

BROWNWOOD ISD

TAPR

REPORT



2020-2021

Brownwood Independent School District

Texas Academic Performance Report

February 7, 2022

Texas Education Code Chapter 39 requires each district's board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

Included in this report is information in the following areas:

- **District and Campus TAPR reports**
- **District/Campus Performance Objectives**
- **Violent or Criminal Incidents Report**
- **PEIMS Financial Standard Reports of 2019-2020 Financial Actual Information**
- **District Accreditation Status**
- **Post-Secondary Student Enrollment and Performance**
- **TAPR Explanation/Glossary**

The public meeting during which information on this report was disseminated was held on February 7, 2022, in the Brownwood ISD Boardroom.

**For assistance in interpreting this report or to receive this report in Spanish, please contact Liesa Land, Brownwood ISD Deputy Superintendent, at 2707 Southside Drive, Brownwood, Texas 76804
(325) 643-5644 or liesa.land@brownwoodisd.org**

**Liesa Land, Deputy Superintendent
Brownwood ISD**

DISTRICT/CAMPUS TAPR DATA

2020-21 Texas Academic Performance Report (TAPR)

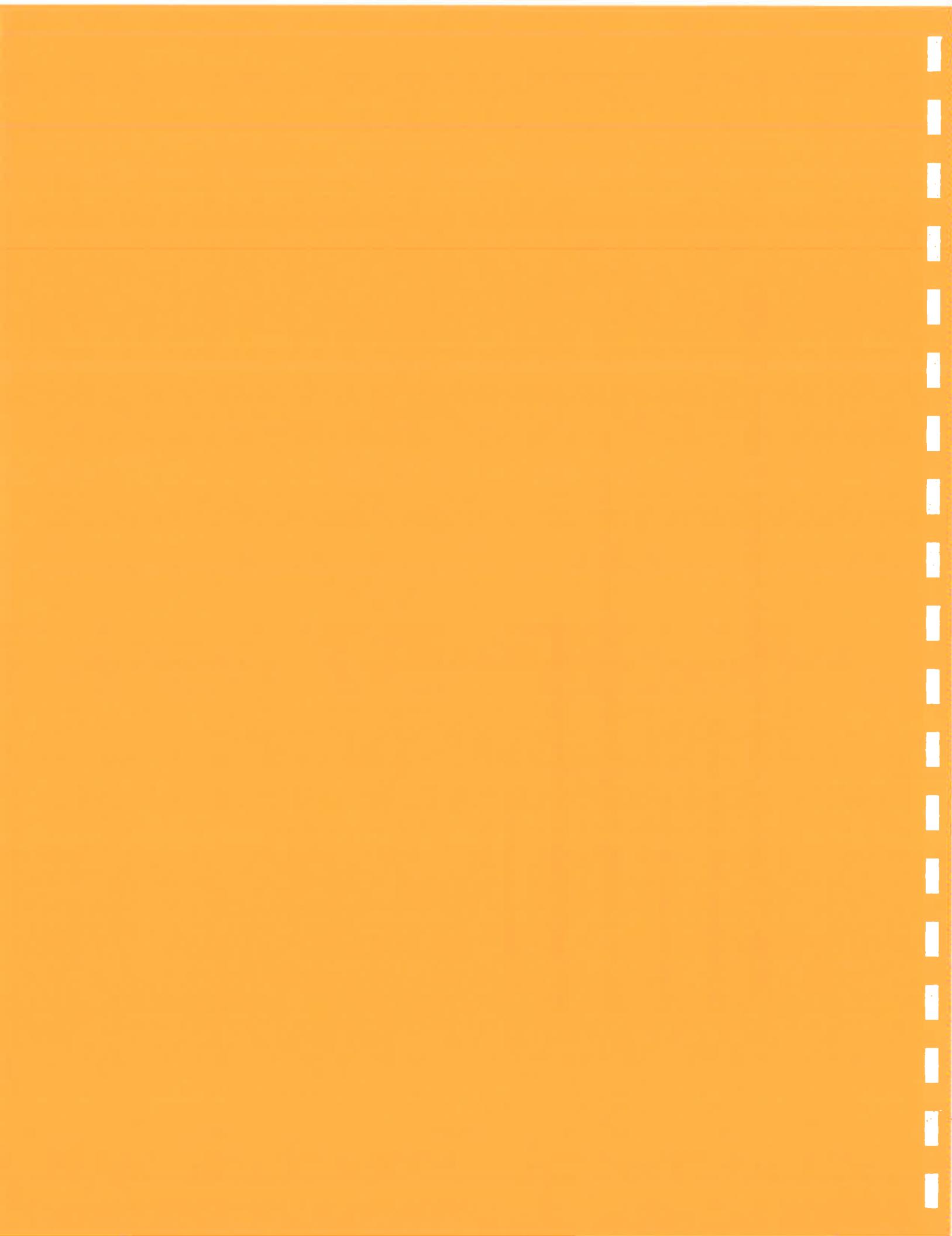
District Name: BROWNSWOOD ISD

District Number: 025902

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Assistance



**2020-21 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN CCR**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

				STARR Performance Rates by Tested Grade, Subject, and Performance Level						EB/EL (Current & Monitored)				
School Year	State	Region 15	District	African American	Hispanic	White	Asian	Pacific Islander	Races (Current)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored		
Grade 3 Reading		Two or More Races						Special Ed	Special Ed	Continuously Enrolled	Continuously Enrolled	EB/EL (Current & Monitored)		
At Approaches Grade Level or Above	2021	67%	71%	40%	60%	80%	-	-	-	100%	35%	*	71%	
At Meets Grade Level or Above	2019	76%	70%	70%	80%	61%	75%	*	*	-	83%	42%	*	71%
At Masters Grade Level	2021	39%	49%	49%	0%	41%	55%	-	-	-	89%	20%	*	50%
At Masters Grade Level	2019	45%	37%	37%	50%	26%	43%	*	*	-	83%	15%	*	43%
At Approaches Grade Level or Above	2021	19%	18%	23%	0%	14%	31%	-	-	-	22%	5%	*	24%
At Approaches Grade Level or Above	2019	27%	21%	24%	20%	16%	29%	*	*	-	33%	0%	*	25%
Grade 3 Mathematics	2021	62%	63%	78%	40%	75%	82%	-	-	-	100%	45%	*	78%
At Approaches Grade Level or Above	2019	79%	72%	73%	70%	70%	75%	*	*	-	83%	46%	*	74%
At Meets Grade Level or Above	2021	31%	32%	50%	0%	51%	51%	-	-	-	67%	35%	*	54%
At Masters Grade Level	2019	49%	39%	43%	40%	33%	49%	*	*	-	83%	23%	*	42%
At Approaches Grade Level or Above	2021	14%	14%	25%	0%	19%	31%	-	-	-	33%	10%	*	26%
At Approaches Grade Level or Above	2019	25%	18%	22%	40%	14%	26%	*	*	-	33%	0%	*	24%
Grade 4 Reading	2021	63%	61%	62%	14%	56%	70%	-	-	-	70%	30%	*	78%
At Approaches Grade Level or Above	2019	75%	70%	69%	44%	72%	69%	-	-	-	67%	39%	*	58%
At Meets Grade Level or Above	2021	36%	33%	36%	14%	28%	48%	-	-	-	30%	26%	*	31%
At Masters Grade Level	2019	44%	39%	43%	19%	45%	46%	-	-	-	25%	32%	*	40%
At Approaches Grade Level or Above	2021	17%	14%	15%	0%	11%	21%	*	*	-	20%	11%	*	15%
At Approaches Grade Level or Above	2019	22%	18%	17%	6%	18%	18%	*	*	-	8%	7%	*	19%
Grade 4 Mathematics	2021	59%	59%	66%	0%	58%	78%	-	-	-	70%	48%	*	66%
At Approaches Grade Level or Above	2019	75%	67%	64%	44%	67%	66%	-	-	-	58%	41%	*	60%
At Meets Grade Level or Above	2021	36%	34%	44%	0%	35%	56%	*	*	-	40%	41%	*	40%
At Masters Grade Level	2019	48%	37%	40%	25%	38%	44%	*	*	-	33%	31%	*	43%
At Approaches Grade Level or Above	2021	21%	18%	26%	0%	23%	33%	*	*	-	20%	7%	*	20%
At Approaches Grade Level or Above	2019	28%	19%	21%	6%	20%	24%	*	*	-	8%	14%	*	23%
Grade 4 Writing	2021	59%	59%	66%	0%	58%	78%	-	-	-	70%	48%	*	66%
At Approaches Grade Level or Above	2019	75%	67%	64%	44%	67%	66%	-	-	-	58%	41%	*	60%
At Meets Grade Level or Above	2021	36%	34%	44%	0%	35%	56%	*	*	-	40%	41%	*	40%
At Masters Grade Level	2019	48%	37%	40%	25%	38%	44%	*	*	-	33%	31%	*	43%
At Approaches Grade Level or Above	2021	21%	18%	26%	0%	23%	33%	*	*	-	20%	7%	*	20%
At Approaches Grade Level or Above	2019	28%	19%	21%	6%	20%	24%	*	*	-	8%	14%	*	23%

**Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	Region 15	African American	Hispanic	White	American Indian	Pacific Islander	Races	Two or More	Special Ed	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL Current & Monitored
Grade 3 Reading+															
At Approaches Grade Level or Above	2021	53%	51%	50%	14%	44%	58%	*	- 40%	29%	*	52%	43%	39%	43%
At Meets Grade Level or Above	2019	67%	60%	56%	44%	56%	58%	*	- 38%	24%	60%	61%	42%	47%	46%
At Masters Grade Level	2021	27%	24%	28%	0%	22%	35%	*	- 30%	25%	*	27%	29%	17%	21%
At Masters Grade Level	2019	35%	27%	24%	13%	27%	23%	*	- 15%	21%	0%	27%	14%	17%	31%
Grade 5 Reading+															
At Approaches Grade Level or Above	2021	73%	70%	69%	40%	64%	76%	*	- 50%	36%	33%	73%	54%	61%	71%
At Meets Grade Level or Above	2019	86%	82%	78%	70%	77%	79%	*	- 89%	33%	*	79%	76%	74%	59%
At Masters Grade Level	2019	54%	44%	48%	50%	41%	52%	*	- 50%	14%	17%	43%	31%	30%	29%
Grade 5 Mathematics+															
At Approaches Grade Level or Above	2021	70%	68%	79%	40%	78%	83%	*	- 83%	41%	50%	84%	64%	72%	86%
At Meets Grade Level or Above	2019	90%	87%	89%	80%	91%	90%	*	- 89%	42%	*	91%	83%	85%	94%
At Masters Grade Level	2021	44%	40%	53%	30%	50%	58%	*	- 33%	17%	33%	57%	38%	44%	43%
Grade 5 Science															
At Approaches Grade Level or Above	2021	62%	60%	61%	40%	57%	67%	*	- 50%	25%	67%	64%	52%	55%	64%
At Meets Grade Level or Above	2019	75%	69%	75%	80%	69%	78%	*	- 89%	27%	*	74%	81%	70%	53%
At Masters Grade Level	2021	31%	29%	31%	10%	24%	39%	*	- 33%	14%	0%	35%	19%	22%	14%
Grade 6 Reading															
At Approaches Grade Level or Above	2021	62%	59%	58%	33%	58%	63%	*	- 33%	26%	*	60%	48%	50%	43%
At Approaches Grade Level or Above	2019	68%	62%	64%	53%	65%	65%	*	- 50%	39%	57%	63%	68%	53%	50%

exci duc 1 AC y
2020-21 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		School Year	Region 15	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored	EB/EI (Current & Monitored)	
At Meets Grade Level or Above		2021	32%	29%	29%	17%	24%	36%	-	22%	19%	*	28%	33%	23%	
2019		37%	30%	33%	6%	30%	41%	*	-	17%	39%	14%	34%	29%	22%	
2021		15%	12%	12%	0%	9%	16%	-	*	0%	13%	*	10%	20%	7%	
2019		18%	13%	14%	0%	14%	17%	*	-	0%	12%	14%	15%	8%	11%	
Grade 6 Mathematics		2021	68%	66%	70%	62%	66%	76%	-	*	56%	35%	*	68%	78%	66%
2019		81%	78%	78%	59%	80%	77%	*	-	83%	55%	71%	78%	76%	71%	
2021		36%	34%	41%	46%	35%	48%	-	*	33%	26%	*	42%	38%	33%	
2019		47%	41%	39%	12%	37%	44%	*	-	33%	33%	14%	40%	36%	31%	
2021		15%	13%	15%	0%	13%	19%	-	*	11%	13%	*	16%	10%	9%	
2019		21%	16%	15%	6%	13%	19%	*	-	0%	15%	14%	16%	12%	9%	
Grade 7 Reading		2021	69%	66%	65%	60%	63%	67%	*	*	55%	19%	83%	65%	62%	57%
2019		76%	71%	64%	25%	60%	70%	*	*	67%	14%	*	64%	64%	52%	
2021		45%	41%	37%	30%	31%	41%	*	*	45%	6%	33%	39%	31%	28%	
2019		49%	43%	38%	17%	29%	47%	*	*	33%	10%	*	38%	38%	25%	
2021		25%	22%	22%	10%	15%	27%	*	*	18%	0%	17%	23%	18%	14%	
2019		29%	25%	20%	8%	11%	28%	*	*	27%	0%	*	20%	21%	13%	
Grade 7 Mathematics		2021	55%	55%	60%	60%	48%	68%	*	*	50%	11%	61%	55%	51%	60%
2019		75%	71%	73%	50%	63%	82%	*	*	73%	43%	*	76%	64%	69%	
2021		27%	26%	28%	30%	18%	35%	*	*	20%	8%	17%	28%	25%	18%	
2019		43%	37%	41%	17%	32%	47%	*	*	47%	19%	*	41%	39%	31%	
2021		12%	10%	8%	10%	3%	11%	*	*	10%	6%	0%	8%	10%	10%	
2019		17%	13%	17%	8%	11%	22%	*	*	13%	0%	*	17%	16%	11%	
Grade 7 Writing		2021	63%	63%	59%	50%	53%	64%	*	*	45%	14%	50%	61%	52%	49%
2019		70%	66%	65%	33%	57%	74%	*	*	60%	14%	*	67%	60%	55%	
2021		33%	29%	20%	22%	35%	*	*	*	27%	9%	0%	30%	25%	21%	
2019		42%	36%	17%	28%	44%	*	*	*	47%	5%	*	35%	39%	26%	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		School Year	State	Region 15	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Special Ed (Former)	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
At Masters Grade Level		2021	10%	7%	6%	0%	2%	9%	*	*	0%	0%	0%	6%	5%	0%
At Approaches Grade Level or Above		2019	18%	13%	10%	0%	7%	14%	*	*	7%	0%	*	7%	19%	8%
Grade 8 Reading+		2021	73%	69%	78%	64%	73%	83%	*	*	83%	48%	100%	79%	75%	70%
At Meets Grade Level or Above		2019	86%	80%	75%	100%	66%	81%	*	*	80%	56%	*	77%	66%	50%
At Meets Grade Level or Above		2021	46%	40%	46%	14%	36%	57%	*	*	50%	22%	80%	46%	44%	34%
At Meets Grade Level or Above		2019	55%	47%	48%	57%	40%	56%	*	*	40%	32%	*	51%	39%	23%
At Masters Grade Level		2021	21%	16%	23%	7%	20%	26%	*	*	17%	7%	20%	24%	17%	22%
At Masters Grade Level		2019	28%	22%	24%	14%	19%	30%	*	*	20%	0%	*	26%	20%	8%
Grade 8 Mathematics+		2021	62%	60%	67%	43%	65%	73%	*	*	50%	33%	80%	68%	63%	60%
At Approaches Grade Level or Above		2019	88%	82%	78%	83%	77%	79%	*	*	80%	60%	*	81%	69%	67%
At Meets Grade Level or Above		2021	36%	35%	47%	14%	45%	52%	*	*	33%	19%	60%	50%	35%	38%
At Meets Grade Level or Above		2019	57%	48%	47%	17%	40%	57%	*	*	30%	32%	*	50%	37%	28%
At Masters Grade Level		2021	11%	9%	13%	7%	12%	15%	*	*	17%	4%	20%	15%	8%	0%
At Masters Grade Level		2019	17%	11%	17%	17%	13%	21%	*	*	10%	16%	*	18%	12%	11%
Grade 8 Science		2021	68%	64%	77%	79%	73%	80%	*	*	67%	41%	80%	77%	76%	38%
At Approaches Grade Level or Above		2019	81%	76%	71%	86%	63%	77%	*	*	80%	50%	*	73%	63%	39%
At Meets Grade Level or Above		2021	43%	39%	52%	21%	47%	60%	*	*	33%	19%	60%	52%	53%	15%
At Meets Grade Level or Above		2019	51%	43%	40%	43%	28%	53%	*	*	30%	33%	*	41%	36%	6%
At Masters Grade Level		2021	24%	19%	30%	7%	25%	37%	*	*	17%	4%	40%	30%	31%	8%
At Masters Grade Level		2019	25%	17%	19%	43%	13%	25%	*	*	0%	8%	*	21%	12%	0%
Grade 8 Social Studies		2021	57%	52%	63%	50%	58%	69%	*	*	50%	26%	80%	67%	49%	53%
At Approaches Grade Level or Above		2019	69%	60%	57%	57%	52%	63%	*	*	40%	38%	*	59%	49%	46%
At Meets Grade Level or Above		2021	28%	23%	27%	7%	17%	39%	*	*	17%	22%	60%	29%	24%	33%
At Meets Grade Level or Above		2019	37%	27%	25%	14%	19%	34%	*	*	0%	29%	*	27%	19%	8%
At Meets Grade Level or Above		2021	37%	27%	25%	14%	19%	34%	*	*	0%	29%	*	27%	19%	6%

2020-21 STAAR Performance (TAPR) BROWNWOOD ISD (025902) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

																EB/EL (Current & Monitored)	
																Non- Continu- ously Enrolled	
																Econ Disadv	
School Year	Region 15	District	African American	Hispanic	White	American	Pacific	Asian	Islander	Two or More Races	Special Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
State	State									Races	Ed	Ed	Enrolled	Enrolled	Disadv	Monitored	
All Masters Grade Level	2021	14%	9%	11%	7%	5%	17%	*	*	-	0%	11%	40%	11%	14%	7%	8%
	2019	21%	13%	12%	0%	8%	16%	-	*	-	0%	8%	*	13%	8%	6%	0%
End of Course English I																	
All Approaches Grade Level or Above	2021	67%	66%	67%	38%	54%	77%	*	*	-	100%	43%	*	66%	69%	54%	*
	2019	68%	64%	62%	14%	59%	67%	-	*	-	100%	24%	*	64%	54%	52%	43%
All Meets Grade Level or Above	2021	50%	47%	51%	13%	37%	64%	*	*	-	88%	30%	*	49%	58%	56%	*
	2019	50%	45%	41%	0%	35%	47%	*	*	-	88%	13%	*	45%	29%	31%	29%
All Masters Grade Level	2021	12%	9%	5%	6%	2%	8%	*	*	-	0%	3%	*	6%	3%	0%	*
	2019	11%	7%	6%	0%	2%	9%	*	*	-	0%	4%	*	6%	4%	3%	0%
End of Course English II																	
All Approaches Grade Level or Above	2021	71%	70%	68%	73%	56%	81%	*	*	-	75%	26%	*	67%	71%	58%	21%
	2019	68%	66%	64%	55%	54%	74%	*	*	-	71%	23%	*	67%	67%	55%	17%
All Meets Grade Level or Above	2021	57%	56%	57%	36%	44%	75%	*	*	-	63%	22%	*	56%	62%	46%	14%
	2019	49%	46%	42%	30%	26%	59%	*	*	-	57%	17%	*	33%	45%	34%	17%
All Masters Grade Level	2021	11%	8%	5%	9%	1%	9%	*	*	-	0%	0%	*	5%	2%	2%	0%
	2019	8%	5%	5%	0%	1%	9%	*	*	-	0%	3%	0%	6%	1%	1%	0%
End of Course Algebra I																	
All Approaches Grade Level or Above	2021	73%	69%	83%	56%	78%	88%	*	*	-	100%	54%	*	83%	82%	74%	*
	2019	85%	77%	74%	75%	73%	75%	-	*	-	57%	34%	*	76%	68%	68%	83%
All Meets Grade Level or Above	2021	41%	37%	58%	19%	55%	65%	*	*	-	57%	36%	*	58%	58%	48%	*
	2019	61%	48%	34%	33%	29%	38%	-	*	-	29%	18%	*	38%	23%	25%	25%
All Masters Grade Level	2021	23%	19%	39%	6%	33%	45%	*	*	-	57%	11%	*	40%	36%	26%	*
	2019	37%	25%	14%	17%	7%	18%	-	*	-	29%	7%	*	16%	9%	9%	0%
End of Course Biology																	
All Approaches Grade Level or Above	2021	82%	79%	81%	67%	72%	88%	*	*	-	100%	41%	*	84%	71%	69%	*
	2019	88%	85%	83%	62%	80%	86%	-	*	-	100%	50%	*	85%	77%	76%	71%
All Meets Grade Level or Above	2021	55%	48%	57%	20%	44%	69%	*	*	-	75%	30%	*	59%	49%	40%	*
	2019	62%	53%	49%	0%	38%	61%	-	*	-	71%	16%	*	52%	40%	37%	14%

**2020-21 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored	EB/EL (Current & Monitored)	EB/EL (Current)	EB/EL (Monitored)	EB/EL (Current & Monitored)	
At Masters Grade Level	2021	22%	15%	22%	13%	9%	31%	*	*	-	50%	4%	*	24%	16%	11%	11%	11%	7%
At Approaches Grade Level or Above	2019	25%	17%	11%	0%	7%	16%	-	*	-	29%	5%	*	13%	5%	9%	9%	9%	83%
End of Course U.S. History	2021	88%	89%	93%	100%	93%	93%	-	*	-	100%	72%	-	95%	87%	88%	88%	88%	83%
At Meets Grade Level or Above	2019	93%	91%	92%	88%	85%	97%	*	*	-	83%	63%	*	92%	90%	89%	89%	89%	83%
At Masters Grade Level	2021	69%	70%	75%	20%	70%	82%	-	*	-	83%	44%	-	79%	62%	68%	68%	68%	42%
At Masters Grade Level	2019	73%	69%	69%	38%	55%	83%	*	*	-	50%	44%	*	70%	63%	65%	65%	65%	42%
At Approaches Grade Level or Above	2021	43%	40%	42%	0%	34%	48%	-	*	-	67%	16%	-	44%	34%	38%	38%	38%	25%
At Approaches Grade Level or Above	2019	45%	38%	34%	0%	22%	46%	*	*	-	17%	25%	*	33%	39%	33%	33%	33%	25%
SAT/ACT All Subjects	2021	95%	96%	100%	-	*	100%	-	-	-	-	-	-	-	100%	*	*	*	*
At Meets Grade Level or Above	2021	69%	71%	86%	-	*	84%	-	-	-	-	-	-	-	88%	*	*	*	*
At Masters Grade Level	2021	14%	10%	4%	-	*	4%	-	-	-	-	-	-	-	4%	*	*	*	*
All Grades All Subjects	2021	67%	65%	69%	50%	64%	76%	100%	90%	-	68%	34%	67%	71%	64%	61%	61%	61%	61%
At Meets Grade Level or Above	2019	78%	73%	71%	57%	68%	75%	80%	93%	-	72%	38%	71%	73%	65%	64%	64%	64%	60%
At Masters Grade Level	2021	41%	38%	44%	19%	37%	52%	53%	77%	-	46%	22%	35%	45%	40%	33%	33%	33%	22%
At Approaches Grade Level or Above	2021	50%	42%	42%	23%	35%	49%	47%	76%	-	43%	23%	42%	44%	35%	33%	33%	25%	25%
At Meets Grade Level or Above	2019	18%	15%	19%	6%	14%	23%	12%	68%	-	19%	6%	12%	20%	16%	12%	12%	11%	11%
At Masters Grade Level	2019	24%	17%	17%	8%	12%	21%	13%	50%	-	12%	7%	20%	18%	12%	12%	12%	9%	9%
All Grades ELA/Reading	2021	68%	66%	67%	47%	61%	75%	100%	83%	-	70%	32%	72%	69%	63%	59%	59%	59%	46%
At Approaches Grade Level or Above	2019	75%	70%	68%	51%	64%	72%	83%	87%	-	75%	33%	66%	69%	63%	60%	60%	60%	53%
At Meets Grade Level or Above	2021	45%	41%	44%	20%	34%	53%	50%	67%	-	54%	19%	41%	44%	42%	33%	33%	24%	24%
At Masters Grade Level	2019	48%	42%	41%	25%	34%	49%	50%	73%	-	47%	20%	40%	44%	34%	32%	32%	23%	23%
At Approaches Grade Level or Above	2021	18%	15%	16%	7%	12%	21%	0%	50%	-	13%	5%	6%	17%	14%	10%	10%	10%	12%
At Approaches Grade Level or Above	2019	21%	16%	15%	6%	11%	20%	17%	33%	-	14%	4%	23%	17%	11%	11%	11%	5%	5%
All Grades Mathematics	2021	66%	64%	72%	47%	67%	79%	100%	90%	-	72%	37%	62%	73%	69%	64%	64%	64%	62%
At Meets Grade Level or Above	2019	82%	76%	76%	63%	75%	78%	60%	92%	-	74%	45%	79%	78%	69%	70%	70%	70%	70%

2020-21 STAAR Performance (TAPR) BROWNWOOD ISD (025902) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	Region 15	African American	Hispanic	White	American Indian	Pacific Islander	Races (Former)	Two or More	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL Current & Monitored			
All Meets Grade Level or Above	2021	37%	35%	46%	23%	41%	53%	40%	80%	-	40%	25%	38%	48%	40%	36%	24%
All Meets Grade Level or Above	2019	52%	43%	42%	24%	37%	47%	40%	92%	-	42%	26%	43%	44%	35%	34%	34%
All Masters Grade Level	2021	18%	15%	22%	5%	18%	26%	20%	80%	-	23%	7%	14%	23%	18%	15%	14%
All Grades Writing	2019	26%	19%	19%	13%	14%	23%	0%	67%	-	14%	9%	18%	20%	14%	13%	14%
All Approaches Grade Level or Above	2021	58%	57%	55%	35%	48%	62%	* * *	*	-	43%	21%	50%	57%	48%	44%	43%
All Meets Grade Level or Above	2019	68%	63%	60%	39%	56%	66%	* * *	*	-	50%	20%	50%	64%	50%	50%	54%
All Masters Grade Level	2021	9%	6%	5%	14%	27%	33%	* * *	*	-	32%	14%	13%	31%	25%	21%	17%
All Grades Science	2019	14%	10%	7%	0%	2%	8%	* * *	*	-	5%	3%	0%	5%	6%	2%	0%
All Approaches Grade Level or Above	2021	71%	68%	73%	64%	67%	79%	* * *	*	-	75%	35%	77%	75%	67%	64%	47%
All Meets Grade Level or Above	2019	81%	77%	77%	73%	71%	80%	* 100%	*	-	88%	43%	89%	78%	74%	70%	53%
All Masters Grade Level	2021	44%	39%	47%	18%	38%	57%	* *	*	-	50%	21%	31%	49%	41%	34%	13%
All Grades Social Studies	2019	54%	46%	46%	23%	36%	56%	* 86%	*	-	62%	21%	56%	48%	41%	37%	22%
All Approaches Grade Level or Above	2021	73%	70%	76%	63%	74%	80%	* * *	*	-	30%	2%	23%	23%	18%	13%	3%
All Meets Grade Level or Above	2019	33%	25%	18%	17%	17%	13%	20%	*	-	15%	7%	44%	19%	10%	13%	12%
All Masters Grade Level	2021	29%	24%	25%	5%	19%	31%	* *	*	-	33%	13%	40%	26%	23%	20%	16%
All Grades Math	2019	25%	22%	0%	14%	31%	*	*	*	-	9%	15%	*	23%	21%	17%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**Texas Education Agency
2018-19 Progress (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State Region/S	District	African American	Hispanic White	American Indian	Asian Pacific Islander	Two or More Races	Special Ed (Former)	Special Ed (Current)	Non-Continuously Enrolled		EB/EL (Current & Disadv Monitored)
											Continuously Enrolled	Enrolled	
School Progress Domain - Academic Growth Score by Grade and Subject													
Grade 4 ELA/Reading	2019	61	58	54	56	55	53	*	*	46	46	50	55
Grade 4 Mathematics	2018	63	62	66	65	70	64	*	*	63	60	*	51
Grade 4 Mathematics	2019	65	59	62	50	59	65	*	*	63	50	*	62
Grade 5 ELA/Reading	2019	81	77	77	80	74	80	*	*	25	43	*	42
Grade 5 Mathematics	2018	80	76	79	82	78	79	*	*	75	59	*	68
Grade 5 Mathematics	2019	83	80	85	65	89	85	*	*	93	83	*	88
Grade 6 ELA/Reading	2019	42	39	41	29	49	37	*	*	25	39	43	36
Grade 6 Mathematics	2018	47	43	36	17	35	38	*	*	46	23	43	36
Grade 6 Mathematics	2019	54	54	48	41	49	49	*	*	50	39	43	32
Grade 7 ELA/Reading	2019	77	76	74	50	73	76	*	*	38	47	57	44
Grade 7 Mathematics	2018	76	71	72	80	68	75	*	*	80	65	*	36
Grade 7 Mathematics	2019	62	58	70	58	65	75	*	*	70	50	*	25
Grade 8 ELA/Reading	2019	77	76	79	93	79	77	*	*	73	60	*	71
Grade 8 Mathematics	2018	67	61	79	100	76	82	*	*	65	63	*	66
Grade 8 Mathematics	2019	82	83	84	67	86	83	*	*	85	67	*	57
End of Course English II	2018	81	81	85	80	86	85	*	*	77	72	*	89
End of Course English II	2019	69	68	63	54	59	66	*	*	80	60	*	86
End of Course Algebra I	2019	75	66	44	57	41	45	*	*	83	66	*	36
All Grades Both Subjects	2019	69	66	65	55	65	65	56	79	*	63	71	*
All Grades ELA/Reading	2019	68	66	64	55	65	64	60	82	*	33	*	61
All Grades Mathematics	2019	70	67	65	55	68	67	*	65	*	37	21	*
All Grades Mathematics	2018	70	65	66	65	64	69	*	75	*	68	61	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

BROWNWOOD ISD (025902) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		School Year	Region	IS	Total Bilingual Education	BE-Trans Early Exit	BE-Dual Late Exit	BE-Dual Two-Way	ALP	ESL Content Based	ESL	ALP ESL	EB/EL with ESL	Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above		2021	73%	70%	76%	-	-	-	-	39%	-	35%	-	39%	91%
At Meets Grade Level or Above		2019	81%	75%	73%	-	-	-	-	20%	-	20%	*	25%	
At Masters Grade Level		2021	49%	45%	49%	-	-	-	-	11%	-	12%	*	50%	11%
		2019	55%	48%	46%	-	-	-	-	0%	-	0%	*	0%	73%
		2021	29%	24%	25%	-	-	-	-	0%	-	0%	*	25%	0%
		2019	33%	25%	22%	-	-	-	-	0%	-	0%	*	0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2020-21 STAAR Participation (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	Region 15	District State	2021 STAAR Participation (All Grades)				2019 STAAR Participation (All Grades)				EB/EL (Current & Monitored)
			African American	Hispanic	White	Asian Indian	Pacific Islander	Two or More Races	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled
All Tests											
Assessment Participant	88%	97%	99%	100%	99%	100%	100%	-	98%	98%	99%
Included in Accountability	83%	92%	94%	89%	95%	93%	100%	-	96%	92%	98%
Not Included in Accountability: Mobile	3%	4%	5%	11%	4%	6%	0%	-	2%	6%	8%
Not Included in Accountability: Other	1%	1%	0%	0%	1%	0%	0%	-	0%	0%	0%
Exclusions	12%	3%	1%	0%	0%	1%	0%	-	2%	2%	3%
Not Tested	2%	2%	0%	0%	0%	0%	0%	-	1%	0%	1%
Absent	10%	2%	1%	0%	0%	1%	0%	-	1%	1%	2%
Other								-	1%	1%	1%
All Tests											
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%
Included in Accountability	94%	95%	95%	88%	96%	95%	88%	-	93%	92%	99%
Not Included in Accountability: Mobile	4%	4%	5%	12%	4%	5%	12%	-	7%	8%	8%
Not Included in Accountability: Other	1%	1%	0%	0%	0%	0%	0%	-	0%	0%	0%
Exclusions	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%
Not Tested	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%
Other								-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	African American	District Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2019-20	98.3%	98.6%	98.8%	97.6%	98.8%	98.9%	96.8%	99.7%	-	98.4%	98.6%	99.0%
2018-19	95.4%	95.3%	95.4%	95.0%	95.4%	95.5%	91.6%	97.4%	*	95.1%	95.2%	95.0%
Chronic Absenteeism												
2019-20	6.7%	6.2%	6.0%	15.4%	5.3%	5.2%	30.8%	0.0%	-	9.0%	9.7%	7.0%
2018-19	11.4%	11.7%	10.8%	14.8%	10.2%	10.4%	33.3%	0.0%	*	15.1%	13.9%	12.6%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.4%	0.4%	0.0%	0.0%	0.4%	*	*	-	4.5%	1.7%	0.3%
2018-19	0.4%	0.2%	1.4%	3.2%	1.3%	1.1%	*	0.0%	-	3.4%	1.5%	1.6%
Annual Dropout Rate (Gr 9-12)												
2019-20	1.6%	1.1%	1.0%	5.5%	0.5%	0.9%	*	0.0%	-	2.7%	0.8%	1.7%
2018-19	1.9%	1.4%	1.0%	1.8%	1.0%	0.9%	*	0.0%	*	2.7%	0.9%	1.5%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	90.3%	91.2%	96.4%	100.0%	98.8%	94.8%	*	*	-	91.7%	100.0%	95.0%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	1.8%	0.0%	0.0%	3.5%	*	*	-	0.0%	0.0%	2.0%
Dropped Out	5.4%	4.8%	1.8%	0.0%	1.2%	1.7%	*	*	-	8.3%	0.0%	3.0%
Graduates and TxCHSE	90.7%	91.4%	96.4%	100.0%	98.8%	94.8%	*	*	-	91.7%	100.0%	95.0%
Graduates, TxCHSE, and Continuers	94.6%	95.2%	98.2%	100.0%	98.8%	98.3%	*	*	-	91.7%	100.0%	97.0%
Class of 2019												
Graduated	90.0%	92.0%	95.4%	83.3%	97.9%	95.2%	*	*	*	87.5%	90.9%	92.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.7%	3.7%	0.8%	8.3%	0.0%	0.8%	*	*	*	0.0%	9.1%	1.6%
Dropped Out	5.9%	4.0%	3.7%	8.3%	2.1%	4.0%	*	*	*	12.5%	0.0%	6.4%
Graduates and TxCHSE	90.4%	92.2%	95.4%	83.3%	97.9%	95.2%	*	*	*	87.5%	90.9%	92.0%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	96.3%	91.7%	97.9%	96.0%	*	*	*	87.5%	100.0%	93.6%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.0%	94.2%	97.5%	100.0%	98.9%	96.8%	*	*	*	87.5%	100.0%	95.2%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.2%	2.5%	0.0%	1.1%	3.2%	*	*	*	12.5%	0.0%	4.8%
Graduates and TxCHSE	92.6%	94.5%	97.5%	100.0%	98.9%	96.8%	*	*	*	87.5%	100.0%	95.2%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	97.5%	100.0%	98.9%	96.8%	*	*	*	87.5%	100.0%	95.2%

