

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: HUFFMAN ISD**

**District Number: 101925**

***2022 Special Education Determination Status:***

***Needs Assistance***

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>76%</b>	100%	75%	75%	*	-	-	67%	54%	60%	76%	74%	74%	76%
	2021	67%	68%	<b>64%</b>	*	53%	68%	-	-	-	57%	36%	60%	65%	60%	56%	54%
At Meets Grade Level or Above	2022	51%	52%	<b>49%</b>	80%	45%	50%	*	-	-	33%	31%	40%	46%	57%	44%	44%
	2021	39%	39%	<b>32%</b>	*	16%	38%	-	-	-	14%	14%	60%	32%	33%	18%	17%
At Masters Grade Level	2022	30%	31%	<b>23%</b>	20%	17%	25%	*	-	-	17%	13%	40%	24%	20%	21%	0%
	2021	19%	20%	<b>11%</b>	*	8%	13%	-	-	-	14%	6%	0%	12%	8%	6%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	71%	<b>73%</b>	100%	68%	76%	*	-	-	67%	49%	60%	74%	73%	72%	68%
	2021	62%	62%	<b>64%</b>	*	54%	69%	-	-	-	43%	38%	80%	67%	54%	52%	42%
At Meets Grade Level or Above	2022	43%	44%	<b>43%</b>	80%	35%	47%	*	-	-	17%	27%	60%	44%	41%	41%	36%
	2021	31%	31%	<b>25%</b>	*	14%	29%	-	-	-	14%	5%	40%	27%	19%	11%	21%
At Masters Grade Level	2022	21%	22%	<b>16%</b>	20%	6%	20%	*	-	-	0%	8%	40%	17%	11%	18%	0%
	2021	14%	15%	<b>9%</b>	*	8%	10%	-	-	-	0%	3%	20%	9%	10%	3%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	<b>74%</b>	83%	57%	80%	-	-	-	70%	42%	56%	76%	71%	73%	48%
	2021	63%	63%	<b>57%</b>	67%	51%	58%	-	-	-	*	20%	29%	57%	57%	41%	32%
At Meets Grade Level or Above	2022	54%	55%	<b>51%</b>	50%	34%	58%	-	-	-	30%	26%	22%	55%	44%	47%	22%
	2021	36%	37%	<b>31%</b>	25%	23%	34%	-	-	-	*	11%	14%	32%	28%	18%	18%
At Masters Grade Level	2022	28%	30%	<b>26%</b>	33%	17%	30%	-	-	-	10%	9%	11%	29%	22%	22%	9%
	2021	17%	18%	<b>15%</b>	8%	8%	18%	-	-	-	*	2%	14%	17%	10%	8%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	70%	<b>64%</b>	50%	43%	72%	-	-	-	40%	44%	44%	71%	51%	61%	26%
	2021	59%	60%	<b>50%</b>	50%	48%	52%	-	-	-	*	16%	43%	53%	44%	37%	50%
At Meets Grade Level or Above	2022	43%	44%	<b>36%</b>	17%	17%	43%	-	-	-	20%	21%	22%	42%	23%	28%	13%
	2021	36%	37%	<b>23%</b>	33%	17%	24%	-	-	-	*	5%	14%	25%	19%	14%	14%
At Masters Grade Level	2022	23%	24%	<b>19%</b>	17%	8%	23%	-	-	-	20%	9%	22%	23%	11%	17%	4%
	2021	21%	22%	<b>13%</b>	8%	9%	14%	-	-	-	*	2%	14%	14%	10%	5%	9%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	<b>81%</b>	83%	70%	85%	-	-	-	*	45%	71%	82%	78%	75%	44%
	2021	73%	73%	<b>70%</b>	*	61%	74%	*	-	-	*	26%	100%	72%	66%	58%	59%
At Meets Grade Level or Above	2022	58%	58%	<b>59%</b>	58%	44%	66%	-	-	-	*	20%	57%	60%	57%	54%	24%
	2021	46%	47%	<b>39%</b>	*	28%	45%	*	-	-	*	4%	50%	45%	25%	31%	26%
At Masters Grade Level	2022	36%	38%	<b>38%</b>	58%	32%	39%	-	-	-	*	6%	14%	37%	39%	32%	12%
	2021	30%	31%	<b>25%</b>	*	14%	29%	*	-	-	*	0%	33%	27%	16%	20%	11%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	76%	<b>71%</b>	67%	63%	75%	-	-	-	*	31%	71%	74%	64%	67%	52%
	2021	70%	70%	<b>68%</b>	*	58%	73%	*	-	-	*	40%	100%	70%	61%	56%	52%
At Meets Grade Level or Above	2022	48%	49%	<b>41%</b>	33%	34%	45%	-	-	-	*	14%	29%	43%	36%	35%	24%
	2021	44%	45%	<b>37%</b>	*	22%	43%	*	-	-	*	6%	33%	40%	29%	24%	26%
At Masters Grade Level	2022	25%	26%	<b>17%</b>	8%	13%	19%	-	-	-	*	4%	0%	18%	15%	16%	4%
	2021	25%	26%	<b>16%</b>	*	9%	18%	*	-	-	*	0%	17%	17%	13%	14%	15%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	66%	<b>68%</b>	67%	54%	74%	-	-	-	*	29%	86%	71%	61%	65%	40%
	2021	62%	62%	<b>59%</b>	*	54%	62%	*	-	-	*	15%	67%	62%	51%	47%	48%
At Meets Grade Level or Above	2022	38%	39%	<b>38%</b>	25%	27%	44%	-	-	-	*	12%	29%	41%	31%	34%	8%
	2021	31%	32%	<b>24%</b>	*	9%	30%	*	-	-	*	0%	50%	26%	19%	13%	7%
At Masters Grade Level	2022	18%	19%	<b>19%</b>	17%	10%	22%	-	-	-	*	6%	0%	19%	18%	16%	0%
	2021	13%	14%	<b>8%</b>	*	3%	11%	*	-	-	*	0%	0%	10%	4%	4%	4%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	70%	<b>64%</b>	80%	57%	67%	*	-	*	*	27%	80%	64%	66%	58%	48%
	2021	62%	64%	<b>59%</b>	71%	58%	59%	-	*	-	-	32%	40%	65%	46%	43%	61%
At Meets Grade Level or Above	2022	43%	44%	<b>32%</b>	20%	18%	38%	*	-	*	*	2%	50%	33%	29%	25%	7%
	2021	32%	34%	<b>24%</b>	43%	21%	25%	-	*	-	-	15%	20%	28%	16%	13%	25%
At Masters Grade Level	2022	23%	24%	<b>15%</b>	0%	6%	20%	*	-	*	*	2%	30%	17%	11%	9%	0%
	2021	15%	16%	<b>10%</b>	29%	14%	7%	-	*	-	-	6%	20%	11%	8%	7%	14%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	73%	<b>71%</b>	60%	71%	71%	*	-	*	*	37%	70%	72%	67%	67%	62%
	2021	68%	68%	<b>68%</b>	67%	62%	71%	-	*	-	-	55%	50%	74%	53%	48%	64%

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HUFFMAN ISD (101925) - HARRIS COUNTY

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At Meets Grade Level or Above	2022	39%	40%	<b>32%</b>	40%	25%	36%	*	-	*	*	6%	50%	34%	28%	25%	24%
	2021	36%	37%	<b>27%</b>	33%	25%	28%	-	*	-	-	12%	17%	32%	16%	18%	25%
At Masters Grade Level	2022	16%	18%	<b>14%</b>	0%	10%	17%	*	-	*	*	2%	0%	16%	8%	10%	7%
	2021	15%	17%	<b>11%</b>	17%	10%	11%	-	*	-	-	9%	0%	13%	7%	6%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	81%	<b>78%</b>	86%	75%	80%	*	*	-	*	36%	100%	82%	71%	73%	79%
	2021	69%	71%	<b>68%</b>	*	53%	73%	*	*	-	*	24%	*	68%	68%	53%	45%
At Meets Grade Level or Above	2022	56%	58%	<b>48%</b>	86%	47%	46%	*	*	-	*	18%	20%	51%	40%	45%	50%
	2021	45%	47%	<b>34%</b>	*	28%	37%	*	*	-	*	9%	*	34%	34%	29%	14%
At Masters Grade Level	2022	37%	39%	<b>28%</b>	71%	24%	28%	*	*	-	*	6%	20%	29%	26%	29%	32%
	2021	25%	27%	<b>17%</b>	*	15%	16%	*	*	-	*	3%	*	17%	18%	13%	3%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	63%	<b>41%</b>	40%	42%	42%	*	-	-	*	13%	*	43%	39%	38%	36%
	2021	55%	57%	<b>45%</b>	*	32%	50%	*	*	-	*	19%	*	46%	40%	34%	38%
At Meets Grade Level or Above	2022	31%	34%	<b>9%</b>	20%	8%	10%	*	-	-	*	0%	*	10%	9%	10%	9%
	2021	27%	29%	<b>11%</b>	*	5%	12%	*	*	-	*	3%	*	11%	12%	11%	17%
At Masters Grade Level	2022	13%	15%	<b>3%</b>	0%	3%	3%	*	-	-	*	0%	*	3%	3%	4%	0%
	2021	12%	13%	<b>1%</b>	*	0%	0%	*	*	-	*	0%	*	0%	2%	2%	4%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	84%	<b>83%</b>	60%	73%	89%	*	*	*	*	28%	*	84%	79%	75%	68%
	2021	73%	74%	<b>66%</b>	*	54%	69%	-	*	-	67%	25%	*	68%	62%	65%	56%
At Meets Grade Level or Above	2022	58%	60%	<b>48%</b>	40%	37%	54%	*	*	*	*	10%	*	51%	40%	41%	24%
	2021	46%	48%	<b>38%</b>	*	20%	43%	-	*	-	17%	19%	*	39%	34%	35%	25%
At Masters Grade Level	2022	37%	40%	<b>27%</b>	40%	15%	33%	*	*	*	*	5%	*	30%	19%	18%	6%
