



BROWNWOOD INDEPENDENT SCHOOL DISTRICT
2707 Southside Drive
Brownwood, Texas 76801

January 6, 2022

Dear Parent,

Attached you will find a copy of the State of Texas 2020-2021 School Report Card for Brownwood Independent School District. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2020-2021 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results. The School Report Cards can be found online at:

<https://rptsvr1.tea.texas.gov/perfreport/src/2018/campus.srch.html>

A more complete report about Brownwood Independent School District, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Brownwood Independent School District.

Sincerely,

Liesa Land, Deputy Superintendent
Brownwood Independent School District



BROWNWOOD INDEPENDENT SCHOOL DISTRICT
2707 Southside Drive
Brownwood, Texas 76801

Januray 6, 2022

Estimado Padre de Familia:

Al visitar los enlaces de abajo, una copia del reporte de las Calificaciones Escolares del Estado de Texas 2020-21 para Brownwood Independent School District. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones ofrecen información concerniente al progreso académico de los estudiantes y también otra información sobre su escuela como el número de estudiantes, tamaño promedio del salón escolar, y gastos.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto “Definiciones de las Calificaciones Escolares 2020-21.” El reporte que ha recibido puede *o no* contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también manda que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones Brownwood Independent School District en la internet bajo:

<https://rptsvr1.tea.texas.gov/perfreport/src/2018/campus.srch.html>

Usted puede obtener un reporte más completo sobre nuestra escuela Brownwood Independent School District en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en el internet bajo:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de Brownwood Independent School District.

Sinceramente,

Liesa Land, Deputy Superintendent
Brownwood Independent School District

**Texas Education Agency
2020-21 School Report Card
BROWNWOOD H S (025902001)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNWOOD ISD
Campus Type: High School
Total Students: 962
Grade Span: 09 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BROWNWOOD H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.3%	98.8%	98.3%
Enrollment by Race/Ethnicity			
African American	4.8%	4.7%	12.7%
Hispanic	41.4%	42.7%	52.9%
White	49.2%	47.9%	26.5%
American Indian	0.5%	0.2%	0.3%
Asian	0.8%	0.6%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.3%	3.9%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	49.8%	59.1%	60.3%
Special Education	10.9%	11.5%	11.1%
Emergent Bilingual/EL	2.4%	3.1%	20.7%
Mobility Rate (2019-20)	15.4%	14.3%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.3	16.0	15.7
Foreign Languages	10.7	10.7	17.8
Mathematics	13.2	14.1	16.9
Science	11.7	13.8	17.9
Social Studies	13.0	15.1	18.3

