

BROWNWOOD ISD

TAPR REPORT



2021-2022

Brownwood Independent School District

Texas Academic Performance Report

February 13, 2023

Texas Education Code Chapter 39 requires each district's board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

Included in this report is information in the following areas:

- **District and Campus TAPR reports**
- **District/Campus Performance Objectives**
- **Violent or Criminal Incidents Report**
- **PEIMS Financial Standard Reports of 2020-2021 Financial Actual Information**
- **House Bill 3 Goals**
- **Post-Secondary Student Enrollment and Performance**
- **TAPR Explanation/Glossary**

The public meeting during which information on this report was disseminated was held on February 13, 2023, in the Brownwood ISD Boardroom.

**For assistance in interpreting this report or to receive this report in Spanish, please contact Liesa Land, Brownwood ISD Deputy Superintendent, at 2707 Southside Drive, Brownwood, Texas 76804
(325) 643-5644 or liesa.land@brownwoodisd.org**

**Liesa Land, Deputy Superintendent
Brownwood ISD**

DISTRICT/CAMPUS TAPR DATA

2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

District Number: 025902

2022 Accountability Rating: B

2022 *Special Education Determination Status:*

Needs Assistance

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)		
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading	At Approaches Grade Level or Above	2022	76%	78%	71%	73%	84%	-	*	-	60%	42%	67%	79%	73%	74%	56%
		2021	67%	71%	40%	60%	80%	-	*	100%	35%	*	71%	74%	64%	56%	
		2022	51%	51%	29%	45%	58%	-	*	40%	19%	22%	51%	50%	44%	44%	
		2021	39%	49%	0%	41%	55%	-	*	89%	20%	*	50%	43%	38%	44%	
		2022	30%	29%	14%	22%	35%	-	*	20%	3%	11%	27%	37%	22%	22%	
Grade 3 Mathematics	At Approaches Grade Level or Above	2021	19%	23%	0%	14%	31%	-	*	22%	5%	*	24%	17%	13%	33%	
		2022	71%	80%	71%	78%	85%	-	*	60%	48%	89%	81%	77%	79%	56%	
		2021	62%	78%	40%	75%	82%	-	*	100%	45%	*	78%	80%	71%	78%	
		2022	43%	51%	14%	38%	65%	-	*	30%	26%	44%	50%	53%	44%	33%	
		2021	31%	50%	0%	51%	51%	-	*	67%	35%	*	54%	31%	37%	44%	
Grade 4 Reading	At Approaches Grade Level or Above	2022	21%	25%	0%	18%	32%	-	*	20%	6%	11%	24%	27%	19%	22%	22%
		2021	14%	25%	0%	19%	31%	-	*	33%	10%	*	26%	20%	17%	33%	
		2022	77%	78%	63%	71%	85%	-	*	78%	42%	89%	78%	79%	73%	73%	
		2021	63%	62%	14%	56%	70%	-	*	70%	30%	80%	66%	48%	55%	36%	
		2022	54%	55%	25%	52%	59%	-	*	56%	35%	56%	59%	45%	45%	36%	
Grade 4 Mathematics	At Approaches Grade Level or Above	2021	36%	36%	14%	28%	48%	-	*	30%	26%	40%	38%	31%	27%	7%	7%
		2022	28%	25%	25%	22%	25%	-	*	33%	12%	22%	25%	23%	16%	18%	18%
		2021	17%	15%	0%	11%	21%	-	*	20%	11%	0%	15%	17%	12%	7%	7%
		2022	70%	73%	25%	69%	80%	-	*	78%	46%	67%	77%	64%	65%	73%	73%
		2021	59%	66%	0%	58%	78%	-	*	70%	48%	80%	66%	63%	57%	50%	50%
Grade 5 Reading	At Approaches Grade Level or Above	2022	43%	44%	13%	32%	57%	-	*	33%	31%	33%	49%	29%	32%	36%	36%
		2021	36%	44%	0%	35%	56%	-	*	40%	41%	40%	44%	45%	35%	21%	21%
		2022	23%	22%	13%	11%	31%	-	*	22%	8%	22%	24%	14%	10%	27%	27%
		2021	21%	26%	0%	23%	33%	-	*	20%	7%	20%	28%	22%	20%	14%	14%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Approaches Grade Level or Above	2022	81%	79%	78%	67%	76%	82%	-	*	-	70%	35%	100%	81%	66%	72%	44%
	2021	73%	70%	69%	40%	64%	76%	-	*	-	50%	36%	33%	73%	54%	61%	71%
	2022	58%	53%	58%	22%	51%	68%	-	*	-	60%	31%	40%	63%	34%	50%	22%
	2021	46%	41%	41%	30%	33%	48%	-	*	-	50%	14%	17%	43%	31%	30%	29%
	2022	36%	32%	36%	11%	32%	43%	-	*	-	20%	12%	20%	39%	22%	27%	22%
At Masters Grade Level	2021	30%	25%	27%	20%	26%	28%	-	*	-	33%	0%	0%	29%	21%	19%	21%
	Grade 5 Mathematics																
	2022	77%	75%	81%	67%	78%	84%	-	*	-	80%	54%	80%	82%	76%	75%	56%
	2021	70%	68%	79%	40%	78%	83%	-	*	-	83%	41%	50%	84%	64%	72%	86%
	2022	48%	43%	56%	22%	49%	65%	-	*	-	50%	31%	40%	60%	39%	50%	33%
At Meets Grade Level or Above	2021	44%	40%	53%	30%	50%	58%	-	*	-	33%	17%	33%	57%	38%	44%	43%
	2022	25%	20%	31%	0%	27%	39%	-	*	-	20%	4%	20%	33%	24%	26%	33%
	2021	25%	20%	30%	10%	27%	35%	-	*	-	17%	0%	0%	36%	13%	22%	29%
	Grade 5 Science																
	2022	66%	66%	74%	56%	64%	84%	-	*	-	70%	46%	100%	78%	56%	67%	33%
At Approaches Grade Level or Above	2021	62%	60%	61%	40%	57%	67%	-	*	-	50%	25%	67%	64%	52%	55%	64%
	2022	38%	36%	49%	11%	43%	61%	-	*	-	20%	27%	20%	54%	29%	39%	11%
	2021	31%	29%	31%	10%	24%	39%	-	*	-	33%	14%	0%	35%	19%	22%	14%
	2022	18%	17%	22%	0%	17%	29%	-	*	-	10%	15%	20%	23%	15%	15%	0%
	2021	13%	11%	13%	0%	10%	15%	-	*	-	17%	0%	0%	14%	6%	6%	0%
At Masters Grade Level	Grade 6 Reading																
	2022	70%	67%	73%	64%	66%	78%	-	*	-	100%	38%	71%	73%	71%	68%	67%
	2021	62%	59%	58%	33%	58%	63%	-	*	-	33%	26%	*	60%	48%	50%	43%
	2022	43%	41%	39%	27%	31%	47%	-	*	-	40%	15%	14%	41%	34%	28%	25%
	2021	32%	29%	29%	17%	24%	36%	-	*	-	22%	19%	*	28%	33%	23%	29%
At Meets Grade Level or Above	2022	23%	21%	22%	0%	18%	26%	-	*	-	40%	6%	14%	24%	16%	16%	8%
	2021	15%	12%	12%	0%	9%	16%	-	*	-	0%	13%	*	10%	20%	7%	14%
	Grade 6 Mathematics																
	2022	73%	71%	72%	55%	69%	77%	-	*	-	40%	41%	57%	72%	72%	65%	92%
	2021	68%	66%	70%	62%	66%	76%	-	*	-	56%	35%	*	68%	78%	66%	57%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	34%	34%	27%	24%	42%	-	*	-	40%	9%	29%	35%	29%	27%	50%
	2021	36%	34%	41%	46%	35%	48%	-	*	-	33%	26%	*	42%	38%	33%	29%
	2022	16%	12%	11%	9%	5%	14%	-	*	-	40%	3%	0%	13%	5%	8%	8%
	2021	15%	13%	15%	0%	13%	19%	-	*	-	11%	13%	*	16%	10%	9%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	77%	64%	73%	83%	-	*	*	73%	46%	*	79%	70%	70%	80%
At Meets Grade Level or Above	2021	69%	66%	65%	60%	63%	67%	*	*	-	55%	19%	83%	65%	62%	57%	40%
	2022	56%	51%	45%	36%	39%	54%	-	*	*	27%	20%	*	47%	38%	35%	20%
	2021	45%	41%	37%	30%	31%	41%	*	*	-	45%	6%	33%	39%	31%	28%	30%
	2022	37%	32%	25%	0%	19%	36%	-	*	*	18%	9%	*	26%	23%	16%	20%
At Masters Grade Level	2021	25%	22%	22%	10%	15%	27%	*	*	-	18%	0%	17%	23%	18%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	66%	43%	61%	79%	-	*	*	45%	34%	*	68%	59%	56%	80%
At Meets Grade Level or Above	2021	55%	55%	60%	60%	48%	68%	*	*	-	50%	11%	50%	61%	55%	51%	60%
	2022	31%	32%	37%	36%	28%	47%	-	*	*	27%	20%	*	38%	32%	27%	40%
	2021	27%	26%	28%	30%	18%	35%	*	*	-	20%	8%	17%	28%	25%	18%	10%
	2022	13%	13%	17%	7%	12%	23%	-	*	*	9%	9%	*	18%	11%	12%	40%
At Masters Grade Level	2021	12%	10%	8%	10%	3%	11%	*	*	-	10%	6%	0%	8%	10%	3%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	80%	81%	91%	77%	83%	*	*	-	88%	37%	*	82%	78%	73%	60%
At Meets Grade Level or Above	2021	73%	69%	78%	64%	73%	83%	*	*	-	83%	48%	100%	79%	75%	70%	54%
	2022	58%	53%	51%	36%	46%	54%	*	*	-	63%	11%	*	52%	46%	42%	20%
	2021	46%	40%	46%	14%	36%	57%	*	*	-	50%	22%	80%	46%	44%	34%	23%
	2022	37%	31%	34%	27%	27%	38%	*	*	-	38%	3%	*	32%	38%	28%	10%
At Masters Grade Level	2021	21%	16%	23%	7%	20%	26%	*	*	-	17%	7%	20%	24%	17%	14%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	61%	55%	58%	64%	*	-	-	63%	16%	*	64%	49%	52%	50%
At Meets Grade Level or Above	2021	62%	60%	67%	43%	65%	73%	*	-	-	50%	33%	80%	68%	63%	60%	46%
	2022	40%	37%	31%	18%	21%	38%	*	-	-	50%	11%	*	30%	33%	25%	20%
	2021	36%	35%	47%	14%	45%	52%	*	-	-	33%	19%	60%	50%	35%	38%	8%
	2022	36%	35%	47%	14%	45%	52%	*	-	-	33%	19%	60%	50%	35%	38%	8%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	12%	7%	9%	3%	9%	*	-	-	13%	3%	*	7%	4%	2%	0%
	2021	11%	9%	13%	7%	12%	15%	*	-	-	17%	4%	20%	15%	8%	9%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	81%	45%	78%	87%	*	-	-	75%	39%	*	83%	74%	74%	70%
	2021	68%	64%	77%	79%	73%	80%	*	-	-	67%	41%	80%	77%	76%	68%	38%
At Meets Grade Level or Above	2022	45%	36%	51%	27%	41%	58%	*	-	-	75%	13%	*	54%	38%	39%	20%
	2021	43%	39%	52%	21%	47%	60%	*	-	-	33%	19%	60%	52%	53%	41%	15%
At Masters Grade Level	2022	24%	16%	27%	18%	24%	30%	*	-	-	0%	3%	*	29%	20%	19%	20%
	2021	24%	19%	30%	7%	25%	37%	*	-	-	17%	4%	40%	30%	31%	20%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	52%	52%	36%	44%	59%	*	-	-	50%	24%	*	53%	48%	45%	30%
	2021	57%	52%	63%	50%	58%	69%	*	-	-	50%	26%	80%	67%	49%	53%	23%
At Meets Grade Level or Above	2022	31%	22%	17%	9%	11%	20%	*	-	-	25%	11%	*	17%	16%	11%	0%
	2021	28%	23%	27%	7%	17%	39%	*	-	-	17%	22%	60%	29%	24%	20%	8%
At Masters Grade Level	2022	18%	11%	6%	0%	3%	7%	*	-	-	0%	3%	*	5%	8%	3%	0%
	2021	14%	9%	11%	7%	5%	17%	*	-	-	0%	11%	40%	11%	14%	7%	8%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	62%	30%	60%	68%	*	-	-	63%	24%	83%	63%	58%	51%	47%
	2021	67%	66%	67%	38%	54%	77%	*	-	-	100%	43%	*	66%	69%	54%	*
At Meets Grade Level or Above	2022	47%	44%	43%	20%	40%	50%	*	-	-	38%	21%	67%	44%	42%	34%	41%
	2021	50%	47%	51%	13%	37%	64%	*	-	-	88%	30%	*	49%	58%	36%	*
At Masters Grade Level	2022	11%	8%	9%	0%	7%	12%	*	-	-	0%	5%	0%	10%	6%	4%	6%
	2021	12%	9%	5%	6%	2%	8%	*	-	-	0%	3%	*	6%	3%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	71%	63%	58%	84%	*	-	-	92%	44%	-	71%	68%	61%	17%
	2021	71%	70%	68%	73%	56%	81%	*	-	-	75%	26%	*	67%	71%	58%	21%
At Meets Grade Level or Above	2022	55%	53%	54%	19%	39%	73%	*	-	-	75%	22%	-	55%	50%	41%	6%
	2021	57%	56%	57%	36%	44%	75%	*	-	-	63%	22%	*	56%	62%	46%	14%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	Region 15 State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	4%	6%	2%	7%	*	-	8%	0%	-	5%	2%	1%	0%
	2021	11%	8%	5%	9%	1%	9%	*	-	0%	0%	*	5%	2%	2%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2022	76%	69%	74%	50%	75%	75%	*	-	78%	39%	83%	77%	65%	68%	67%
At Meets Grade Level or Above	2021	73%	69%	83%	56%	78%	88%	*	-	100%	54%	*	83%	82%	74%	*
	2022	43%	35%	46%	17%	44%	51%	*	-	44%	17%	33%	50%	37%	36%	27%
	2021	41%	37%	58%	19%	55%	65%	*	-	57%	36%	*	58%	58%	48%	*
At Masters Grade Level	2022	27%	20%	26%	6%	25%	29%	*	-	33%	5%	17%	31%	15%	19%	13%
	2021	23%	19%	39%	6%	33%	45%	*	-	57%	11%	*	40%	36%	26%	*
End of Course Biology																
At Approaches Grade Level or Above	2022	83%	81%	84%	88%	80%	87%	*	-	88%	60%	83%	86%	79%	79%	47%
At Meets Grade Level or Above	2021	82%	79%	81%	67%	72%	88%	*	-	100%	41%	*	84%	71%	69%	*
	2022	55%	49%	51%	31%	45%	61%	*	-	38%	21%	67%	54%	44%	41%	27%
	2021	55%	48%	57%	20%	44%	69%	*	-	75%	30%	*	59%	49%	40%	*
At Masters Grade Level	2022	21%	15%	16%	0%	11%	23%	*	-	13%	2%	17%	18%	11%	9%	0%
	2021	22%	15%	22%	13%	9%	31%	*	-	50%	4%	*	24%	16%	11%	*
End of Course U.S. History																
At Approaches Grade Level or Above	2022	89%	88%	89%	100%	86%	91%	*	-	100%	57%	*	89%	93%	84%	71%
At Meets Grade Level or Above	2021	88%	89%	93%	100%	93%	93%	-	-	100%	72%	-	95%	87%	88%	83%
	2022	68%	66%	67%	63%	57%	80%	*	-	60%	35%	*	66%	70%	55%	21%
	2021	69%	70%	75%	20%	70%	82%	-	-	83%	44%	-	79%	62%	68%	42%
At Masters Grade Level	2022	42%	38%	38%	38%	25%	55%	*	-	20%	9%	*	37%	45%	27%	14%
	2021	43%	40%	42%	0%	34%	48%	-	-	67%	16%	-	44%	34%	38%	25%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2022	92%	97%	95%	-	100%	92%	-	-	*	-	-	100%	80%	86%	-
At Meets Grade Level or Above	2021	95%	96%	100%	-	*	100%	-	-	-	-	-	100%	*	*	-
	2022	64%	70%	81%	-	88%	75%	-	-	*	-	-	88%	60%	57%	-
	2021	69%	71%	86%	-	*	84%	-	-	-	-	-	88%	*	*	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	8%	5%	-	0%	8%	-	-	-	*	-	-	6%	0%	-
	2021	14%	10%	4%	-	*	4%	-	-	-	-	-	-	4%	*	-
All Grades All Subjects																
At Approaches Grade Level or Above	2022	74%	71%	74%	59%	70%	80%	100%	96%	*	73%	40%	78%	76%	67%	56%
	2021	67%	65%	69%	50%	64%	76%	100%	90%	-	68%	34%	67%	71%	61%	51%
At Meets Grade Level or Above	2022	48%	43%	46%	25%	39%	55%	82%	93%	*	45%	20%	37%	49%	37%	26%
	2021	41%	38%	44%	19%	37%	52%	53%	77%	-	46%	22%	35%	45%	33%	22%
At Masters Grade Level	2022	23%	19%	21%	8%	16%	27%	18%	68%	*	18%	5%	14%	22%	15%	12%
	2021	18%	15%	19%	6%	14%	23%	12%	68%	-	19%	6%	12%	20%	12%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2022	75%	73%	74%	60%	68%	80%	100%	91%	*	77%	38%	80%	75%	67%	51%
	2021	68%	66%	67%	47%	61%	75%	100%	83%	-	70%	32%	72%	69%	59%	46%
At Meets Grade Level or Above	2022	53%	49%	49%	26%	42%	57%	80%	91%	*	51%	21%	38%	51%	39%	26%
	2021	45%	41%	44%	20%	34%	53%	50%	67%	-	54%	19%	41%	44%	33%	24%
At Masters Grade Level	2022	25%	22%	21%	8%	17%	27%	20%	64%	*	21%	6%	13%	23%	16%	11%
	2021	18%	15%	16%	7%	12%	21%	0%	50%	-	13%	5%	6%	17%	10%	12%
All Grades Mathematics																
At Approaches Grade Level or Above	2022	72%	69%	73%	51%	70%	78%	*	100%	*	65%	39%	75%	75%	66%	68%
	2021	66%	64%	72%	47%	67%	79%	100%	90%	-	72%	37%	62%	73%	64%	62%
At Meets Grade Level or Above	2022	42%	37%	43%	22%	35%	52%	*	100%	*	40%	19%	33%	45%	35%	34%
	2021	37%	35%	46%	23%	41%	53%	40%	80%	-	40%	25%	38%	48%	36%	24%
At Masters Grade Level	2022	20%	16%	20%	6%	15%	25%	*	75%	*	21%	5%	13%	22%	14%	18%
	2021	18%	15%	22%	5%	18%	26%	20%	80%	-	23%	7%	14%	23%	15%	14%
All Grades Science																
At Approaches Grade Level or Above	2022	76%	73%	80%	67%	75%	86%	*	100%	-	77%	49%	92%	83%	74%	50%
	2021	71%	68%	73%	64%	67%	79%	*	*	-	75%	35%	77%	75%	64%	47%
At Meets Grade Level or Above	2022	47%	41%	51%	25%	43%	60%	*	80%	-	42%	20%	46%	54%	40%	21%
	2021	44%	39%	47%	18%	38%	57%	*	*	-	50%	21%	31%	49%	34%	13%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	16%	21%	6%	16%	27%	*	60%	-	8%	6%	15%	23%	14%	14%	6%
	2021	20%	15%	22%	8%	15%	28%	*	*	-	30%	2%	23%	23%	18%	13%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	70%	71%	63%	66%	74%	*	*	-	78%	36%	*	71%	69%	63%	54%
At Meets Grade Level or Above	2021	73%	70%	76%	63%	74%	80%	*	*	-	75%	48%	80%	79%	66%	67%	52%
	2022	50%	44%	42%	32%	35%	48%	*	*	-	44%	20%	*	42%	41%	32%	13%
At Masters Grade Level	2021	49%	45%	49%	11%	41%	59%	*	*	-	50%	33%	60%	51%	41%	40%	24%
	2022	30%	25%	22%	16%	15%	29%	*	*	-	11%	5%	*	21%	26%	15%	8%
2021	29%	24%	25%	25%	5%	19%	31%	*	*	-	33%	13%	40%	26%	23%	20%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	32%	39%	0%	30%	50%	-	*	-	30%	16%	22%	39%	37%	33%	22%
	2021	24%	25%	38%	0%	34%	42%	-	*	-	56%	20%	*	41%	23%	25%	44%
Reading and Mathematics Including EOC	2022	36%	32%	39%	0%	30%	50%	-	*	-	30%	16%	22%	39%	37%	33%	22%
Reading Including EOC	2021	24%	25%	38%	0%	34%	42%	-	*	-	56%	20%	*	41%	23%	25%	44%
	2022	51%	48%	51%	29%	45%	58%	-	*	-	40%	19%	22%	51%	50%	44%	44%
Math Including EOC	2021	38%	39%	49%	0%	41%	55%	-	*	-	89%	20%	*	50%	43%	38%	44%
	2022	43%	39%	51%	14%	38%	65%	-	*	-	30%	26%	44%	50%	53%	44%	33%
2021	31%	32%	32%	50%	0%	51%	51%	-	*	-	67%	35%	*	54%	31%	37%	44%
4th Graders																	
Reading and Mathematics	2022	36%	31%	37%	13%	29%	47%	-	*	-	22%	31%	22%	43%	21%	24%	27%
	2021	26%	23%	30%	0%	21%	43%	-	*	-	20%	26%	20%	32%	25%	22%	0%
Reading and Mathematics Including EOC	2022	36%	31%	37%	13%	29%	47%	-	*	-	22%	31%	22%	43%	21%	24%	27%
Reading Including EOC	2021	26%	23%	30%	0%	21%	43%	-	*	-	20%	26%	20%	32%	25%	22%	0%
	2022	54%	50%	55%	25%	52%	59%	-	*	-	56%	35%	56%	59%	45%	45%	36%
Math Including EOC	2021	36%	33%	36%	14%	28%	48%	-	*	-	30%	26%	40%	38%	31%	27%	7%
	2022	43%	38%	44%	13%	32%	57%	-	*	-	33%	31%	33%	49%	29%	32%	36%
2021	36%	34%	34%	44%	0%	35%	56%	-	*	-	40%	41%	40%	44%	45%	35%	21%
5th Graders																	
Reading and Mathematics	2022	41%	36%	43%	0%	36%	53%	-	*	-	40%	23%	20%	47%	24%	35%	22%
	2021	34%	30%	35%	20%	29%	43%	-	*	-	33%	14%	17%	39%	23%	24%	21%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	36%	43%	0%	36%	53%	-	*	-	40%	23%	20%	47%	24%	35%	22%
Reading Including EOC	2021	34%	30%	35%	20%	29%	43%	-	*	-	33%	14%	17%	39%	23%	24%	21%
	2022	58%	53%	58%	22%	51%	68%	-	*	-	60%	31%	40%	63%	34%	50%	22%
Math Including EOC	2021	46%	41%	41%	30%	33%	48%	-	*	-	50%	14%	17%	43%	31%	30%	29%
	2022	48%	43%	56%	22%	49%	65%	-	*	-	50%	31%	40%	60%	39%	50%	33%
	2021	44%	40%	53%	30%	50%	58%	-	*	-	33%	17%	33%	57%	38%	44%	43%
6th Graders																	
Reading and Mathematics	2022	31%	27%	27%	18%	18%	34%	-	*	-	40%	9%	14%	29%	21%	18%	25%
	2021	24%	22%	25%	17%	21%	30%	-	*	-	22%	19%	*	25%	28%	19%	14%
Reading and Mathematics Including EOC	2022	31%	27%	27%	18%	18%	34%	-	*	-	40%	9%	14%	29%	21%	18%	25%
Reading Including EOC	2021	24%	22%	25%	17%	21%	30%	-	*	-	22%	19%	*	25%	28%	19%	14%
	2022	43%	41%	39%	27%	31%	47%	-	*	-	40%	15%	14%	41%	34%	28%	25%
Math Including EOC	2021	32%	29%	29%	17%	24%	36%	-	*	-	22%	19%	*	28%	33%	23%	29%
	2022	40%	34%	34%	27%	24%	42%	-	*	-	40%	9%	29%	35%	29%	27%	50%
	2021	36%	34%	42%	46%	36%	48%	-	*	-	33%	26%	*	42%	38%	33%	29%
7th Graders																	
Reading and Mathematics	2022	32%	29%	27%	29%	19%	36%	-	*	*	27%	14%	*	29%	21%	19%	20%
	2021	26%	22%	22%	20%	15%	27%	*	*	-	20%	6%	17%	22%	23%	15%	10%
Reading and Mathematics Including EOC	2022	33%	29%	27%	29%	19%	36%	-	*	*	27%	14%	*	29%	21%	19%	20%
Reading Including EOC	2021	27%	22%	22%	20%	15%	27%	*	*	-	20%	6%	17%	22%	23%	15%	10%
	2022	56%	51%	45%	36%	39%	54%	-	*	*	27%	20%	*	47%	38%	35%	20%
Math Including EOC	2021	45%	41%	37%	30%	31%	41%	*	*	-	45%	6%	33%	39%	31%	28%	30%
	2022	37%	32%	37%	36%	28%	47%	-	*	*	27%	20%	*	38%	32%	27%	40%
	2021	32%	26%	28%	30%	18%	35%	*	*	-	20%	8%	17%	28%	25%	18%	10%
8th Graders																	
Reading and Mathematics	2022	27%	29%	25%	9%	20%	30%	*	-	-	38%	8%	*	24%	29%	20%	10%
	2021	21%	24%	34%	14%	27%	44%	*	-	-	33%	19%	60%	37%	25%	23%	0%
Reading and Mathematics Including EOC	2022	41%	35%	30%	9%	22%	36%	*	*	-	38%	8%	*	29%	35%	22%	10%
Reading Including EOC	2021	33%	29%	39%	14%	31%	48%	*	*	-	33%	19%	60%	41%	32%	26%	0%
	2022	58%	55%	51%	36%	46%	54%	*	*	-	63%	11%	*	52%	45%	41%	20%
Math Including EOC	2021	47%	42%	46%	14%	36%	57%	*	*	-	50%	22%	80%	46%	44%	34%	23%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	School Year	State	Region 15	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Math Including EOC	2022	48%	41%	36%	18%	23%	45%	*	*	-	50%	11%	*	35%	39%	27%	20%
	2021	43%	39%	51%	14%	48%	57%	*	*	-	33%	19%	60%	53%	42%	40%	8%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	33%	13%	25%	42%	*	80%	*	32%	16%	18%	35%	24%	25%	21%
	2021	26%	24%	31%	14%	25%	38%	*	57%	-	30%	17%	26%	32%	24%	21%	13%
Reading and Mathematics Including EOC	2022	36%	32%	34%	13%	25%	43%	*	86%	*	32%	16%	18%	36%	26%	25%	21%
	2021	28%	25%	32%	14%	25%	39%	*	63%	-	30%	17%	26%	33%	26%	22%	13%
Reading Including EOC	2022	53%	50%	50%	30%	44%	56%	*	86%	*	47%	21%	32%	52%	40%	40%	29%
	2021	41%	38%	40%	19%	32%	48%	*	63%	-	47%	17%	37%	41%	35%	30%	25%
Math Including EOC	2022	43%	38%	42%	23%	32%	53%	*	100%	*	38%	20%	32%	44%	35%	34%	36%
	2021	37%	34%	44%	24%	39%	51%	*	75%	-	38%	23%	33%	46%	37%	34%	25%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	72	86	76	67	-	*	-	71	67	78	71	73	69	73
	2019	61	58	54	56	55	53	-	*	-	46	46	50	55	52	51	50
Grade 4 Mathematics	2022	74	66	55	71	47	60	-	*	-	50	46	61	54	56	50	68
	2019	65	59	62	50	59	65	-	*	-	63	50	*	60	66	57	50
Grade 5 ELA/Reading	2022	87	87	87	78	89	87	-	*	-	85	81	90	86	93	86	78
	2019	81	77	77	80	74	80	*	*	-	75	59	*	77	77	77	68
Grade 5 Mathematics	2022	79	76	81	89	85	77	-	*	-	75	67	80	81	79	84	89
	2019	83	80	85	65	89	85	*	*	-	94	72	*	87	80	83	91
Grade 6 ELA/Reading	2022	61	60	62	36	60	64	-	*	-	80	53	71	63	57	60	59
	2019	42	39	41	29	49	37	*	-	-	25	39	43	40	43	36	36
Grade 6 Mathematics	2022	61	57	40	45	33	45	-	*	-	40	57	29	39	44	37	64
	2019	54	54	48	41	49	49	*	-	-	50	39	43	49	46	44	71
Grade 7 ELA/Reading	2022	88	88	84	82	82	86	-	*	-	91	70	*	85	82	85	*
	2019	77	76	74	50	73	76	*	*	-	80	65	*	76	66	68	83
Grade 7 Mathematics	2022	60	57	61	46	56	68	-	*	-	55	45	*	60	64	56	*
	2019	62	58	70	58	65	75	*	*	-	73	60	*	73	58	71	57
Grade 8 ELA/Reading	2022	83	82	85	80	84	86	*	*	-	88	81	*	83	91	82	70
	2019	77	76	79	93	79	77	-	*	-	80	60	*	81	72	77	94
Grade 8 Mathematics	2022	74	78	65	50	66	65	*	-	-	63	46	*	63	71	59	55
	2019	82	83	84	67	86	83	-	*	-	85	67	*	85	80	83	89
End of Course English II	2022	71	71	73	83	70	73	*	*	-	65	50	-	76	60	73	17
	2019	69	68	63	54	59	66	*	*	-	*	59	58	63	66	55	*
End of Course Algebra I	2022	67	56	61	42	63	61	*	*	-	83	33	50	64	51	53	58
	2019	75	66	44	57	41	45	-	*	-	33	33	*	46	37	38	36
All Grades Both Subjects	2022	74	71	68	64	67	69	100	89	*	71	58	70	69	67	66	66
	2019	69	66	65	55	65	65	56	79	-	68	53	60	66	62	62	68
All Grades ELA/Reading	2022	78	77	77	73	77	77	*	81	*	80	68	82	77	75	76	65
	2019	68	66	64	55	65	64	60	82	-	67	54	59	65	62	61	67
All Grades Mathematics	2022	69	65	60	55	58	62	*	100	*	62	49	60	60	59	56	68
	2019	70	67	65	54	65	66	*	75	-	69	53	61	66	61	63	69

