



NOTICE AND AGENDA
REGULAR MEETING OF THE GOVERNING COUNCIL OF
ALBUQUERQUE AVIATION ACADEMY
(Formerly SAMS)
May 24, 2024
2:00 p.m.
AAA Board Room
6441 Ventana Rd NW, Albuquerque, NM
and Internet/Call-in
(See Special Procedures Below)

AAA MISSION

Albuquerque Aviation Academy cultivates opportunities for 6th-12th grade students to excel in fields related to aviation and STEAM. Students will have unique options to explore and excel in multiple career areas of aviation which are woven throughout an innovative hybrid learning experience.

- I. Call to Order
 - A. Roll Call
 - B. Adoption of the Agenda*
 - C. Review/Approval of Minutes from April 19, 2024 Regular Meeting*
- II. Public Comment (comments will be limited to two minutes) – see attached Special Procedures for more information.
- III. Ongoing Business Matters
 - A. Aviation Program Update
 - B. Facility Update
- IV. Administrative Update
 - A. Student Achievement Update
- V. New Business Matters
 - A. JMP Academy of Professional Development Contract (discussion/action) *
 - B. Title I Application (discussion/action) *
 - C. EdPlan Approval (discussion/action) *
 - D. Disposal List (discussion/action) *
 - E. Daniels Fund Grant Award
 - F. FY 2025 Budget (discussion/action) *
 - G. School Year 2024-2025 School Calendar (discussion/action) *
 - H. School Year 2024-2025 Salary Schedule (discussion/action) *
 - I. School Year 2024-2025 Transportation Contract (discussion/action) *



- VI. Governing Council Development
 - A. Discussion with Kelly Callahan
 - B. Strategic Planning Discussion

- VII. Finance Report
 - A. Business Office Operations Update
 - B. Voucher Approvals (discussion/action) *
 - C. Bank Reconciliation (discussion/action) *
 - D. Budget Adjustment Requests (discussion/action) *
BAR 2324-24154-0020-M

- VIII. Announcements
 - A. Date for next Regular AAA Governing Council Meeting

- IX. Adjournment*

Note: * Indicates Action Item

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the hearing or meeting, please contact Amanda Catanzaro at acatanzaro@samsacademy.com least one week prior to the meeting or as soon as possible. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact Ms. Catanzaro at the email address above if a summary or other type of accessible format is needed.



Special Procedures for May 24, 2024 AAA Governing Council Special Meeting

The AAA Governing Council Special Meeting on May 24, 2024 at 2:00 pm will be held at Albuquerque Aviation Academy board room and will provide for those not wishing to attend in person access to view and/or participate via Zoom. This will be available to the public, Governing Council members and AAA staff.

The procedures for accessing the meeting are as follows:

From a computer, tablet or smartphone, enter the following URL:

<https://us04web.zoom.us/j/5383341131?pwd=UWpFVWNQejFoRDRYMct3OXlEdkxhUT09>

OR

Call one of the following numbers:

1-669-900-6833

1-301-715-8592

1-253-215-8782

(Because of the increase of Zoom for meeting use, the phone numbers may appear to be busy at first. Keep trying until you get through.)

Meeting ID: 538 334 1131

Access Code: 4100

You will also be asked to enter your (optional) participant ID. Just follow the spoken directions (press #) to skip this step, as it is not needed for this meeting.

Public comment will be allowed during the meeting either via Zoom or in person. To speak during public comment, please email your request to speak with your name to acatanzaro@samsacademy.com up to twenty-four hours prior to the meeting. Requests to speak made after twenty-four hours prior to the meeting will not be honored. Speakers will be un-muted to address the Governing Council. Public comments will be limited to two minutes. The public may email comments to Amanda Catanzaro acatanzaro@samsacademy.com. Email comments will be kept with the records of the meeting.

Audio and video recording of the open meeting will be available upon request.

Should anyone wishing to join the meeting via the internet have issues accessing the meeting you may



contact Amanda Catanzaro at 505-715-3420.

These procedures are subject to revision given changing circumstances. Please check the AAA website for any updates to these procedures.



GOVERNING COUNCIL

Regular Meeting of the Albuquerque Aviation Academy Governing Council on
Friday, April 19, 2024

via Zoom.us & In person at 6441 Ventana Road NW

BOARD MEMBERS PRESENT

Jody Meyer, Farrah Nickerson, Roland Dewing, Laura Kohr, Alex Carothers (late @ 2:09 pm), and
Larry Kennedy

BOARD MEMBERS ABSENT

Mike Deveraux, and Mike Romo

ALSO IN ATTENDANCE

Bridget Barrett, Amanda Catanzaro, Lauren Chavez, and Sean Fry

PUBLIC

none

These minutes were approved on _____

By a vote of ___ yes ___ no ___ absent ___ abstained

_____ President

_____ Secretary

I. Call to Order

Larry Kennedy called to order the Regular Meeting of the Governing Council for the Albuquerque Aviation Academy for April 19, 2024 at 2:06 PM on Zoom.us and in person.

