Benchmark Advance Handwriting Practice Book First Grade



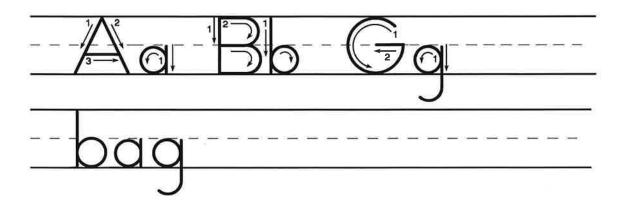
Student Name

Letter Formation and Spacing

When teaching handwriting, focus on letter formation, letter size, letter and word spacing, and pencil grip and body posture. Begin with teaching the starting and stopping point of each letter. You can model this by tracing the letters with your finger.

For letter size, the following lowercase letters are half the size of letters with ascenders and descenders: a, c, e, i, m, n, o, r, s, u, v, w, x, z. Letters with ascenders are b, d, f, h, k, l, and t. Letters with descenders are g, j, p, q, and y. Uppercase letters are the same height as ascenders.

The space between each letter in a word should be the same, and the space between each word in a sentence should be consistent. You can use your pinkie finger to measure the correct spacing between words.

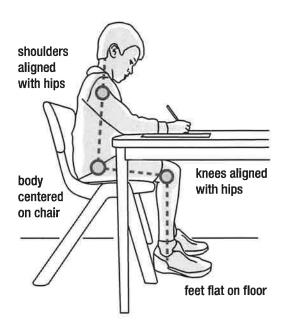


Proper Handwriting Grip and Body Posture



Tripod Grip

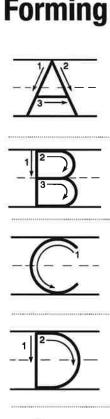
For the tripod grip, hold your pencil with your thumb, index finger, and middle finger.



Proper Posture

For good posture while writing, sit with your feet flat on the floor and your bottom in the center of your seat.

Forming Letters

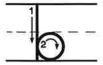


Uppercase **A**: slant left down, lift, slant right down, lift, slide across in the middle



Lowercase **a**: circle back, lift, pull down

Uppercase **B**: pull down, push up to the top, curve forward, slide left, curve forward, slide left



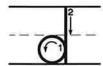
Lowercase **b**: pull down, push up, circle forward

Uppercase **C**: circle back and open



Lowercase **c**: circle back and open

Uppercase **D**: pull down, lift, curve forward



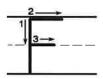
Lowercase **d**: circle back, push up, pull down



Uppercase **E**: pull down, lift, top slide right, lift, middle slide right, lift, bottom slide right



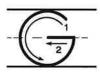
Lowercase **e**: slide right, circle back



Uppercase **F**: pull down, lift, top slide right, lift, middle slide right



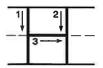
Lowercase **f**: curve back from the top, lift, cross in the middle



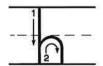
Uppercase **G**: circle back, slide left in the middle