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	Region 15 State	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	74%	-	-	-	-	-	- 46%	0%	49%	-	-	75%	47%	87%
	2021	67%	65%	69%	-	-	-	-	-	- 41%	60%	40%	33%	-	70%	41%	83%
	2022	48%	43%	46%	-	-	-	-	-	- 15%	0%	16%	-	-	47%	16%	59%
	2021	41%	38%	44%	-	-	-	-	-	- 15%	20%	15%	11%	-	45%	15%	51%
	2022	23%	19%	21%	-	-	-	-	-	- 7%	0%	7%	-	-	21%	7%	24%
2021	18%	15%	19%	-	-	-	-	-	- 8%	20%	8%	0%	-	19%	8%	18%	
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	74%	-	-	-	-	-	- 41%	*	44%	-	-	75%	41%	84%
	2021	68%	66%	67%	-	-	-	-	-	- 32%	40%	32%	*	-	68%	32%	78%
	2022	53%	49%	49%	-	-	-	-	-	- 15%	*	16%	-	-	50%	15%	63%
	2021	45%	41%	44%	-	-	-	-	-	- 15%	20%	13%	*	-	44%	15%	52%
	2022	25%	22%	21%	-	-	-	-	-	- 6%	*	6%	-	-	22%	6%	21%
2021	18%	15%	16%	-	-	-	-	-	- 10%	20%	9%	*	-	17%	10%	10%	
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	73%	-	-	-	-	-	- 58%	*	63%	-	-	73%	58%	88%
	2021	66%	64%	72%	-	-	-	-	-	- 54%	80%	51%	*	-	72%	54%	90%
	2022	42%	37%	43%	-	-	-	-	-	- 23%	*	25%	-	-	43%	23%	55%
	2021	37%	35%	46%	-	-	-	-	-	- 19%	20%	20%	*	-	47%	19%	50%
	2022	20%	16%	20%	-	-	-	-	-	- 12%	*	13%	-	-	20%	12%	29%
2021	18%	15%	22%	-	-	-	-	-	- 15%	20%	16%	*	-	22%	15%	20%	
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	80%	-	-	-	-	-	- 37%	*	38%	-	-	82%	37%	94%
	2021	71%	68%	73%	-	-	-	-	-	- 48%	-	50%	*	-	74%	48%	75%
	2022	47%	41%	51%	-	-	-	-	-	- 11%	*	12%	-	-	52%	11%	56%
	2021	44%	39%	47%	-	-	-	-	-	- 9%	-	9%	*	-	49%	9%	44%
	2022	21%	16%	21%	-	-	-	-	-	- 4%	*	4%	-	-	22%	4%	22%
2021	20%	15%	22%	-	-	-	-	-	- 0%	-	0%	*	-	23%	0%	25%	
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	70%	71%	-	-	-	-	-	- 44%	-	44%	-	-	71%	50%	82%
	2021	73%	70%	76%	-	-	-	-	-	- 39%	-	35%	*	-	78%	39%	91%
	2022	50%	44%	42%	-	-	-	-	-	- 0%	-	0%	-	-	43%	5%	64%
	2021	49%	45%	49%	-	-	-	-	-	- 11%	-	12%	*	-	50%	11%	73%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	25%	22%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	18%
	2021	29%	24%	25%	-	-	-	-	-	-	0%	-	0%	-	-	25%	0%	55%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	71%	68%	-	-	-	-	-	-	63%	*	64%	-	-	68%	63%	78%
	2019	69%	66%	65%	-	-	-	-	-	-	72%	78%	71%	-	*	-	71%	-
All Grades ELA/Reading	2022	78%	77%	77%	-	-	-	-	-	-	65%	*	69%	-	-	77%	65%	81%
	2019	68%	66%	64%	-	-	-	-	-	-	70%	75%	68%	-	*	-	70%	-
All Grades Mathematics	2022	69%	65%	60%	-	-	-	-	-	-	61%	*	60%	-	-	60%	61%	75%
	2019	70%	67%	65%	-	-	-	-	-	-	74%	81%	73%	-	*	-	73%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	94%	95%	85%	100%	*	93%	92%	93%	98%	84%	94%	89%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	5%	15%	0%	*	7%	8%	7%	2%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	93%	93%	95%	83%	100%	*	94%	92%	95%	98%	83%	94%	85%
Not Included in Accountability: Mobile	5%	4%	5%	7%	6%	4%	17%	0%	*	6%	7%	5%	2%	16%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	94%	94%	96%	*	100%	*	93%	93%	95%	98%	85%	95%	93%
Not Included in Accountability: Mobile	5%	4%	5%	6%	6%	4%	*	0%	*	7%	7%	5%	2%	15%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	95%	94%	*	100%	-	93%	90%	87%	98%	83%	94%	92%
Not Included in Accountability: Mobile	4%	4%	6%	5%	5%	6%	*	0%	-	7%	10%	13%	2%	17%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	96%	95%	*	*	-	92%	80%	98%	84%	94%	92%
Not Included in Accountability: Mobile	4%	3%	5%	5%	4%	5%	*	*	-	8%	20%	2%	16%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	89%	74%	100%	-	100%	100%	-	-	*	-	-	100%	100%	100%	-
2021 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	88%	97%	99%	100%	100%	99%	100%	100%	-	98%	97%	99%	99%	99%	100%
Included in Accountability	83%	92%	94%	89%	95%	93%	100%	100%	-	92%	89%	98%	81%	94%	92%
Not Included in Accountability: Mobile	3%	4%	5%	11%	4%	6%	0%	0%	-	6%	8%	2%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	8%
Not Tested	12%	3%	1%	0%	0%	1%	0%	0%	-	2%	3%	1%	1%	1%	0%
Absent	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	1%	0%	0%	-	1%	2%	1%	0%	1%	0%
Reading															
Assessment Participant	89%	97%	99%	99%	100%	99%	100%	100%	-	98%	95%	99%	99%	99%	100%
Included in Accountability	83%	91%	93%	88%	95%	93%	100%	100%	-	91%	86%	98%	80%	94%	88%
Not Included in Accountability: Mobile	3%	4%	5%	11%	4%	6%	0%	0%	-	7%	8%	2%	17%	5%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	2%	1%	12%
Not Tested	11%	3%	1%	1%	0%	1%	0%	0%	-	2%	5%	1%	1%	1%	0%
Absent	2%	2%	0%	1%	0%	0%	0%	0%	-	0%	3%	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	1%	0%	0%	-	1%	3%	1%	1%	1%	0%
Mathematics															
Assessment Participant	88%	96%	99%	100%	100%	99%	100%	100%	-	98%	97%	99%	99%	99%	100%
Included in Accountability	84%	92%	93%	88%	95%	93%	100%	100%	-	92%	88%	98%	81%	93%	93%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	6%	12%	4%	6%	0%	0%	-	3%	6%	9%	2%	17%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	7%
Not Tested	12%	4%	1%	0%	0%	1%	0%	0%	-	3%	2%	3%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	2%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	1%	0%	0%	-	2%	1%	3%	1%	1%	1%	0%
Science																
Assessment Participant	87%	96%	99%	100%	100%	99%	*	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	84%	91%	93%	93%	94%	93%	*	*	-	100%	91%	100%	98%	79%	94%	91%
Not Included in Accountability: Mobile	3%	4%	6%	7%	5%	6%	*	*	-	0%	8%	0%	2%	18%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	0%	9%
Not Tested	13%	4%	1%	0%	0%	1%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	0%	0%	1%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	96%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	84%	92%	96%	95%	96%	95%	*	*	-	100%	96%	100%	98%	87%	96%	100%
Not Included in Accountability: Mobile	3%	4%	4%	5%	3%	5%	*	*	-	0%	4%	0%	2%	12%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	3%	3%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	77%	90%	-	*	96%	-	-	-	*	-	-	93%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	93.9%	91.7%	93.5%	94.3%	95.5%	98.0%	-	94.0%	93.1%	93.0%	93.8%
2019-20	98.3%	98.6%	98.8%	97.6%	98.8%	98.9%	96.8%	99.7%	-	98.4%	98.5%	98.6%	99.0%
Chronic Absenteeism													
2020-21	15.0%	19.1%	20.6%	32.2%	21.8%	18.4%	27.3%	4.8%	-	23.1%	24.3%	25.5%	19.8%
2019-20	6.7%	6.2%	6.0%	15.4%	5.3%	5.2%	30.8%	0.0%	-	9.0%	9.7%	7.0%	2.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.4%	0.5%	0.0%	0.4%	0.3%	*	*	-	0.0%	1.2%	0.8%	0.0%
2019-20	0.5%	0.4%	0.4%	0.0%	0.0%	0.4%	*	*	-	4.5%	1.7%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.3%	0.9%	6.0%	0.2%	1.0%	0.0%	0.0%	-	0.0%	1.7%	0.7%	0.0%
2019-20	1.6%	1.1%	1.0%	5.5%	0.5%	0.9%	*	0.0%	-	2.7%	0.8%	1.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	91.6%	95.3%	92.3%	95.2%	95.5%	*	*	-	*	92.0%	91.8%	*
Received TxCHSE	0.3%	0.0%	0.5%	0.0%	1.2%	0.0%	*	*	-	*	0.0%	1.0%	*
Continued HS	3.9%	3.6%	0.5%	0.0%	0.0%	0.9%	*	*	-	*	0.0%	0.0%	*
Dropped Out	5.8%	4.7%	3.7%	7.7%	3.6%	3.6%	*	*	-	*	8.0%	7.1%	*
Graduates and TxCHSE	90.3%	91.7%	95.8%	92.3%	96.4%	95.5%	*	*	-	*	92.0%	92.9%	*
Graduates, TxCHSE, and Continuers	94.2%	95.3%	96.3%	92.3%	96.4%	96.4%	*	*	-	*	92.0%	92.9%	*
Class of 2020													
Graduated	90.3%	91.2%	96.4%	100.0%	98.8%	94.8%	-	*	-	91.7%	100.0%	95.0%	-
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	3.9%	3.8%	1.8%	0.0%	0.0%	3.5%	-	*	-	0.0%	0.0%	2.0%	-
Dropped Out	5.4%	4.8%	1.8%	0.0%	1.2%	1.7%	-	*	-	8.3%	0.0%	3.0%	-
Graduates and TxCHSE	90.7%	91.4%	96.4%	100.0%	98.8%	94.8%	-	*	-	91.7%	100.0%	95.0%	-
Graduates, TxCHSE, and Continuers	94.6%	95.2%	98.2%	100.0%	98.8%	98.3%	-	*	-	91.7%	100.0%	97.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.8%	97.7%	100.0%	98.8%	97.3%	-	*	-	91.7%	93.3%	97.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Continued HS	1.1%	0.9%	0.5%	0.0%	0.0%	0.9%	-	*	-	0.0%	6.7%	0.0%	-
Dropped Out	6.2%	5.1%	1.8%	0.0%	1.2%	1.8%	-	*	-	8.3%	0.0%	3.0%	-
Graduates and TxCHSE	92.7%	94.0%	97.7%	100.0%	98.8%	97.3%	-	*	-	91.7%	93.3%	97.0%	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.9%	98.2%	100.0%	98.8%	98.2%	-	*	-	91.7%	100.0%	97.0%	-
Class of 2019													
Graduated	92.0%	94.2%	97.5%	100.0%	98.9%	96.8%	-	*	*	87.5%	100.0%	95.2%	*
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	4.2%	2.5%	0.0%	1.1%	3.2%	-	*	*	12.5%	0.0%	4.8%	*
Graduates and TxCHSE	92.6%	94.5%	97.5%	100.0%	98.9%	96.8%	-	*	*	87.5%	100.0%	95.2%	*
Graduates, TxCHSE, and Continuers	93.9%	95.8%	97.5%	100.0%	98.9%	96.8%	-	*	*	87.5%	100.0%	95.2%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	95.2%	97.5%	100.0%	98.9%	96.8%	-	*	*	87.5%	100.0%	95.2%	*
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	4.3%	2.5%	0.0%	1.1%	3.2%	-	*	*	12.5%	0.0%	4.8%	*
Graduates and TxCHSE	93.2%	95.4%	97.5%	100.0%	98.9%	96.8%	-	*	*	87.5%	100.0%	95.2%	*
Graduates, TxCHSE, and Continuers	93.8%	95.7%	97.5%	100.0%	98.9%	96.8%	-	*	*	87.5%	100.0%	95.2%	*
Class of 2018													
Graduated	92.6%	93.4%	97.7%	100.0%	97.8%	97.3%	*	*	-	100.0%	100.0%	96.3%	-
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Dropped Out	6.1%	5.7%	2.3%	0.0%	2.2%	2.7%	*	*	-	0.0%	0.0%	3.7%	-
Graduates and TxCHSE	93.3%	93.9%	97.7%	100.0%	97.8%	97.3%	*	*	-	100.0%	100.0%	96.3%	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	97.7%	100.0%	97.8%	97.3%	*	*	-	100.0%	100.0%	96.3%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	91.6%	95.4%	92.3%	95.3%	95.6%	*	*	-	*	92.0%	92.2%	*
Class of 2020	90.3%	91.2%	95.6%	100.0%	97.6%	94.0%	-	*	-	91.7%	93.3%	95.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	11.6%	10.7%	8.3%	16.5%	7.5%	*	*	-	*	34.8%	15.6%	*
Class of 2020	4.3%	9.0%	4.6%	0.0%	8.4%	2.8%	-	*	-	0.0%	7.1%	9.4%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	75.0%	82.4%	91.7%	73.4%	87.9%	*	*	-	*	34.8%	74.4%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	76.6%	89.4%	100.0%	83.1%	93.6%	-	*	-	81.8%	50.0%	79.2%	-
RHSP/DAP/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	86.5%	93.2%	100.0%	89.9%	95.3%	*	*	-	*	69.6%	90.0%	*
Class of 2020	87.8%	85.6%	94.0%	100.0%	91.6%	96.3%	-	*	-	81.8%	57.1%	88.5%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	11.5%	11.0%	9.1%	17.3%	7.3%	*	*	-	*	36.4%	17.0%	*
2019-20	4.4%	8.9%	5.9%	0.0%	10.5%	3.7%	-	*	-	0.0%	5.3%	10.2%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	73.9%	81.8%	90.9%	72.8%	87.3%	*	*	-	*	27.3%	71.3%	*
2019-20	81.8%	75.3%	86.8%	91.7%	81.4%	90.7%	-	*	-	81.8%	47.4%	75.5%	-
RHSP/DAP/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	85.2%	92.8%	100.0%	90.1%	94.5%	*	*	-	*	63.6%	88.3%	*
2019-20	85.8%	84.1%	92.7%	91.7%	91.9%	94.4%	-	*	-	81.8%	52.6%	85.7%	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	209	100.0%	358,842	100.0%
By Ethnicity:				
African American	11	5.3%	44,018	12.3%
Hispanic	81	38.8%	183,306	51.1%
White	110	52.6%	103,898	29.0%
American Indian	1	0.5%	1,195	0.3%
Asian	2	1.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	4	1.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	15	7.2%	56,281	15.7%
Foundation H.S. Program (Endorsement)	23	11.0%	13,582	3.8%
Foundation H.S. Program (DLA)	171	81.8%	287,316	80.1%
Special Education Graduates				
Economically Disadvantaged Graduates	22	10.5%	31,028	8.6%
Emergent Bilingual (EB)/English Learner (EL) Graduates	94	45.0%	184,225	51.3%
At-Risk Graduates	2	1.0%	32,809	9.1%
CTE Completers	116	55.5%	155,884	43.4%
	102	48.8%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready (Annual Graduates)													
College, Career, and Military Ready Graduates (Student Achievement)													
2020-21	65.2%	72.7%	56.0%	63.6%	48.1%	63.6%	*	*	*	*	72.7%	37.2%	*
2019-20	63.0%	68.8%	52.1%	33.3%	43.0%	61.1%	-	*	-	54.5%	63.2%	41.8%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	62.3%	46.4%	54.5%	35.8%	56.4%	*	*	*	*	22.7%	25.5%	*
2019-20	53.4%	59.1%	44.7%	16.7%	34.9%	56.5%	-	*	-	36.4%	10.5%	30.6%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	56.7%	51.7%	45.5%	29.6%	66.4%	*	*	*	*	4.5%	33.0%	*
2019-20	59.7%	53.2%	52.1%	25.0%	34.9%	67.6%	-	*	-	54.5%	5.3%	41.8%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	46.2%	28.2%	36.4%	11.1%	41.8%	*	*	*	*	0.0%	9.6%	*
2019-20	47.9%	41.3%	32.4%	8.3%	20.9%	45.4%	-	*	-	18.2%	0.0%	23.5%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	39.6%	27.3%	27.3%	11.1%	40.9%	*	*	*	*	0.0%	7.4%	*
2019-20	43.2%	36.6%	31.1%	8.3%	17.4%	45.4%	-	*	-	18.2%	0.0%	22.4%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	6.6%	2.9%	0.0%	0.0%	5.5%	*	*	*	*	0.0%	0.0%	*
2019-20	21.1%	6.2%	2.3%	0.0%	2.3%	1.9%	-	*	-	0.0%	0.0%	3.1%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
2019-20	2.1%	2.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	47.1%	38.3%	18.2%	30.9%	48.2%	*	*	*	*	18.2%	21.3%	*
2019-20	24.6%	46.2%	33.3%	8.3%	24.4%	42.6%	-	*	-	36.4%	10.5%	17.3%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	5.3%	17.2%	18.2%	9.9%	23.6%	*	*	*	*	9.1%	3.2%	*
2019-20	4.0%	2.7%	15.5%	0.0%	10.5%	20.4%	-	*	-	18.2%	5.3%	12.2%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	27.9%	25.8%	27.3%	29.6%	23.6%	*	*	*	*	72.7%	21.3%	*
2019-20	18.7%	25.1%	14.2%	16.7%	14.0%	12.0%	-	*	-	27.3%	63.2%	13.3%	-
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	12.0%	9.1%	13.6%	11.8%	*	*	*	*	0.0%	8.5%	*
2019-20	13.2%	17.1%	7.3%	0.0%	4.7%	8.3%	-	-	*	18.2%	0.0%	3.1%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	3.6%	7.2%	9.1%	8.6%	6.4%	*	*	*	*	9.1%	4.3%	*
2019-20	0.7%	3.4%	1.8%	0.0%	3.5%	0.9%	-	*	*	0.0%	5.3%	1.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.4%	1.0%	0.0%	0.0%	0.9%	*	*	*	*	9.1%	1.1%	*
2019-20	2.4%	3.1%	0.9%	0.0%	0.0%	0.9%	-	*	*	9.1%	10.5%	2.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.6%	6.7%	18.2%	8.6%	4.5%	*	*	*	*	63.6%	9.6%	*
2019-20	3.7%	4.3%	4.6%	16.7%	7.0%	1.9%	-	*	*	0.0%	52.6%	7.1%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	Academic Year	State	Region 15	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading	2020-21	25.9%	25.1%	37.8%	27.3%	22.2%	49.1%	*	-	4.5%	25.5%	*
	2019-20	30.1%	29.0%	32.4%	0.0%	20.9%	44.4%	-	-	5.3%	24.5%	-
Mathematics	2020-21	19.4%	17.6%	21.5%	36.4%	9.9%	30.0%	*	-	0.0%	9.6%	*
	2019-20	21.2%	20.0%	22.4%	8.3%	16.3%	29.6%	-	-	0.0%	19.4%	-
Both Subjects	2020-21	14.4%	11.3%	14.8%	18.2%	7.4%	20.9%	*	-	0.0%	7.4%	*
	2019-20	16.4%	13.5%	16.4%	0.0%	8.1%	25.0%	-	-	0.0%	12.2%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts	2020-21	8.6%	19.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	*
	2019-20	7.3%	9.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	-
Mathematics	2020-21	10.3%	19.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	*
	2019-20	9.7%	10.1%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	-
Both Subjects	2020-21	4.9%	12.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	*
	2019-20	4.2%	5.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	-
API/B Results (Participation) (Grades 11-12)												
All Subjects	2021	21.1%	11.0%	13.3%	0.0%	12.8%	14.6%	*	-	18.2%	0.0%	9.7%
	2020	22.0%	10.6%	7.7%	0.0%	3.0%	12.3%	*	-	0.0%	0.0%	1.9%
English Language Arts	2021	12.1%	3.5%	8.9%	0.0%	8.4%	9.8%	*	-	18.2%	0.0%	6.5%
	2020	12.7%	2.8%	7.0%	0.0%	3.0%	11.4%	*	-	0.0%	0.0%	1.9%
Mathematics	2021	6.1%	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%
	2020	6.4%	2.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%
Science	2021	8.7%	6.6%	4.3%	0.0%	2.8%	5.3%	*	-	18.2%	0.0%	2.8%
	2020	9.4%	6.2%	0.9%	0.0%	0.0%	1.8%	*	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	3.2%	4.3%	0.0%	4.5%	4.5%	*	-	9.1%	0.0%	3.7%
	2020	12.4%	3.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%
API/B Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects	2021	48.6%	27.0%	11.5%	-	0.0%	19.4%	-	-	*	4.8%	-
	2020	59.0%	35.1%	18.2%	-	0.0%	22.2%	-	-	-	*	-
English Language Arts	2021	42.7%	37.3%	17.1%	-	0.0%	29.2%	-	-	*	7.1%	-
	2020	50.1%	43.9%	13.3%	-	0.0%	16.0%	-	-	-	*	-
Mathematics	2021	49.4%	48.3%	-	-	-	-	-	-	-	-	-
	2020	56.5%	38.5%	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	20.0%	0.0%	-	0.0%	0.0%	-	-	*	0.0%	-
	2020	47.6%	22.8%	*	-	-	*	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	5.0%	-	0.0%	9.1%	-	-	*	-	0.0%	-
	2020	52.3%	31.8%	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)													
Tested	2020-21	70.8%	57.3%	57.4%	54.5%	45.7%	66.4%	*	-	*	18.2%	42.4%	*
	2019-20	76.7%	66.9%	68.9%	58.3%	52.3%	82.4%	-	*	-	72.7%	15.8%	54.1%
At/Above Criterion for All Examinees	2020-21	32.9%	27.7%	26.7%	0.0%	13.5%	37.0%	*	*	*	*	0.0%	-
	2019-20	35.7%	28.6%	27.2%	0.0%	15.6%	34.8%	-	*	-	25.0%	*	17.0%
Average SAT Score (Annual Graduates)													
All Subjects	2020-21	1002	972	979	850	895	1035	*	*	-	*	889	-
	2019-20	1019	994	996	907	933	1034	-	1195	-	965	863	970
English Language Arts and Writing	2020-21	504	493	501	433	460	528	*	*	-	*	454	-
	2019-20	513	505	510	453	480	529	-	615	-	503	460	498
Mathematics	2020-21	498	480	479	417	435	507	*	*	-	*	435	-
	2019-20	506	489	486	454	453	506	-	580	-	463	403	472
Average ACT Score (Annual Graduates)													
All Subjects	2020-21	20.0	20.1	24.0	-	*	25.1	-	-	*	-	*	-
	2019-20	20.2	19.8	21.2	15.0	21.5	20.9	-	32.0	-	22.7	21.0	20.8
English Language Arts	2020-21	19.6	19.8	24.0	-	*	25.6	-	-	*	-	*	-
	2019-20	19.9	19.5	21.3	13.5	22.3	20.9	-	31.5	-	23.2	22.0	21.3
Mathematics	2020-21	19.9	19.8	23.3	-	*	23.8	-	-	*	-	*	-
	2019-20	20.1	19.5	20.1	16.0	18.8	20.1	-	30.0	-	20.7	16.0	19.0
Science	2020-21	20.3	20.5	24.1	-	*	25.0	-	-	*	-	*	-
	2019-20	20.5	20.2	21.7	17.0	22.2	21.2	-	33.0	-	23.0	24.0	21.2

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2020-21	42.5%	39.1%	32.3%	18.2%	28.1%	20.0%	28.6%	-	14.3%	15.5%	23.8%	13.0%
	2019-20	46.3%	42.9%	38.9%	37.0%	43.8%	*	50.0%	-	33.3%	24.1%	29.1%	13.0%
English Language Arts	2020-21	16.3%	16.2%	11.3%	0.0%	14.6%	0.0%	14.3%	-	10.7%	1.1%	5.1%	0.0%
	2019-20	18.2%	17.9%	9.9%	0.0%	15.2%	*	14.3%	-	3.3%	1.0%	3.0%	0.0%
Mathematics	2020-21	19.3%	13.0%	6.3%	7.3%	8.0%	0.0%	0.0%	-	3.6%	2.3%	2.9%	0.0%
	2019-20	20.7%	13.7%	8.8%	2.3%	12.9%	*	25.0%	-	3.2%	2.2%	3.1%	0.0%
Science	2020-21	20.6%	19.6%	20.7%	17.1%	24.0%	0.0%	0.0%	-	10.7%	9.3%	16.8%	0.0%
	2019-20	22.4%	21.6%	28.1%	31.8%	31.8%	*	25.0%	-	33.3%	8.7%	19.7%	4.5%
Social Studies	2020-21	22.8%	15.8%	12.1%	0.0%	17.5%	0.0%	14.3%	-	3.7%	0.0%	5.1%	0.0%
	2019-20	24.6%	16.4%	11.9%	2.2%	17.2%	*	14.3%	-	9.4%	1.0%	4.6%	0.0%
CTE Coherent Sequence (Annual Graduates)													
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2019-20	58.5%	70.8%	60.7%	41.7%	60.2%	-	*	-	72.7%	42.1%	54.1%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2019-20	46.1%	45.4%	47.9%	33.3%	61.1%	-	*	-	45.5%	10.5%	35.7%	-
	2018-19	52.6%	51.1%	45.6%	54.5%	55.2%	-	*	*	28.6%	9.1%	30.6%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)													
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Student Information	Membership				Enrollment			
	District	State	Count	Percent	District	State	Count	Percent
Total Students	3,448	100.0%	5,402,928	100.0%	3,457	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	26	0.8%	14,290	0.3%	30	0.9%	21,375	0.4%
Pre-Kindergarten	207	6.0%	222,767	4.1%	207	6.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	53	1.5%	33,969	0.6%	53	1.5%	34,259	0.6%
Pre-Kindergarten: 4-year Old	154	4.5%	188,798	3.5%	154	4.5%	189,474	3.5%
Kindergarten	256	7.4%	370,054	6.8%	256	7.4%	371,502	6.8%
Grade 1	245	7.1%	384,494	7.1%	245	7.1%	386,232	7.1%
Grade 2	262	7.6%	382,008	7.1%	262	7.6%	383,838	7.1%
Grade 3	237	6.9%	383,078	7.1%	238	6.9%	384,872	7.1%
Grade 4	228	6.6%	383,959	7.1%	228	6.6%	386,011	7.1%
Grade 5	223	6.5%	387,945	7.2%	223	6.5%	389,971	7.2%
Grade 6	251	7.3%	398,640	7.4%	251	7.3%	400,447	7.4%
Grade 7	247	7.2%	418,486	7.7%	247	7.1%	418,788	7.7%
Grade 8	259	7.5%	424,287	7.9%	259	7.5%	424,544	7.8%
Grade 9	332	9.6%	475,437	8.8%	332	9.6%	475,746	8.8%
Grade 10	237	6.9%	408,393	7.6%	237	6.9%	408,700	7.5%
Grade 11	239	6.9%	389,034	7.2%	239	6.9%	389,454	7.2%
Grade 12	199	5.8%	360,056	6.7%	203	5.9%	362,157	6.7%
Ethnic Distribution:								
African American	164	4.8%	690,999	12.8%	166	4.8%	694,302	12.8%
Hispanic	1,494	43.3%	2,850,147	52.8%	1,497	43.3%	2,860,754	52.7%
White	1,621	47.0%	1,420,166	26.3%	1,625	47.0%	1,427,241	26.3%
American Indian	9	0.3%	17,944	0.3%	9	0.3%	18,028	0.3%
Asian	16	0.5%	259,342	4.8%	16	0.5%	261,788	4.8%
Pacific Islander	2	0.1%	8,443	0.2%	2	0.1%	8,477	0.2%
Two or More Races	142	4.1%	155,887	2.9%	142	4.1%	156,780	2.9%
Sex:								
Female	1,688	49.0%	2,640,313	48.9%	1,692	48.9%	2,650,563	48.8%
Male	1,760	51.0%	2,762,615	51.1%	1,765	51.1%	2,776,807	51.2%
Economically Disadvantaged	2,215	64.2%	3,278,452	60.7%	2,216	64.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	1,233	35.8%	2,124,476	39.3%	1,241	35.9%	2,137,950	39.4%
Section 504 Students	308	8.9%	400,729	7.4%	308	8.9%	401,648	7.4%
EB Students/EL	118	3.4%	1,171,661	21.7%	118	3.4%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Student Information	Membership				Enrollment			
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	55	1.4%	34,054	0.6%				
Students w/ Dyslexia	297	8.6%	270,260	5.0%	297	8.6%	270,966	5.0%
Foster Care	73	2.1%	15,338	0.3%	73	2.1%	15,409	0.3%
Homeless	37	1.1%	61,433	1.1%	37	1.1%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	3,448	100.0%	3,473,996	64.3%	3,456	100.0%	3,487,333	64.3%
Military Connected	103	3.0%	176,253	3.3%	103	3.0%	176,554	3.3%
At-Risk	1,707	49.5%	2,892,191	53.5%	1,708	49.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	117	3.4%	1,182,035	21.9%	117	3.4%	1,185,511	21.8%
Gifted and Talented Education	240	7.0%	434,269	8.0%	240	6.9%	435,356	8.0%
Special Education	468	13.6%	624,256	11.6%	473	13.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	468		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	207	44.2%	268,673	43.0%				
Students with Physical Disabilities	99	21.2%	129,679	20.8%				
Students with Autism	49	10.5%	91,742	14.7%				
Students with Behavioral Disabilities	93	19.9%	125,096	20.0%				
Students with Non-Categorical Early Childhood	20	4.3%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	572	17.2%	705,063	13.6%				
By Ethnicity:								
African American	41	1.2%	131,970	2.5%				
Hispanic	191	5.7%	342,504	6.6%				
White	308	9.3%	184,235	3.5%				
American Indian	4	0.1%	2,852	0.1%				
Asian	3	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	25	0.8%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	88	19.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	11.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	390	19.7%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	448	18.2%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.4%	1.9%	10.0%	5.2%
Grade 1	1.8%	2.9%	0.0%	4.2%
Grade 2	1.0%	1.7%	9.1%	2.2%
Grade 3	0.5%	1.0%	0.0%	1.0%
Grade 4	1.5%	0.7%	0.0%	0.7%
Grade 5	0.5%	0.5%	0.0%	0.7%
Grade 6	0.5%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	2.9%	0.8%
Grade 9	11.7%	10.5%	11.1%	14.1%

Data Quality:	---- District ----		---- State ----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.2	18.7
Grade 1	17.0	18.7
Grade 2	16.8	18.6
Grade 3	16.1	18.7
Grade 4	18.3	18.8
Grade 5	18.0	20.2
Grade 6	20.1	19.2
Secondary:		
English/Language Arts	18.1	16.3
Foreign Languages	20.3	18.4
Mathematics	19.0	17.5
Science	19.6	18.5
Social Studies	22.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	479.6	100.0%	749,473.4	100.0%
Professional Staff:				
Teachers	316.2	65.9%	480,632.3	64.1%
Professional Support	252.5	52.6%	369,695.8	49.3%
Campus Administration (School Leadership)	41.9	8.7%	80,190.4	10.7%
Central Administration	14.3	3.0%	22,091.4	2.9%
Educational Aides:	7.5	1.6%	8,654.8	1.2%
Auxiliary Staff:	84.2	17.6%	82,972.4	11.1%
	79.1	16.5%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	2.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	16.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	92.9	19.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	4.0	1.6%	41,286.1	11.2%
Hispanic	15.3	6.1%	106,866.5	28.9%
White	231.2	91.6%	208,485.4	56.4%
American Indian	1.0	0.4%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.0	0.4%	4,312.0	1.2%
Teachers by Sex:				
Males	51.1	20.2%	89,015.4	24.1%
Females	201.4	79.8%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	3.0	1.2%	5,187.9	1.4%
Bachelors	200.8	79.5%	268,560.2	72.6%
Masters	47.7	18.9%	93,139.5	25.2%
Doctorate	1.0	0.4%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	17.0	6.7%	29,215.8	7.9%
1-5 Years Experience	54.0	21.4%	98,764.8	26.7%
6-10 Years Experience	55.0	21.8%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
11-20 Years Experience	71.9	28.5%	105,811.4	28.6%
21-30 Years Experience	48.2	19.1%	48,804.6	13.2%
Over 30 Years Experience	6.4	2.5%	10,902.0	2.9%
Number of Students per Teacher	13.7	n/a	14.6	n/a

Staff Information		District	State
Experience of Campus Leadership:			
Average Years Experience of Principals		5.5	6.3
Average Years Experience of Principals with District		2.7	5.4
Average Years Experience of Assistant Principals		4.8	5.5
Average Years Experience of Assistant Principals with District		3.9	4.8
Average Years Experience of Teachers:		12.6	11.1
Average Years Experience of Teachers with District:		7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers		\$40,434	\$51,054
1-5 Years Experience		\$41,442	\$54,577
6-10 Years Experience		\$45,240	\$57,746
11-20 Years Experience		\$54,542	\$61,377
21-30 Years Experience		\$61,389	\$65,949
Over 30 Years Experience		\$61,745	\$71,111
Average Actual Salaries (regular duties only):			
Teachers		\$50,258	\$58,887
Professional Support		\$60,410	\$69,505
Campus Administration (School Leadership)		\$76,324	\$84,990
Central Administration		\$114,652	\$112,797
Instructional Staff Percent:		69.8%	64.9%
Turnover Rate for Teachers:		20.9%	17.7%
Staff Exclusions:			
Shared Services Arrangement Staff:			
Professional Staff		0.0	1,247.4
Educational Aides		0.0	191.7
Auxiliary Staff		0.0	381.6
Contracted Instructional Staff:		0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD ISD (025902) - BROWN COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.0%	22,926.8	6.2%
Career and Technical Education	20.4	8.1%	19,365.5	5.2%
Compensatory Education	15.1	6.0%	11,037.2	3.0%
Gifted and Talented Education	2.0	0.8%	6,465.0	1.7%
Regular Education	181.9	72.0%	261,685.1	70.8%
Special Education	20.1	8.0%	35,441.0	9.6%
Other	13.0	5.1%	12,775.1	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD H S

