BROWNWOOD ISD

TAPR

REPORT

2022-2023

Brownwood Independent School District

Texas Academic Performance Report

February 12, 2024

Texas Education Code Chapter 39 requires each district's board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

Included in this report is information in the following areas:

- **District and Campus TAPR reports**
- **PEIMS Financial Standard Reports of 2021-2022 Financial Actual Information**
- **District Accreditation Status**
- **Campus Performance Objectives**
- **Special Education Determination Status**
- **Report on Violent or Criminal Incidents**
- **Student Performance in Postsecondary Institutions**
- **Progress Toward Meeting HB 3 Goals**
- **TAPR Explanation/Glossary**

The public meeting during which information on this report was disseminated was held on February 12, 2024, in the Brownwood ISD Boardroom.

For assistance in interpreting this report or to receive this report in Spanish, please contact Liesa Land, Brownwood ISD Deputy Superintendent, at 2707 Southside Drive, Brownwood, Texas 76804
(325) 643-5644 or liesa.land@brownwoodisd.org

Liesa Land, Deputy Superintendent
Brownwood ISD

DISTRICT/CAMPUS TAPR REPORTS

2022-23 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

District Number: 025902

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	75%	**80%**	67%	75%	84%	-	-	-	94%	58%	78%	80%	82%	76%	50%
	2022	76%	76%	**78%**	71%	73%	84%	-	*	-	60%	42%	67%	79%	73%	74%	56%
At Meets Grade Level or Above	2023	50%	45%	**49%**	33%	45%	54%	-	-	-	56%	27%	44%	49%	51%	47%	33%
	2022	51%	48%	**51%**	29%	45%	58%	-	*	-	40%	19%	22%	51%	50%	44%	44%
At Masters Grade Level	2023	20%	13%	**17%**	17%	14%	19%	-	-	-	19%	4%	22%	17%	14%	14%	0%
	2022	30%	28%	**29%**	14%	22%	35%	-	*	-	20%	3%	11%	27%	37%	22%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	70%	**81%**	67%	78%	83%	-	-	-	88%	67%	78%	81%	80%	78%	58%
	2022	71%	68%	**80%**	71%	78%	85%	-	*	-	60%	48%	89%	81%	77%	79%	56%
At Meets Grade Level or Above	2023	45%	39%	**51%**	50%	44%	60%	-	-	-	38%	27%	56%	51%	51%	47%	33%
	2022	43%	39%	**51%**	14%	38%	65%	-	*	-	30%	26%	44%	50%	53%	44%	33%
At Masters Grade Level	2023	19%	13%	**20%**	17%	16%	26%	-	-	-	13%	9%	33%	20%	20%	18%	8%
	2022	21%	18%	**25%**	0%	18%	32%	-	*	-	20%	6%	11%	24%	27%	19%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	**78%**	50%	76%	83%	-	*	-	55%	52%	67%	80%	70%	74%	55%
	2022	77%	76%	**78%**	63%	71%	85%	-	*	-	78%	42%	89%	78%	79%	73%	73%
At Meets Grade Level or Above	2023	48%	44%	**48%**	13%	44%	55%	-	*	-	27%	26%	44%	48%	48%	41%	36%
	2022	54%	50%	**55%**	25%	52%	59%	-	*	-	56%	35%	56%	59%	45%	45%	36%
At Masters Grade Level	2023	22%	16%	**22%**	0%	13%	30%	-	*	-	27%	5%	33%	20%	28%	16%	27%
	2022	28%	23%	**25%**	25%	22%	25%	-	*	-	33%	12%	22%	25%	23%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	65%	**71%**	25%	69%	77%	-	*	-	60%	45%	78%	69%	78%	67%	55%
	2022	70%	68%	**73%**	25%	69%	80%	-	*	-	78%	46%	67%	77%	64%	65%	73%
At Meets Grade Level or Above	2023	48%	41%	**45%**	0%	42%	51%	-	*	-	40%	21%	44%	45%	48%	40%	45%
	2022	43%	38%	**44%**	13%	32%	57%	-	*	-	33%	31%	33%	49%	29%	32%	36%
At Masters Grade Level	2023	22%	15%	**21%**	0%	15%	26%	-	*	-	20%	2%	22%	21%	20%	15%	36%
	2022	23%	17%	**22%**	13%	11%	31%	-	*	-	22%	8%	22%	24%	14%	10%	27%
Grade 5 Reading																	

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	79%	**80%**	63%	73%	88%	-	*	-	82%	58%	86%	81%	78%	75%	64%
	2022	81%	79%	**78%**	67%	76%	82%	-	*	-	70%	35%	100%	81%	66%	72%	44%
At Meets Grade Level or Above	2023	57%	51%	**61%**	50%	49%	72%	-	*	-	73%	33%	86%	61%	60%	54%	36%
	2022	58%	53%	**58%**	22%	51%	68%	-	*	-	60%	31%	40%	63%	34%	50%	22%
At Masters Grade Level	2023	28%	21%	**33%**	13%	20%	44%	-	*	-	36%	15%	29%	34%	29%	23%	18%
	2022	36%	32%	**36%**	11%	32%	43%	-	*	-	20%	12%	20%	39%	22%	27%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	77%	**88%**	100%	80%	93%	-	*	-	91%	82%	86%	91%	78%	85%	91%
	2022	77%	75%	**81%**	67%	78%	84%	-	*	-	80%	54%	80%	82%	76%	75%	56%
At Meets Grade Level or Above	2023	51%	43%	**56%**	38%	48%	64%	-	*	-	55%	42%	57%	60%	45%	49%	64%
	2022	48%	43%	**56%**	22%	49%	65%	-	*	-	50%	31%	40%	60%	39%	50%	33%
At Masters Grade Level	2023	21%	14%	**17%**	13%	9%	23%	-	*	-	18%	3%	14%	18%	12%	11%	36%
	2022	25%	20%	**31%**	0%	27%	39%	-	*	-	20%	4%	20%	33%	24%	26%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	**75%**	50%	68%	82%	-	*	-	73%	55%	86%	78%	66%	66%	64%
	2022	66%	66%	**74%**	56%	64%	84%	-	*	-	70%	46%	100%	78%	56%	67%	33%
At Meets Grade Level or Above	2023	36%	31%	**42%**	25%	36%	46%	-	*	-	55%	33%	43%	43%	38%	35%	36%
	2022	38%	36%	**49%**	11%	43%	61%	-	*	-	20%	27%	20%	54%	29%	39%	11%
At Masters Grade Level	2023	16%	12%	**18%**	13%	12%	23%	-	*	-	27%	6%	29%	19%	17%	15%	18%
	2022	18%	17%	**22%**	0%	17%	29%	-	*	-	10%	15%	20%	23%	15%	15%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	75%	**77%**	67%	72%	83%	*	*	-	63%	42%	88%	82%	60%	72%	43%
	2022	70%	67%	**73%**	64%	66%	78%	-	*	-	100%	38%	71%	73%	71%	68%	67%
At Meets Grade Level or Above	2023	52%	47%	**50%**	0%	45%	62%	*	*	-	38%	21%	63%	54%	38%	43%	14%
	2022	43%	41%	**39%**	27%	31%	47%	-	*	-	40%	15%	14%	41%	34%	28%	25%
At Masters Grade Level	2023	22%	17%	**16%**	0%	13%	19%	*	*	-	25%	3%	13%	17%	10%	11%	14%
	2022	23%	21%	**22%**	0%	18%	26%	-	*	-	40%	6%	14%	24%	16%	16%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	76%	**74%**	44%	68%	84%	*	*	-	63%	42%	100%	78%	63%	67%	50%
	2022	73%	71%	**72%**	55%	69%	77%	-	*	-	40%	41%	57%	72%	72%	65%	92%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
At Meets Grade Level or Above	2023	40%	37%	**44%**	0%	33%	59%	*	*	-	25%	15%	63%	47%	31%	34%	25%
	2022	39%	34%	**34%**	27%	24%	42%	-	*	-	40%	9%	29%	35%	29%	27%	50%
At Masters Grade Level	2023	16%	12%	**22%**	0%	17%	29%	*	*	-	13%	3%	25%	25%	12%	17%	13%
	2022	16%	12%	**11%**	9%	5%	14%	-	*	-	40%	3%	0%	13%	5%	8%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	72%	**74%**	67%	69%	81%	-	-	-	*	38%	83%	75%	73%	67%	45%
	2022	80%	76%	**77%**	64%	73%	83%	-	*	*	73%	46%	*	79%	70%	70%	80%
At Meets Grade Level or Above	2023	55%	47%	**48%**	33%	43%	55%	-	-	-	*	22%	33%	49%	45%	38%	36%
	2022	56%	51%	**45%**	36%	39%	54%	-	*	*	27%	20%	*	47%	38%	35%	20%
At Masters Grade Level	2023	27%	20%	**19%**	8%	16%	22%	-	-	-	*	3%	0%	20%	16%	11%	9%
	2022	37%	32%	**25%**	0%	19%	36%	-	*	*	18%	9%	*	26%	23%	16%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	62%	**65%**	42%	61%	74%	-	-	-	*	31%	67%	65%	65%	55%	73%
	2022	61%	60%	**66%**	43%	61%	79%	-	*	*	45%	34%	*	68%	59%	56%	80%
At Meets Grade Level or Above	2023	37%	37%	**45%**	33%	34%	58%	-	-	-	*	16%	33%	46%	44%	33%	36%
	2022	31%	32%	**37%**	36%	28%	47%	-	*	*	27%	20%	*	38%	32%	27%	40%
At Masters Grade Level	2023	11%	10%	**15%**	0%	8%	22%	-	-	-	*	6%	0%	15%	15%	9%	9%
	2022	13%	13%	**17%**	7%	12%	23%	-	*	*	9%	9%	*	18%	11%	12%	40%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	80%	**77%**	67%	76%	83%	-	*	-	55%	29%	*	78%	76%	70%	*
	2022	83%	80%	**81%**	91%	77%	83%	*	*	-	88%	37%	*	82%	78%	73%	60%
At Meets Grade Level or Above	2023	58%	50%	**53%**	33%	51%	59%	-	*	-	27%	14%	*	53%	53%	42%	*
	2022	58%	53%	**51%**	36%	46%	54%	*	*	-	63%	11%	*	52%	46%	42%	20%
At Masters Grade Level	2023	28%	22%	**19%**	8%	15%	26%	-	*	-	9%	3%	*	19%	20%	13%	*
	2022	37%	31%	**34%**	27%	27%	38%	*	*	-	38%	3%	*	32%	38%	28%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	**71%**	55%	69%	77%	-	-	-	60%	31%	*	70%	73%	66%	*
	2022	71%	69%	**61%**	55%	58%	64%	*	-	-	63%	16%	*	64%	49%	52%	50%
At Meets Grade Level or Above	2023	46%	40%	**37%**	36%	32%	44%	-	-	-	20%	17%	*	36%	39%	30%	*
	2022	40%	37%	**31%**	18%	21%	38%	*	-	-	50%	11%	*	30%	33%	25%	20%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
At Masters Grade Level	2023	17%	12%	**6%**	0%	6%	6%	-	-	-	0%	9%	*	4%	10%	4%	*
	2022	14%	12%	**7%**	9%	3%	9%	*	-	-	13%	3%	*	7%	4%	2%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	**77%**	83%	71%	83%	-	*	-	64%	37%	*	77%	76%	72%	*
	2022	74%	69%	**81%**	45%	78%	87%	*	*	-	75%	39%	*	83%	74%	74%	70%
At Meets Grade Level or Above	2023	47%	39%	**53%**	42%	46%	63%	-	*	-	27%	26%	*	54%	47%	42%	*
	2022	45%	36%	**51%**	27%	41%	58%	*	*	-	75%	13%	*	54%	38%	39%	20%
At Masters Grade Level	2023	17%	11%	**21%**	8%	13%	30%	-	*	-	27%	6%	*	20%	22%	13%	*
	2022	24%	16%	**27%**	18%	24%	30%	*	*	-	0%	3%	*	29%	20%	19%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	57%	**54%**	42%	47%	63%	-	*	-	36%	26%	*	52%	58%	43%	*
	2022	61%	52%	**52%**	36%	44%	59%	*	*	-	50%	24%	*	53%	48%	45%	30%
At Meets Grade Level or Above	2023	33%	26%	**25%**	8%	14%	38%	-	*	-	27%	17%	*	25%	25%	15%	*
	2022	31%	22%	**17%**	9%	11%	20%	*	*	-	25%	11%	*	17%	16%	11%	0%
At Masters Grade Level	2023	16%	11%	**9%**	0%	5%	13%	-	*	-	9%	3%	*	8%	13%	6%	*
	2022	18%	11%	**6%**	0%	3%	7%	*	*	-	0%	3%	*	5%	8%	3%	0%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	**73%**	77%	71%	75%	*	*	-	67%	29%	*	75%	66%	67%	44%
	2022	65%	63%	**62%**	30%	60%	68%	*	*	-	63%	24%	83%	63%	58%	51%	47%
At Meets Grade Level or Above	2023	52%	51%	**52%**	31%	50%	58%	*	*	-	50%	16%	*	54%	49%	45%	25%
	2022	47%	44%	**43%**	20%	40%	50%	*	*	-	38%	21%	67%	44%	42%	34%	41%
At Masters Grade Level	2023	13%	10%	**10%**	4%	5%	15%	*	*	-	0%	0%	*	11%	6%	5%	0%
	2022	11%	8%	**9%**	0%	7%	12%	*	*	-	0%	5%	0%	10%	6%	4%	6%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	**77%**	71%	72%	84%	*	*	-	71%	56%	80%	77%	81%	70%	52%
	2022	72%	71%	**71%**	63%	58%	84%	*	*	-	92%	44%	-	71%	68%	61%	17%
At Meets Grade Level or Above	2023	54%	55%	**58%**	24%	52%	68%	*	*	-	71%	33%	80%	59%	56%	46%	30%
	2022	55%	53%	**54%**	19%	39%	73%	*	*	-	75%	22%	-	55%	50%	41%	6%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
At Masters Grade Level	2023	9%	7%	**11%**	0%	7%	17%	*	*	-	0%	7%	0%	13%	6%	7%	4%
	2022	9%	7%	**4%**	6%	2%	7%	*	*	-	8%	0%	-	5%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	73%	**83%**	70%	86%	82%	*	*	-	83%	51%	*	85%	78%	78%	69%
	2022	76%	69%	**74%**	50%	75%	75%	*	*	-	78%	39%	83%	77%	65%	68%	67%
At Meets Grade Level or Above	2023	43%	33%	**43%**	30%	40%	47%	*	*	-	42%	11%	*	47%	31%	35%	15%
	2022	43%	35%	**46%**	17%	44%	51%	*	*	-	44%	17%	33%	50%	37%	36%	27%
At Masters Grade Level	2023	23%	14%	**19%**	13%	13%	24%	*	*	-	17%	0%	*	19%	20%	10%	0%
	2022	27%	20%	**26%**	6%	25%	29%	*	*	-	33%	5%	17%	31%	15%	19%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	**91%**	73%	92%	91%	*	*	-	100%	73%	*	92%	86%	87%	69%
	2022	83%	81%	**84%**	88%	80%	87%	*	*	-	88%	60%	83%	86%	79%	79%	47%
At Meets Grade Level or Above	2023	56%	51%	**52%**	27%	45%	58%	*	*	-	70%	27%	*	52%	52%	45%	19%
	2022	55%	49%	**51%**	31%	45%	61%	*	*	-	38%	21%	67%	54%	44%	41%	27%
At Masters Grade Level	2023	21%	13%	**10%**	7%	10%	10%	*	*	-	0%	7%	*	11%	8%	6%	6%
	2022	21%	15%	**16%**	0%	11%	23%	*	*	-	13%	2%	17%	18%	11%	9%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	**94%**	75%	93%	96%	*	*	-	100%	61%	*	93%	98%	91%	100%
	2022	89%	88%	**89%**	100%	86%	91%	*	*	-	100%	57%	*	89%	93%	84%	71%
At Meets Grade Level or Above	2023	70%	66%	**66%**	33%	57%	75%	*	*	-	89%	26%	*	67%	60%	51%	13%
	2022	68%	66%	**67%**	63%	57%	80%	*	*	-	60%	35%	*	66%	70%	55%	21%
At Masters Grade Level	2023	38%	31%	**31%**	17%	17%	42%	*	*	-	78%	4%	*	30%	36%	20%	0%
	2022	42%	38%	**38%**	38%	25%	55%	*	*	-	20%	9%	*	37%	45%	27%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	**95%**	*	83%	100%	-	*	-	-	-	-	100%	*	80%	-
	2022	92%	97%	**95%**	-	100%	92%	-	-	-	*	-	-	100%	80%	86%	-
At Meets Grade Level or Above	2023	61%	72%	**86%**	*	50%	100%	-	*	-	-	-	-	89%	*	40%	-
	2022	64%	70%	**81%**	-	88%	75%	-	-	-	*	-	-	88%	60%	57%	-

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
At Masters Grade Level	2023	12%	7%	**19%**	*	0%	23%	-	*	-	-	-	-	22%	*	0%	-
	2022	13%	8%	**5%**	-	0%	8%	-	-	-	*	-	-	6%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	**77%**	65%	73%	82%	89%	100%	-	73%	48%	82%	78%	74%	71%	61%
	2022	74%	71%	**74%**	59%	70%	80%	100%	96%	*	73%	40%	78%	76%	68%	67%	56%
At Meets Grade Level or Above	2023	49%	44%	**49%**	28%	43%	58%	67%	85%	-	46%	23%	53%	50%	45%	41%	31%
	2022	48%	43%	**46%**	25%	39%	55%	82%	93%	*	45%	20%	37%	49%	39%	37%	26%
At Masters Grade Level	2023	20%	15%	**17%**	6%	12%	23%	33%	75%	-	19%	5%	18%	18%	16%	12%	11%
	2022	23%	19%	**21%**	8%	16%	27%	18%	68%	*	18%	5%	14%	22%	16%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	**77%**	68%	73%	82%	*	100%	-	71%	45%	78%	78%	73%	71%	52%
	2022	75%	73%	**74%**	60%	68%	80%	100%	91%	*	77%	38%	80%	75%	69%	67%	51%
At Meets Grade Level or Above	2023	53%	49%	**53%**	28%	48%	60%	*	88%	-	49%	24%	57%	53%	50%	45%	31%
	2022	53%	49%	**49%**	26%	42%	57%	80%	91%	*	51%	21%	38%	51%	42%	39%	26%
At Masters Grade Level	2023	20%	15%	**17%**	5%	12%	23%	*	75%	-	18%	5%	16%	18%	15%	12%	9%
	2022	25%	22%	**21%**	8%	17%	27%	20%	64%	*	21%	6%	13%	23%	18%	16%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	**77%**	59%	73%	82%	*	100%	-	75%	51%	85%	78%	74%	72%	69%
	2022	72%	69%	**73%**	51%	70%	78%	*	100%	*	65%	39%	75%	75%	66%	66%	68%
At Meets Grade Level or Above	2023	45%	39%	**46%**	28%	39%	56%	*	80%	-	38%	21%	52%	48%	41%	39%	37%
	2022	42%	37%	**43%**	22%	35%	52%	*	100%	*	40%	19%	33%	45%	35%	35%	34%
At Masters Grade Level	2023	19%	13%	**17%**	6%	12%	23%	*	80%	-	15%	4%	20%	18%	16%	12%	16%
	2022	20%	16%	**20%**	6%	15%	25%	*	75%	*	21%	5%	13%	22%	13%	14%	18%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	**81%**	71%	78%	86%	*	*	-	78%	56%	87%	83%	77%	75%	65%
	2022	76%	73%	**80%**	67%	75%	86%	*	100%	-	77%	49%	92%	83%	72%	74%	50%
At Meets Grade Level or Above	2023	47%	41%	**49%**	31%	42%	56%	*	*	-	50%	29%	53%	50%	46%	41%	26%
	2022	47%	41%	**51%**	25%	43%	60%	*	80%	-	42%	20%	46%	54%	39%	40%	21%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	12%	**16%**	9%	11%	20%	*	*	-	19%	6%	20%	16%	15%	11%	10%
	2022	21%	16%	**21%**	6%	16%	27%	*	60%	-	8%	6%	15%	23%	14%	14%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	75%	**73%**	58%	68%	80%	*	*	-	65%	40%	80%	73%	75%	64%	75%
	2022	75%	70%	**71%**	63%	66%	74%	*	*	-	78%	36%	*	71%	69%	63%	54%
At Meets Grade Level or Above	2023	52%	46%	**45%**	21%	34%	56%	*	*	-	55%	21%	20%	46%	40%	31%	8%
	2022	50%	44%	**42%**	32%	35%	48%	*	*	-	44%	20%	*	42%	41%	32%	13%
At Masters Grade Level	2023	27%	21%	**20%**	8%	10%	28%	*	*	-	40%	3%	20%	19%	23%	12%	0%
	2022	30%	25%	**22%**	16%	15%	29%	*	*	-	11%	5%	*	21%	26%	15%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	31%	**39%**	33%	33%	47%	-	-	-	25%	20%	33%	39%	39%	37%	25%
	2022	36%	32%	**39%**	0%	30%	50%	-	*	-	30%	16%	22%	39%	37%	33%	22%
Reading and Mathematics including EOC	2023	37%	31%	**39%**	33%	33%	47%	-	-	-	25%	20%	33%	39%	39%	37%	25%
	2022	36%	32%	**39%**	0%	30%	50%	-	*	-	30%	16%	22%	39%	37%	33%	22%
Reading Including EOC	2023	50%	45%	**49%**	33%	45%	54%	-	-	-	56%	27%	44%	49%	51%	47%	33%
	2022	51%	48%	**51%**	29%	45%	58%	-	*	-	40%	19%	22%	51%	50%	44%	44%
Math Including EOC	2023	45%	39%	**51%**	50%	44%	60%	-	-	-	38%	27%	56%	51%	51%	47%	33%
	2022	43%	39%	**51%**	14%	38%	65%	-	*	-	30%	26%	44%	50%	53%	44%	33%
4th Graders																	
Reading and Mathematics	2023	38%	32%	**36%**	0%	32%	41%	-	*	-	30%	19%	44%	36%	35%	29%	36%
	2022	36%	31%	**37%**	13%	29%	47%	-	*	-	22%	31%	22%	43%	21%	24%	27%
Reading and Mathematics including EOC	2023	38%	32%	**36%**	0%	32%	41%	-	*	-	30%	19%	44%	36%	35%	29%	36%
	2022	36%	31%	**37%**	13%	29%	47%	-	*	-	22%	31%	22%	43%	21%	24%	27%
Reading Including EOC	2023	48%	44%	**48%**	13%	44%	55%	-	*	-	27%	26%	44%	48%	48%	41%	36%
	2022	54%	50%	**55%**	25%	52%	59%	-	*	-	56%	35%	56%	59%	45%	45%	36%
Math Including EOC	2023	48%	41%	**45%**	0%	42%	51%	-	*	-	40%	21%	44%	45%	48%	40%	45%
	2022	43%	38%	**44%**	13%	32%	57%	-	*	-	33%	31%	33%	49%	29%	32%	36%
5th Graders																	
Reading and Mathematics	2023	43%	36%	**49%**	25%	38%	60%	-	*	-	45%	27%	57%	51%	41%	42%	36%
	2022	41%	36%	**43%**	0%	36%	53%	-	*	-	40%	23%	20%	47%	24%	35%	22%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
Reading and Mathematics ncluding EOC	2023	43%	36%	**49%**	25%	38%	60%	-	*	-	45%	27%	57%	51%	41%	42%	36%
	2022	41%	36%	**43%**	0%	36%	53%	-	*	-	40%	23%	20%	47%	24%	35%	22%
Reading Including EOC	2023	57%	51%	**61%**	50%	49%	72%	-	*	-	73%	33%	86%	61%	60%	54%	36%
	2022	58%	53%	**58%**	22%	51%	68%	-	*	-	60%	31%	40%	63%	34%	50%	22%
Math Including EOC	2023	51%	43%	**56%**	38%	48%	64%	-	*	-	55%	42%	57%	60%	45%	49%	64%
	2022	48%	43%	**56%**	22%	49%	65%	-	*	-	50%	31%	40%	60%	39%	50%	33%
5th Graders																	
Reading and Mathematics	2023	35%	30%	**37%**	0%	27%	50%	*	*	-	25%	15%	50%	40%	25%	28%	14%
	2022	31%	27%	**27%**	18%	18%	34%	-	*	-	40%	9%	14%	29%	21%	18%	25%
Reading and Mathematics ncluding EOC	2023	35%	30%	**37%**	0%	27%	50%	*	*	-	25%	15%	50%	40%	25%	28%	14%
	2022	31%	27%	**27%**	18%	18%	34%	-	*	-	40%	9%	14%	29%	21%	18%	25%
Reading Including EOC	2023	52%	47%	**50%**	0%	45%	62%	*	*	-	38%	21%	63%	54%	38%	43%	14%
	2022	43%	41%	**39%**	27%	31%	47%	-	*	-	40%	15%	14%	41%	34%	28%	25%
Math Including EOC	2023	40%	37%	**44%**	0%	33%	59%	*	*	-	25%	15%	63%	47%	31%	34%	25%
	2022	40%	34%	**34%**	27%	24%	42%	-	*	-	40%	9%	29%	35%	29%	27%	50%
7th Graders																	
Reading and Mathematics	2023	37%	32%	**38%**	25%	29%	49%	-	-	-	*	16%	33%	39%	36%	26%	27%
	2022	32%	29%	**27%**	29%	19%	36%	-	*	*	27%	14%	*	29%	21%	19%	20%
Reading and Mathematics ncluding EOC	2023	38%	32%	**38%**	25%	29%	49%	-	-	-	*	16%	33%	39%	36%	26%	27%
	2022	33%	29%	**27%**	29%	19%	36%	-	*	*	27%	14%	*	29%	21%	19%	20%
Reading Including EOC	2023	55%	47%	**48%**	33%	43%	55%	-	-	-	*	22%	33%	49%	45%	38%	36%
	2022	56%	51%	**45%**	36%	39%	54%	-	*	*	27%	20%	*	47%	38%	35%	20%
Math Including EOC	2023	43%	37%	**45%**	33%	34%	58%	-	-	-	*	16%	33%	46%	44%	33%	36%
	2022	37%	32%	**37%**	36%	28%	47%	-	*	*	27%	20%	*	38%	32%	27%	40%
8th Graders																	
Reading and Mathematics	2023	31%	32%	**31%**	27%	29%	35%	-	-	-	20%	14%	*	31%	33%	25%	*
	2022	27%	29%	**25%**	9%	20%	30%	*	-	-	38%	8%	*	24%	29%	20%	10%
Reading and Mathematics ncluding EOC	2023	44%	38%	**40%**	33%	36%	47%	-	*	-	27%	14%	*	40%	40%	30%	*
	2022	41%	35%	**30%**	9%	22%	36%	*	*	-	38%	8%	*	29%	35%	22%	10%
Reading Including EOC	2023	58%	51%	**53%**	33%	51%	59%	-	*	-	27%	14%	*	53%	53%	42%	*
	2022	58%	55%	**51%**	36%	46%	54%	*	*	-	63%	11%	*	52%	45%	41%	20%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	45%	**46%**	42%	39%	55%	-	*	-	27%	17%	*	46%	45%	35%	*
	2022	48%	41%	**36%**	18%	23%	45%	*	*	-	50%	11%	*	35%	39%	27%	20%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	32%	**38%**	19%	32%	48%	*	*	-	31%	19%	45%	39%	35%	31%	29%
	2022	34%	31%	**33%**	13%	25%	42%	*	80%	*	32%	16%	18%	35%	24%	25%	21%
Reading and Mathematics including EOC	2023	39%	33%	**40%**	20%	33%	49%	*	*	-	32%	19%	47%	41%	36%	32%	29%
	2022	36%	32%	**34%**	13%	25%	43%	*	86%	*	32%	16%	18%	36%	26%	25%	21%
Reading Including EOC	2023	53%	47%	**52%**	27%	46%	59%	*	*	-	46%	24%	56%	52%	50%	44%	32%
	2022	53%	50%	**50%**	30%	44%	56%	*	86%	*	47%	21%	32%	52%	40%	40%	29%
Math Including EOC	2023	47%	40%	**48%**	27%	40%	58%	*	*	-	38%	23%	53%	49%	44%	40%	42%
	2022	43%	38%	**42%**	23%	32%	53%	*	100%	*	38%	20%	32%	44%	35%	34%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	51%	**58%**	25%	58%	61%	-	*	-	60%	51%	67%	59%	57%	54%	64%
Grade 4 Mathematics	2023	63%	56%	**55%**	44%	55%	55%	-	*	-	61%	51%	56%	54%	60%	52%	45%
Grade 5 ELA/Reading	2023	65%	61%	**72%**	63%	64%	81%	-	*	-	70%	50%	86%	73%	68%	65%	64%
Grade 5 Mathematics	2023	71%	66%	**74%**	100%	74%	70%	-	*	-	75%	78%	79%	72%	77%	76%	100%
Grade 6 ELA/Reading	2023	51%	47%	**49%**	39%	43%	54%	*	*	-	44%	50%	56%	51%	40%	46%	43%
Grade 6 Mathematics	2023	54%	55%	**55%**	33%	46%	66%	*	*	-	56%	58%	63%	54%	56%	48%	56%
Grade 7 ELA/Reading	2023	71%	62%	**65%**	50%	62%	71%	-	-	-	*	42%	75%	64%	67%	62%	50%
Grade 7 Mathematics	2023	56%	52%	**65%**	32%	60%	74%	-	-	-	*	39%	58%	66%	62%	57%	64%
Grade 8 ELA/Reading	2023	63%	59%	**60%**	54%	66%	55%	-	*	-	40%	38%	*	60%	57%	56%	*
Grade 8 Mathematics	2023	74%	74%	**59%**	64%	59%	59%	-	-	-	61%	38%	*	58%	65%	57%	*
End of Course English I	2023	57%	59%	**58%**	50%	55%	62%	*	*	-	39%	36%	*	62%	43%	53%	72%
End of Course English II	2023	74%	77%	**84%**	73%	86%	84%	*	*	-	83%	65%	90%	83%	87%	81%	69%
End of Course Algebra I	2023	76%	65%	**82%**	77%	85%	79%	*	*	-	80%	82%	*	80%	87%	80%	83%
All Grades Both Subjects	2023	64%	60%	**65%**	55%	63%	67%	60%	92%	-	60%	52%	70%	65%	64%	60%	63%
All Grades ELA/Reading	2023	63%	59%	**64%**	52%	62%	67%	*	100%	-	54%	48%	72%	65%	60%	59%	61%
All Grades Mathematics	2023	66%	62%	**66%**	58%	64%	68%	*	*	-	68%	58%	68%	65%	69%	62%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	34%	**39%**	*	37%	44%	-	-	-	33%	35%	*	42%	33%	39%	0%
Grade 4 Mathematics	2023	27%	23%	**36%**	*	33%	44%	-	-	-	40%	32%	*	29%	50%	35%	*
Grade 5 ELA/Reading	2023	37%	34%	**41%**	*	38%	50%	-	-	-	*	25%	*	42%	38%	36%	*
Grade 5 Mathematics	2023	48%	45%	**71%**	100%	55%	83%	-	-	-	*	72%	*	73%	68%	69%	*
Grade 6 ELA/Reading	2023	26%	28%	**35%**	*	27%	35%	*	*	-	*	29%	-	41%	25%	34%	*
Grade 6 Mathematics	2023	35%	38%	**32%**	*	32%	42%	-	-	-	*	26%	*	32%	31%	33%	*
Grade 7 ELA/Reading	2023	39%	33%	**39%**	20%	37%	48%	-	-	-	-	16%	*	38%	42%	38%	0%
Grade 7 Mathematics	2023	22%	19%	**17%**	17%	20%	14%	-	-	-	*	5%	*	21%	6%	17%	*
Grade 8 ELA/Reading	2023	39%	39%	**28%**	*	37%	21%	-	-	-	*	5%	*	28%	25%	28%	*
Grade 8 Mathematics	2023	49%	49%	**35%**	17%	36%	33%	-	-	-	60%	5%	*	35%	38%	38%	*
End of Course English I	2023	26%	33%	**26%**	*	14%	35%	-	-	-	*	4%	-	27%	20%	22%	*
End of Course English II	2023	41%	48%	**59%**	75%	61%	54%	-	-	-	*	46%	*	55%	72%	54%	17%
End of Course Algebra I	2023	58%	51%	**70%**	40%	82%	58%	-	-	-	*	48%	-	71%	65%	66%	80%
All Grades Both Subjects	2023	38%	37%	**43%**	45%	41%	45%	*	*	-	33%	28%	36%	43%	42%	41%	30%
All Grades ELA/Reading	2023	35%	36%	**40%**	52%	38%	42%	*	*	-	13%	24%	29%	40%	39%	37%	14%
All Grades Mathematics	2023	40%	38%	**46%**	39%	45%	48%	-	-	-	50%	32%	43%	45%	46%	45%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	74%	**77%**	-	-	-	-	-	-	53%	44%	57%	-	-	78%	53%	84%
	2022	74%	71%	**74%**	-	-	-	-	-	-	46%	0%	49%	-	-	75%	47%	87%
At Meets Grade Level or Above	2023	49%	44%	**49%**	-	-	-	-	-	-	24%	26%	24%	-	-	50%	24%	51%
	2022	48%	43%	**46%**	-	-	-	-	-	-	15%	0%	16%	-	-	47%	16%	59%
At Masters Grade Level	2023	20%	15%	**17%**	-	-	-	-	-	-	7%	9%	6%	-	-	18%	7%	17%
	2022	23%	19%	**21%**	-	-	-	-	-	-	7%	0%	7%	-	-	21%	7%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	**77%**	-	-	-	-	-	-	43%	40%	44%	-	-	78%	43%	83%
	2022	75%	73%	**74%**	-	-	-	-	-	-	41%	*	44%	-	-	75%	41%	84%
At Meets Grade Level or Above	2023	53%	49%	**53%**	-	-	-	-	-	-	20%	20%	20%	-	-	54%	20%	63%
	2022	53%	49%	**49%**	-	-	-	-	-	-	15%	*	16%	-	-	50%	15%	63%
At Masters Grade Level	2023	20%	15%	**17%**	-	-	-	-	-	-	5%	5%	5%	-	-	18%	5%	22%
	2022	25%	22%	**21%**	-	-	-	-	-	-	6%	*	6%	-	-	22%	6%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	71%	**77%**	-	-	-	-	-	-	63%	50%	70%	-	-	77%	63%	85%
	2022	72%	69%	**73%**	-	-	-	-	-	-	58%	*	63%	-	-	73%	58%	88%
At Meets Grade Level or Above	2023	45%	39%	**46%**	-	-	-	-	-	-	32%	30%	32%	-	-	47%	32%	44%
	2022	42%	37%	**43%**	-	-	-	-	-	-	23%	*	25%	-	-	43%	23%	55%
At Masters Grade Level	2023	19%	13%	**17%**	-	-	-	-	-	-	9%	10%	8%	-	-	18%	9%	24%
	2022	20%	16%	**20%**	-	-	-	-	-	-	12%	*	13%	-	-	20%	12%	29%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	**81%**	-	-	-	-	-	-	58%	*	62%	-	-	82%	58%	90%
	2022	76%	73%	**80%**	-	-	-	-	-	-	37%	*	38%	-	-	82%	37%	94%
At Meets Grade Level or Above	2023	47%	41%	**49%**	-	-	-	-	-	-	25%	*	24%	-	-	50%	25%	43%
	2022	47%	41%	**51%**	-	-	-	-	-	-	11%	*	12%	-	-	52%	11%	56%
At Masters Grade Level	2023	18%	12%	**16%**	-	-	-	-	-	-	8%	*	5%	-	-	16%	8%	5%
	2022	21%	16%	**21%**	-	-	-	-	-	-	4%	*	4%	-	-	22%	4%	22%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	75%	**73%**	-	-	-	-	-	-	67%	-	67%	-	-	73%	67%	76%
	2022	75%	70%	**71%**	-	-	-	-	-	-	44%	-	44%	-	-	71%	50%	82%
At Meets Grade Level or Above	2023	52%	46%	**45%**	-	-	-	-	-	-	11%	-	11%	-	-	46%	11%	43%
	2022	50%	44%	**42%**	-	-	-	-	-	-	0%	-	0%	-	-	43%	5%	64%
At Masters Grade Level	2023	27%	21%	**20%**	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	10%
	2022	30%	25%	**22%**	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	18%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	60%	**65%**	-	-	-	-	-	-	60%	50%	62%	-	-	65%	60%	64%
All Grades ELA/Reading	2023	63%	59%	**64%**	-	-	-	-	-	-	55%	44%	58%	-	-	64%	55%	73%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	62%	**66%**	-	-	-	-	-	-	65%	56%	68%	-	-	66%	65%	52%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	**43%**	-	-	-	-	-	-	32%	0%	42%	-	-	43%	32%	30%
All Grades ELA/Reading	2023	35%	36%	**40%**	-	-	-	-	-	-	15%	0%	20%	-	-	42%	15%	20%
All Grades Mathematics	2023	40%	38%	**46%**	-	-	-	-	-	-	56%	0%	77%	-	-	45%	56%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	95%	94%	96%	100%	83%	-	94%	92%	91%	98%	85%	95%	87%
Not Included in Accountability: Mobile	4%	4%	**5%**	5%	5%	4%	0%	8%	-	6%	8%	9%	1%	14%	4%	9%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	0%	0%	0%	8%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	99%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	**95%**	93%	94%	95%	*	80%	-	92%	93%	88%	98%	84%	95%	86%
Not Included in Accountability: Mobile	4%	4%	**5%**	7%	5%	4%	*	10%	-	7%	7%	12%	1%	14%	4%	8%
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	0%	1%	0%	*	10%	-	0%	1%	0%	0%	1%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	1%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	95%	94%	96%	*	71%	-	95%	92%	92%	98%	86%	95%	86%
Not Included in Accountability: Mobile	5%	4%	**5%**	5%	5%	4%	*	14%	-	5%	7%	8%	2%	13%	4%	10%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	14%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	97%	94%	95%	*	*	-	94%	90%	94%	99%	84%	95%	89%
Not Included in Accountability: Mobile	4%	4%	**5%**	3%	5%	5%	*	*	-	6%	10%	6%	1%	15%	4%	9%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	95%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	**96%**	96%	94%	98%	*	*	-	95%	92%	100%	99%	85%	95%	92%
Not Included in Accountability: Mobile	4%	4%	**4%**	4%	5%	2%	*	*	-	0%	8%	0%	0%	14%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	5%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	5%	0%	0%	0%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	87%	**100%**	*	100%	100%	-	*	-	-	-	-	100%	*	100%	-

