

Summer Work AP Pre-Calculus

These are skills that you need prior to the beginning of school. We will have a quiz over these the first week of school.

NO CALCULATOR!!!

Given $f(x) = x^2 - 2x + 5$, find the following.

1. $f(-2) =$

2. $f(x + 2) =$

3. $f(x + h) =$

Write the equation of the line meets the following conditions. Use point-slope form.

$$y - y_1 = m(x - x_1)$$

5. slope = 3 and $(4, -2)$

6. $m = -\frac{3}{2}$ and $f(-5) = 7$

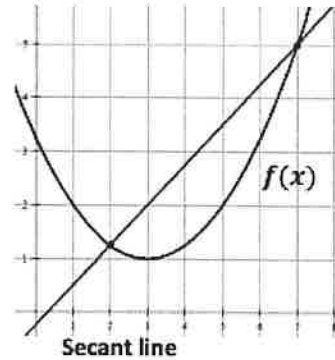
7. $f(4) = -8$ and $f(-3) = 12$

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MULTIPLE CHOICE! Remember slope = $\frac{y_2 - y_1}{x_2 - x_1}$

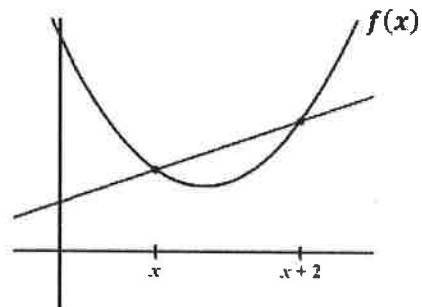
10. Which choice represents the slope of the secant line shown?

- A) $\frac{7-2}{f(7)-f(2)}$ B) $\frac{f(7)-2}{7-f(2)}$ C) $\frac{7-f(2)}{f(7)-2}$ D) $\frac{f(7)-f(2)}{7-2}$



11. Which choice represents the slope of the secant line shown?

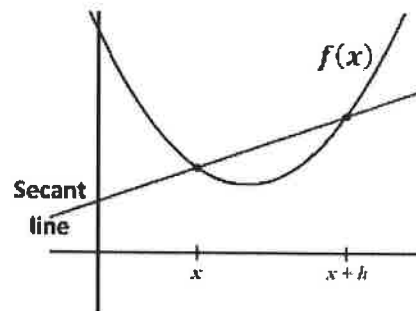
- A) $\frac{f(x)-f(x+2)}{x+2-x}$ B) $\frac{f(x+2)-f(x)}{x+2-x}$ C) $\frac{f(x+2)-f(x)}{x-(x+2)}$
- D) $\frac{x+2-x}{f(x)-f(x+2)}$



Secant line

12. Which choice represents the slope of the secant line shown?

- A) $\frac{f(x+h)-f(x)}{x-(x+h)}$ B) $\frac{x-(x+h)}{f(x+h)-f(x)}$ C) $\frac{f(x+h)-f(x)}{x+h-x}$
- D) $\frac{f(x)-f(x+h)}{x+h-x}$

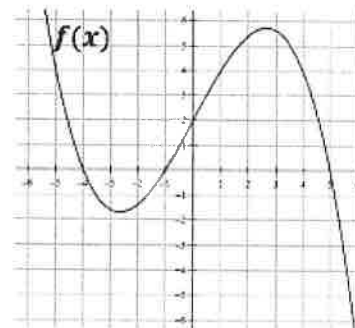


Secant line

13. Which of the following statements about the function $f(x)$ is true?

- I. $f(2) = 0$
- II. $(x + 4)$ is a factor of $f(x)$
- III. $f(5) = f(-1)$

- (A) I only
- (B) II only
- (C) III only
- (D) I and III only
- (E) II and III only



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Using the equation identify the following: $f(x) = \frac{x^2 + x - 12}{x^2 - 16}$