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY**

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.6%	94.0%	100.0%	91.6% 96.3%	-	*	-	81.8%	57.1%	88.5%	-
Class of 2019	87.6%	87.9%	96.5%	100.0%	95.7% 97.5%	-	*	*	85.7%	40.0%	93.9%	*
RHSP/DAP Graduates (Annual Rate)												
2019-20	38.6%	20.0%	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	41.2%	*	-	*	-	-	-	*	*	*	*
FHSP-E Graduates (Annual Rate)												
2019-20	4.4%	8.9%	5.9%	0.0%	10.5% 3.7%	-	*	-	0.0%	5.3%	10.2%	-
2018-19	4.4%	10.1%	5.5%	9.1%	9.7% 2.4%	-	*	*	0.0%	10.0%	8.4%	*
FHSP-DLA Graduates (Annual Rate)												
2019-20	81.8%	75.3%	86.8%	91.7%	81.4% 90.7%	-	*	-	81.8%	47.4%	75.5%	-
2018-19	82.1%	76.8%	89.9%	81.8%	84.9% 94.4%	-	*	*	85.7%	30.0%	83.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2019-20	85.8%	84.1%	92.7%	91.7%	91.9% 94.4%	-	*	-	81.8%	52.6%	85.7%	-
2018-19	85.9%	86.6%	95.0%	90.9%	94.6% 96.0%	-	*	*	85.7%	36.4%	90.8%	*

2020-21 Graduation Profile (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	Graduates (2019-20 Annual Graduates)			District Count	District Percent	State Count	State Percent
Total Graduates	219	100.0%	360,220	100.0%			
By Ethnicity:							
African American	12	5.5%	44,729	12.4%			
Hispanic	86	39.3%	184,060	51.1%			
White	108	49.3%	105,215	29.2%			
American Indian	0	0.0%	1,226	0.3%			
Asian	2	0.9%	17,126	4.8%			
Pacific Islander	0	0.0%	557	0.2%			
Two or More Races	11	5.0%	7,307	2.0%			
By Graduation Type:							
Minimum H.S. Program	0	0.0%	1,512	0.4%			
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%			
Foundation H.S. Program (No Endorsement)	16	7.3%	49,535	13.8%			
Foundation H.S. Program (Endorsement)	13	5.9%	15,689	4.4%			
Foundation H.S. Program (DLA)	190	86.8%	292,532	81.2%			
Special Education Graduates	19	8.7%	29,018	8.1%			
Economically Disadvantaged Graduates	98	44.7%	187,187	52.0%			
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%			
At-Risk Graduates	76	34.7%	148,836	41.3%			

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready (Annual Graduates)													
2019-20	63.0%	68.8%	52.1%	33.3%	43.0%	61.1%	-	*	-	54.5%	63.2%	41.8%	-
2018-19	72.9%	75.8%	67.2%	54.5%	60.8%	74.0%	-	*	*	71.4%	54.5%	55.8%	*
College, Career, and Military Ready Graduates (Student Achievement)													
College Ready Graduates													
2019-20	53.4%	59.1%	44.7%	16.7%	34.9%	56.5%	-	*	-	36.4%	10.5%	30.6%	-
2018-19	53.0%	54.6%	44.8%	36.4%	29.0%	57.6%	-	*	*	57.1%	9.1%	29.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	53.2%	52.1%	25.0%	34.9%	67.6%	-	*	-	54.5%	5.3%	41.8%	-
2018-19	60.7%	47.9%	54.8%	72.7%	38.7%	65.6%	-	*	*	57.1%	18.2%	39.2%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	41.3%	32.4%	8.3%	20.9%	45.4%	-	*	-	18.2%	0.0%	23.5%	-
2018-19	48.6%	39.7%	33.1%	27.3%	19.4%	44.8%	-	*	*	28.6%	9.1%	22.5%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	36.6%	31.1%	8.3%	17.4%	45.4%	-	*	-	18.2%	0.0%	22.4%	-
2018-19	44.2%	34.7%	32.6%	27.3%	19.4%	44.0%	-	*	*	28.6%	9.1%	22.5%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	6.2%	2.3%	0.0%	2.3%	1.9%	-	*	-	0.0%	0.0%	3.1%	-
2018-19	21.1%	6.4%	1.7%	0.0%	0.0%	3.2%	-	*	*	0.0%	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
2018-19	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	46.2%	33.3%	8.3%	24.4%	42.6%	-	*	-	36.4%	10.5%	17.3%	-
2018-19	23.1%	45.2%	27.6%	18.2%	17.2%	36.8%	-	*	*	28.6%	0.0%	10.0%	*
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	2.7%	15.5%	0.0%	10.5%	20.4%	-	*	-	18.2%	5.3%	12.2%	-
2018-19	2.3%	2.8%	16.7%	9.1%	10.8%	23.2%	-	*	*	0.0%	0.0%	8.3%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	25.1%	14.2%	16.7%	14.0%	12.0%	-	*	-	27.3%	63.2%	13.3%	-
2018-19	40.4%	48.3%	45.2%	27.3%	48.4%	44.8%	-	*	*	50.0%	54.5%	40.0%	*
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	17.1%	7.3%	0.0%	4.7%	8.3%	-	*	-	18.2%	0.0%	3.1%	-

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Academic Year	State	Region 15	District	African American	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	11.3%	9.6%	9.1%	6.5%	12.8%	-	*	0.0%	4.2%*
Graduates with Level I or Level II Certificate (Annual Graduates)										
2019-20	0.7%	3.4%	1.8%	0.0%	3.5%	0.9%	-	*	0.0%	5.3%
2018-19	0.6%	2.5%	0.4%	0.0%	1.1%	0.0%	-	*	0.0%	0.0%*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)										
2019-20	2.4%	3.1%	0.9%	0.0%	0.0%	0.9%	-	*	9.1%	10.5%
2018-19	2.3%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)										
2019-20	3.7%	4.3%	4.6%	16.7%	7.0%	1.9%	-	*	0.0%	52.6%
2018-19	2.7%	3.5%	1.7%	0.0%	2.2%	1.6%	-	*	0.0%	36.4%

**Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY**

		Academic Year	Region 15	African American	Hispanic	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
		State	District	White	Indian	White	White	White	White	White	White
TSIA Results (Graduates >= Criterion) (Annual Graduates)											
Reading	2019-20	30.1%	29.0%	32.4%	0.0%	20.9%	44.4%	-	*	- 36.4%	5.3%
	2018-19	33.4%	30.6%	38.9%	45.5%	24.7%	48.8%	-	*	* 57.1%	18.2%
Mathematics	2019-20	21.2%	20.0%	22.4%	8.3%	16.3%	29.6%	-	*	- 9.1%	0.0%
	2018-19	24.7%	23.9%	20.5%	27.3%	12.9%	25.6%	-	*	* 28.6%	19.4%
Both Subjects	2019-20	16.4%	13.5%	16.4%	0.0%	8.1%	25.0%	-	*	- 9.1%	14.2%
	2018-19	18.8%	17.5%	17.2%	18.2%	9.7%	22.4%	-	*	* 28.6%	12.2%
										*	* 28.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)											
English Language Arts	2019-20	7.3%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	- 0.0%	0.0%
	2018-19	5.1%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	* 0.0%	0.0%
Mathematics	2019-20	9.7%	10.1%	0.0%	0.0%	0.0%	0.0%	-	*	- 0.0%	0.0%
	2018-19	7.3%	3.4%	0.0%	0.0%	0.0%	0.0%	-	*	* 0.0%	0.0%
Both Subjects	2019-20	4.2%	5.9%	0.0%	0.0%	0.0%	0.0%	-	*	- 0.0%	0.0%
	2018-19	2.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	* 0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)											
All Subjects	2020	22.0%	10.6%	7.7%	0.0%	3.0%	12.3%	-	*	- 0.0%	0.0%
	2019	25.2%	12.7%	8.6%	0.0%	3.9%	12.9%	-	*	* 5.0%	3.4%
English Language Arts	2020	12.7%	2.8%	7.0%	0.0%	3.0%	11.4%	-	*	- 0.0%	1.9%
	2019	14.5%	3.5%	7.7%	0.0%	3.4%	11.7%	-	*	* 5.0%	4.4%
Mathematics	2020	6.4%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	- 0.0%	0.0%
	2019	7.4%	2.3%	0.4%	0.0%	0.6%	0.4%	-	*	* 0.0%	0.0%
Science	2020	9.4%	6.2%	0.9%	0.0%	0.0%	1.8%	-	*	- 0.0%	0.0%
	2019	10.4%	7.5%	1.1%	0.0%	0.6%	1.7%	-	*	* 0.0%	0.4%
Social Studies	2020	12.4%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	- 0.0%	0.0%
	2019	13.9%	4.4%	0.6%	0.0%	0.6%	0.8%	-	*	* 0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)											
All Subjects	2020	59.0%	35.1%	18.2%	0.0%	22.2%	-	-	*	-	*
	2019	51.0%	30.0%	12.5%	-	28.6%	6.5%	-	*	* 30.0%	*
English Language Arts	2020	50.1%	43.9%	13.3%	-	0.0%	16.0%	-	*	* 20.0%	*
	2019	41.2%	35.8%	11.1%	-	16.7%	7.1%	-	*	-	*
Mathematics	2020	56.5%	38.5%	-	-	-	-	-	*	-	*
	2019	52.2%	47.4%	*	-	*	*	-	*	-	*
Science	2020	47.6%	22.8%	*	-	*	*	-	*	-	*
	2019	40.6%	19.8%	0.0%	-	*	*	-	*	-	*

**Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY**

	Academic Year	Region 15	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Special Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)												
Any Subject	2019-20	46.3%	42.9%	38.9%	37.0%	33.3%	43.8%	*	50.0%	-	33.3%	24.1%
	2018-19	44.6%	43.2%	37.4%	18.8%	35.8%	39.6%	*	57.1%	*	43.3%	15.5%
English Language Arts	2019-20	18.2%	17.9%	9.9%	0.0%	5.0%	15.2%	*	14.3%	-	3.3%	1.0%
	2018-19	17.8%	19.0%	13.0%	0.0%	9.1%	17.0%	*	14.3%	*	14.8%	1.3%
Mathematics	2019-20	20.7%	13.7%	8.8%	2.3%	4.9%	12.9%	*	25.0%	-	3.2%	2.2%
	2018-19	20.4%	15.0%	10.6%	4.9%	6.6%	13.3%	*	28.6%	*	16.0%	1.3%
Science	2019-20	22.4%	21.6%	28.1%	31.8%	22.7%	31.8%	*	25.0%	-	33.3%	8.7%
	2018-19	21.7%	18.9%	22.6%	9.3%	23.6%	22.6%	*	42.9%	*	25.9%	7.9%
Social Studies	2019-20	24.6%	16.4%	11.9%	2.2%	6.7%	17.2%	*	14.3%	-	9.4%	1.0%
	2018-19	23.6%	17.4%	14.7%	9.3%	10.4%	17.9%	*	42.9%	*	18.5%	0.0%
CTE Coherent Sequence (Annual Graduates)												
	2019-20	58.5%	70.8%	60.7%	41.7%	61.6%	60.2%	-	*	-	72.7%	42.1%
	2018-19	59.0%	71.3%	74.5%	45.5%	80.6%	72.8%	-	*	*	85.7%	72.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
	2018-19	52.6%	51.1%	45.6%	54.5%	34.4%	55.2%	-	*	*	28.6%	9.1%
	2017-18	53.4%	51.1%	47.1%	14.3%	41.2%	51.9%	*	*	-	66.7%	27.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
	2018-19	42.2%	19.6%	7.3%	*	0.0%	6.3%	-	-	*	-	14.3%
	2017-18	60.7%	56.0%	59.1%	*	41.2%	70.8%	-	*	*	*	43.3%

2020-21 Student Information (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

		Membership		Enrollment			
		District	State	District	State	District	State
		Count	Percent	Count	Percent	Count	Percent
Total Students		3,435	100.0%	5,359,040	100.0%	3,439	100.0%
Students by Grade:							
Early Childhood Education		14	0.4%	13,855	0.3%	18	0.5%
Pre-Kindergarten		171	5.0%	196,560	3.7%	171	5.0%
Kindergarten		238	6.9%	360,865	6.7%	238	6.9%
Grade 1		263	7.7%	380,973	7.1%	263	7.6%
Grade 2		251	7.3%	379,725	7.1%	251	7.3%
Grade 3		229	6.7%	380,802	7.1%	229	6.7%
Grade 4		235	6.8%	385,090	7.2%	235	6.8%
Grade 5		248	7.2%	395,436	7.4%	248	7.2%
Grade 6		240	7.0%	414,197	7.7%	240	7.0%
Grade 7		279	8.1%	421,222	7.9%	279	8.1%
Grade 8		289	8.4%	422,386	7.9%	289	8.4%
Grade 9		263	7.7%	436,396	8.1%	263	7.6%
Grade 10		275	8.0%	420,502	7.8%	275	8.0%
Grade 11		224	6.5%	388,143	7.2%	224	6.5%
Grade 12		216	6.3%	362,888	6.8%	216	6.3%
Ethnic Distribution:							
African American		160	4.7%	680,285	12.7%	160	4.7%
Hispanic		1,465	42.6%	2,835,771	52.9%	1,468	42.7%
White		1,645	47.9%	1,418,789	26.5%	1,646	47.9%
American Indian		8	0.2%	18,712	0.3%	8	0.2%
Asian		22	0.6%	253,856	4.7%	22	0.6%
Pacific Islander		0	0.0%	8,259	0.2%	0	0.0%
Two or More Races		135	3.9%	143,368	2.7%	135	3.9%
Sex:							
Female		1,640	47.7%	2,620,239	48.9%	1,643	47.8%
Male		1,795	52.3%	2,738,801	51.1%	1,796	52.2%
Economically Disadvantaged		2,029	59.1%	3,229,178	60.3%	2,030	59.0%
Non-Educationally Disadvantaged		1,406	40.9%	2,129,862	39.7%	1,409	41.0%
Section 504 Students		308	9.0%	387,490	7.2%	308	9.0%
EB Students/EL		105	3.1%	1,108,207	20.7%	105	3.1%
Students w/ Disciplinary Placements (2019-20)		54	1.4%	66,833	1.2%		
Students w/ Dyslexia		271	7.9%	241,070	4.5%	271	7.9%
Foster Care		94	2.7%	17,033	0.3%	94	2.7%

**Texas Education Agency
2020-21 Student Information (TAPIR)
BROWNWOOD ISD (025902) - BROWN COUNTY**

Student Information		Membership		Enrollment				
		District	State	District	State			
		Count	Percent	Count	Percent			
Homeless	52	1.5%	57,709	1.1%	52	1.5%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	3,435	100.0%	3,457,855	64.5%	3,439	100.0%	3,464,887	64.5%
Military Connected	59	1.7%	144,596	2.7%	59	1.7%	144,683	2.7%
At-Risk	1,659	48.3%	2,634,284	49.2%	1,659	48.2%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	105	3.1%	1,123,936	21.0%	105	3.1%	1,124,413	20.9%
Gifted and Talented Education	242	7.0%	443,781	8.3%	242	7.0%	443,849	8.3%
Special Education	394	11.5%	595,885	11.1%	398	11.6%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	394		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	148	37.6%	253,352	42.5%				
Students with Physical Disabilities	99	25.1%	127,106	21.3%				
Students with Autism	52	13.2%	83,737	14.1%				
Students with Behavioral Disabilities	80	20.3%	122,624	20.6%				
Students with Non-Categorical Early Childhood	15	3.8%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	479	14.3%	726,083	13.8%				
By Ethnicity:								
African American	40	1.2%	148,832	2.8%				
Hispanic	159	4.7%	372,491	7.1%				
White	251	7.5%	160,748	3.1%				
American Indian	1	0.0%	2,944	0.1%				
Asian	3	0.1%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	25	0.7%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	86	20.8%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	22	19.8%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	347	16.5%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	481	18.5%	700,130	16.6%				

2020-21 Student Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Student Information	District	State	District	State
-Non-Special Education Rates-			-Special Education Rates-	

Retention Rates by Grade:

Kindergarten	1.8%	1.4%	0.0%	4.8%
Grade 1	2.6%	1.9%	0.0%	3.2%
Grade 2	0.5%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	3.3%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.5%	0.2%	0.0%	0.4%
Grade 9	2.0%	4.7%	10.3%	7.8%



Data Quality:

Underreported Students 0 0.0% 6,039 0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
-------------------------------	-----------------	--------------

Elementary:

Kindergarten	15.6	17.7
Grade 1	16.0	18.0
Grade 2	15.5	18.0
Grade 3	13.5	18.2
Grade 4	16.8	18.3
Grade 5	17.8	19.8
Grade 6	19.1	19.4

Secondary:

English/Language Arts	16.0	15.7
Foreign Languages	10.7	17.8
Mathematics	14.1	16.9
Science	13.8	17.9
Social Studies	15.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Staff Information	District	State	Count	Percent	Count	Percent
Total Staff			486.3	100.0%	745,316.3	100.0%
Professional Staff:						
Teachers	325.0	66.8%	479,219.1	64.3%		
Professional Support	256.9	52.8%	369,395.4	49.6%		
Campus Administration (School Leadership)	46.3	9.5%	78,787.8	10.6%		
Central Administration	13.4	2.8%	22,378.5	3.0%		
Educational Aides:	8.3	1.7%	8,657.4	1.2%		
Auxiliary Staff:	77.3	15.9%	79,348.7	10.6%		
	84.0	17.3%	186,748.5	25.1%		
Librarians and Counselors (Headcount):						
Full-time Librarians	2.0	n/a	4,290.0	n/a		
Part-time Librarians	0.0	n/a	582.0	n/a		
Full-time Counselors	15.0	n/a	13,211.0	n/a		
Part-time Counselors	0.0	n/a	1,126.0	n/a		
Total Minority Staff:	95.8	19.7%	384,122.4	51.5%		
Teachers by Ethnicity:						
African American	4.0	1.6%	41,186.3	11.1%		
Hispanic	19.0	7.4%	104,985.0	28.4%		
White	231.9	90.3%	210,367.3	56.9%		
American Indian	0.0	0.0%	1,261.0	0.3%		
Asian	0.0	0.0%	6,656.1	1.8%		
Pacific Islander	0.0	0.0%	618.8	0.2%		
Two or More Races	2.0	0.8%	4,320.9	1.2%		
Teachers by Sex:						
Males	50.6	19.7%	88,006.1	23.8%		
Females	206.3	80.3%	281,389.3	76.2%		
Teachers by Highest Degree Held:						
No Degree	3.0	1.2%	4,422.7	1.2%		
Bachelors	207.6	80.8%	269,818.0	73.0%		
Masters	45.3	17.6%	92,432.5	25.0%		
Doctorate	1.0	0.4%	2,722.3	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	11.0	4.3%	24,880.4	6.7%		
1-5 Years Experience	63.4	24.7%	102,753.7	27.8%		
6-10 Years Experience	52.9	20.6%	74,854.8	20.3%		
11-20 Years Experience	74.7	29.1%	107,653.1	29.1%		

ex: JUC AG y
2020-21 Staff Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Staff Information	District	State		
	Count	Percent	Count	Percent
21-30 Years Experience	48.2	18.8%	47,975.4	13.0%
Over 30 Years Experience	6.8	2.6%	11,278.0	3.1%
Number of Students per Teacher	13.4	n/a	14.5	n/a
Staff Information	District	State		
Experience of Campus Leadership:				
Average Years Experience of Principals	4.5	6.4		
Average Years Experience of Principals with District	1.7	5.5		
Average Years Experience of Assistant Principals	4.3	5.5		
Average Years Experience of Assistant Principals with District	3.7	4.8		
Average Years Experience of Teachers:	12.5	11.2		
Average Years Experience of Teachers with District:	7.0	7.2		
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$37,019	\$50,849		
1-5 Years Experience	\$38,341	\$53,288		
6-10 Years Experience	\$44,307	\$56,282		
11-20 Years Experience	\$52,731	\$59,900		
21-30 Years Experience	\$59,515	\$64,637		
Over 30 Years Experience	\$66,239	\$69,974		
Average Actual Salaries (regular duties only):				
Teachers	\$48,404	\$57,641		
Professional Support	\$59,130	\$68,030		
Campus Administration (School Leadership)	\$75,247	\$83,424		
Central Administration	\$112,296	\$109,662		
Instructional Staff Percent:	70.5%	64.6%		
Turnover Rate for Teachers:	16.7%	14.3%		
Staff Exclusions:				
Shared Services Arrangement Staff:				
Professional Staff	0.1	1,136.9		
Educational Aides	0.0	194.8		
Auxiliary Staff	0.0	397.5		
Contracted Instructional Staff:	0.0	5,731.4		

Texas Education Agency
2020-21 Staff Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Program Information	District	State
	Count	Percent
Teachers by Program (population served):		
Bilingual/ESL Education	0.2	0.1%
Career and Technical Education	19.1	7.5%
Compensatory Education	15.4	6.0%
Gifted and Talented Education	2.0	0.8%
Regular Education	186.9	72.8%
Special Education	17.3	6.7%
Other	16.0	6.2%
	22,870.6	6.2%
	18,987.7	5.1%
	10,226.9	2.8%
	6,558.4	1.8%
	262,447.1	71.0%
	34,862.5	9.4%
	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD H S

Campus Number: 025902001

2021 Accountability Rating: Not Rated; Declared State of Disaster



2020-21 STAAR Performance (TAPR)**BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State District	Campus	STAAR Performance Rates by Tested Grade, Subject, and Performance Level					Non-Continuously Enrolled	Continuously Enrolled	Econ Disadv	EBEL Current & Monitored
				African American	Hispanic	White	American Indian	Pacific Islander				
End of Course English I												
At Approaches Grade Level or Above	2021	67%	67%	67%	38%	54%	77%	*	*	- 100%	43%	*
At Meets Grade Level or Above	2019	68%	62%	62%	14%	59%	67%	*	*	- 100%	24%	*
At Masters Grade Level	2021	50%	51%	51%	13%	37%	64%	*	*	- 88%	30%	*
At Masters Grade Level	2019	50%	41%	41%	0%	35%	47%	*	*	- 88%	13%	*
At Masters Grade Level	2021	12%	5%	5%	6%	2%	8%	*	*	- 0%	3%	*
At Masters Grade Level	2019	11%	6%	6%	0%	2%	9%	*	*	- 0%	4%	*
End of Course English II												
At Approaches Grade Level or Above	2021	71%	68%	68%	73%	56%	81%	*	*	- 75%	26%	*
At Meets Grade Level or Above	2019	68%	64%	64%	55%	53%	74%	*	*	- 71%	23%	*
At Masters Grade Level	2021	57%	57%	57%	36%	44%	75%	*	*	- 63%	22%	*
At Masters Grade Level	2019	49%	42%	42%	30%	26%	59%	*	*	- 57%	17%	*
At Masters Grade Level	2021	11%	5%	5%	9%	1%	9%	*	*	- 0%	0%	*
At Masters Grade Level	2019	8%	5%	5%	0%	1%	9%	*	*	- 0%	3%	*
End of Course Algebra I												
At Approaches Grade Level or Above	2021	73%	83%	81%	56%	78%	86%	*	*	- 100%	54%	*
At Meets Grade Level or Above	2019	85%	74%	72%	73%	72%	72%	*	*	- 57%	34%	*
At Masters Grade Level	2021	41%	58%	54%	19%	52%	61%	*	*	- 57%	36%	*
At Masters Grade Level	2019	61%	34%	30%	27%	27%	32%	*	*	- 29%	18%	*
At Masters Grade Level	2021	23%	39%	34%	6%	29%	39%	*	*	- 57%	11%	*
At Masters Grade Level	2019	37%	14%	9%	9%	4%	11%	*	*	- 29%	7%	*
End of Course Biology												
At Approaches Grade Level or Above	2021	82%	81%	81%	67%	72%	88%	*	*	- 100%	41%	*
At Meets Grade Level or Above	2019	88%	83%	83%	62%	80%	86%	*	*	- 100%	50%	*
At Masters Grade Level	2021	55%	57%	57%	20%	44%	69%	*	*	- 75%	30%	*
At Masters Grade Level	2019	62%	49%	49%	0%	38%	61%	*	*	- 71%	16%	*
At Masters Grade Level	2021	22%	22%	22%	13%	9%	31%	*	*	- 50%	4%	*
At Masters Grade Level	2019	25%	11%	11%	0%	7%	16%	*	*	- 29%	5%	*
End of Course U.S. History												
At Approaches Grade Level or Above	2019	85%	83%	83%	57%	62%	86%	*	*	- 100%	41%	*
At Meets Grade Level or Above	2021	55%	57%	57%	20%	44%	69%	*	*	- 75%	30%	*
At Masters Grade Level	2019	62%	49%	49%	0%	38%	61%	*	*	- 71%	16%	*
At Masters Grade Level	2021	22%	22%	22%	13%	9%	31%	*	*	- 50%	4%	*
At Masters Grade Level	2019	25%	11%	11%	0%	7%	16%	*	*	- 29%	5%	*

**Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

												EB/EL (Current & Monitored)	
		School Year	District	African American	American Indian	Pacific Islander	Races (Current)	Two or More	Special Ed	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored
At Approaches Grade Level or Above	2021	88%	93%	93%	100%	93%	93%	-	*	-	100%	72%	-
At Meets Grade Level or Above	2019	93%	92%	91%	88%	85%	97%	*	*	-	83%	63%	*
At Meets Grade Level or Above	2021	69%	75%	75%	20%	70%	82%	-	*	-	83%	44%	-
At Masters Grade Level	2019	73%	69%	68%	38%	54%	83%	*	*	-	50%	44%	*
At Masters Grade Level	2021	43%	42%	42%	0%	34%	48%	-	*	-	67%	16%	-
At Approaches Grade Level or Above	2019	45%	34%	34%	0%	22%	47%	*	*	-	17%	25%	*
SAT/ACT All Subjects													
At Approaches Grade Level or Above	2021	95%	100%	100%	-	*	100%	-	-	-	-	-	100%
At Meets Grade Level or Above	2021	69%	86%	86%	-	*	84%	-	-	-	-	-	88%
At Masters Grade Level	2021	14%	4%	4%	-	*	4%	-	-	-	-	-	4%
All Grades All Subjects													
At Approaches Grade Level or Above	2021	67%	69%	78%	60%	70%	85%	100%	100%	-	95%	47%	89%
At Meets Grade Level or Above	2019	78%	71%	73%	55%	68%	78%	* 100%	-	-	83%	35%	75%
At Meets Grade Level or Above	2021	41%	44%	59%	21%	49%	70%	60%	89%	-	73%	32%	67%
At Masters Grade Level	2019	50%	42%	45%	18%	35%	55%	* 89%	-	-	59%	18%	35%
At Masters Grade Level	2021	18%	19%	20%	8%	13%	26%	20%	56%	-	32%	7%	22%
At Approaches Grade Level or Above	2019	24%	17%	12%	2%	6%	17%	*	33%	-	15%	6%	6%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2021	68%	67%	67%	52%	56%	79%	*	*	-	88%	36%	80%
At Meets Grade Level or Above	2019	75%	68%	63%	38%	56%	70%	*	*	-	87%	24%	60%
At Meets Grade Level or Above	2021	45%	44%	54%	22%	41%	69%	*	*	-	75%	26%	60%
At Masters Grade Level	2019	48%	41%	42%	18%	31%	52%	*	*	-	73%	14%	30%
At Masters Grade Level	2021	18%	16%	5%	7%	1%	8%	*	*	-	0%	2%	0%
All Grades Mathematics													
At Approaches Grade Level or Above	2021	66%	72%	83%	56%	78%	88%	*	*	-	100%	54%	*
At Meets Grade Level or Above	2019	82%	76%	72%	73%	72%	72%	*	*	-	57%	34%	*
At Meets Grade Level or Above	2021	37%	46%	58%	19%	54%	65%	*	*	-	57%	36%	*
At Meets Grade Level or Above	2019	52%	42%	30%	27%	27%	32%	*	*	-	29%	18%	*

2020-21 STAAR Performance (TAPR)

BROWNWOOD HS (025902001) - BROWNNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		School Year		State District			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Special Ed	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored	EB/EL (Current & Monitored)
		2021	2019	2021	2019	2021	2019	2021	2019	2021	2019	2021	2019	2021	2019	2021	2019	2021	2019	2021	2019
All	Masters Grade Level	At Masters Grade Level	2021	18%	22%	31%	6%	28%	33%	*	*	*	*	57%	11%	*	31%	29%	22%	8%	0%
All	Grades Science	All Grades Science	2021	71%	73%	81%	67%	72%	88%	*	*	*	*	29%	7%	*	9%	6%	22%	8%	0%
All	Approaches Grade Level or Above	All Approaches Grade Level or Above	2019	81%	77%	83%	62%	80%	86%	-	*	-	*	100%	50%	*	85%	77%	76%	69%	71%
All	Meets Grade Level or Above	All Meets Grade Level or Above	2021	44%	47%	57%	20%	44%	69%	*	*	*	*	75%	30%	*	59%	49%	40%	37%	14%
All	Masters Grade Level	All Masters Grade Level	2019	54%	46%	49%	0%	38%	61%	-	*	-	*	71%	16%	*	52%	40%	37%	11%	7%
All	Social Studies	All Grades Social Studies	2021	20%	22%	22%	13%	9%	31%	*	*	*	*	50%	4%	*	24%	16%	11%	5%	7%
All	Approaches Grade Level or Above	All Approaches Grade Level or Above	2019	25%	17%	11%	0%	7%	16%	-	*	-	*	29%	5%	*	13%	5%	9%	34%	7%
2019		2021	73%	76%	93%	100%	93%	93%	-	*	-	*	100%	72%	-	95%	87%	88%	83%	83%	
2021		2019	81%	73%	91%	88%	85%	97%	*	*	*	*	83%	63%	*	92%	90%	88%	88%	83%	
2021		2021	49%	49%	75%	20%	70%	82%	-	*	-	*	83%	44%	-	79%	62%	68%	42%	42%	
2019		2019	55%	46%	68%	38%	54%	83%	*	*	*	*	50%	44%	*	69%	63%	64%	64%	64%	
2021		2021	29%	25%	42%	0%	34%	48%	-	*	-	*	67%	16%	-	44%	34%	38%	25%	25%	
2019		2019	33%	22%	34%	0%	22%	47%	*	*	*	*	17%	25%	*	33%	39%	34%	34%	34%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

**Texas Education Agency
2018-19 Progress (TAPR)
BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic White	American Indian	Pacific Islander	Asian	School Progress Domain - Academic Growth Score by Grade and Subject			Two or More Races (Current)	Special Ed	Continu-ously Enrolled	Non-continuously Enrolled	Econ Disadv	EB/EL Monitored
										Two or More Races (Former)	Special Ed	Continu-ously Enrolled						
End of Course English II	2019	69	63	54	59	66	*	*	*	*	59	58	63	66	55	*	*	
End of Course English II	2018	67	67	43	70	68	*	*	*	*	63	71	*	65	74	66	*	
End of Course Algebra I	2019	75	44	40	50	39	39	*	*	*	33	33	*	41	35	37	36	
All Grades Both Subjects	2018	72	47	42	40	35	46	*	*	*	37	21	43	37	38	*	*	
All Grades ELA/Reading	2019	69	65	51	53	49	52	*	*	*	56	44	50	52	50	46	40	
All Grades Mathematics	2018	69	67	55	41	52	58	*	*	*	68	49	28	55	54	52	42	
All Grades ELA/Reading	2019	68	64	63	54	59	66	*	*	*	59	58	63	66	55	*	*	
All Grades Mathematics	2019	70	65	40	50	39	46	*	*	*	63	71	*	65	74	66	*	
	2018	70	66	42	40	35	46	*	*	*	33	33	*	41	35	37	36	
										*	37	21	43	37	38	*	*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROWNWOOD HS (0259002001) - BROWNWOOD ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State District	Campus	Total Bilingual Education	STAAR Performance Rate by Subject and Performance Level					Total EB/EL (Current)	Monitored & Former EB/EL
				BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way (Exception)	ALP		
All Grades All Subjects										
At Approaches Grade Level or Above	2021	67%	69%	78%	-	-	-	31%	-	31%
At Meets Grade Level or Above	2019	78%	71%	73%	-	-	-	38%	*	40%
At Masters Grade Level	2021	41%	44%	59%	-	-	-	10%	*	10%
At Masters Grade Level	2019	50%	42%	45%	-	-	-	0%	*	0%
At Masters Grade Level	2021	18%	19%	20%	-	-	-	0%	*	20%
At Masters Grade Level	2019	24%	17%	12%	-	-	-	0%	*	0%
All Grades ELA/Reading										
At Approaches Grade Level or Above	2021	68%	67%	67%	-	-	-	7%	-	68%
At Meets Grade Level or Above	2019	75%	68%	63%	-	-	-	11%	*	11%
At Masters Grade Level	2021	45%	44%	54%	-	-	-	7%	*	54%
At Masters Grade Level	2019	48%	41%	42%	-	-	-	0%	*	0%
At Masters Grade Level	2021	18%	16%	5%	-	-	-	0%	*	5%
At Masters Grade Level	2019	21%	15%	5%	-	-	-	0%	*	0%
All Grades Mathematics										
At Approaches Grade Level or Above	2021	66%	72%	83%	-	-	-	67%	*	84%
At Meets Grade Level or Above	2019	82%	76%	72%	-	-	-	67%	*	67%
At Masters Grade Level	2021	37%	46%	58%	-	-	-	0%	*	58%
At Masters Grade Level	2019	52%	42%	30%	-	-	-	0%	*	0%
At Masters Grade Level	2021	18%	22%	31%	-	-	-	0%	*	31%
At Masters Grade Level	2019	26%	19%	9%	-	-	-	0%	*	0%
All Grades Science										
At Approaches Grade Level or Above	2021	71%	73%	81%	-	-	-	50%	*	81%
At Meets Grade Level or Above	2021	44%	47%	57%	-	-	-	0%	*	58%
At Masters Grade Level	2019	54%	46%	49%	-	-	-	0%	*	0%
At Masters Grade Level	2021	20%	22%	22%	-	-	-	0%	*	22%
At Masters Grade Level	2019	25%	17%	11%	-	-	-	0%	*	0%
All Grades Social Studies										
At Approaches Grade Level or Above	2021	73%	76%	93%	-	-	-	75%	*	94%
At Meets Grade Level or Above	2021	49%	49%	75%	-	-	-	25%	*	29%
At Masters Grade Level	2019	55%	46%	68%	-	-	-	0%	*	0%
At Masters Grade Level	2021	29%	25%	42%	-	-	-	0%	*	42%
At Masters Grade Level	2019	33%	22%	34%	-	-	-	0%	*	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

