



School Year 2022-2023

School Highlight: Ballington Academy for the Arts & Sciences-San Bernardino (BAAS) has College/Career Readiness at the heart of its program. Students have multiple avenues to acquire and demonstrate skills needed for success in college/careers in the 21st Century. These various avenues are designed as a whole program to ensure consistency and high-quality delivery. Components of the program included dedicated teachers and class time for Visual Arts, Music, Science and Technology. In addition, the school is an active participant in AVID (Advancement Via Individual Determination) for Elementary, which gives students the study and work habits necessary to be successful in any academic or career venture.

Finance Snapshot

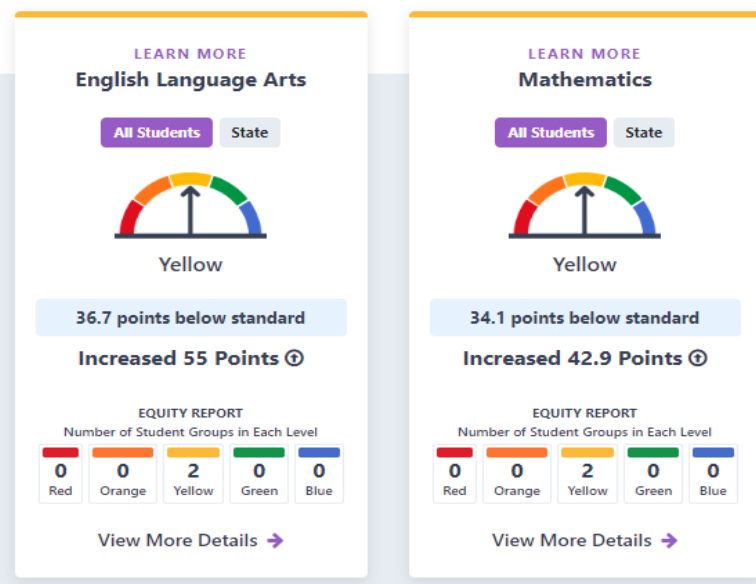
Fiscal Services provided a “positive” certification for Ballington’s 2022-2023 Second Interim Report to the San Bernardino County Superintendent of Schools.

Enrollment*	2022 Demographics*	SBCUSD
2022-2023 168; 31 in-District; 137 out-of-District	African American 17.9%	10.3%
2021-2022 167; 48 in-District; 119 out-of-District	Hispanic 76.8%	80.6%
2020-2021 176; 66 in-District; 110 out-of-District	White 1.8%	4.3%
	All Others: 3.5%	4.8%
Attendance Rate: 93.4%	English Learners 36	10,643
Students Suspended: 2	Foster Youth 2	415
	Students with Disabilities 10	6,059

*source: BAAS & CDE <https://dq.cde.ca.gov/dataquest/> *source: <https://dq.cde.ca.gov/dataquest/>

2022-2023 Annual Audit Report	Special Education	California School Dashboard*
Submitted as required.	Special Education Services provided by SBCUSD. The school has an encroachment fee balance of \$99,972.84*	Chronic Absenteeism: Yellow Suspension Rate: Blue English Learner Progress: No Performance Color English Language Arts: Yellow Mathematics: Yellow
	*source: Business Services, December 2023	*source: caschooldashboard.org

CAASPP at a Glance
 source: caschooldashboard.org



English Language Proficiency for Summative ELPAC 2022-2023 (source: <https://caaspp-elpac.ets.org/elpac/>)

32 English Learner Students Tested	38.71% moderately developed (Level 3); 19.35% well developed (Level 4)
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