2022 STAAR Participation (All Grades)

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	94%	94%	95%	85%	100%	*	93%	92%	93%	98%	84%	94%	89%
Not Included in Accountability: Mobile	5%	4%	**5%**	6%	5%	5%	15%	0%	*	7%	8%	7%	2%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	**94%**	93%	93%	95%	83%	100%	*	94%	92%	95%	98%	83%	94%	85%
Not Included in Accountability: Mobile	5%	4%	**5%**	7%	6%	4%	17%	0%	*	6%	7%	5%	2%	16%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	94%	94%	96%	*	100%	*	93%	93%	95%	98%	85%	95%	93%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	**5%**	6%	6%	4%	*	0%	*	7%	7%	5%	2%	15%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	95%	95%	94%	*	100%	-	93%	90%	87%	98%	83%	94%	92%
Not Included in Accountability: Mobile	4%	4%	**6%**	5%	5%	6%	*	0%	-	7%	10%	13%	2%	17%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	95%	96%	95%	*	*	-	95%	92%	80%	98%	84%	94%	92%
Not Included in Accountability: Mobile	4%	3%	**5%**	5%	4%	5%	*	*	-	5%	8%	20%	2%	16%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	74%	**100%**	-	100%	100%	-	-	-	*	-	-	100%	100%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	**92.4%**	91.6%	92.2%	92.5%	94.7%	97.4%	*	92.6%	91.2%	91.6%	92.0%
2020-21	95.0%	93.6%	**93.9%**	91.7%	93.5%	94.3%	95.5%	98.0%	-	94.0%	93.1%	93.0%	93.8%
Chronic Absenteeism													
2021-22	25.7%	24.1%	**28.9%**	35.1%	29.0%	28.4%	0.0%	6.3%	*	30.9%	35.3%	33.6%	30.6%
2020-21	15.0%	19.1%	**20.6%**	32.2%	21.8%	18.4%	27.3%	4.8%	-	23.1%	24.3%	25.5%	19.8%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.4%	**0.5%**	0.0%	0.9%	0.4%	*	*	*	0.0%	0.0%	0.6%	0.0%
2020-21	0.9%	0.4%	**0.5%**	0.0%	0.4%	0.3%	*	*	-	0.0%	1.2%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.2%	**1.7%**	7.7%	2.1%	1.0%	0.0%	0.0%	-	0.0%	3.6%	2.0%	5.3%
2020-21	2.4%	1.3%	**0.9%**	6.0%	0.2%	1.0%	0.0%	0.0%	-	0.0%	1.7%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	94.3%	**93.6%**	60.0%	97.0%	92.3%	*	*	-	87.5%	87.0%	93.1%	100.0%
Received TxCHSE	0.3%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	2.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	3.7%	**6.4%**	40.0%	3.0%	7.7%	*	*	-	12.5%	13.0%	6.9%	0.0%
Graduates and TxCHSE	90.0%	94.3%	**93.6%**	60.0%	97.0%	92.3%	*	*	-	87.5%	87.0%	93.1%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	96.3%	**93.6%**	60.0%	97.0%	92.3%	*	*	-	87.5%	87.0%	93.1%	100.0%
Class of 2021													
Graduated	90.0%	91.6%	**95.3%**	92.3%	95.2%	95.5%	*	*	-	*	92.0%	91.8%	*
Received TxCHSE	0.3%	0.0%	**0.5%**	0.0%	1.2%	0.0%	*	*	-	*	0.0%	1.0%	*
Continued HS	3.9%	3.6%	**0.5%**	0.0%	0.0%	0.9%	*	*	-	*	0.0%	0.0%	*
Dropped Out	5.8%	4.7%	**3.7%**	7.7%	3.6%	3.6%	*	*	-	*	8.0%	7.1%	*
Graduates and TxCHSE	90.3%	91.7%	**95.8%**	92.3%	96.4%	95.5%	*	*	-	*	92.0%	92.9%	*
Graduates, TxCHSE, and Continuers	94.2%	95.3%	**96.3%**	92.3%	96.4%	96.4%	*	*	-	*	92.0%	92.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	94.3%	**95.8%**	92.3%	95.2%	96.4%	*	*	-	*	92.0%	91.8%	*
Received TxCHSE	0.4%	0.1%	**0.5%**	0.0%	1.2%	0.0%	*	*	-	*	0.0%	1.0%	*
Continued HS	1.0%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	4.9%	**3.7%**	7.7%	3.6%	3.6%	*	*	-	*	8.0%	7.1%	*
Graduates and TxCHSE	92.7%	94.4%	**96.3%**	92.3%	96.4%	96.4%	*	*	-	*	92.0%	92.9%	*

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	95.1%	**96.3%**	92.3%	96.4%	96.4%	*	*	-	*	92.0%	92.9%	*
Class of 2020													
Graduated	92.2%	93.8%	**97.7%**	100.0%	98.8%	97.3%	-	*	-	91.7%	93.3%	97.0%	-
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	1.1%	0.9%	**0.5%**	0.0%	0.0%	0.9%	-	*	-	0.0%	6.7%	0.0%	-
Dropped Out	6.2%	5.1%	**1.8%**	0.0%	1.2%	1.8%	-	*	-	8.3%	0.0%	3.0%	-
Graduates and TxCHSE	92.7%	94.0%	**97.7%**	100.0%	98.8%	97.3%	-	*	-	91.7%	93.3%	97.0%	-
Graduates, TxCHSE, and Continuers	93.8%	94.9%	**98.2%**	100.0%	98.8%	98.2%	-	*	-	91.7%	100.0%	97.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	94.4%	**98.2%**	100.0%	98.8%	98.2%	-	*	-	91.7%	100.0%	97.0%	-
Received TxCHSE	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	0.5%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dropped Out	6.2%	5.2%	**1.8%**	0.0%	1.2%	1.8%	-	*	-	8.3%	0.0%	3.0%	-
Graduates and TxCHSE	93.2%	94.6%	**98.2%**	100.0%	98.8%	98.2%	-	*	-	91.7%	100.0%	97.0%	-
Graduates, TxCHSE, and Continuers	93.8%	94.8%	**98.2%**	100.0%	98.8%	98.2%	-	*	-	91.7%	100.0%	97.0%	-
Class of 2019													
Graduated	92.6%	95.2%	**97.5%**	100.0%	98.9%	96.8%	-	*	*	87.5%	100.0%	95.2%	*
Received TxCHSE	0.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	4.3%	**2.5%**	0.0%	1.1%	3.2%	-	*	*	12.5%	0.0%	4.8%	*
Graduates and TxCHSE	93.2%	95.4%	**97.5%**	100.0%	98.9%	96.8%	-	*	*	87.5%	100.0%	95.2%	*
Graduates, TxCHSE, and Continuers	93.8%	95.7%	**97.5%**	100.0%	98.9%	96.8%	-	*	*	87.5%	100.0%	95.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	94.3%	**93.3%**	66.7%	97.1%	91.7%	*	*	-	87.5%	84.0%	92.6%	100.0%
Class of 2021	90.0%	91.6%	**95.4%**	92.3%	95.3%	95.6%	*	*	-	*	92.0%	92.2%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	9.6%	**14.2%**	*	20.4%	9.3%	*	*	-	0.0%	45.0%	18.5%	50.0%
Class of 2021	3.8%	11.6%	**10.7%**	8.3%	16.5%	7.5%	*	*	-	*	34.8%	15.6%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	76.6%	**80.3%**	*	73.5%	86.1%	*	*	-	85.7%	30.0%	72.2%	37.5%
Class of 2021	81.9%	75.0%	**82.4%**	91.7%	73.4%	87.9%	*	*	-	*	34.8%	74.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	86.2%	**94.5%**	*	93.9%	95.4%	*	*	-	85.7%	75.0%	90.7%	87.5%
Class of 2021	85.7%	86.5%	**93.2%**	100.0%	89.9%	95.3%	*	*	-	*	69.6%	90.0%	*
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	9.5%	**14.5%**	*	21.8%	8.9%	*	*	-	0.0%	39.1%	19.0%	50.0%
2020-21	3.8%	11.5%	**11.0%**	9.1%	17.3%	7.3%	*	*	-	*	36.4%	17.0%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	75.5%	**79.3%**	*	72.3%	85.7%	*	*	-	75.0%	30.4%	72.4%	37.5%
2020-21	80.4%	73.9%	**81.8%**	90.9%	72.8%	87.3%	*	*	-	*	27.3%	71.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	85.0%	**93.8%**	*	94.1%	94.6%	*	*	-	75.0%	69.6%	91.4%	87.5%
2020-21	84.1%	85.2%	**92.8%**	100.0%	90.1%	94.5%	*	*	-	*	63.6%	88.3%	*

Texas Education Agency

2022-23 Graduation Profile (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	227	100.0%	368,686	100.0%
By Ethnicity:				
African American	4	1.8%	45,227	12.3%
Hispanic	101	44.5%	191,125	51.8%
White	112	49.3%	103,171	28.0%
American Indian	1	0.4%	1,159	0.3%
Asian	1	0.4%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	8	3.5%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	14	6.2%	51,023	13.8%
Foundation H.S. Program (Endorsement)	33	14.5%	14,179	3.8%
Foundation H.S. Program (DLA)	180	79.3%	302,917	82.2%
Special Education Graduates	23	10.1%	32,447	8.8%
Economically Disadvantaged Graduates	116	51.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	3.5%	40,398	11.0%
At-Risk Graduates	96	42.3%	159,689	43.3%

Texas Education Agency

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	74.4%	**63.0%**	*	52.5%	72.3%	*	*	-	62.5%	78.3%	60.3%	37.5%
2020-21	65.2%	72.7%	**56.0%**	63.6%	48.1%	63.6%	*	*	-	*	72.7%	37.2%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	61.4%	**48.5%**	*	34.7%	60.7%	*	*	-	50.0%	8.7%	38.8%	12.5%
2020-21	52.7%	62.3%	**46.4%**	54.5%	35.8%	56.4%	*	*	-	*	22.7%	25.5%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	59.3%	**52.9%**	*	40.6%	63.4%	*	*	-	62.5%	8.7%	41.4%	0.0%
2020-21	56.1%	56.7%	**51.7%**	45.5%	29.6%	66.4%	*	*	-	*	4.5%	33.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	46.3%	**29.5%**	*	18.8%	38.4%	*	*	-	37.5%	0.0%	20.7%	0.0%
2020-21	45.7%	46.2%	**28.2%**	36.4%	11.1%	41.8%	*	*	-	*	0.0%	9.6%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	41.5%	**29.1%**	*	18.8%	37.5%	*	*	-	37.5%	0.0%	20.7%	0.0%
2020-21	40.4%	39.6%	**27.3%**	27.3%	11.1%	40.9%	*	*	-	*	0.0%	7.4%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	6.3%	**4.0%**	*	2.0%	6.3%	*	*	-	0.0%	0.0%	0.9%	0.0%
2020-21	21.3%	6.6%	**2.9%**	0.0%	0.0%	5.5%	*	*	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	2.3%	**0.0%**	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	2.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	42.1%	**40.1%**	*	31.7%	49.1%	*	*	-	37.5%	8.7%	29.3%	12.5%
2020-21	25.9%	47.1%	**38.3%**	18.2%	30.9%	48.2%	*	*	-	*	18.2%	21.3%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	2.5%	**10.6%**	*	5.9%	15.2%	*	*	-	0.0%	0.0%	3.4%	0.0%
2020-21	4.4%	5.3%	**17.2%**	18.2%	9.9%	23.6%	*	*	-	*	9.1%	3.2%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	32.4%	**33.9%**	*	32.7%	34.8%	*	*	-	25.0%	78.3%	37.1%	37.5%
2020-21	24.2%	27.9%	**25.8%**	27.3%	29.6%	23.6%	*	*	-	*	72.7%	21.3%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	24.9%	**23.8%**	*	19.8%	26.8%	*	*	-	25.0%	4.3%	20.7%	25.0%

Texas Education Agency

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	**12.0%**	9.1%	13.6%	11.8%	*	*	-	*	0.0%	8.5%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	3.3%	**2.6%**	*	3.0%	2.7%	*	*	-	0.0%	0.0%	3.4%	12.5%
2020-21	0.7%	3.6%	**7.2%**	9.1%	8.6%	6.4%	*	*	-	*	9.1%	4.3%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.0%	**0.9%**	*	1.0%	0.9%	*	*	-	0.0%	8.7%	1.7%	0.0%
2020-21	2.4%	3.4%	**1.0%**	0.0%	0.0%	0.9%	*	*	-	*	9.1%	1.1%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	5.7%	**7.0%**	*	9.9%	4.5%	*	*	-	0.0%	69.6%	12.1%	0.0%
2020-21	4.4%	4.6%	**6.7%**	18.2%	8.6%	4.5%	*	*	-	*	63.6%	9.6%	*

Texas Education Agency

2022-23 CCMR-Related Indicators (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	20.8%	**30.0%**	*	21.8%	37.5%	*	*	-	37.5%	4.3%	19.0%	0.0%
	2020-21	25.9%	25.1%	**37.8%**	27.3%	22.2%	49.1%	*	*	-	*	4.5%	25.5%	*
Mathematics	2021-22	18.7%	16.8%	**13.7%**	*	8.9%	15.2%	*	*	-	37.5%	0.0%	9.5%	0.0%
	2020-21	19.4%	17.6%	**21.5%**	36.4%	9.9%	30.0%	*	*	-	*	0.0%	9.6%	*
Both Subjects	2021-22	12.6%	10.4%	**9.3%**	*	6.9%	11.6%	*	*	-	12.5%	0.0%	5.2%	0.0%
	2020-21	14.4%	11.3%	**14.8%**	18.2%	7.4%	20.9%	*	*	-	*	0.0%	7.4%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	22.7%	**0.0%**	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	19.9%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics	2021-22	14.0%	20.9%	**0.0%**	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	19.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	15.0%	**0.0%**	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	12.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	10.2%	**13.4%**	7.1%	12.1%	14.9%	*	*	-	6.3%	0.0%	10.4%	0.0%
	2021	21.1%	11.0%	**13.3%**	0.0%	12.8%	14.6%	*	*	-	18.2%	0.0%	9.7%	0.0%
English Language Arts	2022	13.2%	3.4%	**9.9%**	7.1%	8.3%	11.6%	*	*	-	6.3%	0.0%	7.5%	0.0%
	2021	12.1%	3.5%	**8.9%**	0.0%	8.4%	9.8%	*	*	-	18.2%	0.0%	6.5%	0.0%
Mathematics	2022	6.9%	2.1%	**1.5%**	0.0%	1.0%	1.9%	*	*	-	0.0%	0.0%	1.7%	0.0%
	2021	6.1%	2.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	5.8%	**3.5%**	0.0%	3.9%	3.3%	*	*	-	0.0%	0.0%	2.5%	0.0%
	2021	8.7%	6.6%	**4.3%**	0.0%	2.8%	5.3%	*	*	-	18.2%	0.0%	2.8%	0.0%
Social Studies	2022	12.5%	2.9%	**2.2%**	0.0%	1.9%	2.8%	*	*	-	0.0%	0.0%	1.3%	0.0%
	2021	11.6%	3.2%	**4.3%**	0.0%	4.5%	4.5%	*	*	-	9.1%	0.0%	3.7%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	35.8%	**16.4%**	*	4.0%	25.0%	*	*	-	*	-	0.0%	-
	2021	48.6%	27.0%	**11.5%**	-	0.0%	19.4%	-	-	-	*	-	4.8%	-
English Language Arts	2022	53.2%	44.7%	**22.2%**	*	5.9%	32.0%	-	*	-	*	-	0.0%	-
	2021	42.7%	37.3%	**17.1%**	-	0.0%	29.2%	-	-	-	*	-	7.1%	-
Mathematics	2022	50.4%	55.9%	**0.0%**	-	*	*	*	-	-	-	-	*	-
	2021	49.4%	48.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	19.4%	**12.5%**	-	0.0%	14.3%	-	*	-	-	-	0.0%	-
	2021	41.4%	20.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	-	0.0%	-

Texas Education Agency

2022-23 CCMR-Related Indicators (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	28.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
	2021	42.2%	17.5%	**5.0%**	-	0.0%	9.1%	-	-	-	*	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	64.2%	**76.7%**	*	65.3%	88.4%	*	*	-	50.0%	39.1%	69.0%	37.5%
	2020-21	70.8%	57.3%	**57.4%**	54.5%	45.7%	66.4%	*	*	-	*	18.2%	42.4%	*
At/Above Criterion for All Examinees	2021-22	32.1%	24.2%	**25.3%**	*	19.7%	30.3%	*	*	-	*	0.0%	22.5%	*
	2020-21	32.9%	27.7%	**26.7%**	0.0%	13.5%	37.0%	*	*	-	*	*	0.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	959	**967**	*	933	992	*	*	-	*	808	935	*
	2020-21	1002	972	**979**	850	895	1035	930	970	-	985	760	889	-
English Language Arts and Writing	2021-22	506	485	**489**	*	468	502	*	*	-	*	413	473	*
	2020-21	504	493	**501**	433	460	528	490	520	-	490	380	454	-
Mathematics	2021-22	496	474	**478**	*	464	490	*	*	-	*	394	462	*
	2020-21	498	480	**479**	417	435	507	440	450	-	495	380	435	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	18.9	**22.1**	-	20.8	22.5	-	-	-	-	-	20.1	-
	2020-21	20.0	20.1	**24.0**	-	22.0	25.1	-	-	-	13.0	-	13.0	-
English Language Arts	2021-22	19.2	18.4	**22.0**	-	20.3	22.6	-	-	-	-	-	19.9	-
	2020-21	19.6	19.8	**24.0**	-	19.0	25.6	-	-	-	10.5	-	10.5	-
Mathematics	2021-22	19.3	18.8	**21.3**	-	19.8	21.8	-	-	-	-	-	19.4	-
	2020-21	19.9	19.8	**23.3**	-	25.0	23.8	-	-	-	16.0	-	16.0	-
Science	2021-22	19.8	19.2	**22.7**	-	22.2	22.8	-	-	-	-	-	21.0	-
	2020-21	20.3	20.5	**24.1**	-	23.0	25.0	-	-	-	14.0	-	14.0	-

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	43.1%	**44.0%**	42.5%	39.2%	48.4%	50.0%	57.1%	-	43.2%	20.7%	39.3%	26.7%
	2020-21	42.5%	39.1%	**32.3%**	18.2%	28.1%	38.4%	20.0%	28.6%	-	14.3%	15.5%	23.8%	13.0%
English Language Arts	2021-22	16.6%	17.8%	**19.4%**	7.5%	16.0%	23.8%	33.3%	14.3%	-	17.1%	2.9%	13.0%	0.0%
	2020-21	16.3%	16.2%	**11.3%**	0.0%	8.8%	14.6%	0.0%	14.3%	-	10.7%	1.1%	5.1%	0.0%
Mathematics	2021-22	19.9%	14.3%	**6.0%**	2.5%	3.4%	8.7%	16.7%	14.3%	-	2.9%	0.0%	3.1%	0.0%
	2020-21	19.3%	13.0%	**6.3%**	7.3%	4.7%	8.0%	0.0%	0.0%	-	3.6%	2.3%	2.9%	0.0%
Science	2021-22	21.1%	21.2%	**23.7%**	12.8%	24.9%	23.9%	16.7%	14.3%	-	20.6%	9.6%	21.6%	14.3%
	2020-21	20.6%	19.6%	**20.7%**	17.1%	18.7%	24.0%	0.0%	0.0%	-	10.7%	9.3%	16.8%	0.0%
Social Studies	2021-22	22.8%	17.5%	**24.6%**	15.4%	17.5%	31.4%	50.0%	42.9%	-	25.0%	3.7%	15.8%	0.0%
	2020-21	22.8%	15.8%	**12.1%**	0.0%	7.9%	17.5%	0.0%	14.3%	-	3.7%	0.0%	5.1%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	47.9%	**44.0%**	36.4%	25.9%	60.0%	*	*	-	*	9.1%	25.0%	*
	2019-20	46.1%	45.4%	**47.9%**	33.3%	33.7%	61.1%	-	*	-	45.5%	10.5%	35.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Student Information (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,439	100.0%	5,504,150	100.0%	3,443	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	27	0.8%	17,201	0.3%	29	0.8%	25,110	0.5%
Pre-Kindergarten	230	6.7%	243,493	4.4%	230	6.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	86	2.5%	40,199	0.7%	86	2.5%	40,535	0.7%
Pre-Kindergarten: 4-year Old	144	4.2%	203,294	3.7%	144	4.2%	203,749	3.7%
Kindergarten	251	7.3%	367,180	6.7%	251	7.3%	367,633	6.7%
Grade 1	257	7.5%	399,048	7.2%	257	7.5%	399,419	7.2%
Grade 2	236	6.9%	395,639	7.2%	236	6.9%	395,969	7.2%
Grade 3	263	7.6%	393,583	7.2%	263	7.6%	393,871	7.1%
Grade 4	239	6.9%	393,765	7.2%	239	6.9%	394,020	7.1%
Grade 5	238	6.9%	395,111	7.2%	238	6.9%	395,384	7.2%
Grade 6	229	6.7%	399,341	7.3%	229	6.7%	399,557	7.2%
Grade 7	240	7.0%	409,362	7.4%	240	7.0%	409,566	7.4%
Grade 8	245	7.1%	425,589	7.7%	245	7.1%	425,758	7.7%
Grade 9	269	7.8%	477,875	8.7%	269	7.8%	478,101	8.7%
Grade 10	278	8.1%	436,752	7.9%	278	8.1%	437,002	7.9%
Grade 11	222	6.5%	385,894	7.0%	222	6.4%	386,246	7.0%
Grade 12	215	6.3%	364,317	6.6%	217	6.3%	366,512	6.6%
Ethnic Distribution:								
African American	147	4.3%	705,310	12.8%	147	4.3%	706,775	12.8%
Hispanic	1,521	44.2%	2,915,219	53.0%	1,521	44.2%	2,921,416	52.9%
White	1,582	46.0%	1,410,571	25.6%	1,586	46.1%	1,416,240	25.7%
American Indian	9	0.3%	17,920	0.3%	9	0.3%	17,976	0.3%
Asian	15	0.4%	280,306	5.1%	15	0.4%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	165	4.8%	166,128	3.0%	165	4.8%	166,565	3.0%
Sex:								
Female	1,682	48.9%	2,688,496	48.8%	1,684	48.9%	2,693,780	48.8%
Male	1,757	51.1%	2,815,654	51.2%	1,759	51.1%	2,824,652	51.2%
Economically Disadvantaged	2,323	67.5%	3,415,987	62.1%	2,324	67.5%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,116	32.5%	2,088,163	37.9%	1,119	32.5%	2,097,215	38.0%
Section 504 Students	299	8.7%	407,619	7.4%	299	8.7%	407,904	7.4%
EB Students/EL	118	3.4%	1,269,408	23.1%	118	3.4%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	49	1.3%	87,162	1.5%				

Texas Education Agency

2022-23 Student Information (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	293	8.5%	302,409	5.5%	294	8.5%	302,615	5.5%
Foster Care	78	2.3%	13,415	0.2%	78	2.3%	13,453	0.2%
Homeless	31	0.9%	72,534	1.3%	31	0.9%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	3,439	100.0%	3,555,650	64.6%	3,443	100.0%	3,563,890	64.6%
Military Connected	89	2.6%	199,203	3.6%	89	2.6%	199,325	3.6%
At-Risk	1,579	45.9%	2,935,164	53.3%	1,580	45.9%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	117	3.4%	1,278,846	23.2%	117	3.4%	1,279,697	23.2%
Career and Technical Education	918	26.7%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	847	86.1%	1,203,083	72.3%				
Gifted and Talented Education	244	7.1%	453,585	8.2%	244	7.1%	453,689	8.2%
Special Education	521	15.1%	693,061	12.6%	524	15.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	521		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	226	43.4%	305,800	44.1%				
Students with Physical Disabilities	131	25.1%	138,820	20.0%				
Students with Autism	50	9.6%	107,586	15.5%				
Students with Behavioral Disabilities	89	17.1%	130,018	18.8%				
Students with Non-Categorical Early Childhood	25	4.8%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	567	17.2%	893,031	16.8%				
By Ethnicity:								
African American	44	1.3%	176,665	3.3%				
Hispanic	219	6.6%	462,284	8.7%				
White	271	8.2%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	1	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	32	1.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	124	24.8%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	23	20.4%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	389	18.9%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	861	31.3%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.7%	1.5%	2.5%	4.5%
Grade 1	5.0%	2.5%	0.0%	3.6%
Grade 2	1.9%	1.6%	4.3%	2.0%
Grade 3	0.5%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	2.9%	0.4%
Grade 6	0.0%	0.3%	2.9%	0.4%
Grade 7	0.5%	0.4%	0.0%	0.5%
Grade 8	0.5%	0.4%	2.4%	0.5%
Grade 9	2.8%	8.7%	4.4%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	7,322	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.5	18.7
Grade 1	18.0	19.1
Grade 2	16.3	19.1
Grade 3	17.2	19.3
Grade 4	16.6	19.4
Grade 5	19.5	20.8
Grade 6	25.1	19.2
Secondary:		
English/Language Arts	19.6	16.2
Foreign Languages	18.6	18.8
Mathematics	18.2	17.5
Science	19.4	18.5
Social Studies	21.2	18.9

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	505.5	100.0%	763,729.4	100.0%
Professional Staff:	335.1	66.3%	489,326.8	64.1%
Teachers	259.7	51.4%	371,646.7	48.7%
Professional Support	47.5	9.4%	82,878.8	10.9%
Campus Administration (School Leadership)	14.1	2.8%	25,300.5	3.3%
Central Administration	13.7	2.7%	9,500.8	1.2%
Educational Aides:	89.6	17.7%	86,185.9	11.3%
Auxiliary Staff:	80.8	16.0%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	4,258.0	n/a
Part-time Librarians	1.0	n/a	646.0	n/a
Full-time Counselors	14.0	n/a	13,815.0	n/a
Part-time Counselors	4.0	n/a	1,240.0	n/a
Total Minority Staff:	105.3	20.8%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	4.9	1.9%	44,033.4	11.8%
Hispanic	19.9	7.6%	110,015.9	29.6%
White	231.9	89.3%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	3.0	1.2%	4,531.1	1.2%
Teachers by Sex:				
Males	58.0	22.3%	90,752.5	24.4%
Females	201.8	77.7%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	6.9	2.7%	7,591.2	2.0%
Bachelors	204.9	78.9%	268,238.6	72.2%
Masters	46.9	18.0%	92,878.9	25.0%
Doctorate	1.0	0.4%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	22.7	8.7%	36,179.6	9.7%
1-5 Years Experience	57.4	22.1%	97,667.0	26.3%
6-10 Years Experience	50.0	19.2%	76,209.5	20.5%
11-20 Years Experience	73.2	28.2%	101,173.2	27.2%

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	48.5	18.7%	49,550.0	13.3%
Over 30 Years Experience	8.1	3.1%	10,867.4	2.9%
Number of Students per Teacher	13.2	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.5	6.1
Average Years Experience of Principals with District	2.7	5.3
Average Years Experience of Assistant Principals	5.6	5.2
Average Years Experience of Assistant Principals with District	3.9	4.4
Average Years Experience of Teachers:	12.8	11.0
Average Years Experience of Teachers with District:	7.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$40,995	$53,300
1-5 Years Experience	$43,832	$56,516
6-10 Years Experience	$48,341	$59,732
11-20 Years Experience	$56,930	$63,389
21-30 Years Experience	$65,541	$67,876
Over 30 Years Experience	$63,669	$72,560
Average Actual Salaries (regular duties only):		
Teachers	$52,809	$60,717
Professional Support	$63,734	$72,022
Campus Administration (School Leadership)	$80,098	$85,167
Central Administration	$98,493	$112,702
Instructional Staff Percent:	71.4%	65.1%
Turnover Rate for Teachers:	18.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD ISD (025902) - BROWN COUNTY

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	$5,974
Exemplary	-	-	4,862	$11,898
Master	-	-	2,224	$21,920

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	22,050.2	5.9%
Career and Technical Education	21.9	8.4%	19,907.7	5.4%
Compensatory Education	15.6	6.0%	11,928.5	3.2%
Gifted and Talented Education	1.0	0.4%	6,181.8	1.7%
Regular Education	188.7	72.7%	262,398.5	70.6%
Special Education	19.0	7.3%	36,110.2	9.7%
Other	13.4	5.1%	13,069.7	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD H S

Campus Number: 025902001

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	**73%**	77%	71%	75%	*	*	-	67%	29%	*	75%	66%	67%	44%
	2022	65%	62%	**62%**	30%	60%	68%	*	*	-	63%	24%	83%	63%	59%	52%	47%
At Meets Grade Level or Above	2023	52%	52%	**52%**	31%	50%	58%	*	*	-	50%	16%	*	54%	49%	45%	25%
	2022	47%	43%	**44%**	20%	40%	50%	*	*	-	38%	21%	67%	44%	42%	34%	41%
At Masters Grade Level	2023	13%	10%	**10%**	4%	5%	15%	*	*	-	0%	0%	*	11%	6%	5%	0%
	2022	11%	9%	**9%**	0%	7%	12%	*	*	-	0%	5%	0%	10%	7%	5%	6%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	77%	**78%**	71%	73%	84%	*	*	-	83%	56%	80%	77%	82%	71%	55%
	2022	72%	71%	**71%**	63%	58%	84%	*	*	-	92%	44%	-	72%	68%	61%	17%
At Meets Grade Level or Above	2023	54%	58%	**59%**	24%	53%	68%	*	*	-	83%	33%	80%	59%	57%	47%	32%
	2022	55%	54%	**54%**	19%	40%	73%	*	*	-	75%	22%	-	55%	51%	41%	6%
At Masters Grade Level	2023	9%	11%	**11%**	0%	7%	17%	*	*	-	0%	7%	0%	13%	6%	7%	5%
	2022	9%	4%	**4%**	6%	2%	7%	*	*	-	8%	0%	-	5%	2%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	83%	**81%**	68%	85%	80%	*	-	-	82%	51%	*	83%	76%	77%	69%
	2022	76%	74%	**72%**	50%	75%	73%	*	*	-	78%	39%	83%	76%	63%	66%	67%
At Meets Grade Level or Above	2023	43%	43%	**36%**	27%	34%	40%	*	-	-	36%	11%	*	40%	26%	32%	15%
	2022	43%	46%	**43%**	17%	43%	45%	*	*	-	44%	17%	33%	46%	33%	34%	27%
At Masters Grade Level	2023	23%	19%	**15%**	9%	11%	19%	*	-	-	9%	0%	*	15%	15%	8%	0%
	2022	27%	26%	**23%**	6%	24%	25%	*	*	-	33%	5%	17%	28%	13%	17%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	91%	**91%**	73%	92%	91%	*	*	-	100%	73%	*	92%	86%	87%	69%
	2022	83%	84%	**84%**	88%	80%	88%	*	*	-	88%	60%	83%	86%	79%	79%	47%
At Meets Grade Level or Above	2023	56%	52%	**52%**	27%	45%	58%	*	*	-	70%	27%	*	52%	52%	45%	19%
	2022	55%	51%	**52%**	31%	46%	61%	*	*	-	38%	21%	67%	55%	45%	41%	27%
At Masters Grade Level	2023	21%	10%	**10%**	7%	10%	10%	*	*	-	0%	7%	*	11%	8%	6%	6%
	2022	21%	16%	**16%**	0%	11%	24%	*	*	-	13%	2%	17%	18%	11%	9%	0%
End of Course U.S. History																	

