

Induction and Mentor Expectations

School Counselor

Induction School Counselor

- Attend *Horry County Schools New Teacher Academy*, to include the district-led session for new school counselors, as well as all new teacher activities being held at the school level.
- Attend all induction meetings for school counselors (see induction schedule).
- Meet monthly with district-assigned mentor. These meetings can be held face-to-face, conducted by phone, or with the use of synchronous meeting tools such as Google Meet, FaceTime, Zoom, etc.
- Arrange to observe your mentor once in the fall and once in the spring, covering each of the four domains of guidance and counseling as outlined in the ADEPT 2020 for Special Areas.
- Participate in a pre-conference and observation in the fall and a post conference and observation in the spring.
- Complete a final project at the conclusion of the Induction Training Meetings. Project expectations will be communicated by the district director.

Mentor School Counselor

- Attend all required mentor meetings.
- Meet monthly with district-assigned mentee counselor. These meetings can be held face-to-face, conducted by phone, or with the use of synchronous meeting tools such as Google Meet, FaceTime, Zoom, etc.
- Arrange for and allow your mentee to observe you once in the fall and once in the spring, covering each of the four domains of guidance and counseling as outlined in the ADEPT 2020 for Special Areas.
- Conduct a pre-conference and observation of your mentee in the fall and a post conference and observation of your mentee in the spring.
- Use the month by month *Mentor Counselor Checklist Guidance Document* and complete the *Mentor Contact Log* via the Google Form that will be emailed to mentors at the end of each month.
- Submit the *Mentor Assurance Form* and all other requested paperwork on time, and in a timely manner.