A. Roll Call

Larry Kennedy asked Amanda Catanzaro to call roll. Amanda Catanzaro called Jody Meyer, Farrah Nickerson, Roland Dewing, Laura Kohr, and Larry Kennedy.

B. Adoption of the Agenda*

Larry Kennedy asked for a motion to approve the agenda. Farrah Nickerson made a motion to approve the agenda. Laura Kohr seconded the motion. Larry Kennedy called for a voice vote, all members present approved. Next, Larry Kennedy called for any opposition and upon hearing none, the motion carried unanimously.

C. Review/Approval of Minutes from March 15, 2024 Regular Meeting*

Larry Kennedy asked for a motion to approve the minutes from the March 15, 2024 Regular Meeting. Farrah Nickerson made a motion to approve the minutes. Laura Kohr seconded the motion. Larry Kennedy called for a voice vote, all members present approved. Next, Larry Kennedy called for any opposition and upon hearing none, the motion carried unanimously.

D. Review/Approval of Minutes from March 28, 2024 Special Meeting*

Larry Kennedy asked for a motion to approve the minutes from the March 28, 2024 Special Meeting. Farrah Nickerson made a motion to approve the minutes. Laura Kohr seconded the motion. Larry Kennedy called for a voice vote, all members present approved. Next, Larry Kennedy called for any opposition and upon hearing none, the motion carried unanimously.

II. Public Comment

Larry Kennedy asked Bridget Barrett and Amanda Catanzaro if there was any public comment. There were no public comments.

III. Ongoing Business Matters

A. Aviation Program Update

Dr. Lauren Chavez presented they have flown approximately 80 hours since last board update. One more student has become a new private pilot and two additional students have their check-rides scheduled for May 2, 2024. Currently, we have nine

students enrolled that are private pilots. Hope to have four juniors complete this Summer.

The plan just got the 50 hour check.

Alex Carothers enters the meeting at 2:09 pm.

Two more students have earned the drone scholarship. The RC Balloon “Fiesta” is this Saturday and AAA will have a presence with the new RC balloon.

Internships- Two more students have completed the Eclipse Internship and they were so excited that they want to present to the class about how much they learned and how much they enjoyed it. Two students are scheduled for ATC Internships this Summer.

Drone Soccer and the grant from the Daniel’s Fund for \$20,000 is looking promising.

Reviewed expenses. Insurance is up again to \$9,616 from \$8,895.

Farrah Nickerson asked question regarding the oil change regulations and discussion took place.

B. Facility Update

Amanda Catanzaro presented the April 2024 Facilities report. EB continues to complete their left over warranty issues and shared list of outstanding warranty issues.

School signage has been ordered and will hopefully be installed before next meeting.

Phase II of cameras is mostly complete and just the buses remain.

Next projects include quotes for track, artificial turf and Sharp Boards for the rest of the classrooms.

Update provided on Kitchen Grant and CSP Grant.

C. Charter Contract Negotiations

Larry Kennedy shared that the Contract Approval was on the PEC Agenda for today so we should know soon about finalizing the Charter Contract.

IV. Administrative Update

A. Student Achievement Update

Bridget Barrett shared Academics by Enrollment data. She provided an updated list of specific students to teachers today so that they can provide targeted interventions during their PLC meetings. Teachers will be making accommodation plans as part of MLSS.

Prom was a success and thankful to Alex Carothers for providing the beautiful photos. End of Year testing panic is happening with students. Friday morning testing room is open for anyone who needs additional testing opportunities. Seniors must be done by 5/3/2024. Graduation is 5/10/2024 at Sid Cutter Pavilion. Volleyball is going strong and great turn-out to games. Teachers completed a Trauma Informed Training last Friday.

Bridget shared current and next year enrollment numbers.

Update on Equity Council including that three staff members will be presenting a lesson to the staff as a part of the Micro-Credential Coursework for licensure leveling up.

Shared email from parent for Mission Minute.

V. New Business Matters

No New Business

VI. Governing Council Development

Kelly Callahan was out of town.

VII. Finance Report

A. Business Office Operations Update

Sean Fry presented that the Finance Committee met prior to the Governing Council meeting and reviewed all the financial documents. March is the end of the third quarter and if year was ending now, we would end with approximately \$550,000 in Operations as cash carryover, which is a fantastic level. Discussion with the finance committee regarding moving some of the cash balance into other funds in case of operation cash sweeps. Administration is discussing a preliminary aviation budget that includes a cap on funding that can be used from operational budget. The budget is due June 3, 2024. Next year, there is a minimum 3% raise for staff. Growth funding of approximately \$250,000 will really help our budget next year, especially with the increases in liability insurance, medical insurance, dental insurance and vision insurance.