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	94%	**94%**	73%	93%	96%	*	*	-	100%	57%	*	93%	97%	90%	100%
	2022	89%	89%	**89%**	100%	86%	91%	*	*	-	100%	57%	*	89%	93%	84%	71%
At Meets Grade Level or Above	2023	70%	66%	**70%**	36%	62%	77%	*	*	-	100%	29%	*	70%	68%	56%	14%
	2022	68%	67%	**68%**	63%	57%	80%	*	*	-	67%	35%	*	67%	72%	55%	21%
At Masters Grade Level	2023	38%	31%	**33%**	18%	19%	44%	*	*	-	88%	5%	*	32%	41%	23%	0%
	2022	42%	38%	**39%**	38%	25%	55%	*	*	-	22%	9%	*	37%	47%	28%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	**95%**	*	83%	100%	-	*	-	-	-	-	100%	*	80%	-
	2022	92%	95%	**95%**	-	100%	92%	-	-	-	*	-	-	100%	*	83%	-
At Meets Grade Level or Above	2023	61%	86%	**86%**	*	50%	100%	-	*	-	-	-	-	89%	*	40%	-
	2022	64%	81%	**84%**	-	100%	75%	-	-	-	*	-	-	88%	*	67%	-
At Masters Grade Level	2023	12%	19%	**19%**	*	0%	23%	-	*	-	-	-	-	22%	*	0%	-
	2022	13%	5%	**5%**	-	0%	8%	-	-	-	*	-	-	6%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	**82%**	73%	81%	84%	100%	100%	-	85%	51%	88%	83%	79%	77%	62%
	2022	74%	74%	**75%**	60%	71%	80%	100%	100%	-	85%	43%	85%	77%	70%	67%	48%
At Meets Grade Level or Above	2023	49%	49%	**53%**	29%	48%	60%	86%	89%	-	64%	22%	56%	55%	48%	44%	23%
	2022	48%	46%	**52%**	26%	45%	61%	86%	100%	-	55%	22%	60%	53%	46%	41%	24%
At Masters Grade Level	2023	20%	17%	**15%**	7%	9%	20%	43%	67%	-	17%	3%	6%	15%	12%	8%	3%
	2022	23%	21%	**17%**	6%	13%	23%	0%	33%	-	15%	4%	20%	19%	13%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	**76%**	74%	72%	79%	*	*	-	72%	41%	75%	76%	73%	69%	50%
	2022	75%	74%	**66%**	44%	59%	75%	*	*	-	80%	32%	83%	67%	62%	56%	31%
At Meets Grade Level or Above	2023	53%	53%	**56%**	28%	52%	63%	*	*	-	61%	23%	63%	56%	52%	46%	29%
	2022	53%	49%	**48%**	19%	40%	60%	*	*	-	60%	22%	67%	49%	46%	37%	23%
At Masters Grade Level	2023	20%	17%	**11%**	2%	6%	16%	*	*	-	0%	3%	0%	12%	6%	6%	3%
	2022	25%	21%	**7%**	3%	5%	10%	*	*	-	5%	3%	0%	8%	4%	3%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**82%**	70%	84%	82%	*	*	-	82%	51%	*	84%	76%	77%	69%
	2022	72%	73%	**74%**	50%	76%	74%	*	*	-	80%	39%	83%	78%	63%	67%	67%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	46%	**40%**	30%	35%	45%	*	*	-	36%	11%	*	44%	28%	32%	15%
	2022	42%	43%	**45%**	17%	46%	48%	*	*	-	50%	17%	33%	49%	34%	35%	27%
At Masters Grade Level	2023	19%	17%	**15%**	9%	10%	20%	*	*	-	9%	0%	*	15%	14%	8%	0%
	2022	20%	20%	**22%**	6%	23%	24%	*	*	-	30%	5%	17%	26%	12%	16%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	**91%**	73%	92%	91%	*	*	-	100%	73%	*	92%	86%	87%	69%
	2022	76%	80%	**84%**	88%	80%	88%	*	*	-	88%	60%	83%	86%	79%	79%	47%
At Meets Grade Level or Above	2023	47%	49%	**52%**	27%	45%	58%	*	*	-	70%	27%	*	52%	52%	45%	19%
	2022	47%	51%	**52%**	31%	46%	61%	*	*	-	38%	21%	67%	55%	45%	41%	27%
At Masters Grade Level	2023	18%	16%	**10%**	7%	10%	10%	*	*	-	0%	7%	*	11%	8%	6%	6%
	2022	21%	21%	**16%**	0%	11%	24%	*	*	-	13%	2%	17%	18%	11%	9%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	73%	**94%**	73%	93%	96%	*	*	-	100%	57%	*	93%	97%	90%	100%
	2022	75%	71%	**89%**	100%	86%	91%	*	*	-	100%	57%	*	89%	93%	84%	71%
At Meets Grade Level or Above	2023	52%	45%	**70%**	36%	62%	77%	*	*	-	100%	29%	*	70%	68%	56%	14%
	2022	50%	42%	**68%**	63%	57%	80%	*	*	-	67%	35%	*	67%	72%	55%	21%
At Masters Grade Level	2023	27%	20%	**33%**	18%	19%	44%	*	*	-	88%	5%	*	32%	41%	23%	0%
	2022	30%	22%	**39%**	38%	25%	55%	*	*	-	22%	9%	*	37%	47%	28%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	58%	**58%**	50%	55%	62%	*	*	-	39%	36%	*	62%	43%	53%	72%
End of Course English II	2023	74%	84%	**84%**	73%	86%	84%	*	*	-	83%	65%	90%	83%	87%	81%	69%
End of Course Algebra I	2023	76%	82%	**82%**	75%	86%	79%	*	-	-	78%	82%	*	81%	86%	81%	83%
All Grades Both Subjects	2023	64%	65%	**75%**	66%	76%	75%	*	*	-	65%	61%	89%	75%	72%	71%	74%
All Grades ELA/Reading	2023	63%	64%	**71%**	62%	71%	73%	*	*	-	57%	51%	93%	73%	65%	67%	70%
All Grades Mathematics	2023	66%	66%	**82%**	75%	86%	79%	*	-	-	78%	82%	*	81%	86%	81%	83%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	26%	**26%**	*	14%	35%	-	-	-	*	4%	-	27%	20%	22%	*
End of Course English II	2023	41%	59%	**59%**	75%	61%	54%	-	-	-	*	46%	*	55%	72%	54%	17%
End of Course Algebra I	2023	58%	70%	**70%**	40%	82%	58%	-	-	-	*	48%	-	71%	65%	66%	80%
All Grades Both Subjects	2023	38%	43%	**56%**	64%	59%	51%	-	-	-	50%	35%	*	55%	58%	51%	40%
All Grades ELA/Reading	2023	35%	40%	**47%**	78%	44%	46%	-	-	-	*	27%	*	44%	54%	40%	20%
All Grades Mathematics	2023	40%	46%	**70%**	40%	82%	58%	-	-	-	*	48%	-	71%	65%	66%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	**82%**	-	-	-	-	-	-	54%	-	54%	-	-	83%	54%	97%
	2022	74%	74%	**75%**	-	-	-	-	-	-	33%	*	35%	-	-	77%	36%	91%
At Meets Grade Level or Above	2023	49%	49%	**53%**	-	-	-	-	-	-	16%	-	16%	-	-	54%	16%	76%
	2022	48%	46%	**52%**	-	-	-	-	-	-	5%	*	6%	-	-	53%	7%	80%
At Masters Grade Level	2023	20%	17%	**15%**	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	18%
	2022	23%	21%	**17%**	-	-	-	-	-	-	0%	*	0%	-	-	18%	0%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	**76%**	-	-	-	-	-	-	37%	-	37%	-	-	77%	37%	94%
	2022	75%	74%	**66%**	-	-	-	-	-	-	17%	*	17%	-	-	68%	19%	83%
At Meets Grade Level or Above	2023	53%	53%	**56%**	-	-	-	-	-	-	17%	-	17%	-	-	57%	17%	82%
	2022	53%	49%	**48%**	-	-	-	-	-	-	8%	*	9%	-	-	49%	8%	83%
At Masters Grade Level	2023	20%	17%	**11%**	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	18%
	2022	25%	21%	**7%**	-	-	-	-	-	-	0%	*	0%	-	-	7%	0%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	**82%**	-	-	-	-	-	-	67%	-	67%	-	-	82%	67%	100%
	2022	72%	73%	**74%**	-	-	-	-	-	-	50%	*	56%	-	-	74%	50%	100%
At Meets Grade Level or Above	2023	45%	46%	**40%**	-	-	-	-	-	-	17%	-	17%	-	-	40%	17%	60%
	2022	42%	43%	**45%**	-	-	-	-	-	-	0%	*	0%	-	-	46%	0%	78%
At Masters Grade Level	2023	19%	17%	**15%**	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	20%
	2022	20%	20%	**22%**	-	-	-	-	-	-	0%	*	0%	-	-	22%	0%	44%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	**91%**	-	-	-	-	-	-	64%	-	64%	-	-	92%	64%	100%
	2022	76%	80%	**84%**	-	-	-	-	-	-	27%	*	30%	-	-	86%	27%	100%
At Meets Grade Level or Above	2023	47%	49%	**52%**	-	-	-	-	-	-	14%	-	14%	-	-	53%	14%	67%
	2022	47%	51%	**52%**	-	-	-	-	-	-	9%	*	10%	-	-	53%	9%	63%
At Masters Grade Level	2023	18%	16%	**10%**	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	17%
	2022	21%	21%	**16%**	-	-	-	-	-	-	0%	*	0%	-	-	17%	0%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	**94%**	-	-	-	-	-	-	100%	-	100%	-	-	93%	100%	100%
	2022	75%	71%	**89%**	-	-	-	-	-	-	60%	-	60%	-	-	91%	67%	100%
At Meets Grade Level or Above	2023	52%	45%	**70%**	-	-	-	-	-	-	20%	-	20%	-	-	70%	20%	80%
	2022	50%	42%	**68%**	-	-	-	-	-	-	0%	-	0%	-	-	71%	8%	100%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	20%	**33%**	-	-	-	-	-	-	0%	-	0%	-	-	35%	0%	20%
	2022	30%	22%	**39%**	-	-	-	-	-	-	0%	-	0%	-	-	41%	0%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**75%**	-	-	-	-	-	-	73%	-	73%	-	-	75%	73%	81%
All Grades ELA/Reading	2023	63%	64%	**71%**	-	-	-	-	-	-	66%	-	66%	-	-	71%	66%	85%
All Grades Mathematics	2023	66%	66%	**82%**	-	-	-	-	-	-	88%	-	88%	-	-	82%	88%	70%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**56%**	-	-	-	-	-	-	40%	-	40%	-	-	57%	40%	-
All Grades ELA/Reading	2023	35%	40%	**47%**	-	-	-	-	-	-	20%	-	20%	-	-	49%	20%	-
All Grades Mathematics	2023	40%	46%	**70%**	-	-	-	-	-	-	80%	-	80%	-	-	69%	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	100%	100%	-	96%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	**95%**	97%	95%	96%	100%	100%	-	90%	93%	80%	99%	85%	95%	95%
Not Included in Accountability: Mobile	4%	5%	**4%**	3%	4%	4%	0%	0%	-	6%	6%	20%	1%	13%	4%	1%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	**1%**	0%	1%	0%	0%	0%	-	4%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	0%	0%	-	4%	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	95%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	95%	**94%**	93%	95%	95%	*	*	-	82%	93%	73%	99%	82%	94%	93%
Not Included in Accountability: Mobile	4%	5%	**5%**	7%	4%	5%	*	*	-	14%	6%	27%	1%	16%	5%	2%
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	0%	1%	0%	*	*	-	0%	1%	0%	0%	1%	0%	5%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	5%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	5%	0%	0%	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	99%	*	*	-	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	95%	**95%**	100%	94%	95%	*	*	-	100%	92%	*	99%	87%	95%	100%
Not Included in Accountability: Mobile	5%	5%	**4%**	0%	5%	4%	*	*	-	0%	8%	*	1%	11%	5%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	1%	*	*	-	0%	0%	*	0%	2%	1%	0%
Absent	1%	0%	**1%**	0%	1%	1%	*	*	-	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	100%	95%	95%	*	*	-	100%	92%	80%	99%	86%	96%	94%
Not Included in Accountability: Mobile	4%	5%	**5%**	0%	5%	5%	*	*	-	0%	8%	20%	1%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	*	*	-	89%	100%	*	99%	98%	98%	100%
Included in Accountability	94%	96%	**97%**	100%	96%	99%	*	*	-	89%	100%	*	99%	88%	96%	100%
Not Included in Accountability: Mobile	4%	4%	**2%**	0%	2%	1%	*	*	-	0%	0%	*	0%	10%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	*	*	-	11%	0%	*	1%	2%	2%	0%
Absent	1%	0%	**1%**	0%	1%	0%	*	*	-	11%	0%	*	1%	2%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	100%	**100%**	*	100%	100%	-	*	-	-	-	-	100%	*	100%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	93%	94%	96%	78%	100%	-	94%	93%	100%	97%	86%	94%	89%
Not Included in Accountability: Mobile	5%	5%	**5%**	7%	4%	4%	22%	0%	-	6%	7%	0%	2%	13%	5%	1%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	1%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**99%**	100%	100%	99%	100%	*	-	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	92%	94%	**92%**	92%	92%	95%	80%	*	-	95%	91%	100%	96%	83%	92%	78%
Not Included in Accountability: Mobile	5%	5%	**6%**	8%	5%	4%	20%	*	-	5%	8%	0%	2%	15%	6%	2%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	0%	3%	0%	0%	*	-	0%	1%	0%	1%	2%	2%	20%
Not Tested	1%	0%	**1%**	0%	0%	1%	0%	*	-	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	**1%**	0%	0%	1%	0%	*	-	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	95%	95%	96%	*	*	-	91%	95%	100%	98%	88%	96%	100%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**5%**	5%	5%	4%	*	*	-	9%	5%	0%	2%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	94%	97%	96%	*	*	-	89%	93%	100%	98%	88%	96%	100%
Not Included in Accountability: Mobile	4%	6%	**5%**	6%	3%	4%	*	*	-	11%	7%	0%	2%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	89%	97%	96%	*	*	-	100%	92%	*	98%	88%	96%	100%
Not Included in Accountability: Mobile	4%	5%	**4%**	11%	3%	4%	*	*	-	0%	8%	*	2%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	100%	**100%**	-	100%	100%	-	-	-	*	-	-	100%	*	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.4%	**91.3%**	91.1%	91.1%	91.5%	94.8%	96.7%	-	90.7%	90.3%	90.2%	90.3%
2020-21	95.0%	93.9%	**93.2%**	92.1%	92.5%	93.7%	*	97.4%	-	93.1%	92.0%	91.8%	92.3%
Chronic Absenteeism													
2021-22	25.7%	28.9%	**36.4%**	41.5%	37.5%	35.4%	0.0%	0.0%	-	41.5%	41.4%	44.1%	47.4%
2020-21	15.0%	20.6%	**24.4%**	30.6%	26.1%	22.4%	0.0%	0.0%	-	33.3%	28.0%	32.4%	29.2%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	**1.6%**	7.7%	1.9%	1.0%	0.0%	0.0%	-	0.0%	3.6%	1.8%	5.3%
2020-21	2.4%	0.9%	**0.9%**	6.0%	0.2%	1.0%	0.0%	0.0%	-	0.0%	1.7%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.6%	**93.5%**	60.0%	96.8%	92.6%	*	*	-	83.3%	85.7%	93.3%	100.0%
Received TxCHSE	0.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	6.4%	**6.5%**	40.0%	3.2%	7.4%	*	*	-	16.7%	14.3%	6.7%	0.0%
Graduates and TxCHSE	90.0%	93.6%	**93.5%**	60.0%	96.8%	92.6%	*	*	-	83.3%	85.7%	93.3%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	93.6%	**93.5%**	60.0%	96.8%	92.6%	*	*	-	83.3%	85.7%	93.3%	100.0%
Class of 2021													
Graduated	90.0%	95.3%	**94.9%**	92.3%	94.9%	95.0%	*	*	-	*	92.0%	91.1%	*
Received TxCHSE	0.3%	0.5%	**0.5%**	0.0%	1.3%	0.0%	*	*	-	*	0.0%	1.1%	*
Continued HS	3.9%	0.5%	**0.5%**	0.0%	0.0%	1.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	5.8%	3.7%	**4.0%**	7.7%	3.8%	4.0%	*	*	-	*	8.0%	7.8%	*
Graduates and TxCHSE	90.3%	95.8%	**95.5%**	92.3%	96.2%	95.0%	*	*	-	*	92.0%	92.2%	*
Graduates, TxCHSE, and Continuers	94.2%	96.3%	**96.0%**	92.3%	96.2%	96.0%	*	*	-	*	92.0%	92.2%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	95.8%	**95.4%**	92.3%	94.9%	96.0%	*	*	-	*	92.0%	91.1%	*
Received TxCHSE	0.4%	0.5%	**0.5%**	0.0%	1.3%	0.0%	*	*	-	*	0.0%	1.1%	*
Continued HS	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	3.7%	**4.1%**	7.7%	3.8%	4.0%	*	*	-	*	8.0%	7.8%	*
Graduates and TxCHSE	92.7%	96.3%	**95.9%**	92.3%	96.2%	96.0%	*	*	-	*	92.0%	92.2%	*
Graduates, TxCHSE, and Continuers	93.7%	96.3%	**95.9%**	92.3%	96.2%	96.0%	*	*	-	*	92.0%	92.2%	*

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	97.7%	**97.6%**	100.0%	98.7%	97.2%	-	*	-	91.7%	92.3%	96.6%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	1.1%	0.5%	**0.5%**	0.0%	0.0%	0.9%	-	*	-	0.0%	7.7%	0.0%	-
Dropped Out	6.2%	1.8%	**2.0%**	0.0%	1.3%	1.9%	-	*	-	8.3%	0.0%	3.4%	-
Graduates and TxCHSE	92.7%	97.7%	**97.6%**	100.0%	98.7%	97.2%	-	*	-	91.7%	92.3%	96.6%	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	**98.0%**	100.0%	98.7%	98.1%	-	*	-	91.7%	100.0%	96.6%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.2%	**98.0%**	100.0%	98.7%	98.1%	-	*	-	91.7%	100.0%	96.6%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dropped Out	6.2%	1.8%	**2.0%**	0.0%	1.3%	1.9%	-	*	-	8.3%	0.0%	3.4%	-
Graduates and TxCHSE	93.2%	98.2%	**98.0%**	100.0%	98.7%	98.1%	-	*	-	91.7%	100.0%	96.6%	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	**98.0%**	100.0%	98.7%	98.1%	-	*	-	91.7%	100.0%	96.6%	-
Class of 2019													
Graduated	92.6%	97.5%	**97.4%**	100.0%	98.9%	96.7%	-	*	*	87.5%	100.0%	94.7%	*
Received TxCHSE	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	2.5%	**2.6%**	0.0%	1.1%	3.3%	-	*	*	12.5%	0.0%	5.3%	*
Graduates and TxCHSE	93.2%	97.5%	**97.4%**	100.0%	98.9%	96.7%	-	*	*	87.5%	100.0%	94.7%	*
Graduates, TxCHSE, and Continuers	93.8%	97.5%	**97.4%**	100.0%	98.9%	96.7%	-	*	*	87.5%	100.0%	94.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.3%	**93.1%**	60.0%	96.8%	91.8%	*	*	-	83.3%	81.8%	92.5%	100.0%
Class of 2021	90.0%	95.4%	**94.9%**	92.3%	94.9%	95.0%	*	*	-	*	92.0%	91.1%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	14.2%	**12.9%**	*	19.8%	7.0%	*	*	-	0.0%	44.4%	18.4%	50.0%
Class of 2021	3.8%	10.7%	**10.6%**	8.3%	16.2%	7.4%	*	*	-	*	34.8%	15.9%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	80.3%	**82.6%**	*	73.6%	90.0%	*	*	-	100.0%	33.3%	73.5%	37.5%
Class of 2021	81.9%	82.4%	**83.0%**	91.7%	75.7%	87.4%	*	*	-	*	34.8%	74.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	94.5%	**95.5%**	*	93.4%	97.0%	*	*	-	100.0%	77.8%	91.8%	87.5%
Class of 2021	85.7%	93.2%	**93.6%**	100.0%	91.9%	94.7%	*	*	-	*	69.6%	90.2%	*
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	14.5%	**13.3%**	*	20.9%	6.9%	*	*	-	0.0%	40.0%	18.8%	57.1%
2020-21	3.8%	11.0%	**10.5%**	9.1%	16.2%	7.1%	*	*	-	*	36.4%	15.9%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	79.3%	**81.3%**	*	72.5%	89.2%	*	*	-	83.3%	30.0%	73.3%	28.6%
2020-21	80.4%	81.8%	**82.6%**	90.9%	75.7%	86.7%	*	*	-	*	27.3%	73.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	93.8%	**94.6%**	*	93.4%	96.1%	*	*	-	83.3%	70.0%	92.1%	85.7%
2020-21	84.1%	92.8%	**93.2%**	100.0%	91.9%	93.9%	*	*	-	*	63.6%	89.0%	*

Texas Education Agency

2022-23 Graduation Profile (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	203	100.0%	227	368,686
By Ethnicity:				
African American	2	1.0%	4	45,227
Hispanic	91	44.8%	101	191,125
White	102	50.2%	112	103,171
American Indian	1	0.5%	1	1,159
Asian	1	0.5%	1	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	6	3.0%	8	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	11	5.4%	14	51,023
Foundation H.S. Program (Endorsement)	27	13.3%	33	14,179
Foundation H.S. Program (DLA)	165	81.3%	180	302,917
Special Education Graduates	20	9.9%	23	32,447
Economically Disadvantaged Graduates	101	49.8%	116	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	3.4%	8	40,398
At-Risk Graduates	79	38.9%	96	159,689

Texas Education Agency

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	63.0%	**67.0%**	*	56.0%	75.5%	*	*	-	83.3%	80.0%	64.4%	42.9%
2020-21	65.2%	56.0%	**61.1%**	63.6%	52.7%	70.4%	*	*	-	*	72.7%	42.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	48.5%	**51.7%**	*	37.4%	62.7%	*	*	-	66.7%	10.0%	40.6%	14.3%
2020-21	52.7%	46.4%	**50.5%**	54.5%	39.2%	62.2%	*	*	-	*	22.7%	29.3%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	52.9%	**56.7%**	*	41.8%	67.6%	*	*	-	83.3%	10.0%	43.6%	0.0%
2020-21	56.1%	51.7%	**54.7%**	45.5%	32.4%	70.4%	*	*	-	*	4.5%	35.4%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	29.5%	**31.5%**	*	19.8%	40.2%	*	*	-	50.0%	0.0%	21.8%	0.0%
2020-21	45.7%	28.2%	**31.1%**	36.4%	12.2%	46.9%	*	*	-	*	0.0%	11.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	29.1%	**31.0%**	*	19.8%	39.2%	*	*	-	50.0%	0.0%	21.8%	0.0%
2020-21	40.4%	27.3%	**30.0%**	27.3%	12.2%	45.9%	*	*	-	*	0.0%	8.5%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	4.0%	**3.9%**	*	1.1%	6.9%	*	*	-	0.0%	0.0%	1.0%	0.0%
2020-21	21.3%	2.9%	**3.2%**	0.0%	0.0%	6.1%	*	*	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	40.1%	**43.3%**	*	34.1%	52.0%	*	*	-	50.0%	10.0%	31.7%	14.3%
2020-21	25.9%	38.3%	**42.1%**	18.2%	33.8%	54.1%	*	*	-	*	18.2%	24.4%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	10.6%	**11.8%**	*	6.6%	16.7%	*	*	-	0.0%	0.0%	4.0%	0.0%
2020-21	4.4%	17.2%	**18.4%**	18.2%	10.8%	25.5%	*	*	-	*	9.1%	3.7%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	33.9%	**36.9%**	*	35.2%	38.2%	*	*	-	33.3%	80.0%	41.6%	42.9%
2020-21	24.2%	25.8%	**28.4%**	27.3%	32.4%	26.5%	*	*	-	*	72.7%	24.4%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	23.8%	**26.6%**	*	22.0%	29.4%	*	*	-	33.3%	5.0%	23.8%	28.6%

Texas Education Agency

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.0%	**13.2%**	9.1%	14.9%	13.3%	*	*	-	*	0.0%	9.8%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	2.6%	**3.0%**	*	3.3%	2.9%	*	*	-	0.0%	0.0%	4.0%	14.3%
2020-21	0.7%	7.2%	**7.9%**	9.1%	9.5%	7.1%	*	*	-	*	9.1%	4.9%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.9%	**1.0%**	*	1.1%	1.0%	*	*	-	0.0%	10.0%	2.0%	0.0%
2020-21	2.4%	1.0%	**1.1%**	0.0%	0.0%	1.0%	*	*	-	*	9.1%	1.2%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	7.0%	**6.9%**	*	9.9%	4.9%	*	*	-	0.0%	70.0%	12.9%	0.0%
2020-21	4.4%	6.7%	**7.4%**	18.2%	9.5%	5.1%	*	*	-	*	63.6%	11.0%	*

Texas Education Agency

2022-23 CCMR-Related Indicators (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	30.0%	**32.5%**	*	22.0%	41.2%	*	*	-	50.0%	5.0%	20.8%	0.0%
	2020-21	25.9%	37.8%	**40.0%**	27.3%	24.3%	52.0%	*	*	-	*	4.5%	26.8%	*
Mathematics	2021-22	18.7%	13.7%	**14.8%**	*	8.8%	16.7%	*	*	-	50.0%	0.0%	10.9%	0.0%
	2020-21	19.4%	21.5%	**23.7%**	36.4%	10.8%	33.7%	*	*	-	*	0.0%	11.0%	*
Both Subjects	2021-22	12.6%	9.3%	**9.9%**	*	6.6%	12.7%	*	*	-	16.7%	0.0%	5.9%	0.0%
	2020-21	14.4%	14.8%	**16.3%**	18.2%	8.1%	23.5%	*	*	-	*	0.0%	8.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Mathematics	2021-22	14.0%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	13.4%	**14.2%**	8.3%	13.0%	15.6%	*	*	-	7.1%	0.0%	11.3%	0.0%
	2021	21.1%	13.3%	**14.0%**	0.0%	13.3%	15.7%	*	*	-	18.2%	0.0%	10.3%	0.0%
English Language Arts	2022	13.2%	9.9%	**10.5%**	8.3%	8.8%	12.2%	*	*	-	7.1%	0.0%	8.1%	0.0%
	2021	12.1%	8.9%	**9.4%**	0.0%	8.7%	10.5%	*	*	-	18.2%	0.0%	6.9%	0.0%
Mathematics	2022	6.9%	1.5%	**1.6%**	0.0%	1.0%	2.0%	*	*	-	0.0%	0.0%	1.8%	0.0%
	2021	6.1%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	3.5%	**3.7%**	0.0%	4.1%	3.4%	*	*	-	0.0%	0.0%	2.7%	0.0%
	2021	8.7%	4.3%	**4.6%**	0.0%	2.9%	5.7%	*	*	-	18.2%	0.0%	2.9%	0.0%
Social Studies	2022	12.5%	2.2%	**2.3%**	0.0%	2.1%	2.9%	*	*	-	0.0%	0.0%	1.4%	0.0%
	2021	11.6%	4.3%	**4.6%**	0.0%	4.6%	4.8%	*	*	-	9.1%	0.0%	3.9%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	16.4%	**16.4%**	*	4.0%	25.0%	*	*	-	*	-	0.0%	-
	2021	48.6%	11.5%	**11.5%**	-	0.0%	19.4%	-	-	-	*	-	4.8%	-
English Language Arts	2022	53.2%	22.2%	**22.2%**	*	5.9%	32.0%	-	*	-	*	-	0.0%	-
	2021	42.7%	17.1%	**17.1%**	-	0.0%	29.2%	-	-	-	*	-	7.1%	-
Mathematics	2022	50.4%	0.0%	**0.0%**	-	*	*	*	-	-	-	-	*	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	12.5%	**12.5%**	-	0.0%	14.3%	-	*	-	-	-	0.0%	-
	2021	41.4%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	-	0.0%	-

Texas Education Agency

2022-23 CCMR-Related Indicators (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	0.0%	**0.0%**	-	*	0.0%	-	-	-	-	-	*	-
	2021	42.2%	5.0%	**5.0%**	-	0.0%	9.1%	-	-	-	*	-	0.0%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	76.7%	**85.7%**	*	72.5%	97.1%	*	*	-	66.7%	45.0%	79.2%	42.9%
	2020-21	70.8%	57.4%	**63.2%**	54.5%	50.0%	74.5%	*	*	-	*	18.2%	48.1%	*
At/Above Criterion for All Examinees	2021-22	32.1%	25.3%	**25.3%**	*	19.7%	30.3%	*	*	-	*	0.0%	22.5%	*
	2020-21	32.9%	26.7%	**26.7%**	0.0%	13.5%	37.0%	*	*	-	*	*	0.0%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	967	**967**	*	933	992	*	*	-	*	808	935	*
	2020-21	1002	979	**979**	850	895	1035	930	970	-	985	760	889	-
English Language Arts and Writing	2021-22	506	489	**489**	*	468	502	*	*	-	*	413	473	*
	2020-21	504	501	**501**	433	460	528	490	520	-	490	380	454	-
Mathematics	2021-22	496	478	**478**	*	464	490	*	*	-	*	394	462	*
	2020-21	498	479	**479**	417	435	507	440	450	-	495	380	435	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	22.1	**22.1**	-	20.8	22.5	-	-	-	-	-	20.1	-
	2020-21	20.0	24.0	**24.0**	-	22.0	25.1	-	-	-	13.0	-	13.0	-
English Language Arts	2021-22	19.2	22.0	**22.0**	-	20.3	22.6	-	-	-	-	-	19.9	-
	2020-21	19.6	24.0	**24.0**	-	19.0	25.6	-	-	-	10.5	-	10.5	-
Mathematics	2021-22	19.3	21.3	**21.3**	-	19.8	21.8	-	-	-	-	-	19.4	-
	2020-21	19.9	23.3	**23.3**	-	25.0	23.8	-	-	-	16.0	-	16.0	-
Science	2021-22	19.8	22.7	**22.7**	-	22.2	22.8	-	-	-	-	-	21.0	-
	2020-21	20.3	24.1	**24.1**	-	23.0	25.0	-	-	-	14.0	-	14.0	-

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	44.0%	**44.0%**	42.5%	39.2%	48.4%	50.0%	57.1%	-	43.2%	20.7%	39.3%	26.7%
	2020-21	42.5%	32.3%	**32.7%**	18.6%	28.5%	38.9%	20.0%	28.6%	-	14.3%	15.5%	24.0%	13.0%
English Language Arts	2021-22	16.6%	19.4%	**19.4%**	7.5%	16.0%	23.8%	33.3%	14.3%	-	17.1%	2.9%	13.0%	0.0%
	2020-21	16.3%	11.3%	**11.4%**	0.0%	8.8%	14.9%	0.0%	14.3%	-	10.7%	1.1%	5.1%	0.0%
Mathematics	2021-22	19.9%	6.0%	**6.0%**	2.5%	3.4%	8.7%	16.7%	14.3%	-	2.9%	0.0%	3.1%	0.0%
	2020-21	19.3%	6.3%	**6.4%**	7.3%	4.7%	8.2%	0.0%	0.0%	-	3.6%	2.3%	2.9%	0.0%
Science	2021-22	21.1%	23.7%	**23.7%**	12.8%	24.9%	23.9%	16.7%	14.3%	-	20.6%	9.6%	21.6%	14.3%
	2020-21	20.6%	20.7%	**20.8%**	17.1%	18.8%	24.1%	0.0%	0.0%	-	10.7%	9.3%	16.8%	0.0%
Social Studies	2021-22	22.8%	24.6%	**24.6%**	15.4%	17.5%	31.4%	50.0%	42.9%	-	25.0%	3.7%	15.8%	0.0%
	2020-21	22.8%	12.1%	**12.3%**	0.0%	8.0%	17.8%	0.0%	14.3%	-	3.7%	0.0%	5.2%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.0%	**46.3%**	36.4%	28.4%	63.3%	*	*	-	*	9.1%	25.9%	*
	2019-20	46.1%	47.9%	**52.5%**	40.0%	37.3%	66.0%	-	*	-	45.5%	12.5%	40.0%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Student Information (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	971	100.0%	3,439	5,504,150	971	100.0%	3,443	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	6.7%	4.4%	0	0.0%	6.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.5%	0.7%	0	0.0%	2.5%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.7%	0	0.0%	4.2%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.2%
Grade 7	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	269	27.7%	7.8%	8.7%	269	27.7%	7.8%	8.7%
Grade 10	278	28.6%	8.1%	7.9%	278	28.6%	8.1%	7.9%
Grade 11	218	22.5%	6.5%	7.0%	218	22.5%	6.4%	7.0%
Grade 12	206	21.2%	6.3%	6.6%	206	21.2%	6.3%	6.6%
Ethnic Distribution:								
African American	50	5.1%	4.3%	12.8%	50	5.1%	4.3%	12.8%
Hispanic	411	42.3%	44.2%	53.0%	411	42.3%	44.2%	52.9%
White	461	47.5%	46.0%	25.6%	461	47.5%	46.1%	25.7%
American Indian	6	0.6%	0.3%	0.3%	6	0.6%	0.3%	0.3%
Asian	8	0.8%	0.4%	5.1%	8	0.8%	0.4%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	35	3.6%	4.8%	3.0%	35	3.6%	4.8%	3.0%
Sex:								
Female	476	49.0%	48.9%	48.8%	476	49.0%	48.9%	48.8%
Male	495	51.0%	51.1%	51.2%	495	51.0%	51.1%	51.2%
Economically Disadvantaged	524	54.0%	67.5%	62.1%	524	54.0%	67.5%	62.0%
Non-Educationally Disadvantaged	447	46.0%	32.5%	37.9%	447	46.0%	32.5%	38.0%
Section 504 Students	90	9.3%	8.7%	7.4%	90	9.3%	8.7%	7.4%
EB Students/EL	30	3.1%	3.4%	23.1%	30	3.1%	3.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	35	3.2%	1.3%	1.5%				

Texas Education Agency

2022-23 Student Information (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	76	7.8%	8.5%	5.5%	76	7.8%	8.5%	5.5%
Foster Care	19	2.0%	2.3%	0.2%	19	2.0%	2.3%	0.2%
Homeless	6	0.6%	0.9%	1.3%	6	0.6%	0.9%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	971	100.0%	100.0%	64.6%	971	100.0%	100.0%	64.6%
Military Connected	35	3.6%	2.6%	3.6%	35	3.6%	2.6%	3.6%
At-Risk	539	55.5%	45.9%	53.3%	539	55.5%	45.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	30	3.1%	3.4%	23.2%	30	3.1%	3.4%	23.2%
Career and Technical Education	846	87.1%	26.7%	26.5%				
Career and Technical Education (9-12 grades only)	846	87.1%	86.1%	72.3%				
Gifted and Talented Education	82	8.4%	7.1%	8.2%	82	8.4%	7.1%	8.2%
Special Education	120	12.4%	15.1%	12.6%	120	12.4%	15.2%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	120							
By Type of Primary Disability								
Students with Intellectual Disabilities	71	59.2%	43.4%	44.1%				
Students with Physical Disabilities	7	5.8%	25.1%	20.0%				
Students with Autism	15	12.5%	9.6%	15.5%				
Students with Behavioral Disabilities	27	22.5%	17.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	197	17.9%	17.2%	16.8%				
By Ethnicity:								
African American	15	1.4%	1.3%	3.3%				
Hispanic	76	6.9%	6.6%	8.7%				
White	96	8.7%	8.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	0.9%	1.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	43	30.3%	24.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	10	26.3%	20.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	122	20.2%	18.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	163	20.1%	31.3%	18.1%				

Texas Education Agency

2022-23 Student Information (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.7%	1.5%	-	2.5%	4.5%
Grade 1	-	5.0%	2.5%	-	0.0%	3.6%
Grade 2	-	1.9%	1.6%	-	4.3%	2.0%
Grade 3	-	0.5%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.9%	0.4%
Grade 6	-	0.0%	0.3%	-	2.9%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	2.4%	0.5%
Grade 9	2.8%	2.8%	8.7%	4.4%	4.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.5	18.7
Grade 1	-	18.0	19.1
Grade 2	-	16.3	19.1
Grade 3	-	17.2	19.3
Grade 4	-	16.6	19.4
Grade 5	-	19.5	20.8
Grade 6	-	25.1	19.2
Secondary:			
English/Language Arts	19.5	19.6	16.2
Foreign Languages	18.6	18.6	18.8
Mathematics	18.1	18.2	17.5
Science	19.9	19.4	18.5
Social Studies	20.6	21.2	18.9

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	88.9	100.0%	100.0%	100.0%
Professional Staff:	81.0	91.1%	66.3%	64.1%
Teachers	69.3	78.0%	51.4%	48.7%
Professional Support	8.5	9.6%	9.4%	10.9%
Campus Administration (School Leadership)	3.1	3.5%	2.8%	3.3%
Educational Aides:	7.9	8.9%	17.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,258.0
Part-time Librarians	1.0	n/a	1.0	646.0
Full-time Counselors	3.0	n/a	14.0	13,815.0
Part-time Counselors	1.0	n/a	4.0	1,240.0
Total Minority Staff:	14.9	16.8%	20.8%	53.2%
Teachers by Ethnicity:				
African American	1.0	1.4%	1.9%	11.8%
Hispanic	8.9	12.8%	7.6%	29.6%
White	59.5	85.8%	89.3%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	32.3	46.5%	22.3%	24.4%
Females	37.1	53.5%	77.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.0	4.3%	2.7%	2.0%
Bachelors	49.8	71.8%	78.9%	72.2%
Masters	15.5	22.4%	18.0%	25.0%
Doctorate	1.0	1.4%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	8.7%	8.7%	9.7%
1-5 Years Experience	13.0	18.7%	22.1%	26.3%
6-10 Years Experience	11.3	16.3%	19.2%	20.5%
11-20 Years Experience	19.0	27.4%	28.2%	27.2%
21-30 Years Experience	19.7	28.4%	18.7%	13.3%
Over 30 Years Experience	0.3	0.4%	3.1%	2.9%

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	13.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.5	6.1
Average Years Experience of Principals with District	3.0	2.7	5.3
Average Years Experience of Assistant Principals	11.5	5.6	5.2
Average Years Experience of Assistant Principals with District	9.0	3.9	4.4
Average Years Experience of Teachers:	14.0	12.8	11.0
Average Years Experience of Teachers with District:	6.5	7.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$42,778	$40,995	$53,300
1-5 Years Experience	$44,147	$43,832	$56,516
6-10 Years Experience	$48,283	$48,341	$59,732
11-20 Years Experience	$59,467	$56,930	$63,389
21-30 Years Experience	$68,363	$65,541	$67,876
Over 30 Years Experience	$68,615	$63,669	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$55,890	$52,809	$60,717
Professional Support	$60,607	$63,734	$72,022
Campus Administration (School Leadership)	$95,714	$80,098	$85,167
Instructional Staff Percent:	n/a	71.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career and Technical Education	16.4	23.6%	8.4%	5.4%
Compensatory Education	0.7	1.0%	6.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	38.9	56.1%	72.7%	70.6%
Special Education	4.5	6.6%	7.3%	9.7%
Other	8.8	12.7%	5.1%	3.5%

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD ACCELERATED H S

Campus Number: 025902003

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	77%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
	2022	72%	71%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	54%	58%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
	2022	55%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	9%	11%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
	2022	9%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	**100%**	-	100%	-	-	-	-	*	-	-	*	*	100%	*
	2022	89%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	66%	**17%**	-	20%	-	-	-	-	*	-	-	*	*	17%	*
	2022	68%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	31%	**0%**	-	0%	-	-	-	-	*	-	-	*	*	0%	*
	2022	42%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	92%	95%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	61%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	64%	81%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	12%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	5%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	**70%**	-	75%	-	-	-	-	*	-	-	71%	*	70%	*
	2022	74%	74%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2023	49%	49%	**10%**	-	13%	-	-	-	-	*	-	-	14%	*	10%	*
	2022	48%	46%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2023	20%	17%	**0%**	-	0%	-	-	-	-	*	-	-	0%	*	0%	*
	2022	23%	21%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
All Grades ELA/Reading																	

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored
At Approaches Grade Level or Above	2023	77%	77%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
	2022	75%	74%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	53%	53%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
	2022	53%	49%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	17%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
	2022	25%	21%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2022	42%	43%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2022	20%	20%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	73%	**100%**	-	100%	-	-	-	-	*	-	-	*	*	100%	*
At Meets Grade Level or Above	2023	52%	45%	**17%**	-	20%	-	-	-	-	*	-	-	*	*	17%	*
At Masters Grade Level	2023	27%	20%	**0%**	-	0%	-	-	-	-	*	-	-	*	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	**70%**	-	-	-	-	-	-	*	-	*	-	-	75%	*	
	2022	74%	74%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
At Meets Grade Level or Above	2023	49%	49%	**10%**	-	-	-	-	-	-	*	-	*	-	-	13%	*	
	2022	48%	46%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
At Masters Grade Level	2023	20%	17%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	
	2022	23%	21%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	
	2022	75%	74%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
At Meets Grade Level or Above	2023	53%	53%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	
	2022	53%	49%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
At Masters Grade Level	2023	20%	17%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	
	2022	25%	21%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2022	72%	73%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
At Meets Grade Level or Above	2023	45%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2022	42%	43%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
At Masters Grade Level	2023	19%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2022	20%	20%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	**100%**	-	-	-	-	-	-	*	-	*	-	-	100%	*	
	2022	75%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2023	52%	45%	**17%**	-	-	-	-	-	-	*	-	*	-	-	20%	*	
	2022	50%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2023	27%	20%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	
	2022	30%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	93%	95%	**59%**	*	73%	*	-	-	-	*	*	-	64%	50%	59%	*
Not Included in Accountability: Mobile	4%	5%	**41%**	*	27%	*	-	-	-	*	*	-	36%	50%	41%	*
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Included in Accountability	92%	95%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%	5%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	3%	0%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Not Tested	1%	0%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Absent	1%	0%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Other	0%	0%	*	-	*	-	-	-	-	*	-	-	*	*	*	*
Social Studies																
Assessment Participant	99%	100%	**100%**	*	100%	*	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	96%	**46%**	*	63%	*	-	-	-	*	*	-	50%	40%	46%	*
Not Included in Accountability: Mobile	4%	4%	**54%**	*	38%	*	-	-	-	*	*	-	50%	60%	54%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	*	-	-	-	*	-	-	100%	100%	100%	-
Included in Accountability	93%	94%	**23%**	-	43%	*	-	-	-	*	-	-	14%	33%	29%	-
Not Included in Accountability: Mobile	5%	5%	**77%**	-	57%	*	-	-	-	*	-	-	86%	67%	71%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	*	-	-	-	*	-	-	0%	0%	0%	-

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	**0%**	-	0%	*	-	-	-	*	-	-	0%	0%	0%	-
Absent	1%	0%	**0%**	-	0%	*	-	-	-	*	-	-	0%	0%	0%	-
Other	0%	0%	**0%**	-	0%	*	-	-	-	*	-	-	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	**100%**	-	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	92%	94%	**20%**	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	5%	**80%**	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	0%	**0%**	-	*	*	-	-	-	-	-	-	*	*	*	-
Absent	1%	0%	**0%**	-	*	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	**0%**	-	*	*	-	-	-	-	-	-	*	*	*	-
Mathematics																
Assessment Participant	99%	100%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	95%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	5%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Absent	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Science																
Assessment Participant	98%	100%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	94%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	6%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	2%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Absent	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Social Studies																
Assessment Participant	98%	100%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
Included in Accountability	94%	95%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
Not Included in Accountability: Mobile	4%	5%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	*	-	-	*	*	*	-

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Tested	2%	0%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
Absent	1%	0%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	*	-	-	*	*	*	-
Accelerated Testers																
SAT/ACT Participant	89%	100%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.4%	**86.8%**	*	*	*	-	-	-	*	*	88.6%	*
2020-21	95.0%	93.9%	**78.1%**	*	*	82.2%	-	-	-	-	-	79.8%	-
Chronic Absenteeism													
2021-22	25.7%	28.9%	**58.6%**	*	53.8%	61.5%	-	-	-	*	*	58.8%	*
2020-21	15.0%	20.6%	**79.2%**	*	83.3%	76.5%	-	-	-	-	-	76.9%	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	**3.8%**	-	7.7%	0.0%	-	-	-	*	*	5.6%	*
2020-21	2.4%	0.9%	**0.0%**	-	*	0.0%	-	-	-	-	-	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.6%	**94.4%**	-	100.0%	88.9%	-	-	-	*	*	90.9%	-
Received TxCHSE	0.3%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.5%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.4%	6.4%	**5.6%**	-	0.0%	11.1%	-	-	-	*	*	9.1%	-
Graduates and TxCHSE	90.0%	93.6%	**94.4%**	-	100.0%	88.9%	-	-	-	*	*	90.9%	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	**94.4%**	-	100.0%	88.9%	-	-	-	*	*	90.9%	-
Class of 2021													
Graduated	90.0%	95.3%	**100.0%**	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Received TxCHSE	0.3%	0.5%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Continued HS	3.9%	0.5%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	5.8%	3.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.3%	95.8%	**100.0%**	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	**100.0%**	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	95.8%	**100.0%**	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.5%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Continued HS	1.0%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	3.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.7%	96.3%	**100.0%**	-	100.0%	100.0%	-	-	-	-	-	100.0%	-