	2021	21%	22%	<b>14%</b>	*	7%	17%	-	*	-	0%	6%	*	15%	12%	6%	6%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>84%</b>	60%	75%	89%	*	*	-	*	52%	67%	84%	83%	78%	73%
	2021	62%	62%	<b>74%</b>	*	66%	77%	*	*	-	71%	50%	*	77%	70%	65%	79%
At Meets Grade Level or Above	2022	40%	41%	<b>53%</b>	40%	44%	58%	*	*	-	*	19%	33%	57%	43%	48%	49%
	2021	36%	37%	<b>43%</b>	*	28%	47%	*	*	-	57%	19%	*	45%	39%	32%	36%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	<b>18%</b>	0%	12%	20%	*	*	-	*	10%	33%	19%	14%	16%	22%
	2021	11%	11%	<b>9%</b>	*	8%	9%	*	*	-	0%	0%	*	10%	8%	6%	7%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	76%	<b>82%</b>	71%	68%	88%	*	*	*	*	50%	50%	85%	72%	76%	63%
	2021	68%	68%	<b>72%</b>	*	53%	78%	-	*	-	83%	47%	*	77%	62%	62%	56%
At Meets Grade Level or Above	2022	45%	48%	<b>54%</b>	57%	43%	58%	*	*	*	*	21%	50%	56%	48%	46%	32%
	2021	43%	45%	<b>47%</b>	*	22%	54%	-	*	-	50%	20%	*	49%	41%	35%	25%
At Masters Grade Level	2022	24%	26%	<b>27%</b>	43%	23%	29%	*	*	*	*	10%	33%	32%	15%	23%	16%
	2021	24%	25%	<b>26%</b>	*	7%	31%	-	*	-	50%	20%	*	26%	27%	15%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	61%	<b>56%</b>	40%	40%	65%	*	*	*	*	23%	*	59%	47%	49%	35%
	2021	57%	58%	<b>51%</b>	*	34%	56%	-	*	-	67%	25%	*	53%	47%	47%	44%
At Meets Grade Level or Above	2022	31%	32%	<b>26%</b>	20%	14%	32%	*	*	*	*	13%	*	29%	18%	20%	15%
	2021	28%	29%	<b>20%</b>	*	8%	24%	-	*	-	0%	13%	*	20%	22%	13%	13%
At Masters Grade Level	2022	18%	20%	<b>13%</b>	20%	8%	16%	*	*	*	*	5%	*	15%	9%	10%	3%
	2021	14%	15%	<b>8%</b>	*	3%	9%	-	*	-	0%	6%	*	8%	5%	7%	6%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	65%	<b>68%</b>	50%	57%	73%	-	*	-	80%	16%	*	71%	61%	65%	45%
	2021	67%	67%	<b>66%</b>	43%	60%	70%	-	*	-	*	12%	71%	68%	60%	56%	56%
At Meets Grade Level or Above	2022	47%	48%	<b>48%</b>	50%	34%	53%	-	*	-	70%	7%	*	50%	42%	45%	19%
	2021	50%	51%	<b>47%</b>	43%	35%	52%	-	*	-	*	12%	71%	47%	47%	37%	19%
At Masters Grade Level	2022	11%	12%	<b>7%</b>	0%	4%	9%	-	*	-	0%	2%	*	7%	9%	6%	3%
	2021	12%	14%	<b>8%</b>	0%	5%	10%	-	*	-	*	0%	0%	8%	7%	4%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	72%	<b>72%</b>	43%	65%	76%	-	*	-	*	24%	*	75%	63%	68%	52%
	2021	71%	71%	<b>79%</b>	67%	75%	81%	*	*	-	*	22%	*	83%	67%	71%	53%
At Meets Grade Level or Above	2022	55%	56%	<b>58%</b>	43%	45%	64%	-	*	-	*	12%	*	59%	53%	53%	21%
	2021	57%	58%	<b>64%</b>	67%	54%	68%	*	*	-	*	15%	*	69%	50%	57%	32%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

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At Masters Grade Level	2022	9%	10%	<b>8%</b>	14%	10%	7%	-	*	-	*	5%	*	8%	5%	6%	3%
	2021	11%	12%	<b>9%</b>	0%	4%	11%	*	*	-	*	4%	*	10%	9%	4%	5%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>86%</b>	89%	84%	87%	*	*	*	73%	63%	*	90%	75%	86%	78%
	2021	73%	74%	<b>81%</b>	57%	75%	83%	-	-	-	*	36%	86%	82%	76%	77%	76%
At Meets Grade Level or Above	2022	43%	45%	<b>46%</b>	44%	42%	46%	*	*	*	55%	17%	*	50%	35%	40%	35%
	2021	41%	44%	<b>44%</b>	14%	39%	47%	-	-	-	*	14%	57%	45%	43%	41%	44%
At Masters Grade Level	2022	27%	30%	<b>29%</b>	22%	21%	31%	*	*	*	18%	6%	*	32%	20%	24%	17%
	2021	23%	26%	<b>18%</b>	0%	13%	20%	-	-	-	*	7%	0%	19%	14%	16%	16%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	83%	<b>90%</b>	100%	85%	92%	-	*	-	80%	61%	*	92%	81%	87%	67%
	2021	82%	82%	<b>93%</b>	71%	91%	95%	-	*	-	*	88%	*	94%	87%	94%	84%
At Meets Grade Level or Above	2022	55%	56%	<b>72%</b>	67%	60%	77%	-	*	-	60%	21%	*	74%	65%	70%	43%
	2021	55%	57%	<b>74%</b>	43%	63%	80%	-	*	-	*	44%	*	79%	59%	63%	37%
At Masters Grade Level	2022	21%	24%	<b>29%</b>	33%	16%	33%	-	*	-	20%	4%	*	28%	33%	26%	10%
	2021	22%	26%	<b>32%</b>	14%	28%	34%	-	*	-	*	16%	*	35%	22%	24%	5%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	89%	<b>93%</b>	90%	91%	95%	*	*	*	*	65%	*	93%	92%	92%	75%
	2021	88%	89%	<b>89%</b>	40%	90%	90%	*	*	*	83%	47%	*	89%	86%	83%	71%
At Meets Grade Level or Above	2022	68%	69%	<b>71%</b>	50%	59%	76%	*	*	*	*	32%	*	75%	54%	69%	42%
	2021	69%	70%	<b>67%</b>	40%	58%	72%	*	*	*	50%	31%	*	68%	65%	53%	35%
At Masters Grade Level	2022	42%	44%	<b>39%</b>	20%	31%	42%	*	*	*	*	9%	*	40%	32%	36%	25%
	2021	43%	45%	<b>40%</b>	20%	31%	44%	*	*	*	33%	16%	*	43%	27%	26%	12%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	94%	<b>95%</b>	-	100%	93%	*	-	-	*	-	-	96%	83%	89%	-
	2021	95%	96%	<b>91%</b>	*	100%	92%	-	-	-	*	-	-	91%	*	*	-
At Meets Grade Level or Above	2022	64%	70%	<b>66%</b>	-	71%	65%	*	-	-	*	-	-	66%	67%	67%	-
	2021	69%	75%	<b>58%</b>	*	43%	63%	-	-	-	*	-	-	56%	*	*	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	0%	-	0%	0%	*	-	-	*	-	-	0%	0%	0%	-
	2021	14%	18%	3%	*	0%	4%	-	-	-	*	-	-	3%	*	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	74%	75%	72%	66%	78%	84%	86%	100%	65%	39%	68%	77%	68%	70%	57%
	2021	67%	68%	67%	62%	59%	70%	80%	78%	*	58%	31%	67%	70%	60%	55%	52%
At Meets Grade Level or Above	2022	48%	49%	47%	46%	36%	51%	44%	73%	71%	41%	16%	35%	50%	39%	41%	27%
	2021	41%	43%	37%	33%	27%	41%	47%	70%	*	25%	11%	39%	39%	31%	26%	22%
At Masters Grade Level	2022	23%	25%	21%	23%	14%	23%	20%	45%	57%	15%	6%	14%	22%	17%	18%	9%
	2021	18%	20%	14%	9%	10%	16%	13%	41%	*	13%	4%	9%	15%	11%	9%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	75%	74%	73%	66%	78%	88%	86%	*	68%	34%	71%	76%	70%	70%	58%
	2021	68%	69%	66%	67%	58%	69%	80%	82%	-	58%	25%	61%	69%	60%	55%	52%
At Meets Grade Level or Above	2022	53%	54%	49%	55%	38%	54%	38%	57%	*	44%	16%	33%	51%	45%	44%	26%
	2021	45%	46%	39%	41%	29%	43%	40%	73%	-	15%	11%	42%	42%	33%	29%	21%
At Masters Grade Level	2022	25%	27%	20%	33%	15%	23%	13%	14%	*	12%	6%	18%	21%	19%	18%	8%
	2021	18%	20%	14%	12%	9%	15%	20%	27%	-	8%	3%	11%	15%	11%	9%	7%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	73%	73%	68%	67%	76%	90%	100%	*	55%	42%	62%	76%	65%	68%	58%
	2021	66%	66%	66%	54%	59%	70%	*	83%	-	48%	35%	73%	70%	58%	53%	56%
At Meets Grade Level or Above	2022	42%	44%	40%	38%	32%	43%	50%	80%	*	32%	16%	33%	43%	31%	33%	29%
	2021	37%	39%	32%	23%	23%	36%	*	83%	-	32%	8%	33%	34%	27%	22%	26%
At Masters Grade Level	2022	20%	22%	17%	11%	11%	20%	30%	80%	*	16%	6%	14%	19%	12%	16%	9%
	2021	18%	19%	12%	5%	9%	13%	*	50%	-	8%	3%	9%	12%	10%	8%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	76%	80%	76%	68%	85%	*	*	*	82%	44%	75%	83%	69%	75%	57%
