

Overview:

This summer, incoming English II Honors students are required to read two books and complete corresponding assignments. Assignments are **due the SECOND DAY OF SCHOOL.**

BOOK #1: The first text will be a *book of your choice*. It should be age/grade level appropriate, meet TKA guidelines for appropriateness, and can be fiction or non-fiction. Print, fill in and bring to class the **choice book form** on the second day of school.

BOOK #2: *Mythology* by Edith Hamilton.

- Students **MUST PURCHASE** a copy (a physical book, NOT digital) of Hamilton's *Mythology* and bring it with them to class for the first few weeks of school. Use the following information to purchase the correct copy.
- ***Mythology: Timeless Tales of Gods and Heroes***
Author: Edith Hamilton
ISBN: 978-0446574754
- You do not need to read the entire book- only the portions noted in the following assignments.

**** All assignments are due the SECOND DAY of class**

**** Students who do not have ALL assignments completed on the SECOND DAY of class will automatically be moved to regular English**

ASSIGNMENTS

1. **CHOICE BOOK FORM:** Read a book of choice. Print, fill in and bring to class the choice book form on the second day of school. Click here to access the form: [Choice Book Form](#)
2. **READ: *Mythology*** by Hamilton Part 1, chapters 1, 2, and 3 (the rest will be read in class; reading the introduction is optional but helpful)

3. **CHART:** Create a HAND-WRITTEN CHART that includes the twelve Olympians and the two great earth gods (chapters 1-2). On the chart, list the god's (or goddess's) Greek name, Roman name, realm (god of marriage, sky, etc.), symbol(s), important relationships, and major characteristics/actions/what they are known for detailed in these chapters. **ONLY USE INFORMATION FROM THIS BOOK** for all assignments. The internet is full of information regarding these myths, but for consistency sake, we will be using only this text. *Do not use the internet; the information may be different.*
- There will be a **TEST** over this chart the first full week of school
 - Bring chart to school so it can be turned in **ON DAY TWO OF CLASS**
4. **ANALYSIS PARAGRAPH(S):** Choose one of the following Greek myth topics mentioned in chapters 1-3. Compare and contrast the Greek story and ideas with the Biblical account. Be sure to read both the myth and the Biblical account so that your information is accurate. If you are not familiar with the Bible, you can do an internet search to find where this account is found in the Bible.
- Write one to two paragraphs comparing and contrasting the two accounts. What significance/meaning can you find in the similarities/differences?

BIBLICAL ACCOUNT	GREEK MYTH
The flood involving Noah and the ark (Genesis)	Zeus's flood
The fall of Adam and Eve (Genesis)	Pandora
Jesus' life and crucifixion (Matthew, Mark, Luke, John)	Prometheus vs. Zeus
Nebuchadnezzar's dream of statue from book of Daniel	The story of the five ages of man
Biblical Hell (various Scriptures)	Hades (Underworld)
Creation of the world – Genesis (don't include creation of man)	Creation of the world (don't include creation of man)

**** Remember – students who fail to complete and submit all parts of the summer reading on the 2nd day of class will be moved into English II.**