Lowercase **g**: circle back, push up, pull down, curve back

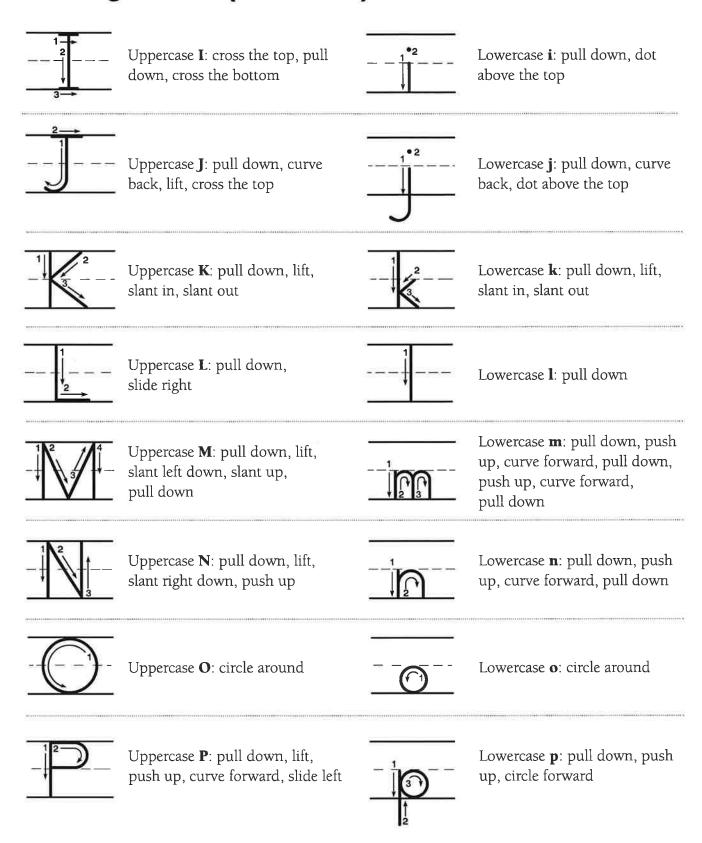


Uppercase **H**: pull down, lift, pull down, lift, slide across in the middle

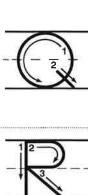


Lowercase **h**: pull down, push up, curve forward, pull down

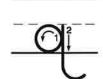
Forming Letters (continued)



Forming Letters (continued)



Uppercase **Q**: circle around, lift, slant right



Lowercase **q**: circle back, push up, pull down, curve back



Uppercase R: pull down, lift, curve forward, slide left, slant right



Lowercase **r**: pull down, push up, curve forward



Uppercase S: curve back, curve forward



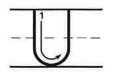
Lowercase s: curve back, curve forward



Uppercase **T**: pull down, lift, cross the top



Lowercase t: pull down, lift, cross in the middle



Uppercase **U**: pull down, curve forward, push up



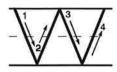
Lowercase **u**: pull down, curve forward, push up, pull down



Uppercase V: slant right, slant up



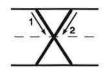
Lowercase v: slant right, slant up



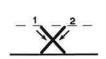
Uppercase W: slant right down, slant up, slant right down, slant up



Lowercase w: slant right down, slant up, slant right down, slant up

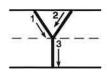


Uppercase X: slant right down, lift, slant left down

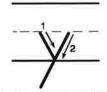


Lowercase **x**: slant right down, lift, slant left down

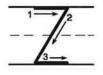
Forming Letters (continued)



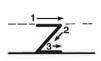
Uppercase **Y**: slant right down to the middle, lift, slide left down to the middle, pull down to the bottom



Lowercase **y**: slant right down, lift, slant left down



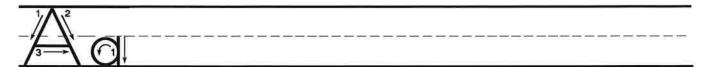
Uppercase **Z**: slide right, slant left down, slide right

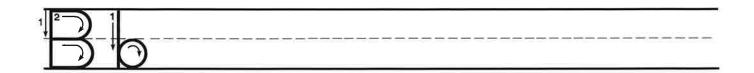


Lowercase **z**: slide right, slant left down, slide right

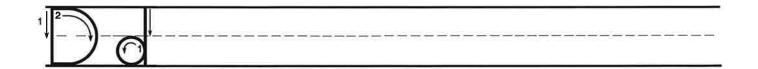
Name:	Date: ,
Name	

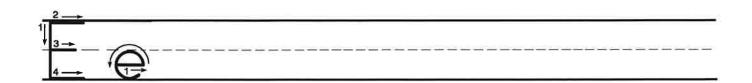
Handwriting Practice: Alphabet

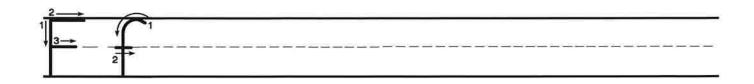














1	2	1			_			
	3→	- ‡	\bigcap	 	 	 	 	

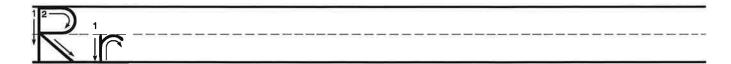
Name: ______ Date: _____

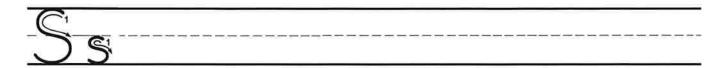
Handwriting Practice: Alphabet (continued)