Bank Activity Reports include some discrepancies. One cash deposit was missing \$20, even though it was checked and verified by Paula. The bank said they checked

deposits made that day and they balanced. Four fraud charges in March that were refunded in April. Discussion around the use of Positive Pay with the bank.

Farrah Nickerson had a question about gas and electric. One of them was mislabeled on the report.

B. Voucher Approvals*

Sean Fry presented the March Vouchers. Larry Kennedy asked for a motion to approve March 2024 Vouchers. Farrah Nickerson made the motion. Laura Kohr seconded the motion. Larry Kennedy called for a voice vote, all members present approved. Next, Larry Kennedy called for any opposition and upon hearing none, the motion carried unanimously.

C. Bank Reconciliation*

Sean Fry presented the March Bank Reconciliation. Larry Kennedy asked for a motion to approve March 2024 Vouchers. Farrah Nickerson made the motion. Alex Carothers seconded the motion. Larry Kennedy called for a voice vote, all members present approved. Next, Larry Kennedy called for any opposition and upon hearing none, the motion carried unanimously.

D. Budget Adjustment Requests*

Sean Fry presented BAR 2324-11000-0018-T a transfer bar in operational to move \$50,000 from carryover to fix sub-functions and move funds to professional development and separation pay which is used for ARA payouts. Farrah Nickerson made the motion. Laura Kohr seconded the motion. Larry Kennedy called for a voice vote, all members present approved. Next, Larry Kennedy called for any opposition and upon hearing none, the motion carried unanimously.

VIII. Announcements

Next regular Governing Council meeting is scheduled for May 17, 2024. Budget will be presented at this meeting.

Public Input on Budget will be scheduled prior to the budget presentation.

IX. Adjournment*

Larry Kennedy called for a motion to adjourn. Alex Carothers made a motion to adjourn. Farrah Nickerson seconded the motion. Larry Kennedy called for a voice

vote, all members present approved. Next, Larry Kennedy called for any opposition and upon hearing none, the motion carried unanimously.

The Regular Meeting of the Governing Council for the Albuquerque Aviation Academy adjourned on April 19, 2024.



Monthly Report - May 24, 2024

All figures and outcomes are based on the date of this report - May 21, 2024.

FLIGHT TRAINING:

- **Flights** - We've flown ~70 hrs since the last board report. Two more of our seniors earned their Private Pilot Certificates before graduation! I think we had 11 new pilots this year (9 seniors and two juniors.) Our expectation is to for ~3 students who will be seniors next year to earn their PPC over the summer. That should keep us from bottlenecking next year. I also received permission from the FAA to do the checkrides on our students, which will not only save each student \$500, but it will save the school ~\$200 on fuel costs (for each checkride) and the risks of getting stuck out of town in poor weather.
- **Aircraft Status** - The airplane is getting it's 100 hr currently. We only had two squawks - the wig wag light is inop (improper wiring) and the right main gear has a slight hydraulic fluid leak .

CLASSES:

- **Airplane** - The last classes were this week. 82% average. No students failed.
- **Drone** - The last classes were this week. 84% average. No students failed. We should have 1-2 more drone pilots before the semester ends.
- **Balloons** - The semester ended well. I'll be meeting with AAAA over the summer to plan for next semester's plans.

ADDITIONAL:

- **Internships** - These will continue during the summer
- **Drone SOCCER** - We DID get the grant! This should be an exciting aviation addition for middle school!

EXPENSES:

- **Fuel:** Please see the finance report (World Fuel). I estimated \$3920, based on hours flown and average fuel cost.
- **Maintenance:** \$280.90 (transponder check)
- **Hangar Rental:** \$357 per month
- **Insurance:** Annual Premium - \$9616

May 2024 Facilities



5.22.2024

Completed Since Previous Meeting

- Working with EB to complete all warranty issues around the school
 - Downspout in back of gym came off of building **FIXED**
- Pedestrian Gate on Ventana (Action working on) **FIXED**
- Key Cards on Irving Gate not working (Action ordered new parts, scheduled to be completed 4/26/2024) **FIXED**

Projects that Still Need Attention (status)

- Working with EB to complete all warranty issues around the school
 - Downspout Drainage Issues (ongoing conversation with EB and now Steve)- met 2/19/2024
 - Small Puncture Hole on Roof (HVAC noticed during PM)
 - Gym Thermostat
- School signage with new name (signs on order, proofs approved, in production) - Emailed earlier this week that they are finishing up the last of the signs and will schedule installation.
- Phase II of cameras to include cameras in classrooms (**complete**), one additional by bus lane (**complete**), additional cameras in front hallways (**complete**), and cameras on buses (in progress). Also include Vape Sensors (**complete**). Received legislative funding for this project and finally on last step of the approval process with the state. Purchase Order has been issued and supplies ordered. Waiting on installation. Expected to begin installation 2/15/2024. VCLM will also address camera angles (**complete**) and access control panel that is coming off (**complete**).
- Door Handle in High School Room #3 Not Locking (working with Verkada)