	2021	71%	71%	74%	60%	66%	78%	*	100%	-	58%	41%	83%	77%	65%	64%	61%
At Meets Grade Level or Above	2022	47%	49%	54%	44%	42%	60%	*	*	*	64%	18%	50%	58%	45%	48%	27%
	2021	44%	45%	48%	33%	32%	54%	*	100%	-	42%	16%	67%	51%	38%	33%	21%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	<b>25%</b>	28%	17%	28%	*	*	*	18%	7%	13%	27%	20%	21%	10%
	2021	20%	22%	<b>22%</b>	13%	13%	25%	*	80%	-	33%	8%	17%	23%	18%	13%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	75%	<b>76%</b>	73%	64%	81%	*	83%	*	67%	42%	63%	79%	66%	72%	46%
	2021	73%	74%	<b>70%</b>	56%	63%	72%	*	*	*	75%	40%	*	72%	63%	64%	58%
At Meets Grade Level or Above	2022	50%	51%	<b>50%</b>	40%	35%	57%	*	83%	*	33%	22%	25%	55%	33%	46%	22%
	2021	49%	51%	<b>43%</b>	33%	33%	47%	*	*	*	25%	25%	*	45%	39%	32%	24%
At Masters Grade Level	2022	30%	32%	<b>27%</b>	20%	18%	30%	*	33%	*	17%	7%	0%	29%	19%	24%	9%
	2021	29%	31%	<b>23%</b>	11%	17%	26%	*	*	*	17%	13%	*	26%	14%	16%	9%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	37%	<b>34%</b>	80%	27%	36%	*	-	-	17%	16%	40%	33%	38%	30%	24%
	2021	24%	25%	<b>18%</b>	*	6%	22%	-	-	-	14%	0%	20%	17%	19%	7%	13%
Reading and Mathematics Including EOC	2022	36%	37%	<b>34%</b>	80%	27%	36%	*	-	-	17%	16%	40%	33%	38%	30%	24%
	2021	24%	25%	<b>18%</b>	*	6%	22%	-	-	-	14%	0%	20%	17%	19%	7%	13%
Reading Including EOC	2022	51%	52%	<b>49%</b>	80%	45%	50%	*	-	-	33%	31%	40%	46%	57%	44%	44%
	2021	38%	39%	<b>32%</b>	*	16%	38%	-	-	-	14%	14%	60%	32%	33%	18%	17%
Math Including EOC	2022	43%	44%	<b>43%</b>	80%	35%	47%	*	-	-	17%	27%	60%	44%	41%	41%	36%
	2021	31%	31%	<b>25%</b>	*	14%	29%	-	-	-	14%	5%	40%	27%	19%	11%	21%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	37%	<b>31%</b>	17%	15%	37%	-	-	-	20%	16%	11%	35%	23%	25%	13%
	2021	26%	27%	<b>15%</b>	17%	12%	16%	-	-	-	*	5%	0%	18%	10%	9%	9%
Reading and Mathematics Including EOC	2022	36%	37%	<b>31%</b>	17%	15%	37%	-	-	-	20%	16%	11%	35%	23%	25%	13%
	2021	26%	27%	<b>15%</b>	17%	12%	16%	-	-	-	*	5%	0%	18%	10%	9%	9%
Reading Including EOC	2022	54%	55%	<b>51%</b>	50%	34%	58%	-	-	-	30%	26%	22%	55%	44%	47%	22%
	2021	36%	37%	<b>31%</b>	25%	23%	34%	-	-	-	*	11%	14%	32%	28%	18%	18%
Math Including EOC	2022	43%	44%	<b>36%</b>	17%	17%	43%	-	-	-	20%	21%	22%	42%	23%	28%	13%
	2021	36%	36%	<b>23%</b>	33%	17%	24%	-	-	-	*	5%	14%	25%	19%	14%	14%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	42%	<b>37%</b>	33%	28%	41%	-	-	-	*	10%	29%	38%	35%	32%	16%
	2021	34%	35%	<b>27%</b>	*	17%	31%	*	-	-	*	2%	17%	31%	16%	19%	19%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	<b>37%</b>	33%	28%	41%	-	-	-	*	10%	29%	38%	35%	32%	16%
	2021	34%	35%	<b>27%</b>	*	17%	31%	*	-	-	*	2%	17%	31%	16%	19%	19%
Reading Including EOC	2022	58%	58%	<b>59%</b>	58%	44%	66%	-	-	-	*	20%	57%	60%	57%	54%	24%
	2021	46%	47%	<b>39%</b>	*	28%	45%	*	-	-	*	4%	50%	45%	25%	31%	26%
Math Including EOC	2022	48%	49%	<b>41%</b>	33%	34%	45%	-	-	-	*	14%	29%	43%	36%	35%	24%
	2021	44%	45%	<b>37%</b>	*	22%	43%	*	-	-	*	6%	33%	40%	29%	24%	26%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	32%	<b>20%</b>	20%	12%	24%	*	-	*	*	2%	30%	22%	16%	14%	3%
	2021	24%	26%	<b>19%</b>	33%	17%	19%	-	*	-	-	9%	20%	22%	14%	10%	18%
Reading and Mathematics Including EOC	2022	31%	32%	<b>20%</b>	20%	12%	24%	*	-	*	*	2%	30%	22%	16%	14%	3%
	2021	24%	26%	<b>19%</b>	33%	17%	19%	-	*	-	-	9%	20%	22%	14%	10%	18%
Reading Including EOC	2022	43%	44%	<b>32%</b>	20%	18%	38%	*	-	*	*	2%	50%	33%	29%	25%	7%
	2021	32%	34%	<b>24%</b>	43%	21%	25%	-	*	-	-	15%	20%	28%	16%	13%	25%
Math Including EOC	2022	40%	41%	<b>32%</b>	40%	25%	36%	*	-	*	*	6%	50%	34%	28%	25%	24%
	2021	36%	38%	<b>27%</b>	33%	25%	28%	-	*	-	-	12%	17%	32%	16%	18%	25%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	34%	<b>28%</b>	43%	23%	30%	*	*	-	*	6%	20%	31%	21%	26%	18%
	2021	26%	28%	<b>21%</b>	*	15%	23%	*	*	-	*	6%	*	22%	18%	18%	10%
Reading and Mathematics Including EOC	2022	33%	35%	<b>28%</b>	43%	23%	30%	*	*	-	*	6%	20%	31%	21%	26%	18%
	2021	27%	29%	<b>21%</b>	*	15%	23%	*	*	-	*	6%	*	22%	18%	18%	10%
Reading Including EOC	2022	56%	58%	<b>48%</b>	86%	47%	46%	*	*	-	*	18%	20%	51%	40%	45%	50%
	2021	45%	47%	<b>34%</b>	*	28%	37%	*	*	-	*	9%	*	34%	34%	29%	14%
Math Including EOC	2022	37%	39%	<b>33%</b>	43%	28%	35%	*	*	-	*	9%	20%	37%	23%	28%	29%
	2021	32%	34%	<b>32%</b>	*	20%	34%	*	*	-	*	6%	*	30%	36%	23%	24%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	29%	<b>20%</b>	*	13%	25%	*	*	-	*	3%	*	23%	15%	16%	16%
	2021	21%	21%	<b>19%</b>	*	9%	23%	-	*	-	0%	7%	-	22%	14%	10%	11%
Reading and Mathematics Including EOC	2022	41%	43%	<b>39%</b>	40%	27%	45%	*	*	*	*	5%	*	44%	28%	32%	18%
	2021	33%	34%	<b>32%</b>	*	18%	37%	-	*	-	17%	7%	*	35%	25%	24%	33%
Reading Including EOC	2022	58%	60%	<b>48%</b>	40%	37%	54%	*	*	*	*	10%	*	51%	40%	41%	24%
	2021	47%	48%	<b>38%</b>	*	20%	43%	-	*	-	17%	19%	*	39%	34%	35%	25%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	<b>57%</b>	40%	45%	63%	*	*	*	*	15%	*	62%	46%	50%	44%
	2021	43%	44%	<b>50%</b>	*	32%	55%	-	*	-	50%	13%	*	55%	37%	38%	42%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	35%	<b>29%</b>	34%	20%	33%	17%	*	*	23%	9%	23%	31%	25%	24%	15%
	2021	26%	27%	<b>20%</b>	16%	13%	22%	*	67%	-	9%	4%	16%	22%	15%	12%	14%
Reading and Mathematics Including EOC	2022	36%	38%	<b>31%</b>	38%	22%	35%	25%	*	*	25%	9%	23%	34%	26%	26%	15%
	2021	28%	29%	<b>22%</b>	19%	15%	25%	*	67%	-	13%	4%	19%	24%	17%	14%	15%
Reading Including EOC	2022	53%	55%	<b>48%</b>	58%	38%	52%	38%	*	*	36%	18%	35%	49%	45%	43%	28%
	2021	41%	42%	<b>33%</b>	33%	23%	37%	*	67%	-	13%	11%	36%	35%	28%	24%	21%
Math Including EOC	2022	43%	44%	<b>40%</b>	40%	31%	44%	38%	*	*	29%	16%	35%	43%	32%	34%	29%
	2021	37%	38%	<b>32%</b>	25%	22%	36%	*	83%	-	35%	7%	32%	35%	26%	21%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	79	<b>78</b>	80	79	77	-	-	-	79	54	67	81	70	76	65
	2019	61	63	<b>65</b>	69	72	62	-	*	-	-	62	70	64	66	59	58
Grade 4 Mathematics	2022	74	76	<b>74</b>	50	62	79	-	-	-	71	72	100	75	73	75	57
	2019	65	66	<b>60</b>	75	63	58	-	*	-	-	50	45	58	62	61	64
Grade 5 ELA/Reading	2022	87	89	<b>91</b>	100	86	93	-	-	-	*	84	71	93	87	90	71
	2019	81	81	<b>81</b>	*	81	80	-	*	-	*	69	100	81	81	82	86
Grade 5 Mathematics	2022	79	81	<b>82</b>	82	73	85	-	-	-	*	75	71	85	74	82	62
