



English 7

Summer Reading

The TKA faculty and administration firmly believe that reading is an integral part of an educational institution. On a daily basis reading is promoted and assigned to expose the student to various styles of authors as we endeavor to promote a well-rounded student. Outside the classroom we also would like to encourage and develop a love of reading by allowing the student more flexible choices as they engage in the reading culture.

We believe that summer reading:

- Develops habits and skills that may increase an active imagination, a sustained attention span and the capacity for logical analysis and critical thinking.
- Stimulates the brain in more complex ways than images on television, videos or social media.
- Strengthens vocabulary and ultimately strengthens writing capabilities.
- Generates interest and pleasure in reading which will enrich their literary experience.
- Strengthens the bond between parent and child with meaningful conversations that may ensue.

We encourage students to develop a love of reading by allowing the student more flexible choices as they engage in the reading culture. We would like them to choose one book of their own for summer reading. We do ask that students read a book that they have never read before. The book choice must have at least one hundred pages and be appropriate to present on their return from the summer. Please have parent sign this form and take to your teacher on arrival back to school.

My son/daughter and I have discussed his/her reading choice this summer. In seeking to the parameters as set forth in the student/parent handbook, we agree that the reading choice is free from negative themes that would be an offense to the Christian values supported by The King's Academy. Specifically, my son/daughter's summer reading choice steers clear of themes of sexual misconduct, violence, and inappropriate use of language.

Book Title, Author

Parent Signature

Student Signature