May 2024 Facilities Continued



- Hole in stucco (north facing side near Focus Room)

Upcoming Major Projects

- Seeking quotes for track on west side on campus. 2023 Legislative funding will be used for this project.
- Artificial turf for inside of track. 2024 Legislative funding
- Sharp Boards in the rest of the classrooms. 2024 Legislative funding

Kitchen Grant- Due 4/30/2024 **SUBMITTED**

- Still working on quotes. That has been the biggest hurdle! I have spoken with two different construction companies about coming out to provide quotes, and no show.

CSP Grant Update

- Received email 4/15/2024, Phase I Eligibility Application has been reviewed and approved. Offered opportunity to complete Phase II Application which will open 4/30/2024 and close in late June 2024.



ALBUQUERQUE
AVIATION ACADEMY

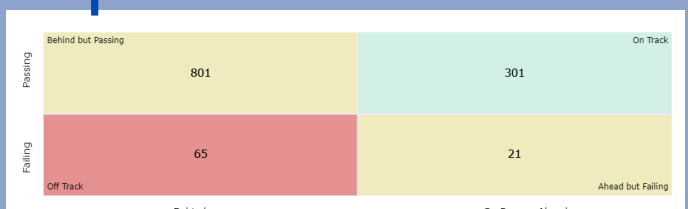
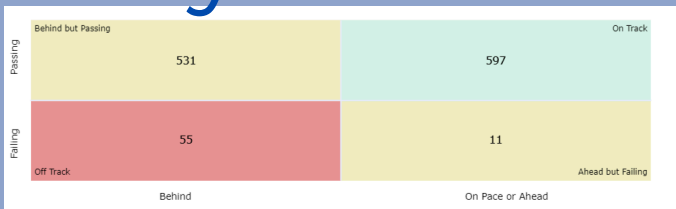
ADMINISTRATIVE UPDATE

MAY 2024

ACADEMICS BY ENROLLMENT

May

April



1128/1198 courses currently passing. 76 failing.
Finals next week 5/28-5/31.

1102/1198 courses passing. 86 failing.

WHAT'S HAPPENING?

Last day of school 5/31

Awards assemblies this week, Student of the Year and Letters given out for first time!

Graduation:

Harold Pope Jr. Commencement Speech
Representative Charlotte Little in attendance

Alex Carothers sang the national anthem beautifully. Thank you Alex!



ENROLLMENT



112 Applicants accepted a spot for next year
253 have returned their letter of intent
=365 total have accepted a spot for next year
53 on waitlist
300 Students currently, 120 day count 306

EQUITY COUNCIL

SEL Classes focusing on Equity and Community

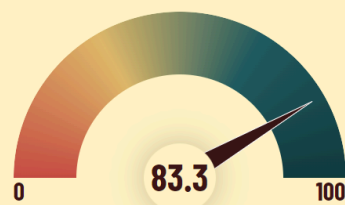
Monthly Meetings each 4th Friday at 1pm

MISSION MINUTE



School Score for SW Aeronautics Mathematics And Science Academy

The school score helps families and communities identify schools that are doing well, schools that need the most support to improve, and schools that are in-between. The score is based on multiple quantitative measures of student success, academic performance, graduation rates for high schools, progress for English Learners, student attendance, and other measures of school quality and student success. Stakeholders across New Mexico communities provided input on the selection of the measures used to rate schools. The measures utilized for this specific school can be further reviewed using the dashboard below.



School Distinctions



NEEDS SUPPORT

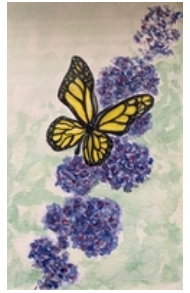
83.3

GREAT

NM Vistas 22/23 School Year

JMP Academy of Professional Development

3944 Kodiak Rd NE
Rio Rancho, NM 87144 US
admin@jmpacademy.com



Estimate

ADDRESS	SHIP TO	ESTIMATE	1115
Southwest Aeronautics, Mathematics, and Science Academy 6441 Ventana Rd NW Albuquerque, NM 87114 USA	Southwest Aeronautics, Mathematics, and Science Academy 6441 Ventana Rd NW Albuquerque, NM 87114 USA	DATE	04/05/2024

DATE	DESCRIPTION	QTY	RATE	AMOUNT
	Special Education Support Services	640	102.00	65,280.00T
	Data Analysis and State Reporting	12	550.00	6,600.00T
	Contract Services	10	102.00	1,020.00T
	MLSS / SAT Coordination	96	102.00	9,792.00T

Unless otherwise requested, all contracts will run through ACES. Please make your PO payable to ACES.
Thank you for your business. Please review this requested estimate for SY24-25 and let us know if this is acceptable or if you need any changes.

