

English- Cosmic Disco

We will start the brilliant poetry book, Cosmic Disco.

The poetry anthology engages children in enjoying different poems by exploring the vivid imagery and lyricism that flows through the pages and encourages them to respond creatively. The children will become poets and will write a range of different poems. They will focus on using figurative language, to really 'bring the poem alive' for the reader.

Maths

We will be consolidating and applying our understanding of units of measure, both metric and imperial.

We will then move on to perimeter, area and volume. Children will apply their knowledge of perimeter, area and volume to solve problems, in particular when calculating unknown lengths, perimeters and areas of composite rectilinear shapes.

Music and Drama- Leavers' Play

We will begin to rehearse our Leavers' Play, the Lion King. The children will all be allocated a part in the play.

The children will be learning a wide range of songs to sing aloud. We will also be learning some dance routines to perform.

French- Goldilocks

The children will be listening to the story and trying to recognise, understand and remember more of the new language. They will be increasing their memory potential in French by using picture cards, word cards and phrase cards in French. Finally, we will be attempting to spell words from the story in French.

RE

In RE, Year 6 continue to learn about Judaism and the cultures and practices of the religion. We will learn about how key festivals are celebrated and how the values of the faith fit within the wider context of society.

Year 6 Curriculum Overview- Summer 2



Science- Electricity

The children will be learning about light and how it travels. We will explore a range of light sources and find out the difference between reflection and refraction.

We will scientifically be building periscopes and discovering how they work and using prisms to split light and determine its make up.

Computing- Programming

This unit offers pupils the opportunity to their existing skills in a different, but still familiar environment, while also utilising a physical device — the micro:bit. The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit.

Art- Matisse

The children will look at the work of Henri Matisse and explore how collage can be used to build an image. They will experiment with a range of techniques before bringing these skills together to create their own landscape image.

PSHE- Changing Me

Children will explore the different changes that will be happening in the near future. We will look at puberty and how this will affect them as well as looking at the journey from pregnancy to birth. Will explore a range of relationships, both plutonic and romantic before looking at the transition from primary to secondary school.

Physical Education (PE) – Social

The children will be involving others and motivating those around them to perform better. They will be giving and receiving sensitive feedback to improve themselves and others. They will also be negotiating and collaborating appropriately. Finally, they will be helping organise roles and responsibilities, to guide a small group through a task.