1. Vertical asymptote(s)
2. Horizontal asymptote(s)
3. Hole(s)
4. x-intercept(s)
5. y-intercept(s)

Using the equation identify the following: $f(x) = \frac{x^2 - 1}{-4x - 12}$

1. Vertical asymptote
2. Horizontal asymptote
3. Hole(s)
4. x-intercept(s)
5. y-intercept(s)

Rewrite the following using rational exponents. Example: $\frac{1}{\sqrt{x^2}} = x^{-\frac{2}{3}}$

19. $\sqrt[5]{x^3} + \sqrt[5]{2x}$

20. $\sqrt{x+1}$

21. $\frac{1}{\sqrt{x+1}}$

22. $\frac{1}{\sqrt{x}} - \frac{2}{x}$

23. $\frac{1}{4x^3} + \frac{1}{2}\sqrt[4]{x^3}$

24. $\frac{1}{4\sqrt{x}} - 2\sqrt{x+1}$

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Write each expression in radical form and positive exponents. Example: $x^{-\frac{2}{3}} + x^{-2} = \frac{1}{\sqrt[3]{x^2}} + \frac{1}{x^2}$

25. $x^{-\frac{1}{2}} - x^{\frac{3}{2}}$

26. $\frac{1}{2}x^{-\frac{1}{2}} + x^{-1}$

27. $3x^{\frac{1}{2}}$

28. $(x + 4)^{-\frac{1}{2}}$

29. $x^{-2} + x^{\frac{1}{2}}$

30. $2x^{-2} + \frac{3}{2}x^{-1}$

Need to know basic trig functions in RADIANS! We never use degrees. You can either use the Unit Circle or Special Triangles to find the following.

31. $\sin \frac{\pi}{6}$

32. $\cos \frac{\pi}{4}$

33. $\sin 2\pi$

34. $\tan \pi$

35. $\sec \frac{\pi}{2}$

36. $\cos \frac{\pi}{6}$

37. $\sin \frac{\pi}{3}$

38. $\sin \frac{3\pi}{2}$

39. $\tan \frac{\pi}{4}$

40. $\csc \frac{\pi}{2}$

41. $\sin \pi$

42. $\cos \frac{\pi}{3}$

43. Find x where $0 \leq x \leq 2\pi$,
 $\sin x = \frac{1}{2}$

44. Find x where $0 \leq x \leq 2\pi$,
 $\tan x = 0$

45. Find x where $0 \leq x \leq 2\pi$,
 $\cos x = -1$

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Solve the following equations. Remember $e^0 = 1$ and $\ln 1 = 0$.

46. $e^x + 1 = 2$

47. $3e^x + 5 = 8$

48. $e^{2x} = 1$

49. $\ln x = 0$

50. $3 - \ln x = 3$

51. $\ln(3x) = 0$

52. $x^2 - 3x = 0$

53. $e^x + xe^x = 0$

54. $e^{2x} - e^x = 0$

For each function, determine its domain and range.

<u>Function</u>	<u>Domain</u>	<u>Range</u>
64. $y = \sqrt{x - 4}$		
65. $y = (x - 3)^2$		
66. $y = \ln x$		
67. $y = e^x$		
68. $y = \sqrt{4 - x^2}$		

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Simplify.

69. $\frac{\sqrt{x}}{x}$

70. $e^{\ln x}$

71. $e^{1+\ln x}$

72. $\ln 1$

73. $\ln e^7$

74. $\log_3 \frac{1}{3}$

75. $\log_{1/2} 8$

76. $\ln \frac{1}{2}$

77. $27^{\frac{2}{3}}$

78. $(5a^{2/3})(4a^{3/2})$

79. $\frac{4xy^{-2}}{12x^{-\frac{1}{3}}y^{-5}}$

80. $(4a^{5/3})^{3/2}$

AP Pre-Calculus Review of Skills

Part 1 – Lines and Coordinate Geometry

Algebra Concepts

Slope-intercept form of a line $y = mx + b$

Standard form of a line $Ax + By = C$

Point-slope form of a line $y - y_1 = m(x - x_1)$

Slope of a line $m = \frac{y_2 - y_1}{x_2 - x_1}$

Part 2 - Exponents & Roots

Properties of Exponents

$$a^m \cdot a^n = a^{m+n} \quad \text{Ex: } x^5 \cdot x^2 = x^7$$

$$\frac{a^m}{a^n} = a^{m-n} \quad \text{Ex: } \frac{x^8}{x^5} = x^3$$

$$a^0 = 1 \quad a \neq 0$$

$$(a^m)^n = a^{m \cdot n} \quad \text{Ex: } (x^5)^2 = x^{10}$$

$$\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m} \quad \text{Ex: } \left(\frac{2}{x}\right)^3 = \frac{8}{x^3}$$