Campus Number: 025902001

2022 Accountability Rating: B

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2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD H S

Campus Number: 025902001

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	62%	62%	30%	60%	68%	*	*	-	63%	24%	83%	63%	59%	52%	47%
	2021	67%	67%	67%	38%	54%	77%	*	*	-	100%	43%	*	66%	69%	54%	*
	2022	47%	43%	44%	20%	40%	50%	*	*	-	38%	21%	67%	44%	42%	34%	41%
	2021	50%	51%	51%	13%	37%	64%	*	*	-	88%	30%	*	49%	58%	36%	*
	2022	11%	9%	9%	0%	7%	12%	*	*	-	0%	5%	0%	10%	7%	5%	6%
At Masters Grade Level	2021	12%	5%	5%	6%	2%	8%	*	*	-	0%	3%	*	6%	3%	0%	*
	End of Course English II																
	2022	72%	71%	71%	63%	58%	84%	*	*	-	92%	44%	-	72%	68%	61%	17%
	2021	71%	68%	68%	73%	56%	81%	*	*	-	75%	26%	*	67%	71%	58%	21%
	2022	55%	54%	54%	19%	40%	73%	*	*	-	75%	22%	-	55%	51%	41%	6%
At Meets Grade Level or Above	2021	57%	57%	57%	36%	44%	75%	*	*	-	63%	22%	*	56%	62%	46%	14%
	2022	9%	4%	4%	6%	2%	7%	*	*	-	8%	0%	-	5%	2%	1%	0%
	2021	11%	5%	5%	9%	1%	9%	*	*	-	0%	0%	*	5%	2%	2%	0%
	End of Course Algebra I																
	2022	76%	74%	72%	50%	75%	73%	*	*	-	78%	39%	83%	76%	63%	66%	67%
At Approaches Grade Level or Above	2021	73%	83%	81%	56%	78%	86%	*	*	-	100%	54%	*	82%	80%	74%	*
	2022	43%	46%	43%	17%	43%	45%	*	*	-	44%	17%	33%	46%	33%	34%	27%
	2021	41%	58%	54%	19%	52%	61%	*	*	-	57%	36%	*	55%	53%	46%	*
	2022	27%	26%	23%	6%	24%	25%	*	*	-	33%	5%	17%	28%	13%	17%	13%
	2021	23%	39%	34%	6%	29%	39%	*	*	-	57%	11%	*	35%	30%	22%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	84%	88%	80%	88%	*	*	-	88%	60%	83%	86%	79%	79%	47%
	2021	82%	81%	81%	67%	72%	88%	*	*	-	100%	41%	*	84%	71%	69%	*
	2022	55%	51%	52%	31%	46%	61%	*	*	-	38%	21%	67%	55%	45%	41%	27%
	2021	55%	57%	57%	20%	44%	69%	*	*	-	75%	30%	*	59%	49%	40%	*
	2022	21%	16%	16%	0%	11%	24%	*	*	-	13%	2%	17%	18%	11%	9%	0%
At Masters Grade Level	2021	22%	22%	22%	13%	9%	31%	*	*	-	50%	4%	*	24%	16%	11%	*
	End of Course U.S. History																

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

School Year	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	89%	89%	100%	86%	91%	*	*	-	100%	57%	*	84%	71%
	2021	88%	93%	93%	100%	93%	93%	-	*	-	100%	72%	-	88%	83%
At Meets Grade Level or Above	2022	68%	67%	68%	63%	57%	80%	*	*	-	67%	35%	*	55%	21%
	2021	69%	75%	75%	20%	70%	82%	-	*	-	83%	44%	-	68%	42%
At Masters Grade Level	2022	42%	38%	39%	38%	25%	55%	*	*	-	22%	9%	*	28%	14%
	2021	43%	42%	42%	0%	34%	48%	-	*	-	67%	16%	-	38%	25%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2022	92%	95%	95%	-	100%	92%	-	-	*	-	-	-	83%	-
	2021	95%	100%	100%	-	*	100%	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2022	64%	81%	84%	-	100%	75%	-	*	-	-	-	-	67%	-
	2021	69%	86%	86%	-	*	84%	-	-	-	-	-	-	*	-
At Masters Grade Level	2022	13%	5%	5%	-	0%	8%	-	*	-	-	-	-	0%	-
	2021	14%	4%	4%	-	*	4%	-	-	-	-	-	-	*	-
All Grades All Subjects															
At Approaches Grade Level or Above	2022	74%	74%	75%	60%	71%	80%	100%	100%	-	85%	43%	85%	77%	48%
	2021	67%	69%	78%	60%	70%	85%	100%	100%	-	95%	47%	89%	76%	46%
At Meets Grade Level or Above	2022	48%	46%	52%	26%	45%	61%	86%	100%	-	55%	22%	60%	41%	24%
	2021	41%	44%	59%	21%	49%	70%	60%	89%	-	73%	32%	67%	46%	22%
At Masters Grade Level	2022	23%	21%	17%	6%	13%	23%	0%	33%	-	15%	4%	20%	11%	6%
	2021	18%	19%	20%	8%	13%	26%	20%	56%	-	32%	7%	22%	13%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2022	75%	74%	66%	44%	59%	75%	*	*	-	80%	32%	83%	62%	31%
	2021	68%	67%	67%	52%	56%	79%	*	*	-	88%	36%	80%	70%	28%
At Meets Grade Level or Above	2022	53%	49%	48%	19%	40%	60%	*	*	-	60%	22%	67%	46%	23%
	2021	45%	44%	54%	22%	41%	69%	*	*	-	75%	26%	60%	41%	17%
At Masters Grade Level	2022	25%	21%	7%	3%	5%	10%	*	*	-	5%	3%	0%	3%	3%
	2021	18%	16%	5%	7%	1%	8%	*	*	-	0%	2%	0%	1%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2022	72%	73%	74%	50%	76%	74%	*	*	-	80%	39%	83%	78%	67%
	2021	66%	72%	83%	56%	78%	88%	*	*	-	100%	54%	*	81%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	43%	45%	17%	46%	48%	*	*	50%	17%	33%	49%	34%	35%	27%
	2021	37%	46%	58%	19%	54%	65%	*	*	57%	36%	*	59%	54%	46%	*
	2022	20%	20%	22%	6%	23%	24%	*	*	30%	5%	17%	26%	12%	16%	13%
	2021	18%	22%	31%	6%	28%	33%	*	*	57%	11%	*	31%	29%	22%	*
All Grades Science																
At Approaches Grade Level or Above	2022	76%	80%	84%	88%	80%	88%	*	*	88%	60%	83%	86%	79%	79%	47%
At Meets Grade Level or Above	2021	71%	73%	81%	67%	72%	88%	*	*	100%	41%	*	84%	71%	69%	*
	2022	47%	51%	52%	31%	46%	61%	*	*	38%	21%	67%	55%	45%	41%	27%
	2021	44%	47%	57%	20%	44%	69%	*	*	75%	30%	*	59%	49%	40%	*
	2022	21%	21%	16%	0%	11%	24%	*	*	13%	2%	17%	18%	11%	9%	0%
At Masters Grade Level	2021	20%	22%	22%	13%	9%	31%	*	*	50%	4%	*	24%	16%	11%	*
All Grades Social Studies																
At Approaches Grade Level or Above	2022	75%	71%	89%	100%	86%	91%	*	*	100%	57%	*	89%	93%	84%	71%
At Meets Grade Level or Above	2021	73%	76%	93%	100%	93%	93%	-	*	100%	72%	-	95%	87%	88%	83%
	2022	50%	42%	68%	63%	57%	80%	*	*	67%	35%	*	67%	72%	55%	21%
	2021	49%	49%	75%	20%	70%	82%	-	*	83%	44%	-	79%	62%	68%	42%
	2022	30%	22%	39%	38%	25%	55%	*	*	22%	9%	*	37%	47%	28%	14%
At Masters Grade Level	2021	29%	25%	42%	0%	34%	48%	-	*	67%	16%	-	44%	34%	38%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

School Year	State	District	Campus	School Progress Domain - Academic Growth Score by Grade and Subject								Two or More Pacific Islander Races (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
				African American	Hispanic	White	American Indian	Asian	Hispanic	White	American Indian							
End of Course English II	2022	71	73	73	83	70	73	*	*	*	*	65	50	-	76	60	73	17
	2019	69	63	63	54	59	66	*	*	*	*	*	59	58	63	66	55	*
End of Course Algebra I	2022	67	61	60	42	62	58	*	*	*	*	83	33	33	62	50	52	58
	2019	75	44	40	50	39	39	-	*	*	*	33	33	*	41	35	37	36
All Grades Both Subjects	2022	74	68	66	62	66	66	*	*	*	*	72	41	50	69	54	61	45
	2019	69	65	51	53	49	52	*	*	*	*	56	44	50	52	50	46	40
All Grades ELA/Reading	2022	78	77	73	83	70	73	*	*	*	*	65	50	-	76	60	73	17
	2019	68	64	63	54	59	66	*	*	*	*	*	59	58	63	66	55	*
All Grades Mathematics	2022	69	60	60	42	62	58	*	*	*	*	83	33	33	62	50	52	58
	2019	70	65	40	50	39	39	-	*	*	*	33	33	*	41	35	37	36

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects	At Approaches Grade Level or Above	2022	74%	74%	75%	-	-	-	-	-	-	33%	*	35%	-	77%	36%	91%
		2021	67%	69%	78%	-	-	-	-	-	-	31%	-	30%	33%	-	79%	31%
	At Meets Grade Level or Above	2022	48%	46%	52%	-	-	-	-	-	-	5%	*	6%	-	53%	7%	80%
		2021	41%	44%	59%	-	-	-	-	-	-	10%	-	9%	17%	-	60%	10%
	At Masters Grade Level	2022	23%	21%	17%	-	-	-	-	-	-	0%	*	0%	-	18%	0%	22%
		2021	18%	19%	20%	-	-	-	-	-	-	0%	-	0%	0%	-	20%	0%
All Grades ELA/Reading	At Approaches Grade Level or Above	2022	75%	74%	66%	-	-	-	-	-	-	17%	*	17%	-	68%	19%	83%
		2021	68%	67%	67%	-	-	-	-	-	-	7%	-	0%	*	-	68%	7%
	At Meets Grade Level or Above	2022	53%	49%	48%	-	-	-	-	-	-	8%	*	9%	-	49%	8%	83%
		2021	45%	44%	54%	-	-	-	-	-	-	7%	-	0%	*	-	54%	7%
	At Masters Grade Level	2022	25%	21%	7%	-	-	-	-	-	-	0%	*	0%	-	7%	0%	9%
		2021	18%	16%	5%	-	-	-	-	-	-	0%	-	0%	*	-	5%	0%
All Grades Mathematics	At Approaches Grade Level or Above	2022	72%	73%	74%	-	-	-	-	-	-	50%	*	56%	-	74%	50%	100%
		2021	66%	72%	83%	-	-	-	-	-	-	*	-	*	*	-	84%	*
	At Meets Grade Level or Above	2022	42%	43%	45%	-	-	-	-	-	-	0%	*	0%	-	46%	0%	78%
		2021	37%	46%	58%	-	-	-	-	-	-	*	-	*	*	-	58%	*
	At Masters Grade Level	2022	20%	20%	22%	-	-	-	-	-	-	0%	*	0%	-	22%	0%	44%
		2021	18%	22%	31%	-	-	-	-	-	-	0%	-	*	*	-	31%	*
All Grades Science	At Approaches Grade Level or Above	2022	76%	80%	84%	-	-	-	-	-	-	27%	*	30%	-	86%	27%	100%
		2021	71%	73%	81%	-	-	-	-	-	-	*	-	*	*	-	81%	*
	At Meets Grade Level or Above	2022	47%	51%	52%	-	-	-	-	-	-	9%	*	10%	-	53%	9%	63%
		2021	44%	47%	57%	-	-	-	-	-	-	*	-	*	*	-	58%	*
	At Masters Grade Level	2022	21%	21%	16%	-	-	-	-	-	-	0%	*	0%	-	17%	0%	25%
		2021	20%	22%	22%	-	-	-	-	-	-	0%	-	*	*	-	22%	*
All Grades Social Studies	At Approaches Grade Level or Above	2022	75%	71%	89%	-	-	-	-	-	-	60%	-	60%	-	91%	67%	100%
		2021	73%	76%	93%	-	-	-	-	-	-	75%	-	71%	*	-	94%	75%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL (Current)	Total EB/EL	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	42%	68%	-	-	-	-	-	-	0%	-	0%	-	71%	8%	100%
	2021	49%	49%	75%	-	-	-	-	-	-	25%	-	29%	-	77%	25%	86%
	2022	30%	22%	39%	-	-	-	-	-	-	0%	-	0%	-	41%	0%	33%
	2021	29%	25%	42%	-	-	-	-	-	-	0%	-	0%	-	42%	0%	71%
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2022	74%	68%	66%	-	-	-	-	-	-	23%	-	25%	-	67%	23%	84%
	2019	69%	65%	51%	-	-	-	-	-	-	42%	-	42%	-	-	42%	-
	2022	78%	77%	73%	-	-	-	-	-	-	-	-	*	-	74%	*	77%
All Grades ELA/Reading	2019	68%	64%	63%	-	-	-	-	-	-	*	-	*	-	-	*	*
	2022	69%	60%	60%	-	-	-	-	-	-	31%	-	31%	-	60%	31%	94%
	2019	70%	65%	40%	-	-	-	-	-	-	30%	-	30%	-	-	30%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

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Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	98%	100%	100%	100%	100%	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	97%	96%	*	*	-	92%	*	98%	88%	96%	100%
Not Included in Accountability: Mobile	4%	5%	4%	3%	4%	*	*	-	8%	*	2%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	0%	*	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	89%	100%	100%	-	100%	100%	-	*	-	-	100%	*	100%	-
2021 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	88%	99%	99%	100%	99%	100%	100%	-	99%	90%	99%	98%	99%	100%
Included in Accountability	83%	94%	94%	94%	95%	100%	100%	-	96%	90%	98%	82%	94%	79%
Not Included in Accountability: Mobile	3%	5%	4%	4%	4%	0%	0%	-	3%	0%	1%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	2%	0%	0%	0%	-	0%	0%	0%	2%	1%	21%
Not Tested	12%	1%	1%	1%	1%	0%	0%	-	1%	10%	1%	2%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	-	0%	10%	0%	1%	0%	0%
Other	10%	1%	1%	0%	1%	0%	0%	-	1%	0%	1%	1%	1%	0%
Reading														
Assessment Participant	89%	99%	99%	100%	98%	*	*	-	98%	83%	100%	98%	99%	100%
Included in Accountability	83%	93%	93%	93%	94%	*	*	-	95%	83%	98%	80%	94%	69%
Not Included in Accountability: Mobile	3%	5%	4%	4%	4%	*	*	-	4%	0%	1%	14%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	3%	0%	*	*	-	0%	0%	0%	4%	2%	31%
Not Tested	11%	1%	1%	0%	0%	*	*	-	2%	17%	0%	2%	1%	0%
Absent	2%	0%	0%	0%	0%	*	*	-	0%	17%	0%	1%	0%	0%
Other	10%	1%	1%	0%	1%	*	*	-	2%	0%	0%	1%	1%	0%
Mathematics														
Assessment Participant	88%	99%	99%	100%	99%	99%	99%	-	100%	*	99%	97%	98%	100%
Included in Accountability	84%	93%	94%	94%	92%	96%	96%	-	100%	*	98%	83%	92%	80%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	6%	4%	6%	6%	3%	*	*	-	0%	0%	*	1%	13%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	1%	20%
Not Tested	12%	1%	1%	0%	1%	1%	*	*	-	13%	0%	*	1%	3%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	1%	0%	1%	1%	*	*	-	13%	0%	*	1%	3%	2%	0%
Science																
Assessment Participant	87%	99%	98%	100%	99%	98%	*	*	-	100%	97%	*	99%	97%	99%	*
Included in Accountability	84%	93%	92%	94%	93%	92%	*	*	-	100%	93%	*	97%	77%	94%	*
Not Included in Accountability: Mobile	3%	6%	6%	6%	5%	5%	*	*	-	0%	3%	*	2%	18%	5%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	1%	*
Not Tested	13%	1%	2%	0%	1%	2%	*	*	-	0%	3%	*	1%	3%	1%	*
Absent	2%	0%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	*
Other	10%	0%	1%	0%	0%	2%	*	*	-	0%	3%	*	1%	1%	1%	*
Social Studies																
Assessment Participant	87%	100%	100%	100%	99%	100%	-	*	-	100%	100%	-	100%	98%	99%	100%
Included in Accountability	84%	96%	96%	100%	97%	96%	-	*	-	100%	96%	-	98%	90%	96%	100%
Not Included in Accountability: Mobile	3%	4%	3%	0%	2%	4%	-	*	-	0%	4%	-	2%	8%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	1%	0%	-	*	-	0%	0%	-	0%	2%	1%	0%
Absent	3%	0%	0%	0%	1%	0%	-	*	-	0%	0%	-	0%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	90%	90%	-	*	96%	-	-	-	*	-	-	93%	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.9%	93.2%	92.1%	92.5%	93.7%		* 97.4%	-	93.1%	92.0%	91.8%	92.3%
2019-20	98.3%	98.8%	98.3%	95.5%	98.6%	98.4%		* 99.5%	-	97.8%	97.8%	98.0%	98.5%
Chronic Absenteeism													
2020-21	15.0%	20.6%	24.4%	30.6%	26.1%	22.4%	0.0%	0.0%	-	33.3%	28.0%	32.4%	29.2%
2019-20	6.7%	6.0%	9.5%	24.1%	8.4%	8.5%		* 0.0%	-	18.9%	15.6%	10.8%	8.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	0.9%	6.0%	0.2%	1.0%	0.0%	0.0%	-	0.0%	1.7%	0.7%	0.0%
2019-20	1.6%	1.0%	1.0%	5.6%	0.5%	0.8%		* 0.0%	-	2.7%	0.8%	1.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	95.3%	94.9%	92.3%	94.9%	95.0%		*	-	*	92.0%	91.1%	*
Received TxCHSE	0.3%	0.5%	0.5%	0.0%	1.3%	0.0%		*	-	*	0.0%	1.1%	*
Continued HS	3.9%	0.5%	0.5%	0.0%	0.0%	1.0%		*	-	*	0.0%	0.0%	*
Dropped Out	5.8%	3.7%	4.0%	7.7%	3.8%	4.0%		*	-	*	8.0%	7.8%	*
Graduates and TxCHSE	90.3%	95.8%	95.5%	92.3%	96.2%	95.0%		*	-	*	92.0%	92.2%	*
Graduates, TxCHSE, and Continuers	94.2%	96.3%	96.0%	92.3%	96.2%	96.0%		*	-	*	92.0%	92.2%	*
Class of 2020													
Graduated	90.3%	96.4%	97.1%	100.0%	98.7%	96.2%		*	-	91.7%	100.0%	95.6%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%		*	-	0.0%	0.0%	0.0%	-
Continued HS	3.9%	1.8%	1.0%	0.0%	0.0%	1.9%		*	-	0.0%	0.0%	1.1%	-
Dropped Out	5.4%	1.8%	2.0%	0.0%	1.3%	1.9%		*	-	8.3%	0.0%	3.3%	-
Graduates and TxCHSE	90.7%	96.4%	97.1%	100.0%	98.7%	96.2%		*	-	91.7%	100.0%	95.6%	-
Graduates, TxCHSE, and Continuers	94.6%	98.2%	98.0%	100.0%	98.7%	98.1%		*	-	91.7%	100.0%	96.7%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.7%	97.6%	100.0%	98.7%	97.2%		*	-	91.7%	92.3%	96.6%	-
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%		*	-	0.0%	0.0%	0.0%	-
Continued HS	1.1%	0.5%	0.5%	0.0%	0.0%	0.9%		*	-	0.0%	7.7%	0.0%	-
Dropped Out	6.2%	1.8%	2.0%	0.0%	1.3%	1.9%		*	-	8.3%	0.0%	3.4%	-
Graduates and TxCHSE	92.7%	97.7%	97.6%	100.0%	98.7%	97.2%		*	-	91.7%	92.3%	96.6%	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.2%	98.0%	100.0%	98.7%	98.1%	-	*	-	91.7%	100.0%	96.6%
Class of 2019												
Graduated	92.0%	97.5%	97.4%	100.0%	98.9%	96.6%	-	*	*	87.5%	100.0%	94.7%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.5%	2.6%	0.0%	1.1%	3.4%	-	*	*	12.5%	0.0%	5.3%
Graduates and TxCHSE	92.6%	97.5%	97.4%	100.0%	98.9%	96.6%	-	*	*	87.5%	100.0%	94.7%
Graduates, TxCHSE, and Continuers	93.9%	97.5%	97.4%	100.0%	98.9%	96.6%	-	*	*	87.5%	100.0%	94.7%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	97.5%	97.4%	100.0%	98.9%	96.7%	-	*	*	87.5%	100.0%	94.7%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.5%	2.6%	0.0%	1.1%	3.3%	-	*	*	12.5%	0.0%	5.3%
Graduates and TxCHSE	93.2%	97.5%	97.4%	100.0%	98.9%	96.7%	-	*	*	87.5%	100.0%	94.7%
Graduates, TxCHSE, and Continuers	93.8%	97.5%	97.4%	100.0%	98.9%	96.7%	-	*	*	87.5%	100.0%	94.7%
Class of 2018												
Graduated	92.6%	97.7%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	100.0%	95.8%
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.3%	2.5%	0.0%	2.5%	2.9%	*	*	-	0.0%	0.0%	4.2%
Graduates and TxCHSE	93.3%	97.7%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	100.0%	95.8%
Graduates, TxCHSE, and Continuers	93.9%	97.7%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	100.0%	95.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2021	90.0%	95.4%	94.9%	92.3%	94.9%	95.0%	*	*	-	*	92.0%	91.1%
Class of 2020	90.3%	95.6%	96.6%	100.0%	98.7%	95.3%	-	*	-	91.7%	92.3%	95.6%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	10.7%	10.6%	8.3%	16.2%	7.4%	*	*	-	*	34.8%	15.9%
Class of 2020	4.3%	4.6%	3.5%	0.0%	8.1%	1.0%	-	*	-	0.0%	0.0%	8.1%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	81.9%	82.4%	83.0%	91.7%	75.7%	87.4%	*	*	-	*	34.8%	74.4%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	89.4%	91.0%	100.0%	85.1%	95.1%	-	*	-	81.8%	50.0%	80.2%	-
RHSP/DAP/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	93.2%	93.6%	100.0%	91.9%	94.7%	*	-	-	*	69.6%	90.2%	*
Class of 2020	87.8%	94.0%	94.5%	100.0%	93.2%	96.1%	-	*	-	81.8%	50.0%	88.4%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	11.0%	10.5%	9.1%	16.2%	7.1%	*	*	-	*	36.4%	15.9%	*
2019-20	4.4%	5.9%	4.0%	0.0%	9.3%	1.0%	-	*	-	0.0%	0.0%	8.2%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.8%	82.6%	90.9%	75.7%	86.7%	*	*	-	*	27.3%	73.2%	*
2019-20	81.8%	86.8%	89.9%	100.0%	85.3%	93.0%	-	*	-	81.8%	50.0%	78.8%	-
RHSP/DAP/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.8%	93.2%	100.0%	91.9%	93.9%	*	*	-	*	63.6%	89.0%	*
2019-20	85.8%	92.7%	93.9%	100.0%	94.7%	94.0%	-	*	-	81.8%	50.0%	87.1%	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	190	100.0%	209	358,842
By Ethnicity:				
African American	11	5.8%	11	44,018
Hispanic	74	38.9%	81	183,306
White	98	51.6%	110	103,898
American Indian	1	0.5%	1	1,195
Asian	2	1.1%	2	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	4	2.1%	4	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	13	6.8%	15	56,281
Foundation H.S. Program (Endorsement)	20	10.5%	23	13,582
Foundation H.S. Program (DLA)	157	82.6%	171	287,316
Special Education Graduates				
Economically Disadvantaged Graduates	22	11.6%	22	31,028
Emergent Bilingual (EB)/English Learner (EL) Graduates	82	43.2%	94	184,225
At-Risk Graduates	2	1.1%	2	32,809
CTE Completers	101	53.2%	116	155,884
	97	51.1%	102	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	56.0%	61.1%	63.6%	52.7%	70.4%	*	*	-	*	72.7%	42.7%	*
2019-20	63.0%	52.1%	55.6%	30.0%	46.7%	65.0%	-	*	-	-	62.5%	47.1%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	46.4%	50.5%	54.5%	39.2%	62.2%	*	*	-	*	22.7%	29.3%	*
2019-20	53.4%	44.7%	49.0%	10.0%	40.0%	61.0%	-	*	-	-	12.5%	35.3%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	51.7%	54.7%	45.5%	32.4%	70.4%	*	*	-	*	4.5%	35.4%	*
2019-20	59.7%	52.1%	56.6%	30.0%	40.0%	71.0%	-	*	-	-	6.3%	45.9%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	28.2%	31.1%	36.4%	12.2%	46.9%	*	*	-	*	0.0%	11.0%	*
2019-20	47.9%	32.4%	35.9%	10.0%	24.0%	49.0%	-	*	-	-	0.0%	27.1%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	27.3%	30.0%	27.3%	12.2%	45.9%	*	*	-	*	0.0%	8.5%	*
2019-20	43.2%	31.1%	34.3%	10.0%	20.0%	49.0%	-	*	-	-	0.0%	25.9%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	2.9%	3.2%	0.0%	0.0%	6.1%	*	*	-	*	0.0%	0.0%	*
2019-20	21.1%	2.3%	2.5%	0.0%	2.7%	2.0%	-	*	-	-	0.0%	3.5%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2019-20	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	38.3%	42.1%	18.2%	33.8%	54.1%	*	*	-	*	18.2%	24.4%	*
2019-20	24.6%	33.3%	36.4%	0.0%	28.0%	46.0%	-	*	-	-	12.5%	20.0%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	17.2%	18.4%	18.2%	10.8%	25.5%	*	*	-	*	9.1%	3.7%	*
2019-20	4.0%	15.5%	17.2%	0.0%	12.0%	22.0%	-	*	-	-	6.3%	14.1%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	25.8%	28.4%	27.3%	32.4%	26.5%	*	*	-	*	72.7%	24.4%	*
2019-20	18.7%	14.2%	14.1%	20.0%	13.3%	12.0%	-	*	-	-	62.5%	14.1%	-
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.0%	13.2%	9.1%	14.9%	13.3%	*	*	-	*	0.0%	9.8%	*
2019-20	13.2%	7.3%	7.6%	0.0%	4.0%	9.0%	-	*	-	18.2%	0.0%	3.5%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	7.2%	7.9%	9.1%	9.5%	7.1%	*	*	-	*	9.1%	4.9%	*
2019-20	0.7%	1.8%	2.0%	0.0%	4.0%	1.0%	-	*	-	0.0%	6.3%	1.2%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.0%	1.1%	0.0%	0.0%	1.0%	*	*	-	*	9.1%	1.2%	*
2019-20	2.4%	0.9%	1.0%	0.0%	0.0%	1.0%	-	*	-	9.1%	12.5%	2.4%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	6.7%	7.4%	18.2%	9.5%	5.1%	*	*	-	*	63.6%	11.0%	*
2019-20	3.7%	4.6%	4.0%	20.0%	6.7%	1.0%	-	*	-	0.0%	50.0%	7.1%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	37.8%	40.0%	27.3%	24.3%	52.0%	*	*	-	*	4.5%	26.8%	*
	2019-20	30.1%	32.4%	35.4%	0.0%	24.0%	47.0%	-	*	-	36.4%	6.3%	27.1%	-
Mathematics	2020-21	19.4%	21.5%	23.7%	36.4%	10.8%	33.7%	*	*	-	*	0.0%	11.0%	*
	2019-20	21.2%	22.4%	24.7%	10.0%	18.7%	32.0%	-	*	-	9.1%	0.0%	22.4%	-
Both Subjects	2020-21	14.4%	14.8%	16.3%	18.2%	8.1%	23.5%	*	*	-	*	0.0%	8.5%	*
	2019-20	16.4%	16.4%	18.2%	0.0%	9.3%	27.0%	-	*	-	9.1%	0.0%	14.1%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
API/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	13.3%	14.0%	0.0%	13.3%	15.7%	*	*	-	18.2%	0.0%	10.3%	0.0%
	2020	22.0%	7.7%	8.1%	0.0%	3.2%	12.8%	*	*	-	0.0%	0.0%	2.1%	*
English Language Arts	2021	12.1%	8.9%	9.4%	0.0%	8.7%	10.5%	*	*	-	18.2%	0.0%	6.9%	0.0%
	2020	12.7%	7.0%	7.4%	0.0%	3.2%	11.8%	*	*	-	0.0%	0.0%	2.1%	*
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Science	2021	8.7%	4.3%	4.6%	0.0%	2.9%	5.7%	*	*	-	18.2%	0.0%	2.9%	0.0%
	2020	9.4%	0.9%	1.0%	0.0%	0.0%	1.9%	*	*	-	0.0%	0.0%	0.0%	*
Social Studies	2021	11.6%	4.3%	4.6%	0.0%	4.6%	4.8%	*	*	-	9.1%	0.0%	3.9%	0.0%
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
API/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	11.5%	11.5%	-	0.0%	19.4%	-	-	-	*	-	4.8%	-
	2020	59.0%	18.2%	18.2%	-	0.0%	22.2%	-	*	-	-	-	*	-
English Language Arts	2021	42.7%	17.1%	17.1%	-	0.0%	29.2%	-	-	-	*	-	7.1%	-
	2020	50.1%	13.3%	13.3%	-	0.0%	16.0%	-	-	-	-	-	*	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
	2020	47.6%	*	*	-	-	*	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	5.0%	-	0.0%	9.1%	-	-	*	-	0.0%	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)												
Tested	2020-21	70.8%	57.4%	63.2%	54.5%	74.5%	*	*	*	18.2%	48.1%	*
	2019-20	76.7%	68.9%	76.3%	70.0%	89.0%	-	*	-	72.7%	62.4%	-
At/Above Criterion for All Examinees	2020-21	32.9%	26.7%	26.7%	0.0%	37.0%	*	*	*	*	0.0%	-
	2019-20	35.7%	27.2%	27.2%	0.0%	34.8%	-	*	-	25.0%	17.0%	-
Average SAT Score (Annual Graduates)												
All Subjects	2020-21	1002	979	979	850	1035	*	*	*	*	889	-
	2019-20	1019	996	996	907	1034	-	1195	-	965	863	970
English Language Arts and Writing	2020-21	504	501	501	433	528	*	*	*	*	454	-
	2019-20	513	510	510	453	529	-	615	-	503	460	498
Mathematics	2020-21	498	479	479	417	507	*	*	*	*	435	-
	2019-20	506	486	486	454	506	-	580	-	463	403	472
Average ACT Score (Annual Graduates)												
All Subjects	2020-21	20.0	24.0	24.0	-	25.1	-	-	-	*	-	*
	2019-20	20.2	21.2	21.2	15.0	20.9	-	32.0	-	22.7	21.0	20.8
English Language Arts	2020-21	19.6	24.0	24.0	-	25.6	-	-	-	*	-	*
	2019-20	19.9	21.3	21.3	13.5	20.9	-	31.5	-	23.2	22.0	21.3
Mathematics	2020-21	19.9	23.3	23.3	-	23.8	-	-	-	*	-	*
	2019-20	20.1	20.1	20.1	16.0	20.1	-	30.0	-	20.7	16.0	19.0
Science	2020-21	20.3	24.1	24.1	-	25.0	-	-	-	*	-	*
	2019-20	20.5	21.7	21.7	17.0	21.2	-	33.0	-	23.0	24.0	21.2

2021-22 Other Postsecondary Indicators (TAPR)

BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2020-21	42.5%	32.3%	32.7%	18.6%	28.5%	38.9%	20.0%	28.6%	-	14.3%	15.5%	24.0%
	2019-20	46.3%	38.9%	39.6%	39.5%	34.0%	44.4%	*	50.0%	-	33.3%	24.5%	29.7%
English Language Arts	2020-21	16.3%	11.3%	11.4%	0.0%	8.8%	14.9%	0.0%	14.3%	-	10.7%	1.1%	5.1%
	2019-20	18.2%	9.9%	10.0%	0.0%	5.1%	15.4%	*	14.3%	-	3.3%	1.0%	3.1%
Mathematics	2020-21	19.3%	6.3%	6.4%	7.3%	4.7%	8.2%	0.0%	0.0%	-	3.6%	2.3%	2.9%
	2019-20	20.7%	8.8%	9.0%	2.5%	5.0%	13.0%	*	25.0%	-	3.2%	2.2%	3.1%
Science	2020-21	20.6%	20.7%	20.8%	17.1%	18.8%	24.1%	0.0%	0.0%	-	10.7%	9.3%	16.8%
	2019-20	22.4%	28.1%	28.6%	34.1%	23.1%	32.3%	*	25.0%	-	33.3%	8.9%	20.1%
Social Studies	2020-21	22.8%	12.1%	12.3%	0.0%	8.0%	17.8%	0.0%	14.3%	-	3.7%	0.0%	5.2%
	2019-20	24.6%	11.9%	12.1%	2.4%	6.8%	17.4%	*	14.3%	-	9.4%	1.0%	4.7%
CTE Coherent Sequence (Annual Graduates)													
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%
	2019-20	58.5%	60.7%	65.7%	50.0%	68.0%	64.0%	-	*	-	72.7%	43.8%	60.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2019-20	46.1%	47.9%	52.5%	40.0%	37.3%	66.0%	-	*	-	45.5%	12.5%	40.0%
	2018-19	52.6%	45.6%	47.6%	60.0%	36.4%	57.3%	-	*	*	28.6%	9.1%	32.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)													
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership				Enrollment			
	Campus		State		Campus		State	
	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,002	100.0%	3,448	5,402,928	1,002	100.0%	3,457	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%	0.9%	0.4%
Pre-Kindergarten	0	0.0%	6.0%	4.1%	0	0.0%	6.0%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.6%	0	0.0%	1.5%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.5%	0	0.0%	4.5%	3.5%
Kindergarten	0	0.0%	7.4%	6.8%	0	0.0%	7.4%	6.8%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	6.5%	7.2%	0	0.0%	6.5%	7.2%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%	7.5%	7.8%
Grade 9	332	33.1%	9.6%	8.8%	332	33.1%	9.6%	8.8%
Grade 10	236	23.6%	6.9%	7.6%	236	23.6%	6.9%	7.5%
Grade 11	239	23.9%	6.9%	7.2%	239	23.9%	6.9%	7.2%
Grade 12	195	19.5%	5.8%	6.7%	195	19.5%	5.9%	6.7%
Ethnic Distribution:								
African American	47	4.7%	4.8%	12.8%	47	4.7%	4.8%	12.8%
Hispanic	433	43.2%	43.3%	52.8%	433	43.2%	43.3%	52.7%
White	473	47.2%	47.0%	26.3%	473	47.2%	47.0%	26.3%
American Indian	6	0.6%	0.3%	0.3%	6	0.6%	0.3%	0.3%
Asian	7	0.7%	0.5%	4.8%	7	0.7%	0.5%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	36	3.6%	4.1%	2.9%	36	3.6%	4.1%	2.9%
Sex:								
Female	491	49.0%	49.0%	48.9%	491	49.0%	48.9%	48.8%
Male	511	51.0%	51.0%	51.1%	511	51.0%	51.1%	51.2%
Economically Disadvantaged								
Non-Educationally Disadvantaged	536	53.5%	64.2%	60.7%	536	53.5%	64.1%	60.6%
Section 504 Students	466	46.5%	35.8%	39.3%	466	46.5%	35.9%	39.4%
EB Students/EL	83	8.3%	8.9%	7.4%	83	8.3%	8.9%	7.4%
	32	3.2%	3.4%	21.7%	32	3.2%	3.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Students w/ Disciplinary Placements (2020-21)	33	3.1%	1.4%	0.6%		
Students w/ Dyslexia	60	6.0%	8.6%	5.0%	60	6.0%
Foster Care	16	1.6%	2.1%	0.3%	16	1.6%
Homeless	7	0.7%	1.1%	1.1%	7	0.7%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	1,002	100.0%	100.0%	64.3%	1,002	100.0%
Military Connected	39	3.9%	3.0%	3.3%	39	3.9%
At-Risk	556	55.5%	49.5%	53.5%	556	55.5%
Students by Instructional Program:						
Bilingual/ESL Education	32	3.2%	3.4%	21.9%	32	3.2%
Gifted and Talented Education	70	7.0%	7.0%	8.0%	70	7.0%
Special Education	108	10.8%	13.6%	11.6%	108	10.8%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	108					
By Type of Primary Disability						
Students with Intellectual Disabilities	61	56.5%	44.2%	43.0%		
Students with Physical Disabilities	8	7.4%	21.2%	20.8%		
Students with Autism	11	10.2%	10.5%	14.7%		
Students with Behavioral Disabilities	28	25.9%	19.9%	20.0%		
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.5%		
Mobility (2020-21):						
Total Mobile Students	186	17.6%	17.2%	13.6%		
By Ethnicity:						
African American	11	1.0%	1.2%	2.5%		
Hispanic	69	6.5%	5.7%	6.6%		
White	99	9.4%	9.3%	3.5%		
American Indian	0	0.0%	0.1%	0.1%		
Asian	1	0.1%	0.1%	0.3%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	6	0.6%	0.8%	0.5%		
Count and Percent of Special Ed Students who are Mobile	28	23.3%	19.9%	15.7%		
Count and Percent of EB Students/EL who are Mobile	3	12.5%	11.5%	12.1%		
Count and Percent of Econ Dis Students who are Mobile	119	21.7%	19.7%	15.0%		
Student Attrition (2020-21):						
Total Student Attrition	128	16.8%	18.2%	18.9%		

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates--		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	1.9%	-	10.0%	5.2%
Grade 1	-	1.8%	2.9%	-	0.0%	4.2%
Grade 2	-	1.0%	1.7%	-	9.1%	2.2%
Grade 3	-	0.5%	1.0%	-	0.0%	1.0%
Grade 4	-	1.5%	0.7%	-	0.0%	0.7%
Grade 5	-	0.5%	0.5%	-	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	2.9%	0.8%
Grade 9	11.7%	11.7%	10.5%	11.1%	11.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	17.0	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.1	18.7
Grade 4	-	18.3	18.8
Grade 5	-	18.0	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	17.3	18.1	16.3
Foreign Languages	20.3	20.3	18.4
Mathematics	18.6	19.0	17.5
Science	19.2	19.6	18.5
Social Studies	23.3	22.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus			District	State
	Count	Average	Percent		
Total Staff	90.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	83.0	91.4%	65.9%	64.1%	
Professional Support	70.9	78.1%	52.6%	49.3%	
Campus Administration (School Leadership)	8.8	9.7%	8.7%	10.7%	
Educational Aides:	3.3	3.6%	3.0%	2.9%	
	7.8	8.6%	17.6%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	2.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	5.0	n/a	16.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	12.1	13.3%	19.4%	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	1.6%	11.2%	
Hispanic	5.3	7.5%	6.1%	28.9%	
White	65.6	92.5%	91.6%	56.4%	
American Indian	0.0	0.0%	0.4%	0.3%	
Asian	0.0	0.0%	0.0%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.4%	1.2%	
Teachers by Sex:					
Males	30.3	42.7%	20.2%	24.1%	
Females	40.6	57.3%	79.8%	75.9%	
Teachers by Highest Degree Held:					
No Degree	2.0	2.8%	1.2%	1.4%	
Bachelors	49.5	69.8%	79.5%	72.6%	
Masters	18.4	25.9%	18.9%	25.2%	
Doctorate	1.0	1.4%	0.4%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.2%	6.7%	7.9%	
1-5 Years Experience	12.6	17.8%	21.4%	26.7%	
6-10 Years Experience	14.9	21.0%	21.8%	20.6%	
11-20 Years Experience	20.4	28.7%	28.5%	28.6%	
21-30 Years Experience	19.8	27.9%	19.1%	13.2%	

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus		
	Count/Average	Percent	State
Over 30 Years Experience	0.3	0.4%	2.5% 2.9%
Number of Students per Teacher	14.1	n/a	13.7 14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.5	6.3
Average Years Experience of Principals with District	2.0	2.7	5.4
Average Years Experience of Assistant Principals	10.5	4.8	5.5
Average Years Experience of Assistant Principals with District	8.0	3.9	4.8
Average Years Experience of Teachers:	14.0	12.6	11.1
Average Years Experience of Teachers with District:	6.6	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,784	\$40,434	\$51,054
1-5 Years Experience	\$41,569	\$41,442	\$54,577
6-10 Years Experience	\$45,225	\$45,240	\$57,746
11-20 Years Experience	\$57,330	\$54,542	\$61,377
21-30 Years Experience	\$62,614	\$61,389	\$65,949
Over 30 Years Experience	\$64,730	\$61,745	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$52,834	\$50,258	\$58,887
Professional Support	\$63,504	\$60,410	\$69,505
Campus Administration (School Leadership)	\$90,873	\$76,324	\$84,990
Instructional Staff Percent:	n/a	69.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	Campus		
	Count	Percent	State
Teachers by Program (population served):			
Bilingual/ESL Education	0.1	0.1%	0.0% 6.2%
Career and Technical Education	15.4	21.7%	8.1% 5.2%
Compensatory Education	0.8	1.2%	6.0% 3.0%
Gifted and Talented Education	0.0	0.0%	0.8% 1.7%
Regular Education	40.6	57.3%	72.0% 70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD H S (025902001) - BROWNWOOD ISD - BROWN COUNTY

Program Information	Campus		District	State
	Count	Percent		
Special Education	5.2	7.3%	8.0%	9.6%
Other	8.8	12.4%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD ACCELERATED H S

Campus Number: 025902003

2022 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
End of Course English II																
At Approaches Grade Level or Above	2022	72%	71%	*	-	*	-	-	-	-	-	-	*	-	*	-
	2021	71%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	55%	54%	*	-	*	-	-	-	-	-	-	*	-	*	-
	2021	57%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	9%	4%	*	-	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2021	11%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																
At Approaches Grade Level or Above	2022	76%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	73%	83%	*	-	*	-	-	-	-	-	-	*	-	*	-
	2022	43%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41%	58%	*	-	*	-	-	-	-	-	-	*	-	*	-
	2022	27%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	23%	39%	*	-	*	-	-	-	-	-	-	*	-	*	-
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2022	92%	95%	*	-	*	-	-	-	-	-	-	-	*	-	*
	2021	95%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	64%	81%	*	-	*	-	-	-	-	-	-	-	*	-	*
	2021	69%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2021	14%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																
At Approaches Grade Level or Above	2022	74%	74%	*	-	*	-	-	-	-	-	-	*	-	*	-
	2021	67%	69%	*	-	*	-	-	-	-	-	-	*	-	*	-
	2022	48%	46%	*	-	*	-	-	-	-	-	-	*	-	*	-
	2021	41%	44%	*	-	*	-	-	-	-	-	-	*	-	*	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	21%	*	-	*	-	-	-	-	-	*	*	*	-
	2021	18%	19%	*	-	*	-	-	-	-	-	*	-	*	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2022	75%	74%	*	-	*	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2022	53%	49%	*	-	*	-	-	-	-	-	*	-	*	-
	2022	25%	21%	*	-	*	-	-	-	-	-	*	-	*	-
All Grades Mathematics															
At Approaches Grade Level or Above	2022	72%	73%	*	-	*	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2021	66%	72%	*	-	*	-	-	-	-	-	*	-	*	-
	2022	42%	43%	*	-	*	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2021	37%	46%	*	-	*	-	-	-	-	-	*	-	*	-
	2022	20%	20%	*	-	*	-	-	-	-	-	-	*	*	-
	2021	18%	22%	*	-	*	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

		School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way One-Way	ALP Bilingual (Exception)	ALP	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above		2022	74%	74%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
		2021	67%	69%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above		2022	48%	46%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
		2021	41%	44%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
At Masters Grade Level		2022	23%	21%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
		2021	18%	19%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above		2022	75%	74%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
		2021	68%	67%	*	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above		2022	53%	49%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
		2021	45%	44%	*	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level		2022	25%	21%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
		2021	18%	16%	*	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above		2022	72%	73%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
		2021	66%	72%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above		2022	42%	43%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
		2021	37%	46%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
At Masters Grade Level		2022	20%	20%	*	-	-	-	-	-	-	-	-	-	-	-	*	-
		2021	18%	22%	*	-	-	-	-	-	-	-	-	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

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Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	*	-	*	*	-	-	-	-	-	*	*	*	*
Other	0%	0%	*	-	*	*	-	-	-	-	-	*	*	*	*
Social Studies															
Assessment Participant	98%	100%	*	-	*	*	-	-	*	-	-	*	*	*	*
Included in Accountability	94%	95%	*	-	*	*	-	-	*	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%	5%	*	-	*	*	-	-	*	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	*	-	-	*	-	-	*	*	*	*
Not Tested	2%	0%	*	-	*	*	-	-	*	-	-	*	*	*	*
Absent	1%	0%	*	-	*	*	-	-	*	-	-	*	*	*	*
Other	0%	0%	*	-	*	*	-	-	*	-	-	*	*	*	*
Accelerated Testers															
SAT/ACT Participant	89%	100%	*	-	*	*	-	-	-	-	-	-	*	*	*
2021 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	88%	99%	*	-	*	*	-	-	-	-	-	*	*	*	*
Included in Accountability	83%	94%	*	-	*	*	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	3%	5%	*	-	*	*	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	*	-	-	-	-	-	*	*	*	*
Not Tested	12%	1%	*	-	*	*	-	-	-	-	-	*	*	*	*
Absent	2%	0%	*	-	*	*	-	-	-	-	-	*	*	*	*
Other	10%	1%	*	-	*	*	-	-	-	-	-	*	*	*	*
Mathematics															
Assessment Participant	88%	99%	*	-	*	*	-	-	-	-	-	*	*	*	*
Included in Accountability	84%	93%	*	-	*	*	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%	6%	*	-	*	*	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	0%	0%	*	-	*	*	-	-	-	-	-	*	*	*	*
Not Tested	12%	1%	*	-	*	*	-	-	-	-	-	*	*	*	*
Absent	2%	0%	*	-	*	*	-	-	-	-	-	*	*	*	*
Other	10%	1%	*	-	*	*	-	-	-	-	-	*	*	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2020-21	95.0%	93.9%	78.1%	*	*	82.2%	-	-	-	-	79.8%	-
2019-20	98.3%	98.8%	92.9%	*	95.5%	*	-	-	-	*	93.3%	-
Chronic Absenteeism												
2020-21	15.0%	20.6%	79.2%	*	83.3%	76.5%	-	-	-	-	76.9%	-
2019-20	6.7%	6.0%	43.3%	*	30.8%	53.8%	-	-	*	*	43.8%	-
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	0.9%	0.0%	-	*	0.0%	-	-	-	-	0.0%	-
2019-20	1.6%	1.0%	3.4%	*	0.0%	8.3%	-	-	*	*	4.8%	-
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	90.0%	95.3%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-
Received TxCHSE	0.3%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
Continued HS	3.9%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
Dropped Out	5.8%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.3%	95.8%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-
Class of 2020												
Graduated	90.3%	96.4%	89.5%	*	100.0%	77.8%	-	-	-	*	90.9%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Continued HS	3.9%	1.8%	10.5%	*	0.0%	22.2%	-	-	-	*	9.1%	-
Dropped Out	5.4%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	96.4%	89.5%	*	100.0%	77.8%	-	-	-	*	90.9%	-
Graduates, TxCHSE, and Continuers	94.6%	98.2%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.2%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Continued HS	1.1%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Dropped Out	6.2%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.2%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
Class of 2019												
Graduated	92.0%	97.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Dropped Out	6.1%	2.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	97.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	97.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Dropped Out	6.2%	2.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	97.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	-
Class of 2018												
Graduated	92.6%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	-
Dropped Out	6.1%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2021	90.0%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-
Class of 2020	90.3%	95.6%	85.0%	*	90.0%	77.8%	-	-	-	*	90.9%	-
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	10.7%	11.8%	-	20.0%	8.3%	-	-	-	-	12.5%	-
Class of 2020	4.3%	4.6%	17.6%	*	11.1%	28.6%	-	-	-	*	20.0%	-
FHSP-DLA Graduates (Longitudinal Rate)												

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.4%	76.5%	-	40.0%	91.7%	-	-	-	-	-	75.0%	-
Class of 2020	83.5%	89.4%	70.6%	*	66.7%	71.4%	-	-	-	-	*	70.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	93.2%	88.2%	-	60.0%	100.0%	-	-	-	-	-	87.5%	-
Class of 2020	87.8%	94.0%	88.2%	*	77.8%	100.0%	-	-	-	-	*	90.0%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	11.0%	15.8%	-	28.6%	8.3%	-	-	-	-	-	25.0%	-
2019-20	4.4%	5.9%	23.8%	*	18.2%	37.5%	-	-	-	-	*	23.1%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.8%	73.7%	-	42.9%	91.7%	-	-	-	-	-	58.3%	-
2019-20	81.8%	86.8%	57.1%	*	54.5%	62.5%	-	-	-	-	*	53.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.8%	89.5%	-	71.4%	100.0%	-	-	-	-	-	83.3%	-
2019-20	85.8%	92.7%	81.0%	*	72.7%	100.0%	-	-	-	-	*	76.9%	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Graduates (2020-21 Annual Graduates)				
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	19	100.0%	209	358,842
By Ethnicity:				
African American	0	0.0%	11	44,018
Hispanic	7	36.8%	81	183,306
White	12	63.2%	110	103,898
American Indian	0	0.0%	1	1,195
Asian	0	0.0%	2	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	4	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	2	10.5%	15	56,281
Foundation H.S. Program (Endorsement)	3	15.8%	23	13,582
Foundation H.S. Program (DLA)	14	73.7%	171	287,316
Special Education Graduates				
Economically Disadvantaged Graduates	0	0.0%	22	31,028
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	63.2%	94	184,225
At-Risk Graduates	0	0.0%	2	32,809
CTE Completers	15	78.9%	116	155,884
	5	26.3%	102	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, or Military Ready (Annual Graduates)													
College, Career, and Military Ready Graduates (Student Achievement)													
2020-21	65.2%	56.0%	5.3%	-	0.0%	8.3%	-	-	-	-	-	-	0.0%
2019-20	63.0%	52.1%	19.0%	*	18.2%	12.5%	-	-	-	-	-	*	7.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	46.4%	5.3%	-	0.0%	8.3%	-	-	-	-	-	-	0.0%
2019-20	53.4%	44.7%	4.8%	*	0.0%	0.0%	-	-	-	-	-	*	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	51.7%	21.1%	-	0.0%	33.3%	-	-	-	-	-	-	16.7%
2019-20	59.7%	52.1%	9.5%	*	0.0%	25.0%	-	-	-	-	-	*	15.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	28.2%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	0.0%
2019-20	47.9%	32.4%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	27.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	0.0%
2019-20	43.2%	31.1%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	2.9%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	0.0%
2019-20	21.1%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	0.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	0.0%
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	38.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	0.0%
2019-20	24.6%	33.3%	4.8%	*	0.0%	0.0%	-	-	-	-	-	*	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	17.2%	5.3%	-	0.0%	8.3%	-	-	-	-	-	-	0.0%
2019-20	4.0%	15.5%	0.0%	*	0.0%	0.0%	-	-	-	-	-	*	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	25.8%	0.0%	-	0.0%	0.0%	-	-	-	-	-	-	0.0%
2019-20	18.7%	14.2%	14.3%	*	18.2%	12.5%	-	-	-	-	-	*	7.7%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	12.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	13.2%	7.3%	4.8%	*	9.1%	0.0%	-	-	-	-	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	7.2%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	0.7%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	2.4%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	6.7%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
2019-20	3.7%	4.6%	9.5%	*	9.1%	12.5%	-	-	-	-	*	7.7%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BROWNWOOD ACCELERATED HS (025902003) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSJA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2020-21	25.9%	37.8%	15.8%	-	0.0%	25.0%	-	-	-	-	16.7%	-
	2019-20	30.1%	32.4%	4.8%	*	0.0%	12.5%	-	-	-	*	7.7%	-
Mathematics	2020-21	19.4%	21.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
	2019-20	21.2%	22.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Both Subjects	2020-21	14.4%	14.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
	2019-20	16.4%	16.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2020-21	8.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Mathematics	2020-21	10.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
API/B Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	13.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	-
	2020	22.0%	7.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
English Language Arts	2021	12.1%	8.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	-
	2020	12.7%	7.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Mathematics	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	-
	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Science	2021	8.7%	4.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	-
	2020	9.4%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Social Studies	2021	11.6%	4.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	-
	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2021	48.6%	11.5%	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	18.2%	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	17.1%	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	13.3%	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	0.0%	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	*	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	5.0%	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)													
Tested	2020-21	70.8%	57.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
	2019-20	76.7%	68.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
	2020-21	32.9%	26.7%	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	27.2%	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)													
All Subjects	2020-21	1002	979	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	996	-	-	-	-	-	-	-	-	-	-
	2020-21	504	501	-	-	-	-	-	-	-	-	-	-
	2019-20	513	510	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	479	-	-	-	-	-	-	-	-	-	-
	2019-20	506	486	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)													
All Subjects	2020-21	20.0	24.0	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	21.2	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	24.0	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	21.3	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	23.3	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	20.1	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	24.1	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	21.7	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2020-21	42.5%	32.3%	9.5%	*	0.0%	15.4%	-	-	-	-	9.1%	-
	2019-20	46.3%	38.9%	0.0%	*	0.0%	0.0%	-	-	*	*	0.0%	-
English Language Arts	2020-21	16.3%	11.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	-
	2019-20	18.2%	9.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Mathematics	2020-21	19.3%	6.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
	2019-20	20.7%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Science	2020-21	20.6%	20.7%	13.3%	-	*	18.2%	-	-	-	-	12.5%	-
	2019-20	22.4%	28.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
Social Studies	2020-21	22.8%	12.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	-
	2019-20	24.6%	11.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	-
	2019-20	58.5%	60.7%	14.3%	*	18.2%	12.5%	-	-	-	*	15.4%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2019-20	46.1%	47.9%	4.8%	*	9.1%	0.0%	-	-	-	*	7.7%	-
	2018-19	52.6%	45.6%	14.3%	*	0.0%	25.0%	-	-	-	-	9.1%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)													
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Total Students	5	100.0%	3,448	5,402,928	9	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%
Pre-Kindergarten	0	0.0%	6.0%	4.1%	0	0.0%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.6%	0	0.0%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.5%	0	0.0%
Kindergarten	0	0.0%	7.4%	6.8%	0	0.0%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%
Grade 5	0	0.0%	6.5%	7.2%	0	0.0%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%
Grade 10	1	20.0%	6.9%	7.6%	1	11.1%
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%
Grade 12	4	80.0%	5.8%	6.7%	8	88.9%
Ethnic Distribution:						
African American	1	20.0%	4.8%	12.8%	2	22.2%
Hispanic	2	40.0%	43.3%	52.8%	5	55.6%
White	2	40.0%	47.0%	26.3%	2	22.2%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%
Asian	0	0.0%	0.5%	4.8%	0	0.0%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%
Two or More Races	0	0.0%	4.1%	2.9%	0	0.0%
Sex:						
Female	2	40.0%	49.0%	48.9%	5	55.6%
Male	3	60.0%	51.0%	51.1%	4	44.4%
Economically Disadvantaged						
Non-Educationally Disadvantaged	3	60.0%	64.2%	60.7%	4	44.4%
Section 504 Students	2	40.0%	35.8%	39.3%	5	55.6%
EB Students/EL	0	0.0%	8.9%	7.4%	0	0.0%
	0	0.0%	3.4%	21.7%	0	0.0%

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.4%	0.6%		
Students w/ Dyslexia	1	20.0%	8.6%	5.0%	1	11.1%
Foster Care	0	0.0%	2.1%	0.3%	0	0.0%
Homeless	0	0.0%	1.1%	1.1%	0	0.0%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	5	100.0%	100.0%	64.3%	8	88.9%
Military Connected	0	0.0%	3.0%	3.3%	0	0.0%
At-Risk	4	80.0%	49.5%	53.5%	5	55.6%
Students by Instructional Program:						
Bilingual/ESL Education	0	0.0%	3.4%	21.9%	0	0.0%
Gifted and Talented Education	0	0.0%	7.0%	8.0%	0	0.0%
Special Education	2	40.0%	13.6%	11.6%	2	22.2%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	*					
By Type of Primary Disability						
Students with Intellectual Disabilities	**	**	44.2%	43.0%		
Students with Physical Disabilities	**	**	21.2%	20.8%		
Students with Autism	**	**	10.5%	14.7%		
Students with Behavioral Disabilities	*	*	19.9%	20.0%		
Students with Non-Categorical Early Childhood	**	**	4.3%	1.5%		
Mobility (2020-21):						
Total Mobile Students	24	92.3%	17.2%	13.6%		
By Ethnicity:						
African American	1	3.8%	1.2%	2.5%		
Hispanic	6	23.1%	5.7%	6.6%		
White	17	65.4%	9.3%	3.5%		
American Indian	0	0.0%	0.1%	0.1%		
Asian	0	0.0%	0.1%	0.3%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	0	0.0%	0.8%	0.5%		
Count and Percent of Special Ed Students who are Mobile	0	-	19.9%	15.7%		
Count and Percent of EB Students/EL who are Mobile	0	-	11.5%	12.1%		
Count and Percent of Econ Dis Students who are Mobile	12	85.7%	19.7%	15.0%		
Student Attrition (2020-21):						
Total Student Attrition	*	*	18.2%	18.9%		

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	17.0	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.1	18.7
Grade 4	-	18.3	18.8
Grade 5	-	18.0	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	18.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	19.0	17.5
Science	-	19.6	18.5
Social Studies	-	22.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	4.3	100.0%	100.0%	100.0%
Professional Staff:	4.3	100.0%	65.9%	64.1%
Teachers	3.3	76.5%	52.6%	49.3%
Professional Support	1.0	23.5%	8.7%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	3.0%	2.9%
Educational Aides:	0.0	0.0%	17.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	16.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	0.0	0.0%	19.4%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	0.0	0.0%	6.1%	28.9%
White	3.3	100.0%	91.6%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	1.4	41.8%	20.2%	24.1%
Females	1.9	58.2%	79.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	1.4	44.1%	79.5%	72.6%
Masters	1.8	55.9%	18.9%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.7%	7.9%
1-5 Years Experience	0.0	0.0%	21.4%	26.7%
6-10 Years Experience	1.0	30.7%	21.8%	20.6%
11-20 Years Experience	0.7	20.1%	28.5%	28.6%
21-30 Years Experience	0.0	0.0%	19.1%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus			
	Count	Average	Percent	State
Over 30 Years Experience	1.6	49.2%	2.5%	2.9%
Number of Students per Teacher	1.5	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.5	6.3
Average Years Experience of Principals with District	0.0	2.7	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.5
Average Years Experience of Assistant Principals with District	0.0	3.9	4.8
Average Years Experience of Teachers:	23.8	12.6	11.1
Average Years Experience of Teachers with District:	17.9	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,434	\$51,054
1-5 Years Experience	-	\$41,442	\$54,577
6-10 Years Experience	\$45,055	\$45,240	\$57,746
11-20 Years Experience	\$56,282	\$54,542	\$61,377
21-30 Years Experience	-	\$61,389	\$65,949
Over 30 Years Experience	\$52,203	\$61,745	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,825	\$50,258	\$58,887
Professional Support	\$50,479	\$60,410	\$69,505
Campus Administration (School Leadership)	-	\$76,324	\$84,990
Instructional Staff Percent:	n/a	69.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	Campus			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.2	7.3%	8.1%	5.2%
Compensatory Education	1.3	40.3%	6.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	1.7	52.4%	72.0%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD ACCELERATED H S (025902003) - BROWNWOOD ISD - BROWN COUNTY

Program Information	Campus		District		State
	Count	Percent	Count	Percent	
Special Education	0.0	0.0%	8.0%	8.0%	9.6%
Other	0.0	0.0%	5.1%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD MIDDLE

