

# Guidance Collaborative Assessment Log

Teacher \_\_\_\_\_ Date \_\_\_\_\_

Mentor \_\_\_\_\_



Check all that apply:  Observing  Demonstration lesson  Videotaping  Veteran Teacher Observation  Reflecting  Problem Solving  
 Providing Resources  Development & Review of ILP  Connect to ILP Goals  Other \_\_\_\_\_

<p><b>+What's Working:</b></p>	<p><b>► Current Focus –Challenges – Concerns:</b></p>
<p><b>Teacher's Next Steps:</b></p>	<p><b>Mentor's Next Steps:</b></p>

NEXT MEETING DATE: \_\_\_\_\_ FOCUS: \_\_\_\_\_

- Standard 1: Long-Range Planning**  
 APS 1: Develops an annual long-range plan, based on identified student needs, that reflects national school counseling standards and state program components related to guidance curriculum, individual student planning, responsive services, and system support.
- Standard 2: Short-Range Planning-Guidance Counseling Activities**  
 APS 2: Develops appropriate short-term goals, including aligned activities, resources, and schedules, to ensure full implementation of the long-range plan.
- Standard 3: Development and Use of Assessments**  
 APS 3: Plans and conducts continuous program evaluations and maintains appropriate program accountability documentation.
- Standard 4: Providing Guidance and Counseling Services**  
 APS 4: Effectively provides classroom and schoolwide guidance activities as well as group and individual counseling services that promote student educational, career, personal, and social development.
- Standard 5: Providing Consultation Services**  
 APS 5: Provides effective direct and indirect consultation services to deliver appropriate information and assistance to parents/guardians, students, and colleagues.
- Standard 6: Coordinating Guidance and Counseling Services**  
 APS 6: Effectively coordinates guidance and counseling program services with school and community services, programs, and/or agencies.
- Standard 7: Fulfilling Professional Responsibilities**  
 APS 7: Consistently demonstrates ethically based professional behavior and participates in continuous professional development.