	2019	83	82	<b>86</b>	*	89	85	-	*	-	*	90	100	87	85	88	92
Grade 6 ELA/Reading	2022	61	61	<b>52</b>	*	52	52	*	-	-	*	38	67	52	50	46	44
	2019	42	44	<b>30</b>	*	30	30	-	*	-	25	27	*	28	34	24	38
Grade 6 Mathematics	2022	61	62	<b>64</b>	60	70	62	*	-	-	*	52	67	62	70	63	60
	2019	54	55	<b>28</b>	*	21	31	-	*	-	17	9	*	27	31	28	34
Grade 7 ELA/Reading	2022	88	89	<b>90</b>	100	88	91	-	*	-	*	93	100	91	86	89	83
	2019	77	78	<b>79</b>	100	77	79	*	*	-	*	75	*	80	75	76	80
Grade 7 Mathematics	2022	60	62	<b>46</b>	*	53	43	-	-	-	*	42	*	47	46	47	53
	2019	62	63	<b>54</b>	60	49	54	*	*	-	*	35	*	54	54	52	43
Grade 8 ELA/Reading	2022	83	83	<b>81</b>	*	76	83	*	*	-	*	66	*	82	77	77	83
	2019	77	78	<b>80</b>	80	76	81	-	*	-	*	73	*	78	84	79	74
Grade 8 Mathematics	2022	74	76	<b>85</b>	*	87	84	*	*	-	*	71	*	83	90	81	90
	2019	82	84	<b>88</b>	100	92	86	-	*	-	*	65	*	91	83	78	93
End of Course English II	2022	71	71	<b>79</b>	90	79	79	-	*	-	*	66	*	83	66	75	78
	2019	69	70	<b>78</b>	70	80	77	*	*	-	*	44	*	76	83	80	81
End of Course Algebra I	2022	67	70	<b>69</b>	67	70	67	*	*	-	86	47	-	73	57	69	70
	2019	75	75	<b>60</b>	*	61	60	-	*	*	*	29	*	62	54	57	50
All Grades Both Subjects	2022	74	75	<b>75</b>	78	73	75	63	89	-	78	63	70	76	71	73	69
	2019	69	70	<b>65</b>	72	66	64	80	81	*	54	54	71	65	64	63	68
All Grades ELA/Reading	2022	78	79	<b>78</b>	91	77	79	*	*	-	85	64	69	80	75	76	71
	2019	68	69	<b>68</b>	76	70	67	*	89	-	56	59	75	68	68	66	72
All Grades Mathematics	2022	69	71	<b>71</b>	64	70	72	*	100	-	71	62	72	72	69	71	67
	2019	70	71	<b>61</b>	69	63	60	*	72	*	53	48	67	61	61	61	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
<b>STAAR Performance Rate by Subject and Performance Level</b>																			
<b>All Grades All Subjects</b>																			
At Approaches Grade Level or Above	2022	74%	74%	<b>75%</b>	52%	-	52%	-	-	-	45%	34%	46%	-	74%	76%	48%	89%	
	2021	67%	68%	<b>67%</b>	51%	-	51%	-	-	-	40%	25%	42%	-	63%	68%	47%	96%	
At Meets Grade Level or Above	2022	48%	49%	<b>47%</b>	24%	-	24%	-	-	-	16%	16%	16%	-	48%	48%	20%	62%	
	2021	41%	43%	<b>37%</b>	18%	-	18%	-	-	-	12%	6%	14%	-	33%	38%	18%	66%	
At Masters Grade Level	2022	23%	25%	<b>21%</b>	3%	-	3%	-	-	-	4%	3%	4%	-	26%	22%	5%	27%	
	2021	18%	20%	<b>14%</b>	10%	-	10%	-	-	-	4%	3%	4%	-	12%	15%	7%	23%	
<b>All Grades ELA/Reading</b>																			
At Approaches Grade Level or Above	2022	75%	75%	<b>74%</b>	56%	-	56%	-	-	-	44%	43%	44%	-	78%	76%	49%	90%	
	2021	68%	69%	<b>66%</b>	54%	-	54%	-	-	-	38%	29%	40%	-	61%	67%	47%	94%	
At Meets Grade Level or Above	2022	53%	54%	<b>49%</b>	29%	-	29%	-	-	-	8%	21%	6%	-	44%	51%	16%	70%	
	2021	45%	46%	<b>39%</b>	21%	-	21%	-	-	-	9%	7%	10%	-	35%	41%	18%	70%	
At Masters Grade Level	2022	25%	27%	<b>20%</b>	4%	-	4%	-	-	-	3%	7%	2%	-	22%	22%	4%	25%	
	2021	18%	20%	<b>14%</b>	10%	-	10%	-	-	-	2%	0%	3%	-	13%	14%	7%	17%	
<b>All Grades Mathematics</b>																			
At Approaches Grade Level or Above	2022	72%	73%	<b>73%</b>	52%	-	52%	-	-	-	48%	29%	51%	-	78%	74%	51%	90%	
	2021	66%	66%	<b>66%</b>	54%	-	54%	-	-	-	41%	21%	46%	-	76%	67%	52%	94%	
At Meets Grade Level or Above	2022	42%	44%	<b>40%</b>	27%	-	27%	-	-	-	24%	14%	26%	-	44%	40%	26%	52%	
	2021	37%	39%	<b>32%</b>	23%	-	23%	-	-	-	15%	0%	19%	-	40%	33%	22%	61%	
At Masters Grade Level	2022	20%	22%	<b>17%</b>	4%	-	4%	-	-	-	5%	0%	5%	-	22%	18%	5%	30%	
	2021	18%	19%	<b>12%</b>	15%	-	15%	-	-	-	4%	0%	6%	-	12%	12%	10%	21%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2022	76%	76%	<b>80%</b>	40%	-	40%	-	-	-	46%	*	49%	-	*	82%	45%	92%	
	2021	71%	71%	<b>74%</b>	50%	-	50%	-	-	-	54%	*	58%	-	71%	75%	55%	100%	
At Meets Grade Level or Above	2022	47%	49%	<b>54%</b>	5%	-	5%	-	-	-	15%	*	17%	-	*	57%	15%	76%	
	2021	44%	45%	<b>48%</b>	6%	-	6%	-	-	-	18%	*	21%	-	29%	49%	15%	82%	
At Masters Grade Level	2022	21%	23%	<b>25%</b>	0%	-	0%	-	-	-	3%	*	3%	-	*	26%	3%	35%	
	2021	20%	22%	<b>22%</b>	6%	-	6%	-	-	-	4%	*	4%	-	14%	22%	6%	45%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2022	75%	75%	<b>76%</b>	-	-	-	-	-	-	37%	-	37%	-	*	78%	38%	78%	
	2021	73%	74%	<b>70%</b>	-	-	-	-	-	-	48%	-	48%	-	*	70%	48%	100%	
At Meets Grade Level or Above	2022	50%	51%	<b>50%</b>	-	-	-	-	-	-	20%	-	20%	-	*	53%	22%	37%	
	2021	49%	51%	<b>43%</b>	-	-	-	-	-	-	16%	-	16%	-	*	44%	19%	50%	
At Masters Grade Level	2022	30%	32%	<b>27%</b>	-	-	-	-	-	-	10%	-	10%	-	*	28%	13%	19%	
	2021	29%	31%	<b>23%</b>	-	-	-	-	-	-	4%	-	4%	-	*	24%	7%	17%	
<b>School Progress Domain - Academic Growth Score</b>																			

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	75%	<b>75%</b>	56%	-	56%	-	-	-	68%	73%	67%	-	75%	75%	66%	84%
	2019	69%	70%	<b>65%</b>	61%	-	61%	-	-	-	67%	92%	66%	-	70%		66%	
All Grades ELA/Reading	2022	78%	79%	<b>78%</b>	60%	-	60%	-	-	-	67%	75%	66%	-	67%	79%	66%	87%
	2019	68%	69%	<b>68%</b>	45%	-	45%	-	-	-	76%	*	75%		*		72%	
All Grades Mathematics	2022	69%	71%	<b>71%</b>	53%	-	53%	-	-	-	69%	70%	68%	-	83%	71%	65%	80%
	2019	70%	71%	<b>61%</b>	70%	-	70%	-	-	-	59%	*	58%		67%		61%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	100%	87%	100%	100%	98%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	<b>94%</b>	78%	91%	97%	81%	96%	100%	86%	97%	87%	97%	87%	94%	89%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	20%	7%	3%	6%	0%	0%	12%	2%	12%	2%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	<b>0%</b>	1%	1%	0%	0%	4%	0%	0%	1%	0%	0%	1%	0%	4%
Not Tested	1%	1%	<b>1%</b>	2%	1%	0%	13%	0%	0%	2%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	13%	0%	0%	2%	1%	1%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	90%	100%	*	98%	99%	98%	99%	99%	99%	100%
Included in Accountability	92%	92%	<b>94%</b>	80%	90%	96%	80%	88%	*	84%	96%	87%	97%	87%	94%	86%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	17%	6%	3%	10%	0%	*	14%	2%	12%	2%	10%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	<b>1%</b>	1%	2%	0%	0%	13%	*	0%	1%	0%	1%	1%	1%	8%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	10%	0%	*	2%	1%	2%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	10%	0%	*	2%	1%	2%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	97%	98%	100%	92%	100%	*	98%	100%	100%	100%	98%	99%	98%
Included in Accountability	93%	93%	<b>94%</b>	77%	92%	96%	83%	100%	*	84%	97%	88%	97%	87%	94%	91%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	20%	6%	3%	8%	0%	*	13%	3%	13%	2%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	3%	2%	0%	8%	0%	*	2%	0%	0%	0%	2%	1%	2%