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	**100.0%**	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
Class of 2020													
Graduated	92.2%	97.7%	**100.0%**	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.5%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	1.8%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	97.7%	**100.0%**	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	**100.0%**	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.2%	**100.0%**	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	1.8%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	98.2%	**100.0%**	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	**100.0%**	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2019													
Graduated	92.6%	97.5%	**100.0%**	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	2.5%	**0.0%**	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	97.5%	**100.0%**	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	**100.0%**	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.3%	**95.5%**	*	100.0%	90.9%	-	-	-	*	*	92.9%	-
Class of 2021	90.0%	95.4%	**100.0%**	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	14.2%	**29.4%**	-	28.6%	37.5%	-	-	-	*	*	20.0%	-
Class of 2021	3.8%	10.7%	**11.8%**	-	20.0%	8.3%	-	-	-	-	-	12.5%	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	80.3%	**52.9%**	-	71.4%	37.5%	-	-	-	*	*	60.0%	-
Class of 2021	81.9%	82.4%	**76.5%**	-	40.0%	91.7%	-	-	-	-	-	75.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	94.5%	**82.4%**	-	100.0%	75.0%	-	-	-	*	*	80.0%	-
Class of 2021	85.7%	93.2%	**88.2%**	-	60.0%	100.0%	-	-	-	-	-	87.5%	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	14.5%	**25.0%**	*	30.0%	30.0%	-	-	-	*	*	20.0%	*
2020-21	3.8%	11.0%	**15.8%**	-	28.6%	8.3%	-	-	-	-	-	25.0%	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	79.3%	**62.5%**	*	70.0%	50.0%	-	-	-	*	*	66.7%	*
2020-21	80.4%	81.8%	**73.7%**	-	42.9%	91.7%	-	-	-	-	-	58.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	93.8%	**87.5%**	*	100.0%	80.0%	-	-	-	*	*	86.7%	*
2020-21	84.1%	92.8%	**89.5%**	-	71.4%	100.0%	-	-	-	-	-	83.3%	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	24	100.0%	227	368,686
By Ethnicity:				
African American	2	8.3%	4	45,227
Hispanic	10	41.7%	101	191,125
White	10	41.7%	112	103,171
American Indian	0	0.0%	1	1,159
Asian	0	0.0%	1	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	2	8.3%	8	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	3	12.5%	14	51,023
Foundation H.S. Program (Endorsement)	6	25.0%	33	14,179
Foundation H.S. Program (DLA)	15	62.5%	180	302,917
Special Education Graduates	3	12.5%	23	32,447
Economically Disadvantaged Graduates	15	62.5%	116	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	4.2%	8	40,398
At-Risk Graduates	17	70.8%	96	159,689

Texas Education Agency

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	63.0%	**29.2%**	*	20.0%	40.0%	-	-	-	*	*	33.3%	*
2020-21	65.2%	56.0%	**5.3%**	-	0.0%	8.3%	-	-	-	-	-	0.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	48.5%	**20.8%**	*	10.0%	40.0%	-	-	-	*	*	26.7%	*
2020-21	52.7%	46.4%	**5.3%**	-	0.0%	8.3%	-	-	-	-	-	0.0%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	52.9%	**20.8%**	*	30.0%	20.0%	-	-	-	*	*	26.7%	*
2020-21	56.1%	51.7%	**21.1%**	-	0.0%	33.3%	-	-	-	-	-	16.7%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	29.5%	**12.5%**	*	10.0%	20.0%	-	-	-	*	*	13.3%	*
2020-21	45.7%	28.2%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	29.1%	**12.5%**	*	10.0%	20.0%	-	-	-	*	*	13.3%	*
2020-21	40.4%	27.3%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	4.0%	**4.2%**	*	10.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	21.3%	2.9%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Associate Degree (Annual Graduates)													
2021-22	2.4%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	2.6%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	40.1%	**12.5%**	*	10.0%	20.0%	-	-	-	*	*	13.3%	*
2020-21	25.9%	38.3%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	10.6%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	4.4%	17.2%	**5.3%**	-	0.0%	8.3%	-	-	-	-	-	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	33.9%	**8.3%**	*	10.0%	0.0%	-	-	-	*	*	6.7%	*
2020-21	24.2%	25.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	23.8%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*

Texas Education Agency

2022-23 College, Career, and Military Readiness (CCMR) (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	2.6%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	0.7%	7.2%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	0.9%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2020-21	2.4%	1.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	7.0%	**8.3%**	*	10.0%	0.0%	-	-	-	*	*	6.7%	*
2020-21	4.4%	6.7%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-

Texas Education Agency

2022-23 CCMR-Related Indicators (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	30.0%	**8.3%**	*	20.0%	0.0%	-	-	-	*	*	6.7%	*
	2020-21	25.9%	37.8%	**15.8%**	-	0.0%	25.0%	-	-	-	-	-	16.7%	-
Mathematics	2021-22	18.7%	13.7%	**4.2%**	*	10.0%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	19.4%	21.5%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Both Subjects	2021-22	12.6%	9.3%	**4.2%**	*	10.0%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	14.4%	14.8%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	8.6%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Mathematics	2021-22	14.0%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	10.3%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Both Subjects	2021-22	7.5%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	4.9%	0.0%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	13.4%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2021	21.1%	13.3%	**0.0%**	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
English Language Arts	2022	13.2%	9.9%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2021	12.1%	8.9%	**0.0%**	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
Mathematics	2022	6.9%	1.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2021	6.1%	0.0%	**0.0%**	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
Science	2022	9.6%	3.5%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2021	8.7%	4.3%	**0.0%**	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
Social Studies	2022	12.5%	2.2%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2021	11.6%	4.3%	**0.0%**	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	16.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	11.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	22.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	17.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	12.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 CCMR-Related Indicators (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	76.7%	**0.0%**	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
	2020-21	70.8%	57.4%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
At/Above Criterion for All Examinees	2021-22	32.1%	25.3%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	32.9%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	967	-	-	-	-	-	-	-	-	-	-	-
	2020-21	1002	979	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	489	-	-	-	-	-	-	-	-	-	-	-
	2020-21	504	501	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	478	-	-	-	-	-	-	-	-	-	-	-
	2020-21	498	479	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	22.1	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	24.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	22.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	24.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	21.3	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	23.3	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	22.7	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	24.1	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Other Postsecondary Indicators (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	44.0%	*	-	-	*	-	-	-	-	-	*	-
	2020-21	42.5%	32.3%	**9.5%**	*	0.0%	15.4%	-	-	-	-	-	9.1%	-
English Language Arts	2021-22	16.6%	19.4%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	16.3%	11.3%	**0.0%**	*	*	0.0%	-	-	-	-	-	0.0%	-
Mathematics	2021-22	19.9%	6.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.3%	6.3%	**0.0%**	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Science	2021-22	21.1%	23.7%	*	-	-	*	-	-	-	-	-	*	-
	2020-21	20.6%	20.7%	**13.3%**	-	*	18.2%	-	-	-	-	-	12.5%	-
Social Studies	2021-22	22.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	22.8%	12.1%	**0.0%**	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.0%	**21.1%**	-	0.0%	33.3%	-	-	-	-	-	18.2%	-
	2019-20	46.1%	47.9%	**4.8%**	*	9.1%	0.0%	-	-	-	-	*	7.7%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Student Information (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	13	100.0%	3,439	5,504,150	15	100.0%	3,443	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	6.7%	4.4%	0	0.0%	6.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.5%	0.7%	0	0.0%	2.5%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.7%	0	0.0%	4.2%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.2%
Grade 7	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.8%	8.7%	0	0.0%	7.8%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	4	30.8%	6.5%	7.0%	4	26.7%	6.4%	7.0%
Grade 12	9	69.2%	6.3%	6.6%	11	73.3%	6.3%	6.6%
Ethnic Distribution:								
African American	0	0.0%	4.3%	12.8%	0	0.0%	4.3%	12.8%
Hispanic	9	69.2%	44.2%	53.0%	9	60.0%	44.2%	52.9%
White	1	7.7%	46.0%	25.6%	3	20.0%	46.1%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	0.4%	5.1%	0	0.0%	0.4%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	23.1%	4.8%	3.0%	3	20.0%	4.8%	3.0%
Sex:								
Female	5	38.5%	48.9%	48.8%	6	40.0%	48.9%	48.8%
Male	8	61.5%	51.1%	51.2%	9	60.0%	51.1%	51.2%
Economically Disadvantaged	11	84.6%	67.5%	62.1%	12	80.0%	67.5%	62.0%
Non-Educationally Disadvantaged	2	15.4%	32.5%	37.9%	3	20.0%	32.5%	38.0%
Section 504 Students	1	7.7%	8.7%	7.4%	1	6.7%	8.7%	7.4%
EB Students/EL	1	7.7%	3.4%	23.1%	1	6.7%	3.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

Texas Education Agency

2022-23 Student Information (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	8.5%	5.5%	1	6.7%	8.5%	5.5%
Foster Care	0	0.0%	2.3%	0.2%	0	0.0%	2.3%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	13	100.0%	100.0%	64.6%	15	100.0%	100.0%	64.6%
Military Connected	0	0.0%	2.6%	3.6%	0	0.0%	2.6%	3.6%
At-Risk	10	76.9%	45.9%	53.3%	11	73.3%	45.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	1	7.7%	3.4%	23.2%	1	6.7%	3.4%	23.2%
Career and Technical Education	1	7.7%	26.7%	26.5%				
Career and Technical Education (9-12 grades only)	1	7.7%	86.1%	72.3%				
Gifted and Talented Education	0	0.0%	7.1%	8.2%	0	0.0%	7.1%	8.2%
Special Education	1	7.7%	15.1%	12.6%	2	13.3%	15.2%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.4%	44.1%				
Students with Physical Disabilities	**	**	25.1%	20.0%				
Students with Autism	**	**	9.6%	15.5%				
Students with Behavioral Disabilities	**	**	17.1%	18.8%				
Students with Non-Categorical Early Childhood	**	**	4.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	28	93.3%	17.2%	16.8%				
By Ethnicity:								
African American	1	3.3%	1.3%	3.3%				
Hispanic	12	40.0%	6.6%	8.7%				
White	13	43.3%	8.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	6.7%	1.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	66.7%	24.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	20.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	20	95.2%	18.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	*	*	31.3%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.5	18.7
Grade 1	-	18.0	19.1
Grade 2	-	16.3	19.1
Grade 3	-	17.2	19.3
Grade 4	-	16.6	19.4
Grade 5	-	19.5	20.8
Grade 6	-	25.1	19.2
Secondary:			
English/Language Arts	-	19.6	16.2
Foreign Languages	-	18.6	18.8
Mathematics	2.5	18.2	17.5
Science	1.0	19.4	18.5
Social Studies	-	21.2	18.9

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Total Staff	3.1	100.0%	100.0%	100.0%
Professional Staff:	3.1	100.0%	66.3%	64.1%
Teachers	3.1	100.0%	51.4%	48.7%
Professional Support	0.0	0.0%	9.4%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	2.8%	3.3%
Educational Aides:	0.0	0.0%	17.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	0.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	0.0	0.0%	20.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.9%	11.8%
Hispanic	0.0	0.0%	7.6%	29.6%
White	3.1	100.0%	89.3%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	1.5	48.1%	22.3%	24.4%
Females	1.6	51.9%	77.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.7%	2.0%
Bachelors	1.2	39.2%	78.9%	72.2%
Masters	1.9	60.8%	18.0%	25.0%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	9.7%
1-5 Years Experience	0.0	0.0%	22.1%	26.3%
6-10 Years Experience	1.0	32.8%	19.2%	20.5%
11-20 Years Experience	0.8	25.4%	28.2%	27.2%
21-30 Years Experience	0.0	0.0%	18.7%	13.3%
Over 30 Years Experience	1.3	41.9%	3.1%	2.9%

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	4.3	n/a	13.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.5	6.1
Average Years Experience of Principals with District	0.0	2.7	5.3
Average Years Experience of Assistant Principals	0.0	5.6	5.2
Average Years Experience of Assistant Principals with District	0.0	3.9	4.4
Average Years Experience of Teachers:	23.9	12.8	11.0
Average Years Experience of Teachers with District:	17.8	7.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$40,995	$53,300
1-5 Years Experience	-	$43,832	$56,516
6-10 Years Experience	$48,713	$48,341	$59,732
11-20 Years Experience	$60,851	$56,930	$63,389
21-30 Years Experience	-	$65,541	$67,876
Over 30 Years Experience	$68,945	$63,669	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$60,262	$52,809	$60,717
Professional Support	-	$63,734	$72,022
Campus Administration (School Leadership)	-	$80,098	$85,167
Instructional Staff Percent:	n/a	71.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career and Technical Education	0.0	1.3%	8.4%	5.4%
Compensatory Education	1.1	36.5%	6.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	1.9	62.1%	72.7%	70.6%
Special Education	0.0	0.0%	7.3%	9.7%
Other	0.0	0.0%	5.1%	3.5%

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD MIDDLE

Campus Number: 025902041

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	74%	**74%**	67%	69%	81%	-	-	-	*	38%	83%	75%	73%	67%	45%
	2022	80%	77%	**77%**	64%	73%	83%	-	*	*	73%	46%	*	79%	70%	70%	80%
At Meets Grade Level or Above	2023	55%	48%	**48%**	33%	43%	55%	-	-	-	*	22%	33%	49%	45%	38%	36%
	2022	56%	45%	**45%**	36%	39%	54%	-	*	*	27%	20%	*	47%	38%	35%	20%
At Masters Grade Level	2023	27%	19%	**19%**	8%	16%	22%	-	-	-	*	3%	0%	20%	16%	11%	9%
	2022	37%	25%	**25%**	0%	19%	36%	-	*	*	18%	9%	*	26%	23%	16%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	65%	**65%**	42%	61%	74%	-	-	-	*	31%	67%	65%	65%	55%	73%
	2022	61%	66%	**66%**	43%	61%	79%	-	*	*	45%	34%	*	68%	59%	56%	80%
At Meets Grade Level or Above	2023	37%	45%	**45%**	33%	34%	58%	-	-	-	*	16%	33%	46%	44%	33%	36%
	2022	31%	37%	**37%**	36%	28%	47%	-	*	*	27%	20%	*	38%	32%	27%	40%
At Masters Grade Level	2023	11%	15%	**15%**	0%	8%	22%	-	-	-	*	6%	0%	15%	15%	9%	9%
	2022	13%	17%	**17%**	7%	12%	23%	-	*	*	9%	9%	*	18%	11%	12%	40%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	77%	**77%**	67%	76%	83%	-	*	-	55%	29%	*	78%	76%	70%	*
	2022	83%	81%	**81%**	91%	77%	83%	*	*	-	88%	37%	*	82%	78%	73%	60%
At Meets Grade Level or Above	2023	58%	53%	**53%**	33%	51%	59%	-	*	-	27%	14%	*	53%	53%	42%	*
	2022	58%	51%	**51%**	36%	46%	54%	*	*	-	63%	11%	*	52%	46%	42%	20%
At Masters Grade Level	2023	28%	19%	**19%**	8%	15%	26%	-	*	-	9%	3%	*	19%	20%	13%	*
	2022	37%	34%	**34%**	27%	27%	38%	*	*	-	38%	3%	*	32%	38%	28%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	71%	**71%**	55%	69%	77%	-	-	-	60%	31%	*	70%	73%	66%	*
	2022	71%	61%	**61%**	55%	58%	64%	*	-	-	63%	16%	*	64%	49%	52%	50%
At Meets Grade Level or Above	2023	46%	37%	**37%**	36%	32%	44%	-	-	-	20%	17%	*	36%	39%	30%	*
	2022	40%	31%	**31%**	18%	21%	38%	*	-	-	50%	11%	*	30%	33%	25%	20%
At Masters Grade Level	2023	17%	6%	**6%**	0%	6%	6%	-	-	-	0%	9%	*	4%	10%	4%	*
	2022	14%	7%	**7%**	9%	3%	9%	*	-	-	13%	3%	*	7%	4%	2%	0%
Grade 8 Science																	

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
t Approaches Grade Level or bove	2023	74%	77%	**77%**	83%	71%	83%	-	*	-	64%	37%	*	77%	76%	72%	*
	2022	74%	81%	**81%**	45%	78%	87%	*	*	-	75%	39%	*	83%	74%	74%	70%
t Meets Grade Level or Above	2023	47%	53%	**53%**	42%	46%	63%	-	*	-	27%	26%	*	54%	47%	42%	*
	2022	45%	51%	**51%**	27%	41%	58%	*	*	-	75%	13%	*	54%	38%	39%	20%
t Masters Grade Level	2023	17%	21%	**21%**	8%	13%	30%	-	*	-	27%	6%	*	20%	22%	13%	*
	2022	24%	27%	**27%**	18%	24%	30%	*	*	-	0%	3%	*	29%	20%	19%	20%
rade 8 Social Studies																	
t Approaches Grade Level or bove	2023	62%	54%	**54%**	42%	47%	63%	-	*	-	36%	26%	*	52%	58%	43%	*
	2022	61%	52%	**52%**	36%	44%	59%	*	*	-	50%	24%	*	53%	48%	45%	30%
t Meets Grade Level or Above	2023	33%	25%	**25%**	8%	14%	38%	-	*	-	27%	17%	*	25%	25%	15%	*
	2022	31%	17%	**17%**	9%	11%	20%	*	*	-	25%	11%	*	17%	16%	11%	0%
t Masters Grade Level	2023	16%	9%	**9%**	0%	5%	13%	-	*	-	9%	3%	*	8%	13%	6%	*
	2022	18%	6%	**6%**	0%	3%	7%	*	*	-	0%	3%	*	5%	8%	3%	0%
nd of Course Algebra I																	
t Approaches Grade Level or bove	2023	79%	83%	**100%**	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	-
	2022	76%	74%	**100%**	-	*	100%	-	*	-	-	-	-	100%	100%	100%	-
t Meets Grade Level or Above	2023	43%	43%	**100%**	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	-
	2022	43%	46%	**100%**	-	*	100%	-	*	-	-	-	-	100%	100%	100%	-
t Masters Grade Level	2023	23%	19%	**58%**	*	45%	58%	-	*	-	*	-	*	52%	83%	44%	-
	2022	27%	26%	**74%**	-	*	67%	-	*	-	-	-	-	79%	60%	67%	-
ll Grades All Subjects																	
t Approaches Grade Level or bove	2023	76%	77%	**70%**	60%	66%	77%	-	*	-	56%	32%	79%	70%	71%	63%	61%
	2022	74%	74%	**70%**	56%	65%	76%	*	100%	*	65%	32%	67%	72%	64%	62%	58%
t Meets Grade Level or Above	2023	49%	49%	**45%**	32%	38%	55%	-	*	-	31%	19%	46%	46%	43%	34%	32%
	2022	48%	46%	**39%**	28%	32%	46%	*	100%	*	43%	14%	17%	40%	35%	30%	18%
t Masters Grade Level	2023	20%	17%	**16%**	6%	11%	22%	-	*	-	17%	5%	7%	16%	17%	10%	8%
	2022	23%	21%	**20%**	10%	15%	25%	*	100%	*	13%	5%	0%	20%	18%	14%	12%
ll Grades ELA/Reading																	
t Approaches Grade Level or bove	2023	77%	77%	**76%**	67%	72%	82%	-	*	-	60%	33%	80%	76%	75%	69%	53%
	2022	75%	74%	**79%**	76%	75%	83%	*	*	*	79%	41%	*	80%	74%	71%	67%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored
At Meets Grade Level or Above	2023	53%	53%	**50%**	33%	47%	57%	-	*	-	33%	18%	50%	51%	49%	40%	33%
	2022	53%	49%	**48%**	36%	43%	54%	*	*	*	42%	15%	*	50%	42%	38%	20%
At Masters Grade Level	2023	20%	17%	**19%**	8%	16%	24%	-	*	-	13%	3%	0%	19%	18%	12%	13%
	2022	25%	21%	**30%**	12%	23%	37%	*	*	*	26%	5%	*	29%	30%	22%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**70%**	50%	66%	78%	-	*	-	60%	31%	80%	70%	71%	62%	80%
	2022	72%	73%	**65%**	48%	60%	73%	*	*	*	53%	25%	*	68%	57%	55%	60%
At Meets Grade Level or Above	2023	45%	46%	**46%**	38%	37%	57%	-	*	-	33%	16%	50%	46%	45%	34%	40%
	2022	42%	43%	**36%**	28%	26%	46%	*	*	*	37%	15%	*	36%	36%	27%	27%
At Masters Grade Level	2023	19%	17%	**14%**	4%	9%	19%	-	*	-	20%	7%	10%	13%	16%	8%	7%
	2022	20%	20%	**14%**	8%	9%	19%	*	*	*	11%	5%	*	15%	10%	8%	13%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	**77%**	83%	71%	83%	-	*	-	64%	37%	*	77%	76%	72%	*
	2022	76%	80%	**81%**	45%	78%	87%	*	*	-	75%	39%	*	83%	74%	74%	70%
At Meets Grade Level or Above	2023	47%	49%	**53%**	42%	46%	63%	-	*	-	27%	26%	*	54%	47%	42%	*
	2022	47%	51%	**51%**	27%	41%	58%	*	*	-	75%	13%	*	54%	38%	39%	20%
At Masters Grade Level	2023	18%	16%	**21%**	8%	13%	30%	-	*	-	27%	6%	*	20%	22%	13%	*
	2022	21%	21%	**27%**	18%	24%	30%	*	*	-	0%	3%	*	29%	20%	19%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	73%	**54%**	42%	47%	63%	-	*	-	36%	26%	*	52%	58%	43%	*
	2022	75%	71%	**52%**	36%	44%	59%	*	*	-	50%	24%	*	53%	48%	45%	30%
At Meets Grade Level or Above	2023	52%	45%	**25%**	8%	14%	38%	-	*	-	27%	17%	*	25%	25%	15%	*
	2022	50%	42%	**17%**	9%	11%	20%	*	*	-	25%	11%	*	17%	16%	11%	0%
At Masters Grade Level	2023	27%	20%	**9%**	0%	5%	13%	-	*	-	9%	3%	*	8%	13%	6%	*
	2022	30%	22%	**6%**	0%	3%	7%	*	*	-	0%	3%	*	5%	8%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2023	37%	38%	**38%**	25%	29%	49%	-	-	-	*	16%	33%	39%	36%	26%	27%
	2022	32%	27%	**27%**	29%	19%	36%	-	*	*	27%	14%	*	29%	21%	19%	20%
Reading and Mathematics including EOC	2023	38%	38%	**38%**	25%	29%	49%	-	-	-	*	16%	33%	39%	36%	26%	27%
	2022	33%	27%	**27%**	29%	19%	36%	-	*	*	27%	14%	*	29%	21%	19%	20%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	48%	**48%**	33%	43%	55%	-	-	-	*	22%	33%	49%	45%	38%	36%
	2022	56%	45%	**45%**	36%	39%	54%	-	*	*	27%	20%	*	47%	38%	35%	20%
Math Including EOC	2023	43%	45%	**45%**	33%	34%	58%	-	-	-	*	16%	33%	46%	44%	33%	36%
	2022	37%	37%	**37%**	36%	28%	47%	-	*	*	27%	20%	*	38%	32%	27%	40%
8th Graders																	
Reading and Mathematics	2023	31%	31%	**31%**	27%	29%	35%	-	-	-	20%	14%	*	31%	33%	25%	*
	2022	27%	25%	**25%**	9%	20%	30%	*	-	-	38%	8%	*	24%	29%	20%	10%
Reading and Mathematics Including EOC	2023	44%	40%	**40%**	33%	36%	47%	-	*	-	27%	14%	*	40%	40%	30%	*
	2022	41%	30%	**30%**	9%	22%	36%	*	*	-	38%	8%	*	29%	35%	22%	10%
Reading Including EOC	2023	58%	53%	**53%**	33%	51%	59%	-	*	-	27%	14%	*	53%	53%	42%	*
	2022	58%	51%	**51%**	36%	46%	54%	*	*	-	63%	11%	*	52%	45%	41%	20%
Math Including EOC	2023	51%	46%	**46%**	42%	39%	55%	-	*	-	27%	17%	*	46%	45%	35%	*
	2022	48%	36%	**36%**	18%	23%	45%	*	*	-	50%	11%	*	35%	39%	27%	20%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	**35%**	26%	29%	43%	-	-	-	29%	15%	44%	35%	35%	26%	27%
	2022	34%	33%	**26%**	20%	20%	33%	*	*	*	32%	11%	*	27%	25%	20%	13%
Reading and Mathematics Including EOC	2023	39%	40%	**39%**	29%	32%	48%	-	*	-	33%	15%	50%	40%	38%	28%	27%
	2022	36%	34%	**29%**	20%	21%	36%	*	*	*	32%	11%	*	29%	28%	21%	13%
Reading Including EOC	2023	53%	52%	**50%**	33%	47%	57%	-	*	-	33%	18%	50%	51%	49%	40%	33%
	2022	53%	50%	**48%**	36%	43%	54%	*	*	*	42%	15%	*	50%	41%	38%	20%
Math Including EOC	2023	47%	48%	**46%**	38%	37%	57%	-	*	-	33%	16%	50%	46%	45%	34%	40%
	2022	43%	42%	**36%**	28%	26%	46%	*	*	*	37%	15%	*	36%	35%	27%	27%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	ES/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 7 ELA/Reading	2023	71%	65%	**65%**	50%	62%	71%	-	-	-	*	42%	75%	64%	67%	62%	50%
Grade 7 Mathematics	2023	56%	65%	**65%**	32%	60%	74%	-	-	-	*	39%	58%	66%	62%	57%	64%
Grade 8 ELA/Reading	2023	63%	60%	**60%**	54%	66%	55%	-	*	-	40%	38%	*	60%	57%	56%	*
Grade 8 Mathematics	2023	74%	59%	**59%**	64%	59%	59%	-	-	-	61%	38%	*	58%	65%	57%	*
End of Course Algebra I	2023	76%	82%	**79%**	*	73%	79%	-	*	-	*	-	*	74%	100%	67%	-
All Grades Both Subjects	2023	64%	65%	**63%**	51%	62%	66%	-	*	-	54%	39%	70%	63%	64%	58%	52%
All Grades ELA/Reading	2023	63%	64%	**62%**	52%	64%	64%	-	*	-	39%	40%	65%	62%	63%	59%	50%
All Grades Mathematics	2023	66%	66%	**64%**	50%	60%	69%	-	*	-	68%	38%	75%	63%	66%	57%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 7 ELA/Reading	2023	39%	39%	**39%**	20%	37%	48%	-	-	-	-	16%	*	38%	42%	38%	0%
Grade 7 Mathematics	2023	22%	17%	**17%**	17%	20%	14%	-	-	-	*	5%	*	21%	6%	17%	*
Grade 8 ELA/Reading	2023	39%	28%	**28%**	*	37%	21%	-	-	-	*	5%	*	28%	25%	28%	*
Grade 8 Mathematics	2023	49%	35%	**35%**	17%	36%	33%	-	-	-	60%	5%	*	35%	38%	38%	*
All Grades Both Subjects	2023	38%	43%	**30%**	15%	32%	30%	-	-	-	33%	8%	20%	31%	29%	31%	33%
All Grades ELA/Reading	2023	35%	40%	**35%**	13%	37%	38%	-	-	-	*	10%	*	34%	37%	34%	17%
All Grades Mathematics	2023	40%	46%	**27%**	17%	28%	24%	-	-	-	50%	5%	*	28%	22%	29%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	**70%**	-	-	-	-	-	-	56%	*	56%	-	-	71%	56%	75%
	2022	74%	74%	**70%**	-	-	-	-	-	-	50%	-	50%	-	-	70%	50%	81%
At Meets Grade Level or Above	2023	49%	49%	**45%**	-	-	-	-	-	-	29%	*	31%	-	-	46%	29%	27%
	2022	48%	46%	**39%**	-	-	-	-	-	-	10%	-	10%	-	-	40%	10%	43%
At Masters Grade Level	2023	20%	17%	**16%**	-	-	-	-	-	-	6%	*	6%	-	-	17%	6%	6%
	2022	23%	21%	**20%**	-	-	-	-	-	-	5%	-	5%	-	-	20%	5%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	**76%**	-	-	-	-	-	-	50%	*	54%	-	-	77%	50%	77%
	2022	75%	74%	**79%**	-	-	-	-	-	-	58%	-	58%	-	-	79%	58%	81%
At Meets Grade Level or Above	2023	53%	53%	**50%**	-	-	-	-	-	-	29%	*	31%	-	-	52%	29%	38%
	2022	53%	49%	**48%**	-	-	-	-	-	-	8%	-	8%	-	-	49%	8%	44%
At Masters Grade Level	2023	20%	17%	**19%**	-	-	-	-	-	-	7%	*	8%	-	-	19%	7%	23%
	2022	25%	21%	**30%**	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	**70%**	-	-	-	-	-	-	79%	*	77%	-	-	70%	79%	77%
	2022	72%	73%	**65%**	-	-	-	-	-	-	50%	-	50%	-	-	65%	50%	81%
At Meets Grade Level or Above	2023	45%	46%	**46%**	-	-	-	-	-	-	36%	*	38%	-	-	47%	36%	23%
	2022	42%	43%	**36%**	-	-	-	-	-	-	17%	-	17%	-	-	37%	17%	44%
At Masters Grade Level	2023	19%	17%	**14%**	-	-	-	-	-	-	7%	*	8%	-	-	15%	7%	0%
	2022	20%	20%	**14%**	-	-	-	-	-	-	8%	-	8%	-	-	14%	8%	13%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	**77%**	-	-	-	-	-	-	*	-	*	-	-	76%	*	91%
	2022	76%	80%	**81%**	-	-	-	-	-	-	63%	-	63%	-	-	81%	63%	100%
At Meets Grade Level or Above	2023	47%	49%	**53%**	-	-	-	-	-	-	*	-	*	-	-	54%	*	36%
	2022	47%	51%	**51%**	-	-	-	-	-	-	13%	-	13%	-	-	52%	13%	60%
At Masters Grade Level	2023	18%	16%	**21%**	-	-	-	-	-	-	*	-	*	-	-	22%	*	0%
	2022	21%	21%	**27%**	-	-	-	-	-	-	13%	-	13%	-	-	27%	13%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	**54%**	-	-	-	-	-	-	*	-	*	-	-	54%	*	55%
	2022	75%	71%	**52%**	-	-	-	-	-	-	25%	-	25%	-	-	53%	25%	60%
At Meets Grade Level or Above	2023	52%	45%	**25%**	-	-	-	-	-	-	*	-	*	-	-	26%	*	9%
	2022	50%	42%	**17%**	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	20%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
t Masters Grade Level	2023	27%	20%	**9%**	-	-	-	-	-	-	*	-	*	-	-	9%	*	0%
	2022	30%	22%	**6%**	-	-	-	-	-	-	0%	-	0%	-	-	6%	0%	0%
School Progress - Annual Growth																		
ll Grades Both Subjects	2023	64%	65%	**63%**	-	-	-	-	-	-	52%	*	52%	-	-	64%	52%	56%
ll Grades ELA/Reading	2023	63%	64%	**62%**	-	-	-	-	-	-	46%	*	50%	-	-	62%	46%	77%
ll Grades Mathematics	2023	66%	66%	**64%**	-	-	-	-	-	-	57%	*	54%	-	-	65%	57%	35%
School Progress - Accelerated Learning																		
ll Grades Both Subjects	2023	38%	43%	**30%**	-	-	-	-	-	-	33%	*	43%	-	-	30%	33%	43%
ll Grades ELA/Reading	2023	35%	40%	**35%**	-	-	-	-	-	-	17%	*	20%	-	-	36%	17%	*
ll Grades Mathematics	2023	40%	46%	**27%**	-	-	-	-	-	-	*	*	*	-	-	25%	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	95%	93%	96%	-	*	-	100%	90%	100%	99%	84%	95%	83%
Not Included in Accountability: Mobile	4%	5%	**5%**	5%	7%	4%	-	*	-	0%	10%	0%	1%	16%	5%	17%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**95%**	96%	94%	95%	-	*	-	100%	92%	100%	99%	85%	96%	83%
Not Included in Accountability: Mobile	4%	5%	**5%**	4%	6%	5%	-	*	-	0%	8%	0%	1%	15%	4%	17%
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	96%	94%	95%	-	*	-	100%	92%	100%	98%	85%	96%	83%
Not Included in Accountability: Mobile	5%	5%	**5%**	4%	6%	5%	-	*	-	0%	8%	0%	1%	15%	4%	17%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	92%	92%	97%	-	*	-	100%	88%	*	99%	82%	94%	80%
Not Included in Accountability: Mobile	4%	5%	**5%**	8%	8%	3%	-	*	-	0%	13%	*	1%	18%	6%	20%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
bsent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
ther	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
ocial Studies																
ssessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
cluded in Accountability	94%	96%	**95%**	92%	92%	97%	-	*	-	100%	88%	*	99%	82%	94%	80%
ot Included in Accountability: Mobile	4%	4%	**5%**	8%	8%	3%	-	*	-	0%	13%	*	1%	18%	6%	20%
ot Included in Accountability: Other xclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
ot Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
bsent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
ther	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
ll Tests																
ssessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
cluded in Accountability	93%	94%	**94%**	97%	95%	94%	*	100%	*	93%	93%	75%	99%	81%	93%	86%
ot Included in Accountability: Mobile	5%	5%	**6%**	3%	5%	6%	*	0%	*	7%	7%	25%	1%	19%	7%	14%
ot Included in Accountability: Other xclusions	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
ot Tested	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
bsent	1%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
ther	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
eading																
ssessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
ncluded in Accountability	92%	94%	**94%**	96%	95%	94%	*	*	*	95%	94%	80%	99%	82%	94%	88%
lot Included in Accountability: Mobile	5%	5%	**6%**	4%	5%	6%	*	*	*	5%	6%	20%	1%	18%	6%	12%
lot Included in Accountability: Other xclusions	2%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
lot Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
bsent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
ther	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
lathematics																
ssessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
ncluded in Accountability	93%	95%	**94%**	96%	95%	94%	*	*	*	95%	94%	80%	99%	82%	94%	88%
lot Included in Accountability: Mobile	5%	5%	**6%**	4%	5%	6%	*	*	*	5%	6%	20%	1%	18%	6%	12%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**94%**	100%	94%	94%	*	*	-	89%	93%	*	98%	81%	93%	83%
Not Included in Accountability: Mobile	4%	6%	**6%**	0%	6%	6%	*	*	-	11%	7%	*	2%	19%	8%	17%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	100%	94%	94%	*	*	-	89%	93%	*	98%	81%	93%	83%
Not Included in Accountability: Mobile	4%	5%	**6%**	0%	6%	6%	*	*	-	11%	7%	*	2%	19%	8%	17%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.4%	**92.2%**	91.7%	92.5%	91.8%	*	*	*	92.7%	90.4%	90.9%	92.8%
2020-21	95.0%	93.9%	**93.0%**	90.2%	93.3%	93.2%	*	*	-	90.2%	92.0%	91.8%	93.6%
Chronic Absenteeism													
2021-22	25.7%	28.9%	**30.4%**	40.0%	27.3%	32.1%	*	*	*	33.3%	38.0%	38.3%	28.6%
2020-21	15.0%	20.6%	**25.8%**	34.4%	25.0%	24.6%	*	*	-	41.7%	35.8%	31.1%	21.1%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	**0.5%**	0.0%	0.9%	0.4%	*	*	*	0.0%	0.0%	0.6%	0.0%
2020-21	0.9%	0.5%	**0.5%**	0.0%	0.4%	0.3%	*	*	-	0.0%	1.2%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	10.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	227	368,686
By Ethnicity:				
African American	-	-	4	45,227
Hispanic	-	-	101	191,125
White	-	-	112	103,171
American Indian	-	-	1	1,159
Asian	-	-	1	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	8	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	14	51,023
Foundation H.S. Program (Endorsement)	-	-	33	14,179
Foundation H.S. Program (DLA)	-	-	180	302,917
Special Education Graduates	-	-	23	32,447
Economically Disadvantaged Graduates	-	-	116	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	40,398
At-Risk Graduates	-	-	96	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2022-23 Student Information (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	485	100.0%	3,439	5,504,150	485	100.0%	3,443	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	6.7%	4.4%	0	0.0%	6.7%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	2.5%	0.7%	0	0.0%	2.5%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.2%	3.7%	0	0.0%	4.2%	3.7%
Kindergarten	0	0.0%	7.3%	6.7%	0	0.0%	7.3%	6.7%
Grade 1	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 2	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.2%
Grade 7	240	49.5%	7.0%	7.4%	240	49.5%	7.0%	7.4%
Grade 8	245	50.5%	7.1%	7.7%	245	50.5%	7.1%	7.7%
Grade 9	0	0.0%	7.8%	8.7%	0	0.0%	7.8%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	6.5%	7.0%	0	0.0%	6.4%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	25	5.2%	4.3%	12.8%	25	5.2%	4.3%	12.8%
Hispanic	224	46.2%	44.2%	53.0%	224	46.2%	44.2%	52.9%
White	218	44.9%	46.0%	25.6%	218	44.9%	46.1%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	1	0.2%	0.4%	5.1%	1	0.2%	0.4%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	17	3.5%	4.8%	3.0%	17	3.5%	4.8%	3.0%
Sex:								
Female	219	45.2%	48.9%	48.8%	219	45.2%	48.9%	48.8%
Male	266	54.8%	51.1%	51.2%	266	54.8%	51.1%	51.2%
Economically Disadvantaged	313	64.5%	67.5%	62.1%	313	64.5%	67.5%	62.0%
Non-Educationally Disadvantaged	172	35.5%	32.5%	37.9%	172	35.5%	32.5%	38.0%
Section 504 Students	55	11.3%	8.7%	7.4%	55	11.3%	8.7%	7.4%
EB Students/EL	16	3.3%	3.4%	23.1%	16	3.3%	3.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	13	2.3%	1.3%	1.5%				

