



# ACCESSING DATA INFORMATION ANALYSIS & VISUALIZATION

## Curriculum Council Meeting

May 10, 2024

Vanessa Biagioli-Dittrich, Program Administrator

Educational Support Services, School Data Bank Services Program



## Question 1

Join at Menti.com

Use code 6280 2241

# Highlights: Topics for Analysis

- NYS Report Card Data
- Accountability/ESSA Continuous Improvement Data
- NYS 3-8 Assessment Data
- Regents Exam Data
- Course Data
  - ▣ Advance Placement
  - ▣ International Baccalaureate Data
- Third Party & Benchmark Assessment Data
- Local Assessment Data
- Seal of Biliteracy, Seal of Civic Readiness
- Graduation Data
  - ▣ Tracking Diploma Requirements/Credits Data
  - ▣ Credit Recovery
- Post-Secondary Data
- Equity Data
- Attendance
  - ▣ Suspension/Behavioral Discipline Data

# NYS 2022-23 School Report Card: Data Release Dates

## Data Release Timeline

- ❑ Group I: December 14, 2023 – Standardized Test Results
- ❑ Group II: January 25, 2024 – Staff Qualifications Data
- ❑ Group III: March 21, 2024 – Graduation Data
- ❑ Group IV: March 26, 2024 – English Language Learner Data
- ❑ Group V: March 28, 2024 – English Language Learner Data
- ❑ Group VI: April 9, 2024 – Student Digital Resources Data
- ❑ Group VII: May 2, 2024 – AP & IB Data



[NYSED School Report Card Site](#)

### Group I Data Release

December 14, 2023

- The 2022-23 NYS Report Card Group I data include:
  - Annual student results on standardized New York State assessments: Grades 3-8 English Language Arts, Grades 3-8 Mathematics, Grades 8 Science, Annual Regents Examinations, total Cohort Regents Examinations, New York State English as a Second Language Achievement Test (NYSESLAT), New York State Alternate Assessments (NYSAA) and the most recent results on the National Assessment of Education Progress (NAEP) administered by the National Center for Educational Statistics.

### Group II Data Release

January 25, 2024

- The 2022-23 NYS Report Card Group II data include:
  - Staff Qualifications. Includes Inexperienced Teachers, Inexperienced Principals, and Teachers Teaching Out of Certification.

### Group III Data Release

March 21, 2024

- The 2022-23 NYS Report Card Group IV data include:
  - 2023 Total Cohort Graduation Rate and 2023 High School Pathways to Graduation Data
    - The 2023 total cohort graduates represent students who entered grade 9 (or ungraded students with disabilities who turned 17 in 2019) for the 4-year cohort, 2016 for the 5-year cohort, and 2017 for the 6-year cohort.
    - Total cohort graduation rate is calculated by dividing the number of students exiting with a Regents or local diploma as of June 30, 2023 (graduates as of June) or August 31, 2023 (graduates as of August) by the number of students enrolled in the cohort as of June 30, 2023. For more information on cohorts, see Appendix V in the [SIRS Manual](#).

### Group IV Data Release

March 26, 2024



# Comparative Data: NYS Assessment & Regents

State, County and District

[NYSED Public Data Site](#)

# Comparative Dashboards

## Fountas & Pinnell, i-Ready, and NYS Assessments

### Description:

#### Dashboard 1: State Assessments

This dashboard visualizes data from the Spring 2023 administration of the *NYS Grades 3-5 Assessments* in ELA and Math, and compares the results of Elementary School 1 to other District elementary schools, other Suffolk County schools, and public schools across New York State.

#### Dashboard 2: F&P and i-Ready

This dashboard visualizes data from the Fall 2023 and Fall 2022 administrations of the *Fountas & Pinnell Benchmark Assessment* and the *i-Ready Reading and Math Diagnostic Assessments*. It compares the results of Elementary School 1 to other District elementary schools.

**Value/Purpose:** To analyze and compare student performance.

**Intended End-Users:** SIT committee, Building and District Administrators

**Last Updated:** February 21, 2024

### Data Sources:

- ▣ eSchool Fountas & Pinnell extracted report; i-Ready Diagnostic Results reports; NYS Report Card Database (<https://data.nysed.gov/downloads.php>)

# Spring 2023 NYS ELA & Math 3-5 Assessment

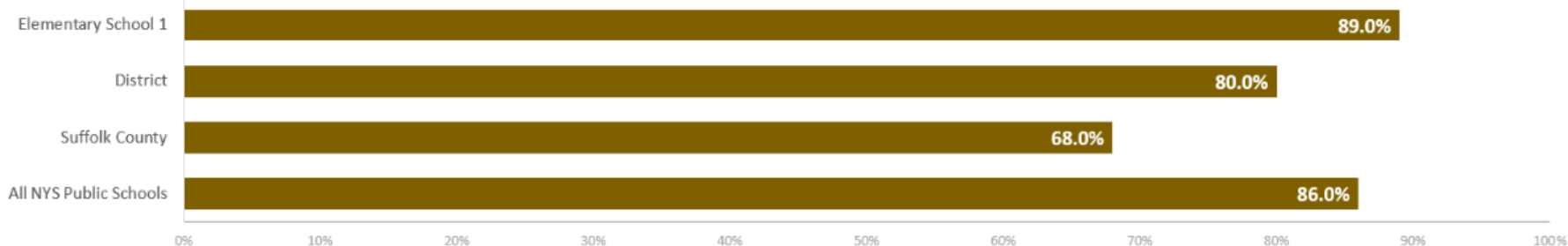
## Percent of Students Tested – District, County & State

<b>Assessment</b>	<b>Subgroup (select ONE group at a time)</b>
<input checked="" type="checkbox"/> ELA3	<input checked="" type="checkbox"/> All Students
<input type="checkbox"/> ELA4	<input type="checkbox"/> American Indian or Alaska...
<input type="checkbox"/> ELA5	<input type="checkbox"/> Asian or Native Hawaiia...
<input type="checkbox"/> MATH3	<input type="checkbox"/> Black or African American
<input type="checkbox"/> MATH4	<input type="checkbox"/> Economically Disadvant...
<input type="checkbox"/> MATH5	<input type="checkbox"/> English Language Learner
	<input type="checkbox"/> Female
	<input type="checkbox"/> General Education Stude...
	<input type="checkbox"/> Hispanic or Latino
	<input type="checkbox"/> Male
	<input type="checkbox"/> Multiracial
	<input type="checkbox"/> Non-English Language L...
	<input type="checkbox"/> Not Economically Disadv...
	<input type="checkbox"/> Small Group Total: Race ...
	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> White

*If all exams are selected, charts display averages.*

### Average Percent of Students Tested:

*Elementary School 1 compared to District, County, & State*

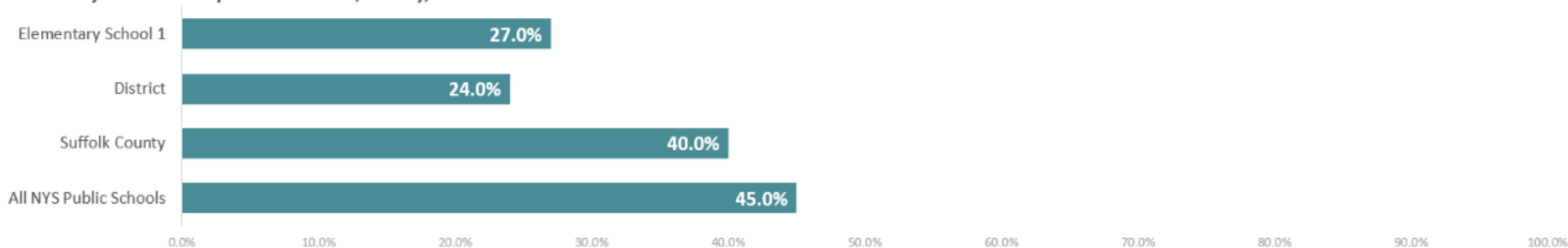


# Spring 2023 NYS ELA & Math 3-5 Assessment

## Percent of Students Scoring Proficient – District, County & State

<b>Assessment</b>			<b>Subgroup (select ONE group at a time)</b>					
<input checked="" type="checkbox"/> ELA3	<input type="checkbox"/> ELA4	<input type="checkbox"/> ELA5	<input checked="" type="checkbox"/> All Students	<input type="checkbox"/> American Indian or Alask...	<input type="checkbox"/> Asian or Native Hawaia...	<input type="checkbox"/> Black or African American	<input type="checkbox"/> Economically Disadvant...	<input type="checkbox"/> English Language Learner
<input checked="" type="checkbox"/> MATH3	<input type="checkbox"/> MATH4	<input type="checkbox"/> MATH5	<input type="checkbox"/> Female	<input type="checkbox"/> General Education Stude...	<input type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> Male	<input type="checkbox"/> Multiracial	<input type="checkbox"/> Non-English Language L...
<i>If all exams are selected, charts display averages.</i>			<input type="checkbox"/> Not Economically Disadv...	<input type="checkbox"/> Small Group Total: Race ...	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> White		

