PROPOSED CHANGES TO THE CHURCHVILLE-CHILI CODE OF CONDUCT FOR 2025-2026

PUBLIC HEARING: JUNE 24, 2025

V. Student Dress Code (page 15)

The following requirements for appropriate dress shall apply:

H. In classes such as science, technology, art, and physical education, students are required to wear appropriate protective gear or prescribed types of clothing. such as athletic footwear and shorts.

VI. Prohibited Student Conduct (page 17)

As necessary, Response to Intervention Teams/Multi-Tiered Systems of Support (MTSS), including pupil service student services personnel, administrators, teachers, and others should convene to communicate about a student when they believe such students' emerging pattern of behavior presents a possible discipline problem. Appropriate personnel will conduct an investigation of the reports and/or communicate, which may include conferences with the student, parents/guardians, teachers, other pupil service student services personnel or others, as they deem necessary for the early identification and resolution of a suspected problem. If an administrator suspects that the problem may be a manifestation of a disability, he or she will refer the matter to the school psychologist who will make a referral to the Committee on Special Education in the manner prescribed by 200.4 of the Commissioner's Regulations and by District policy.

A student may be subject to disciplinary action, up to and including suspension from school, when he or she:

- A. engages in conduct that is **insubordinate**. **Examples** of insubordinate conduct include:
 - 5. unauthorized use of cell phone or any e-device personal electronic device during class or other instructional activities;

VI. Prohibited Student Conduct (page 17)

A student may be subject to disciplinary action, up to and including suspension from school, when he or she:

- C. engages in any conduct that endangers the safety, health, or welfare of self or others. Examples of such conduct include (page 18):
 - 7. intimidation, which includes engaging in actions or statements (both oral and written) that put an individual in fear of bodily harm (page 19);

IX. Disciplinary Interventions and Procedures (page 31)

- B. Other Interventions (page 33)
 - 3. A referral to Response to Intervention Team MTSS (Multi-Tiered Systems of Support)

IX. Disciplinary Interventions and Procedures (page 31)

G. Referrals (page 43)

On occasion, it is necessary to seek assistance in supporting students and their families. In such instances, the district may explore utilizing its extensive network of community partnerships.

It shall be the right of the District to recommend the following actions where appropriate.

- 1. Counseling
- 2. PINS Petitions:

It shall be the right of the District to recommend the following actions where appropriate.

- 1. Counseling
- 2. PINS Referrals:

The District may make a referral for PINS (Person in Need of Supervision) diversion services to the Monroe County Family Access and Connection Team (FACT) on any student under the age of eighteen who demonstrates that he or she requires supervision and treatment by:

IX. Disciplinary Interventions and Procedures (page 31) (cont'd)

G. Referrals (page 43)

- a. being habitually truant and not attending school as required by part one of Article 65 of the Education Law;
- b. knowingly and unlawfully possessing marijuana or other illegal substances in violation of Penal Law §221.05.

 A single violation of §221.05 will be sufficient basis for making a PINS Diversion referral.

See Section XIII Student Searches, Interrogations and Alco-sensor Testing for regulations regarding CPS Investigations

- 5. Juvenile Delinquents and Juvenile Offenders:
 - a. The Superintendent is required to refer the following students to County Attorney for a juvenile delinquency proceeding before the Family Court:
 - b. any student under the age of sixteen who is found to have brought a weapon to school, or
 - c. any student fourteen or fifteen years old who qualifies for juvenile offender status under the Criminal Procedure Law § 1.20(42)

IX. Disciplinary Interventions and Procedures (page 31) (cont'd)

G. Referrals (page 43)

The Superintendent is required to refer students age sixteen and older or any student fourteen or fifteen years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

XVI. Publication, Distribution and Review (page 63)

Dissemination of Code of Conduct (page 63)

- 3. mailing providing a summary of the Code of Conduct written in plain language to all parents/guardians of District students before the beginning of the school year and making this summary available later upon request;
- 4. providing all current District personnel with a copy of the Code and a copy of any amendments to the Code as soon as practicable after adoption; Providing each existing teacher with access to the complete Code of Conduct and any amendments by posting the latest version on the District website as soon as practicable following initial adoption or amendment. New teachers will be directed to the website for a complete copy of the current Code of Conduct upon their employment;

APPENDIX A (page 65)

Procedures for Electronic Device Use

Use of Electronic Devices during Instruction

- 1. Red—all personal devices and all accessories (including earbuds) are turned off and put away; only the teacher may direct specific use of technology (district provided)
- 2. Yellow—all personal devices and all accessories (including earbuds) are silenced; upon direction by the classroom teacher, may be used during specific limited activities
- 3. Green—personal electronic devices and all accessories (including earbuds) may be used for learning during classroom instruction. This use is based upon instructional lessons prepared by the teacher based upon district curriculum. Some examples may include: blogging regarding reading a text on a teacher approved blog site; researching information given a particular curricular area for a class project or assignment; reading an e-book; using Google docs to create a group created document; learning educational platform such as Kahoot!; etc.