Texas Education Agency

2022-23 Student Information (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	52	10.7%	8.5%	5.5%	52	10.7%	8.5%	5.5%
Foster Care	11	2.3%	2.3%	0.2%	11	2.3%	2.3%	0.2%
Homeless	5	1.0%	0.9%	1.3%	5	1.0%	0.9%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	485	100.0%	100.0%	64.6%	485	100.0%	100.0%	64.6%
Military Connected	14	2.9%	2.6%	3.6%	14	2.9%	2.6%	3.6%
At-Risk	266	54.8%	45.9%	53.3%	266	54.8%	45.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	16	3.3%	3.4%	23.2%	16	3.3%	3.4%	23.2%
Career and Technical Education	71	14.6%	26.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%				
Gifted and Talented Education	59	12.2%	7.1%	8.2%	59	12.2%	7.1%	8.2%
Special Education	76	15.7%	15.1%	12.6%	76	15.7%	15.2%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	76							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	47.4%	43.4%	44.1%				
Students with Physical Disabilities	*	*	25.1%	20.0%				
Students with Autism	**	**	9.6%	15.5%				
Students with Behavioral Disabilities	27	35.5%	17.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	86	15.4%	17.2%	16.8%				
By Ethnicity:								
African American	7	1.3%	1.3%	3.3%				
Hispanic	26	4.7%	6.6%	8.7%				
White	50	9.0%	8.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	1.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	20.7%	24.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	14.3%	20.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	65	18.4%	18.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	32	13.0%	31.3%	18.1%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.7%	1.5%	-	2.5%	4.5%
Grade 1	-	5.0%	2.5%	-	0.0%	3.6%
Grade 2	-	1.9%	1.6%	-	4.3%	2.0%
Grade 3	-	0.5%	0.8%	-	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.9%	0.4%
Grade 6	-	0.0%	0.3%	-	2.9%	0.4%
Grade 7	0.5%	0.5%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.5%	0.5%	0.4%	2.4%	2.4%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.5	18.7
Grade 1	-	18.0	19.1
Grade 2	-	16.3	19.1
Grade 3	-	17.2	19.3
Grade 4	-	16.6	19.4
Grade 5	-	19.5	20.8
Grade 6	-	25.1	19.2
Secondary:			
English/Language Arts	19.9	19.6	16.2
Foreign Languages	-	18.6	18.8
Mathematics	19.9	18.2	17.5
Science	19.9	19.4	18.5
Social Studies	22.7	21.2	18.9

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	45.3	86.9%	66.3%	64.1%
Teachers	38.1	73.0%	51.4%	48.7%
Professional Support	5.2	10.0%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	3.8%	2.8%	3.3%
Educational Aides:	6.9	13.1%	17.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	5.4	10.5%	20.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.9%	11.8%
Hispanic	3.5	9.2%	7.6%	29.6%
White	33.6	88.2%	89.3%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	1.2%	1.2%
Teachers by Sex:				
Males	13.3	35.0%	22.3%	24.4%
Females	24.7	65.0%	77.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	5.3%	2.7%	2.0%
Bachelors	24.4	64.0%	78.9%	72.2%
Masters	11.7	30.7%	18.0%	25.0%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.4	8.9%	8.7%	9.7%
1-5 Years Experience	11.5	30.2%	22.1%	26.3%
6-10 Years Experience	7.1	18.7%	19.2%	20.5%
11-20 Years Experience	9.9	26.1%	28.2%	27.2%
21-30 Years Experience	3.5	9.2%	18.7%	13.3%
Over 30 Years Experience	2.6	6.9%	3.1%	2.9%

Texas Education Agency

2022-23 Staff Information (TAPR)

BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.7	n/a	13.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.5	6.1
Average Years Experience of Principals with District	3.0	2.7	5.3
Average Years Experience of Assistant Principals	3.0	5.6	5.2
Average Years Experience of Assistant Principals with District	1.0	3.9	4.4
Average Years Experience of Teachers:	11.2	12.8	11.0
Average Years Experience of Teachers with District:	6.8	7.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$42,734	$40,995	$53,300
1-5 Years Experience	$43,905	$43,832	$56,516
6-10 Years Experience	$47,746	$48,341	$59,732
11-20 Years Experience	$56,050	$56,930	$63,389
21-30 Years Experience	$64,966	$65,541	$67,876
Over 30 Years Experience	$67,450	$63,669	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$51,242	$52,809	$60,717
Professional Support	$63,217	$63,734	$72,022
Campus Administration (School Leadership)	$84,412	$80,098	$85,167
Instructional Staff Percent:	n/a	71.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	0.1%	5.9%
Career and Technical Education	5.5	14.4%	8.4%	5.4%
Compensatory Education	0.8	2.2%	6.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%
Regular Education	26.0	68.2%	72.7%	70.6%
Special Education	1.1	2.9%	7.3%	9.7%
Other	4.6	12.0%	5.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: COGGIN EL

Campus Number: 025902101

Texas Education Agency

2022-23 STAAR Performance (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	80%	**72%**	*	74%	65%	-	-	-	*	67%	*	69%	78%	69%	*
	2022	76%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	49%	**42%**	*	48%	30%	-	-	-	*	33%	*	44%	39%	43%	*
	2022	51%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	17%	**12%**	*	17%	4%	-	-	-	*	7%	*	9%	17%	12%	*
	2022	30%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	81%	**62%**	*	57%	61%	-	-	-	*	53%	*	59%	67%	62%	*
	2022	71%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	51%	**32%**	*	35%	35%	-	-	-	*	27%	*	28%	39%	36%	*
	2022	43%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	20%	**8%**	*	9%	9%	-	-	-	*	13%	*	6%	11%	10%	*
	2022	21%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**65%**	*	62%	72%	-	*	-	*	47%	40%	68%	53%	63%	33%
	2022	77%	78%	**78%**	63%	71%	85%	-	*	-	78%	42%	89%	78%	79%	73%	73%
At Meets Grade Level or Above	2023	48%	48%	**37%**	*	35%	41%	-	*	-	*	33%	20%	36%	40%	36%	17%
	2022	54%	55%	**55%**	25%	52%	59%	-	*	-	56%	35%	56%	59%	45%	45%	36%
At Masters Grade Level	2023	22%	22%	**11%**	*	5%	17%	-	*	-	*	7%	20%	11%	13%	7%	17%
	2022	28%	25%	**25%**	25%	22%	25%	-	*	-	33%	12%	22%	25%	23%	16%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	**65%**	*	57%	83%	-	*	-	*	47%	80%	63%	73%	61%	33%
	2022	70%	73%	**73%**	25%	69%	80%	-	*	-	78%	46%	67%	77%	64%	65%	73%
At Meets Grade Level or Above	2023	48%	45%	**37%**	*	24%	55%	-	*	-	*	33%	20%	39%	27%	30%	17%
	2022	43%	44%	**44%**	13%	32%	57%	-	*	-	33%	31%	33%	49%	29%	32%	36%
At Masters Grade Level	2023	22%	21%	**8%**	*	3%	14%	-	*	-	*	0%	0%	11%	0%	2%	0%
	2022	23%	22%	**22%**	13%	11%	31%	-	*	-	22%	8%	22%	24%	14%	10%	27%
Grade 5 Reading																	

Texas Education Agency

2022-23 STAAR Performance (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
At Approaches Grade Level or Above	2023	81%	80%	**75%**	67%	71%	79%	-	-	-	*	53%	*	72%	86%	75%	67%
	2022	81%	78%	**78%**	67%	76%	82%	-	*	-	70%	35%	100%	81%	66%	72%	44%
At Meets Grade Level or Above	2023	57%	61%	**56%**	50%	41%	69%	-	-	-	*	35%	*	54%	64%	53%	33%
	2022	58%	58%	**58%**	22%	51%	68%	-	*	-	60%	31%	40%	63%	34%	50%	22%
At Masters Grade Level	2023	28%	33%	**20%**	0%	10%	33%	-	-	-	*	6%	*	18%	27%	20%	17%
	2022	36%	36%	**36%**	11%	32%	43%	-	*	-	20%	12%	20%	39%	22%	27%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	**88%**	100%	78%	95%	-	-	-	*	76%	*	90%	82%	87%	100%
	2022	77%	81%	**81%**	67%	78%	84%	-	*	-	80%	54%	80%	82%	76%	75%	56%
At Meets Grade Level or Above	2023	51%	56%	**62%**	33%	56%	72%	-	-	-	*	47%	*	64%	55%	57%	67%
	2022	48%	56%	**56%**	22%	49%	65%	-	*	-	50%	31%	40%	60%	39%	50%	33%
At Masters Grade Level	2023	21%	17%	**12%**	0%	10%	18%	-	-	-	*	6%	*	13%	9%	11%	33%
	2022	25%	31%	**31%**	0%	27%	39%	-	*	-	20%	4%	20%	33%	24%	26%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	**76%**	50%	71%	85%	-	-	-	*	53%	*	76%	77%	73%	67%
	2022	66%	74%	**74%**	56%	64%	84%	-	*	-	70%	46%	100%	78%	56%	67%	33%
At Meets Grade Level or Above	2023	36%	42%	**45%**	17%	44%	49%	-	-	-	*	35%	*	45%	45%	44%	50%
	2022	38%	49%	**49%**	11%	43%	61%	-	*	-	20%	27%	20%	54%	29%	39%	11%
At Masters Grade Level	2023	16%	18%	**18%**	0%	20%	21%	-	-	-	*	6%	*	18%	18%	17%	17%
	2022	18%	22%	**22%**	0%	17%	29%	-	*	-	10%	15%	20%	23%	15%	15%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	**77%**	67%	72%	83%	*	*	-	63%	42%	88%	82%	60%	72%	43%
	2022	70%	73%	**73%**	64%	66%	78%	-	*	-	100%	38%	71%	73%	71%	68%	67%
At Meets Grade Level or Above	2023	52%	50%	**50%**	0%	45%	62%	*	*	-	38%	21%	63%	54%	38%	43%	14%
	2022	43%	39%	**39%**	27%	31%	47%	-	*	-	40%	15%	14%	41%	34%	28%	25%
At Masters Grade Level	2023	22%	16%	**16%**	0%	13%	19%	*	*	-	25%	3%	13%	17%	10%	11%	14%
	2022	23%	22%	**22%**	0%	18%	26%	-	*	-	40%	6%	14%	24%	16%	16%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	74%	**74%**	44%	68%	84%	*	*	-	63%	42%	100%	78%	63%	67%	50%
	2022	73%	72%	**72%**	55%	69%	77%	-	*	-	40%	41%	57%	72%	72%	65%	92%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored
At Meets Grade Level or Above	2023	40%	44%	**44%**	0%	33%	59%	*	*	-	25%	15%	63%	47%	31%	34%	25%
	2022	39%	34%	**34%**	27%	24%	42%	-	*	-	40%	9%	29%	35%	29%	27%	50%
At Masters Grade Level	2023	16%	22%	**22%**	0%	17%	29%	*	*	-	13%	3%	25%	25%	12%	17%	13%
	2022	16%	11%	**11%**	9%	5%	14%	-	*	-	40%	3%	0%	13%	5%	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	**74%**	62%	68%	81%	*	*	-	71%	51%	74%	76%	69%	70%	55%
	2022	74%	74%	**75%**	57%	70%	81%	-	86%	-	74%	43%	79%	77%	70%	69%	64%
At Meets Grade Level or Above	2023	49%	49%	**46%**	14%	40%	57%	*	*	-	43%	29%	46%	48%	41%	42%	30%
	2022	48%	46%	**47%**	22%	40%	56%	-	71%	-	43%	24%	34%	51%	34%	38%	32%
At Masters Grade Level	2023	20%	17%	**16%**	0%	12%	21%	*	*	-	14%	5%	18%	17%	13%	13%	15%
	2022	23%	21%	**24%**	8%	19%	29%	-	57%	-	24%	8%	17%	26%	17%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	**74%**	67%	70%	78%	*	*	-	69%	50%	61%	76%	67%	70%	50%
	2022	75%	74%	**76%**	64%	71%	81%	-	*	-	79%	38%	86%	77%	72%	71%	63%
At Meets Grade Level or Above	2023	53%	53%	**48%**	17%	43%	56%	*	*	-	56%	29%	44%	50%	44%	44%	20%
	2022	53%	49%	**50%**	25%	44%	57%	-	*	-	54%	26%	38%	54%	38%	41%	28%
At Masters Grade Level	2023	20%	17%	**15%**	0%	11%	20%	*	*	-	25%	5%	17%	16%	15%	13%	15%
	2022	25%	21%	**27%**	11%	24%	31%	-	*	-	29%	9%	19%	29%	20%	20%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**74%**	61%	66%	84%	*	*	-	69%	53%	83%	76%	69%	70%	57%
	2022	72%	73%	**75%**	50%	72%	80%	-	*	-	71%	47%	67%	77%	70%	68%	75%
At Meets Grade Level or Above	2023	45%	46%	**45%**	11%	37%	58%	*	*	-	25%	28%	44%	48%	37%	39%	33%
	2022	42%	43%	**44%**	21%	35%	54%	-	*	-	42%	22%	33%	48%	32%	36%	41%
At Masters Grade Level	2023	19%	17%	**16%**	0%	12%	22%	*	*	-	6%	5%	17%	18%	9%	12%	14%
	2022	20%	20%	**21%**	7%	14%	27%	-	*	-	25%	5%	14%	23%	14%	15%	22%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	**76%**	50%	71%	85%	-	-	-	*	53%	*	76%	77%	73%	67%
	2022	76%	80%	**74%**	56%	64%	84%	-	*	-	70%	46%	100%	78%	56%	67%	33%
At Meets Grade Level or Above	2023	47%	49%	**45%**	17%	44%	49%	-	-	-	*	35%	*	45%	45%	44%	50%
	2022	47%	51%	**49%**	11%	43%	61%	-	*	-	20%	27%	20%	54%	29%	39%	11%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	16%	**18%**	0%	20%	21%	-	-	-	*	6%	*	18%	18%	17%	17%
	2022	21%	21%	**22%**	0%	17%	29%	-	*	-	10%	15%	20%	23%	15%	15%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	39%	**24%**	*	30%	22%	-	-	-	*	27%	*	25%	22%	26%	*
Reading and Mathematics including EOC	2023	37%	39%	**24%**	*	30%	22%	-	-	-	*	27%	*	25%	22%	26%	*
Reading Including EOC	2023	50%	49%	**42%**	*	48%	30%	-	-	-	*	33%	*	44%	39%	43%	*
Math Including EOC	2023	45%	51%	**32%**	*	35%	35%	-	-	-	*	27%	*	28%	39%	36%	*
4th Graders																	
Reading and Mathematics	2023	38%	36%	**25%**	*	19%	34%	-	*	-	*	33%	20%	25%	27%	21%	17%
	2022	36%	37%	**37%**	13%	29%	47%	-	*	-	22%	31%	22%	43%	21%	24%	27%
Reading and Mathematics including EOC	2023	38%	36%	**25%**	*	19%	34%	-	*	-	*	33%	20%	25%	27%	21%	17%
	2022	36%	37%	**37%**	13%	29%	47%	-	*	-	22%	31%	22%	43%	21%	24%	27%
Reading Including EOC	2023	48%	48%	**37%**	*	35%	41%	-	*	-	*	33%	20%	36%	40%	36%	17%
	2022	54%	55%	**55%**	25%	52%	59%	-	*	-	56%	35%	56%	59%	45%	45%	36%
Math Including EOC	2023	48%	45%	**37%**	*	24%	55%	-	*	-	*	33%	20%	39%	27%	30%	17%
	2022	43%	44%	**44%**	13%	32%	57%	-	*	-	33%	31%	33%	49%	29%	32%	36%
5th Graders																	
Reading and Mathematics	2023	43%	49%	**49%**	17%	39%	64%	-	-	-	*	29%	*	49%	50%	47%	33%
	2022	41%	43%	**43%**	0%	36%	53%	-	*	-	40%	23%	20%	47%	24%	35%	22%
Reading and Mathematics including EOC	2023	43%	49%	**49%**	17%	39%	64%	-	-	-	*	29%	*	49%	50%	47%	33%
	2022	41%	43%	**43%**	0%	36%	53%	-	*	-	40%	23%	20%	47%	24%	35%	22%
Reading Including EOC	2023	57%	61%	**56%**	50%	41%	69%	-	-	-	*	35%	*	54%	64%	53%	33%
	2022	58%	58%	**58%**	22%	51%	68%	-	*	-	60%	31%	40%	63%	34%	50%	22%
Math Including EOC	2023	51%	56%	**62%**	33%	56%	72%	-	-	-	*	47%	*	64%	55%	57%	67%
	2022	48%	56%	**56%**	22%	49%	65%	-	*	-	50%	31%	40%	60%	39%	50%	33%
6th Graders																	
Reading and Mathematics	2023	35%	37%	**37%**	0%	27%	50%	*	*	-	25%	15%	50%	40%	25%	28%	14%
	2022	31%	27%	**27%**	18%	18%	34%	-	*	-	40%	9%	14%	29%	21%	18%	25%
Reading and Mathematics including EOC	2023	35%	37%	**37%**	0%	27%	50%	*	*	-	25%	15%	50%	40%	25%	28%	14%
	2022	31%	27%	**27%**	18%	18%	34%	-	*	-	40%	9%	14%	29%	21%	18%	25%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	52%	50%	**50%**	0%	45%	62%	*	*	-	38%	21%	63%	54%	38%	43%	14%
	2022	43%	39%	**39%**	27%	31%	47%	-	*	-	40%	15%	14%	41%	34%	28%	25%
Math Including EOC	2023	40%	44%	**44%**	0%	33%	59%	*	*	-	25%	15%	63%	47%	31%	34%	25%
	2022	40%	34%	**34%**	27%	24%	42%	-	*	-	40%	9%	29%	35%	29%	27%	50%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	**36%**	6%	29%	47%	*	*	-	25%	24%	39%	38%	30%	31%	20%
	2022	34%	33%	**35%**	11%	27%	44%	-	*	-	33%	20%	19%	39%	22%	26%	25%
Reading and Mathematics Including EOC	2023	39%	40%	**36%**	6%	29%	47%	*	*	-	25%	24%	39%	38%	30%	31%	20%
	2022	36%	34%	**35%**	11%	27%	44%	-	*	-	33%	20%	19%	39%	22%	26%	25%
Reading Including EOC	2023	53%	52%	**48%**	17%	43%	56%	*	*	-	56%	29%	44%	50%	44%	44%	20%
	2022	53%	50%	**50%**	25%	44%	57%	-	*	-	54%	26%	38%	54%	38%	41%	28%
Math Including EOC	2023	47%	48%	**45%**	11%	37%	58%	*	*	-	25%	28%	44%	48%	37%	39%	33%
	2022	43%	42%	**44%**	21%	35%	54%	-	*	-	42%	22%	33%	48%	32%	36%	41%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	58%	**44%**	*	53%	36%	-	*	-	*	43%	40%	46%	36%	42%	50%
Grade 4 Mathematics	2023	63%	55%	**44%**	*	41%	48%	-	*	-	*	57%	50%	47%	29%	40%	0%
Grade 5 ELA/Reading	2023	65%	72%	**71%**	67%	61%	82%	-	-	-	*	39%	*	68%	82%	68%	83%
Grade 5 Mathematics	2023	71%	74%	**85%**	100%	84%	85%	-	-	-	*	75%	*	87%	79%	84%	100%
Grade 6 ELA/Reading	2023	51%	49%	**49%**	39%	43%	54%	*	*	-	44%	50%	56%	51%	40%	46%	43%
Grade 6 Mathematics	2023	54%	55%	**55%**	33%	46%	66%	*	*	-	56%	58%	63%	54%	56%	48%	56%
All Grades Both Subjects	2023	64%	65%	**56%**	50%	52%	62%	*	*	-	50%	54%	58%	57%	53%	54%	55%
All Grades ELA/Reading	2023	63%	64%	**53%**	44%	49%	57%	*	*	-	46%	46%	53%	54%	49%	51%	58%
All Grades Mathematics	2023	66%	66%	**60%**	56%	54%	67%	*	*	-	54%	62%	63%	60%	57%	56%	53%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	**24%**	-	25%	*	-	-	-	*	25%	*	25%	20%	26%	*
Grade 4 Mathematics	2023	27%	36%	**24%**	*	27%	*	-	-	-	*	14%	-	15%	*	27%	*
Grade 5 ELA/Reading	2023	37%	41%	**35%**	*	31%	33%	-	-	-	-	14%	*	26%	57%	38%	*
Grade 5 Mathematics	2023	48%	71%	**75%**	100%	56%	90%	-	-	-	-	63%	*	74%	78%	72%	*
Grade 6 ELA/Reading	2023	26%	35%	**35%**	*	27%	35%	*	*	-	*	29%	-	41%	25%	34%	*
Grade 6 Mathematics	2023	35%	32%	**32%**	*	32%	42%	-	-	-	*	26%	*	32%	31%	33%	*
All Grades Both Subjects	2023	38%	43%	**39%**	63%	33%	45%	*	*	-	0%	29%	60%	38%	41%	40%	26%
All Grades ELA/Reading	2023	35%	40%	**33%**	63%	27%	33%	*	*	-	*	26%	*	33%	32%	33%	10%
All Grades Mathematics	2023	40%	46%	**46%**	64%	39%	58%	-	-	-	*	32%	*	44%	50%	46%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	**74%**	-	-	-	-	-	-	54%	30%	63%	-	-	75%	54%	70%
	2022	74%	74%	**75%**	-	-	-	-	-	-	60%	*	62%	-	-	76%	60%	89%
At Meets Grade Level or Above	2023	49%	49%	**46%**	-	-	-	-	-	-	24%	0%	33%	-	-	47%	24%	50%
	2022	48%	46%	**47%**	-	-	-	-	-	-	29%	*	30%	-	-	48%	29%	48%
At Masters Grade Level	2023	20%	17%	**16%**	-	-	-	-	-	-	14%	0%	19%	-	-	16%	14%	20%
	2022	23%	21%	**24%**	-	-	-	-	-	-	15%	*	15%	-	-	24%	15%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	**74%**	-	-	-	-	-	-	50%	40%	55%	-	-	75%	50%	67%
	2022	75%	74%	**76%**	-	-	-	-	-	-	59%	*	62%	-	-	77%	59%	91%
At Meets Grade Level or Above	2023	53%	53%	**48%**	-	-	-	-	-	-	13%	0%	18%	-	-	50%	13%	56%
	2022	53%	49%	**50%**	-	-	-	-	-	-	26%	*	27%	-	-	52%	26%	45%
At Masters Grade Level	2023	20%	17%	**15%**	-	-	-	-	-	-	13%	0%	18%	-	-	15%	13%	22%
	2022	25%	21%	**27%**	-	-	-	-	-	-	15%	*	15%	-	-	28%	15%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	**74%**	-	-	-	-	-	-	53%	20%	67%	-	-	75%	53%	78%
	2022	72%	73%	**75%**	-	-	-	-	-	-	70%	*	73%	-	-	75%	70%	91%
At Meets Grade Level or Above	2023	45%	46%	**45%**	-	-	-	-	-	-	29%	0%	42%	-	-	46%	29%	44%
	2022	42%	43%	**44%**	-	-	-	-	-	-	37%	*	38%	-	-	44%	37%	55%
At Masters Grade Level	2023	19%	17%	**16%**	-	-	-	-	-	-	12%	0%	17%	-	-	16%	12%	22%
	2022	20%	20%	**21%**	-	-	-	-	-	-	19%	*	19%	-	-	21%	19%	36%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	**76%**	-	-	-	-	-	-	*	-	*	-	-	77%	*	*
	2022	76%	80%	**74%**	-	-	-	-	-	-	25%	-	25%	-	-	76%	25%	80%
At Meets Grade Level or Above	2023	47%	49%	**45%**	-	-	-	-	-	-	*	-	*	-	-	45%	*	*
	2022	47%	51%	**49%**	-	-	-	-	-	-	13%	-	13%	-	-	51%	13%	40%
At Masters Grade Level	2023	18%	16%	**18%**	-	-	-	-	-	-	*	-	*	-	-	18%	*	*
	2022	21%	21%	**22%**	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**56%**	-	-	-	-	-	-	53%	25%	63%	-	-	57%	53%	44%
All Grades ELA/Reading	2023	63%	64%	**53%**	-	-	-	-	-	-	53%	*	55%	-	-	53%	53%	56%
All Grades Mathematics	2023	66%	66%	**60%**	-	-	-	-	-	-	53%	*	71%	-	-	61%	53%	33%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	-	-	-	-	-	-	31%	0%	45%	-	-	40%	31%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	40%	**33%**	-	-	-	-	-	-	13%	*	20%	-	-	35%	13%	
All Grades Mathematics	2023	40%	46%	**46%**	-	-	-	-	-	-	50%	*	67%	-	-	46%	50%	

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	91%	93%	96%	*	50%	-	88%	90%	91%	97%	84%	93%	77%
Not Included in Accountability: Mobile	4%	5%	**6%**	9%	6%	4%	*	25%	-	13%	9%	9%	2%	14%	6%	11%
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	0%	1%	0%	*	25%	-	0%	1%	0%	0%	2%	1%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	90%	92%	96%	*	*	-	89%	90%	90%	97%	83%	93%	74%
Not Included in Accountability: Mobile	4%	5%	**6%**	10%	6%	4%	*	*	-	11%	9%	10%	2%	15%	6%	11%
Not Included in Accountability: Other Exclusions	3%	0%	**1%**	0%	2%	0%	*	*	-	0%	1%	0%	1%	2%	1%	15%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	90%	93%	96%	*	*	-	89%	90%	90%	97%	83%	93%	78%
Not Included in Accountability: Mobile	5%	5%	**6%**	10%	6%	4%	*	*	-	11%	9%	10%	2%	14%	6%	11%
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	1%	0%	*	*	-	0%	1%	0%	0%	2%	1%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	100%	98%	98%	-	-	-	*	89%	*	100%	88%	96%	86%
Not Included in Accountability: Mobile	4%	5%	**3%**	0%	2%	3%	-	-	-	*	11%	*	0%	12%	4%	14%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	93%	94%	95%	-	100%	-	91%	90%	94%	98%	85%	94%	91%
Not Included in Accountability: Mobile	5%	5%	**5%**	7%	6%	5%	-	0%	-	9%	10%	6%	2%	15%	6%	9%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	**95%**	93%	94%	96%	-	*	-	89%	91%	95%	98%	87%	95%	91%
Not Included in Accountability: Mobile	5%	5%	**5%**	7%	6%	4%	-	*	-	11%	9%	5%	2%	13%	5%	9%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**95%**	93%	94%	96%	-	*	-	89%	91%	95%	98%	87%	95%	91%
Not Included in Accountability: Mobile	5%	5%	**5%**	7%	6%	4%	-	*	-	11%	9%	5%	2%	13%	5%	9%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	**93%**	90%	93%	92%	-	*	-	100%	81%	83%	97%	77%	92%	90%
Not Included in Accountability: Mobile	4%	6%	**7%**	10%	7%	8%	-	*	-	0%	19%	17%	3%	23%	8%	10%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.4%	**93.1%**	92.0%	93.1%	93.2%	*	*	-	93.0%	91.7%	92.7%	93.7%
2020-21	95.0%	93.9%	**94.8%**	93.2%	94.6%	95.1%	*	*	-	95.6%	93.8%	94.1%	95.0%
Chronic Absenteeism													
2021-22	25.7%	28.9%	**22.5%**	28.9%	20.5%	23.2%	*	*	-	26.7%	33.3%	24.8%	12.5%
2020-21	15.0%	20.6%	**15.8%**	28.2%	16.4%	14.1%	*	*	-	10.3%	19.7%	19.7%	7.4%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	10.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	227	368,686
By Ethnicity:				
African American	-	-	4	45,227
Hispanic	-	-	101	191,125
White	-	-	112	103,171
American Indian	-	-	1	1,159
Asian	-	-	1	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	8	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	14	51,023
Foundation H.S. Program (Endorsement)	-	-	33	14,179
Foundation H.S. Program (DLA)	-	-	180	302,917
Special Education Graduates	-	-	23	32,447
Economically Disadvantaged Graduates	-	-	116	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	40,398
At-Risk Graduates	-	-	96	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2022-23 Student Information (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	708	100.0%	3,439	5,504,150	708	100.0%	3,443	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	62	8.8%	6.7%	4.4%	62	8.8%	6.7%	4.4%
Pre-Kindergarten: 3-year Old	26	3.7%	2.5%	0.7%	26	3.7%	2.5%	0.7%
Pre-Kindergarten: 4-year Old	36	5.1%	4.2%	3.7%	36	5.1%	4.2%	3.7%
Kindergarten	74	10.5%	7.3%	6.7%	74	10.5%	7.3%	6.7%
Grade 1	62	8.8%	7.5%	7.2%	62	8.8%	7.5%	7.2%
Grade 2	57	8.1%	6.9%	7.2%	57	8.1%	6.9%	7.2%
Grade 3	57	8.1%	7.6%	7.2%	57	8.1%	7.6%	7.1%
Grade 4	75	10.6%	6.9%	7.2%	75	10.6%	6.9%	7.1%
Grade 5	92	13.0%	6.9%	7.2%	92	13.0%	6.9%	7.2%
Grade 6	229	32.3%	6.7%	7.3%	229	32.3%	6.7%	7.2%
Grade 7	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.8%	8.7%	0	0.0%	7.8%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	6.5%	7.0%	0	0.0%	6.4%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	27	3.8%	4.3%	12.8%	27	3.8%	4.3%	12.8%
Hispanic	349	49.3%	44.2%	53.0%	349	49.3%	44.2%	52.9%
White	292	41.2%	46.0%	25.6%	292	41.2%	46.1%	25.7%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	3	0.4%	0.4%	5.1%	3	0.4%	0.4%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	35	4.9%	4.8%	3.0%	35	4.9%	4.8%	3.0%
Sex:								
Female	348	49.2%	48.9%	48.8%	348	49.2%	48.9%	48.8%
Male	360	50.8%	51.1%	51.2%	360	50.8%	51.1%	51.2%
Economically Disadvantaged	557	78.7%	67.5%	62.1%	557	78.7%	67.5%	62.0%
Non-Educationally Disadvantaged	151	21.3%	32.5%	37.9%	151	21.3%	32.5%	38.0%
Section 504 Students	73	10.3%	8.7%	7.4%	73	10.3%	8.7%	7.4%
EB Students/EL	37	5.2%	3.4%	23.1%	37	5.2%	3.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	1.3%	1.5%				

Texas Education Agency

2022-23 Student Information (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	77	10.9%	8.5%	5.5%	77	10.9%	8.5%	5.5%
Foster Care	26	3.7%	2.3%	0.2%	26	3.7%	2.3%	0.2%
Homeless	7	1.0%	0.9%	1.3%	7	1.0%	0.9%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	708	100.0%	100.0%	64.6%	708	100.0%	100.0%	64.6%
Military Connected	13	1.8%	2.6%	3.6%	13	1.8%	2.6%	3.6%
At-Risk	334	47.2%	45.9%	53.3%	334	47.2%	45.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	36	5.1%	3.4%	23.2%	36	5.1%	3.4%	23.2%
Career and Technical Education	0	0.0%	26.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%				
Gifted and Talented Education	37	5.2%	7.1%	8.2%	37	5.2%	7.1%	8.2%
Special Education	132	18.6%	15.1%	12.6%	132	18.6%	15.2%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	132							
By Type of Primary Disability Students with Intellectual Disabilities	59	44.7%	43.4%	44.1%				
Students with Physical Disabilities	23	17.4%	25.1%	20.0%				
Students with Autism	20	15.2%	9.6%	15.5%				
Students with Behavioral Disabilities	19	14.4%	17.1%	18.8%				
Students with Non-Categorical Early Childhood	11	8.3%	4.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	109	14.2%	17.2%	16.8%				
By Ethnicity: African American	11	1.4%	1.3%	3.3%				
Hispanic	38	4.9%	6.6%	8.7%				
White	52	6.8%	8.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.9%	1.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	31	25.6%	24.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	15.6%	20.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	79	15.4%	18.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	167	36.9%	31.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.7%	1.5%	-	2.5%	4.5%
Grade 1	-	5.0%	2.5%	-	0.0%	3.6%
Grade 2	-	1.9%	1.6%	-	4.3%	2.0%
Grade 3	-	0.5%	0.8%	-	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	2.9%	2.9%	0.4%
Grade 6	0.0%	0.0%	0.3%	2.9%	2.9%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	2.4%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	18.5	18.7
Grade 1	19.0	18.0	19.1
Grade 2	16.2	16.3	19.1
Grade 3	17.1	17.2	19.3
Grade 4	17.3	16.6	19.4
Grade 5	22.1	19.5	20.8
Grade 6	25.1	25.1	19.2
Secondary:			
English/Language Arts	-	19.6	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	21.2	18.9

Texas Education Agency

2022-23 Staff Information (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Total Staff	94.2	100.0%	100.0%	100.0%
Professional Staff:	65.0	69.0%	66.3%	64.1%
Teachers	53.8	57.1%	51.4%	48.7%
Professional Support	9.1	9.7%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	2.1%	2.8%	3.3%
Educational Aides:	29.2	31.0%	17.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	9.1	9.7%	20.8%	53.2%
Teachers by Ethnicity:				
African American	0.9	1.7%	1.9%	11.8%
Hispanic	1.5	2.8%	7.6%	29.6%
White	51.4	95.4%	89.3%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	6.9	12.8%	22.3%	24.4%
Females	46.9	87.2%	77.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.9	3.6%	2.7%	2.0%
Bachelors	46.8	86.9%	78.9%	72.2%
Masters	5.1	9.5%	18.0%	25.0%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.5	6.6%	8.7%	9.7%
1-5 Years Experience	14.5	27.0%	22.1%	26.3%
6-10 Years Experience	9.5	17.7%	19.2%	20.5%
11-20 Years Experience	16.4	30.5%	28.2%	27.2%
21-30 Years Experience	7.9	14.6%	18.7%	13.3%
Over 30 Years Experience	2.0	3.7%	3.1%	2.9%

Texas Education Agency

2022-23 Staff Information (TAPR)

COGGIN EL (025902101) - BROWNWOOD ISD - BROWN COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.2	n/a	13.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.5	6.1
Average Years Experience of Principals with District	0.0	2.7	5.3
Average Years Experience of Assistant Principals	5.0	5.6	5.2
Average Years Experience of Assistant Principals with District	2.5	3.9	4.4
Average Years Experience of Teachers:	12.2	12.8	11.0
Average Years Experience of Teachers with District:	7.3	7.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$37,760	$40,995	$53,300
1-5 Years Experience	$44,105	$43,832	$56,516
6-10 Years Experience	$47,921	$48,341	$59,732
11-20 Years Experience	$56,289	$56,930	$63,389
21-30 Years Experience	$60,778	$65,541	$67,876
Over 30 Years Experience	$68,280	$63,669	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$51,407	$52,809	$60,717
Professional Support	$60,209	$63,734	$72,022
Campus Administration (School Leadership)	$64,865	$80,098	$85,167
Instructional Staff Percent:	n/a	71.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career and Technical Education	0.0	0.0%	8.4%	5.4%
Compensatory Education	4.0	7.4%	6.0%	3.2%
Gifted and Talented Education	0.3	0.6%	0.4%	1.7%
Regular Education	44.1	81.9%	72.7%	70.6%
Special Education	5.4	10.0%	7.3%	9.7%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: EAST EL

Campus Number: 025902109

Texas Education Agency

2022-23 STAAR Performance (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	80%	**75%**	-	68%	79%	-	-	-	*	23%	*	70%	91%	70%	*
	2022	76%	78%	**94%**	*	93%	97%	-	-	-	*	100%	*	93%	100%	91%	*
At Meets Grade Level or Above	2023	50%	49%	**49%**	-	32%	63%	-	-	-	*	15%	*	48%	55%	43%	*
	2022	51%	51%	**66%**	*	64%	74%	-	-	-	*	20%	*	66%	67%	58%	*
At Masters Grade Level	2023	20%	17%	**20%**	-	12%	29%	-	-	-	*	0%	*	20%	18%	15%	*
	2022	30%	29%	**42%**	*	36%	52%	-	-	-	*	0%	*	40%	67%	33%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	81%	**84%**	-	84%	83%	-	-	-	*	54%	*	83%	91%	80%	*
	2022	71%	80%	**97%**	*	96%	100%	-	-	-	*	80%	*	97%	100%	96%	*
At Meets Grade Level or Above	2023	45%	51%	**59%**	-	40%	75%	-	-	-	*	15%	*	55%	73%	50%	*
	2022	43%	51%	**69%**	*	64%	77%	-	-	-	*	40%	*	66%	100%	67%	*
At Masters Grade Level	2023	19%	20%	**29%**	-	20%	42%	-	-	-	*	0%	*	30%	27%	23%	*
	2022	21%	25%	**34%**	*	25%	48%	-	-	-	*	20%	*	31%	67%	29%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**88%**	*	80%	96%	-	-	-	*	40%	*	88%	88%	82%	*
	2022	77%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**69%**	*	65%	75%	-	-	-	*	20%	*	68%	75%	62%	*
	2022	54%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**38%**	*	20%	50%	-	-	-	*	0%	*	38%	38%	29%	*
	2022	28%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	**88%**	*	85%	96%	-	-	-	*	20%	*	88%	88%	82%	*
	2022	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	45%	**65%**	*	60%	71%	-	-	-	*	20%	*	65%	63%	56%	*
	2022	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	21%	**38%**	*	30%	46%	-	-	-	*	0%	*	38%	38%	29%	*
	2022	23%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

