

# Social Emotional Learning May Update

Wissahickon School District  
SEL in Action



# District Vision

*Belong, Inspire, Engage, Excel*

A learning community where all students and staff feel a sense of belonging and are inspired to engage and excel to their fullest potential.





# SEL Steering Committee Members

Member	Building	Role
Jason Bialka (Chair)	Shady Grove	Principal
Greg Beyerle	WHS	Teacher
Lynne Blair (Chair)	WHS	Principal
Erica Cannon	Lower Gwynedd	Teacher
Sheila Clark	WMS	Teacher
Jim Crisfield	CO	Superintendent
Mwenyewe Dawan	CO	Assistant Superintendent
Amanda Doyle	Blue Bell	Teacher
Carolyn Foulke	WHS	Teacher
Rachel Gottenberg	Stony Creek	Teacher
Kelle Heim-McCloskey	CO	Director of Student Services
Kate Jacovino	CO	Supervisor
Molly Jouflas	WHS	Behavioral Specialist
Jamie Kane	WHS	Teacher
James Kelly	WHS	Assistant Principal
Keziah La Torre (Chair)	CO	Director of Equity & Cultural Responsiveness
Mimma Leone	Shady Grove	Teacher
Mike Mandel	Shady Grove	Teacher

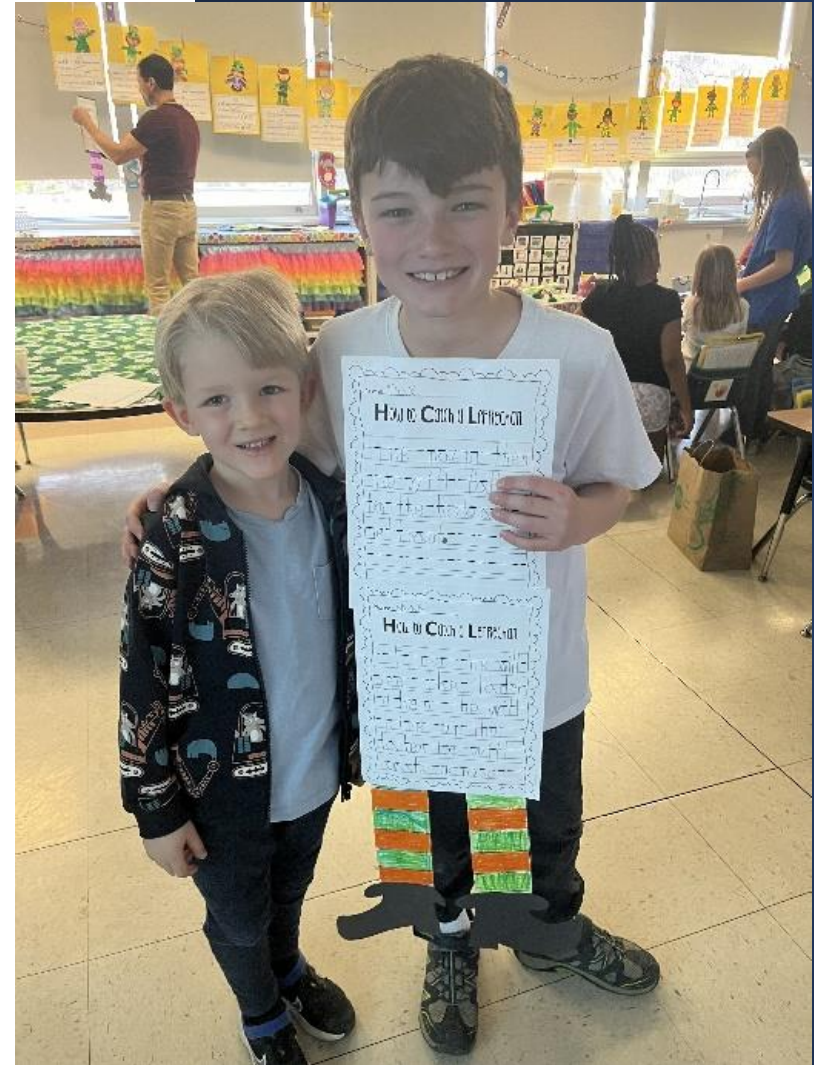


# SEL Steering Committee Members

Member	Building	Role
Deb Moore	WHS	Teacher
Kate Neft	Blue Bell	Teacher
Mimma Pascucci	Shady Grove	Teacher
Nicole Perrine-Wilson	WHS	Teacher
Cindy Pronko	WHS	Teacher
Kristen Rawlings	CO	Communications Coordinator
Bruce Rothenberger	WHS	Teacher
Lisa Ruff	Shady Grove	Librarian
Jen Schmidt	CO	Director of Teaching & Learning
Molly Sibley	Shady Grove	Teacher
Joanna Stahl	WMS	Teacher
Tim Stokes	WHS	Teacher
Beth Valerio	CO	Assistant to Business Administrator
