

BROWNWOOD ISD

TAPR

REPORT



2019-2020

Brownwood Independent School District

Texas Academic Performance Report

February 8, 2021

Texas Education Code Chapter 39 requires each district's board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under Texas Education Code §51.403(e) from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

Included in this report is information in the following areas:

- **District and Campus TAPR reports**
- **District/Campus Performance Objectives**
- **Violent or Criminal Incidents Report**
- **PEIMS Financial Standard Reports of 2018-2019 Financial Actual Information**
- **District Accreditation Status**
- **Post-Secondary Student Enrollment and Performance**
- **TAPR Explanation/Glossary**

The public meeting during which information on this report was disseminated was held on February 8, 2021, in the Brownwood ISD Boardroom.

**For assistance in interpreting this report or to receive this report in Spanish, please contact Liesa Land, Brownwood ISD Deputy Superintendent, at 2707 Southside Drive, Brownwood, Texas 76804
(325) 643-5644 or liesa.land@brownwoodisd.org**

**Liesa Land, Deputy Superintendent
Brownwood ISD**

DISTRICT/CAMPUS TAPR DATA

2019-20 Texas Academic Performance Report

District Name: **BROWNWOOD ISD**

District Number: **025902**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 *Special Education Determination Status:*

Needs Assistance

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Disadv Monitored)
		State	15	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	70%	70%	80%	61%	75%	*	*	*	*	*	*	*	*	83%	42%	*	*	*	*	71%	67%	65%	70%
	2018	77%	74%	72%	56%	66%	78%	-	*	*	*	*	*	*	*	79%	28%	*	*	*	*	74%	66%	66%	69%
	2019	45%	37%	37%	50%	26%	43%	*	*	*	*	*	*	*	*	83%	15%	*	*	*	*	39%	34%	29%	10%
	2018	43%	38%	37%	22%	36%	41%	-	*	*	*	*	*	*	*	29%	8%	*	*	*	*	40%	29%	29%	15%
	2019	27%	21%	24%	20%	16%	29%	*	*	*	*	*	*	*	*	33%	0%	*	*	*	*	25%	19%	18%	0%
Grade 3 Mathematics At Approaches Grade Level or Above	2018	25%	21%	22%	6%	16%	27%	-	*	*	*	*	*	*	*	29%	4%	*	*	*	*	24%	16%	14%	15%
	2019	79%	72%	73%	70%	70%	75%	*	*	*	*	*	*	*	*	83%	46%	*	*	*	*	74%	70%	68%	80%
	2018	78%	73%	67%	56%	66%	70%	-	*	*	*	*	*	*	*	57%	27%	*	*	*	*	71%	55%	61%	94%
	2019	49%	39%	43%	40%	33%	49%	*	*	*	*	*	*	*	*	83%	23%	*	*	*	*	42%	43%	35%	40%
	2018	47%	38%	35%	17%	31%	40%	-	*	*	*	*	*	*	*	36%	19%	*	*	*	*	38%	26%	28%	38%
Grade 4 Reading At Approaches Grade Level or Above	2019	25%	18%	22%	40%	14%	26%	*	*	*	*	*	*	*	*	33%	0%	*	*	*	*	24%	16%	17%	0%
	2018	23%	16%	15%	11%	11%	18%	-	*	*	*	*	*	*	*	21%	4%	*	*	*	*	17%	8%	9%	19%
	2019	75%	70%	69%	44%	72%	69%	-	*	*	*	*	*	*	*	67%	39%	60%	*	*	*	73%	58%	61%	62%
	2018	73%	69%	71%	60%	66%	75%	-	*	*	*	*	*	*	*	75%	35%	*	*	*	*	72%	69%	67%	69%
	2019	44%	39%	43%	19%	45%	46%	*	*	*	*	*	*	*	*	25%	32%	40%	*	*	*	47%	33%	35%	31%
Grade 4 Mathematics At Approaches Grade Level or Above	2018	46%	39%	40%	30%	31%	46%	*	*	*	*	*	*	*	*	38%	15%	*	*	*	*	42%	31%	31%	46%
	2019	22%	18%	17%	6%	18%	18%	-	*	*	*	*	*	*	*	8%	7%	0%	*	*	*	19%	10%	13%	23%
	2018	24%	18%	21%	10%	16%	24%	*	*	*	*	*	*	*	*	25%	3%	*	*	*	*	24%	9%	13%	31%
	2019	75%	67%	64%	44%	67%	66%	-	*	*	*	*	*	*	*	58%	41%	60%	*	*	*	68%	56%	56%	77%
	2018	78%	72%	68%	70%	61%	74%	-	*	*	*	*	*	*	*	50%	33%	*	*	*	*	71%	58%	63%	75%
Grade 4 Writing At Approaches Grade Level or Above	2019	48%	37%	40%	25%	38%	44%	-	*	*	*	*	*	*	*	33%	31%	40%	*	*	*	43%	32%	31%	31%
	2018	49%	39%	36%	20%	22%	46%	*	*	*	*	*	*	*	*	25%	17%	*	*	*	*	38%	29%	30%	30%
	2019	28%	19%	21%	6%	20%	24%	-	*	*	*	*	*	*	*	8%	14%	0%	*	*	*	23%	15%	12%	23%
	2018	27%	18%	18%	20%	8%	23%	*	*	*	*	*	*	*	*	13%	3%	*	*	*	*	19%	14%	11%	15%
	2019	67%	60%	56%	44%	56%	58%	-	*	*	*	*	*	*	*	38%	24%	60%	*	*	*	61%	42%	47%	46%
At Meets Grade Level or Above	2018	63%	56%	51%	40%	45%	56%	*	*	*	*	*	*	*	*	50%	11%	*	*	*	*	54%	42%	43%	55%
	2019	35%	27%	24%	13%	27%	23%	-	*	*	*	*	*	*	*	15%	23%	0%	*	*	*	27%	14%	17%	31%
	2018	39%	31%	26%	20%	17%	33%	-	*	*	*	*	*	*	*	25%	6%	*	*	*	*	28%	19%	16%	25%
	2019	11%	6%	5%	0%	5%	6%	-	*	*	*	*	*	*	*	0%	10%	0%	*	*	*	6%	1%	3%	8%
	2018	11%	6%	3%	0%	2%	4%	*	*	*	*	*	*	*	*	13%	0%	*	*	*	*	4%	2%	2%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: BROWNWOOD ISD
 County Name: BROWN
 District Number: 025902

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		Region		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	15													
Grade 5 Reading ^a At Approaches Grade Level or Above	2019	86%	82%	78%	77%	79%	*	*	-	89%	33%	*	79%	76%	74%	59%
	2018	84%	80%	80%	79%	85%	-	-	-	71%	72%	40%	81%	79%	73%	100%
	2019	54%	44%	48%	41%	52%	*	*	-	56%	9%	*	50%	41%	42%	29%
	2018	54%	45%	48%	40%	60%	-	-	-	29%	61%	40%	51%	40%	35%	43%
	2019	29%	20%	20%	13%	26%	*	*	-	11%	0%	*	23%	9%	15%	6%
Grade 5 Mathematics ^a At Approaches Grade Level or Above	2018	26%	19%	24%	14%	35%	-	-	-	0%	22%	20%	27%	13%	15%	14%
	2019	90%	87%	89%	91%	90%	*	*	-	89%	42%	*	91%	83%	85%	94%
	2018	91%	88%	91%	89%	95%	-	-	-	88%	73%	80%	89%	95%	87%	84%
	2019	58%	48%	52%	50%	55%	*	*	-	44%	27%	*	56%	38%	45%	65%
	2018	58%	47%	53%	51%	60%	-	-	-	25%	50%	40%	53%	50%	43%	42%
Grade 5 Science At Approaches Grade Level or Above	2019	36%	27%	27%	22%	32%	*	*	-	11%	6%	*	30%	17%	20%	41%
	2018	30%	20%	23%	22%	28%	-	-	-	0%	15%	20%	24%	20%	19%	26%
	2019	75%	69%	75%	69%	78%	*	*	-	89%	27%	*	74%	81%	70%	53%
	2018	76%	72%	72%	67%	78%	-	-	-	63%	48%	60%	71%	72%	63%	53%
	2019	49%	42%	49%	43%	51%	*	*	-	89%	18%	*	50%	47%	44%	47%
Grade 6 Reading At Approaches Grade Level or Above	2018	41%	34%	34%	29%	44%	-	-	-	0%	36%	40%	33%	36%	27%	16%
	2019	24%	19%	22%	22%	21%	*	*	-	22%	9%	*	25%	14%	19%	29%
	2018	17%	13%	13%	9%	19%	-	-	-	0%	16%	40%	14%	11%	10%	11%
	2019	68%	62%	64%	65%	65%	-	-	-	50%	39%	57%	63%	68%	53%	50%
	2018	69%	64%	59%	51%	68%	*	*	-	62%	36%	43%	59%	60%	45%	73%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	37%	30%	33%	30%	41%	*	*	-	17%	39%	14%	34%	29%	22%	21%
	2018	39%	32%	28%	32%	32%	*	*	-	31%	9%	29%	29%	26%	18%	13%
	2019	18%	13%	14%	14%	17%	-	-	-	0%	12%	14%	15%	8%	11%	0%
	2018	19%	14%	11%	8%	13%	*	*	-	8%	0%	14%	10%	15%	5%	0%
	2019	81%	78%	78%	80%	77%	*	*	-	83%	55%	71%	78%	76%	71%	93%
Grade 7 Reading At Approaches Grade Level or Above	2018	77%	72%	65%	53%	74%	*	*	-	77%	39%	71%	64%	66%	54%	61%
	2019	47%	41%	39%	37%	44%	*	*	-	33%	33%	14%	40%	36%	31%	21%
	2018	44%	38%	33%	25%	39%	*	*	-	31%	22%	43%	34%	28%	22%	28%
	2019	21%	16%	15%	13%	19%	*	*	-	0%	15%	14%	16%	12%	9%	7%
	2018	18%	15%	8%	5%	9%	*	*	-	8%	11%	0%	8%	10%	5%	11%
Grade 7 Mathematics At Approaches Grade Level or Above	2019	76%	71%	64%	60%	70%	*	*	-	67%	14%	*	64%	64%	52%	60%
	2018	74%	68%	61%	54%	71%	-	*	-	40%	38%	*	64%	50%	52%	40%

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	State	15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	Disadv Monitored														
At Meets Grade Level or Above	2019	49%	43%	38%	17%	29%	47%	*	-	33%	10%	*	38%	38%	25%	20%														
	2018	48%	42%	37%	14%	29%	48%	*	-	10%	19%	*	37%	34%	28%	15%														
	2019	29%	25%	20%	8%	11%	28%	*	-	27%	0%	*	20%	21%	13%	0%														
	2018	29%	24%	22%	14%	14%	31%	*	-	10%	10%	*	22%	22%	14%	10%														
Grade 7 Mathematics																														
At Approaches Grade Level or Above	2019	75%	71%	73%	50%	63%	82%	*	-	73%	43%	*	76%	64%	69%	60%														
	2018	72%	68%	67%	57%	62%	73%	-	-	60%	52%	*	68%	62%	61%	55%														
	2019	43%	37%	41%	17%	32%	47%	*	-	47%	19%	*	41%	39%	31%	27%														
	2018	40%	34%	36%	14%	31%	43%	-	-	20%	17%	*	38%	30%	28%	20%														
At Masters Grade Level	2019	17%	13%	17%	8%	11%	22%	*	-	13%	0%	*	17%	16%	11%	7%														
	2018	18%	13%	14%	14%	7%	20%	-	-	10%	0%	*	15%	10%	10%	5%														
	Grade 7 Writing																													
	At Approaches Grade Level or Above	2019	70%	66%	65%	33%	57%	74%	*	-	60%	14%	*	67%	60%	55%	60%													
2018		69%	66%	60%	43%	49%	71%	-	-	60%	27%	*	61%	53%	49%	25%														
2019		42%	36%	36%	17%	28%	44%	*	-	47%	5%	*	35%	39%	26%	7%														
2018		43%	39%	34%	14%	27%	41%	-	-	40%	18%	*	35%	27%	26%	5%														
At Masters Grade Level	2019	18%	13%	10%	0%	7%	14%	*	-	7%	0%	*	7%	19%	8%	7%														
	2018	15%	10%	8%	0%	2%	14%	-	-	0%	0%	*	8%	6%	3%	0%														
	Grade 8 Reading^																													
	At Approaches Grade Level or Above	2019	86%	80%	75%	100%	66%	81%	*	-	80%	56%	*	77%	66%	66%	50%													
2018		86%	80%	81%	43%	78%	86%	-	-	75%	33%	*	83%	75%	72%	80%														
2019		55%	47%	48%	57%	40%	56%	*	-	40%	32%	*	51%	39%	39%	22%														
2018		49%	42%	42%	14%	34%	48%	-	-	50%	12%	*	43%	39%	30%	20%														
At Masters Grade Level	2019	28%	22%	24%	14%	19%	30%	*	-	20%	0%	*	26%	20%	15%	6%														
	2018	27%	20%	20%	14%	11%	28%	-	-	25%	0%	*	21%	20%	15%	10%														
	Grade 8 Mathematics^																													
	At Approaches Grade Level or Above	2019	88%	82%	78%	83%	77%	79%	-	-	80%	60%	*	81%	69%	75%	67%													
2018		86%	79%	83%	33%	79%	89%	*	-	82%	45%	*	84%	81%	77%	82%														
2019		57%	48%	47%	17%	40%	57%	*	-	30%	32%	*	50%	37%	41%	28%														
2018		51%	40%	51%	17%	42%	58%	-	-	64%	15%	*	52%	46%	44%	36%														
At Masters Grade Level	2019	17%	11%	17%	17%	13%	21%	*	-	10%	16%	*	18%	12%	13%	11%														
	2018	15%	10%	11%	0%	10%	13%	-	-	0%	0%	*	12%	7%	9%	9%														
	Grade 8 Science																													
	At Approaches Grade Level or Above	2019	81%	76%	71%	86%	63%	77%	*	-	80%	50%	*	73%	63%	61%	39%													
2018		76%	69%	81%	33%	72%	89%	-	-	83%	27%	*	82%	80%	74%	73%														
2019		51%	43%	40%	43%	28%	53%	*	-	30%	33%	*	41%	36%	29%	6%														
2018		52%	43%	59%	17%	50%	68%	-	-	58%	18%	*	58%	62%	47%	36%														
At Masters Grade Level	2019	25%	17%	19%	43%	13%	25%	*	-	0%	8%	*	21%	12%	12%	0%														
	2018	28%	20%	27%	17%	15%	37%	-	-	25%	6%	*	28%	25%	18%	9%														

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		State	District	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018
Grade 8 Social Studies	At Approaches Grade Level or Above	69%	60%	57%	57%	52%	63%	-	-	-	-	-	-	-	-	40%	38%	-	-	-	-	59%	49%	46%	33%	49%	46%	33%	49%	46%	33%
	At Meets Grade Level or Above	65%	55%	63%	33%	52%	73%	-	-	-	-	-	-	-	-	64%	18%	-	-	-	-	62%	68%	53%	36%	68%	53%	36%	68%	53%	36%
	At Masters Grade Level	37%	27%	25%	14%	19%	34%	-	-	-	-	-	-	-	-	0%	29%	-	-	-	-	27%	19%	15%	9%	19%	15%	9%	19%	15%	9%
	At Masters Grade Level	36%	24%	30%	17%	23%	36%	-	-	-	-	-	-	-	-	36%	9%	-	-	-	-	31%	27%	25%	9%	27%	25%	9%	27%	25%	9%
	At Masters Grade Level	21%	13%	12%	0%	8%	16%	-	-	-	-	-	-	-	-	0%	8%	-	-	-	-	13%	8%	6%	0%	8%	6%	0%	13%	8%	0%
End of Course English I	At Approaches Grade Level or Above	21%	12%	15%	17%	9%	20%	-	-	-	-	-	-	-	-	9%	0%	-	-	-	-	16%	13%	10%	0%	13%	10%	0%	13%	10%	0%
	At Meets Grade Level or Above	68%	64%	62%	14%	59%	67%	-	-	-	-	-	-	-	-	100%	24%	-	-	-	-	64%	54%	52%	43%	54%	52%	43%	54%	52%	43%
	At Masters Grade Level	65%	61%	67%	50%	59%	75%	-	-	-	-	-	-	-	-	88%	25%	-	-	-	-	68%	63%	59%	63%	63%	59%	63%	63%	59%	63%
	At Masters Grade Level	50%	45%	41%	0%	35%	47%	-	-	-	-	-	-	-	-	88%	13%	-	-	-	-	45%	29%	31%	29%	29%	31%	29%	29%	31%	29%
	At Masters Grade Level	44%	39%	40%	35%	28%	51%	-	-	-	-	-	-	-	-	0%	10%	-	-	-	-	40%	38%	31%	38%	38%	31%	38%	38%	31%	38%
End of Course English II	At Approaches Grade Level or Above	11%	7%	6%	0%	2%	9%	-	-	-	-	-	-	-	-	0%	4%	-	-	-	-	6%	4%	3%	0%	4%	3%	0%	4%	3%	0%
	At Meets Grade Level or Above	7%	5%	4%	0%	1%	8%	-	-	-	-	-	-	-	-	0%	3%	-	-	-	-	5%	3%	2%	0%	3%	2%	0%	3%	2%	0%
	At Masters Grade Level	68%	66%	64%	55%	54%	74%	-	-	-	-	-	-	-	-	71%	23%	-	-	-	-	67%	55%	53%	17%	55%	53%	17%	55%	53%	17%
	At Masters Grade Level	67%	68%	73%	50%	62%	86%	-	-	-	-	-	-	-	-	76%	46%	-	-	-	-	75%	68%	67%	63%	68%	67%	63%	68%	67%	63%
	At Masters Grade Level	49%	46%	42%	30%	26%	59%	-	-	-	-	-	-	-	-	57%	17%	-	-	-	-	45%	34%	34%	17%	34%	34%	17%	34%	34%	17%
End of Course Algebra I	At Approaches Grade Level or Above	48%	46%	47%	17%	34%	62%	-	-	-	-	-	-	-	-	47%	23%	-	-	-	-	49%	39%	38%	13%	39%	38%	13%	39%	38%	13%
	At Meets Grade Level or Above	8%	5%	5%	0%	1%	9%	-	-	-	-	-	-	-	-	0%	3%	-	-	-	-	6%	1%	1%	0%	1%	1%	0%	1%	1%	0%
	At Masters Grade Level	8%	6%	6%	0%	2%	9%	-	-	-	-	-	-	-	-	0%	12%	-	-	-	-	6%	4%	4%	0%	4%	4%	0%	4%	4%	0%
	At Masters Grade Level	8%	6%	6%	0%	2%	9%	-	-	-	-	-	-	-	-	0%	12%	-	-	-	-	6%	4%	4%	0%	4%	4%	0%	4%	4%	0%
	At Masters Grade Level	8%	6%	6%	0%	2%	9%	-	-	-	-	-	-	-	-	0%	12%	-	-	-	-	6%	4%	4%	0%	4%	4%	0%	4%	4%	0%
End of Course Biology	At Approaches Grade Level or Above	85%	77%	74%	75%	73%	75%	-	-	-	-	-	-	-	-	57%	34%	-	-	-	-	76%	68%	68%	83%	68%	68%	83%	68%	83%	68%
	At Meets Grade Level or Above	83%	77%	76%	76%	73%	78%	-	-	-	-	-	-	-	-	83%	44%	-	-	-	-	78%	69%	71%	67%	69%	71%	67%	69%	71%	67%
	At Masters Grade Level	61%	48%	34%	33%	29%	38%	-	-	-	-	-	-	-	-	29%	18%	-	-	-	-	35%	23%	25%	25%	23%	25%	25%	23%	25%	25%
	At Masters Grade Level	55%	44%	32%	29%	24%	39%	-	-	-	-	-	-	-	-	50%	19%	-	-	-	-	35%	24%	22%	11%	24%	22%	11%	24%	22%	11%
	At Masters Grade Level	37%	25%	14%	17%	7%	18%	-	-	-	-	-	-	-	-	29%	7%	-	-	-	-	16%	9%	9%	0%	9%	9%	0%	9%	9%	0%
End of Course U.S. History	At Approaches Grade Level or Above	32%	21%	13%	12%	7%	17%	-	-	-	-	-	-	-	-	33%	13%	-	-	-	-	11%	17%	8%	11%	17%	8%	11%	17%	8%	11%
	At Meets Grade Level or Above	88%	85%	83%	62%	80%	86%	-	-	-	-	-	-	-	-	100%	50%	-	-	-	-	85%	77%	76%	71%	77%	76%	71%	77%	76%	71%
	At Masters Grade Level	87%	83%	81%	63%	72%	89%	-	-	-	-	-	-	-	-	71%	56%	-	-	-	-	83%	76%	71%	60%	76%	71%	60%	76%	71%	60%
	At Masters Grade Level	62%	53%	49%	0%	38%	61%	-	-	-	-	-	-	-	-	71%	16%	-	-	-	-	52%	40%	37%	14%	40%	37%	14%	40%	37%	14%
	At Masters Grade Level	59%	50%	44%	32%	27%	59%	-	-	-	-	-	-	-	-	29%	22%	-	-	-	-	44%	44%	36%	10%	44%	36%	10%	44%	36%	10%
At Meets Grade Level or Above	At Meets Grade Level or Above	25%	17%	11%	0%	7%	16%	-	-	-	-	-	-	-	-	5%	5%	-	-	-	-	13%	5%	9%	7%	5%	9%	7%	5%	9%	7%
	At Masters Grade Level	24%	16%	8%	5%	2%	13%	-	-	-	-	-	-	-	-	3%	3%	-	-	-	-	10%	3%	3%	0%	3%	3%	0%	3%	3%	0%
	At Masters Grade Level	24%	16%	8%	5%	2%	13%	-	-	-	-	-	-	-	-	3%	3%	-	-	-	-	10%	3%	3%	0%	3%	3%	0%	3%	3%	0%
	At Masters Grade Level	24%	16%	8%	5%	2%	13%	-	-	-	-	-	-	-	-	3%	3%	-	-	-	-	10%	3%	3%	0%	3%	3%	0%	3%	3%	0%
	At Masters Grade Level	24%	16%	8%	5%	2%	13%	-	-	-	-	-	-	-	-	3%	3%	-	-	-	-	10%	3%	3%	0%	3%	3%	0%	3%	3%	0%
At Masters Grade Level or Above	At Masters Grade Level or Above	93%	91%	92%	88%	85%	97%	-	-	-	-	-	-	-	-	83%	63%	-	-	-	-	92%	90%	89%	*	90%	89%	*	90%	89%	*
	At Masters Grade Level or Above	92%	90%	94%	100%	89%	98%	-	-	-	-	-	-	-	-	90%	83%	-	-	-	-	96%	91%	94%	71%	91%	94%	71%	91%	94%	71%
	At Masters Grade Level or Above	73%	69%	69%	38%	55%	83%	-	-	-	-	-	-	-	-	50%	44%	-	-	-	-	70%	69%	65%	*	69%	65%	*	69%	65%	*
	At Masters Grade Level or Above	70%	64%	64%	44%	51%	78%	-	-	-	-	-	-	-	-	40%	44%	-	-	-	-	69%	51%	53%	14%	51%	53%	14%	51%	53%	14%
	At Masters Grade Level or Above	70%	64%	64%	44%	51%	78%	-	-	-	-	-	-	-	-	40%	44%	-	-	-	-	69%	51%	53%	14%	51%	53%	14%	51%	53%	14%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

District Name: BROWNWOOD ISD
 County Name: BROWN
 District Number: 025902

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	Region		African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Monitored)	
	State	15 District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled					
At Masters Grade Level	2019 45% 2018 40%	38% 34% 31%	0% 22% 22%	22% 17% 17%	46% 43% 43%	* - -	* * *	- - -	17% 30% 30%	25% 17% 17%	- - -	33% 35% 35%	39% 21% 21%	33% 20% 20%	33% 20% 20%	39% 21% 21%	33% 20% 20%	0%	
All Grades All Subjects At Approaches Grade Level or Above	2019 78% 2018 77%	73% 72% 72%	57% 54% 54%	68% 66% 66%	75% 79% 79%	80% 58% 58%	93% 96% 96%	- - -	72% 71% 71%	38% 39% 39%	71% 63% 63%	73% 73% 73%	65% 69% 69%	64% 64% 64%	60% 64% 64%	65% 69% 69%	64% 64% 64%	60%	
	2019 50% 2018 48%	42% 40% 40%	23% 22% 22%	35% 32% 32%	49% 49% 49%	47% 33% 33%	76% 67% 67%	- - -	43% 36% 36%	23% 20% 20%	42% 30% 30%	44% 42% 42%	35% 36% 36%	33% 31% 31%	25% 24% 24%	35% 36% 36%	33% 31% 31%	25%	
	2019 24% 2018 22%	17% 16% 15%	8% 8% 8%	12% 9% 9%	21% 21% 21%	13% 8% 8%	50% 40% 40%	- - -	12% 12% 12%	7% 6% 6%	20% 13% 13%	18% 16% 16%	12% 12% 12%	12% 10% 10%	9% 10% 10%	12% 12% 12%	12% 10% 10%	9%	
	2019 75% 2018 74%	70% 70% 71%	51% 48% 48%	64% 64% 64%	72% 78% 78%	83% 57% 57%	87% 94% 94%	- - -	75% 71% 71%	33% 37% 37%	66% 53% 53%	69% 72% 72%	63% 66% 66%	60% 63% 63%	53% 68% 68%	63% 66% 66%	60% 63% 63%	53%	
	2019 48% 2018 46%	42% 40% 40%	25% 23% 23%	34% 32% 32%	49% 49% 49%	50% 43% 43%	73% 67% 67%	- - -	47% 35% 35%	20% 18% 18%	40% 25% 25%	44% 42% 42%	34% 35% 35%	32% 30% 30%	23% 25% 25%	32% 30% 30%	34% 35% 35%	32% 30% 30%	23%
All Grades Mathematics At Approaches Grade Level or Above	2019 21% 2018 19%	16% 15% 15%	6% 7% 7%	11% 10% 10%	20% 21% 21%	17% 14% 14%	33% 28% 28%	- - -	14% 12% 12%	4% 6% 6%	23% 13% 13%	17% 17% 17%	11% 12% 12%	11% 10% 10%	5% 11% 11%	11% 10% 10%	11% 12% 12%	11% 10% 10%	5%
	2019 82% 2018 81%	76% 76% 74%	63% 59% 59%	75% 69% 69%	78% 79% 79%	60% * *	92% 100% 100%	- - -	74% 70% 70%	45% 44% 44%	79% 69% 69%	78% 75% 75%	69% 70% 70%	70% 68% 68%	79% 73% 73%	69% 70% 70%	70% 68% 68%	79% 73% 73%	
	2019 52% 2018 50%	43% 40% 39%	24% 20% 20%	37% 32% 32%	47% 47% 47%	40% * *	92% 81% 81%	- - -	42% 36% 36%	26% 22% 22%	43% 28% 28%	44% 41% 41%	35% 33% 33%	34% 31% 31%	34% 30% 30%	34% 30% 30%	34% 31% 31%	34% 30% 30%	
	2019 26% 2018 24%	19% 16% 15%	13% 9% 9%	14% 10% 10%	23% 19% 19%	0% * *	67% 56% 56%	- - -	14% 11% 11%	9% 6% 6%	18% 10% 10%	20% 15% 15%	14% 13% 13%	14% 10% 10%	13% 10% 10%	14% 10% 10%	14% 13% 13%	14% 10% 10%	14%
	2019 68% 2018 66%	63% 61% 31%	39% 41% 14%	56% 47% 27%	66% 63% 33%	* * *	* 100% *	- - -	50% 56% 32%	20% 17% 14%	50% 80% 13%	64% 57% 31%	50% 47% 25%	50% 46% 21%	54% 40% 18%	50% 46% 21%	50% 47% 25%	50% 46% 21%	54% 40% 18%
All Grades Science At Approaches Grade Level or Above	2019 81% 2018 80%	77% 75% 46%	73% 55% 23%	71% 70% 36%	80% 86% 56%	* * *	100% 100% 60%	- - -	88% 79% 62%	43% 44% 21%	89% 62% 56%	78% 78% 48%	74% 76% 41%	70% 69% 37%	53% 60% 22%	74% 76% 41%	70% 69% 37%	53% 60% 22%	
	2019 54% 2018 51%	46% 43% 45%	23% 19% 19%	36% 35% 35%	56% 57% 20%	* * *	86% 60% 57%	- - -	62% 42% 15%	21% 24% 7%	56% 38% 44%	48% 45% 19%	41% 47% 10%	37% 36% 13%	22% 20% 12%	41% 47% 10%	37% 36% 13%	22% 20% 12%	
	2019 25% 2018 23%	18% 16% 16%	17% 5% 5%	13% 8% 8%	20% 23% 23%	* * *	57% 40% 40%	- - -	15% 13% 13%	7% 7% 7%	44% 23% 23%	19% 17% 17%	10% 12% 12%	13% 11% 11%	12% 8% 8%	10% 12% 12%	13% 11% 11%	12% 8% 8%	
	2019 81% 2018 78%	75% 72% 79%	73% 73% 73%	66% 71% 71%	80% 86% 86%	* - -	* * *	- - -	64% 76% 76%	48% 41% 41%	* * *	75% 78% 78%	66% 80% 80%	62% 71% 71%	33% 50% 50%	62% 71% 71%	66% 80% 80%	62% 71% 71%	33% 50% 50%

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance**

District Name: BROWNWOOD ISD
County Name: BROWN
District Number: 025902

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	Region			African American			Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Continuously Enrolled		Non-Continuously Enrolled		Econ & Disadv		EL (Current & Monitored)	
	State	15	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	
At Meets Grade Level or Above	2019	55%	48%	46%	27%	34%	59%	*	*	-	27%	35%	*	48%	37%	34%	5%															
	2018	53%	43%	47%	33%	37%	56%	-	*	-	38%	22%	*	49%	40%	37%	11%															
At Masters Grade Level	2019	33%	25%	22%	0%	14%	31%	*	*	-	9%	15%	*	23%	21%	17%	0%															
	2018	31%	22%	23%	20%	13%	31%	-	*	-	19%	6%	*	25%	17%	14%	0%															

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

District Name: BROWNWOOD ISD
 County Name: BROWN
 District Number: 025902

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School Progress Domain - Academic Growth Score by Grade and Subject																		
	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)		
Grade 4 ELA/Reading	2019	61	58	54	56	53	-	*	-	46	46	50	55	52	51	50		
	2018	63	62	66	65	64	*	*	-	63	60	*	67	62	62	83		
	2019	65	59	62	50	65	-	*	-	63	50	*	60	66	57	50		
	2018	65	59	56	70	62	*	*	-	25	43	*	58	49	51	42		
Grade 5 ELA/Reading	2019	81	77	77	80	80	*	*	-	75	59	*	77	77	77	68		
	2018	80	76	79	82	79	-	-	-	93	83	*	81	74	79	88		
	2019	83	80	85	65	85	*	*	-	94	72	*	87	80	83	91		
	2018	81	75	82	88	85	-	-	-	56	87	*	83	79	83	81		
Grade 6 ELA/Reading	2019	42	39	41	29	37	*	-	-	25	39	43	40	43	36	36		
	2018	47	43	36	17	38	*	*	-	46	23	43	36	36	32	25		
	2019	54	54	48	41	49	*	-	-	50	39	43	49	46	44	71		
	2018	56	54	46	38	46	*	*	-	38	47	57	44	58	44	44		
Grade 7 ELA/Reading	2019	77	76	74	50	76	*	*	-	80	65	*	76	66	68	83		
	2018	76	71	72	80	75	-	*	-	70	50	*	74	64	71	50		
	2019	62	58	70	58	75	*	*	-	73	60	*	73	58	71	57		
	2018	67	61	79	100	82	-	*	-	65	63	*	80	73	78	66		
Grade 8 ELA/Reading	2019	77	76	79	93	77	-	*	-	80	60	*	81	72	77	94		
	2018	79	77	77	33	80	-	*	-	83	66	*	80	68	75	80		
	2019	82	83	84	67	86	-	*	-	85	67	*	85	80	83	89		
	2018	81	81	85	80	86	-	*	-	77	72	*	87	80	82	86		
End of Course English II	2019	69	68	63	54	66	*	*	-	*	59	58	63	66	55	*		
	2018	67	67	67	43	68	*	*	-	63	71	*	65	74	66	*		
End of Course Algebra I	2019	75	66	44	57	45	-	*	-	33	33	*	46	37	38	36		
	2018	72	62	47	44	53	*	*	-	*	37	21	47	45	42	*		
All Grades Both Subjects	2019	69	66	65	55	65	56	79	-	68	53	60	66	62	62	68		
	2018	69	65	67	61	68	43	77	-	63	59	59	67	64	65	61		
All Grades ELA/Reading	2019	68	66	64	55	65	60	82	-	67	54	59	65	62	61	67		
	2018	69	66	67	55	67	*	65	-	68	61	63	68	64	65	62		
All Grades Mathematics	2019	70	67	65	54	66	*	75	-	69	53	61	66	61	63	69		
	2018	70	65	66	65	64	*	88	-	56	57	56	67	63	64	61		

District Name: BROWNWOOD ISD
 County Name: BROWN
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Texas Education Agency Texas Academic Performance Report 2019-20 District Prior Year and Student Success Initiative

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019 41%	38%	33%	29%	34%	30%	-	-	-	50%	20%	30%	10%
Mathematics	2018 38%	34%	33%	24%	33%	37%	-	*	-	*	26%	30%	38%
	2019 45%	41%	45%	30%	48%	43%	*	-	-	50%	28%	42%	43%
	2018 47%	42%	45%	41%	42%	50%	*	-	-	54%	28%	42%	44%
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019 78%	72%	67%	70%	64%	68%	*	*	-	88%	17%	62%	30%
Students Requiring Accelerated Instruction	2019 22%	28%	33%	30%	36%	32%	*	*	-	13%	83%	38%	70%
STAAR CumulativeMet Standard	2019 86%	82%	78%	70%	77%	80%	*	*	-	88%	28%	73%	30%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019 83%	79%	81%	80%	83%	81%	*	*	-	75%	27%	77%	60%
Students Requiring Accelerated Instruction	2019 17%	21%	19%	20%	17%	19%	*	*	-	25%	73%	23%	40%
STAAR CumulativeMet Standard	2019 90%	87%	89%	80%	91%	90%	*	*	-	88%	34%	85%	90%
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019 78%	72%	67%	71%	60%	75%	-	*	-	70%	45%	58%	29%
Students Requiring Accelerated Instruction	2019 22%	28%	33%	29%	40%	25%	-	*	-	30%	55%	42%	71%
STAAR CumulativeMet Standard	2019 85%	80%	74%	100%	66%	81%	-	*	-	80%	50%	66%	36%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019 82%	74%	71%	83%	69%	73%	-	*	-	70%	50%	66%	57%
Students Requiring Accelerated Instruction	2019 18%	26%	29%	17%	31%	27%	-	*	-	30%	50%	34%	43%
STAAR CumulativeMet Standard	2019 88%	82%	78%	83%	77%	79%	-	*	-	80%	55%	74%	57%

District Name: BROWNWOOD ISD
County Name: BROWN
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

