HORACE MANN SCHOOL  
231 West 246th Street  
Bronx, NY 10471  
An Equal Opportunity Employer  

**Art History Teacher – Upper Division (Part-time)**  
Start date: August 26, 2024  

We are seeking a part-time Upper Division Art History instructor to teach introductory art history courses, specifically Contemporary and Renaissance art history. Candidates should demonstrate a deep understanding of the subject and show flexibility in their approach to the material. Most importantly, candidates should be able to teach formal analysis and the importance of visual literacy. Candidates must demonstrate a passion for teaching, one that will allow them to inspire students to find joy in learning about art. Master’s degree and 3-5 years of teaching experience required. The annual salary range for this part-time position is $36,042 to $56,752 based on experience and education.

Horace Mann School is a coeducational, college preparatory independent day school for students from Nursery through grade 12. The School seeks to stretch the imagination, intellect and insight of its students while developing the moral characteristics that impart identity and purpose. We recognize as our core values: the Life of the Mind, Mature Behavior, Mutual Respect, a Secure and Healthful Environment, and a Balance between Individual Achievement and a Caring Community. These core values guide our decision-making and govern the implementation of our curriculum and programs across all divisions of Horace Mann School. In addition to its campuses in Manhattan and the Bronx, NY, the School also owns and maintains the John Dorr Nature Laboratory, a comprehensive outdoor education facility on 320 largely wooded acres in Washington, CT. One of the nation’s 10 largest independent day schools, as of September, 2023, the School enrolls 1,795 students from 148 zip codes, representing Manhattan, The Bronx, New Jersey, Westchester and Connecticut. Slightly less than 52% of students identified as race other than white and/or as Hispanic/Latinx and 2.3% of students identify as international. Approximately 52% of our students identify as girls and slightly less than 48% of our students identify as boys. A third group expresses a different gender identity. Approximately 15% of our current students receive Financial Aid to attend Horace Mann. Thirty-seven percent of School administrators, teachers, and staff members identified as race other than white and/or as Hispanic/Latinx. Over the past five years, the School has recorded a 97% annual retention rate for students and a 92% retention rate for all employees. The school’s most recent $125 million bricks and mortar campaign has provided the Middle and Upper Divisions with newly constructed and renovated state of the art science and physical education facilities.

The Upper Division at Horace Mann School provides a demanding academic experience for more than 700 highly motivated, hard-working students. Combining rigorous courses in STEM fields with ambitious courses in the Humanities and Arts, the Upper Division curriculum allows students to build essential critical thinking skills, to delve deep into their areas of interest, and to become independent thinkers. Students and faculty take pleasure in intellectual pursuit and the understanding of their connections to the world around them. Through the school’s extensive extracurricular programs, students work with faculty members to pursue their passion for service and social justice. The Upper Division is characterized by the purpose, energy, curiosity, and empathy of its students and faculty.

Interested candidates should submit a detailed resume, including all teaching and non-teaching related experience and cover letter to: employment@horacemann.org