Campus Number: 025902041

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	77%	64%	73%	83%	-	*	*	73%	46%	*	79%	70%	70%	80%
	2021	69%	65%	65%	60%	63%	67%	*	*	-	55%	19%	83%	65%	62%	57%	40%
	2022	56%	45%	45%	36%	39%	54%	-	*	*	27%	20%	*	47%	38%	35%	20%
	2021	45%	37%	37%	30%	31%	41%	*	*	-	45%	6%	33%	39%	31%	28%	30%
	2022	37%	25%	25%	0%	19%	36%	-	*	*	18%	9%	*	26%	23%	16%	20%
2021	25%	22%	22%	10%	15%	27%	*	*	-	18%	0%	17%	23%	18%	14%	10%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	66%	66%	43%	61%	79%	-	*	*	45%	34%	*	68%	59%	56%	80%
	2021	55%	60%	60%	60%	48%	68%	*	*	-	50%	11%	50%	61%	55%	51%	60%
	2022	31%	37%	37%	36%	28%	47%	-	*	*	27%	20%	*	38%	32%	27%	40%
	2021	27%	28%	28%	30%	18%	35%	*	*	-	20%	8%	17%	28%	25%	18%	10%
	2022	13%	17%	17%	7%	12%	23%	-	*	*	9%	9%	*	18%	11%	12%	40%
2021	12%	8%	8%	10%	3%	11%	*	*	-	10%	6%	0%	8%	10%	3%	0%	
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	81%	91%	77%	83%	*	*	-	88%	37%	*	82%	78%	73%	60%
	2021	73%	78%	78%	64%	73%	83%	*	*	-	83%	48%	100%	79%	75%	70%	54%
	2022	58%	51%	51%	36%	46%	54%	*	*	-	63%	11%	*	52%	46%	42%	20%
	2021	46%	46%	46%	14%	36%	57%	*	*	-	50%	22%	80%	46%	44%	34%	23%
	2022	37%	34%	34%	27%	27%	38%	*	*	-	38%	3%	*	32%	38%	28%	10%
2021	21%	23%	23%	7%	20%	26%	*	*	-	17%	7%	20%	24%	17%	14%	8%	
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	61%	61%	55%	58%	64%	*	-	-	63%	16%	*	64%	49%	52%	50%
	2021	62%	67%	67%	43%	65%	73%	*	-	-	50%	33%	80%	68%	63%	60%	46%
	2022	40%	31%	31%	18%	21%	38%	*	-	-	50%	11%	*	30%	33%	25%	20%
	2021	36%	47%	47%	14%	45%	52%	*	-	-	33%	19%	60%	50%	35%	38%	8%
	2022	14%	7%	7%	9%	3%	9%	*	-	-	13%	3%	*	7%	4%	2%	0%
2021	11%	13%	13%	7%	12%	15%	*	-	-	17%	4%	20%	15%	8%	9%	0%	
Grade 8 Science																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	81%	81%	45%	78%	87%	*	*	-	75%	39%	*	83%	74%	70%
At Meets Grade Level or Above	2021	68%	77%	77%	79%	73%	80%	*	*	-	67%	41%	80%	77%	76%	38%
	2022	45%	51%	51%	27%	41%	58%	*	*	-	75%	13%	*	54%	38%	20%
At Masters Grade Level	2021	43%	52%	52%	21%	47%	60%	*	*	-	33%	19%	60%	52%	53%	15%
	2022	24%	27%	27%	18%	24%	30%	*	*	-	0%	3%	*	29%	20%	20%
	2021	24%	30%	30%	7%	25%	37%	*	*	-	17%	4%	40%	30%	31%	8%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2022	61%	52%	52%	36%	44%	59%	*	*	-	50%	24%	*	53%	48%	30%
At Meets Grade Level or Above	2021	57%	63%	63%	50%	58%	69%	*	*	-	50%	26%	80%	67%	49%	23%
	2022	31%	17%	17%	9%	11%	20%	*	*	-	25%	11%	*	17%	16%	0%
At Masters Grade Level	2021	28%	27%	27%	7%	17%	39%	*	*	-	17%	22%	60%	29%	24%	8%
	2022	18%	6%	6%	0%	3%	7%	*	*	-	0%	3%	*	5%	8%	0%
	2021	14%	11%	11%	7%	5%	17%	*	*	-	0%	11%	40%	11%	14%	8%
End of Course Algebra I																
At Approaches Grade Level or Above	2022	76%	74%	100%	-	*	100%	-	*	-	-	-	-	100%	100%	-
At Meets Grade Level or Above	2021	73%	83%	100%	-	100%	100%	-	*	-	-	-	-	100%	100%	-
	2022	43%	46%	100%	-	*	100%	-	*	-	-	-	-	100%	100%	-
At Masters Grade Level	2021	41%	58%	100%	-	100%	100%	-	*	-	-	-	-	100%	100%	-
	2022	27%	26%	74%	-	*	67%	-	*	-	-	-	-	79%	67%	-
	2021	23%	39%	95%	-	100%	93%	-	*	-	-	-	-	100%	100%	-
All Grades All Subjects																
At Approaches Grade Level or Above	2022	74%	74%	70%	56%	65%	76%	*	100%	*	65%	32%	67%	72%	64%	58%
At Meets Grade Level or Above	2021	67%	69%	67%	58%	62%	73%	100%	100%	-	55%	26%	74%	69%	62%	43%
	2022	48%	46%	39%	28%	32%	46%	*	100%	*	43%	14%	17%	40%	35%	18%
At Masters Grade Level	2021	41%	44%	39%	19%	31%	46%	43%	100%	-	32%	14%	42%	40%	35%	15%
	2022	23%	21%	20%	10%	15%	25%	*	100%	*	13%	5%	0%	20%	18%	12%
	2021	18%	19%	17%	7%	13%	21%	0%	100%	-	11%	4%	18%	18%	16%	5%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2022	75%	74%	79%	76%	75%	83%	*	*	*	79%	41%	*	80%	74%	67%
At Meets Grade Level or Above	2021	68%	67%	71%	63%	68%	75%	*	*	-	65%	32%	91%	72%	68%	48%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
At Meets Grade Level or Above	2022	53%	49%	48%	36%	43%	54%	*	*	*	42%	15%	*	50%	42%	38%	20%		
	2021	45%	44%	42%	21%	34%	49%	*	*	*	47%	13%	55%	43%	38%	31%	26%		
	2022	25%	21%	30%	12%	23%	37%	*	*	*	26%	5%	*	29%	30%	22%	13%		
	2021	18%	16%	22%	8%	18%	26%	*	*	*	18%	3%	18%	24%	18%	14%	9%		
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	73%	65%	48%	60%	73%	*	*	*	53%	25%	*	68%	57%	55%	60%		
	2021	66%	72%	65%	50%	58%	72%	*	*	*	50%	21%	64%	66%	61%	56%	52%		
	2022	42%	43%	36%	28%	26%	46%	*	*	*	37%	15%	*	36%	36%	27%	27%		
	2021	37%	46%	39%	21%	34%	46%	*	*	*	25%	13%	36%	41%	34%	29%	9%		
At Masters Grade Level	2022	20%	20%	14%	8%	9%	19%	*	*	*	11%	5%	*	15%	10%	8%	13%		
	2021	18%	22%	14%	8%	10%	17%	*	*	*	13%	5%	9%	14%	13%	8%	0%		
	All Grades Science																		
	At Approaches Grade Level or Above	2022	76%	80%	81%	45%	78%	87%	*	*	*	75%	39%	*	83%	74%	74%	70%	
2021		71%	73%	77%	79%	73%	80%	*	*	*	67%	41%	80%	77%	76%	68%	38%		
2022		47%	51%	51%	27%	41%	58%	*	*	*	75%	13%	*	54%	38%	39%	20%		
2021		44%	47%	52%	21%	47%	60%	*	*	*	33%	19%	60%	52%	53%	41%	15%		
At Masters Grade Level	2022	21%	21%	27%	18%	24%	30%	*	*	*	0%	3%	*	29%	20%	19%	20%		
	2021	20%	22%	30%	7%	25%	37%	*	*	*	17%	4%	40%	30%	31%	20%	8%		
	All Grades Social Studies																		
	At Approaches Grade Level or Above	2022	75%	71%	52%	36%	44%	59%	*	*	*	50%	24%	*	53%	48%	45%	30%	
2021		73%	76%	63%	50%	58%	69%	*	*	*	50%	26%	80%	67%	49%	53%	23%		
2022		50%	42%	17%	9%	11%	20%	*	*	*	25%	11%	*	17%	16%	11%	0%		
2021		49%	49%	27%	7%	17%	39%	*	*	*	17%	22%	60%	29%	24%	20%	8%		
At Masters Grade Level	2022	30%	22%	6%	0%	3%	7%	*	*	*	0%	3%	*	5%	8%	3%	0%		
	2021	29%	25%	11%	7%	5%	17%	*	*	*	0%	11%	40%	11%	14%	7%	8%		
	STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																		
	7th Graders																		
Reading and Mathematics	2022	32%	27%	27%	29%	19%	36%	-	*	*	27%	14%	*	29%	21%	19%	20%		
	2021	26%	22%	22%	20%	15%	27%	*	*	*	20%	6%	17%	22%	23%	15%	10%		
Reading and Mathematics Including EOC	2022	33%	27%	27%	29%	19%	36%	-	*	*	27%	14%	*	29%	21%	19%	20%		
	2021	27%	22%	22%	20%	15%	27%	*	*	*	20%	6%	17%	22%	23%	15%	10%		

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	45%	45%	36%	39%	54%	-	*	*	27%	20%	*	47%	38%	35%	20%
	2021	45%	37%	37%	30%	31%	41%	*	*	-	45%	6%	33%	39%	31%	28%	30%
	2022	37%	37%	37%	36%	28%	47%	-	*	*	27%	20%	*	38%	32%	27%	40%
	2021	32%	28%	28%	30%	18%	35%	*	*	-	20%	8%	17%	28%	25%	18%	10%
8th Graders																	
Reading and Mathematics	2022	27%	25%	25%	9%	20%	30%	*	-	-	38%	8%	*	24%	29%	20%	10%
	2021	21%	34%	34%	14%	27%	44%	*	-	-	33%	19%	60%	37%	25%	23%	0%
	2022	41%	30%	30%	9%	22%	36%	*	*	-	38%	8%	*	29%	35%	22%	10%
Reading and Mathematics Including EOC	2021	33%	39%	39%	14%	31%	48%	*	*	-	33%	19%	60%	41%	32%	26%	0%
	2022	58%	51%	51%	36%	46%	54%	*	*	-	63%	11%	*	52%	45%	41%	20%
	2021	47%	46%	46%	14%	36%	57%	*	*	-	50%	22%	80%	46%	44%	34%	23%
Math Including EOC	2022	48%	36%	36%	18%	23%	45%	*	*	-	50%	11%	*	35%	39%	27%	20%
	2021	43%	51%	51%	14%	48%	57%	*	*	-	33%	19%	60%	53%	42%	40%	8%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	33%	26%	20%	20%	33%	*	*	*	32%	11%	*	27%	25%	20%	13%
	2021	26%	31%	28%	17%	21%	35%	*	*	-	25%	11%	36%	29%	24%	18%	4%
	2022	36%	34%	29%	20%	21%	36%	*	*	*	32%	11%	*	29%	28%	21%	13%
Reading Including EOC	2021	28%	32%	31%	17%	24%	38%	*	*	-	25%	11%	36%	31%	28%	20%	4%
	2022	53%	50%	48%	36%	43%	54%	*	*	*	42%	15%	*	50%	41%	38%	20%
	2021	41%	40%	42%	21%	34%	49%	*	*	-	47%	13%	55%	43%	38%	31%	26%
Math Including EOC	2022	43%	42%	36%	28%	26%	46%	*	*	*	37%	15%	*	36%	35%	27%	27%
	2021	37%	44%	39%	21%	34%	46%	*	*	-	25%	13%	36%	41%	34%	29%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

School Year	State	District	Campus	School Progress Domain - Academic Growth Score by Grade and Subject				Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
				African American	Hispanic	White	American Indian								Asian
Grade 7 ELA/Reading	2022	88	84	82	82	86	-	*	91	70	*	85	82	85	*
	2019	77	74	50	73	76	*	-	80	65	*	76	66	68	83
	2022	60	61	61	46	56	68	-	55	45	*	60	64	56	*
Grade 7 Mathematics	2019	62	70	70	58	65	75	*	73	60	*	73	58	71	57
	2022	83	85	85	80	84	86	*	88	81	*	83	91	82	70
	2019	77	79	93	79	77	-	*	80	60	*	81	72	77	94
Grade 8 ELA/Reading	2022	74	65	65	50	66	65	-	63	46	*	63	71	59	55
	2019	82	84	67	86	83	-	*	85	67	*	85	80	83	89
	2022	67	61	84	-	80	-	*	-	-	-	93	60	67	-
End of Course Algebra I	2019	75	44	100	*	100	-	*	-	-	*	100	*	*	-
	2022	74	68	74	64	72	77	*	74	61	100	73	77	71	71
	2019	69	65	77	64	77	78	*	79	63	79	79	70	76	82
All Grades Both Subjects	2022	78	77	85	81	83	86	*	89	76	*	84	87	83	77
	2019	68	64	76	66	76	76	*	80	63	83	78	69	73	89
	2022	69	60	64	48	62	67	*	58	46	*	63	67	58	65
All Grades Mathematics	2019	70	65	78	63	80	*	70	78	64	75	80	70	78	74

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Total Students	506	100.0%	3,448	5,402,928	506	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%
Pre-Kindergarten	0	0.0%	6.0%	4.1%	0	0.0%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.6%	0	0.0%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.5%	0	0.0%
Kindergarten	0	0.0%	7.4%	6.8%	0	0.0%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%
Grade 5	0	0.0%	6.5%	7.2%	0	0.0%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%
Grade 7	247	48.8%	7.2%	7.7%	247	48.8%
Grade 8	259	51.2%	7.5%	7.9%	259	51.2%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%
Grade 10	0	0.0%	6.9%	7.6%	0	0.0%
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%
Ethnic Distribution:						
African American	27	5.3%	4.8%	12.8%	27	5.3%
Hispanic	217	42.9%	43.3%	52.8%	217	42.9%
White	237	46.8%	47.0%	26.3%	237	46.8%
American Indian	1	0.2%	0.3%	0.3%	1	0.2%
Asian	3	0.6%	0.5%	4.8%	3	0.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%
Two or More Races	20	4.0%	4.1%	2.9%	20	4.0%
Sex:						
Female	232	45.8%	49.0%	48.9%	232	45.8%
Male	274	54.2%	51.0%	51.1%	274	54.2%
Economically Disadvantaged						
Non-Educationally Disadvantaged	317	62.6%	64.2%	60.7%	317	62.6%
Section 504 Students	189	37.4%	35.8%	39.3%	189	37.4%
EB Students/EL	56	11.1%	8.9%	7.4%	56	11.1%
	13	2.6%	3.4%	21.7%	13	2.6%

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Students w/ Disciplinary Placements (2020-21)	14	2.2%	1.4%	0.6%		
Students w/ Dyslexia	57	11.3%	8.6%	5.0%	57	11.3%
Foster Care	10	2.0%	2.1%	0.3%	10	2.0%
Homeless	4	0.8%	1.1%	1.1%	4	0.8%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	506	100.0%	100.0%	64.3%	506	100.0%
Military Connected	13	2.6%	3.0%	3.3%	13	2.6%
At-Risk	328	64.8%	49.5%	53.5%	328	64.8%
Students by Instructional Program:						
Bilingual/ESL Education	13	2.6%	3.4%	21.9%	13	2.6%
Gifted and Talented Education	57	11.3%	7.0%	8.0%	57	11.3%
Special Education	81	16.0%	13.6%	11.6%	81	16.0%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	81					
By Type of Primary Disability						
Students with Intellectual Disabilities	47	58.0%	44.2%	43.0%		
Students with Physical Disabilities	*	*	21.2%	20.8%		
Students with Autism	**	**	10.5%	14.7%		
Students with Behavioral Disabilities	19	23.5%	19.9%	20.0%		
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.5%		
Mobility (2020-21):						
Total Mobile Students	90	14.4%	17.2%	13.6%		
By Ethnicity:						
African American	8	1.3%	1.2%	2.5%		
Hispanic	24	3.8%	5.7%	6.6%		
White	49	7.8%	9.3%	3.5%		
American Indian	2	0.3%	0.1%	0.1%		
Asian	1	0.2%	0.1%	0.3%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	6	1.0%	0.8%	0.5%		
Count and Percent of Special Ed Students who are Mobile	11	13.6%	19.9%	15.7%		
Count and Percent of EB Students/EL who are Mobile	1	5.3%	11.5%	12.1%		
Count and Percent of Econ Dis Students who are Mobile	61	16.1%	19.7%	15.0%		
Student Attrition (2020-21):						
Total Student Attrition	42	15.1%	18.2%	18.9%		

Texas Education Agency
2021-22 Student Information (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	1.9%	-	10.0%	5.2%
Grade 1	-	1.8%	2.9%	-	0.0%	4.2%
Grade 2	-	1.0%	1.7%	-	9.1%	2.2%
Grade 3	-	0.5%	1.0%	-	0.0%	1.0%
Grade 4	-	1.5%	0.7%	-	0.0%	0.7%
Grade 5	-	0.5%	0.5%	-	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	2.9%	2.9%	0.8%
Grade 9	-	11.7%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	17.0	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.1	18.7
Grade 4	-	18.3	18.8
Grade 5	-	18.0	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	19.7	18.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	19.8	19.0	17.5
Science	20.7	19.6	18.5
Social Studies	19.8	22.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	51.2	100.0%	100.0%	100.0%
Professional Staff:	46.5	90.8%	65.9%	64.1%
Teachers	39.0	76.2%	52.6%	49.3%
Professional Support	5.5	10.7%	8.7%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	3.0%	2.9%
Educational Aides:	4.7	9.2%	17.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	16.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	5.9	11.5%	19.4%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.6%	11.2%
Hispanic	3.0	7.7%	6.1%	28.9%
White	36.0	92.3%	91.6%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	12.2	31.3%	20.2%	24.1%
Females	26.8	68.7%	79.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.6%	1.2%	1.4%
Bachelors	28.1	71.9%	79.5%	72.6%
Masters	10.0	25.5%	18.9%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.2%	6.7%	7.9%
1-5 Years Experience	10.2	26.1%	21.4%	26.7%
6-10 Years Experience	8.7	22.2%	21.8%	20.6%
11-20 Years Experience	10.0	25.5%	28.5%	28.6%
21-30 Years Experience	4.7	12.0%	19.1%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus		
	Count	Average	Percent
Over 30 Years Experience	1.5	3.9%	2.5%
Number of Students per Teacher	13.0	n/a	13.7
			14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.5	6.3
Average Years Experience of Principals with District	2.0	2.7	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.5
Average Years Experience of Assistant Principals with District	2.0	3.9	4.8
Average Years Experience of Teachers:	11.2	12.6	11.1
Average Years Experience of Teachers with District:	6.7	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,000	\$40,434	\$51,054
1-5 Years Experience	\$41,455	\$41,442	\$54,577
6-10 Years Experience	\$44,747	\$45,240	\$57,746
11-20 Years Experience	\$52,617	\$54,542	\$61,377
21-30 Years Experience	\$61,006	\$61,389	\$65,949
Over 30 Years Experience	\$64,131	\$61,745	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$48,127	\$50,258	\$58,887
Professional Support	\$58,154	\$60,410	\$69,505
Campus Administration (School Leadership)	\$77,750	\$76,324	\$84,990
Instructional Staff Percent:	n/a	69.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	Campus		
	Count	Percent	State
Teachers by Program (population served):			
Bilingual/ESL Education	0.0	0.0%	0.0%
Career and Technical Education	4.8	12.2%	8.1%
Compensatory Education	0.9	2.4%	6.0%
Gifted and Talented Education	0.0	0.0%	0.8%
Regular Education	28.0	71.7%	72.0%

Texas Education Agency
2021-22 Staff Information (TAPR)
BROWNWOOD MIDDLE (025902041) - BROWNWOOD ISD - BROWN COUNTY

Program Information	Campus		District	State
	Count	Percent		
Special Education	1.2	3.0%	8.0%	9.6%
Other	4.2	10.7%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: COGGIN INT

Campus Number: 025902101

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American			Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 4 Reading	At Approaches Grade Level or Above	2022	77%	78%	78%	63%	71%	85%	-	*	-	78%	42%	89%	78%	73%	73%	
		2021	63%	62%	62%	14%	56%	70%	-	*	-	70%	30%	80%	66%	48%	55%	36%
		2022	54%	55%	55%	25%	52%	59%	-	*	-	56%	35%	56%	59%	45%	45%	36%
		2021	36%	36%	36%	14%	28%	48%	-	*	-	30%	26%	40%	38%	31%	27%	7%
		2022	28%	25%	25%	25%	22%	25%	-	*	-	33%	12%	22%	25%	23%	16%	18%
2021	17%	15%	15%	0%	11%	21%	-	*	-	20%	11%	0%	15%	17%	12%	7%		
Grade 4 Mathematics	At Approaches Grade Level or Above	2022	70%	73%	73%	25%	69%	80%	-	*	-	78%	46%	67%	77%	64%	65%	73%
		2021	59%	66%	66%	0%	58%	78%	-	*	-	70%	48%	80%	66%	63%	57%	50%
		2022	43%	44%	44%	13%	32%	57%	-	*	-	33%	31%	33%	49%	29%	32%	36%
		2021	36%	44%	44%	0%	35%	56%	-	*	-	40%	41%	40%	44%	45%	35%	21%
		2022	23%	22%	22%	13%	11%	31%	-	*	-	22%	8%	22%	24%	14%	10%	27%
2021	21%	26%	26%	0%	23%	33%	-	*	-	20%	7%	20%	28%	22%	20%	14%		
Grade 5 Reading	At Approaches Grade Level or Above	2022	81%	78%	78%	67%	76%	82%	-	*	-	70%	35%	100%	81%	66%	72%	44%
		2021	73%	69%	69%	40%	64%	76%	-	*	-	40%	33%	33%	73%	54%	61%	71%
		2022	58%	58%	58%	22%	51%	68%	-	*	-	60%	31%	40%	63%	34%	50%	22%
		2021	46%	41%	40%	30%	33%	48%	-	*	-	40%	11%	17%	43%	31%	30%	29%
		2022	36%	36%	36%	11%	32%	43%	-	*	-	20%	12%	20%	39%	22%	27%	22%
2021	30%	27%	27%	20%	26%	28%	-	*	-	40%	0%	0%	29%	21%	19%	21%		
Grade 5 Mathematics	At Approaches Grade Level or Above	2022	77%	81%	81%	67%	78%	84%	-	*	-	80%	54%	80%	82%	76%	75%	56%
		2021	70%	79%	79%	40%	78%	83%	-	*	-	80%	39%	50%	84%	64%	72%	86%
		2022	48%	56%	56%	22%	49%	65%	-	*	-	50%	31%	40%	60%	39%	50%	33%
		2021	44%	53%	53%	30%	50%	58%	-	*	-	20%	14%	33%	57%	38%	43%	43%
		2022	25%	31%	31%	0%	27%	39%	-	*	-	20%	4%	20%	33%	24%	26%	33%
2021	25%	30%	31%	10%	27%	35%	-	*	-	20%	0%	0%	36%	13%	22%	29%		

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	66%	74%	74%	56%	64%	84%	-	*	-	70%	46%	100%	78%	56%	67%	33%
	2021	62%	61%	61%	40%	57%	67%	-	*	-	40%	22%	67%	64%	52%	54%	64%
	2022	38%	49%	49%	11%	43%	61%	-	*	-	20%	27%	20%	54%	29%	39%	11%
	2021	31%	31%	31%	10%	24%	39%	-	*	-	20%	11%	0%	35%	19%	21%	14%
	2022	18%	22%	22%	0%	17%	29%	-	*	-	10%	15%	20%	23%	15%	15%	0%
At Masters Grade Level	2021	13%	13%	13%	0%	10%	15%	-	*	-	20%	0%	0%	15%	6%	6%	0%
	Grade 6 Reading																
	2022	70%	73%	73%	64%	66%	78%	-	*	-	100%	38%	71%	73%	71%	68%	67%
	2021	62%	58%	58%	33%	58%	63%	-	*	-	33%	26%	*	60%	48%	50%	43%
	2022	43%	39%	39%	27%	31%	47%	-	*	-	40%	15%	14%	41%	34%	28%	25%
At Masters Grade Level	2021	32%	29%	29%	17%	24%	36%	-	*	-	22%	19%	*	28%	33%	23%	29%
	2022	23%	22%	22%	0%	18%	26%	-	*	-	40%	6%	14%	24%	16%	16%	8%
	2021	15%	12%	12%	0%	9%	16%	-	*	-	0%	13%	*	10%	20%	7%	14%
	Grade 6 Mathematics																
	2022	73%	72%	72%	55%	69%	77%	-	*	-	40%	41%	57%	72%	72%	65%	92%
At Approaches Grade Level or Above	2021	68%	70%	70%	62%	66%	76%	-	*	-	56%	35%	*	68%	78%	66%	57%
	2022	39%	34%	34%	27%	24%	42%	-	*	-	40%	9%	29%	35%	29%	27%	50%
	2021	36%	41%	41%	46%	35%	48%	-	*	-	33%	26%	*	42%	38%	33%	29%
	2022	16%	11%	11%	9%	5%	14%	-	*	-	40%	3%	0%	13%	5%	8%	8%
	2021	15%	15%	15%	0%	13%	19%	-	*	-	11%	13%	*	16%	10%	9%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	75%	57%	70%	81%	-	86%	-	74%	43%	79%	77%	70%	69%	64%
	2021	67%	69%	64%	34%	60%	72%	-	88%	-	54%	33%	62%	67%	56%	57%	57%
	2022	48%	46%	47%	22%	40%	56%	-	71%	-	43%	24%	34%	51%	34%	38%	32%
	2021	41%	44%	38%	21%	31%	46%	-	50%	-	30%	22%	21%	39%	33%	29%	23%
	2022	23%	21%	24%	8%	19%	29%	-	57%	-	24%	8%	17%	26%	17%	17%	16%
At Masters Grade Level	2021	18%	19%	18%	4%	15%	22%	-	50%	-	16%	7%	3%	19%	15%	13%	12%
	All Grades ELA/Reading																
	2022	75%	74%	76%	64%	71%	81%	-	*	-	79%	38%	86%	77%	72%	71%	63%
	2021	68%	67%	63%	31%	59%	70%	-	*	-	50%	29%	58%	66%	50%	55%	51%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	49%	50%	25%	44%	57%	-	*	-	54%	26%	38%	54%	38%	41%	28%
	2021	45%	44%	35%	21%	28%	44%	-	*	-	29%	19%	25%	36%	31%	26%	20%
	2022	25%	21%	27%	11%	24%	31%	-	*	-	29%	9%	19%	29%	20%	20%	16%
	2021	18%	16%	18%	7%	15%	22%	-	*	-	17%	8%	0%	18%	19%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	75%	50%	72%	80%	-	*	-	71%	47%	67%	77%	70%	68%	75%
	2021	66%	72%	72%	40%	67%	79%	-	*	-	67%	41%	67%	73%	68%	66%	66%
	2022	42%	43%	44%	21%	35%	54%	-	*	-	42%	22%	33%	48%	32%	36%	41%
	2021	37%	46%	46%	30%	40%	54%	-	*	-	33%	27%	33%	48%	40%	37%	31%
At Masters Grade Level	2022	20%	20%	21%	7%	14%	27%	-	*	-	25%	5%	14%	23%	14%	15%	22%
	2021	18%	22%	24%	3%	21%	29%	-	*	-	17%	7%	8%	26%	15%	17%	20%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	80%	74%	56%	64%	84%	-	*	-	70%	46%	100%	78%	56%	67%	33%
	2021	71%	73%	61%	40%	57%	67%	-	*	-	40%	22%	67%	64%	52%	54%	64%
	2022	47%	51%	49%	11%	43%	61%	-	*	-	20%	27%	20%	54%	29%	39%	11%
	2021	44%	47%	31%	10%	24%	39%	-	*	-	20%	11%	0%	35%	19%	21%	14%
At Masters Grade Level	2022	21%	21%	22%	0%	17%	29%	-	*	-	10%	15%	20%	23%	15%	15%	0%
	2021	20%	22%	13%	0%	10%	15%	-	*	-	20%	0%	0%	15%	6%	6%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
4th Graders																	
Reading and Mathematics	2022	36%	37%	37%	13%	29%	47%	-	*	-	22%	31%	22%	43%	21%	24%	27%
	2021	26%	30%	30%	0%	21%	43%	-	*	-	20%	26%	20%	32%	25%	22%	0%
	2022	36%	37%	37%	13%	29%	47%	-	*	-	22%	31%	22%	43%	21%	24%	27%
	2021	26%	30%	30%	0%	21%	43%	-	*	-	20%	26%	20%	32%	25%	22%	0%
Reading Including EOC	2022	54%	55%	55%	25%	52%	59%	-	*	-	56%	35%	56%	59%	45%	45%	36%
	2021	36%	36%	36%	14%	28%	48%	-	*	-	30%	26%	40%	38%	31%	27%	7%
	2022	43%	44%	44%	13%	32%	57%	-	*	-	33%	31%	33%	49%	29%	32%	36%
	2021	36%	44%	44%	0%	35%	56%	-	*	-	40%	41%	40%	44%	45%	35%	21%
5th Graders																	
Reading and Mathematics	2022	41%	43%	43%	0%	36%	53%	-	*	-	40%	23%	20%	47%	24%	35%	22%
	2021	34%	35%	35%	20%	29%	43%	-	*	-	20%	11%	17%	39%	23%	24%	21%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Reading and Mathematics Including EOC	2022	41%	43%	43%	0%	36%	53%	-	*	-	40%	23%	20%	47%	24%	35%	22%
	2021	34%	35%	35%	20%	29%	43%	-	*	-	20%	11%	17%	39%	23%	24%	21%
	2022	58%	58%	58%	22%	51%	68%	-	*	-	60%	31%	40%	63%	34%	50%	22%
	2021	46%	41%	40%	30%	33%	48%	-	*	-	40%	11%	17%	43%	31%	30%	29%
	2022	48%	56%	56%	22%	49%	65%	-	*	-	50%	31%	40%	60%	39%	50%	33%
6th Graders	2021	44%	53%	53%	30%	50%	58%	-	*	-	20%	14%	33%	57%	38%	43%	43%
	Reading and Mathematics	2022	31%	27%	27%	18%	34%	-	*	-	40%	9%	14%	29%	21%	18%	25%
	2021	24%	25%	25%	17%	21%	30%	-	*	-	22%	19%	*	25%	28%	19%	14%
	2022	31%	27%	27%	18%	18%	34%	-	*	-	40%	9%	14%	29%	21%	18%	25%
	2021	24%	25%	25%	17%	21%	30%	-	*	-	22%	19%	*	25%	28%	19%	14%
Reading and Mathematics Including EOC	2022	43%	39%	39%	27%	31%	47%	-	*	-	40%	15%	14%	41%	34%	28%	25%
	2021	32%	29%	29%	17%	24%	36%	-	*	-	22%	19%	*	28%	33%	23%	29%
	2022	40%	34%	34%	27%	24%	42%	-	*	-	40%	9%	29%	35%	29%	27%	50%
	2021	36%	42%	42%	46%	36%	48%	-	*	-	33%	26%	*	42%	38%	33%	29%
	3rd - 8th Graders	Reading and Mathematics	2022	34%	33%	35%	11%	27%	44%	-	*	-	20%	19%	39%	22%	26%
2021		26%	31%	30%	14%	24%	39%	-	*	-	21%	19%	17%	32%	25%	22%	11%
2022		36%	34%	35%	11%	27%	44%	-	*	-	33%	20%	19%	39%	22%	26%	25%
2021		28%	32%	30%	14%	24%	39%	-	*	-	21%	19%	17%	32%	25%	22%	11%
2022		53%	50%	50%	25%	44%	57%	-	*	-	54%	26%	38%	54%	38%	41%	28%
Math Including EOC	2021	41%	40%	35%	21%	28%	44%	-	*	-	29%	19%	25%	36%	32%	26%	20%
	2022	43%	42%	44%	21%	35%	54%	-	*	-	42%	22%	33%	48%	32%	36%	41%
	2021	37%	44%	46%	30%	40%	54%	-	*	-	33%	27%	33%	48%	40%	37%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
COGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2022	77	72	86	76	67	-	*	-	71	67	78	71	73	69	73
	2019	61	54	56	55	53	-	*	-	46	46	50	55	52	51	50
Grade 4 Mathematics	2022	74	55	71	47	60	-	*	-	50	46	61	54	56	50	68
	2019	65	62	50	59	65	-	*	-	63	50	*	60	66	57	50
Grade 5 ELA/Reading	2022	87	87	78	89	87	-	*	-	85	81	90	86	93	86	78
	2019	81	77	80	74	80	*	*	-	75	59	*	77	77	77	68
Grade 5 Mathematics	2022	79	81	89	85	77	-	*	-	75	67	80	81	79	84	89
	2019	83	85	65	89	85	*	*	-	94	72	*	87	80	83	91
Grade 6 ELA/Reading	2022	61	62	62	60	64	-	*	-	80	53	71	63	57	60	59
	2019	42	41	29	49	35	*	-	-	25	31	43	40	42	35	31
Grade 6 Mathematics	2022	61	40	45	33	45	-	*	-	40	57	29	39	44	37	64
	2019	54	48	41	48	48	*	-	-	50	27	43	48	45	43	69
All Grades Both Subjects	2022	74	68	65	64	66	-	83	-	69	61	67	66	64	64	71
	2019	69	65	51	62	61	50	75	-	60	49	55	61	60	58	62
All Grades ELA/Reading	2022	78	77	73	74	72	-	*	-	80	66	79	73	72	72	69
	2019	68	64	57	59	56	*	*	-	50	46	50	57	56	55	51
All Grades Mathematics	2022	69	60	58	55	60	-	*	-	59	57	55	58	57	56	73
	2019	70	65	50	64	66	*	*	-	69	51	61	65	64	61	72

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	75%	-	-	-	-	-	-	60%	*	62%	-	-	76%	60%	89%
	2021	67%	69%	64%	-	-	-	-	-	-	53%	-	53%	-	-	65%	53%	67%
	2022	48%	46%	47%	-	-	-	-	-	-	29%	*	30%	-	-	48%	29%	48%
	2021	41%	44%	38%	-	-	-	-	-	-	23%	-	23%	-	-	39%	23%	26%
	2022	23%	21%	24%	-	-	-	-	-	-	15%	*	15%	-	-	24%	15%	26%
At Masters Grade Level	2021	18%	19%	18%	-	-	-	-	-	-	14%	-	14%	-	-	19%	14%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	76%	-	-	-	-	-	-	59%	*	62%	-	-	77%	59%	91%
	2021	68%	67%	63%	-	-	-	-	-	-	43%	-	43%	-	-	64%	43%	59%
	2022	53%	49%	50%	-	-	-	-	-	-	26%	*	27%	-	-	52%	26%	45%
	2021	45%	44%	35%	-	-	-	-	-	-	17%	-	17%	-	-	36%	17%	23%
	2022	25%	21%	27%	-	-	-	-	-	-	15%	*	15%	-	-	28%	15%	27%
At Masters Grade Level	2021	18%	16%	18%	-	-	-	-	-	-	13%	-	13%	-	-	19%	13%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	75%	-	-	-	-	-	-	70%	*	73%	-	-	75%	70%	91%
	2021	66%	72%	72%	-	-	-	-	-	-	61%	-	61%	-	-	72%	61%	82%
	2022	42%	43%	44%	-	-	-	-	-	-	37%	*	38%	-	-	44%	37%	55%
	2021	37%	46%	46%	-	-	-	-	-	-	35%	-	35%	-	-	47%	35%	32%
	2022	20%	20%	21%	-	-	-	-	-	-	19%	*	19%	-	-	21%	19%	36%
At Masters Grade Level	2021	18%	22%	24%	-	-	-	-	-	-	26%	-	26%	-	-	24%	26%	14%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	80%	74%	-	-	-	-	-	-	25%	-	25%	-	-	76%	25%	80%
	2021	71%	73%	61%	-	-	-	-	-	-	80%	-	80%	-	-	61%	80%	*
	2022	47%	51%	49%	-	-	-	-	-	-	13%	-	13%	-	-	51%	13%	40%
	2021	44%	47%	31%	-	-	-	-	-	-	20%	-	20%	-	-	32%	20%	*
	2022	21%	21%	22%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	0%
At Masters Grade Level	2021	20%	22%	13%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	68%	65%	-	-	-	-	-	-	72%	*	73%	-	-	65%	72%	75%
	2019	69%	65%	61%	-	-	-	-	-	-	70%	75%	68%	-	-	-	70%	70%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	77%	73%	-	-	-	-	-	-	71%	74%	-	-	73%	71%	80%
	2019	68%	64%	57%	-	-	-	-	-	-	56%	50%	-	-	-	56%	-
All Grades Mathematics	2022	69%	60%	58%	-	-	-	-	-	-	73%	72%	-	-	57%	73%	70%
	2019	70%	65%	65%	-	-	-	-	-	-	83%	85%	-	-	-	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