Absent	1%	1%	<b>0%</b>	2%	1%	0%	8%	0%	*	2%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	2%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
<b>Science</b>																
Assessment Participant	98%	98%	<b>99%</b>	100%	98%	100%	*	*	*	100%	99%	100%	100%	98%	99%	98%
Included in Accountability	93%	93%	<b>95%</b>	81%	90%	97%	*	*	*	100%	99%	89%	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	19%	7%	2%	*	*	*	0%	0%	11%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	2%	<b>1%</b>	0%	2%	0%	*	*	*	0%	1%	0%	0%	2%	1%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	*	*	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	2%
<b>Social Studies</b>																
Assessment Participant	98%	98%	98%	100%	98%	99%	80%	100%	*	100%	99%	100%	99%	96%	97%	98%
Included in Accountability	94%	94%	94%	71%	89%	97%	80%	100%	*	100%	97%	89%	97%	84%	92%	92%
Not Included in Accountability: Mobile	4%	3%	4%	29%	8%	1%	0%	0%	*	0%	1%	11%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	2%	2%	0%	2%	1%	20%	0%	*	0%	1%	0%	1%	4%	3%	2%
Absent	1%	2%	1%	0%	2%	1%	20%	0%	*	0%	1%	0%	1%	3%	2%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	2%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	90%	90%	*	70%	96%	*	-	-	*	-	-	96%	60%	82%	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	95%	97%	94%	95%	100%	97%	100%	88%	92%	90%	95%	95%	93%	98%
Included in Accountability	83%	84%	90%	87%	88%	91%	100%	93%	13%	79%	89%	87%	92%	83%	85%	88%
Not Included in Accountability: Mobile	3%	3%	5%	9%	6%	4%	0%	0%	88%	8%	3%	3%	2%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	0%	3%	0%	1%	0%	0%	0%	0%	1%	3%
Not Tested	12%	12%	5%	3%	6%	5%	0%	3%	0%	12%	8%	10%	5%	5%	7%	2%
Absent	2%	2%	2%	2%	2%	2%	0%	0%	0%	5%	5%	6%	2%	3%	3%	1%
Other	10%	10%	3%	1%	3%	3%	0%	3%	0%	7%	4%	4%	3%	2%	4%	1%
<b>Reading</b>																
Assessment Participant	89%	89%	96%	98%	96%	95%	100%	100%	*	94%	92%	93%	95%	96%	94%	99%
Included in Accountability	83%	83%	90%	89%	89%	91%	100%	92%	*	81%	88%	90%	93%	83%	86%	86%
Not Included in Accountability: Mobile	3%	3%	5%	7%	5%	4%	0%	0%	*	9%	3%	2%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	3%	3%	1%	2%	2%	0%	0%	8%	*	3%	1%	0%	1%	1%	2%	7%
Not Tested	11%	11%	4%	2%	4%	5%	0%	0%	*	6%	8%	7%	5%	4%	6%	1%
Absent	2%	2%	2%	2%	1%	2%	0%	0%	*	3%	4%	2%	1%	2%	2%	0%
Other	10%	9%	3%	0%	3%	3%	0%	0%	*	3%	4%	5%	3%	2%	4%	1%
<b>Mathematics</b>																
Assessment Participant	88%	88%	94%	91%	93%	95%	*	86%	*	88%	90%	92%	94%	95%	92%	96%
Included in Accountability	84%	84%	89%	83%	87%	91%	*	86%	*	76%	88%	89%	92%	82%	85%	88%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	5%	9%	6%	4%	*	0%	*	12%	2%	3%	2%	13%	7%	7%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	12%	6%	9%	7%	5%	*	14%	*	12%	10%	8%	6%	5%	8%	4%
Absent	2%	2%	2%	4%	3%	2%	*	0%	*	3%	6%	5%	2%	3%	3%	2%
Other	10%	10%	4%	4%	4%	3%	*	14%	*	9%	4%	3%	4%	3%	4%	3%
<b>Science</b>																
Assessment Participant	87%	88%	92%	100%	91%	93%	*	100%	*	75%	88%	76%	92%	93%	89%	99%
Included in Accountability	84%	84%	88%	88%	85%	90%	*	100%	*	75%	85%	71%	91%	80%	81%	93%
Not Included in Accountability: Mobile	3%	3%	5%	12%	6%	3%	*	0%	*	0%	3%	6%	1%	13%	8%	6%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	12%	8%	0%	9%	7%	*	0%	*	25%	12%	24%	8%	7%	11%	1%
Absent	2%	2%	4%	0%	5%	4%	*	0%	*	13%	7%	18%	4%	5%	7%	1%
Other	10%	10%	3%	0%	4%	3%	*	0%	*	13%	5%	6%	4%	2%	5%	0%
<b>Social Studies</b>																
Assessment Participant	87%	88%	92%	100%	90%	93%	*	*	*	86%	93%	80%	92%	92%	86%	97%
Included in Accountability	84%	85%	88%	90%	84%	90%	*	*	*	86%	87%	80%	91%	81%	78%	89%
Not Included in Accountability: Mobile	3%	2%	4%	10%	6%	3%	*	*	*	0%	5%	0%	1%	10%	7%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	13%	12%	8%	0%	10%	7%	*	*	*	14%	7%	20%	8%	8%	14%	3%
Absent	3%	3%	4%	0%	4%	3%	*	*	*	7%	5%	20%	3%	4%	7%	0%
Other	10%	10%	4%	0%	5%	4%	*	*	*	7%	2%	0%	4%	5%	7%	3%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	87%	65%	*	54%	73%	-	*	-	*	-	-	68%	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	94.8%	<b>94.1%</b>	93.0%	93.9%	94.2%	93.7%	97.1%	*	92.6%	93.2%	92.2%	94.9%
2019-20	98.3%	98.5%	<b>98.8%</b>	99.1%	98.9%	98.7%	98.9%	99.9%	*	98.6%	98.3%	98.4%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	15.4%	<b>16.5%</b>	20.2%	16.8%	15.9%	10.0%	6.7%	*	29.6%	19.7%	24.5%	12.3%
2019-20	6.7%	6.4%	<b>5.3%</b>	4.1%	4.7%	5.6%	0.0%	0.0%	*	5.2%	7.6%	7.0%	5.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.1%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2019-20	0.5%	0.7%	<b>0.3%</b>	0.0%	0.0%	0.5%	-	*	-	0.0%	1.8%	0.8%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.4%	<b>0.4%</b>	0.0%	0.3%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2019-20	1.6%	1.7%	<b>0.1%</b>	0.0%	0.0%	0.1%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	90.0%	<b>98.7%</b>	100.0%	100.0%	98.2%	*	*	-	*	100.0%	98.2%	100.0%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	<b>0.4%</b>	0.0%	0.0%	0.6%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	5.8%	5.9%	<b>0.9%</b>	0.0%	0.0%	1.2%	*	*	-	*	0.0%	1.8%	0.0%
Graduates and TxCHSE	90.3%	90.3%	<b>98.7%</b>	100.0%	100.0%	98.2%	*	*	-	*	100.0%	98.2%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	<b>99.1%</b>	100.0%	100.0%	98.8%	*	*	-	*	100.0%	98.2%	100.0%
<b>Class of 2020</b>													
Graduated	90.3%	89.9%	<b>98.1%</b>	100.0%	96.4%	98.4%	-	*	-	100.0%	100.0%	96.6%	80.0%
Received TxCHSE	0.4%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.9%	3.6%	<b>1.1%</b>	0.0%	3.6%	0.5%	-	*	-	0.0%	0.0%	1.1%	20.0%
Dropped Out	5.4%	6.1%	<b>0.4%</b>	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	1.1%	0.0%
Graduates and TxCHSE	90.7%	90.3%	<b>98.5%</b>	100.0%	96.4%	99.0%	-	*	-	100.0%	100.0%	97.8%	80.0%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	<b>99.6%</b>	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	98.9%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	91.8%	<b>99.2%</b>	100.0%	100.0%	99.0%	-	*	-	100.0%	100.0%	97.8%	100.0%
Received TxCHSE	0.5%	0.4%	<b>0.4%</b>	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.7%	<b>0.4%</b>	0.0%	0.0%	0.5%	-	*	-	0.0%	0.0%	1.1%	0.0%