Whit Yost	WMS	Teacher
Kerri Young	Lower Gwynedd	Teacher

# Social Emotional Learning Competencies

- **Self-Awareness:** The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.
- **Social Awareness:** The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.
- **Self-Management:** The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.
- **Relationship Skills:** The abilities to establish and maintain healthy and supportive relationships to effectively navigate settings with diverse individuals and groups.
- **Responsible Decision Making:** The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.



# 2023-2024 Districtwide SEL Themes

- September: Belongingness
- October – Wiss Pride
- November – Gratitude
- December – Giving Back
- January – Goal Setting
- February – Relationships/Empathy
- March – Self-Awareness
- April – Wellness & Stress Management
- May – Teamwork/Collaboration
- June – Reflection

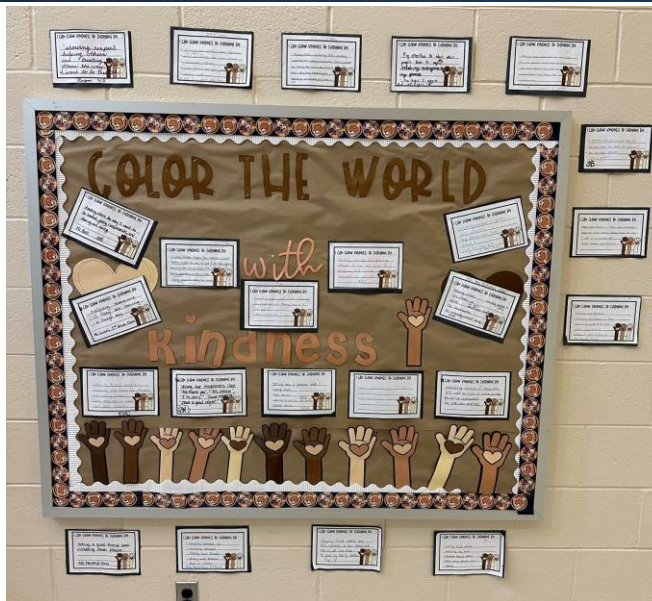


# Blue Bell Elementary Classroom and Building Level



- Embedded SEL Competencies
- Sharks School Behavior Traits
- Student of the Month and Teacher of the Month
- Classroom Buddies

# Lower Gwynedd Elementary Classroom and Building Level



- Embedded SEL Competencies
- Values and Empathy and Kindness
- Individual and Whole Class Notes
- Leveraging Literature

# Shady Grove Elementary Classroom and Building Level



- Embedded SEL Competencies
- Ten-Minute World-Changer Huddles
- SELebration Assemblies
- Golden Spatula

