

## Art

To use a range of materials creatively to design and make products. Children will design and make their own t-shirt!

Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## Design Technology – Recycling, Explore and Evaluate.

- Generate ideas and make plans.
- Use plans to show how to put ideas into practise.
- To select tools for folding, joining or rolling.
- Select tools and techniques appropriate to the job.
- Use like and dislike when evaluating or describing.

## Computing - Programming animations

In this unit, pupils will learn to:

- Explore computer programmes.
- Input information to make it follow instructions.
- To choose a command for a given purpose.
- To identify the effect of changing a value.
- To design the parts of a project.
- To use algorithms to create a program.

## PE- Health and Fitness

### Agility - ball chasing and Static movement - floor work

- I am aware of why exercise is important for good health.
- I use equipment appropriately and move and land safely.
- I can describe how and why my body changes during and after exercise.

## **Year 2 Curriculum Overview- Summer 2.**



## RE

No new topic this half term.

## Geography - Our Planet

- Name and locate the four countries of United Kingdom.
- Mark the capital cities on a map of the UK.
- Recognise and compare physical features of countries in the UK.
- Recognise and compare human features of countries in the UK.
- Identify the equator and the northern and southern hemisphere.
- Locate hot and cold areas of the world.
- Discuss changes in weather and seasons from a charts.

## Science- Humans, including Animals

- Notice that all animals produce offspring which grow into adults.
- Talk about simple changes in the life cycles of different animals.
- Find out about and describe the basic needs of a range of animals for survival - food, water and air.

## PSHE

This half term, we shall be exploring the topic of 'changing me'. We will be learning that everyone is unique and special and respecting the changes that we see in ourselves and in others.

## Maths

In this last half term, we will continue to explore a variety of units to provide year 2 with fundamental skills:

Time, problem solving, statistics, mass, capacity and temperature.

## English- 10 Things I can do to Help my World

- To write for meaning and purpose in a variety of non -narrative forms.
- To know where information can be found in non-fiction texts.
- To know that information can be retrieved from a variety of sources.
- To use talk to give explanations and opinions.
- To identify some of the features of non-fiction texts.
- To sustain relevant listening, responding to what they have heard with relevant comments and questions.
- To use vocabulary influenced by books.
- To enjoy an increasing range of books.
- To compose and perform own poetry.