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.3%	63.8%
Instructional Staff Percent	n/a	70.5%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,199	\$10,506	\$10,406
Instruction	\$6,442	\$6,227	\$5,929
Instructional Leadership	\$191	\$232	\$173
School Leadership	\$462	\$468	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	69%	78%	60%	70%	85%	100%	100%	-	95%	67%
	2019	78%	71%	73%	55%	68%	78%	*	100%	-	83%	65%
ELA/Reading	2021	68%	67%	67%	52%	56%	79%	*	*	-	88%	56%
	2019	75%	68%	63%	38%	56%	70%	*	*	-	87%	52%
Mathematics	2021	66%	72%	83%	56%	78%	88%	*	*	-	100%	74%
	2019	82%	76%	72%	73%	72%	72%	-	*	-	57%	67%
Science	2021	71%	73%	81%	67%	72%	88%	*	*	-	100%	69%
	2019	81%	77%	83%	62%	80%	86%	-	*	-	100%	76%
Social Studies	2021	73%	76%	93%	100%	93%	93%	-	*	-	100%	88%
	2019	81%	73%	91%	88%	85%	97%	*	*	-	83%	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	44%	59%	21%	49%	70%	60%	89%	-	73%	46%
	2019	50%	42%	45%	18%	35%	55%	*	89%	-	59%	35%
ELA/Reading	2021	45%	44%	54%	22%	41%	69%	*	*	-	75%	41%
	2019	48%	41%	42%	18%	31%	52%	*	*	-	73%	32%
Mathematics	2021	37%	46%	58%	19%	54%	65%	*	*	-	57%	46%
	2019	52%	42%	30%	27%	27%	32%	-	*	-	29%	24%
Science	2021	44%	47%	57%	20%	44%	69%	*	*	-	75%	40%
	2019	54%	46%	49%	0%	38%	61%	-	*	-	71%	37%
Social Studies	2021	49%	49%	75%	20%	70%	82%	-	*	-	83%	68%
	2019	55%	46%	68%	38%	54%	83%	*	*	-	50%	64%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	19%	20%	8%	13%	26%	20%	56%	-	32%	13%
	2019	24%	17%	12%	2%	6%	17%	*	33%	-	15%	8%
ELA/Reading	2021	18%	16%	5%	7%	1%	8%	*	*	-	0%	1%
	2019	21%	15%	5%	0%	2%	9%	*	*	-	0%	2%
Mathematics	2021	18%	22%	31%	6%	28%	33%	*	*	-	57%	22%
	2019	26%	19%	9%	9%	4%	11%	-	*	-	29%	8%
Science	2021	20%	22%	22%	13%	9%	31%	*	*	-	50%	11%
	2019	25%	17%	11%	0%	7%	16%	-	*	-	29%	9%
Social Studies	2021	29%	25%	42%	0%	34%	48%	-	*	-	67%	38%
	2019	33%	22%	34%	0%	22%	47%	*	*	-	17%	34%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	99%	99%	100%	99%	99%	100%	100%	-	97%	99%
	2019	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	99%	99%	100%	100%	98%	*	*	-	100%	99%
	2019	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%
Mathematics	2021	88%	99%	99%	100%	99%	99%	*	*	-	88%	98%
	2019	100%	100%	100%	100%	100%	100%	-	*	-	100%	100%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.0%	1.0%	5.6%	0.5%	0.8%	*	0.0%	-	2.7%	1.5%
2018-19	1.9%	1.0%	1.0%	1.8%	1.0%	0.9%	*	0.0%	*	2.7%	1.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2020											
Graduated	90.3%	96.4%	97.1%	100.0%	98.7%	96.2%	-	*	-	91.7%	95.6%
Graduates, TxCHSE, & Cont	94.6%	98.2%	98.0%	100.0%	98.7%	98.1%	-	*	-	91.7%	96.7%
Class of 2019											
Graduated	90.0%	95.4%	95.6%	90.0%	97.8%	95.0%	-	*	*	87.5%	92.1%
Graduates, TxCHSE, & Cont	94.1%	96.3%	96.1%	90.0%	97.8%	95.8%	-	*	*	87.5%	93.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	92.0%	97.5%	97.4%	100.0%	98.9%	96.6%	-	*	*	87.5%	94.7%
Graduates, TxCHSE, & Cont	93.9%	97.5%	97.4%	100.0%	98.9%	96.6%	-	*	*	87.5%	94.7%
Class of 2018											
Graduated	92.2%	97.7%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	95.8%
Graduates, TxCHSE, & Cont	93.9%	97.7%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	95.8%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.6%	97.7%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	95.8%
Graduates, TxCHSE, & Cont	93.9%	97.7%	97.5%	100.0%	97.5%	97.1%	*	*	-	100.0%	95.8%
Class of 2017											
Graduated	92.4%	97.2%	96.6%	*	96.4%	98.7%	*	*	-	83.3%	95.8%
Graduates, TxCHSE, & Cont	93.7%	97.6%	97.1%	*	96.4%	98.7%	*	*	-	100.0%	95.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2020	90.3%	95.6%	96.6%	100.0%	98.7%	95.3%	-	*	-	91.7%	95.6%
Class of 2019	90.0%	93.9%	94.0%	90.0%	97.8%	92.6%	-	*	*	77.8%	89.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2020	87.8%	94.0%	94.5%	100.0%	93.2%	96.1%	-	*	-	81.8%	88.4%
Class of 2019	87.6%	96.5%	96.8%	100.0%	96.6%	97.3%	-	*	*	85.7%	94.3%
College, Career, and Military Ready (Annual Graduates)											
2019-20	63.0%	52.1%	55.6%	30.0%	46.7%	65.0%	-	*	-	54.5%	47.1%
2018-19	72.9%	67.2%	69.1%	55.0%	63.1%	76.1%	-	*	*	71.4%	57.7%
SAT/ACT Results (Annual Graduates)											
Tested											
2019-20	76.7%	68.9%	76.3%	70.0%	60.0%	89.0%	-	*	-	72.7%	62.4%
2018-19	75.0%	71.5%	74.7%	70.0%	63.6%	84.6%	-	*	*	42.9%	62.7%
Average SAT Score											
2019-20	1019	996	996	907	933	1034	-	*	-	965	970
2018-19	1027	1017	1018	926	966	1053	-	*	*	*	950
Average ACT Score											
2019-20	20.2	21.2	21.2	*	21.5	20.9	-	*	-	*	20.8
2018-19	20.6	20.6	20.6	-	18.4	21.7	-	-	-	*	17.8