2020-21 STAAR Participation (TAPR)**BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State District	Campus	African American	American Indian	Hispanic White	Pacific Islander	Asian	2021 STAAR Participation (All Grades)		2019 STAAR Participation (All Grades)		EB/EL (Current & Monitored)
								Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	
All Tests												
Assessment Participant			88%	99%	100%	99%	100%	100%	90%	99%	99%	100%
Included in Accountability	83%	94%	94%	94%	94%	94%	95%	100%	100%	96%	90%	98%
Not Included in Accountability: Mobile	3%	5%	4%	6%	4%	4%	4%	0%	0%	3%	0%	82%
Not Included in Accountability: Other	1%	0%	1%	0%	2%	0%	0%	0%	0%	0%	1%	4%
Not Tested			12%	1%	1%	0%	1%	1%	0%	3%	1%	2%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	1%	0%	0%	3%	1%	1%	0%
All Tests												
Assessment Participant			99%	100%	100%	100%	100%	100%	* 100%	100%	100%	100%
Included in Accountability	94%	95%	95%	88%	96%	95%	96%	* 100%	-	98%	94%	99%
Not Included in Accountability: Mobile	4%	5%	5%	12%	4%	4%	4%	* 0%	-	2%	6%	0%
Not Included in Accountability: Other	1%	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%
Not Tested			1%	0%	0%	0%	0%	0%	* 0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus/American Indian	Hispanic	White	American Indian	Asian Islander	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
Attendance Rate													
2019-20	98.3%	98.8%	98.3%	95.5%	98.6% 98.4%	* 99.5%	-	-	-	97.8%	98.0%	98.5%	
2018-19	95.4%	95.4%	94.6%	93.1%	94.5% 95.0%	* 96.3%	*	93.5%	94.4%	93.9%	96.5%	*	
Chronic Absenteeism													
2019-20	6.7%	6.0%	9.5%	24.1%	8.4% 8.5%	* 0.0%	-	18.9%	15.6%	10.8%	8.3%	*	
2018-19	11.4%	10.8%	15.9%	22.2%	16.5% 14.7%	* 0.0%	*	20.0%	21.0%	19.4%	0.0%	*	
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	*	
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	*	
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.0%	1.0%	5.6%	0.5% 0.8%	* 0.0%	-	2.7%	0.8%	1.5%	0.0%	*	
2018-19	1.9%	1.0%	1.0%	1.8%	1.0% 0.9%	* 0.0%	*	2.7%	0.9%	1.5%	9.1%	*	
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.4%	97.1%	100.0%	98.7% 96.2%	-	*	-	91.7%	100.0%	95.6%	-	
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0% 0.0%	-	*	-	0.0%	0.0%	0.0%	*	
Continued HS	3.9%	1.8%	1.0%	0.0%	0.0% 1.9%	-	*	-	0.0%	0.0%	1.1%	*	
Dropped Out	5.4%	1.8%	2.0%	0.0%	1.3% 1.9%	-	*	-	8.3%	0.0%	3.3%	*	
Graduates and TxCHSE	90.7%	96.4%	97.1%	100.0%	98.7% 96.2%	-	*	-	91.7%	100.0%	95.6%	*	
Graduates, TxCHSE, and Continuers	94.6%	98.2%	98.0%	100.0%	98.7% 98.1%	-	*	-	91.7%	100.0%	96.7%	*	
Class of 2019													
Graduated	90.0%	95.4%	95.6%	90.0%	97.8% 95.0%	-	*	*	87.5%	100.0%	92.1%	*	
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0% 0.0%	-	*	*	0.0%	0.0%	0.0%	*	
Continued HS	3.7%	0.8%	0.4%	0.0%	0.0% 0.8%	-	*	*	0.0%	0.0%	0.9%	*	
Dropped Out	5.9%	3.7%	3.9%	10.0%	2.2% 4.2%	-	*	*	12.5%	0.0%	7.0%	*	
Graduates and TxCHSE	90.4%	95.4%	95.6%	90.0%	97.8% 95.0%	-	*	*	87.5%	100.0%	92.1%	*	
Graduates, TxCHSE, and Continuers	94.1%	96.3%	96.1%	90.0%	97.8% 95.8%	-	*	*	87.5%	100.0%	93.0%	*	
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019	Graduated	92.0%	97.5%	97.4%	100.0%	98.9% 96.6%	-	*	*	87.5%	100.0%	94.7%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0% 0.0%	-	*	*	0.0%	0.0%	0.0%	*	
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0% 0.0%	-	*	*	0.0%	0.0%	0.0%	*	
Dropped Out	6.1%	2.5%	2.6%	0.0%	1.1% 3.4%	-	*	*	12.5%	0.0%	5.3%	*	
Graduates and TxCHSE	92.6%	97.5%	97.4%	100.0%	98.9% 96.6%	-	*	*	87.5%	100.0%	94.7%	*	
Graduates, TxCHSE, and Continuers	93.9%	97.5%	97.4%	100.0%	98.9% 96.6%	-	*	*	87.5%	100.0%	94.7%	*	

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY**

Texas Education Agency

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Special Ed	Econ Disadv	EB/EI
Class of 2020	87.8%	94.0%	94.5%	100.0%	93.2%	96.1%	-	*	-	81.8%	50.0%	88.4%	-
Class of 2019	87.6%	96.5%	96.8%	100.0%	96.6%	97.3%	-	*	*	85.7%	40.0%	94.3%	*
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	*	-	*	-	-	-	-	-	-	-	-
2018-19	32.7%	*	*	*	*	*	*	*	*	*	*	*	*
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.9%	4.0%	0.0%	9.3%	1.0%	-	*	-	0.0%	0.0%	8.2%	-
2018-19	4.4%	5.5%	5.8%	10.0%	10.2%	2.6%	-	*	*	0.0%	10.0%	9.2%	*
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	86.8%	89.9%	100.0%	85.3%	93.0%	-	*	-	81.8%	50.0%	78.8%	-
2018-19	82.1%	89.9%	90.2%	80.0%	85.2%	94.8%	-	*	*	85.7%	30.0%	83.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	92.7%	93.9%	100.0%	94.7%	94.0%	-	*	-	81.8%	50.0%	87.1%	-
2018-19	85.9%	95.0%	95.6%	90.0%	95.5%	96.6%	-	*	*	85.7%	36.4%	91.8%	*

BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)						
Total Graduates	198	100.0%	219	360,220		
By Ethnicity:						
African American	10	5.1%	12	44,729		
Hispanic	75	37.9%	86	184,060		
White	100	50.5%	108	105,215		
American Indian	0	0.0%	0	1,226		
Asian	2	1.0%	2	17,126		
Pacific Islander	0	0.0%	0	557		
Two or More Races	11	5.6%	11	7,307		
By Graduation Type:						
Minimum H.S. Program	0	0.0%	0	1,512		
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952		
Foundation H.S. Program (No Endorsement)	12	6.1%	16	49,535		
Foundation H.S. Program (Endorsement)	8	4.0%	13	15,689		
Foundation H.S. Program (DLA)	178	89.9%	190	292,532		
Special Education Graduates	16	8.1%	19	29,018		
Economically Disadvantaged Graduates	85	42.9%	98	187,187		
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	29,639		
At-Risk Graduates	62	31.3%	76	148,836		

**Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNNWOOD HS (025902001) - BROWNNWOOD ISD - BROWN COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, or Military Ready (Annual Graduates)													
College, Career, and Military Ready Graduates (Student Achievement)													
2019-20	63.0%	52.1%	55.6%	30.0%	46.7%	65.0%	-	*	-	54.5%	62.5%	47.1%	*
2018-19	72.9%	67.2%	69.1%	55.0%	63.1%	76.1%	-	*	*	71.4%	54.5%	57.7%	*
College Ready (Annual Graduates)													
2019-20	53.4%	44.7%	49.0%	10.0%	40.0%	61.0%	-	*	-	36.4%	12.5%	35.3%	*
2018-19	53.0%	44.8%	47.1%	40.0%	30.7%	60.7%	-	*	*	57.1%	9.1%	30.9%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	52.1%	56.6%	30.0%	40.0%	71.0%	-	*	*	54.5%	6.3%	45.9%	*
2018-19	60.7%	54.8%	56.9%	80.0%	40.9%	67.5%	-	*	*	57.1%	18.2%	41.8%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	32.4%	35.9%	10.0%	24.0%	49.0%	-	*	*	18.2%	0.0%	27.1%	*
2018-19	48.6%	33.1%	34.7%	30.0%	20.5%	47.0%	-	*	*	28.6%	9.1%	23.6%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	31.1%	34.3%	10.0%	20.0%	49.0%	-	*	*	18.2%	0.0%	25.9%	*
2018-19	44.2%	32.6%	34.2%	30.0%	20.5%	46.2%	-	*	*	28.6%	9.1%	23.6%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	2.3%	2.5%	0.0%	2.7%	2.0%	-	*	*	0.0%	0.0%	3.5%	*
2018-19	21.1%	1.7%	1.8%	0.0%	0.0%	3.4%	-	*	*	0.0%	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	33.3%	36.4%	0.0%	28.0%	46.0%	-	*	*	36.4%	12.5%	20.0%	*
2018-19	23.1%	27.6%	29.3%	20.0%	18.2%	39.3%	-	*	*	28.6%	0.0%	10.9%	*
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	15.5%	17.2%	0.0%	12.0%	22.0%	-	*	*	18.2%	6.3%	14.1%	*
2018-19	2.3%	16.7%	17.8%	10.0%	11.4%	24.8%	-	*	*	0.0%	0.0%	9.1%	*
Career / Military Ready Graduates													
2019-20	18.7%	14.2%	14.1%	20.0%	13.3%	12.0%	-	*	*	27.3%	62.5%	14.1%	*
2018-19	40.4%	45.2%	46.2%	25.0%	50.0%	45.7%	-	*	*	50.0%	54.5%	41.4%	*
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	7.3%	7.6%	0.0%	4.0%	9.0%	-	*	*	18.2%	0.0%	3.5%	*

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNNWOOD HS (025902001) - BROWNNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.6%	10.2%	10.0%	6.8%	13.7%	-	*	*	0.0%	0.0%	4.5%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	1.8%	2.0%	0.0%	4.0%	1.0%	-	*	-	0.0%	6.3%	1.2%	-
2018-19	0.6%	0.4%	0.4%	0.0%	1.1%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	0.9%	1.0%	0.0%	0.0%	1.0%	-	*	-	9.1%	12.5%	2.4%	-
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	4.6%	4.0%	20.0%	6.7%	1.0%	-	*	-	0.0%	50.0%	7.1%	-
2018-19	2.7%	1.7%	1.8%	0.0%	2.3%	1.7%	-	*	*	0.0%	36.4%	0.9%	*

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	32.4%	35.4%	0.0%	24.0%	47.0%	-	*	-	36.4%	6.3%	27.1%	-
	2018-19	33.4%	38.9%	40.9%	50.0%	26.1%	51.3%	-	*	*	* 57.1%	18.2%	22.7%	*
Mathematics	2019-20	21.2%	22.4%	24.7%	10.0%	18.7%	32.0%	-	*	-	9.1%	0.0%	22.4%	-
	2018-19	24.7%	20.5%	21.8%	30.0%	13.6%	27.4%	-	*	*	* 28.6%	9.1%	15.5%	*
Both Subjects	2019-20	16.4%	16.4%	18.2%	0.0%	9.3%	27.0%	-	*	-	9.1%	0.0%	14.1%	-
	2018-19	18.8%	17.2%	18.2%	20.0%	10.2%	23.9%	-	*	*	* 28.6%	9.1%	11.8%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	* 0.0%	0.0%	0.0%	*
Mathematics	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	* 0.0%	0.0%	0.0%	-
Both Subjects	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	* 0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	7.7%	8.1%	0.0%	3.2%	12.8%	-	*	-	0.0%	0.0%	2.1%	*
	2019	25.2%	8.6%	8.9%	0.0%	4.1%	13.4%	-	*	*	5.0%	3.6%	4.7%	*
English Language Arts	2020	12.7%	7.0%	7.4%	0.0%	3.2%	11.8%	-	*	-	0.0%	0.0%	2.1%	*
	2019	14.5%	7.7%	8.0%	0.0%	3.5%	12.1%	-	*	*	5.0%	3.6%	4.7%	*
Mathematics	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2019	7.4%	0.4%	0.4%	0.0%	0.6%	0.4%	-	*	*	0.0%	0.0%	0.0%	*
Science	2020	9.4%	0.9%	1.0%	0.0%	0.0%	1.9%	-	*	-	0.0%	0.0%	0.0%	*
	2019	10.4%	1.1%	1.1%	0.0%	0.6%	1.7%	-	*	*	0.0%	0.0%	0.5%	*
Social Studies	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
	2019	13.9%	0.6%	0.7%	0.0%	0.6%	0.9%	-	*	*	0.0%	0.0%	0.5%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	18.2%	18.2%	-	0.0%	22.2%	-	*	-	-	-	*	-
	2019	51.0%	12.5%	12.5%	-	28.6%	6.5%	-	*	*	* 30.0%	-	*	-
English Language Arts	2020	50.1%	13.3%	13.3%	-	0.0%	16.0%	-	*	-	-	*	*	-
	2019	41.2%	11.1%	11.1%	-	16.7%	7.1%	-	*	*	* 20.0%	-	*	-
Mathematics	2020	56.5%	-	-	-	-	-	-	*	-	-	-	-	-
	2019	52.2%	*	*	*	*	*	-	*	*	-	-	-	-
Science	2020	47.6%	*	*	*	*	*	-	*	*	-	-	-	*
	2019	40.6%	0.0%	0.0%	-	*	*	-	*	*	-	-	-	*

2020-21 CCMR-Related Indicators (TAPR)

BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY

		Academic Year	State	District	African American	Hispanic	White	American Indian	Pacific Islander	Asian	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies		2020	52.3%	-	*	-	*	-	*	-	-	-	-	*
		2019	46.3%	*	*	*	*	*	*	*	*	*	*	*
SAT/ACT Results (Annual Graduates)														
Tested		2019-20	76.7%	68.9%	76.3%	70.0%	60.0%	89.0%	-	*	-72.7%	18.8%	62.4%	-
		2018-19	75.0%	71.5%	74.7%	70.0%	63.6%	84.6%	-	*	*42.9%	18.2%	62.7%	*
At/Above Criterion for All Examinees		2019-20	35.7%	27.2%	27.2%	0.0%	15.6%	34.8%	-	*	-25.0%	*	17.0%	-
		2018-19	36.1%	31.0%	31.0%	0.0%	19.6%	40.4%	-	*	*	*	20.3%	-
Average SAT Score (Annual Graduates)														
All Subjects		2019-20	1019	996	996	907	933	1034	-	*	-	965	*	970
		2018-19	1027	1017	1018	926	966	1053	-	*	*	*	*	950
English Language Arts and Writing		2019-20	513	510	510	453	480	529	-	*	-	503	*	498
		2018-19	517	517	517	470	486	537	-	*	*	*	*	481
Mathematics		2019-20	506	486	486	454	453	506	-	*	-	463	*	472
		2018-19	510	500	501	456	480	516	-	*	*	*	*	469
Average ACT Score (Annual Graduates)														
All Subjects		2019-20	20.2	21.2	21.2	*	21.5	20.9	-	*	-	*	*	20.8
		2018-19	20.6	20.6	20.6	-	18.4	21.7	-	*	*	*	*	17.8
English Language Arts		2019-20	19.9	21.3	21.3	*	22.3	20.9	-	*	*	*	*	21.3
		2018-19	20.3	20.5	20.5	-	17.9	21.9	-	*	*	*	*	17.1
Mathematics		2019-20	20.1	20.1	20.1	*	18.8	20.1	-	*	*	*	*	19.0
		2018-19	20.4	19.8	19.8	-	18.3	20.8	-	*	*	*	*	17.8
Science		2019-20	20.5	21.7	21.7	*	22.2	21.2	-	*	*	*	*	21.2
		2018-19	20.8	21.0	21.0	-	19.3	21.9	-	*	*	*	*	18.9

**Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY**

				Advanced/Dual-Credit Course Completion (Grades 9-12)							
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Special Ed.	Econ Disadv
Academic Year	State District	Campus	Completion (Grades 9-12)								BB/EL
Any Subject	2019-20	46.3%	38.9%	39.6%	39.5%	34.0%	44.4%	*	50.0%	-	24.5%
English Language Arts	2018-19	44.6%	37.4%	37.9%	18.8%	36.6%	40.0%	*	57.1%	*	43.3%
Mathematics	2019-20	18.2%	9.9%	10.0%	0.0%	5.1%	15.4%	*	14.3%	-	3.3%
Science	2018-19	17.8%	13.0%	13.2%	0.0%	9.3%	17.2%	*	14.3%	*	14.8%
Social Studies	2019-20	20.7%	8.8%	9.0%	2.5%	5.0%	13.0%	*	25.0%	-	3.2%
CTE Coherent Sequence (Annual Graduates)											
	2019-20	58.5%	60.7%	65.7%	50.0%	68.0%	64.0%	-	*	-	72.7%
	2018-19	59.0%	74.5%	75.1%	40.0%	83.0%	72.6%	-	*	*	85.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)											
	2018-19	52.6%	45.6%	47.6%	60.0%	36.4%	57.3%	-	*	*	28.6%
	2017-18	53.4%	47.1%	48.2%	14.3%	41.6%	53.5%	*	*	-	66.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course											
	2018-19	42.2%	7.3%	7.3%	*	0.0%	6.3%	-	-	*	-
	2017-18	60.7%	59.1%	61.9%	*	45.2%	72.3%	-	*	*	*

2020-21 Student Information (TAPR)

BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Campus	Campus	Campus	Count	Percent	District
Total Students	962	100.0%	3,435	5,359,040	962	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.5%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	5.0%
Kindergarten	0	0.0%	6.9%	6.7%	0	6.9%
Grade 1	0	0.0%	7.7%	7.1%	0	7.6%
Grade 2	0	0.0%	7.3%	7.1%	0	7.3%
Grade 3	0	0.0%	6.7%	7.1%	0	6.7%
Grade 4	0	0.0%	6.8%	7.2%	0	6.8%
Grade 5	0	0.0%	7.2%	7.4%	0	7.2%
Grade 6	0	0.0%	7.0%	7.7%	0	7.0%
Grade 7	0	0.0%	8.1%	7.9%	0	8.1%
Grade 8	0	0.0%	8.4%	7.9%	0	8.4%
Grade 9	263	27.3%	7.7%	8.1%	263	27.3%
Grade 10	275	28.6%	8.0%	7.8%	275	28.6%
Grade 11	221	23.0%	6.5%	7.2%	221	23.0%
Grade 12	203	21.1%	6.3%	6.8%	203	21.1%
Ethnic Distribution:						
African American	46	4.8%	4.7%	12.7%	46	4.8%
Hispanic	398	41.4%	42.6%	52.9%	398	41.4%
White	473	49.2%	47.9%	26.5%	473	49.2%
American Indian	5	0.5%	0.2%	0.3%	5	0.5%
Asian	8	0.8%	0.6%	4.7%	8	0.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%
Two or More Races	32	3.3%	3.9%	2.7%	32	3.3%
Sex:						
Female	453	47.1%	47.7%	48.9%	453	47.1%
Male	509	52.9%	52.3%	51.1%	509	52.9%
Economically Disadvantaged	479	49.8%	59.1%	60.3%	479	49.8%
Non-Educationally Disadvantaged	483	50.2%	40.9%	39.7%	483	50.2%
Section 504 Students	71	7.4%	9.0%	7.2%	71	7.4%
EB Students/EL	23	2.4%	3.1%	20.7%	23	2.4%
Students w/ Disciplinary Placements (2019-20)	30	2.9%	1.4%	1.2%	30	3.1%
Students w/ Dyslexia	48	5.0%	7.9%	4.5%	48	5.0%
Foster Care	25	2.6%	2.7%	0.3%	25	2.7%

**Texas Education Agency
2020-21 Student Information (TAPR)
BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY**

		Membership			Enrollment		
		Campus	Campus	State	Count	Percent	District
		Count	Percent	District	Count	Percent	State
Homeless		4	0.4%	1.5%	1.1%	4	0.4%
Immigrant		0	0.0%	0.0%	2.0%	0	0.0%
Migrant		0	0.0%	0.0%	0.3%	0	0.0%
Title I		962	100.0%	100.0%	64.5%	962	100.0%
Military Connected		30	3.1%	1.7%	2.7%	30	3.1%
At-Risk		546	56.8%	48.3%	49.2%	546	56.8%
Students by Instructional Program:							
Bilingual/ESL Education		23	2.4%	3.1%	21.0%	23	2.4%
Gifted and Talented Education		62	6.4%	7.0%	8.3%	62	6.4%
Special Education		105	10.9%	11.5%	11.1%	105	10.9%
Students with Disabilities by Type of Primary Disability:							
Total Students with Disabilities		105					
By Type of Primary Disability							
Students with Intellectual Disabilities		57	54.3%	37.6%	42.5%		
Students with Physical Disabilities		5	4.8%	25.1%	21.3%		
Students with Autism		13	12.4%	13.2%	14.1%		
Students with Behavioral Disabilities		30	28.6%	20.3%	20.6%		
Students with Non-Categorical Early Childhood		0	0.0%	3.8%	1.5%		
Mobility (2019-20):							
Total Mobile Students		162	15.4%	14.3%	13.8%		
By Ethnicity:							
African American		21	2.0%	1.2%	2.8%		
Hispanic		48	4.6%	4.7%	7.1%		
White		87	8.3%	7.5%	3.1%		
American Indian		0	0.0%	0.0%	0.1%		
Asian		0	0.0%	0.1%	0.4%		
Pacific Islander		0	0.0%	0.0%	0.0%		
Two or More Races		6	0.6%	0.7%	0.4%		
Count and Percent of Special Ed Students who are Mobile		34	27.4%	20.8%	16.5%		
Count and Percent of EB Students/EL who are Mobile		3	12.5%	19.8%	13.6%		
Count and Percent of Econ Dis Students who are Mobile		111	18.7%	16.5%	16.0%		
Student Attrition (2019-20):							
Total Student Attrition		116	15.1%	18.5%	16.6%		

Executive Summary

2020-21 Student Information (TAPR)

BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Campus	Non-Special Education Rates			Special Education Rates		
		Campus	District	State	Campus	District	State
Retention Rates by Grade:							

Grade	Campus	District	State	Campus	District	State
Kindergarten	-	1.8%	1.4%	-	0.0%	4.8%
Grade 1	-	2.6%	1.9%	-	0.0%	3.2%
Grade 2	-	0.5%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	3.3%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.5%	0.2%	-	0.0%	0.4%
Grade 9	2.0%	2.0%	4.7%	10.3%	10.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District State			
		Campus	District	State	
Elementary:					
Secondary:					
Kindergarten	-	15.6	17.7		
Grade 1	-	16.0	18.0		
Grade 2	-	15.5	18.0		
Grade 3	-	13.5	18.2		
Grade 4	-	16.8	18.3		
Grade 5	-	17.8	19.8		
Grade 6	-	19.1	19.4		
English/Language Arts	14.3	16.0	15.7		
Foreign Languages	10.7	10.7	17.8		
Mathematics	13.2	14.1	16.9		
Science	11.7	13.8	17.9		
Social Studies	13.0	15.1	18.3		

**Texas Education Agency
2020-21 Staff Information (TAPR)**
BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus	Count	Average	Percent	District	State
Total Staff		93.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:						
Teachers		84.9	90.6%	66.8%	64.3%	
Professional Support		72.7	77.5%	52.8%	49.6%	
Campus Administration (School Leadership)		8.8	9.4%	9.5%	10.6%	
Educational Aides:		3.4	3.7%	2.8%	3.0%	
Librarians and Counselors (Headcount):		8.8	9.4%	15.9%	10.6%	
Full-time Librarians		1.0	n/a	2.0	4,290.0	
Part-time Librarians		0.0	n/a	0.0	582.0	
Full-time Counselors		5.0	n/a	15.0	13,211.0	
Part-time Counselors		0.0	n/a	0.0	1,126.0	
Total Minority Staff:		10.9	11.6%	19.7%	51.5%	
Teachers by Ethnicity:						
African American		0.0	0.0%	1.6%	11.1%	
Hispanic		5.0	6.9%	7.4%	28.4%	
White		66.7	91.7%	90.3%	56.9%	
American Indian		0.0	0.0%	0.0%	0.3%	
Asian		0.0	0.0%	0.0%	1.8%	
Pacific Islander		0.0	0.0%	0.0%	0.2%	
Two or More Races		1.0	1.4%	0.8%	1.2%	
Teachers by Sex:						
Males		30.0	41.2%	19.7%	23.8%	
Females		42.7	58.8%	80.3%	76.2%	
Teachers by Highest Degree Held:						
No Degree		2.0	2.8%	1.2%	1.2%	
Bachelors		52.0	71.6%	80.8%	73.0%	
Masters		17.7	24.3%	17.6%	25.0%	
Doctorate		1.0	1.4%	0.4%	0.7%	
Teachers by Years of Experience:						
Beginning Teachers		5.0	6.9%	4.3%	6.7%	
1-5 Years Experience		12.6	17.4%	24.7%	27.8%	
6-10 Years Experience		14.4	19.8%	20.6%	20.3%	
11-20 Years Experience		20.5	28.2%	29.1%	29.1%	
21-30 Years Experience		18.6	25.6%	18.8%	13.0%	
Over 30 Years Experience		1.5	2.1%	2.6%	3.1%	

2020-21 Staff Information (TAPR)**BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY**

Staff Information	Campus	Count/Average	Percent	District	State
-------------------	--------	---------------	---------	----------	-------

Number of Students per Teacher 13.2 n/a 13.4 14.5

Staff Information	Campus	District	State
-------------------	--------	----------	-------

Experience of Campus Leadership:

Average Years Experience of Principals	1.0	4.5	6.4
Average Years Experience of Principals with District	1.0	1.7	5.5
Average Years Experience of Assistant Principals	9.0	4.3	5.5
Average Years Experience of Assistant Principals with District	7.5	3.7	4.8

Average Years Experience of Teachers:

Average Years Experience of Teachers with District:	6.4	7.0	7.2
---	-----	-----	-----

Average Teacher Salary by Years of Experience (regular duties only):

Beginning Teachers	\$36,500	\$37,019	\$50,849
1-5 Years Experience	\$38,396	\$38,341	\$53,288
6-10 Years Experience	\$45,027	\$44,307	\$56,282
11-20 Years Experience	\$55,254	\$52,731	\$59,900
21-30 Years Experience	\$60,950	\$59,515	\$64,637
Over 30 Years Experience	\$68,721	\$66,239	\$69,974

Average Actual Salaries (regular duties only):

Teachers	\$50,752	\$48,404	\$57,641
Professional Support	\$63,625	\$59,130	\$68,030
Campus Administration (School Leadership)	\$87,227	\$75,247	\$83,424

Instructional Staff Percent:

Contracted Instructional Staff (not incl. above):	0.0	0.0	0.0
Instructional Staff Percent:	n/a	70.5%	64.6%

Program Information	Campus	Count	Percent	District	State
---------------------	--------	-------	---------	----------	-------

Teachers by Program (population served):

Bilingual/ESL Education	0.2	0.2%	0.1%	6.2%
Career and Technical Education	14.8	20.4%	7.5%	5.1%
Compensatory Education	0.9	1.2%	6.0%	2.8%
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%
Regular Education	41.1	56.6%	72.8%	71.0%
Special Education	5.0	6.9%	6.7%	9.4%
Other	10.7	14.7%	6.2%	3.6%

Texas Education Agency

2020-21 Staff Information (TAPR)

BROWNWOOD HS (025902001) - BROWNWOOD ISD - BROWN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

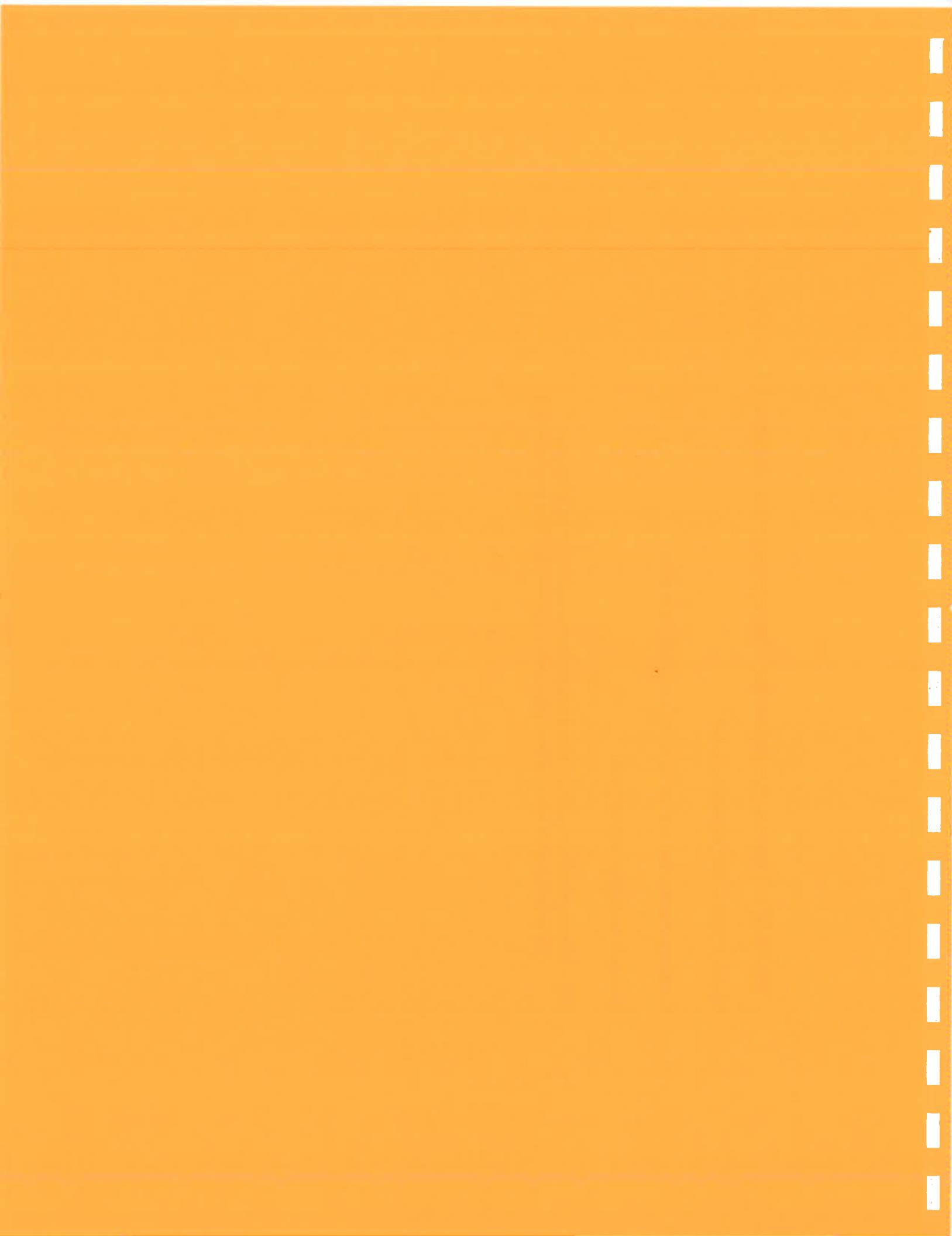
2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD ACCELERATED H S

Campus Number: 025902003

2021 Accountability Rating: Not Rated: Declared State of Disaster
(evaluated with alternative education accountability provisions)



BROWNWOOD ACCESSED BY TAPR 2020-21 STAAR Performance (TAPR)

2020-21 S1 AAR Performance (1 APR) ATED 11/5/2020 10:20:00 AM

BROWNNWOOD ACCELERATED HS (0255902003) - BROWNNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored	EB/EL (Current & EB/EL)
At Approaches Grade Level or Above	2019	81%	73%	*	-	*	*	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	46%	*	*	*	*	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2019	33%	22%	*	*	*	*	-	-	-	-	-	*	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY
2020-21 Progress (TAPR)

**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State District	Campus Education	Total Bilingual	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way (Exception)	STAAR Performance Rate by Subject and Performance Level				Monitored & Former EB/EL
								ALP	Bilingual	ESL Content-Based	Total ESL	
All Grades All Subjects												
At Approaches Grade Level or Above	2021	67%	69%	*	-	-	-	-	-	-	-	*
	2019	78%	71%	*	-	-	-	-	-	-	-	*
At Meets Grade Level or Above	2021	41%	44%	*	-	-	-	-	-	-	-	*
	2019	50%	42%	*	-	-	-	-	-	-	-	*
At Masters Grade Level	2021	18%	19%	*	-	-	-	-	-	-	-	*
	2019	24%	17%	*	-	-	-	-	-	-	-	*
All Grades ELA/Reading												
At Approaches Grade Level or Above	2021	68%	67%	-	-	-	-	-	-	-	-	*
	2019	75%	68%	*	-	-	-	-	-	-	-	*
At Meets Grade Level or Above	2021	45%	44%	-	-	-	-	-	-	-	-	*
	2019	48%	41%	*	-	-	-	-	-	-	-	*
At Masters Grade Level	2021	18%	16%	*	-	-	-	-	-	-	-	*
	2019	21%	15%	*	-	-	-	-	-	-	-	*
All Grades Mathematics												
At Approaches Grade Level or Above	2021	66%	72%	*	-	-	-	-	-	-	-	*
	2019	82%	76%	*	-	-	-	-	-	-	-	*
At Meets Grade Level or Above	2021	37%	46%	*	-	-	-	-	-	-	-	*
	2019	52%	42%	*	-	-	-	-	-	-	-	*
At Masters Grade Level	2021	18%	22%	*	-	-	-	-	-	-	-	*
	2019	26%	19%	*	-	-	-	-	-	-	-	*
All Grades Social Studies												
At Approaches Grade Level or Above	2021	73%	76%	*	-	-	-	-	-	-	-	*
	2019	81%	73%	*	-	-	-	-	-	-	-	*
At Meets Grade Level or Above	2021	49%	49%	*	-	-	-	-	-	-	-	*
	2019	55%	46%	*	-	-	-	-	-	-	-	*
At Masters Grade Level	2021	29%	25%	*	-	-	-	-	-	-	-	*
	2019	33%	22%	*	-	-	-	-	-	-	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

ex& - duce, AG...
2020-21 STAAR Participation (TAPR)
BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State District	Campus	African American	Hispanic White	American Indian	Pacific Islander	Asian	Two or More Races	Non-Continuously Enrolled		EB/EL (Current & Econ Disadv Monitored)
									Special Ed	Continuously Enrolled	
2021 STAAR Participation (All Grades)											
All Tests									*	*	*
Assessment Participant	88%	99%	*	*	*	*	*	*	*	*	*
Included in Accountability	83%	94%	*	*	*	*	*	*	*	*	*
Not Included in Accountability: Mobile	3%	5%	*	*	*	*	*	*	*	*	*
Not Included in Accountability: Other	1%	0%	*	*	*	*	*	*	*	*	*
Exclusions											
Not Tested	12%	1%	*	*	*	*	*	*	*	*	*
Absent	2%	0%	*	*	*	*	*	*	*	*	*
Other	10%	1%	*	*	*	*	*	*	*	*	*
2019 STAAR Participation (All Grades)											
All Tests									*	*	*
Assessment Participant	99%	100%	100%	-	*	*	*	*	*	*	*
Included in Accountability	94%	95%	67%	-	*	*	*	-	*	*	*
Not Included in Accountability: Mobile	4%	5%	33%	-	*	*	*	-	*	*	*
Not Included in Accountability: Other	1%	0%	0%	-	*	*	*	-	*	*	*
Exclusions											
Not Tested	1%	0%	0%	-	*	*	*	-	*	*	*
Absent	1%	0%	0%	-	*	*	*	-	*	*	*
Other	0%	0%	0%	-	*	*	*	-	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.8%	92.9%	*	95.5%	*	-	-	-	-	*	93.3%	-
2018-19	95.4%	95.4%	84.2%	*	85.8%	*	-	-	-	-	*	85.7%	-
Chronic Absenteeism													
2019-20	6.7%	6.0%	43.3%	*	30.8%	53.8%	-	-	-	-	*	43.8%	-
2018-19	11.4%	10.8%	65.2%	*	66.7%	75.0%	-	-	-	-	*	61.5%	-
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.0%	3.4%	*	0.0%	8.3%	-	-	-	-	*	4.8%	-
2018-19	1.9%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.4%	89.5%	*	100.0%	77.8%	-	-	-	-	*	90.9%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	1.8%	10.5%	*	0.0%	22.2%	-	-	-	-	*	9.1%	-
Dropped Out	5.4%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	96.4%	89.5%	*	100.0%	77.8%	-	-	-	-	*	90.9%	-
Graduates, TxCHSE, and Continuers	94.6%	98.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2019													
Graduated	90.0%	95.4%	92.3%	*	100.0%	100.0%	-	-	-	-	*	90.9%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.7%	0.8%	7.7%	*	0.0%	0.0%	-	-	-	-	*	9.1%	-
Dropped Out	5.9%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	95.4%	92.3%	*	100.0%	100.0%	-	-	-	-	*	90.9%	-
Graduates, TxCHSE, and Continuers	94.1%	96.3%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019	92.0%	97.5%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduated	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Received TxCHSE	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	6.1%	2.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	92.6%	97.5%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY 2020-21 Attendance, Graduation, and Dropout Rates (APR)