Graduates and TxCHSE	92.7%	92.3%	<b>99.6%</b>	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	98.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	<b>99.6%</b>	100.0%	100.0%	99.5%	-	*	-	100.0%	100.0%	98.9%	100.0%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2019</b>													
Graduated	92.0%	91.4%	<b>99.2%</b>	100.0%	100.0%	98.9%	*	*	-	*	100.0%	97.3%	100.0%
Received TxCHSE	0.5%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	<b>0.8%</b>	0.0%	0.0%	1.1%	*	*	-	*	0.0%	2.7%	0.0%
Graduates and TxCHSE	92.6%	91.9%	<b>99.2%</b>	100.0%	100.0%	98.9%	*	*	-	*	100.0%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	<b>99.2%</b>	100.0%	100.0%	98.9%	*	*	-	*	100.0%	97.3%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.8%	<b>99.2%</b>	100.0%	100.0%	98.9%	*	*	-	*	100.0%	97.3%	100.0%
Received TxCHSE	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.0%	<b>0.8%</b>	0.0%	0.0%	1.1%	*	*	-	*	0.0%	2.7%	0.0%
Graduates and TxCHSE	93.2%	92.4%	<b>99.2%</b>	100.0%	100.0%	98.9%	*	*	-	*	100.0%	97.3%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	<b>99.2%</b>	100.0%	100.0%	98.9%	*	*	-	*	100.0%	97.3%	100.0%
<b>Class of 2018</b>													
Graduated	92.6%	91.8%	<b>99.6%</b>	100.0%	100.0%	99.5%	*	*	-	*	100.0%	99.3%	*
Received TxCHSE	0.7%	0.7%	<b>0.4%</b>	0.0%	0.0%	0.5%	*	*	-	*	0.0%	0.7%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	6.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.3%	92.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	93.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	90.0%	<b>98.3%</b>	100.0%	98.3%	98.2%	*	*	-	*	100.0%	97.3%	100.0%
Class of 2020	90.3%	89.9%	<b>95.9%</b>	100.0%	93.0%	96.5%	-	*	-	100.0%	80.0%	95.6%	81.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	3.9%	<b>0.9%</b>	0.0%	0.0%	1.2%	*	*	-	*	8.3%	0.9%	0.0%
Class of 2020	4.3%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	80.1%	<b>96.1%</b>	87.5%	98.3%	95.7%	*	*	-	*	66.7%	95.4%	100.0%
Class of 2020	83.5%	83.0%	<b>98.0%</b>	100.0%	100.0%	97.9%	-	*	-	83.3%	75.0%	96.5%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	84.1%	<b>97.0%</b>	87.5%	98.3%	96.9%	*	*	-	*	75.0%	96.3%	100.0%
Class of 2020	87.8%	86.7%	<b>98.0%</b>	100.0%	100.0%	97.9%	-	*	-	83.3%	75.0%	96.5%	100.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	3.9%	<b>1.3%</b>	0.0%	0.0%	1.9%	-	*	-	*	11.1%	1.8%	0.0%
2019-20	4.4%	3.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	78.6%	<b>94.8%</b>	87.5%	98.4%	93.8%	-	*	-	*	59.3%	93.6%	100.0%
2019-20	81.8%	81.2%	<b>98.1%</b>	100.0%	96.4%	98.4%	*	*	-	100.0%	72.2%	96.6%	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	82.4%	<b>96.1%</b>	87.5%	98.4%	95.6%	-	*	-	*	70.4%	95.5%	100.0%
2019-20	85.8%	84.5%	<b>98.1%</b>	100.0%	96.4%	98.4%	*	*	-	100.0%	72.2%	96.6%	100.0%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	232	100.0%	358,842	100.0%
<b>By Ethnicity:</b>				
African American	8	3.4%	44,018	12.3%
Hispanic	62	26.7%	183,306	51.1%
White	160	69.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	1	0.4%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	1	0.4%	7,842	2.2%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	9	3.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	3	1.3%	13,582	3.8%
Foundation H.S. Program (DLA)	220	94.8%	287,316	80.1%
Special Education Graduates	27	11.6%	31,028	8.6%
Economically Disadvantaged Graduates	110	47.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	4.3%	32,809	9.1%
At-Risk Graduates	59	25.4%	155,884	43.4%
CTE Completers	96	41.4%	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	61.9%	<b>62.9%</b>	75.0%	59.7%	63.8%	-	*	-	*	77.8%	57.3%	30.0%
2019-20	63.0%	61.1%	<b>64.6%</b>	33.3%	54.5%	69.3%	*	*	-	40.0%	83.3%	55.2%	37.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	50.2%	<b>45.7%</b>	62.5%	46.8%	44.4%	-	*	-	*	0.0%	40.0%	10.0%
2019-20	53.4%	52.1%	<b>47.7%</b>	16.7%	38.2%	52.1%	*	*	-	20.0%	0.0%	33.3%	12.5%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	52.0%	<b>48.7%</b>	50.0%	45.2%	50.6%	-	*	-	*	0.0%	40.9%	10.0%
2019-20	59.7%	57.8%	<b>60.4%</b>	83.3%	47.3%	64.1%	*	*	-	40.0%	0.0%	46.0%	0.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	43.0%	<b>28.0%</b>	37.5%	27.4%	28.1%	-	*	-	*	0.0%	24.5%	10.0%
2019-20	47.9%	47.9%	<b>47.3%</b>	16.7%	40.0%	51.0%	*	*	-	20.0%	11.1%	31.0%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	37.7%	<b>23.3%</b>	25.0%	17.7%	25.6%	-	*	-	*	0.0%	19.1%	0.0%
2019-20	43.2%	42.3%	<b>40.0%</b>	16.7%	29.1%	44.3%	*	*	-	20.0%	0.0%	24.1%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	24.9%	<b>19.8%</b>	0.0%	14.5%	22.5%	-	*	-	*	0.0%	13.6%	10.0%
2019-20	21.1%	24.7%	<b>15.8%</b>	16.7%	14.5%	15.6%	*	*	-	20.0%	0.0%	9.2%	12.5%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	2.4%	<b>4.7%</b>	0.0%	8.1%	3.8%	-	*	-	*	0.0%	3.6%	0.0%
2019-20	2.1%	1.7%	<b>5.0%</b>	0.0%	0.0%	6.8%	*	*	-	0.0%	0.0%	1.1%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	22.2%	<b>29.3%</b>	37.5%	40.3%	25.0%	-	*	-	*	0.0%	26.4%	10.0%
2019-20	24.6%	20.7%	<b>28.8%</b>	0.0%	21.8%	32.8%	*	*	-	0.0%	0.0%	18.4%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	4.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.1%	<b>28.0%</b>	25.0%	22.6%	30.6%	-	*	-	*	77.8%	26.4%	20.0%
2019-20	18.7%	17.3%	<b>27.7%</b>	16.7%	18.2%	31.3%	*	*	-	20.0%	83.3%	26.4%	25.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2020-21	18.4%	16.8%	<b>20.7%</b>	12.5%	12.9%	24.4%	-	*	-	*	25.9%	15.5%	10.0%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.8%	<b>21.2%</b>	16.7%	12.7%	24.5%	*	*	-	0.0%	5.6%	17.2%	12.5%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.4%	<b>1.3%</b>	0.0%	3.2%	0.6%	-	*	-	*	0.0%	0.9%	0.0%
2019-20	0.7%	0.4%	<b>0.8%</b>	0.0%	0.0%	1.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	2.3%	<b>1.3%</b>	0.0%	0.0%	1.9%	-	*	-	*	11.1%	0.9%	0.0%
2019-20	2.4%	2.0%	<b>2.3%</b>	0.0%	1.8%	2.1%	*	*	-	20.0%	27.8%	4.6%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	4.0%	<b>8.2%</b>	12.5%	6.5%	8.8%	-	*	-	*	70.4%	11.8%	10.0%
2019-20	3.7%	3.1%	<b>5.0%</b>	0.0%	3.6%	5.2%	*	*	-	20.0%	72.2%	8.0%	12.5%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	17.6%	<b>43.1%</b>	37.5%	41.9%	44.4%	-	*	-	*	0.0%	37.3%	10.0%