Churchville-Chili Central School District Electronic Device Expectations for Students



Red Room

All personal devices turned off and put away; tech tools provided by instructor only

Yellow Room

All personal devices silenced unless directed by teacher; other tech tools available

Green Room

Personal electronic devices are OK for use by students in learning during instruction

Updated Matrices for the 2025-26

Code of Conduct

APPENDIX A

School Matrices Chestnut Ridge

	Classroom	Hallway	Cafeteria	Bathroom	Assembly	Bus	Digital Citizenship	Playground
Respectful	Follow adult directions Use kind words and actions Listen to others' ideas and opinions Stay in your space	Quiet voices Walking feet Keep hands and feet to yourself Follow adult directions Admire work with your eyes Put your belongings inside your locker neatly	Follow adult directions Use kind words and actions Stay in your space Use an inside voice Wait patiently	Give people privacy Use kind words Quiet voices	Listen to performers and speakers Stay in your space (keep hands and feet to yourself) "Give me 5"	Follow bus driver and bus monitor directions Use kind words and actions No food or drink Follow bus safety rules Keep your hands and feet to yourself Use an inside voice	Follow adult directions Use kind words and actions	Follow adult directions Use kind words and actions Keep hands and feet to yourself
Responsible	Work to your personal best Work through hard things Use materials safely and appropriately Use self control Put materials in their place	Be where you are supposed to be Use the water fountain appropriately Carefully carry your materials Use school locker appropriately	Throw your garbage away Enjoy your own food Raise your hand for help	Wash your hands when you are done Throw paper towels in the garbage. Flush the toilet Report any unsafe and inappropriate behavior to an adult	Be an active listener Applaud and cheer appropriately	Keep aisles clear Sit and stay in seat Keep body and objects inside the bus Keep the bus clean and in good condition	Appropriately store, carry, and protect your Chromebook Only use CCCSD approved websites Stay focused on tasks Report any unsafe or inappropriate online behaviors to an adult Personal devices must remain off and away during the school day	Follow playground safety rules Report any unsafe or inappropriate behaviors to an adult Be where you are supposed to be Know where the adult is
Ready	Be an active listener Participate in learning Stay focused on tasks Have materials ready	Keep your eyes forward when in line	Clean up your area Focus on eating first Take all belongings with you	Return to class quietly, right away	Watch and participate Remain seated Listen to adult directions When an adult raises their hand, raise your hand and turn your voice off	Take all belongings with you Be on time to get on and off at your stop	Use your Chromebook to participate in your learning Use earbuds or headphones when necessary Follow the district technology agreement	Take all belongings with you Watch and listen for adult signal to line up

4/28/2025

Churchville Elementary

	Classroom	Hallway	Cafeteria	Bathroom	Assembly	Bus	Digital Citizenship	Playground
Respectful	Follow adult directions Use kind words and actions Listen to others' ideas and opinions Stay in your space	Quiet voices Walking feet Keep hands and feet to yourself Follow adult and safety directions Admire work with your eyes Put your belongings inside your locker neatly	Follow adult directions Use kind words and actions Stay in your space Use an inside voice Wait patiently	Give people privacy Use kind words Quiet voices	Listen to performers and speakers Stay in your space (keep hands and feet to yourself)	Follow bus driver and bus monitor directions Use kind words and actions No food or drink Follow bus safety rules Keep your hands and feet to yourself Use an inside voice	Follow adult directions Use kind words and actions Keep your own CCCSD account private	Follow adult directions Use kind words and actions Keep hands and feet to yourself
Responsible	Work to your personal best Persevere Use materials safely and appropriately Use self control Put materials in their place	Be where you are supposed to be Use the water fountain appropriately Carefully carry your materials Use school locker appropriately	Throw your garbage away Enjoy your own food Raise your hand for help	Wash your hands when you are done Throw paper towels in the garbage. Flush the toilet Report any unsafe and inappropriate behavior to an adult	Be an active listener Applaud and cheer appropriately	Keep aisles clear Sit and stay in seat Keep body and objects inside the bus Keep the bus clean and in good condition	Store, carry, and protect your Chromebook with care. Only use CCCSD approved websites Stay focused on tasks Report any unsafe or inappropriate online behaviors to an adult	Follow playground safety rules Be where you are supposed to be Know where the adult is
Ready	Be an active listener Participate in learning Stay focused on tasks Have materials ready	Keep your eyes forward when in line Use the stairs safely and appropriately	Clean up your area Focus on eating first Take all belongings with you	Return to class quietly, right away	Watch and participate Remain seated Listen to adult directions When an adult raises their hand, raise your hand and turn your voice off (Give Me 5)	Take all belongings with you Be on time to get on and off at your stop	Use your Chromebook to participate in your learning Use earbuds or headphones when necessary Follow the district technology agreement	Take all belongings with you Watch and listen for adult signal to line up

