High School Day
Meeting Agenda
March 7, 2024
5:00 PM – 7:00 PM

Time	**Topic** - Responsibility	Description / Materials / Notes - ***Notes on discussion including focus questions and any materials needed.***
10 Min	Welcome and Set Overview	
45 Min	Consolidated Interests	Small groups review the work from our last meeting to determine final shared interests in HS day. Evaluate using Praise, Question, Polish – consensus on final set of shared interests. • The committee members discussed the consolidated list of interest specifically to ensure they accurately reflected the work from the prior meeting and the will of the committee in expressing interests in the HS Day. Feedback was shared and some discussion around specific items, namely one interest expressed around missed academic time for athletics. • That descriptor is a little outside of the scope of our work. Seems to pertain more to the start time work that was implemented this year, but there was discussion about the complexity of trying to accommodate every individual within a larger structure. Probably not possible to do that, so there are going to be things we have to adapt to and accept some personal responsibility for in terms of choices. • Group discussed that some of the interests seemed to be better served by a 6-period day while others by a 7 period day. Mr. Beebe pointed out that we do not have to think about our next steps in a binary way, that we were not given the parameter of those two options specifically, and the interest-based process means we are encouraged to explore options that meet interests outside of just a binary choice between 6 or 7 periods. However we moved forward, the discussion is about meeting the interests within the constraints of requirements for graduation. We can't, for example, decide we're only going to require 22 credits when the state requires 24, but we do have flexibility within those constraints. • Discussion shifted into more conversation about specific options really that could meet various interests. Policy around PE credits was one thing discussed. Some districts and even individual schools will waive a PE credit differently than others, creating opportunity and challenges in different ways. The group consensus was the revised list of interests that was created from our prior work accurately reflected the interests of the group overall and should be what we use moving forward. This lead to the second part of the meeting. Mr. Beebe shared some additional data around AP coursework access. As our demographics have shifted we have seen an increase in percentage of students, particularly in 11th grade, accessing AP coursework. This increase mirrors the increase in population from one demographic group. This was presented to highlight the conclusion discussed in our data analysis that different groups of students are experiencing the 7-period day differently, and our work is really to create an equitable system that maintains what we have but also demonstrates the values expressed in Board Policies, particularly OE14. Additionally, Mr. Beebe shared the data again on the cost of maintaining the 7-period day and posed the question that the committee needed to discuss next. How does the current state meet the interests defined by the committee and align with board policy?

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45 Min	Alignment	Scope of work reviewing understanding to date of impacts of 7-period day relative to both our interests and the intended outcomes. Committee members deliberated around the question of how is our current state meeting both the intended outcomes but also the expressed interests of the committee. Mr. Beebe would poll the group at the end of the meeting to see if we have consensus on our next step. If we believe we are currently meeting the interests and achieving the intended outcomes, one option is to recommend we stay the course with the HS day. If we do not believe the current state is meeting the interests and stated outcomes, then our option is to begin discussions about different options that might better meet both and align with policy. Mr. Beebe also shared there would likely need to be a different group formed to work out technical details of options we might explore or recommend. Our recommendation may not be specifically do this specific model, rather it could be a series of recommendations to better meet the interests expressed. Table groups discussed and reported out at the end of the meeting: • Our current version does not work and old version of 6 periods did not work either. • Work is about how do we get school done right for all kids, shifting our mindsets? How do we get this task done well too and not just done? • Somewhat and no – our current model meets some of the interests for some students, but it also does not meet many interests and when it does, not necessarily for all kids in equitable ways. • Agree that our current model is not fitting the interests, so the consensus was to examine additional options to make recommendations.
15 Min	Share out	
5 Min	Reflection and Feedback	

Meeting Dates:

~~10/19/2023~~	~~2/15/2024~~
~~11/16/2023~~	~~3/7/2024~~
~~12/14/2023~~	4/25/2024
~~1/25/2024~~	5/16/2024