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STAAR Performance Rate by Subject and Performance Level	State	Region 15	District	Bilingual					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total
				Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual	BE-Dual One-Way						
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	73%	71%	-	-	-	-	47%	51%	45%	*	47%	46%
	2018	77%	72%	72%	-	-	-	-	50%	50%	50%	*	50%	50%
At Meets Grade Level or Above	2019	50%	42%	42%	-	-	-	-	12%	22%	9%	*	12%	12%
	2018	48%	40%	40%	-	-	-	-	13%	33%	12%	*	13%	13%
At Masters Grade Level	2019	24%	17%	17%	-	-	-	-	3%	3%	3%	*	3%	3%
	2018	22%	16%	15%	-	-	-	-	2%	0%	2%	*	2%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	70%	68%	-	-	-	-	36%	47%	33%	*	36%	35%
	2018	74%	70%	71%	-	-	-	-	52%	*	55%	*	52%	53%
At Meets Grade Level or Above	2019	48%	42%	41%	-	-	-	-	7%	13%	4%	*	7%	6%
	2018	46%	40%	40%	-	-	-	-	13%	*	14%	*	13%	13%
At Masters Grade Level	2019	21%	16%	15%	-	-	-	-	2%	0%	2%	*	2%	2%
	2018	19%	15%	16%	-	-	-	-	4%	*	5%	*	4%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	76%	76%	-	-	-	-	71%	73%	70%	*	71%	69%
	2018	81%	76%	74%	-	-	-	-	65%	*	64%	*	65%	65%
At Meets Grade Level or Above	2019	52%	43%	42%	-	-	-	-	24%	33%	21%	*	24%	24%
	2018	50%	40%	39%	-	-	-	-	16%	*	14%	*	16%	16%
At Masters Grade Level	2019	26%	19%	19%	-	-	-	-	7%	7%	7%	*	7%	7%
	2018	24%	16%	15%	-	-	-	-	3%	*	3%	*	3%	3%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	63%	60%	-	-	-	-	40%	*	50%	*	40%	36%
	2018	66%	61%	55%	-	-	-	-	19%	*	19%	*	19%	19%
At Meets Grade Level or Above	2019	38%	31%	30%	-	-	-	-	10%	*	13%	*	10%	9%
	2018	41%	35%	30%	-	-	-	-	7%	*	7%	*	7%	7%
At Masters Grade Level	2019	14%	10%	7%	-	-	-	-	0%	*	0%	*	0%	0%
	2018	13%	8%	5%	-	-	-	-	0%	*	0%	*	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	77%	77%	-	-	-	-	38%	20%	41%	-	38%	38%
	2018	80%	75%	78%	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	54%	46%	46%	-	-	-	-	6%	20%	4%	-	6%	6%
	2018	51%	43%	45%	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	25%	18%	17%	-	-	-	-	0%	0%	0%	-	0%	0%
	2018	23%	16%	16%	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	75%	73%	-	-	-	-	20%	-	20%	*	20%	25%
	2018	78%	72%	79%	-	-	-	-	40%	-	40%	*	40%	36%
At Meets Grade Level or Above	2019	55%	48%	46%	-	-	-	-	0%	-	0%	*	0%	0%
	2018	53%	43%	47%	-	-	-	-	10%	-	10%	*	10%	9%
At Masters Grade Level	2019	33%	25%	22%	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	22%	23%	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	66%	65%	-	-	-	-	72%	78%	71%	*	72%	71%
	2018	69%	65%	67%	-	-	-	-	65%	-	65%	-	65%	65%
All Grades ELA/Reading	2019	68%	66%	64%	-	-	-	-	70%	75%	68%	*	70%	70%
	2018	69%	66%	67%	-	-	-	-	70%	-	70%	-	70%	70%
All Grades Mathematics	2019	70%	67%	65%	-	-	-	-	74%	81%	73%	*	74%	73%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State 70%	Region 15 65%	District 66%	Bilingual BE-Trans BE-Dual BE-Dual					ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
					Early Exit	Late Exit	Two-Way	One-Way	ESL						
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	38%	33%	-	-	-	-	11%	0%	14%	*	11%	10%	
	2018	38%	34%	33%	-	-	-	-	38%	-	38%	-	38%	38%	
Mathematics	2019	45%	41%	45%	-	-	-	-	45%	*	38%	*	45%	43%	
	2018	47%	42%	45%	-	-	-	-	44%	-	44%	-	44%	44%	

Texas Education Agency

Texas Academic Performance Report

2019-20 District STAAR Participation

District Name: BROWNWOOD ISD

County Name: BROWN

District Number: 025902

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State		Region 15	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)	
2019 STAAR Participation (All Grades)																	
All Tests																	
	Assessment Participant Included in Accountability																
	Not Included in Accountability																
	Mobile																
	Other Exclusions																
Not Tested																	
	Absent																
	Other																
2018 STAAR Participation (All Grades)																	
All Tests																	
	Assessment Participant Included in Accountability																
	Not Included in Accountability																
	Mobile																
	Other Exclusions																
Not Tested																	
	Absent																
	Other																

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: BROWNWOOD ISD
 County Name: BROWN
 District Number: 025902

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.4%	95.0%	95.4%	95.5%	91.6%	97.4%	*	95.1%	95.2%	95.0%	96.1%
2017-18	95.4%	95.3%	95.4%	95.1%	95.3%	95.6%	90.0%	97.9%	-	94.3%	94.5%	94.9%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	1.4%	3.2%	1.3%	1.1%	*	0.0%	-	3.4%	1.5%	1.6%	0.0%
2017-18	0.4%	0.3%	0.5%	5.3%	0.4%	0.3%	*	0.0%	-	0.0%	1.4%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	1.0%	1.8%	1.0%	0.9%	*	0.0%	*	2.7%	0.9%	1.5%	9.1%
2017-18	1.9%	1.8%	0.8%	0.0%	1.0%	0.7%	0.0%	0.0%	-	0.0%	2.2%	1.3%	20.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.0%	95.4%	83.3%	97.9%	95.2%	-	*	*	87.5%	90.9%	92.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	3.7%	3.7%	0.8%	8.3%	0.0%	0.8%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	5.9%	4.0%	3.7%	8.3%	2.1%	4.0%	-	*	*	12.5%	0.0%	1.6%	*
Graduates and TxCHSE	90.4%	92.2%	95.4%	83.3%	97.9%	95.2%	-	*	*	87.5%	90.9%	92.0%	*
Graduates, TxCHSE, and Continuers													
Class of 2018													
Graduated	94.1%	96.0%	96.3%	91.7%	97.9%	96.0%	-	*	*	87.5%	100.0%	93.6%	*
Received TxCHSE	90.0%	90.5%	96.0%	87.5%	96.7%	95.5%	*	*	-	100.0%	100.0%	92.7%	-
Continued HS	3.8%	3.4%	1.8%	12.5%	1.1%	1.8%	*	*	-	0.0%	0.0%	0.0%	-
Dropped Out	5.7%	5.8%	2.2%	5.8%	2.2%	2.7%	*	*	-	0.0%	0.0%	3.7%	-
Graduates and TxCHSE	90.4%	90.8%	96.0%	87.5%	96.7%	95.5%	*	*	-	100.0%	100.0%	92.7%	-
Graduates, TxCHSE, and Continuers													
Class of 2017													
Graduated	94.3%	94.2%	97.8%	100.0%	97.8%	97.3%	*	*	-	100.0%	100.0%	96.3%	-
Received TxCHSE	92.2%	92.8%	97.7%	100.0%	97.8%	97.3%	*	*	-	100.0%	100.0%	96.3%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Dropped Out	1.1%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	6.1%	5.9%	2.3%	0.0%	2.2%	2.7%	*	*	-	0.0%	0.0%	3.7%	-
Graduates, TxCHSE, and Continuers	92.8%	93.2%	97.7%	100.0%	97.8%	97.3%	*	*	-	100.0%	100.0%	96.3%	-
Class of 2016													
Graduated	93.9%	94.1%	97.7%	100.0%	97.8%	97.3%	*	*	-	100.0%	100.0%	96.3%	-
Received TxCHSE	92.0%	94.3%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	1.1%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	6.3%	4.5%	2.8%	16.7%	2.9%	1.1%	*	*	-	11.1%	8.7%	3.3%	20.0%
Graduates, TxCHSE, and Continuers	92.6%	94.7%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Class of 2015													
Graduated	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Received TxCHSE	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Continued HS	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Dropped Out	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Graduates and TxCHSE	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Received TxCHSE	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Continued HS	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Dropped Out	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Graduates and TxCHSE	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: BROWNWOOD ISD
 County Name: BROWN
 District Number: 025902

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	94.8%	97.2%	83.3%	97.1%	98.9%	*	*	-	88.9%	91.3%	96.7%	80.0%
Received TxCHSE	0.7%	0.5%	0.5%	0.0%	0.0%	0.0%	*	*	-	11.1%	4.3%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.5%	2.4%	16.7%	2.9%	1.1%	*	*	-	0.0%	4.3%	3.3%	20.0%
Graduates and TxCHSE	93.2%	95.4%	97.6%	83.3%	97.1%	98.9%	*	*	-	100.0%	95.7%	96.7%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	97.6%	83.3%	97.1%	98.9%	*	*	-	100.0%	95.7%	96.7%	80.0%
Class of 2016													
Graduated	92.1%	93.4%	96.6%	100.0%	96.0%	96.6%	-	*	-	*	88.9%	94.4%	*
Received TxCHSE	0.8%	0.4%	1.4%	0.0%	0.0%	2.6%	-	*	-	*	0.0%	1.9%	*
Continued HS	0.5%	0.1%	0.5%	0.0%	0.0%	0.9%	-	*	-	*	11.1%	0.9%	*
Dropped Out	6.6%	6.1%	1.4%	0.0%	4.0%	0.0%	-	*	-	*	0.0%	2.8%	*
Graduates and TxCHSE	92.9%	93.8%	98.1%	100.0%	96.0%	99.1%	-	*	-	*	88.9%	96.3%	*
Graduates, TxCHSE, and Continuers	93.4%	93.9%	98.6%	100.0%	96.0%	100.0%	-	*	-	*	100.0%	97.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.0%	93.9%	83.3%	97.9%	93.0%	-	*	*	77.8%	66.7%	89.1%	*
Class of 2018	90.0%	90.5%	96.0%	87.5%	96.7%	95.5%	*	*	-	100.0%	100.0%	92.7%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	31.3%	*	-	*	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	10.0%	6.1%	10.0%	10.9%	2.5%	-	*	*	0.0%	10.0%	9.6%	*
Class of 2018	5.0%	6.4%	7.5%	28.6%	6.9%	7.5%	*	*	-	0.0%	0.0%	8.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	78.2%	90.4%	90.0%	84.8%	95.0%	-	*	*	85.7%	30.0%	84.3%	*
Class of 2018	82.0%	80.4%	86.8%	42.9%	89.7%	85.8%	*	*	-	100.0%	36.4%	83.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.9%	96.5%	100.0%	95.7%	97.5%	-	*	*	85.7%	40.0%	93.9%	*
Class of 2018	86.8%	86.2%	93.5%	71.4%	95.5%	92.5%	*	*	-	100.0%	36.4%	90.1%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	41.2%	*	-	-	*	-	-	-	-	*	*	-
2017-18	37.7%	60.4%	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	10.1%	5.5%	9.1%	9.7%	2.4%	-	*	*	0.0%	10.0%	8.4%	*
2017-18	4.9%	6.3%	8.2%	28.6%	8.2%	7.8%	*	*	-	0.0%	0.0%	8.3%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	76.8%	89.9%	81.8%	84.9%	94.4%	-	*	*	85.7%	30.0%	83.2%	*
2017-18	81.5%	80.4%	86.5%	42.9%	88.2%	86.4%	*	*	-	100.0%	36.4%	85.2%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: BROWNWOOD ISD
County Name: BROWN
District Number: 025902

	State	Region 15	District	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)
				American	African			Indian	American							
2018-19	85.9%	86.6%	95.0%	90.9%	71.4%	94.6%	96.0%	-	-	*	*	85.7%	100.0%	36.4%	90.8%	*
2017-18	85.1%	86.3%	94.2%	71.4%	71.4%	96.5%	93.3%	*	*	*	-	100.0%	100.0%	36.4%	92.7%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: BROWNWOOD ISD
 County Name: BROWN
 District Number: 025902

Graduates (2018-19 Annual Graduates)					
Total Graduates	District Count	District Percent	State Count	State Percent	
By Ethnicity:					
African American	239	100.0%	355,615	100.0%	
Hispanic	11	4.6%	43,953	12.4%	
White	93	38.9%	180,673	50.8%	
American Indian	125	52.3%	105,577	29.7%	
Asian	0	0.0%	1,293	0.4%	
Pacific Islander	2	0.8%	16,564	4.7%	
Two or More Races	1	0.4%	537	0.2%	
	7	2.9%	7,018	2.0%	
By Graduation Type:					
Minimum H.S. Program	1	0.4%	2,248	0.6%	
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%	
Foundation H.S. Program (No Endorsement)	11	4.6%	51,579	14.5%	
Foundation H.S. Program (Endorsement)	13	5.4%	15,160	4.3%	
Foundation H.S. Program (DLA)	214	89.5%	285,538	80.3%	
Special Education Graduates	11	4.6%	27,598	7.8%	
Economically Disadvantaged Graduates	120	50.2%	186,364	52.4%	
LEP Graduates	1	0.4%	25,189	7.1%	
At-Risk Graduates	96	40.2%	146,432	41.2%	

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: BROWNWOOD ISD
 County Name: BROWN
 District Number: 025902

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	75.8%	67.2%	54.5%	60.8%	74.0%	-	*	*	71.4%	54.5%	55.8%	*
2017-18	65.5%	69.5%	58.7%	28.6%	51.8%	65.4%	*	*	-	55.6%	63.6%	49.5%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.6%	44.8%	36.4%	29.0%	57.6%	-	*	*	57.1%	9.1%	29.2%	*
2017-18	50.0%	51.9%	40.4%	0.0%	29.4%	50.0%	*	*	-	44.4%	9.1%	26.6%	-
TSJ Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	47.9%	54.8%	72.7%	38.7%	65.6%	-	*	*	57.1%	18.2%	39.2%	*
2017-18	58.2%	48.6%	48.6%	14.3%	35.3%	57.7%	*	*	-	77.8%	9.1%	33.9%	-
Mathematics													
2018-19	48.6%	39.7%	33.1%	27.3%	19.4%	44.8%	-	*	*	28.6%	9.1%	22.5%	*
2017-18	46.0%	37.7%	30.8%	0.0%	20.0%	39.4%	*	*	-	44.4%	0.0%	18.3%	-
Both Subjects													
2018-19	44.2%	34.7%	32.6%	27.3%	19.4%	44.0%	-	*	*	28.6%	9.1%	22.5%	*
2017-18	42.1%	34.4%	30.3%	0.0%	18.8%	39.4%	*	*	-	44.4%	0.0%	18.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	45.2%	27.6%	18.2%	17.2%	36.8%	-	*	*	28.6%	0.0%	10.0%	*
2017-18	20.7%	40.3%	23.1%	0.0%	12.9%	32.7%	*	*	-	22.2%	9.1%	12.8%	-
APIB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	6.4%	1.7%	0.0%	0.0%	3.2%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	20.4%	6.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
OnRamps Course Credits (Annual Graduates)													
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	2.8%	16.7%	9.1%	10.8%	23.2%	-	*	*	0.0%	0.0%	8.3%	*
2017-18	1.0%	2.8%	16.8%	0.0%	11.8%	20.2%	*	*	-	22.2%	0.0%	11.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	48.3%	45.2%	27.3%	48.4%	44.8%	-	*	*	50.0%	54.5%	40.0%	*
2017-18	28.7%	37.5%	34.9%	28.6%	34.7%	36.1%	*	*	-	22.2%	59.1%	32.6%	-
Approved Industry-Based Certification (Annual Graduates)													
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	11.3%	9.6%	9.1%	6.5%	12.8%	-	*	*	0.0%	0.0%	4.2%	*
2017-18	4.8%	5.9%	7.7%	0.0%	9.4%	6.7%	*	*	-	11.1%	0.0%	5.5%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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District Name: BROWNWOOD ISD
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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	1.7%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	69.6%	72.8%	45.5%	79.6%	71.2%	-	*	*	71.4%	72.7%	67.5%	*
2017-18	38.7%	55.3%	55.8%	42.9%	52.9%	59.6%	*	*	-	33.3%	54.5%	50.5%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.8%	4.6%	0.0%	5.4%	4.0%	-	*	*	14.3%	0.0%	5.8%	*
2017-18	4.3%	3.5%	1.4%	0.0%	1.2%	1.9%	*	*	-	0.0%	0.0%	2.8%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	1.7%	0.0%	2.2%	1.6%	-	*	*	0.0%	36.4%	0.8%	*
2017-18	2.6%	3.1%	1.9%	14.3%	2.4%	1.0%	*	*	-	0.0%	36.4%	2.8%	-
Graduates with Level II or Level III Certificate (Annual Graduates)													
2018-19	0.6%	2.5%	0.4%	0.0%	1.1%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	0.6%	2.1%	0.5%	0.0%	1.2%	0.0%	*	*	-	0.0%	0.0%	0.0%	-

Texas Education Agency
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District Name: BROWNWOOD ISD
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TSIA Results (Graduates >= Criterion)	State		District	American				Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Region 15	(Annual Graduates)		African American	Hispanic	White	Indian						
Reading													
2018-19	33.4%	30.6%	38.9%	45.5%	24.7%	48.8%	-	*	*	57.1%	18.2%	20.8%	*
2017-18	32.1%	29.6%	34.6%	0.0%	29.4%	39.4%	*	*	-	55.6%	0.0%	21.1%	-
Mathematics													
2018-19	24.7%	23.9%	20.5%	27.3%	12.9%	25.6%	-	*	*	28.6%	9.1%	14.2%	*
2017-18	23.7%	22.9%	22.1%	0.0%	16.5%	26.9%	*	*	-	33.3%	0.0%	11.9%	-
Both Subjects													
2018-19	18.8%	17.5%	17.2%	18.2%	9.7%	22.4%	-	*	*	28.6%	9.1%	10.8%	*
2017-18	18.1%	16.4%	20.7%	0.0%	15.3%	26.0%	*	*	-	33.3%	0.0%	11.0%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	71.3%	74.5%	45.5%	80.6%	72.8%	-	*	*	85.7%	72.7%	70.0%	*
2017-18	58.4%	72.2%	76.4%	71.4%	74.1%	77.9%	*	*	-	77.8%	72.7%	74.3%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	2.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Mathematics													
2018-19	7.3%	3.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	3.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Both Subjects													
2018-19	2.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	12.7%	8.6%	0.0%	3.9%	12.9%	-	*	*	5.0%	n/a	4.4%	n/a
2018	25.8%	13.4%	1.5%	0.0%	1.1%	2.1%	*	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	3.5%	7.7%	0.0%	3.4%	11.7%	-	*	*	5.0%	n/a	4.4%	n/a
2018	15.3%	4.0%	1.5%	0.0%	1.1%	2.1%	*	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	2.3%	0.4%	0.0%	0.6%	0.4%	-	*	*	0.0%	n/a	0.0%	n/a
2018	7.3%	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	7.5%	1.1%	0.0%	0.6%	1.7%	-	*	*	0.0%	n/a	0.4%	n/a
2018	10.8%	8.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	4.4%	0.6%	0.0%	0.6%	0.8%	-	*	*	0.0%	n/a	0.4%	n/a
2018	14.5%	4.0%	0.2%	0.0%	0.0%	0.4%	*	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	30.0%	12.5%	-	28.6%	6.5%	-	*	-	*	n/a	30.0%	n/a
2018	50.7%	26.7%	42.9%	-	*	60.0%	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	35.8%	11.1%	-	16.7%	7.1%	-	*	-	*	n/a	20.0%	n/a
2018	42.5%	40.0%	42.9%	-	*	60.0%	-	-	-	-	n/a	-	n/a

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	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2018	52.2%	47.4%	*	-	*	*	-	-	-	-	n/a	-	n/a
2019	52.8%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	40.6%	19.8%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
2019	38.0%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	46.3%	15.9%	*	-	*	*	-	-	-	-	n/a	*	n/a
2019	44.6%	15.3%	*	-	-	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.1%	71.5%	63.6%	61.3%	80.8%	-	*	*	*	n/a	58.7%	n/a
2017-18	74.6%	59.9%	58.7%	57.1%	48.2%	61.5%	*	*	-	42.9%	n/a	45.5%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	33.1%	31.0%	0.0%	19.3%	40.6%	-	*	*	*	n/a	21.1%	n/a
2017-18	37.9%	32.9%	27.9%	*	2.4%	45.3%	*	*	-	22.2%	n/a	13.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1045	1017	926	965	1052	-	*	*	*	n/a	951	n/a
2017-18	1036	1049	1038	*	978	1081	*	*	-	981	n/a	1010	n/a
English Language Arts and Writing													
2018-19	517	529	517	470	485	537	-	*	*	*	n/a	482	n/a
2017-18	521	530	527	*	486	554	*	*	-	489	n/a	519	n/a
Mathematics													
2018-19	510	516	500	456	480	515	-	*	*	*	n/a	469	n/a
2017-18	515	519	511	*	492	527	*	*	-	493	n/a	491	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	20.6	-	18.4	21.7	-	-	-	*	n/a	17.8	n/a
2017-18	20.6	20.4	19.5	*	16.7	21.1	-	-	-	20.0	n/a	18.4	n/a
English Language Arts													
2018-19	20.3	19.8	20.5	-	17.9	21.9	-	-	-	*	n/a	17.1	n/a
2017-18	20.3	20.0	19.0	*	15.5	21.0	-	-	-	19.5	n/a	18.0	n/a
Mathematics													
2018-19	20.4	19.9	19.8	-	18.3	20.8	-	-	-	*	n/a	17.8	n/a
2017-18	20.6	20.1	19.2	*	16.8	20.6	-	-	-	19.6	n/a	17.9	n/a
Science													
2018-19	20.8	20.4	21.0	-	19.3	21.9	-	-	-	*	n/a	18.9	n/a
2017-18	20.9	20.9	20.3	*	18.4	21.3	-	-	-	21.6	n/a	19.3	n/a

Texas Education Agency
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2019-20 District Other Postsecondary Indicators

District Name: BROWNWOOD ISD
County Name: BROWN
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	State		District	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Region 15	Completion (Grades 9-12)		Completion	Completion			Completion	Completion						
Advanced Dual-Credit Course Completion (Grades 9-12)															
Any Subject															
2018-19	44.6%	43.2%	37.4%	18.8%	35.8%	39.6%	*	57.1%	*	43.3%	15.5%	29.0%	33.3%	33.3%	33.3%
2017-18	43.4%	41.1%	32.1%	20.5%	29.2%	35.3%	*	37.5%	-	33.3%	5.5%	24.0%	0.0%	24.0%	0.0%
English Language Arts															
2018-19	17.8%	19.0%	13.0%	0.0%	9.1%	17.0%	*	14.3%	*	14.8%	1.3%	4.8%	0.0%	4.8%	0.0%
2017-18	17.3%	17.3%	9.2%	7.1%	5.1%	13.0%	*	0.0%	-	5.7%	0.0%	3.8%	0.0%	3.8%	0.0%
Mathematics															
2018-19	20.4%	15.0%	10.6%	4.9%	6.6%	13.3%	*	28.6%	*	16.0%	1.3%	5.5%	0.0%	5.5%	0.0%
2017-18	20.7%	15.7%	10.6%	5.3%	8.2%	12.4%	*	28.6%	-	11.1%	0.0%	7.0%	0.0%	7.0%	0.0%
Science															
2018-19	21.7%	18.9%	22.6%	9.3%	23.6%	22.6%	*	42.9%	*	25.9%	7.9%	19.0%	22.2%	19.0%	22.2%
2017-18	21.2%	17.9%	18.8%	11.9%	20.1%	17.9%	*	14.3%	-	25.0%	3.1%	16.0%	0.0%	16.0%	0.0%
Social Studies															
2018-19	23.6%	17.4%	14.7%	9.3%	10.4%	17.9%	*	42.9%	*	18.5%	0.0%	8.1%	0.0%	8.1%	0.0%
2017-18	22.8%	16.0%	14.6%	8.1%	9.3%	18.8%	*	50.0%	-	13.9%	0.0%	8.6%	0.0%	8.6%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)															
2017-18	53.4%	51.1%	47.1%	14.3%	41.2%	51.9%	*	*	*	66.7%	27.3%	34.3%	-	34.3%	-
2016-17	54.6%	53.5%	33.8%	*	28.1%	39.1%	*	*	*	50.0%	20.0%	19.1%	*	19.1%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course															
2017-18	60.7%	56.0%	59.1%	*	41.2%	70.8%	-	*	*	*	*	43.3%	*	43.3%	*
2016-17	59.2%	55.7%	45.8%	*	36.0%	62.1%	-	-	-	*	*	30.0%	*	30.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: BROWNWOOD ISD
 County Name: BROWN
 District Number: 025902

Student Information	Membership			Enrollment		
	District	State		District	State	
	Count	Percent	Count	Count	Percent	Count
Total Students	3,559	100.0%	5,479,173	3,564	100.0%	5,493,940
Students by Grade:						
Early Childhood Education	9	0.3%	16,848	12	0.3%	25,883
Pre-Kindergarten	223	6.3%	248,413	223	6.3%	249,226
Kindergarten	258	7.2%	383,585	258	7.2%	384,114
Grade 1	270	7.6%	391,175	270	7.6%	391,449
Grade 2	252	7.1%	388,370	252	7.1%	388,675
Grade 3	249	7.0%	391,565	251	7.0%	391,795
Grade 4	267	7.5%	399,883	267	7.5%	400,111
Grade 5	250	7.0%	417,272	250	7.0%	417,444
Grade 6	279	7.8%	422,605	279	7.8%	422,740
Grade 7	288	8.1%	423,421	288	8.1%	423,545
Grade 8	242	6.8%	411,170	242	6.8%	411,272
Grade 9	321	9.0%	448,929	321	9.0%	449,122
Grade 10	237	6.7%	406,785	237	6.6%	407,044
Grade 11	212	6.0%	376,894	212	5.9%	377,208
Grade 12	202	5.7%	352,258	202	5.7%	354,312
Ethnic Distribution:						
African American	193	5.4%	691,582	193	5.4%	692,925
Hispanic	1,494	42.0%	2,892,928	1,494	41.9%	2,899,504
White	1,710	48.0%	1,477,699	1,715	48.1%	1,483,688
American Indian	12	0.3%	19,999	12	0.3%	20,062
Asian	25	0.7%	250,065	25	0.7%	250,463
Pacific Islander	0	0.0%	8,466	0	0.0%	8,481
Two or More Races	125	3.5%	138,434	125	3.5%	138,817
Sex:						
Female	1,716	48.2%	2,673,270	1,717	48.2%	2,678,619
Male	1,843	51.8%	2,805,903	1,847	51.8%	2,815,321
Economically Disadvantaged						
Non-Educationally Disadvantaged	2,261	63.5%	3,303,974	2,266	63.6%	3,309,610
Section 504 Students	1,298	36.5%	2,175,199	1,298	36.4%	2,184,330
English Learners (EL)	288	8.1%	376,734	288	8.1%	376,956
Students w/ Disciplinary Placements (2018-19)	122	3.4%	1,112,674	122	3.4%	1,113,536
Students w/ Dyslexia	65	1.6%	82,551			
Foster Care	237	6.7%	224,619	237	6.6%	224,741
Homeless	84	2.4%	17,393	84	2.4%	17,451
Immigrant	39	1.1%	78,178	39	1.1%	78,296
Migrant	1	0.0%	126,747	1	0.0%	126,858
Title I	0	0.0%	18,888	0	0.0%	18,992
Military Connected	3,559	100.0%	3,568,526	3,564	100.0%	3,576,850
At-Risk	67	1.9%	105,751	67	1.9%	105,787
	1,719	48.3%	2,773,390	1,719	48.2%	2,776,481

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Student Information	Membership			Enrollment		
	District Count	District Percent	State Count	District Count	District Percent	State Count
Students by Instructional Program:						
Bilingual/ESL Education	119	3.3%	1,128,904	119	3.3%	1,129,558
Career & Technical Education	1,256	35.3%	1,512,219			
Career & Technical Education (9-12 grades only)	744	76.5%	805,496	744	76.5%	806,117
Gifted & Talented Education	256	7.2%	444,125	256	7.2%	444,196
Special Education	380	10.7%	577,868	385	10.8%	587,987
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	380		577,868			
By Type of Primary Disability						
Students with Intellectual Disabilities	148	38.9%	245,216		42.4%	
Students with Physical Disabilities	93	24.5%	123,847		21.4%	
Students with Autism	54	14.2%	79,952		13.8%	
Students with Behavioral Disabilities	74	19.5%	120,042		20.8%	
Students with Non-Categorical Early Childhood	11	2.9%	8,811		1.5%	
Mobility (2018-19):						
Total Mobile Students	548	15.8%	806,375		15.3%	

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.2%	1.6%	8.6%	5.5%
Grade 1	6.1%	2.9%	6.3%	4.9%
Grade 2	0.9%	1.6%	3.3%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	3.0%	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	1.3%	0.5%	0.0%	0.6%
Grade 8	2.1%	0.4%	0.0%	0.6%
Grade 9	19.4%	7.8%	48.5%	13.1%
Data Quality:				
Underreported Students	0	0.0%	5,686	0.2%

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Class Size Information		District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten		16.7	19.0
Grade 1		16.5	18.9
Grade 2		16.5	18.8
Grade 3		17.3	19.0
Grade 4		19.9	19.2
Grade 5		19.7	20.9
Grade 6		22.4	20.4
Secondary:			
English/Language Arts		19.2	16.4
Foreign Languages		20.2	18.7
Mathematics		18.4	17.8
Science		17.9	18.8
Social Studies		20.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: BROWNWOOD ISD
 County Name: BROWN
 District Number: 025902

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	490.4	100.0%	734,726.4	100.0%
Professional Staff:				
Teachers	321.1	65.5%	468,132.4	63.7%
Professional Support	263.1	53.7%	363,121.3	49.4%
Campus Administration (School Leadership)	38.2	7.8%	74,698.8	10.2%
Central Administration	13.6	2.8%	21,960.1	3.0%
Educational Aides:	6.2	1.3%	8,352.3	1.1%
Auxiliary Staff:	85.7	17.5%	78,096.8	10.6%
	83.6	17.1%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	11.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	94.5	19.3%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	1.5%	39,132.5	10.8%
Hispanic	16.0	6.1%	102,099.7	28.1%
White	241.1	91.6%	209,453.0	57.7%
American Indian	0.0	0.0%	1,239.6	0.3%
Asian	1.0	0.4%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	1.0	0.4%	4,165.2	1.1%
Males	48.8	18.6%	86,302.4	23.8%
Females	214.3	81.4%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	2.5	0.9%	4,859.9	1.3%
Bachelors	207.6	78.9%	266,596.3	73.4%
Masters	52.1	19.8%	89,088.4	24.5%
Doctorate	1.0	0.4%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.2	4.3%	26,878.7	7.4%
1-5 Years Experience	60.0	22.8%	101,305.8	27.9%
6-10 Years Experience	52.9	20.1%	70,305.4	19.4%
11-20 Years Experience	83.3	31.7%	106,767.7	29.4%
Over 20 Years Experience	55.8	21.2%	57,863.9	15.9%
Number of Students per Teacher	13.5	n/a	15.1	n/a

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information**

District Name: BROWNWOOD ISD
County Name: BROWN
District Number: 025902

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.8	6.2
Average Years Experience of Principals with District	2.3	5.3
Average Years Experience of Assistant Principals	5.0	5.3
Average Years Experience of Assistant Principals with District	4.9	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	12.6	11.1
	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,511	\$49,868
1-5 Years Experience	\$38,743	\$52,823
6-10 Years Experience	\$44,128	\$55,756
11-20 Years Experience	\$52,591	\$59,308
Over 20 Years Experience	\$59,931	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$48,604	\$57,091
Professional Support	\$60,092	\$67,352
Campus Administration (School Leadership)	\$75,779	\$82,512
Central Administration	\$113,487	\$108,367
Instructional Staff Percent:	70.5%	64.6%
Turnover Rate for Teachers:	17.8%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

**Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information**

District Name: BROWNWOOD ISD
County Name: BROWN
District Number: 025902

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	17.8	6.8%	18,120.4	5.0%
Compensatory Education	16.5	6.3%	10,147.3	2.8%
Gifted & Talented Education	2.0	0.8%	7,053.3	1.9%
Regular Education	188.1	71.5%	257,548.7	70.9%
Special Education	19.6	7.4%	33,620.4	9.3%
Other	19.1	7.3%	13,005.2	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'NA' Indicates results are masked due to small numbers to protect student confidentiality.
'-' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'.' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **BROWNWOOD ISD**

Campus Name: **BROWNWOOD H S**

Campus Number: **025902001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus STAAR Performance

Total Students: 960
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	African American				American Indian			Pacific Islander			Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled	Non-continuously Enrolled	EL (Current & Disadv Monitored)	
		State	District	Campus	African American	Hispanic	White	Indian	Asian	Islander		More	Races	Ed (Current)	Ed (Former)						

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

End of Course English I At Approaches Grade Level or Above	2019	68%	62%	62%	62%	14%	59%	67%	-	-	-	100%	24%	*	*	64%	54%	52%	43%
	2018	65%	67%	67%	67%	50%	59%	75%	-	-	-	88%	25%	56%	56%	68%	63%	59%	63%
	2019	50%	41%	41%	41%	0%	35%	47%	-	-	-	88%	13%	*	*	45%	29%	31%	29%
	2018	44%	40%	40%	40%	35%	51%	51%	-	-	-	0%	10%	22%	22%	40%	38%	31%	38%
	2019	11%	6%	6%	6%	0%	2%	9%	-	-	-	0%	4%	*	*	6%	4%	3%	0%
End of Course English II At Approaches Grade Level or Above	2018	7%	4%	4%	4%	0%	1%	8%	-	-	-	0%	3%	0%	0%	5%	3%	2%	0%
	2019	68%	64%	64%	64%	55%	53%	74%	-	-	-	71%	23%	67%	67%	67%	55%	53%	17%
	2018	67%	73%	74%	74%	55%	62%	86%	-	-	-	76%	46%	*	*	75%	68%	68%	63%
	2019	49%	42%	42%	42%	30%	26%	59%	-	-	-	47%	17%	33%	33%	45%	34%	34%	17%
	2018	48%	47%	47%	47%	18%	34%	63%	-	-	-	57%	23%	*	*	49%	41%	39%	13%
At Masters Grade Level	2019	8%	5%	5%	5%	0%	1%	9%	-	-	-	0%	3%	0%	0%	6%	1%	1%	0%
	2018	8%	6%	6%	6%	0%	2%	9%	-	-	-	0%	12%	*	*	6%	4%	4%	0%
End of Course Algebra I At Approaches Grade Level or Above	2019	85%	74%	72%	72%	73%	72%	72%	-	-	-	57%	34%	*	*	74%	67%	67%	83%
	2018	83%	76%	74%	74%	75%	75%	75%	-	-	-	80%	44%	57%	57%	77%	66%	69%	67%
	2019	61%	34%	30%	30%	27%	27%	32%	-	-	-	29%	18%	*	*	33%	21%	24%	25%
	2018	55%	32%	27%	27%	25%	20%	32%	-	-	-	40%	19%	0%	0%	30%	16%	19%	11%
	2019	37%	14%	9%	9%	9%	11%	11%	-	-	-	29%	7%	*	*	9%	6%	8%	0%
End of Course Biology At Approaches Grade Level or Above	2018	32%	13%	6%	6%	6%	8%	8%	-	-	-	20%	13%	0%	0%	6%	8%	4%	11%
	2019	88%	83%	83%	83%	62%	80%	86%	-	-	-	100%	50%	*	*	85%	77%	76%	71%
	2018	87%	81%	81%	81%	63%	72%	89%	-	-	-	*	56%	57%	57%	83%	76%	71%	60%
	2019	62%	49%	49%	49%	0%	38%	61%	-	-	-	71%	16%	*	*	52%	40%	37%	14%
	2018	59%	44%	44%	44%	32%	59%	59%	-	-	-	*	22%	29%	29%	44%	44%	36%	10%
At Masters Grade Level	2019	25%	11%	11%	11%	0%	7%	16%	-	-	-	29%	5%	*	*	13%	5%	9%	7%
	2018	24%	8%	8%	8%	5%	2%	13%	-	-	-	*	3%	0%	0%	10%	3%	3%	0%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	92%	92%	92%	88%	85%	97%	-	-	-	83%	63%	*	*	92%	90%	88%	*
	2018	92%	94%	94%	94%	100%	90%	98%	-	-	-	90%	83%	-	-	95%	92%	95%	71%
	2019	73%	69%	68%	68%	38%	54%	54%	-	-	-	50%	44%	*	*	69%	63%	64%	*
	2018	70%	64%	65%	65%	44%	52%	79%	-	-	-	40%	25%	-	-	69%	51%	54%	14%
	2019	45%	34%	34%	34%	0%	22%	47%	-	-	-	17%	25%	*	*	33%	39%	34%	*
All Grades All Subjects At Approaches Grade Level or Above	2018	40%	31%	31%	31%	22%	17%	43%	-	-	-	30%	17%	-	-	35%	21%	21%	0%
	2019	78%	71%	73%	73%	55%	68%	78%	-	-	-	83%	35%	76%	76%	75%	66%	65%	57%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 960
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD H S
 Campus Number: 025902001