Texas Education Agency

2022-23 STAAR Performance (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	**85%**	-	67%	94%	-	*	-	*	60%	-	91%	73%	80%	*
	2022	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	61%	**53%**	-	42%	56%	-	*	-	*	60%	-	52%	55%	56%	*
	2022	58%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	33%	**29%**	-	17%	33%	-	*	-	*	40%	-	30%	27%	28%	*
	2022	36%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	**82%**	-	67%	89%	-	*	-	*	80%	-	87%	73%	76%	*
	2022	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	56%	**44%**	-	25%	44%	-	*	-	*	60%	-	39%	55%	44%	*
	2022	48%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	17%	**15%**	-	8%	11%	-	*	-	*	0%	-	22%	0%	12%	*
	2022	25%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	**76%**	-	67%	78%	-	*	-	*	80%	-	78%	73%	72%	*
	2022	66%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	42%	**35%**	-	25%	33%	-	*	-	*	40%	-	39%	27%	32%	*
	2022	38%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	18%	**24%**	-	8%	22%	-	*	-	*	20%	-	30%	9%	24%	*
	2022	18%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	**83%**	*	75%	88%	-	*	-	89%	47%	100%	83%	82%	78%	73%
	2022	74%	74%	**95%**	*	95%	98%	-	-	-	67%	90%	100%	95%	100%	93%	*
At Meets Grade Level or Above	2023	49%	49%	**55%**	*	43%	61%	-	*	-	79%	27%	100%	54%	56%	49%	64%
	2022	48%	46%	**67%**	*	64%	76%	-	-	-	33%	30%	67%	66%	83%	62%	*
At Masters Grade Level	2023	20%	17%	**28%**	*	17%	35%	-	*	-	37%	6%	80%	30%	21%	23%	45%
	2022	23%	21%	**38%**	*	30%	50%	-	-	-	17%	10%	33%	35%	67%	31%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	**82%**	*	72%	89%	-	*	-	88%	35%	100%	82%	83%	77%	60%
	2022	75%	74%	**94%**	*	93%	97%	-	-	-	*	100%	*	93%	100%	91%	*

Texas Education Agency

2022-23 STAAR Performance (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	53%	**57%**	*	46%	65%	-	*	-	75%	26%	100%	56%	60%	53%	60%
	2022	53%	49%	**66%**	*	64%	74%	-	-	-	*	20%	*	66%	67%	58%	*
At Masters Grade Level	2023	20%	17%	**29%**	*	16%	38%	-	*	-	38%	9%	80%	29%	27%	23%	40%
	2022	25%	21%	**42%**	*	36%	52%	-	-	-	*	0%	*	40%	67%	33%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**85%**	*	81%	89%	-	*	-	88%	52%	100%	85%	83%	80%	80%
	2022	72%	73%	**97%**	*	96%	100%	-	-	-	*	80%	*	97%	100%	96%	*
At Meets Grade Level or Above	2023	45%	46%	**57%**	*	44%	65%	-	*	-	88%	26%	100%	55%	63%	51%	60%
	2022	42%	43%	**69%**	*	64%	77%	-	-	-	*	40%	*	66%	100%	67%	*
At Masters Grade Level	2023	19%	17%	**29%**	*	21%	35%	-	*	-	25%	0%	80%	31%	20%	22%	40%
	2022	20%	20%	**34%**	*	25%	48%	-	-	-	*	20%	*	31%	67%	29%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	**76%**	-	67%	78%	-	*	-	*	80%	-	78%	73%	72%	*
At Meets Grade Level or Above	2023	47%	49%	**35%**	-	25%	33%	-	*	-	*	40%	-	39%	27%	32%	*
At Masters Grade Level	2023	18%	16%	**24%**	-	8%	22%	-	*	-	*	20%	-	30%	9%	24%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	39%	**49%**	-	32%	63%	-	-	-	*	15%	*	48%	55%	43%	*
	2022	36%	39%	**56%**	*	54%	65%	-	-	-	*	0%	*	55%	67%	51%	*
Reading and Mathematics including EOC	2023	37%	39%	**49%**	-	32%	63%	-	-	-	*	15%	*	48%	55%	43%	*
	2022	36%	39%	**56%**	*	54%	65%	-	-	-	*	0%	*	55%	67%	51%	*
Reading Including EOC	2023	50%	49%	**49%**	-	32%	63%	-	-	-	*	15%	*	48%	55%	43%	*
	2022	51%	51%	**66%**	*	64%	74%	-	-	-	*	20%	*	66%	67%	58%	*
Math Including EOC	2023	45%	51%	**59%**	-	40%	75%	-	-	-	*	15%	*	55%	73%	50%	*
	2022	43%	51%	**69%**	*	64%	77%	-	-	-	*	40%	*	66%	100%	67%	*
4th Graders																	
Reading and Mathematics	2023	38%	36%	**63%**	*	60%	67%	-	-	-	*	20%	*	65%	50%	53%	*
Reading and Mathematics including EOC	2023	38%	36%	**63%**	*	60%	67%	-	-	-	*	20%	*	65%	50%	53%	*
Reading Including EOC	2023	48%	48%	**69%**	*	65%	75%	-	-	-	*	20%	*	68%	75%	62%	*
Math Including EOC	2023	48%	45%	**65%**	*	60%	71%	-	-	-	*	20%	*	65%	63%	56%	*
5th Graders																	
Reading and Mathematics	2023	43%	49%	**41%**	-	25%	44%	-	*	-	*	60%	-	39%	45%	40%	*

Texas Education Agency

2022-23 STAAR Performance (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics ncluding EOC	2023	43%	49%	**41%**	-	25%	44%	-	*	-	*	60%	-	39%	45%	40%	*
Reading Including EOC	2023	57%	61%	**53%**	-	42%	56%	-	*	-	*	60%	-	52%	55%	56%	*
Math Including EOC	2023	51%	56%	**44%**	-	25%	44%	-	*	-	*	60%	-	39%	55%	44%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	**52%**	*	40%	59%	-	*	-	75%	26%	100%	52%	50%	45%	60%
	2022	34%	33%	**56%**	*	54%	65%	-	-	-	*	0%	*	55%	67%	51%	*
Reading and Mathematics ncluding EOC	2023	39%	40%	**52%**	*	40%	59%	-	*	-	75%	26%	100%	52%	50%	45%	60%
	2022	36%	34%	**56%**	*	54%	65%	-	-	-	*	0%	*	55%	67%	51%	*
Reading Including EOC	2023	53%	52%	**57%**	*	46%	65%	-	*	-	75%	26%	100%	56%	60%	53%	60%
	2022	53%	50%	**66%**	*	64%	74%	-	-	-	*	20%	*	66%	67%	58%	*
Math Including EOC	2023	47%	48%	**57%**	*	44%	65%	-	*	-	88%	26%	100%	55%	63%	51%	60%
	2022	43%	42%	**69%**	*	64%	77%	-	-	-	*	40%	*	66%	100%	67%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Progress (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	58%	**65%**	*	53%	71%	-	-	-	*	30%	*	63%	75%	62%	*
Grade 4 Mathematics	2023	63%	55%	**57%**	*	48%	67%	-	-	-	*	0%	*	59%	50%	51%	*
Grade 5 ELA/Reading	2023	65%	72%	**65%**	-	63%	61%	-	*	-	*	60%	-	67%	59%	72%	*
Grade 5 Mathematics	2023	71%	74%	**63%**	-	63%	56%	-	*	-	*	70%	-	52%	86%	64%	*
All Grades Both Subjects	2023	64%	65%	**62%**	*	55%	64%	-	*	-	83%	40%	83%	60%	68%	61%	*
All Grades ELA/Reading	2023	63%	64%	**65%**	*	56%	67%	-	*	-	83%	45%	*	64%	66%	66%	*
All Grades Mathematics	2023	66%	66%	**60%**	*	53%	62%	-	*	-	83%	35%	*	56%	71%	57%	*
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	*	*	*	*	-	-	-	*	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	36%	*	-	-	-	-	-	-	*	*	-	-	*	*	-
Grade 5 ELA/Reading	2023	37%	41%	**50%**	-	40%	*	-	-	-	-	*	-	60%	*	50%	-
Grade 5 Mathematics	2023	48%	71%	**43%**	-	*	*	-	-	-	-	*	-	*	*	33%	-
All Grades Both Subjects	2023	38%	43%	**39%**	*	33%	50%	-	-	-	*	25%	-	55%	14%	35%	-
All Grades ELA/Reading	2023	35%	40%	**40%**	*	33%	*	-	-	-	*	20%	-	50%	*	40%	-
All Grades Mathematics	2023	40%	46%	**38%**	-	*	*	-	-	-	*	*	-	*	20%	29%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	**83%**	-	-	-	-	-	-	67%	67%	-	-	-	83%	67%	
	2022	74%	74%	**95%**	-	-	-	-	-	-	-	-	-	-	-	95%	-	
At Meets Grade Level or Above	2023	49%	49%	**55%**	-	-	-	-	-	-	56%	56%	-	-	-	54%	56%	
	2022	48%	46%	**67%**	-	-	-	-	-	-	-	-	-	-	-	67%	-	
At Masters Grade Level	2023	20%	17%	**28%**	-	-	-	-	-	-	33%	33%	-	-	-	27%	33%	
	2022	23%	21%	**38%**	-	-	-	-	-	-	-	-	-	-	-	39%	-	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	**82%**	-	-	-	-	-	-	*	*	-	-	-	83%	*	
	2022	75%	74%	**94%**	-	-	-	-	-	-	-	-	-	-	-	94%	-	
At Meets Grade Level or Above	2023	53%	53%	**57%**	-	-	-	-	-	-	*	*	-	-	-	57%	*	
	2022	53%	49%	**66%**	-	-	-	-	-	-	-	-	-	-	-	65%	-	
At Masters Grade Level	2023	20%	17%	**29%**	-	-	-	-	-	-	*	*	-	-	-	28%	*	
	2022	25%	21%	**42%**	-	-	-	-	-	-	-	-	-	-	-	43%	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	**85%**	-	-	-	-	-	-	*	*	-	-	-	85%	*	
	2022	72%	73%	**97%**	-	-	-	-	-	-	-	-	-	-	-	97%	-	
At Meets Grade Level or Above	2023	45%	46%	**57%**	-	-	-	-	-	-	*	*	-	-	-	57%	*	
	2022	42%	43%	**69%**	-	-	-	-	-	-	-	-	-	-	-	70%	-	
At Masters Grade Level	2023	19%	17%	**29%**	-	-	-	-	-	-	*	*	-	-	-	28%	*	
	2022	20%	20%	**34%**	-	-	-	-	-	-	-	-	-	-	-	35%	-	
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	**76%**	-	-	-	-	-	-	*	*	-	-	-	76%	*	
	2022	76%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2023	47%	49%	**35%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	
	2022	47%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2023	18%	16%	**24%**	-	-	-	-	-	-	*	*	-	-	-	21%	*	
	2022	21%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**62%**	-	-	-	-	-	-	*	*	-	-	-	61%	*	
All Grades ELA/Reading	2023	63%	64%	**65%**	-	-	-	-	-	-	*	*	-	-	-	64%	*	
All Grades Mathematics	2023	66%	66%	**60%**	-	-	-	-	-	-	*	*	-	-	-	59%	*	
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**39%**	-	-	-	-	-	-	-	-	-	-	-	39%	-	

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	40%	**40%**	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
All Grades Mathematics	2023	40%	46%	**38%**	-	-	-	-	-	-	-	-	-	-	-	38%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	*	97%	97%	-	*	-	100%	100%	100%	99%	91%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	3%	-	*	-	0%	0%	0%	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	**97%**	*	97%	97%	-	*	-	100%	100%	100%	99%	91%	98%	100%
Not Included in Accountability: Mobile	4%	5%	**3%**	*	3%	3%	-	*	-	0%	0%	0%	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	*	97%	97%	-	*	-	100%	100%	100%	99%	91%	98%	100%
Not Included in Accountability: Mobile	5%	5%	**3%**	*	3%	3%	-	*	-	0%	0%	0%	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	-	100%	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	95%	**97%**	-	100%	95%	-	*	-	*	100%	-	100%	92%	100%	*
Not Included in Accountability: Mobile	4%	5%	**3%**	-	0%	5%	-	*	-	*	0%	-	0%	8%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*

Texas Education Agency

2022-23 STAAR Participation (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored
Absent	1%	0%	**0%**	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	-	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	**93%**	*	90%	94%	-	-	-	100%	100%	100%	97%	67%	92%	*
Not Included in Accountability: Mobile	5%	5%	**7%**	*	10%	6%	-	-	-	0%	0%	0%	3%	33%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	**93%**	*	90%	94%	-	-	-	*	100%	*	97%	67%	92%	*
Not Included in Accountability: Mobile	5%	5%	**7%**	*	10%	6%	-	-	-	*	0%	*	3%	33%	8%	*
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	**93%**	*	90%	94%	-	-	-	*	100%	*	97%	67%	92%	*
Not Included in Accountability: Mobile	5%	5%	**7%**	*	10%	6%	-	-	-	*	0%	*	3%	33%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.4%	**92.8%**	90.9%	92.5%	93.0%	-	*	-	94.3%	92.5%	92.5%	*
2020-21	95.0%	93.9%	**94.8%**	*	94.6%	94.9%	-	*	-	95.3%	93.4%	94.1%	95.5%
Chronic Absenteeism													
2021-22	25.7%	28.9%	**24.0%**	22.2%	21.3%	25.9%	-	*	-	30.0%	23.7%	26.1%	20.0%
2020-21	15.0%	20.6%	**14.4%**	16.7%	14.5%	14.6%	-	*	-	14.3%	16.7%	17.3%	14.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	10.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	227	368,686
By Ethnicity:				
African American	-	-	4	45,227
Hispanic	-	-	101	191,125
White	-	-	112	103,171
American Indian	-	-	1	1,159
Asian	-	-	1	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	8	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	14	51,023
Foundation H.S. Program (Endorsement)	-	-	33	14,179
Foundation H.S. Program (DLA)	-	-	180	302,917
Special Education Graduates	-	-	23	32,447
Economically Disadvantaged Graduates	-	-	116	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	40,398
At-Risk Graduates	-	-	96	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2022-23 Student Information (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	316	100.0%	3,439	5,504,150	316	100.0%	3,443	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	41	13.0%	6.7%	4.4%	41	13.0%	6.7%	4.4%
Pre-Kindergarten: 3-year Old	16	5.1%	2.5%	0.7%	16	5.1%	2.5%	0.7%
Pre-Kindergarten: 4-year Old	25	7.9%	4.2%	3.7%	25	7.9%	4.2%	3.7%
Kindergarten	44	13.9%	7.3%	6.7%	44	13.9%	7.3%	6.7%
Grade 1	42	13.3%	7.5%	7.2%	42	13.3%	7.5%	7.2%
Grade 2	53	16.8%	6.9%	7.2%	53	16.8%	6.9%	7.2%
Grade 3	53	16.8%	7.6%	7.2%	53	16.8%	7.6%	7.1%
Grade 4	48	15.2%	6.9%	7.2%	48	15.2%	6.9%	7.1%
Grade 5	35	11.1%	6.9%	7.2%	35	11.1%	6.9%	7.2%
Grade 6	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.2%
Grade 7	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.8%	8.7%	0	0.0%	7.8%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	6.5%	7.0%	0	0.0%	6.4%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	6	1.9%	4.3%	12.8%	6	1.9%	4.3%	12.8%
Hispanic	129	40.8%	44.2%	53.0%	129	40.8%	44.2%	52.9%
White	156	49.4%	46.0%	25.6%	156	49.4%	46.1%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	2	0.6%	0.4%	5.1%	2	0.6%	0.4%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	23	7.3%	4.8%	3.0%	23	7.3%	4.8%	3.0%
Sex:								
Female	151	47.8%	48.9%	48.8%	151	47.8%	48.9%	48.8%
Male	165	52.2%	51.1%	51.2%	165	52.2%	51.1%	51.2%
Economically Disadvantaged	249	78.8%	67.5%	62.1%	249	78.8%	67.5%	62.0%
Non-Educationally Disadvantaged	67	21.2%	32.5%	37.9%	67	21.2%	32.5%	38.0%
Section 504 Students	24	7.6%	8.7%	7.4%	24	7.6%	8.7%	7.4%
EB Students/EL	8	2.5%	3.4%	23.1%	8	2.5%	3.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	32	10.1%	8.5%	5.5%	32	10.1%	8.5%	5.5%
Foster Care	8	2.5%	2.3%	0.2%	8	2.5%	2.3%	0.2%
Homeless	5	1.6%	0.9%	1.3%	5	1.6%	0.9%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	316	100.0%	100.0%	64.6%	316	100.0%	100.0%	64.6%
Military Connected	11	3.5%	2.6%	3.6%	11	3.5%	2.6%	3.6%
At-Risk	115	36.4%	45.9%	53.3%	115	36.4%	45.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	8	2.5%	3.4%	23.2%	8	2.5%	3.4%	23.2%
Career and Technical Education	0	0.0%	26.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%				
Gifted and Talented Education	18	5.7%	7.1%	8.2%	18	5.7%	7.1%	8.2%
Special Education	45	14.2%	15.1%	12.6%	45	14.2%	15.2%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	37.8%	43.4%	44.1%				
Students with Physical Disabilities	23	51.1%	25.1%	20.0%				
Students with Autism	*	*	9.6%	15.5%				
Students with Behavioral Disabilities	*	*	17.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	33	14.5%	17.2%	16.8%				
By Ethnicity:								
African American	4	1.8%	1.3%	3.3%				
Hispanic	10	4.4%	6.6%	8.7%				
White	16	7.0%	8.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.3%	1.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	10.5%	24.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	20.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	25	15.1%	18.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	123	40.6%	31.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.3%	3.7%	1.5%	8.3%	2.5%	4.5%
Grade 1	8.9%	5.0%	2.5%	0.0%	0.0%	3.6%
Grade 2	5.7%	1.9%	1.6%	5.9%	4.3%	2.0%
Grade 3	0.0%	0.5%	0.8%	0.0%	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.9%	0.4%
Grade 6	-	0.0%	0.3%	-	2.9%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	2.4%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	18.5	18.7
Grade 1	21.0	18.0	19.1
Grade 2	17.7	16.3	19.1
Grade 3	17.7	17.2	19.3
Grade 4	15.9	16.6	19.4
Grade 5	17.5	19.5	20.8
Grade 6	-	25.1	19.2
Secondary:			
English/Language Arts	-	19.6	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	21.2	18.9

Texas Education Agency

2022-23 Staff Information (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	30.4	74.4%	66.3%	64.1%
Teachers	24.8	60.6%	51.4%	48.7%
Professional Support	3.6	8.9%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	4.9%	2.8%	3.3%
Educational Aides:	10.5	25.6%	17.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	5.9	14.4%	20.8%	53.2%
Teachers by Ethnicity:				
African American	1.0	4.0%	1.9%	11.8%
Hispanic	0.0	0.0%	7.6%	29.6%
White	22.8	91.9%	89.3%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	4.0%	1.2%	1.2%
Teachers by Sex:				
Males	2.0	8.1%	22.3%	24.4%
Females	22.8	91.9%	77.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.7%	2.0%
Bachelors	19.6	79.0%	78.9%	72.2%
Masters	5.2	21.0%	18.0%	25.0%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.9	11.6%	8.7%	9.7%
1-5 Years Experience	9.4	37.8%	22.1%	26.3%
6-10 Years Experience	6.0	24.2%	19.2%	20.5%
11-20 Years Experience	4.6	18.5%	28.2%	27.2%
21-30 Years Experience	2.0	7.9%	18.7%	13.3%
Over 30 Years Experience	0.0	0.0%	3.1%	2.9%

Texas Education Agency

2022-23 Staff Information (TAPR)

EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	--------- Campus --------- Count/Average	Percent	District	State
Number of Students per Teacher	12.7	n/a	13.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.5	6.1
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	1.0	5.6	5.2
Average Years Experience of Assistant Principals with District	1.0	3.9	4.4
Average Years Experience of Teachers:	9.0	12.8	11.0
Average Years Experience of Teachers with District:	5.1	7.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$41,382	$40,995	$53,300
1-5 Years Experience	$43,021	$43,832	$56,516
6-10 Years Experience	$48,999	$48,341	$59,732
11-20 Years Experience	$53,289	$56,930	$63,389
21-30 Years Experience	$65,743	$65,541	$67,876
Over 30 Years Experience	-	$63,669	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$47,985	$52,809	$60,717
Professional Support	$49,778	$63,734	$72,022
Campus Administration (School Leadership)	$68,300	$80,098	$85,167
Instructional Staff Percent:	n/a	71.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	----- Campus ----- Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career and Technical Education	0.0	0.0%	8.4%	5.4%
Compensatory Education	2.0	8.1%	6.0%	3.2%
Gifted and Talented Education	0.2	0.9%	0.4%	1.7%
Regular Education	21.7	87.4%	72.7%	70.6%
Special Education	0.9	3.7%	7.3%	9.7%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: NORTHWEST EL

Campus Number: 025902106

Texas Education Agency

2022-23 STAAR Performance (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	80%	**77%**	*	71%	86%	-	-	-	100%	56%	*	76%	77%	75%	40%
	2022	76%	78%	**60%**	*	68%	55%	-	*	-	*	0%	-	63%	44%	57%	50%
At Meets Grade Level or Above	2023	50%	49%	**44%**	*	38%	57%	-	-	-	40%	11%	*	39%	62%	41%	20%
	2022	51%	51%	**38%**	*	37%	45%	-	*	-	*	0%	-	39%	33%	36%	38%
At Masters Grade Level	2023	20%	17%	**11%**	*	9%	14%	-	-	-	20%	0%	*	12%	8%	9%	0%
	2022	30%	29%	**23%**	*	21%	25%	-	*	-	*	0%	-	23%	22%	18%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	81%	**84%**	*	85%	86%	-	-	-	100%	78%	*	86%	77%	84%	60%
	2022	71%	80%	**68%**	*	71%	70%	-	*	-	*	18%	-	70%	56%	68%	50%
At Meets Grade Level or Above	2023	45%	51%	**52%**	*	45%	57%	-	-	-	80%	33%	*	54%	46%	49%	20%
	2022	43%	51%	**32%**	*	26%	50%	-	*	-	*	0%	-	34%	22%	29%	38%
At Masters Grade Level	2023	19%	20%	**22%**	*	12%	33%	-	-	-	40%	11%	*	20%	31%	18%	0%
	2022	21%	25%	**18%**	*	18%	20%	-	*	-	*	0%	-	20%	11%	14%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**71%**	*	80%	69%	-	-	-	*	36%	-	82%	46%	70%	*
	2022	77%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**32%**	*	35%	38%	-	-	-	*	9%	-	39%	15%	27%	*
	2022	54%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**15%**	*	15%	23%	-	-	-	*	9%	-	14%	15%	8%	*
	2022	28%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	**75%**	*	70%	85%	-	-	-	*	36%	-	78%	69%	75%	*
	2022	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	45%	**50%**	*	60%	54%	-	-	-	*	9%	-	52%	46%	47%	*
	2022	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	21%	**23%**	*	25%	31%	-	-	-	*	9%	-	22%	23%	17%	*
	2022	23%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

Texas Education Agency

2022-23 STAAR Performance (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
At Approaches Grade Level or Above	2023	81%	80%	**69%**	*	59%	100%	-	-	-	*	*	*	68%	70%	60%	*
	2022	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	61%	**50%**	*	41%	70%	-	-	-	*	*	*	50%	50%	44%	*
	2022	58%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	33%	**22%**	*	18%	30%	-	-	-	*	*	*	23%	20%	16%	*
	2022	36%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	**88%**	*	76%	100%	-	-	-	*	*	*	86%	90%	84%	*
	2022	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	56%	**47%**	*	41%	70%	-	-	-	*	*	*	55%	30%	36%	*
	2022	48%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	17%	**9%**	*	6%	10%	-	-	-	*	*	*	5%	20%	8%	*
	2022	25%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	**44%**	*	41%	60%	-	-	-	*	*	*	50%	30%	36%	*
	2022	66%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	42%	**19%**	*	6%	40%	-	-	-	*	*	*	18%	20%	12%	*
	2022	38%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	18%	**9%**	*	6%	10%	-	-	-	*	*	*	9%	10%	8%	*
	2022	18%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	**74%**	47%	71%	84%	-	-	-	76%	47%	89%	77%	66%	72%	60%
	2022	74%	74%	**64%**	50%	70%	63%	-	*	-	0%	9%	-	66%	50%	63%	50%
At Meets Grade Level or Above	2023	49%	49%	**43%**	21%	39%	55%	-	-	-	38%	12%	44%	45%	39%	39%	33%
	2022	48%	46%	**35%**	17%	32%	48%	-	*	-	0%	0%	-	37%	28%	32%	38%
At Masters Grade Level	2023	20%	17%	**16%**	5%	13%	22%	-	-	-	21%	6%	11%	15%	18%	12%	17%
	2022	23%	21%	**21%**	17%	20%	23%	-	*	-	0%	0%	-	21%	17%	16%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	**73%**	44%	70%	84%	-	-	-	69%	43%	*	76%	64%	70%	54%
	2022	75%	74%	**60%**	*	68%	55%	-	*	-	*	0%	-	63%	44%	57%	50%

Texas Education Agency

2022-23 STAAR Performance (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	53%	**42%**	22%	38%	55%	-	-	-	31%	9%	*	42%	42%	37%	31%
	2022	53%	49%	**38%**	*	37%	45%	-	*	-	*	0%	-	39%	33%	36%	38%
At Masters Grade Level	2023	20%	17%	**15%**	0%	13%	20%	-	-	-	15%	4%	*	15%	14%	10%	8%
	2022	25%	21%	**23%**	*	21%	25%	-	*	-	*	0%	-	23%	22%	18%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**82%**	56%	79%	89%	-	-	-	100%	57%	*	84%	78%	81%	69%
	2022	72%	73%	**68%**	*	71%	70%	-	*	-	*	18%	-	70%	56%	68%	50%
At Meets Grade Level or Above	2023	45%	46%	**50%**	22%	49%	59%	-	-	-	50%	17%	*	54%	42%	46%	46%
	2022	42%	43%	**32%**	*	26%	50%	-	*	-	*	0%	-	34%	22%	29%	38%
At Masters Grade Level	2023	19%	17%	**19%**	11%	14%	27%	-	-	-	25%	9%	*	17%	25%	16%	31%
	2022	20%	20%	**18%**	*	18%	20%	-	*	-	*	0%	-	20%	11%	14%	25%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	**44%**	*	41%	60%	-	-	-	*	*	*	50%	30%	36%	*
At Meets Grade Level or Above	2023	47%	49%	**19%**	*	6%	40%	-	-	-	*	*	*	18%	20%	12%	*
At Masters Grade Level	2023	18%	16%	**9%**	*	6%	10%	-	-	-	*	*	*	9%	10%	8%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	39%	**38%**	*	30%	52%	-	-	-	40%	11%	*	36%	46%	35%	0%
	2022	36%	39%	**26%**	*	21%	40%	-	*	-	*	0%	-	27%	22%	21%	25%
Reading and Mathematics ncluding EOC	2023	37%	39%	**38%**	*	30%	52%	-	-	-	40%	11%	*	36%	46%	35%	0%
	2022	36%	39%	**26%**	*	21%	40%	-	*	-	*	0%	-	27%	22%	21%	25%
Reading Including EOC	2023	50%	49%	**44%**	*	38%	57%	-	-	-	40%	11%	*	39%	62%	41%	20%
	2022	51%	51%	**38%**	*	37%	45%	-	*	-	*	0%	-	39%	33%	36%	38%
Math Including EOC	2023	45%	51%	**52%**	*	45%	57%	-	-	-	80%	33%	*	54%	46%	49%	20%
	2022	43%	51%	**32%**	*	26%	50%	-	*	-	*	0%	-	34%	22%	29%	38%
4th Graders																	
Reading and Mathematics	2023	38%	36%	**25%**	*	30%	31%	-	-	-	*	9%	-	30%	15%	19%	*
Reading and Mathematics ncluding EOC	2023	38%	36%	**25%**	*	30%	31%	-	-	-	*	9%	-	30%	15%	19%	*
Reading Including EOC	2023	48%	48%	**32%**	*	35%	38%	-	-	-	*	9%	-	39%	15%	27%	*
Math Including EOC	2023	48%	45%	**50%**	*	60%	54%	-	-	-	*	9%	-	52%	46%	47%	*
5th Graders																	
Reading and Mathematics	2023	43%	49%	**41%**	*	29%	70%	-	-	-	*	*	*	45%	30%	32%	*

Texas Education Agency

2022-23 STAAR Performance (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
Reading and Mathematics ncluding EOC	2023	43%	49%	**41%**	*	29%	70%	-	-	-	*	*	*	45%	30%	32%	*
Reading Including EOC	2023	57%	61%	**50%**	*	41%	70%	-	-	-	*	*	*	50%	50%	44%	*
Math Including EOC	2023	51%	56%	**47%**	*	41%	70%	-	-	-	*	*	*	55%	30%	36%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	**35%**	11%	30%	50%	-	-	-	25%	9%	*	36%	31%	29%	23%
	2022	34%	33%	**26%**	*	21%	40%	-	*	-	*	0%	-	27%	22%	21%	25%
Reading and Mathematics ncluding EOC	2023	39%	40%	**35%**	11%	30%	50%	-	-	-	25%	9%	*	36%	31%	29%	23%
	2022	36%	34%	**26%**	*	21%	40%	-	*	-	*	0%	-	27%	22%	21%	25%
Reading Including EOC	2023	53%	52%	**42%**	22%	38%	55%	-	-	-	31%	9%	*	42%	42%	37%	31%
	2022	53%	50%	**38%**	*	37%	45%	-	*	-	*	0%	-	39%	33%	36%	38%
Math Including EOC	2023	47%	48%	**50%**	22%	49%	59%	-	-	-	50%	17%	*	54%	42%	46%	46%
	2022	43%	42%	**32%**	*	26%	50%	-	*	-	*	0%	-	34%	22%	29%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Progress (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	58%	**63%**	*	60%	81%	-	-	-	*	68%	-	77%	29%	58%	*
Grade 4 Mathematics	2023	63%	55%	**85%**	*	85%	85%	-	-	-	*	64%	-	89%	75%	83%	*
Grade 5 ELA/Reading	2023	65%	72%	**53%**	*	38%	90%	-	-	-	*	*	*	52%	55%	40%	*
Grade 5 Mathematics	2023	71%	74%	**70%**	*	74%	60%	-	-	-	*	*	*	66%	80%	74%	*
All Grades Both Subjects	2023	64%	65%	**68%**	50%	65%	79%	-	-	-	62%	64%	*	72%	59%	65%	75%
All Grades ELA/Reading	2023	63%	64%	**58%**	20%	50%	85%	-	-	-	43%	57%	*	66%	41%	51%	50%
All Grades Mathematics	2023	66%	66%	**78%**	80%	80%	74%	-	-	-	83%	71%	*	79%	77%	79%	100%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	**37%**	*	43%	33%	-	-	-	*	30%	-	55%	13%	39%	*
Grade 4 Mathematics	2023	27%	36%	**41%**	*	25%	60%	-	-	-	*	30%	-	40%	43%	44%	*
Grade 5 ELA/Reading	2023	37%	41%	**30%**	-	17%	*	-	-	-	*	*	-	33%	*	13%	*
Grade 5 Mathematics	2023	48%	71%	**69%**	*	33%	*	-	-	-	*	*	-	63%	80%	67%	*
All Grades Both Subjects	2023	38%	43%	**44%**	33%	30%	65%	-	-	-	56%	32%	-	49%	38%	43%	*
All Grades ELA/Reading	2023	35%	40%	**34%**	*	31%	50%	-	-	-	20%	25%	-	47%	17%	31%	*
All Grades Mathematics	2023	40%	46%	**53%**	*	29%	78%	-	-	-	*	38%	-	50%	58%	54%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	**74%**	-	-	-	-	-	-	31%	31%	-	-	-	76%	31%	93%
	2022	74%	74%	**64%**	-	-	-	-	-	-	0%	*	*	-	-	66%	0%	80%
At Meets Grade Level or Above	2023	49%	49%	**43%**	-	-	-	-	-	-	13%	13%	-	-	-	44%	13%	57%
	2022	48%	46%	**35%**	-	-	-	-	-	-	0%	*	*	-	-	35%	0%	60%
At Masters Grade Level	2023	20%	17%	**16%**	-	-	-	-	-	-	0%	0%	-	-	-	16%	0%	36%
	2022	23%	21%	**21%**	-	-	-	-	-	-	0%	*	*	-	-	20%	0%	40%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	**73%**	-	-	-	-	-	-	29%	29%	-	-	-	75%	29%	83%
	2022	75%	74%	**60%**	-	-	-	-	-	-	*	*	*	-	-	61%	*	80%
At Meets Grade Level or Above	2023	53%	53%	**42%**	-	-	-	-	-	-	0%	0%	-	-	-	43%	0%	67%
	2022	53%	49%	**38%**	-	-	-	-	-	-	*	*	*	-	-	39%	*	60%
At Masters Grade Level	2023	20%	17%	**15%**	-	-	-	-	-	-	0%	0%	-	-	-	15%	0%	17%
	2022	25%	21%	**23%**	-	-	-	-	-	-	*	*	*	-	-	23%	*	40%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	**82%**	-	-	-	-	-	-	43%	43%	-	-	-	84%	43%	100%
	2022	72%	73%	**68%**	-	-	-	-	-	-	*	*	*	-	-	70%	*	80%
At Meets Grade Level or Above	2023	45%	46%	**50%**	-	-	-	-	-	-	29%	29%	-	-	-	51%	29%	67%
	2022	42%	43%	**32%**	-	-	-	-	-	-	*	*	*	-	-	32%	*	60%
At Masters Grade Level	2023	19%	17%	**19%**	-	-	-	-	-	-	0%	0%	-	-	-	18%	0%	67%
	2022	20%	20%	**18%**	-	-	-	-	-	-	*	*	*	-	-	18%	*	40%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	**44%**	-	-	-	-	-	-	*	*	-	-	-	43%	*	*
	2022	76%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	49%	**19%**	-	-	-	-	-	-	*	*	-	-	-	21%	*	*
	2022	47%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	16%	**9%**	-	-	-	-	-	-	*	*	-	-	-	11%	*	*
	2022	21%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**68%**	-	-	-	-	-	-	67%	67%	-	-	-	67%	67%	80%
All Grades ELA/Reading	2023	63%	64%	**58%**	-	-	-	-	-	-	*	*	-	-	-	59%	*	60%
All Grades Mathematics	2023	66%	66%	**78%**	-	-	-	-	-	-	*	*	-	-	-	75%	*	100%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**44%**	-	-	-	-	-	-	*	*	-	-	-	47%	*	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	40%	**34%**	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
All Grades Mathematics	2023	40%	46%	**53%**	-	-	-	-	-	-	*	*	-	-	-	57%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	99%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**92%**	83%	94%	91%	-	-	-	94%	88%	100%	96%	84%	97%	91%
Not Included in Accountability: Mobile	4%	5%	**8%**	17%	5%	9%	-	-	-	6%	13%	0%	4%	16%	2%	9%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	**93%**	82%	95%	92%	-	-	-	93%	88%	*	96%	84%	98%	93%
Not Included in Accountability: Mobile	4%	5%	**7%**	18%	5%	8%	-	-	-	7%	12%	*	4%	16%	2%	7%
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**99%**	100%	99%	100%	-	-	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	94%	95%	**92%**	82%	93%	94%	-	-	-	92%	88%	*	95%	86%	97%	93%
Not Included in Accountability: Mobile	5%	5%	**7%**	18%	5%	6%	-	-	-	8%	12%	*	4%	14%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**1%**	0%	1%	0%	-	-	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	0%	**1%**	0%	1%	0%	-	-	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	95%	**89%**	*	94%	77%	-	-	-	*	*	*	96%	77%	100%	80%
Not Included in Accountability: Mobile	4%	5%	**11%**	*	6%	23%	-	-	-	*	*	*	4%	23%	0%	20%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%

Texas Education Agency

2022-23 STAAR Participation (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**98%**	100%	97%	100%	-	*	-	100%	92%	-	100%	90%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**2%**	0%	3%	0%	-	*	-	0%	8%	-	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	**98%**	*	97%	100%	-	*	-	*	92%	-	100%	90%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**2%**	*	3%	0%	-	*	-	*	8%	-	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**98%**	*	97%	100%	-	*	-	*	92%	-	100%	90%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**2%**	*	3%	0%	-	*	-	*	8%	-	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.4%	**92.7%**	91.9%	92.0%	93.5%	-	*	-	94.4%	92.4%	92.4%	90.8%
2020-21	95.0%	93.9%	**93.7%**	91.1%	93.2%	94.2%	-	*	-	95.4%	93.8%	93.4%	92.7%
Chronic Absenteeism													
2021-22	25.7%	28.9%	**29.3%**	27.8%	34.9%	23.5%	-	*	-	17.6%	26.1%	30.2%	43.8%
2020-21	15.0%	20.6%	**23.8%**	38.9%	25.2%	20.2%	-	*	-	22.2%	21.1%	24.9%	35.7%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	10.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	227	368,686
By Ethnicity:				
African American	-	-	4	45,227
Hispanic	-	-	101	191,125
White	-	-	112	103,171
American Indian	-	-	1	1,159
Asian	-	-	1	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	8	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	14	51,023
Foundation H.S. Program (Endorsement)	-	-	33	14,179
Foundation H.S. Program (DLA)	-	-	180	302,917
Special Education Graduates	-	-	23	32,447
Economically Disadvantaged Graduates	-	-	116	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	40,398
At-Risk Graduates	-	-	96	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2022-23 Student Information (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	460	100.0%	3,439	5,504,150	460	100.0%	3,443	5,518,432
Students by Grade:								
Early Childhood Education	27	5.9%	0.8%	0.3%	27	5.9%	0.8%	0.5%
Pre-Kindergarten	85	18.5%	6.7%	4.4%	85	18.5%	6.7%	4.4%
Pre-Kindergarten: 3-year Old	36	7.8%	2.5%	0.7%	36	7.8%	2.5%	0.7%
Pre-Kindergarten: 4-year Old	49	10.7%	4.2%	3.7%	49	10.7%	4.2%	3.7%
Kindergarten	70	15.2%	7.3%	6.7%	70	15.2%	7.3%	6.7%
Grade 1	72	15.7%	7.5%	7.2%	72	15.7%	7.5%	7.2%
Grade 2	56	12.2%	6.9%	7.2%	56	12.2%	6.9%	7.2%
Grade 3	69	15.0%	7.6%	7.2%	69	15.0%	7.6%	7.1%
Grade 4	43	9.3%	6.9%	7.2%	43	9.3%	6.9%	7.1%
Grade 5	38	8.3%	6.9%	7.2%	38	8.3%	6.9%	7.2%
Grade 6	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.2%
Grade 7	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.8%	8.7%	0	0.0%	7.8%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	6.5%	7.0%	0	0.0%	6.4%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	35	7.6%	4.3%	12.8%	35	7.6%	4.3%	12.8%
Hispanic	222	48.3%	44.2%	53.0%	222	48.3%	44.2%	52.9%
White	170	37.0%	46.0%	25.6%	170	37.0%	46.1%	25.7%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	1	0.2%	0.4%	5.1%	1	0.2%	0.4%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	32	7.0%	4.8%	3.0%	32	7.0%	4.8%	3.0%
Sex:								
Female	230	50.0%	48.9%	48.8%	230	50.0%	48.9%	48.8%
Male	230	50.0%	51.1%	51.2%	230	50.0%	51.1%	51.2%
Economically Disadvantaged	400	87.0%	67.5%	62.1%	400	87.0%	67.5%	62.0%
Non-Educationally Disadvantaged	60	13.0%	32.5%	37.9%	60	13.0%	32.5%	38.0%
Section 504 Students	13	2.8%	8.7%	7.4%	13	2.8%	8.7%	7.4%
EB Students/EL	19	4.1%	3.4%	23.1%	19	4.1%	3.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

