Consolidated Interests

High School Day Committee
1-25-2024

CHART 1

1. **Academic Rigor / Prepared for the Future**
   - Equipping students to be as career ready as possible
   - Students can take they want to take to fulfill graduation requirements and be prepared for college and career path
   - Students are engaged in authentic, deep learning in all their classes
   - Staff have teaching schedule that allows them to provide optimal learning experiences for their students

2. **Academic Support for Students -** ●●●
   - Opportunity to recoup lost credit
   - Students who need additional supports receive them
   - Setting students up to be competitive college applicants for success in any other career paths
   - *I personally like have 7 classes because it allows me more opportunities to take the classes I enjoy, such as art rather than requirements I don't enjoy – it allows an easier opportunity to get all your credit*
   - Supporting All students

3. **Balanced Staffing**
   - Opportunities for electives in every discipline, including core classes, not just CTE/Art
   - Right size staffing (FTE)
   - Supporting and retaining teachers

4. **Financial**
   - Opportunity to save money / be fiscally responsible / reasonable
   - Spending our money wisely

5. **Flexibility Work / Sports**
   - Students have flexibility / choice in their schedule
   - Teachers have some flexibility / choice in their schedules (learning)
   - Opportunities for students to engage in sports w/out negative academic impact
   - Balancing opportunities to explore classes and extracurricular activities
   - Interest in flexible scheduling for teacher and students that might span before / after school times

6. **Elective Choice -** ●
   - Opportunity for students in Sp.Ed or Multilingual to also have elective choices
   - New models for support systems so students can still engage in elective choice
   - Exploration of a diverse type of courses/ topics / career areas
   - Opportunities for choice in electives
   - Students can pursue interests…have enough opportunities to do so
   - *I think having 7-periods allows students with more opportunities to explore subjects they might enjoy, but at what costs*
   - More opportunities to get credits
   - *More opportunities to explore interests because of the opportunities they get from 28 credits*

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- *Figuring out how to keep 7-periods while also solving finance and workload*
- *Understanding why people want to revert back to 6-periods*
- Seeing the debate from an adult's point of view

7. **Balance – Health and Academics** 🔴🔴🔵🟢
   - Finding a balance of academic and social / emotional well being for our students
   - Students are able to be successful in my class without being overwhelmed from other classes
   - *To express / analyze how 7-classes a day affects the mental health / well-being of a student and voice those concerns*
   - *A schedule that considers the student and teacher mental health needs*
   - To help manage – analyze the heavy workload 7-periods puts on a student and how this can be addressed along with for teachers
   - Teacher workload and work day is sustainable and manageable
   - Teachers are able to assign a fair amount of work in order to achieve course needs without being overbearing to the student
   - Balancing student academic goals with their health and well-being

8. **Enjoy School**
   - Students enjoy their classes and going to school
   - Staff enjoy their students and going to school

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CHART 2

1. **Student Support**
   - Ability to have more time to support students during the school day
     a. Balance all types of students 🟡
     b. Those who want more
     c. Those want min.
     d. Those who need support
     e. Cambridge AP

2. **Misc.** 🔴
   - Keep students competitive with university admissions
   - How do we balance each H.S. types of classes – so all have same opportunities?
   - Providing the <u>best</u> core education for each and every student
   - Sustainable both financially and from a people (HR) perspective

3. **On Track for Graduations -** 🔴🔵🟡🟡
   - Keeping students on track for graduation even if a class was failed / didn't get credit
   - Opportunities for students to recover lost credits
   - Ensure <u>ALL</u> student outcomes are being evaluated and fully supported. No "falling" through the cracks.

4. **Scheduling / Flexibility -** 🔵🔵
   - Having schedules for students that meet their individual needs
   - Classes – consistency w/ options
   - Provide flexibility for students to complete credits
   - Special education students having electives they're interested in taking (having enough room in their schedule)
   - Allow for flexibility 🔵
     a. Open period / study hall
     b. Optional 7th period for music / language / credit retrieval
     c. Allow more than 12th graders to have open period
   - Ability of students to explore courses / passions
   - Not forcing students to take classes they're not interested in taking (in order to have a full schedule) 🔴

5. **Protecting Teachers -** 🟢
   - How to find balance for teachers / staff to teach what they love without too many students
   - Providing adequate time for teachers to plan and collaborate

6. **Student Life Balance -** 🔴🔵🔵🔵🟡🟢
   - Limiting course options to encourage more balance in life.
   - Student well-being
   - Teaching kids along the 4 years how to balance school and life 🔴