Texas Education Agency

2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	American Indian	Pacific Islander	Asian	Econ Disadv	Special Ed	Two or More Races	EB/EL
Class of 2020	83.5%	89.4%	70.6%	*	66.7%	71.4%	*	*	*	*	* 70.0%
Class of 2019	83.5%	90.4%	83.3%	*	60.0%	100.0%	*	*	*	*	- 80.0%
RHSP/DAP/E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2020	87.8%	94.0%	88.2%	*	77.8%	100.0%	*	*	*	*	* 90.0%
Class of 2019	87.6%	96.5%	91.7%	*	80.0%	100.0%	*	*	*	*	- 90.0%
RHSP/DAP Graduates (Annual Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)											
2019-20	4.4%	5.9%	23.8%	*	18.2%	37.5%	*	*	*	*	* 23.1%
2018-19	4.4%	5.5%	0.0%	*	0.0%	0.0%	*	*	*	*	- 0.0%
FHSP-DLA Graduates (Annual Rate)											
2019-20	81.8%	86.8%	57.1%	*	54.5%	62.5%	*	*	*	*	* 53.8%
2018-19	82.1%	89.9%	85.7%	*	80.0%	87.5%	*	*	*	*	- 80.0%
RHSP/DAP/E/FHSP-DLA Graduates (Annual Rate)											
2019-20	85.8%	92.7%	81.0%	*	72.7%	100.0%	*	*	*	*	* 76.9%
2018-19	85.9%	95.0%	85.7%	*	80.0%	87.5%	*	*	*	*	- 80.0%

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	Graduates (2019-20 Annual Graduates)			
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	21	100.0%	219	360,220
By Ethnicity:				
African American	2	9.5%	12	44,729
Hispanic	11	52.4%	86	184,060
White	8	38.1%	108	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	2	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	11	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	4	19.0%	16	49,535
Foundation H.S. Program (Endorsement)	5	23.8%	13	15,689
Foundation H.S. Program (DLA)	12	57.1%	190	292,532
Special Education Graduates	3	14.3%	19	29,018
Economically Disadvantaged Graduates	13	61.9%	98	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	29,639
At-Risk Graduates	14	66.7%	76	148,836

**Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY**

Academic Year	State District	Campus	African American	Hispanic White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready (Annual Graduates)										
College, Career, and Military Ready Graduates (Student Achievement)										
2019-20	63.0%	52.1%	19.0%	*	18.2%	12.5%	-	-	*	7.7%
2018-19	72.9%	67.2%	35.7%	*	20.0%	43.8%	-	-	*	35.0%
College Ready (Annual Graduates)										
2019-20	53.4%	44.7%	4.8%	*	0.0%	0.0%	-	-	*	0.0%
2018-19	53.0%	44.8%	7.1%	*	0.0%	12.5%	-	-	*	10.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)										
2019-20	59.7%	52.1%	9.5%	*	0.0%	25.0%	-	-	*	15.4%
2018-19	60.7%	54.8%	21.4%	*	0.0%	37.5%	-	-	*	10.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)										
2019-20	47.9%	32.4%	0.0%	*	0.0%	0.0%	-	-	*	0.0%
2018-19	48.6%	33.1%	7.1%	*	0.0%	12.5%	-	-	*	10.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)										
2019-20	43.2%	31.1%	0.0%	*	0.0%	0.0%	-	-	*	0.0%
2018-19	44.2%	32.6%	7.1%	*	0.0%	12.5%	-	-	*	10.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)										
2019-20	21.1%	2.3%	0.0%	*	0.0%	0.0%	-	-	*	0.0%
2018-19	21.1%	1.7%	0.0%	*	0.0%	0.0%	-	-	*	0.0%
Associate Degree (Annual Graduates)										
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	0.0%
Dual Course Credits in Any Subject (Annual Graduates)										
2019-20	24.6%	33.3%	4.8%	*	0.0%	0.0%	-	-	*	0.0%
2018-19	23.1%	27.6%	0.0%	*	0.0%	0.0%	-	-	*	0.0%
Onramps Course Credits (Annual Graduates)										
2019-20	4.0%	15.5%	0.0%	*	0.0%	0.0%	-	-	*	0.0%
2018-19	2.3%	16.7%	0.0%	*	0.0%	0.0%	-	-	*	0.0%
Career / Military Ready Graduates										
Career or Military Ready (Annual Graduates)										
2019-20	18.7%	14.2%	14.3%	*	18.2%	12.5%	-	-	*	7.7%
2018-19	40.4%	45.2%	28.6%	*	20.0%	31.3%	-	-	*	25.0%
Approved Industry-Based Certification (Annual Graduates)										
2019-20	13.2%	7.3%	4.8%	*	9.1%	0.0%	-	-	*	0.0%

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)

BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.6%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2019-20	0.7%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%
2018-19	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2019-20	2.4%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)												
2019-20	3.7%	4.6%	9.5%	*	9.1%	12.5%	-	-	-	*	*	7.7%
2018-19	2.7%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%

BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY
2020-21 CCMR-Related Indicators (TAPR)
Texas Education Agency

2020-21 CCMR-Related Indicators (TAPR)

BROWNWOOD ACCELERATED HS (025902003) - BROWNSWOOD ISD - BROWN COUNTY 2020-21 CCMR-Related Indicators (TAPR)

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPIR)
BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	Completion (Grades 9-12)			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					African American	Hispanic	White							
Advanced/Dual-Credit Course Completion														
Any Subject	2019-20	46.3%	38.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	*	0.0%
English Language Arts	2018-19	44.6%	37.4%	5.3%	*	0.0%	12.5%	-	-	-	-	*	7.7%	-
Mathematics	2019-20	20.7%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Science	2019-20	22.4%	28.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Social Studies	2019-20	24.6%	11.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
CTE Coherent Sequence (Annual Graduates)														
2019-20	58.5%	60.7%	14.3%	*	18.2%	12.5%	-	-	-	-	*	15.4%	-	-
2018-19	59.0%	74.5%	64.3%	*	40.0%	75.0%	-	-	-	-	*	60.0%	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
2018-19	52.6%	45.6%	14.3%	*	0.0%	25.0%	-	-	-	-	*	9.1%	-	-
2017-18	53.4%	47.1%	30.8%	-	37.5%	20.0%	-	-	-	-	*	20.0%	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
2018-19	42.2%	7.3%	-	-	*	*	-	-	-	-	*	*	-	-
2017-18	60.7%	59.1%	*	-	*	*	-	-	-	-	*	*	-	-

BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

2020-21 Student Information (TAPR)

Student Information	Membership			Enrollment		
	Campus	Campus	Campus	Count	Percent	District
	Count	Percent	District	State	District	State
Total Students	16	100.0%	3,435	5,359,040	16	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.5%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	5.0%
Kindergarten	0	0.0%	6.9%	6.7%	0	6.9%
Grade 1	0	0.0%	7.7%	7.1%	0	7.6%
Grade 2	0	0.0%	7.3%	7.1%	0	7.3%
Grade 3	0	0.0%	6.7%	7.1%	0	6.7%
Grade 4	0	0.0%	6.8%	7.2%	0	6.8%
Grade 5	0	0.0%	7.2%	7.4%	0	7.2%
Grade 6	0	0.0%	7.0%	7.7%	0	7.0%
Grade 7	0	0.0%	8.1%	7.9%	0	8.1%
Grade 8	0	0.0%	8.4%	7.9%	0	8.4%
Grade 9	0	0.0%	7.7%	8.1%	0	7.6%
Grade 10	0	0.0%	8.0%	7.8%	0	8.0%
Grade 11	3	18.8%	6.5%	7.2%	3	18.8%
Grade 12	13	81.3%	6.3%	6.8%	13	81.3%
Ethnic Distribution:						
African American	1	6.3%	4.7%	12.7%	1	6.3%
Hispanic	4	25.0%	42.6%	52.9%	4	25.0%
White	11	68.8%	47.9%	26.5%	11	68.8%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%
Asian	0	0.0%	0.6%	4.7%	0	0.0%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%
Two or More Races	0	0.0%	3.9%	2.7%	0	0.0%
Sex:						
Female	6	37.5%	47.7%	48.9%	6	37.5%
Male	10	62.5%	52.3%	51.1%	10	62.5%
Economically Disadvantaged	8	50.0%	59.1%	60.3%	8	50.0%
Non-Educationally Disadvantaged	8	50.0%	40.9%	39.7%	8	50.0%
Section 504 Students	1	6.3%	9.0%	7.2%	1	6.3%
EB Students/EL	0	0.0%	3.1%	20.7%	0	0.0%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.4%	1.2%	0	3.1%
Students w/ Dyslexia	0	0.0%	7.9%	4.5%	0	0.0%
Foster Care	0	0.0%	2.7%	0.3%	0	2.7%

**Texas Education Agency
2020-21 Student Information (TAPR)
BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY**

Student Information		Membership			Enrollment					
	Campus	Count	Percent	District	State	Campus	Count	Percent	District	State
Homeless		0	0.0%	1.5%	1.1%	0	0.0%	1.5%	1.1%	1.1%
Immigrant		0	0.0%	0.0%	2.0%	0	0.0%	0.0%	0.0%	2.0%
Migrant		0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.0%	0.3%
Title I		16	100.0%	100.0%	64.5%	16	100.0%	100.0%	64.5%	64.5%
Military Connected		0	0.0%	1.7%	2.7%	0	0.0%	1.7%	2.7%	2.7%
At-Risk		13	81.3%	48.3%	49.2%	13	81.3%	48.2%	49.1%	49.1%
Students by Instructional Program:										
Bilingual/ESL Education		0	0.0%	3.1%	21.0%	0	0.0%	3.1%	20.9%	20.9%
Gifted and Talented Education		1	6.3%	7.0%	8.3%	1	6.3%	7.0%	8.3%	8.3%
Special Education		0	0.0%	11.5%	11.1%	0	0.0%	11.6%	11.3%	11.3%
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities		0								
By Type of Primary Disability										
Students with Intellectual Disabilities		0	0.0%	37.6%	42.5%					
Students with Physical Disabilities		0	0.0%	25.1%	21.3%					
Students with Autism		0	0.0%	13.2%	14.1%					
Students with Behavioral Disabilities		0	0.0%	20.3%	20.6%					
Students with Non-Categorical Early Childhood		0	0.0%	3.8%	1.5%					
Mobility (2019-20):										
Total Mobile Students		29	90.6%	14.3%	13.8%					
By Ethnicity:										
African American		3	9.4%	1.2%	2.8%					
Hispanic		13	40.6%	4.7%	7.1%					
White		12	37.5%	7.5%	3.1%					
American Indian		0	0.0%	0.0%	0.1%					
Asian		0	0.0%	0.1%	0.4%					
Pacific Islander		0	0.0%	0.0%	0.0%					
Two or More Races		1	3.1%	0.7%	0.4%					
Count and Percent of Special Ed Students who are Mobile		3	100.0%	20.8%	16.5%					
Count and Percent of EB Students/EL who are Mobile		0	0.0%	19.8%	13.6%					
Count and Percent of Econ Dis Students who are Mobile		21	95.5%	16.5%	16.0%					
Student Attrition (2019-20):										
Total Student Attrition		*	71.4%	18.5%	16.6%					

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records)*

BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

exa Juc Ag

2020-21 Student Information (TAPR)

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.6	17.7
Grade 1	-	16.0	18.0
Grade 2	-	15.5	18.0
Grade 3	-	13.5	18.2
Grade 4	-	16.8	18.3
Grade 5	-	17.8	19.8
Grade 6	-	19.1	19.4
Secondary:			
English/Language Arts	-	16.0	15.7
Foreign Languages	-	10.7	17.8
Mathematics	-	14.1	16.9
Science	3.0	13.8	17.9
Social Studies	-	15.1	18.3

**Texas Education Agency
2020-21 Staff Information (TAPR)**
BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus	Average	Percent	District	State
Total Staff	2.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	2.0	100.0%	66.8%	64.3%	
Professional Support	2.0	100.0%	52.8%	49.6%	
Campus Administration (School Leadership)	0.0	0.0%	9.5%	10.6%	
Educational Aides:	0.0	0.0%	2.8%	3.0%	
Librarians and Counselors (Headcount):	0.0	0.0%	15.9%	10.6%	
Full-time Librarians	0.0	n/a	2.0	4,290.0	
Part-time Librarians	0.0	n/a	0.0	582.0	
Full-time Counselors	0.0	n/a	15.0	13,211.0	
Part-time Counselors	0.0	n/a	0.0	1,126.0	
Total Minority Staff:	0.0	0.0%	19.7%	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	1.6%	11.1%	
Hispanic	0.0	0.0%	7.4%	28.4%	
White	2.0	100.0%	90.3%	56.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.8%	1.2%	
Teachers by Sex:					
Males	1.0	49.4%	19.7%	23.8%	
Females	1.0	50.6%	80.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.2%	1.2%	
Bachelors	1.0	50.6%	80.8%	73.0%	
Masters	1.0	49.4%	17.6%	25.0%	
Doctorate	0.0	0.0%	0.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.3%	6.7%	
1-5 Years Experience	0.0	0.0%	24.7%	27.8%	
6-10 Years Experience	1.0	50.6%	20.6%	20.3%	
11-20 Years Experience	0.7	36.7%	29.1%	29.1%	
21-30 Years Experience	0.0	0.0%	18.8%	13.0%	
Over 30 Years Experience	0.3	12.7%	2.6%	3.1%	

BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

2020-21 Staff Information (TAPR)

Staff Information	Campus	Count/Average	Percent	District	State
Number of Students per Teacher	8.1	n/a	13.4	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	4.5	6.4
Average Years Experience of Principals with District	0.0	1.7	5.5
Average Years Experience of Assistant Principals	0.0	4.3	5.5
Average Years Experience of Assistant Principals with District	0.0	3.7	4.8
Average Years Experience of Teachers:	18.3	12.5	11.2
Average Years Experience of Teachers with District:	10.7	7.0	7.2

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
21-30 Years Experience
Over 30 Years Experience

Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)
Instructional Staff Percent:

Program Information	Campus	Count	Percent	District	State
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.1%	6.2%	
Career and Technical Education	0.0	0.0%	7.5%	5.1%	
Compensatory Education	0.5	26.9%	6.0%	2.8%	
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%	
Regular Education	1.4	73.1%	72.8%	71.0%	
Special Education	0.0	0.0%	6.7%	9.4%	
Other	0.0	0.0%	6.2%	3.6%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	0.0	0.0	0.0
Instructional Staff Percent:	n/a	70.5%	64.6%	5,731.4	

Texas Education Agency
2020-21 Staff Information (TAPR)
BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD MIDDLE

Campus Number: 025902041

2021 Accountability Rating: Not Rated: Declared State of Disaster



BROWNWOOD MIDDLE (025902041) - BROWNNWOOD ISD - BROWN COUNTY

2020-21 STAAR Performance (TAPR)

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State District	Campus	STAAR Performance Rates by Tested Grade, Subject, and Performance Level						Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored	EB/EL (Current & Monitored)
			African American	Asian	Pacific Islander	Two or More Races	Special Ed Current	Continuously Enrolled					
Grade 7 Reading													
At Approaches Grade Level or Above	2021	69%	65%	65%	60%	63%	67%	*	*	55%	19%	83%	65%
At Meets Grade Level or Above	2019	76%	64%	25%	60%	70%	*	*	67%	14%	*	64%	64%
At Meets Grade Level or Above	2021	45%	37%	30%	31%	41%	*	*	45%	6%	33%	39%	31%
At Meets Grade Level or Above	2019	49%	38%	38%	17%	29%	47%	*	*	33%	10%	*	38%
At Masters Grade Level	2021	25%	22%	10%	15%	27%	*	*	18%	0%	17%	23%	18%
At Masters Grade Level	2019	29%	20%	20%	8%	11%	28%	*	*	27%	0%	*	20%
At Approaches Grade Level or Above	2021	55%	60%	60%	48%	68%	*	*	50%	11%	50%	61%	55%
At Approaches Grade Level or Above	2019	75%	73%	73%	50%	63%	82%	*	*	73%	43%	*	76%
At Meets Grade Level or Above	2021	27%	28%	28%	30%	18%	35%	*	*	20%	8%	17%	28%
At Meets Grade Level or Above	2019	43%	41%	41%	17%	32%	47%	*	*	47%	19%	*	41%
At Masters Grade Level	2021	12%	8%	8%	10%	3%	11%	*	*	10%	6%	0%	8%
At Masters Grade Level	2019	17%	17%	17%	8%	11%	22%	*	*	13%	0%	*	17%
Grade 7 Mathematics													
At Approaches Grade Level or Above	2021	55%	60%	60%	60%	48%	68%	*	*	50%	11%	50%	61%
At Approaches Grade Level or Above	2019	75%	73%	73%	50%	63%	82%	*	*	73%	43%	*	76%
At Meets Grade Level or Above	2021	27%	28%	28%	30%	18%	35%	*	*	20%	8%	17%	28%
At Meets Grade Level or Above	2019	43%	41%	41%	17%	32%	47%	*	*	47%	19%	*	41%
At Masters Grade Level	2021	12%	8%	8%	10%	3%	11%	*	*	10%	6%	0%	8%
At Masters Grade Level	2019	17%	17%	17%	8%	11%	22%	*	*	13%	0%	*	17%
At Approaches Grade Level or Above	2021	63%	59%	59%	50%	53%	64%	*	*	45%	14%	50%	61%
At Approaches Grade Level or Above	2019	70%	65%	65%	33%	57%	74%	*	*	60%	14%	*	67%
At Meets Grade Level or Above	2021	33%	29%	29%	20%	22%	35%	*	*	27%	9%	0%	30%
At Meets Grade Level or Above	2019	42%	36%	36%	17%	28%	44%	*	*	47%	5%	*	35%
At Masters Grade Level	2021	10%	6%	6%	0%	2%	9%	*	*	0%	0%	0%	6%
At Masters Grade Level	2019	18%	10%	10%	0%	7%	14%	*	*	7%	0%	*	7%
Grade 8 Reading+													
At Approaches Grade Level or Above	2021	73%	78%	78%	64%	73%	83%	*	*	83%	48%	100%	79%
At Approaches Grade Level or Above	2019	86%	75%	75%	100%	66%	81%	*	*	80%	56%	*	77%
At Meets Grade Level or Above	2021	46%	46%	46%	14%	36%	57%	*	*	50%	22%	80%	46%
At Meets Grade Level or Above	2019	55%	48%	48%	57%	40%	56%	*	*	40%	32%	*	51%
At Masters Grade Level	2021	21%	23%	23%	7%	20%	26%	*	*	17%	7%	20%	24%
At Masters Grade Level	2019	28%	24%	24%	14%	19%	30%	*	*	20%	0%	*	26%
Grade 8 Mathematics+													
At Approaches Grade Level or Above	2021	46%	46%	46%	14%	36%	57%	*	*	50%	22%	80%	46%
At Meets Grade Level or Above	2019	55%	48%	48%	57%	40%	56%	*	*	40%	32%	*	51%
At Masters Grade Level	2021	21%	23%	23%	7%	20%	26%	*	*	17%	7%	20%	24%
At Masters Grade Level	2019	28%	24%	24%	14%	19%	30%	*	*	20%	0%	*	26%

Texas Education Agency

2020-21 STAAR Performance (TAPR)

BROWNNWOOD MIDDLE (025902041) - BROWNNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		School Year		District		African American	Asian	Pacific Islander	Two or More Races	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
		State	Campus	Hispanic	White	Indian		(Former)						
At Approaches Grade Level or Above	2021	62%	67%	67%	43%	65%	73%	*	*	50%	33%	80%	68%	60%
At Meets Grade Level or Above	2019	88%	78%	78%	83%	77%	79%	*	*	80%	60%	81%	69%	75%
At Masters Grade Level	2021	36%	47%	47%	45%	52%	*	-	33%	19%	60%	50%	35%	67%
At Masters Grade Level	2019	57%	47%	47%	40%	57%	*	-	30%	32%	*	50%	37%	8%
Grade 8 Science	2021	11%	13%	13%	7%	12%	15%	*	*	17%	4%	20%	15%	41%
At Approaches Grade Level or Above	2019	17%	17%	17%	13%	21%	*	*	10%	16%	*	18%	12%	28%
At Approaches Grade Level or Above	2021	68%	77%	77%	79%	73%	80%	*	*	67%	41%	80%	77%	68%
At Meets Grade Level or Above	2019	81%	71%	71%	86%	63%	77%	*	*	80%	50%	*	73%	63%
At Masters Grade Level	2021	43%	52%	52%	21%	47%	60%	*	*	33%	19%	60%	52%	41%
At Masters Grade Level	2019	51%	40%	40%	43%	28%	53%	*	*	30%	33%	*	41%	36%
Grade 8 Social Studies	2021	24%	30%	30%	7%	25%	37%	*	*	17%	4%	40%	30%	29%
At Approaches Grade Level or Above	2019	25%	19%	19%	43%	13%	25%	*	*	0%	8%	*	21%	31%
At Approaches Grade Level or Above	2021	57%	63%	63%	50%	58%	69%	*	*	50%	26%	80%	67%	20%
At Meets Grade Level or Above	2019	69%	57%	57%	57%	52%	63%	*	*	40%	38%	*	59%	49%
At Masters Grade Level	2021	28%	27%	27%	7%	17%	39%	*	*	17%	22%	60%	29%	24%
At Masters Grade Level	2019	37%	25%	25%	14%	19%	34%	*	*	0%	29%	*	27%	19%
End of Course Algebra I	2021	14%	11%	11%	7%	5%	17%	*	*	0%	11%	40%	11%	15%
At Approaches Grade Level or Above	2019	21%	12%	12%	0%	8%	16%	*	*	0%	8%	*	13%	14%
At Approaches Grade Level or Above	2021	73%	83%	100%	-	100%	100%	*	*	*	*	*	100%	100%
At Meets Grade Level or Above	2021	41%	58%	100%	*	* 100%	*	*	*	*	*	*	100%	100%
At Masters Grade Level	2019	61%	34%	100%	*	* 100%	*	*	*	*	*	*	100%	100%
All Grades All Subjects	2021	23%	39%	95%	-	100%	93%	*	*	*	*	*	100%	86%
At Approaches Grade Level or Above	2019	78%	71%	69%	56%	63%	76%	62%	73%	100%	100%	55%	26%	74%
At Approaches Grade Level or Above	2021	67%	69%	67%	58%	67%	73%	100%	100%	*	*	68%	40%	62%

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

2020-21 STAAR Performance (TAPR)

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	Non-Continuously Enrolled		Continuously Enrolled		Econ Disadv		EBEL (Current & Monitored)	
				Campus	American Indian	Hispanic White							Non-Continuously Enrolled	Continuously Enrolled	Econ Disadv	Monitored				
All Grades ELA/Reading	At Approaches Grade Level or Above	2021	68%	67%	71%	63%	68%	75%	*	*	*	65%	32%	91%	72%	68%	63%	48%		
All Grades ELA/Reading	At Meets Grade Level or Above	2019	75%	68%	69%	53%	64%	76%	*	80%	*	72%	37%	67%	71%	65%	60%	55%		
All Grades ELA/Reading	At Masters Grade Level	2021	45%	44%	42%	21%	34%	49%	*	*	*	47%	13%	55%	43%	38%	31%	26%		
All Grades ELA/Reading	At Masters Grade Level	2019	48%	41%	43%	32%	35%	52%	*	80%	*	36%	22%	33%	45%	38%	33%	21%		
All Grades Mathematics	At Approaches Grade Level or Above	2021	66%	72%	65%	50%	58%	72%	*	*	*	50%	21%	64%	66%	61%	56%	52%		
All Grades Mathematics	At Meets Grade Level or Above	2019	82%	76%	77%	63%	72%	82%	*	100%	*	76%	52%	67%	79%	68%	72%	64%		
All Grades Mathematics	At Masters Grade Level	2021	37%	46%	39%	21%	34%	46%	*	*	*	25%	13%	36%	41%	34%	29%	9%		
All Grades Mathematics	At Masters Grade Level	2019	52%	42%	46%	21%	38%	54%	*	100%	*	40%	26%	50%	48%	39%	37%	27%		
All Grades Writing	At Approaches Grade Level or Above	2021	58%	55%	59%	50%	53%	64%	*	*	*	45%	14%	50%	61%	52%	49%	44%		
All Grades Writing	At Meets Grade Level or Above	2019	68%	60%	65%	33%	57%	74%	*	*	*	60%	14%	14%	67%	60%	55%	60%		
All Grades Writing	At Masters Grade Level	2021	30%	28%	29%	20%	22%	35%	*	*	*	27%	9%	0%	30%	25%	21%	11%		
All Grades Writing	At Masters Grade Level	2019	38%	30%	36%	17%	28%	44%	*	*	*	47%	5%	*	35%	39%	26%	7%		
All Grades Science	At Approaches Grade Level or Above	2021	71%	73%	77%	79%	73%	80%	*	*	*	67%	41%	80%	77%	76%	68%	38%		
All Grades Science	At Meets Grade Level or Above	2019	81%	77%	71%	86%	63%	77%	*	*	*	80%	50%	*	73%	63%	61%	39%		
All Grades Science	At Masters Grade Level	2021	44%	47%	52%	21%	47%	60%	*	*	*	33%	19%	60%	52%	53%	41%	15%		
All Grades Science	At Masters Grade Level	2019	54%	46%	40%	43%	28%	53%	*	*	*	30%	33%	*	41%	36%	29%	6%		

**Texas Education Agency
2020-21 STAAR Performance (TAPR)
BROWNSWOOD MIDDLE (025902041) - BROWNSWOOD ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		School Year	State District	African American	Hispanic	White	American Indian	Pacific Islander	Races	Two or More (Current)	Special Ed (Former)	Special Ed (Current)	Non-Continuously Enrolled	Continuously Enrolled	Econ Disadv	EB/EL Monitored
At Masters Grade Level		2021	20%	22%	30%	7%	25%	37%	*	-	17%	4%	40%	30%	20%	8%
2019		25%	17%	19%	43%	13%	25%	*	-	0%	8%	*	21%	12%	12%	0%
Grades Social Studies																
At Approaches Grade Level or Above		2021	73%	76%	63%	50%	58%	69%	*	-	50%	26%	80%	67%	49%	53%
2019		81%	73%	57%	57%	52%	63%	*	-	40%	38%	*	59%	49%	46%	33%
At Meets Grade Level or Above		2021	49%	49%	27%	7%	17%	39%	*	-	17%	22%	60%	29%	24%	20%
2019		55%	46%	25%	14%	19%	34%	*	-	0%	29%	*	27%	19%	15%	8%
At Masters Grade Level		2021	29%	25%	11%	7%	5%	17%	*	-	0%	11%	40%	11%	14%	7%
2019		33%	22%	12%	0%	8%	16%	*	-	0%	8%	*	13%	8%	6%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

2018-19 Progress (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	School Progress Domain - Academic Growth Score by Grade and Subject						EB/EL (Current & Monitored)					
					African American	Hispanic White	American Indian	Asian Islander	Pacific More Races (Former)	Two or More Races (Current)	Special Ed	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored	
Grade 7 ELA/Reading	2019	77	74	50	73	76	*	*	*	80	65	*	76	66	68	83
Grade 7 Mathematics	2018	76	72	80	68	75	-	*	*	70	50	*	74	64	71	50
Grade 8 ELA/Reading	2019	77	79	100	76	82	*	*	*	73	60	*	73	58	71	57
Grade 8 Mathematics	2018	79	77	33	79	77	*	*	*	65	63	*	80	73	78	66
End of Course Algebra I	2019	75	44	100	*	*	100	*	*	80	60	*	81	72	77	94
All Grades Both Subjects	2019	69	65	77	64	77	*	*	*	83	66	*	80	68	75	80
All Grades ELA/Reading	2018	69	67	79	73	77	*	*	*	77	72	*	87	80	82	86
All Grades Mathematics	2019	70	65	78	63	78	*	*	*	78	64	*	75	80	70	74
	2018	70	66	83	91	81	*	*	100	73	68	*	84	78	80	73

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language **I** **Exds Education Agency**

Bilingual Education English as a Second Language (Current EB Students/EL) (FAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP	ESL	Total Content Based ESL	ESL Based Pull-Out (Exception)	EB/EL with Parental Denial	Total EB/EL (Current)	Monitored & Former EB/EL	
All Approaches Grade Level or Above	2021	73%	76%	63%	-	-	-	-	-	10%	-	-	-	65%	10%	*	
	2019	81%	73%	57%	-	-	-	-	-	21%	-	-	-	-	21%	21%	*
All Meets Grade Level or Above	2021	49%	49%	27%	-	-	-	-	-	0%	-	-	-	0%	0%	*	
	2019	55%	46%	25%	-	-	-	-	-	0%	-	-	-	0%	0%	*	
All Masters Grade Level	2021	29%	25%	11%	-	-	-	-	-	0%	-	-	-	12%	0%	*	
	2019	33%	22%	12%	-	-	-	-	-	0%	-	-	-	0%	0%	*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

State	District	Campus	African	American	Pacific	Two	Special	Non-	EB/EL	
			American	Hispanic	Asian	Islander	Races	Continu-	(Current)	
			White			More	Ed	ously	Econ	
2021 STAAR Participation (All Grades)										
All Tests			88%	99%	99%	100%	98%	100%	100%	-
Assessment Participant			83%	94%	93%	90%	96%	92%	100%	-
Included in Accountability			3%	5%	5%	9%	4%	6%	0%	-
Not Included in Accountability: Mobile			1%	0%	0%	0%	0%	0%	0%	-
Not Included in Accountability: Other										-
Exclusions										-
Not Tested			12%	1%	1%	1%	0%	2%	0%	-
Absent			2%	0%	0%	1%	0%	0%	0%	-
Other			10%	1%	1%	0%	0%	2%	0%	-
2019 STAAR Participation (All Grades)										
All Tests			99%	100%	100%	99%	100%	100%	* 100%	-
Assessment Participant			94%	95%	93%	80%	95%	94%	* 100%	-
Included in Accountability			4%	5%	6%	19%	5%	5%	* 100%	-
Not Included in Accountability: Mobile			1%	0%	0%	0%	0%	0%	* 0%	-
Not Included in Accountability: Other										-
Exclusions										-
Not Tested			1%	0%	0%	1%	0%	0%	* 0%	-
Absent			1%	0%	0%	1%	0%	0%	0%	-
Other			0%	0%	0%	0%	0%	0%	* 0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY**

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY**

Texas Education Agency
2020-21 Graduation Profile (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	Graduates (2019-20 Annual Graduates)		
	Campus Count	Campus Percent	District Count
Total Graduates	219	360,220	
By Ethnicity:			
African American			12 44,729
Hispanic			86 184,060
White			108 105,215
American Indian			0 1,226
Asian			2 17,126
Pacific Islander			0 557
Two or More Races			11 7,307
By Graduation Type:			
Minimum H.S. Program		0	1,512
Recommended H.S. Program/Distinguished Achievement Program		0	952
Foundation H.S. Program (No Endorsement)		16	49,535
Foundation H.S. Program (Endorsement)		13	15,689
Foundation H.S. Program (DLA)		190	292,532
Special Education Graduates		19	29,018
Economically Disadvantaged Graduates		98	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates		0	29,639
At-Risk Graduates		76	148,836

2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

**Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)**

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

BROWNNWOOD MIDDLE (025902041) - BROWNNWOOD ISD - BROWN COUNTY

2020-21 Other Postsecondary Indicators (TAPR)

There is no data for this campus.

