

# Kindergarten Social Studies Scope & Sequence 2024-25

**\*updated with new TEKS to be implemented in 2024-2025**

## On going TEKS (Process Standards):

**K.13 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including technology.**

**The student is expected to:**

K.13 (A) identify and state facts based on relevant evidence

K.13 (B) identify different kinds of historical sources and artifacts and explain how they can be used to study the past

K.13(C) gather information about a topic using a variety of valid oral and visual sources such as interviews, music, pictures, symbols, and artifacts with adult assistance

K.13(D) sequence and categorize information

**K.14 Social studies skills. The student communicates in oral and visual forms.**

**The student is expected to:**

K.14(A) place events in chronological order

K.14(B) use social studies terminology related to time and chronology correctly, including before, after, next, first, last, yesterday, today, and tomorrow

K.14(C) communicate information visually, orally, or in writing based on knowledge and experiences in social studies

K.14(D) create and interpret visuals, including pictures and maps

K.14(E) apply and practice classroom rules and procedures for listening and responding respectfully

**K.15 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others.**

**The student is expected to:**

K.15 (A) use democratic procedures to collaborate with others when making decisions on issues in the classroom, school, or community

K.15(B) use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution

## Holidays, Historical Figures, and Culture (Integrating Social Studies with Reading and Writing)

**K.1 History. The student understands that holidays are celebrations of special events. (Integration with ELA)**

K.1(A) identify national patriotic holidays such as Constitution Day, Presidents' Day, Veterans Day, and Independence Day

K.1(B) identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day

**K.2 History. The student understands how historical figures helped shape the state and nation. (Integration with ELA)**

K.2(A) identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and José Antonio Navarro, who helped to shape the state and nation

**K.10 Culture. The student understands similarities and differences among individuals. (Integration with ELA)**

K.10(A) identify similarities and differences among individuals such as kinship and religion

K.11(B) compare traditions among families

**K.11 Culture. The student understands the importance of family traditions. (Integration with ELA)**

K.11(A) describe and explain the importance of family traditions

**Technology (Integrating Social Studies with Technology Applications)**

**K.12 Science, technology, and society. The student understands ways technology is used in the home and school and how technology affects people's lives.**

K.12(A) identify examples of technology used in the home and school

K.12(B) describe how technology helps accomplish specific tasks and meet people's needs

K.12(C) describe how his or her life might be different without modern technology

First Nine Weeks

**Identify Authority Figures and Purpose of Rules**

**Leaders and Rules**

**K.7 Government. The student understands the purpose of rules.**

K.7(A) identify purposes for having rules

**Flags and Symbols**

**K.9 Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity**

K.9(A) identify the United States flag and the Texas state flag

K.9(C) use voting as a method for group decision making

Second Nine Weeks

**Identify Authority Figures and Purpose of Rules**

**Leaders and Rules**

**K.7 Government. The student understands the purpose of rules.**

K.7(B) identify rules that provide order, security, and safety in the home and school

**K.8 Government. The student understands the role of authority figures.**

K.8(A) identify authority figures in the home, school, and community

K.8(B) explain how authority figures enforce rules

**Flags and Symbols**

**K.9 Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity**

K.9(B) recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag

Third Nine Weeks

**Understand That Where We Live Impacts How We Live**

**Exploring Places**

**K.3 Geography. The student understands the concept of location.**

K.3(A) use spatial terms, including over, under, near, far, left, and right, to describe relative location

K.3(B) locate places on the school campus and describe their relative locations

K.3(C) identify and use geographic tools that aid in determining location, including maps and globes

**K.4 Geography. The student understands physical and human characteristics of a place to better understand self, home, family, classroom, and the world around them.**

K.4(B) identify how geographic location influences human characteristics of place such as shelter, clothing, food, and activities

**Earth's Materials (Integration with Science)**

K.4(A) identify the physical characteristics of place such as landforms, bodies of water, Earth's resources, and weather

**Explain Ways People Meet Basic Needs and Wants**

**Personal Financial Literacy (Integration with Math)**

**K.5 Economics. The student understands the difference between human needs and wants and how they are met.**

K.5(A) identify basic human needs of food, clothing, and shelter

K.5(B) explain the difference between needs and wants

K.5(C) explain how basic human needs and wants can be met

**MATH TEKS K.9 Needs and Income. The student applies mathematical process standards to manage one's financial resources effectively for lifetime financial security.**

K.9(A) identify ways to earn income

K.9(B) differentiate between money received as income and money received as gifts

K.9(C) list simple skills required for jobs

K.9(D) distinguish between wants and needs and identify income as a source to meet one's wants and needs

**K.6 Economics. The student understands the value of jobs.**

K.6(A) identify jobs in the home, school, and community

K.6(B) explain why people have jobs

Fourth Nine Weeks