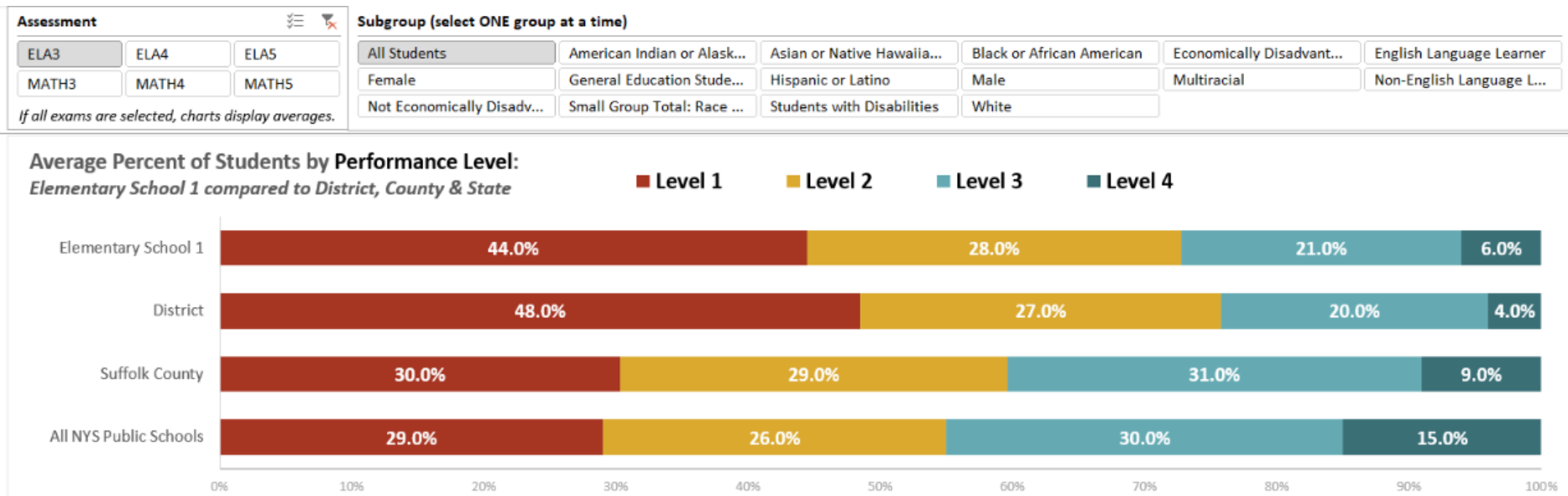
**Average Percent of Students Scoring Proficient:**  
*Elementary School 1 compared to District, County, & State*





# Spring 2023 NYS ELA & Math 3-5 Assessment

## Percent of Students by Performance Level – District, County & State

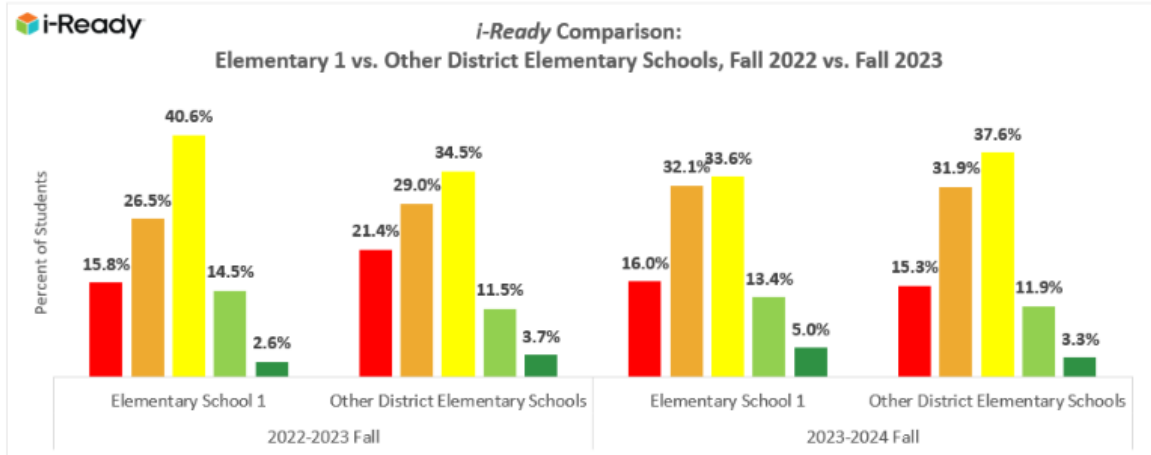
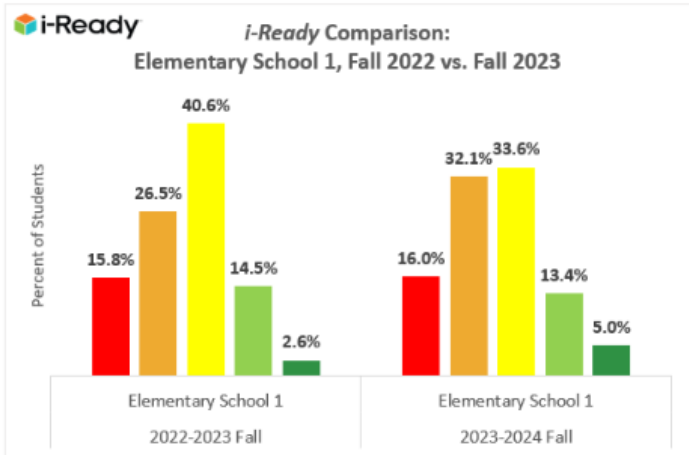


# Elementary School 1 – Fall 2023

## i-Ready and Fountas & Pinnell Dashboard

<b>IEP</b> <input type="button" value="No"/> <input type="button" value="Yes"/>	<b>ELL Status</b> <input type="button" value="ELL Student"/> <input type="button" value="Former ELL"/> <input type="button" value="Not ELL"/>	<b>Economically Disadvantaged</b> <input type="button" value="No"/> <input type="button" value="Yes"/> <b>Gender</b> <input type="button" value="Female"/> <input type="button" value="Male"/>	<b>Race/Ethnicity</b> <input type="button" value="American Indian or A..."/> <input type="button" value="Asian"/> <input type="button" value="Black or African Ame..."/> <input type="button" value="Hispanic or Latino"/> <input type="button" value="Multiracial"/> <input type="button" value="Native Hawaiian/Ot..."/> <input type="button" value="White"/>	<b>Grade Level in SIRS (NYS data)</b> <input type="button" value="1"/> <input type="button" value="2"/> <input type="button" value="3"/> <input type="button" value="4"/> <input type="button" value="5"/> <b>Grade Level Assessed by i-Ready/F&amp;P</b> <input type="button" value="2"/> <input type="button" value="3"/> <input type="button" value="4"/> <input type="button" value="1"/> <input type="button" value="5"/>
---	--	---	---	---


■ 3 or More Grade Levels Below
 ■ 2 Grade Levels Below
 ■ 1 Grade Level Below
 ■ Early On Grade Level
 ■ Mid or Above Grade Level



# Elementary School 1 – Fall 2023

## i-Ready and Fountas & Pinnell Dashboard

<b>IEP</b> <input type="button" value="No"/> <input type="button" value="Yes"/>	<b>ELL Status</b> <input type="button" value="ELL Student"/> <input type="button" value="Former ELL"/> <input type="button" value="Not ELL"/>	<b>Economically Disadvantaged</b> <input type="button" value="No"/> <input type="button" value="Yes"/> <b>Gender</b> <input type="button" value="Female"/> <input type="button" value="Male"/>	<b>Race/Ethnicity</b> <input type="button" value="American Indian or A..."/> <input type="button" value="Asian"/> <input type="button" value="Black or African Ame..."/> <input type="button" value="Hispanic or Latino"/> <input type="button" value="Multiracial"/> <input type="button" value="Native Hawaiian/Ot..."/> <input type="button" value="White"/>	<b>Grade Level in SIRS (NYS data)</b> <input type="button" value="1"/> <input type="button" value="2"/> <input type="button" value="3"/> <input type="button" value="4"/> <input type="button" value="5"/> <b>Grade Level Assessed by i-Ready/F&amp;P</b> <input type="button" value="2"/> <input type="button" value="3"/> <input type="button" value="4"/> <input type="button" value="1"/> <input type="button" value="5"/>
---	--	---	--	---



■ Does Not Meet Expectations

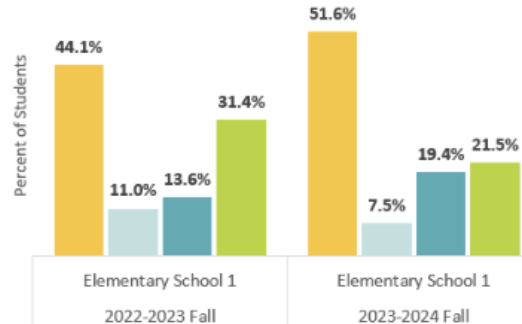
■ Approaches Expectations

■ Meets Expectations

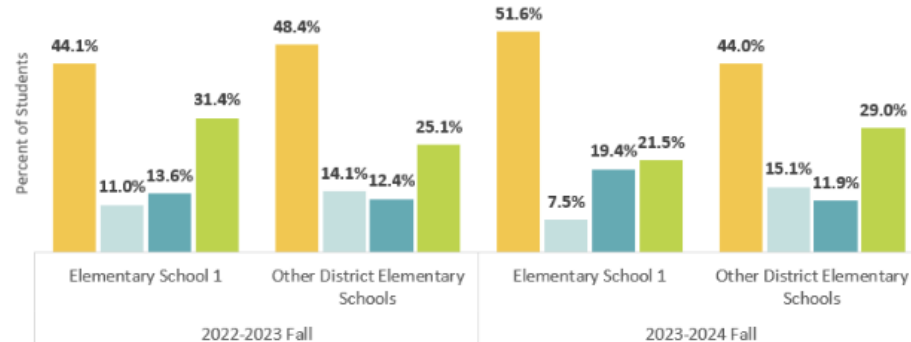
■ Exceeds Expectations



**Fountas & Pinnell Comparison:**  
Elementary 1, Fall 2022 vs. Fall 2023



**Fountas & Pinnell Comparison:**  
Elementary 1 vs. Other Elementary Schools, Fall 2022 vs. Fall 2023



**Fountas & Pinnell**  
"Meets Expectations":  
Progress Monitoring  
by Instructional Text  
Reading Level

Grade	Fall	Winter	Spring
1	D	H	J
2	J	L	M
3	M	O	P
4	P	R	S
5	S	U	V

# Advanced Placement (AP)

## Newly Released Performance Data

Link to [NYSED Public Data Site](https://data.nysed.gov)

<https://data.nysed.gov>

College Board Access/Resources

# NYS 2022-23 School Report Card: Data Release Dates

## Data Release Timeline

- ❑ Group I: December 14, 2023 – Standardized Test Results
- ❑ Group II: January 25, 2024 – Staff Qualifications Data
- ❑ Group III: March 21, 2024 – Graduation Data
- ❑ Group IV: March 26, 2024 – English Language Learner Data
- ❑ Group V: March 28, 2024 – English Language Learner Data
- ❑ Group VI: April 9, 2024 – Student Digital Resources Data
- ❑ Group VII: May 2, 2024 – AP & IB Data



### [NYSED School Report Card Site](#)

#### Group I Data Release

December 14, 2023

- The 2022-23 NYS Report Card Group I data include:
  - Annual student results on standardized New York State assessments: Grades 3-8 English Language Arts, Grades 3-8 Mathematics, Grades 8 Science, Annual Regents Examinations, total Cohort Regents Examinations, New York State English as a Second Language Achievement Test (NYSESLAT), New York State Alternate Assessments (NYSAA) and the most recent results on the National Assessment of Education Progress (NAEP) administered by the National Center for Educational Statistics.

#### Group II Data Release

January 25, 2024

- The 2022-23 NYS Report Card Group II data include:
  - Staff Qualifications. Includes Inexperienced Teachers, Inexperienced Principals, and Teachers Teaching Out of Certification.

#### Group III Data Release

March 21, 2024

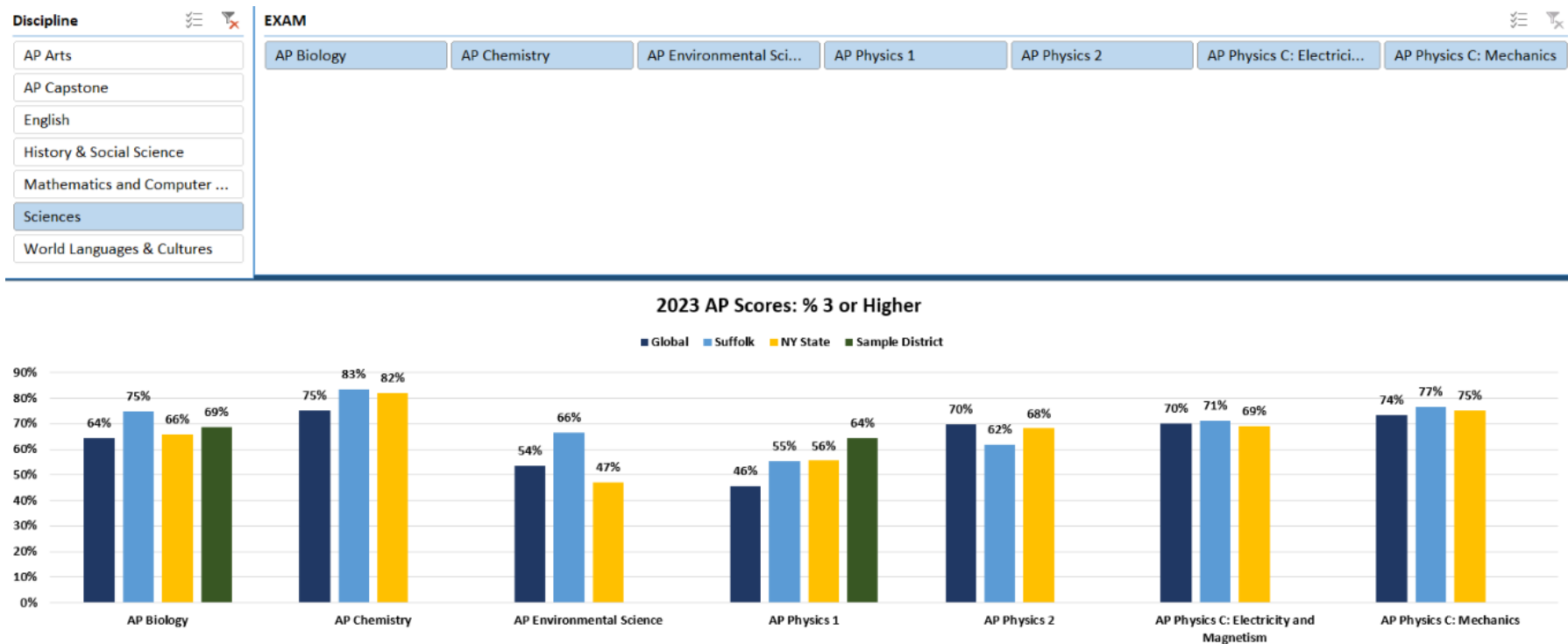
- The 2022-23 NYS Report Card Group IV data include:
  - 2023 Total Cohort Graduation Rate and 2023 High School Pathways to Graduation Data
    - The 2023 total cohort graduates represent students who entered grade 9 (or ungraded students with disabilities who turned 17 in 2019) for the 4-year cohort, 2016 for the 5-year cohort, and 2017 for the 6-year cohort.
    - Total cohort graduation rate is calculated by dividing the number of students exiting with a Regents or local diploma as of June 30, 2023 (graduates as of June) or August 31, 2023 (graduates as of August) by the number of students enrolled in the cohort as of June 30, 2023. For more information on cohorts, see Appendix V in the [SIRS Manual](#).

#### Group IV Data Release

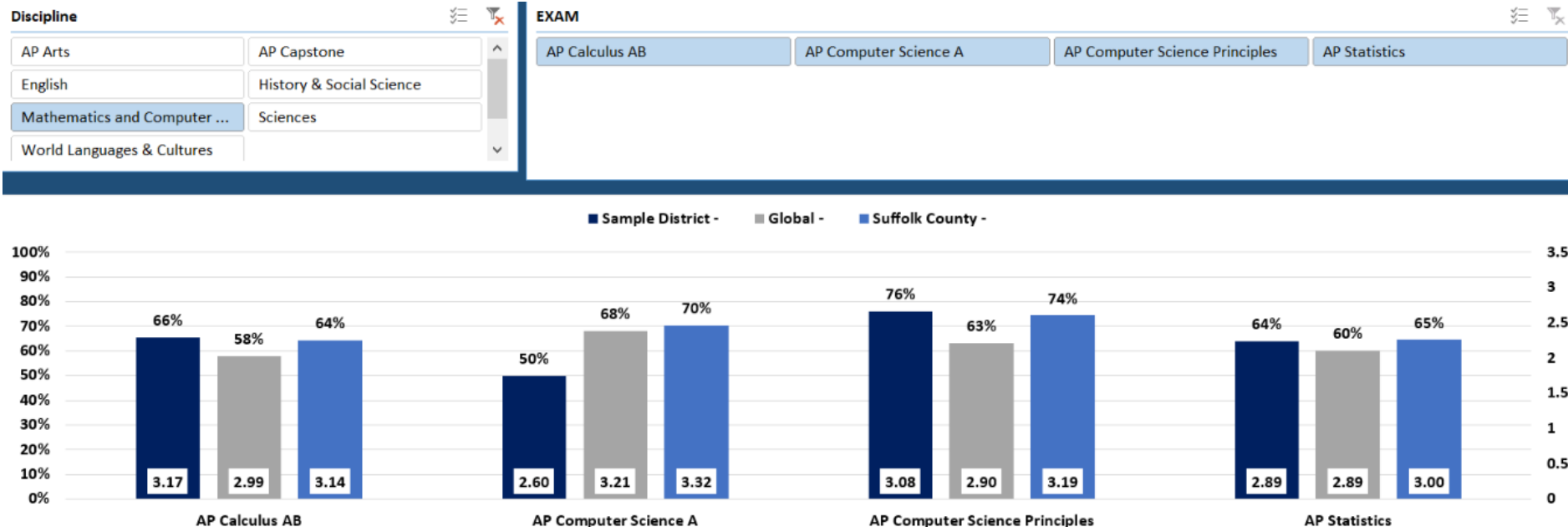
March 26, 2024

# 2023 Advanced Placement Scores – Percent at 3 or Higher

## Comparisons of Global, State, Suffolk County and Sample District



# 2023 Advanced Placement Scores – Percent at 3 or Higher and Mean Score Comparisons of Global, Suffolk County and Sample District

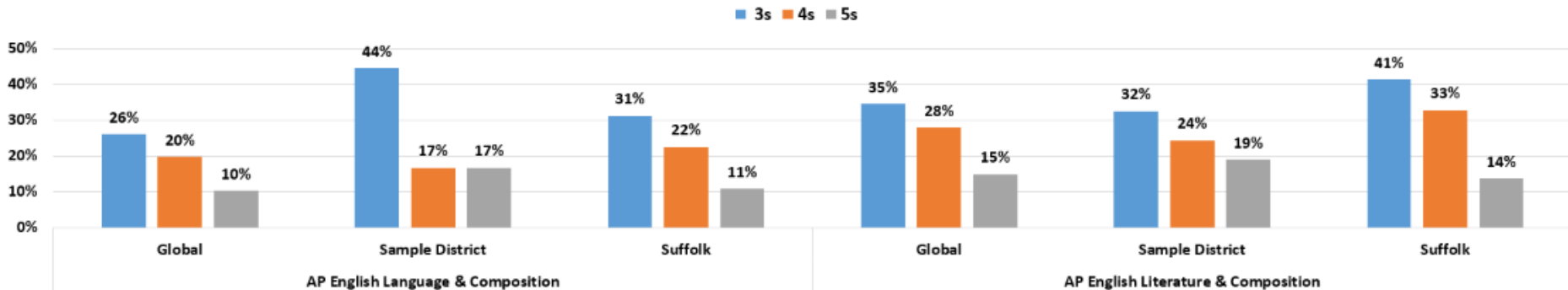


# 2023 Advanced Placement Scores

## Comparisons of Global, Suffolk County and Sample District Data

EXAM						Discipline	
AP English Language ...	AP English Literature...	AP 2D Art & Design	AP 3D Art & Design	AP Art History	AP Biology	AP Arts	AP Capstone
AP Calculus AB	AP Calculus BC	AP Chemistry	AP Chinese Language...	AP Comparative Gov...	AP Computer Science A	English	History & Social Science
AP Computer Scienc...	AP Drawing	AP Environmental Sci...	AP European History	AP French Language ...	AP German Language...	Mathematics and Comp...	Sciences
AP Human Geography	AP Italian Language ...	AP Japanese Langua...	AP Latin	AP Macroeconomics	AP Microeconomics	World Languages & Cult...	
AP Music Theory	AP Physics 1	AP Physics 2	AP Physics C: Electric...	AP Physics C: Mecha...	AP Psychology		
AP Research	AP Spanish Language...	AP Spanish Literatur...	AP Statistics	AP United States Go...	AP United States Hist...		

Percent of Students Earning a Score of 3, 4, or 5





# 2023 New York State 3-8 Assessments & Regents Exam Dashboard

## Comparison of State, Suffolk County & District Proficiency Rates

### **Description:**

- ❑ The dashboard provides an overview of student performance on the 2023 NYS ELA and Math assessments, and Regents Exams. Proficiency Rate comparisons are made between District, County and State.

### **Intended End-Users:**

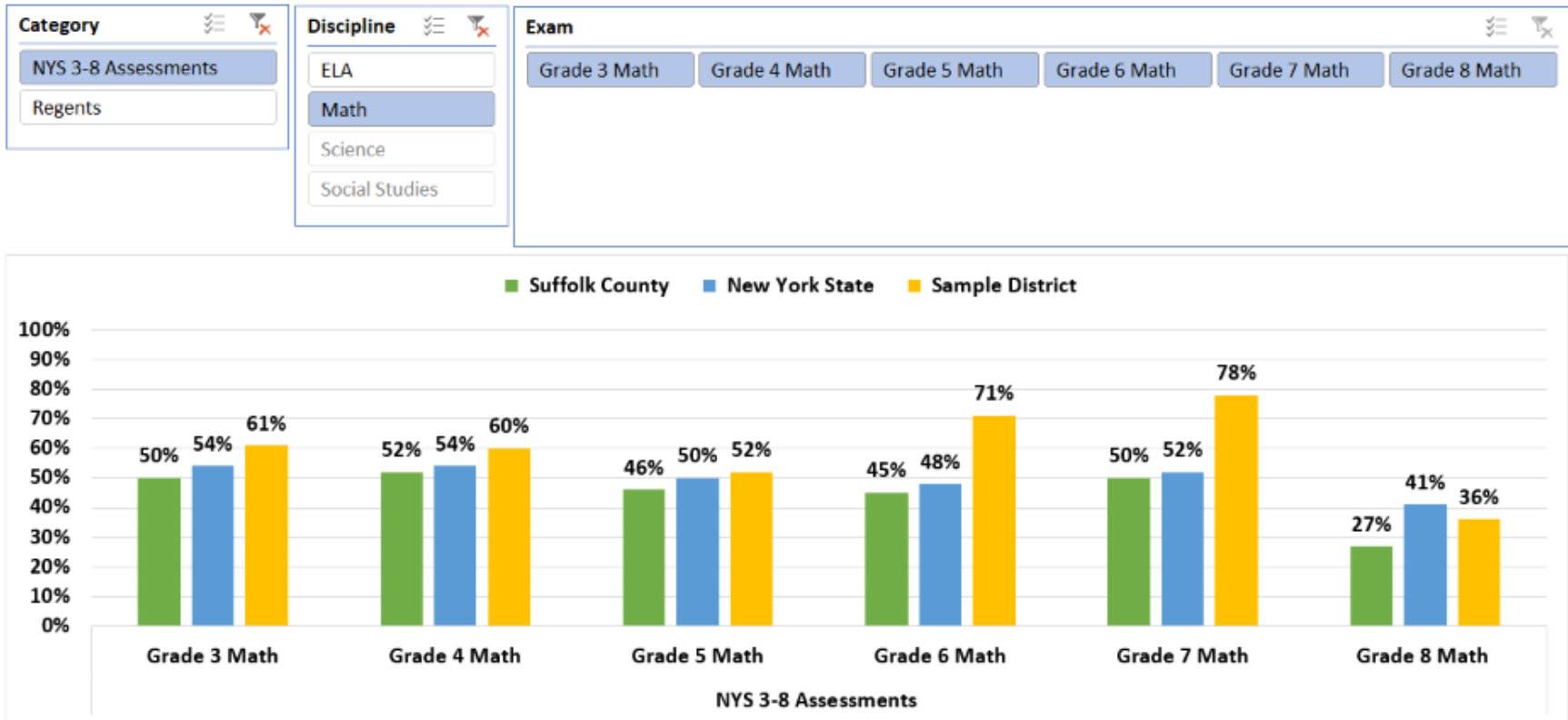
- ❑ District Administrator, Building Administrators

### **Data Source:**

- ❑ NYS Report Card Data

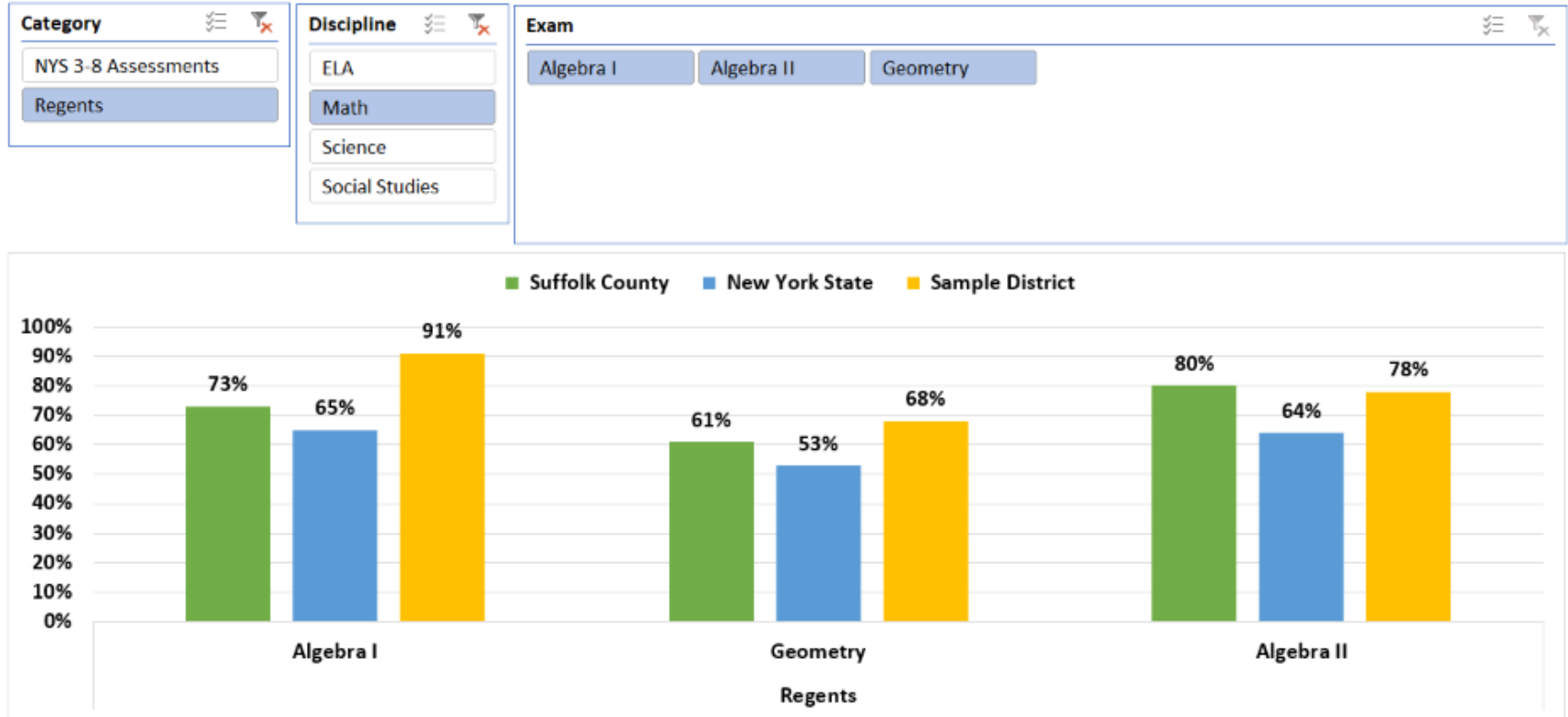
# 2023 New York State Grade 3-8 Assessment Dashboard

## Comparison of State, Suffolk County & District Proficiency Rates



# 2023 New York State Regents Exams Dashboard

## Comparison of State, Suffolk County & District Proficiency Rates



# Assessment Analysis Dashboard: NYS 3-8 Assessments

## **Description:**

- ❑ The Test Participation Dashboard visualizes the rate of participation in NYS 3-8 exams over the past three years, as well as the count of students who tested, refused, and did not test for other reasons.
- ❑ The Test Performance Dashboard visualizes the percent of students in each performance level on the NYS 3-8 exams over the past three years, as well as the percent and count of students proficient (scoring a 3 or a 4).

## **Intended End-Users:**

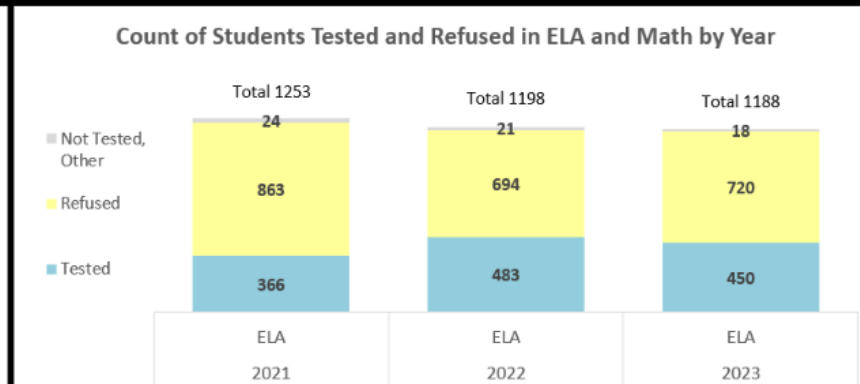
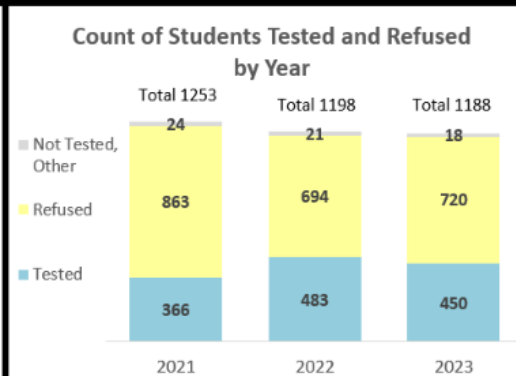
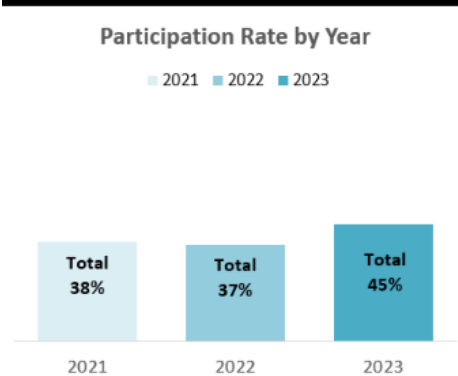
- ❑ District Administrators

## **Data Source:**

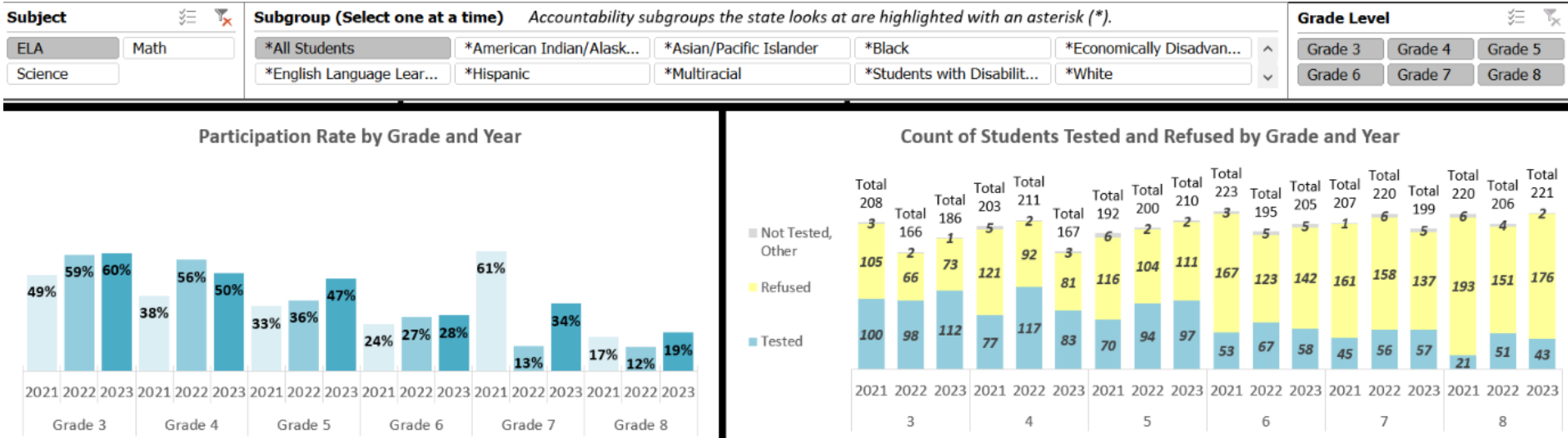
- ❑ SIRS-301 Tested/Not Tested Confirmation Report; BARS Rank Lists, Accountability Resources

# Test Participation Analysis: NYS 3-8 Assessments

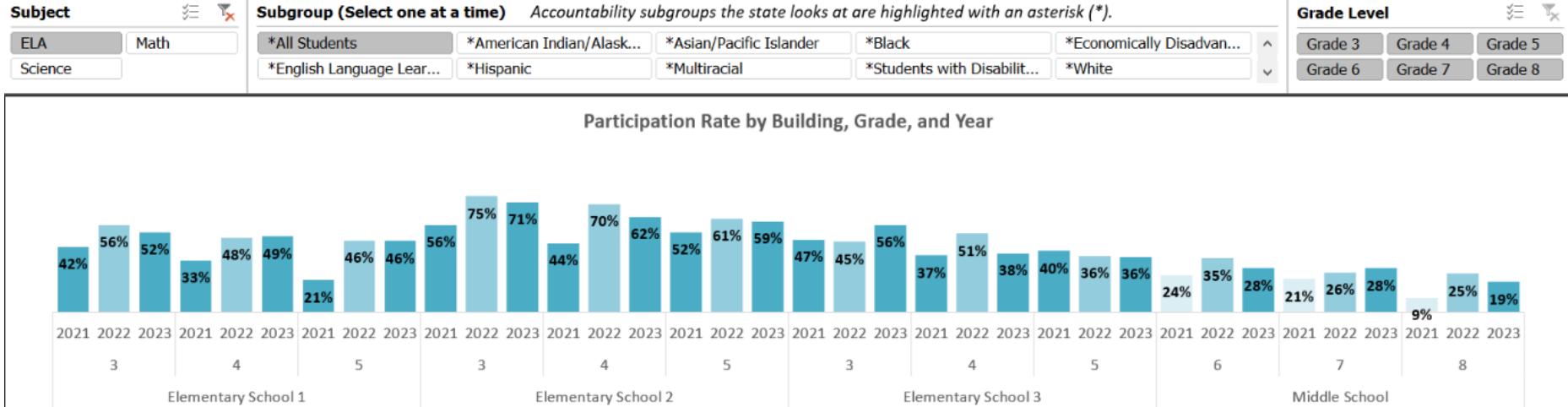
<b>Subject</b>	<b>Subgroup (Select one at a time)</b> <i>Accountability subgroups the state looks at are highlighted with an asterisk (*).</i>	<b>Grade Level</b>
ELA Math	*All Students *American Indian/Alask... *Asian/Pacific Islander *Black *Economically Disadvan...	Grade 3 Grade 4 Grade 5
Science	*English Language Lear... *Hispanic *Multiracial *Students with Disabilit... *White	Grade 6 Grade 7 Grade 8



# Test Participation Analysis: NYS 3-8 Assessments

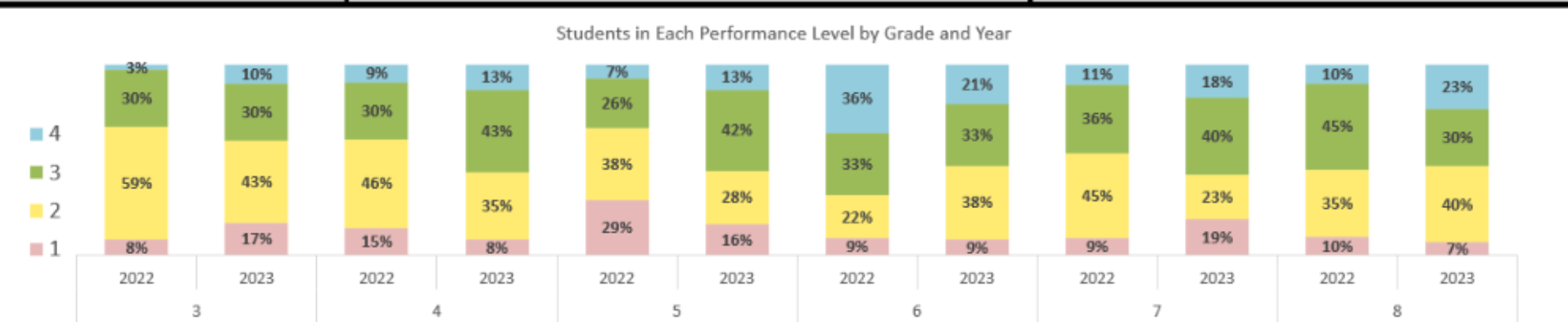
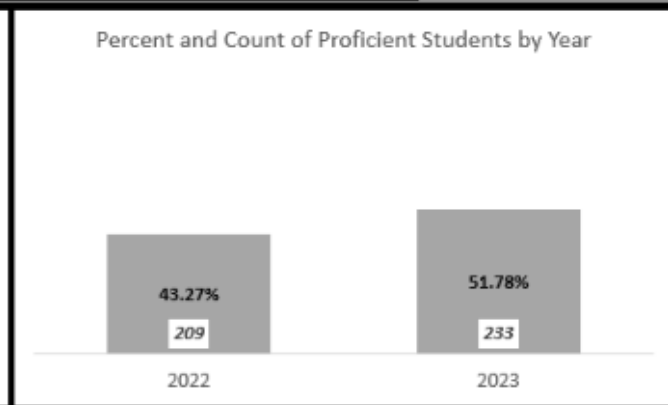
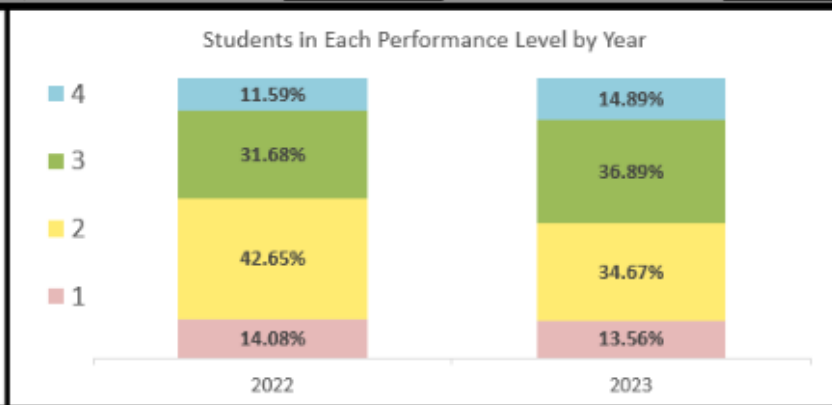
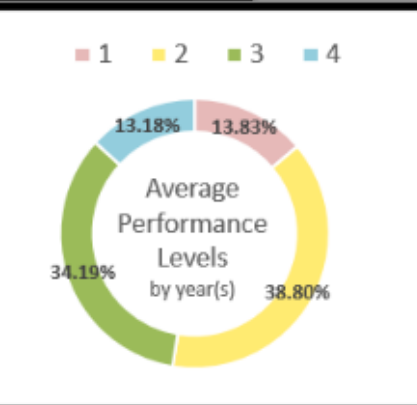


# Test Participation Analysis: NYS 3-8 Assessments



# Test Performance Analysis: NYS 3-8 Assessments

<b>Subject</b>	<b>Grade</b>	<b>Assessment Year</b>	<b>Gender</b>	<b>IEP Status</b>	<b>Poverty</b>	<b>Race/Ethnicity</b>	<b>ELL Status</b>
ELA Mathem... Science	3 4 5 6 7 8	2021 2022 2023	Female Male	Former S... GenEd SWD	No Yes	Asian Black o... Hispani... Multiracial White	ELL Former ... Not ELL

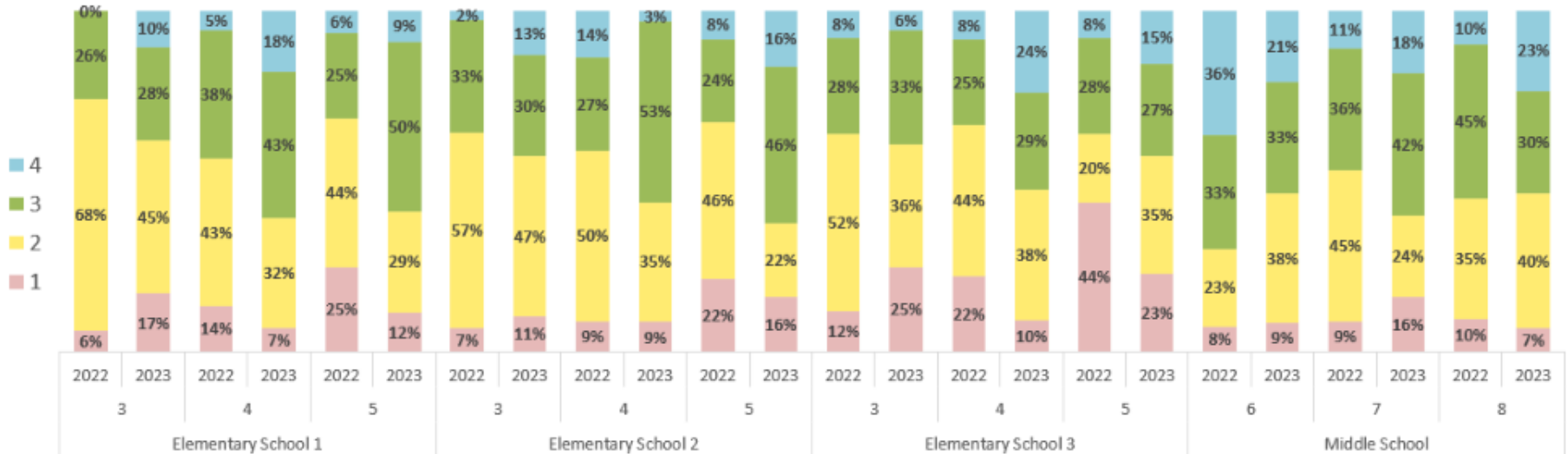




# Test Performance Analysis: NYS 3-8 Assessments

<b>Subject</b>	<b>Grade</b>	<b>Assessment Year</b>	<b>Gender</b>	<b>IEP Status</b>	<b>Poverty</b>	<b>Race/Ethnicity</b>	<b>ELL Status</b>
ELA Mathem... Science	3 4 5 6 7 8	2021 2022 2023	Female Male	Former S... GenEd SWD	No Yes	Asian Black o... Hispani... Multiracial White	ELL Former ... Not ELL

Students in Each Performance Level by Building, Grade, and Year



# Assessment Analysis Dashboard: Accountability Levels

## **Description:**

- The Accountability-Levels tab displays the Elementary/Middle Indicator Levels for the 2021 - 2022 school year.

## **Intended End-Users:**

- District Administrators

## **Data Source:**

- SIRS-301 Tested/Not Tested Confirmation Report; BARS Rank Lists, Accountability Resources

# 2021-2022 Elementary/Middle Indicator Accountability Levels

## 2021-2022 Elementary/Middle Indicator Levels **Status:** Local Support and Improvement

Under ESSA, the NYS accountability system assigns a Level from 1 to 4 to each accountability subgroup for each indicator for which a school or district is accountable based on the subgroups' performance on the indicators, where 1 indicates the lowest performance and 4 indicates the highest performance. These levels are used to determine a school's and a district's accountability status based on the level of performance assigned to subgroups for which the school or district is accountable. *Core Subject Performance* and *Weighted Average Performance* levels are based on state assessments.

<b>DISTRICTWIDE:</b>				
Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	1	-	4
American Indian or Alaska Native	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	4	-	4
Black or African American	3	2	-	2
Hispanic or Latino	3	2	-	2
Multiracial	3	2	-	4
White	4	2	-	4
English Language Learner	-	-	-	-
Students with Disabilities	4	1	-	4
Economically Disadvantaged	4	2	-	3

<b>MIDDLE SCHOOL:</b>				
Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	-	4
American Indian or Alaska Native	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	3	-	-
Black or African American	2	1	-	2
Hispanic or Latino	4	2	-	2
Multiracial	2	2	-	3
White	4	2	-	4
English Language Learner	-	-	-	-
Students with Disabilities	4	1	-	4
Economically Disadvantaged	4	2	-	3

How rank levels are determined:  
(ranking based on order in the state)

Rank	Level
10% or less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

## Preliminary Determinations are made based on the following scenarios:

### Elementary/Middle School CSI Identification Scenarios

Scenarios	Weighted	Core	English Language Proficiency	Chronic Absenteeism
1	Both Level 1		Any Level (None, 1-4)	
2	Level 2	Level 1	Both Not Level 3 or 4	
3	Level 1	None	Both Not Level 3 or 4	
4	Level 1	Level 2	Both Not Level 3 or 4	
5	Level 3	Level 1	Both Not Level 3 or 4	
6	Level 1	Level 3	Both Not Level 3 or 4	

#### Notes:

Schools are required to test 95% of their students in ELA and 95% of their students in Mathematics at the elementary/middle level. ELA and Math Participation Rates are calculated separately in the NYS Accountability System under ESSA.

# 2023 NYS 3-5 ELA & Math Assessment Dashboard

## **Description:**

- The dashboard provides an overview of student performance on the 2023 NYS ELA and Math assessments (Grades 3-5), as well as a Gap Analysis displaying the exam standards and question numbers alongside the percent of students earning full credit on that question at the school, district, and region (Suffolk County) levels. The "gaps" are calculated between the school and district, between the school and region, and between the district and region.

## **Intended End-Users:**

- District Administrators, Building Administrators, Lead Teachers

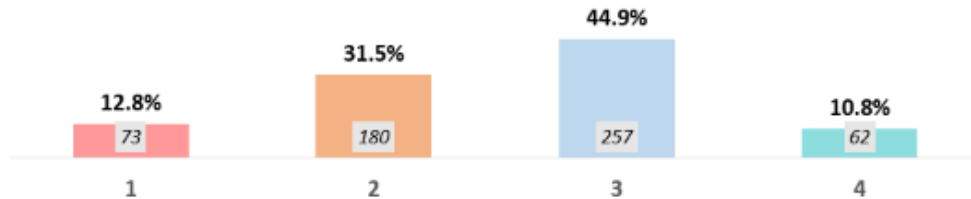
## **Data Source:**

- *BARS Rank List Report and Performance Report with Gap Analysis*

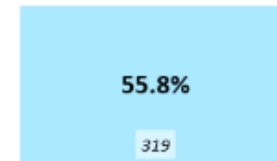
# 2023 NYS 3-5 ELA & Math Assessment Dashboard

<b>Subject</b>	<b>Building</b>	<b>Grade Level</b>	<b>IEP</b>	<b>ELL Status</b>	<b>Race/Ethnicity</b>
ELA	Elementary School 1	3 4 5	Students with IEPs	ELL student	Asian Black or African American
Mathematics	Elementary School 2	<b>Gender</b>	Students without IEPs	Former ELL	Hispanic or Latino Multiracial
	Elementary School 3	Female Male		Not ELL	White

**2023 NYS Assessments, Grades 3-5:**  
*Frequency Distribution by Performance Level*



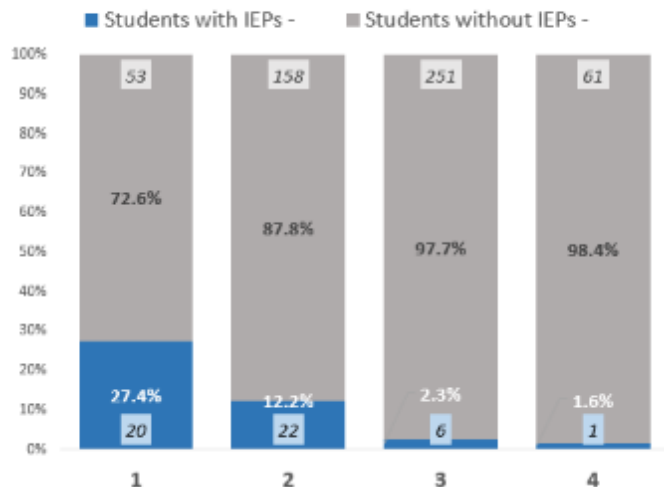
**Percent & Count of Proficient Students**



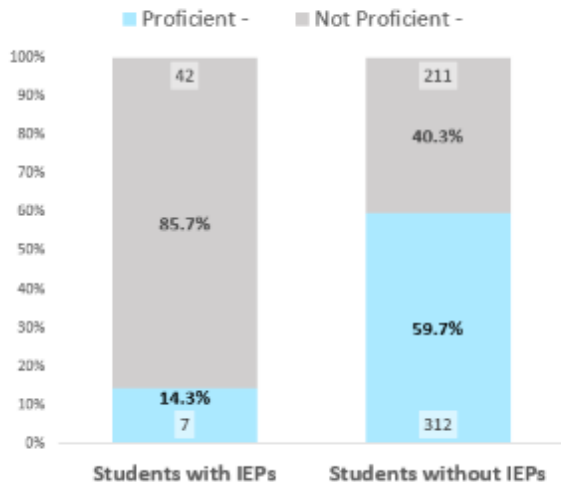
# 2023 NYS 3-5 ELA & Math Assessment Dashboard

<b>Subject</b>	<b>Building</b>	<b>Grade Level</b>	<b>IEP</b>	<b>ELL Status</b>	<b>Race/Ethnicity</b>
ELA	Elementary School 1	3 4 5	Students with IEPs	ELL student	Asian Black or African American
Mathematics	Elementary School 2	Gender	Students without IEPs	Former ELL	Hispanic or Latino Multiracial
	Elementary School 3	Female Male		Not ELL	White

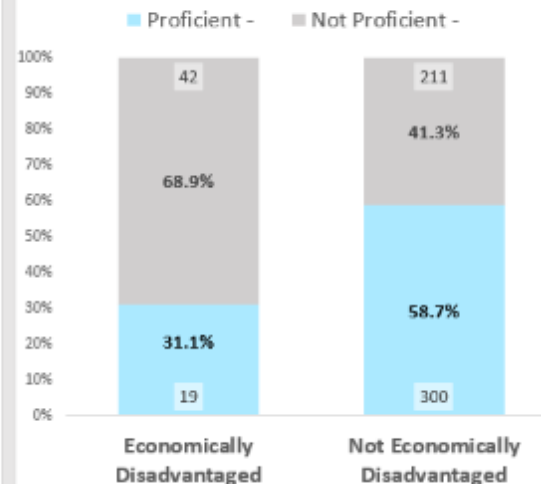
**Percent & Count of Students With/Without IEPs Scoring in Each Performance Level**



**Percent & Count of Students Not Proficient/Proficient by IEP Status**



**Percent & Count of Students Not Proficient/Proficient by Economic Status**





## Questions 2-4

Join at Menti.com

Use code 1554 4028

A horizontal bar at the top of the slide, divided into a red section on the left and a teal section on the right.

## Continue the Conversation...

Contact: School Data Bank Services, [SDBS@esboces.org](mailto:SDBS@esboces.org)

Vanessa Biagioli-Dittrich, [vdittric@esboces.org](mailto:vdittric@esboces.org)

Office: 631.244.4243





**Eastern Suffolk BOCES Board and Administration**

**President**

Lisa Israel

**Vice President**

William K. Miller

**Members**

Arlene Barresi  
Linda S. Goldsmith  
William Hsiang  
Susan Lipman

Joseph LoSchiavo  
Anne Mackesey  
James F. McKenna  
Brian O. Mealy

Catherine M. Romano  
Robert P. Sweeney  
John Wyche

**Interim District Superintendent**

April E. Poprilo

**Chief Operating Officer**

David Wicks

**Associate Superintendent**

Claudy Damus-Makelele - Educational Services

**Associate Superintendent**

James J. Stucchio - Management Services

**Assistant Superintendent**

Nichelle Rivers, Ed.D. - Human Resources

**Directors**

Leah Arnold - Career, Technical and Adult Education

Kate Davern - Educational Support Services

Arlene Durkalski - Human Resources

Mark Finnerty - Facilities

April Francis-Taylor - Diversity, Equity, and Inclusivity

Susan Maddi - Administrative Services

Gina Reilly - Special Education

Darlene Roces - Regional Information Center

Vacant - Business Services

[www.esboces.org](http://www.esboces.org)

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. This policy of nondiscrimination includes: access by students to educational programs, student activities, recruitment, appointment and promotion of employees, salaries, pay, and other benefits. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. ESBOCES fully complies with all applicable rules and regulations pertaining to civil rights for students and employees (e.g., Title IX of the Education Amendments of 1972, §504 of the Rehabilitation Act of 1973, Titles VI and VII of the Civil Rights Act of 1964, Dignity for All Students Act, §303 of Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Boy Scouts of American Equal Access Act of 2001). Inquiries regarding the implementation of the above laws should be directed to either of the Eastern Suffolk BOCES Civil Rights Compliance Officers at [ComplianceOfficers@esboces.org](mailto:ComplianceOfficers@esboces.org): the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3066, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26<sup>th</sup> Floor, New York, NY 10005, 646-428-3800, [OCR.NewYork@ed.gov](mailto:OCR.NewYork@ed.gov).