4/28/2025

Fairbanks Road

	Classroom	Hallway	Cafeteria	Bathroom	Assembly	Bus	Digital Citizenship	Playground
Respectful	Follow adult directions Use kind words and actions Listen to others' ideas and opinions Stay in your space	Use quiet voices Have walking feet Keep hands and feet to yourself Follow directions from adults and safety's Admire hard work with your eyes	Follow adult directions Use kind words and actions (please and thank you) Stay in your space Use an inside voice Wait patiently	Give people privacy Use quiet voices	Listen to performers and speakers Stay in your space (keep hands and feet to yourself)	Follow bus driver and bus monitor directions Use kind words and actions No food, candy or drinks Follow bus safety rules Keep your hands and feet to yourself Use an inside voice	Follow adult directions Use kind words and actions Use your own CCCSD account	Follow adult directions Use kind words and actions Keep hands and feet to yourself Include others Share the equipment
Responsible	Work to your personal best Persevere Use materials safely and appropriately Use self control Put materials in their place neatly.	Be where you are supposed to be Use the water fountain appropriately Carefully carry your materials Stay in your space	Throw your garbage away Enjoy your own food Raise your hand for help	Wash your hands when you are done Throw paper towels in the garbage Flush the toilet Report any unsafe and inappropriate behavior to an adult	Be an active listener Applaud and cheer appropriately	Keep aisles clear Sit and stay in seat Keep body and objects inside the bus Keep the bus clean and in good condition	Store, carry, and protect your Chromebook with care. Only use CCCSD approved websites Stay focused on tasks Report any unsafe or inappropriate online behaviors to an adult	Follow playground safety rules Be where you are supposed to be
Ready	Be an active listener (whole body listening) Participate in learning Stay focused on tasks Have materials ready	Keep your eyes forward when in line Stay alert and attentive	Clean up your area Focus on eating first Take all belongings with you	Return to class quietly, right away	Watch and participate Remain seated Listen to adult directions When an adult raises their hand, raise your hand and turn your voice off	Take all belongings with you Be on time to get on and off at your stop	Use your Chromebook to participate in your learning Use earbuds or headphones when necessary Follow the district technology agreement	Take all belongings with you Watch and listen for adult signal to line up