**Texas Education Agency
2020-21 Student Information (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY**

Student Information		Membership			Enrollment		
		Campus	Campus	Count	Percent	District	State
Total Students		568	100.0%	3,435	5,359,040	568	100.0%
Students by Grade:							
Early Childhood Education		0	0.0%	0.4%	0.3%	0	0.5%
Pre-Kindergarten		0	0.0%	5.0%	3.7%	0	5.0%
Kindergarten		0	0.0%	6.9%	6.7%	0	6.9%
Grade 1		0	0.0%	7.7%	7.1%	0	7.6%
Grade 2		0	0.0%	7.3%	7.1%	0	7.3%
Grade 3		0	0.0%	6.7%	7.1%	0	6.7%
Grade 4		0	0.0%	6.8%	7.2%	0	6.8%
Grade 5		0	0.0%	7.2%	7.4%	0	7.2%
Grade 6		0	0.0%	7.0%	7.7%	0	7.0%
Grade 7		279	49.1%	8.1%	7.9%	279	49.1%
Grade 8		289	50.9%	8.4%	7.9%	289	50.9%
Grade 9		0	0.0%	7.7%	8.1%	0	7.6%
Grade 10		0	0.0%	8.0%	7.8%	0	8.0%
Grade 11		0	0.0%	6.5%	7.2%	0	6.5%
Grade 12		0	0.0%	6.3%	6.8%	0	6.3%
Ethnic Distribution:							
African American		28	4.9%	4.7%	12.7%	28	4.9%
Hispanic		233	41.0%	42.6%	52.9%	233	41.0%
White		281	49.5%	47.9%	26.5%	281	49.5%
American Indian		2	0.4%	0.2%	0.3%	2	0.4%
Asian		4	0.7%	0.6%	4.7%	4	0.7%
Pacific Islander		0	0.0%	0.0%	0.2%	0	0.0%
Two or More Races		20	3.5%	3.9%	2.7%	20	3.5%
Sex:							
Female		275	48.4%	47.7%	48.9%	275	48.4%
Male		293	51.6%	52.3%	51.1%	293	51.6%
Economically Disadvantaged		327	57.6%	59.1%	60.3%	327	57.6%
Non-Educationally Disadvantaged		241	42.4%	40.9%	39.7%	241	42.4%
Section 504 Students		67	11.8%	9.0%	7.2%	67	11.8%
EB Students/EL		18	3.2%	3.1%	20.7%	18	3.2%
Students w/ Disciplinary Placements (2019-20)		14	2.5%	1.4%	1.2%		
Students w/ Dyslexia		55	9.7%	7.9%	4.5%	55	9.7%
Foster Care		14	2.5%	2.7%	0.3%	14	2.5%

Executive Summary

2020-21 Student Information (TAPR) BROWNWOOD MIDDLE (025902041) - BROWNNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Campus	Campus Count	Campus Percent	District	State Count	State Percent
Homeless	10	1.8%	1.5%	1.1%	10	1.8%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	568	100.0%	100.0%	64.5%	568	100.0%
Military Connected	17	3.0%	1.7%	2.7%	17	3.0%
At-Risk	340	59.9%	48.3%	49.2%	340	59.9%
Students by Instructional Program:						
Bilingual/ESL Education	18	3.2%	3.1%	21.0%	18	3.2%
Gifted and Talented Education	60	10.6%	7.0%	8.3%	60	10.6%
Special Education	70	12.3%	11.5%	11.1%	70	12.3%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	70					
By Type of Primary Disability						
Students with Intellectual Disabilities	38	54.3%	37.6%	42.5%		
Students with Physical Disabilities	7	10.0%	25.1%	21.3%		
Students with Autism	7	10.0%	13.2%	14.1%		
Students with Behavioral Disabilities	18	25.7%	20.3%	20.6%		
Students with Non-Categorical Early Childhood Mobility (2019-20):	0	0.0%	3.8%	1.5%		
Total Mobile Students	63	11.1%	14.3%	13.8%		
By Ethnicity:						
African American	4	0.7%	1.2%	2.8%		
Hispanic	19	3.3%	4.7%	7.1%		
White	36	6.3%	7.5%	3.1%		
American Indian	1	0.2%	0.0%	0.1%		
Asian	0	0.0%	0.1%	0.4%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	3	0.5%	0.7%	0.4%		
Count and Percent of Special Ed Students who are Mobile	11	18.6%	20.8%	16.5%		
Count and Percent of EB Students/EL who are Mobile	3	14.3%	19.8%	13.6%		
Count and Percent of Econ Dis Students who are Mobile	41	12.2%	16.5%	16.0%		
Student Attrition (2019-20):						
Total Student Attrition	29	10.1%	18.5%	16.6%		

Texas Education Agency
2020-21 Student Information (TAPR)

BROWNNWOOD MIDDLE (025902041) - BROWNNWOOD ISD - BROWN COUNTY

Student Information	Non-Special Education Rates		Special Education Rates---			
	Campus	District	State	Campus	District	
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.4%	-	0.0%	4.8%
Grade 1	-	2.6%	1.9%	-	0.0%	3.2%
Grade 2	-	0.5%	1.0%	-	0.0%	1.4%
Grade 3	-	0.0%	0.5%	-	3.3%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.5%	0.5%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	2.0%	4.7%	-	10.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.6	17.7
Grade 1	-	16.0	18.0
Grade 2	-	15.5	18.0
Grade 3	-	13.5	18.2
Grade 4	-	16.8	18.3
Grade 5	-	17.8	19.8
Grade 6	-	19.1	19.4
Secondary:			
English/Language Arts	19.8	16.0	15.7
Foreign Languages	-	10.7	17.8
Mathematics	15.8	14.1	16.9
Science	20.0	13.8	17.9
Social Studies	20.0	15.1	18.3

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

2020-21 Staff Information (TAPR)

Staff Information	Campus	Average	Percent	District	State
Total Staff	53.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	47.4	88.9%	66.8%	64.3%	
Professional Support	39.8	74.5%	52.8%	49.6%	
Campus Administration (School Leadership)	5.7	10.6%	9.5%	10.6%	
Educational Aides:	2.0	3.7%	2.8%	3.0%	
Educational Aides:	5.9	11.1%	15.9%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	2.0	4,290.0	
Part-time Librarians	0.0	n/a	0.0	582.0	
Full-time Counselors	2.0	n/a	15.0	13,211.0	
Part-time Counselors	0.0	n/a	0.0	1,126.0	
Total Minority Staff:	9.9	18.5%	19.7%	51.5%	
Teachers by Ethnicity:					
African American	0.0	0.0%	1.6%	11.1%	
Hispanic	7.0	17.6%	7.4%	28.4%	
White	32.8	82.4%	90.3%	56.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.8%	1.2%	
Teachers by Sex:					
Males	10.4	26.2%	19.7%	23.8%	
Females	29.4	73.8%	80.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.5%	1.2%	1.2%	
Bachelors	30.5	76.7%	80.8%	73.0%	
Masters	8.3	20.8%	17.6%	25.0%	
Doctorate	0.0	0.0%	0.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	4.0	10.1%	4.3%	6.7%	
1-5 Years Experience	10.1	25.5%	24.7%	27.8%	
6-10 Years Experience	7.2	18.2%	20.6%	20.3%	
11-20 Years Experience	9.2	23.1%	29.1%	29.1%	
21-30 Years Experience	7.2	18.1%	18.8%	13.0%	
Over 30 Years Experience	2.0	5.0%	2.6%	3.1%	

Texas Education Agency
2020-21 Staff Information (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	13.4	14.5	
Staff Information					
Average Years Experience of Principals	3.0	4.5	6.4		
Average Years Experience of Principals with District	1.0	1.7	5.5		
Average Years Experience of Assistant Principals	1.0	4.3	5.5		
Average Years Experience of Assistant Principals with District	1.0	3.7	4.8		
Average Years Experience of Teachers:	12.2	12.5	11.2		
Average Years Experience of Teachers with District:	6.8	7.0	7.2		
Average Teacher Salary by Years of Experience (regular duties only):					
Beginning Teachers	\$37,728	\$37,019	\$50,849		
1-5 Years Experience	\$38,893	\$38,341	\$53,288		
6-10 Years Experience	\$43,481	\$44,307	\$56,282		
11-20 Years Experience	\$51,490	\$52,731	\$59,900		
21-30 Years Experience	\$60,468	\$59,515	\$64,637		
Over 30 Years Experience	\$63,844	\$66,239	\$69,974		
Average Actual Salaries (regular duties only):					
Teachers	\$47,689	\$48,404	\$57,641		
Professional Support	\$57,612	\$59,130	\$68,030		
Campus Administration (School Leadership)	\$74,750	\$75,247	\$83,424		
Instructional Staff Percent:	n/a	70.5%	64.6%		
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4		
Program Information					
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.1%	6.2%	
Career and Technical Education	4.3	10.8%	7.5%	5.1%	
Compensatory Education	0.0	0.0%	6.0%	2.8%	
Gifted and Talented Education	0.0	0.0%	0.8%	1.8%	
Regular Education	28.7	72.2%	72.8%	71.0%	
Special Education	1.5	3.7%	6.7%	9.4%	
Other	5.3	13.3%	6.2%	3.6%	

2020-21 Staff Information (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: COGGIN INT

Campus Number: 025902101

2021 Accountability Rating: Not Rated; Declared State of Disaster



2020-21 STAAR Performance (TAPR)

COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State District	Campus	STAAR Performance Rates by Tested Grade, Subject, and Performance Level						Non-Continuously Enrolled	Continuously Enrolled	Econ Disadv Monitored	EB/EL (Current & Monitored)
			African American	American Indian	Asian Pacific Islander	Races (Current)	Special Ed (Former)	Two or More Races				
Grade 4 Reading												
At Approaches Grade Level or Above	2021	63%	62%	62%	14%	56%	70%	-	* -	70%	30%	80%
At Meets Grade Level or Above	2019	75%	69%	69%	44%	72%	69%	-	* -	67%	39%	60%
At Masters Grade Level	2021	36%	36%	36%	14%	28%	48%	-	* -	30%	26%	40%
At Masters Grade Level	2019	44%	43%	43%	19%	45%	46%	-	* -	25%	32%	40%
At Masters Grade Level	2021	17%	15%	15%	0%	11%	21%	-	* -	20%	11%	0%
At Masters Grade Level	2019	22%	17%	17%	6%	18%	18%	-	* -	8%	7%	0%
Grade 4 Mathematics												
At Approaches Grade Level or Above	2021	59%	66%	66%	0%	58%	78%	-	* -	70%	48%	80%
At Meets Grade Level or Above	2019	75%	64%	64%	44%	67%	66%	-	* -	58%	41%	60%
At Masters Grade Level	2021	36%	44%	44%	0%	35%	56%	-	* -	40%	41%	40%
At Masters Grade Level	2019	48%	40%	40%	25%	38%	44%	-	* -	33%	31%	40%
At Masters Grade Level	2021	21%	26%	26%	0%	23%	33%	-	* -	20%	7%	20%
At Masters Grade Level	2019	28%	21%	21%	6%	20%	24%	-	* -	8%	14%	0%
Grade 4 Writing												
At Approaches Grade Level or Above	2021	53%	50%	50%	14%	44%	58%	-	* -	40%	29%	*
At Meets Grade Level or Above	2019	67%	56%	56%	44%	56%	58%	-	* -	38%	24%	60%
At Masters Grade Level	2021	27%	28%	28%	0%	22%	35%	-	* -	30%	25%	*
At Masters Grade Level	2019	35%	24%	24%	13%	27%	23%	-	* -	15%	21%	0%
At Masters Grade Level	2021	8%	5%	5%	0%	2%	8%	-	* -	10%	7%	*
At Masters Grade Level	2019	11%	5%	5%	0%	5%	6%	-	* -	0%	10%	0%
Grade 5 Reading+												
At Approaches Grade Level or Above	2021	73%	69%	69%	40%	64%	76%	-	* -	40%	33%	33%
At Meets Grade Level or Above	2019	86%	78%	78%	70%	77%	79%	-	* -	89%	33%	*
At Masters Grade Level	2021	46%	41%	40%	30%	33%	48%	-	* -	40%	11%	17%
At Masters Grade Level	2019	54%	48%	48%	50%	41%	52%	-	* -	56%	9%	*
At Masters Grade Level	2021	30%	27%	27%	20%	26%	28%	-	* -	40%	0%	0%
At Masters Grade Level	2019	29%	20%	20%	10%	13%	26%	-	* -	11%	0%	*
Grade 5 Mathematics+												
At Approaches Grade Level or Above	2019	86%	78%	78%	70%	77%	79%	-	* -	89%	33%	*
At Meets Grade Level or Above	2021	46%	41%	40%	30%	33%	48%	-	* -	40%	11%	17%
At Masters Grade Level	2019	54%	48%	48%	50%	41%	52%	-	* -	56%	9%	*
At Masters Grade Level	2021	30%	27%	27%	20%	26%	28%	-	* -	40%	0%	0%
At Masters Grade Level	2019	29%	20%	20%	10%	13%	26%	-	* -	11%	0%	*

**Texas Education Agency
2020-21 STAAR Performance (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

										EB/EL		Current & Monitored						
		School Year	State District	African American	Asian	Pacific Islander	Races	Two or More	Special Ed	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv					
		2021	70%	79%	79%	40%	78%	83%	*	*	80%	39%	50%	84%	64%	72%	86%	
At Approaches Grade Level or Above		2019	90%	89%	89%	40%	91%	90%	*	*	89%	42%	*	91%	83%	85%	94%	
At Meets Grade Level or Above		2021	44%	53%	53%	30%	50%	58%	*	*	20%	14%	33%	57%	38%	43%	43%	
At Masters Grade Level		2019	58%	52%	52%	30%	50%	55%	*	*	44%	27%	*	56%	38%	45%	65%	
Grade 5 Science		2021	25%	30%	31%	10%	27%	35%	*	*	20%	0%	0%	36%	13%	22%	29%	
At Approaches Grade Level or Above		2019	36%	27%	27%	10%	22%	32%	*	*	11%	6%	*	30%	17%	20%	41%	
Grade 5 Science		2021	62%	61%	61%	40%	57%	67%	*	*	40%	22%	22%	67%	64%	52%	54%	
At Approaches Grade Level or Above		2019	75%	75%	75%	80%	69%	78%	*	*	89%	27%	*	74%	81%	70%	53%	
At Meets Grade Level or Above		2021	31%	31%	31%	10%	24%	39%	*	*	20%	11%	0%	35%	19%	21%	14%	
At Masters Grade Level		2019	49%	49%	49%	40%	43%	51%	*	*	89%	18%	*	50%	47%	44%	47%	
Grade 6 Reading		2021	13%	13%	13%	0%	10%	15%	*	*	20%	0%	0%	15%	6%	6%	0%	
At Approaches Grade Level or Above		2019	24%	22%	22%	20%	22%	21%	*	*	22%	9%	*	25%	14%	19%	29%	
Grade 6 Reading		2021	62%	58%	58%	33%	58%	63%	*	*	33%	26%	*	60%	48%	50%	43%	
At Approaches Grade Level or Above		2019	68%	64%	64%	53%	65%	65%	*	*	50%	32%	19%	57%	63%	67%	53%	
At Meets Grade Level or Above		2021	32%	29%	29%	17%	24%	36%	*	*	22%	19%	*	28%	33%	33%	46%	
At Masters Grade Level		2019	37%	33%	33%	32%	6%	29%	39%	*	*	17%	32%	14%	33%	28%	21%	29%
Grade 6 Mathematics		2021	15%	12%	12%	0%	9%	16%	*	*	0%	13%	*	10%	20%	7%	15%	
At Approaches Grade Level or Above		2019	18%	14%	14%	0%	14%	16%	*	*	0%	11%	14%	15%	9%	11%	14%	
Grade 6 Mathematics		2021	68%	70%	70%	62%	66%	76%	*	*	56%	35%	*	68%	78%	66%	57%	
At Approaches Grade Level or Above		2019	81%	78%	77%	59%	80%	77%	*	*	83%	46%	71%	78%	76%	70%	92%	
At Meets Grade Level or Above		2021	36%	41%	41%	46%	35%	48%	*	*	33%	26%	*	42%	38%	33%	29%	
At Masters Grade Level		2019	47%	39%	38%	12%	36%	43%	*	*	33%	21%	*	14%	39%	34%	30%	
All Grades All Subjects		2021	15%	15%	15%	0%	13%	19%	*	*	11%	13%	*	16%	10%	9%	14%	
At Approaches Grade Level or Above		2019	21%	15%	15%	6%	12%	18%	*	*	0%	11%	14%	16%	10%	9%	0%	
All Grades All Subjects		2021	67%	69%	64%	34%	60%	72%	-	88%	-	54%	33%	62%	67%	56%	57%	
At Approaches Grade Level or Above		2019	78%	71%	56%	72%	73%	75%	86%	-	68%	36%	68%	73%	66%	65%	66%	

COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State District	African American	Hispanic White	American Indian	Pacific Islander	Asian	Two or More Races	Non-Continuously Econ Disadv Monitored		EB/EL (Current & Monitored)							
									Special Ed	Continuously Enrolled								
									(Former)	Enrolled								
All Grades	At Meets Grade Level or Above	2021	41%	44%	38%	21%	31%	46%	-	50%	30%	22%	21%	39%	33%	29%	23%	
	At Meets Grade Level or Above	2019	50%	42%	41%	21%	38%	44%	25%	79%	38%	24%	29%	43%	33%	33%	34%	
All Grades	At Masters Grade Level	2021	18%	19%	18%	4%	15%	22%	-	50%	-	16%	7%	3%	19%	15%	13%	12%
	At Masters Grade Level	2019	24%	17%	18%	6%	16%	20%	0%	71%	-	8%	8%	11%	20%	11%	13%	17%
All Grades	All Approaches Grade Level or Above	2021	68%	67%	63%	31%	59%	70%	-	*	-	50%	29%	58%	66%	50%	55%	51%
	All Approaches Grade Level or Above	2019	75%	68%	70%	53%	71%	71%	*	80%	-	70%	35%	60%	71%	67%	63%	56%
All Grades	At Meets Grade Level or Above	2021	45%	44%	35%	21%	28%	44%	-	*	-	29%	19%	25%	36%	31%	26%	20%
	At Meets Grade Level or Above	2019	48%	41%	41%	21%	38%	46%	*	60%	-	33%	24%	33%	43%	34%	33%	26%
All Grades	At Masters Grade Level	2021	18%	16%	18%	7%	15%	22%	-	*	-	17%	8%	0%	18%	19%	13%	14%
	At Masters Grade Level	2019	21%	15%	17%	5%	15%	20%	*	60%	-	7%	6%	13%	19%	9%	13%	9%
All Grades	All Approaches Grade Level or Above	2021	66%	72%	72%	40%	67%	79%	-	*	-	67%	41%	67%	73%	68%	66%	66%
	All Approaches Grade Level or Above	2019	82%	76%	77%	58%	79%	78%	*	80%	-	74%	43%	73%	79%	71%	71%	88%
All Grades	At Meets Grade Level or Above	2021	37%	46%	46%	30%	40%	54%	-	*	-	33%	27%	33%	48%	40%	37%	31%
	At Meets Grade Level or Above	2019	52%	42%	43%	21%	41%	48%	*	80%	-	37%	27%	27%	46%	35%	36%	40%
All Grades	At Masters Grade Level	2021	18%	22%	24%	3%	21%	29%	-	*	-	17%	7%	8%	26%	15%	17%	20%
	At Masters Grade Level	2019	26%	19%	21%	7%	18%	25%	*	60%	-	7%	10%	7%	23%	14%	14%	23%
All Grades	All Approaches Grade Level or Above	2021	58%	55%	50%	14%	44%	58%	-	*	-	40%	29%	*	52%	43%	39%	43%
	All Approaches Grade Level or Above	2019	68%	60%	56%	44%	56%	58%	-	*	-	38%	24%	60%	61%	42%	47%	46%
All Grades	At Meets Grade Level or Above	2021	30%	28%	28%	0%	22%	35%	-	*	-	30%	25%	*	27%	29%	17%	21%
	At Meets Grade Level or Above	2019	38%	30%	24%	13%	27%	23%	-	*	-	15%	21%	0%	27%	14%	17%	31%
All Grades	At Masters Grade Level	2021	9%	5%	5%	0%	2%	8%	-	*	-	10%	7%	0%	4%	8%	4%	0%
	At Masters Grade Level	2019	14%	7%	5%	0%	5%	6%	-	*	-	0%	10%	0%	6%	1%	3%	8%
All Grades	All Approaches Grade Level or Above	2021	71%	73%	61%	40%	57%	67%	-	*	-	40%	22%	67%	64%	52%	54%	64%
	All Approaches Grade Level or Above	2019	81%	77%	75%	80%	69%	78%	*	*	-	89%	27%	*	74%	81%	70%	53%
All Grades	At Meets Grade Level or Above	2021	44%	47%	31%	10%	24%	39%	-	*	-	20%	11%	0%	35%	19%	21%	14%
	At Meets Grade Level or Above	2019	54%	46%	49%	40%	43%	51%	*	*	-	89%	18%	*	50%	47%	44%	47%
All Grades	At Masters Grade Level	2021	20%	22%	13%	0%	10%	15%	-	*	-	20%	0%	0%	15%	6%	6%	0%
	At Masters Grade Level	2019	25%	17%	22%	20%	22%	21%	*	*	-	22%	9%	*	25%	14%	19%	29%

Indicates that there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

2018-19 Progress (TAPR)

COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State District	African American	Hispanic	White	American Indian	Pacific Islander	Asian Races	Two or More (Current)	Special Ed	Special Ed (Former)	Non-Continuously Enrolled	Continuously Enrolled	Econ Disadv Monitored	EBEL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject															
Grade 4 ELA/Reading	2019	61	54	54	56	55	53	*	*	46	46	50	55	52	50
Grade 4 Mathematics	2018	63	66	66	65	70	64	*	*	63	60	*	67	62	83
Grade 4 Mathematics	2019	65	62	62	50	59	65	*	*	63	50	*	60	66	57
Grade 5 ELA/Reading	2018	65	56	56	70	50	62	*	*	25	43	*	58	49	42
Grade 5 ELA/Reading	2019	81	77	77	80	74	80	*	*	75	59	*	77	77	68
Grade 5 Mathematics	2018	80	79	79	82	78	79	*	*	93	83	*	81	74	79
Grade 5 Mathematics	2019	83	85	85	65	89	85	*	*	94	72	*	87	80	91
Grade 6 ELA/Reading	2018	81	82	82	88	80	85	*	*	56	87	*	83	79	81
Grade 6 ELA/Reading	2019	42	41	40	29	49	35	*	*	25	31	43	40	42	35
Grade 6 Mathematics	2018	47	36	36	17	35	38	*	*	46	23	43	36	32	25
Grade 6 Mathematics	2019	54	48	47	41	48	48	*	*	50	27	43	48	45	43
All Grades Both Subjects	2018	56	46	46	38	48	46	*	*	38	47	57	44	58	44
All Grades Both Subjects	2019	69	65	61	51	62	61	50	75	60	49	55	61	60	58
All Grades ELA/Reading	2018	69	67	62	63	61	63	*	75	51	58	64	62	61	59
All Grades ELA/Reading	2019	68	64	57	51	59	56	*	*	50	46	50	57	56	51
All Grades Mathematics	2018	69	67	61	58	62	61	*	58	63	59	64	62	59	64
All Grades Mathematics	2019	70	65	65	50	64	66	*	*	69	51	61	65	64	61
	2018	70	66	62	68	60	65	*	92	39	57	64	62	60	56

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State District Campus Education	Total Bilingual Early Exit	BE-Trans BE-Dual Late Exit Two-Way	BE-Dual One-Way (Exception)	ALP ESL Content-Based ESL	EBEL with ESL Parental Denial	Never EBEL Pull-Out (Waiver)	Total EBEL (Current)	Monitored & Former EB/EL	
										ESL	Total Content-Based ESL
STAAR Performance Rate by Subject and Performance Level											
All Grades All Subjects											
At Approaches Grade Level or Above	2021	67%	69%	64%						53%	
	2019	78%	71%	72%						53%	67%
At Meets Grade Level or Above	2021	41%	44%	38%						33%	
	2019	50%	42%	41%						23%	26%
At Masters Grade Level	2021	18%	19%	18%						16%	
	2019	24%	17%	18%						10%	9%
All Grades ELA/Reading											
At Approaches Grade Level or Above	2021	68%	67%	63%						43%	
	2019	75%	68%	70%						33%	59%
At Meets Grade Level or Above	2021	45%	44%	35%						14%	
	2019	48%	41%	41%						41%	
At Masters Grade Level	2021	18%	16%	18%						4%	
	2019	21%	15%	17%						6%	
All Grades Mathematics											
At Approaches Grade Level or Above	2021	66%	72%	72%						61%	
	2019	82%	76%	77%						88%	
At Meets Grade Level or Above	2021	37%	46%	46%						71%	
	2019	52%	42%	43%						35%	
At Masters Grade Level	2021	18%	22%	24%						14%	
	2019	26%	19%	21%						26%	
										13%	
All Grades Writing											
At Approaches Grade Level or Above	2021	58%	55%	50%						25%	
	2019	68%	60%	56%						*	
At Meets Grade Level or Above	2021	30%	28%	28%						13%	
	2019	38%	30%	24%						*	
At Masters Grade Level	2021	9%	5%	5%						0%	
	2019	14%	7%	5%						*	
All Grades Science											
At Approaches Grade Level or Above	2021	71%	73%	61%						80%	
	2019	81%	77%	75%						30%	
At Meets Grade Level or Above	2021	44%	47%	31%						20%	
	2019	54%	46%	49%						20%	
At Masters Grade Level	2021	20%	22%	13%						0%	
	2019	25%	17%	22%						0%	

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	American Indian	Asian Pacific Islander	Hispanic White	2021 STAAR Participation (All Grades)			2019 STAAR Participation (All Grades)		
								Two or More Races	Special Ed	Special Ed (Former)	Continuously Enrolled	Non-continuously Enrolled	Econ Disadv
All Tests													
Assessment Participant				88%	99%	100%	100%	- 100%	-	98%	100%	100%	100%
Included in Accountability				83%	94%	94%	84%	95% 94%	- 100%	-	95% 91%	85%	100%
Not Included in Accountability: Mobile				3%	5%	6%	16%	4% 6%	- 0%	-	3% 9%	9% 15%	93% 94%
Not Included in Accountability: Other Exclusions				1%	0%	0%	0%	0% 0%	- 0%	-	0% 0%	0% 0%	6% 0%
Not Tested				12%	1%	0%	0%	0% 0%	- 0%	-	2% 2%	0% 0%	0% 0%
Absent				2%	0%	0%	0%	0% 0%	- 0%	-	2% 0%	0% 0%	0% 0%
Other				10%	1%	0%	0%	0% 0%	- 0%	-	0% 0%	0% 0%	0% 0%
All Tests													
Assessment Participant				99%	100%	100%	99%	100% 100%	100% 100%	-	100% 100%	100% 100%	100% 100%
Included in Accountability				94%	95%	95%	93%	96% 95%	80% 100%	-	95% 93%	100% 100%	99% 99%
Not Included in Accountability: Mobile				4%	5%	5%	6%	4% 5%	20% 0%	-	5% 7%	0% 0%	1% 16%
Not Included in Accountability: Other Exclusions				1%	0%	0%	0%	0% 0%	0% 0%	-	0% 0%	0% 0%	0% 0%
Not Tested				1%	0%	0%	1%	0% 0%	0% 0%	-	0% 0%	0% 0%	0% 0%
Absent				1%	0%	0%	1%	0% 0%	0% 0%	-	0% 0%	0% 0%	0% 0%
Other				0%	0%	0%	0%	0% 0%	0% 0%	-	0% 0%	0% 0%	0% 0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY**

Texas Eaucation Agency

2020-21 Attendance, Graduation, and Dropout Rates (TAPR) COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

		African American	Campus American Indian	Asian Indian	Pacific Islander	Two or More Special Races	Econ Disadv.	EB/EI
State District								
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-
Class of 2018	-	-	-	-	-	-	-	-
Graduated	92.2%	97.7%	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-

5-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2018	Graduated	Received TxCHSE	Continued HS	Dropped Out	Graduates and TxCHSE	Graduates, TxCHSE, and Continuers
	92.6%	92.6%	97.7%	0.0%	97.7%	97.7%
		0.7%	0.6%	6.1%	93.3%	93.9%
			0.0%	2.3%	97.7%	97.7%

Class of 2017

Graduated	92.4%	97.2%
Received TxCHSE	0.7%	0.5%
Continued HS	0.6%	0.0%
Dropped Out	6.3%	2.4%
Graduates and TxCHSE	93.2%	97.6%
Graduates, TxCHSE, and Continuers	93.7%	97.6%

1-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

Class of 2020 90.3% 95.6% -

RHSP/DAP Graduates (Longitudinal Rate)
Class of 2019 90.0% 93.9%

	FFHSP-E Graduates (Longitudinal Rate)	FFHSP-DLA Graduates (Longitudinal Rate)
Class of 2020	83.0%	-
Class of 2019	73.3%	-
Class of 2020	4.3%	4.6%
Class of 2019	4.2%	6.1%

COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

		African American	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed.	Econ Disadv	EB/EL
State	District/Campus								
Class of 2020		83.5%	89.4%	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)									
Class of 2020		87.8%	94.0%	-	-	-	-	-	-
Class of 2019		87.6%	96.5%	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)									
2019-20		38.6%	-	-	-	-	-	-	-
2018-19		32.7%	*	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)									
2019-20		4.4%	5.9%	-	-	-	-	-	-
2018-19		4.4%	5.5%	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)									
2019-20		81.8%	86.8%	-	-	-	-	-	-
2018-19		82.1%	89.9%	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)									
2019-20		85.8%	92.7%	-	-	-	-	-	-
2018-19		85.9%	95.0%	-	-	-	-	-	-

COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY
2020-21 Graduation Profile (TAPR)
Texas Education Agency

	Campus Count	Campus Percent	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)						
Total Graduates	-	-	219	360,220	219	360,220
By Ethnicity:						
African American	-	-	12	44,729	-	-
Hispanic	-	-	86	184,060	-	-
White	-	-	108	105,215	-	-
American Indian	-	-	0	1,226	-	-
Asian	-	-	2	17,126	-	-
Pacific Islander	-	-	0	557	-	-
Two or More Races	-	-	11	7,307	-	-
By Graduation Type:						
Minimum H.S. Program	-	-	0	1,512	-	-
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952	-	-
Foundation H.S. Program (No Endorsement)	-	-	16	49,535	-	-
Foundation H.S. Program (Endorsement)	-	-	13	15,689	-	-
Foundation H.S. Program (DLA)	-	-	190	292,532	-	-
Special Education Graduates	-	-	19	29,018	-	-
Economically Disadvantaged Graduates	-	-	98	187,187	-	-
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	29,639	-	-
At-Risk Graduates	-	-	76	148,836	-	-

**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY**

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
 2020-21 Student Information Agency (TAPR)

COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Campus	Campus	Campus	Count	Percent	District
Total Students	724	100.0%	3,435	5,359,040	724	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%
Pre-Kindergarten	0	0.0%	5.0%	3.7%	0	0.0%
Kindergarten	0	0.0%	6.9%	6.7%	0	0.0%
Grade 1	1	0.1%	7.7%	7.1%	1	0.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%
Grade 4	235	32.5%	6.8%	7.2%	235	32.5%
Grade 5	248	34.3%	7.2%	7.4%	248	34.3%
Grade 6	240	33.1%	7.0%	7.7%	240	33.1%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%
					6.3%	6.8%
Ethnic Distribution:						
African American	32	4.4%	4.7%	12.7%	32	4.4%
Hispanic	324	44.8%	42.6%	52.9%	324	44.8%
White	338	46.7%	47.9%	26.5%	338	46.7%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%
Asian	3	0.4%	0.6%	4.7%	3	0.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%
Two or More Races	27	3.7%	3.9%	2.7%	27	3.7%
					3.9%	2.7%
Sex:						
Female	348	48.1%	47.7%	48.9%	348	48.1%
Male	376	51.9%	52.3%	51.1%	376	48.9%
					51.9%	51.1%
Economically Disadvantaged	436	60.2%	59.1%	60.3%	436	60.2%
Non-Educationally Disadvantaged	288	39.8%	40.9%	39.7%	288	39.8%
Section 504 Students	89	12.3%	9.0%	7.2%	89	12.3%
EB Students/EL	25	3.5%	3.1%	20.7%	25	3.5%
Students w/ Disciplinary Placements (2019-20)	9	1.0%	1.4%	1.2%		
Students w/ Dyslexia	80	11.0%	7.9%	4.5%	80	11.0%
Foster Care	18	2.5%	2.7%	0.3%	18	2.5%

Texas Education Agency 2020-21 Student Information (TAPR)

COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Campus	Count	Percent	District	State	Campus
Homeless	16	2.2%	1.5%	1.1%	16	2.2%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	724	100.0%	100.0%	64.5%	724	100.0%
Military Connected	9	1.2%	1.7%	2.7%	9	1.2%
At-Risk	271	37.4%	48.3%	49.2%	271	37.4%
Students by Instructional Program:						
Bilingual/ESL Education	25	3.5%	3.1%	21.0%	25	3.5%
Gifted and Talented Education	85	11.7%	7.0%	8.3%	85	11.7%
Special Education	92	12.7%	11.5%	11.1%	92	12.7%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	92					
By Type of Primary Disability						
Students with Intellectual Disabilities	34	37.0%	37.6%	42.5%		
Students with Physical Disabilities	17	18.5%	25.1%	21.3%		
Students with Autism	16	17.4%	13.2%	14.1%		
Students with Behavioral Disabilities	25	27.2%	20.3%	20.6%		
Students with Non-Categorical Early Childhood Mobility (2019-20):	0	0.0%	3.8%	1.5%		
Total Mobile Students	106	12.4%	14.3%	13.8%		
By Ethnicity:						
African American	5	0.6%	1.2%	2.8%		
Hispanic	43	5.0%	4.7%	7.1%		
White	53	6.2%	7.5%	3.1%		
American Indian	0	0.0%	0.0%	0.1%		
Asian	1	0.1%	0.1%	0.4%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	4	0.5%	0.7%	0.4%		
Count and Percent of Special Ed Students who are Mobile	21	16.2%	20.8%	16.5%		
Count and Percent of EB Students/EL who are Mobile	7	23.3%	19.8%	13.6%		
Count and Percent of Econ Dis Students who are Mobile	84	14.4%	16.5%	16.0%		
Student Attrition (2019-20):						
Total Student Attrition	75	14.5%	18.5%	16.6%		

Texas Education Agency
2020-21 Student Information Agency (TAPR)

COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Campus	District	State	Campus	District	State
Non-Special Education Rates--						

Retention Rates by Grade:

	Kindergarten	-	1.8%	1.4%	-	0.0%	4.8%
Grade 1	-	2.6%	1.9%	-	0.0%	3.2%	
Grade 2	-	0.5%	1.0%	-	0.0%	1.4%	
Grade 3	-	0.0%	0.5%	-	3.3%	0.6%	
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.5%	0.2%	-	0.0%	0.4%	
Grade 9	-	2.0%	4.7%	-	10.3%	7.8%	

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
------------------------	--------	----------	-------

Elementary:

Kindergarten	-	15.6	17.7
Grade 1	-	16.0	18.0
Grade 2	-	15.5	18.0
Grade 3	-	13.5	18.2
Grade 4	16.8	16.8	18.3
Grade 5	17.8	17.8	19.8
Grade 6	19.1	19.1	19.4

Secondary:

English/Language Arts	-	16.0	15.7
Foreign Languages	-	10.7	17.8
Mathematics	-	14.1	16.9
Science	-	13.8	17.9
Social Studies	-	15.1	18.3

2020-21 Staff Information (TAPR)**COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY**

Staff Information	Campus	Count	Average	Percent	District	State
-------------------	--------	-------	---------	---------	----------	-------

Total Staff:

Professional Staff:		70.4	100.0%	100.0%	100.0%	100.0%
Teachers	60.6	86.0%	66.8%	64.3%		
Professional Support	50.9	72.3%	52.8%	49.6%		
Campus Administration (School Leadership)	6.6	9.4%	9.5%	10.6%		
Educational Aides:	3.0	4.3%	2.8%	3.0%		
	9.9	14.0%	15.9%	10.6%		

Librarians and Counselors (Headcount):

Full-time Librarians	0.0	n/a	2.0	4,290.0		
Part-time Librarians	0.0	n/a	0.0	582.0		
Full-time Counselors	2.0	n/a	15.0	13,211.0		
Part-time Counselors	0.0	n/a	0.0	1,126.0		

Total Minority Staff:

Teachers by Ethnicity:		4.0	5.6%	19.7%	51.5%	
African American	1.0	2.0%	1.6%	11.1%		
Hispanic	2.0	3.9%	7.4%	28.4%		
White	47.9	94.1%	90.3%	56.9%		
American Indian	0.0	0.0%	0.0%	0.3%		
Asian	0.0	0.0%	0.0%	1.8%		
Pacific Islander	0.0	0.0%	0.0%	0.2%		
Two or More Races	0.0	0.0%	0.8%	1.2%		

Teachers by Sex:

Males	3.2	6.3%	19.7%	23.8%		
Females	47.7	93.7%	80.3%	76.2%		

Teachers by Highest Degree Held:

No Degree	0.0	0.0%	1.2%	1.2%		
Bachelors	44.4	87.2%	80.8%	73.0%		
Masters	6.5	12.8%	17.6%	25.0%		
Doctorate	0.0	0.0%	0.4%	0.7%		

Teachers by Years of Experience:

Beginning Teachers	1.0	2.0%	4.3%	6.7%		
1-5 Years Experience	13.2	26.0%	24.7%	27.8%		
6-10 Years Experience	16.4	32.2%	20.6%	20.3%		
11-20 Years Experience	12.3	24.1%	29.1%	29.1%		
21-30 Years Experience	7.0	13.8%	18.8%	13.0%		
Over 30 Years Experience	1.0	2.0%	2.6%	3.1%		

**Texas Education Agency
2020-21 Staff Information (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY**

Staff Information		Campus	Count/Average	Percent	District	State
Number of Students per Teacher		14.2	n/a	13.4	14.5	
Staff Information						
Experience of Campus Leadership:						
Average Years Experience of Principals		2.0		4.5	6.4	
Average Years Experience of Principals with District		2.0		1.7	5.5	
Average Years Experience of Assistant Principals		3.0		4.3	5.5	
Average Years Experience of Assistant Principals with District		3.0		3.7	4.8	
Average Years Experience of Teachers:		11.0		12.5	11.2	
Average Years Experience of Teachers with District:		7.3		7.0	7.2	
Average Teacher Salary by Years of Experience (regular duties only):						
Beginning Teachers		\$37,297		\$37,019	\$50,849	
1-5 Years Experience		\$38,075		\$38,341	\$53,288	
6-10 Years Experience		\$43,987		\$44,307	\$56,282	
11-20 Years Experience		\$51,988		\$52,731	\$59,900	
21-30 Years Experience		\$57,685		\$59,515	\$64,637	
Over 30 Years Experience		\$65,573		\$66,239	\$69,974	
Average Actual Salaries (regular duties only):						
Teachers		\$46,567		\$48,404	\$57,641	
Professional Support		\$55,653		\$59,130	\$68,030	
Campus Administration (School Leadership)		\$68,043		\$75,247	\$83,424	
Instructional Staff Percent:		n/a		70.5%	64.6%	
Contracted Instructional Staff (not incl. above):		0.0		0.0	5,731.4	
Program Information						
Teachers by Program (population served):		Campus	Count	Percent	District	State
Bilingual/ESL Education	0.0	0.0%	0.1%	0.1%	6.2%	
Career and Technical Education	0.0	0.0%	7.5%	7.5%	5.1%	
Compensatory Education	1.0	2.0%	6.0%	6.0%	2.8%	
Gifted and Talented Education	1.0	2.0%	0.8%	0.8%	1.8%	
Regular Education	44.9	88.1%	72.8%	72.8%	71.0%	
Special Education	4.0	7.9%	6.7%	6.7%	9.4%	
Other	0.0	0.0%	6.2%	6.2%	3.6%	

Executive Summary

2020-21 Staff Information (TAPR)

COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: EAST EL

Campus Number: 025902109

2021 Accountability Rating: Acceptable



2020-21 STAAR Performance (TAPR)

EAST EL (025902109) - BROWNSWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR 2021 and 2019 STAAR data are shown

Texas Education Agency

2020-21 STAAR Performance (TAPR)

EAST EL (025902109) - BROWNNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	All Approaches Grade Level or Above				At Meets Grade Level or Above				At Masters Grade Level				EB/EL (Current & Monitored)	
					African American	American Indian	Asian	Hispanic White	American Indian	Asian	Pacific Islander	Races	Two or More	Special Ed	Special Ed	Continuously Enrolled		
	2021	66%	72%	96%	*	100%	93%	-	*	-	*	*	*	*	*	95%	100%	94%
	2019	82%	76%	70%	*	59%	79%	-	-	*	*	*	*	*	*	72%	63%	71%
	2021	37%	46%	61%	*	71%	56%	-	*	-	*	*	-	*	-	67%	29%	55%
	2019	52%	42%	32%	*	15%	44%	-	-	-	*	*	-	*	*	32%	31%	29%
	2021	18%	22%	27%	*	18%	30%	-	*	-	*	*	-	*	-	29%	14%	24%
	2019	26%	19%	14%	*	4%	21%	-	-	-	*	*	*	*	*	17%	6%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

This campus is not rated on Progress (TAPR).