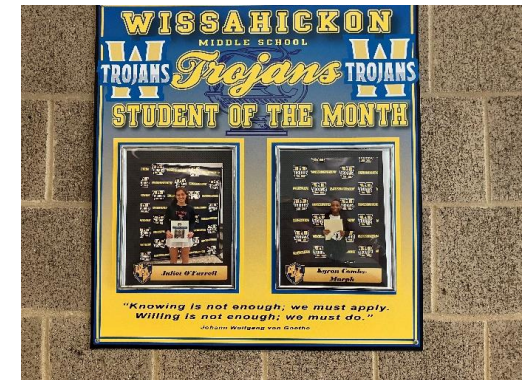
# Stony Creek Elementary Classroom and Building Level



- Embedded SEL Competencies
- PBIS-SEL Raffle Winners
- SELebration Assemblies and Minute-to-Win-it Games (Teamwork)
- Honoring Mrs. Bell for Exemplary Teamwork

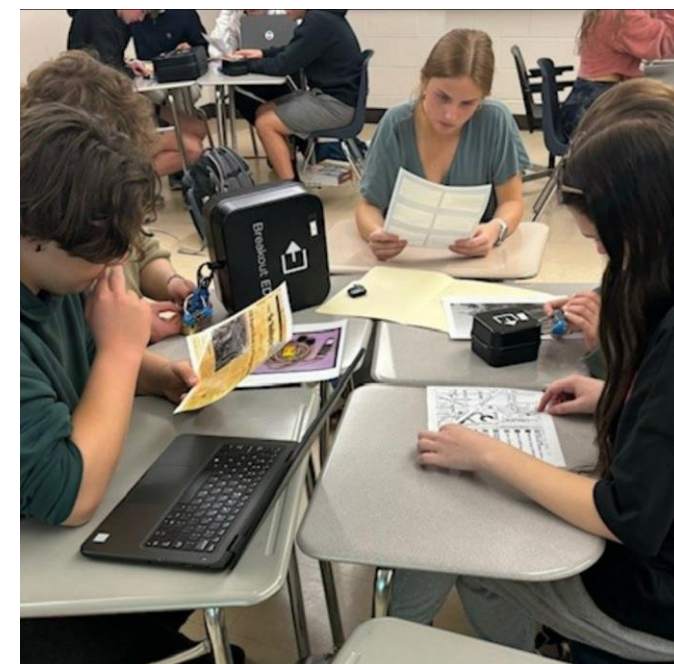
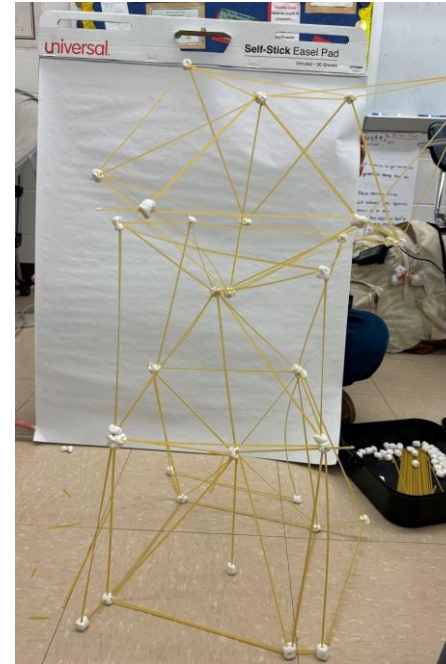
# Wissahickon Middle School

## Classroom and Building Level



- Embedded SEL Competencies
- Bulletin Board SEL Displays
- Schoolwide 3Rs Theme (Respect, Responsibility, and Relationships)
- Biweekly Drawings and Student of the Month Awards

# Wissahickon High School Classroom and Building Level



- Embedded SEL Competencies
- Ninth Grade Wellness Classes--Cooperative and Team Building Activities
- Freshman Seminar
- Eleventh Grade US History

# Questions? Insights? Please reach out to the committee chairs.

SEL and WHS Staff Gratitude Journals



## SEL AND STAFF