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
		2018	77%	72%	77%	65%	85%	57%	90%	-	84%	47%	56%	79%	72%	71%	64%
		2019	50%	42%	43%	18%	55%	*	89%	-	59%	18%	35%	48%	34%	35%	20%
		2018	48%	40%	44%	31%	57%	29%	50%	-	45%	21%	16%	46%	38%	35%	17%
		2019	24%	17%	12%	2%	17%	*	33%	-	15%	6%	6%	13%	8%	8%	2%
		2018	22%	15%	10%	5%	16%	0%	30%	-	9%	8%	0%	11%	7%	6%	2%
All Grades ELA/Reading																	
		2019	75%	68%	63%	38%	70%	*	*	-	87%	24%	60%	65%	54%	52%	35%
		2018	74%	71%	70%	52%	80%	40%	80%	-	80%	33%	55%	71%	65%	63%	63%
		2019	48%	41%	42%	18%	52%	*	*	-	73%	14%	30%	45%	31%	32%	25%
		2018	46%	40%	43%	29%	56%	40%	60%	-	44%	15%	18%	44%	39%	35%	25%
		2019	21%	15%	5%	0%	9%	*	*	-	0%	4%	0%	6%	3%	2%	0%
		2018	19%	16%	5%	0%	9%	0%	20%	-	0%	6%	0%	5%	4%	3%	0%
All Grades Mathematics																	
		2019	82%	76%	72%	73%	72%	-	*	-	57%	34%	*	74%	67%	67%	83%
		2018	81%	74%	74%	75%	75%	*	*	-	80%	44%	57%	77%	66%	69%	67%
		2019	52%	42%	30%	27%	32%	-	*	-	29%	18%	*	33%	21%	24%	25%
		2018	50%	39%	27%	25%	32%	*	*	-	40%	19%	0%	30%	16%	19%	11%
		2019	26%	19%	9%	9%	11%	-	*	-	29%	7%	*	9%	6%	8%	0%
		2018	24%	15%	6%	6%	8%	*	*	-	20%	13%	0%	6%	8%	4%	11%
All Grades Science																	
		2019	81%	77%	83%	62%	86%	-	*	-	100%	50%	*	85%	77%	76%	71%
		2018	80%	78%	81%	63%	89%	*	*	-	*	56%	57%	83%	76%	71%	60%
		2019	54%	46%	49%	0%	61%	-	*	-	71%	16%	*	52%	40%	37%	14%
		2018	51%	45%	44%	32%	59%	*	*	-	*	22%	29%	44%	44%	36%	10%
		2019	25%	17%	11%	0%	16%	-	*	-	29%	5%	*	13%	5%	9%	7%
		2018	23%	16%	8%	5%	13%	*	*	-	*	3%	0%	10%	3%	3%	0%
All Grades Social Studies																	
		2019	81%	73%	91%	88%	97%	*	*	-	83%	63%	*	92%	90%	88%	*
		2018	78%	79%	95%	100%	98%	-	*	-	90%	83%	*	95%	92%	95%	71%
		2019	55%	46%	68%	38%	83%	*	*	-	50%	44%	*	69%	63%	63%	*
		2018	53%	47%	65%	44%	79%	-	*	-	40%	44%	-	69%	51%	54%	14%
		2019	33%	22%	34%	0%	47%	*	*	-	17%	25%	*	33%	39%	34%	*
		2018	31%	23%	31%	22%	43%	-	*	-	30%	17%	*	35%	21%	21%	0%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

Total Students: 960
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject																								
	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv	EL (Current & Monitored)				
				American	American			Enrolled	Enrolled						Enrolled	Enrolled								
End of Course English II	2019	69	63	63	54	59	66	*	*	*	-	*	59	58	63	66	*	55	*					
	2018	67	67	67	43	70	68	*	*	*	-	63	71	*	65	74	*	66	*					
End of Course Algebra I	2019	75	44	40	50	39	39	-	*	*	-	33	33	*	41	35	36	37	*					
	2018	72	47	42	40	35	46	*	*	*	-	*	37	21	43	37	*	38	*					
All Grades Both Subjects	2019	69	65	51	53	49	52	*	*	*	-	56	44	50	52	50	40	46	40					
	2018	69	67	55	41	52	58	*	*	*	-	68	49	28	55	54	42	52	42					
All Grades ELA/Reading	2019	68	64	63	54	59	66	*	*	*	-	*	59	58	63	66	*	55	*					
	2018	69	67	67	43	70	68	*	*	*	-	63	71	*	65	74	*	66	*					
All Grades Mathematics	2019	70	65	40	50	39	39	-	*	*	-	33	33	*	41	35	36	37	36					
	2018	70	66	42	40	35	46	*	*	*	-	*	37	21	43	37	*	38	*					

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 960
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 960
 Grade Span: 09 - 12
 (Current EL Students)

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD H S
 Campus Number: 025902001

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level		State	District	Campus	Bilingual BE-Trans BE-Dual BE-Dual				ESL	ESL	ESL	LEP No	LEP with	Total
					Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	71%	73%	-	-	-	-	38%	-	38%	*	38%	40%
	2018	77%	72%	77%	-	-	-	-	48%	-	48%	*	48%	48%
	2019	50%	42%	45%	-	-	-	-	0%	-	0%	*	0%	0%
	2018	48%	40%	44%	-	-	-	-	9%	-	9%	*	9%	8%
At Masters Grade Level	2019	24%	17%	12%	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	15%	10%	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	68%	63%	-	-	-	-	11%	-	11%	-	11%	11%
	2018	74%	71%	70%	-	-	-	-	50%	-	50%	*	50%	56%
	2019	48%	41%	42%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	46%	40%	43%	-	-	-	-	13%	-	13%	*	13%	11%
At Masters Grade Level	2019	21%	15%	5%	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	16%	5%	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	76%	72%	-	-	-	-	67%	-	67%	-	67%	67%
	2018	81%	74%	74%	-	-	-	-	40%	-	40%	-	40%	40%
	2019	52%	42%	30%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	50%	39%	27%	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	26%	19%	9%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	24%	15%	6%	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	77%	83%	-	-	-	-	50%	-	50%	-	50%	50%
	2018	80%	78%	81%	-	-	-	-	33%	-	33%	-	33%	33%
	2019	54%	45%	49%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	51%	45%	44%	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	17%	11%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	16%	8%	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	73%	91%	-	-	-	-	*	-	*	*	*	*
	2018	78%	79%	95%	-	-	-	-	*	-	*	*	*	60%
	2019	55%	46%	68%	-	-	-	-	*	-	*	*	*	*
	2018	53%	47%	65%	-	-	-	-	*	-	*	*	*	20%
At Masters Grade Level	2019	33%	22%	34%	-	-	-	-	*	-	*	*	*	*
	2018	31%	23%	31%	-	-	-	-	*	-	*	*	*	0%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	65%	51%	-	-	-	-	42%	-	42%	-	42%	42%
	2018	69%	67%	55%	-	-	-	-	*	-	*	-	*	*
	2019	68%	64%	63%	-	-	-	-	*	-	*	-	*	*
	2018	69%	67%	67%	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	65%	40%	-	-	-	-	30%	-	30%	-	30%	30%
	2018	70%	66%	42%	-	-	-	-	*	-	*	-	*	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

Total Students: 985
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests														
Assessment Participant Included in Accountability Not Included in Accountability	Mobile	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
	Other Exclusions	94%	95%	95%	88%	96%	96%	*	100%	-	98%	94%	95%	83%
		4%	5%	5%	12%	4%	4%	*	0%	-	2%	6%	4%	10%
Not Tested		1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	7%
Absent		1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
	Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)														
All Tests														
Assessment Participant Included in Accountability Not Included in Accountability	Mobile	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	99%	99%	100%
	Other Exclusions	94%	95%	95%	93%	96%	93%	100%	100%	-	98%	97%	95%	86%
		4%	5%	5%	6%	4%	6%	0%	0%	-	2%	3%	4%	10%
Not Tested		1%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	1%	0%
Absent		1%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	1%	0%
	Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 960
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD H S
 Campus Number: 025902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	94.6%	93.1%	94.5%	95.0%	*	96.3%	*	93.5%	94.4%	93.9%	96.5%
2017-18	95.4%	95.4%	95.3%	95.7%	95.0%	95.7%	*	96.8%	-	93.9%	93.2%	94.6%	92.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	1.0%	1.8%	1.0%	0.9%	*	0.0%	*	2.7%	0.9%	1.5%	9.1%
2017-18	1.9%	0.8%	0.8%	0.0%	1.0%	0.7%	0.0%	0.0%	-	0.0%	2.2%	1.3%	20.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	95.6%	90.0%	97.8%	95.0%	-	*	*	87.5%	100.0%	92.1%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Continued HS	3.7%	0.8%	0.4%	0.0%	0.0%	0.8%	-	*	*	0.0%	0.0%	0.0%	*
Dropped Out	5.9%	3.7%	3.9%	10.0%	2.2%	4.2%	-	*	*	12.5%	0.0%	7.0%	*
Graduates and TxCHSE	90.4%	95.4%	95.6%	90.0%	97.8%	95.0%	-	*	*	87.5%	100.0%	92.1%	*
Graduates, TxCHSE, and Continuers	94.1%	96.3%	96.1%	90.0%	97.8%	95.8%	-	*	*	87.5%	100.0%	93.0%	*
Class of 2018													
Graduated	90.0%	96.0%	97.0%	87.5%	97.5%	97.1%	*	*	-	100.0%	100.0%	94.7%	-
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Continued HS	3.8%	1.8%	0.5%	12.5%	0.0%	0.0%	*	*	-	0.0%	0.0%	1.1%	-
Dropped Out	5.7%	2.2%	2.5%	0.0%	2.5%	2.9%	*	*	-	0.0%	0.0%	4.2%	-
Graduates and TxCHSE	90.4%	96.0%	97.0%	87.5%	97.5%	97.1%	*	*	-	100.0%	100.0%	94.7%	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	100.0%	95.8%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.7%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	100.0%	95.8%	-
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Dropped Out	6.1%	2.3%	2.5%	0.0%	2.5%	2.9%	*	*	-	0.0%	0.0%	4.2%	-
Graduates and TxCHSE	92.8%	97.7%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	100.0%	95.8%	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	100.0%	95.8%	-
Class of 2017													
Graduated	92.0%	97.2%	96.6%	*	96.4%	98.7%	*	*	-	83.3%	90.0%	95.8%	80.0%
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.8%	3.4%	*	3.6%	1.3%	*	*	-	16.7%	10.0%	4.2%	20.0%
Graduates and TxCHSE	92.6%	97.2%	96.6%	*	96.4%	98.7%	*	*	-	83.3%	90.0%	95.8%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	97.2%	96.6%	*	96.4%	98.7%	*	*	-	83.3%	90.0%	95.8%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	96.6%	*	96.4%	98.7%	*	*	-	83.3%	90.0%	95.8%	80.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 960
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD HS
 Campus Number: 025902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	0.6%	*	0.0%	0.0%	*	*	-	16.7%	5.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	2.9%	*	3.6%	1.3%	*	*	-	0.0%	5.0%	4.2%	20.0%
Graduates and TxCHSE	93.2%	97.6%	97.1%	*	96.4%	98.7%	*	*	-	100.0%	95.0%	95.8%	80.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	97.1%	*	96.4%	98.7%	*	*	-	100.0%	95.0%	95.8%	80.0%
Class of 2016													
Graduated	92.1%	96.6%	97.0%	100.0%	96.7%	96.8%	-	*	-	*	88.9%	94.6%	*
Received TxCHSE	0.8%	1.4%	1.2%	0.0%	0.0%	2.1%	-	*	-	*	0.0%	1.4%	*
Continued HS	0.5%	0.5%	0.6%	0.0%	0.0%	1.1%	-	*	-	*	11.1%	1.4%	*
Dropped Out	6.6%	1.4%	1.2%	0.0%	3.3%	0.0%	-	*	-	*	0.0%	2.7%	*
Graduates and TxCHSE	92.9%	98.1%	98.2%	100.0%	96.7%	98.9%	-	*	-	*	88.9%	95.9%	*
Graduates, TxCHSE, and Continuers	93.4%	98.6%	98.8%	100.0%	96.7%	100.0%	-	*	-	*	100.0%	97.3%	*
Class of 2019	90.0%	93.9%	94.0%	90.0%	97.8%	92.6%	-	*	*	77.8%	71.4%	89.0%	*
Class of 2018	90.0%	96.0%	97.0%	87.5%	97.5%	97.1%	*	*	-	100.0%	100.0%	94.7%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	6.1%	6.0%	11.1%	10.3%	2.7%	-	*	*	0.0%	10.0%	9.5%	*
Class of 2018	5.0%	7.5%	8.2%	28.6%	7.6%	8.2%	*	*	-	0.0%	0.0%	9.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.4%	90.8%	88.9%	86.2%	94.7%	-	*	*	85.7%	30.0%	84.8%	*
Class of 2018	82.0%	86.8%	86.2%	42.9%	88.6%	85.7%	*	*	-	100.0%	22.2%	82.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.5%	96.8%	100.0%	96.6%	97.3%	-	*	*	85.7%	40.0%	94.3%	*
Class of 2018	86.8%	93.5%	93.9%	71.4%	96.2%	92.9%	*	*	-	100.0%	22.2%	90.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	-	-	*	-	-	-	-	*	*	-
2017-18	37.7%	*	*	-	-	*	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.5%	5.8%	10.0%	10.2%	2.6%	-	*	*	0.0%	10.0%	9.2%	*
2017-18	4.9%	8.2%	8.2%	28.6%	7.8%	8.2%	*	*	-	0.0%	0.0%	8.1%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.9%	90.2%	80.0%	85.2%	94.8%	-	*	*	85.7%	30.0%	83.5%	*
2017-18	81.5%	86.5%	86.1%	42.9%	88.3%	85.7%	*	*	-	100.0%	22.2%	84.8%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.0%	95.6%	90.0%	95.5%	96.6%	-	*	*	85.7%	36.4%	91.8%	*
2017-18	85.1%	94.2%	93.8%	71.4%	96.1%	92.9%	*	*	-	100.0%	22.2%	92.0%	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile**

Total Students: 960
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

Graduates (2018-19 Annual Graduates)				
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	225	100.0%	239	355,615
By Ethnicity:				
African American	10	4.4%	11	43,953
Hispanic	88	39.1%	93	180,673
White	117	52.0%	125	105,577
American Indian	0	0.0%	0	1,293
Asian	2	0.9%	2	16,564
Pacific Islander	1	0.4%	1	537
Two or More Races	7	3.1%	7	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.4%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	9	4.0%	11	51,579
Foundation H.S. Program (Endorsement)	13	5.8%	13	15,160
Foundation H.S. Program (DLA)	202	89.8%	214	285,538
Special Education Graduates	11	4.9%	11	27,598
Economically Disadvantaged Graduates	110	48.9%	120	186,364
LEP Graduates	1	0.4%	1	25,189
At-Risk Graduates	86	38.2%	96	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

Total Students: 960
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.2%	69.1%	55.0%	63.1%	76.1%	-	*	*	71.4%	54.5%	57.7%	*
2017-18	65.5%	58.7%	61.5%	28.6%	55.8%	67.7%	*	*	-	55.6%	55.6%	52.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.8%	47.1%	40.0%	30.7%	60.7%	-	*	*	57.1%	9.1%	30.9%	*
2017-18	50.0%	40.4%	43.1%	0.0%	32.5%	52.5%	*	*	-	44.4%	11.1%	29.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	54.8%	56.9%	80.0%	40.9%	67.5%	-	*	*	57.1%	18.2%	41.8%	*
2017-18	58.2%	48.6%	50.8%	14.3%	36.4%	60.6%	*	*	-	77.8%	11.1%	36.0%	-
Mathematics													
2018-19	48.6%	33.1%	34.7%	30.0%	20.5%	47.0%	-	*	*	28.6%	9.1%	23.6%	*
2017-18	46.0%	30.8%	32.8%	0.0%	22.1%	41.4%	*	*	-	44.4%	0.0%	20.0%	-
Both Subjects													
2018-19	44.2%	32.6%	34.2%	30.0%	20.5%	46.2%	-	*	*	28.6%	9.1%	23.6%	*
2017-18	42.1%	30.3%	32.3%	0.0%	20.8%	41.4%	*	*	-	44.4%	0.0%	20.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	27.6%	29.3%	20.0%	18.2%	39.3%	-	*	*	28.6%	0.0%	10.9%	*
2017-18	20.7%	23.1%	24.6%	0.0%	14.3%	34.3%	*	*	-	22.2%	11.1%	14.0%	-
API/B Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	1.8%	0.0%	0.0%	3.4%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	20.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Associate's Degree (Annual Graduates)													
Associate's Degree													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
OnRamps Course Credits (Annual Graduates)													
OnRamps Course Credits													
2018-19	2.3%	16.7%	17.8%	10.0%	11.4%	24.8%	-	*	*	0.0%	0.0%	9.1%	*
2017-18	1.0%	16.8%	17.9%	0.0%	13.0%	21.2%	*	*	-	22.2%	0.0%	12.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.2%	46.2%	25.0%	50.0%	45.7%	-	*	*	50.0%	54.5%	41.4%	*
2017-18	28.7%	34.9%	36.2%	28.6%	37.0%	36.9%	*	*	-	22.2%	50.0%	33.5%	-
Approved Industry-Based Certification (Annual Graduates)													
Approved Industry-Based Certification													
2018-19	10.7%	9.6%	10.2%	10.0%	6.8%	13.7%	-	*	*	0.0%	0.0%	4.5%	*
2017-18	4.8%	7.7%	8.2%	0.0%	10.4%	7.1%	*	*	-	11.1%	0.0%	6.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 960
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD H S
 Campus Number: 025902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	72.8%	73.8%	40.0%	81.8%	71.8%	-	*	*	71.4%	72.7%	69.1%	*
2017-18	38.7%	55.8%	59.5%	42.9%	58.4%	62.6%	*	*	-	33.3%	66.7%	55.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.6%	4.9%	0.0%	5.7%	4.3%	-	*	*	14.3%	0.0%	6.4%	*
2017-18	4.3%	1.4%	1.5%	0.0%	1.3%	2.0%	*	*	-	0.0%	0.0%	3.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	1.8%	0.0%	2.3%	1.7%	-	*	*	0.0%	36.4%	0.9%	*
2017-18	2.6%	1.9%	1.0%	14.3%	1.3%	0.0%	*	*	-	0.0%	22.2%	1.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.4%	0.0%	1.1%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
2017-18	0.6%	0.5%	0.5%	0.0%	1.3%	0.0%	*	*	-	0.0%	0.0%	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 960
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2018-19	33.4%	38.9%	40.9%	50.0%	26.1%	-	*	*	57.1%	18.2%	22.7%	*
	2017-18	32.1%	34.6%	35.9%	0.0%	29.9%	0.0%	*	-	55.6%	0.0%	22.0%	-
	Mathematics												
	2018-19	24.7%	20.5%	21.8%	30.0%	13.6%	-	*	*	28.6%	9.1%	15.5%	*
Both Subjects	2017-18	23.7%	22.1%	23.6%	0.0%	18.2%	*	*	-	33.3%	0.0%	13.0%	-
	2018-19	18.8%	17.2%	18.2%	20.0%	10.2%	-	*	*	28.6%	9.1%	11.8%	*
	2017-18	18.1%	20.7%	22.1%	0.0%	16.9%	0.0%	*	-	33.3%	0.0%	12.0%	-
	CTE Coherent Sequence (Annual Graduates)												
2018-19	59.0%	74.5%	75.1%	40.0%	83.0%	72.6%	-	*	*	85.7%	72.7%	70.9%	*
2017-18	58.4%	76.4%	81.5%	71.4%	81.8%	81.8%	*	*	-	77.8%	88.9%	81.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
	2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
	Mathematics												
	2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
Both Subjects	2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
	2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	*
	2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
	APIB Results (Participation) (Grades 11-12)												
All Subjects	2019	25.2%	8.6%	8.9%	0.0%	4.1%	-	*	*	5.0%	n/a	4.7%	n/a
	2018	25.8%	1.5%	1.6%	0.0%	1.1%	*	*	-	0.0%	n/a	0.0%	n/a
	English Language Arts												
	2019	14.5%	7.7%	8.0%	0.0%	3.5%	12.1%	-	*	5.0%	n/a	4.7%	n/a
Mathematics	2018	15.3%	1.5%	1.6%	0.0%	1.1%	*	*	-	0.0%	n/a	0.0%	n/a
	2019	7.4%	0.4%	0.4%	0.0%	0.6%	0.4%	-	*	0.0%	n/a	0.0%	n/a
	2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	n/a	0.0%	n/a
	Science												
Social Studies	2019	10.4%	1.1%	1.1%	0.0%	0.6%	1.7%	-	*	0.0%	n/a	0.5%	n/a
	2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	n/a	0.0%	n/a
	2019	13.9%	0.6%	0.7%	0.0%	0.6%	0.9%	-	*	0.0%	n/a	0.5%	n/a
	2018	14.5%	0.2%	0.2%	0.0%	0.0%	0.4%	*	*	0.0%	n/a	0.0%	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2019	51.0%	12.5%	12.5%	-	28.6%	-	*	-	*	n/a	30.0%	n/a
	2018	50.7%	42.9%	42.9%	-	*	60.0%	-	-	-	n/a	-	n/a
	English Language Arts												
	2019	41.2%	11.1%	11.1%	-	16.7%	7.1%	-	*	*	n/a	20.0%	n/a
Mathematics	2018	42.5%	42.9%	42.9%	-	*	60.0%	-	-	-	n/a	-	n/a
	2019	52.2%	*	*	-	*	*	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 960
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD H S
 Campus Number: 025902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	0.0%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
2018	44.6%	*	*	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	71.5%	74.7%	70.0%	63.6%	84.6%	-	*	*	42.9%	n/a	62.7%	n/a
2017-18	74.6%	58.7%	62.6%	57.1%	53.2%	64.6%	*	*	-	100.0%	n/a	50.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	31.0%	31.0%	0.0%	19.6%	40.4%	-	*	*	*	n/a	20.3%	n/a
2017-18	37.9%	27.9%	27.9%	*	2.4%	45.3%	*	*	-	22.2%	n/a	13.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1017	1018	926	966	1053	-	*	*	*	n/a	950	n/a
2017-18	1036	1038	1038	*	978	1081	*	*	-	981	n/a	1010	n/a
English Language Arts and Writing													
2018-19	517	517	517	470	486	537	-	*	*	*	n/a	481	n/a
2017-18	521	527	527	*	486	554	*	*	-	489	n/a	519	n/a
Mathematics													
2018-19	510	500	501	456	480	516	-	*	*	*	n/a	469	n/a
2017-18	515	511	511	*	492	527	*	*	-	493	n/a	491	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	20.6	-	18.4	21.7	-	-	-	*	n/a	17.8	n/a
2017-18	20.6	19.5	19.5	*	16.7	21.1	-	-	-	20.0	n/a	18.4	n/a
English Language Arts													
2018-19	20.3	20.5	20.5	-	17.9	21.9	-	-	-	*	n/a	17.1	n/a
2017-18	20.3	19.0	19.0	*	15.5	21.0	-	-	-	19.5	n/a	18.0	n/a
Mathematics													
2018-19	20.4	19.8	19.8	-	18.3	20.8	-	-	-	*	n/a	17.8	n/a
2017-18	20.6	19.2	19.2	*	16.8	20.6	-	-	-	19.6	n/a	17.9	n/a
Science													
2018-19	20.8	21.0	21.0	-	19.3	21.9	-	-	-	*	n/a	18.9	n/a
2017-18	20.9	20.3	20.3	*	18.4	21.3	-	-	-	21.6	n/a	19.3	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 960
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

	State		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Advanced Dual-Credit Course Completion (Grades 9-12)	Any Subject												
English Language Arts	2018-19	44.6%	37.4%	37.9%	18.8%	36.6%	40.0%	*	57.1%	*	43.3%	15.5%	29.4%	33.3%
	2017-18	43.4%	32.1%	32.4%	20.9%	29.4%	35.5%	*	37.5%	-	33.3%	5.5%	24.2%	0.0%
	2018-19	17.8%	13.0%	13.2%	0.0%	9.3%	17.2%	*	14.3%	*	14.8%	1.3%	4.8%	0.0%
	2017-18	17.3%	9.2%	9.2%	7.1%	5.2%	13.1%	*	0.0%	-	5.7%	0.0%	3.9%	0.0%
Mathematics	2018-19	20.4%	10.6%	10.7%	4.9%	6.7%	13.4%	*	28.6%	*	16.0%	1.3%	5.6%	0.0%
	2017-18	20.7%	10.6%	10.5%	5.3%	8.1%	12.5%	*	28.6%	-	11.1%	0.0%	6.9%	0.0%
	2018-19	21.7%	22.6%	22.9%	9.3%	24.1%	22.8%	*	42.9%	*	25.9%	7.9%	19.3%	22.2%
	2017-18	21.2%	18.8%	18.9%	12.2%	20.4%	18.0%	*	14.3%	-	25.0%	3.1%	16.2%	0.0%
Social Studies	2018-19	23.6%	14.7%	14.9%	9.3%	10.7%	18.1%	*	42.9%	*	18.5%	0.0%	8.2%	0.0%
	2017-18	22.8%	14.6%	14.8%	8.3%	9.4%	18.9%	*	50.0%	-	13.9%	0.0%	8.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)	2018-19	53.4%	47.1%	48.2%	14.3%	41.6%	53.5%	*	*	-	66.7%	33.3%	36.0%	-
	2017-18	54.6%	33.8%	36.4%	*	29.8%	44.2%	*	*	-	50.0%	21.1%	20.4%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course	2018-19	60.7%	59.1%	61.9%	*	45.2%	72.3%	-	*	-	*	*	46.4%	-
	2017-18	59.2%	45.8%	49.1%	-	39.1%	62.1%	-	-	-	*	*	33.3%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 960
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Campus Count	Percent
Total Students	960	100.0%	3,559	5,479,173	960	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%
Kindergarten	0	0.0%	7.2%	7.0%	0	0.0%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%
Grade 4	0	0.0%	7.5%	7.3%	0	0.0%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%
Grade 8	0	0.0%	6.8%	7.5%	0	0.0%
Grade 9	320	33.3%	9.0%	8.2%	320	33.3%
Grade 10	236	24.6%	6.7%	7.4%	236	24.6%
Grade 11	207	21.6%	6.0%	6.9%	207	21.6%
Grade 12	197	20.5%	5.7%	6.4%	197	20.5%
Ethnic Distribution:						
African American	46	4.8%	5.4%	12.6%	46	4.8%
Hispanic	392	40.8%	42.0%	52.8%	392	40.8%
White	479	49.9%	48.0%	27.0%	479	49.9%
American Indian	2	0.2%	0.3%	0.4%	2	0.2%
Asian	8	0.8%	0.7%	4.6%	8	0.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%
Two or More Races	33	3.4%	3.5%	2.5%	33	3.4%
Sex:						
Female	456	47.5%	48.2%	48.8%	456	47.5%
Male	504	52.5%	51.8%	51.2%	504	52.5%
Economically Disadvantaged	506	52.7%	63.5%	60.3%	506	52.7%
Non-Educationally Disadvantaged	454	47.3%	36.5%	39.7%	454	47.3%
Section 504 Students	67	7.0%	8.1%	6.9%	67	7.0%
English Learners (EL)	23	2.4%	3.4%	20.3%	23	2.4%
Students w/ Disciplinary Placements (2018-19)	39	3.6%	1.6%	1.5%	39	3.6%
Students w/ Dyslexia	46	4.8%	6.7%	4.1%	46	4.8%
Foster Care	22	2.3%	2.4%	0.3%	22	2.3%
Homeless	6	0.6%	1.1%	1.4%	6	0.6%
Immigrant	1	0.1%	0.0%	2.3%	1	0.1%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	960	100.0%	100.0%	65.1%	960	100.0%
Military Connected	25	2.6%	1.9%	1.9%	25	2.6%
At-Risk	490	51.0%	48.3%	50.6%	490	51.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 960
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD H S
 Campus Number: 025902001

Membership

Student Information	Campus		Enrollment	
	Count	Percent	Count	Percent
Students by Instructional Program:				
Bilingual/ESL Education	23	2.4%	23	2.4%
Career & Technical Education	884	92.1%		
Career & Technical Education (9-12 grades only)	743	77.4%	743	77.4%
Gifted & Talented Education	76	7.9%	76	7.9%
Special Education	96	10.0%	96	10.0%

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	96			
By Type of Primary Disability				
Students with Intellectual Disabilities	59	61.5%		42.4%
Students with Physical Disabilities	*	*		21.4%
Students with Autism	**	**		14.2%
Students with Behavioral Disabilities	21	21.9%		19.5%
Students with Non-Categorical Early Childhood	0	0.0%		2.9%

Mobility (2018-19):

Total Mobile Students	179	16.6%	15.8%	15.3%
By Ethnicity:				
African American	21	1.9%		
Hispanic	64	5.9%		
White	84	7.8%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	8	0.7%		

Student Attrition (2018-19):

Total Student Attrition	127	16.6%		
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Student Information

	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	-	2.2%	-	8.6%
Grade 1	-	6.1%	-	6.3%
Grade 2	-	0.9%	-	3.3%
Grade 3	-	0.0%	-	0.0%
Grade 4	-	0.0%	-	3.0%
Grade 5	-	0.0%	-	0.4%
Grade 6	-	0.0%	-	0.0%
Grade 7	-	1.3%	-	0.0%
Grade 8	-	2.1%	-	0.0%
Grade 9	19.4%	19.4%	48.5%	48.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 960
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

Class Size Information		Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten			16.7	19.0
Grade 1			16.5	18.9
Grade 2			16.5	18.8
Grade 3			17.3	19.0
Grade 4			19.9	19.2
Grade 5			19.7	20.9
Grade 6			22.4	20.4
Secondary:				
English/Language Arts		20.1	19.2	16.4
Foreign Languages		20.2	20.2	18.7
Mathematics		19.0	18.4	17.8
Science		17.1	17.9	18.8
Social Studies		19.9	20.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD H S
 Campus Number: 025902001

Total Students: 960
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	93.6	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	83.4	89.2%	65.5%	63.7%
Professional Support	72.7	77.7%	53.7%	49.4%
Campus Administration (School Leadership)	7.2	7.7%	7.8%	10.2%
Educational Aides:	3.6	3.8%	2.8%	3.0%
	10.1	10.8%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	4.0	n/a	11.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	11.8	12.6%	19.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.8%
Hispanic	5.0	6.9%	6.1%	28.1%
White	66.7	91.7%	91.6%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	1.4%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	29.7	40.9%	18.6%	23.8%
Females	42.9	59.1%	81.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.5	2.0%	0.9%	1.3%
Bachelors	51.0	70.2%	78.9%	73.4%
Masters	19.2	26.4%	19.8%	24.5%
Doctorate	1.0	1.4%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	5.2%	4.3%	7.4%
1-5 Years Experience	10.6	14.6%	22.8%	27.9%
6-10 Years Experience	14.1	19.4%	20.1%	19.4%
11-20 Years Experience	26.8	36.8%	31.7%	29.4%
Over 20 Years Experience	17.4	23.9%	21.2%	15.9%
Number of Students per Teacher	13.2	n/a	13.5	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 960
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

Staff Information		Campus	District	State
Experience of Campus Leadership:				
Average Years Experience of Principals		6.0	4.8	6.2
Average Years Experience of Principals with District		6.0	2.3	5.3
Average Years Experience of Assistant Principals		9.5	5.0	5.3
Average Years Experience of Assistant Principals with District		9.5	4.9	4.7
Average Years Experience of Teachers:				
Average Years Experience of Teachers with District:		13.8	12.6	11.1
		6.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$36,537	\$36,511	\$49,868
1-5 Years Experience		\$38,991	\$38,743	\$52,823
6-10 Years Experience		\$44,549	\$44,128	\$55,756
11-20 Years Experience		\$54,253	\$52,591	\$59,308
Over 20 Years Experience		\$61,001	\$59,931	\$65,449
Average Actual Salaries (regular duties only):				
Teachers		\$50,823	\$48,604	\$57,091
Professional Support		\$63,056	\$60,092	\$67,352
Campus Administration (School Leadership)		\$88,431	\$75,779	\$82,512
Instructional Staff Percent		n/a	70.5%	64.6%
Contracted Instructional Staff (not incl. above):		0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 960
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD H S
Campus Number: 025902001

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	14.2	19.6%	6.8%	5.0%
Compensatory Education	1.0	1.3%	6.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	38.9	53.5%	71.5%	70.9%
Special Education	4.7	6.4%	7.4%	9.3%
Other	14.0	19.2%	7.3%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'M' Indicates results are masked due to small numbers to protect student confidentiality.
 '???' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '?' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **BROWNWOOD ISD**

Campus Name: **BROWNWOOD ACCELERATED H S**

Campus Number: **025902003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

Total Students: 12
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

TEA | Governance and Accountability | Performance Reporting

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 12
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD ACCELERATED H S
 Campus Number: 025902003

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Social Studies																
At Approaches Grade Level or Above	2019 2018	81% 78%	73% 79%	* *	* *	* *	- -	- -	- -	- -	- -	- -	* *	- *	* *	- -
At Meets Grade Level or Above	2019 2018	55% 47%	46% 47%	* *	* *	* *	- -	- -	- -	- -	- -	- -	* *	- *	* *	- -
At Masters Grade Level	2019 2018	33% 31%	22% 23%	* *	* *	* *	- -	- -	- -	- -	- -	- -	* *	- *	* *	- -

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD ACCELERATED H S
Campus Number: 025902003

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

Total Students: 12
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 12
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD ACCELERATED H S
Campus Number: 025902003

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 12
 Grade Span: 09 - 12
 (Current EL Students)

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD ACCELERATED H S
 Campus Number: 025902003

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level		State	District	Campus	Bilingual	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects					Education	Early Exit	Late Exit	Two-Way	One-Way	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	At Approaches Grade Level or Above	2019	78%	71%	*	-	-	-	-	-	-	-	-	-
		2018	77%	72%	63%	-	-	-	-	-	-	-	-	-
	At Meets Grade Level or Above	2019	50%	42%	*	-	-	-	-	-	-	-	-	-
		2018	48%	40%	13%	-	-	-	-	-	-	-	-	-
	At Masters Grade Level	2019	24%	17%	*	-	-	-	-	-	-	-	-	-
All Grades Mathematics	At Approaches Grade Level or Above	2019	75%	68%	*	-	-	-	-	-	-	-	-	-
		2018	74%	71%	*	-	-	-	-	-	-	-	-	-
	At Meets Grade Level or Above	2019	48%	41%	*	-	-	-	-	-	-	-	-	-
		2018	46%	40%	*	-	-	-	-	-	-	-	-	-
	At Masters Grade Level	2019	21%	15%	*	-	-	-	-	-	-	-	-	-
All Grades Social Studies	At Approaches Grade Level or Above	2019	82%	76%	*	-	-	-	-	-	-	-	-	-
		2018	81%	74%	*	-	-	-	-	-	-	-	-	-
	At Meets Grade Level or Above	2019	52%	42%	*	-	-	-	-	-	-	-	-	-
		2018	50%	39%	*	-	-	-	-	-	-	-	-	-
	At Masters Grade Level	2019	26%	19%	*	-	-	-	-	-	-	-	-	-
All Grades Science	At Approaches Grade Level or Above	2019	73%	73%	*	-	-	-	-	-	-	-	-	-
		2018	78%	79%	*	-	-	-	-	-	-	-	-	-
	At Meets Grade Level or Above	2019	55%	46%	*	-	-	-	-	-	-	-	-	-
		2018	53%	47%	*	-	-	-	-	-	-	-	-	-
	At Masters Grade Level	2019	33%	22%	*	-	-	-	-	-	-	-	-	-
All Grades English as a Second Language	At Approaches Grade Level or Above	2019	31%	23%	*	-	-	-	-	-	-	-	-	-
		2018	31%	23%	*	-	-	-	-	-	-	-	-	-
	At Meets Grade Level or Above	2019	31%	23%	*	-	-	-	-	-	-	-	-	-
		2018	31%	23%	*	-	-	-	-	-	-	-	-	-
	At Masters Grade Level	2019	31%	23%	*	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 12
Grade Span: 10 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD ACCELERATED H S
Campus Number: 025902003