	2019-20	30.1%	21.0%	<b>49.6%</b>	83.3%	34.5%	53.6%	*	*	-	20.0%	0.0%	34.5%	0.0%
Mathematics	2020-21	19.4%	14.6%	<b>18.5%</b>	25.0%	12.9%	20.6%	-	*	-	*	0.0%	15.5%	0.0%
	2019-20	21.2%	15.5%	<b>33.1%</b>	16.7%	25.5%	35.9%	*	*	-	20.0%	0.0%	18.4%	0.0%
Both Subjects	2020-21	14.4%	9.5%	<b>17.2%</b>	12.5%	12.9%	19.4%	-	*	-	*	0.0%	14.5%	0.0%
	2019-20	16.4%	10.4%	<b>29.6%</b>	16.7%	20.0%	32.8%	*	*	-	20.0%	0.0%	16.1%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	5.5%	<b>0.4%</b>	0.0%	0.0%	0.6%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	7.3%	5.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	6.7%	<b>4.3%</b>	0.0%	9.7%	2.5%	-	*	-	*	0.0%	5.5%	10.0%
	2019-20	9.7%	9.2%	<b>10.0%</b>	0.0%	12.7%	9.9%	*	*	-	0.0%	11.1%	11.5%	0.0%
Both Subjects	2020-21	4.9%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	3.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	23.9%	<b>21.2%</b>	0.0%	19.5%	22.2%	*	*	-	22.2%	1.5%	18.9%	0.0%
	2020	22.0%	24.6%	<b>20.2%</b>	33.3%	14.9%	21.2%	*	*	-	12.5%	0.0%	12.4%	5.9%
English Language Arts	2021	12.1%	13.7%	<b>13.3%</b>	0.0%	8.1%	15.2%	*	*	-	11.1%	1.5%	11.8%	0.0%
	2020	12.7%	14.1%	<b>12.9%</b>	8.3%	9.6%	13.6%	*	*	-	12.5%	0.0%	7.7%	0.0%
Mathematics	2021	6.1%	7.5%	<b>6.7%</b>	0.0%	4.1%	8.0%	*	*	-	0.0%	0.0%	4.7%	0.0%
	2020	6.4%	7.3%	<b>6.3%</b>	8.3%	4.4%	6.8%	*	*	-	12.5%	0.0%	3.6%	0.0%
Science	2021	8.7%	9.9%	<b>10.0%</b>	0.0%	7.3%	11.1%	*	*	-	11.1%	0.0%	9.8%	0.0%
	2020	9.4%	10.7%	<b>10.9%</b>	16.7%	7.0%	11.7%	*	*	-	0.0%	0.0%	4.7%	0.0%
Social Studies	2021	11.6%	14.0%	<b>14.1%</b>	0.0%	11.4%	15.8%	*	*	-	0.0%	0.0%	11.8%	0.0%
	2020	12.4%	14.6%	<b>14.9%</b>	16.7%	12.3%	15.2%	*	*	-	12.5%	0.0%	8.9%	5.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	51.3%	<b>55.6%</b>	-	58.3%	53.8%	*	*	-	*	*	50.0%	-
	2020	59.0%	61.3%	<b>68.6%</b>	*	58.8%	71.8%	*	*	-	*	-	66.7%	*
English Language Arts	2021	42.7%	44.9%	<b>48.5%</b>	-	50.0%	49.1%	*	*	-	*	*	46.7%	-
	2020	50.1%	51.1%	<b>69.2%</b>	*	36.4%	76.0%	*	*	-	*	-	61.5%	-
Mathematics	2021	49.4%	51.4%	<b>47.1%</b>	-	20.0%	51.7%	-	-	-	-	-	41.7%	-
	2020	56.5%	58.8%	<b>46.9%</b>	*	40.0%	44.0%	-	-	-	*	-	66.7%	-
Science	2021	41.4%	44.4%	<b>51.0%</b>	-	55.6%	47.5%	*	-	-	*	-	48.0%	-
	2020	47.6%	50.0%	<b>49.1%</b>	*	25.0%	53.5%	*	*	-	-	-	62.5%	-



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	<b>34.7%</b>	-	35.7%	33.3%	-	*	-	-	-	36.7%	-
	2020	52.3%	55.0%	<b>52.0%</b>	*	50.0%	51.8%	*	*	-	*	-	46.7%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	78.0%	<b>31.5%</b>	37.5%	30.6%	31.3%	-	*	-	*	14.8%	27.3%	10.0%
	2019-20	76.7%	81.7%	<b>53.1%</b>	83.3%	38.2%	55.7%	*	*	-	60.0%	5.3%	34.8%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	<b>35.6%</b>	*	26.3%	42.0%	-	-	-	*	*	26.7%	*
	2019-20	35.7%	37.4%	<b>40.6%</b>	0.0%	28.6%	44.9%	*	*	-	*	*	25.8%	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1000	<b>1015</b>	*	988	1044	-	-	-	*	*	989	*
	2019-20	1019	1024	<b>1061</b>	900	1011	1077	1270	970	-	1053	810	1011	-
English Language Arts and Writing	2020-21	504	501	<b>522</b>	*	507	537	-	-	-	*	*	500	*
	2019-20	513	514	<b>541</b>	465	519	549	630	450	-	513	460	520	-
Mathematics	2020-21	498	499	<b>494</b>	*	481	507	-	-	-	*	*	489	*
	2019-20	506	510	<b>520</b>	435	492	528	640	520	-	540	350	492	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	20.4	<b>19.9</b>	*	*	21.0	-	-	-	-	-	*	-
	2019-20	20.2	21.0	<b>21.7</b>	14.5	22.1	22.3	-	16.0	-	29.0	-	19.8	-
English Language Arts	2020-21	19.6	19.9	<b>19.4</b>	*	*	19.7	-	-	-	-	-	*	-
	2019-20	19.9	20.7	<b>21.4</b>	13.9	21.8	22.0	-	15.0	-	29.5	-	19.4	-
Mathematics	2020-21	19.9	20.5	<b>18.8</b>	*	*	20.7	-	-	-	-	-	*	-
	2019-20	20.1	20.9	<b>21.3</b>	14.8	21.6	21.8	-	17.0	-	26.0	-	19.2	-
Science	2020-21	20.3	20.7	<b>21.1</b>	*	*	23.0	-	-	-	-	-	*	-
	2019-20	20.5	21.3	<b>22.3</b>	14.8	22.5	23.0	-	16.0	-	29.0	-	20.7	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	39.7%	<b>44.6%</b>	46.7%	39.2%	46.3%	*	66.7%	*	40.0%	17.1%	31.7%	21.4%
	2019-20	46.3%	46.9%	<b>43.9%</b>	53.6%	41.1%	44.8%	*	33.3%	-	27.8%	8.2%	35.8%	23.8%
English Language Arts	2020-21	16.3%	16.2%	<b>19.2%</b>	23.3%	15.3%	20.6%	*	33.3%	*	0.0%	0.0%	10.5%	1.8%
	2019-20	18.2%	20.0%	<b>16.9%</b>	14.3%	15.2%	17.9%	*	16.7%	-	5.9%	0.0%	9.1%	0.0%
Mathematics	2020-21	19.3%	17.8%	<b>20.3%</b>	20.7%	20.6%	20.3%	*	0.0%	*	14.3%	10.2%	15.3%	12.5%
	2019-20	20.7%	20.8%	<b>25.2%</b>	37.0%	22.4%	25.7%	*	33.3%	-	31.3%	4.3%	21.0%	15.4%
Science	2020-21	20.6%	17.2%	<b>18.2%</b>	14.3%	12.3%	20.4%	*	0.0%	*	28.6%	10.2%	13.1%	3.7%
	2019-20	22.4%	20.7%	<b>20.4%</b>	29.6%	16.8%	21.5%	*	16.7%	-	13.3%	4.4%	14.8%	10.0%
Social Studies	2020-21	22.8%	21.5%	<b>23.6%</b>	30.0%	19.1%	25.2%	*	33.3%	*	6.7%	0.8%	13.0%	7.1%
	2019-20	24.6%	24.8%	<b>21.3%</b>	14.3%	18.0%	22.5%	*	16.7%	-	17.6%	0.8%	13.2%	2.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	46.7%	<b>57.3%</b>	50.0%	50.9%	59.4%	*	*	-	60.0%	5.3%	38.2%	0.0%
	2018-19	52.6%	53.6%	<b>57.3%</b>	83.3%	48.0%	59.8%	*	*	-	*	4.8%	43.1%	12.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,565	100.0%	5,402,928	100.0%	3,569	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	18	0.5%	14,290	0.3%	21	0.6%	21,375	0.4%
Pre-Kindergarten	89	2.5%	222,767	4.1%	89	2.5%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	89	2.5%	188,798	3.5%	89	2.5%	189,474	3.5%
Kindergarten	230	6.5%	370,054	6.8%	230	6.4%	371,502	6.8%
Grade 1	249	7.0%	384,494	7.1%	249	7.0%	386,232	7.1%
Grade 2	243	6.8%	382,008	7.1%	243	6.8%	383,838	7.1%
Grade 3	265	7.4%	383,078	7.1%	265	7.4%	384,872	7.1%
Grade 4	260	7.3%	383,959	7.1%	260	7.3%	386,011	7.1%
Grade 5	289	8.1%	387,945	7.2%	289	8.1%	389,971	7.2%
Grade 6	303	8.5%	398,640	7.4%	303	8.5%	400,447	7.4%
Grade 7	270	7.6%	418,486	7.7%	270	7.6%	418,788	7.7%
Grade 8	253	7.1%	424,287	7.9%	253	7.1%	424,544	7.8%
Grade 9	301	8.4%	475,437	8.8%	301	8.4%	475,746	8.8%
Grade 10	271	7.6%	408,393	7.6%	271	7.6%	408,700	7.5%
Grade 11	272	7.6%	389,034	7.2%	272	7.6%	389,454	7.2%
Grade 12	252	7.1%	360,056	6.7%	253	7.1%	362,157	6.7%
<b>Ethnic Distribution:</b>								
African American	112	3.1%	690,999	12.8%	112	3.1%	694,302	12.8%
Hispanic	973	27.3%	2,850,147	52.8%	973	27.3%	2,860,754	52.7%
White	2,380	66.8%	1,420,166	26.3%	2,384	66.8%	1,427,241	26.3%