SUBTOTAL	82,692.00
TAX	6,305.27
TOTAL	\$88,997.27

Accepted By

Accepted Date

Title 1 District Application

Title 1 Balance Table

SchoolYear: 2024-2025

District: SW AERONAUTICS MATHEMATICS AND SCIENCE ACADEMY

Title1FirstLastName: Amanda Catanzaro
Enter Title I Grants Coordinator First and Last Name

Title1EmailAddress: acatanzaro@samsacademy.com
Enter Title I Grants Coordinator Email Address

Title1PhoneNumber: 505-608-6441
###-###-#### Title I Grants Coordinator Phone Number

Title1SummerContactNumber: 505-715-3420
###-###-#### Title I Grants Coordinator Summer Contact Number

Title1Status: Submit to State

Title1Recommendations:

	Title I A	Title I D
Allocation:	65,245.25	0.00
Debit:	65,245.25	0.00
Credit:	0.00	0.00
Balance:	0.00	0.00

Version: 21.0
 Created at 2/27/2024 1:03 PM by Mahesh Reddy
 Last modified at 5/21/2024 6:11 PM by Amanda Catanzaro

Save Cancel

- Module 1-8
- Module 8.1-8.6
- Module 9-14
- Module 15-19

Module 2 : Transferability & Alternate Fund Use Authority

Edit TransferT1 Title2AAward Title4AAward TransferT4A Title4AwardBalance ReapEligibility TransferEligibility REAP Transfer FundUtilization TotalTransfer

There are no items to show in this view of the "Module 2: Transferability & Reap Flex" list.

Add New Item - No more than one entry

Module 3 : Private School Equitable Services

Edit	Title I A	TransferT1	ChildCount	PrivateLowIncomePCT	SumLowIncomeStudents	ProportionateFunds	SumAdminCosts	PrivateSchoolTotal
	65,245.25	0	0	0.0000	0	0.00	0.00	0.00

Module 3.1 : Private School Criteria

Edit PrivateSchool LowIncomeStudents PrivateLowIncomeStudents PrivateSchoolFunds AdministrativeCosts PrivateSchoolTotal Criteria Modified Modified By

There are no items to show in this view of the "PrivateSchoolCriteria" list.

Add New Item

Module 4 : District Level Admin Staff, Superintendents, Principals or Business Staff

Edit	SalarySupport	BusOfficeSupport	BusMgrComp	Support_Rationale
	No	No	No	N/A

[Add New Item - Multiple Entries may be required](#)

Module 4.1: District Level Administrative Staff

Edit DistrictID:DistrictCode LocationName PositionTitle FunctionsDuties PARsCertifications %FTE_TitleJ %FTE_OtherFunding %FTE=100%?

There are no items to show in this view of the "Module 3.2: Administrative Staff" list.

[Add New Item - Multiple Entries maybe required](#)

Module 4.2 : District Level Administrative Costs

Edit	AdministrativeAmt	AdministrativeDetail	AdminPool	Modified	Modified By
	0	N/A	No	6 hours ago	Amanda Catanazaro

Module 5 : Program Consultation and Program Planning

Edit	Program Plan Funding	Modified	Modified By
	The school conducted thorough needs assessments discussion to identify areas requiring additional support and intervention. These discussions included analyzing student performance data, such as standardized test scores, proficiency levels, and academic growth trajectories. Additionally, the school gathered input from educators, and other stakeholders to understand specific challenges and opportunities for improvement. Informed with this information, the school pinpointed areas of greatest need and prioritized allocation accordingly. Reviewing relevant research literature and best practices in education, it was determined that the best use of this funding was to provide interventions to students in math and reading using educational assistants. Salary and benefits for 1.22 FTE EA's who will provide student interventions in math and reading.	About an hour ago	Amanda Cat

Module 6 : Parent Right-to-Know: Parent Participation

Edit	DistrictID:DistrictCode	Narrative Response
	544	The school meets the Parent Participation Requirement by implementing effective outreach to parents of English Learner students. This includes holding monthly council meetings, involving parents in the decision-making process. Annual meetings are conducted before and during school to gather parent input on budget cr. Additionally, weekly newsletters are published in various formats, ensuring accessibility for all families, and providing information on how parents can engage in th children's education. These efforts foster a collaborative environment where parents are actively involved in shaping and supporting their children's learning journe

[Add Narrative Response](#)

