



BOARD OF DIRECTORS' REGULAR MEETING May 8, 2024

Board Members:	Mari Taylor, President Nina Hanson David Iseminger Vildan Kirby Paul Lund Ken D. Collins, Superintendent/Board Secretary
Student Advisory Council Officers:	Riley Boerger Hayden LaCelle MacKenzie Conniff

The Lake Stevens School District Board of Directors met in a Regular Session at the Educational Service Center. A Zoom option was available for this meeting that President Taylor called to order at 6:30 p.m.

ROLL CALL

Director Iseminger and SACo Secretary MacKenzie Conniff were unable to attend.

AGENDA/MINUTES

Director Lund made a motion to approve the May 8, 2024 agenda. The motion was seconded by Director Hanson and unanimously approved.

Director Kirby made a motion to approve the April 24, 2024, Regular Meeting Minutes. The motion was seconded by Director Lund and unanimously approved.

RECOGNITION OF STUDENTS, STAFF, AND COMMUNITY MEMBERS

Principal Lisa Sanchez and Associate Principal Jamie Sinning introduced the Lake Stevens Middle School Students of the Month for April: Kinslee Baker, Ori Weenink, Kingston Baker, and Emma Ferguson.

**BOARD OF DIRECTORS' MEETING
LAKE STEVENS SCHOOL DISTRICT**

May 8, 2024

Page Two

Principal Brad Abels and Associate Principal Sara Mack introduced the North Lake Students of the Month for April: Timothy Apetenok, Mason Ferguson, Kaylee Campbell, and Joel Dellino. Timothy Apetenok was unable to attend.

Principal James Sellers and Associate Principal Raphil Hasegawa introduced the Cavelero Mid High School Students of the Month for April: Rohith Mallela, Alondra Parker, Koelle Bowers, and Samuel Leduc. Alondra Parker was unable to attend.

Principal Leslie Ivelia and Dean of Students Michael Moore introduced the Lake Stevens High School Students of the Month for April: Carter Allred, George Meadows Morrice, Luke Baird, Sadira Heigert, and Mason Turner. Mason Turner was unable to attend.

Assistant Superintendent of Human Resources John Balmer introduced the APPLE Award recipients for the month of April: Denise Calsyn, Kim Hanegan, Bill Kusler, Lisza Peters, and Laurie Yoshihara. Laurie Yoshihara was unable to attend.

A break was held approximately from 7:22 p.m. until 7:30.

REPORTS OF SCHOOL BUILDINGS AND PROGRAMS

Principal Tori Thomas presented information for Skyline Elementary. She discussed from Recipes of Success to Healthy Diets of Growth and Optimistic Outlooks. Her presentation covered vocabulary, CKLA, math in action, multilingual learners, PBIS, and attendance. Additionally, she provided grade-level details on CKLA and Skills Knowledge.

MTSS Specialist Kristen Smutz shared their plan on tier 1 for all students, what is working, and what needs to change. She presented information on the fall-to-winter vocabulary comparison data which was 38% in the fall and 57% in the winter. She then discussed the K-5 Intervention Format, which involves daily oral reading fluency exercises. Students engage in iReady Personal Pathway Lessons on Mondays and Tuesdays, aligning with research on iReady growth models. Wednesdays and Thursdays are dedicated to discrete phonics instruction, developing awareness, and reading decodable texts. Fridays are reserved for progress monitoring, focusing on weekly skill assessments and oral reading fluency evaluations. The fall-to-winter Number Sense & Operations Comparison Data was 32% in the fall and 49% in the winter. The first-grade fall to winter number sense & operation data was fall 27% and winter 46%.

**BOARD OF DIRECTORS' MEETING
LAKE STEVENS SCHOOL DISTRICT**

May 8, 2024

Page Three

Number Sense & Operation K-2 Early Intervention includes daily number sense routines. Monday and Tuesday students work on an iReady Personal Pathway Lesson – based on iReady growth model research and Wednesday and Thursday reteach iReady Math lessons with intervention lessons.

Dean of Students Kathleen Scott announced two trimester prizes that were celebrated with the teams. Team Pilchuck won the first trimester prize and enjoyed a visit from the reptile man. In the second trimester, Team Baker claimed victory and celebrated with a dance party featuring a DJ. They also have been passing out Exceptional Explorer tickets like crazy! Their ticket baskets have been overflowing each week. Students have been showing what it means to be Responsible, Respectful and Safe at Skyline. Dean Scott spoke about the Attendance Bulletin Board, Mr. Potato Head Family & tier 1.