American Indian	14	0.4%	17,944	0.3%	14	0.4%	18,028	0.3%
Asian	17	0.5%	259,342	4.8%	17	0.5%	261,788	4.8%
Pacific Islander	5	0.1%	8,443	0.2%	5	0.1%	8,477	0.2%
Two or More Races	64	1.8%	155,887	2.9%	64	1.8%	156,780	2.9%
<b>Sex:</b>								
Female	1,741	48.8%	2,640,313	48.9%	1,742	48.8%	2,650,563	48.8%
Male	1,824	51.2%	2,762,615	51.1%	1,827	51.2%	2,776,807	51.2%
Economically Disadvantaged	1,490	41.8%	3,278,452	60.7%	1,491	41.8%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,075	58.2%	2,124,476	39.3%	2,078	58.2%	2,137,950	39.4%
Section 504 Students	309	8.7%	400,729	7.4%	309	8.7%	401,648	7.4%
EB Students/EL	283	7.9%	1,171,661	21.7%	283	7.9%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	52	1.4%	34,054	0.6%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	261	7.3%	270,260	5.0%	261	7.3%	270,966	5.0%
Foster Care	10	0.3%	15,338	0.3%	10	0.3%	15,409	0.3%
Homeless	28	0.8%	61,433	1.1%	28	0.8%	61,687	1.1%
Immigrant	14	0.4%	108,510	2.0%	14	0.4%	108,787	2.0%
Migrant	13	0.4%	14,366	0.3%	13	0.4%	14,426	0.3%
Title I	1,643	46.1%	3,473,996	64.3%	1,646	46.1%	3,487,333	64.3%
Military Connected	225	6.3%	176,253	3.3%	225	6.3%	176,554	3.3%
At-Risk	1,960	55.0%	2,892,191	53.5%	1,960	54.9%	2,901,015	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	268	7.5%	1,182,035	21.9%	268	7.5%	1,185,511	21.8%
Career and Technical Education	989	27.7%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	930	84.9%	1,159,913	71.0%				
Gifted and Talented Education	195	5.5%	434,269	8.0%	195	5.5%	435,356	8.0%
Special Education	531	14.9%	624,256	11.6%	535	15.0%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	531		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	213	40.1%	268,673	43.0%				
Students with Physical Disabilities	110	20.7%	129,679	20.8%				
Students with Autism	65	12.2%	91,742	14.7%				
Students with Behavioral Disabilities	132	24.9%	125,096	20.0%				
Students with Non-Categorical Early Childhood	11	2.1%	9,066	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	415	12.3%	705,063	13.6%				
By Ethnicity:								
African American	19	0.6%	131,970	2.5%				
Hispanic	117	3.5%	342,504	6.6%				
White	263	7.8%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	1	0.0%	16,716	0.3%				
Pacific Islander	3	0.1%	1,690	0.0%				
Two or More Races	12	0.4%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	73	13.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	35	13.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	263	13.0%	467,226	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	385	14.6%	772,746	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.5%	1.9%	0.0%	5.2%
Grade 1	1.1%	2.9%	2.3%	4.2%
Grade 2	0.5%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.9%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.4%	0.6%	2.3%	0.6%
Grade 7	1.9%	0.7%	2.3%	0.7%
Grade 8	0.4%	0.6%	0.0%	0.8%
Grade 9	0.4%	10.5%	0.0%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	14	0.8%	8,781	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	18.3	18.7
Grade 1	18.8	18.7
Grade 2	18.2	18.6
Grade 3	20.0	18.7
Grade 4	20.8	18.8
Grade 5	21.4	20.2
Grade 6	22.6	19.2
<b>Secondary:</b>		
English/Language Arts	20.6	16.3
Foreign Languages	20.3	18.4
Mathematics	21.6	17.5
Science	22.7	18.5
Social Studies	21.8	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	490.5	100.0%	749,473.4	100.0%
Professional Staff:	295.0	60.1%	480,632.3	64.1%
Teachers	228.4	46.6%	369,695.8	49.3%
Professional Support	47.8	9.7%	80,190.4	10.7%
Campus Administration (School Leadership)	13.0	2.7%	22,091.4	2.9%
Central Administration	5.9	1.2%	8,654.8	1.2%
Educational Aides:	46.5	9.5%	82,972.4	11.1%
Auxiliary Staff:	149.0	30.4%	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	3.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	7.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	92.0	18.8%	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>				
African American	4.0	1.8%	41,286.1	11.2%
Hispanic	18.0	7.9%	106,866.5	28.9%
White	204.4	89.5%	208,485.4	56.4%
American Indian	1.0	0.4%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.0	0.4%	4,312.0	1.2%
<b>Teachers by Sex:</b>				
Males	37.3	16.3%	89,015.4	24.1%
Females	191.0	83.7%	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	0.9%	5,187.9	1.4%
Bachelors	188.5	82.6%	268,560.2	72.6%
Masters	37.5	16.4%	93,139.5	25.2%
Doctorate	0.3	0.1%	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	20.9	9.2%	29,215.8	7.9%
1-5 Years Experience	51.7	22.7%	98,764.8	26.7%
6-10 Years Experience	45.4	19.9%	76,197.2	20.6%
11-20 Years Experience	71.0	31.1%	105,811.4	28.6%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
HUFFMAN ISD (101925) - HARRIS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	32.8	14.4%	48,804.6	13.2%
Over 30 Years Experience	6.4	2.8%	10,902.0	2.9%
Number of Students per Teacher	15.6	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	5.3	6.3
Average Years Experience of Principals with District	5.3	5.4
Average Years Experience of Assistant Principals	6.9	5.5
Average Years Experience of Assistant Principals with District	6.0	4.8
Average Years Experience of Teachers:	11.1	11.1
Average Years Experience of Teachers with District:	6.0	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$56,258	\$51,054
1-5 Years Experience	\$58,832	\$54,577
6-10 Years Experience	\$57,394	\$57,746
11-20 Years Experience	\$58,908	\$61,377
21-30 Years Experience	\$62,781	\$65,949
Over 30 Years Experience	\$75,352	\$71,111
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$59,366	\$58,887
Professional Support	\$67,248	\$69,505
Campus Administration (School Leadership)	\$82,528	\$84,990
Central Administration	\$123,513	\$112,797
Instructional Staff Percent:	61.8%	64.9%
Turnover Rate for Teachers:	19.0%	17.7%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 HUFFMAN ISD (101925) - HARRIS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	0.3%	22,926.8	6.2%
Career and Technical Education	13.3	5.8%	19,365.5	5.2%
Compensatory Education	15.3	6.7%	11,037.2	3.0%
Gifted and Talented Education	17.8	7.8%	6,465.0	1.7%
Regular Education	161.7	70.8%	261,685.1	70.8%
Special Education	19.5	8.5%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)