_ 2
y j
,
O-0

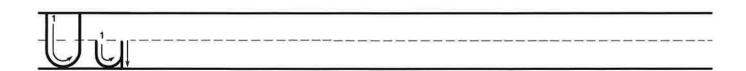
Name: ______ Date: _____

Handwriting Practice: Alphabet (continued)



















Name:	Date:
Handwriting Practice: I	Numerals
Ö	
_ 1	
<u> </u>	
<u>/</u> →	
2→	
5	
6	
1	

Name: Date:
Trace the letters.
Copy the sentence on the lines.
She can follow
The rules.
Write your own sentence.

Name:Date:
Trace the letters.
Copy the sentence on the lines.
You-can-play
with friends.
Write your own sentence.

Name: Date:
Trace the letters.
<u>vvp</u>
Copy the sentence on the lines.
L-have to mop
The hall.
Write your own sentence.

Name: Date:
Trace the letters.
<u>ara o o o o o o o o o o o o o o o o o o </u>
Copy the sentence on the lines.
My coat is red.
Write your own sentence.

Name:	Date:
Trace the letter	rs.
Copy the senten	ce on the lines.
very	fast
Write your own	sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
The sly fox gets
a treat.
Write your own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
The frogs legs
are long.
Write your own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
Lts-cold-in
<u></u>
the winter.
Write your own sentence.

Nar	ne: Date:
	Trace the letters.
	py the sentence on the lines.
	six-ducks-walked
1	othe pond.
:	
_ ==	
Wr	ite your own sentence.
- :-	

Name: Date:
Trace the letters.
Copy the sentence on the lines.
She is working
very hard.
Write your own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
Watch out for
falling acorns.
Write your own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
Buses drive down
the street.
Write your own sentence.

Name: Date:	
Trace the letters.	
Copy the sentence on the lines.	
Robots can help	
save ives.	
Write your own sentence.	

Name: Date:
Trace the letters.
Copy the sentence on the lines.
Call-me-on-
The phone.
·
Write your own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
Jill-doesn't-live
in-the-city.
Write your own sentence.

Name:	Date:
Trace the letters.	
Copy the sentence on the	ne lines.
David-h	as a very
nice jac	ket.
क (क (क (क) क) क (क (क (क) क) क	
Write your own sentence	9.

Name:Date:	
Trace the letters.	
Copy the sentence on the lines.	
Alice is smiling	
at-Steve.	
Write your own sentence.	

Name: Date:
Trace the letters.
m :::
Copy the sentence on the lines.
Can we go
swimming today?
Write your own sentence.

Name: Date:		
Trace the letters.		
Copy the sentence on the lines.		
Ve will go to		
The zoo.		
Write your own sentence.		

Name: Date:
Trace the letters.
Copy the sentence on the lines.
The queen is
unhappy.
Write your own sentence.

Name:Date:
Trace the letters.
Copy the sentence on the lines.
Myssisterhas
a question.
Write your own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
Kengota
\mathcal{J}
birthday card.
Write your own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
Listen to the
lion roar.
Write your own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
Zipupuyour
jacket
<u></u>
Write your own sentence.

Name:Date:
Trace the letters.
<u>***</u>
Copy the sentence on the lines.
Kelly is taller
Than Max
Than Wax.
Write your own sentence.

Name:	Date:
Trace ti	he letters.
Copy the	sentence on the lines.
Pe-	t the cat
sof	Hy.
Write you	r own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
Jack buys snacks
and-juice.
Write your own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
V/e-know-how
To-sing.
Write your own sentence.

Name:Date:
Trace the letters.
Copy the sentence on the lines.
Dawn-is-quite
helpful.
Write your own sentence.

Name: Date:
Trace the letters.
Copy the sentence on the lines.
<u>-1-he-little-baby</u>
smiles.
Write your own sentence.