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2020-21 School Report Card
BROWNWOOD ACCELERATED H S (025902003)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNWOOD ISD
Campus Type: High School
Total Students: 16
Grade Span: 11 - 12

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BROWNWOOD ACCELERATED H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	92.9%	98.8%	98.3%
Enrollment by Race/Ethnicity			
African American	6.3%	4.7%	12.7%
Hispanic	25.0%	42.7%	52.9%
White	68.8%	47.9%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	0.6%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	3.9%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	50.0%	59.1%	60.3%
Special Education	0.0%	11.5%	11.1%
Emergent Bilingual/EL	0.0%	3.1%	20.7%
Mobility Rate (2019-20)	90.6%	14.3%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Science	3.0	13.8	17.9

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.3%	63.8%
Instructional Staff Percent	n/a	70.5%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$30,527	\$10,506	\$10,406
Instruction	\$21,184	\$6,227	\$5,929
Instructional Leadership	\$7,312	\$232	\$173
School Leadership	\$1,223	\$468	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	69%	*	-	*	-	-	-	-	-	*
	2019	78%	71%	*	-	*	*	-	-	-	-	*
ELA/Reading	2019	75%	68%	*	-	*	-	-	-	-	-	*
Mathematics	2021	66%	72%	*	-	*	-	-	-	-	-	*
Social Studies	2019	81%	73%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	44%	*	-	*	-	-	-	-	-	*
	2019	50%	42%	*	-	*	*	-	-	-	-	*
ELA/Reading	2019	48%	41%	*	-	*	-	-	-	-	-	*
Mathematics	2021	37%	46%	*	-	*	-	-	-	-	-	*
Social Studies	2019	55%	46%	*	-	*	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	19%	*	-	*	-	-	-	-	-	*
	2019	24%	17%	*	-	*	*	-	-	-	-	*
ELA/Reading	2019	21%	15%	*	-	*	-	-	-	-	-	*
Mathematics	2021	18%	22%	*	-	*	-	-	-	-	-	*
Social Studies	2019	33%	22%	*	-	*	*	-	-	-	-	*
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	99%	*	-	*	-	-	-	-	-	*
	2019	99%	100%	100%	-	*	*	-	-	-	-	*
ELA/Reading	2019	99%	100%	*	-	*	-	-	-	-	-	*
Mathematics	2021	88%	99%	*	-	*	-	-	-	-	-	*