Texas Education Agency

2022-23 Student Information (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	15	3.3%	8.5%	5.5%	15	3.3%	8.5%	5.5%
Foster Care	6	1.3%	2.3%	0.2%	6	1.3%	2.3%	0.2%
Homeless	7	1.5%	0.9%	1.3%	7	1.5%	0.9%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	460	100.0%	100.0%	64.6%	460	100.0%	100.0%	64.6%
Military Connected	0	0.0%	2.6%	3.6%	0	0.0%	2.6%	3.6%
At-Risk	160	34.8%	45.9%	53.3%	160	34.8%	45.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	19	4.1%	3.4%	23.2%	19	4.1%	3.4%	23.2%
Career and Technical Education	0	0.0%	26.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%				
Gifted and Talented Education	13	2.8%	7.1%	8.2%	13	2.8%	7.1%	8.2%
Special Education	93	20.2%	15.1%	12.6%	93	20.2%	15.2%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	93							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	22.6%	43.4%	44.1%				
Students with Physical Disabilities	50	53.8%	25.1%	20.0%				
Students with Autism	*	*	9.6%	15.5%				
Students with Behavioral Disabilities	**	**	17.1%	18.8%				
Students with Non-Categorical Early Childhood	14	15.1%	4.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	69	23.8%	17.2%	16.8%				
By Ethnicity:								
African American	5	1.7%	1.3%	3.3%				
Hispanic	34	11.7%	6.6%	8.7%				
White	26	9.0%	8.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.4%	1.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	27.1%	24.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	4	23.5%	20.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	21.3%	18.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	243	48.0%	31.3%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.6%	3.7%	1.5%	0.0%	2.5%	4.5%
Grade 1	4.4%	5.0%	2.5%	0.0%	0.0%	3.6%
Grade 2	1.4%	1.9%	1.6%	6.3%	4.3%	2.0%
Grade 3	0.0%	0.5%	0.8%	0.0%	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.9%	0.4%
Grade 6	-	0.0%	0.3%	-	2.9%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	2.4%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	18.5	18.7
Grade 1	18.0	18.0	19.1
Grade 2	14.0	16.3	19.1
Grade 3	17.2	17.2	19.3
Grade 4	14.1	16.6	19.4
Grade 5	19.0	19.5	20.8
Grade 6	-	25.1	19.2
Secondary:			
English/Language Arts	-	19.6	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	21.2	18.9

Texas Education Agency

2022-23 Staff Information (TAPR)

NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	43.1	65.8%	66.3%	64.1%
Teachers	35.5	54.3%	51.4%	48.7%
Professional Support	5.5	8.4%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	3.1%	2.8%	3.3%
Educational Aides:	22.4	34.2%	17.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	16.3	24.9%	20.8%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.8%	1.9%	11.8%
Hispanic	5.0	14.1%	7.6%	29.6%
White	28.5	80.3%	89.3%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.8%	1.2%	1.2%
Teachers by Sex:				
Males	1.0	2.8%	22.3%	24.4%
Females	34.5	97.2%	77.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.7%	2.0%
Bachelors	31.3	88.1%	78.9%	72.2%
Masters	4.2	11.9%	18.0%	25.0%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.4	12.5%	8.7%	9.7%
1-5 Years Experience	8.0	22.5%	22.1%	26.3%
6-10 Years Experience	10.0	28.1%	19.2%	20.5%
11-20 Years Experience	7.5	21.0%	28.2%	27.2%
21-30 Years Experience	4.2	11.9%	18.7%	13.3%
Over 30 Years Experience	1.4	4.0%	3.1%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.9	n/a	13.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	5.5	6.1
Average Years Experience of Principals with District	4.0	2.7	5.3
Average Years Experience of Assistant Principals	4.0	5.6	5.2
Average Years Experience of Assistant Principals with District	4.0	3.9	4.4
Average Years Experience of Teachers:	11.0	12.8	11.0
Average Years Experience of Teachers with District:	7.3	7.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$40,705	$40,995	$53,300
1-5 Years Experience	$43,690	$43,832	$56,516
6-10 Years Experience	$48,350	$48,341	$59,732
11-20 Years Experience	$54,380	$56,930	$63,389
21-30 Years Experience	$64,976	$65,541	$67,876
Over 30 Years Experience	$56,845	$63,669	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$49,930	$52,809	$60,717
Professional Support	$61,658	$63,734	$72,022
Campus Administration (School Leadership)	$85,619	$80,098	$85,167
Instructional Staff Percent:	n/a	71.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career and Technical Education	0.0	0.0%	8.4%	5.4%
Compensatory Education	5.0	14.1%	6.0%	3.2%
Gifted and Talented Education	0.2	0.6%	0.4%	1.7%
Regular Education	24.3	68.4%	72.7%	70.6%
Special Education	6.0	17.0%	7.3%	9.7%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2022-23 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: WOODLAND HEIGHTS EL

Campus Number: 025902107

Texas Education Agency

2022-23 STAAR Performance (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	80%	**93%**	-	88%	98%	-	-	-	83%	100%	*	92%	100%	90%	*
	2022	76%	78%	**79%**	*	59%	86%	-	-	-	*	53%	50%	79%	80%	77%	-
At Meets Grade Level or Above	2023	50%	49%	**58%**	-	59%	60%	-	-	-	33%	33%	*	57%	63%	62%	*
	2022	51%	51%	**49%**	*	37%	53%	-	-	-	*	33%	0%	48%	53%	41%	-
At Masters Grade Level	2023	20%	17%	**21%**	-	18%	25%	-	-	-	17%	0%	*	22%	13%	21%	*
	2022	30%	29%	**23%**	*	11%	29%	-	-	-	*	7%	0%	21%	33%	14%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	81%	**86%**	-	79%	95%	-	-	-	67%	100%	*	85%	100%	83%	*
	2022	71%	80%	**77%**	*	67%	81%	-	-	-	*	60%	83%	77%	80%	75%	-
At Meets Grade Level or Above	2023	45%	51%	**56%**	-	53%	68%	-	-	-	0%	17%	*	56%	63%	50%	*
	2022	43%	51%	**51%**	*	30%	63%	-	-	-	*	40%	33%	51%	53%	39%	-
At Masters Grade Level	2023	19%	20%	**21%**	-	24%	23%	-	-	-	0%	17%	*	22%	13%	24%	*
	2022	21%	25%	**23%**	*	11%	27%	-	-	-	*	7%	0%	23%	20%	16%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	**87%**	*	90%	88%	-	-	-	*	82%	-	85%	94%	83%	-
	2022	77%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	**55%**	*	50%	58%	-	-	-	*	36%	-	50%	71%	41%	-
	2022	54%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	**25%**	*	15%	29%	-	-	-	*	0%	-	19%	47%	22%	-
	2022	28%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	**63%**	*	70%	63%	-	-	-	*	64%	-	56%	88%	56%	-
	2022	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	45%	**39%**	*	40%	40%	-	-	-	*	18%	-	31%	65%	32%	-
	2022	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	21%	**20%**	*	10%	23%	-	-	-	*	0%	-	17%	29%	17%	-
	2022	23%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

Texas Education Agency

2022-23 STAAR Performance (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	80%	**91%**	*	89%	92%	-	-	-	*	75%	*	94%	79%	87%	-
	2022	81%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	61%	**78%**	*	68%	84%	-	-	-	*	25%	*	79%	71%	65%	-
	2022	58%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	33%	**57%**	*	39%	68%	-	-	-	*	25%	*	60%	43%	35%	-
	2022	36%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	88%	**91%**	*	89%	95%	-	-	-	*	100%	*	96%	71%	91%	-
	2022	77%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	56%	**60%**	*	50%	68%	-	-	-	*	38%	*	66%	36%	43%	-
	2022	48%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	17%	**27%**	*	11%	38%	-	-	-	*	0%	*	28%	21%	13%	-
	2022	25%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	75%	**85%**	*	82%	86%	-	-	-	*	63%	*	91%	64%	65%	-
	2022	66%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	42%	**52%**	*	46%	54%	-	-	-	*	38%	*	53%	50%	39%	-
	2022	38%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	18%	**21%**	*	7%	30%	-	-	-	*	0%	*	19%	29%	9%	-
	2022	18%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	77%	**85%**	60%	84%	87%	-	-	-	74%	81%	92%	86%	84%	79%	67%
	2022	74%	74%	**78%**	*	63%	84%	-	-	-	100%	57%	67%	78%	80%	76%	-
At Meets Grade Level or Above	2023	49%	49%	**57%**	60%	53%	61%	-	-	-	32%	29%	62%	56%	60%	47%	67%
	2022	48%	46%	**50%**	*	33%	58%	-	-	-	63%	37%	17%	49%	53%	40%	-
At Masters Grade Level	2023	20%	17%	**27%**	60%	18%	33%	-	-	-	21%	5%	15%	26%	30%	20%	17%
	2022	23%	21%	**23%**	*	11%	28%	-	-	-	38%	7%	0%	22%	27%	15%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	**90%**	*	89%	92%	-	-	-	89%	84%	100%	91%	90%	87%	*
	2022	75%	74%	**79%**	*	59%	86%	-	-	-	*	53%	50%	79%	80%	77%	-

Texas Education Agency

2022-23 STAAR Performance (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	53%	**63%**	*	60%	66%	-	-	-	44%	32%	80%	61%	69%	55%	*
	2022	53%	49%	**49%**	*	37%	53%	-	-	-	*	33%	0%	48%	53%	41%	-
At Masters Grade Level	2023	20%	17%	**33%**	*	24%	39%	-	-	-	33%	8%	20%	32%	38%	25%	*
	2022	25%	21%	**23%**	*	11%	29%	-	-	-	*	7%	0%	21%	33%	14%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	**80%**	*	80%	82%	-	-	-	56%	84%	80%	79%	85%	75%	*
	2022	72%	73%	**77%**	*	67%	81%	-	-	-	*	60%	83%	77%	80%	75%	-
At Meets Grade Level or Above	2023	45%	46%	**52%**	*	49%	57%	-	-	-	11%	24%	60%	51%	54%	42%	*
	2022	42%	43%	**51%**	*	30%	63%	-	-	-	*	40%	33%	51%	53%	39%	-
At Masters Grade Level	2023	19%	17%	**22%**	*	16%	27%	-	-	-	11%	4%	0%	22%	23%	19%	*
	2022	20%	20%	**23%**	*	11%	27%	-	-	-	*	7%	0%	23%	20%	16%	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	**85%**	*	82%	86%	-	-	-	*	63%	*	91%	64%	65%	-
At Meets Grade Level or Above	2023	47%	49%	**52%**	*	46%	54%	-	-	-	*	38%	*	53%	50%	39%	-
At Masters Grade Level	2023	18%	16%	**21%**	*	7%	30%	-	-	-	*	0%	*	19%	29%	9%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	39%	**41%**	-	38%	50%	-	-	-	0%	0%	*	40%	50%	43%	*
	2022	36%	39%	**36%**	*	19%	44%	-	-	-	*	33%	0%	36%	33%	27%	-
Reading and Mathematics including EOC	2023	37%	39%	**41%**	-	38%	50%	-	-	-	0%	0%	*	40%	50%	43%	*
	2022	36%	39%	**36%**	*	19%	44%	-	-	-	*	33%	0%	36%	33%	27%	-
Reading Including EOC	2023	50%	49%	**58%**	-	59%	60%	-	-	-	33%	33%	*	57%	63%	62%	*
	2022	51%	51%	**49%**	*	37%	53%	-	-	-	*	33%	0%	48%	53%	41%	-
Math Including EOC	2023	45%	51%	**56%**	-	53%	68%	-	-	-	0%	17%	*	56%	63%	50%	*
	2022	43%	51%	**51%**	*	30%	63%	-	-	-	*	40%	33%	51%	53%	39%	-
4th Graders																	
Reading and Mathematics	2023	38%	36%	**34%**	*	30%	35%	-	-	-	*	9%	-	28%	53%	27%	-
Reading and Mathematics including EOC	2023	38%	36%	**34%**	*	30%	35%	-	-	-	*	9%	-	28%	53%	27%	-
Reading Including EOC	2023	48%	48%	**55%**	*	50%	58%	-	-	-	*	36%	-	50%	71%	41%	-
Math Including EOC	2023	48%	45%	**39%**	*	40%	40%	-	-	-	*	18%	-	31%	65%	32%	-
5th Graders																	
Reading and Mathematics	2023	43%	49%	**57%**	*	46%	65%	-	-	-	*	13%	*	62%	36%	43%	-

Texas Education Agency

2022-23 STAAR Performance (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics ncluding EOC	2023	43%	49%	**57%**	*	46%	65%	-	-	-	*	13%	*	62%	36%	43%	-
Reading Including EOC	2023	57%	61%	**78%**	*	68%	84%	-	-	-	*	25%	*	79%	71%	65%	-
Math Including EOC	2023	51%	56%	**60%**	*	50%	68%	-	-	-	*	38%	*	66%	36%	43%	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	**44%**	*	39%	49%	-	-	-	11%	8%	40%	43%	46%	37%	*
	2022	34%	33%	**36%**	*	19%	44%	-	-	-	*	33%	0%	36%	33%	27%	-
Reading and Mathematics ncluding EOC	2023	39%	40%	**44%**	*	39%	49%	-	-	-	11%	8%	40%	43%	46%	37%	*
	2022	36%	34%	**36%**	*	19%	44%	-	-	-	*	33%	0%	36%	33%	27%	-
Reading Including EOC	2023	53%	52%	**63%**	*	60%	66%	-	-	-	44%	32%	80%	61%	69%	55%	*
	2022	53%	50%	**49%**	*	37%	53%	-	-	-	*	33%	0%	48%	53%	41%	-
Math Including EOC	2023	47%	48%	**52%**	*	49%	57%	-	-	-	11%	24%	60%	51%	54%	42%	*
	2022	43%	42%	**51%**	*	30%	63%	-	-	-	*	40%	33%	51%	53%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	58%	**65%**	*	68%	64%	-	-	-	*	55%	-	59%	82%	57%	-
Grade 4 Mathematics	2023	63%	55%	**48%**	*	58%	45%	-	-	-	*	55%	-	38%	79%	40%	-
Grade 5 ELA/Reading	2023	65%	72%	**87%**	*	85%	88%	-	-	-	*	75%	*	91%	71%	76%	-
Grade 5 Mathematics	2023	71%	74%	**67%**	*	65%	69%	-	-	-	*	81%	*	66%	71%	72%	-
All Grades Both Subjects	2023	64%	65%	**66%**	*	70%	65%	-	-	-	67%	64%	83%	63%	77%	58%	-
All Grades ELA/Reading	2023	63%	64%	**75%**	*	77%	74%	-	-	-	*	63%	*	75%	78%	64%	-
All Grades Mathematics	2023	66%	66%	**57%**	*	62%	55%	-	-	-	*	66%	*	52%	76%	52%	-
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	39%	**73%**	-	67%	*	-	-	-	*	60%	-	63%	*	75%	-
Grade 4 Mathematics	2023	27%	36%	**50%**	-	60%	50%	-	-	-	*	*	-	36%	*	38%	-
Grade 5 ELA/Reading	2023	37%	41%	**71%**	-	80%	*	-	-	-	-	60%	-	83%	*	*	-
Grade 5 Mathematics	2023	48%	71%	**82%**	-	83%	80%	-	-	-	-	100%	*	86%	*	86%	-
All Grades Both Subjects	2023	38%	43%	**67%**	-	73%	63%	-	-	-	*	74%	*	63%	82%	63%	-
All Grades ELA/Reading	2023	35%	40%	**72%**	-	73%	67%	-	-	-	*	60%	-	71%	*	67%	-
All Grades Mathematics	2023	40%	46%	**64%**	-	73%	62%	-	-	-	*	89%	*	56%	86%	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	77%	**85%**	-	-	-	-	-	-	67%	67%	-	-	-	86%	67%	-
	2022	74%	74%	**78%**	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
At Meets Grade Level or Above	2023	49%	49%	**57%**	-	-	-	-	-	-	67%	67%	-	-	-	57%	67%	-
	2022	48%	46%	**50%**	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
At Masters Grade Level	2023	20%	17%	**27%**	-	-	-	-	-	-	17%	17%	-	-	-	27%	17%	-
	2022	23%	21%	**23%**	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	**90%**	-	-	-	-	-	-	*	*	-	-	-	91%	*	-
	2022	75%	74%	**79%**	-	-	-	-	-	-	-	-	-	-	-	79%	-	-
At Meets Grade Level or Above	2023	53%	53%	**63%**	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
	2022	53%	49%	**49%**	-	-	-	-	-	-	-	-	-	-	-	49%	-	-
At Masters Grade Level	2023	20%	17%	**33%**	-	-	-	-	-	-	*	*	-	-	-	34%	*	-
	2022	25%	21%	**23%**	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	**80%**	-	-	-	-	-	-	*	*	-	-	-	80%	*	-
	2022	72%	73%	**77%**	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
At Meets Grade Level or Above	2023	45%	46%	**52%**	-	-	-	-	-	-	*	*	-	-	-	52%	*	-
	2022	42%	43%	**51%**	-	-	-	-	-	-	-	-	-	-	-	51%	-	-
At Masters Grade Level	2023	19%	17%	**22%**	-	-	-	-	-	-	*	*	-	-	-	22%	*	-
	2022	20%	20%	**23%**	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	**85%**	-	-	-	-	-	-	-	-	-	-	-	85%	-	-
	2022	76%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	49%	**52%**	-	-	-	-	-	-	-	-	-	-	-	52%	-	-
	2022	47%	51%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	16%	**21%**	-	-	-	-	-	-	-	-	-	-	-	21%	-	-
	2022	21%	21%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	65%	**66%**	-	-	-	-	-	-	-	-	-	-	-	66%	-	-
All Grades ELA/Reading	2023	63%	64%	**75%**	-	-	-	-	-	-	-	-	-	-	-	75%	-	-
All Grades Mathematics	2023	66%	66%	**57%**	-	-	-	-	-	-	-	-	-	-	-	57%	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	43%	**67%**	-	-	-	-	-	-	-	-	-	-	-	67%	-	-

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	40%	**72%**	-	-	-	-	-	-	-	-	-	-	-	72%	-	-
All Grades Mathematics	2023	40%	46%	**64%**	-	-	-	-	-	-	-	-	-	-	-	64%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

2022-23 STAAR Participation (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	**94%**	100%	94%	94%	-	-	-	90%	92%	68%	97%	83%	91%	75%
Not Included in Accountability: Mobile	4%	5%	**6%**	0%	6%	6%	-	-	-	10%	8%	32%	3%	17%	9%	25%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	95%	**94%**	*	93%	95%	-	-	-	100%	93%	63%	97%	85%	92%	*
Not Included in Accountability: Mobile	4%	5%	**6%**	*	7%	5%	-	-	-	0%	7%	38%	3%	15%	8%	*
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	95%	**94%**	*	93%	95%	-	-	-	90%	93%	63%	97%	83%	91%	*
Not Included in Accountability: Mobile	5%	5%	**6%**	*	7%	5%	-	-	-	10%	7%	38%	3%	17%	9%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	93%	95%	**93%**	*	97%	93%	-	-	-	*	89%	*	98%	78%	82%	-
Not Included in Accountability: Mobile	4%	5%	**7%**	*	3%	8%	-	-	-	*	11%	*	2%	22%	18%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-

Texas Education Agency

2022-23 STAAR Participation (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	**92%**	67%	83%	98%	-	-	-	100%	94%	100%	96%	77%	90%	*
Not Included in Accountability: Mobile	5%	5%	**7%**	33%	15%	2%	-	-	-	0%	6%	0%	4%	21%	10%	*
Not Included in Accountability: Other Exclusions	1%	0%	**1%**	0%	2%	0%	-	-	-	0%	0%	0%	0%	3%	0%	*
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	92%	94%	**92%**	*	82%	98%	-	-	-	*	94%	100%	96%	75%	90%	*
Not Included in Accountability: Mobile	5%	5%	**7%**	*	15%	2%	-	-	-	*	6%	0%	4%	20%	10%	*
Not Included in Accountability: Other Exclusions	2%	0%	**1%**	*	3%	0%	-	-	-	*	0%	0%	0%	5%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	**100%**	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	95%	**93%**	*	84%	98%	-	-	-	*	94%	100%	96%	79%	90%	-
Not Included in Accountability: Mobile	5%	5%	**7%**	*	16%	2%	-	-	-	*	6%	0%	4%	21%	10%	-
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.4%	**94.1%**	*	93.5%	94.5%	-	-	-	94.1%	91.4%	93.2%	*
2020-21	95.0%	93.9%	**96.0%**	*	95.4%	96.6%	*	*	-	95.6%	94.7%	95.1%	*
Chronic Absenteeism													
2021-22	25.7%	28.9%	**17.4%**	*	16.5%	17.0%	-	-	-	23.5%	34.0%	23.3%	0.0%
2020-21	15.0%	20.6%	**8.4%**	*	11.7%	5.6%	*	*	-	5.3%	14.6%	14.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	10.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	79.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2022-23 Graduation Profile (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	227	368,686
By Ethnicity:				
African American	-	-	4	45,227
Hispanic	-	-	101	191,125
White	-	-	112	103,171
American Indian	-	-	1	1,159
Asian	-	-	1	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	8	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	14	51,023
Foundation H.S. Program (Endorsement)	-	-	33	14,179
Foundation H.S. Program (DLA)	-	-	180	302,917
Special Education Graduates	-	-	23	32,447
Economically Disadvantaged Graduates	-	-	116	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	40,398
At-Risk Graduates	-	-	96	159,689

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency

2022-23 Student Information (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	486	100.0%	3,439	5,504,150	488	100.0%	3,443	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.8%	0.3%	2	0.4%	0.8%	0.5%
Pre-Kindergarten	42	8.6%	6.7%	4.4%	42	8.6%	6.7%	4.4%
Pre-Kindergarten: 3-year Old	8	1.6%	2.5%	0.7%	8	1.6%	2.5%	0.7%
Pre-Kindergarten: 4-year Old	34	7.0%	4.2%	3.7%	34	7.0%	4.2%	3.7%
Kindergarten	63	13.0%	7.3%	6.7%	63	12.9%	7.3%	6.7%
Grade 1	81	16.7%	7.5%	7.2%	81	16.6%	7.5%	7.2%
Grade 2	70	14.4%	6.9%	7.2%	70	14.3%	6.9%	7.2%
Grade 3	84	17.3%	7.6%	7.2%	84	17.2%	7.6%	7.1%
Grade 4	73	15.0%	6.9%	7.2%	73	15.0%	6.9%	7.1%
Grade 5	73	15.0%	6.9%	7.2%	73	15.0%	6.9%	7.2%
Grade 6	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.2%
Grade 7	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 9	0	0.0%	7.8%	8.7%	0	0.0%	7.8%	8.7%
Grade 10	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 11	0	0.0%	6.5%	7.0%	0	0.0%	6.4%	7.0%
Grade 12	0	0.0%	6.3%	6.6%	0	0.0%	6.3%	6.6%
Ethnic Distribution:								
African American	4	0.8%	4.3%	12.8%	4	0.8%	4.3%	12.8%
Hispanic	177	36.4%	44.2%	53.0%	177	36.3%	44.2%	52.9%
White	284	58.4%	46.0%	25.6%	286	58.6%	46.1%	25.7%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Asian	0	0.0%	0.4%	5.1%	0	0.0%	0.4%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	20	4.1%	4.8%	3.0%	20	4.1%	4.8%	3.0%
Sex:								
Female	253	52.1%	48.9%	48.8%	254	52.0%	48.9%	48.8%
Male	233	47.9%	51.1%	51.2%	234	48.0%	51.1%	51.2%
Economically Disadvantaged	269	55.3%	67.5%	62.1%	269	55.1%	67.5%	62.0%
Non-Educationally Disadvantaged	217	44.7%	32.5%	37.9%	219	44.9%	32.5%	38.0%
Section 504 Students	43	8.8%	8.7%	7.4%	43	8.8%	8.7%	7.4%
EB Students/EL	7	1.4%	3.4%	23.1%	7	1.4%	3.4%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	1.3%	1.5%				

Texas Education Agency

2022-23 Student Information (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	41	8.4%	8.5%	5.5%	41	8.4%	8.5%	5.5%
Foster Care	8	1.6%	2.3%	0.2%	8	1.6%	2.3%	0.2%
Homeless	1	0.2%	0.9%	1.3%	1	0.2%	0.9%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	486	100.0%	100.0%	64.6%	488	100.0%	100.0%	64.6%
Military Connected	16	3.3%	2.6%	3.6%	16	3.3%	2.6%	3.6%
At-Risk	155	31.9%	45.9%	53.3%	155	31.8%	45.9%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	7	1.4%	3.4%	23.2%	7	1.4%	3.4%	23.2%
Career and Technical Education	0	0.0%	26.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%				
Gifted and Talented Education	35	7.2%	7.1%	8.2%	35	7.2%	7.1%	8.2%
Special Education	54	11.1%	15.1%	12.6%	56	11.5%	15.2%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	38.9%	43.4%	44.1%				
Students with Physical Disabilities	26	48.1%	25.1%	20.0%				
Students with Autism	*	*	9.6%	15.5%				
Students with Behavioral Disabilities	**	**	17.1%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	4.8%	1.6%				
Mobility (2021-22):								
Total Mobile Students	45	14.1%	17.2%	16.8%				
By Ethnicity:								
African American	1	0.3%	1.3%	3.3%				
Hispanic	23	7.2%	6.6%	8.7%				
White	18	5.6%	8.2%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	1.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	21.8%	24.8%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	16.7%	20.4%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	27	16.8%	18.9%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	132	30.8%	31.3%	18.1%				

Texas Education Agency

2022-23 Student Information (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	3.7%	1.5%	0.0%	2.5%	4.5%
Grade 1	2.6%	5.0%	2.5%	0.0%	0.0%	3.6%
Grade 2	0.0%	1.9%	1.6%	0.0%	4.3%	2.0%
Grade 3	1.2%	0.5%	0.8%	0.0%	0.0%	0.9%
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%
Grade 5	-	0.0%	0.3%	-	2.9%	0.4%
Grade 6	-	0.0%	0.3%	-	2.9%	0.4%
Grade 7	-	0.5%	0.4%	-	0.0%	0.5%
Grade 8	-	0.5%	0.4%	-	2.4%	0.5%
Grade 9	-	2.8%	8.7%	-	4.4%	12.6%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.8	18.5	18.7
Grade 1	16.2	18.0	19.1
Grade 2	17.5	16.3	19.1
Grade 3	16.8	17.2	19.3
Grade 4	18.3	16.6	19.4
Grade 5	18.2	19.5	20.8
Grade 6	-	25.1	19.2
Secondary:			
English/Language Arts	-	19.6	16.2
Foreign Languages	-	18.6	18.8
Mathematics	-	18.2	17.5
Science	-	19.4	18.5
Social Studies	-	21.2	18.9

Texas Education Agency

2022-23 Staff Information (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.2	100.0%	100.0%	100.0%
Professional Staff:	41.5	76.5%	66.3%	64.1%
Teachers	35.1	64.7%	51.4%	48.7%
Professional Support	4.4	8.1%	9.4%	10.9%
Campus Administration (School Leadership)	2.0	3.7%	2.8%	3.3%
Educational Aides:	12.7	23.5%	17.7%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	1.0	n/a	14.0	13,815.0
Part-time Counselors	0.0	n/a	4.0	1,240.0
Total Minority Staff:	7.9	14.5%	20.8%	53.2%
Teachers by Ethnicity:				
African American	1.0	2.8%	1.9%	11.8%
Hispanic	1.0	2.8%	7.6%	29.6%
White	33.1	94.3%	89.3%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	1.0	2.8%	22.3%	24.4%
Females	34.1	97.2%	77.7%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.7%	2.0%
Bachelors	31.9	90.8%	78.9%	72.2%
Masters	3.2	9.2%	18.0%	25.0%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.4	6.9%	8.7%	9.7%
1-5 Years Experience	1.0	2.8%	22.1%	26.3%
6-10 Years Experience	5.0	14.3%	19.2%	20.5%
11-20 Years Experience	15.0	42.7%	28.2%	27.2%
21-30 Years Experience	11.2	32.0%	18.7%	13.3%
Over 30 Years Experience	0.4	1.2%	3.1%	2.9%

Texas Education Agency

2022-23 Staff Information (TAPR)

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent		
Number of Students per Teacher	13.9	n/a	13.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.5	6.1
Average Years Experience of Principals with District	4.0	2.7	5.3
Average Years Experience of Assistant Principals	4.0	5.6	5.2
Average Years Experience of Assistant Principals with District	2.0	3.9	4.4
Average Years Experience of Teachers:	16.5	12.8	11.0
Average Years Experience of Teachers with District:	9.0	7.2	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$38,962	$40,995	$53,300
1-5 Years Experience	$43,685	$43,832	$56,516
6-10 Years Experience	$49,239	$48,341	$59,732
11-20 Years Experience	$57,176	$56,930	$63,389
21-30 Years Experience	$64,285	$65,541	$67,876
Over 30 Years Experience	$23,084	$63,669	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$56,250	$52,809	$60,717
Professional Support	$57,880	$63,734	$72,022
Campus Administration (School Leadership)	$75,735	$80,098	$85,167
Instructional Staff Percent:	n/a	71.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.1%	5.9%
Career and Technical Education	0.0	0.0%	8.4%	5.4%
Compensatory Education	2.0	5.7%	6.0%	3.2%
Gifted and Talented Education	0.2	0.6%	0.4%	1.7%
Regular Education	31.9	90.8%	72.7%	70.6%
Special Education	1.0	2.9%	7.3%	9.7%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

PEIMS FINANCIAL STANDARD REPORTS

2021 - 2022 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,448

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	$15,804,177	50.00%	$4,584	$15,804,177	37.55%	$4,584	$26,795,122,749	39.67%	$4,960
State Operating Funds	$14,835,106	46.93%	$4,303	$15,053,545	35.76%	$4,366	$24,396,897,632	36.12%	$4,516
Federal Funds	$637,602	2.02%	$185	$10,320,096	24.52%	$2,993	$14,103,811,039	20.88%	$2,611
Other Local	$330,911	1.05%	$96	$913,497	2.17%	$265	$2,250,851,644	3.33%	$417
Total Operating Revenue	$31,607,796	100.00%	$9,167	$42,091,315	100.00%	$12,207	$67,546,683,064	100.00%	$12,504
Other Revenue									
Local Property Tax from I&S	$0	0.00%	$0	$2,337,568	74.48%	$678	$8,860,960,306	86.81%	$1,640
State Assistance for Debt Service	$0	0.00%	$0	$48,743	1.55%	$14	$319,288,915	3.13%	$59
Misc Rev Debt Service Fund (F599)	$0	0.00%	$0	$9,859	0.31%	$3	$75,078,438	0.74%	$14
Other Receipts (excluding debt service financing)	$371,826	100.00%	$108	$742,218	23.65%	$215	$952,245,471	9.33%	$176
Total Other Revenue	$371,826	100.00%	$108	$3,138,388	100.00%	$910	$10,207,573,130	100.00%	$1,890
Subtotal: Operating and Other Revenue	$31,979,622	100.00%	$9,275	$45,229,703	100.00%	$13,118	$77,754,256,194	100.00%	$14,394
Recapture Revenue									
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0	$3,002,039,317	100.00%	$556
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0	$3,002,039,317	100.00%	$556
Subtotal: Operating, Other and Recaptured Revenue	$31,979,622	100.00%	$9,275	$45,229,703	100.00%	$13,118	$80,756,295,511	100.00%	$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	$0	0.00%	$0	$0	0.00%	$0	$4,864,835,809	65.96%	$901
Estimated State TRS Contributions	$1,736,172	100.00%	$504	$1,736,172	100.00%	$504	$2,510,251,870	34.04%	$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	$1,736,172	100.00%	$504	$1,736,172	100.00%	$504	$7,375,087,679	100.00%	$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$33,715,794	100.00%	$9,778	$46,965,875	100.00%	$13,621	$85,129,343,873	100.00%	$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	$26,543,074	84.52%	$7,698	$31,373,428	76.05%	$9,099	$50,301,683,879	77.97%	$9,312

2021 - 2022 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,448

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	$1,831,371	5.83%	$531	$5,184,506	12.57%	$1,504	$6,402,537,996	9.92%	$1,185
Supplies & Materials (Object 63xx)	$2,007,218	6.39%	$582	$3,654,583	8.86%	$1,060	$5,961,153,130	9.24%	$1,104
Other Operating Expenditures (Object 64xx)	$1,022,249	3.26%	$296	$1,040,045	2.52%	$302	$1,852,436,057	2.87%	$343
Total Operating Expenditures by Object	$31,403,912	100.00%	$9,108	$41,252,562	100.00%	$11,964	$64,517,811,062	100.00%	$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$46,451,211	0.23%	$9
Debt Services (Object 65xx)	$81,788	11.82%	$24	$2,388,703	68.61%	$693	$9,844,903,533	48.41%	$1,822
Capital Outlay (Object 66xx)	$610,121	88.18%	$177	$1,092,742	31.39%	$317	$10,445,000,110	51.36%	$1,934
Total Non-Operating Expenditures by Object	$691,909	100.00%	$201	$3,481,445	100.00%	$1,010	$20,336,354,854	100.00%	$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	$32,095,821	100.00%	$9,309	$44,734,007	100.00%	$12,974	$84,854,165,916	100.00%	$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	$19,879,878	63.30%	$5,766	$23,962,904	58.09%	$6,950	$36,035,016,731	55.85%	$6,671
Instructional Resources & Media Services (Function 12)	$379,213	1.21%	$110	$395,976	0.96%	$115	$646,159,944	1.00%	$120
Curriculum & Staff Development (Function 13)	$69,086	0.22%	$20	$164,557	0.40%	$48	$1,570,292,996	2.43%	$291
Instructional Leadership (Function 21)	$467,073	1.49%	$135	$838,773	2.03%	$243	$1,113,087,133	1.73%	$206
School Leadership (Function 23)	$1,690,487	5.38%	$490	$1,856,772	4.50%	$539	$3,715,762,954	5.76%	$688
Guidance Counseling Services (Function 31)	$1,039,623	3.31%	$302	$1,710,684	4.15%	$496	$2,527,496,320	3.92%	$468
Social Work Services (Function 32)	$24,435	0.08%	$7	$184,731	0.45%	$54	$230,790,970	0.36%	$43
Health Services (Function 33)	$251,010	0.80%	$73	$339,423	0.82%	$98	$753,509,900	1.17%	$139
Transportation (Function 34)	$928,831	2.96%	$269	$928,831	2.25%	$269	$1,904,677,571	2.95%	$353
Food Services (Function 35)	$143,554	0.46%	$42	$2,092,654	5.07%	$607	$3,228,715,442	5.00%	$598
Extracurricular (Function 36)	$1,552,038	4.94%	$450	$1,810,978	4.39%	$525	$1,918,276,966	2.97%	$355
General Administration (Function 41,92)	$1,107,797	3.53%	$321	$1,148,774	2.78%	$333	$2,123,586,250	3.29%	$393
Facilities Maintenance & Operations (Function 51)	$2,809,068	8.94%	$815	$4,358,791	10.57%	$1,264	$6,359,467,682	9.86%	$1,177
Security & Monitoring Services (Function 52)	$71,883	0.23%	$21	$131,555	0.32%	$38	$710,274,203	1.10%	$131
Data Processing Services (Function 53)	$989,936	3.15%	$287	$1,327,159	3.22%	$385	$1,330,336,046	2.06%	$246
Community Services (Function 61)	$0	0.00%	$0	$0	0.00%	$0	$326,634,310	0.51%	$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	$0	0.00%	$0	$0	0.00%	$0	$23,725,644	0.04%	$4

2021 - 2022 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,448

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	$31,403,912	100.00%	$9,108	$41,252,562	100.00%	$11,964	$64,517,811,062	100.00%	$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$46,451,211	0.23%	$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	$81,788	11.82%	$24	$2,388,703	68.61%	$693	$9,844,903,533	48.41%	$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	$610,121	88.18%	$177	$1,092,742	31.39%	$317	$10,445,000,110	51.36%	$1,934
Total Non-Operating Expenditures by Function	$691,909	100.00%	$201	$3,481,445	100.00%	$1,010	$20,336,354,854	100.00%	$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	$32,095,821	100.00%	$9,309	$44,734,007	100.00%	$12,974	$84,854,165,916	100.00%	$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	$15,247,953	48.55%	$4,422	$16,164,887	39.19%	$4,688	$26,146,309,896	40.53%	$4,840
Gifted and Talented (PIC 21)	$156,893	0.50%	$46	$165,745	0.40%	$48	$395,634,789	0.61%	$73
Career and Technical (PIC 22)	$2,054,489	6.54%	$596	$2,131,402	5.17%	$618	$2,129,549,811	3.30%	$394
Students with Disabilities (PICs 23,33,43)	$4,003,963	12.75%	$1,161	$5,028,669	12.19%	$1,458	$7,957,924,392	12.33%	$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	$1,130,245	3.60%	$328	$3,153,445	7.64%	$915	$6,383,291,216	9.89%	$1,182
Bilingual (PICs 25,35)	$49,557	0.16%	$14	$50,755	0.12%	$15	$731,950,646	1.13%	$135
High School Allotment (PIC 31)	$0	0.00%	$0	$0	0.00%	$0	$10,905,874	0.02%	$2
PreKindergarten (PIC 32)	$394,250	1.26%	$114	$452,120	1.10%	$131	$522,860,562	0.81%	$97
Early Education Allotment (PIC 36)	$406,392	1.29%	$118	$624,960	1.51%	$181	$1,241,323,456	1.92%	$230
Dyslexia or Related Disorder Services (PIC 37)	$282,120	0.90%	$82	$294,198	0.71%	$85	$348,794,218	0.54%	$65
College, Career, and Military Readiness (CCMR) (PIC 38)	$140,194	0.45%	$41	$140,194	0.34%	$41	$340,365,348	0.53%	$63
Athletics/Related Activities (PIC 91)	$1,152,156	3.67%	$334	$1,158,976	2.81%	$336	$1,264,746,717	1.96%	$234
Un-Allocated (PIC 99)	$6,385,700	20.33%	$1,852	$11,887,211	28.82%	$3,448	$17,044,154,137	26.42%	$3,155
Total Operating Expenditures by Program Intent Code (PIC)	$31,403,912	100.00%	$9,108	$41,252,562	100.00%	$11,964	$64,517,811,062	100.00%	$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$46,451,211	0.23%	$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$81,788	11.82%	$24	$2,388,703	68.61%	$693	$9,844,903,533	48.41%	$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$610,121	88.18%	$177	$1,092,742	31.39%	$317	$10,445,000,110	51.36%	$1,934

2021 - 2022 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,448

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	$691,909	100.00%	$201	$3,481,445	100.00%	$1,010	$20,336,354,854	100.00%	$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$32,095,821	100.00%	$9,309	$44,734,007	100.00%	$12,974	$84,854,165,916	100.00%	$15,708
Disbursements									
Total Disbursements									
Operating Expenditures	$31,403,912	96.24%	$9,108	$41,252,562	91.12%	$11,964	$64,517,811,062	71.92%	$11,943
Recapture	$0	0.00%	$0	$0	0.00%	$0	$3,002,039,317	3.35%	$556
Total Other Uses	$0	0.00%	$0	$0	0.00%	$0	$1,174,039,601	1.31%	$217
Intergovernmental Charge	$536,320	1.64%	$156	$536,320	1.18%	$156	$681,506,755	0.76%	$126
Capital Outlay (Object 61xx-64xx)	$0	0.00%	$0	$0	0.00%	$0	$46,451,211	0.05%	$9
Debt Service (Object 65xx)	$81,788	0.25%	$24	$2,388,703	5.28%	$693	$9,844,903,533	10.97%	$1,822
Capital Projects (Object 66xx)	$610,121	1.87%	$177	$1,092,742	2.41%	$317	$10,445,000,110	11.64%	$1,934
Total Disbursements	$32,632,141	100.00%	$9,464	$45,270,327	100.00%	$13,129	$89,711,751,589	100.00%	$16,607
Tax Rates									
2021 - 2022 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.9369			0.9543		
Interest & Sinking Tax Rate				0.1385			0.2270		
Total Tax Rate				1.0754			1.1813		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8869			0.8616		
Tier I Tax Rate				0.8869			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.0500			0.0928		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	$0		$0	$0		$0	$390,605,886		$78
Restricted Fund Balance	$0		$0	$2,879,750		$835	$24,753,496,577		$4,926

2021 - 2022 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,448

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Committed Fund Balance	$0		$0	$166,124		$48	$4,412,645,483		$878
Assigned Fund Balance	$0		$0	$0		$0	$4,020,147,608		$800
Unassigned Fund Balance	$6,449,651		$1,871	$6,449,651		$1,871	$17,164,429,624		$3,416
Total Fund Balance**	$6,449,651		$1,871	$9,495,525		$2,754	$50,741,325,178		$10,098
Fund Balance Reconciliation									
2020-2021 Total Fund Balance (Previous Year)	$5,365,651		$1,562	$7,799,626		$2,271			
2021-2022 Excess (Deficiency) Operating Expenditures	$0		$0	$0		$0	$-7,094,836,097		$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	$0		$0	$0		$0	$13,356,331,866		$2,658
2021-2022 Uncommon Items	$1,084,000		$314	$1,695,899		$492			
2021-2022 Total Fund Balance	$6,449,651		$1,871	$9,495,525		$2,754			

DISTRICT ACCREDITATION STATUS

DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Re
ROWNWOOD ISD	15	C - Meets Standard Achievement	B	ACCREDITED	

CAMPUS PERFORMANCE OBJECTIVES

2023-2024
Brownwood ISD District Goals

Goal 1: (Academic Achievement) All Brownwood ISD students will attain at least a year's growth through relevant and rigorous instructional programs.
Objective 1: By May 2024, all students and each student group, including Special Education students tested, will meet established standards on local assessments in grades PK-2nd and the state assessments for 3rd-12th grade by 2%.