Module 7 ; Title I Community Schools

Edit	Title I Funds	NameOfSchool	NameOfSchool:DistrictCode	NameOfSchool:District	Community School Amount	Process	Title I Funds Usage	Community School Coordinator Amount	Profession
	NO	SW AERONAUTICS MATHEMATICS AND SCIENCE ACADEMY	544	SW AERONAUTICS MATHEMATICS AND SCIENCE	0.00	N/A	NO	0.00	

[Add New Item - No more than one entry](#)

Module 8 : Indirect Costs

Edit	T1PartA	FixedAssets	IndirectBaseAmt	IndirectCostRate	IndirectYN	DistrictID:DistrictCode	BudgetBalance	IndirectAmount	FundsBugeted	IndirectCostD
	65,245.00	0	0.00	8.0000	No	544	0	0.00	0.00	1.0800

Title 1 District Application

Title 1 Balance Table

SchoolYear: 2024-2025

District: SW AERONAUTICS MATHEMATICS AND SCIENCE ACADEMY

Title1FirstLastName:
Enter Title I Grants Coordinator First and Last Name

Title1EmailAddress:
Enter Title I Grants Coordinator Email Address

Title1PhoneNumber:
###-###-#### Title I Grants Coordinator Phone Number

Title1SummerContactNumber:
###-###-#### Title I Grants Coordinator Summer Contact Number

Title1Status:

Title1Recommendations:

	Title I A	Title I D
Allocation:	65,245.25	0.00
Debit:	65,245.25	0.00
Credit:	0.00	0.00
Balance:	0.00	0.00

Version: 21.0

Created at 2/27/2024 1:03 PM by Mahesh Reddy

Last modified at 5/21/2024 6:11 PM by Amanda Catanzaro

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-
-
-

Module 8.1: Parent and Family Engagement Required Reservation


According to Section 1116(a)(3): Each district or state charter school must reserve at least 1 percent of its allocation to assist schools to carry out the activities for parent and family engagement, except when the Title I Part A allocation is \$500,000 or less for the fiscal year. A district or state charter school may reserve more than 1 percent of its allocation for activities for parent and family engagement.

Edit	ParentCosts	OutToSchool	DistrictActivities	ParentInvolvement	FundUsage	DistParentPolicy	SchoolParentCompact	Modified	Modified By
	100	No	No	Monthly equity council meetings, involving parents in the decision-making process. Annual meetings are conducted before and during school to gather parent input on budget creation. Additionally, weekly newsletters are published in various formats, ensuring accessibility for all families, and providing information on how parents can engage in their children's education. These efforts foster a collaborative environment where parents are actively involved in shaping and supporting their children's learning journey.	These funds will help support creation and implementation of parent surveys and feedback sessions to gather input from parents on their priorities moving the school forward. Parent meetings and workshops will be hosted where parents can learn about the available funds and contribute ideas for how they should be utilized.	No	No	27 minutes ago	Amanda Catanzaro


Module 8.2: Summer School Set Aside

Edit	SummerSchool	Eligibility	Program	Modified	Modified By
	0	N/A	N/A	About an hour ago	Amanda Catanzaro

Module 8.3: After School Program

Edit	AfterSchool	Eligibility	Program	Modified	Modified By
	0	N/A	N/A	About an hour ago	Amanda Catanazaro

Module 8.4: Staff Development Set Aside


Edit	StaffDevelopment	Activities	Modified	Modified By
	0	N/A	About an hour ago	Amanda Catanazaro

Module 8.5: School Culture and Climate

Edit	SchoolSafety	SchoolSafetyFunds
	N/A	0.00

Add New Item

Module 8.6: Other Set Aside

Edit	OtherCosts	OtherDetail	Modified	Modified By
	0	N/A	About an hour ago	Amanda Catanazaro

Title I District Application

Title I Balance Table

SchoolYear: 2024-2025

District: SW AERONAUTICS MATHEMATICS AND SCIENCE ACADEMY

Title1FirstName: Amanda Catanzaro
Enter Title I Grants Coordinator First and Last Name

Title1EmailAddress: acatanzaro@samsacademy.com
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Title1PhoneNumber: 505-608-6441
###-###-#### Title I Grants Coordinator Phone Number

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Title1Status: Submit to State

Title1Recommendations:

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	Title I A	Title I D
Allocation:	65,245.25	0.00
Debit:	65,245.25	0.00
Credit:	0.00	0.00
Balance:	0.00	0.00

- Module 1-8
- Module 8,1+8.6**
- Module 9-14
- Module 15-19

Module 9,1: Delinquent Funding

Edit Title1PartD DistrictFacility DelinquentNum PerChildAmt FacilityTotal Modified Modified By

There are no items to show in this view of the "Module 10.1: Delinquent" list.