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- Helping students maintain/develop a well-balanced life.
- Maintain mental health for students
- Provide students a manageable workload for academics
- *Allowing for a concrete, tangible way for students to minimize their feelings of overwhelm. (6 periods)*
- Student balance between courses and life, ensuring the right thing is being done to ensure solid learning
- Limit the impact of sports on academics ie: student needing to miss classes to leave for contests

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CHART 3

1. **$$$**
   - Find a way to keep class sizes small / allow co-teaching and for support and/or support in classroom 🔵
   - Preserve our strong elective programs
   - Workable for master schedules
   - Financial well-being of the district 🔵🟢🟢
   - Offer staff an environment that supports them in their work
   - Come up with a financially sustainable plan that makes all students feel heard 🔴

2. **HS and Beyond**
   - Students can pursue learning that supports HS and beyond plan
   - Increase graduation rate
   - Students and parents believe they are prepared for their next step.
   - Students are prepared for their post high school plan 🟢🔴

3. **Mental Health**
   - Help students regulate mental health, stress around school
   - Student health and well-being
   - Reasonable workloads for students
   - Find ways to support student learning
   - Mental health of students that electives allow

4. **Flexibility**
   - Give students more freedom for exploration in their schedule 🔴🔵🔵🟡🟢
   - Flexibility for earning credits 🔵🟡🔵
   - Create opportunities that can serve all students 🔵
   - Allowing students to have choice in their schedule
   - Ensure a flexible HS day that allows all students to pursue their interests
   - Flexible class schedule options based on interest / need
   - Not force students to choose a box – band or AP or PE or French or Drama etc. but educate well-rounded individuals 🔴
   - Students should have the ability to choose an elective in addition to music and world language

5. **Equitable Learning -** 🟢🔵🔵🔵🟡🔴
   - Allow for safety net in case a student fails a class that is more equitable than summer school
   - Support students that are traditionally struggling in our current system: Black – LatinX -ML – Sp.Ed.
   - All students have time and space to meet all academic requirements during the school day.
   - Students pass all of their classes, reducing credit retrieval, summer school.
   - Equitable access to diverse range of classes arts, STEM, humanities
   - Allow student in Sp.Ed. classes to have options besides classed that support gen ed.
   - Equitable outcomes for all kids.

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- Equitable access.
- Students who fail a few classes can still have confidence they will graduate on time.
- Students pass more classes to be eligible for extra curricular activities and sports.
- Keep offering opportunities to those student that are not academically driven (WANIC)
- HS day includes opportunities that are meaningful and relevant to students' lives
- Students feel success at school, increased attendance, increased engagement

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CHART 4

1. **Exploration of interests and opportunities** 🔴
   - More options for electives and time as well
   - Flexibility
   - Allow student to explore interests
   - Opportunity to explore student's interest or passion in depth
   - Giving students options to meet their interest / needs
   - Students able to explore academic interests

2. **Deep Exploration**
   - Allow students to spend more time with a subject 🔵🔵

3. **Extra Curricular Opportunities**
   - More time for extra curriculars

4. **Financial stability**
   - Financially sustainable 🟢

5. **Variety of Learning Methods and Spaces**
   - Opportunities for different types of learning grouping and situations
   - Opportunities to have learning outside of a traditional room/desk

6. **Social Interaction**
   - Promote social interactions / time with friends outside of class
   - Opportunities for meaningful collaboration between staff and students

7. **Well-being of Parents**
   - Reduce stress on parents 😊

8. **Intervention and Support -** 🟢🟢🔵🔵🔵
   - Ability to makeup credit in the school day
   - Opportunity to retake / relearn
   - Intervention opportunities to support struggling students
   - Create opportunities for academic success

9. **Well-Being**
   - Let kids be kids while they have the chance 🔴🔵
   - Promote a balance between school and life 🟢🔵
   - Promote / prioritize mental health of students 🔵🔵🔵
   - Social emotional health and wellbeing for students
   - Reduce unnecessary stress

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- Allowing teenagers enough down time to relax 🔴
- Mental health of students should be prioritized 🔵

10. **Challenge** 🔴
    - Advanced courses are accessible to all students
    - Opportunities to challenge one's self

11. **Intervention and Support -** 🟢🟢🔵🔵🔵
    - Ability to makeup credit in the school day
    - Opportunity to retake / relearn
    - Intervention opportunities to support struggling students
    - Create opportunities for academic success