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.0%	3.4%	*	0.0%	8.3%	-	-	-	*	4.8%
2018-19	1.9%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2020											
Graduated	90.3%	96.4%	89.5%	*	100.0%	77.8%	-	-	-	-	90.9%
Graduates, TxCHSE, & Cont	94.6%	98.2%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2019											
Graduated	90.0%	95.4%	92.3%	*	100.0%	100.0%	-	-	-	-	90.9%
Graduates, TxCHSE, & Cont	94.1%	96.3%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	92.0%	97.5%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	97.5%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2018											
Graduated	92.2%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.6%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	97.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2017											
Graduated	92.4%	97.2%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	97.6%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2020	90.3%	95.6%	85.0%	*	90.0%	77.8%	-	-	-	-	90.9%
Class of 2019	90.0%	93.9%	92.3%	*	100.0%	100.0%	-	-	-	-	90.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2020	87.8%	94.0%	88.2%	*	77.8%	100.0%	-	-	-	-	90.0%
Class of 2019	87.6%	96.5%	91.7%	*	80.0%	100.0%	-	-	-	-	90.0%
College, Career, and Military Ready (Annual Graduates)											
2019-20	63.0%	52.1%	19.0%	*	18.2%	12.5%	-	-	-	-	7.7%
2018-19	72.9%	67.2%	35.7%	*	20.0%	43.8%	-	-	-	-	35.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2019-20	76.7%	68.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
2018-19	75.0%	71.5%	21.4%	*	20.0%	25.0%	-	-	-	-	18.2%
Average SAT Score											
2019-20	1019	996	-	-	-	-	-	-	-	-	-
2018-19	1027	1017	*	-	*	*	-	-	-	-	*
Average ACT Score											
2019-20	20.2	21.2	-	-	-	-	-	-	-	-	-
2018-19	20.6	20.6	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2020-21 School Report Card
BROWNWOOD MIDDLE (025902041)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNWOOD ISD
Campus Type: Middle School
Total Students: 568
Grade Span: 07 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BROWNWOOD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.0%	98.8%	98.3%
Enrollment by Race/Ethnicity			
African American	4.9%	4.7%	12.7%
Hispanic	41.0%	42.7%	52.9%
White	49.5%	47.9%	26.5%
American Indian	0.4%	0.2%	0.3%
Asian	0.7%	0.6%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.5%	3.9%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	57.6%	59.1%	60.3%
Special Education	12.3%	11.5%	11.1%
Emergent Bilingual/EL	3.2%	3.1%	20.7%
Mobility Rate (2019-20)	11.1%	14.3%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.8	16.0	15.7
Mathematics	15.8	14.1	16.9
Science	20.0	13.8	17.9
Social Studies	20.0	15.1	18.3

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.3%	63.8%
Instructional Staff Percent	n/a	70.5%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,744	\$10,506	\$10,406
Instruction	\$6,190	\$6,227	\$5,929
Instructional Leadership	\$219	\$232	\$173
School Leadership	\$512	\$468	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	69%	67%	58%	62%	73%	100%	100%	-	55%	58%
	2019	78%	71%	69%	56%	63%	76%	*	94%	-	68%	61%
ELA/Reading	2021	68%	67%	71%	63%	68%	75%	*	*	-	65%	63%
	2019	75%	68%	69%	53%	64%	76%	*	80%	-	72%	60%
Mathematics	2021	66%	72%	65%	50%	58%	72%	*	*	-	50%	56%
	2019	82%	76%	77%	63%	72%	82%	*	100%	-	76%	72%
Writing	2021	58%	55%	59%	50%	53%	64%	*	*	-	45%	49%
	2019	68%	60%	65%	33%	57%	74%	*	*	-	60%	55%
Science	2021	71%	73%	77%	79%	73%	80%	*	*	-	67%	68%
	2019	81%	77%	71%	86%	63%	77%	-	*	-	80%	61%
Social Studies	2021	73%	76%	63%	50%	58%	69%	*	*	-	50%	53%
	2019	81%	73%	57%	57%	52%	63%	-	*	-	40%	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	44%	39%	19%	31%	46%	43%	100%	-	32%	29%
	2019	50%	42%	40%	25%	31%	49%	*	65%	-	34%	30%
ELA/Reading	2021	45%	44%	42%	21%	34%	49%	*	*	-	47%	31%
	2019	48%	41%	43%	32%	35%	52%	*	80%	-	36%	33%
Mathematics	2021	37%	46%	39%	21%	34%	46%	*	*	-	25%	29%
	2019	52%	42%	46%	21%	38%	54%	*	100%	-	40%	37%
Writing	2021	30%	28%	29%	20%	22%	35%	*	*	-	27%	21%
	2019	38%	30%	36%	17%	28%	44%	*	*	-	47%	26%
Science	2021	44%	47%	52%	21%	47%	60%	*	*	-	33%	41%
	2019	54%	46%	40%	43%	28%	53%	-	*	-	30%	29%
Social Studies	2021	49%	49%	27%	7%	17%	39%	*	*	-	17%	20%
	2019	55%	46%	25%	14%	19%	34%	-	*	-	0%	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	19%	17%	7%	13%	21%	0%	100%	-	11%	10%
	2019	24%	17%	18%	13%	12%	24%	*	35%	-	12%	11%
ELA/Reading	2021	18%	16%	22%	8%	18%	26%	*	*	-	18%	14%
	2019	21%	15%	22%	11%	16%	29%	*	20%	-	24%	14%
Mathematics	2021	18%	22%	14%	8%	10%	17%	*	*	-	13%	8%
	2019	26%	19%	20%	16%	14%	26%	*	60%	-	12%	13%
Writing	2021	9%	5%	6%	0%	2%	9%	*	*	-	0%	1%
	2019	14%	7%	10%	0%	7%	14%	*	*	-	7%	8%
Science	2021	20%	22%	30%	7%	25%	37%	*	*	-	17%	20%
	2019	25%	17%	19%	43%	13%	25%	-	*	-	0%	12%
Social Studies	2021	29%	25%	11%	7%	5%	17%	*	*	-	0%	7%
	2019	33%	22%	12%	0%	8%	16%	-	*	-	0%	6%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	99%	99%	99%	100%	98%	100%	100%	-	98%	99%
	2019	99%	100%	100%	99%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	99%	98%	96%	100%	97%	*	*	-	100%	98%
	2019	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2021	88%	99%	98%	100%	100%	97%	*	*	-	94%	98%
	2019	100%	100%	100%	100%	100%	100%	*	100%	-	100%	100%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2020-21 School Report Card
COGGIN INT (025902101)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNWOOD ISD
Campus Type: Elementary
Total Students: 724
Grade Span: 01 - 06