Add New Item - Multiple Entries maybe required

Title I Part D Sub Part 2 Application

Module 10,1: Preschool Funding

Edit	Preschools	Students	PreschoolAmt	Modified	Modified By
		Sum = 0	Sum = 0		
	MISCELLANEOUS SCHOOL	0	0	About an hour ago	Amanda Catanzaro

Add New Item - Multiple Entries maybe required

Module 10,2: Preschool Services

Edit	Preschools	ExclusivePreKFunding	Services	Materials	Staffing	Modified	Modified By
		No	N/A	N/A	N/A	About an hour ago	Amanda Catanzaro

Add New Item - Multiple Entries maybe required

Module 11: Homeless

Edit	Number of Students	Homeless Set Aside Amount	Per Pupil Amount	Evidence	Fund Usage	Modified	Modified By
	4	0.00	0.00	YES	School will not be using Title funding to support homeless students. Funding will come from operational budget to provide necessary materials and services to students and families.	About an hour ago	Amanda Cat

Module 12: Foster Care Students

Edit	FosterCareTransport	FosterTransportAmt	FosterCareFunding	FosterCareDeterminations	Modified	Modified By
	NO	0.00	N/A	N/A	About an hour ago	Amanda Catanazaro

Add New Item - No more than one entry

Module 13: Student Needs and Progress Monitoring

Edit	Assessments	Progress Monitoring	PBIS	Modified	Modified By
	To identify students at-risk of not meeting the New Mexico Common Core State Standards, a multifaceted approach is employed. This includes iMSSA short cycle assessments, NMMSSA assessments, PSAT scores, classroom performance evaluations, and teacher observations. iMSSA and NMMSSA assessments provide standardized data on academic proficiency. PSAT scores offer insight into college readiness. Classroom scores gauge day-to-day performance, while teacher observations provide qualitative feedback. By analyzing these diverse metrics, educators gain a comprehensive view of each student's strengths and areas needing improvement, facilitating targeted interventions to support at-risk learners.	School monitor student progress on meeting the New Mexico Common Core State Standards through regular meetings with grade level and content Professional Learning Communities (PLCs). These meetings provide a forum for educators to discuss student progress, share insights, and collaborate on effective teaching strategies. Through the analysis of student documents such as assessments, assignments, and portfolios, as well as class progress data, educators gain a comprehensive understanding of student achievement and areas for improvement. This collaborative approach enables teachers to tailor instruction, interventions, and support services to meet the diverse needs of students, ensuring progress toward mastering the state standards.	Positive behavioral supports are implemented in schools through various strategies, including fostering a culture of success with high expectations for all students. This entails creating an environment where positive behaviors are celebrated and recognized, promoting a sense of achievement and belonging among students. Utilizing the Dean of Students to support student behaviors involves providing guidance, mentorship, and disciplinary interventions when necessary, while also actively encouraging positive behaviors through reinforcement and rewards. Building relationships with students through homeroom teacher connections is another crucial aspect of creating a positive culture throughout the school. Homeroom teachers serve as mentors and advocates, developing rapport with students to understand their individual needs, challenges, and strengths. By fostering positive relationships, teachers can effectively support students in achieving behavioral expectations, creating a supportive and inclusive learning environment conducive to academic success.	49 minutes ago	Amanda Cat

Add Student Needs progress Monitoring

Module 14: School Wide Waiver

Edit	SchoolWideWaiver	Justification	Modified	Modified By
	No	N/A	48 minutes ago	Amanda Catanazaro

Add New Item

Title 1 District Application

Title 1 Balance Tabl

SchoolYear: 2024-2025

District: SW AERONAUTICS MATHEMATICS AND SCIENCE ACADEMY

Title1FirstLastName: Amanda Catanazaro
Enter Title I Grants Coordinator First and Last Name

Title1EmailAddress: acatanzaro@samsacademy.com
Enter Title I Grants Coordinator Email Address

Title1PhoneNumber: 505-608-6441
###-###-#### Title I Grants Coordinator Phone Number

Title1SummerContactNumber: 505-715-3420
###-###-#### Title I Grants Coordinator Summer Contact Number

Title1Status: Submit to State

Title1Recommendations:

	Title I A	Title I D
Allocation:	65,245.25	0.00
Debit:	65,245.25	0.00
Credit:	0.00	0.00
Balance:	0.00	0.00

Version: 21.0

Created at 2/27/2024 1:03 PM by Mahesh Reddy

Last modified at 5/21/2024 6:11 PM by Amanda Catanazaro

Save Cancel

- Module 1-8
- Module 8.1-8.6
- Module 9-14
- Module 15-19

Module 15: School Rank Order

Edit	DistrictID:DistrictCode	SchoolRankOrder_NEW	Snapshot
	544	Option 1	120 Day

Add New Item

Module 16: Site Allocation

Edit	Schools	GradeLevels	SchoolType	Enrollment	Students	LowIncome%	BuildingAllocation	Amount	Read	Math	Assist	Model	Class	AtRisk	RTutor	MTutor
	SW AERONAUTICS MATHEMATICS AND SCIENCE ACADEMY	0712	No Services	280	64	22.86 %	65,144.96	1,017.89	NO	NO	YES	NO	NO	NO	NO	NO