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests	99%	100%	100%	*	*	*	*	*	*	*	*	*	*
Assessment Participant Included in Accountability	94%	95%	67%	*	*	*	*	*	*	*	*	*	*
Not Included in Accountability													
Mobile	4%	5%	33%	*	*	*	*	*	*	*	*	*	*
Other Exclusions	1%	0%	0%	*	*	*	*	*	*	*	*	*	*
Not Tested	1%	0%	0%	*	*	*	*	*	*	*	*	*	*
Absent	1%	0%	0%	*	*	*	*	*	*	*	*	*	*
Other	0%	0%	0%	*	*	*	*	*	*	*	*	*	*
2018 STAAR Participation (All Grades)													
All Tests	99%	100%	77%	*	57%	100%	*	*	*	*	*	70%	*
Assessment Participant Included in Accountability	94%	95%	62%	*	43%	80%	*	*	*	*	*	50%	*
Not Included in Accountability													
Mobile	4%	5%	15%	*	14%	20%	*	*	*	*	*	20%	*
Other Exclusions	1%	0%	0%	*	0%	0%	*	*	*	*	*	0%	*
Not Tested	1%	0%	23%	*	43%	0%	*	*	*	*	*	30%	*
Absent	1%	0%	23%	*	43%	0%	*	*	*	*	*	30%	*
Other	0%	0%	0%	*	0%	0%	*	*	*	*	*	0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 12
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD ACCELERATED H S
Campus Number: 025902003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	84.2%	*	85.8%	*	-	-	-	-	*	85.7%	-
2017-18	95.4%	95.4%	87.7%	*	88.2%	*	-	-	-	-	*	89.1%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2017-18	1.9%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	92.3%	*	100.0%	100.0%	-	-	-	-	*	90.9%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.7%	0.8%	7.7%	*	0.0%	0.0%	-	-	-	-	*	9.1%	-
Dropped Out	5.9%	3.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	95.4%	92.3%	*	100.0%	100.0%	-	-	-	-	*	90.9%	-
Graduates, TxCHSE, and Continuers	94.1%	96.3%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2018													
Graduated	90.0%	96.0%	85.0%	-	90.0%	80.0%	-	-	-	-	*	78.6%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.8%	1.8%	15.0%	-	10.0%	20.0%	-	-	-	-	*	21.4%	-
Dropped Out	5.7%	2.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	96.0%	85.0%	-	90.0%	80.0%	-	-	-	-	*	78.6%	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	2.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2017													
Graduated	92.0%	97.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.3%	2.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.6%	97.2%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	97.2%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 12
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD ACCELERATED H S
 Campus Number: 025902003

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)
				American	African American			Indian	Islander			More	Races			
Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers Class of 2016	0.7%	0.5%	0.0%	*	*	0.0%	0.0%	-	-	-	-	*	*	*	0.0%	-
	0.6%	0.0%	0.0%	*	*	0.0%	0.0%	-	-	-	-	*	*	*	0.0%	-
	6.3%	2.4%	0.0%	*	*	0.0%	0.0%	-	-	-	-	*	*	*	0.0%	-
	93.2%	97.6%	100.0%	*	*	100.0%	100.0%	-	-	-	-	*	*	*	100.0%	-
	93.7%	97.6%	100.0%	*	*	100.0%	100.0%	-	-	-	-	*	*	*	100.0%	-
Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates, TxCHSE, and Continuers Class of 2017	92.1%	96.6%	95.0%	*	*	93.3%	95.5%	*	*	*	*	*	*	*	93.9%	*
	0.8%	1.4%	2.5%	*	*	0.0%	4.5%	*	*	*	*	*	*	*	3.0%	*
	0.5%	0.5%	0.0%	*	*	0.0%	0.0%	*	*	*	*	*	*	*	0.0%	*
	6.6%	1.4%	2.5%	*	*	6.7%	0.0%	*	*	*	*	*	*	*	3.0%	*
	92.9%	98.1%	97.5%	*	*	93.3%	100.0%	-	-	-	-	*	*	*	97.0%	*
Graduates and Continuers Class of 2018	93.4%	98.6%	97.5%	*	*	93.3%	100.0%	-	*	*	-	*	*	*	97.0%	*
	4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)															
Class of 2019	90.0%	93.9%	92.3%	*	*	100.0%	100.0%	-	-	-	-	-	-	*	90.9%	-
	90.0%	96.0%	85.0%	-	-	90.0%	80.0%	-	-	-	-	-	-	*	78.6%	-
RHSP/DAP Graduates (Longitudinal Rate)																
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)																
Class of 2019	4.2%	6.1%	8.3%	*	*	20.0%	0.0%	-	-	-	-	-	-	-	10.0%	-
Class of 2018	5.0%	7.5%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)																
Class of 2019	83.5%	90.4%	83.3%	*	*	60.0%	100.0%	-	-	-	-	-	-	-	80.0%	-
Class of 2018	82.0%	86.8%	93.8%	-	-	100.0%	87.5%	-	-	-	-	-	-	*	90.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)																
Class of 2019	87.6%	96.5%	91.7%	*	*	80.0%	100.0%	-	-	-	-	-	-	-	90.0%	-
Class of 2018	86.8%	93.5%	88.2%	-	-	88.9%	87.5%	-	-	-	-	-	-	*	90.9%	-
RHSP/DAP Graduates (Annual Rate)																
2018-19	32.7%	*	-	-	-	*	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)																
2018-19	4.4%	5.5%	0.0%	*	*	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
2017-18	4.9%	8.2%	7.7%	-	-	12.5%	0.0%	-	-	-	-	-	-	*	11.1%	-
FHSP-DLA Graduates (Annual Rate)																
2018-19	82.1%	89.9%	85.7%	*	*	80.0%	87.5%	-	-	-	-	-	-	-	80.0%	-
2017-18	81.5%	86.5%	92.3%	-	-	87.5%	100.0%	-	-	-	-	-	-	*	88.9%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)																
2018-19	85.9%	95.0%	85.7%	*	*	80.0%	87.5%	-	-	-	-	-	-	-	80.0%	-
2017-18	85.1%	94.2%	100.0%	-	-	100.0%	100.0%	-	-	-	-	-	-	*	100.0%	-

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 12
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD ACCELERATED H S
 Campus Number: 025902003

Graduates (2018-19 Annual Graduates)				
Total Graduates				
By Ethnicity:	Campus Count	Campus Percent	District Count	State Count
African American	14	100.0%	239	355,615
Hispanic	1	7.1%	11	43,953
White	5	35.7%	93	180,673
American Indian	8	57.1%	125	105,577
Asian	0	0.0%	0	1,293
Pacific Islander	0	0.0%	2	16,564
Two or More Races	0	0.0%	1	537
	0	0.0%	7	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	2	14.3%	11	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	13	15,160
Foundation H.S. Program (DLA)	12	85.7%	214	285,538
Special Education Graduates	0	0.0%	11	27,598
Economically Disadvantaged Graduates	10	71.4%	120	186,364
LEP Graduates	0	0.0%	1	25,189
At-Risk Graduates	10	71.4%	96	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 12
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD ACCELERATED H S
Campus Number: 025902003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.2%	35.7%	*	20.0%	43.8%	-	-	-	-	-	35.0%	-
2017-18	65.5%	58.7%	15.4%	-	12.5%	20.0%	-	-	-	-	*	22.2%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.8%	7.1%	*	0.0%	12.5%	-	-	-	-	-	10.0%	-
2017-18	50.0%	40.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	54.8%	21.4%	*	0.0%	37.5%	-	-	-	-	-	10.0%	-
2017-18	58.2%	48.6%	15.4%	-	25.0%	0.0%	-	-	-	-	*	11.1%	-
Mathematics													
2018-19	48.6%	33.1%	7.1%	*	0.0%	12.5%	-	-	-	-	-	10.0%	-
2017-18	46.0%	30.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Both Subjects													
2018-19	44.2%	32.6%	7.1%	*	0.0%	12.5%	-	-	-	-	-	10.0%	-
2017-18	42.1%	30.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	27.6%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	20.7%	23.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	20.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	16.7%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	1.0%	16.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.2%	28.6%	*	20.0%	31.3%	-	-	-	-	-	25.0%	-
2017-18	28.7%	34.9%	15.4%	-	12.5%	20.0%	-	-	-	-	*	22.2%	-
Approved Industry-Based Certification (Annual Graduates)													
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.6%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	4.8%	7.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 12
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD ACCELERATED H S
 Campus Number: 025902003

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv		EL (Current)
				American	African American			Indian	American Indian					Ed	Disadv	
2018-19	2.3%	0.0%	0.0%	*	*	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
2017-18	1.7%	0.0%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)																
2018-19	55.6%	72.8%	57.1%	*	*	40.0%	62.5%	-	-	-	-	-	-	-	50.0%	-
2017-18	38.7%	55.8%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	*	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)																
2018-19	5.0%	4.6%	0.0%	*	*	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
2017-18	4.3%	1.4%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	*	*	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)																
2018-19	2.7%	1.7%	0.0%	*	*	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
2017-18	2.6%	1.9%	15.4%	-	-	12.5%	20.0%	-	-	-	-	-	*	*	22.2%	-
Graduates with Level I or Level II Certificate (Annual Graduates)																
2018-19	0.6%	0.4%	0.0%	*	*	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
2017-18	0.6%	0.5%	0.0%	-	-	0.0%	0.0%	-	-	-	-	-	*	*	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD ACCELERATED H S
Campus Number: 025902003

Total Students: 12
Grade Span: 09 - 12
School Type: High School

TSIA Results (Graduates >= Criterion) (Annual Graduates)	State		District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2018-19	2017-18			American	African American									
Reading	33.4%	32.1%	38.9%	7.1%	*	0.0%	12.5%	0.0%	-	-	-	-	-	0.0%	-
Mathematics	32.1%	34.6%	34.6%	15.4%	-	25.0%	0.0%	0.0%	-	-	-	-	*	11.1%	-
Both Subjects	24.7%	23.7%	20.5%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
2018-19	23.7%	22.1%	22.1%	0.0%	-	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	18.8%	17.2%	17.2%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	18.1%	20.7%	20.7%	0.0%	-	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
CTE Coherent Sequence (Annual Graduates)															
2018-19	59.0%	74.5%	74.5%	64.3%	*	40.0%	75.0%	0.0%	-	-	-	-	-	60.0%	-
2017-18	58.4%	76.4%	76.4%	0.0%	-	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)															
English Language Arts															
2018-19	5.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	2.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics															
2018-19	7.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	3.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Both Subjects															
2018-19	2.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)															
All Subjects															
2019	25.2%	8.6%	8.6%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	25.8%	1.5%	1.5%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts															
2019	14.5%	7.7%	7.7%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	15.3%	1.5%	1.5%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics															
2019	7.4%	0.4%	0.4%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science															
2019	10.4%	1.1%	1.1%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies															
2019	13.9%	0.6%	0.6%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2018	14.5%	0.2%	0.2%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)															
All Subjects															
2019	51.0%	12.5%	12.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	42.9%	42.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts															
2019	41.2%	11.1%	11.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.9%	42.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics															
2019	52.2%	*	*	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 12
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD ACCELERATED H S
 Campus Number: 025902003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	71.5%	21.4%	*	20.0%	25.0%	-	-	-	-	n/a	18.2%	n/a
2017-18	74.6%	58.7%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	31.0%	*	-	*	*	-	-	-	-	n/a	*	n/a
2017-18	37.9%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1017	*	-	*	*	-	-	-	-	n/a	*	n/a
2017-18	1036	1038	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	517	*	-	*	*	-	-	-	-	n/a	*	n/a
2017-18	521	527	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	500	*	-	*	*	-	-	-	-	n/a	*	n/a
2017-18	515	511	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 12
 Grade Span: 09 - 12
 School Type: High School

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD ACCELERATED H S
 Campus Number: 025902003

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
	Completion (Grades 9-12)	(Grades 9-12)		American			Indian		Islander	More	Ed	Disadv	(Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	37.4%	5.3%	*	0.0%	12.5%	-	-	-	-	*	7.7%	-
2017-18	43.4%	32.1%	5.6%	*	9.1%	0.0%	-	-	-	-	*	8.3%	-
English Language Arts													
2018-19	17.8%	13.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	17.3%	9.2%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Mathematics													
2018-19	20.4%	10.6%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	20.7%	10.6%	7.1%	-	11.1%	0.0%	-	-	-	-	*	10.0%	-
Science													
2018-19	21.7%	22.6%	6.3%	*	0.0%	16.7%	-	-	-	-	*	9.1%	-
2017-18	21.2%	18.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Social Studies													
2018-19	23.6%	14.7%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
2017-18	22.8%	14.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	47.1%	30.8%	-	37.5%	20.0%	-	-	-	-	*	20.0%	-
2016-17	54.6%	33.8%	16.0%	*	16.7%	0.0%	-	-	-	-	*	11.8%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	59.1%	*	-	*	*	-	-	-	-	-	*	-
2016-17	59.2%	45.8%	*	*	*	-	-	-	-	-	-	*	-

Total Students: 12
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD ACCELERATED H S
Campus Number: 025902003

Membership				Enrollment					
Student Information		Campus		Campus		State			
		Count	Percent	District	State	Count	Percent	District	State
Total Students		12	100.0%	3,559	5,479,173	12	100.0%	3,564	5,493,940
Students by Grade:									
Early Childhood Education		0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten		0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%
Kindergarten		0	0.0%	7.2%	7.0%	0	0.0%	7.2%	7.0%
Grade 1		0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2		0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3		0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4		0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.3%
Grade 5		0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6		0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7		0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8		0	0.0%	6.8%	7.5%	0	0.0%	6.8%	7.5%
Grade 9		1	8.3%	9.0%	8.2%	1	8.3%	9.0%	8.2%
Grade 10		1	8.3%	6.7%	7.4%	1	8.3%	6.6%	7.4%
Grade 11		5	41.7%	6.0%	6.9%	5	41.7%	5.9%	6.9%
Grade 12		5	41.7%	5.7%	6.4%	5	41.7%	5.7%	6.4%
Ethnic Distribution:									
African American		2	16.7%	5.4%	12.6%	2	16.7%	5.4%	12.6%
Hispanic		5	41.7%	42.0%	52.8%	5	41.7%	41.9%	52.8%
White		4	33.3%	48.0%	27.0%	4	33.3%	48.1%	27.0%
American Indian		0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian		0	0.0%	0.7%	4.6%	0	0.0%	0.7%	4.6%
Pacific Islander		0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races		1	8.3%	3.5%	2.5%	1	8.3%	3.5%	2.5%
Sex:									
Female		8	66.7%	48.2%	48.8%	8	66.7%	48.2%	48.8%
Male		4	33.3%	51.8%	51.2%	4	33.3%	51.8%	51.2%
Economically Disadvantaged		8	66.7%	63.5%	60.3%	8	66.7%	63.6%	60.2%
Non-Educationally Disadvantaged		4	33.3%	36.5%	39.7%	4	33.3%	36.4%	39.8%
Section 504 Students		0	0.0%	8.1%	6.9%	0	0.0%	8.1%	6.9%
English Learners (EL)		0	0.0%	3.4%	20.3%	0	0.0%	3.4%	20.3%
Students w/ Disciplinary Placements (2018-19)		0	0.0%	1.6%	1.5%	0	0.0%	1.6%	1.5%
Students w/ Dyslexia		0	0.0%	6.7%	4.1%	0	0.0%	6.6%	4.1%
Foster Care		2	16.7%	2.4%	0.3%	2	16.7%	2.4%	0.3%
Homeless		0	0.0%	1.1%	1.4%	0	0.0%	1.1%	1.4%
Immigrant		0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant		0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I		12	100.0%	100.0%	65.1%	12	100.0%	100.0%	65.1%
Military Connected		0	0.0%	1.9%	1.9%	0	0.0%	1.9%	1.9%
At-Risk		9	75.0%	48.3%	50.6%	9	75.0%	48.2%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD ACCELERATED H S
 Campus Number: 025902003

Total Students: 12
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	State
Students by Instructional Program:						
Bilingual/ESL Education	0	0.0%	3.3%	0	0.0%	20.6%
Career & Technical Education	3	25.0%	35.3%			27.6%
Career & Technical Education (9-12 grades only)	1	8.3%	76.5%	1	8.3%	50.8%
Gifted & Talented Education	0	0.0%	7.2%	0	0.0%	8.1%
Special Education	1	8.3%	10.7%	1	8.3%	10.5%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	*					
By Type of Primary Disability						
Students with Intellectual Disabilities	**	**	38.9%			42.4%
Students with Physical Disabilities	**	**	24.5%			21.4%
Students with Autism	**	**	14.2%			13.8%
Students with Behavioral Disabilities	*	*	19.5%			20.8%
Students with Non-Categorical Early Childhood	**	**	2.9%			1.5%
Mobility (2018-19):						
Total Mobile Students	22	84.6%	15.8%			15.3%
By Ethnicity:						
African American	3	11.5%				
Hispanic	10	38.5%				
White	9	34.6%				
American Indian	0	0.0%				
Asian	0	0.0%				
Pacific Islander	0	0.0%				
Two or More Races	0	0.0%				
Student Attrition (2018-19):						
Total Student Attrition	*	80.0%				

Class Size Information

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:	Campus			District			State
	Count	Percent	District	Count	Percent	State	
Kindergarten							19.0
Grade 1							18.9
Grade 2							18.8
Grade 3							19.0
Grade 4							19.2
Grade 5							20.9
Grade 6							20.4
Secondary:							
English/Language Arts							16.4

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 12
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD ACCELERATED H S
Campus Number: 025902003

Class Size Information	Campus	District	State
Foreign Languages	-	20.2	18.7
Mathematics	-	18.4	17.8
Science	1.0	17.9	18.8
Social Studies	-	20.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD ACCELERATED H S
 Campus Number: 025902003

Total Students: 12
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	2.5	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	1.5	60.2%	65.5%	63.7%
Professional Support	1.5	60.2%	53.7%	49.4%
Campus Administration (School Leadership)	0.0	0.0%	7.8%	10.2%
Educational Aides:	0.0	0.0%	2.8%	3.0%
	1.0	39.8%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	11.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	0.0	0.0%	19.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.8%
Hispanic	0.0	0.0%	6.1%	28.1%
White	1.5	100.0%	91.6%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	1.5	100.0%	18.6%	23.8%
Females	0.0	0.0%	81.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.3%
Bachelors	0.0	0.0%	78.9%	73.4%
Masters	1.5	100.0%	19.8%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.3%	7.4%
1-5 Years Experience	0.0	0.0%	22.8%	27.9%
6-10 Years Experience	0.0	0.0%	20.1%	19.4%
11-20 Years Experience	0.7	49.1%	31.7%	29.4%
Over 20 Years Experience	0.8	50.9%	21.2%	15.9%
Number of Students per Teacher	8.1	n/a	13.5	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 12
Grade Span: 09 - 12
School Type: High School

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD ACCELERATED H S
Campus Number: 025902003

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	4.8	6.2
Average Years Experience of Principals with District	0.0	2.3	5.3
Average Years Experience of Assistant Principals	0.0	5.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District	23.0	12.6	11.1
	11.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$36,511	\$49,868
1-5 Years Experience	-	\$38,743	\$52,823
6-10 Years Experience	-	\$44,128	\$55,756
11-20 Years Experience	\$52,572	\$52,591	\$59,308
Over 20 Years Experience	\$63,895	\$59,931	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,340	\$48,604	\$57,091
Professional Support	-	\$60,092	\$67,352
Campus Administration (School Leadership)	-	\$75,779	\$82,512
Instructional Staff Percent	n/a	70.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD ACCELERATED H S
 Campus Number: 025902003

Total Students: 12
 Grade Span: 09 - 12
 School Type: High School

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	3.3%	6.8%	5.0%
Compensatory Education	0.5	32.7%	6.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	0.9	64.0%	71.5%	70.9%
Special Education	0.0	0.0%	7.4%	9.3%
Other	0.0	0.0%	7.3%	3.6%

- 'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 'NS' Indicates results are masked due to small numbers to protect student confidentiality.
- 'NS#1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: BROWNWOOD ISD

Campus Name: BROWNWOOD MIDDLE

Campus Number: 025902041

2020 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American				American Indian			Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Disadv Monitored)	
				Hispanic	White	Hispanic	White	Hispanic	White	Hispanic		Hispanic	White					Econ Disadv	Monitored

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 7 Reading At Approaches Grade Level or Above	2019	76%	64%	64%	60%	70%	60%	*	*	*	-	67%	14%	*	*	64%	64%	52%	60%
	2018	74%	61%	61%	54%	71%	54%	-	*	*	-	40%	38%	*	*	64%	50%	52%	40%
	2019	49%	38%	38%	29%	47%	29%	*	*	*	-	33%	10%	*	*	38%	38%	25%	20%
	2018	48%	37%	37%	29%	48%	29%	-	*	*	-	10%	19%	*	*	37%	34%	28%	15%
	2019	29%	20%	20%	11%	28%	11%	*	*	*	-	27%	0%	*	*	20%	21%	13%	0%
Grade 7 Mathematics At Approaches Grade Level or Above	2018	29%	22%	22%	14%	31%	14%	-	*	*	-	10%	10%	*	*	22%	22%	14%	10%
	2019	75%	73%	73%	63%	82%	63%	*	*	*	-	73%	43%	*	*	76%	64%	69%	60%
	2018	72%	67%	67%	62%	73%	62%	-	*	*	-	60%	52%	*	*	68%	62%	61%	55%
	2019	43%	41%	41%	32%	47%	32%	*	*	*	-	47%	19%	*	*	41%	39%	31%	27%
	2018	40%	36%	36%	31%	43%	31%	-	*	*	-	20%	17%	*	*	38%	30%	28%	20%
Grade 7 Writing At Approaches Grade Level or Above	2019	17%	17%	17%	11%	22%	11%	-	*	*	-	13%	0%	*	*	17%	16%	11%	7%
	2018	18%	14%	14%	7%	20%	7%	-	*	*	-	10%	0%	*	*	15%	10%	10%	5%
	2019	70%	65%	65%	57%	74%	57%	*	*	*	-	60%	14%	*	*	67%	60%	55%	60%
	2018	69%	60%	60%	49%	71%	49%	-	*	*	-	60%	27%	*	*	61%	53%	49%	25%
	2019	42%	36%	36%	28%	44%	28%	*	*	*	-	47%	5%	*	*	35%	39%	26%	7%
Grade 8 Reading^ At Approaches Grade Level or Above	2018	43%	34%	34%	27%	41%	27%	-	*	*	-	40%	18%	*	*	35%	27%	26%	5%
	2019	18%	10%	10%	7%	14%	7%	*	*	*	-	7%	0%	*	*	7%	19%	8%	7%
	2018	15%	8%	8%	2%	14%	2%	-	*	*	-	0%	0%	*	*	8%	6%	3%	0%
	2019	86%	75%	75%	66%	81%	66%	-	*	*	-	80%	56%	*	*	77%	66%	66%	50%
	2018	86%	81%	81%	78%	86%	78%	-	*	*	-	75%	33%	*	*	83%	75%	72%	80%
Grade 8 Mathematics^ At Approaches Grade Level or Above	2019	55%	48%	48%	40%	56%	40%	-	*	*	-	40%	32%	*	*	51%	39%	39%	22%
	2018	49%	42%	42%	34%	48%	34%	-	*	*	-	20%	12%	*	*	43%	39%	30%	20%
	2019	28%	24%	24%	19%	30%	19%	-	*	*	-	20%	0%	*	*	26%	20%	15%	6%
	2018	27%	20%	20%	11%	28%	11%	-	*	*	-	25%	0%	*	*	21%	20%	15%	10%
	2019	88%	78%	78%	77%	79%	77%	-	*	*	-	80%	60%	*	*	81%	69%	75%	67%
Grade 8 Science At Approaches Grade Level or Above	2018	86%	83%	83%	79%	89%	79%	-	*	*	-	82%	45%	*	*	84%	81%	77%	82%
	2019	57%	47%	47%	40%	57%	40%	-	*	*	-	30%	32%	*	*	50%	37%	41%	28%
	2018	51%	51%	51%	42%	58%	42%	-	*	*	-	64%	15%	*	*	52%	46%	36%	36%
	2019	17%	17%	17%	13%	21%	13%	-	*	*	-	10%	16%	*	*	18%	12%	13%	11%
	2018	15%	11%	11%	10%	13%	10%	-	*	*	-	0%	0%	*	*	12%	7%	9%	9%
Grade 8 Science At Approaches Grade Level or Above	2019	81%	71%	71%	63%	77%	63%	-	*	*	-	80%	50%	*	*	73%	63%	61%	39%
	2018	81%	71%	71%	63%	77%	63%	-	*	*	-	80%	50%	*	*	73%	63%	61%	39%

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus STAAR Performance

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018 76%	2018 81%	2018 81%	33%	72%	89%	-	*	-	83%	27%	*	82%	80%	74%	73%
	2019 51%	2019 40%	2019 40%	43%	28%	53%	-	*	-	30%	33%	*	41%	36%	29%	6%
At Masters Grade Level	2018 52%	2018 59%	2018 59%	17%	50%	68%	-	*	-	58%	18%	*	58%	62%	47%	36%
	2019 25%	2019 19%	2019 19%	43%	13%	25%	-	*	-	0%	8%	*	21%	12%	12%	0%
Grade 8 Social Studies	2018 28%	2018 27%	2018 27%	17%	15%	37%	-	*	-	25%	6%	*	28%	25%	18%	9%
At Approaches Grade Level or Above	2019 69%	2019 57%	2019 57%	57%	52%	63%	-	*	-	40%	38%	*	59%	49%	46%	33%
	2018 65%	2018 63%	2018 63%	33%	52%	73%	-	*	-	64%	18%	*	62%	68%	53%	36%
At Meets Grade Level or Above	2019 37%	2019 25%	2019 25%	14%	19%	34%	-	*	-	0%	29%	*	27%	19%	15%	6%
	2018 36%	2018 30%	2018 30%	17%	23%	36%	-	*	-	36%	9%	*	31%	27%	25%	9%
At Masters Grade Level	2019 21%	2019 12%	2019 12%	0%	8%	16%	-	*	-	0%	8%	*	13%	8%	6%	0%
End of Course Algebra I	2018 21%	2018 15%	2018 15%	17%	9%	20%	-	*	-	9%	0%	*	16%	13%	10%	0%
At Approaches Grade Level or Above	2019 85%	2019 74%	2019 100%	*	*	100%	-	*	-	-	-	*	100%	*	*	-
	2018 83%	2018 76%	2018 100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2019 61%	2019 34%	2019 100%	*	*	100%	-	*	-	-	-	-	100%	*	*	-
	2018 55%	2018 32%	2018 100%	*	100%	100%	-	*	-	-	-	-	100%	100%	100%	-
At Masters Grade Level	2019 37%	2019 14%	2019 100%	*	*	100%	-	*	-	-	-	-	100%	*	*	-
	2018 32%	2018 13%	2018 95%	*	100%	92%	-	*	-	*	-	-	92%	100%	83%	-
All Grades All Subjects																
At Approaches Grade Level or Above	2019 78%	2019 71%	2019 69%	56%	63%	76%	-	94%	-	68%	40%	62%	71%	62%	61%	52%
	2018 77%	2018 72%	2018 71%	43%	63%	79%	-	94%	-	68%	34%	80%	72%	68%	62%	51%
At Meets Grade Level or Above	2019 50%	2019 42%	2019 40%	25%	31%	49%	-	65%	-	34%	24%	48%	41%	35%	30%	16%
	2018 48%	2018 40%	2018 42%	17%	34%	50%	-	61%	-	42%	15%	70%	43%	40%	33%	18%
At Masters Grade Level	2019 24%	2019 17%	2019 18%	13%	12%	24%	-	35%	-	12%	5%	24%	18%	16%	11%	4%
	2018 22%	2018 15%	2018 18%	13%	10%	25%	-	33%	-	13%	2%	50%	18%	17%	12%	6%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019 75%	2019 68%	2019 69%	53%	64%	76%	-	80%	-	72%	37%	67%	71%	65%	60%	55%
	2018 74%	2018 71%	2018 71%	43%	65%	79%	-	100%	-	59%	35%	*	73%	64%	61%	53%
At Meets Grade Level or Above	2019 48%	2019 41%	2019 43%	32%	35%	52%	-	80%	-	36%	22%	33%	45%	38%	33%	21%
	2018 46%	2018 40%	2018 39%	14%	31%	48%	-	60%	-	32%	15%	*	40%	37%	29%	17%
At Masters Grade Level	2019 21%	2019 15%	2019 22%	11%	16%	29%	-	20%	-	24%	0%	33%	23%	21%	14%	3%
	2018 19%	2018 16%	2018 21%	14%	12%	29%	-	20%	-	18%	4%	*	21%	21%	15%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2019 82%	2019 76%	2019 77%	63%	72%	82%	-	100%	-	76%	52%	67%	79%	68%	72%	64%
	2018 81%	2018 74%	2018 76%	50%	82%	90%	-	100%	-	73%	48%	*	77%	74%	69%	65%
At Meets Grade Level or Above	2019 52%	2019 42%	2019 46%	21%	38%	54%	-	100%	-	40%	26%	50%	48%	39%	37%	27%
	2018 50%	2018 39%	2018 46%	21%	37%	53%	-	80%	-	45%	16%	*	46%	42%	37%	26%
At Masters Grade Level	2019 26%	2019 19%	2019 20%	16%	14%	26%	-	60%	-	12%	9%	17%	21%	15%	13%	9%
	2018 24%	2018 15%	2018 16%	14%	10%	21%	-	40%	-	9%	0%	*	16%	14%	11%	6%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	African American			Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Monitored)	
			Campus	Urban	Rural														
All Grades Writing At Approaches Grade Level or Above	2019	68%	60%	65%	33%	57%	74%	*	*	*	-	60%	14%	*	*	67%	60%	55%	60%
	2018	66%	55%	60%	43%	49%	71%	-	*	*	-	60%	27%	*	*	61%	53%	49%	25%
	2019	38%	30%	38%	17%	28%	44%	*	*	*	-	47%	5%	*	*	35%	39%	26%	7%
	2018	41%	30%	34%	14%	27%	41%	*	*	*	-	40%	18%	*	*	35%	27%	26%	5%
	2019	14%	7%	10%	0%	7%	14%	*	*	*	-	7%	0%	*	*	7%	19%	8%	7%
2018	13%	5%	8%	0%	2%	14%	-	*	*	*	-	0%	0%	*	*	8%	6%	3%	0%
All Grades Science At Approaches Grade Level or Above	2019	81%	77%	71%	86%	63%	77%	-	*	*	-	80%	50%	*	*	73%	63%	61%	39%
	2018	80%	78%	81%	33%	72%	89%	-	*	*	-	83%	27%	*	*	82%	80%	74%	73%
	2019	54%	46%	40%	43%	28%	53%	-	*	*	-	30%	33%	*	*	41%	36%	29%	6%
	2018	51%	45%	59%	17%	50%	68%	-	*	*	-	58%	18%	*	*	58%	62%	47%	36%
	2019	25%	17%	19%	43%	13%	25%	-	*	*	-	0%	8%	*	*	21%	12%	12%	0%
2018	23%	16%	27%	17%	15%	37%	-	*	*	-	25%	6%	*	*	28%	25%	18%	9%	
All Grades Social Studies At Approaches Grade Level or Above	2019	81%	73%	57%	57%	52%	63%	-	*	*	-	40%	38%	*	*	59%	49%	46%	33%
	2018	78%	79%	63%	33%	52%	73%	-	*	*	-	64%	18%	*	*	62%	68%	53%	36%
	2019	55%	46%	25%	14%	19%	34%	-	*	*	-	0%	29%	*	*	27%	19%	15%	6%
	2018	53%	47%	30%	17%	23%	36%	-	*	*	-	36%	9%	*	*	31%	27%	25%	9%
	2019	33%	22%	12%	0%	8%	16%	-	*	*	-	0%	8%	*	*	13%	8%	6%	0%
2018	31%	23%	15%	17%	9%	20%	-	*	*	-	9%	0%	*	*	16%	13%	10%	0%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	School Progress Domain - Academic Growth Score by Grade and Subject														Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv		EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Grade and Subject													
Grade 7 ELA/Reading	2019	77	74	74	50	76	*	*	-	-	80	65	*	76	66	68	83						
	2018	76	72	72	80	75	-	*	-	-	70	50	*	74	64	71	50						
	2019	62	70	70	58	75	*	*	-	-	73	60	*	73	58	71	57						
	2018	67	79	79	100	82	-	*	-	-	65	63	*	80	73	78	66						
Grade 8 ELA/Reading	2019	77	79	79	93	77	-	*	-	-	80	60	*	81	72	77	94						
	2018	79	77	77	33	77	-	*	-	-	83	66	*	80	68	75	80						
	2019	82	84	84	67	83	-	*	-	-	85	67	*	85	80	83	89						
	2018	81	85	85	80	85	-	*	-	-	77	72	*	87	80	82	86						
End of Course Algebra I	2019	75	44	100	*	100	-	*	-	-	-	-	*	100	*	*	-						
	2018	72	47	100	*	100	-	-	-	-	*	-	-	100	100	100	-						
All Grades Both Subjects	2019	69	65	77	64	77	*	75	-	-	79	63	79	79	70	76	82						
	2018	69	67	79	73	80	-	90	-	-	75	64	83	80	72	77	67						
All Grades ELA/Reading	2019	68	64	76	66	76	*	80	-	-	80	63	83	78	69	73	89						
	2018	69	67	75	55	74	-	80	-	-	77	67	*	77	66	73	60						
All Grades Mathematics	2019	70	65	78	63	80	*	70	-	-	78	64	75	80	70	78	74						
	2018	70	66	83	91	85	-	100	-	-	73	68	*	84	78	80	73						

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 530
 Grade Span: 07 - 08
 School Type: Middle

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD MIDDLE
 Campus Number: 025902041

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	35%	25%	34%	36%	-	-	-	50%	19%	34%	13%
	2018	38%	33%	34%	*	33%	38%	-	*	-	*	21%	29%	31%
	2019	45%	45%	47%	45%	46%	47%	-	-	-	63%	27%	46%	23%
Mathematics	2018	47%	45%	48%	*	44%	51%	-	-	-	63%	25%	44%	54%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration			2019	78%	67%	71%	75%	-	*	-	70%	45%	58%	29%
Students Requiring Accelerated Instruction			2019	22%	33%	29%	25%	-	*	-	30%	55%	42%	71%
STAAR Cumulative Met Standard			2019	85%	74%	100%	81%	-	*	-	80%	50%	66%	36%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration			2019	82%	71%	83%	73%	-	*	-	70%	50%	66%	57%
Students Requiring Accelerated Instruction			2019	18%	29%	17%	27%	-	*	-	30%	50%	34%	43%
STAAR Cumulative Met Standard			2019	88%	78%	83%	79%	-	*	-	80%	55%	74%	57%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: 07 - 08
 (Current EL Students)

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD MIDDLE
 Campus Number: 025902041

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STAAR Performance Rate by Subject and Performance Level		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual One-Way	BE-Dual Two-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	71%	69%	-	-	-	-	-	38%	-	*	38%	36%
	2018	77%	72%	71%	-	-	-	-	-	40%	-	-	40%	40%
	2019	50%	42%	40%	-	-	-	-	-	7%	-	*	7%	6%
	2018	48%	40%	42%	-	-	-	-	-	8%	-	-	8%	8%
At Masters Grade Level	2019	24%	17%	18%	-	-	-	-	-	0%	-	*	0%	0%
	2018	22%	15%	18%	-	-	-	-	-	0%	-	-	0%	0%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	68%	69%	-	-	-	-	-	35%	-	*	35%	33%
	2018	74%	71%	71%	-	-	-	-	-	39%	-	-	39%	39%
	2019	48%	41%	43%	-	-	-	-	-	5%	-	*	5%	5%
	2018	46%	40%	39%	-	-	-	-	-	6%	-	-	6%	6%
At Masters Grade Level	2019	21%	15%	22%	-	-	-	-	-	0%	-	*	0%	0%
	2018	19%	16%	21%	-	-	-	-	-	0%	-	-	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	76%	77%	-	-	-	-	-	50%	-	*	50%	48%
	2018	81%	74%	76%	-	-	-	-	-	63%	-	-	63%	63%
	2019	52%	42%	48%	-	-	-	-	-	20%	-	*	20%	19%
	2018	50%	39%	46%	-	-	-	-	-	11%	-	-	11%	11%
At Masters Grade Level	2019	26%	19%	20%	-	-	-	-	-	0%	-	*	0%	0%
	2018	24%	15%	16%	-	-	-	-	-	0%	-	-	0%	0%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	60%	65%	-	-	-	-	-	50%	-	*	50%	43%
	2018	66%	55%	60%	-	-	-	-	-	0%	-	-	0%	0%
	2019	38%	30%	36%	-	-	-	-	-	0%	-	*	0%	0%
	2018	41%	30%	34%	-	-	-	-	-	0%	-	-	0%	0%
At Masters Grade Level	2019	14%	7%	10%	-	-	-	-	-	0%	-	*	0%	0%
	2018	13%	5%	8%	-	-	-	-	-	0%	-	-	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	77%	71%	-	-	-	-	-	36%	-	-	36%	36%
	2018	80%	78%	81%	-	-	-	-	-	83%	-	-	83%	83%
	2019	54%	46%	40%	-	-	-	-	-	0%	-	-	0%	0%
	2018	51%	45%	59%	-	-	-	-	-	33%	-	-	33%	33%
At Masters Grade Level	2019	25%	17%	19%	-	-	-	-	-	0%	-	-	0%	0%
	2018	23%	16%	27%	-	-	-	-	-	0%	-	-	0%	0%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	73%	57%	-	-	-	-	-	21%	-	-	21%	21%
	2018	78%	79%	63%	-	-	-	-	-	17%	-	-	17%	17%
	2019	55%	46%	25%	-	-	-	-	-	0%	-	-	0%	0%
	2018	53%	47%	30%	-	-	-	-	-	0%	-	-	0%	0%
At Masters Grade Level	2019	33%	22%	12%	-	-	-	-	-	0%	-	-	0%	0%
	2018	31%	23%	15%	-	-	-	-	-	0%	-	-	0%	0%
School Progress Domain- Academic Growth Score														
All Grades Both Subjects	2019	69%	65%	77%	-	-	-	-	-	78%	-	*	78%	76%
	2018	69%	67%	79%	-	-	-	-	-	68%	-	-	68%	68%
All Grades ELA/Reading	2019	68%	64%	76%	-	-	-	-	-	83%	-	*	83%	83%
	2018	69%	67%	75%	-	-	-	-	-	61%	-	-	61%	61%
All Grades Mathematics	2019	70%	65%	78%	-	-	-	-	-	73%	-	*	73%	69%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 530
 Grade Span: 07 - 08
 (Current EL Students)

