

### **Communication and Interaction**

We will be using a range of strategies such as PECs, Makaton and Aided Language Display Boards support communicating requests for help, making choices, and expressing likes and dislikes and expressing simple emotions. We will link this to our topic through role play with different sensory activities, allowing as much time as possible to explore their senses outdoors. We will continue to work on attention and listening skills through daily Attention Autism and listening skills sessions. Children will continue to access weekly sessions with the speech and language therapist and Makaton singing and signing.

### **Social, Emotional and Mental Health**

We will be using role play and social stories to support the understanding of turn taking with communication games and sharing various interactive tasks.

We will continue to work on developing friendships, healthy relationships and accessing different areas of school safely.

## **RP Curriculum Overview Summer 1**

### **Theme: My body and senses.**



### **Cognition and Learning**

Through our daily reading sessions, we will be learning how to handle books carefully and respond to simple questions about texts we have read. We will be reading 'Angry cookie' and 'Arnie, the accidental hero' which will enhance our knowledge of emotions and senses.

Pupils will complete structured adult directed learning tasks linked to their individual targets throughout the day followed by a highly motivating activity.

### **Physical and Sensory**

Children will take part in sensory circuits in the hall involving alerting, organising and calming activities to set them up for the day's learning. Every day before lunch, we will enjoy a TACPAC session to relax and develop bonds between pupils and adults. We will continue with our weekly cooking sessions, to develop independence and explore a variety of tastes and textures. We will be spending as much time as possible outside, enjoying the school garden exploring our senses.