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about COGGIN INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.9%	98.8%	98.3%
Enrollment by Race/Ethnicity			
African American	4.4%	4.7%	12.7%
Hispanic	44.8%	42.7%	52.9%
White	46.7%	47.9%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.4%	0.6%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.7%	3.9%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	60.2%	59.1%	60.3%
Special Education	12.7%	11.5%	11.1%
Emergent Bilingual/EL	3.5%	3.1%	20.7%
Mobility Rate (2019-20)	12.4%	14.3%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	16.8	16.8	18.3
Grade 5	17.8	17.8	19.8
Grade 6	19.1	19.1	19.4

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.3%	63.8%
Instructional Staff Percent	n/a	70.5%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,102	\$10,506	\$10,406
Instruction	\$4,835	\$6,227	\$5,929
Instructional Leadership	\$158	\$232	\$173
School Leadership	\$444	\$468	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	69%	64%	34%	60%	72%	-	88%	-	54%	57%
	2019	78%	71%	72%	56%	72%	73%	75%	86%	-	68%	65%
ELA/Reading	2021	68%	67%	63%	31%	59%	70%	-	*	-	50%	55%
	2019	75%	68%	70%	53%	71%	71%	*	80%	-	70%	63%
Mathematics	2021	66%	72%	72%	40%	67%	79%	-	*	-	67%	66%
	2019	82%	76%	77%	58%	79%	78%	*	80%	-	74%	71%
Writing	2021	58%	55%	50%	14%	44%	58%	-	*	-	40%	39%
	2019	68%	60%	56%	44%	56%	58%	-	*	-	38%	47%
Science	2021	71%	73%	61%	40%	57%	67%	-	*	-	40%	54%
	2019	81%	77%	75%	80%	69%	78%	*	*	-	89%	70%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	44%	38%	21%	31%	46%	-	50%	-	30%	29%
	2019	50%	42%	41%	21%	38%	44%	25%	79%	-	38%	33%
ELA/Reading	2021	45%	44%	35%	21%	28%	44%	-	*	-	29%	26%
	2019	48%	41%	41%	21%	38%	46%	*	60%	-	33%	33%
Mathematics	2021	37%	46%	46%	30%	40%	54%	-	*	-	33%	37%
	2019	52%	42%	43%	21%	41%	48%	*	80%	-	37%	36%
Writing	2021	30%	28%	28%	0%	22%	35%	-	*	-	30%	17%
	2019	38%	30%	24%	13%	27%	23%	-	*	-	15%	17%
Science	2021	44%	47%	31%	10%	24%	39%	-	*	-	20%	21%
	2019	54%	46%	49%	40%	43%	51%	*	*	-	89%	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	19%	18%	4%	15%	22%	-	50%	-	16%	13%
	2019	24%	17%	18%	6%	16%	20%	0%	71%	-	8%	13%
ELA/Reading	2021	18%	16%	18%	7%	15%	22%	-	*	-	17%	13%
	2019	21%	15%	17%	5%	15%	20%	*	60%	-	7%	13%
Mathematics	2021	18%	22%	24%	3%	21%	29%	-	*	-	17%	17%
	2019	26%	19%	21%	7%	18%	25%	*	60%	-	7%	14%
Writing	2021	9%	5%	5%	0%	2%	8%	-	*	-	10%	4%
	2019	14%	7%	5%	0%	5%	6%	-	*	-	0%	3%
Science	2021	20%	22%	13%	0%	10%	15%	-	*	-	20%	6%
	2019	25%	17%	22%	20%	22%	21%	*	*	-	22%	19%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	99%	100%	100%	100%	100%	-	100%	-	98%	100%
	2019	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	100%
ELA/Reading	2021	89%	99%	100%	100%	100%	100%	-	*	-	100%	100%
	2019	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2021	88%	99%	100%	100%	100%	100%	-	*	-	100%	100%
	2019	100%	100%	100%	100%	100%	100%	*	100%	-	100%	100%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2020-21 School Report Card
NORTHWEST EL (025902106)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNWOOD ISD
Campus Type: Elementary
Total Students: 498
Grade Span: EE - 03