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD MIDDLE
 Campus Number: 025902041

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State 70%	District 66%	Campus 83%	Bilingual BE-Trans BE-Dual BE-Dual						ESL 74%	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL 74%
					Early	Late	Exit	Two-Way	One-Way	BE-Dual						
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)																
Reading	2019	41%	33%	35%	-	-	-	-	-	-	14%	-	14%	-	14%	13%
	2018	38%	33%	34%	-	-	-	-	-	-	31%	-	31%	-	31%	31%
	2019	45%	45%	47%	-	-	-	-	-	-	25%	-	25%	-	25%	23%
Mathematics	2018	47%	45%	48%	-	-	-	-	-	-	54%	-	54%	-	54%	54%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Total Students: 529
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)														
All Tests	Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99%	100%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
		94%	95%	93%	80%	95%	94%	*	100%	-	89%	85%	92%	87%
		4%	5%	6%	19%	5%	5%	*	0%	-	11%	15%	8%	10%
	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	3%
Not Tested Absent Other	1%	0%	0%	1%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
	1%	0%	0%	1%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
	0%	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)														
All Tests	Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99%	100%	99%	96%	100%	99%	-	100%	-	99%	99%	99%	100%
		94%	95%	95%	90%	96%	94%	-	100%	-	99%	95%	94%	85%
		4%	5%	5%	6%	4%	5%	-	0%	-	0%	4%	6%	14%
	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%	1%
Not Tested Absent Other	1%	0%	1%	4%	0%	1%	1%	-	0%	-	1%	1%	1%	0%
	1%	0%	0%	4%	0%	0%	0%	-	0%	-	1%	0%	1%	0%
	0%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 530
 Grade Span: 07 - 08
 School Type: Middle

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD MIDDLE
 Campus Number: 025902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	94.8%	92.6%	94.8%	94.9%	*	*	-	95.0%	94.5%	94.2%	95.5%
2017-18	95.4%	95.4%	94.8%	92.4%	94.6%	95.2%	*	*	-	92.2%	93.3%	94.1%	94.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	1.4%	3.2%	1.3%	1.1%	*	0.0%	-	3.4%	1.5%	1.6%	0.0%
2017-18	0.4%	0.5%	0.5%	5.3%	0.4%	0.3%	*	0.0%	-	0.0%	1.4%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD MIDDLE
 Campus Number: 025902041

Total Students: 530
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 530
 Grade Span: 07 - 08
 School Type: Middle

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD MIDDLE
 Campus Number: 025902041

Graduates (2018-19 Annual Graduates)				
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	-	-	239	355,615
By Ethnicity:				
African American	-	-	11	43,953
Hispanic	-	-	93	180,673
White	-	-	125	105,577
American Indian	-	-	0	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	11	51,579
Foundation H.S. Program (Endorsement)	-	-	13	15,160
Foundation H.S. Program (DLA)	-	-	214	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	120	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	96	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 530
 Grade Span: 07 - 08
 School Type: Middle

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD MIDDLE
 Campus Number: 025902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	40.4%	-	-	-	-	-	-	-	-	-	-	-
TSJ Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
APIB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 530
 Grade Span: 07 - 08
 School Type: Middle

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD MIDDLE
 Campus Number: 025902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

TSIA Results (Graduates >= Criterion) (Annual Graduates)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Reading													
2018-19	33.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	34.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	74.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	76.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
API/B Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	7.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 530
 Grade Span: 07 - 08
 School Type: Middle

District Name: BROWNWOOD ISD
 Campus Name: BROWNWOOD MIDDLE
 Campus Number: 025902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%										n/a		n/a
Science													
2019	40.6%	0.0%									n/a		n/a
2018	38.0%										n/a		n/a
Social Studies													
2019	46.3%	*									n/a		n/a
2018	44.6%	*									n/a		n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	71.5%									n/a		n/a
2017-18	74.6%	58.7%									n/a		n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	31.0%									n/a		n/a
2017-18	37.9%	27.9%									n/a		n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1017									n/a		n/a
2017-18	1036	1038									n/a		n/a
English Language Arts and Writing													
2018-19	517	517									n/a		n/a
2017-18	521	527									n/a		n/a
Mathematics													
2018-19	510	500									n/a		n/a
2017-18	515	511									n/a		n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6									n/a		n/a
2017-18	20.6	19.5									n/a		n/a
English Language Arts													
2018-19	20.3	20.5									n/a		n/a
2017-18	20.3	19.0									n/a		n/a
Mathematics													
2018-19	20.4	19.8									n/a		n/a
2017-18	20.6	19.2									n/a		n/a
Science													
2018-19	20.8	21.0									n/a		n/a
2017-18	20.9	20.3									n/a		n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	32.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	47.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	59.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	45.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Total Students	530	100.0%	3,559	5,479,173	530	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%
Kindergarten	0	0.0%	7.2%	7.0%	0	0.0%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%
Grade 4	0	0.0%	7.5%	7.3%	0	0.0%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%
Grade 7	288	54.3%	8.1%	7.7%	288	54.3%
Grade 8	242	45.7%	6.8%	7.5%	242	45.7%
Grade 9	0	0.0%	9.0%	8.2%	0	0.0%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%
Ethnic Distribution:						
African American	30	5.7%	5.4%	12.6%	30	5.7%
Hispanic	218	41.1%	42.0%	52.8%	218	41.1%
White	256	48.3%	48.0%	27.0%	256	48.3%
American Indian	3	0.6%	0.3%	0.4%	3	0.6%
Asian	4	0.8%	0.7%	4.6%	4	0.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%
Two or More Races	19	3.6%	3.5%	2.5%	19	3.6%
Sex:						
Female	244	46.0%	48.2%	48.8%	244	46.0%
Male	286	54.0%	51.8%	51.2%	286	54.0%
Economically Disadvantaged	309	58.3%	63.5%	60.3%	309	58.3%
Non-Educationally Disadvantaged	221	41.7%	36.5%	39.7%	221	41.7%
Section 504 Students	51	9.6%	8.1%	6.9%	51	9.6%
English Learners (EL)	18	3.4%	3.4%	20.3%	18	3.4%
Students w/ Disciplinary Placements (2018-19)	20	3.4%	1.6%	1.5%	20	3.4%
Students w/ Dyslexia	34	6.4%	6.7%	4.1%	34	6.4%
Foster Care	8	1.5%	2.4%	0.3%	8	1.5%
Homeless	7	1.3%	1.1%	1.4%	7	1.3%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%
Migrant	0	0.0%	0.0%	0.0%	0	0.0%
Title I	530	100.0%	100.0%	65.1%	530	100.0%
Military Connected	13	2.5%	1.9%	1.9%	13	2.5%
At-Risk	309	58.3%	48.3%	50.6%	309	58.3%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Membership

Student Information	Campus		Enrollment	
	Count	Percent	Count	State
Students by Instructional Program:				
Bilingual/ESL Education	18	3.4%	18	20.6%
Career & Technical Education	369	69.6%		27.6%
Career & Technical Education (9-12 grades only)	0	0.0%	0	50.8%
Gifted & Talented Education	45	8.5%	45	8.1%
Special Education	51	9.6%	51	10.5%

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	28	54.9%		42.4%
Students with Physical Disabilities	**	**		21.4%
Students with Autism	*	*		13.8%
Students with Behavioral Disabilities	11	21.6%		20.8%
Students with Non-Categorical Early Childhood	0	0.0%		1.5%

Mobility (2018-19):

Total Mobile Students	93	16.0%	15.8%	15.3%
By Ethnicity:				
African American	12	2.1%		
Hispanic	27	4.6%		
White	48	8.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.0%		

Student Attrition (2018-19):

Total Student Attrition	44	16.7%		
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Student Information

Retention Rates by Grade:

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	State
Kindergarten	-	2.2%	-	1.6%
Grade 1	-	6.1%	-	2.9%
Grade 2	-	0.9%	-	1.6%
Grade 3	-	0.0%	-	0.9%
Grade 4	-	0.0%	-	0.5%
Grade 5	-	0.0%	-	0.4%
Grade 6	-	0.0%	-	0.0%
Grade 7	1.3%	1.3%	0.0%	0.5%
Grade 8	2.1%	2.1%	0.0%	0.4%
Grade 9	-	19.4%	48.5%	7.8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:

Kindergarten	-	16.7	19.0
Grade 1	-	16.5	18.9
Grade 2	-	16.5	18.8
Grade 3	-	17.3	19.0
Grade 4	-	19.9	19.2
Grade 5	-	19.7	20.9
Grade 6	-	22.4	20.4

Secondary:

English/Language Arts	18.2	19.2	16.4
Foreign Languages	-	20.2	18.7
Mathematics	17.4	18.4	17.8
Science	20.2	17.9	18.8
Social Studies	20.2	20.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	46.9	88.9%	65.5%	63.7%
Professional Support	40.9	77.5%	53.7%	49.4%
Campus Administration (School Leadership)	4.0	7.5%	7.8%	10.2%
Educational Aides:	2.0	3.8%	2.8%	3.0%
	5.9	11.1%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	11.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	6.9	13.1%	19.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	10.8%
Hispanic	3.0	7.3%	6.1%	28.1%
White	37.9	92.7%	91.6%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	8.7	21.4%	18.6%	23.8%
Females	32.2	78.6%	81.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	0.9%	1.3%
Bachelors	30.6	74.9%	78.9%	73.4%
Masters	9.3	22.8%	19.8%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	3.0%	4.3%	7.4%
1-5 Years Experience	10.5	25.7%	22.8%	27.9%
6-10 Years Experience	8.5	20.7%	20.1%	19.4%
11-20 Years Experience	9.6	23.3%	31.7%	29.4%
Over 20 Years Experience	11.2	27.3%	21.2%	15.9%
Number of Students per Teacher	13.0	n/a	13.5	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Staff Information

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	4.8	6.2
Average Years Experience of Principals with District	4.0	2.3	5.3
Average Years Experience of Assistant Principals	9.0	5.0	5.3
Average Years Experience of Assistant Principals with District	9.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District	12.4	12.6	11.1
	6.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,496	\$36,511	\$49,868
1-5 Years Experience	\$38,405	\$38,743	\$52,823
6-10 Years Experience	\$44,689	\$44,128	\$55,756
11-20 Years Experience	\$50,371	\$52,591	\$59,308
Over 20 Years Experience	\$60,070	\$59,931	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,356	\$48,604	\$57,091
Professional Support	\$55,343	\$60,092	\$67,352
Campus Administration (School Leadership)	\$82,403	\$75,779	\$82,512
Instructional Staff Percent	n/a	70.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: BROWNWOOD ISD
Campus Name: BROWNWOOD MIDDLE
Campus Number: 025902041

Total Students: 530
Grade Span: 07 - 08
School Type: Middle

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	3.6	8.7%	6.8%	5.0%
Compensatory Education	0.0	0.0%	6.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	30.8	75.2%	71.5%	70.9%
Special Education	1.4	3.5%	7.4%	9.3%
Other	5.2	12.6%	7.3%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'0' Indicates results are masked due to small numbers to protect student confidentiality.
'0.1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **BROWNWOOD ISD**

Campus Name: **COGGIN INT**

Campus Number: **025902101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	69%	69%	44%	72%	69%	-	*	-	67%	39%	60%	73%	58%	61%	62%
	2018	73%	71%	71%	60%	66%	75%	*	*	-	75%	35%	*	72%	69%	67%	69%
	2019	44%	43%	43%	19%	45%	46%	-	*	-	25%	32%	40%	47%	33%	35%	31%
	2018	46%	40%	40%	30%	31%	46%	*	*	-	38%	15%	*	42%	31%	31%	46%
	2019	22%	17%	17%	6%	18%	18%	-	*	-	8%	7%	0%	19%	10%	13%	23%
Grade 4 Mathematics At Approaches Grade Level or Above	2018	24%	21%	21%	10%	16%	24%	*	*	-	25%	3%	*	24%	9%	13%	31%
	2019	75%	64%	64%	44%	67%	66%	-	*	-	58%	41%	60%	68%	56%	56%	77%
	2018	78%	68%	68%	70%	61%	74%	*	*	-	50%	33%	*	71%	58%	63%	75%
	2019	48%	40%	40%	25%	38%	44%	-	*	-	33%	31%	40%	43%	32%	31%	31%
	2018	49%	36%	36%	40%	22%	46%	-	*	-	25%	17%	*	38%	29%	30%	30%
Grade 4 Writing At Approaches Grade Level or Above	2019	28%	21%	21%	6%	20%	24%	-	*	-	8%	14%	0%	23%	15%	12%	23%
	2018	27%	18%	18%	20%	8%	23%	*	*	-	13%	3%	*	19%	14%	11%	15%
	2019	67%	56%	56%	44%	56%	58%	-	*	-	38%	24%	60%	61%	42%	47%	46%
	2018	63%	51%	51%	40%	45%	56%	*	*	-	50%	11%	*	54%	42%	43%	55%
	2019	35%	24%	24%	13%	27%	23%	-	*	-	15%	21%	0%	27%	14%	17%	31%
Grade 5 Reading At Approaches Grade Level or Above	2018	39%	26%	26%	20%	17%	33%	*	*	-	25%	6%	*	28%	19%	16%	25%
	2019	11%	5%	5%	0%	5%	6%	-	*	-	0%	10%	0%	6%	1%	3%	8%
	2018	11%	3%	3%	0%	2%	4%	*	*	-	13%	0%	*	4%	2%	2%	0%
	2019	86%	78%	78%	70%	77%	79%	*	*	-	89%	33%	*	79%	76%	74%	59%
	2018	84%	80%	80%	59%	79%	85%	-	-	-	71%	72%	40%	81%	79%	73%	100%
Grade 5 Mathematics At Approaches Grade Level or Above	2019	54%	48%	48%	50%	41%	52%	*	*	-	56%	9%	*	50%	41%	42%	29%
	2018	54%	48%	48%	24%	40%	60%	-	*	-	29%	61%	40%	51%	40%	35%	43%
	2019	29%	20%	20%	10%	13%	26%	-	-	-	11%	0%	*	23%	9%	15%	6%
	2018	26%	24%	24%	6%	14%	35%	-	-	-	0%	22%	20%	27%	13%	15%	14%
	2019	90%	89%	89%	80%	91%	90%	*	*	-	89%	42%	*	91%	83%	85%	94%
Grade 5 Science At Approaches Grade Level or Above	2018	91%	91%	91%	71%	89%	95%	-	-	-	88%	73%	80%	89%	95%	87%	84%
	2019	58%	52%	52%	30%	50%	55%	*	*	-	44%	27%	*	56%	38%	45%	65%
	2018	58%	53%	53%	18%	51%	60%	-	-	-	25%	50%	40%	53%	50%	43%	42%
	2019	36%	27%	27%	10%	22%	32%	*	*	-	11%	6%	*	30%	17%	20%	41%
	2018	30%	23%	23%	0%	22%	28%	-	-	-	0%	15%	20%	24%	20%	19%	26%
Grade 5 Science At Approaches Grade Level or Above	2019	75%	75%	75%	80%	69%	78%	*	*	-	89%	27%	*	74%	81%	70%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018 76%	72%	72%	53%	67%	78%	*	*	-	63%	48%	60%	71%	72%	63%	53%
	2019 49%	49%	49%	40%	43%	51%	-	-	-	89%	18%	*	50%	47%	44%	47%
At Masters Grade Level	2018 41%	34%	34%	6%	29%	44%	-	-	-	0%	36%	40%	33%	36%	27%	16%
	2019 24%	22%	22%	20%	22%	21%	*	*	-	22%	9%	*	25%	14%	19%	29%
	2018 17%	13%	13%	0%	9%	19%	-	-	-	0%	16%	40%	14%	11%	10%	11%
Grade 6 Reading																
At Approaches Grade Level or Above	2019 68%	64%	64%	53%	65%	65%	*	*	-	50%	32%	57%	63%	67%	53%	46%
	2018 69%	59%	59%	15%	51%	68%	*	*	-	62%	36%	43%	59%	60%	45%	73%
At Meets Grade Level or Above	2019 37%	33%	32%	6%	29%	39%	*	-	-	17%	32%	14%	33%	28%	21%	15%
	2018 39%	28%	28%	15%	22%	32%	*	*	-	31%	9%	29%	29%	26%	18%	13%
At Masters Grade Level	2019 18%	14%	14%	0%	14%	16%	*	-	-	0%	11%	14%	15%	9%	11%	0%
	2018 19%	11%	11%	15%	8%	13%	*	*	-	8%	0%	14%	10%	15%	5%	0%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2019 81%	78%	77%	59%	80%	77%	*	*	-	83%	46%	71%	78%	76%	70%	92%
	2018 77%	65%	65%	31%	53%	74%	*	*	-	77%	39%	71%	64%	66%	54%	61%
At Meets Grade Level or Above	2019 47%	39%	38%	12%	36%	43%	*	*	-	33%	21%	14%	39%	34%	30%	15%
	2018 44%	33%	33%	8%	25%	39%	*	*	-	31%	22%	43%	34%	28%	22%	28%
At Masters Grade Level	2019 21%	15%	15%	6%	12%	18%	*	*	-	0%	11%	14%	16%	10%	9%	0%
	2018 18%	8%	8%	8%	5%	9%	*	*	-	8%	11%	0%	8%	10%	5%	11%
All Grades All Subjects																
At Approaches Grade Level or Above	2019 78%	71%	72%	56%	72%	73%	75%	86%	-	68%	36%	68%	73%	66%	65%	66%
	2018 77%	72%	70%	50%	65%	76%	60%	100%	-	67%	41%	66%	70%	68%	62%	70%
At Meets Grade Level or Above	2019 50%	42%	41%	21%	38%	44%	25%	79%	-	38%	24%	29%	43%	33%	33%	34%
	2018 48%	40%	37%	19%	30%	45%	40%	76%	-	26%	25%	34%	39%	33%	28%	30%
At Masters Grade Level	2019 24%	17%	18%	6%	16%	20%	0%	71%	-	8%	8%	11%	20%	11%	13%	17%
	2018 22%	15%	15%	7%	11%	20%	20%	47%	-	8%	8%	13%	16%	12%	10%	13%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2019 75%	68%	70%	53%	71%	71%	*	80%	-	70%	35%	60%	71%	67%	63%	56%
	2018 74%	71%	71%	45%	66%	76%	*	100%	-	68%	46%	53%	71%	70%	63%	81%
At Meets Grade Level or Above	2019 48%	41%	41%	21%	38%	46%	*	60%	-	33%	24%	33%	43%	34%	33%	26%
	2018 46%	40%	39%	23%	32%	47%	*	71%	-	32%	27%	27%	41%	33%	29%	33%
At Masters Grade Level	2019 21%	15%	17%	5%	15%	20%	*	60%	-	7%	6%	13%	19%	9%	13%	9%
	2018 19%	16%	19%	10%	13%	25%	*	29%	-	11%	8%	13%	21%	12%	12%	14%
All Grades Mathematics																
At Approaches Grade Level or Above	2019 82%	76%	77%	58%	79%	78%	*	80%	-	74%	43%	73%	79%	71%	71%	88%
	2018 81%	74%	75%	58%	69%	81%	*	100%	-	72%	48%	73%	75%	74%	69%	74%
At Meets Grade Level or Above	2019 52%	42%	43%	21%	41%	48%	*	80%	-	37%	27%	27%	46%	35%	36%	40%
	2018 50%	39%	41%	20%	33%	49%	*	86%	-	28%	29%	40%	42%	36%	32%	33%
At Masters Grade Level	2019 26%	19%	21%	7%	18%	25%	*	60%	-	7%	10%	7%	23%	14%	14%	23%
	2018 24%	15%	17%	8%	13%	21%	*	71%	-	7%	9%	7%	17%	15%	12%	18%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 796
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: COGGIN INT
 Campus Number: 025902101

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	Year	State	African American			Hispanic			American Indian			Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Disadv Monitored)
			Campus	District	State	American	Hispanic	White	Indian											
All Grades Writing																				
At Approaches Grade Level or Above	2019	68%	60%	56%	44%	56%	-	*	*	-	38%	24%	60%	61%	42%	47%	46%			
	2018	66%	55%	51%	40%	45%	56%	*	*	*	50%	11%	*	54%	42%	43%	55%			
	2019	38%	30%	24%	13%	27%	23%	-	*	*	15%	21%	0%	27%	14%	17%	31%			
	2018	41%	30%	26%	20%	17%	33%	*	*	*	25%	6%	*	28%	19%	16%	25%			
At Masters Grade Level	2019	14%	7%	5%	0%	5%	6%	-	*	*	0%	10%	0%	6%	1%	3%	8%			
	2018	13%	5%	3%	0%	2%	4%	*	*	*	13%	0%	*	4%	2%	2%	0%			
All Grades Science																				
At Approaches Grade Level or Above	2019	81%	77%	75%	80%	69%	78%	*	*	*	89%	27%	*	74%	81%	70%	53%			
	2018	80%	78%	72%	53%	67%	78%	-	*	-	63%	48%	60%	71%	72%	63%	53%			
	2019	54%	46%	49%	40%	43%	51%	*	*	*	89%	18%	*	50%	47%	44%	47%			
At Masters Grade Level	2018	51%	45%	34%	6%	29%	44%	-	*	-	0%	36%	40%	33%	36%	27%	16%			
	2019	25%	17%	22%	20%	22%	21%	*	*	*	22%	9%	*	25%	14%	19%	29%			
At Masters Grade Level	2018	23%	16%	13%	0%	9%	19%	-	*	-	0%	16%	40%	14%	11%	10%	11%			

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: COGGIN INT
Campus Number: 025902101

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	School Progress Domain - Academic Growth Score by Grade and Subject																	Non-Continuously Enrolled	Special Ed (Former)	Special Ed (Current)	Two or More Races	Pacific Islander	American Indian	Asian	Hispanic	White	African American	State	District	Campus	Econ Disadv	EL (Current & Monitored)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 796
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: COGGIN INT
 Campus Number: 025902101

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	33%	30%	31%	34%	25%	-	-	-	*	20%	26%	7%
	2018	38%	33%	33%	24%	32%	36%	-	-	-	*	31%	32%	*
Mathematics	2019	45%	45%	43%	17%	51%	41%	*	-	-	38%	28%	38%	75%
	2018	47%	45%	43%	39%	39%	48%	*	-	-	*	31%	40%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	67%	70%	64%	68%		*	*	-	88%	17%	62%	30%
Students Requiring Accelerated Instruction	2019	22%	33%	30%	36%	32%		*	*	-	13%	83%	38%	70%
STAAR Cumulative Met Standard	2019	86%	78%	78%	70%	80%		*	*	-	88%	28%	73%	30%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	81%	80%	83%	81%		*	*	-	75%	27%	77%	60%
Students Requiring Accelerated Instruction	2019	17%	19%	19%	17%	19%		*	*	-	25%	73%	23%	40%
STAAR Cumulative Met Standard	2019	90%	89%	89%	80%	91%		*	*	-	88%	34%	85%	90%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 796
 Grade Span: 04 - 06
 (Current EL Students)

District Name: BROWNWOOD ISD
 Campus Name: COGGIN INT
 Campus Number: 025902101

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Dual Late Exit	BE-Dual Two-Way One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades All Subjects	At Approaches Grade Level or Above	2019	78%	71%	72%	-	-	-	53%	33%	-	53%	53%
		2018	77%	72%	70%	-	-	-	56%	-	-	56%	56%
	At Meets Grade Level or Above	2019	50%	42%	41%	-	-	-	16%	10%	-	16%	16%
		2018	48%	40%	37%	-	-	-	15%	-	-	15%	15%
	At Masters Grade Level	2019	24%	17%	18%	-	-	-	0%	0%	-	6%	6%
All Grades ELA/Reading		2018	22%	15%	15%	-	-	-	3%	3%	-	3%	3%
	At Approaches Grade Level or Above	2019	75%	68%	70%	-	-	-	33%	14%	-	33%	33%
		2018	74%	71%	71%	-	-	-	71%	41%	-	71%	71%
	At Meets Grade Level or Above	2019	48%	41%	41%	-	-	-	4%	0%	-	4%	4%
		2018	46%	40%	39%	-	-	-	18%	18%	-	18%	18%
All Grades Mathematics	At Masters Grade Level	2019	21%	15%	17%	-	-	-	0%	0%	-	4%	4%
		2018	19%	16%	19%	-	-	-	6%	6%	-	6%	6%
	At Approaches Grade Level or Above	2019	82%	76%	77%	-	-	-	88%	71%	-	88%	88%
		2018	81%	74%	75%	-	-	-	66%	66%	-	66%	66%
	At Meets Grade Level or Above	2019	52%	42%	43%	-	-	-	25%	14%	-	25%	25%
All Grades Writing	At Masters Grade Level	2019	26%	19%	21%	-	-	-	16%	0%	-	16%	16%
		2018	24%	15%	17%	-	-	-	13%	18%	-	13%	13%
	At Approaches Grade Level or Above	2019	68%	60%	56%	-	-	-	3%	3%	-	3%	3%
		2018	66%	55%	51%	-	-	-	88%	71%	-	88%	88%
	At Meets Grade Level or Above	2019	38%	30%	26%	-	-	-	66%	66%	-	66%	66%
All Grades Science	At Masters Grade Level	2019	14%	7%	5%	-	-	-	25%	14%	-	25%	25%
		2018	13%	5%	3%	-	-	-	16%	16%	-	16%	16%
	At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	0%	0%	-	0%	0%
		2018	80%	78%	72%	-	-	-	3%	3%	-	3%	3%
	At Meets Grade Level or Above	2019	54%	46%	49%	-	-	-	88%	71%	-	88%	88%
School Progress Domain - Academic Growth Score	At Masters Grade Level	2019	25%	17%	22%	-	-	-	25%	14%	-	25%	25%
		2018	23%	16%	13%	-	-	-	16%	16%	-	16%	16%
	At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	0%	0%	-	0%	0%
		2018	80%	78%	72%	-	-	-	3%	3%	-	3%	3%
	At Meets Grade Level or Above	2019	54%	46%	49%	-	-	-	88%	71%	-	88%	88%
All Grades ELA/Reading	At Masters Grade Level	2019	25%	17%	22%	-	-	-	25%	14%	-	25%	25%
		2018	23%	16%	13%	-	-	-	16%	16%	-	16%	16%
	At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	0%	0%	-	0%	0%
		2018	80%	78%	72%	-	-	-	3%	3%	-	3%	3%
	At Meets Grade Level or Above	2019	54%	46%	49%	-	-	-	88%	71%	-	88%	88%
All Grades Mathematics	At Masters Grade Level	2019	25%	17%	22%	-	-	-	25%	14%	-	25%	25%
		2018	23%	16%	13%	-	-	-	16%	16%	-	16%	16%
	At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	0%	0%	-	0%	0%
		2018	80%	78%	72%	-	-	-	3%	3%	-	3%	3%
	At Meets Grade Level or Above	2019	54%	46%	49%	-	-	-	88%	71%	-	88%	88%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	At Masters Grade Level	2019	25%	17%	22%	-	-	-	25%	14%	-	25%	25%
		2018	23%	16%	13%	-	-	-	16%	16%	-	16%	16%
	At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	0%	0%	-	0%	0%
		2018	80%	78%	72%	-	-	-	3%	3%	-	3%	3%
	At Meets Grade Level or Above	2019	54%	46%	49%	-	-	-	88%	71%	-	88%	88%
Reading	At Masters Grade Level	2019	25%	17%	22%	-	-	-	25%	14%	-	25%	25%
		2018	23%	16%	13%	-	-	-	16%	16%	-	16%	16%
	At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	0%	0%	-	0%	0%
		2018	80%	78%	72%	-	-	-	3%	3%	-	3%	3%
	At Meets Grade Level or Above	2019	54%	46%	49%	-	-	-	88%	71%	-	88%	88%
Mathematics	At Masters Grade Level	2019	25%	17%	22%	-	-	-	25%	14%	-	25%	25%
		2018	23%	16%	13%	-	-	-	16%	16%	-	16%	16%
	At Approaches Grade Level or Above	2019	81%	77%	75%	-	-	-	0%	0%	-	0%	0%
		2018	80%	78%	72%	-	-	-	3%	3%	-	3%	3%
	At Meets Grade Level or Above	2019	54%	46%	49%	-	-	-	88%	71%	-	88%	88%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 827
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: COGGIN INT
 Campus Number: 025902101

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	African									
2019 STAAR Participation (All Grades)														
All Tests	Assessment Participant Included in Accountability	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
		94%	95%	95%	93%	95%	96%	95%	100%	-	95%	93%	95%	94%
	Not Included in Accountability	4%	5%	5%	6%	5%	4%	20%	0%	-	5%	7%	5%	6%
		1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
		1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
		0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

2018 STAAR Participation (All Grades)

All Tests															
Assessment Participant Included in Accountability	99%	100%	100%	99%	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability	94%	95%	95%	90%	90%	95%	95%	95%	45%	100%	-	94%	94%	96%	99%
Mobile	4%	5%	5%	9%	9%	5%	5%	5%	55%	0%	-	6%	6%	4%	1%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested															
Absent	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: COGGIN INT
Campus Number: 025902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	96.1%	97.0%	96.4%	95.9%	*	97.6%	-	96.3%	95.9%	95.8%	97.3%
2017-18	95.4%	95.4%	95.7%	95.1%	95.6%	95.8%	*	99.6%	-	95.2%	95.3%	95.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: COGGIN INT
Campus Number: 025902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 796
 Grade Span: 04 - 06
 School Type: Elementary

Graduates (2018-19 Annual Graduates)				
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	-	-	239	355,615
By Ethnicity:				
African American	-	-	11	43,953
Hispanic	-	-	93	180,673
White	-	-	125	105,577
American Indian	-	-	0	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	11	51,579
Foundation H.S. Program (Endorsement)	-	-	13	15,160
Foundation H.S. Program (DLA)	-	-	214	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	120	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	96	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: COGGIN INT
Campus Number: 025902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	40.4%	-	-	-	-	-	-	-	-	-	-	-
TJII Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
APIIB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 796
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: COGGIN INT
 Campus Number: 025902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 796
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: COGGIN INT
 Campus Number: 025902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	34.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	74.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	76.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
APIB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	8.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	7.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	1.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	1.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	0.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 796
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: COGGIN INT
 Campus Number: 025902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%										n/a		n/a
Science													
2019	40.6%	0.0%									n/a		n/a
2018	38.0%										n/a		n/a
Social Studies													
2019	46.3%	*									n/a		n/a
2018	44.6%	*									n/a		n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	71.5%									n/a		n/a
2017-18	74.6%	58.7%									n/a		n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	31.0%									n/a		n/a
2017-18	37.9%	27.9%									n/a		n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1017									n/a		n/a
2017-18	1036	1038									n/a		n/a
English Language Arts and Writing													
2018-19	517	517									n/a		n/a
2017-18	521	527									n/a		n/a
Mathematics													
2018-19	510	500									n/a		n/a
2017-18	515	511									n/a		n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6									n/a		n/a
2017-18	20.6	19.5									n/a		n/a
English Language Arts													
2018-19	20.3	20.5									n/a		n/a
2017-18	20.3	19.0									n/a		n/a
Mathematics													
2018-19	20.4	19.8									n/a		n/a
2017-18	20.6	19.2									n/a		n/a
Science													
2018-19	20.8	21.0									n/a		n/a
2017-18	20.9	20.3									n/a		n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 796
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: COGGIN INT
 Campus Number: 025902101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	32.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	47.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	59.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	45.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 796
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: COGIN INT
 Campus Number: 025902101

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Total Students	796	100.0%	3,559	5,479,173	796	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%
Kindergarten	0	0.0%	7.2%	7.0%	0	0.0%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%
Grade 4	267	33.5%	7.5%	7.3%	267	33.5%
Grade 5	250	31.4%	7.0%	7.6%	250	31.4%
Grade 6	279	35.1%	7.8%	7.7%	279	35.1%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%
Grade 8	0	0.0%	6.8%	7.5%	0	0.0%
Grade 9	0	0.0%	9.0%	8.2%	0	0.0%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%
Ethnic Distribution:						
African American	48	6.0%	5.4%	12.6%	48	6.0%
Hispanic	339	42.6%	42.0%	52.8%	339	42.6%
White	378	47.5%	48.0%	27.0%	378	47.5%
American Indian	4	0.5%	0.3%	0.4%	4	0.5%
Asian	5	0.6%	0.7%	4.6%	5	0.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%
Two or More Races	22	2.8%	3.5%	2.5%	22	2.8%
Sex:						
Female	376	47.2%	48.2%	48.8%	376	47.2%
Male	420	52.8%	51.8%	51.2%	420	52.8%
Economically Disadvantaged	516	64.8%	63.5%	60.3%	516	64.8%
Non-Educationally Disadvantaged	280	35.2%	36.5%	39.7%	280	35.2%
Section 504 Students	92	11.6%	8.1%	6.9%	92	11.6%
English Learners (EL)	28	3.5%	3.4%	20.3%	28	3.5%
Students w/ Disciplinary Placements (2018-19)	6	0.7%	1.6%	1.5%	6	0.7%
Students w/ Dyslexia	77	9.7%	6.7%	4.1%	77	9.7%
Foster Care	14	1.8%	2.4%	0.3%	14	1.8%
Homeless	15	1.9%	1.1%	1.4%	15	1.9%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	796	100.0%	100.0%	65.1%	796	100.0%
Military Connected	20	2.5%	1.9%	1.9%	20	2.5%
At-Risk	435	54.6%	48.3%	50.6%	435	54.6%

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BROWNWOOD ISD
Campus Name: COGIN INT
Campus Number: 025902101

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

Class Size Information		Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten	-	-	16.7	19.0
Grade 1	-	-	16.5	18.9
Grade 2	-	-	16.5	18.8
Grade 3	-	-	17.3	19.0
Grade 4	-	-	19.9	19.2
Grade 5	19.9	19.7	19.7	20.9
Grade 6	22.4	22.4	22.4	20.4
Secondary:				
English/Language Arts	-	-	19.2	16.4
Foreign Languages	-	-	20.2	18.7
Mathematics	-	-	18.4	17.8
Science	-	-	17.9	18.8
Social Studies	-	-	20.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 796
 Grade Span: 04 - 06
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: COGIN INT
 Campus Number: 025902101