Goal 2: (Staff Quality) In Brownwood ISD 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.
Objective 1: 100% of core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Goal 3: (School Climate/Safe & Healthy School) All students in Brownwood ISD will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.
Objective 1: By May 2024, the number of incidents involving violence (including dating violence), tobacco, alcohol, and other drug use, will be reduced by 2% as measured by PEIMS and the number of discipline referrals.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Brownwood ISD will graduate from high school and be either college or/career-ready.
Objective 1: By May 2024, the completion rate will increase to 98%, the dropout rate will be less than 2% for all students and student groups, and the overall attendance rate will increase to 95%.

Goal 5: (Parent/Community Engagement) Parents and the Community will be partners in the education of students in Brownwood ISD.
Objective 1: By May 2024, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) The district shall be a good steward of the community's, state's, and federal resources including financial, human, and facilities, as well as explore new opportunities for organizational efficiency and continued success.
Objective 1: A balanced budget will be adopted that supports the vision, mission, and beliefs of the district while ensuring the achievement of the goals of the district.

Brownwood High School

Goal 1: (Academic Achievement) All students at Brownwood High School will attain at least a year's growth through relevant and rigorous instructional programs.
Objective 1: 90% of all students will score at or above the state criterion in all areas of the EOC test.

Goal 2: (School Climate/Safe & Healthy School) All students in Brownwood High School will be educated in a learning environment that is safe, disciplined, drug-free, and conducive to learning.
Objective 1: The Administration and Faculty will work together to develop a school-wide environment conducive to learning through the use of positive reinforcement and discipline management techniques. Decrease referrals by 5%

Goal 3: (College & Career/Graduation/Dropout Reduction Goal) All students in Brownwood High School will graduate from high school and be either college or/and career-ready.
Objective 1: By May 2024 the completion rate will increase to 98%. The drop-out rate will be less than 1% for all students and the attendance rate will increase to 95%.

Goal 4: (Parent/Community Engagement Goal) *Parents* and the Community will be partners in the education of students in Brownwood High School and participate in at least one activity offered at BHS.
Objective 1: By May 2024, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 5: (Staff Quality) At BHS 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.
Objective 1: 100% of core academic classes will be taught by appropriately certified teachers.

Goal 6: (District Commitment) BHS shall be a good steward of the community's, states and federal resources including financial, human, and facilities, as well as explore new opportunities for organizational efficiency and continued success.
Objective 1: A balanced budget will be adopted that supports the vision, mission, and beliefs of the district while ensuring the achievement of the goals of the district.

Coggin Elementary School

Goal 1: (Academic Achievement) All Coggin students will attain a minimum of one year's growth through relevant and rigorous instructional programs.
Objective 1: By May 2024, all students and each student group, including Special Education students tested, will meet established standards on local assessments in grades PK-2nd and the state assessments for 3rd-12th grade by 2%.

Goal 2: (Staff Quality) At Coggin, 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.
Objective 1: 100% of core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Goal 3: (School Climate/Safe and Healthy School) All students at Coggin will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.
Objective 1: By May 2024, the number of incidents involving violence (including dating violence), tobacco, alcohol, and other drug use, will be reduced by 2% as measured by PEIMS and the number of discipline referrals.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Coggin Elementary School will graduate from high school and be college and/or career-ready.
Objective 1: By May 2024, the completion rate will increase to 98%, the dropout rate will be less than 2% for all students and student groups, and the overall attendance rate will increase to 95%.

Goal 5: (Parent/Community Engagement Goal) Parents and the Community will be partners in the education of students in Coggin Elementary School.
Objective 1: By May 2024, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 6 : (District Commitment) Coggin Elementary School shall be a good steward of community, state, and federal resources, financial, human, and facilities, as well as explore new opportunities for our organization's efficiency and continued success.
Objective 1: A balanced budget will be adopted that supports the vision, mission, and beliefs of the district while ensuring the achievement of the goals of the district.

Northwest Elementary School

Goal 1: (Academic Achievement) All students will attain maximum student achievement through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math.

Objective 1: By May 2025, students achieving at "MEETS" or above on the 3rd-5th grade Reading STAAR will improve from 31% to 60% for ALL students. Each sub-population will also make comparable improvements while closing the achievement gap.

Goal 2: (Staff Quality) At Northwest 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.
Objective 1: 100% of core academic classes will be taught by highly qualified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements. Northwest will recruit and retain highly qualified teachers by providing support that will result in higher levels of success, skill, and job satisfaction.

Goal 3: (School Climate/Safe & Healthy School) All students at Northwest Elementary will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.
Objective 1: By May 2024, the number of discipline referrals will be reduced by 15% as measured by PEIMS and teacher and principal data.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Brownwood ISD will graduate from high school and be either college or/and career-ready.
Objective 1: By May 2024, the completion rate will increase to 98% the drop-out rate will be less than 2% for all students and students accept and the overall attendance rate will increase to 95%.

Goal 5: (Parent/Community Engagement) *Parents* and the Community will be partners in the education of students in Brownwood ISD.
Objective 1: By May 2023, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) – Brownwood ISD shall be a good steward of the community's, state's, and federal resources including financial, human, and facilities, as well as explore new opportunities for organizational efficiency and continued success.
Objective 1: Be financially responsible and use resources – financial, staff and facilities – with diligence and integrity.

SPECIAL EDUCATION DETERMINATION STATUS

2023 Results Driven Accountability

SPED Domain I

County-District Number: *025902*
District Name: *BROWNWOOD ISD*

Region: *15*

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 - 100	50.5	111	220	2
	2022			73	190	
	2021			58	170	
(ii) Reading Lang. Arts	2023	70.0 - 100	46.8	103	220	2
	2022			76	190	
	2021			53	169	
(iii) Science	2023	65.0 - 100	45.6	31	68	2
	2022			27	64	
	2021			18	55	
(iv) Social Studies	2023	65.0 - 100	25.7	9	35	*3*
	2022			9	38	
	2021			7	27	

2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading Lang. Arts	2023	43.7	42.1	24	57	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	70.0 - 100	91.7	*	*	0
	2022			8	13	
	2021			9	14	
(ii) Reading Lang. Arts	2023	70.0 - 100	84.6	*	*	0
	2022			9	13	
	2021			10	14	
(iii) Science	2023	65.0 - 100	*	*	*	0
	2022			*	*	
	2021			*	*	
(iv) Social Studies	2023	65.0 - 100	*	*	*	0
	2022			*	*	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.
An asterisk (*) is used to mask data in order to protect student confidentiality.

2023 Results Driven Accountability

SPED Domain I

County-District Number: *025902*
District Name: *BROWNWOOD ISD*

Region: *15*

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2023	65.0 - 100	52.2	24	46	2
	2022			16	40	
	2021			14	27	
(ii) Biology	2023	75.0 - 100	72.7	32	44	0 RI
	2022		61.0	25	41	
	2021			11	24	
(iii) U.S. History	2023	70.0 - 100	63.4	14	23	1
	2022			13	23	
	2021			18	25	
(iv) English I and II	2023	60.0 - 100	41.7	40	96	2
	2022			22	69	
	2021			18	47	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.
An asterisk (*) is used to mask data in order to protect student confidentiality.

2023 Results Driven Accountability

SPED Domain I

County-District Number: *025902*
District Name: *BROWNWOOD ISD*

Region: *15*

5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics	2023	1.6	1.9	33	1,778	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(ii) RLA/ELA	2023	1.5	1.9	41	2,149	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(iii) Science	2023	1.5	2.3	18	778	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.
An asterisk (*) is used to mask data in order to protect student confidentiality.

2023 Results Driven Accountability

SPED Domain II

County-District Number: *025902*
District Name: *BROWNWOOD ISD*

Region: *15*

6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 - 100	84.0	21	25	0
2022			*	*	
2021			*	*	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 - 1.8	2.1	5	234	0 RI
2022		2.5	5	201	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.
An asterisk (*) is used to mask data in order to protect student confidentiality.

2023 Results Driven Accountability

SPED Domain III

County-District Number: *025902*
District Name: *BROWNWOOD ISD*

Region: *15*

8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2023	12.5	9.0				Report Only
SPED Students			*	*	*	
All Students			*	*	*	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2023	30.0 - 100	2.0	*	*	NA SA
2022			*	*	
2021			*	*	

10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2023	70.0 - 100	73.8	*	*	0
2022			*	*	
2021			*	*	

11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2023	0 - 10.0	14.0	*	*	1
2022			*	*	
2021			*	*	

12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2023	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.
If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.
An asterisk (*) is used to mask data in order to protect student confidentiality.

2023 Results Driven Accountability

SPED Domain III

County-District Number: *025902*
District Name: *BROWNWOOD ISD*

Region: *15*

13. SPED Representation (Ages 3-21)

	SPED Students	All Students
2023	524	3,443

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2023	5.6	1.0	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2023	0.3	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2023	9.5	16.0	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2023	0.7	1.5	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2023	0 - 19.0	41.0	*	*	2
2022			*	*	
2021			*	*	

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.
If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.
An asterisk (*) is used to mask data in order to protect student confidentiality.

	Determination Level
BE/ESL/EB	Needs Assistance (DL 2)
OSP	Needs Assistance (DL 2)
SPED	Meets Requirements (DL 1)

REPORT ON VIOLENT OR CRIMINAL INCIDENTS

Part B Local Problem Indicators	Students Excluded with 27 Override			Number of Students		
	Elementary	Middle	High School	Elementary	Middle	High School
1. Number of students referred for disciplinary action related to the possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	8	1
2. Number of student arrests for offenses related to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	0	0
3. Number of Incidents of school-related gang violence	0	0	0	0	0	0
4. Number of students placed in alternative education programs due to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	0	0
5. Total number of students placed in alternative education programs because of disciplinary reasons	0	0	0	1	13	37
6. Number of out-of-school suspensions related to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	0	0
7. Total number of out-of-school-suspensions	0	0	0	5	21	1
8. Number of expulsion related to possession, sale, or use of tobacco, alcohol, and other drugs (do not include students placed in an alternative to expulsion program)	0	0	0	0	0	0
9. Total number of expulsions (do not include students placed in an alternative to expulsion program)	0	0	0	0	0	0
10. Number of assaults against students	0	0	0	0	15	0
11. Number of assaults against teachers/staff	0	0	0	0	0	0
12. Number of acts of vandalism/criminal mischief against school property (greater than $200)	0	0	0	0	0	0
13. Number of acts of vandalism/criminal mischief against student property (greater than $200)	0	0	0	0	0	0
14. Number of acts of vandalism/criminal mischief against teacher/staff property (greater than $200)	0	0	0	0	0	0
15. Number of firearms confiscated	0	0	0	0	0	0
16. Number of other weapons confiscated	0	0	0	0	0	0

END OF REPORT

STUDENT PERFORMANCE IN POSTSECONDARY INSTITUTIONS

Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas <2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
BROWN									
	BANGS ISD								
	025901001	BANGS H S							
		Four-Year Public University	28	4	6	4	10	4	0
		Two-Year Public Colleges	19	8	2	2	4	2	1
		Independent Colleges & Universities	3						
		Not Trackable	0						
		Not Found	35						
		Total High School Graduates	85						
	BROWNWOOD ISD								
	025902001	BROWNWOOD H S							
		Four-Year Public University	55	14	6	6	16	11	2
		Two-Year Public Colleges	25	11	2	2	5	3	2
		Independent Colleges & Universities	24						
		Not Trackable	1						
		Not Found	93						
		Total High School Graduates	198						
	EARLY ISD								
	025909001	EARLY H S							
		Four-Year Public University	23	3	0	4	6	10	0
		Two-Year Public Colleges	13	4	1	0	3	5	0
		Independent Colleges & Universities	10						
		Not Trackable	0						
		Not Found	36						
		Total High School Graduates	82						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
Includes high schools with more than 25 graduates. If enrolllment in public higher education less than 5, the GPA data is omitted.

PROGRESS TOWARD MEETING HB 3 GOALS

GOAL 1	Grade 3 Reading - By May 2025, students achieving at "meets" or above on 3rd grade Reading STAAR will improve from 37% to 59% for all students. Each sub population will also make comprable improvement, while closing the achievement gap.									
Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL	CE	NCE
Baseline 2019	37%	< 10 students	26%	<10 students	42%	28%	4%	<10 students	39%	34%
GOAL EOY 2021	40%		31%		45%	35%	8%		44%	38%
ACTUAL EOY 2021	47%	<10 students	39%	<10 students	53%	37%	21%	<10 students		
GOAL EOY 2022	50%		43%		55%	42%	23%			
ACTUAL EOY 2022	50%	<10 students	46%	<10 students	57%	43%	7%	<10 students		
GOAL EOY 2023	53%		49%		60%	47%	23%			
ACTUAL EOY 2023	46%	<10 students	42%	47%	52%	44%	9%	31%		
GOAL EOY 2024	56%		55%		65%	52%	25%			
GOAL EOY 2025	59%		60%		70%	57%	27%			

GPM 1.1	By January 2025, students achieving at "meets" or above on 3rd grade Reading STAAR cummulative benchmark will improve from 35% to 52% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.								
Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL	
Baseline January 2020	35%	<10 students	29%	<10 students	44%	29%	17%	<10 students	
GOAL January 2021	38%		33%		48%	33%	21%		
Actual January 2021	24%	<10 students	19%	<10 students	27%	12%	7%	<10 students	
GOAL January 2022	42%		37%		52%	37%	25%		
Actual January 2022	29%	<10 students	24%	<10 students	34%	23%	5%	<10 students	
Baseline January 2023	25%	<10 students	21%	26%	30%	23%	8%	12%	new assessment from TEA
GOAL January 2024	30%	<10 students	26%	31%	35%	28%	13%	17%	
GOAL January 2025									

GPM 1.2	By March 2025, students achieving at "meets" or above on 3rd grade Reading Full STAAR release benchmark will improve from 24% to 50% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.							
Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL
Baseline 2019	24%	<10 students	21%	<10 students	26%	16%	8%	<10 students
Actual March 2020	40%	<10 students	34%	<10 students	48%	33%	14%	<10 students
Goal March 2021	43%		37%		50%	35%	14%	
Actual March 2021	31%	<10 students	22%	<10 students	37%	20%	23%	<10 students
Goal March 2022	45%		40%		52%	37%	17%	
Actual March 2022	36%	<10 students	29%	<10 students	46%	34%	4%	<10 students
Goal March 2023	45%		40%		52%	37%	17%	
Actual March 2023	33%	<10 students	26%	32%	41%	31%	11%	16%
Goal March 2024	47%		43%		54%	39%	20%	
Goal March 2025	50%		46%		56%	41%	23%	

GPM 1.3	By May 2025 the percentage of children reading on level in grades K-2 as measured by EOY DIBELS (Tier 1 or better) will improve from 60% to 85%.			
Completion TARGETS	ALL	Kinder	1st	2nd
Baseline 2019	60%	68%	53%	60%
Goal May 2021	65%	74%	61%	67%
Actual May 2021	65%	70%	69%	55%
Goal May 2022	70%	77%	73%	73%
Actual May 2022	61%	59%	67%	56%
Goal May 2023	70%	77%	73%	73%
Actual May 2023	59%	60%	62%	55%
Goal May 2024	75%	80%	77%	77%
Goal May 2025	80%	83%	81%	81%

TAPR EXPLANATION/ GLOSSARY

2022–23 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, *A–F* ratings, Distinction Designations, or Special Education Determination Status. The initial release does not include the Campus or District 2023 Accountability Reports. The issuance of the *A–F* ratings under 2023 rule is pending and subject to change.

2023 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(districts serving grades 10–12):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html.

STAAR Performance (2022–23)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2022–23 Texas Academic Performance Report (TAPR) Glossary

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain— Annual Growth Score is the percentage of improvement or growth students have made from year to year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning Score is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth, Accelerated Learning and STAAR Progress in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit*. Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way*. Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English,

with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based*. An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out*. An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception)*. An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver)*. An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

2022–23 Texas Academic Performance Report (TAPR) Glossary

STAAR Participation (2022–23)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

- *Included in Accountability:* scored answer documents
  - *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
  - *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
  - *Other Exclusions.* The following answer documents were excluded from performance calculations:
    - Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
    - Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance, Graduation, and Dropout Rates (2022–23)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\textbf{total number of days that students in grades 1–12 were present during the 2021–22 school year}}{\textbf{total number of days that students in grades 1–12 were in membership during the 2021–22 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\textbf{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2021–22 school year}}{\textbf{total number of K–12 students enrolled for at least 10 days during the 2021–22 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district

- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 7 and 8 during the 2021–22 school year}}{\textbf{number of students in grades 7 and 8 in attendance at any time during the 2021–22 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\textbf{number of dropouts in grades 9–12 during the 2021–22 school year}}{\textbf{number of students in grades 9–12 in attendance at any time during the 2021–22 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2021-22* reports, available on the TEA website at Completion, Graduation, and Dropout | Texas Education Agency.

For detailed information on data sources, see Appendix H in the *2023 Accountability Manual*. *(Data source: PEIMS 40203, 40110, 42400, and 42500)*

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022.

For the *5-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2017–18. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2021.

For the *6-Year Extended Longitudinal Rate,* the cohort consists of students who first attended ninth grade in 2016–17. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2020.

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Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2018–19 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2018–19 but takes 5 years to graduate (i.e., graduates in May 2023) is still part of the 2022 cohort; he or she is not switched to the 2023 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2022. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2022 for the 2022 cohort.

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2022 cohort*}}$$

(2) *Received TxCHSE:* For the 2022 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2022. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\textbf{number of students in the 2022 cohort*}}$$

(3) *Continued High School:* The percentage of the 2022 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\textbf{number of students in the 2022 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2022 cohort who dropped out and did not return by the fall of the 2022–23 school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\textbf{number of students in the 2022 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the 2022 cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022}}{\textbf{number of students in the 2022 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 32, 2022 plus number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\textbf{number of students in the 2022 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2022, for the 2021 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2021 cohort*}}$$

(2) *Received TxCHSE:* For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\textbf{number of students in the 2021 cohort*}}$$

(3) *Continued High School:* The percentage of the 2021 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\textbf{number of students in the 2021 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\textbf{number of students in the 2021 cohort*}}$$

(5) *Graduates & TxCHSE:* The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2022}\end{array}}{\textbf{number of students in the 2021 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers:* The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

$$\frac{\begin{array}{c}\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}\\ \textbf{plus}\\ \textbf{number of students from the cohort who received a TxCHSE by August 31, 2022}\\ \textbf{plus}\\ \textbf{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}\end{array}}{\textbf{number of students in the 2021 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

6-year Extended Longitudinal Rate

(1) *Graduated:* The percentage who received their high school diploma by August 31, 2022, for the 2020 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2020 cohort*}}$$

(2) *Received TxCHSE:* For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2022. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a TxCHSE by August 31, 2022}}{\textbf{number of students in the 2020 cohort*}}$$

(3) *Continued High School:* The percentage of the 2020 cohort still enrolled as students in the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\textbf{number of students in the 2020 cohort*}}$$

(4) *Dropped Out:* The percentage of the 2020 cohort who dropped out and did not return by the fall of the **2022–23** school year. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who dropped out before fall of the 2022–23 school year}}{\textbf{number of students in the 2020 cohort*}}$$

(5) *Graduates & TxCHSE.* The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022}}{\textbf{number of students in the 2020 cohort*}}$$

(6) *Graduates, TxCHSE & Continuers.* The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022 plus number of students from the cohort who received a TxCHSE by August 31, 2022 plus number of students from the cohort who were enrolled in the fall of the 2022–23 school year}}{\textbf{number of students in the 2020 cohort*}}$$

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89

or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

(1) *4-Year Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2018–19. They are followed through their expected graduation with the Class of 2022. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2022 cohort **}}$$

(2) *5-Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2017–18. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2021. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2021 cohort**}}$$

(3) 6-*Year Extended Federal Graduation Rate.* Cohort of students who first attended ninth grade in 2016–17. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2020. It is calculated as follows:

$$\frac{\textbf{number of students from the cohort who received a high school diploma by August 31, 2022}}{\textbf{number of students in the 2020 cohort**}}$$

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2021-22*. *(Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)*

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2022) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP}}{\textbf{number of graduates in the Class of 2022 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in the Class of 2022 who complete a 4-year FHSP-E}}{\textbf{number of graduates in the Class of 2022 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2022 who complete a 4-year FHSP-DLA}}{\textbf{number of graduates in the Class of 2022 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in the Class of 2022 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in the Class of 2022 with reported graduation plans}}$$

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RHSP/DAP Graduates (Annual Rate) (2021-22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\textbf{number of graduates in SY 2021-22 reported with graduation codes for RHSP or DAP}}{\textbf{number of graduates in SY 2021-22 with reported graduation plans (excludes graduates with FHSP graduation plans)}}$$

FHSP-E Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\textbf{number of graduates in SY 2021–22 who earn an FHSP-E}}{\textbf{number of graduates in SY 2021–22 with reported FHSP graduation plans}}$$

FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2021–22 who earn an FHSP-DLA}}{\textbf{number of graduates in SY 2021–22 with reported FHSP graduation plans}}$$

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2021–22) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\textbf{number of graduates in SY 2021–22 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\textbf{number of graduates in SY 2021–22 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. See the Texas Education Data Standards for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile (2022-2023)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2021–22 are also shown:

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- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

$$\frac{\text{number of graduates in the 2021–22 school year eligible for free or reduced-price lunch or other public assistance}}{\text{total number of graduates in the 2021-22 school year}}$$

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms "Emergent Bilingual," "English learner" and "Limited English Proficient" (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1). *(Data source: PEIMS 40100)*

$$\frac{\text{number of graduates in the 2021–22 school year considered as at risk}}{\text{total number of graduates in the 2021-22 school year}}$$

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. *(Data source: PEIMS Course Completion Records)*

College, Career, or Military* Readiness (CCMR) (2022–23)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between

an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2022, SAT and ACT results through the July 2022 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*

2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*

4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

6) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunsetting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. *(Data source: PEIMS 40100)*

7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*

8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), or Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA) *(Data source: PEIMS 40203 and 40110)*

9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*

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10) ***Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard *(Data source: PEIMS 40203)*

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2021 and 2022 annual graduates is included for indicators displaying military readiness.*

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness.*

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness.*

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness.*

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. *(Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)*

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

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TSI Criteria						
TSIA1 and/or TSIA2		**SAT**		**ACT**		**College Prep Course**
>= ELAR criteria shown below	**or**	>=480 on the Evidence-Based Reading and Writing (EBRW)	**or**	>=19 on English **and** >= 23 Composite	**or**	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	**or**	>=530 on Mathematics	**or**	>=19 on Mathematics **and** >=23 Composite	**or**	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay
	Combination	Score ≥ 945 on the ELAR CRC on the TSIA2	AND		Score ≥ 5 on the TSIA1 essay	
		OR				
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score ≥ 5 on the diagnostic on the TSIA2	AND	Score ≥ 5 on the TSIA1 essay
Mathematics	TSIA1	Score ≥ 350 on Mathematics				
	TSIA2	Score ≥ 950 on the Mathematics CRC				
		OR				
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

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English Language Arts.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA}}{\text{number of 2021-22 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics}}{\text{number of 2021-22 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA \underline{and} mathematics}}{\text{number of 2021-22 annual graduates}}$$

Any Subject.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA \underline{or} mathematics}}{\text{number of 2021-22 annual graduates}}$$

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

$$\frac{\text{number of 2021-22 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination}}{\text{number of 2021-22 annual graduates}}$$

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

$$\frac{\text{number of 2021-22 annual graduates who earned an associate degree by August 31 immediately following high school graduation.}}{\text{number of 2021-22 annual graduates}}$$

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics}}{\text{Number of 2021-22 annual graduates}}$$

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OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area *(Data source: OnRamps program)*

$$\frac{\text{number of 2021-22 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation}}{\text{number of 2021-22 annual graduates}}$$

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the *2023 Accountability Manual*. *(Data source: PEIMS 48011)*

$$\frac{\text{number of 2021-22 annual graduates who earned an approved industry-based certification}}{\text{number of 2021-22 annual graduates}}$$

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate *(Data source: THECB)*

$$\frac{\text{number of 2021-22 annual graduates who earned a level I or level II certificate}}{\text{number of 2021-22 annual graduates}}$$

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2023 Accountability Manual*. *(Data source: PEIMS 40203)*

$$\frac{\text{number of 2021-22 annual graduates who received a graduation type code of 04, 05, 54, or 55}}{\text{number of 2021-22 annual graduates}}$$

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student *(Data source: PEIMS 40203 and 42401)*

$$\frac{\text{number of 2021-22 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student}}{\text{number of 2021-22 annual graduates}}$$

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CCMR-related Indicators (2022–23)

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 *(Data source: THECB and PEIMS 40203)*

English Language Arts.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA}}{\text{number of 2021-22 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics}}{\text{number of 2021-22 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2021-22 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*

English Language Arts.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA}}{\text{number of 2021-22 annual graduates}}$$

Mathematics.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics}}{\text{number of 2021-21 annual graduates}}$$

Both Subjects.

$$\frac{\text{number of 2021-22 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics}}{\text{number of 2021-22 annual graduates}}$$

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

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All Subjects.

$$\frac{\text{number of students in grades 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination}}{\text{total students enrolled in grades 11 \& 12}}$$

English Language Arts.

$$\frac{\text{number of students in grades 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in ELA}}{\text{total students enrolled in grades 11 \& 12}}$$

Mathematics.

$$\frac{\text{number of students in grade 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in mathematics}}{\text{total students enrolled in grades 11 \& 12}}$$

Science.

$$\frac{\text{number of students in grade 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in science}}{\text{total students enrolled in grades 11 \& 12}}$$

Social Studies.

$$\frac{\text{number of students in grade 11 \& 12 in the 2021-22 school year who took at least one AP or IB examination in social studies}}{\text{total students enrolled in grades 11 \& 12}}$$

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees >= Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion}}{\text{number of 11th and 12th graders with at least one AP or IB examination}}$$

2022–23 Texas Academic Performance Report (TAPR) Glossary

English Language Arts.

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in ELA}}{\text{number of 11th and 12th graders with at least one AP or IB examination in ELA}}$$

Mathematics.

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in mathematics}}{\text{number of 11th and 12th graders with at least one AP or IB examination in mathematics}}$$

Science.

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in science}}{\text{number of 11th and 12th graders with at least one AP or IB examination in science}}$$

Social Studies.

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion in social studies}}{\text{number of 11th and 12th graders with at least one AP or IB examination in social studies}}$$

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

$$\frac{\text{number of 11th and 12th graders in the 2021-22 school year with at least one AP or IB score at or above criterion}}{\text{total students enrolled in 11th and 12th grades}}$$

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

(1) *Tested:* The percentage of graduates who took either college admissions assessment:

$$\frac{\text{number of 2021-22 graduates who took either the SAT or the ACT}}{}$$

$$\frac{\text{number of 2021-22 graduates reported}}{}$$

(2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

$$\frac{\text{number of 2021-22 graduating examinees who scored at or above the criterion score on either the SAT or the ACT}}{\text{number of 2021-22 graduates reported}}$$

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

(1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2021-22 graduates who took the SAT}}{\text{number of 2021-22 graduates who took the SAT}}$$

(2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2021-22 graduates who took the SAT}}{\text{number of 2021-22 graduates who took the SAT}}$$

(3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2021-22 graduates who took the SAT}}{\text{number of 2021-22 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

(1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

(2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

(3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

(4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2021-22 graduates who took the ACT}}{\text{number of 2021-22 graduates who took the ACT}}$$

Other Postsecondary Indicators (2022–23)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in Texas Administrative Code §74.25.

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: PEIMS 43415)*

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2021-22}}$$

English Language Arts.

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one ELA advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one ELA course in 2021-22}}$$

Mathematics.

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one mathematics advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one mathematics course in 2021-22}}$$

Science.

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one science advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one science course in 2021-22}}$$

Social Studies.

$$\frac{\text{number of students in grades 9–12 in 2021-22 who received credit for at least one social studies advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one social studies course in 2021-22}}$$

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

$$\frac{\text{number of graduates during the 2020-21 school year who attended a public or independent college or university in Texas in the following academic year}}{\text{number of graduates during the 2020-21 school year}}$$

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.
(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. *(Data source: THECB)*

Student Information (2022–23)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2020–2021, use the data displayed under Membership.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Enrollment: Students reported as enrolled as of the last Friday in October (October 28, 2022).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. *(Data source: PEIMS 40110)*

Students by Grade: The count of students in each grade divided by the total number of students. *(Data source: PEIMS 40110)*

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. *(Data source: PEIMS 40100, 30040, 30050, 30090)*

Male/Female: The number and percentage of students who are identified as male or female. *(Data source: PEIMS 40100)*

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\textbf{number of students eligible for free or reduced-price lunch or other public assistance}}{\textbf{total number of students}}$$

(Data source: PEIMS 40100 and TEA Student Assessment Division)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms "English Learner" (EL) and "Emergent Bilingual" (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts

report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\textbf{number of students with one or more disciplinary placements}}{\textbf{number of students who were in attendance at any time during the school year}}$$

For 2022–23, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term 'immigrant children and youth' is defined as, "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years." The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. *(Data source: PEIMS 40100)*

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Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

$$\frac{\textbf{number of students in the 2022–23 school year considered as at risk}}{\textbf{total number of students}}$$

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

$$\frac{\textbf{number of mobile students in 2021–22}}{\textbf{number of students who were in membership at any time during the 2021–22 school year}}$$

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: PEIMS 42400)*

Attrition Rate: The percentage of students enrolled in fall 2021-22 who did not return to the same campus in the fall of 2022-23. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2021-22 did not offer the next grade they were expected to move into in 2022-23 or if they were at a campus in 2021-22 that was no longer active in 2022-23. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2022-23.

Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2022-23. Attrition Rate is calculated as follows:

$$\frac{\textbf{number of students enrolled in fall 2021 – number of students who returned in fall 2022}}{\textbf{number of students enrolled in fall 2021}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2022 in the same grade in which they were reported for the last six-week period of the prior school year (2021–22).

$$\frac{\textbf{number of students enrolled in the same grade from one school year to the next}}{\textbf{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2021–22* available from TEA. *(Data source: PEIMS 40110)*

Data Quality *(not on campus profile)*: The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2021–22 the end of the school-start window was September 30, 2022)

$$\frac{\textbf{number of underreported students}}{\textbf{number of students in grades 7–12 who were served in the district in the 2021–22 school year}}$$

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2022–23)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities

record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

2022–23 Texas Academic Performance Report (TAPR) Glossary

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

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Instructional Staff Percent *(district profile only)*: The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2021–22 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\textbf{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\textbf{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: PEIMS 30040, 30050, and 30090)*

Turnover Rate for Teachers *(not on campus profile)*: The percentage of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23. It is calculated as the total FTE count of teachers from the fall of 2021–22 who were not employed in the district in the fall of 2022–23, divided by the total teacher FTE count for the fall of 2021–22. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: PEIMS 30040 and 30090)*

Staff Exclusions *(not on campus profile):* The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: PEIMS 30055 and 30060)*

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2022-23 school year. *(Data source: Division of District Talent Systems)*

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Teachers by Program *(population served):* The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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Appendix A

Advanced Academic Courses

- All courses shown were for the 2020–21 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

Course Code	Course Name
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

Course Code	Course Name
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)

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Course Code	Course Name
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSNESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

Course Code	Course Name
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

Course Code	Course Name
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV

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Course Code	Course Name
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

Course Code	Course Name
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II

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Course Code	Course Name
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

Course Code	Course Name
A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL

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Course Code	Course Name
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

Course Code	Course Name
I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH

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Course Code	Course Name
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM

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Course Code	Course Name
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE &CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN

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Course Code	Course Name
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

Career and Technical Education

Course Code	Course Name
N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

Course Code	Course Name
N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III

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Course Code	Course Name
N1290318	GIFD & TAL IND STUD MENTOR IV

Appendix B
PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....Assistant/Associate/Deputy Superintendent
027.....Superintendent/CAO/CEO/President
061.....Asst/Assoc/Deputy Exec Director
062.....Component/Department Director
063.....Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....Assistant Principal
020.....Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....Instructional Officer
028.....Teacher Supervisor
040.....Athletic Director
043.....Business Manager
044.....Tax Assessor and/or Collector
045.....Director - Personnel/Human Resources
055.....Registrar
060.....Executive Director

PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist
005 .....Psychological Associate
006.....Audiologist
007.....Corrective Therapist

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008.....Counselor
011.....Educational Diagnostician
013.....Librarian
015.....Music Therapist
016.....Occupational Therapist
017.....Certified Orientation & Mobility Specialist
018.....Physical Therapist
019.....Physician
021.....Recreational Therapist
022.....School Nurse
023.....LSSP/Psychologist
024.....Social Worker
026.....Speech Therapist/Speech-Lang Pathologist
030.....Visiting Teacher/Truant Officer
032.....Work-Based Learning Site Coordinator
041.....Teacher Facilitator
042.....Teacher Appraiser
054.....Department Head
056.....Athletic Trainer
058.....Other Campus Professional Personnel
064.....Specialist/Consultant
065.....Field Service Agent
079.....Other ESC Professional Personnel
080.....Other Non-Campus Professional Personnel
100.....Instructional Materials Coordinator
101.....Legal Services
102.....Communications Professional
103.....Research/Evaluation Professional
104.....Internal Auditor
105.....Security
106.....District/Campus Information Technology Professional
107.....Food Service Professional
108.....Transportation
109.....Athletics
110.....Custodial
111.....Maintenance
112.....Business Services Professional
113.....Other District Exempt Professional Auxiliary
114.....Other Campus Exempt Professional Auxiliary
115.....Psychiatric Nurse
116.....Licensed Clinical Social Worker
117.....Licensed Professional Counselor
118.....Licensed Marriage & Family Therapist

Teachers

087.....Teacher
047.....Substitute Teacher

Educational Aides

033.....Educational Aide
036.....Certified Interpreter

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AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.