Counselor Nicky Dunn highlighted a couple of celebrations. The entire school participated in a game of BINGO, with numbers called over the announcements, with each class having its bingo board. Following a character trait assembly, they enjoyed a glow party, where every student and teacher received a glow bracelet. With the lights dimmed, they danced to a few songs. To wrap up the day, they played Heads Up 7 Up together as a school. Counselor Dunn shared an attendance success story. Their attendance report before intervention was 78% (23 absences). After intervention, their attendance rate was 95% (2 absences). On-time attendance rate before intervention was 76% (28 tardies) and the on-time attendance rate after intervention was 95% (2 tardies). She said Skyline Explorers are PROUD of the work and learning they have done and continue to do every single day!

Principal Thomas stated they know their students and what they need and they will get it. They are proud of what they are doing and super proud of their students. She asked if there were any questions. President Taylor said their presentation was very inspiring. Director Lund said it was the full meal deal. Director Hanson loved the presentation.

Sunnycrest Elementary's principal, Mikey Trexel, expressed gratitude to the Board for retaining the Dean of Students at the elementary schools. She shared updates on the school, proudly showing pictures of Jesse Anderson, the Dean of Students in his Screamin' Eagles costume. Principal Trexel also highlighted radio station 101.5 Teacher of the Week celebration, with this week's honoree being Sunnycrest teacher Allie Moore.

Principal Trexel addressed the crucial topic of fostering a Sense of Belonging within the school community. She presented a chart illustrating that their overall Sense of Belonging was at 60%, with breakdowns by race: Asian and Black/African American both at 66%, Hispanic/Latino at 61%, White/Caucasian at 58%, and Confidentiality Protected at 56%. She stated that they know they have work to do.

The survey questions included:

1. "How well do people at your school understand you as a person?" – 58% responded favorably.
2. "How much support do the adults at your school give you?"- 71% responded favorably.
3. "How much respect do students at your school show you?" – 46% responded favorably.
4. "Overall, how much do you feel like you belong at your school?" – 66% responded favorably.

Principal Trexel also showed a graph of how much students feel they can achieve instructional outcomes. Self-efficacy was at 54%.

Principal Trexel discussed the sense of belonging at Sunnycrest, highlighting the various clubs available to students. Among these are the Robotics, Drama, Strategic Chess, and Running Club.

Principal Trexel discussed the progress in iReady Growth for both ELA and math, comparing scores between fall and winter. Additionally, she shared projections for the upcoming SBA exams.

Furthermore, Principal Trexel introduced new additions to the campus, such as an outdoor covered area used year-round and the "Feed Your Mind" book checkout station. She also highlighted the engaging activities in CKLA, where students are actively involved, sharing their learning with families, and participating in exciting activities that make learning come alive.

Principal Trexel provided updates on the curriculum in various grade levels. Kindergarten classrooms delved into the topic of colonial towns and townspeople, where they learned the process of making butter. In first grade, students explored early-world civilizations, culminating their studies with lessons in weaving. Second graders focused on Westward Expansion, engaging in scavenger hunts and playing games with period-appropriate toys. Third graders delved into the Viking Age, with a highlight being the opportunity to see and interact with a replica Viking boat.

Grade four students studied the American Revolution including the Boston Tea Party and Paul Revere's Ride. They also did a personalized walking tour with Madeline a former Screamin' Eagle. She attends college in Boston so she took the students on a personalized walking tour. The fifth-grade class is reading poetry. They hosted families to listen to poetry and created a menu and an origami box.

Principal Trexel discussed Brandall's Book LLC's initiative to promote reading opportunities within communities. Sunnycrest students took the stage, introducing themselves and sharing the genesis of the project. They began with a brainstorming session to ensure every voice was heard, followed by a vote to decide on key aspects. In the case of ties, teams were given the chance to provide rationales for their choices. They spoke about what is a lending library and how it meets their goals as a team of philanthropists. They analyzed data, tracked progress, and set schedules. As part of their Public Relations, they had communication liaisons between teams, district, and community members. They designed surveyed land and built custom products. They shared pictures of the process of building the lending library. Principal Trexel thanked everyone and asked if there were any questions. Director Lund told them they had learned something powerful by working as a team. Director Hanson stated they gave her hope for the future.