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about NORTHWEST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.9%	98.8%	98.3%
Enrollment by Race/Ethnicity			
African American	7.2%	4.7%	12.7%
Hispanic	50.7%	42.7%	52.9%
White	36.7%	47.9%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	0.4%	0.6%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	5.0%	3.9%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	80.7%	59.1%	60.3%
Special Education	13.7%	11.5%	11.1%
Emergent Bilingual/EL	4.2%	3.1%	20.7%
Mobility Rate (2019-20)	17.3%	14.3%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	15.6	17.7
Grade 1	16.8	16.0	18.0
Grade 2	15.3	15.5	18.0
Grade 3	14.5	13.5	18.2

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.3%	63.8%
Instructional Staff Percent	n/a	70.5%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,068	\$10,506	\$10,406
Instruction	\$5,896	\$6,227	\$5,929
Instructional Leadership	\$166	\$232	\$173
School Leadership	\$422	\$468	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	69%	58%	*	58%	56%	-	-	-	100%	52%
	2019	78%	71%	72%	67%	68%	74%	-	*	-	100%	69%
ELA/Reading	2021	68%	67%	49%	*	47%	52%	-	-	-	*	45%
	2019	75%	68%	67%	67%	62%	68%	-	*	-	*	63%
Mathematics	2021	66%	72%	67%	*	70%	59%	-	-	-	*	59%
	2019	82%	76%	76%	67%	73%	79%	-	*	-	*	75%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	44%	38%	*	38%	35%	-	-	-	83%	30%
	2019	50%	42%	45%	50%	30%	53%	-	*	-	100%	40%
ELA/Reading	2021	45%	44%	36%	*	35%	33%	-	-	-	*	30%
	2019	48%	41%	38%	50%	24%	42%	-	*	-	*	34%
Mathematics	2021	37%	46%	40%	*	42%	37%	-	-	-	*	30%
	2019	52%	42%	52%	50%	35%	63%	-	*	-	*	46%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	19%	19%	*	16%	20%	-	-	-	50%	15%
	2019	24%	17%	30%	33%	16%	38%	-	*	-	67%	26%
ELA/Reading	2021	18%	16%	16%	*	14%	19%	-	-	-	*	13%
	2019	21%	15%	27%	17%	16%	34%	-	*	-	*	23%
Mathematics	2021	18%	22%	21%	*	19%	22%	-	-	-	*	18%
	2019	26%	19%	33%	50%	16%	42%	-	*	-	*	30%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	99%	100%	100%	100%	100%	-	-	-	100%	100%
	2019	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%
ELA/Reading	2021	89%	99%	100%	*	100%	100%	-	-	-	*	100%
	2019	99%	100%	100%	100%	100%	100%	-	*	-	*	100%
Mathematics	2021	88%	99%	100%	*	100%	100%	-	-	-	*	100%
	2019	100%	100%	100%	100%	100%	100%	-	*	-	*	100%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2020-21 School Report Card
WOODLAND HEIGHTS EL (025902107)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: BROWNWOOD ISD
Campus Type: Elementary
Total Students: 400
Grade Span: PK - 03