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Texas Education Agency
2021-22 STAAR Participation (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	100%	100%	100%	100%	-	100%	-	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	94%	84%	95%	94%	-	100%	-	95%	91%	85%	98%	80%	93%	94%
Not Included in Accountability: Mobile	3%	5%	6%	16%	4%	6%	-	0%	-	3%	9%	15%	2%	18%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	12%	1%	0%	0%	0%	0%	-	0%	-	2%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	2%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	93%	94%	83%	96%	93%	-	*	-	96%	91%	86%	99%	80%	93%	95%
Not Included in Accountability: Mobile	3%	5%	6%	17%	4%	6%	-	*	-	4%	9%	14%	1%	19%	6%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	11%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	93%	94%	86%	96%	94%	-	*	-	96%	91%	86%	99%	80%	93%	95%
Not Included in Accountability: Mobile	4%	6%	6%	14%	4%	6%	-	*	-	4%	9%	14%	1%	19%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	12%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	93%	92%	91%	93%	91%	-	*	-	100%	84%	100%	97%	76%	93%	88%
Not Included in Accountability: Mobile	3%	6%	8%	9%	6%	8%	-	*	-	0%	16%	0%	3%	21%	7%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	1%	-	*	-	0%	0%	0%	0%	3%	1%	13%
Not Tested	13%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EBVEL
Attendance Rate													
2020-21	95.0%	93.9%	94.8%	93.2%	94.6%	95.1%	*	*	-	95.6%	93.8%	94.1%	95.0%
2019-20	98.3%	98.8%	98.9%	98.2%	98.9%	99.1%	*	*	-	98.8%	98.6%	98.8%	98.7%
Chronic Absenteeism													
2020-21	15.0%	20.6%	15.8%	28.2%	16.4%	14.1%	*	*	-	10.3%	19.7%	19.7%	7.4%
2019-20	6.7%	6.0%	5.2%	14.3%	5.3%	3.4%	*	0.0%	-	7.7%	9.2%	6.7%	3.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.2%		-	-	-	-	-	-	-	-	-
Class of 2019												
Graduated	92.0%	97.5%		-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%		-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%		-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%		-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%		-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%		-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	97.5%		-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%		-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%		-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%		-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%		-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%		-	-	-	-	-	-	-	-	-
Class of 2018												
Graduated	92.6%	97.7%		-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%		-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%		-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%		-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.7%		-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%		-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2021	90.0%	95.4%		-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.6%		-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	-		-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-		-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	10.7%		-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.6%		-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)												

**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.4%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	5.9%	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)												
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.8%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	92.8%	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.7%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
COGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Graduates (2020-21 Annual Graduates)			
	Campus Count	Campus Percent	District Count
State Count			
Total Graduates	-	-	209 358,842
By Ethnicity:			
African American	-	-	11 44,018
Hispanic	-	-	81 183,306
White	-	-	110 103,898
American Indian	-	-	1 1,195
Asian	-	-	2 18,030
Pacific Islander	-	-	0 553
Two or More Races	-	-	4 7,842
By Graduation Type:			
Minimum H.S. Program	-	-	0 934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0 729
Foundation H.S. Program (No Endorsement)	-	-	15 56,281
Foundation H.S. Program (Endorsement)	-	-	23 13,582
Foundation H.S. Program (DLA)	-	-	171 287,316
Special Education Graduates			
Economically Disadvantaged Graduates	-	-	22 31,028
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	94 184,225
At-Risk Graduates	-	-	2 32,809
CTE Completers	-	-	116 155,884
	-	-	102 99,076

2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Total Students	702	100.0%	3,448	5,402,928	702	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%
Pre-Kindergarten	0	0.0%	6.0%	4.1%	0	0.0%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.6%	0	0.0%
Pre-Kindergarten: 4-year Old	0	0.0%	4.5%	3.5%	0	0.0%
Kindergarten	0	0.0%	7.4%	6.8%	0	0.0%
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%
Grade 4	228	32.5%	6.6%	7.1%	228	32.5%
Grade 5	223	31.8%	6.5%	7.2%	223	31.8%
Grade 6	251	35.8%	7.3%	7.4%	251	35.8%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%
Grade 10	0	0.0%	6.9%	7.6%	0	0.0%
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%
Ethnic Distribution:						
African American	34	4.8%	4.8%	12.8%	34	4.8%
Hispanic	294	41.9%	43.3%	52.8%	294	41.9%
White	346	49.3%	47.0%	26.3%	346	49.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%
Asian	3	0.4%	0.5%	4.8%	3	0.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%
Two or More Races	25	3.6%	4.1%	2.9%	25	3.6%
Sex:						
Female	354	50.4%	49.0%	48.9%	354	50.4%
Male	348	49.6%	51.0%	51.1%	348	49.6%
Economically Disadvantaged	457	65.1%	64.2%	60.7%	457	65.1%
Non-Educationally Disadvantaged	245	34.9%	35.8%	39.3%	245	34.9%
Section 504 Students	110	15.7%	8.9%	7.4%	110	15.7%
EB Students/EL	28	4.0%	3.4%	21.7%	28	4.0%

Texas Education Agency
2021-22 Student Information (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Students w/ Disciplinary Placements (2020-21)	8	1.0%	1.4%	0.6%		
Students w/ Dyslexia	110	15.7%	8.6%	5.0%	110	15.7%
Foster Care	14	2.0%	2.1%	0.3%	14	2.0%
Homeless	8	1.1%	1.1%	1.1%	8	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	702	100.0%	100.0%	64.3%	702	100.0%
Military Connected	22	3.1%	3.0%	3.3%	22	3.1%
At-Risk	350	49.9%	49.5%	53.5%	350	49.9%
Students by Instructional Program:						
Bilingual/ESL Education	28	4.0%	3.4%	21.9%	28	4.0%
Gifted and Talented Education	81	11.5%	7.0%	8.0%	81	11.5%
Special Education	100	14.2%	13.6%	11.6%	100	14.2%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	100					
By Type of Primary Disability						
Students with Intellectual Disabilities	51	51.0%	44.2%	43.0%		
Students with Physical Disabilities	13	13.0%	21.2%	20.8%		
Students with Autism	14	14.0%	10.5%	14.7%		
Students with Behavioral Disabilities	22	22.0%	19.9%	20.0%		
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.5%		
Mobility (2020-21):						
Total Mobile Students	101	12.8%	17.2%	13.6%		
By Ethnicity:						
African American	10	1.3%	1.2%	2.5%		
Hispanic	33	4.2%	5.7%	6.6%		
White	51	6.5%	9.3%	3.5%		
American Indian	1	0.1%	0.1%	0.1%		
Asian	1	0.1%	0.1%	0.3%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	5	0.6%	0.8%	0.5%		
Count and Percent of Special Ed Students who are Mobile	20	17.1%	19.9%	15.7%		
Count and Percent of EB Students/EL who are Mobile	2	7.4%	11.5%	12.1%		
Count and Percent of Econ Dis Students who are Mobile	77	15.3%	19.7%	15.0%		
Student Attrition (2020-21):						
Total Student Attrition	69	14.3%	18.2%	18.9%		

Texas Education Agency
2021-22 Student Information (TAPR)
COGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Student Information	---Non-Special Education Rates---			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	1.9%	-	10.0%	5.2%
Grade 1	-	1.8%	2.9%	-	0.0%	4.2%
Grade 2	-	1.0%	1.7%	-	9.1%	2.2%
Grade 3	-	0.5%	1.0%	-	0.0%	1.0%
Grade 4	1.5%	1.5%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.5%	0.5%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.5%	0.5%	0.6%	0.0%	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	2.9%	0.8%
Grade 9	-	11.7%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	17.0	18.7
Grade 2	-	16.8	18.6
Grade 3	-	16.1	18.7
Grade 4	18.3	18.3	18.8
Grade 5	18.0	18.0	20.2
Grade 6	20.1	20.1	19.2
Secondary:			
English/Language Arts	-	18.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	19.0	17.5
Science	-	19.6	18.5
Social Studies	-	22.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	71.6	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	59.2	82.6%	65.9%	64.1%
Professional Support	49.0	68.4%	52.6%	49.3%
Campus Administration (School Leadership)	7.2	10.1%	8.7%	10.7%
Educational Aides:	3.0	4.2%	3.0%	2.9%
	12.4	17.4%	17.6%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	16.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	4.0	5.6%	19.4%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.0%	1.6%	11.2%
Hispanic	2.0	4.1%	6.1%	28.9%
White	46.0	93.9%	91.6%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	2.2	4.5%	20.2%	24.1%
Females	46.8	95.5%	79.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	42.5	86.7%	79.5%	72.6%
Masters	6.5	13.3%	18.9%	25.2%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.2%	6.7%	7.9%
1-5 Years Experience	8.2	16.8%	21.4%	26.7%
6-10 Years Experience	12.4	25.3%	21.8%	20.6%
11-20 Years Experience	14.0	28.6%	28.5%	28.6%
21-30 Years Experience	8.3	17.0%	19.1%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.1%	2.5%	2.9%
Number of Students per Teacher	14.3	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.5	6.3
Average Years Experience of Principals with District	3.0	2.7	5.4
Average Years Experience of Assistant Principals	4.0	4.8	5.5
Average Years Experience of Assistant Principals with District	4.0	3.9	4.8
Average Years Experience of Teachers:	12.3	12.6	11.1
Average Years Experience of Teachers with District:	8.2	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,000	\$40,434	\$51,054
1-5 Years Experience	\$41,260	\$41,442	\$54,577
6-10 Years Experience	\$44,780	\$45,240	\$57,746
11-20 Years Experience	\$53,487	\$54,542	\$61,377
21-30 Years Experience	\$60,091	\$61,389	\$65,949
Over 30 Years Experience	\$64,258	\$61,745	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$49,693	\$50,258	\$58,887
Professional Support	\$53,623	\$60,410	\$69,505
Campus Administration (School Leadership)	\$68,595	\$76,324	\$84,990
Instructional Staff Percent:	n/a	69.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	----- Campus -----			
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	8.1%	5.2%
Compensatory Education	1.0	2.0%	6.0%	3.0%
Gifted and Talented Education	1.0	2.0%	0.8%	1.7%
Regular Education	43.9	89.7%	72.0%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
COGGIN INT (025902101) - BROWNWOOD ISD - BROWN COUNTY

Program Information	Campus		
	Count	Percent	State
Special Education	3.0	6.2%	8.0%
Other	0.0	0.0%	5.1%
			3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: EAST EL

Campus Number: 025902109

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2022	76%	78%	94%	*	93%	97%	-	-	*	100%	*	93%	100%	91%	*
	2021	67%	71%	96%	*	88%	100%	-	*	*	*	-	95%	100%	94%	*
	2022	51%	51%	66%	*	64%	74%	-	-	*	20%	*	66%	67%	58%	*
	2021	39%	49%	53%	*	47%	56%	-	*	*	*	-	52%	57%	42%	*
	2022	30%	29%	42%	*	36%	52%	-	-	*	0%	*	40%	67%	33%	*
At Masters Grade Level	2021	19%	23%	24%	*	12%	33%	-	*	*	*	-	24%	29%	12%	*
Grade 3 Mathematics																
At Approaches Grade Level or Above	2022	71%	80%	97%	*	96%	100%	-	-	*	80%	*	97%	100%	96%	*
	2021	62%	78%	96%	*	100%	93%	-	*	*	*	-	95%	100%	94%	*
	2022	43%	51%	69%	*	64%	77%	-	-	*	40%	*	66%	100%	67%	*
	2021	31%	50%	61%	*	71%	56%	-	*	*	*	-	67%	29%	55%	*
	2022	21%	25%	34%	*	25%	48%	-	-	*	20%	*	31%	67%	29%	*
At Masters Grade Level	2021	14%	25%	27%	*	18%	30%	-	*	*	*	-	29%	14%	24%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2022	74%	74%	95%	*	95%	98%	-	-	67%	90%	100%	95%	100%	93%	*
	2021	67%	69%	96%	*	94%	96%	-	*	100%	*	-	95%	100%	94%	*
	2022	48%	46%	67%	*	64%	76%	-	-	33%	30%	67%	66%	83%	62%	*
	2021	41%	44%	57%	*	59%	56%	-	*	67%	*	-	60%	43%	48%	*
	2022	23%	21%	38%	*	30%	50%	-	-	17%	10%	33%	35%	67%	31%	*
At Masters Grade Level	2021	18%	19%	26%	*	15%	31%	-	*	17%	*	-	26%	21%	18%	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2022	75%	74%	94%	*	93%	97%	-	-	*	100%	*	93%	100%	91%	*
	2021	68%	67%	96%	*	88%	100%	-	*	*	*	-	95%	100%	94%	*
	2022	53%	49%	66%	*	64%	74%	-	-	*	20%	*	66%	67%	58%	*
	2021	45%	44%	53%	*	47%	56%	-	*	*	*	-	52%	57%	42%	*
	2022	25%	21%	42%	*	36%	52%	-	-	*	0%	*	40%	67%	33%	*
At Masters Grade Level	2021	18%	16%	24%	*	12%	33%	-	*	*	*	-	24%	29%	12%	*
All Grades Mathematics																

Texas Education Agency
2021-22 STAAR Performance (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	72%	73%	73%	*	96%	100%	-	-	-	*	80%	*	97%	100%	96%	*
	2021	66%	72%	96%	*	100%	93%	-	*	-	*	*	-	95%	100%	94%	*
At Meets Grade Level or Above	2022	42%	43%	69%	*	64%	77%	-	-	-	*	40%	*	66%	100%	67%	*
	2021	37%	46%	61%	*	71%	56%	-	*	-	*	*	-	67%	29%	55%	*
At Masters Grade Level	2022	20%	20%	34%	*	25%	48%	-	-	-	*	20%	*	31%	67%	29%	*
	2021	18%	22%	27%	*	18%	30%	-	*	-	*	*	-	29%	14%	24%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	39%	56%	*	54%	65%	-	-	-	*	0%	*	55%	67%	51%	*
	2021	24%	38%	39%	*	41%	37%	-	*	-	*	*	-	43%	14%	27%	*
Reading and Mathematics Including EOC	2022	36%	39%	56%	*	54%	65%	-	-	-	*	0%	*	55%	67%	51%	*
	2021	24%	38%	39%	*	41%	37%	-	*	-	*	*	-	43%	14%	27%	*
Reading Including EOC	2022	51%	51%	66%	*	64%	74%	-	-	-	*	20%	*	66%	67%	58%	*
	2021	38%	49%	53%	*	47%	56%	-	*	-	*	*	-	52%	57%	42%	*
Math Including EOC	2022	43%	51%	69%	*	64%	77%	-	-	-	*	40%	*	66%	100%	67%	*
	2021	31%	50%	61%	*	71%	56%	-	*	-	*	*	-	67%	29%	55%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	33%	56%	*	54%	65%	-	-	-	*	0%	*	55%	67%	51%	*
	2021	26%	31%	39%	*	41%	37%	-	*	-	*	*	-	43%	14%	27%	*
Reading and Mathematics Including EOC	2022	36%	34%	56%	*	54%	65%	-	-	-	*	0%	*	55%	67%	51%	*
	2021	28%	32%	39%	*	41%	37%	-	*	-	*	*	-	43%	14%	27%	*
Reading Including EOC	2022	53%	50%	66%	*	64%	74%	-	-	-	*	20%	*	66%	67%	58%	*
	2021	41%	40%	53%	*	47%	56%	-	*	-	*	*	-	52%	57%	42%	*
Math Including EOC	2022	43%	42%	69%	*	64%	77%	-	-	-	*	40%	*	66%	100%	67%	*
	2021	37%	44%	61%	*	71%	56%	-	*	-	*	*	-	67%	29%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	95%	-	-	-	-	-	-	-	-	-	-	95%	-	-	
	2021	67%	69%	96%	-	-	-	-	-	-	-	*	-	-	96%	-	*	
	2022	48%	46%	67%	-	-	-	-	-	-	-	-	-	-	67%	-	-	
	2021	41%	44%	57%	-	-	-	-	-	-	-	-	-	-	56%	-	*	
	2022	23%	21%	38%	-	-	-	-	-	-	-	-	-	-	39%	-	-	
At Masters Grade Level	2021	18%	19%	26%	-	-	-	-	-	-	-	*	-	-	24%	-	*	
	All Grades ELA/Reading																	
	At Approaches Grade Level or Above	2022	75%	74%	94%	-	-	-	-	-	-	-	-	-	-	94%	-	-
	At Meets Grade Level or Above	2021	68%	67%	96%	-	-	-	-	-	-	-	*	-	-	96%	-	*
		2022	53%	49%	66%	-	-	-	-	-	-	-	-	-	-	65%	-	-
2021		45%	44%	53%	-	-	-	-	-	-	-	*	-	-	52%	-	*	
At Masters Grade Level	2022	25%	21%	42%	-	-	-	-	-	-	-	-	-	-	43%	-	-	
	2021	18%	16%	24%	-	-	-	-	-	-	-	*	-	-	23%	-	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	97%	-	-	-	-	-	-	-	-	-	-	97%	-	-	
	2021	66%	72%	96%	-	-	-	-	-	-	-	*	-	-	96%	-	*	
	2022	42%	43%	69%	-	-	-	-	-	-	-	-	-	-	70%	-	-	
	2021	37%	46%	61%	-	-	-	-	-	-	-	*	-	-	60%	-	*	
	2022	20%	20%	34%	-	-	-	-	-	-	-	-	-	-	35%	-	-	
At Masters Grade Level	2021	18%	22%	27%	-	-	-	-	-	-	-	*	-	-	25%	-	*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	93%	*	90%	94%	-	-	100%	100%	100%	97%	67%	92%	*
Not Included in Accountability: Mobile	5%	5%	7%	*	10%	6%	-	-	0%	0%	0%	3%	33%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Reading															
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	93%	*	90%	94%	-	-	*	100%	*	97%	67%	92%	*
Not Included in Accountability: Mobile	5%	5%	7%	*	10%	6%	-	-	*	0%	*	3%	33%	8%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	*
Mathematics															
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	93%	*	90%	94%	-	-	*	100%	*	97%	67%	92%	*
Not Included in Accountability: Mobile	5%	5%	7%	*	10%	6%	-	-	*	0%	*	3%	33%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	*	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	88%	99%	100%	*	100%	100%	-	*	100%	*	-	100%	100%	100%	*
Included in Accountability	83%	94%	96%	*	94%	96%	-	*	100%	*	-	98%	88%	94%	*
Not Included in Accountability: Mobile	3%	5%	2%	*	0%	4%	-	*	0%	*	-	0%	13%	3%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	2%	*	6%	0%	-	*	-	0%	*	-	2%	0%	3%	*
Not Tested	12%	1%	0%	*	0%	0%	-	*	-	0%	-	-	0%	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	*	-	0%	0%	0%	*
Other	10%	1%	0%	*	0%	0%	-	*	-	0%	*	-	0%	0%	0%	*
Reading																
Assessment Participant	89%	99%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
Included in Accountability	83%	93%	96%	*	94%	96%	-	*	-	*	*	-	98%	88%	94%	*
Not Included in Accountability: Mobile	3%	5%	2%	*	0%	4%	-	*	-	*	*	-	0%	13%	3%	*
Not Included in Accountability: Other Exclusions	3%	1%	2%	*	6%	0%	-	*	-	*	*	-	2%	0%	3%	*
Not Tested	11%	1%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Other	10%	1%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	99%	100%	*	100%	100%	-	*	-	*	*	-	100%	100%	100%	*
Included in Accountability	84%	93%	96%	*	94%	96%	-	*	-	*	*	-	98%	88%	94%	*
Not Included in Accountability: Mobile	4%	6%	2%	*	0%	4%	-	*	-	*	*	-	0%	13%	3%	*
Not Included in Accountability: Other Exclusions	0%	0%	2%	*	6%	0%	-	*	-	*	*	-	2%	0%	3%	*
Not Tested	12%	1%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*
Other	10%	1%	0%	*	0%	0%	-	*	-	*	*	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2020-21	95.0%	93.9%	94.8%	*	94.6%	94.9%	-	*	- 95.3%	93.4%	94.1%	95.5%
2019-20	98.3%	98.8%	99.0%	98.9%	98.9%	99.1%	-	*	- 97.7%	99.2%	98.7%	*
Chronic Absenteeism												
2020-21	15.0%	20.6%	14.4%	16.7%	14.5%	14.6%	-	*	- 14.3%	16.7%	17.3%	14.3%
2019-20	6.7%	6.0%	3.6%	0.0%	3.7%	3.5%	-	*	- 8.3%	4.2%	5.2%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-
Class of 2020												
Graduated	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.8%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.2%	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-
Class of 2019												
Graduated	92.0%	97.5%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-
Class of 2018												
Graduated	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.7%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2021	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.6%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	10.7%	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)												

**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Graduates (2020-21 Annual Graduates)				
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	-	-	209	358,842
By Ethnicity:				
African American	-	-	11	44,018
Hispanic	-	-	81	183,306
White	-	-	110	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	15	56,281
Foundation H.S. Program (Endorsement)	-	-	23	13,582
Foundation H.S. Program (DLA)	-	-	171	287,316
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	22	31,028
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	94	184,225
At-Risk Graduates	-	-	2	32,809
CTE Completers	-	-	116	155,884
	-	-	102	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Total Students	303	100.0%	3,448	5,402,928	303	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%
Pre-Kindergarten	38	12.5%	6.0%	4.1%	38	12.5%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.6%	0	0.0%
Pre-Kindergarten: 4-year Old	38	12.5%	4.5%	3.5%	38	12.5%
Kindergarten	61	20.1%	7.4%	6.8%	61	20.1%
Grade 1	70	23.1%	7.1%	7.1%	70	23.1%
Grade 2	67	22.1%	7.6%	7.1%	67	22.1%
Grade 3	67	22.1%	6.9%	7.1%	67	22.1%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%
Grade 5	0	0.0%	6.5%	7.2%	0	0.0%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%
Grade 10	0	0.0%	6.9%	7.6%	0	0.0%
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%
Ethnic Distribution:						
African American	12	4.0%	4.8%	12.8%	12	4.0%
Hispanic	127	41.9%	43.3%	52.8%	127	41.9%
White	150	49.5%	47.0%	26.3%	150	49.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%
Asian	1	0.3%	0.5%	4.8%	1	0.3%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%
Two or More Races	12	4.0%	4.1%	2.9%	12	4.0%
Sex:						
Female	152	50.2%	49.0%	48.9%	152	50.2%
Male	151	49.8%	51.0%	51.1%	151	49.8%
Economically Disadvantaged						
Non-Educationally Disadvantaged	224	73.9%	64.2%	60.7%	224	73.9%
Section 504 Students	79	26.1%	35.8%	39.3%	79	26.1%
EB Students/EL	22	7.3%	8.9%	7.4%	22	7.3%
	10	3.3%	3.4%	21.7%	10	3.3%

Texas Education Agency
2021-22 Student Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.4%	0.6%		
Students w/ Dyslexia	21	6.9%	8.6%	5.0%	21	6.9%
Foster Care	12	4.0%	2.1%	0.3%	12	4.0%
Homeless	2	0.7%	1.1%	1.1%	2	0.7%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	303	100.0%	100.0%	64.3%	303	100.0%
Military Connected	11	3.6%	3.0%	3.3%	11	3.6%
At-Risk	120	39.6%	49.5%	53.5%	120	39.6%
Students by Instructional Program:						
Bilingual/ESL Education	10	3.3%	3.4%	21.9%	10	3.3%
Gifted and Talented Education	8	2.6%	7.0%	8.0%	8	2.6%
Special Education	41	13.5%	13.6%	11.6%	41	13.5%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	41					
By Type of Primary Disability						
Students with Intellectual Disabilities	9	22.0%	44.2%	43.0%		
Students with Physical Disabilities	23	56.1%	21.2%	20.8%		
Students with Autism	0	0.0%	10.5%	14.7%		
Students with Behavioral Disabilities	9	22.0%	19.9%	20.0%		
Students with Non-Categorical Early Childhood	0	0.0%	4.3%	1.5%		
Mobility (2020-21):						
Total Mobile Students	29	14.3%	17.2%	13.6%		
By Ethnicity:						
African American	1	0.5%	1.2%	2.5%		
Hispanic	11	5.4%	5.7%	6.6%		
White	17	8.4%	9.3%	3.5%		
American Indian	0	0.0%	0.1%	0.1%		
Asian	0	0.0%	0.1%	0.3%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	0	0.0%	0.8%	0.5%		
Count and Percent of Special Ed Students who are Mobile	5	26.3%	19.9%	15.7%		
Count and Percent of EB Students/EL who are Mobile	1	14.3%	11.5%	12.1%		
Count and Percent of Econ Dis Students who are Mobile	23	16.3%	19.7%	15.0%		
Student Attrition (2020-21):						
Total Student Attrition	33	15.1%	18.2%	18.9%		

Texas Education Agency
2021-22 Student Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	1.4%	1.9%	30.0%	10.0%	5.2%
Grade 1	1.8%	1.8%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	1.0%	1.7%	40.0%	9.1%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	0.0%	1.0%
Grade 4	-	1.5%	0.7%	-	0.0%	0.7%
Grade 5	-	0.5%	0.5%	-	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	2.9%	0.8%
Grade 9	-	11.7%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	19.2	18.7
Grade 1	17.5	17.0	18.7
Grade 2	16.8	16.8	18.6
Grade 3	16.7	16.1	18.7
Grade 4	-	18.3	18.8
Grade 5	-	18.0	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	18.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	19.0	17.5
Science	-	19.6	18.5
Social Studies	-	22.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus		
	Count/Average	Percent	State
Total Staff	39.3	100.0%	100.0%
Professional Staff:	27.5	70.0%	65.9%
Teachers	22.3	56.7%	52.6%
Professional Support	3.2	8.2%	8.7%
Campus Administration (School Leadership)	2.0	5.1%	3.0%
Educational Aides:	11.8	30.0%	17.6%
Librarians and Counselors (Headcount):			
Full-time Librarians	0.0	n/a	2.0
Part-time Librarians	0.0	n/a	0.0
Full-time Counselors	1.0	n/a	16.0
Part-time Counselors	1.0	n/a	0.0
Total Minority Staff:	6.6	16.7%	19.4%
Teachers by Ethnicity:			
African American	1.0	4.5%	1.6%
Hispanic	0.0	0.0%	6.1%
White	19.3	86.7%	91.6%
American Indian	1.0	4.3%	0.4%
Asian	0.0	0.0%	0.0%
Pacific Islander	0.0	0.0%	0.0%
Two or More Races	1.0	4.5%	0.4%
Teachers by Sex:			
Males	2.0	9.0%	20.2%
Females	20.3	91.0%	79.8%
Teachers by Highest Degree Held:			
No Degree	0.0	0.0%	1.2%
Bachelors	19.0	85.1%	79.5%
Masters	3.3	14.9%	18.9%
Doctorate	0.0	0.0%	0.4%
Teachers by Years of Experience:			
Beginning Teachers	4.0	17.8%	6.7%
1-5 Years Experience	10.0	44.9%	21.4%
6-10 Years Experience	4.0	18.0%	21.8%
11-20 Years Experience	4.3	19.4%	28.5%
21-30 Years Experience	0.0	0.0%	19.1%

Texas Education Agency
2021-22 Staff Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	----- Campus -----		
	Count/Average	Percent	State
Over 30 Years Experience	0.0	0.0%	2.5%
Number of Students per Teacher	13.6	n/a	13.7
			14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	5.5	6.3
Average Years Experience of Principals with District	3.0	2.7	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.5
Average Years Experience of Assistant Principals with District	1.0	3.9	4.8
Average Years Experience of Teachers:	6.4	12.6	11.1
Average Years Experience of Teachers with District:	3.4	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,101	\$40,434	\$51,054
1-5 Years Experience	\$41,339	\$41,442	\$54,577
6-10 Years Experience	\$46,709	\$45,240	\$57,746
11-20 Years Experience	\$54,101	\$54,542	\$61,377
21-30 Years Experience	-	\$61,389	\$65,949
Over 30 Years Experience	-	\$61,745	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$44,558	\$50,258	\$58,887
Professional Support	\$47,739	\$60,410	\$69,505
Campus Administration (School Leadership)	\$74,725	\$76,324	\$84,990
Instructional Staff Percent:	n/a	69.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	----- Campus -----		
	Count	Percent	State
Teachers by Program (population served):			
Bilingual/ESL Education	0.0	0.0%	0.0%
Career and Technical Education	0.0	0.0%	8.1%
Compensatory Education	2.0	9.0%	6.0%
Gifted and Talented Education	0.3	1.4%	0.8%
Regular Education	19.0	85.3%	72.0%

Texas Education Agency
2021-22 Staff Information (TAPR)
EAST EL (025902109) - BROWNWOOD ISD - BROWN COUNTY

Program Information	----- Campus -----			
	Count	Percent	District	State
Special Education	1.0	4.3%	8.0%	9.6%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: NORTHWEST EL

Campus Number: 025902106

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

School Year	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2022	76%	78%	60%	*	68%	55%	-	*	0%	-	63%	44%	57%	50%
	2021	67%	71%	49%	*	47%	52%	-	*	14%	*	47%	56%	45%	57%
At Meets Grade Level or Above	2022	51%	51%	38%	*	37%	45%	-	*	0%	-	39%	33%	36%	38%
	2021	39%	49%	36%	*	35%	33%	-	*	14%	*	37%	31%	30%	43%
At Masters Grade Level	2022	30%	29%	23%	*	21%	25%	-	*	0%	-	23%	22%	18%	25%
	2021	19%	23%	16%	*	14%	19%	-	*	0%	*	15%	19%	13%	29%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2022	71%	80%	68%	*	71%	70%	-	*	18%	-	70%	56%	68%	50%
	2021	62%	78%	67%	*	70%	59%	-	*	43%	*	69%	56%	59%	86%
At Meets Grade Level or Above	2022	43%	51%	32%	*	26%	50%	-	*	0%	-	34%	22%	29%	38%
	2021	31%	50%	40%	*	42%	37%	-	*	29%	*	44%	25%	30%	43%
At Masters Grade Level	2022	21%	25%	18%	*	18%	20%	-	*	0%	-	20%	11%	14%	25%
	2021	14%	25%	21%	*	19%	22%	-	*	0%	*	22%	19%	18%	29%
All Grades All Subjects															
At Approaches Grade Level or Above	2022	74%	74%	64%	50%	70%	63%	-	*	9%	-	66%	50%	63%	50%
	2021	67%	69%	58%	*	58%	56%	-	-	29%	33%	58%	56%	52%	71%
At Meets Grade Level or Above	2022	48%	46%	35%	17%	32%	48%	-	*	0%	-	37%	28%	32%	38%
	2021	41%	44%	38%	*	38%	35%	-	-	21%	33%	41%	28%	30%	43%
At Masters Grade Level	2022	23%	21%	21%	17%	20%	23%	-	*	0%	-	21%	17%	16%	25%
	2021	18%	19%	19%	*	16%	20%	-	-	0%	17%	19%	19%	15%	29%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2022	75%	74%	60%	*	68%	55%	-	*	0%	-	63%	44%	57%	50%
	2021	68%	67%	49%	*	47%	52%	-	*	14%	*	47%	56%	45%	57%
At Meets Grade Level or Above	2022	53%	49%	38%	*	37%	45%	-	*	0%	-	39%	33%	36%	38%
	2021	45%	44%	36%	*	35%	33%	-	*	14%	*	37%	31%	30%	43%
At Masters Grade Level	2022	25%	21%	23%	*	21%	25%	-	*	0%	-	23%	22%	18%	25%
	2021	18%	16%	16%	*	14%	19%	-	-	0%	*	15%	19%	13%	29%
All Grades Mathematics															

