Consolidated Interests

High School Day Committee
1-25-2024

1. **Academic Intervention and Support for All Students with Improved Equitable Outcomes and Opportunities -**

   - Opportunity for credit retrieval in the school day
   - Provide the best core education for each and every student.
   - Students who need additional supports or intervention receive them within the school day.
   - Allow students to spend more time with a subject
   - Students have access to challenging coursework
   - Students prepared for their preferred post high school plan, college, career, or both
   - Equitable access to diverse range of classes arts, STEM, humanities, CTE, WANIC , challenge, dual credit
   - Meaning and relevance for coursework
   - Improved student sense of self-efficacy and engagement
   - On track graduation for all groups

2. **Balance – Health, Academics, and Development**

   - Balance of academic expectations and workload with social / emotional wellbeing and development for students
   - Students are successful in class without being overwhelmed by the courseload.
   - Teacher workload includes time for student support and intervention within workday (manageable workload)
   - Promote / prioritize mental health of students
   - Teaching kids along the 4 years how to balance school and life
   - ~~Limit the impact of sports on academics ie: student needing to miss classes to leave for contests~~

3. **Fiscally Responsible and Sustainable**

   - Sustainable both financially and from a people (HR) perspective
   - Find a way to keep class sizes small / allow co-teaching and for support and/or support in classroom
   - Come up with a financially sustainable plan that makes all students feel heard

4. **Flexibility and Choice -**

   - Schedules for students that meet individual needs and interests.
   - Freedom for exploration in the schedule
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