$$a^{-n} = \frac{1}{a^n} \quad \text{Ex: } \frac{x^{-2}}{1} = \frac{1}{x^2}$$

$$(ab)^m = a^m b^m \quad \text{Ex: } (4xy^2)^3 = 64x^3y^6$$

$$\frac{1}{a^{-n}} = a^n \quad \text{Ex: } \frac{1}{x^{-2}} = x^2$$

Properties of Radicals

$$\sqrt{ab} = \sqrt{a} \cdot \sqrt{b}$$

$$\sqrt{a} \cdot \sqrt{a} = (\sqrt{a})^2 = a$$

$$\frac{\sqrt{a}}{\sqrt{b}} = \frac{\sqrt{a}}{\sqrt{b}}$$

$$\text{Rationalizing the denominator: } \frac{a}{\sqrt{b}} = \frac{a}{\sqrt{b}} \cdot \frac{\sqrt{b}}{\sqrt{b}} = \frac{a\sqrt{b}}{b}$$

Common Errors

$$(a + b)^2 \neq a^2 + b^2$$

$$\sqrt{a + b} \neq \sqrt{a} + \sqrt{b}$$

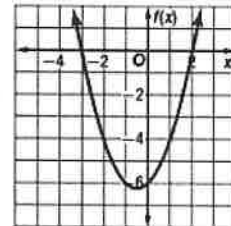
$$\sqrt{a^2 + b^2} \neq a + b$$

AP Pre-Calculus Review of Skills

Part 3 - Factoring & Solving Quadratic Equations

Factoring Methods	
GCF Guess and check Grouping Difference of two squares	AC Method Box Method Sum/difference of cubes
FACTORIZING SPECIAL PRODUCTS Difference of Two Squares Patterns $a^2 - b^2 = (a + b)(a - b)$ Example: $9x^2 - 25 = (3x + 5)(3x - 5)$ Perfect Square Trinomial Pattern $a^2 + 2ab + b^2 = (a + b)^2$ Example: $x^2 + 14x + 49 = (x + 7)^2$ $a^2 - 2ab + b^2 = (a - b)^2$ Example: $x^2 - 12x + 36 = (x - 6)^2$	FACTORIZING MORE SPECIAL PRODUCTS Sum of Two Cubes Pattern $a^3 + b^3 = (a + b)(a^2 - ab + b^2)$ Example: $(x^3 + 1) = (x + 1)(x^2 - x + 1)$ Difference of Two Cubes Pattern $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$ Example: $(x^3 - 8) = (x - 2)(x^2 + 2x + 4)$