4/28/2025

Middle School

CCMS	Classrooms	Hallways	Cafeterias	Bathrooms	Events	Transportation	Digital Citizenship
Respectful	Respect for Self/Others • Focus on instruction • Follow directions • Listen to others ideas and opinions	Respect for Self/Others • Walk quietly • Listen and follow directions • Be mindful of classes in progress	Respect for Self/Others • Use kind words and actions • Use manners • Remain seated	Respect for Self/Others • Wash your hands Give others privacy	Respect for Self/Others Be on time Focus on speaker Be courteous Maintain personal space	Respect for Self/Others Be on time Remain seated Listen to the bus driver and monitor Be courteous	Respect for Self/Others • Communicate in a positive way
	Respect for Space Take care of resources and materials	Respect for Space Take pride in school displays Manage your personal property	Respect for Space • Clean up	Respect for Space Throw away trash	Respect for Space •Follow rules of the space	Respect for Space • Keep aisles clean • Keep food/drinks in closed backpack	Respect for Space Follow the district's technology agreement
Responsible	Responsibility for Self/Others Complete quality work Persevere Be prepared See Something, Say Something		Responsibility for Self/Others Clean up after yourself Eat first, chat second • See Something, Say Something	Responsibility for Self/Others • Use bathroom facilities properly • See Something, Say Something	Responsibility for Self/Others Be an active listener Applaud or cheer appropriately • See Something, Say Something	Responsibility for Self/Others • Use kind words and actions • Take all belongings • See Something, Say Something	Responsibility for Self/Others • Safely use devices for intended purpose • Use only CCCSD approved sites • See Something, Say Something
	Responsibility for Space • Use materials safely and as intended	Responsibility for Space • Maintain a clean hallway	Responsibility for Space Food should only be eaten in the cafeteria	Responsibility for Space Clean up after yourself Report unclean facilities	Responsibility for Space Clean up after yourself Report unclean facilities	Responsibility for Space • Keep the bus clean and in good condition	Responsibility for Space • Store, carry, and protect your Chromebook
Ready	Ready for Self/Others Be an active listener and participate Have a positive attitude Growth mindset	Ready for Self/Others • Be prompt • Use conversational volume • Listen to hall monitors/adults	Ready for Self/Others Listen to cafeteria monitors Use conversational volume Maintain personal space	Ready for Self/Others • Follow bathroom procedures • Minimize time out of the classroom	Ready for Self/Others • Follow expectations of specific event Use appropriate volume Be on time	Ready for Self/Others • Follow directions and safety rules • Listen to adults • Be prompt • Maintain personal space	Ready for Self/Others • Use your Chromebook to engage as directed
	Ready for Space Organized	Ready for Space • Keep materials close to your body	Ready for Space • Be calm	Ready for Space Re-enter classroom quietly	Ready for Space Watch and participate	Ready for Space Clean up after yourself	Ready for Space Bring your fully charged Chromebook

Middle School (cont'd)

	We are CCMS Saints							
CCMS Matrix	As part of the CC Saints Community, we will							
We are Respectful	Actively engage in our environment Use kind words, appropriate language, and actions Listen to others' points of view and ask questions for clarity Focus on the appropriate task Be mindful of others Follow staff directives							
We are Responsible	Show pride in our community Share responsibility for the success of the group Take care of our environment including materials and shared spaces Clean up after ourselves Use hallway passes appropriately Use district technology for the learning purposes only							
We are Ready	Focus on the goal							

APPENDIX A (Continued) School Matrices Senior High School

	All settings/ Everywhere	Instructional Classroom	Hallway	Cafeteria	Bathroom/ Locker Room	Assembly/ Events	Transportation	Digital Citizenship
We are Respectful	Treat people with courtesy, politeness, and kindness Stop, look and listen when spoken to by others	Take care of resources and materials Listen and be mindful of others ideas and opinions Follow classroom expectations	Listen and follow adult direction Be aware of classes in progress Be mindful of the personal space of others Have appreciation for school displays/signage	Use a conversational tone and volume of voice Follow cafeteria expectations and procedures	Give others privacy Maintain personal space Keep facilities clean	Be present and engaged Maintain personal space Follow expectations of specific event	Follow expectations and safety rules Listen to the bus driver and monitor at all times As a student driver, be considerate of others	Communicate digitally in a positive way Treat people with courtesy, politeness, and kindness
We are Responsible	Know and follow directions and safety rules See something, say something Keep it CLEAN	Meet deadlines Communicate your needs Persevere through difficult and challenging tasks Use materials safely and as intended	Walk directly to where you are supposed to go Use Securly hall passes as written	Food should only be eaten in the cafeteria Take responsibility for your trash Keep it CLEAN Remain seated	Use bathroom facilities properly Report any unsafe behavior or maintenance needs to an adult Practice healthy hygiene	Be an active listener Applaud/ Cheer appropriately and positively	Maintain personal space Use a conversational tone and volume of voice Keep it CLEAN Demonstrate safe driving	Store, carry, and protect your Chromebook Report any unsafe or inappropriate online behaviors to an adult Follow the district's technology
We are Ready	Be prompt and present	Earbuds/ phones/ all personal electronics are silenced and put away Be an active listener and participate Be prepared with all materials and assigned work	Return to class promptly Manage personal needs before class begins	Be prompt and present Listen to all cafeteria staff	Minimize time away from instructional activities Return to class promptly and enter classroom quietly	Phones and all electronics are silenced and put away Engage and participate Remain seated	Remember belongings Be timely when getting on and off at your stop As a student driver, be prompt and present	agreement Use your Chromebook to engage in your learning and be on task Bring your fully charged Chromebook to school everyday Earbuds/ phones/ all personal electronics are silenced and put away

Revised - 4/28/2025