EXC - JUC - AG -
2020-21 Progress (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State, District, Campus	Total Bilingual Education	STAAR Performance Rate by Subject and Performance Level						Monitored & Former EB/EL
				Total BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way (Exception)	ALP ESL Content-Based ESL	ESL Pull-Out (Waiver)	
All Grades All Subjects										
At Approaches Grade Level or Above	2021	67%	69%	96%	-	-	-	*	-	96% *
	2019	78%	71%	72%	-	-	-	*	*	-
At Meets Grade Level or Above	2021	41%	44%	57%	-	-	-	*	*	-
	2019	50%	42%	29%	-	-	-	*	*	-
At Masters Grade Level	2021	18%	19%	26%	-	-	-	*	*	-
	2019	24%	17%	17%	-	-	-	*	*	-
All Grades ELA/Reading										
At Approaches Grade Level or Above	2021	68%	67%	96%	-	-	-	*	-	96% *
	2019	75%	68%	75%	-	-	-	*	*	-
At Meets Grade Level or Above	2021	45%	44%	53%	-	-	-	*	*	-
	2019	48%	41%	25%	-	-	-	*	*	-
At Masters Grade Level	2021	18%	16%	24%	-	-	-	*	*	-
	2019	21%	15%	19%	-	-	-	*	*	-
All Grades Mathematics										
At Approaches Grade Level or Above	2021	66%	72%	96%	-	-	-	*	-	96% *
	2019	82%	76%	70%	-	-	-	*	*	-
At Meets Grade Level or Above	2021	37%	46%	61%	-	-	-	*	*	-
	2019	52%	42%	32%	-	-	-	*	*	-
At Masters Grade Level	2021	18%	22%	27%	-	-	-	*	*	-
	2019	26%	19%	14%	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Excellence in Education Agency
2020-21 STAAR Participation (TAPR)

EAST EL (025902109) - BROWNNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

State	District	Campus	African American	American Indian	Hispanic White	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Non-Continuously Enrolled		Continuously Enrolled		Econ Disadv Monitored	EB/EL (Current & Monitored)
										Non-Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Continuously Enrolled		
2021 STAAR Participation (All Grades)															
All Tests	Assessment Participant		88%	99%	100%	*	100%	100%	*	-	100%	*	-	100%	100%
Included in Accountability			83%	94%	96%	*	94%	96%	-	*	100%	*	-	98%	88%
Not Included in Accountability: Mobile			3%	5%	2%	*	0%	4%	-	*	0%	*	-	0%	13%
Not Included in Accountability: Other			1%	0%	2%	*	6%	0%	-	*	0%	*	-	2%	0%
Not Tested			12%	1%	0%	*	0%	0%	-	*	0%	*	-	0%	0%
Absent			2%	0%	0%	*	0%	0%	-	*	0%	*	-	0%	0%
Other			10%	1%	0%	*	0%	0%	-	*	0%	*	-	0%	0%
2019 STAAR Participation (All Grades)															
All Tests	Assessment Participant		99%	100%	100%	100%	100%	100%	*	-	100%	*	-	100%	100%
Included in Accountability			94%	95%	91%	67%	96%	89%	-	*	67%	*	-	94%	84%
Not Included in Accountability: Mobile			4%	5%	9%	33%	4%	11%	-	*	33%	*	-	6%	16%
Not Included in Accountability: Other			1%	0%	0%	0%	0%	0%	-	*	0%	*	-	0%	0%
Not Tested			1%	0%	0%	0%	0%	0%	-	*	0%	*	-	0%	0%
Absent			1%	0%	0%	0%	0%	0%	-	*	0%	*	-	0%	0%
Other			0%	0%	0%	0%	0%	0%	-	*	0%	*	-	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY**

		African American	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EBEL
State	District	Campus	Hispanic	White					
Attendance Rate									
2019-20		98.3%	98.8%	99.0%	98.9%	98.9% 99.1%	*	-	97.7%
2018-19		95.4%	95.4%	96.5%	96.0%	96.3% 96.5%	*	*	* 96.3% 96.5%
Chronic Absenteeism									
2019-20		6.7%	6.0%	3.6%	0.0%	3.7% 3.5%	*	-	8.3% 4.2%
2018-19		11.4%	10.8%	2.1%	0.0%	2.2% 1.5%	*	*	* 0.0% 1.8%
Annual Dropout Rate (Gr 7-8)									
2019-20		0.5%	0.4%	-	-	-	-	-	-
2018-19		0.4%	1.4%	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)									
2019-20		1.6%	1.0%	-	-	-	-	-	-
2018-19		1.9%	1.0%	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)									
Class of 2020									
Graduated		90.3%	96.4%	-	-	-	-	-	-
Received TxCHSE		0.4%	0.0%	-	-	-	-	-	-
Continued HS		3.9%	1.8%	-	-	-	-	-	-
Dropped Out		5.4%	1.8%	-	-	-	-	-	-
Graduates and TxCHSE		90.7%	96.4%	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers		94.6%	98.2%	-	-	-	-	-	-
Class of 2019									
Graduated		90.0%	95.4%	-	-	-	-	-	-
Received TxCHSE		0.5%	0.0%	-	-	-	-	-	-
Continued HS		3.7%	0.8%	-	-	-	-	-	-
Dropped Out		5.9%	3.7%	-	-	-	-	-	-
Graduates and TxCHSE		90.4%	95.4%	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers		94.1%	96.3%	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)									
Class of 2019									
Graduated		92.0%	97.5%	-	-	-	-	-	-
Received TxCHSE		0.5%	0.0%	-	-	-	-	-	-
Continued HS		1.3%	0.0%	-	-	-	-	-	-
Dropped Out		6.1%	2.5%	-	-	-	-	-	-
Graduates and TxCHSE		92.6%	97.5%	-	-	-	-	-	-

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
EAST EL (025902109) - BROWNSWOOD ISD - BROWN COUNTY**

	State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-
Class of 2018												
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.7%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-

6-Year Extended Longitudinal Rate (Gr 9-12)

	Graduated	Received TxCHSE	Continued HS	Dropped Out	Graduates and TxCHSE	Graduates, TxCHSE, and Continuers
Class of 2018	92.6%	97.7%	-	-	-	-
Graduated	92.6%	97.7%	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-
Graduates and TxCHSE	93.3%	97.7%	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-

Class of 2017

	Graduated	Received TxCHSE	Continued HS	Dropped Out	Graduates and TxCHSE	Graduates, TxCHSE, and Continuers
Class of 2017	92.4%	97.2%	-	-	-	-
Graduated	92.4%	97.2%	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

Class of 2020	90.3%	95.6%
Class of 2019	90.0%	93.9%

RHSP/DAP Graduates (Longitudinal Rate)

Class of 2020	83.0%	-
Class of 2019	73.3%	-

FHSP-E Graduates (Longitudinal Rate)

Class of 2020	4.3%	4.6%
Class of 2019	4.2%	6.1%

FHSP-DLA Graduates (Longitudinal Rate)

**2020-21 Attendance, Graduation, and Dropout Rates
EAST EL (025902109) - BROWNWOOD ISD - BROW**

TEXAS EDUCATION AGENCY
2020-21 Graduation Profile (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	Graduates (2019-20 Annual Graduates)		
	Campus Count	Campus Percent	District Count
	State Count	State Count	State Count
Total Graduates	219	360,220	
By Ethnicity:			
African American	12	44,729	
Hispanic	86	184,060	
White	108	105,215	
American Indian		0	1,226
Asian		2	17,126
Pacific Islander		0	557
Two or More Races	11	7,307	
By Graduation Type:			
Minimum H.S. Program		0	1,512
Recommended H.S. Program/Distinguished Achievement Program		0	952
Foundation H.S. Program (No Endorsement)		16	49,535
Foundation H.S. Program (Endorsement)		13	15,689
Foundation H.S. Program (DLA)		190	292,532
Special Education Graduates		19	29,018
Economically Disadvantaged Graduates		98	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates		0	29,639
At-Risk Graduates		76	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Ex-Officio Board Agency

2020-21 CCMR-Related Indicators (TAPR)

EAST EL (025902109) - BROWNNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Student Information		Membership			Enrollment		
Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus
Count	Percent	District	State	Count	Percent	District	State
Total Students				267	100.0%	3,435	5,359,040
Students by Grade:				269	100.0%	3,439	5,371,586
Early Childhood Education				0	0.0%	0.4%	0.3%
Pre-Kindergarten	20	7.5%	5.0%	3.7%	20	7.4%	5.0%
Kindergarten	66	24.7%	6.9%	6.7%	66	24.5%	6.9%
Grade 1	65	24.3%	7.7%	7.1%	65	24.2%	7.6%
Grade 2	66	24.7%	7.3%	7.1%	66	24.5%	7.3%
Grade 3	50	18.7%	6.7%	7.1%	50	18.6%	6.7%
Grade 4	0	0.0%	6.8%	7.2%	0	0.0%	6.8%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.6%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%
Ethnic Distribution:							
African American	12	4.5%	4.7%	12.7%	12	4.5%	4.7%
Hispanic	113	42.3%	42.6%	52.9%	114	42.4%	42.7%
White	129	48.3%	47.9%	26.5%	130	48.3%	47.9%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%
Asian	3	1.1%	0.6%	4.7%	3	1.1%	0.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%
Two or More Races	10	3.7%	3.9%	2.7%	10	3.7%	3.9%
Sex:							
Female	137	51.3%	47.7%	48.9%	139	51.7%	47.8%
Male	130	48.7%	52.3%	51.1%	130	48.3%	52.2%
Economically Disadvantaged	185	69.3%	59.1%	60.3%	186	69.1%	59.0%
Non-Educationally Disadvantaged	82	30.7%	40.9%	39.7%	83	30.9%	41.0%
Section 504 Students	22	8.2%	9.0%	7.2%	22	8.2%	9.0%
EB Students/EL	11	4.1%	3.1%	20.7%	11	4.1%	3.1%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.4%	1.2%	22	8.2%	7.9%
Students w/ Dyslexia	22	8.2%	7.9%	4.5%	4	1.5%	2.7%
Foster Care	4	1.5%	2.7%	0.3%	4	1.5%	0.3%

**Texas Education Agency
2020-21 Student Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY**

Student Information	Membership			Enrollment		
	Campus	Count	Percent	Campus	Count	Percent
Homeless	2	0.7%	1.5%	1.1%	2	0.7%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	267	100.0%	100.0%	64.5%	269	100.0%
Military Connected	0	0.0%	1.7%	2.7%	0	0.0%
At-Risk	37	13.9%	48.3%	49.2%	37	13.8%
Students by Instructional Program:						
Bilingual/ESL Education	11	4.1%	3.1%	21.0%	11	4.1%
Gifted and Talented Education	8	3.0%	7.0%	8.3%	8	3.0%
Special Education	18	6.7%	11.5%	11.1%	20	7.4%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	18					
By Type of Primary Disability						
Students with Intellectual Disabilities	0	0.0%	37.6%	42.5%		
Students with Physical Disabilities	18	100.0%	25.1%	21.3%		
Students with Autism	0	0.0%	13.2%	14.1%		
Students with Behavioral Disabilities	0	0.0%	20.3%	20.6%		
Students with Non-Categorical Early Childhood	0	0.0%	3.8%	1.5%		
Mobility (2019-20):						
Total Mobile Students	34	15.2%	14.3%	13.8%		
By Ethnicity:						
African American	3	1.3%	1.2%	2.8%		
Hispanic	7	3.1%	4.7%	7.1%		
White	19	8.5%	7.5%	3.1%		
American Indian	0	0.0%	0.0%	0.1%		
Asian	1	0.4%	0.1%	0.4%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	4	1.8%	0.7%	0.4%		
Count and Percent of Special Ed Students who are Mobile	6	24.0%	20.8%	16.5%		
Count and Percent of EB Students/EL who are Mobile	1	16.7%	19.8%	13.6%		
Count and Percent of Econ Dis Students who are Mobile	31	18.7%	16.5%	16.0%		
Student Attrition (2019-20):						
Total Student Attrition	51	21.5%	18.5%	16.6%		

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY
2020-21 Student Information (TAPR)

		Non-Special Education Rates			Special Education Rates...		
Student Information	Campus	District	State	Campus	District	State	

Retention Rates by Grade:

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9
Retention Rates	6.5%	1.5%	0.0%	0.0%	-	-	-	-	-	-
	1.8%	2.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	2.0%
	1.4%	1.9%	1.0%	0.5%	0.3%	0.2%	0.2%	0.3%	0.4%	4.8%
	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%
	-	-	-	-	-	-	-	-	-	-

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

		Campus	District	State
Elementary:				
Secondary:				
Class Size Information	Kindergarten	15.2	15.6	17.7
	Grade 1	16.4	16.0	18.0
	Grade 2	16.5	15.5	18.0
	Grade 3	11.5	13.5	18.2
	Grade 4	-	16.8	18.3
	Grade 5	-	17.8	19.8
	Grade 6	-	19.1	19.4
English/Language Arts	-	16.0	15.7	-
Foreign Languages	-	10.7	17.8	-
Mathematics	-	14.1	16.9	-
Science	-	13.8	17.9	-
Social Studies	-	15.1	18.3	-

Texas Education Agency

2020-21 Staff Information (TAPR) EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Staff Information		Campus	Average	Percent	District	State
Total Staff		36.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:						
Teachers	25.5	70.3%	66.8%	64.3%		
Professional Support	21.9	60.4%	52.8%	49.6%		
Campus Administration (School Leadership)	2.6	7.1%	9.5%	10.6%		
Educational Aides:	1.0	2.8%	2.8%	3.0%		
Educational Aides:	10.8	29.7%	15.9%	10.6%		
Librarians and Counselors (Headcount):						
Full-time Librarians	0.0	n/a	2.0	4,290.0		
Part-time Librarians	0.0	n/a	0.0	582.0		
Full-time Counselors	1.0	n/a	15.0	13,211.0		
Part-time Counselors	0.0	n/a	0.0	1,126.0		
Total Minority Staff:	4.9	13.4%	19.7%	51.5%		
Teachers by Ethnicity:						
African American	1.0	4.6%	1.6%	11.1%		
Hispanic	0.0	0.0%	7.4%	28.4%		
White	19.9	90.9%	90.3%	56.9%		
American Indian	0.0	0.0%	0.0%	0.3%		
Asian	0.0	0.0%	0.0%	1.8%		
Pacific Islander	0.0	0.0%	0.0%	0.2%		
Two or More Races	1.0	4.6%	0.8%	1.2%		
Teachers by Sex:						
Males	2.0	9.1%	19.7%	23.8%		
Females	19.9	90.9%	80.3%	76.2%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	1.2%	1.2%		
Bachelors	16.6	75.7%	80.8%	73.0%		
Masters	5.3	24.3%	17.6%	25.0%		
Doctorate	0.0	0.0%	0.4%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	0.0	0.0%	4.3%	6.7%		
1-5 Years Experience	7.9	36.0%	24.7%	27.8%		
6-10 Years Experience	4.3	19.8%	20.6%	20.3%		
11-20 Years Experience	6.7	30.5%	29.1%	29.1%		
21-30 Years Experience	3.0	13.7%	18.8%	13.0%		
Over 30 Years Experience	0.0	0.0%	2.6%	3.1%		

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	13.4	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals			
Average Years Experience of Principals with District	17.0	4.5	6.4
Average Years Experience of Assistant Principals	2.0	1.7	5.5
Average Years Experience of Assistant Principals with District	0.0	4.3	5.5
	0.0	3.7	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	10.0	12.5	11.2
	5.0	7.0	7.2

Average Teacher Salary by Years of Experience (regular duties only):
Beginning Teachers
1-5 Years Experience
6-10 Years Experience
11-20 Years Experience
21-30 Years Experience
Over 30 Years Experience

Average Actual Salaries (regular duties only):
Teachers
Professional Support
Campus Administration (School Leadership)

Instructional Staff Percent:
Contracted Instructional Staff (not incl. above):

Program Information	Campus	Count	Percent	District	State
Teachers by Program (population served):					
Bilingual/ESL Education					
Bilingual/ESL Education	0.0	0.0%	0.1%	6.2%	
Career and Technical Education	0.0	0.0%	7.5%	5.1%	
Compensatory Education	2.0	9.1%	6.0%	2.8%	
Gifted and Talented Education	0.3	1.5%	0.8%	1.8%	
Regular Education	19.6	89.4%	72.8%	71.0%	
Special Education	0.0	0.0%	6.7%	9.4%	
Other	0.0	0.0%	6.2%	3.6%	

Texas Education Agency
2020-21 Staff Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

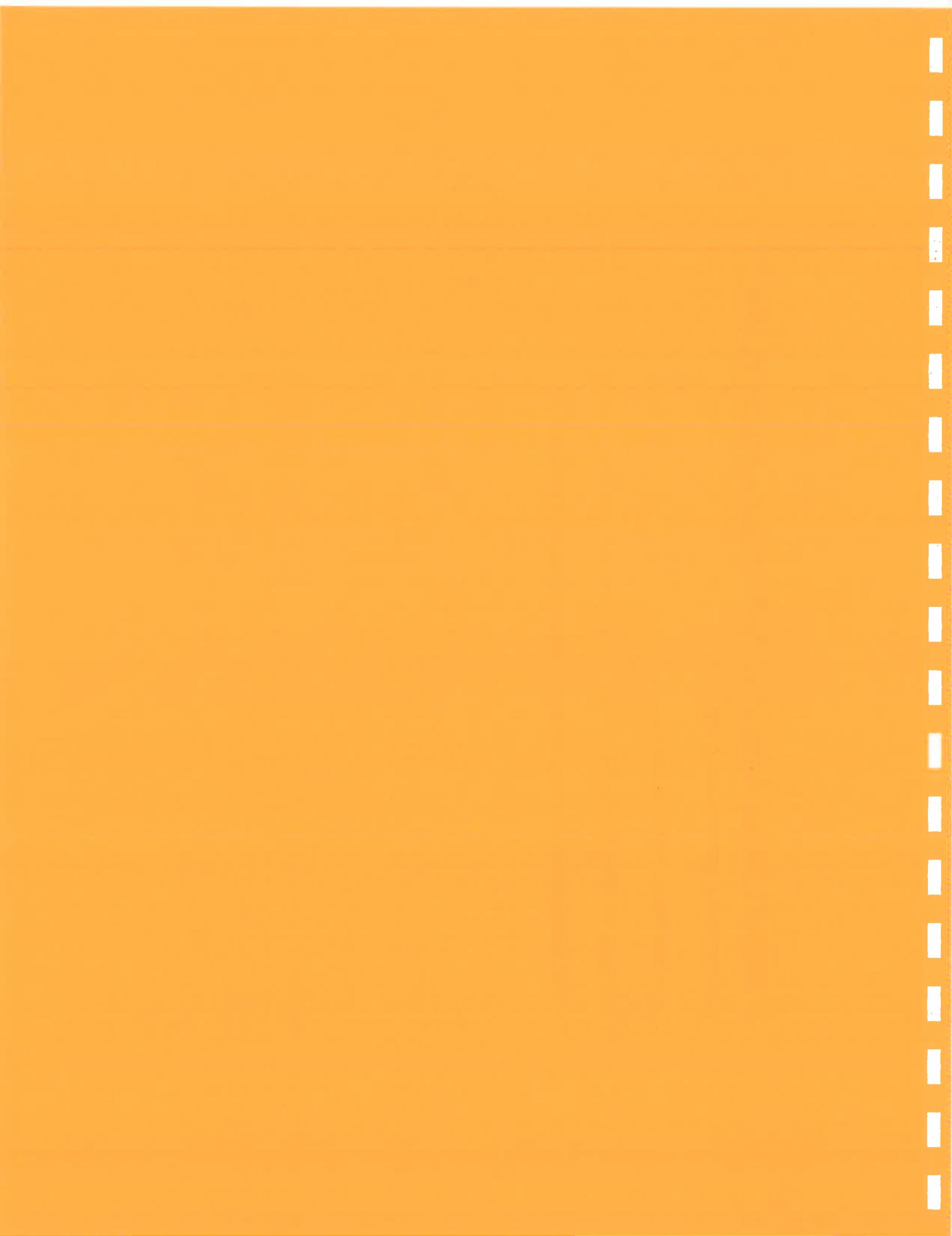
2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: NORTHWEST EL

Campus Number: 025902106

2021 Accountability Rating: Not Rated; Declared State of Disaster



2020-21 STAAR Performance (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State District	Campus	STAAR Performance Rates by Tested Grade, Subject, and Performance Level						EB/EL (Current & Monitored)	
			African American	Asian	Pacific Islander	Hispanic	White	Non-Continuously Enrolled	Continuously Enrolled	
Grade 3 Reading										
At Approaches Grade Level or Above	2021	67%	71%	49%	*	47%	52%	*	*	47%
At Meets Grade Level or Above	2019	76%	70%	67%	62%	68%	*	*	50%	67%
At Meets Grade Level or Above	2021	39%	49%	36%	*	35%	33%	*	14%	37%
At Masters Grade Level	2019	45%	37%	38%	50%	24%	42%	*	0%	35%
At Masters Grade Level	2021	19%	23%	16%	*	14%	19%	*	0%	44%
At Masters Grade Level	2019	27%	24%	27%	17%	16%	34%	*	0%	15%
Grade 3 Mathematics										
At Approaches Grade Level or Above	2021	62%	78%	67%	*	70%	59%	*	*	43%
At Meets Grade Level or Above	2019	79%	73%	76%	67%	73%	79%	*	*	50%
At Meets Grade Level or Above	2021	31%	50%	40%	*	42%	37%	*	*	29%
At Masters Grade Level	2019	49%	43%	52%	50%	35%	63%	*	*	17%
At Masters Grade Level	2021	14%	25%	21%	*	19%	22%	*	*	0%
All Grades All Subjects	2019	25%	22%	33%	50%	16%	42%	*	*	0%
At Approaches Grade Level or Above	2021	67%	69%	58%	*	58%	56%	*	100%	29%
At Meets Grade Level or Above	2019	78%	71%	72%	67%	68%	74%	*	100%	50%
At Meets Grade Level or Above	2021	41%	44%	38%	*	38%	35%	*	83%	21%
At Masters Grade Level	2019	50%	42%	45%	50%	30%	53%	*	100%	8%
At Masters Grade Level	2021	18%	19%	19%	*	16%	20%	*	50%	0%
All Grades ELA/Reading	2019	24%	17%	30%	33%	16%	38%	*	67%	0%
At Approaches Grade Level or Above	2021	68%	67%	49%	*	47%	52%	*	*	14%
At Meets Grade Level or Above	2019	75%	68%	67%	67%	62%	68%	*	*	50%
At Meets Grade Level or Above	2021	45%	44%	36%	*	35%	33%	*	*	14%
At Masters Grade Level	2019	48%	41%	38%	50%	24%	42%	*	*	0%
At Masters Grade Level	2021	18%	16%	16%	*	14%	19%	*	*	0%
All Grades Mathematics	2019	21%	15%	27%	17%	16%	34%	*	*	0%

**Texas Education Agency
2020-21 STAAR Performance (TAPR)**
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

		School Year	State District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Races	Two or More	Special Ed	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	72%	67%	*	70%	59%	-	-	*	*	43%	*	69%	56%	59%	86%
At Meets Grade Level or Above	2019	82%	76%	76%	67%	73%	79%	-	*	-	*	50%	-	78%	72%	75%	100%
At Masters Grade Level	2021	37%	46%	40%	*	42%	37%	-	-	*	*	29%	*	44%	25%	30%	43%
	2019	52%	42%	52%	50%	35%	63%	-	*	-	*	17%	-	48%	60%	46%	40%
	2021	18%	22%	21%	*	19%	22%	-	-	*	*	0%	*	22%	19%	18%	29%
	2019	26%	19%	33%	50%	16%	42%	-	*	*	*	0%	-	33%	32%	30%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

This campus is not rated on Progress (TAPR).

**2020-21 Bilingual Education Agency
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State District	Campus	Education	STAAR Performance Rate by Subject and Performance Level						Total EB/EL (Current)	Former EB/EL	Monitored & EB/EL			
					Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual	Bilingual	ALP	ESL	ALP ESL	ESL Based	Total Content		
All Grades All Subjects																
At Approaches Grade Level or Above	2021	67%	69%	58%	-	-	-	-	-	-	60%	60%	-	57%	60%	*
At Meets Grade Level or Above	2019	78%	71%	72%	-	-	-	-	-	-	* 20%	20%	-	38%	20%	*
At Masters Grade Level	2021	41%	44%	38%	-	-	-	-	-	-	* 20%	20%	-	18%	20%	*
At Masters Grade Level	2019	50%	42%	45%	-	-	-	-	-	-	* 20%	20%	-	18%	20%	*
At Approaches Grade Level or Above	2021	68%	67%	49%	-	-	-	-	-	-	40%	40%	-	49%	40%	*
At Meets Grade Level or Above	2019	75%	68%	67%	-	-	-	-	-	-	* 20%	20%	-	35%	20%	*
At Masters Grade Level	2021	45%	44%	36%	-	-	-	-	-	-	* 20%	20%	-	15%	20%	*
At Masters Grade Level	2019	48%	41%	38%	-	-	-	-	-	-	* 20%	20%	-	15%	20%	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2021	68%	67%	49%	-	-	-	-	-	-	40%	40%	-	49%	40%	*
At Meets Grade Level or Above	2021	45%	44%	36%	-	-	-	-	-	-	* 20%	20%	-	35%	20%	*
At Masters Grade Level	2021	18%	16%	16%	-	-	-	-	-	-	* 20%	20%	-	15%	20%	*
At Masters Grade Level	2019	21%	15%	27%	-	-	-	-	-	-	* 20%	20%	-	15%	20%	*
At Approaches Grade Level or Above	2021	66%	72%	67%	-	-	-	-	-	-	80%	80%	-	65%	80%	*
At Meets Grade Level or Above	2019	82%	76%	76%	-	-	-	-	-	-	* 20%	20%	-	40%	20%	*
At Masters Grade Level	2021	37%	46%	40%	-	-	-	-	-	-	* 20%	20%	-	21%	20%	*
At Masters Grade Level	2019	52%	42%	52%	-	-	-	-	-	-	* 20%	20%	-	21%	20%	*
All Grades Mathematics																
At Approaches Grade Level or Above	2021	66%	72%	67%	-	-	-	-	-	-	80%	80%	-	65%	80%	*
At Meets Grade Level or Above	2019	82%	76%	76%	-	-	-	-	-	-	* 20%	20%	-	40%	20%	*
At Masters Grade Level	2021	18%	22%	21%	-	-	-	-	-	-	* 20%	20%	-	21%	20%	*
At Masters Grade Level	2019	26%	19%	33%	-	-	-	-	-	-	* 20%	20%	-	21%	20%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Excellence Agency
2020-21 STAAR Participation (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Asian	2021 STAAR Participation (All Grades)			2019 STAAR Participation (All Grades)			EB/EL (Current & Monitored)
										Two or More Races	Special Ed	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	
All Tests																
Assessment Participant				88%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability				83%	94%	91%	67%	98%	87%	-	-	-	75%	70%	100%	94%
Not Included in Accountability: Mobile				3%	5%	9%	33%	2%	13%	-	-	-	25%	30%	0%	6%
Not Included in Accountability: Other Exclusions				1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested				12%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent				2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other				10%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
All Tests																
Assessment Participant				99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%
Included in Accountability				94%	95%	92%	100%	95%	88%	-	*	-	100%	86%	-	97%
Not Included in Accountability: Mobile				4%	5%	8%	0%	5%	12%	-	*	-	0%	14%	-	3%
Not Included in Accountability: Other Exclusions				1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%
Not Tested				1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%
Absent				1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%
Other				0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
Graduation and Dropout

2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

		African American	American Indian	Pacific Islander	Asian	Two or More Special Ed Races	Econ Disadv	EB/EL
State	District	Campus	Hispanic	White	Asian	Islander	Ed	EB/EL
Attendance Rate								
2019-20		98.3%	98.8%	98.9%	98.8%	99.1%	98.9%	99.6%
2018-19		95.4%	95.4%	95.6%	95.8%	95.7%	95.5%	95.6%
Chronic Absenteeism								
2019-20		6.7%	6.0%	4.8%	0.0%	5.4%	3.9%	*
2018-19		11.4%	10.8%	8.3%	14.3%	8.5%	6.1%	*
Annual Dropout Rate (Gr 7-8)								
2019-20		0.5%	0.4%	-	-	-	-	-
2018-19		0.4%	1.4%	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)								
2019-20		1.6%	1.0%	-	-	-	-	-
2018-19		1.9%	1.0%	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)								
Class of 2020								
Graduated		90.3%	96.4%	-	-	-	-	-
Received TxCHSE		0.4%	0.0%	-	-	-	-	-
Continued HS		3.9%	1.8%	-	-	-	-	-
Dropped Out		5.4%	1.8%	-	-	-	-	-
Graduates and TxCHSE		90.7%	96.4%	-	-	-	-	-
Graduates, TxCHSE, and Continuers		94.6%	98.2%	-	-	-	-	-
Class of 2019								
Graduated		90.0%	95.4%	-	-	-	-	-
Received TxCHSE		0.5%	0.0%	-	-	-	-	-
Continued HS		3.7%	0.8%	-	-	-	-	-
Dropped Out		5.9%	3.7%	-	-	-	-	-
Graduates and TxCHSE		90.4%	95.4%	-	-	-	-	-
Graduates, TxCHSE, and Continuers		94.1%	96.3%	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)								
Class of 2019		-	-	-	-	-	-	-
Graduated		92.0%	97.5%	-	-	-	-	-
Received TxCHSE		0.5%	0.0%	-	-	-	-	-
Continued HS		1.3%	0.0%	-	-	-	-	-
Dropped Out		6.1%	2.5%	-	-	-	-	-
Graduates and TxCHSE		92.6%	97.5%	-	-	-	-	-

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

6-Year Extended Longitudinal Rate (Gr 9-12)

Class of 2018	Graduated	Received TxCHSE	Continued HS	Dropped Out	Graduates and TxCHSE	Graduates, TxCHSE, and Continuers
	92.6%	97.7%				
	0.7%	0.0%				
	0.6%	0.0%				
	6.1%	2.3%				
	93.3%	97.7%				
	93.9%	97.7%				

Class of 2017

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)	
Graduated	92.4%
Received TxCHSE	0.7%
Continued HS	0.6%
Dropped Out	6.3%
Graduates and TxCHSE	93.2%
Graduates, TxCHSE, and Continuers	93.7%
	97.2%
	0.5%
	0.0%
	2.4%
	97.6%
	97.6%

Class of 2020 90.3% 95.6%

Class of 2019	90.0%	93.9%
RHSP/DAP Graduates (Longitudinal Rate)		
Class of 2020	83.0%	-
FHSP-E Graduates (Longitudinal Rate)		
Class of 2020	73.3%	-
Class of 2019	4.3%	4.6%
Class of 2019	4.2%	6.1%
FFHSP-DLA Graduates (Longitudinal Rate)		