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	76.4	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	64.9	85.0%	65.5%	63.7%
Professional Support	55.3	72.5%	53.7%	49.4%
Campus Administration (School Leadership)	6.6	8.6%	7.8%	10.2%
Educational Aides:	3.0	3.9%	2.8%	3.0%
	11.4	15.0%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians	0.0	n/a	1.0	4,373.0
Full-time	0.0	n/a	0.0	595.0
Part-time				
Counselors	2.0	n/a	11.0	12,901.0
Full-time	0.0	n/a	0.0	1,103.0
Part-time				
Total Minority Staff:	5.6	7.3%	19.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	1.5%	10.8%
Hispanic	2.0	3.6%	6.1%	28.1%
White	52.3	94.6%	91.6%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.9	7.0%	18.6%	23.8%
Females	51.5	93.0%	81.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.3%
Bachelors	46.1	83.3%	78.9%	73.4%
Masters	9.2	16.7%	19.8%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.2	4.0%	4.3%	7.4%
1-5 Years Experience	14.9	26.9%	22.8%	27.9%
6-10 Years Experience	15.9	28.8%	20.1%	19.4%
11-20 Years Experience	15.3	27.6%	31.7%	29.4%
Over 20 Years Experience	7.0	12.7%	21.2%	15.9%
Number of Students per Teacher	14.4	n/a	13.5	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: BROWNWOOD ISD
Campus Name: COGGIN INT
Campus Number: 025902101

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

Staff Information		Campus	District	State
Experience of Campus Leadership:				
Average Years Experience of Principals		1.0	4.8	6.2
Average Years Experience of Principals with District		1.0	2.3	5.3
Average Years Experience of Assistant Principals		2.0	5.0	5.3
Average Years Experience of Assistant Principals with District		2.0	4.9	4.7
Average Years Experience of Teachers:				
Average Years Experience of Teachers with District:		10.6	12.6	11.1
		6.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$36,496	\$36,511	\$49,868
1-5 Years Experience		\$38,624	\$38,743	\$52,823
6-10 Years Experience		\$43,194	\$44,128	\$55,756
11-20 Years Experience		\$52,068	\$52,591	\$59,308
Over 20 Years Experience		\$59,443	\$59,931	\$65,449
Average Actual Salaries (regular duties only):				
Teachers		\$46,218	\$48,604	\$57,091
Professional Support		\$51,070	\$60,092	\$67,352
Campus Administration (School Leadership)		\$66,384	\$75,779	\$82,512
Instructional Staff Percent		n/a	70.5%	64.6%
Contracted Instructional Staff (not incl. above):		0.0	0.0	6,309.0

Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BROWNWOOD ISD
Campus Name: COGGIN INT
Campus Number: 025902101

Total Students: 796
Grade Span: 04 - 06
School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	2.0	3.6%	6.3%	2.8%
Gifted & Talented Education	1.0	1.8%	0.8%	1.9%
Regular Education	46.7	84.5%	71.5%	70.9%
Special Education	5.6	10.1%	7.4%	9.3%
Other	0.0	0.0%	7.3%	3.6%

'N'	Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'L'	Indicates results are masked due to small numbers to protect student confidentiality.
'S'	When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-'	Indicates there are no students in the group.
'n/a'	Indicates data reporting is not applicable for this group.
'?'	Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **BROWNWOOD ISD**

Campus Name: **EAST EL**

Campus Number: **025902109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 303
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: EAST EL
 Campus Number: 025902109

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State			District			Campus			African American			Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																									
Grade 3 Reading	At Approaches Grade Level or Above	2019	76%	70%	75%	*	63%	82%	-	-	-	-	-	-	-	-	-	-	-	*	*	77%	69%	73%	*
		2018	77%	72%	69%	*	59%	73%	-	-	-	-	-	-	-	-	-	-	-	*	*	74%	53%	63%	*
		2019	45%	37%	25%	*	11%	35%	-	-	-	-	-	-	-	-	-	-	-	*	*	28%	19%	20%	*
		2018	43%	37%	30%	*	27%	30%	-	-	-	-	-	-	-	-	-	-	-	*	*	35%	13%	17%	*
		2019	27%	24%	19%	*	4%	29%	-	-	-	-	-	-	-	-	-	-	-	*	*	19%	19%	12%	*
Grade 3 Mathematics	At Approaches Grade Level or Above	2018	25%	22%	18%	*	14%	17%	-	-	-	-	-	-	-	-	-	-	-	0%	0%	24%	0%	7%	*
		2019	79%	73%	70%	*	59%	79%	-	-	-	-	-	-	-	-	-	-	-	*	*	72%	63%	71%	*
		2018	78%	67%	57%	*	46%	59%	-	-	-	-	-	-	-	-	-	-	-	*	*	63%	39%	50%	*
		2019	49%	43%	32%	*	15%	44%	-	-	-	-	-	-	-	-	-	-	-	*	*	32%	31%	29%	*
		2018	47%	35%	33%	*	23%	35%	-	-	-	-	-	-	-	-	-	-	-	*	*	37%	22%	24%	*
At Masters Grade Level	2019	25%	22%	14%	*	4%	21%	-	-	-	-	-	-	-	-	-	-	-	*	*	17%	6%	10%	*	
	2018	23%	15%	13%	*	4%	18%	-	-	-	-	-	-	-	-	-	-	-	0%	0%	17%	0%	9%	*	
	All Grades All Subjects																								
	At Approaches Grade Level or Above	2019	78%	71%	72%	*	61%	81%	-	-	-	-	-	-	-	-	-	-	-	25%	*	74%	66%	72%	*
		2018	77%	72%	63%	75%	52%	66%	-	-	-	-	-	-	-	-	-	-	-	36%	*	68%	45%	56%	67%
2019		50%	42%	29%	*	13%	40%	-	-	-	-	-	-	-	-	-	-	-	0%	*	30%	25%	24%	*	
2018		48%	40%	31%	25%	25%	33%	-	-	-	-	-	-	-	-	-	-	-	27%	*	36%	18%	21%	67%	
2019		24%	17%	17%	*	4%	25%	-	-	-	-	-	-	-	-	-	-	-	0%	*	18%	13%	11%	*	
At Masters Grade Level	2018	22%	15%	15%	25%	8%	17%	-	-	-	-	-	-	-	-	-	-	-	0%	*	20%	0%	8%	33%	
	All Grades ELA/Reading																								
	At Approaches Grade Level or Above	2019	75%	68%	75%	*	63%	82%	-	-	-	-	-	-	-	-	-	-	-	*	*	77%	69%	73%	*
		2018	74%	71%	69%	*	59%	73%	-	-	-	-	-	-	-	-	-	-	-	40%	*	74%	53%	63%	*
		2019	48%	41%	25%	*	11%	35%	-	-	-	-	-	-	-	-	-	-	-	*	*	28%	19%	20%	*
2018		46%	40%	30%	*	27%	30%	-	-	-	-	-	-	-	-	-	-	-	20%	*	35%	13%	17%	*	
2019		21%	15%	19%	*	4%	29%	-	-	-	-	-	-	-	-	-	-	-	*	*	19%	19%	12%	*	
At Masters Grade Level	2018	19%	16%	18%	*	14%	17%	-	-	-	-	-	-	-	-	-	-	-	0%	*	24%	0%	7%	*	
	All Grades Mathematics																								
	At Approaches Grade Level or Above	2019	82%	76%	70%	*	59%	79%	-	-	-	-	-	-	-	-	-	-	-	*	*	72%	63%	71%	*
		2018	81%	74%	57%	*	46%	59%	-	-	-	-	-	-	-	-	-	-	-	33%	*	63%	39%	50%	*
		2019	52%	42%	32%	*	15%	44%	-	-	-	-	-	-	-	-	-	-	-	*	*	32%	31%	29%	*
2018		50%	39%	33%	*	23%	35%	-	-	-	-	-	-	-	-	-	-	-	33%	*	37%	22%	24%	*	
2019		26%	19%	14%	*	4%	21%	-	-	-	-	-	-	-	-	-	-	-	0%	*	17%	6%	10%	*	
At Masters Grade Level	2018	24%	15%	13%	*	4%	18%	-	-	-	-	-	-	-	-	-	-	-	0%	*	17%	0%	9%	*	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

Total Students: 303
Grade Span: PK - 03
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative**

District Name: BROWNWOOD ISD
Campus Name: EAST EL
Campus Number: 025902109

Total Students: 303
Grade Span: PK - 03
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency

District Name: BROWNWOOD ISD
Campus Name: EAST EL
Campus Number: 025902109

Total Students: 303
Grade Span: PK - 03
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level									
	State	District	Campus	Bilingual Education				ESL	Total EL
				Early Exit	BE-Trans Exit	BE-Dual Two-Way	BE-Dual One-Way		
All Grades All Subjects									
	2019	78%	71%	72%	-	-	-	*	*
	2018	77%	72%	63%	-	-	-	*	*
	2019	50%	42%	29%	-	-	-	*	*
	2018	48%	40%	31%	-	-	-	*	*
At Masters Grade Level	2019	24%	17%	17%	-	-	-	*	*
	2018	22%	15%	15%	-	-	-	*	*
All Grades ELA/Reading									
	2019	75%	68%	75%	-	-	-	*	*
	2018	74%	71%	69%	-	-	-	*	*
	2019	48%	41%	25%	-	-	-	*	*
	2018	46%	40%	30%	-	-	-	*	*
At Masters Grade Level	2019	21%	15%	19%	-	-	-	*	*
	2018	19%	16%	18%	-	-	-	*	*
All Grades Mathematics									
	2019	82%	76%	70%	-	-	-	*	*
	2018	81%	74%	57%	-	-	-	*	*
	2019	52%	42%	32%	-	-	-	*	*
	2018	50%	39%	33%	-	-	-	*	*
At Masters Grade Level	2019	26%	19%	14%	-	-	-	*	*
	2018	24%	15%	13%	-	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

District Name: BROWNWOOD ISD
 Campus Name: EAST EL
 Campus Number: 025902109

Total Students: 310
 Grade Span: PK - 03
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)														
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
All Tests	Assessment Participant	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	*	
	Assessment Participant Included in Accountability	94%	95%	67%	96%	89%	-	-	-	-	67%	87%	*	
	Not Included in Accountability													
	Mobile	4%	5%	33%	4%	11%	-	-	-	-	33%	13%	*	
	Other Exclusions	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	*	
Not Tested	Absent	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	*	
	Absent	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	*	
	Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	*	
2018 STAAR Participation (All Grades)														
All Tests	Assessment Participant	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	*	
	Assessment Participant Included in Accountability	94%	95%	88%	80%	77%	*	*	*	100%	85%	90%	*	
	Not Included in Accountability													
	Mobile	4%	5%	12%	20%	23%	*	*	*	0%	15%	10%	*	
	Other Exclusions	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	*	
Not Tested	Absent	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	*	
	Absent	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	*	
	Other	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	*	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 303
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: EAST EL
 Campus Number: 025902109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	96.5%	96.0%	96.3%	96.5%	-	*	-	*	96.3%	96.5%	95.0%
2017-18	95.4%	95.4%	95.9%	95.6%	95.8%	96.0%	-	*	-	95.0%	96.0%	95.6%	94.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 303
Grade Span: PK - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: EAST EL
Campus Number: 025902109

	State	District	Campus	African American				White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	Hispanic	Hispanic	Hispanic		Indian	Indian						
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016																
Graduated	92.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019																
Class of 2018																
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)																
Class of 2019	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)																
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)																
Class of 2019	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	7.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)																
Class of 2019	83.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)																
Class of 2019	87.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)																
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)																
2018-19	4.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)																
2018-19	82.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)																
2018-19	85.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 303
Grade Span: PK - 03
School Type: Elementary

Graduates (2018-19 Annual Graduates)				
Total Graduates	Campus Count	Campus Percent	District Count	State Count
By Ethnicity:				
African American	-	-	239	355,615
Hispanic	-	-	11	43,953
White	-	-	93	180,673
American Indian	-	-	125	105,577
Asian	-	-	0	1,293
Pacific Islander	-	-	2	16,564
Two or More Races	-	-	1	537
	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	11	51,579
Foundation H.S. Program (Endorsement)	-	-	13	15,160
Foundation H.S. Program (DLA)	-	-	214	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	120	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	96	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNWOOD ISD
Campus Name: EAST EL
Campus Number: 025902109

Total Students: 303
Grade Span: PK - 03
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	40.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 303
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: EAST EL
 Campus Number: 025902109

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	African			Indian	American						
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)															
2018-19	55.6%	72.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)															
2018-19	5.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)															
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)															
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 303
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: EAST EL
 Campus Number: 025902109

	State		District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races		Special Ed	Econ Disadv	EL (Current)
	Grades >= Criterion	(Annual Graduates)															
TSIA Results (Grades >= Criterion) (Annual Graduates)																	
Reading																	
2018-19	33.4%	38.9%															
2017-18	32.1%	34.6%															
Mathematics																	
2018-19	24.7%	20.5%															
2017-18	23.7%	22.1%															
Both Subjects																	
2018-19	18.8%	17.2%															
2017-18	18.1%	20.7%															
CTE Coherent Sequence (Annual Graduates)																	
2018-19	59.0%	74.5%															
2017-18	58.4%	76.4%															
Completed and Received Credit for College Prep Courses (Annual Graduates)																	
English Language Arts																	
2018-19	5.1%	0.0%															
2017-18	2.0%	0.0%															
Mathematics																	
2018-19	7.3%	0.0%															
2017-18	3.9%	0.0%															
Both Subjects																	
2018-19	2.6%	0.0%															
2017-18	0.9%	0.0%															
AP/IB Results (Participation) (Grades 11-12)																	
All Subjects																	
2019	25.2%	8.6%													n/a		n/a
2018	25.8%	1.5%													n/a		n/a
English Language Arts																	
2019	14.5%	7.7%													n/a		n/a
2018	15.3%	1.5%													n/a		n/a
Mathematics																	
2019	7.4%	0.4%													n/a		n/a
2018	7.3%	0.0%													n/a		n/a
Science																	
2019	10.4%	1.1%													n/a		n/a
2018	10.8%	0.0%													n/a		n/a
Social Studies																	
2019	13.9%	0.6%													n/a		n/a
2018	14.5%	0.2%													n/a		n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)																	
All Subjects																	
2019	51.0%	12.5%													n/a		n/a
2018	50.7%	42.9%													n/a		n/a
English Language Arts																	
2019	41.2%	11.1%													n/a		n/a
2018	42.5%	42.9%													n/a		n/a
Mathematics																	
2019	52.2%	*													n/a		n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: BROWNWOOD ISD
 Campus Name: EAST EL
 Campus Number: 025902109

Total Students: 303
 Grade Span: PK - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%										n/a		n/a
Science													
2019	40.6%	0.0%									n/a		n/a
2018	38.0%										n/a		n/a
Social Studies													
2019	46.3%	*									n/a		n/a
2018	44.6%	*									n/a		n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	71.5%									n/a		n/a
2017-18	74.6%	58.7%									n/a		n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	31.0%									n/a		n/a
2017-18	37.9%	27.9%									n/a		n/a
Average SAT Score (Annual Graduates)													
All Subjects	1027	1017									n/a		n/a
2018-19	1036	1038									n/a		n/a
English Language Arts and Writing													
2018-19	517	517									n/a		n/a
2017-18	521	527									n/a		n/a
Mathematics													
2018-19	510	500									n/a		n/a
2017-18	515	511									n/a		n/a
Average ACT Score (Annual Graduates)													
All Subjects	20.6	20.6									n/a		n/a
2018-19	20.6	19.5									n/a		n/a
English Language Arts													
2018-19	20.3	20.5									n/a		n/a
2017-18	20.3	19.0									n/a		n/a
Mathematics													
2018-19	20.4	19.8									n/a		n/a
2017-18	20.6	19.2									n/a		n/a
Science													
2018-19	20.8	21.0									n/a		n/a
2017-18	20.9	20.3									n/a		n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 303
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: EAST EL
 Campus Number: 025902109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	32.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	47.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	59.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	45.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BROWNWOOD ISD
Campus Name: EAST EL
Campus Number: 025902109

Total Students: 303
Grade Span: PK - 03
School Type: Elementary

Student Information	Membership			Enrollment				
	Count	Percent	District	State	Count	Percent	District	State
Total Students	303	100.0%	3,559	5,479,173	303	100.0%	3,564	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	30	9.9%	6.3%	4.5%	30	9.9%	6.3%	4.5%
Kindergarten	72	23.8%	7.2%	7.0%	72	23.8%	7.2%	7.0%
Grade 1	72	23.8%	7.6%	7.1%	72	23.8%	7.6%	7.1%
Grade 2	63	20.8%	7.1%	7.1%	63	20.8%	7.1%	7.1%
Grade 3	66	21.8%	7.0%	7.1%	66	21.8%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 8	0	0.0%	6.8%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	9.0%	8.2%	0	0.0%	9.0%	8.2%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%	6.6%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	5.9%	6.9%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%	5.7%	6.4%
Ethnic Distribution:								
African American	13	4.3%	5.4%	12.6%	13	4.3%	5.4%	12.6%
Hispanic	119	39.3%	42.0%	52.8%	119	39.3%	41.9%	52.8%
White	154	50.8%	48.0%	27.0%	154	50.8%	48.1%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	2	0.7%	0.7%	4.6%	2	0.7%	0.7%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	15	5.0%	3.5%	2.5%	15	5.0%	3.5%	2.5%
Sex:								
Female	168	55.4%	48.2%	48.8%	168	55.4%	48.2%	48.8%
Male	135	44.6%	51.8%	51.2%	135	44.6%	51.8%	51.2%
Economically Disadvantaged	221	72.9%	63.5%	60.3%	221	72.9%	63.6%	60.2%
Non-Educationally Disadvantaged	82	27.1%	36.5%	39.7%	82	27.1%	36.4%	39.8%
Section 504 Students	29	9.6%	8.1%	6.9%	29	9.6%	8.1%	6.9%
English Learners (EL)	11	3.6%	3.4%	20.3%	11	3.6%	3.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.6%	1.5%	0	0.0%	1.6%	1.5%
Students w/ Dyslexia	31	10.2%	6.7%	4.1%	31	10.2%	6.6%	4.1%
Foster Care	11	3.6%	2.4%	0.3%	11	3.6%	2.4%	0.3%
Homeless	2	0.7%	1.1%	1.4%	2	0.7%	1.1%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	303	100.0%	100.0%	65.1%	303	100.0%	100.0%	65.1%
Military Connected	1	0.3%	1.9%	1.9%	1	0.3%	1.9%	1.9%
At-Risk	107	35.3%	48.3%	50.6%	107	35.3%	48.2%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 303
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: EAST EL
 Campus Number: 025902109

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	State
Students by Instructional Program:						
Bilingual/ESL Education	11	3.6%	3.3%	11	3.6%	20.6%
Career & Technical Education	0	0.0%	35.3%	0	-	27.6%
Career & Technical Education (9-12 grades only)	0	0.0%	76.5%	0	-	50.8%
Gifted & Talented Education	12	4.0%	7.2%	12	4.0%	8.1%
Special Education	27	8.9%	10.7%	27	8.9%	10.7%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	27					
By Type of Primary Disability						
Students with Intellectual Disabilities	*	*	38.9%			42.4%
Students with Physical Disabilities	21	77.8%	24.5%			21.4%
Students with Autism	*	*	14.2%			13.8%
Students with Behavioral Disabilities	*	*	19.5%			20.8%
Students with Non-Categorical Early Childhood	0	0.0%	2.9%			1.5%
Mobility (2018-19):						
Total Mobile Students	47	19.8%	15.8%			15.3%
By Ethnicity:						
African American	4	1.7%				
Hispanic	9	3.8%				
White	32	13.5%				
American Indian	0	0.0%				
Asian	0	0.0%				
Pacific Islander	0	0.0%				
Two or More Races	2	0.8%				
Student Attrition (2018-19):						
Total Student Attrition	48	20.0%				
Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	2.2%	1.6%	16.7%	8.6%	5.5%
Grade 1	13.6%	6.1%	2.9%	11.1%	6.3%	4.9%
Grade 2	0.0%	0.9%	1.6%	0.0%	3.3%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	3.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	1.3%	0.5%	-	0.0%	0.6%
Grade 8	-	2.1%	0.4%	-	0.0%	0.6%
Grade 9	-	19.4%	7.8%	-	48.5%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BROWNWOOD ISD
Campus Name: EAST EL
Campus Number: 025902109

Total Students: 303
Grade Span: PK - 03
School Type: Elementary

Class Size Information		Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten		18.0	16.7	19.0
Grade 1		18.0	16.5	18.9
Grade 2		15.7	16.5	18.8
Grade 3		16.2	17.3	19.0
Grade 4			19.9	19.2
Grade 5			19.7	20.9
Grade 6			22.4	20.4
Secondary:				
English/Language Arts			19.2	16.4
Foreign Languages			20.2	18.7
Mathematics			18.4	17.8
Science			17.9	18.8
Social Studies			20.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 303
Grade Span: PK - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: EAST EL
Campus Number: 025902109

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	26.4	67.7%	65.5%	63.7%
Teachers	23.3	59.7%	53.7%	49.4%
Professional Support	2.1	5.4%	7.8%	10.2%
Campus Administration (School Leadership)	1.0	2.6%	2.8%	3.0%
Educational Aides:	12.6	32.3%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians	0.0	n/a	1.0	4,373.0
Full-time	0.0	n/a	0.0	595.0
Part-time				
Counselors	1.0	n/a	11.0	12,901.0
Full-time	0.0	n/a	0.0	1,103.0
Part-time				
Total Minority Staff:	4.9	12.6%	19.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.3%	1.5%	10.8%
Hispanic	0.0	0.0%	6.1%	28.1%
White	21.3	91.4%	91.6%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.3%	0.4%	1.1%
Males	2.0	8.6%	18.6%	23.8%
Females	21.3	91.4%	81.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.3%
Bachelors	19.3	82.8%	78.9%	73.4%
Masters	4.0	17.2%	19.8%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.3%	7.4%
1-5 Years Experience	9.0	38.6%	22.8%	27.9%
6-10 Years Experience	3.0	12.9%	20.1%	19.4%
11-20 Years Experience	7.0	30.0%	31.7%	29.4%
Over 20 Years Experience	4.3	18.5%	21.2%	15.9%
Number of Students per Teacher	13.0	n/a	13.5	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: BROWNWOOD ISD
Campus Name: EAST EL
Campus Number: 025902109

Total Students: 303
Grade Span: PK - 03
School Type: Elementary

<u>Staff Information</u>			Campus	District	State
Experience of Campus Leadership:					
Average Years Experience of Principals			16.0	4.8	6.2
Average Years Experience of Principals with District			1.0	2.3	5.3
Average Years Experience of Assistant Principals			0.0	5.0	5.3
Average Years Experience of Assistant Principals with District			0.0	4.9	4.7
Average Years Experience of Teachers:					
Average Years Experience of Teachers:			11.3	12.6	11.1
Average Years Experience of Teachers with District:			5.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):					
Beginning Teachers				\$36,511	\$49,868
1-5 Years Experience			\$38,427	\$38,743	\$52,823
6-10 Years Experience			\$44,966	\$44,128	\$55,756
11-20 Years Experience			\$51,495	\$52,591	\$59,308
Over 20 Years Experience			\$57,732	\$59,931	\$65,449
Average Actual Salaries (regular duties only):					
Teachers			\$46,763	\$48,604	\$57,091
Professional Support			\$44,624	\$60,092	\$67,352
Campus Administration (School Leadership)			\$80,000	\$75,779	\$82,512
Instructional Staff Percent			n/a	70.5%	64.6%
Contracted Instructional Staff (not incl. above):			0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 303
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: EAST EL
 Campus Number: 025902109

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	2.0	8.6%	6.3%	2.8%
Gifted & Talented Education	0.3	1.3%	0.8%	1.9%
Regular Education	20.0	85.8%	71.5%	70.9%
Special Education	1.0	4.3%	7.4%	9.3%
Other	0.0	0.0%	7.3%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'S' Indicates results are masked due to small numbers to protect student confidentiality.
 'S*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 'L' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **BROWNWOOD ISD**

Campus Name: **NORTHWEST EL**

Campus Number: **025902106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus STAAR Performance

Total Students: 570
Grade Span: EE - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: NORTHWEST EL
Campus Number: 025902106

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	70%	67%	62%	68%	-	*	-	*	50%	-	67%	68%	63%	80%
	2018	77%	72%	50%	64%	73%	-	-	-	*	20%	*	65%	75%	65%	70%
	2019	45%	37%	50%	24%	42%	-	*	-	*	0%	-	35%	44%	34%	20%
	2018	43%	37%	30%	26%	29%	-	-	-	*	0%	*	29%	21%	25%	0%
	2019	27%	24%	17%	16%	34%	-	*	-	*	0%	*	28%	24%	23%	0%
Grade 3 Mathematics At Approaches Grade Level or Above	2018	25%	22%	0%	15%	16%	-	-	-	*	0%	*	13%	17%	12%	0%
	2019	79%	73%	67%	73%	79%	-	*	-	*	50%	-	78%	72%	75%	100%
	2018	78%	67%	60%	65%	68%	-	-	-	*	20%	-	69%	58%	63%	100%
	2019	49%	43%	50%	35%	63%	-	*	-	*	17%	-	48%	60%	46%	40%
	2018	47%	35%	20%	23%	27%	-	-	-	*	0%	-	28%	13%	23%	20%
At Masters Grade Level	2019	25%	22%	50%	16%	42%	-	*	-	*	0%	-	33%	32%	30%	0%
	2018	23%	15%	10%	8%	9%	-	-	-	*	0%	-	9%	8%	6%	10%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	71%	72%	68%	74%	-	*	-	100%	50%	-	73%	70%	69%	90%
	2018	77%	72%	55%	65%	71%	-	-	-	75%	20%	*	67%	67%	64%	85%
	2019	50%	42%	45%	30%	53%	-	*	-	100%	8%	-	42%	52%	40%	30%
	2018	48%	40%	25%	24%	28%	-	-	-	25%	0%	*	29%	17%	24%	10%
	2019	24%	17%	30%	16%	38%	-	*	-	67%	0%	*	31%	28%	26%	0%
At Masters Grade Level	2018	22%	15%	5%	11%	12%	-	-	-	25%	0%	*	11%	13%	9%	5%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	68%	67%	62%	68%	-	*	-	*	50%	-	67%	68%	63%	80%
	2018	74%	71%	50%	64%	73%	-	-	-	*	20%	*	65%	75%	65%	70%
	2019	48%	41%	30%	24%	42%	-	*	-	*	0%	-	35%	44%	34%	20%
	2018	46%	40%	30%	26%	29%	-	-	-	*	0%	*	29%	21%	25%	0%
	2019	21%	15%	17%	16%	34%	-	*	-	*	0%	-	28%	24%	23%	0%
At Masters Grade Level	2018	19%	16%	0%	15%	16%	-	-	-	*	0%	*	13%	17%	12%	0%
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	76%	76%	73%	79%	-	*	-	*	50%	-	78%	72%	75%	100%
	2018	81%	74%	60%	65%	68%	-	-	-	*	20%	-	69%	58%	63%	100%
	2019	52%	42%	50%	35%	63%	-	*	-	*	17%	-	48%	60%	46%	40%
	2018	50%	39%	20%	23%	27%	-	-	-	*	0%	-	28%	13%	23%	20%
	2019	26%	19%	50%	16%	42%	-	*	-	*	0%	-	33%	32%	30%	0%
At Masters Grade Level	2018	24%	15%	10%	8%	9%	-	-	-	*	0%	-	9%	8%	6%	10%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 570
Grade Span: EE - 03
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: BROWNWOOD ISD
Campus Name: NORTHWEST EL
Campus Number: 025902106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 570
Grade Span: EE - 03
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 570
 Grade Span: EE - 03
 (Current EL Students)

District Name: BROWNWOOD ISD
 Campus Name: NORTHWEST EL
 Campus Number: 025902106

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level		State	District	Campus	Bilingual	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects					Education	Exit	Exit	Exit	Content	Pull-Out	Services	Services	Services	EL
All Grades ELA/Reading	At Approaches Grade Level or Above	2019	78%	71%	72%	-	-	-	*	-	-	-	*	*
		2018	77%	72%	67%	-	-	-	*	-	-	-	*	*
	At Meets Grade Level or Above	2019	50%	42%	45%	-	-	-	*	-	-	-	*	*
		2018	48%	40%	26%	-	-	-	*	-	-	-	*	*
	At Masters Grade Level	2019	24%	17%	30%	-	-	-	*	-	-	-	*	*
All Grades ELA/Mathematics	At Approaches Grade Level or Above	2019	22%	15%	12%	-	-	-	*	-	-	-	*	*
		2018	22%	15%	12%	-	-	-	*	-	-	-	*	*
	At Meets Grade Level or Above	2019	75%	68%	67%	-	-	-	*	-	-	-	*	*
		2018	74%	71%	68%	-	-	-	*	-	-	-	*	*
	At Masters Grade Level	2019	48%	41%	38%	-	-	-	*	-	-	-	*	*
All Grades Mathematics	At Approaches Grade Level or Above	2019	46%	40%	27%	-	-	-	*	-	-	-	*	*
		2018	21%	15%	27%	-	-	-	*	-	-	-	*	*
	At Meets Grade Level or Above	2019	19%	16%	14%	-	-	-	*	-	-	-	*	*
		2018	19%	16%	14%	-	-	-	*	-	-	-	*	*
	At Masters Grade Level	2019	82%	76%	76%	-	-	-	*	-	-	-	*	*
All Grades Science	At Approaches Grade Level or Above	2019	81%	74%	67%	-	-	-	*	-	-	-	*	*
		2018	52%	42%	52%	-	-	-	*	-	-	-	*	*
	At Meets Grade Level or Above	2019	50%	39%	24%	-	-	-	*	-	-	-	*	*
		2018	26%	19%	33%	-	-	-	*	-	-	-	*	*
	At Masters Grade Level	2019	24%	15%	9%	-	-	-	*	-	-	-	*	*

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 573
Grade Span: EE - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: NORTHWEST EL
Campus Number: 025902106

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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All Tests
Assessment Participant Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions

Not Tested
Absent
Other

99% 94%	100% 95%	100% 92%	100% 100%	100% 95%	100% 88%	- -	- -	* *	- -	100% 100%	100% 86%	100% 92%	100% 50%
4% 1%	5% 0%	8% 0%	0% 0%	5% 0%	12% 0%	- -	- -	* *	- -	0% 0%	14% 0%	8% 0%	50% 0%
1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	- -	* * *	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

2018 STAAR Participation (All Grades)

All Tests
Assessment Participant Included in Accountability
Not Included in Accountability
Mobile
Other Exclusions

Not Tested
Absent
Other

99% 94%	100% 95%	99% 95%	100% 91%	99% 93%	99% 97%	- -	- -	- -	- -	100% 100%	100% 91%	99% 95%	* *
4% 1%	5% 0%	4% 0%	9% 0%	6% 0%	2% 0%	- -	- -	- -	- -	0% 0%	9% 0%	4% 0%	* *
1% 1% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	1% 0% 1%	1% 0% 1%	- -	- -	- -	- -	0% 0% 0%	0% 0% 0%	1% 0% 1%	* * *

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 570
 Grade Span: EE - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: NORTHWEST EL
 Campus Number: 025902106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	95.6%	95.8%	95.7%	95.5%	*	*	-	95.9%	94.8%	95.5%	95.6%
2017-18	95.4%	95.4%	95.4%	96.6%	95.7%	95.1%	*	*	-	93.0%	95.7%	95.1%	95.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 570
 Grade Span: EE - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: NORTHWEST EL
 Campus Number: 025902106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 570
 Grade Span: EE - 03
 School Type: Elementary

Graduates (2018-19 Annual Graduates)				
Total Graduates				
By Ethnicity:				
	Campus Count	Campus Percent	District Count	State Count
African American	-	-	239	355,615
Hispanic	-	-	11	43,953
White	-	-	93	180,673
American Indian	-	-	125	105,577
Asian	-	-	0	1,293
Pacific Islander	-	-	2	16,564
Two or More Races	-	-	1	537
	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	11	51,579
Foundation H.S. Program (Endorsement)	-	-	13	15,160
Foundation H.S. Program (DLA)	-	-	214	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	120	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	96	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 570
 Grade Span: EE - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: NORTHWEST EL
 Campus Number: 025902106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	40.4%	-	-	-	-	-	-	-	-	-	-	-
TSJ Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNWOOD ISD
Campus Name: NORTHWEST EL
Campus Number: 025902106

Total Students: 570
Grade Span: EE - 03
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 570
 Grade Span: EE - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: NORTHWEST EL
 Campus Number: 025902106

	State		District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Year	Grade													
TSIA Results (Graduates >= Criterion) (Annual Graduates)															
Reading	2018-19	33.4%	38.9%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	32.1%	34.6%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018-19	24.7%	20.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	23.7%	22.1%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2018-19	18.8%	17.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	18.1%	20.7%	-	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)															
	2018-19	59.0%	74.5%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	58.4%	76.4%	-	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)															
English Language Arts	2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)															
All Subjects	2019	25.2%	8.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	2018	25.8%	1.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	2019	14.5%	7.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	2018	15.3%	1.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	2019	7.4%	0.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	2018	7.3%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	2019	10.4%	1.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	2018	10.8%	0.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	2019	13.9%	0.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	2018	14.5%	0.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)															
All Subjects	2019	51.0%	12.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	2018	50.7%	42.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	2019	41.2%	11.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
	2018	42.5%	42.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	2019	52.2%	*	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 570
 Grade Span: EE - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: NORTHWEST EL
 Campus Number: 025902106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%										n/a		n/a
Science													
2019	40.6%	0.0%									n/a		n/a
2018	38.0%										n/a		n/a
Social Studies													
2019	46.3%	*									n/a		n/a
2018	44.6%	*									n/a		n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	71.5%									n/a		n/a
2017-18	74.6%	58.7%									n/a		n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	31.0%									n/a		n/a
2017-18	37.9%	27.9%									n/a		n/a
Average SAT Score (Annual Graduates)													
All Subjects	1027	1017									n/a		n/a
2018-19	1036	1038									n/a		n/a
English Language Arts and Writing													
2018-19	517	517									n/a		n/a
2017-18	521	527									n/a		n/a
Mathematics													
2018-19	510	500									n/a		n/a
2017-18	515	511									n/a		n/a
Average ACT Score (Annual Graduates)													
All Subjects	20.6	20.6									n/a		n/a
2018-19	20.6	19.5									n/a		n/a
English Language Arts													
2018-19	20.3	20.5									n/a		n/a
2017-18	20.3	19.0									n/a		n/a
Mathematics													
2018-19	20.4	19.8									n/a		n/a
2017-18	20.6	19.2									n/a		n/a
Science													
2018-19	20.8	21.0									n/a		n/a
2017-18	20.9	20.3									n/a		n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 570
 Grade Span: EE - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: NORTHWEST EL
 Campus Number: 025902106

Advanced Dual-Credit Course Completion (Grades 9-12)		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Any Subject														
2018-19	44.6%	37.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	32.1%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts														
2018-19	17.8%	13.0%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	9.2%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics														
2018-19	20.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-	-
Science														
2018-19	21.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.8%	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies														
2018-19	23.6%	14.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
2017-18	53.4%	47.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	33.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
2017-18	60.7%	59.1%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	45.8%	-	-	-	-	-	-	-	-	-	-	-	-

District Name: BROWNWOOD ISD
Campus Name: NORTHWEST EL
Campus Number: 025902106

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Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 570
Grade Span: EE - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: NORTHWEST EL
Campus Number: 025902106

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	State
Students by Instructional Program:						
Bilingual/ESL Education	33	5.8%	3.3%	33	5.8%	20.6%
Career & Technical Education	0	0.0%	35.3%	0	-	20.6%
Career & Technical Education (9-12 grades only)	0	0.0%	76.5%	0	-	50.8%
Gifted & Talented Education	17	3.0%	7.2%	17	3.0%	8.1%
Special Education	58	10.2%	10.7%	60	10.5%	10.7%
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	58					
By Type of Primary Disability						
Students with Intellectual Disabilities	*	*	38.9%			42.4%
Students with Physical Disabilities	28	48.3%	24.5%			21.4%
Students with Autism	**	**	14.2%			13.8%
Students with Behavioral Disabilities	8	13.8%	19.5%			20.8%
Students with Non-Categorical Early Childhood	11	19.0%	2.9%			1.5%
Mobility (2018-19):						
Total Mobile Students	68	20.6%	15.8%			15.3%
By Ethnicity:						
African American	4	1.2%				
Hispanic	26	7.9%				
White	33	10.0%				
American Indian	0	0.0%				
Asian	1	0.3%				
Pacific Islander	0	0.0%				
Two or More Races	4	1.2%				
Student Attrition (2018-19):						
Total Student Attrition	140	29.2%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten						
Grade 1	2.1%	2.2%	1.6%	7.7%	8.6%	5.5%
Grade 2	4.4%	6.1%	2.9%	9.1%	6.3%	4.9%
Grade 3	0.0%	0.9%	1.6%	0.0%	3.3%	2.0%
Grade 4	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 5	-	0.0%	0.5%	-	3.0%	0.4%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%
Grade 8	-	1.3%	0.5%	-	0.0%	0.6%
Grade 9	-	2.1%	0.4%	-	0.0%	0.6%
	-	19.4%	7.8%	-	48.5%	13.1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: BROWNWOOD ISD
Campus Name: NORTHWEST EL
Campus Number: 025902106