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about WOODLAND HEIGHTS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.3%	98.8%	98.3%
Enrollment by Race/Ethnicity			
African American	1.2%	4.7%	12.7%
Hispanic	35.4%	42.7%	52.9%
White	57.4%	47.9%	26.5%
American Indian	0.2%	0.2%	0.3%
Asian	0.5%	0.6%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	5.2%	3.9%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	48.0%	59.1%	60.3%
Special Education	10.3%	11.5%	11.1%
Emergent Bilingual/EL	1.8%	3.1%	20.7%
Mobility Rate (2019-20)	9.2%	14.3%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.4	15.6	17.7
Grade 1	15.0	16.0	18.0
Grade 2	14.5	15.5	18.0
Grade 3	15.1	13.5	18.2

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.3%	63.8%
Instructional Staff Percent	n/a	70.5%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,061	\$10,506	\$10,406
Instruction	\$6,687	\$6,227	\$5,929
Instructional Leadership	\$244	\$232	\$173
School Leadership	\$534	\$468	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	69%	78%	*	66%	87%	-	*	-	100%	68%
	2019	78%	71%	71%	*	68%	72%	*	-	-	67%	59%
ELA/Reading	2021	68%	67%	77%	*	65%	86%	-	*	-	*	68%
	2019	75%	68%	69%	*	60%	74%	*	-	-	*	60%
Mathematics	2021	66%	72%	78%	*	68%	88%	-	*	-	*	68%
	2019	82%	76%	73%	*	76%	70%	*	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	44%	56%	*	48%	62%	-	*	-	83%	40%
	2019	50%	42%	44%	*	40%	46%	*	-	-	67%	29%
ELA/Reading	2021	45%	44%	58%	*	45%	67%	-	*	-	*	48%
	2019	48%	41%	45%	*	38%	50%	*	-	-	*	33%
Mathematics	2021	37%	46%	53%	*	52%	57%	-	*	-	*	33%
	2019	52%	42%	42%	*	43%	43%	*	-	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	19%	28%	*	18%	37%	-	*	-	17%	13%
	2019	24%	17%	22%	*	21%	24%	*	-	-	0%	12%
ELA/Reading	2021	18%	16%	28%	*	16%	37%	-	*	-	*	15%
	2019	21%	15%	25%	*	24%	28%	*	-	-	*	17%
Mathematics	2021	18%	22%	28%	*	19%	37%	-	*	-	*	10%
	2019	26%	19%	19%	*	19%	20%	*	-	-	*	6%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	99%	100%	*	100%	100%	-	*	-	100%	100%
	2019	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%
ELA/Reading	2021	89%	99%	100%	*	100%	100%	-	*	-	*	100%
	2019	99%	100%	100%	*	100%	100%	*	-	-	*	100%
Mathematics	2021	88%	99%	100%	*	100%	100%	-	*	-	*	100%
	2019	100%	100%	100%	*	100%	100%	*	-	-	*	100%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2020-21 School Report Card
EAST EL (025902109)**

Accountability Rating

Acceptable

This campus was eligible for the alternative evaluation under Senate Bill 1365 (<https://tea.texas.gov/sites/default/files/senate-bill-1365-explanatory-document.pdf>) and received at least a 70 when averaging the 2021 Student Achievement and School Progress, Part B: Relative Performance domain scaled scores.

School Information

District Name: BROWNWOOD ISD
Campus Type: Elementary
Total Students: 267
Grade Span: PK - 03

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about EAST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.0%	98.8%	98.3%
Enrollment by Race/Ethnicity			
African American	4.5%	4.7%	12.7%
Hispanic	42.4%	42.7%	52.9%
White	48.3%	47.9%	26.5%
American Indian	0.0%	0.2%	0.3%
Asian	1.1%	0.6%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.7%	3.9%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	69.3%	59.1%	60.3%
Special Education	6.7%	11.5%	11.1%
Emergent Bilingual/EL	4.1%	3.1%	20.7%
Mobility Rate (2019-20)	15.2%	14.3%	13.8%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	15.2	15.6	17.7
Grade 1	16.4	16.0	18.0
Grade 2	16.5	15.5	18.0
Grade 3	11.5	13.5	18.2