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

2020-21 Graduation Profile (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates			219	360,220
By Ethnicity:				
African American	12	44,729		
Hispanic	86	184,060		
White	108	105,215		
American Indian			0	1,226
Asian			2	17,126
Pacific Islander			0	557
Two or More Races			11	7,307
By Graduation Type:				
Minimum H.S. Program			0	1,512
Recommended H.S. Program/Distinguished Achievement Program			0	952
Foundation H.S. Program (No Endorsement)			16	49,535
Foundation H.S. Program (Endorsement)			13	15,689
Foundation H.S. Program (DLA)			190	292,532
Special Education Graduates			19	29,018
Economically Disadvantaged Graduates			98	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates			0	29,639
At-Risk Graduates			76	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment			
	Campus	Campus	Campus	Count	Percent	District	State
	Count	Percent	District	State	Count	District	State
Total Students	498	100.0%	3,435	5,359,040	499	100.0%	3,439 5,371,586
Students by Grade:							
Early Childhood Education	14	2.8%	0.4%	0.3%	15	3.0%	0.5%
Pre-Kindergarten	112	22.5%	5.0%	3.7%	112	22.4%	5.0%
Kindergarten	89	17.9%	6.9%	6.7%	89	17.8%	6.9%
Grade 1	105	21.1%	7.7%	7.1%	105	21.0%	7.6%
Grade 2	94	18.9%	7.3%	7.1%	94	18.8%	7.3%
Grade 3	84	16.9%	6.7%	7.1%	84	16.8%	6.7%
Grade 4	0	0.0%	6.8%	7.2%	0	0.0%	6.8%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.6%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%
Ethnic Distribution:							
African American	36	7.2%	4.7%	12.7%	36	7.2%	4.7%
Hispanic	252	50.6%	42.6%	52.9%	253	50.7%	42.7%
White	183	36.7%	47.9%	26.5%	183	36.7%	47.9%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%
Asian	2	0.4%	0.6%	4.7%	2	0.4%	0.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%
Two or More Races	25	5.0%	3.9%	2.7%	25	5.0%	3.9%
Sex:							
Female	223	44.8%	47.7%	48.9%	223	44.7%	47.8%
Male	275	55.2%	52.3%	51.1%	276	55.3%	52.2%
Economically Disadvantaged	402	80.7%	59.1%	60.3%	402	80.6%	59.0%
Non-Educationally Disadvantaged	96	19.3%	40.9%	39.7%	97	19.4%	41.0%
Section 504 Students	29	5.8%	9.0%	7.2%	29	5.8%	9.0%
EB Students/EL	21	4.2%	3.1%	20.7%	21	4.2%	3.1%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	1.4%	1.2%			
Students w/ Dyslexia	31	6.2%	7.9%	4.5%	31	6.2%	7.9%
Foster Care	24	4.8%	2.7%	0.3%	24	4.8%	2.7%

Texas Education Agency
2020-21 Student Information (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment				
	Campus	Campus	Campus	Count	Percent	District	State	State
	Count	Percent	District	State	Count	Percent	District	State
Homeless	15	3.0%	1.5%	1.1%	15	3.0%	1.5%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	498	100.0%	100.0%	64.5%	499	100.0%	100.0%	64.5%
Military Connected	2	0.4%	1.7%	2.7%	2	0.4%	1.7%	2.7%
At-Risk	245	49.2%	48.3%	49.2%	245	49.1%	48.2%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	21	4.2%	3.1%	21.0%	21	4.2%	3.1%	20.9%
Gifted and Talented Education	11	2.2%	7.0%	8.3%	11	2.2%	7.0%	8.3%
Special Education	68	13.7%	11.5%	11.1%	69	13.8%	11.6%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	17.6%	37.6%	42.5%				
Students with Physical Disabilities	37	54.4%	25.1%	21.3%				
Students with Autism	*	*	13.2%	14.1%				
Students with Behavioral Disabilities	**	**	20.3%	20.6%				
Students with Non-Categorical Early Childhood	11	16.2%	3.8%	1.5%				
Mobility (2019-20):								
Total Mobile Students	58	17.3%	14.3%	13.8%				
By Ethnicity:								
African American	3	0.9%	1.2%	2.8%				
Hispanic	23	6.9%	4.7%	7.1%				
White	27	8.1%	7.5%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.3%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.2%	0.7%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	23.7%	20.8%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	23.1%	19.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	43	16.2%	16.5%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	154	32.2%	18.5%	16.6%				

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.8%	1.4%	0.0%	0.0%	4.8%
Grade 1	2.2%	2.6%	1.9%	0.0%	0.0%	3.2%
Grade 2	0.0%	0.5%	1.0%	0.0%	0.0%	1.4%
Grade 3	0.0%	0.0%	0.5%	0.0%	3.3%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.5%	0.2%	-	0.0%	0.4%
Grade 9	-	2.0%	4.7%	-	10.3%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	15.6	17.7
Grade 1	16.8	16.0	18.0
Grade 2	15.3	15.5	18.0
Grade 3	14.5	13.5	18.2
Grade 4	-	16.8	18.3
Grade 5	-	17.8	19.8
Grade 6	-	19.1	19.4
Secondary:			
English/Language Arts	16.0	15.7	-
Foreign Languages	10.7	17.8	-
Mathematics	-	14.1	16.9
Science	-	13.8	17.9
Social Studies	-	15.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus	Campus Count/Average	Campus Percent	District	State
Total Staff		72.4	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	44.2	61.0%	66.8%	64.3%	
Professional Support	36.7	50.7%	52.8%	49.6%	
Campus Administration (School Leadership)	4.5	6.2%	9.5%	10.6%	
Educational Aides:	3.0	4.1%	2.8%	3.0%	
Librarians and Counselors (Headcount):	28.2	39.0%	15.9%	10.6%	
Full-time Librarians	0.0	n/a	2.0	4,290.0	
Part-time Librarians	0.0	n/a	0.0	582.0	
Full-time Counselors	2.0	n/a	15.0	13,211.0	
Part-time Counselors	0.0	n/a	0.0	1,126.0	
Total Minority Staff:	18.1	25.0%	19.7%	51.5%	
Teachers by Ethnicity:					
African American	0.5	1.4%	1.6%	11.1%	
Hispanic	4.0	10.9%	7.4%	28.4%	
White	32.2	87.7%	90.3%	56.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.8%	1.2%	
Teachers by Sex:					
Males	3.0	8.2%	19.7%	23.8%	
Females	33.7	91.8%	80.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.2%	1.2%	
Bachelors	31.5	85.9%	80.8%	73.0%	
Masters	5.2	14.1%	17.6%	25.0%	
Doctorate	0.0	0.0%	0.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.7%	4.3%	6.7%	
1-5 Years Experience	12.5	34.0%	24.7%	27.8%	
6-10 Years Experience	7.2	19.6%	20.6%	20.3%	
11-20 Years Experience	7.1	19.4%	29.1%	29.1%	
21-30 Years Experience	7.9	21.5%	18.8%	13.0%	
Over 30 Years Experience	1.0	2.7%	2.6%	3.1%	

2020-21 Staff Information (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Staff Information		Campus	Avg	District	State
Count/Average	Percent				
Number of Students per Teacher	13.6	n/a	13.4	14.5	
Staff Information		Campus	District	State	
Experience of Campus Leadership:					
Average Years Experience of Principals	2.0	4.5	6.4		
Average Years Experience of Principals with District	2.0	1.7	5.5		
Average Years Experience of Assistant Principals	2.5	4.3	5.5		
Average Years Experience of Assistant Principals with District	2.0	3.7	4.8		
Average Years Experience of Teachers:	11.6	12.5	11.2		
Average Years Experience of Teachers with District:	8.2	7.0	7.2		
Average Teacher Salary by Years of Experience (regular duties only):					
Beginning Teachers	\$36,500	\$37,019	\$50,849		
1-5 Years Experience	\$38,502	\$38,341	\$53,288		
6-10 Years Experience	\$44,284	\$44,307	\$56,282		
11-20 Years Experience	\$51,979	\$52,731	\$59,900		
21-30 Years Experience	\$58,183	\$59,515	\$64,637		
Over 30 Years Experience	\$67,266	\$66,239	\$69,974		
Average Actual Salaries (regular duties only):					
Teachers	\$47,216	\$48,404	\$57,641		
Professional Support	\$50,977	\$59,130	\$68,030		
Campus Administration (School Leadership)	\$67,956	\$75,247	\$83,424		
Instructional Staff Percent:	n/a	70.5%	64.6%		
Contracted Instructional Staff (not incl. above):	0.0	0.0	0.0		
Program Information		Campus	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.1%	6.2%	
Career and Technical Education	0.0	0.0%	7.5%	5.1%	
Compensatory Education	8.5	23.1%	6.0%	2.8%	
Gifted and Talented Education	0.3	0.9%	0.8%	1.8%	
Regular Education	24.8	67.5%	72.8%	71.0%	
Special Education	3.1	8.4%	6.7%	9.4%	
Other	0.0	0.0%	6.2%	3.6%	

**Texas Education Agency
2020-21 Staff Information (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY**

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2020-21 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: WOODLAND HEIGHTS EL

Campus Number: 025902107

2021 Accountability Rating: Not Rated; Declared State of Disaster



WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State District	African American	Hispanic White	American Indian	Asian Islander	Pacific Islander	Two or More Races	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Disadv Monitored)
											EB/EL (Current & Disadv Monitored)
Grade 3 Reading											
At Approaches Grade Level or Above	2021	67%	71%	77%	*	65%	86%	*	*	36%	*
At Meets Grade Level or Above	2019	76%	70%	69%	*	60%	74%	*	*	44%	*
At Masters Grade Level	2021	39%	49%	58%	*	45%	67%	*	*	18%	*
At Masters Grade Level	2019	45%	37%	45%	*	38%	50%	*	*	25%	*
All Grades All Subjects	2021	19%	23%	28%	*	16%	37%	*	*	0%	*
All Grades All Subjects	2019	27%	24%	25%	*	24%	28%	*	*	0%	*
At Approaches Grade Level or Above	2021	62%	78%	78%	*	68%	88%	*	*	36%	*
At Meets Grade Level or Above	2019	79%	73%	73%	*	76%	70%	*	*	50%	*
At Masters Grade Level	2021	31%	50%	53%	*	52%	57%	*	*	27%	*
At Masters Grade Level	2019	49%	43%	42%	*	43%	43%	*	*	31%	*
All Grades ELA/Reading	2021	14%	25%	28%	*	19%	37%	*	*	0%	*
All Grades ELA/Reading	2019	25%	22%	19%	*	19%	20%	*	*	0%	*
At Approaches Grade Level or Above	2021	67%	69%	78%	*	66%	87%	*	-100%	36%	*
At Meets Grade Level or Above	2019	78%	71%	71%	*	68%	72%	*	*	67%	47%
At Masters Grade Level	2021	41%	44%	56%	*	48%	62%	*	*	83%	23%
At Masters Grade Level	2019	50%	42%	44%	*	40%	46%	*	*	67%	28%
All Grades Mathematics	2021	18%	19%	28%	*	18%	37%	*	*	17%	0%
All Grades Mathematics	2019	24%	17%	22%	*	21%	24%	*	*	0%	0%
At Approaches Grade Level or Above	2021	68%	67%	77%	*	65%	86%	*	*	36%	*
At Meets Grade Level or Above	2019	75%	68%	69%	*	60%	74%	*	*	44%	*
At Masters Grade Level	2021	45%	44%	58%	*	45%	67%	*	*	18%	*
At Masters Grade Level	2019	48%	41%	45%	*	38%	50%	*	*	25%	*
All Grades Mathematics	2021	18%	16%	28%	*	16%	37%	*	*	0%	*
All Grades Mathematics	2019	21%	15%	25%	*	24%	28%	*	*	0%	*

Texas Education Agency

2020-21 STAAR Performance (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American				American Indian				Asian Pacific Islander				Two or More Races				Special Ed (Former)				Special Ed (Current)				Non-Continuously Enrolled				Continuously Enrolled				Non-Economically Disadvantaged				Economically Disadvantaged				EB/EL Current & Monitored			
					Hispanic	White	American Indian	Pacific Islander	Asian	Islander	Races	Two or More Races	Special Ed	Special Ed (Former)	Special Ed (Current)	Two or More Races	Special Ed	Special Ed (Former)	Special Ed (Current)	Two or More Races	Special Ed	Special Ed (Former)	Special Ed (Current)	Two or More Races	Special Ed	Special Ed (Former)	Special Ed (Current)	Two or More Races	Special Ed	Special Ed (Former)	Special Ed (Current)	Two or More Races	Special Ed	Special Ed (Former)	Special Ed (Current)	Two or More Races	Special Ed	Special Ed (Former)	Special Ed (Current)	Two or More Races	Special Ed	Special Ed (Former)	Special Ed (Current)	Two or More Races	Special Ed	Special Ed (Former)	Special Ed (Current)	
At Approaches Grade Level or Above	2021	66%	72%	78%	*	68%	88%	-	*	-	*	*	*	*	36%	*	75%	100%	68%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
At Meets Grade Level or Above	2019	82%	76%	73%	*	76%	70%	*	-	*	*	*	*	*	50%	*	72%	75%	58%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
At Masters Grade Level	2021	37%	46%	53%	*	52%	57%	*	*	*	*	*	*	*	27%	*	55%	42%	33%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2019	52%	42%	42%	*	43%	43%	*	*	*	*	*	*	*	31%	*	44%	38%	25%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2019	18%	22%	28%	*	19%	37%	*	*	*	*	*	*	*	0%	*	29%	25%	10%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
	2019	26%	19%	19%	*	19%	20%	*	*	*	*	*	*	*	0%	*	22%	8%	6%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

This campus is not rated on Progress (TAPR).

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

School Year	State	District	Campus	Bilingual Education	Total BE-Trans Early Exit	BE-Trans	BE-Dual Late Exit	BE-Dual Two-Way One-Way	ALP Bilingual (Exception)	ESL Content-Based ESL	Total ESL Pull-Out	ALP ESL	EB/EL with Parental Denial	Never EB/EL (Waiver)	Total EB/EL (Current)	Monitored & Former EB/EL	
II Grades All Subjects																	
Not Approaches Grade Level or Above	2021	67%	69%	78%	-	-	-	-	-	-	-	-	*	-	-	79%	*
Not Meets Grade Level or Above	2019	78%	71%	71%	-	-	-	-	-	-	-	-	67%	-	-	67%	*
Not Masters Grade Level	2021	41%	44%	56%	-	-	-	-	-	-	-	*	-	*	-	56%	*
Not Masters Grade Level	2019	50%	42%	44%	-	-	-	-	-	-	-	17%	17%	-	-	17%	*
Not Approaches Grade Level or Above	2021	18%	19%	28%	-	-	-	-	-	-	*	-	*	-	-	29%	*
Not Approaches Grade Level or Above	2019	24%	17%	22%	-	-	-	-	-	-	0%	0%	-	-	-	0%	*
II Grades ELA/Reading																	
Not Approaches Grade Level or Above	2021	68%	67%	77%	-	-	-	-	-	-	-	*	-	*	-	78%	*
Not Meets Grade Level or Above	2019	75%	68%	69%	-	-	-	-	-	-	-	*	-	*	-	59%	*
Not Masters Grade Level	2021	45%	44%	58%	-	-	-	-	-	-	*	*	*	*	-	29%	*
Not Masters Grade Level	2019	48%	41%	45%	-	-	-	-	-	-	*	*	*	*	-	29%	*
Not Approaches Grade Level or Above	2021	18%	16%	28%	-	-	-	-	-	-	*	*	*	*	-	29%	*
Not Approaches Grade Level or Above	2019	21%	15%	25%	-	-	-	-	-	-	*	*	*	*	-	29%	*
II Grades Mathematics																	
Not Approaches Grade Level or Above	2021	66%	72%	78%	-	-	-	-	-	-	*	-	*	-	-	79%	*
Not Meets Grade Level or Above	2019	82%	76%	73%	-	-	-	-	-	-	*	*	*	*	-	54%	*
Not Masters Grade Level	2021	37%	46%	53%	-	-	-	-	-	-	*	*	*	*	-	29%	*
Not Masters Grade Level	2019	52%	42%	42%	-	-	-	-	-	-	*	*	*	*	-	29%	*
Not Approaches Grade Level or Above	2021	18%	22%	28%	-	-	-	-	-	-	*	*	*	*	-	29%	*
Not Approaches Grade Level or Above	2019	26%	19%	19%	-	-	-	-	-	-	*	*	*	*	-	29%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2020-21 STAAR Participation (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	2021 STAAR Participation (All Grades)						2019 STAAR Participation (All Grades)						EB/EL (Current & Monitored)
	State District Campus		African American	Hispanic White	American Indian	Pacific Islander	Races (Current)	Two or More	Special Ed	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv Monitored
All Tests													
Assessment Participant	88%	99%	100%	*	100%	100%	*	*	100%	100%	*	100%	100%
Included in Accountability	83%	94%	90%	*	91%	88%	-	*	100%	100%	*	96%	63%
Not Included in Accountability: Mobile	3%	5%	9%	*	9%	10%	-	*	0%	0%	*	4%	32%
Not Included in Accountability: Other	1%	0%	1%	*	0%	2%	-	*	0%	0%	*	0%	5%
Not Tested	12%	1%	0%	*	0%	0%	-	*	0%	0%	*	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	0%	0%	*	0%	0%
Other	10%	1%	0%	*	0%	0%	-	*	0%	0%	*	0%	0%
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	100%	100%	*	100%	100%
Included in Accountability	94%	95%	96%	67%	95%	98%	*	*	100%	94%	100%	98%	92%
Not Included in Accountability: Mobile	4%	5%	4%	33%	5%	2%	*	*	0%	6%	0%	3%	8%
Not Included in Accountability: Other	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY**

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY**

**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY**

2020-21 Graduation Profile (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNSWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	219	360,220
By Ethnicity:				
African American	12	44,729		
Hispanic	86	184,060		
White	108	105,215		
American Indian	0	1,226		
Asian	2	17,126		
Pacific Islander	0	557		
Two or More Races	11	7,307		
By Graduation Type:				
Minimum H.S. Program	0	1,512		
Recommended H.S. Program/Distinguished Achievement Program	0	952		
Foundation H.S. Program (No Endorsement)	16	49,535		
Foundation H.S. Program (Endorsement)	13	15,689		
Foundation H.S. Program (DLA)	190	292,532		
Special Education Graduates	19	29,018		
Economically Disadvantaged Graduates	98	187,187		
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	29,639		
At-Risk Graduates	76	148,836		

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

2020-21 Student Information (TAPR) WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment			
	Campus		Campus	Campus		State	
	Count	Percent	District	Count	Percent	District	State
Total Students	400	100.0%	3,435	5,359,040	401	100.0%	3,439 5,371,586
Students by Grade:							
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%
Pre-Kindergarten	39	9.8%	5.0%	3.7%	39	9.7%	5.0%
Kindergarten	83	20.8%	6.9%	6.7%	83	20.7%	6.9%
Grade 1	92	23.0%	7.7%	7.1%	92	22.9%	7.6%
Grade 2	91	22.8%	7.3%	7.1%	91	22.7%	7.3%
Grade 3	95	23.8%	6.7%	7.1%	95	23.7%	6.7%
Grade 4	0	0.0%	6.8%	7.2%	0	0.0%	6.8%
Grade 5	0	0.0%	7.2%	7.4%	0	0.0%	7.2%
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%
Grade 7	0	0.0%	8.1%	7.9%	0	0.0%	8.1%
Grade 8	0	0.0%	8.4%	7.9%	0	0.0%	8.4%
Grade 9	0	0.0%	7.7%	8.1%	0	0.0%	7.6%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%
Grade 11	0	0.0%	6.5%	7.2%	0	0.0%	6.5%
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.3%
Ethnic Distribution:							
African American	5	1.3%	4.7%	12.7%	5	1.2%	4.7%
Hispanic	141	35.3%	42.6%	52.9%	142	35.4%	42.7%
White	230	57.5%	47.9%	26.5%	230	57.4%	47.9%
American Indian	1	0.3%	0.2%	0.3%	1	0.2%	0.2%
Asian	2	0.5%	0.6%	4.7%	2	0.5%	0.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%
Two or More Races	21	5.3%	3.9%	2.7%	21	5.2%	3.9%
Sex:							
Female	198	49.5%	47.7%	48.9%	199	49.6%	47.8%
Male	202	50.5%	52.3%	51.1%	202	50.4%	52.2%
Economically Disadvantaged	192	48.0%	59.1%	60.3%	192	47.9%	59.0%
Non-Educationally Disadvantaged	208	52.0%	40.9%	39.7%	209	52.1%	41.0%
Section 504 Students	29	7.3%	9.0%	7.2%	29	7.2%	9.0%
EB Students/EL	7	1.8%	3.1%	20.7%	7	1.7%	3.1%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.4%	1.2%			
Students w/ Dyslexia	35	8.8%	7.9%	4.5%	35	8.7%	7.9%
Foster Care	9	2.3%	2.7%	0.3%	9	2.2%	2.7%

Texas Education Agency

2020-21 Student Information (TAPIR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Campus	Campus	Campus	Count	Percent	District
Homeless	5	1.3%	1.5%	1.1%	5	1.2%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	400	100.0%	100.0%	64.5%	401	100.0%
Military Connected	1	0.3%	1.7%	2.7%	1	0.2%
At-Risk	207	51.8%	48.3%	49.2%	207	51.6%
						48.2%
						49.1%
Students by Instructional Program:						
Bilingual/ESL Education	7	1.8%	3.1%	21.0%	7	1.7%
Gifted and Talented Education	15	3.8%	7.0%	8.3%	15	3.7%
Special Education	41	10.3%	11.5%	11.1%	42	10.5%
						11.6%
						11.3%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	41					
By Type of Primary Disability						
Students with Intellectual Disabilities	7	17.1%	37.6%	42.5%		
Students with Physical Disabilities	15	36.6%	25.1%	21.3%		
Students with Autism	13	31.7%	13.2%	14.1%		
Students with Behavioral Disabilities	*	*	20.3%	20.6%		
Students with Non-Categorical Early Childhood	*	*	3.8%	1.5%		
Mobility (2019-20):						
Total Mobile Students	27	9.2%	14.3%	13.8%		
By Ethnicity:						
African American	1	0.3%	1.2%	2.8%		
Hispanic	6	2.1%	4.7%	7.1%		
White	17	5.8%	7.5%	3.1%		
American Indian	0	0.0%	0.0%	0.1%		
Asian	0	0.0%	0.1%	0.4%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	3	1.0%	0.7%	0.4%		
Count and Percent of Special Ed Students who are Mobile	2	5.7%	20.8%	16.5%		
Count and Percent of EB Students/EL who are Mobile	2	50.0%	19.8%	13.6%		
Count and Percent of Econ Dis Students who are Mobile	16	11.4%	16.5%	16.0%		
Student Attrition (2019-20):						
Total Student Attrition	51	17.1%	18.5%	16.6%		

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Non-Special Education Rates-		Special Education Rates---		
	Campus	District	State	Campus	District

Retention Rates by Grade:

	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th
Grade 1	0.0%	1.8%	1.4%	0.0%	0.0%	4.8%	-	-	-	-
Grade 2	4.2%	2.6%	1.9%	0.0%	0.0%	3.2%	-	-	-	-
Grade 3	1.2%	0.5%	1.0%	0.0%	0.0%	1.4%	-	-	-	-
Grade 4	0.0%	0.0%	0.5%	9.1%	-	3.3%	0.6%	-	-	-
Grade 5	-	0.0%	0.3%	-	-	0.0%	0.4%	-	-	-
Grade 6	-	0.0%	0.2%	-	-	0.0%	0.3%	-	-	-
Grade 7	-	0.0%	0.3%	-	-	0.0%	0.3%	-	-	-
Grade 8	-	0.5%	0.2%	-	-	0.0%	0.4%	-	-	-
Grade 9	-	2.0%	4.7%	-	-	10.3%	7.8%	-	-	-

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus			District			State		
	Elementary:								
Elementary:									
Kindergarten	13.4	-	-	15.6	-	-	17.7	-	-
Grade 1	15.0	-	-	16.0	-	-	18.0	-	-
Grade 2	14.5	-	-	15.5	-	-	18.0	-	-
Grade 3	15.1	-	-	13.5	-	-	18.2	-	-
Grade 4	-	-	-	16.8	-	-	18.3	-	-
Grade 5	-	-	-	17.8	-	-	19.8	-	-
Grade 6	-	-	-	19.1	-	-	19.4	-	-
Secondary:									
English/Language Arts	-	-	-	16.0	-	-	15.7	-	-
Foreign Languages	-	-	-	10.7	-	-	17.8	-	-
Mathematics	-	-	-	14.1	-	-	16.9	-	-
Science	-	-	-	13.8	-	-	17.9	-	-
Social Studies	-	-	-	15.1	-	-	18.3	-	-

Texas Education Agency

2020-21 Staff Information (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus	Count/Average	Percent	District	State
Total Staff		51.6	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	37.9	73.5%	66.8%	64.3%	
Professional Support	32.9	63.8%	52.8%	49.6%	
Campus Administration (School Leadership)	4.0	7.7%	9.5%	10.6%	
Educational Aides:	1.0	1.9%	2.8%	3.0%	
Educational Aides:	13.7	26.5%	15.9%	10.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	2.0	4,290.0	
Part-time Librarians	0.0	n/a	0.0	582.0	
Full-time Counselors	2.0	n/a	15.0	13,211.0	
Part-time Counselors	0.0	n/a	0.0	1,126.0	
Total Minority Staff:		7.3	14.2%	19.7%	51.5%
Teachers by Ethnicity:					
African American	1.5	4.6%	1.6%	11.1%	
Hispanic	1.0	3.0%	7.4%	28.4%	
White	30.4	92.4%	90.3%	56.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.0%	1.8%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	0.0	0.0%	0.8%	1.2%	
Teachers by Sex:					
Males	1.0	3.0%	19.7%	23.8%	
Females	31.9	97.0%	80.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.2%	1.2%	
Bachelors	31.6	95.9%	80.8%	73.0%	
Masters	1.3	4.1%	17.6%	25.0%	
Doctorate	0.0	0.0%	0.4%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.3%	6.7%	
1-5 Years Experience	7.0	21.2%	24.7%	27.8%	
6-10 Years Experience	2.3	7.1%	20.6%	20.3%	
11-20 Years Experience	18.2	55.3%	29.1%	29.1%	
21-30 Years Experience	4.4	13.4%	18.8%	13.0%	
Over 30 Years Experience	1.0	3.0%	2.6%	3.1%	

WOODLAND HEIGHTS EL (025902107) - BROWNNWOOD ISD - BROWN COUNTY

2020-21 Staff Information (TAPR)

Staff Information	Campus	Count/Average	Percent	District	State
Number of Students per Teacher	12.2	n/a	13.4	14.5	

Staff Information	Campus	District	State
-------------------	--------	----------	-------

Experience of Campus Leadership:

Average Years Experience of Principals	2.0	4.5	6.4
Average Years Experience of Principals with District	2.0	1.7	5.5
Average Years Experience of Assistant Principals	0.0	4.3	5.5
Average Years Experience of Assistant Principals with District	0.0	3.7	4.8

Average Years Experience of Teachers:

Average Years Experience of Teachers with District:	14.0	12.5	11.2
Average Years Experience of Teachers:	8.1	7.0	7.2

Average Teacher Salary by Years of Experience (regular duties only):

Beginning Teachers	\$37,019	\$50,849
1-5 Years Experience	\$38,391	\$53,288
6-10 Years Experience	\$45,775	\$56,282
11-20 Years Experience	\$51,868	\$59,900
21-30 Years Experience	\$58,226	\$64,637
Over 30 Years Experience	\$67,266	\$69,974

Average Actual Salaries (regular duties only):

Teachers	\$49,896	\$48,404	\$57,641
Professional Support	\$55,243	\$59,130	\$68,030
Campus Administration (School Leadership)	\$71,750	\$75,247	\$83,424

Instructional Staff Percent:

Contracted Instructional Staff (not incl. above):	0.0	0.0	0.0
Instructional Staff Percent:	n/a	70.5%	64.6%

5,731.4

Program Information	Campus	Count	Percent	District	State
Contracted Instructional Staff (not incl. above):		0.0	0.0	0.0	0.0

Teachers by Program (population served):

Bilingual/ESL Education	0.0	0.0%	0.1%	6.2%
Career and Technical Education	0.0	0.0%	7.5%	5.1%
Compensatory Education	2.5	7.6%	6.0%	2.8%
Gifted and Talented Education	0.3	1.0%	0.8%	1.8%
Regular Education	26.4	80.1%	72.8%	71.0%
Special Education	3.7	11.3%	6.7%	9.4%
Other	0.0	0.0%	6.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

DISTRICT/CAMPUS PERFORMANCE OBJECTIVES

Brownwood ISD

Goal 1: (Academic Achievement) All Brownwood ISD students will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: By May 2022, all students and each student group, including Special Education students tested, will meet established standards on local assessments in grades PK-2nd and the state assessments for 3rd-12th grade by 2%.

Summative Evaluation: An increase of 2% of all students will pass all portions of the state or local assessments, meet ARD expectations, and the District will meet System Safeguards.

Goal 2: (Staff Quality) In Brownwood ISD 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Summative Evaluation: 100% of core academic classes will be taught by appropriately certified teachers and 100% of effective staff will be maintained.

Goal 3: (School Climate/Safe & Healthy School) All students in Brownwood ISD will be educated in learning environments that are safe, disciplined, drug free, and conducive to learning.

Objective 1: By May, 2022 the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be reduced by 2% as measured by PEIMS and number of discipline referrals.

Summative Evaluation: There is a reduction in both incidents noted and discipline referrals by the amount stated.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Brownwood ISD will graduate from high school and be either college or/and career ready.

Objective 1: By May 2022, a dropout rate of less than 2% for all students and all student groups will be maintained and achieve a completion rate of 98%.

Summative Evaluation: Dropout rate of less than 2% and a completion rate of 98%.

Goal 5: (Parent/Community Engagement) Parents and Community will be partners in the education of students in Brownwood ISD.

Objective 1: By May 2022, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Summative Evaluation: School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Goal 6: (District Commitment) The district shall be a good steward of the community's, state's and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission and beliefs of the district while ensuring the achievement of the goals of the district.

Summative Evaluation: District records indicate that at a balanced budget was adhered to.

Brownwood High School

Goal 1: (Academic Achievement) All students at Brownwood High School will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: 90% of all students will score at or above the state criterion in all areas of the EOC test.

Summative Evaluation: State EOC testing results will show that 90% of all students will score at or above the state criterion.

Goal 2: (School Climate/Safe & Healthy School) All students in Brownwood High School will be educated in a learning environment that is safe, disciplined, drug free, and conducive to learning.

Objective 1: Administration and Faculty will work together to develop a school wide environment conducive to learning through the use of positive reinforcement and discipline management techniques. Decrease referrals by 5%

Summative Evaluation: There is a reduction in discipline referrals by 5%

Goal 3: (College & Career/Graduation/Dropout Reduction Goal) All students in Brownwood High School will graduate from high school and be either college or/and career ready.

Objective 1: Provide multiple programs to at-risk populations and reduce dropout rate to less than 1%.

Summative Evaluation: Dropout rate of less than 1%; student entrance into college or career field.

Goal 4: (Parent/Community Engagement Goal) Parents and Community will be partners in the education of students in Brownwood High School and participate in at least one activity offered at BHS.

Objective 1: By May 2022, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Summative Evaluation: School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Goal 5: (Staff Quality) At BHS 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers.

Summative Evaluation: 100% of core academic classes will be taught by appropriately certified teachers and 100% of effective staff will be maintained.

Goal 6: (District Commitment) BHS shall be a good steward of the community's, state's and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission and beliefs of the district while ensuring the achievement of the goals of the district.

Summative Evaluation: Campus records indicate that at a balanced budget was adhered to.

Brownwood Accelerated High School

Goal 1: (Academic Achievement) All students at Brownwood Accelerated High School will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: By May 2022, all students and each student group, including Special Education students tested, will show a 2% increase and meet established standards on the state assessments for 9th-12th grade.

Summative Evaluation: An additional 2% of all students will pass all portions of the state or local tests, meet ARD expectations, and the District will meet more System Safeguards than in 20-21.

Goal 2: (Staff Quality) At BAHS 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers.

Summative Evaluation: 100% of core academic classes will be taught by appropriately certified teachers and 100% of effective staff will be maintained.

Goal 3: (School Climate/Safe & Healthy School) All students in BAHS will be educated in learning environments that are safe, disciplined, drug free, and conducive to learning.

Objective 1: By May 2022, the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be reduced to > 1% as measured by PEIMS and number of discipline referrals.

Summative Evaluation: There is a reduction in both incidents noted and discipline referrals by the amount stated.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students enrolled at BAHS will graduate from high school and be either college or/and career ready.

Objective 1: By May 2022, a dropout rate of > 1% for all students and all student groups will be maintained and achieve a completion rate of 99%.

Summative Evaluation: Dropout rate of less than 1% and a completion rate of 99%. discipline referrals by the amount stated.

Goal 5: (Parent/Community Engagement) Parents and Community will be partners in the education of students of BAHS.

Objective 1: By May 2022, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Summative Evaluation: School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Goal 6: (District Commitment) BAHS shall be a good steward of the community's, state's and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission and beliefs of the district while ensuring the achievement of the goals of the district.

Summative Evaluation: Campus records indicate that at a balanced budget was adhered to.

Brownwood Middle School

Goal 1: (Academic Achievement) All Brownwood Middle School students will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: By May, 2022, 85% of all students and each student group, including Special Education students tested, will meet established standards on local assessments in grades 7th and 8th and the state assessments for 7th and 8th grade.

Summative Evaluation: 85% of all students pass all portions of the state or local tests, meet ARD expectations, and the District will meet System Safeguards.

Goal 2: (Staff Quality) In Brownwood Middle School 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Summative Evaluation: 100% of core academic classes will be taught by appropriately certified teachers and 100% of effective staff will be maintained.

Goal 3: (School Climate/Safe & Healthy School) All students in Brownwood Middle School will be educated in learning environments that are safe, disciplined, drug free, and conducive to learning.

Objective 1: By May, 2022 the number of incidents involving violence (to include dating violence), tobacco, vaping, alcohol and other drug use, will be reduced by 3% as measured by PEIMS and number of discipline referrals.

Summative Evaluation: There is a reduction in both incidents noted and discipline referrals by the amount stated.

Goal 4: (College & Career/Graduation/Dropout Reduction Goal) All students in Brownwood Middle School will graduate from high school and be either college or/and career ready.

Objective 1: By May 2022, a retention rate of less than 1% for all students and all student groups will be maintained and achieve a completion rate of 99%.

Summative Evaluation: Retention rate of less than 1% and a completion rate of 99%

Goal 5: (Parent/Community Engagement Goal) Parents and Community will be partners in the education of students in Brownwood Middle School.

Objective 1: By May 2022, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Summative Evaluation: School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Goal 6: (District Commitment) Brownwood Middle School shall provide good stewardship of the community's, state's and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission and beliefs of the district while ensuring achievement of the goals of the district.

Summative Evaluation: District records indicate that a balanced budget was adhered to.

Coggin-Intermediate School

Goal 1: (Academic Achievement) All students will attain a minimum of one year's growth through relevant and rigorous instructional programs.

Objective 1: By May 2022, a 10% gain will be evident for all students and each student group, including Special Education students tested resulting in a minimum passing standard of 80% Math, 80% Reading and 75% Science. A 10% gain will also be evident in % of students reported as MEETs and MASTERS performance on state assessment.

Summative Evaluation: 90% of all students will make one year's growth as measured on reports cards, reading screeners, and a 10% increase will be evident for all students based on state assessments from scores one year previous.

Goal 2: (Staff Quality) At CIS 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements. CIS will recruit and hire certified and qualified teachers and paraprofessionals.

Summative Evaluation: 100% of core academic classes will be taught by appropriately certified teachers and 100% of highly effective staff will be maintained.

Goal 3: (School Climate/Safe and Healthy School) All CIS students will be educated in learning environments that are safe, disciplined, drug free, and conducive to learning.

Objective 1: By May 2022, the number of discipline incidents will be reduced by 10% as measured by PEIMS and principal and teacher's data.

Summative Evaluation: There is a reduction in both incidents noted and discipline referrals by the amount stated.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Coggin Intermediate School will graduate from high school and be college and/or career ready.

Objective 1: Students leaving CIS will be approaching grade level in reading.