Total Students: 570
Grade Span: EE - 03
School Type: Elementary

Class Size Information		Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten		17.0	16.7	19.0
Grade 1		18.3	16.5	18.9
Grade 2		15.0	16.5	18.8
Grade 3		18.5	17.3	19.0
Grade 4	-	-	19.9	19.2
Grade 5	-	-	19.7	20.9
Grade 6	-	-	22.4	20.4
Secondary:				
English/Language Arts	-	-	19.2	16.4
Foreign Languages	-	-	20.2	18.7
Mathematics	-	-	18.4	17.8
Science	-	-	17.9	18.8
Social Studies	-	-	20.0	19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 570
Grade Span: EE - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: NORTHWEST EL
Campus Number: 025902106

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	71.7	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	45.6	63.7%	65.5%	63.7%
Professional Support	39.2	54.6%	53.7%	49.4%
Campus Administration (School Leadership)	3.5	4.9%	7.8%	10.2%
Educational Aides:	3.0	4.2%	2.8%	3.0%
	26.1	36.3%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	11.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	15.6	21.8%	19.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	1.5%	10.8%
Hispanic	4.0	10.2%	6.1%	28.1%
White	34.2	87.2%	91.6%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.0	7.7%	18.6%	23.8%
Females	36.2	92.3%	81.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.3%
Bachelors	33.3	85.0%	78.9%	73.4%
Masters	5.9	15.0%	19.8%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.2%	4.3%	7.4%
1-5 Years Experience	10.0	25.5%	22.8%	27.9%
6-10 Years Experience	6.9	17.5%	20.1%	19.4%
11-20 Years Experience	8.0	20.4%	31.7%	29.4%
Over 20 Years Experience	10.3	26.3%	21.2%	15.9%
Number of Students per Teacher	14.6	n/a	13.5	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: BROWNWOOD ISD
Campus Name: NORTHWEST EL
Campus Number: 025902106

Total Students: 570
Grade Span: EE - 03
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.8	6.2
Average Years Experience of Principals with District	1.0	2.3	5.3
Average Years Experience of Assistant Principals	1.5	5.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District	12.5	12.6	11.1
	9.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers			
1-5 Years Experience	\$36,500	\$36,511	\$49,868
6-10 Years Experience	\$39,750	\$38,743	\$52,823
11-20 Years Experience	\$44,111	\$44,128	\$55,756
Over 20 Years Experience	\$53,369	\$52,591	\$59,308
	\$59,106	\$59,931	\$65,449
Average Actual Salaries (regular duties only):			
Teachers			
Professional Support	\$48,059	\$48,604	\$57,091
Campus Administration (School Leadership)	\$51,289	\$60,092	\$67,352
	\$66,298	\$75,779	\$82,512
Instructional Staff Percent	n/a	70.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: BROWNWOOD ISD
Campus Name: NORTHWEST EL
Campus Number: 025902106

Total Students: 570
Grade Span: EE - 03
School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	9.0	23.0%	6.3%	2.8%
Gifted & Talented Education	0.3	0.8%	0.8%	1.9%
Regular Education	26.8	68.4%	71.5%	70.9%
Special Education	3.1	7.8%	7.4%	9.3%
Other	0.0	0.0%	7.3%	3.6%

'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'S' Indicates results are masked due to small numbers to protect student confidentiality.
'NS' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: BROWNWOOD ISD

Campus Name: WOODLAND HEIGHTS EL

Campus Number: 025902107

2020 Accountability Rating: Not Rated: Declared State of Disaster

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 388
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: WOODLAND HEIGHTS EL
 Campus Number: 025902107

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	70%	69%	*	60%	74%	*	-	-	*	44%	*	60%	*
	2018	77%	72%	80%	*	71%	84%	-	-	-	*	30%	*	72%	*
	2019	45%	37%	45%	*	38%	50%	*	-	-	*	25%	*	33%	*
	2018	43%	37%	54%	*	59%	59%	-	-	-	*	10%	*	45%	*
	2019	27%	24%	25%	*	24%	28%	*	-	-	*	0%	*	17%	*
Grade 3 Mathematics At Approaches Grade Level or Above	2018	25%	22%	33%	*	20%	43%	-	-	-	*	10%	*	25%	*
	2019	79%	73%	73%	*	76%	70%	*	-	-	*	50%	*	58%	*
	2018	78%	67%	77%	*	83%	78%	-	-	-	*	30%	*	70%	*
	2019	49%	43%	42%	*	43%	43%	-	-	-	*	31%	*	25%	*
	2018	47%	35%	48%	*	47%	53%	-	-	-	*	30%	*	41%	*
At Masters Grade Level	2019	25%	22%	19%	*	19%	20%	*	-	-	*	0%	*	6%	*
	2018	23%	15%	23%	*	19%	25%	-	-	-	*	10%	*	13%	*
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	71%	71%	*	68%	72%	*	-	-	*	47%	*	59%	67%
	2018	77%	72%	78%	*	77%	81%	-	-	-	*	30%	*	71%	*
	2019	50%	42%	44%	*	40%	46%	*	-	-	*	28%	*	29%	17%
	2018	48%	40%	51%	*	51%	56%	-	-	-	*	20%	*	43%	*
	2019	24%	17%	22%	*	21%	24%	*	-	-	*	0%	*	12%	0%
At Masters Grade Level	2018	22%	15%	28%	*	20%	34%	-	-	-	*	10%	*	19%	*
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	68%	69%	*	60%	74%	*	-	-	*	44%	*	60%	*
	2018	74%	71%	80%	*	71%	84%	-	-	-	*	30%	*	72%	*
	2019	48%	41%	45%	*	38%	50%	*	-	-	*	25%	*	33%	*
	2018	46%	40%	54%	*	54%	59%	-	-	-	*	10%	*	45%	*
	2019	21%	15%	25%	*	24%	28%	*	-	-	*	0%	*	17%	*
At Masters Grade Level	2018	19%	16%	33%	*	20%	43%	-	-	-	*	10%	*	25%	*
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	76%	73%	*	76%	70%	*	-	-	*	50%	*	58%	*
	2018	81%	74%	77%	*	83%	78%	-	-	-	*	30%	*	70%	*
	2019	52%	42%	42%	*	43%	43%	*	-	-	*	31%	*	25%	*
	2018	50%	39%	48%	*	47%	53%	-	-	-	*	30%	*	41%	*
	2019	26%	19%	19%	*	19%	20%	*	-	-	*	0%	*	8%	*
At Masters Grade Level	2018	24%	15%	23%	*	19%	25%	-	-	-	*	10%	*	13%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 388
Grade Span: PK - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 388
Grade Span: PK - 03
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

Total Students: 388
Grade Span: PK - 03
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR Performance Rate by Subject and Performance Level										State	Bilingual						Total					
All Grades All Subjects										District	Campus	Education	BE-Trans	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total
													Early	Exit	One-Way	One-Way	Content	Pull-Out	Services	Services	EL	
At Approaches Grade Level or Above	2019	78%	71%	71%	-	-	-	-	-	67%	-	-	-	-	67%	-	-	-	-	67%	67%	
	2018	77%	72%	78%	-	-	-	-	-	*	-	-	-	-	-	*	-	-	-	*	*	
	2019	50%	42%	44%	-	-	-	-	-	17%	-	-	-	-	17%	-	-	-	-	17%	17%	
	2018	48%	40%	51%	-	-	-	-	-	*	-	-	-	-	-	-	-	-	-	*	*	
At Masters Grade Level	2019	24%	17%	22%	-	-	-	-	-	0%	-	-	-	-	0%	-	-	-	-	0%	0%	
	2018	22%	15%	28%	-	-	-	-	-	*	-	-	-	-	-	*	-	-	-	*	*	
All Grades ELA/Reading	2019	75%	68%	69%	-	-	-	-	-	*	-	-	-	-	*	-	-	-	-	*	*	
	2018	74%	71%	80%	-	-	-	-	-	*	-	-	-	-	-	*	-	-	-	*	*	
	2019	48%	41%	45%	-	-	-	-	-	*	-	-	-	-	*	-	-	-	-	*	*	
	2018	46%	40%	54%	-	-	-	-	-	*	-	-	-	-	*	-	-	-	-	*	*	
At Masters Grade Level	2019	21%	15%	25%	-	-	-	-	-	*	-	-	-	-	*	-	-	-	-	*	*	
	2018	19%	16%	33%	-	-	-	-	-	*	-	-	-	-	-	*	-	-	-	*	*	
All Grades Mathematics	2019	82%	76%	73%	-	-	-	-	-	*	-	-	-	-	*	-	-	-	-	*	*	
	2018	81%	74%	77%	-	-	-	-	-	*	-	-	-	-	-	*	-	-	-	*	*	
	2019	52%	42%	42%	-	-	-	-	-	*	-	-	-	-	*	-	-	-	-	*	*	
	2018	50%	39%	48%	-	-	-	-	-	*	-	-	-	-	-	*	-	-	-	*	*	
At Masters Grade Level	2019	26%	19%	19%	-	-	-	-	-	*	-	-	-	-	*	-	-	-	-	*	*	
	2018	24%	15%	23%	-	-	-	-	-	*	-	-	-	-	-	*	-	-	-	*	*	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 415
Grade Span: PK - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American			White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	Hispanic			Indian							

All Tests

Assessment Participant
Included in Accountability
Not Included in Accountability

Mobile
Other Exclusions

Not Tested
Absent
Other

2019 STAAR Participation (All Grades)

All Tests

Assessment Participant
Included in Accountability
Not Included in Accountability

Mobile
Other Exclusions

Not Tested
Absent
Other

2018 STAAR Participation (All Grades)

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: BROWNWOOD ISD
 Campus Name: WOODLAND HEIGHTS EL
 Campus Number: 025902107

Total Students: 388
 Grade Span: PK - 03
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	96.5%	97.2%	96.6%	96.5%	*	*	-	96.3%	95.8%	95.7%	*
2017-18	95.4%	95.4%	96.1%	92.9%	96.2%	96.1%	*	*	-	97.1%	95.6%	95.7%	95.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	97.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 388
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: WOODLAND HEIGHTS EL
 Campus Number: 025902107

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	African American			Indian	American						
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016															
Graduated	92.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)															
Class of 2019	90.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)															
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)															
Class of 2019	4.2%	6.1%	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	7.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)															
Class of 2019	83.5%	90.4%	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	86.8%	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)															
Class of 2019	87.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)															
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)															
2018-19	4.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	8.2%	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)															
2018-19	82.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.5%	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)															
2018-19	85.9%	95.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	94.2%	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

District Name: BROWNWOOD ISD
 Campus Name: WOODLAND HEIGHTS EL
 Campus Number: 025902107

Total Students: 388
 Grade Span: PK - 03
 School Type: Elementary

Graduates (2018-19 Annual Graduates)				
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	-	-	239	355,615
By Ethnicity:				
African American	-	-	11	43,953
Hispanic	-	-	93	180,673
White	-	-	125	105,577
American Indian	-	-	0	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	7	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	11	51,579
Foundation H.S. Program (Endorsement)	-	-	13	15,160
Foundation H.S. Program (DLA)	-	-	214	285,538
Special Education Graduates	-	-	11	27,598
Economically Disadvantaged Graduates	-	-	120	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	96	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 388
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: WOODLAND HEIGHTS EL
 Campus Number: 025902107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	40.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	30.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	30.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	23.1%	-	-	-	-	-	-	-	-	-	-	-
API/B Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

Total Students: 388
Grade Span: PK - 03
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 388
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: WOODLAND HEIGHTS EL
 Campus Number: 025902107

	State		District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	TSIA Results (Graduates >= Criterion)	(Annual Graduates)													
TSIA Results (Graduates >= Criterion) (Annual Graduates)															
Reading															
2018-19	33.4%	38.9%													
2017-18	32.1%	34.6%													
Mathematics															
2018-19	24.7%	20.5%													
2017-18	23.7%	22.1%													
Both Subjects															
2018-19	18.8%	17.2%													
2017-18	18.1%	20.7%													
CTE Coherent Sequence (Annual Graduates)															
2018-19	59.0%	74.5%													
2017-18	58.4%	76.4%													
Completed and Received Credit for College Prep Courses (Annual Graduates)															
English Language Arts															
2018-19	5.1%	0.0%													
2017-18	2.0%	0.0%													
Mathematics															
2018-19	7.3%	0.0%													
2017-18	3.9%	0.0%													
Both Subjects															
2018-19	2.6%	0.0%													
2017-18	0.9%	0.0%													
AP/IB Results (Participation) (Grades 11-12)															
All Subjects															
2019	25.2%	8.6%											n/a		n/a
2018	25.8%	1.5%											n/a		n/a
English Language Arts															
2019	14.5%	7.7%											n/a		n/a
2018	15.3%	1.5%											n/a		n/a
Mathematics															
2019	7.4%	0.4%											n/a		n/a
2018	7.3%	0.0%											n/a		n/a
Science															
2019	10.4%	1.1%											n/a		n/a
2018	10.8%	0.0%											n/a		n/a
Social Studies															
2019	13.9%	0.6%											n/a		n/a
2018	14.5%	0.2%											n/a		n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)															
All Subjects															
2019	51.0%	12.5%											n/a		n/a
2018	50.7%	42.9%											n/a		n/a
English Language Arts															
2019	41.2%	11.1%											n/a		n/a
2018	42.5%	42.9%											n/a		n/a
Mathematics															
2019	52.2%	*											n/a		n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 388
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: WOODLAND HEIGHTS EL
 Campus Number: 025902107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%										n/a		n/a
2019 Science	40.6%	0.0%									n/a		n/a
2018 Social Studies	38.0%										n/a		n/a
2019 Social Studies	46.3%	*									n/a		n/a
2018 Social Studies	44.6%	*									n/a		n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	71.5%									n/a		n/a
2017-18	74.6%	58.7%									n/a		n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	31.0%									n/a		n/a
2017-18	37.9%	27.9%									n/a		n/a
Average SAT Score (Annual Graduates)													
All Subjects	1027	1017									n/a		n/a
2018-19	1036	1038									n/a		n/a
English Language Arts and Writing													
2018-19	517	517									n/a		n/a
2017-18	521	527									n/a		n/a
Mathematics													
2018-19	510	500									n/a		n/a
2017-18	515	511									n/a		n/a
Average ACT Score (Annual Graduates)													
All Subjects	20.6	20.6									n/a		n/a
2018-19	20.6	19.5									n/a		n/a
English Language Arts													
2018-19	20.3	20.5									n/a		n/a
2017-18	20.3	19.0									n/a		n/a
Mathematics													
2018-19	20.4	19.8									n/a		n/a
2017-18	20.6	19.2									n/a		n/a
Science													
2018-19	20.8	21.0									n/a		n/a
2017-18	20.9	20.3									n/a		n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 388
 Grade Span: PK - 03
 School Type: Elementary

District Name: BROWNWOOD ISD
 Campus Name: WOODLAND HEIGHTS EL
 Campus Number: 025902107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	32.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	10.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	47.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	59.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	45.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

Total Students: 388
Grade Span: PK - 03
School Type: Elementary

Student Information	Membership			Enrollment		
	Count	Percent	District	State	Count	Percent
Total Students	388	100.0%	3,559	5,479,173	391	100.0%
Students by Grade:						
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.5%
Pre-Kindergarten	32	8.2%	6.3%	4.5%	32	8.2%
Kindergarten	81	20.9%	7.2%	7.0%	81	20.7%
Grade 1	86	22.2%	7.6%	7.1%	86	22.0%
Grade 2	98	25.3%	7.1%	7.1%	98	25.1%
Grade 3	91	23.5%	7.0%	7.1%	92	23.5%
Grade 4	0	0.0%	7.5%	7.3%	0	0.0%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%
Grade 8	0	0.0%	6.8%	7.5%	0	0.0%
Grade 9	0	0.0%	9.0%	8.2%	0	0.0%
Grade 10	0	0.0%	6.7%	7.4%	0	0.0%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%
Grade 12	0	0.0%	5.7%	6.4%	0	0.0%
Ethnic Distribution:						
African American	8	2.1%	5.4%	12.6%	8	2.0%
Hispanic	141	36.3%	42.0%	52.8%	141	36.1%
White	221	57.0%	48.0%	27.0%	224	57.3%
American Indian	1	0.3%	0.3%	0.4%	1	0.3%
Asian	2	0.5%	0.7%	4.6%	2	0.5%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%
Two or More Races	15	3.9%	3.5%	2.5%	15	3.8%
Sex:						
Female	192	49.5%	48.2%	48.8%	193	49.4%
Male	196	50.5%	51.8%	51.2%	198	50.6%
Economically Disadvantaged	209	53.9%	63.5%	60.3%	212	54.2%
Non-Educationally Disadvantaged	179	46.1%	36.5%	39.7%	179	45.8%
Section 504 Students	23	5.9%	8.1%	6.9%	23	5.9%
English Learners (EL)	7	1.8%	3.4%	20.3%	7	1.8%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.6%	1.5%	0	0.0%
Students w/ Dyslexia	23	5.9%	6.7%	4.1%	23	5.9%
Foster Care	15	3.9%	2.4%	0.3%	15	3.8%
Homeless	2	0.5%	1.1%	1.4%	2	0.5%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%
Title I	388	100.0%	100.0%	65.1%	391	100.0%
Military Connected	3	0.8%	1.9%	1.9%	3	0.8%
At-Risk	120	30.9%	48.3%	50.6%	120	30.7%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 388
Grade Span: PK - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

Student Information	Membership			Enrollment		
	Count	Percent	District	Count	Percent	State
Students by Instructional Program:						
Bilingual/ESL Education	7	1.8%	3.3%	7	1.8%	20.6%
Career & Technical Education	0	0.0%	35.3%	0	-	50.8%
Career & Technical Education (9-12 grades only)	0	0.0%	76.5%	12	3.1%	8.1%
Gifted & Talented Education	12	3.1%	7.2%	40	10.2%	10.7%
Special Education	37	9.5%	10.7%			
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities	37					
By Type of Primary Disability						
Students with Intellectual Disabilities	**	**	38.9%			42.4%
Students with Physical Disabilities	14	37.8%	24.5%			21.4%
Students with Autism	13	35.1%	14.2%			13.8%
Students with Behavioral Disabilities	*	*	19.5%			20.8%
Students with Non-Categorical Early Childhood	0	0.0%	2.9%			1.5%
Mobility (2018-19):						
Total Mobile Students	32	10.1%	15.8%			15.3%
By Ethnicity:						
African American	1	0.3%				
Hispanic	11	3.5%				
White	17	5.4%				
American Indian	0	0.0%				
Asian	0	0.0%				
Pacific Islander	0	0.0%				
Two or More Races	3	0.9%				
Student Attrition (2018-19):						
Total Student Attrition	54	17.5%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	2.2%	1.6%	6.3%	8.6%	5.5%
Grade 1	2.5%	6.1%	2.9%	0.0%	6.3%	4.9%
Grade 2	2.4%	0.9%	1.6%	10.0%	3.3%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	3.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	1.3%	0.5%	-	0.0%	0.6%
Grade 8	-	2.1%	0.4%	-	0.0%	0.6%
Grade 9	-	19.4%	7.8%	-	48.5%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

Total Students: 388
Grade Span: PK - 03
School Type: Elementary

Class Size Information		Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten		15.4	16.7	19.0
Grade 1		13.7	16.5	18.9
Grade 2		18.9	16.5	18.8
Grade 3		17.0	17.3	19.0
Grade 4	-	-	19.9	19.2
Grade 5	-	-	19.7	20.9
Grade 6	-	-	22.4	20.4
Secondary:				
English/Language Arts		-	19.2	16.4
Foreign Languages		-	20.2	18.7
Mathematics		-	18.4	17.8
Science		-	17.9	18.8
Social Studies		-	20.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 388
Grade Span: PK - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	33.7	65.7%	65.5%	63.7%
Professional Support	30.2	58.9%	53.7%	49.4%
Campus Administration (School Leadership)	2.5	4.8%	7.8%	10.2%
Educational Aides:	1.0	1.9%	2.8%	3.0%
	17.6	34.3%	17.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	11.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	7.9	15.4%	19.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.3%	1.5%	10.8%
Hispanic	2.0	6.6%	6.1%	28.1%
White	27.2	90.1%	91.6%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	0.0	0.0%	18.6%	23.8%
Females	30.2	100.0%	81.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.3%
Bachelors	27.2	90.1%	78.9%	73.4%
Masters	3.0	9.9%	19.8%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.3%	7.4%
1-5 Years Experience	5.0	16.4%	22.8%	27.9%
6-10 Years Experience	4.5	14.9%	20.1%	19.4%
11-20 Years Experience	16.0	52.9%	31.7%	29.4%
Over 20 Years Experience	4.8	15.8%	21.2%	15.9%
Number of Students per Teacher	12.8	n/a	13.5	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

Total Students: 388
Grade Span: PK - 03
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.8	6.2
Average Years Experience of Principals with District	1.0	2.3	5.3
Average Years Experience of Assistant Principals	0.0	5.0	5.3
Average Years Experience of Assistant Principals with District	0.0	4.9	4.7
Average Years Experience of Teachers:	14.1	12.6	11.1
Average Years Experience of Teachers with District:	8.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers		\$36,511	\$49,868
1-5 Years Experience	\$37,831	\$38,743	\$52,823
6-10 Years Experience	\$44,526	\$44,128	\$55,756
11-20 Years Experience	\$51,727	\$52,591	\$59,308
Over 20 Years Experience	\$59,574	\$59,931	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$49,620	\$48,604	\$57,091
Professional Support	\$54,093	\$60,092	\$67,352
Campus Administration (School Leadership)	\$70,000	\$75,779	\$82,512
Instructional Staff Percent:	n/a	70.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

Total Students: 388
Grade Span: PK - 03
School Type: Elementary

District Name: BROWNWOOD ISD
Campus Name: WOODLAND HEIGHTS EL
Campus Number: 025902107

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	6.8%	5.0%
Compensatory Education	2.0	6.6%	6.3%	2.8%
Gifted & Talented Education	0.4	1.2%	0.8%	1.9%
Regular Education	24.0	79.3%	71.5%	70.9%
Special Education	3.9	12.8%	7.4%	9.3%
Other	0.0	0.0%	7.3%	3.6%

- 'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 - '*'
 - '**'
 - '-'
 - 'n/a'
 - '?''
- Indicates results are masked due to small numbers to protect student confidentiality.
When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
Indicates there are no students in the group.
Indicates data reporting is not applicable for this group.
Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

DISTRICT/CAMPUS PERFORMANCE OBJECTIVES

2020-2021
Brownwood ISD



Goal 1: (Academic Achievement) All Brownwood ISD students will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: By May 2021, all students and each student group, including Special Education students tested, will meet established standards on local assessments in grades PK-2nd and the state assessments for 3rd-12th grade by 2%.

Goal 2: (Staff Quality) In Brownwood ISD 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Goal 3: (School Climate/Safe & Healthy School) All students in Brownwood ISD will be educated in learning environments that are safe, disciplined, drug free, and conducive to learning.

Objective 1: By May, 2021 the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be reduced by 2% as measured by PEIMS and number of discipline referrals.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Brownwood ISD will graduate from high school and be either college or/and career ready.

Objective 1: By May 2021, a dropout rate of less than 2% for all students and all student groups will be maintained and achieve a completion rate of 98%.

Goal 5: (Parent/Community Engagement) Parents and Community will be partners in the education of students in Brownwood ISD.

Objective 1: By May 2021, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) The district shall be a good steward of the community's, state's and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission and beliefs of the district while ensuring the achievement of the goals of the district.

Woodland Heights Elementary

Goal 1: (Academic Achievement) All students will attain maximum student achievement through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math. All students will attain at least a year's growth through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math.

Objective 1: By May 2021, a 10% gain will be evident for all students and each student group, including Special Education students tested at grade 3 STAAR, resulting in all students' minimum passing standards growing from 78% to 88% in math and 69% to 79% in reading. Revise objective as Compared to final 2019 STAAR results; the same ten percent gain will be evident for all students and each student group, including special education students reported as "Meeting" and "Mastering" grade level expectations.

Goal 2: (Staff Quality) At Woodland Heights 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.

Objective 1: 100% of core academic classes will be taught by highly qualified teachers and 100% of paraprofessionals with instructional duties will meet NCLB requirements. Woodland Heights will recruit and retain highly qualified teachers by providing support that will result in higher levels of success, skill, and job satisfaction.

Goal 3: (School Climate/Safe and Healthy School) All students at Woodland Heights will be educated in learning environments that are safe, disciplined, drug free and conducive to learning.

Objective 1: By May 2021 number of discipline referrals will be reduced by 10% as measured by PEIMS and teacher and principal discipline logs.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students at Woodland Heights will graduate from high school and be either college and/or career ready.

Objective 1: 90% of students leaving Woodland Heights will be reading on or above grade level and will have experienced leadership opportunities and developed leadership habits at our school.

Goal 5: (Parent/Community Engagement) Parents and Community will be partners in the education of students at Woodland Heights Elementary.

Objective 1: By May 2021, 100% of all students' parents and/or family members will participate in at least one school sponsored activity for/with their children.

Goal 6: (District Commitment) Woodland Heights will be a good steward of the community's, state's, and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: Be financially responsible and use resources – financial, staff and facilities – with diligence and integrity.

East Elementary

Goal 1:-(Academic Achievement) All students will attain at least a year's growth through relevant and rigorous instructional programs, resulting in 90% of all students demonstrating a minimum of one year's growth in reading and math.

Objective 1: By May 2021, a 10% gain will be evident for all students and each student group, including Special Education students tested at grade 3 STAAR, resulting in all students' minimum passing standards. Revise objective as Compared to final 2019 STAAR results; the same ten percent gain will be evident for all students and each student group, including special education students reported as "Meeting" and "Mastering" grade level expectations.

Goal 2: (Staff Quality) At East Elementary 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.

Objective 1: 100% of core academic classes will be taught by highly qualified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements. East Elementary will recruit and retain highly qualified teachers by providing support that will result in higher levels of success, skill, and job satisfaction.

Goal 3: (School Climate/Safe and Healthy School) All students at East Elementary will be educated in learning environments that are safe, disciplined, drug free and conducive to learning.

Objective 1: By May 2021 number of discipline referrals will be reduced by 10% as measured by PEIMS and teacher and principal discipline logs.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students at East Elementary will graduate from high school and be either college and/or career ready.

Objective 1: 90% of students leaving East Elementary will be reading on or above grade level, and will have experienced leadership opportunities and developed leadership habits at our school.

Goal 5: (Parent/Community Engagement) Parents and Community will be partners in the education of students at East Elementary

Objective 1: By May 2021, 100% of all students' parents and/or family members will participate in at least one school sponsored activity for/with their children.

Goal 6: (District Commitment) East Elementary will be a good steward of the community's, state's, and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success

Objective 1: Be financially responsible and use resources – financial, staff and facilities – with diligence and integrity.

Northwest Elementary

Goal 1: (Academic Achievement) All Northwest students will attain maximum student achievement through relevant and rigorous instructional programs, resulting in 85% of all students demonstrating a minimum of one year's growth in reading and math.

Objective 1: By May 2021, a 10% gain will be evident for all students and each student group, including Special Education students tested at grade 3 STAAR, resulting in minimum passing standards growing from 60% to 70% in math and 61% to 71 in reading; the same ten percent gain will be evident for all students and each student group, including special education students reported as "Meeting" and "Mastering" grade level expectations.

Goal 2: (Staff Quality) At Northwest 100% of core academic classes will be taught by highly qualified teachers and 100% highly qualified staff will be maintained.

Objective 1: 100% of core academic classes will be taught by highly qualified teachers and 100% of paraprofessionals with instructional duties will meet NCLB requirements. Northwest will recruit and retain highly qualified teachers by providing support that will result in higher levels of success, skill, and job satisfaction.

Goal 3: (School Climate/Safe & Healthy School) All students at Northwest Elementary will be educated in learning environments that are safe, disciplined, drug free, and conducive to learning.

Objective 1: By May, 2021 the number of discipline referrals will be reduced by 15% as measured by PEIMS and teacher and principal data.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Brownwood ISD will graduate from high school and be either college or/and career ready.

Objective 1: Students leaving Northwest Elementary at the end of 3rd grade will be reading on grade level with 90% accuracy.

Goal 5: (Parent/Community Engagement) Parents and Community will be partners in the education of students in Brownwood ISD.

Objective 1: By May 2021, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) – Brownwood ISD shall be a good steward of the community's, state's, and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: Be financially responsible and use resources – financial, staff and facilities – with diligence and integrity.

Coggin Intermediate School

Goal 1: (Academic Achievement) All students will attain a minimum of one year's growth through relevant and rigorous instructional programs.

Objective 1: By May 2021, a 10% gain will be evident for all students and each student group, including Special Education students tested resulting in a minimum passing standard of 79% Math, 75% Reading, 80% Science, and 58% Writing. A 10% gain will also be evident in % of students reported as MEETs and MASTERS performance on state assessment.

Goal 2: (Staff Quality) At CIS 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements. CIS will recruit and hire certified and qualified teachers and paraprofessionals.

Goal 3: (School Climate/Safe and Healthy School) All CIS students will be educated in learning environments that are safe, disciplined, drug free, and conducive to learning.

Objective 1: By May 2021, the number of discipline incidents will be reduced by 10% as measured by PEIMS and principal and teacher's data.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students in Coggin Intermediate School will graduate from high school and be college and/or career ready.

Objective 1: Students leaving CIS will be approaching grade level in reading.

Goal 5: (Parent/Community Engagement Goal) Parents and Community will be partners in the education of students in Coggin Intermediate School.

Objective 1: By May 2021, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Goal 6 : (District Commitment) Coggin Intermediate School shall be a good steward of community, state, and federal resources, financial, human, facilities, as well as explore new opportunities for our organization efficiency and continued success.

Objective 1: Be financially responsible and use resources mentioned above with diligence and integrity.

Brownwood Middle School

Goal 1: (Academic Achievement) All Brownwood Middle School students will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: By May, 2021, 85% of all students and each student group, including Special Education students tested, will meet established standards on local assessments in grades 7th and 8th and the state assessments for 7th and 8th grade.

Goal 2: (Staff Quality) In Brownwood Middle School 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA requirements.

Goal 3: (School Climate/Safe & Healthy School) All students in Brownwood Middle School will be educated in learning environments that are safe, disciplined, drug free, and conducive to learning.

Objective 1: By May, 2021 the number of incidents involving violence (to include dating violence), tobacco, vaping, alcohol and other drug use, will be reduced by 3% as measured by PEIMS and number of discipline referrals.

Goal 4: (College & Career/Graduation/Dropout Reduction Goal) All students in Brownwood Middle School will graduate from high school and be either college or/and career ready.

Objective 1: By May 2021, a retention rate of less than 1% for all students and all student groups will be maintained and achieve a completion rate of 99%.

Goal 5: (Parent/Community Engagement Goal) Parents and Community will be partners in the education of students in Brownwood Middle School.

Objective 1: By May 2021, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) Brownwood Middle School shall provide good stewardship of the community's, state's and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission and beliefs of the district while ensuring achievement of the goals of the district.

High School

Goal 1: (Academic Achievement) All students at Brownwood High School will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: 90% of all students will score at or above the state criterion in all areas of the EOC test.

Goal 2: (School Climate/Safe & Healthy School) All students in Brownwood High School will be educated in a learning environment that is safe, disciplined, drug free, and conducive to learning.

Objective 1: Administration and Faculty will work together to develop a school wide environment conducive to learning through the use of positive reinforcement and discipline management techniques. Decrease referrals by 5%

Goal 3: (College & Career/Graduation/Dropout Reduction Goal) All students in Brownwood High School will graduate from high school and be either college or/and career ready.

Objective 1: Provide multiple programs to at-risk populations and reduce dropout rate to less than 1%.

Goal 4: (Parent/Community Engagement Goal) Parents and Community will be partners in the education of students in Brownwood High School and participate in at least one activity offered at BHS.

Objective 1: By May 2022, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Goal 5: (Staff Quality) At BHS 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers.

Goal 6: (District Commitment) BHS shall be a good steward of the community's, state's and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission and beliefs of the district while ensuring the achievement of the goals of the district.

Brownwood Accelerated High School

Goal 1: (Academic Achievement) All students at Brownwood Accelerated High School will attain at least a year's growth through relevant and rigorous instructional programs.

Objective 1: By May 2021, all students and each student group, including Special Education students tested, will show a 2% increase and meet established standards on the state assessments for 9th-12th grade.

Goal 2: (Staff Quality) At BAHS 100% of core academic classes will be taught by appropriately certified teachers and 100% effective staff will be maintained.

Objective 1: 100% of core academic classes will be taught by appropriately certified teachers.

Goal 3: (School Climate/Safe & Healthy School) All students in BAHS will be educated in learning environments that are safe, disciplined, drug free, and conducive to learning.

Objective 1: By May 2021, the number of incidents involving violence (to include dating violence), tobacco, alcohol and other drug use, will be reduced to > 1% as measured by PEIMS and number of discipline referrals.

Goal 4: (College & Career/Graduation/Dropout Reduction) All students enrolled at BAHS will graduate from high school and be either college or/and career ready.

Objective 1: By May 2021, a dropout rate of > 1% for all students and all student groups will be maintained and achieve a completion rate of 99%.

Goal 5: (Parent/Community Engagement) Parents and Community will be partners in the education of students of BAHS.

Objective 1: By May 2021, at least 90% of all students' parents/guardians and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Goal 6: (District Commitment) BAHS shall be a good steward of the community's, state's and federal resources including financial, human, facilities, as well as explore new opportunities for organizational efficiency and continued success.

Objective 1: A balanced budget will be adopted that supports the vision, mission and beliefs of the district while ensuring the achievement of the goals of the district.