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual One-Way	BE-Dual Two-Way	ALP Bilingual (Exception)	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Total EB/EL (Current)	Monitored & Former EB/EL		
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	64%	-	-	-	-	-	-	-	*	-	-	66%	0%	80%	
	2021	67%	69%	58%	-	-	-	-	-	-	60%	60%	-	-	57%	60%	*	
	2022	48%	46%	35%	-	-	-	-	-	-	0%	*	*	-	-	35%	0%	60%
	2021	41%	44%	38%	-	-	-	-	-	-	20%	20%	-	-	-	38%	20%	*
	2022	23%	21%	21%	-	-	-	-	-	-	0%	*	*	-	-	20%	0%	40%
2021	18%	19%	19%	-	-	-	-	-	-	-	20%	-	-	-	18%	20%	*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	60%	-	-	-	-	-	-	-	*	-	-	61%	*	80%	
	2021	68%	67%	49%	-	-	-	-	-	-	40%	40%	-	-	49%	40%	*	
	2022	53%	49%	38%	-	-	-	-	-	-	*	*	*	-	-	39%	*	60%
	2021	45%	44%	36%	-	-	-	-	-	-	20%	20%	-	-	-	35%	20%	*
	2022	25%	21%	23%	-	-	-	-	-	-	*	*	*	-	-	23%	*	40%
2021	18%	16%	16%	-	-	-	-	-	-	-	20%	-	-	-	15%	20%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	68%	-	-	-	-	-	-	-	*	-	-	70%	*	80%	
	2021	66%	72%	67%	-	-	-	-	-	-	80%	80%	-	-	65%	80%	*	
	2022	42%	43%	32%	-	-	-	-	-	-	*	*	*	-	-	32%	*	60%
	2021	37%	46%	40%	-	-	-	-	-	-	20%	20%	-	-	-	40%	20%	*
	2022	20%	20%	18%	-	-	-	-	-	-	*	*	*	-	-	18%	*	40%
2021	18%	22%	21%	-	-	-	-	-	-	-	20%	-	-	-	21%	20%	*	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%
Included in Accountability	93%	94%	98%	100%	97%	100%	-	*	-	100%	92%	-	100%	90%	100%
Not Included in Accountability: Mobile	5%	5%	2%	0%	3%	0%	-	*	-	0%	8%	-	0%	10%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%
Reading															
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%
Included in Accountability	92%	94%	98%	*	97%	100%	-	*	-	*	92%	-	100%	90%	100%
Not Included in Accountability: Mobile	5%	5%	2%	*	3%	0%	-	*	-	*	8%	-	0%	10%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%
Mathematics															
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%
Included in Accountability	93%	95%	98%	*	97%	100%	-	*	-	*	92%	-	100%	90%	100%
Not Included in Accountability: Mobile	5%	5%	2%	*	3%	0%	-	*	-	*	8%	-	0%	10%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	93%	91%	*	98%	87%	-	-	-	*	70%	*	94%	84%	93%	100%
Not Included in Accountability: Mobile	3%	5%	9%	*	2%	13%	-	-	-	*	30%	*	6%	16%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	93%	91%	*	98%	87%	-	-	-	*	70%	*	94%	84%	93%	100%
Not Included in Accountability: Mobile	4%	6%	9%	*	2%	13%	-	-	-	*	30%	*	6%	16%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2020-21	95.0%	93.9%	93.7%	91.1%	93.2%	94.2%	-	*	-	95.4%	93.8%	93.4%
2019-20	98.3%	98.8%	98.9%	98.8%	99.1%	98.9%	*	*	-	98.4%	98.7%	98.9%
Chronic Absenteeism												
2020-21	15.0%	20.6%	23.8%	38.9%	25.2%	20.2%	-	*	-	22.2%	21.1%	24.9%
2019-20	6.7%	6.0%	4.8%	0.0%	5.4%	3.9%	*	*	-	0.0%	5.3%	5.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-
Class of 2020												
Graduated	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.8%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.2%	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-
Class of 2019												
Graduated	92.0%	97.5%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-
Class of 2018												
Graduated	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.7%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2021	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.6%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	10.7%	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)												

**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.4%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	5.9%	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)												
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.8%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	92.8%	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.7%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Graduates (2020-21 Annual Graduates)			
	Campus Count	Campus Percent	District State Count Count
Total Graduates	-	-	209 358,842
By Ethnicity:			
African American	-	-	11 44,018
Hispanic	-	-	81 183,306
White	-	-	110 103,898
American Indian	-	-	1 1,195
Asian	-	-	2 18,030
Pacific Islander	-	-	0 553
Two or More Races	-	-	4 7,842
By Graduation Type:			
Minimum H.S. Program	-	-	0 934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0 729
Foundation H.S. Program (No Endorsement)	-	-	15 56,281
Foundation H.S. Program (Endorsement)	-	-	23 13,582
Foundation H.S. Program (DLA)	-	-	171 287,316
Special Education Graduates			
Economically Disadvantaged Graduates	-	-	22 31,028
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	94 184,225
At-Risk Graduates	-	-	2 32,809
CTE Completers	-	-	116 155,884
	-	-	102 99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Total Students	505	100.0%	3,448	5,402,928	506	100.0%
Students by Grade:						
Early Childhood Education	26	5.1%	0.8%	0.3%	27	5.3%
Pre-Kindergarten	125	24.8%	6.0%	4.1%	125	24.7%
Pre-Kindergarten: 3-year Old	53	10.5%	1.5%	0.6%	53	10.5%
Pre-Kindergarten: 4-year Old	72	14.3%	4.5%	3.5%	72	14.2%
Kindergarten	100	19.8%	7.4%	6.8%	100	19.8%
Grade 1	83	16.4%	7.1%	7.1%	83	16.4%
Grade 2	97	19.2%	7.6%	7.1%	97	19.2%
Grade 3	74	14.7%	6.9%	7.1%	74	14.6%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%
Grade 5	0	0.0%	6.5%	7.2%	0	0.0%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%
Grade 10	0	0.0%	6.9%	7.6%	0	0.0%
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%
Ethnic Distribution:						
African American	37	7.3%	4.8%	12.8%	37	7.3%
Hispanic	269	53.3%	43.3%	52.8%	269	53.2%
White	169	33.5%	47.0%	26.3%	170	33.6%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%
Asian	2	0.4%	0.5%	4.8%	2	0.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%
Two or More Races	28	5.5%	4.1%	2.9%	28	5.5%
Sex:						
Female	241	47.7%	49.0%	48.9%	241	47.6%
Male	264	52.3%	51.0%	51.1%	265	52.4%
Economically Disadvantaged						
Non-Educationally Disadvantaged	444	87.9%	64.2%	60.7%	444	87.7%
Section 504 Students	61	12.1%	35.8%	39.3%	62	12.3%
EB Students/EL	14	2.8%	8.9%	7.4%	14	2.8%
	28	5.5%	3.4%	21.7%	28	5.5%

Texas Education Agency
2021-22 Student Information (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Campus	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.4%	0.6%		
Students w/ Dyslexia	18	3.6%	8.6%	5.0%	18	3.6%
Foster Care	14	2.8%	2.1%	0.3%	14	2.8%
Homeless	13	2.6%	1.1%	1.1%	13	2.6%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	505	100.0%	100.0%	64.3%	506	100.0%
Military Connected	6	1.2%	3.0%	3.3%	6	1.2%
At-Risk	223	44.2%	49.5%	53.5%	223	44.1%
Students by Instructional Program:						
Bilingual/ESL Education	27	5.3%	3.4%	21.9%	27	5.3%
Gifted and Talented Education	11	2.2%	7.0%	8.0%	11	2.2%
Special Education	80	15.8%	13.6%	11.6%	81	16.0%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	80					
By Type of Primary Disability						
Students with Intellectual Disabilities	13	16.3%	44.2%	43.0%		
Students with Physical Disabilities	44	55.0%	21.2%	20.8%		
Students with Autism	*	*	10.5%	14.7%		
Students with Behavioral Disabilities	**	**	19.9%	20.0%		
Students with Non-Categorical Early Childhood	15	18.8%	4.3%	1.5%		
Mobility (2020-21):						
Total Mobile Students	93	28.9%	17.2%	13.6%		
By Ethnicity:						
African American	10	3.1%	1.2%	2.5%		
Hispanic	35	10.9%	5.7%	6.6%		
White	44	13.7%	9.3%	3.5%		
American Indian	0	0.0%	0.1%	0.1%		
Asian	0	0.0%	0.1%	0.3%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	4	1.2%	0.8%	0.5%		
Count and Percent of Special Ed Students who are Mobile	16	28.1%	19.9%	15.7%		
Count and Percent of EB Students/EL who are Mobile	4	28.6%	11.5%	12.1%		
Count and Percent of Econ Dis Students who are Mobile	75	29.5%	19.7%	15.0%		
Student Attrition (2020-21):						
Total Student Attrition	129	31.1%	18.2%	18.9%		

Texas Education Agency
2021-22 Student Information (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Student Information	--Non-Special Education Rates--			--Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	1.9%	0.0%	10.0%	5.2%
Grade 1	1.3%	1.8%	2.9%	0.0%	0.0%	4.2%
Grade 2	1.6%	1.0%	1.7%	0.0%	9.1%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	0.0%	1.0%
Grade 4	-	1.5%	0.7%	-	0.0%	0.7%
Grade 5	-	0.5%	0.5%	-	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	2.9%	0.8%
Grade 9	-	11.7%	10.5%	-	11.1%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	19.2	18.7
Grade 1	16.6	17.0	18.7
Grade 2	16.1	16.8	18.6
Grade 3	14.9	16.1	18.7
Grade 4	-	18.3	18.8
Grade 5	-	18.0	20.2
Grade 6	-	20.1	19.2
Secondary:			
English/Language Arts	-	18.1	16.3
Foreign Languages	-	20.3	18.4
Mathematics	-	19.0	17.5
Science	-	19.6	18.5
Social Studies	-	22.0	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus			District	State
	Count	Average	Percent		
Total Staff	71.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.4	62.1%	65.9%	64.1%	
Teachers	37.3	52.2%	52.6%	49.3%	
Professional Support	5.1	7.1%	8.7%	10.7%	
Campus Administration (School Leadership)	2.0	2.8%	3.0%	2.9%	
Educational Aides:	27.1	37.9%	17.6%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	2.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	2.0	n/a	16.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	20.5	28.7%	19.4%	52.1%	
Teachers by Ethnicity:					
African American	1.0	2.7%	1.6%	11.2%	
Hispanic	4.0	10.7%	6.1%	28.9%	
White	32.3	86.6%	91.6%	56.4%	
American Indian	0.0	0.0%	0.4%	0.3%	
Asian	0.0	0.0%	0.0%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.4%	1.2%	
Teachers by Sex:					
Males	2.0	5.4%	20.2%	24.1%	
Females	35.3	94.6%	79.8%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.2%	1.4%	
Bachelors	32.0	85.7%	79.5%	72.6%	
Masters	5.3	14.3%	18.9%	25.2%	
Doctorate	0.0	0.0%	0.4%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.7%	6.7%	7.9%	
1-5 Years Experience	10.0	26.8%	21.4%	26.7%	
6-10 Years Experience	11.0	29.5%	21.8%	20.6%	
11-20 Years Experience	7.3	19.6%	28.5%	28.6%	
21-30 Years Experience	7.0	18.8%	19.1%	13.2%	

Texas Education Agency
2021-22 Staff Information (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus			
	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.7%	2.5%	2.9%
Number of Students per Teacher	13.5	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.5	6.3
Average Years Experience of Principals with District	3.0	2.7	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.5
Average Years Experience of Assistant Principals with District	3.0	3.9	4.8
Average Years Experience of Teachers:	11.9	12.6	11.1
Average Years Experience of Teachers with District:	7.7	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,804	\$40,434	\$51,054
1-5 Years Experience	\$41,467	\$41,442	\$54,577
6-10 Years Experience	\$45,420	\$45,240	\$57,746
11-20 Years Experience	\$53,155	\$54,542	\$61,377
21-30 Years Experience	\$61,203	\$61,389	\$65,949
Over 30 Years Experience	\$67,424	\$61,745	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$49,304	\$50,258	\$58,887
Professional Support	\$54,291	\$60,410	\$69,505
Campus Administration (School Leadership)	\$70,725	\$76,324	\$84,990
Instructional Staff Percent:	n/a	69.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	Campus		
	Count	Percent	State
Teachers by Program (population served):			
Bilingual/ESL Education	0.0	0.0%	0.0%
Career and Technical Education	0.0	0.0%	8.1%
Compensatory Education	7.0	18.8%	6.0%
Gifted and Talented Education	0.3	0.9%	0.8%
Regular Education	25.0	67.0%	72.0%

Texas Education Agency
2021-22 Staff Information (TAPR)
NORTHWEST EL (025902106) - BROWNWOOD ISD - BROWN COUNTY

Program Information	Campus			District	State
	Count	Percent			
Special Education	5.0	13.4%		8.0%	9.6%
Other	0.0	0.0%		5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: BROWNWOOD ISD

Campus Name: WOODLAND HEIGHTS EL

Campus Number: 025902107

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 3 Reading															
At Approaches Grade Level or Above	2022	76%	78%	79%	*	59%	86%	-	-	*	53%	50%	79%	80%	77%
At Meets Grade Level or Above	2021	67%	71%	77%	*	65%	86%	-	*	*	36%	*	76%	83%	68%
	2022	51%	51%	49%	*	37%	53%	-	*	33%	0%	48%	53%	41%	*
	2021	39%	49%	58%	*	45%	67%	-	*	18%	*	59%	50%	48%	*
At Masters Grade Level	2022	30%	29%	23%	*	11%	29%	-	*	7%	0%	21%	33%	14%	*
	2021	19%	23%	28%	*	16%	37%	-	*	0%	*	32%	8%	15%	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2022	71%	80%	77%	*	67%	81%	-	-	*	60%	83%	77%	80%	75%
At Meets Grade Level or Above	2021	62%	78%	78%	*	68%	88%	-	*	36%	*	75%	100%	68%	*
	2022	43%	51%	51%	*	30%	63%	-	*	40%	33%	51%	53%	39%	*
	2021	31%	50%	53%	*	52%	57%	-	*	27%	*	55%	42%	33%	*
At Masters Grade Level	2022	21%	25%	23%	*	11%	27%	-	*	7%	0%	23%	20%	16%	*
	2021	14%	25%	28%	*	19%	37%	-	*	0%	*	29%	25%	10%	*
All Grades All Subjects															
At Approaches Grade Level or Above	2022	74%	74%	78%	*	63%	84%	-	-	100%	57%	67%	78%	80%	76%
At Meets Grade Level or Above	2021	67%	69%	78%	*	66%	87%	-	*	36%	*	76%	92%	68%	*
	2022	48%	46%	50%	*	33%	58%	-	63%	37%	17%	49%	53%	40%	*
	2021	41%	44%	56%	*	48%	62%	-	83%	23%	*	57%	46%	40%	*
At Masters Grade Level	2022	23%	21%	23%	*	11%	28%	-	38%	7%	0%	22%	27%	15%	*
	2021	18%	19%	28%	*	18%	37%	-	17%	0%	*	30%	17%	13%	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2022	75%	74%	79%	*	59%	86%	-	-	53%	50%	79%	80%	77%	*
At Meets Grade Level or Above	2021	68%	67%	77%	*	65%	86%	-	*	36%	*	76%	83%	68%	*
	2022	53%	49%	49%	*	37%	53%	-	*	33%	0%	48%	53%	41%	*
	2021	45%	44%	58%	*	45%	67%	-	*	18%	*	59%	50%	48%	*
At Masters Grade Level	2022	25%	21%	23%	*	11%	29%	-	*	7%	0%	21%	33%	14%	*
	2021	18%	16%	28%	*	16%	37%	-	*	0%	*	32%	8%	15%	*
All Grades Mathematics															

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	School Year	State	District	Campus	African American	Hispanic White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Approaches Grade Level or Above	2022	72%	73%	77%	*	67%	81%	-	-	*	60%	83%	77%	80%	75%	-
	2021	66%	72%	78%	*	68%	88%	-	*	36%	*	75%	100%	68%	*	-
	2022	42%	43%	51%	*	30%	63%	-	*	40%	33%	51%	53%	39%	*	-
	2021	37%	46%	53%	*	52%	57%	-	*	27%	*	55%	42%	33%	*	-
	2022	20%	20%	23%	*	11%	27%	-	*	7%	0%	23%	20%	16%	*	-
	2021	18%	22%	28%	*	19%	37%	-	*	0%	*	29%	25%	10%	*	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2022	36%	39%	36%	*	19%	44%	-	*	33%	0%	36%	33%	27%	-	-
	2021	24%	38%	45%	*	39%	51%	-	*	18%	*	47%	33%	28%	*	-
	2022	36%	39%	36%	*	19%	44%	-	*	33%	0%	36%	33%	27%	-	-
Reading Including EOC	2021	24%	38%	45%	*	39%	51%	-	*	18%	*	47%	33%	28%	*	-
	2022	51%	51%	49%	*	37%	53%	-	*	33%	0%	48%	53%	41%	-	-
	2021	38%	49%	58%	*	45%	67%	-	*	18%	*	59%	50%	48%	*	-
	2022	43%	51%	51%	*	30%	63%	-	*	40%	33%	51%	53%	39%	*	-
	2021	31%	50%	53%	*	52%	57%	-	*	27%	*	55%	42%	33%	*	-
3rd - 8th Graders																
Reading and Mathematics	2022	34%	33%	36%	*	19%	44%	-	*	33%	0%	36%	33%	27%	-	-
	2021	26%	31%	45%	*	39%	51%	-	*	18%	*	47%	33%	28%	*	-
	2022	36%	34%	36%	*	19%	44%	-	*	33%	0%	36%	33%	27%	-	-
Reading Including EOC	2021	28%	32%	45%	*	39%	51%	-	*	18%	*	47%	33%	28%	*	-
	2022	53%	50%	49%	*	37%	53%	-	*	33%	0%	48%	53%	41%	-	-
	2021	41%	40%	58%	*	45%	67%	-	*	18%	*	59%	50%	48%	*	-
	2022	43%	42%	51%	*	30%	63%	-	*	40%	33%	51%	53%	39%	*	-
	2021	37%	44%	53%	*	52%	57%	-	*	27%	*	55%	42%	33%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|--|

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	94%	92%	67%	83%	98%	-	-	100%	94%	100%	96%	77%	90%	*
Not Included in Accountability: Mobile	5%	5%	7%	33%	15%	2%	-	-	0%	6%	0%	4%	21%	10%	*
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	-	-	0%	0%	0%	0%	3%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	*
Reading															
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	92%	94%	92%	*	82%	98%	-	-	*	94%	100%	96%	75%	90%	*
Not Included in Accountability: Mobile	5%	5%	7%	*	15%	2%	-	-	*	6%	0%	4%	20%	10%	*
Not Included in Accountability: Other Exclusions	2%	0%	1%	*	3%	0%	-	-	*	0%	0%	0%	5%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	*
Mathematics															
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	*	100%	100%	100%	100%	100%	-
Included in Accountability	93%	95%	93%	*	84%	98%	-	-	*	94%	100%	96%	79%	90%	-
Not Included in Accountability: Mobile	5%	5%	7%	*	16%	2%	-	-	*	6%	0%	4%	21%	10%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	0%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	-
Absent	1%	0%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	0%	*	0%	0%	-	-	*	0%	0%	0%	0%	0%	-
2021 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	88%	99%	100%	*	100%	100%	-	*	100%	100%	*	100%	100%	100%	*
Included in Accountability	83%	94%	90%	*	91%	88%	-	*	100%	100%	*	96%	63%	87%	*
Not Included in Accountability: Mobile	3%	5%	9%	*	9%	10%	-	*	0%	0%	*	4%	32%	11%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	0%	2%	-	*	-	0%	0%	*	0%	2%	*
Not Tested	12%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	*
Other	10%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	*
Reading															
Assessment Participant	89%	99%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	*
Included in Accountability	83%	93%	90%	*	91%	88%	-	*	-	100%	100%	*	96%	63%	87%
Not Included in Accountability: Mobile	3%	5%	9%	*	9%	10%	-	*	-	0%	0%	*	4%	32%	11%
Not Included in Accountability: Other Exclusions	3%	1%	1%	*	0%	2%	-	*	-	0%	0%	*	0%	5%	2%
Not Tested	11%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	*
Other	10%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	*
Mathematics															
Assessment Participant	88%	99%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	*
Included in Accountability	84%	93%	90%	*	91%	88%	-	*	-	100%	100%	*	96%	63%	87%
Not Included in Accountability: Mobile	4%	6%	9%	*	9%	10%	-	*	-	0%	0%	*	4%	32%	11%
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	0%	2%	-	*	-	0%	0%	*	0%	5%	2%
Not Tested	12%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	*
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	*
Other	10%	1%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2020-21	95.0%	93.9%	96.0%	*	95.4%	96.6%	*	*	-	95.6%	94.7%	95.1%
2019-20	98.3%	98.8%	99.3%	98.1%	99.2%	99.5%	*	*	-	98.5%	99.4%	99.1%
Chronic Absenteeism												
2020-21	15.0%	20.6%	8.4%	*	11.7%	5.6%	*	*	-	5.3%	14.6%	14.2%
2019-20	6.7%	6.0%	2.4%	11.1%	1.1%	2.3%	*	*	-	7.7%	0.0%	2.8%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.7%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.3%	-	-	-	-	-	-	-	-	-	-
Class of 2020												
Graduated	90.3%	96.4%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.8%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.4%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.2%	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.8%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.2%	-	-	-	-	-	-	-	-	-	-
Class of 2019												
Graduated	92.0%	97.5%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-
Class of 2018												
Graduated	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.7%	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Class of 2021	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.6%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	10.7%	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)												

2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.4%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.4%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	93.2%	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	94.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2020-21	3.8%	11.0%	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	5.9%	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)												
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.8%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	92.8%	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	92.7%	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Graduates (2020-21 Annual Graduates)				
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	-	-	209	358,842
By Ethnicity:				
African American	-	-	11	44,018
Hispanic	-	-	81	183,306
White	-	-	110	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	15	56,281
Foundation H.S. Program (Endorsement)	-	-	23	13,582
Foundation H.S. Program (DLA)	-	-	171	287,316
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	22	31,028
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	94	184,225
At-Risk Graduates	-	-	2	32,809
CTE Completers	-	-	116	155,884
	-	-	102	99,076

**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY**

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Total Students	425	100.0%	3,448	5,402,928	429	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.8%	0.3%	3	0.7%
Pre-Kindergarten	44	10.4%	6.0%	4.1%	44	10.3%
Pre-Kindergarten: 3-year Old	0	0.0%	1.5%	0.6%	0	0.0%
Pre-Kindergarten: 4-year Old	44	10.4%	4.5%	3.5%	44	10.3%
Kindergarten	95	22.4%	7.4%	6.8%	95	22.1%
Grade 1	92	21.6%	7.1%	7.1%	92	21.4%
Grade 2	98	23.1%	7.6%	7.1%	98	22.8%
Grade 3	96	22.6%	6.9%	7.1%	97	22.6%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%
Grade 5	0	0.0%	6.5%	7.2%	0	0.0%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%
Grade 8	0	0.0%	7.5%	7.9%	0	0.0%
Grade 9	0	0.0%	9.6%	8.8%	0	0.0%
Grade 10	0	0.0%	6.9%	7.6%	0	0.0%
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%
Grade 12	0	0.0%	5.8%	6.7%	0	0.0%
Ethnic Distribution:						
African American	6	1.4%	4.8%	12.8%	7	1.6%
Hispanic	152	35.8%	43.3%	52.8%	152	35.4%
White	244	57.4%	47.0%	26.3%	247	57.6%
American Indian	2	0.5%	0.3%	0.3%	2	0.5%
Asian	0	0.0%	0.5%	4.8%	0	0.0%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%
Two or More Races	21	4.9%	4.1%	2.9%	21	4.9%
Sex:						
Female	216	50.8%	49.0%	48.9%	217	50.6%
Male	209	49.2%	51.0%	51.1%	212	49.4%
Economically Disadvantaged						
Non-Educationally Disadvantaged	234	55.1%	64.2%	60.7%	234	54.5%
Section 504 Students	191	44.9%	35.8%	39.3%	195	45.5%
EB Students/EL	23	5.4%	8.9%	7.4%	23	5.4%
	7	1.6%	3.4%	21.7%	7	1.6%

Texas Education Agency
2021-22 Student Information (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.4%	0.6%		
Students w/ Dyslexia	30	7.1%	8.6%	5.0%	30	7.0%
Foster Care	7	1.6%	2.1%	0.3%	7	1.6%
Homeless	3	0.7%	1.1%	1.1%	3	0.7%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	425	100.0%	100.0%	64.3%	429	100.0%
Military Connected	12	2.8%	3.0%	3.3%	12	2.8%
At-Risk	126	29.6%	49.5%	53.5%	126	29.4%
Students by Instructional Program:						
Bilingual/ESL Education	7	1.6%	3.4%	21.9%	7	1.6%
Gifted and Talented Education	13	3.1%	7.0%	8.0%	13	3.0%
Special Education	56	13.2%	13.6%	11.6%	60	14.0%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	56					
By Type of Primary Disability						
Students with Intellectual Disabilities	26	46.4%	44.2%	43.0%		
Students with Physical Disabilities	7	12.5%	21.2%	20.8%		
Students with Autism	12	21.4%	10.5%	14.7%		
Students with Behavioral Disabilities	6	10.7%	19.9%	20.0%		
Students with Non-Categorical Early Childhood	5	8.9%	4.3%	1.5%		
Mobility (2020-21):						
Total Mobile Students	49	15.9%	17.2%	13.6%		
By Ethnicity:						
African American	0	0.0%	1.2%	2.5%		
Hispanic	13	4.2%	5.7%	6.6%		
White	31	10.0%	9.3%	3.5%		
American Indian	1	0.3%	0.1%	0.1%		
Asian	0	0.0%	0.1%	0.3%		
Pacific Islander	0	0.0%	0.0%	0.0%		
Two or More Races	4	1.3%	0.8%	0.5%		
Count and Percent of Special Ed Students who are Mobile	8	16.7%	19.9%	15.7%		
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.5%	12.1%		
Count and Percent of Econ Dis Students who are Mobile	23	15.9%	19.7%	15.0%		
Student Attrition (2020-21):						
Total Student Attrition	44	14.4%	18.2%	18.9%		

Texas Education Agency
2021-22 Staff Information (TAPR)
WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Staff Information	Campus				District	State
	Count	Average	Percent	Percent		
Over 30 Years Experience	0.0	0.0%	2.5%	2.9%		
Number of Students per Teacher	13.8	n/a	13.7	14.6		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.5	6.3
Average Years Experience of Principals with District	3.0	2.7	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.5
Average Years Experience of Assistant Principals with District	1.0	3.9	4.8
Average Years Experience of Teachers:	15.5	12.6	11.1
Average Years Experience of Teachers with District:	8.7	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,804	\$40,434	\$51,054
1-5 Years Experience	\$41,628	\$41,442	\$54,577
6-10 Years Experience	\$46,076	\$45,240	\$57,746
11-20 Years Experience	\$53,764	\$54,542	\$61,377
21-30 Years Experience	\$60,165	\$61,389	\$65,949
Over 30 Years Experience	-	\$61,745	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,158	\$50,258	\$58,887
Professional Support	\$65,856	\$60,410	\$69,505
Campus Administration (School Leadership)	\$69,823	\$76,324	\$84,990
Instructional Staff Percent:	n/a	69.8%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

Program Information	---- Campus ----			District	State
	Count	Percent			
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	0.0%	8.1%	5.2%
Compensatory Education	2.0	6.5%	6.5%	6.0%	3.0%
Gifted and Talented Education	0.4	1.2%	1.2%	0.8%	1.7%
Regular Education	23.6	77.0%	77.0%	72.0%	70.8%

WOODLAND HEIGHTS EL (025902107) - BROWNWOOD ISD - BROWN COUNTY

Program Information	Campus			
	Count	Percent	District	State
Special Education	4.7	15.3%	8.0%	9.6%
Other	0.0	0.0%	5.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)

**DISTRICT/CAMPUS
PERFORMANCE
OBJECTIVES**

2022-2023
Brownwood ISD
Improvement Plan Goals

Goal 1: (Academic Achievement) All Brownwood ISD students will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: By May 2023, all students and each student group, including Special Education students tested, will meet established standards on local assessments in grades PK-2nd and the state assessments for 3rd-12th grade by 2%.

Goal 2: (Staff Quality) In Brownwood ISD, 100% of core academic classes will be taught by appropriately certified teachers, and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers, and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Goal 3: (School Climate/Safe & Healthy School) All students in Brownwood ISD will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.

Objective 1: By May 2023, the number of incidents involving violence (including dating violence), tobacco, alcohol, and other drug use will be reduced by 2%, as measured by PEIMS and the number of discipline referrals.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Brownwood ISD will graduate from high school and be either college or/and career ready.

Objective 1: By May 2023, the completion rate will increase to 98%, the dropout rate will be less than 2% for all students and student groups, and the overall attendance rate will increase to 95%.

Goal 5: (Parent/Community Engagement) Parents and the Community will be partners in the education of students in Brownwood ISD.

Objective 1: By May 2023, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) The district shall be a good steward of the community's state and federal resources, including financial, human, and facilities, and explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission, and beliefs of the district while ensuring the achievement of the goals of the district.

Northwest Elementary

Goal 1: (Academic Achievement) All students will attain maximum student achievement through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math.

Objective 1: By May 2025, students achieving at "MEETS" or above on the 3rd-5th grade Reading STAAR will improve from 31% to 60% for ALL students. Each sub-population will also make comparable improvements while closing the achievement gap.

Goal 2: (Staff Quality) At Northwest, 100% of core academic classes will be taught by highly qualified teachers, and 100% highly qualified staff will be maintained.

Objective 1: 100% of core academic classes will be taught by highly qualified teachers, and 100% of paraprofessionals with instructional duties will meet ESSA requirements. Northwest will recruit and retain highly qualified teachers by providing support that will result in higher success, skill, and job satisfaction.

Goal 3: (School Climate/Safe & Healthy School) All students at Northwest Elementary will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.

Objective 1: By May 2023, the number of discipline referrals will be reduced by 15% as measured by PEIMS and teacher and principal data.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Brownwood ISD will graduate from high school and be either college or/and career ready.

Objective 1: By May 2023, the completion rate will increase to 98%, the drop-out rate will be less than 2% for all students, and the overall attendance rate will increase to 95%.

Goal 5: (Parent/Community Engagement) Parents and the Community will be partners in the education of students in Brownwood ISD.

Objective 1: By May 2023, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) – Brownwood ISD shall be a good steward of the community's, state's, and federal resources, including financial, human, and facilities, and explore new opportunities for organizational efficiency and continued success.

Objective 1: Be financially responsible and use resources – financial, staff, and facilities – with diligence and integrity.

East Elementary

Goal 1:-(Academic Achievement) All students will attain at least a year's growth through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math.

Objective 1: By May 2025, students achieving at "MEETS" or above on 3rd-5th grade Reading STAAR will improve from 65% to 75% for ALL students and on Math from 67% to 77% on STAAR Math for ALL students. Each subpopulation will also make comparable improvements while closing the achievement gap.

Goal 2: (Staff Quality) At East Elementary, 100% of core academic classes will be taught by highly qualified teachers, and 100% highly qualified staff will be maintained.

Objective 1: 100% of core academic classes will be taught by highly qualified teachers, and 100% of paraprofessionals with instructional duties will meet ESSA requirements. East Elementary will recruit and retain highly qualified teachers by providing support that will result in higher success, skill, and job satisfaction.

Goal 3: (School Climate/Safe and Healthy School) All students at East Elementary will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.

Objective 1: By May 2023, the number of discipline referrals will be reduced by 2% as measured by PEIMS and teacher and principal discipline logs.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students at East Elementary will graduate from high school and be either college and/or career ready.

Objective 1: By May 2023, the completion rate will increase to 98%, the drop-out rate will be less than 2% for all students and student groups, and the overall attendance rate will increase to 95%.

