

SHORELINE SCHOOL DISTRICT

School Capacity Review and Closure Consideration Task Force

May 16, 2024



Land Acknowledgement

The Shoreline School District acknowledges the Coast Salish peoples of this land, the land which touches the shared waters of all tribes and bands within the Duwamish, Puyallup, Suquamish, Tulalip, Snoqualmie and Muckleshoot nations.

Land Acknowledgement Resources: <https://usdac.us/nativeland> <https://native-land.ca/>



[Understanding Coast Salish Design](#)

School Capacity and Closure Consideration

Outcome for this evening: To review categorical programs information and begin scoring schools.

Agenda:

1. Review Task Force Purpose and Process
2. Categorical Programs Report
3. Review Evaluation Criteria and Begin to Score Schools
4. Wrap-Up and Next Steps

Task Force Purpose

To make a recommendation to our Board and superintendent about the most viable elementary school for potential closure.

- *The task force will bring the recommendation in the fall of 2024*
- *Implications and factors related to a closure will be shared with the recommendation*
- ***The Task Force will not recommend whether or not to close a school.***
- *Any closure, if implemented, would not take place until the 25-26 school year*

Categorical Programs: Title I

Dr. Ellen Kaje
Director of Categorical Programs and Academic Support



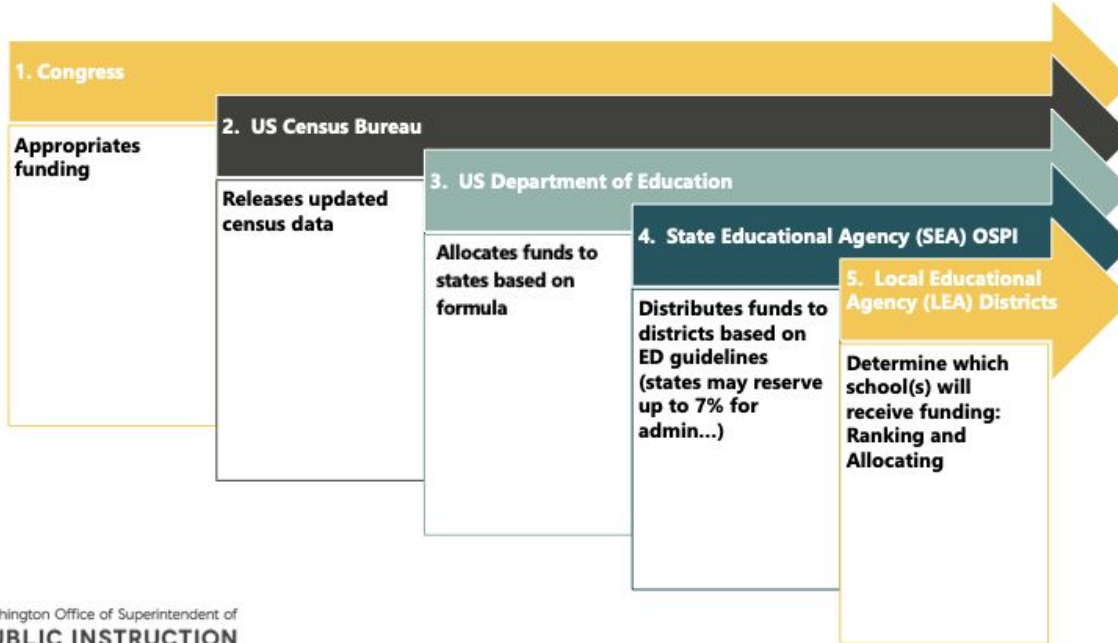
Title I, Part A

Closing Educational Achievement Gaps

School Capacity Task Force - May 16, 2024

Ellen Kaje, Ph.D. - Director of Categorical Programs and Academic Support

Basic Progression of Process



Key Points

Enrollment and Free Reduce Price (FRP) meal percentages do not impact allocations. However, those are the factors to allocate funds within a district

Allocations are based on a formula. They are not impacted by carryover, re-allocation, or CPR (Consolidated Program Review) results

The State allocation is based on a formula that considers other states' data. In other words, even if your LEA's census data counts do not change, your allocation may go down if our state receives a reduced allocation.

There is a 2-year lag in census data and Title I allocations. This is known as forward funding



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Ranking and Allocating - Grade Span

How Title I funds are allocated to buildings within the district

Elementary Grade Span (K-5)

Buildings whose poverty rate is at or greater than the district average based on October of previous year

2024-25 School year - District average **28.09%***

Briarcrest	32.98%	Meridian Park	32.69%
Brookside	27.45%	Parkwood	37.25%
Echo Lake	41.44%	Ridgecrest	36.64%
Highland Terrace	16.87%	Syre	14.25%
Lake Forest Park	24.43%		

Title I Schools - 2024-25

District average 28.09%

Echo Lake	41.44%
Parkwood	37.25%
Ridgecrest	36.64%
Briarcrest	32.98%
Meridian Park	32.69%

Services

- All elementary schools receive LAP funds for literacy intervention
- Title I schools ALSO receive Title I funds
- ***Title I & LAP funds are allocated together to buildings based on academic need***

Parent and Family Engagement

- Title I schools each receive a Parent and Family Engagement allocation
- In 2023-24, these allocations were each approximately **\$2500**



What changes if we were to close a school?





Ranking and Allocating-Grade Span

Instead of using October 2024 poverty percentages, we would **manually project new percentages** for the 2025-26 school year

If a current Title I school were projected NOT to be eligible, we may apply a **one year waiver** to continue providing Title I funds



A bit of history...

2006-07	North City , Briarcrest, Parkwood, Sunset , Echo Lake, Meridian Park
2007-08	Briarcrest, Meridian Park, Parkwood, Lake Forest Park , Echo Lake, Ridgecrest
2008-09	Parkwood, Briarcrest, Meridian Park, Echo Lake, Lake Forest Park, Ridgecrest
2009-10	Briarcrest, Parkwood, Echo Lake, Meridian Park, Ridgecrest, Lake Forest Park
2010-11	Briarcrest, Parkwood, Echo Lake, Meridian Park, Lake Forest Park (No Ridgecrest)
2011-12	Parkwood, Briarcrest, Echo Lake, Meridian Park, Lake Forest Park
2012-13	Briarcrest, Parkwood, Meridian Park, Echo Lake, Lake Forest Park
2013-14	Briarcrest, Echo Lake, Parkwood, Lake Forest Park, Meridian Park
2014-15	Briarcrest, Parkwood, Echo Lake, Lake Forest Park, Meridian Park
2015-16	Briarcrest, Parkwood, Echo Lake, Meridian Park, Lake Forest Park
2016-17	Briarcrest, Parkwood, Echo Lake, Lake Forest Park, Meridian Park
2017-18	Parkwood, Briarcrest, Echo Lake, Meridian Park, Lake Forest Park
2018-19	Parkwood, Echo Lake, Briarcrest, Meridian Park, Ridgecrest (no Lake Forest Park)
2019-20	Echo Lake, Parkwood, Briarcrest, Ridgecrest, Meridian Park
2020-21	Echo Lake, Briarcrest, Parkwood, Meridian Park, Ridgecrest
2021-22	Echo Lake, Briarcrest, Parkwood, Meridian Park, Ridgecrest
2022-23	Echo Lake, Ridgecrest, Parkwood, Meridian Park, Briarcrest
2023-24	Ridgecrest, Echo Lake, Parkwood, Meridian Park, Briarcrest

Community Eligibility Provision (CEP)

Free lunch for all students

Ridgecrest - 2023-24, 2024-25, 2025-26, 2026-27

2024-25* - Briarcrest, Echo Lake, Meridian Park, Parkwood

2025-26* - 30% F/R threshold (Oct 2024)

[OSPI website](#)



Questions?

Evaluation Criteria

Scoring Part 1

Scoring Criteria for Part 1

Criteria	Criteria Descriptions	Data and Information to Consider
District Capacity	Closure of the school is not likely to result in a lack of classroom space for students in the district within the next 5 years (based on medium growth projections).	<ul style="list-style-type: none">● Enrollment (current and projected)● Vacant empty classrooms by school; which schools have room for new housing● Projected vs actual enrollment declines; past projections and actual outcomes● Housing growth; light rail impact; new legislation
Facilities and Operations	School has relatively high maintenance and operations costs and/or is relatively more challenging to maintain.	<ul style="list-style-type: none">● Building score● List of projects associated with building● Whether building can be used for other purposes● Projected investments needed (e.g. roof) costs of each building● Annual utility costs by school● Annual staffing costs by school

Scoring Part 1

1. Review criteria 1 & 2 and the associated data and information

- *Data available in your packets and electronically.*
- *After reviewing, we'll have time for clarifying questions*

2. Individually score each school using criteria 1 & 2 (we'll score using remaining criteria at our next meeting).

- There are tabs for each task force member at bottom of electronic form.
- Paper copies are provided if we need to share devices to enter scores after entering on paper copy.
- Task force members may ask questions during scoring as needed - e.g. *Dan Stevens is available to answer questions about facilities.*

Scoring Part 1

3. Review scores and make motion for school(s) to remove from list for further consideration.

- a. Member makes a motion. A “second” allows motion to move forward for discussion and vote.
- b. If a “second” obtained, each member will have an opportunity to make comments.
- c. All members will vote using the scale to the right.
- d. 85% up or sideways votes = motion carries

Fully support recommendation(s)



Can support recommendation(s) but need to share reservations



Cannot support recommendation



Number	21	20	19	18	17
85%	18	17	16	15	14

Next Steps

May 30

- Continue to use criteria to draft initial recommendation for 2-3 viable tools
- Review community survey for schools being considered

June 18

- Provide update to School Board



Thank you!