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.3%	63.8%
Instructional Staff Percent	n/a	70.5%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,292	\$10,506	\$10,406
Instruction	\$6,000	\$6,227	\$5,929
Instructional Leadership	\$206	\$232	\$173
School Leadership	\$432	\$468	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	69%	96%	*	94%	96%	-	*	-	100%	94%
	2019	78%	71%	72%	*	61%	81%	-	-	-	-	72%
ELA/Reading	2021	68%	67%	96%	*	88%	100%	-	*	-	*	94%
	2019	75%	68%	75%	*	63%	82%	-	-	-	-	73%
Mathematics	2021	66%	72%	96%	*	100%	93%	-	*	-	*	94%
	2019	82%	76%	70%	*	59%	79%	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2021	41%	44%	57%	*	59%	56%	-	*	-	67%	48%
	2019	50%	42%	29%	*	13%	40%	-	-	-	-	24%
ELA/Reading	2021	45%	44%	53%	*	47%	56%	-	*	-	*	42%
	2019	48%	41%	25%	*	11%	35%	-	-	-	-	20%
Mathematics	2021	37%	46%	61%	*	71%	56%	-	*	-	*	55%
	2019	52%	42%	32%	*	15%	44%	-	-	-	-	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2021	18%	19%	26%	*	15%	31%	-	*	-	17%	18%
	2019	24%	17%	17%	*	4%	25%	-	-	-	-	11%
ELA/Reading	2021	18%	16%	24%	*	12%	33%	-	*	-	*	12%
	2019	21%	15%	19%	*	4%	29%	-	-	-	-	12%
Mathematics	2021	18%	22%	27%	*	18%	30%	-	*	-	*	24%
	2019	26%	19%	14%	*	4%	21%	-	-	-	-	10%
STAAR Assessment Participation (All Grades Tested)												
All Subjects	2021	88%	99%	100%	*	100%	100%	-	*	-	100%	100%
	2019	99%	100%	100%	100%	100%	100%	-	-	-	-	100%
ELA/Reading	2021	89%	99%	100%	*	100%	100%	-	*	-	*	100%
	2019	99%	100%	100%	*	100%	100%	-	-	-	-	100%
Mathematics	2021	88%	99%	100%	*	100%	100%	-	*	-	*	100%
	2019	100%	100%	100%	*	100%	100%	-	-	-	-	100%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

2020–21 School Report Card (SRC) Definitions

Due to COVID-19, districts and nearly all campuses received a label of *Not Rated: Declared State of Disaster*. A few campuses were eligible for an alternative evaluation under Senate Bill 1365. These campuses must have received a *D*, *F*, or *Improvement Required* rating for the most recent rating and have had a 95 percent participation rate for assessments in 2021. If the campus met eligibility requirements and received at least a 70 when averaging the 2021 Student Achievement and School Progress, Part B: Relative Performance domain scaled scores, it received an *Acceptable* label.

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2019–20 or 2018–19 school years.

Attendance Rate: The percentage of days that students were present in 2019–20 based on student attendance. The rate for 2019–20 is based on student attendance from the highest 4 six-week attendance rates due to the Covid-19 pandemic. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2021 Accountability Manual](#). Please note, CCMR outcomes for 2018–19 include military enlistment and CTE coherent sequence indicators while 2019–20 outcomes do not.

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas. Distinction designations were not awarded due to COVID-19.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

Emergent Bilingual/EL: Students whose primary language is other than English and who are in the process of acquiring English.

Expenditures per Student: This is calculated as total expenditures for 2019–20 divided by the total membership for 2019–20. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2019–20 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2019-20](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2019–20 divided by total expenditures for 2019–20. For more information, contact the Office of School Finance at

2020–21 School Report Card (SRC) Definitions

512-463-9238. For a detailed report, see the 2019-2020 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent: The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2019–20 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2016–17, showing their final status with the Class of 2020. The five-year rate includes students who first attended ninth grade in 2015–16, showing their final status at the end of 2020. The six-year rate includes students who first attended ninth grade in 2014–15, showing their final status at the end of 2020. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2019–20 and 2018–19 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2018–19 and 2019–20 graduates, and (3) Average ACT Score for 2018–19 and 2019–20 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), writing (grades 4 and 7), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

2020–21 School Report Card (SRC) Definitions

Total Students: This is the total number of public school students who were reported in membership on October 30, 2020, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2020–21 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.