Solving Quadratic Equations													
<p style="text-align: center;">By Finding Square Roots</p> <p>EX: Solve $x^2 - 8 = 0$</p> $x^2 = 8$ $x = \pm\sqrt{8} = \pm 2\sqrt{2}$ $x = 2\sqrt{2} \text{ and } x = -2\sqrt{2}$	<p style="text-align: center;">Factoring</p> <p>EX: Solve $3x^2 - 5x - 12 = 0$</p> <p>Factor: $(3x + 4)(x - 3) = 0$</p> <p>Zero Product Property: $3x + 4 = 0$ and $x - 3 = 0$</p> $x = -\frac{4}{3}, 3$												
<p style="text-align: center;">Quadratic Formula</p> <p>Words The solutions of a quadratic equation of the form $ax^2 + bx + c = 0$, where $a \neq 0$, are given by the following formula.</p> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ <p>EX: Solve $x^2 + 5x + 6 = 0$.</p> $x = \frac{-5 \pm \sqrt{5^2 - 4(1)(6)}}{2(1)}$ $x = \frac{-5 \pm 1}{2}$ $x = \frac{-5+1}{2} = \frac{-4}{2} = -2 \text{ and } x = \frac{-5-1}{2} = \frac{-6}{2} = -3$ $x = -2, -3$	<p style="text-align: center;">By Graphing</p> <p>EX: Solve $x^2 + x - 6 = 0$</p> <p>Graph $y = x^2 + x - 6$</p> <p>The x-coordinate of the vertex is $-\frac{b}{2a} = -\frac{1}{2}$, and the axis of symmetry is $x = -\frac{1}{2}$.</p> <p>Make table of values using x values around $-\frac{1}{2}$</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <tr> <td style="padding: 2px;">x</td> <td style="padding: 2px;">-1</td> <td style="padding: 2px;">$-\frac{1}{2}$</td> <td style="padding: 2px;">0</td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">2</td> </tr> <tr> <td style="padding: 2px;">$f(x)$</td> <td style="padding: 2px;">-6</td> <td style="padding: 2px;">$-6\frac{1}{4}$</td> <td style="padding: 2px;">-6</td> <td style="padding: 2px;">-4</td> <td style="padding: 2px;">0</td> </tr> </table> <p>Plot the points:</p> <p>From the table and the graph we can see the zeros of the function are 2 and -3.</p> $x = 2, -3$	x	-1	$-\frac{1}{2}$	0	1	2	$f(x)$	-6	$-6\frac{1}{4}$	-6	-4	0
x	-1	$-\frac{1}{2}$	0	1	2								
$f(x)$	-6	$-6\frac{1}{4}$	-6	-4	0								



AP Pre-Calculus Review of Skills

Combining Functions & Compositions of Functions

$$\text{Let } f(x) = \frac{1}{x-2} \text{ and } g(x) = \sqrt{x}$$

Combining Functions

$$f(x) + g(x) \quad \text{Ex: } (f + g)x = \frac{1}{x-2} + \sqrt{x}$$

$$f(x) - g(x) \quad \text{Ex: } (f - g)x = \frac{1}{x-2} - \sqrt{x}$$

Given two functions f and g , the **composite function**, $f \circ g$, (also called the **composition of f and g**) is defined by

$$(f \circ g)(x) = f(g(x))$$

Part 7- Right Triangles & Trigonometry

For the right triangle pictured:

SOHCAHTOA

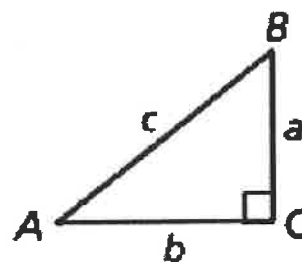
Pythagorean Theorem

$$a^2 + b^2 = c^2$$

$$\sin A = \frac{\text{opp}}{\text{hyp}} = \frac{a}{c} \quad \sin^{-1}\left(\frac{a}{c}\right) = \angle A$$

$$\cos A = \frac{\text{adj}}{\text{hyp}} = \frac{b}{c} \quad \cos^{-1}\left(\frac{b}{c}\right) = \angle A$$

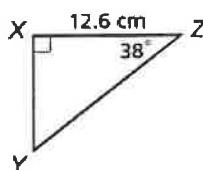
$$\tan A = \frac{\text{opp}}{\text{adj}} = \frac{a}{b} \quad \tan^{-1}\left(\frac{a}{b}\right) = \angle A$$



Using Trigonometric Equations

Example: Find the length of \overline{YZ} .

YZ is the hypotenuse. You are given XZ , which is adjacent to the given angle, $\angle Z$. Since the adjacent side and hypotenuse are involved, use a cosine ratio.



$$\cos Z = \frac{\text{adj. leg}}{\text{hyp.}} = \frac{XZ}{YZ}$$

$$\cos 38^\circ = \frac{12.6}{YZ}$$

$$YZ = \frac{12.6}{\cos 38^\circ}$$

$$YZ \approx 15.99 \text{ cm}$$