**DISTRICT
ACCREDITATION
STATUS**

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

025902	BROWNWOOD ISD	15	A – SUPERIOR	B	ACCREDITED
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**VIOLENT OR
CRIMINAL
INCIDENT
REPORT**

Date Run: 1/5/2021 8:53 AM

Cnty-Dist: 025-902 BROWNWOOD INDEPENDENT

Campus: 001,003,041,101,106,107,109

TEA DFSCA Evaluation Report

This is not a District Report

Sch Year: 2019-2020

Program ID: SDS0700

Page: 1 of 1

Part B	Local Problem Indicators	Students Excluded with 27 Override			Number of Students		
		Elementary	Middle	High School	Elementary	Middle	High School
1.	Number of students referred for disciplinary action related to the possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	1	12	5
2.	Number of student arrests for offenses related to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	0	0
3.	Number of Incidents of school-related gang violence	0	0	0	0	0	0
4.	Number of students placed in alternative education programs due to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	0	0
5.	Total number of students placed in alternative education programs because of disciplinary reasons	0	0	0	4	25	33
6.	Number of out-of-school suspensions related to possession, sale, or use of tobacco, alcohol, and other drugs	0	0	0	0	0	0
7.	Total number of out-of-school-suspensions	0	0	0	8	8	10
8.	Number of expulsion related to possession, sale, or use of tobacco, alcohol, and other drugs (do not include students placed in an alternative to expulsion program)	0	0	0	0	0	0
9.	Total number of expulsions (do not include students placed in an alternative to expulsion program)	0	0	0	0	0	0
10.	Number of assaults against students	0	0	0	0	7	0
11.	Number of assaults against teachers/staff	0	0	0	0	0	0
12.	Number of acts of vandalism/criminal mischief against school property (greater than \$200)	0	0	0	0	1	0
13.	Number of acts of vandalism/criminal mischief against student property (greater than \$200)	0	0	0	0	0	0
14.	Number of acts of vandalism/criminal mischief against teacher/staff property (greater than \$200)	0	0	0	0	1	0
15.	Number of firearms confiscated	0	0	0	0	0	0
16.	Number of other weapons confiscated	0	0	0	0	0	0

END OF REPORT

**PEIMS
FINANCIAL
STANDARD
REPORTS**

2018 - 2019 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,651

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Revenues								
Operating Revenue								
Local Property Tax from M&O (excluding recapture)	\$15,323,803	52.19%	\$4,197	\$15,323,803	43.42%	\$4,197	\$24,943,497,732	43.99%
State Operating Funds	\$12,846,403	43.75%	\$3,519	\$13,375,457	37.90%	\$3,664	\$21,921,438,167	38.66%
Federal Funds	\$703,342	2.40%	\$193	\$5,629,047	15.95%	\$1,542	\$6,959,931,329	12.27%
Other Local	\$488,200	1.66%	\$134	\$961,571	2.72%	\$263	\$2,882,959,027	5.08%
Total Operating Revenue	\$29,361,748	100.00%	\$8,042	\$35,289,878	100.00%	\$9,666	\$56,707,826,255	100.00%
Other Revenue								
Local Property Tax from I&S	\$0	0.00%	\$0	\$2,476,848	96.69%	\$678	\$7,114,967,591	84.62%
State Assistance for Debt Service	\$0	0.00%	\$0	\$63,153	2.47%	\$17	\$498,243,085	5.93%
Other Receipts (excluding debt service financing)	\$21,750	100.00%	\$6	\$21,750	0.85%	\$6	\$794,651,977	9.45%
Total Other Revenue	\$21,750	100.00%	\$6	\$2,561,751	100.00%	\$702	\$8,407,862,653	100.00%
Subtotal: Operating and Other Revenue	\$29,383,498	100.00%	\$8,048	\$37,851,629	100.00%	\$10,367	\$65,115,688,908	100.00%
Recapture Revenue								
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%
Subtotal: Operating, Other and Recaptured Revenue	\$29,383,498	100.00%	\$8,048	\$37,851,629	100.00%	\$10,367	\$67,884,151,590	100.00%
Debt Service Financing and TRS Estimate Revenue								
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,691,153,910	63.99%
Estimated State TRS Contributions	\$1,325,445	100.00%	\$363	\$1,325,445	100.00%	\$363	\$2,077,222,453	36.01%
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$1,325,445	100.00%	\$363	\$1,325,445	100.00%	\$363	\$5,768,376,363	100.00%
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$30,708,943	100.00%	\$8,411	\$39,177,074	100.00%	\$10,731	\$70,884,065,271	100.00%
Expenditures								
Operating Expenditures by Object (61xx-64xx only)								
Payroll Expenditures (Object 61xx)	\$24,046,512	80.68%	\$6,586	\$27,250,713	76.27%	\$7,464	\$42,536,152,378	79.22%
Professional & Contracted Services (Object 62xx)	\$2,829,845	9.49%	\$775	\$4,493,852	12.58%	\$1,231	\$5,053,894,853	9.41%

2018 - 2019 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,651

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Supplies & Materials (Object 63xx)	\$2,012,923	6.75%	\$551	\$2,994,068	8.38%	\$820	\$4,665,604,291	8.69%
Other Operating Expenditures (Object 64xx)	\$916,830	3.08%	\$251	\$992,154	2.78%	\$272	\$1,436,788,644	2.68%
Total Operating Expenditures by Object	\$29,806,110	100.00%	\$8,164	\$35,730,787	100.00%	\$9,787	\$53,692,440,166	100.00%
Non-Operating Expenditures by Object								
Debt Services(Object 65xx)	\$92,366	13.71%	\$25	\$2,397,041	80.28%	\$657	\$8,439,295,633	48.78%
Capital Outlay(Object 66xx)	\$581,191	86.29%	\$159	\$588,718	19.72%	\$161	\$8,861,633,785	51.22%
Total Non-Operating Expenditures by Object	\$673,557	100.00%	\$184	\$2,985,759	100.00%	\$818	\$17,300,929,418	100.00%
Grand Total: Operating and Non-Operating Expenditures by Object	\$30,479,667	100.00%	\$8,348	\$38,716,546	100.00%	\$10,604	\$70,993,369,584	100.00%
Operating Expenditures by Function (61xx-64xx only)								
Instruction(Function 11,95)	\$17,783,568	59.66%	\$4,871	\$21,026,882	58.85%	\$5,759	\$30,104,392,112	56.07%
Instructional Resources & Media Services (Function 12)	\$339,267	1.14%	\$93	\$339,267	0.95%	\$93	\$605,276,429	1.13%
Curriculum & Staff Development (Function 13)	\$83,169	0.28%	\$23	\$171,774	0.48%	\$47	\$1,226,192,940	2.28%
Instructional Leadership (Function 21)	\$554,342	1.86%	\$152	\$554,700	1.55%	\$152	\$878,926,312	1.64%
School Leadership (Function 23)	\$1,638,997	5.50%	\$449	\$1,687,741	4.72%	\$462	\$3,188,405,674	5.94%
Guidance Counseling Services (Function 31)	\$873,961	2.93%	\$239	\$1,150,759	3.22%	\$315	\$2,024,672,783	3.77%
Social Work Services (Function 32)	\$1,604	0.01%	\$0	\$229,375	0.64%	\$63	\$152,988,674	0.28%
Health Services (Function 33)	\$237,054	0.80%	\$65	\$281,766	0.79%	\$77	\$556,828,343	1.04%
Transportation (Function 34)	\$808,297	2.71%	\$221	\$808,297	2.26%	\$221	\$1,636,095,662	3.05%
Food Services (Function 35)	\$133,783	0.45%	\$37	\$2,018,096	5.65%	\$553	\$2,916,390,356	5.43%
Extracurricular (Function 36)	\$1,400,128	4.70%	\$383	\$1,402,892	3.93%	\$384	\$1,647,983,294	3.07%
General Administration (Function 41,92)	\$859,119	2.88%	\$235	\$859,119	2.40%	\$235	\$1,746,395,855	3.25%
Facilities Maintenance & Operations (Function 51)	\$3,867,862	12.98%	\$1,059	\$3,903,931	10.93%	\$1,069	\$5,226,340,714	9.73%
Security & Monitoring Services (Function 52)	\$82,405	0.28%	\$23	\$151,480	0.42%	\$41	\$558,885,118	1.04%
Data Processing Services (Function 53)	\$1,142,554	3.83%	\$313	\$1,144,708	3.20%	\$314	\$956,567,070	1.78%
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$266,098,830	0.50%
Total Operating Expenditures by Function	\$29,806,110	100.00%	\$8,164	\$35,730,787	100.00%	\$9,787	\$53,692,440,166	100.00%
Non-Operating Expenditures by Function								
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$92,366	13.71%	\$25	\$2,397,041	80.28%	\$657	\$8,439,295,633	48.78%
Total Non-Operating Expenditures by Function	\$92,366	13.71%	\$25	\$2,397,041	80.28%	\$657	\$8,439,295,633	48.78%

2018 - 2019 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,651

	District				State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	Per Student
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$581,191	86.29%	\$159	\$588,718	19.72%	\$161	\$8,861,633,785	\$1,636
Total Non-Operating Expenditures by Function	\$673,557	100.00%	\$184	\$2,985,759	100.00%	\$818	\$17,300,929,418	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$30,479,667	100.00%	\$8,348	\$38,716,546	100.00%	\$10,604	\$70,993,369,584	\$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)								
Basic Educational Services (PIC 11)	\$14,443,032	48.46%	\$3,956	\$14,444,027	40.42%	\$3,956	\$23,769,020,825	\$4,389
Gifted and Talented (PIC 21)	\$148,286	0.50%	\$41	\$148,286	0.42%	\$41	\$416,549,053	\$77
Career and Technical (PIC 22)	\$1,130,876	3.79%	\$310	\$1,180,363	3.30%	\$323	\$1,673,614,337	\$309
Students with Disabilities (PICs 23,33)	\$2,695,178	9.04%	\$738	\$3,461,479	9.69%	\$948	\$6,603,694,277	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,219,853	7.45%	\$608	\$4,740,979	13.27%	\$1,299	\$4,676,522,504	\$863
Bilingual (PICs 25,35)	\$47,928	0.16%	\$13	\$47,928	0.13%	\$13	\$690,802,576	\$128
High School Allotment (PIC 31)	\$403,594	1.35%	\$111	\$403,594	1.13%	\$111	\$576,205,810	\$106
PreKindergarten (PIC 32)	\$503,866	1.69%	\$138	\$503,866	1.41%	\$138	\$576,398,990	\$106
Athletics/Related Activities (PIC 91)	\$1,019,526	3.42%	\$279	\$1,019,526	2.85%	\$279	\$1,093,452,352	\$202
Un-Allocated (PIC 99)	\$7,193,971	24.14%	\$1,970	\$9,780,739	27.37%	\$2,679	\$13,616,179,442	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$29,806,110	100.00%	\$8,164	\$35,730,787	100.00%	\$9,787	\$53,692,440,166	\$9,913
Non-Operating Expenditures by PIC								
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$92,366	13.71%	\$25	\$2,397,041	80.28%	\$657	\$8,439,295,633	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$581,191	86.29%	\$159	\$588,718	19.72%	\$161	\$8,861,633,785	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$673,557	100.00%	\$184	\$2,985,759	100.00%	\$818	\$17,300,929,418	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$30,479,667	100.00%	\$8,348	\$38,716,546	100.00%	\$10,604	\$70,993,369,584	\$13,108
Disbursements								
Total Disbursements								
Operating Expenditures	\$29,806,110	96.07%	\$8,164	\$35,730,787	91.01%	\$9,787	\$53,692,440,166	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	\$511
Total Other Uses	\$21,750	0.07%	\$6	\$21,750	0.06%	\$6	\$1,068,121,149	\$197

2018 - 2019 Actual Financial Data
Totals for BROWNWOOD ISD (025902)
Total Enrolled Membership: 3,651

	District					State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%
Intergovernmental Charge	\$523,089	1.69%	\$143	\$523,089	1.33%	\$143	\$681,757,275	0.90%
Debt Service (Object 6500)	\$92,366	0.30%	\$25	\$2,397,041	6.11%	\$657	\$8,439,295,633	11.18%
Capital Projects (Object 6600)	\$581,191	1.87%	\$159	\$588,718	1.50%	\$161	\$8,861,633,785	11.74%
Total Disbursements	\$31,024,506	100.00%	\$8,498	\$39,261,385	100.00%	\$10,754	\$75,511,710,690	100.00%
Tax Rates								
2018 - 2019 (current tax year) Tax Rates								
Maintenance & Operations				1.0400			1.1003	
Interest & Sinking				0.1651			0.2097	
Total Tax Rate				1.2051			1.3101	
Fund Balance**								
Fund Balance								
Nonspendable Fund Balance	\$0		\$0	\$0		\$0	\$255,555,898	\$50
Restricted Fund Balance	\$0		\$0	\$1,630,146		\$446	\$17,956,324,818	\$3,521
Committed Fund Balance	\$0		\$0	\$10,242		\$3	\$3,206,045,411	\$629
Assigned Fund Balance	\$50,273		\$14	\$50,273		\$14	\$2,969,613,173	\$582
Unassigned Fund Balance	\$5,724,625		\$1,568	\$5,724,625		\$1,568	\$14,724,633,560	\$2,887
Total Fund Balance**	\$5,774,898		\$1,582	\$7,415,286		\$2,031	\$39,112,172,860	\$7,670
Fund Balance Reconciliation								
2017-2018 Total Fund Balance (Previous Year)	\$6,090,447		\$1,652	\$7,489,343		\$2,032	\$35,850,846,786	\$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	\$-315,549		\$-86	\$-74,057		\$-20	\$-5,923,414,430	\$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$8,992,605,090	\$1,763
2018-2019 Uncommon Items	\$0		\$0	\$0		\$0	\$192,135,414	\$38
2018-2019 Total Fund Balance	\$5,774,898		\$1,582	\$7,415,286		\$2,031	\$39,112,172,860	\$7,670

**POST-SECONDARY
STUDENT
ENROLLMENT
AND
PERFORMANCE**

**Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019**

		GPA for 1st Year in Public Higher Education in Texas						
County	District	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
BROWN								
BANGS ISD								
	025901001 BANGS H S							
	Four-Year Public University	15	4	1	6	3	1	0
	Two-Year Public Colleges	14	5	1	3	2	3	0
	Independent Colleges & Universities	3						
	Not Trackable	2						
	Not Found	41						
	Total High School Graduates	75						
BROWNWOOD ISD								
	025902001 BROWNWOOD H S							
	Four-Year Public University	53	17	7	9	16	4	0
	Two-Year Public Colleges	31	11	5	4	6	2	3
	Independent Colleges & Universities	10						
	Not Trackable	3						
	Not Found	98						
	Total High School Graduates	195						
EARLY ISD								
	025909001 EARLY H S							
	Four-Year Public University	33	9	3	5	9	7	0
	Two-Year Public Colleges	16	6	0	2	4	4	0
	Independent Colleges & Universities	7						
	Not Trackable	1						
	Not Found	36						
	Total High School Graduates	93						

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2018
Enrolled in Texas Public or Independent Higher Education in FY 2019**

County	District	GPA for 1st Year in Public Higher Education in Texas						
		Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
MAY ISD								
	025905001	MAY H S						
		Four-Year Public University	3					
		Two-Year Public Colleges	10	5	0	0	2	3
		Independent Colleges & Universities	0					
		Not Trackable	0					
		Not Found	13					
		Total High School Graduates	26					

Source: Texas Higher Education Coordinating Board and Texas Education Agency
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**TAPR
EXPLANATION/
GLOSSARY**

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Cover Page

2020 Accountability Rating: Given the impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster* for their 2020 accountability ratings. Click here to read the [official announcement](#).

2020 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local education agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2020 RDA Manual: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/rda-and-pbmas-manuals>

FFY 2018 SPP/APR Methodology: https://tea.texas.gov/sites/default/files/method%2018_19.pdf

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2020 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*district TAPR only*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated. For the 2019–20 school year, districts were given the opportunity to request a waiver for this requirement due to the COVID-19 pandemic.

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Not Given: The district completed the reporting requirement but did not offer the ASVAB CEP.

Alternate Test Given: The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test

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Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

Substitute Assessments. Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.

Special Education. STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2020/masking.html>.

STAAR Performance

The STAAR Performance section of the TAPR displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (TSDS PEIMS October snapshot) and the testing date. The STAAR Performance—All Students section of the TAPR displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

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Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

STAAR Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

STAAR Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

STAAR Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the 2019 Accountability Manual for more information.

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STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Prior Year and SSI

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

number of matched grades 4–8 students who did not reach the satisfactory standard in 2018
but passed in 2019

number of matched grades 4–8 students who did not reach the satisfactory standard in 2018

For 2018–19, students in grades 4–8 included in these measures are those who

- took the spring 2018–19 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2018–19 accountability subset;
- can be matched to the spring 2017–18 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2017–18 STAAR administration of ELA/reading and/or mathematics.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables English learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the following:

BE-Trans Early Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/early exit model transfers a student to English-only instruction between two and five years after the student enrolls in school.

BE-Trans Late Exit. Bilingual program model that serves students of limited English proficiency. The transitional bilingual/late exit model transfers a student to English-only instruction between six and seven years after the student enrolls in school.

BE-Dual Two-Way. Biliteracy program model designed to develop fluency and literacy in English and another language. The dual language immersion/two-way model integrates students of limited English proficiency with students proficient in English and transfers a student of limited English proficiency to English-only instruction between six and seven years after the student enrolls in school.

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BE-Dual One-Way. Biliteracy program model designed to develop fluency and literacy in English. The dual language immersion/one-way model serves only students of limited English proficiency and transfers a student to English-only instruction between six and seven years after the student enrolls in school.

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes the following:

ESL Content. An English program that serves students of limited English proficiency. The English as a second language/content-based model provides a full-time teacher that gives supplementary instruction for all content areas.

ESL Pull-Out. An English program that serves students of limited English proficiency. The English as a second language/pull-out model provides a part-time teacher to give instruction in English language arts only. A student in an ESL Pull-Out program remains in mainstream instructional arrangements for all other content areas.

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English language learner,” “English learner,” and “Limited English Proficient” (LEP) are used interchangeably. This category includes:

LEP No Services. A student identified as limited English proficient who does not receive any bilingual education or English as a second language services.

LEP with Services. A student identified as limited English proficient who receives bilingual education services or English as a second language services.

School Progress Domain—Academic Growth Score: Points earned for results that either maintained performance or earned *Expected/Accelerated* on the STAAR progress measure. Only includes assessments eligible for a STAAR progress measure.

STAAR Progress Measure Percent at Expected or Accelerated Growth: The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2019 Accountability Manual](#) for more information.

Progress of Prior-Year Non-Proficient Students: The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2018–19, rates for ELA/reading and mathematics are calculated as follows:

number of matched grades 4–8 students who did not reach the satisfactory standard in 2018
but passed in 2019

number of matched grades 4–8 students who did not reach the satisfactory standard in 2018

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Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and/or TELPAS Alternate. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1–5 asylee/refugees and students with interrupted formal education (SIFEs)

- **Included in Accountability:** scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
- **Not included in Accountability:** answer documents counted as participants but not used in determining the district or campus accountability rating
 - ♦ **Mobile:** answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 26, 2018, or October 27, 2017, for summer 2018 EOCs)
 - ♦ **Other Exclusions.** The following answer documents were excluded from the rating determination:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are either an English learner who has been in school in the U.S. for one year or an unschooled asylee, unschooled refugee, or SIFE student who has been in school in the U.S. for less than six years.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O

- **Absent:** answer documents with score code A
- **Other:** answer documents with score code O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Data source: STAAR and TELPAS File*)

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Attendance and Graduation

Attendance, Graduation, and Dropout Rates

Attendance Rate: The percentage of days that students were present in 2018–19 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present in 2018–19}}{\text{total number of days that students in grades 1–12 were in membership in 2018–19}}$$

(Data source: TSDS PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2018–19 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2018–19 school year}}$$

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Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9–12 during the 2018–19 school year

number of students in grades 9–12 in attendance at any time during the 2018–19 school year

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2018–19* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the *2019 Accountability Manual* (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2014–15. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2018.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2013–14. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2017.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2015–16 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2015–16 but takes 5 years to graduate (i.e., graduates in May 2020) is still part of the 2019 cohort; he or she is not switched to the 2020 cohort. This student would be considered a

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continuing student and counted as part of the Continued HS number for the Class of 2019. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2019 for the 2019 cohort.

number of students from the cohort who received a high school diploma by
August 31, 2019

number of students in the 2019 cohort*

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2019. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2019

number of students in the 2019 cohort*

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2019–20 school year

number of students in the 2019 cohort*

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2019–20 school
year

number of students in the 2019 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

number of students from the 2019 cohort who received a high school diploma by August 31,
2019 plus number of students from the cohort who received a TxCHSE by August 31, 2019

number of students in the 2019 cohort*

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(6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year} \end{array}}{\text{number of students in the 2019 cohort*}}$$

5-Year Extended Longitudinal Rate

(1) *Graduated*: The percentage who received their high school diploma by August 31, 2019, for the 2018 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

(2) *Received TxCHSE*: For the 2018 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2018 cohort*}}$$

(3) *Continued High School*: The percentage of the 2018 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

(4) *Dropped Out*: The percentage of the 2018 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2018 cohort*}}$$

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- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \end{array}}{\text{number of students in the 2018 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2018 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year} \end{array}}{\text{number of students in the 2018 cohort*}}$$

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2019, for the 2017 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

- (2) *Received TxCHSE*: For the 2017 cohort, the percentage who received a TxCHSE certificate by August 31, 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2019}}{\text{number of students in the 2017 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2017 cohort still enrolled as students in the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2019–20 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2019–20 school year}}{\text{number of students in the 2017 cohort*}}$$

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- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \end{array}}{\text{number of students in the 2017 cohort}^*}$$

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2019} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2019–20 school year} \end{array}}{\text{number of students in the 2017 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2015–16. They are followed through their expected graduation with the Class of 2019. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2019 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2014–15. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2018. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2019}}{\text{number of students in the 2018 cohort}^{**}}$$

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- (3) **6-Year Extended Federal Graduation Rate.** Cohort of students who first attended ninth grade in 2013–14. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2017. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2019

number of students in the 2017 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [*Secondary School Completion and Dropouts in Texas Public Schools 2018–19*](#). (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2019 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2019 with reported graduation plans

(excludes graduates with FHSP degree plans)

FHSP-E Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2019 who complete a 4-year FHSP-E

number of graduates in the Class of 2019 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2019 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2019 with reported FHSP graduation plans

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RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2019) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

number of graduates from the Class of 2019 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in the Class of 2019 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP

number of graduates in SY 2018–19 with reported graduation plans (excludes graduates with FHSP degree plans)

FHSP-E Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2018–19 who earn an FHSP-E

number of graduates in SY 2018–19 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2018–19 who earn an FHSP-DLA

number of graduates in school year (SY) 2018–19 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2018–19) The percentage of graduates in 2019 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

number of graduates in SY 2018–19 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2018–19 with reported graduation plans

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RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2018 and the Class of 2019. (Data source: TSDS PEIMS 40203)

For additional information about graduation programs please see

[https://tea.texas.gov/Academics/Graduation Information/State Graduation Requirements](https://tea.texas.gov/Academics/Graduation%20Information/State%20Graduation%20Requirements).

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2018–19 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: TSDS PEIMS 40203)

Special Education: The population of students served by special education programs. (Data source: TSDS PEIMS 41163)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: TSDS PEIMS 40100 and STAAR)

number of students in the 2018–19 school year eligible for free or reduced-price lunch or other public assistance

total number of students

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (Data source: TSDS PEIMS 40110)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (Data source: TSDS PEIMS 40100)

number of students in the 2018–19 school year considered as at risk

total number of students

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Postsecondary Readiness

College, Career, or Military Readiness (CCMR)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. *(Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: TSDS PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate's Degree:** A graduate earning an associate's degree prior to graduation from high school. *(Data source: TSDS PEIMS 40100)*
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*
- 8) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate completing and receiving credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the 2020 Accountability Manual and the 2019 Accountability Manual. *(Data source: TSDS PEIMS 43415 and 40110 [summer])*
- 9) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*
- 10) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: TSDS PEIMS 40203 and 40110)*

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11) **Graduate with Level I or Level II Certificate:** A graduate earning a Level I or Level II certificate in any workforce education area. (Data source: THECB)

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eleven criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, 9, 10, or 11 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready and Career/Military Ready: The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, 4, or 5 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, 9, 10, or 11. (Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

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The percentages are calculated as follows:

English Language Arts.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2018–19 annual graduates

Mathematics.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2018–19 annual graduates

Both Subjects.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2018–19 annual graduates

Either Subject.

number of 2018–19 annual graduates who met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2018–19 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: TSDS PEIMS 43415*)

number of 2018–19 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2018–19 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2018–19 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2018–19 annual graduates

Associate's Degree: The percentage of annual graduates who earned an associate's degree before graduation. (*Data source: TSDS PEIMS 40100*)

number of 2018–19 annual graduates who earned an associate's degree before graduation

number of 2018–19 annual graduates

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Associate's Degree but not Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4, but did not meet career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

Associate's Degree and Career/Military Ready: The percentage of annual graduates who met associate's degree criteria 4 and career or military ready criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*.

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2018–19 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2018–19 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, 9, 10, or 11 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the 2020 Accountability Manual. (*Data source: TSDS PEIMS 48011*)

number of 2018–19 annual graduates who earned an approved industry-based certification

number of 2018–19 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the 2020 Accountability Manual. (*Data source: TSDS PEIMS 40203*)

number of 2018–19 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2018–19 annual graduates

CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications: The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, or Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators. (*Data source: TSDS PEIMS 43415 and 40110*)

number of 2018–19 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications

number of 2018–19 annual graduates

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U.S. Armed Forces Enlistment: The percentage of annual graduates enlisting in the U.S. Armed Forces. (Data source: TSDS PEIMS 40203)

number of 2018–19 annual graduates enlisting in the U.S. Armed Forces

number of 2018–19 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced degree plan and identified as a current special education student (Data source: TSDS PEIMS 40203 and 42401)

number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2018–19 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a Level I or Level II certificate (Data source: THECB)

number of 2018–19 annual graduates who earned a Level I or Level II certificate

number of 2018–19 annual graduates

CCMR-related Indicators

Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates): The percentage of annual graduates who took the College Board's TSIA at any point since June 2011. (Data source: THECB)

number of 2018–19 annual graduates who took the TSIA

number of 2018–19 annual graduates

TSIA Average Score (Annual Graduates): The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

Reading

sum of total reading scores of all annual graduates who took the TSIA

number of annual graduates who took the reading portion of the TSIA

Mathematics

sum of total mathematics scores of all annual graduates who took the TSIA

number of annual graduates who took the mathematics portion of the TSIA

TSIA Results (Graduates >= Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and TSDS PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

number of 2018–19 annual graduates who met the TSI criteria on the TSIA

number of 2018–19 annual graduates

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CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

number of 2018–19 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of 2018–19 annual graduates

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

English Language Arts.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2018–19 annual graduates

Mathematics.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2018–19 annual graduates

Both Subjects.

number of 2018–19 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2018–19 annual graduates

AP/IB Course Completion (Annual Graduates): The percentage of annual graduates who completed and earned credit for at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2015–16 to 2018–19 school years. *(Data source: TSDS PEIMS 43415)*

number of 2018–19 annual graduates who completed and earned credit for at least one AP or IB course in the 2015–16 to 2018–19 school years

number of 2018–19 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board's Advanced Placement (AP) examinations or the International Baccalaureate's (IB) examinations. *(Data source: College Board and IB)*

All Subjects

Number of students in grades 11 & 12 in the 2018–19 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

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English Language Arts

number of students in grades 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2018–19 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and TSDS PEIMS 40110)

AP/IB Results (Examinees $\geq$ Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

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Social Studies

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

AP/IB Results (11th & 12th Graders >= Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

All Subjects

number of 11th and 12th graders in 2018–19 with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. ACT and SAT scores are based on each student's highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2018–19 graduates who took either the SAT or the ACT

number of 2018–19 graduates reported

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on ACT English section and 23 composite and 530 on SAT mathematics or 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2018–19 graduating examinees taking either the SAT or the ACT

- (3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on ACT English section and 23 composite and 530 on SAT mathematics or 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2018–19 graduating examinees who scored at or above the criterion score on either the SAT or the ACT

number of 2018–19 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board's SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

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- (1) **Average SAT Score (All Subjects):** The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

$$\frac{\text{sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

- (2) **Average SAT Score (English Language Arts and Writing):** The average score for the SAT evidence-based reading and writing. The maximum score is 800.

$$\frac{\text{sum of SAT evidence-based reading and writing scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

- (3) **Average SAT Score (Mathematics):** The average score for the SAT mathematics. The maximum score is 800.

$$\frac{\text{sum of SAT mathematics scores of all 2018–19 graduates who took the SAT}}{\text{number of 2018–19 graduates who took the SAT}}$$

(Data source: College Board and TSDS PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) **Average ACT Score (All Subjects):** The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (2) **Average ACT Score (English Language Arts):** The average score for the ACT English and Reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and Reading combined scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (3) **Average ACT Score (Mathematics):** The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

- (4) **Average ACT Score (Science):** The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2018–19 graduates who took the ACT}}{\text{number of 2018–19 graduates who took the ACT}}$$

OnRamps Course Credits: The percentage of annual graduates completing an OnRamps dual enrollment course and qualifying for at least three hours of college credit in any subject area. (Data source: OnRamps program)

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number of 2018–19 annual graduates who completed an OnRamps course and qualified for at least three hours of college credit before graduation

number of 2018–19 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student:
The percentage of annual graduates who graduated under an advanced degree plan and were identified as a current special education student (*Data source: TSDS PEIMS 42401 and 40203*)

number of 2018–19 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2018–19 annual graduates

Other Postsecondary Indicators

Advanced/Dual-Credit Course Completion (Grades 11–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: (*Data source: TSDS PEIMS 43415*)

Any Subject

number of students in grades 11–12 in 2018–19 who received credit for at least one advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one course in 2018–19

English Language Arts

number of students in grades 11–12 in 2018–19 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one ELA course in 2018–19

Mathematics

number of students in grades 11–12 in 2018–19 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one mathematics course in 2018–19

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Science

number of students in grades 11–12 in 2018–19 who received credit for at least
one science advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one science course in 2018–19

Social Studies

number of students in grades 11–12 in 2018–19 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one social studies course in 2018–19

(Data source: TSDS PEIMS 43415)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: *(Data source: TSDS PEIMS 43415)*

Any Subject

number of students in grades 9–12 in 2018–19 who received credit for at least
one advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one course in 2018–19

English Language Arts

number of students in grades 9–12 in 2018–19 who received credit for at least
one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2018–19

Mathematics

number of students in grades 9–12 in 2018–19 who received credit for at least
one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2018–19

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Science

number of students in grades 9–12 in 2018–19 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2018–19

Social Studies

number of students in grades 9–12 in 2018–19 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2018–19

(Data source: TSDS PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2017–18 school year who attended a public or independent
college or university in Texas in the 2018–19 academic year

number of graduates during the 2017–18 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year
following the year they graduated
and

met the Texas Success Initiative requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2017–18 school year who enrolled in a public college or university in Texas for the school year
following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at
<http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

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Profile

Student Information

Please note, the Enrollment section of this report is new this year. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to previous reports, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 25, 2019).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: TSDS PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: TSDS PEIMS 40110*)

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: TSDS PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: TSDS PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

(*Data source: TSDS PEIMS 40100 and TEA Student Assessment Division*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services.

English Learners (ELs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” and “Limited English Proficient” (LEP) are used interchangeably.

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The percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2019–20, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: TSDS PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: TSDS PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: TSDS PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under

Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been

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attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: TSDS PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Data source: TSDS PEIMS 40100)

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. (Data source: TSDS PEIMS 41461)

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. (Data source: TSDS PEIMS 40100)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by TEC §29.081(d) and (d-1).

number of students in the 2019–20 school year considered as at risk

total number of students

(Data source: TSDS PEIMS 40110)

Students by Instructional Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9–12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)

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- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (TSDS PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (TSDS PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: TSDS PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2018–19

**number of students who were in membership at any time during the
2018–19 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. *(Data source: TSDS PEIMS 42400)*

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Attrition Rates (*campus profile only*): The percentage of students enrolled in fall 2018–19 who did not return to the same campus in the fall of 2019–20. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2018–19 that was no longer active in 2019–20. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2018} - \text{number of students who returned in fall 2019}}{\text{number of students enrolled in fall 2018}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2019 in the same grade in which they were reported for the last six-week period of the prior school year (2018–19).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in Grade-Level Retention in Texas Public Schools, 2018–19, available from TEA. (*Data source: TSDS PEIMS 40110*)

Data Quality (*not on campus profile*): The percentage of errors made by the district in the TSDS PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2018–19 the end of the school-start window was September 27, 2019.)

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2018–19 school year}}$$

(*Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500*)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

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For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.
(Data source: TSDS PEIMS 30090)

Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. (Data source: TSDS PEIMS 30090)

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Auxiliary Staff (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: TSDS PEIMS 30060 and 30090*)

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, and over 20 years. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

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Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: TSDS PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: TSDS PEIMS 30050)*

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, and over 20 years. *(Data source: TSDS PEIMS 30060)*

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

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Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2018–19 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20. It is calculated as the total FTE count of teachers from the fall of 2018–19 who were not employed in the district in the fall of 2019–20, divided by the total teacher FTE count for the fall of 2018–19. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: TSDS PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (*District and Campus Profiles*) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: TSDS PEIMS 30055 and 30060*)

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis.

Teachers by Program (*population served*): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population

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types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. (Data source: TSDS PEIMS 30040, 30050, and 30090)

Kindergarten Readiness

Kindergarten Readiness

This report includes kindergarten readiness data for students who were enrolled in public kindergarten and were assessed using one of the approved instruments on the [Commissioner's List of Reading Instruments](#). Data are shown for the district and campus at which the student attended kindergarten.

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Assessed Students in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner's List of Reading Instruments](#). Students may take multiple assessments.

Eligible: Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student's status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

Eligible Students Who Attended PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK and did attend.

Eligible Students Who Did Not Attend PK: Kindergarten students who were assessed for kindergarten readiness and were eligible to attend public PK but did not attend.

Students Who Were Not Eligible for PK: Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

Students Ready for KG: Count of all assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the [Commissioner's List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of all kindergarten students who were assessed for kindergarten readiness.

Percent Ready: Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

all kindergarten students who were assessed for kindergarten readiness

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Prekindergarten Effectiveness

This report includes kindergarten readiness data for students who attended public prekindergarten the prior year for at least 80 days at the age of four (as of September 1), and were assessed in kindergarten using one of the approved instruments on the Commissioner's List of Reading Instruments. *Data are shown for the district and campus at which the student attended prekindergarten.*

Readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

All PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments and attended prekindergarten (regardless of eligibility) at the age of four for at least 80 days.

Eligible: Prekindergarten (PK) students who met at least one of the public prekindergarten eligibility criteria the year before the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty, is the child of a person eligible for the Star of Texas Award as a peace officer, firefighter, or emergency medical first responder.

Eligible PK Attendees Assessed in KG: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the Commissioner's List of Reading Instruments, were eligible to attend public prekindergarten, and did attend.

Students Ready for KG: Count of assessed kindergarten students who attended prekindergarten and met or exceeded the cut-off score for a particular assessment on the Commissioner's List of Reading Instruments. Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. For school years 2013–14 through 2019–20, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

Students Assessed in KG: Count of prekindergarten attendees who were assessed for kindergarten readiness.

Percent Ready: Percentage of assessed kindergarten students who attended prekindergarten and were determined to be kindergarten ready based on assessment results.

number of kindergarten ready students

all kindergarten students who attended prekindergarten and were assessed for kindergarten readiness

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Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings	Performance Reporting	(512) 463-9704
Advanced Courses	Curriculum	(512) 463-9581
Charter Schools	Charter Schools	(512) 463-9575
College Admissions Tests:		
SAT	College Board	(512) 721-1800
ACT	ACT	(319) 337-1270
Copies of TAPR reports	https://rptsrv1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
Distinguished Achievement Program	Curriculum	(512) 463-9581
Distinction Designations	Performance Reporting	(512) 463-9704
Dropouts	Accountability Research	(512) 475-3523
English Learners		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
Financial Standard Reports	State Funding	(512) 463-9238
General Inquiry	General Inquiries	(512) 463-9290
Graduates	Accountability Research	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board	(512) 427-6101
JJAE (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order	(512) 463-9286
RDA Special Education Monitoring Results Status		
	Results Driven Accountability	(512) 463-9704
PEIMS (TSDS PEIMS)	PEIMS HelpLine	(512) 463-9229
Recommended High School Program	Curriculum	(512) 463-9581
Retention Policy	Curriculum	(512) 463-9581
School Finance	State Funding	(512) 463-9238
School Governance	School Governance	(512) 463-9623
School Report Card	Performance Reporting	(512) 463-9704
Special Education		
Testing Issues	Student Assessment	(512) 463-9536
Other Issues	Special Populations	(512) 463-9414
STAAR Administration	Student Assessment	(512) 463-9536
STAAR Scoring and Reporting	Scoring and Reporting	(512) 463-9704
STAAR Testing Contractor		
	ETS	(855) 333-7770
	Pearson	(800) 328-5999
	Austin Operational Center	(512) 989-5300
Statutory (Legal) Issues	Legal Services	(512) 463-9720
Effective Schools Framework	School Improvement	(512) 463-5226
TELPAS	Student Assessment	(512) 463-9536

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PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004	Assistant/Associate/Deputy Superintendent
027	Superintendent/CAO/CEO/President
061	Asst/Assoc/Deputy Exec Director
062	Component/Department Director
063	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003	Assistant Principal
020	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012	Instructional Officer
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	School Nurse
023	LSSP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Truant Officer
032	Work-Based Learning Site Coordinator
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer
058	Other Campus Professional Personnel
064	Specialist/Consultant
065	Field Service Agent
079	Other ESC Professional Personnel
080	Other Non-Campus Professional Personnel
100	Instructional Materials Coordinator
101	Legal Services
102	Communications Professional
103	Research/Evaluation Professional
104	Internal Auditor

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105	Security
106	District/Campus Information Technology Professional
107	Food Service Professional
108	Transportation
109	Athletics
110	Custodial
111	Maintenance
112	Business Services Professional
113	Other District Exempt Professional Auxiliary
114	Other Campus Exempt Professional Auxiliary

TEACHERS

087	Teacher
047	Substitute Teacher

EDUCATIONAL AIDES

033	Educational Aide
036	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

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Advanced Academic Courses

- All courses shown were for the 2018–19 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVEL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVEL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES

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13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY

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A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II

Science

I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL

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I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGL LANGUAGE
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
N1290325	IB BUSINESS & MGT STANDARD LVL
N1290326	IB BUSINESS & MGT HIGHER LEVEL
03310301	ECONOMICS ADV STUDIES (1ST)
03380001	SOCIAL STD ADV STDYS (1ST TME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC

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03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN

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03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE

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A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV