Benchmark Advance Cursive Practice Book Third Grade

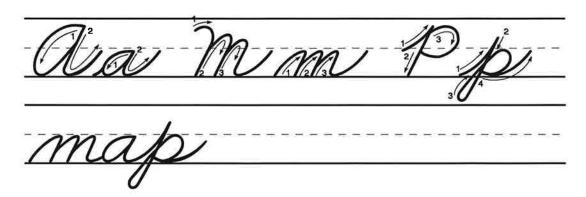


Cursive Writing Practice

Letter Formation

In cursive writing, most of the letters within a word are connected. When using handwriting paper, lowercase cursive letters touch the middle line, and uppercase cursive letters as well as lowercase cursive letters with ascenders touch the top line.

Another stroke is the slant stroke, which occurs before or after a curve in letters with multiple strokes. The strokes in between the letters of a word are called connectives.

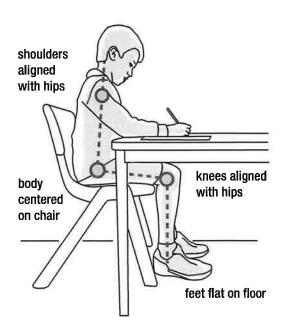


Proper Cursive Writing Grip and Body Posture



Tripod Grip

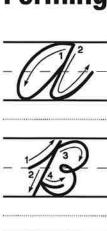
For the tripod grip, hold your pencil with your thumb, index finger, and middle finger.



Proper Posture

For good posture while writing, sit with your feet flat on the floor and your bottom in the center of your seat.

Forming Cursive Letters



Uppercase \mathcal{A} : curve down, curve up, slant, curve up



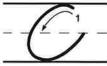
Lowercase a: curve down, curve up, slant, curve up



Uppercase \mathcal{B} : curve up, slant, push up, curve down, loop, curve down, curve right



Lowercase \mathcal{L} : curve up, loop, slant, curve up, curve right



Uppercase C: curve down, curve up



Lowercase ∞ : curve down, curve up



Uppercase \mathcal{D} : curve down, loop, curve up, loop, curve right



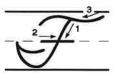
Lowercase d: curve down, curve up, slant, curve up



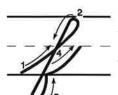
Uppercase \mathcal{E} : curve down, loop, curve down, curve up



Lowercase *𝑉*: curve up, loop, slant, curve up



Uppercase \mathcal{F} : slant, curve up and right, lift, cross in the middle, lift, double curve at top



Lowercase f: curve up, loop, slant, curve up, curve right



Uppercase &: slant up, loop, curve up, curve down and right



Lowercase q: curve down, curve up, slant, loop, curve over

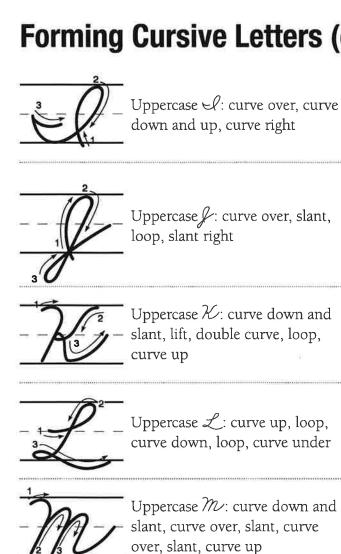


Uppercase \mathcal{V} : curve down and slant, lift, curve back and slant, loop in the middle, curve right

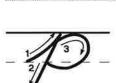


Lowercase h. curve up, loop, slant, curve over, curve up

Forming Cursive Letters (continued)







Uppercase \mathcal{P} : curve up, slant, push up, curve around

Uppercase \mathcal{W} : curve down,

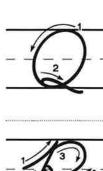
Uppercase \mathcal{O} : circle around,

curve right



Lowercase p: curve up, slant, loop, curve over, curve up

Forming Cursive Letters (continued)



Uppercase Q: circle around, lift, double curve at bottom



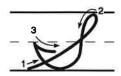
Lowercase q: curve down, curve up, slant, loop, curve up



Uppercase P: curve up, slant, push up, curve around, loop, curve up



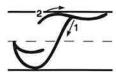
Lowercase \mathcal{N} : curve up, slant, curve up



Uppercase \mathscr{S} : slant, loop, double curve, curve right



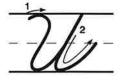
Lowercase A: curve up, curve down, curve up



Uppercase \Im : slant, curve up and right, lift, double curve at top



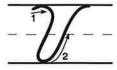
Lowercase \mathcal{U} : curve up, slant, curve up, lift, cross in the middle



Uppercase \mathcal{U} : double curve down, slant, curve up



Lowercase *w*: curve up, curve down, curve up and down, curve up



Uppercase V: double curve down, double curve up



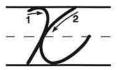
Lowercase //: curve over, slant, curve up, curve right



Uppercase W: double curve down, slant, double curve up



Lowercase *w*: curve up, curve down, curve up and down, curve up, curve right

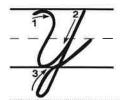


Uppercase \mathcal{K} : curve down and slant, curve up, lift, slant



Lowercase *w*: curve over, slant, curve up, lift, slant

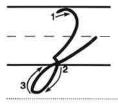
Forming Cursive Letters (continued)



Uppercase \mathcal{Y} : double curve down, slant, loop, curve over



Lowercase y: curve over, slant, curve up, slant, loop, curve over



Uppercase 2: curve down, slant, loop, curve over



Lowercase γ : curve over, slant, loop, curve over

| Name: | Date: |
|---------|-------|
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Cursive Writing Practice: Alphabet

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|-------------------------|
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| B-12 |
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| (-) |
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| E-d |
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| 3 2 |
| F-Jy |
| <i>O</i>) ₃ |
| |
| 1 2 2 |
| J J |
| 2. |
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| IVAIIIE | Date: | _ |

Cursive Writing Practice: Alphabet (continued)

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| (S) / | | | | | | | | | |
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| <i>"</i> | 326 | | | | | | | | |
| 19-1 | <u> </u> | | = = | = = | = = | _ = | = = | | = |
| 3//4 | | | | | | | | | |
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Cursive Writing Practice: Alphabet (continued)



| Cur | siv | e W | /rit | inç | g P | rac | ctic | ce: | Νι | ım | era | als | | | | | | | |
|----------|------------|-------|------|-----|-----|------------------|-----------------|-----|----|----|-------------|-----|---------|---|--------|---|----------|-----------------|-----|
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| 7 |) _ | | _ | : | | _ | - | _ | - | _ | _ | 2- | _ | = | x— | _ | - | _ | :== |
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| | <u>/</u> ³ | | _ | - | | = | : | | _ | | _ | - | <u></u> | _ | . — | | <u> </u> | _ | 1 |
| _/ _/ | <u></u> | _ | - | - | - | - | _ | _ | _ | _ | _ | | _ | _ | _ | _ | | _ | 7 |
| <u> </u> | | . — 0 | = | 3-1 | 2-2 | i a s | | | | | | | A | - | _ | | | s | · · |
| 7 | | | = | | | ,= | | | | - | = | | | | | | | | |
| 1 8 | ı — | | | | | | | | | | | | | _ | - | _ | | | |
| | 2 | | | | | | | | | | | | | | | | | | |
| 4 | =: :=- | | _ | 2-0 | _ | _ | | _ | ş | - | _ | | _ | _ | _ | _ |))——)) | _ | |

Name: _____

Date: _____

| Name: | | | | | Da | te | |
|-----------|---------------------|--------------|---|--------------|--------------|---|-----|
| Direction | s: Trace and | write the le | etters. Then v | write the wo | ords and sen | tence. | |
| M | w | W | w | w | w | w | W |
| | | | | ••••• | | | |
| Æ/ | U & | ' U | U X | U W | V | L L | / W |
| | ••••• | | | | | | |
| We | / W | NU) | WW | | | | |
| We | wii | ll u | rork | e to | geth | er. | |
| | | | | | | | |
| | | | *************************************** | | | *************************************** | |
| | | | | | | | |

| Name: | Date |
|---|-------------|
| Directions: Trace and write the letters. Then write the words an | d sentence. |
| | |
| i v i v i v i v | v v v |
| • | |
| | |
| | |
| * セセセセセ | <i>tttt</i> |
| | |
| | · |
| | |
| it tie wit wet | |
| 700 7000 70000 | · |
| | |
| | |
| De a condition | |
| Be a good citizen | ana vou. |
| | |
| | |
| | |
| | |
| | |

| Name: | Date |
|---|--------------|
| Directions: Trace and write the letters. Then write the words ar | nd sentence. |
| | N N N |
| | |
| us sit sue sweet | |
| Laws affect all of | us. |
| | |

| Name: | Date |
|---|------------------------------------|
| Directions: Trace and write the letters. | Then write the words and sentence. |
| pppp | pppp |
| Î l l l | l l l l l |
| lip plus | pill slip |
| The farmer | |
| apple tree. | |
| | |

| Name: | Date |
|--|---------------|
| Directions: Trace and write the letters. Then write the words | and sentence. |
| | |
| \$ b b b b b | fr fr fr |
| | |
| | |
| | |
| | |
| NNNNN | NNN |
| <u>. </u> | |
| | |
| | |
| rub rib press t | 0: + 0. |
| mor mor gouss n | |
| | |
| | |
| | |
| Buttercups dance | d in the |
| | |
| breeze | |
| N'UNIO | |
| | |
| | |
| | |
| *************************************** | |

| Name: | Date |
|--|-------------|
| Directions: Trace and write the letters. Then write the words and | d sentence. |
| khhhhhh | h h |
| k k k k | k k |
| hill kit silk hi | ısk |
| Snow White was | |
| kindhearted. | |
| | |

| Name: | Date |
|---|-------------|
| Directions: Trace and write the letters. Then write the words an | d sentence. |
| | |
| j j j j j j | N N N |
| | J J |
| | |
| | |
| | P P |
| A H H H H H | J J |
| | |
| | |
| | |
| just full jet file | |
| year feel ye | * |
| | |
| | |
| 0 0 | <i>p</i> , |
| Strong jaws grab | food |
| 0 0 | <i>U</i> |
| ······································ | |
| | |
| | |
| | |
| | |

| Name: | Date |
|--|-------------|
| Directions: Trace and write the letters. Then write the words and | d sentence. |
| av av av av av | a a a |
| dddddd | d d d |
| add dad jaw f | ade |
| Animals shed fur | in |
| summer. | |
| | |
| | |

| Name: | Date |
|---|---------------------------------------|
| Directions: Trace and write the letters. Then write the words an | nd sentence. |
| JYYYYY | 999 |
| 0° 0000000 | ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ |
| good dog goat | door |
| Penguins live in | cold |
| places. | |
| | |

| Name: | Date |
|--|--------------|
| Directions: Trace and write the letters. Then write the words and | d sentence. |
| | |
| 00000000 | 700 |
| | |
| | |
| | : |
| | |
| gy g g g g g | PPP |
| | <i>0 0 0</i> |
| | |
| | |
| | |
| quick quit coat | care |
| | |
| | |
| | |
| Cinderella guickly | 1/ |
| _ comment questo | V |
| | |
| ran home. | |
| | |
| | |
| | |
| *************************************** | |

| Name: | Date |
|---|-------------|
| Directions: Trace and write the letters. Then write the words an | d sentence. |
| m m m m m | m m |
| | |
| m m m | m m |
| | |
| mag name man | u maku |
| The giant had a | |
| complaint. | |
| | |
| | |

| Name: | Date |
|--|---------------|
| Directions: Trace and write the letters. Then write the words | and sentence. |
| | |
| y y y y | v y y |
| | |
| N N N N N | N N N |
| | |
| yak very yarn | cave |
| What is your por | int |
| of view? | |
| | |
| | |
| | |

| Name: | Date |
|--|---------------|
| Directions: Trace and write the letters. Then write the words | and sentence. |
| | |
| W W W W W I | w w w |
| | |
| | |
| | |
| BYYYYY | V V V |
| | |
| | |
| <i>n</i> | |
| oxen zero foxes | zone |
| | |
| | |
| | |
| What is your po | int |
| | |
| of view? | |
| - | |
| | |
| | |
| | |

| Name: Date |
|--|
| Directions: Trace and write the letters. Then write the sentences. |
| |
| JU J J J J J J J J |
| |
| |
| |
| L'LLLLL |
| |
| |
| |
| |
| Great inventors are rare. |
| |
| |
| |
| Let's invent a new gadget! |
| Les l'illes de rait garages. |
| |
| |
| |
| |
| |

| Name: Date | _ (|
|--|-----|
| Directions: Trace and write the letters. Then write the sentences. | |
| | |
| , S S S S S S S S | |
| | _ |
| | |
| | |
| 8 8 8 8 8 8 8 8 8 8 | |
| | |
| | |
| | |
| Some ideas are unique. | |
| · | |
| | |
| | |
| Let's invent a new gadget! | _ |
| | |
| | _ |
| | |
| | |
| | |
| | |

| Name: | Date |
|--|----------|
| Directions: Trace and write the letters. Then write the sentences | |
| | |
| 00000 | C |
| | |
| | |
| | |
| 22222 | 777 |
| | |
| | |
| | |
| Can you choose a | story? |
| | <i>U</i> |
| | |
| | |
| Jack chose a folkto | 7 les |
| g 55 57 55 55 55 57 57 57 57 57 57 57 57 | |
| | |
| | |
| | |
| | |
| | |

| Name: | Date |
|--|-------------|
| Directions: Trace and write the letters. Then write the sen | tences. |
| | |
| W W W W | W W |
| | |
| | |
| | |
| 7/ 7/ 7/ 7/ 7/ | 7/ 7/ 7/ |
| y y y | yy |
| | |
| | |
| | |
| What will you d | <i>'</i> ~? |
| | |
| | |
| | |
| 7/ | 4 |
| You can figure i | cow! |
| | |
| | |
| : | |
| | |
| | |
| | |

| Name: _ | Date |
|---------------|---|
| Direction | s: Trace and write the letters. Then write the sentences. |
| 8 | |
| m | mmmmmmm |
| | |
| | |
| | |
| 26 | WWWWWWW |
| : | |
| | |
| 20 | |
| Ma | king decisions is hard. |
| | |
| ` | |
| Use | your head and heart. |
| | |
| | |
| 3 | |
| | |
| | |
| | |

| Name: | Date |
|---|---------|
| Directions: Trace and write the letters. Then write the sentences. | |
| | |
| nnnnn | n n |
| | |
| | |
| 26 26 26 26 26 2 | ()()(|
| V V V V V V | |
| | |
| · | |
| | |
| name two historic | cities. |
| | |
| | |
| | |
| Visitors take bus to | urs. |
| | |
| | |
| | |
| | |
| | |
| | |

| Name: Date |
|--|
| Directions: Trace and write the letters. Then write the sentences. |
| O O O O O O O |
| |
| Old buildings are lovely. |
| Quinn collects old maps. |
| |

| Name: | Date |
|--|---------------|
| Directions: Trace and write the letters. Then write the sentence | S. |
| | |
| a a a a a a | D Q Q |
| | |
| y | |
| $\mathcal{D} \times \times \times \times \times$ | χ_{χ} |
| | ••••• |
| | |
| St. Augustine is r | very old. |
| | |
| | |
| Kena likes its mus | eums. |
| | |
| | |
| | |
| P | |
| * | |

| Name: | Date |
|---|-------|
| Directions: Trace and write the letters. Then write the sentence | S. |
| | |
| BBBBBB | BBB |
| Do you shovel sni | ow.? |
| Stay indoors dur | ing a |
| storm. | |

| Name: | Date |
|--|-----------|
| Directions: Trace and write the letters. Then write the sentences | S. |
| PRRRR1 | 0 R R |
| 362626262626 | |
| WWWWWW | |
| | • , |
| Roads flood when | ut rains. |
| | |
| How cold is it in | 71-1-2 |
| HOW KOUD IS IT IM | Masiea! |
| | |

| Name: | Date |
|---|-------|
| Directions: Trace and write the letters. Then write the sentences. | |
| PPPPP | PPP |
| | |
| BUXXXXXXXX | K K |
| | |
| Precipitation is hi | ghin |
| the tropics. | |
| | |
| | |
| Kano, Nigeria is ri | ainy. |
| Kano, Nigeria is ri | ziny. |

| Name: Date |
|--|
| Directions: Trace and write the letters. Then write the sentences. |
| FFFFFFF |
| |
| Farmers sell their crops. |
| The Ant was a hard worker. |
| |

| Name: Date | |
|---|----------|
| Directions: Trace and write the letters. Then write the sentences. | |
| | |
| | 2 |
| | |
| JJJJJJ | , |
| | |
| I found a part-time jo | b |
| Jobs aren't easy to find. | · |
| | |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | |
| | |
| | |

| Name: | Date |
|--|----------|
| Directions: Trace and write the numerals and words. | |
| 1 2 3 4 5 | |
| one two three fe | rur five |
| 6789/0 | |
| six seven eight | nine ten |
| | |

| Name: | Date |
|--|---|
| Directions: Trace and write the punctual correct punctuation. | tion marks. Then write the sentences adding the |
| / | (|
| 7/ <i>(</i> // , · | · , 7 |
| What is gra | vity? |
| Gravity is | bowerful! |
| "Forces like g | gravity push |
| and pull of | ljects," said Ben. |
| | |

| Name: | Date |
|--|---|
| Directions: Trace and write the sentences. The last two sentences | es do not have a middle line. |
| The wind moves th | e kite. |
| Forces cause mover | nent. |
| | |
| Objects move when | forces |
| become unbalancea | <i>J.</i> |
| | *************************************** |
| | |
| Friction slows down o | an object. |

| Name: | Date |
|--|-----------|
| Directions: Trace and write the sentences on the lines. | |
| Modern devices use | magnets. |
| A magnetic field is | caused |
| by unbalanced elect | trons. |
| Magnetic fields can | v be weak |
| or strong. | |
| | |
| | |
| | |
| | |
| <u> </u> | |