Goal 5: (Parent/Community Engagement) Parents and the Community will be partners in educating students at East Elementary.

Objective 1: By May 2023, 100% of all students' parents and/or family members will participate in at least one school-sponsored activity for/with their children.

Goal 6: (District Commitment) East Elementary will be a good steward of the community's, state's, and federal resources, including financial, human, and facilities, as well as explore new opportunities for organizational efficiency and continued success

Objective 1: Be financially responsible and use resources – financial, staff, and facilities – with diligence and integrity.

Woodland Heights Elementary

Goal 1: (Academic Achievement) All students will attain maximum student achievement through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math. All students will attain at least a year's growth through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math.

Objective 1: By May 2023, a 10% gain will be evident for all students and each student group, including Special Education students tested at grade 3 STAAR, resulting in all students' minimum passing standards growing from 75% to 85% in math and 75% to 85% in reading. Revise objective as Compared to final 2022 STAAR results; the same ten percent gain will be evident for all students, and each student group, including special education students, reported as "Meeting" and "Mastering" grade level expectations.

Goal 2: (Staff Quality) At Woodland Heights, 100% of core academic classes will be taught by highly qualified teachers, and 100% highly qualified staff will be maintained.

Objective 1: 100% of core academic classes will be taught by highly qualified teachers, and 100% of paraprofessionals with instructional duties will meet NCLB requirements. Woodland Heights will recruit and retain highly qualified teachers by providing support that will result in higher success, skill, and job satisfaction.

Goal 3: (School Climate/Safe and Healthy School) All students at Woodland Heights will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.

Objective 1: By May 2023, the number of discipline referrals will be reduced by 10% as measured by PEIMS and teacher and principal discipline logs.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students at Woodland Heights will graduate from high school and be either college and/or career ready.

Objective 1: 90% of students leaving Woodland Heights will read on or above grade level and will have experienced leadership opportunities and developed leadership habits at our school. The attendance rate will also be 95% or better for the 2022-23 school year.

Goal 5: (Parent/Community Engagement) Parents and the Community will be partners in the education of students at Woodland Heights Elementary.

Objective 1: By May 2023, 100% of all students' parents and/or family members will participate in at least one school-sponsored activity for/with their children.

Goal 6: (District Commitment) Woodland Heights will be a good steward of the community's, state's, and federal resources, including financial, human, and facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: Be financially responsible and use resources – financial, staff, and facilities – with diligence and integrity.

Coggin Elementary School

Goal 1: (Academic Achievement) All students will attain a minimum of one year's growth through relevant and rigorous instructional programs.

Objective 1: By June 2023, a 10% gain will be evident for all students and each student group, including Special Education students, tested, resulting in a minimum passing standard of 80% Math, 80% Reading, and 75% Science. A 10% gain will also be evident in % of students reported as meets and masters performance on the state assessment.

Goal 2: (Staff Quality) At CES, 100% of core academic classes will be taught by appropriately certified teachers, and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers, and 100% of paraprofessionals with instructional duties will meet ESSA requirements. CES will recruit and hire certified and qualified teachers and paraprofessionals.

Goal 3: (School Climate/Safe and Healthy School) All CES students will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.

Objective 1: By June 2023, the number of discipline incidents will be reduced by 50%, as measured by PEIMS and principal and teacher data.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Coggin Elementary School will graduate from high school and be college and/or career ready.

Objective 1: Students leaving CES will be approaching grade level in reading.

Goal 5: (Parent/Community Engagement Goal) Parents and the Community will be partners in the education of students in Coggin Elementary School.

Objective 1: By June 2023, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) Coggin Elementary School shall be a good steward of the community, state, and federal resources, financial, human, and facilities, as well as explore new opportunities for our organization's efficiency and continued success.

Objective 1: Be financially responsible and use the resources with diligence and integrity.

Brownwood Middle School

Goal 1: (Academic Achievement) All Brownwood Middle School students will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: By May 2023, 85% of all students and each student group, including Special Education students tested, will meet established standards on local assessments in grades 7th and 8th and the state assessments for 7th and 8th grade.

Goal 2: (Staff Quality) In Brownwood Middle School, 100% of core academic classes will be taught by appropriately certified teachers, and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers, and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Goal 3: (School Climate/Safe & Healthy School) All students in Brownwood Middle School will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.

Objective 1: By May 2023, the number of incidents involving violence (including dating violence), tobacco, vaping, alcohol, and other drug use will be reduced by 3% as measured by PEIMS and the number of discipline referrals.

Goal 4: (College & Career/Graduation/Dropout Reduction Goal) All students in Brownwood Middle School will graduate from high school and be either college or/and career ready.

Objective 1: By May 2023, a retention rate of less than 1% for all students and all student groups will be maintained and achieve a completion rate of 99%.

Goal 5: (Parent/Community Engagement Goal) Parents and the Community will be partners in the education of students at Brownwood Middle School.

Objective 1: By May 2023, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) Brownwood Middle School shall provide good stewardship of the community's state and federal resources, including financial, human, and facilities, and explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission, and beliefs of the district while ensuring the achievement of the goals of the district.

Brownwood High School

Goal 1: (Academic Achievement) All students at Brownwood High School will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: 90% of all students will score at or above the state criterion in all areas of the EOC test.

Goal 2: (School Climate/Safe & Healthy School) All students in Brownwood High School will be educated in a learning environment that is safe, disciplined, drug-free, and conducive to learning.

Objective 1: Administration and Faculty will work together to develop a school-wide environment conducive to learning through positive reinforcement and discipline management techniques. Decrease referrals by 5%.

Goal 3: (College & Career/Graduation/Dropout Reduction Goal) All students in Brownwood High School will graduate from high school and be either college or/and career ready.

Objective 1: By May 2023, the completion rate will increase to 98%. The dropout rate will be less than 1% for all students, and the attendance rate will increase to 95%.

Goal 4: (Parent/Community Engagement Goal) Parents and the Community will be partners in the education of students in Brownwood High School and participate in at least one activity offered at BHS.

Objective 1: By May 2023, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 5: (Staff Quality) At BHS, 100% of core academic classes will be taught by appropriately certified teachers, and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers.

Goal 6: (District Commitment) BHS shall be a good steward of the community's state and federal resources, including financial, human, and facilities, and explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission, and beliefs of the district while ensuring the achievement of the goals of the district.

Brownwood Accelerated High School

Goal 1: (Academic Achievement) All Brownwood Accelerated High School students will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: By May 2023, all students and each student group, including Special Education students tested, will show a 2% increase and meet established standards on the state assessments for 9th-12th grade.

Goal 2: (Staff Quality) At BAHS, 100% of core academic classes will be taught by appropriately certified teachers, and 100% effective staff will be maintained.

Objective 1: Appropriately certified teachers will teach 100% core academic classes.

Goal 3: (School Climate/Safe & Healthy School) All students in BAHS will be educated in learning environments that are safe, disciplined, drug-free, and conducive to learning.

Objective 1: By May 2022, the number of incidents involving violence (including dating violence), tobacco, alcohol, and other drug use will be reduced to > 1% as measured by PEIMS and the number of discipline referrals.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students enrolled at BAHS will graduate from high school and be either college or/and career ready.

Objective 1: By May 2023, a dropout rate of > 1% for all students and all student groups will be maintained and achieve a completion rate of 99%. The attendance rate will increase to 95% or better.

Goal 5: (Parent/Community Engagement) Parents and the Community will be partners in the education of students of BAHS.

Objective 1: By May 2022, at least 90% of all student's parents/guardians and/or family members will participate in at least one school-sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) BAHS shall be a good steward of the community's state and federal resources, including financial, human, and facilities, and explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission, and beliefs of the district while ensuring the achievement of the goals of the district.

**DISTRICT
HOUSE BILL 3
GOALS**

GOAL 2	Grade 3 Math - By May 2025 students achieving at "meets" or above on 3rd grade Math STAAR will improve from 43% to 57% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.										
	Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL	CE	NCE
	Baseline 2019	43%	< 10 students	33%	< 10 students	47%	34%	11%	< 10 students	42%	43%
	GOAL EOY 2021	48%	< 10 students	37%	< 10 students	54%	40%	21%	< 10 students	48%	48%
	ACTUAL EOY 2021	48%	< 10 students	49%	< 10 students	50%	36%	21%	< 10 students		
	GOAL EOY 2022	51%	< 10 students	43%	< 10 students	57%	45%	29%	< 10 students		
	Actual EOY 2022	49%	< 10 students	39%	< 10 students	63%	42%	11%	< 10 students		
	GOAL EOY 2023	51%	< 10 students	43%	< 10 students	63%	45%	29%	< 10 students		
	GOAL EOY 2024	54%	< 10 students	47%	< 10 students	68%	50%	37%	< 10 students		
	GOAL EOY 2025	57%	< 10 students	51%	< 10 students	69%	55%	40%	< 10 students		

GPM 2.1	Grade 3 Math - By January 2025 students achieving at "meets" or above on 3rd grade Math STAAR cumulative will improve from 29% to 46% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.										
	Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL		
	Baseline January 2020	29%	< 10 students	22%	< 10 students	36%	26%	22%	< 10 students		
	GOAL January 2021	31%	< 10 students	26%	< 10 students	39%	30%	24%	< 10 students		
	Actual January 2021	33%	< 10 students	26%	< 10 students	39%	21%	14%	< 10 students		
	GOAL January 2022	36%	< 10 students	31%	< 10 students	42%	34%	26%	< 10 students		
	Actual January 2022	37%	< 10 students	28%	< 10 students	48%	28%	9%	< 10 students		
	Baseline January 2023	24%	< 10 students	19%	< 10 students	28%	22%	9%	< 10 students		
	GOAL January 2024	29%	< 10 students	24%	< 10 students	33%	27%	14%	< 10 students		
	GOAL January 2025									New assessment from TEA	

GPM 2.2	By March 2025, students achieving at "meets" or above on 3rd grade Math Full STAAR release benchmark will improve from 27% to 49% for all students. Each sub population will also make comparable improvement, while closing the achievement gap.										
	Completion TARGETS	ALL	AA	H	TR	W	ED	SE	EL		
	Baseline 2019	27%	< 10 students	21%	< 10 students	40%	32%	25%	< 10 students		
	Actual March 2020	35%	< 10 students	26%	< 10 students	42%	35%	27%	< 10 students		
	Goal March 2021	38%	< 10 students	31%	< 10 students	44%	38%	29%	< 10 students		
	Actual March 2021	40%	< 10 students	30%	< 10 students	46%	27%	17%	< 10 students		
	Goal March 2022	43%	< 10 students	36%	< 10 students	48%	41%	31%	< 10 students		
	Actual March 2022	35%	< 10 students	28%	< 10 students	46%	32%	11%	< 10 students		
	Goal March 2023	43%	< 10 students	36%	< 10 students	48%	41%	31%	< 10 students		
	Goal March 2024	47%	< 10 students	40%	< 10 students	50%	44%	33%	< 10 students		
	Goal March 2025	49%	< 10 students	43%	< 10 students	52%	46%	35%	< 10 students		

GPM 2.3	By May 2025 at least 60% of children will achieve "meets" or better as measured by cumulative mathematics EOY curriculum based assessments.										
	Completion TARGETS	ALL	Kinder	1st	2nd						
	Baseline 2020	COVID	COVID	COVID	COVID						
	Baseline 2021	65%	74%	81%	94%						
	Baseline 2022	37%	41%	39%	30%						
	Goal May 2023	50%	50%	50%	50%						
	Goal May 2024	55%	55%	55%	55%						
	Goal May 2025	60%	60%	60%	60%						

New Assessment Used

**VIOLENT OR
CRIMINAL
INCIDENT REPORT**

Date Run: 1/9/2023 11:28 AM

Cnty-Dist: 025-902 BROWNWOOD INDEPENDENT

Campus: 001,003,041,101,106,107,109

TEA DFSCA Evaluation Report

This is not a District Report

Sch Year: 2020-2021

Program ID: SDS0700

Page: 1 of 1

	Part B	Students Excluded with 27 Override				Number of Students		
		Local Problem Indicators	Elementary	Middle	High School	Elementary	Middle	High School
1. Number of students referred for disciplinary action related to the possession, sale, or use of tobacco, alcohol, and other drugs			0	0	0	0	23	10
2. Number of student arrests for offenses related to possession, sale, or use of tobacco, alcohol, and other drugs			0	0	0	0	0	0
3. Number of Incidents of school-related gang violence			0	0	0	0	0	0
4. Number of students placed in alternative education programs due to possession, sale, or use of tobacco, alcohol, and other drugs			0	0	0	0	0	0
5. Total number of students placed in alternative education programs because of disciplinary reasons			0	0	0	3	21	37
6. Number of out-of-school suspensions related to possession, sale, or use of tobacco, alcohol, and other drugs			0	0	0	0	0	0
7. Total number of out-of-school-suspensions			0	0	0	15	12	1
8. Number of expulsion related to possession, sale, or use of tobacco, alcohol, and other drugs (do not include students placed in an alternative to expulsion program)			0	0	0	0	0	0
9. Total number of expulsions (do not include students placed in an alternative to expulsion program)			0	0	0	0	0	0
10. Number of assaults against students			0	0	0	0	12	0
11. Number of assaults against teachers/staff			0	0	0	0	0	0
12. Number of acts of vandalism/criminal mischief against school property (greater than \$200)			0	0	0	0	0	0
13. Number of acts of vandalism/criminal mischief against student property (greater than \$200)			0	0	0	0	0	0
14. Number of acts of vandalism/criminal mischief against teacher/staff property (greater than \$200)			0	0	0	0	0	0
15. Number of firearms confiscated			0	0	0	0	0	0
16. Number of other weapons confiscated			0	0	0	0	0	0

END OF REPORT

**PEIMS FINANCIAL
STANDARD
REPORTS**

2020 - 2021 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,435

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Revenues								
Operating Revenue								
Local Property Tax from M&O (excluding recapture)	\$15,358,502	49.68%	\$4,471	\$15,358,502	39.11%	\$4,471	\$26,132,322,677	42.39%
State Operating Funds	\$14,493,765	46.88%	\$4,219	\$15,343,363	39.07%	\$4,467	\$24,792,291,636	40.21%
Federal Funds	\$651,232	2.11%	\$190	\$7,639,624	19.45%	\$2,224	\$8,899,057,269	14.43%
Other Local	\$413,708	1.34%	\$120	\$927,487	2.36%	\$270	\$1,829,823,955	2.97%
Total Operating Revenue	\$30,917,207	100.00%	\$9,001	\$39,268,976	100.00%	\$11,432	\$61,653,495,537	100.00%
Other Revenue								
Local Property Tax from I&S	\$0	0.00%	\$0	\$2,302,417	97.97%	\$670	\$8,341,065,357	80.13%
State Assistance for Debt Service	\$0	0.00%	\$0	\$46,629	1.98%	\$14	\$355,910,306	3.42%
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$939,273,230	9.02%
Total Other Revenue	\$0	0.00%	\$0	\$2,350,191	100.00%	\$684	\$10,408,865,906	100.00%
Subtotal: Operating and Other Revenue	\$30,917,207	100.00%	\$9,001	\$41,619,167	100.00%	\$12,116	\$72,062,361,443	100.00%
Recapture Revenue								
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%
Subtotal: Operating, Other and Recaptured Revenue	\$30,917,207	100.00%	\$9,001	\$41,619,167	100.00%	\$12,116	\$75,032,970,187	100.00%
Debt Service Financing and TRS Estimate Revenue								
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$11,937,813,333	82.63%
Estimated State TRS Contributions	\$1,720,714	100.00%	\$501	\$1,720,714	100.00%	\$501	\$2,509,216,302	17.37%
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$1,720,714	100.00%	\$501	\$1,720,714	100.00%	\$501	\$14,447,029,635	100.00%
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$32,637,921	100.00%	\$9,502	\$43,339,881	100.00%	\$12,617	\$86,509,391,078	100.00%
Expenditures								
Operating Expenditures by Object (61xx-64xx only)								
Payroll Expenditures (Object 61xx)	\$26,010,766	86.96%	\$7,572	\$29,539,806	78.16%	\$8,600	\$47,346,128,779	79.55%
Professional & Contracted Services (Object 62xx)	\$1,773,070	5.93%	\$516	\$4,704,650	12.45%	\$1,370	\$5,485,075,586	9.22%

2020 - 2021 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,435

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Supplies & Materials (Object 63xx)	\$1,424,841	4.76%	\$415	\$2,820,132	7.46%	\$821	\$5,314,672,096	8.93%
Other Operating Expenditures (Object 64xx)	\$702,639	2.35%	\$205	\$727,102	1.92%	\$212	\$1,370,305,583	2.30%
Total Operating Expenditures by Object	\$29,911,316	100.00%	\$8,708	\$37,791,690	100.00%	\$11,002	\$59,516,182,044	100.00%
Non-Operating Expenditures by Object								
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%
Debt Services(Object 65xx)	\$93,914	28.00%	\$27	\$2,403,454	90.87%	\$700	\$9,364,911,548	47.35%
Capital Outlay(Object 66xx)	\$241,465	72.00%	\$70	\$241,465	9.13%	\$70	\$10,372,278,176	52.44%
Total Non-Operating Expenditures by Object	\$335,379	100.00%	\$98	\$2,644,919	100.00%	\$770	\$19,778,323,488	100.00%
Grand Total: Operating and Non-Operating Expenditures by Object	\$30,246,695	100.00%	\$8,805	\$40,436,609	100.00%	\$11,772	\$79,294,505,532	100.00%
Operating Expenditures by Function (61xx-64xx only)								
Instruction(Function 11,95)	\$18,862,290	63.06%	\$5,491	\$22,319,616	59.06%	\$6,498	\$34,074,074,457	57.25%
Instructional Resources & Media Services (Function 12)	\$362,669	1.21%	\$106	\$370,241	0.98%	\$108	\$620,903,003	1.04%
Curriculum & Staff Development (Function 13)	\$40,905	0.14%	\$12	\$135,892	0.36%	\$40	\$1,355,190,192	2.28%
Instructional Leadership (Function 21)	\$487,105	1.63%	\$142	\$797,964	2.11%	\$232	\$994,704,027	1.67%
School Leadership (Function 23)	\$1,711,601	5.72%	\$498	\$1,758,076	4.65%	\$512	\$3,502,296,166	5.88%
Guidance Counseling Services (Function 31)	\$1,017,107	3.40%	\$296	\$1,353,284	3.58%	\$394	\$2,332,550,758	3.92%
Social Work Services (Function 32)	\$26,111	0.09%	\$8	\$208,101	0.55%	\$61	\$188,765,383	0.32%
Health Services (Function 33)	\$294,485	0.98%	\$86	\$336,617	0.89%	\$98	\$709,855,162	1.19%
Transportation (Function 34)	\$815,791	2.73%	\$237	\$815,791	2.16%	\$237	\$1,599,751,820	2.69%
Food Services (Function 35)	\$93,583	0.31%	\$27	\$1,752,830	4.64%	\$510	\$2,564,517,174	4.31%
Extracurricular (Function 36)	\$1,329,861	4.45%	\$387	\$1,550,837	4.10%	\$451	\$1,572,719,628	2.64%
General Administration (Function 41,92)	\$1,105,520	3.70%	\$322	\$1,113,394	2.95%	\$324	\$1,934,297,273	3.25%
Facilities Maintenance & Operations (Function 51)	\$2,761,297	9.23%	\$804	\$3,964,146	10.49%	\$1,154	\$5,884,055,590	9.89%
Security & Monitoring Services (Function 52)	\$20,630	0.07%	\$6	\$90,913	0.24%	\$26	\$638,286,567	1.07%
Data Processing Services (Function 53)	\$982,361	3.28%	\$286	\$1,223,988	3.24%	\$356	\$1,219,335,870	2.05%
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$307,113,473	0.52%
Total Operating Expenditures by Function	\$29,911,316	100.00%	\$8,708	\$37,791,690	100.00%	\$11,002	\$59,516,182,044	100.00%

2020 - 2021 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,435

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Non-Operating Expenditures by Function								
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$93,914	28.00%	\$27	\$2,403,454	90.87%	\$700	\$9,364,911,548	47.35%
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$241,465	72.00%	\$70	\$241,465	9.13%	\$70	\$10,372,278,176	52.44%
Total Non-Operating Expenditures by Function	\$335,379	100.00%	\$98	\$2,644,919	100.00%	\$770	\$19,778,323,488	100.00%
Grand Total: Operating and Non-Operating Expenditures by Function	\$30,246,695	100.00%	\$8,805	\$40,436,609	100.00%	\$11,772	\$79,294,505,532	100.00%
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)								
Basic Educational Services (PIC 11)	\$14,789,301	49.44%	\$4,305	\$14,983,318	39.65%	\$4,362	\$25,274,728,911	42.47%
Gifted and Talented (PIC 21)	\$153,276	0.51%	\$45	\$158,575	0.42%	\$46	\$407,913,365	0.69%
Career and Technical (PIC 22)	\$2,089,143	6.98%	\$608	\$2,144,033	5.67%	\$624	\$1,964,869,701	3.30%
Students with Disabilities (PICs 23,33)	\$3,092,032	10.34%	\$900	\$3,945,703	10.44%	\$1,149	\$7,563,730,764	12.71%
State Compensatory Education (PICs 24,26,28,29,30,34)	\$1,195,006	4.00%	\$348	\$2,927,762	7.75%	\$852	\$5,468,145,158	9.19%
Bilingual (PICs 25,35)	\$43,019	0.14%	\$13	\$43,290	0.11%	\$13	\$702,535,245	1.18%
High School Allotment (PIC 31)	\$785	0.00%	\$0	\$785	0.00%	\$0	\$91,476,602	0.15%
PreKindergarten (PIC 32)	\$615,499	2.06%	\$179	\$621,940	1.65%	\$181	\$561,611,446	0.94%
Early Education Allotment (PIC 36)	\$434,343	1.45%	\$126	\$562,590	1.49%	\$164	\$1,125,006,152	1.89%
Dyslexia or Related Disorder Services (PIC 37)	\$289,653	0.97%	\$84	\$292,474	0.77%	\$85	\$299,949,455	0.50%
College, Career, and Military Readiness (CCMR) (PIC 38)	\$134,820	0.45%	\$39	\$134,820	0.36%	\$39	\$311,574,001	0.52%
Athletics/Related Activities (PIC 91)	\$1,015,436	3.39%	\$296	\$1,016,930	2.69%	\$296	\$1,119,281,429	1.88%
Un-Allocated (PIC 99)	\$6,059,003	20.26%	\$1,764	\$10,959,470	29.00%	\$3,191	\$14,625,359,815	24.57%
Total Operating Expenditures by Program Intent Code (PIC)	\$29,911,316	100.00%	\$8,708	\$37,791,690	100.00%	\$11,002	\$59,516,182,044	100.00%
Non-Operating Expenditures by PIC								
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$93,914	28.00%	\$27	\$2,403,454	90.87%	\$700	\$9,364,911,548	47.35%
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$241,465	72.00%	\$70	\$241,465	9.13%	\$70	\$10,372,278,176	52.44%
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$335,379	100.00%	\$98	\$2,644,919	100.00%	\$770	\$19,778,323,488	100.00%

		District				State				
		General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
	2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$0			\$0		\$0	\$10,242,175,517		\$2,051
	2020-2021 Uncommon Items	\$1,589,984		\$463	\$2,103,582		\$612	\$79,567,037		\$16
	2020-2021 Total Fund Balance	\$5,365,651		\$1,562	\$7,799,626		\$2,271	\$44,431,047,365		\$8,899

**POST-SECONDARY
STUDENT
ENROLLMENT AND
PERFORMANCE**

**Texas High School Graduates from FY2019
Enrolled in Texas Public or Independent Higher Education in FY 2020**

		GPA for 1st Year in Public Higher Education in Texas							
County	District	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
BROWN	BANGS ISD								
	025901001	BANGS H S							
		Four-Year Public University	25	5	5	3	3	8	1
		Two-Year Public Colleges	17	3	3	2	1	7	1
		Independent Colleges & Universities	3						
		Not Trackable	0						
		Not Found	40						
		Total High School Graduates	85						
	BROWNWOOD ISD								
	025902001	BROWNWOOD H S							
		Four-Year Public University	66	16	9	9	10	22	0
		Two-Year Public Colleges	25	7	2	2	7	5	2
		Independent Colleges & Universities	16						
		Not Trackable	2						
		Not Found	116						
	Total High School Graduates	211							
EARLY ISD	025909001	EARLY H S							
		Four-Year Public University	29	4	2	3	6	13	1
		Two-Year Public Colleges	17	2	0	4	4	6	1
		Independent Colleges & Universities	9						
		Not Trackable	0						
		Not Found	39						
		Total High School Graduates	111						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

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065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

TEACHERS

087.....	Teacher
047.....	Substitute Teacher

EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

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Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

PROFESSIONAL SUPPORT STAFF

002.....	Art Therapist
005.....	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011.....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019.....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

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03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

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03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN

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03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU

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I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH

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A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL

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03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

I3060001	IB SPORTS EXERCISES & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISES & HEALTH SCI HIGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENG DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED

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12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III

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Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN

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Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

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number of underreported students

number of students in grades 7–12 who were served in the district in the 2020–21 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2021–22)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. (Data source: PEIMS 30040, 30050, and 30090)

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This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

Attrition Rates: The percentage of students enrolled in fall 2020–21 who did not return to the same campus in the fall of 2021–22. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2020–21 that was no longer active in 2021–22. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2020} - \text{number of students who returned in fall 2021}}{\text{number of students enrolled in fall 2020}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2021 in the same grade in which they were reported for the last six-week period of the prior school year (2020–21).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2020–21](#), available from TEA. (*Data source: PEIMS 40110*)

Data Quality (not on campus profile): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2020–21 the end of the school-start window was September 25, 2021)

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percentages do not total to 100 because students may participate in more than one of these programs.
(Data source: PEIMS 40110, 41163 and 41169)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2020–21

number of students who were in membership at any time during the

2020–21 school year

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(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

number of students in the 2021–22 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program: The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The

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Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. (Data source: PEIMS 40110)

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. (Data source: TELPAS file)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2021–22, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (Data source: PEIMS 44425)

Students with Dyslexia: The count and percentage of students identified with Dyslexia. (Data source: PEIMS 40100)

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). (Data source: PEIMS 40100)

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

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Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at

<http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

Student Information (2021–22)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–20, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 29, 2021).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (Data source: PEIMS 40110)

Students by Grade: The count of students in each grade divided by the total number of students. (Data source: PEIMS 40110)

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (Data source: PEIMS 40100, 30040, 30050, 30090)

Male/Female: The number and percentage of students who are identified as male or female. (Data source: PEIMS 40100)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

(Data source: PEIMS 40100 and TEA Student Assessment Division)

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number of students in grades 9–12 in 2020-21 who received credit for at least
one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2020-21

Mathematics

number of students in grades 9–12 in 2020-21 who received credit for at least
one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2020-21

Science

number of students in grades 9–12 in 2020-21 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2020-21

Social Studies

number of students in grades 9–12 in 2020-21 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2020-21

(Data source: PEIMS 43415)

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: PEIMS 40100, 40203, and 42400)*

number of in 2020-21 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of in 2020-21 annual graduates

Students who completed CTE coherent sequence courses are included when comparing 2019-20 results to 2020-21. *(Data source: THECB)*

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2019-20 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2019-20 school year

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Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:
(Data source: PEIMS 43415)

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2020-21 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2020-21}}$$

English Language Arts

2021–22 Texas Academic Performance Report (TAPR) Glossary

All Subjects

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2020-21 graduates who took either the SAT or the ACT

number of 2020-21 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on ACT English section and 23 composite and 530 on SAT mathematics or 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2020-21 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2020-21 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2020-21 graduates who took the SAT

number of 2020-21 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2020-21 graduates who took the
SAT

number of 2020-21 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2020-21 graduates who took the SAT

number of 2020-21 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

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total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees $\geq$ Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders $\geq$ Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

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Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*
English Language Arts.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2020-21 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. *(Data source: College Board and IB)*

All Subjects

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in social studies

2021–22 Texas Academic Performance Report (TAPR) Glossary

number of 2020-21 annual graduates who earned an approved industry-based certification

number of 2020-21 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2020-21 annual graduates who earned a level I or level II certificate

number of 2020-21 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the *2022 Accountability Manual*. (*Data source: PEIMS 40203*)

number of 2020-21 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2020-21 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced degree plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2020-21 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2020-21 annual graduates

CCMR-related Indicators (2021–22)

TSIA Results (Graduates $\geq$ Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2020-21 annual graduates

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Any Subject.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2020-21 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2020-21 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2020-21 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation.. (*Data source: PEIMS 40100*)

number of 2020-21 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2020-21 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2020-21 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2020-21 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2020-21 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2020-21 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the 2022 Accountability Manual. (*Data source: PEIMS 48011*)

2021–22 Texas Academic Performance Report (TAPR) Glossary

Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score $\geq$ 351 on Reading					
	TSIA2	Score $\geq$ 945 on the ELAR College Readiness Classification (CRC)	AND		Score $\geq$ 5 on the essay		
		OR					
		Score $<$ 945 on the ELAR CRC	AND	Score $\geq$ 5 on the diagnostic	AND	Score $\geq$ 5 on the essay	
	Combination	Score $\geq$ 945 on the ELAR CRC on the TSIA2	AND		Score $\geq$ 5 on the TSIA1 essay		
		OR					
		Score $<$ 945 on the ELAR CRC on the TSIA2	AND	Score $\geq$ 5 on the diagnostic on the TSIA2	AND	Score $\geq$ 5 on the TSIA1 essay	
Mathematics	TSIA1	Score $\geq$ 350 on Mathematics					
	TSIA2	Score $\geq$ 950 on the Mathematics CRC					
		OR					
		Score $<$ 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic			

The percentages are calculated as follows:

English Language Arts.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2020-21 annual graduates

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College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

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FHSP-E Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2020–21 who earn an FHSP-E

number of graduates in SY 2020–21 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2020–21 who earn an FHSP-DLA

number of graduates in SY 2020–21 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

number of graduates in SY 2020–21 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2020–21 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2021. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see

[https://tea.texas.gov/Academics/Graduation Information/State Graduation Requirements](https://tea.texas.gov/Academics/Graduation%20Information/State%20Graduation%20Requirements).

Graduation Profile (2021–22)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2020–21 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

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Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2021) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2021 with reported graduation plans
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2021 who complete a 4-year FHSP-E

number of graduates in the Class of 2021 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2021 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2021 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2021 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2020-21) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2020-21 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2020-21 with reported graduation plans (excludes graduates with
FHSP degree plans)**

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4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2021 for the 2021 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2021**

number of students in the 2021 cohort*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2021. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2021 cohort*

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall after his or her anticipated graduation.. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2021 cohort*

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2021–22 school
year**

number of students in the 2021 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

**number of students from the 2021 cohort who received a high school diploma by August 31,
2021 plus number of students from the cohort who received a TxCHSE by August 31, 2021**

number of students in the 2021 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

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Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2020–21* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the *2022 Accountability Manual* (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2020.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2019.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2017–18 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2017–18 but takes 5 years to graduate (i.e., graduates in May 2022) is still part of the 2021 cohort; he or she is not switched to the 2022 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2021. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

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total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2020–21 school year

total number of K–12 students enrolled for at least 10 days during the 2020–21 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

number of dropouts in grades 7 and 8 during the 2020–21 school year

number of students in grades 7 and 8 in attendance at any time during the 2020–21 school year

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9–12 during the 2020–21 school year

number of students in grades 9–12 in attendance at any time during the 2020–21 school year

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- *Included in Accountability:* scored answer documents
 - ♦ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ♦ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ♦ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance, Graduation, and Dropout Rates (2021–22)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

total number of days that students in grades 1–12 were present during the 2020–21 school year

total number of days that students in grades 1–12 were in membership during the 2020–21 school year

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

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through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual(EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term "emergent bilingual student" replaced the term of "limited English proficient (LEP) student" used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of "English learner (EL)" used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of "emergent bilingual" and "English learner" have been bridged as EB/EL. The term "English learner" is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2021–22)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

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Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c),

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End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

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Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2022/masking.html>.

STAAR Performance (2021–22)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

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2022 Accountability Rating: The overall rating earned by the district or campus for 2022.

2022 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2022 RDA Manual: <https://tea.texas.gov/sites/default/files/2022-rda-manual.pdf>

FFY 2022 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