COMMUNITY COMMENTS

President Taylor called for community comments and read the community comment protocol. Skyline teacher Bill Kusler expressed his gratitude as an educator. He commended the Board for their inclusive approach to the superintendent search, involving both staff and community feedback. He praised their decision-making process and expressed how pleased he was with their choice. He also spoke about the relationship he has developed with the Board and thanked them for that. Hearing no other requests for community comments President Taylor closed this portion of the meeting.

DECISION ITEMS

Consent Agenda:

Director Kirby made a motion to approve the "Consent Agenda" items:

1. Warrant Nos. 312336 to 312474 - \$639,185.32 (E:100/24)
Warrant Nos. 232400020 to 232400021 \$2,207.13 (E:101/24)
2. Personnel Report: classified employment: Tina Beckstrom, Naomi Juker, Christine Kruse, Katie Lemmon, Kameshwari Regulagedda, Tyler Stodola, Andrew Wild, Shelly Zimmerman; resignations: Chrystal Harman, Emily Rodriguez, Kristyn Weekfall, and Geneva Wohlfeil; retirements: Sharon O'Brien, Barbara Ossowski, Deborah Stalder, and Kathleen Theisen (E:102/24); the Co-curricular Report (E:103/24); April Payroll Nos. 312287 to 312333 - \$12,212,960.01(E:104/24).
3. Acceptance of a donation in the amount of \$224.40 to Skyline Elementary (E:105/24).
Acceptance of an equipment donation in the amount of \$2,000.00 from Peringer Guitars (E:106/24).

The motion was seconded by Director Lund and was unanimously approved.

Director Hanson made a motion to approve the adoption of Resolution No. 2-24: Bond to Construct, Modernize, Replace and Improve School Facilities. The motion was seconded by Director Kirby and unanimously approved by a roll call vote.

Director Kirby made a motion to adopt Resolution No. 3-24: Graduation Requirements Emergency Waiver (GREW). The motion was seconded by Director Lund and unanimously approved by a roll call vote.

Director Kirby made a motion to adopt the dates and locations for the Regular Sessions of the Board for the 2024-2025 school year. The motion was seconded by Director Lund and unanimously approved (E:107/24).

Director Hanson made a motion to adopt Resolution No. 4-24: Washington Interscholastic Activities Association (WIAA) Membership. The motion was seconded by Director Lund and unanimously approved by a roll call vote.

Director Kirby motioned to approve the Final Acceptance of the public works projects. The motion was seconded by Director Lund and unanimously approved (E:108/24).

The Operations Department has reviewed the work of the contractors listed below on the following public work projects for adherence to contract documents and specifications.

Projects

Install interactive displays at six elementary (Advanced Classroom Technologies)

Replace UV light in pool filtration system at Lake Stevens HS (Aquatic Specialty)

Install playground spinner at Hillcrest ES (Buell Recreation)

Install carpet at Glenwood and Skyline ES (Rubenstein's)

Service Calls

Repair fire alarm panel at North Lake MS (Pacific Fire)

Address ground fault in the fire alarm system at Sunnycrest ES (Pacific Fire)

All items on the construction punch list have been completed and all the necessary paperwork to accept the projects has been received.

Director Lund motioned to approve the authorization to solicit bids for exterior painting at North Lake Middle School. The motion was seconded by Director Kirby and unanimously approved (E:109/24).

Director Kirby motioned to approve the authorization to solicit bids for flooring replacement at North Lake Middle School. The motion was seconded by Director Lund and unanimously approved (E:110/24).

DISCUSSION ITEMS

Principal James Sellers expressed his enthusiasm about introducing a proposal for integrating the Agile Mind Intensified Algebra course into their curriculum. This cutting-edge program not only fosters academic advancement but also cultivates a supportive classroom environment that enhances student achievement. The proposal encompassed a comprehensive course overview, student input, endorsements, and inquiries.

Assistant Principal Raphil Hasegawa said the Agile Mind/Data Center Intensified Algebra I program was chosen because it offers a more engaging, rigorous, and intensive learning experience to all Algebra students with learning gaps from prior mathematics experiences.

- Approximately 10% of ninth graders have needed additional support
- Close the gap. The goal of reducing the number of students still needing additional support, and enrolling in intermediate algebra.
- SEL: Strengthen self-belief, build motivation, raise achievement

Associate Principal Hasegawa said “Central to the design of the Intensified Algebra I program is the understanding that students who struggle in mathematics need more than simply more instructional time to be successful. Thus, in addition to a rigorous mathematics core, their program addresses the social and strategic cognitive and metacognitive dimensional learning of mathematics.” Believing that they can do it, with a growth mindset and culture of learning.

Cavelero math teacher Diana Etheridge said, “Students apply new skills to real-world problem-solving in areas of mathematics that are essential to their grade-level achievement.” Ms. Etheridge gave a few examples of a sense of belonging, self-efficacy, and core activity.

Assistant Principal Hasegawa gave data regarding the block classes.

- Both blocks are in the top 3rd of all 9th grade Algebra 1/TT/Resource Algebra classes.
- 33 out of 40 passed semester 1
 - (27 of the 40 did not pass 8th-grade math)
- 88% of students reported a positive sense of belonging
- 64% of students believe they can do even the hardest work if they try

Diana Etheridge shared a few positive testimonials from students.

Principal Sellers said the adoption of Agile Mind Intensified Algebra is not just an investment in academic achievement but also in the holistic development of our students. By embracing this program, we commit to fostering a classroom environment where every student feels empowered to learn, grow, and succeed. Principal Sellers asked if there were any questions. Director Kirby said teacher Diana Etheridge was doing an amazing job with this curriculum and that they are leveling the field for the students, giving them a chance to excel in math. Director Lund loved everything he heard about the curriculum and wanted to know how many teachers this would affect. Diana Etheridge said there will be two blocked classes including tier 2 intervention for 52 students. SACo President Riley Boerger said this was exciting. Director Hanson expressed that accountability is amazing.

INFORMATION ITEMS

Assistant Superintendent of Business Teresa Main wanted to inform the Board of the Explanatory Statement for the General Obligation Bond that would be submitted if the Board adopts the bond resolution. Commencing with all elections after July 1, 2021, the County Elections Department is required to publish a Local Voters Pamphlet (LVP) that includes all ballot propositions and their corresponding explanatory statements.

**BOARD OF DIRECTORS' MEETING
LAKE STEVENS SCHOOL DISTRICT**

May 8, 2024

Page Nine

Before publication, the County Elections Department will require the following for the LVP: (a) Explanatory Statement(s) and (b) Appointment of Pro/Con Committee Members. Their attorneys, Jim McNeill and Lee Marchisio have prepared the bond explanatory statement for review by the School District and will coordinate electronic filing with the County Elections Department by August 6, 2024.

Executive Director Jayme Taylor explained the revisions to the procedures for Policy #1410: Community Use of School Buildings, Equipment, Grounds that will allow for a consistent format and will increase readability. Fees did not change, but the fee schedules have been revised for better understanding for the facility users.

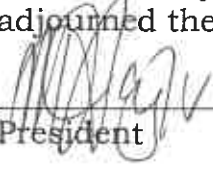
BOARD COMMENTS

The board members extended congratulations to the exceptional Students of the Month and the recipients of the APPLE Award. Director Hanson stated happy Asian American and Pacific Islander Heritage Month and wished everyone a Happy Mother's Day. She expressed Students of the Month and APPLE Awards give her so much joy. She thanked everyone for the building reports and the intentionality of all they do. She is grateful for all of the bond work and hopes the community recognizes it. Director Kirby said it is such a joy to see all of the students and she congratulated the APPLE Award recipients. Director Kirby congratulated Kim Hannegan on her retirement. She thanked everyone for the building reports and stated the Sunnycrest students rocked it! She is excited about Agile Mind Intensified Algebra. Director Lund stated that he, Director Kirby, and Assistant Superintendent Main participated in a state audit exit. The audit was clean, with no issues reported. He appreciated Food Supervisor Mollie Langum and Business Manager Allina Holmquist for all of the work that goes into this. All details were taken care of and it passed with flying colors. Director Lund said he appreciated all of the staff and the building reports. He thanked Mr. Kusler for his community comments and is very excited about Agile Mind Intensified Algebra. SACo Vice-President Hayden LaCelle thanked the students for attending this evening and wanted to remind students to reach out to SACo if they need anything. He said Skyline and Sunnycrest building reports were phenomenal. SACo President Boerger was happy to be back and it was an amazing night. She said she would be donating books to Sunnycrest. Ms. Boerger wanted to encourage all of the young adults to pay attention to voting. President Taylor said thank you for the amazing night. She appreciated Mr. Kusler's comments.

EXECUTIVE SESSION

ADJOURNMENT

With no objections from the other directors, President Taylor adjourned the Regular Session at 9:02 p.m.



President



Secretary