Summative Evaluation: Dropout rate of less than 1% and a completion rate of 90%.

Goal 5: (Parent/Community Engagement Goal) Parents and Community will be partners in the education of students in Coggin Intermediate School.

Objective 1: By May 2022, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Summative Evaluation: School records indicate that at least 90% of students'

parents/family members participated in partnership in education opportunities.

Goal 6 : (District Commitment) Coggin Intermediate School shall be a good steward of community, state, and federal resources, financial, human, facilities, as well as explore new opportunities for our organization efficiency and continued success.

Objective 1: Be financially responsible and use resources mentioned above with diligence and integrity.

Summative Evaluation: At the end of a fiscal year, monies will have been spent appropriately within the designated budgets and allotments.

East Elementary

Goal 1: (Academic Achievement) All students will attain at least a year's growth through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math.

Objective 1: By May 2025, students achieving at "MEETS" or above on 3rd grade Reading STAAR will improve from 37% to 56% for ALL students and on Math from 41% to 60% on STAAR Math for ALL students. Each sub population will also make comparable improvement while closing the achievement gap.

Summative Evaluation: A ten percent increase will be evident for all students passing standardized assessment at the end of 3rd grade in each category-Approaching, Meeting, and Mastering grade level; in grades PK-3, 90% of students will demonstrate satisfactory performance on curriculum-based assessments developed by a district team and a minimum of 1 year's growth in reading and math as measured by Lift-Off and Education Galaxy reports.

Goal 2: (Staff Quality) At East Elementary 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.

Objective 1: 100% of core academic classes will be taught by highly qualified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements. East Elementary will recruit and retain highly qualified teachers by providing support that will result in higher levels of success, skill, and job satisfaction.

Summative Evaluation: 100% of core academic classes will be taught by Highly Qualified teachers and 100% Highly Qualified staff will be maintained.

Goal 3: (School Climate/Safe and Healthy School) All students at East Elementary will be educated in learning environments that are safe, disciplined, drug free and conducive to learning.

Objective 1: By May 2022 number of discipline referrals will be reduced by 10% as measured by PEIMS and teacher and principal discipline logs.

Summative Evaluation: There is a reduction in both incidents noted and discipline referrals by 10% as compared to 2018-2019 school year. Or as compared month by month 2021-2022.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students at East Elementary will graduate from high school and be either college and/or career ready.

Objective 1: 90% of students leaving East Elementary will be reading on or above grade level, and will have experienced leadership opportunities and developed leadership habits at our school.

Summative Evaluation: 90% or better graduation rates at end of K-12 education in BISD.

Goal 5: (Parent/Community Engagement) Parents and Community will be partners in the education of students at East Elementary

Objective 1: By May 2022, 100% of all students' parents and/or family members will participate in at least one school sponsored activity for/with their children.

Summative Evaluation: School records will indicate 100% of students' parents/family members participated in partnership in educational opportunities.

Goal 6: (District Commitment) East Elementary will be a good steward of the community's, state's, and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success

Objective 1: Be financially responsible and use resources – financial, staff and facilities – with diligence and integrity.

Summative Evaluation: At the end of the fiscal year, monies will have been spent appropriately within designated budgets and allotments.

Northwest Elementary

Goal 1: (Academic Achievement) All Northwest students will attain maximum student achievement through relevant and rigorous instructional programs, resulting in 85% of all students demonstrating a minimum of one year's growth in reading and math.

Objective 1: By May 2022, a 10% gain will be evident for all students and each student group, including Special Education students tested at grade 3 STAAR, resulting in minimum passing standards growing from 63% to 70% in math and 47% to 70 in reading; the same ten percent gain will be evident for all students and each student group, including special education students reported as "Meeting" and "Mastering" grade level expectations.

Summative Evaluation: A ten percent increase will be evident for all students passing standardized assessment at the end of 3rd grade in each category-Approaching, Meeting, and Mastering grade level; in grades PK-3, 85% of students will demonstrate satisfactory performance on District developed curriculum base assessment checks and a minimum of 1 year's growth in reading and math as measured by Dibels Reading and Math, CBAs, and Guided Reading inventories.

Goal 2: (Staff Quality) At Northwest 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.

Objective 1: 100% of core academic classes will be taught by highly qualified teachers and 100% of paraprofessionals with instructional duties will meet NCLB requirements. Northwest will recruit and retain highly qualified teachers by providing support that will result in higher levels of success, skill, and job satisfaction.

Summative Evaluation: 100% of core academic classes will be taught by Highly Qualified teachers and 100% Highly Qualified staff will be maintained.

Goal 3: (School Climate/Safe & Healthy School) All students at Northwest Elementary will be educated in learning environments that are safe, disciplined, drug free, and conducive to learning.

Objective 1: By May, 2022 the number of discipline referrals will be reduced by 15% as measured by PEIMS and teacher and principal data.

Summative Evaluation: There is a reduction in both incidents noted and discipline referrals by the amount stated.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Brownwood ISD will graduate from high school and be either college or/and career ready.

Objective 1: Students leaving Northwest Elementary at the end of 3rd grade will be reading on grade level with 90% accuracy. **Summative Evaluation:** Dropout rate of less than 1% and a completion rate of 90%

Goal 5: (Parent/Community Engagement) Parents and Community will be partners in the education of students in Brownwood ISD.

Objective 1: By May 2022, at least 90% of all students' parents/guardians and/or family

members will participate in at least one school sponsored academic activity for/with their child(ren).

Summative Evaluation: School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Goal 6: (District Commitment) – Brownwood ISD shall be a good steward of the community's, state's, and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success. **Objective 1:** Be financially responsible and use resources – financial, staff and facilities – with diligence and integrity.

Summative Evaluation: At the end of the fiscal year, monies will have been spent appropriately within designated budgets and allotments

Woodland Heights Elementary

Goal 1: (Academic Achievement) All students will attain maximum student achievement through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math. All students will attain at least a year's growth through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math.

Objective 1: By May 2022, a 10% gain will be evident for all students and each student group, including Special Education students tested at grade 3 STAAR, resulting in all students' minimum passing standards growing from 75% to 85% in math and 75% to 85% in reading Revise objective as Compared to final 2020 STAAR results; the same ten percent gain will be evident for all students and each student group, including special education students reported as "Meeting" and "Mastering" grade level expectations.

Summative Evaluation: A 10% increase will be evident for all students passing standardized assessment at the end of 3rd grade in each category- Approaching, Meeting, and Mastering grade level; in grades PK-3, 90% of students will demonstrate satisfactory performance on teacher developed curriculum checks curriculum-based assessments developed by a district team and a minimum of 1 year's growth in reading and math as measured by iStation reports.

Goal 2: (Staff Quality) At Woodland Heights 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.

Objective 1: 100% of core academic classes will be taught by highly qualified teachers and 100% of paraprofessionals with instructional duties will meet NCLB requirements. Woodland Heights will recruit and retain highly qualified teachers by providing support that will result in higher levels of success, skill, and job satisfaction.

Summative Evaluation: 100% of core academic classes will be taught by Highly Qualified teachers and 100% Highly Qualified staff will be maintained.

Goal 3: (School Climate/Safe and Healthy School) All students at Woodland Heights will be educated in learning environments that are safe, disciplined, drug free and conducive to learning.

Objective 1: By May 2022 number of discipline referrals will be reduced by 10% as measured by PEIMS and teacher and principal discipline logs.

Summative Evaluation: There is a reduction in both incidents noted and discipline referrals by 10% as compared to 2019-2020 school year. Or as compared month by month 2020-2021.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students at Woodland Heights will graduate from high school and be either college and/or career ready.

Objective 1: 90% of students leaving Woodland Heights will be reading on or above grade level, and will have experienced leadership opportunities and developed leadership habits at our school.

Summative Evaluation: 90% or better graduation rates at end of K-12 education in BISD.

Goal 5: (Parent/Community Engagement) Parents and Community will be partners in the education of students at Woodland Heights Elementary.

Objective 1: By May 2022, 100% of all students' parents and/or family members will participate in at least one school sponsored activity for/with their children.

Summative Evaluation: School records will indicate 100% of students' parents/family members participated in partnership in educational opportunities.

Goal 6: (District Commitment) Woodland Heights will be a good steward of the community's, state's, and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success

Objective 1: Be financially responsible and use resources – financial, staff and facilities – with diligence and integrity.

Summative Evaluation: At the end of the fiscal year, monies will have been spent appropriately within designated budgets and allotments.

**DISTRICT
ACCREDITATION
STATUS**

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

2020-2021 accreditation status was not released due to COVID-19.

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status
025902	BROWNWOOD ISD	15	A - Superior	B	ACCREDITED

**VIOLENT OR
CRIMINAL
INCIDENT REPORT**

Date Run: 1/12/2022 3:06 PM

Cnty-Dist: 025-902 BROWNWOOD INDEPENDENT
Campus: 001,003,041,101,106,107,109

TEA DFSCA Evaluation Report

This is not a District Report

Sch Year: 2020-2021

Program ID: SDS0700

Page: 1 of 1

	Part B	Students Excluded with 27 Override	Number of Students		
			Local Problem Indicators	Elementary	Middle
1.	Number of students referred for disciplinary action related to the possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0
2.	Number of student arrests for offenses related to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0
3.	Number of Incidents of school-related gang violence	0	0	0	0
4.	Number of students placed in alternative education programs due to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0
5.	Total number of students placed in alternative education programs because of disciplinary reasons	0	0	0	37
6.	Number of out-of-school suspensions related to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0
7.	Total number of out-of-school-suspensions	0	0	0	15
8.	Number of expulsion related to possession, sale, or use of tobacco, alcohol, and other drugs (do not include students placed in an alternative to expulsion program)	0	0	0	0
9.	Total number of expulsions (do not include students placed in an alternative to expulsion program)	0	0	0	0
10.	Number of assaults against students	0	0	0	12
11.	Number of assaults against teacher/s/staff	0	0	0	0
12.	Number of acts of vandalism/criminal mischief against school property (greater than \$200)	0	0	0	0
13.	Number of acts of vandalism/criminal mischief against student property (greater than \$200)	0	0	0	0
14.	Number of acts of vandalism/criminal mischief against teacher/staff property (greater than \$200)	0	0	0	0
15.	Number of firearms confiscated	0	0	0	0
16.	Number of other weapons confiscated	0	0	0	0

END OF REPORT

PEIMS FINANCIAL STANDARD REPORTS

2019 - 2020 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,559

	District			State		
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues				All Funds	%	Per Student
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$14,958,749	50.03%	\$4,203	\$14,958,749	42.99%	\$4,203
State Operating Funds	\$14,196,110	47.48%	\$3,989	\$14,500,158	41.67%	\$4,074
Federal Funds	\$417,061	1.39%	\$117	\$4,399,084	12.64%	\$1,236
Other Local	\$327,961	1.10%	\$92	\$938,237	2.70%	\$264
Total Operating Revenue	\$29,899,881	100.00%	\$8,401	\$34,796,228	100.00%	\$9,777
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$2,410,475	95.82%	\$677
State Assistance for Debt Service	\$0	0.00%	\$0	\$55,860	2.22%	\$16
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$49,349	1.96%	\$14
Total Other Revenue	\$0	0.00%	\$0	\$2,515,684	100.00%	\$707
Subtotal: Operating and Other Revenue	\$29,899,881	100.00%	\$8,401	\$37,311,912	100.00%	\$10,484
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$29,899,881	100.00%	\$8,401	\$37,311,912	100.00%	\$10,484
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$1,728,919	100.00%	\$486	\$1,728,919	100.00%	\$486
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$1,728,919	100.00%	\$486	\$1,728,919	100.00%	\$486
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$31,628,800	100.00%	\$8,887	\$39,040,831	100.00%	\$10,970
Expenditures						
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	\$27,043,137	82.91%	\$7,599	\$29,469,348	78.81%	\$8,280
Professional & Contracted Services (Object 62xx)	\$2,879,408	8.83%	\$809	\$4,369,540	11.69%	\$1,228

2019 - 2020 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,559

	District				State				
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$1,967,410	6.03%	\$553	\$2,808,333	7.51%	\$789	\$4,914,857,654	8.62%	\$897
Other Operating Expenditures (Object 64xx)	\$727,415	2.23%	\$204	\$744,436	1.99%	\$209	\$1,339,390,963	2.35%	\$244
Total Operating Expenditures by Object	\$32,617,370	100.00%	\$9,165	\$37,391,657	100.00%	\$10,506	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$94,493	19.83%	\$27	\$2,402,908	86.28%	\$675	\$9,524,076,242	47.61%	\$1,738
Capital Outlay(Object 66xx)	\$382,063	80.17%	\$107	\$382,063	13.72%	\$107	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Object	\$476,556	100.00%	\$134	\$2,784,971	100.00%	\$783	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Object	\$33,093,926	100.00%	\$9,299	\$40,176,628	100.00%	\$11,289	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$19,948,671	61.16%	\$5,605	\$22,161,277	59.27%	\$6,227	\$32,482,839,029	56.97%	\$5,929
Instructional Resources & Media Services (Function 12)	\$393,059	1.21%	\$110	\$393,059	1.05%	\$110	\$620,523,428	1.09%	\$113
Curriculum & Staff Development (Function 13)	\$93,008	0.29%	\$26	\$116,444	0.31%	\$33	\$1,283,086,493	2.25%	\$234
Instructional Leadership (Function 21)	\$825,015	2.53%	\$232	\$825,015	2.21%	\$232	\$945,108,506	1.66%	\$173
School Leadership (Function 23)	\$1,635,613	5.01%	\$460	\$1,666,580	4.46%	\$468	\$3,397,560,197	5.96%	\$620
Guidance Counseling Services (Function 31)	\$1,010,626	3.10%	\$284	\$1,354,497	3.62%	\$381	\$2,204,295,228	3.87%	\$402
Social Work Services (Function 32)	\$24,185	0.07%	\$7	\$211,484	0.57%	\$59	\$173,240,994	0.30%	\$32
Health Services (Function 33)	\$310,062	0.95%	\$87	\$351,993	0.94%	\$99	\$608,875,388	1.07%	\$111
Transportation (Function 34)	\$640,438	1.96%	\$180	\$640,438	1.71%	\$180	\$1,625,400,170	2.85%	\$297
Food Services (Function 35)	\$78,341	0.24%	\$22	\$1,702,467	4.55%	\$478	\$2,839,750,491	4.98%	\$518
Extracurricular (Function 36)	\$1,348,280	4.13%	\$379	\$1,547,531	4.14%	\$435	\$1,574,298,616	2.76%	\$287
General Administration (Function 41,92)	\$1,005,702	3.08%	\$283	\$1,005,702	2.69%	\$283	\$1,833,390,327	3.22%	\$335
Facilities Maintenance & Operations (Function 51)	\$3,979,746	12.20%	\$1,118	\$3,982,894	10.65%	\$1,119	\$5,475,939,693	9.60%	\$999
Security & Monitoring Services (Function 52)	\$79,519	0.24%	\$22	\$187,171	0.50%	\$53	\$621,397,805	1.09%	\$113
Data Processing Services (Function 53)	\$1,245,105	3.82%	\$350	\$1,245,105	3.33%	\$350	\$1,049,981,008	1.84%	\$192
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$278,132,916	0.49%	\$51
Total Operating Expenditures by Function	\$32,617,370	100.00%	\$9,165	\$37,391,657	100.00%	\$10,506	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$94,493	19.83%	\$27	\$2,402,908	86.28%	\$675	\$9,524,076,242	47.61%	\$1,738

2019 - 2020 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,559

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$382,063	80.17%	\$107	\$382,063	13.72%	\$107	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Function	\$476,556	100.00%	\$134	\$2,784,971	100.00%	\$783	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$33,093,926	100.00%	\$9,299	\$40,176,628	100.00%	\$11,289	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$15,696,242	48.12%	\$4,410	\$15,681,142	41.94%	\$4,406	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$166,697	0.51%	\$47	\$166,697	0.45%	\$47	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$1,907,176	5.85%	\$536	\$1,953,129	5.22%	\$549	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$3,122,374	9.57%	\$877	\$3,906,140	10.45%	\$1,098	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,566,459	4.80%	\$440	\$3,308,165	8.85%	\$930	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$50,907	0.16%	\$14	\$50,907	0.14%	\$14	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$421,320	1.29%	\$118	\$421,320	1.13%	\$118	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$1,056,128	3.24%	\$297	\$1,056,128	2.82%	\$297	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$296,373	0.91%	\$83	\$296,373	0.79%	\$83	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$990,976	3.04%	\$278	\$990,976	2.65%	\$278	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$7,342,718	22.51%	\$2,063	\$9,560,680	25.57%	\$2,686	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$32,617,370	100.00%	\$9,165	\$37,391,657	100.00%	\$10,506	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$94,493	19.83%	\$27	\$2,402,908	86.28%	\$675	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$382,063	80.17%	\$107	\$382,063	13.72%	\$107	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$476,556	100.00%	\$134	\$2,784,971	100.00%	\$783	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$33,093,926	100.00%	\$9,299	\$40,176,628	100.00%	\$11,289	\$77,019,760,233	100.00%	\$14,058
Disbursements									
Total Disbursements									

2019 - 2020 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,559

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Operating Expenditures	\$32,617,370	96.99%	\$9,165	\$37,391,657	91.74%	\$10,506	\$57,013,820,289	70.09%	\$10,406
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$0	0.00%	\$0	\$49,349	0.12%	\$14	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$534,074	1.59%	\$150	\$534,074	1.31%	\$150	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$94,493	0.28%	\$27	\$2,402,908	5.90%	\$675	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$382,063	1.14%	\$107	\$382,063	0.94%	\$107	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$33,628,000	100.00%	\$9,449	\$40,760,051	100.00%	\$11,453	\$81,343,414,583	100.00%	\$14,847
Tax Rates									
Maintenance & Operations					0.9700				
Interest & Sinking					0.1551				
Total Tax Rate					1.1251				
								1.2384	
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$0		\$0	\$0		\$0	\$616,400,402		\$120
Restricted Fund Balance	\$0		\$0	\$1,831,585		\$515	\$19,313,845,455		\$3,756
Committed Fund Balance	\$0		\$0	\$88,792		\$25	\$3,524,709,206		\$685
Assigned Fund Balance	\$67,173		\$19	\$67,173		\$19	\$3,414,948,929		\$664
Unassigned Fund Balance	\$3,708,494		\$1,042	\$3,708,494		\$1,042	\$15,296,929,974		\$2,975
Total Fund Balance**	\$3,775,667		\$1,061	\$5,696,044		\$1,600	\$42,166,833,966		\$8,200
Fund Balance Reconciliation									
2018-2019 Total Fund Balance (Previous Year)	\$5,774,898		\$1,582	\$7,415,286		\$2,031	\$39,112,172,860		\$7,670
2019-2020 Excess (Deficiency) Operating Expenditures	\$-1,999,231		\$562	\$-1,719,242		\$-483	\$-8,388,390,544		\$-1,631
2019-2020 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$11,239,274,781		\$2,186
2019-2020 Uncommon Items	\$0		\$0	\$0		\$0	\$203,776,869		\$40
2019-2020 Total Fund Balance	\$3,775,667		\$1,061	\$5,696,044		\$1,600	\$42,166,833,966		\$8,200

POST-SECONDARY STUDENT ENROLLMENT AND PERFORMANCE

***Texas High School Graduates From FY 2020
Enrolled in Texas Public or Independent Higher Education Fall 2020***

County=BROWN COUNTY

District	Code	Institution	Students
BANGS ISD	025901	ANGELO STATE UNIVERSITY (003541)	12
		CISCO COLLEGE (003553)	7
		Other Pub/Ind 4-yr Institution (9)	18
		Other Pub/Ind 2-yr Institution (7)	11
		Not found	37
		<i>Total high school graduates</i>	<i>85</i>
BROWNWOOD ISD	025902	TARLETON STATE UNIVERSITY (003631)	16
		ANGELO STATE UNIVERSITY (003541)	15
		HOWARD PAYNE UNIVERSITY (003575)	14
		TEXAS TECH UNIVERSITY (003644)	7
		TEXAS A&M UNIVERSITY (003632)	6
		TEXAS STATE T. C. in WACO (003634)	6
		RANGER COLLEGE (003603)	5
		Other Pub/Ind 4-yr Institution (10)	18
		Other Pub/Ind 2-yr Institution (6)	7
		Not trackable	2
		Not found	123
		<i>Total high school graduates</i>	<i>219</i>
EARLY ISD	025909	TARLETON STATE UNIVERSITY (003631)	11
		HOWARD PAYNE UNIVERSITY (003575)	7
		RANGER COLLEGE (003603)	5
		Other Pub/Ind 4-yr Institution (10)	17
		Other Pub/Ind 2-yr Institution (3)	5
		Not found	37
		<i>Total high school graduates</i>	<i>82</i>

Districts with more than 25 graduates

"Other" records combine records where total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

**TAPR
EXPLANATION/
GLOSSARY**

2020–21 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2021 Accountability Rating: Given the impact of COVID-19, all districts, open-enrollment charter schools, and campuses received a label of *Not Rated: Declared State of Disaster* unless the district applied for and received an *Acceptable* campus rating under the optional alternative evaluation for established by [Senate Bill 1365](#). Acceptable campus ratings will be released with the final TAPR in January 2022.

Distinction Designations: Distinction designations were not awarded for 2021.

2021 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2021 RDA Manual: https://tea.texas.gov/sites/default/files/19_0097_1005-1.pdf

FFY 2019 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2020–21 Texas Academic Performance Report (TAPR) Glossary

2021 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2021/masking.html>.

STAAR Performance (2020–21)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance—All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

2020–21 Texas Academic Performance Report (TAPR) Glossary

Grade 8 – reading (for 2019, first and second administration cumulative), mathematics (for 2019, first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure) (2018–19)

Due to the lack of 2020 STAAR results, Academic Growth was not calculated for 2021; 2018 and 2019 data are shown.

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

Bilingual Education/ESL (2020–21)

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

2020–21 Texas Academic Performance Report (TAPR) Glossary

- **BE Dual Two-Way.** Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- **BE Dual One-Way.** Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables EB students/ELs to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- **ESL Content-Based.** An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- **ESL Pull-Out.** An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to EB students/ELs for whom the LEA does not have the appropriately certified teachers for the required bilingual education or ESL program for the current school year. This category includes the following:

- **ALP Bilingual (Exception).** An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- **ALP ESL (Waiver).** An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS),

2020–21 Texas Academic Performance Report (TAPR) Glossary

the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as EB students/ELs whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB students/non-ELs).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2020–21)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1-5 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either EB students/ELs who have been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

2020–21 Texas Academic Performance Report (TAPR) Glossary

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O
- The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.
(Data source: STAAR and TELPAS File)

Accelerated Testers: SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school.

Attendance and Graduation

Attendance, Graduation, and Dropout Rates (2020–21)

Attendance Rate: The percentage of days that students were present. The rate for 2019–20 is based on student attendance from the highest 4 six-week attendance rates due to the Covid-19 pandemic. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2019–20 school year

total number of days that students in grades 1–12 were in membership during the 2019–20 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2019–20 school year

total number of K–12 students enrolled for at least 10 days during the 2019–20 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)

2020–21 Texas Academic Performance Report (TAPR) Glossary

- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2019–20 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2019–20 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2019–20 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2019–20 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2019–20* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the *2021 Accountability Manual (Data source: PEIMS 40203, 40110, 42400, and 42500)*

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020.

2020–21 Texas Academic Performance Report (TAPR) Glossary

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2019.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2014–15. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2018.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2016–17 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2016–17 but takes 5 years to graduate (i.e., graduates in May 2021) is still part of the 2020 cohort; he or she is not switched to the 2021 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2020. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2020 for the 2020 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2020**

number of students in the 2020 cohort*

- (2) *Received TxCHSE:* For the 2020 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2020 cohort*

2020–21 Texas Academic Performance Report

(TAPR) Glossary

- (3) *Continued High School:* The percentage of the 2020 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2020 cohort*

- (4) *Dropped Out:* The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2020 cohort*

- (5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

number of students from the 2020 cohort who received a high school diploma by August 31, 2020 plus number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2020 cohort*

- (6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020 plus

number of students from the cohort who received a TxCHSE by August 31, 2020 plus

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2020 cohort*

5-Year Extended Longitudinal Rate

- (1) *Graduated:* The percentage who received their high school diploma by August 31, 2020, for the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

number of students in the 2019 cohort*

2020–21 Texas Academic Performance Report (TAPR) Glossary

- (2) *Received TxCHSE:* For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2019 cohort*

- (3) *Continued High School:* The percentage of the 2019 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2019 cohort*

- (4) *Dropped Out:* The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2019 cohort*

- (5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020
plus

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2019 cohort*

- (6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020
plus

number of students from the cohort who received a TxCHSE by August 31, 2020
plus

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2019 cohort*

2020–21 Texas Academic Performance Report (TAPR) Glossary

6-year Extended Longitudinal Rate

- (1) *Graduated:* The percentage who received their high school diploma by August 31, 2020, for the 2018 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

number of students in the 2018 cohort*

- (2) *Received TxCHSE:* For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2020. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2018 cohort*

- (3) *Continued High School:* The percentage of the 2018 cohort still enrolled as students in the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2018 cohort*

- (4) *Dropped Out:* The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2020–21 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2020–21 school year

number of students in the 2018 cohort*

- (5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

plus

number of students from the cohort who received a TxCHSE by August 31, 2020

number of students in the 2018 cohort*

2020–21 Texas Academic Performance Report (TAPR) Glossary

- (6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

plus

number of students from the cohort who received a TxCHSE by August 31, 2020

plus

number of students from the cohort who were enrolled in the fall of the 2020–21 school year

number of students in the 2018 cohort*

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2016–17. They are followed through their expected graduation with the Class of 2020. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2020

number of students in the 2020 cohort **

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools 2019–20. (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2020) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

2020–21 Texas Academic Performance Report (TAPR) Glossary

number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2020 with reported graduation plans
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2020 who complete a 4-year FHSP-E

number of graduates in the Class of 2020 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2020 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2020 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2020 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2020 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2019-20 with reported graduation plans (excludes graduates with
FHSP degree plans)**

FHSP-E Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2019-20 who earn an FHSP-E

number of graduates in SY 2019-20 with reported FHSP graduation plans

2020–21 Texas Academic Performance Report (TAPR) Glossary

FHSP-DLA Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2019-20 who earn an FHSP-DLA

number of graduates in SY 2019-20 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2019-20) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

number of graduates in SY 2019-20 reported with graduation codes for RHSP or DAP
or FHSP-E or FHSP-DLA

number of graduates in SY 2019-20 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the class of 2020. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see

https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile (2020–21)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2019-20 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

Special Education: The population of students served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

2020–21 Texas Academic Performance Report (TAPR) Glossary

number of students in the 2019-20 school year eligible for free or reduced-price lunch or other public assistance

total number of students

EB (Emergent Bilingual) Students/EL (English Learners): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. (*Data source: PEIMS 40110*)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). (*Data source: PEIMS 40100*)

number of students in the 2019-20 school year considered as at risk

total number of students

Postsecondary Readiness

College, Career, and Military* Readiness (CCMR) (2020–21)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree prior to graduation from high school. (*Data source: PEIMS 40100*)
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (*Data source: OnRamps program*)

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. (*Data source: PEIMS 40100*)

2020–21 Texas Academic Performance Report (TAPR) Glossary

- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (*Data source: PEIMS 40203*)
- 8) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced diploma plan and is identified as a current special education student (*Data source: PEIMS 40203 and 40110*)
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. (*Data source: THECB*)
- 10) ***Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. (*Data source: PEIMS 40203*)

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces.*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

2020–21 Texas Academic Performance Report (TAPR) Glossary

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

The percentages are calculated as follows:

English Language Arts.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2019-20 annual graduates

Mathematics.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2019-20 annual graduates

Either Subject.

number of 2019-20 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2019-20 annual graduates

2020–21 Texas Academic Performance Report (TAPR) Glossary

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2019-20 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2019-20 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2019-20 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2019-20 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree before graduation. (*Data source: PEIMS 40100*)

number of 2019-20 annual graduates who earned an associate degree before graduation

number of 2019-20 annual graduates

Associate Degree but not Career/Military Ready: The percentage of annual graduates who met associate degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Associate Degree and Career/Military Ready: The percentage of annual graduates who met associate degree criteria 4 and career or military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2019-20 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2019-20 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2021 Accountability Manual*. (*Data source: PEIMS 48011*)

2020–21 Texas Academic Performance Report (TAPR) Glossary

number of 2019-20 annual graduates who earned an approved industry-based certification

number of 2019-20 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2021 Accountability Manual*. (*Data source: PEIMS 40203*)

number of 2019-20 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2019-20 annual graduates

Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2019-20 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2019-20 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2019-20 annual graduates who earned a level I or level II certificate

number of 2019-20 annual graduates

CCMR-related Indicators (2020–21)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2019-20 annual graduates who met the TSI criteria on the TSIA

number of 2019-20 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

English Language Arts.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC
§28.014 in ELA

number of 2019-20 annual graduates

2020–21 Texas Academic Performance Report (TAPR) Glossary

Mathematics.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC
§28.014 in mathematics

number of 2019-20 annual graduates

Both Subjects.

number of 2019-20 annual graduates who completed and earned credit for a college prep course as defined in TEC
§28.014 in ELA and mathematics

number of 2019-20 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. (Data source: College Board and IB)

All Subjects

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts

number of students in grades 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2019-20 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced

2020–21 Texas Academic Performance Report (TAPR) Glossary

placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders in the 2019-20 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(*Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110*)

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) **Tested:** The percentage of graduates who took either college admissions assessment:

number of 2019-20 graduates who took either the SAT or the ACT

number of 2019-20 graduates reported

- (2) **At/Above Criterion:** The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on ACT English section and 23 composite and 530 on SAT mathematics or 19 on ACT Mathematics section and 23 on the ACT composite:

2020–21 Texas Academic Performance Report (TAPR) Glossary

$\frac{\text{number of 2019-20 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2019-20 graduating examinees taking either the SAT or the ACT}}$

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2019-20 graduates who took the SAT}}{\text{number of 2019-20 graduates who took the SAT}}$

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2019-20 graduates who took the SAT}}{\text{number of 2019-20 graduates who took the SAT}}$

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

$\frac{\text{sum of SAT mathematics scores of all 2019-20 graduates who took the SAT}}{\text{number of 2019-20 graduates who took the SAT}}$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

$\frac{\text{sum of ACT composite scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and reading combined. The maximum score is 36.

$\frac{\text{sum of ACT English and reading combined scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$

2020–21 Texas Academic Performance Report (TAPR) Glossary

- (3) *Average ACT Score (Mathematics)*: The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2019-20 graduates who took the ACT}}{\text{number of 2019-20 graduates who took the ACT}}$$

Other Postsecondary Indicators (2020–21)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:
(Data source: PEIMS 43415)

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2019-20}}$$

English Language Arts

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2019-20}}$$

Mathematics

$$\frac{\text{number of students in grades 9–12 in 2019-20 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2019-20}}$$

2020–21 Texas Academic Performance Report (TAPR) Glossary

Science

number of students in grades 9–12 in 2019–20 who received credit for at least one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2019–20

Social Studies

number of students in grades 9–12 in 2019–20 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2019–20

(Data source: PEIMS 43415)

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. (Data source: PEIMS 40100, 40203, and 42400)

number of in 2019–20 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of in 2019–20 annual graduates

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2018–19 school year who attended a public or independent college or university in Texas in the following academic year

number of graduates during the 2018–19 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2018–19 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

and

met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2018–19 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

2020–21 Texas Academic Performance Report (TAPR) Glossary

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact THECB at (512) 427-6153.

Profile

Student Information (2020–21)

Please note, the Enrollment section of this report was created in 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–20, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 30, 2020).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: PEIMS 40100)

2020–21 Texas Academic Performance Report (TAPR) Glossary

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent Bilingual Students (EB)/English Learners (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English.

The percentage of EB students/ELs is calculated by dividing the number of EB students/ELs by the total number of students in the district or campus. Not all students identified as EB students/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2020–21, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

2020–21 Texas Academic Performance Report (TAPR) Glossary

- (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii). *(Data source: PEIMS 40100)*

Immigrant: The count and percentage of students identified under the definition found under Title III of the Elementary and Secondary Education Act (ESEA), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under ESEA, Title I, Part A. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

number of students in the 2020–21 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program: The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: PEIMS 40110, 41163 and 41169)*

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students

2020–21 Texas Academic Performance Report (TAPR) Glossary

with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2019–20

number of students who were in membership at any time during the
2019–20 school year

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

2020–21 Texas Academic Performance Report (TAPR) Glossary

Attrition Rates: The percentage of students enrolled in fall 2019–20 who did not return to the same campus in the fall of 2020–21. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2019–20 that was no longer active in 2020–21. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2019} - \text{number of students who returned in fall 2020}}{\text{number of students enrolled in fall 2019}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2020 in the same grade in which they were reported for the last six-week period of the prior school year (2019–20).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2019–20, available from TEA. (*Data source: PEIMS 40110*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2019–20 the end of the school-start window was September 25, 2020.)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2019–20 school year}}$$

(*Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500*)

2020–21 Texas Academic Performance Report (TAPR) Glossary

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (In a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2020–21)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

2020–21 Texas Academic Performance Report (TAPR) Glossary

Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: PEIMS 30060 and 30090*)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). (*Data source: PEIMS 30040, 30050, and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (*Data source: PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

2020–21 Texas Academic Performance Report (TAPR) Glossary

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (Data source: PEIMS 30040, 30050, and 30090)

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (Data source: PEIMS 30050)

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (Data source: PEIMS 30060)

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

2020–21 Texas Academic Performance Report (TAPR) Glossary

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (district profile only): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2019–20 school year. The instructional staff percent is a district-level measure and is calculated as follows:

total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31

total number of hours worked by all district employees

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure.
(Data source: PEIMS 30040, 30050, and 30090)

Turnover Rate for Teachers (not on campus profile): The percentage of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21. It is calculated as the total FTE count of teachers from the fall of 2019–20 who were not employed in the district in the fall of 2020–21, divided by the total teacher FTE count for the fall of 2019–20. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Data source: PEIMS 30040 and 30090)

Staff Exclusions (not on campus profile): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Data source: PEIMS 30055 and 30060)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. (Data source: PEIMS 30055)

2020–21 Texas Academic Performance Report (TAPR) Glossary

Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs.
(Data source: PEIMS 30040, 30050, and 30090)

2020–21 Texas Academic Performance Report (TAPR) Glossary

Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE

2020–21 Texas Academic Performance Report (TAPR) Glossary

03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III

2020–21 Texas Academic Performance Report (TAPR) Glossary

03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE

2020–21 Texas Academic Performance Report (TAPR) Glossary

A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL

2020–21 Texas Academic Performance Report (TAPR) Glossary

I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN

2020–21 Texas Academic Performance Report (TAPR) Glossary

03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM

2020–21 Texas Academic Performance Report (TAPR) Glossary

03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3RD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE

2020–21 Texas Academic Performance Report (TAPR) Glossary

I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

2020–21 Texas Academic Performance Report (TAPR) Glossary

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

2020–21 Texas Academic Performance Report (TAPR) Glossary

Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	School Nurse
023	LSSP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Truant Officer
032	Work-Based Learning Site Coordinator
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer
058	Other Campus Professional Personnel
064	Specialist/Consultant

2020–21 Texas Academic Performance Report (TAPR) Glossary

065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

TEACHERS

087.....	Teacher
047.....	Substitute Teacher

EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