BuildingAllocation Total: 65,144.96

Add New Item - Multiple Entries maybe required

Module 17.1: Neglected Funding

Edit	DistrictID:DistrictCode	NeglectedFacility	NeglectCount	PerChildAmt	FacilityTotal	Modified	Modified By
	544			0.00	0.00	32 minutes ago	Amanda Catanazaro

Add New Item - Multiple Entries maybe required

Module 17.2 Neglected Services (Facilities must match above. Facilities 17.1)

Edit	DistrictID:DistrictCode	Facilities	Program	OnLineProgram	StaffingQualifications	Modified	Modified By
	544		Tutoring		1.22 FTE Educational Assistants	31 minutes ago	Amanda Catanazaro

Add New Item - Multiple Entries maybe required

Associated Documents

- Name
- 2024-25 Homeless Set-Aside Form Example Title I
- 2024-25 Homeless Set-Aside Form Title I
- PED Federal Grant Equipment Approval Form
- Title I A 24-25 Application Assurances
- Title I Carryover Justification Form for 2024-25 Title I Application
- Title I Part A SNS 2024-2025
- Title IX, Section 9203 Assurances 2024-25
- Title-I-Equitable-Services-Consultation-Form
- Title-I-Equitable-Services-Consultation-Information

Module 18: Tribal Consultation

Edit	DistrictID:DistrictCode	Narrative	Modified By
	544	N/A	Amanda Catanazaro

Add Narrative Response

Module 19: Document Upload

Edit	DistrictID:DistrictCode	Documents	Modified	Modified By
	544	Title IX Signed Assurance SY2024-25	5 minutes ago	Amanda Catanazaro
	544	Signed Assurances 2024-2025 Title I Application	4 minutes ago	Amanda Catanazaro
	544	2024-2025 Homeless Set-Aside Form Title I ABQ Aviation Academy	2 minutes ago	Amanda Catanazaro

Upload Documents

At-Risk Student Success and Support

1) AMOUNT ALLOCATED IN THE SEG FOR AT-RISK PROGRAMS AND SERVICES

Type in the expected amount allocated in your estimated total SEG distribution, based on the calculation of additional At-Risk program units, for the **2024-2025** school year. *(Text Response)*

At Risk Allocation: 370,775.00

2) RESEARCH-BASED OR EVIDENCE-BASED SOCIAL, EMOTIONAL, OR ACADEMIC INTERVENTIONS

- Case management, tutoring, reading interventions and after-school programs delivered by social workers, counselors, teachers or other professional staff

- Culturally relevant professional and curriculum development, including those necessary to support language acquisition, bilingual and multicultural education

- Educational programming intended to improve career and college readiness of at-risk students, including dual or concurrent enrollment, career and technical education, guidance counseling services and coordination with post-secondary institutions

3) DESCRIPTION OF SERVICES AND INTENDED OUTCOMES

Annual participation in anti-racism and racial sensitivity training utilizing the NM Canvas platform will be assigned to all staff members.

Bilingual Students may access their core lessons in their home language via our Edgenuity platform.

Students will be able to receive extra intervention through our Success Lab on Fridays for help in math and ELA.

All students have a homeroom teacher who stays in contact with the families and keeps them informed of students and their grades throughout the semester, providing regular communication with families.

The sponsor teachers learn about their students and their families, bridging any gaps of information we

may need to better serve the student. Equity Council planning culturally relevant celebrations at assemblies each month.

Open houses are a regular means of communicating with families and getting to know more about their culture and background. Equity Council plans to integrate cultural days into our monthly assemblies as well.

4) STUDENT POPULATIONS THAT WILL BE SERVED

- English Language Learner
- Economically Disadvantaged
- Native American
- Student with Disability

5) PROJECTED ACADEMIC PERFORMANCE TARGETS

District/Charter School Performance Targets Spreadsheet					
<p>School districts and charter schools will set desired academic proficiency targets and 4-year cohort graduation targets for the 2024-2025 school year, and submit their data in the NM DASH platform using this form. Referencing the most current proficiency percentage data available for each of the subgroups indicated below, set a desired target percentage reflecting anticipated and desired growth for next school year. Make sure to indicate what is practical in terms of growth for next year's performance target goals based on reflection from the current school year and intended strategies, programs, and services that will be implemented in the 2024-2025 school year to promote successful outcomes for each subgroup identified below. Please note: Attendance, out-of-school suspensions, and expulsions are included as optional measures for districts addressing chronic absenteeism and disproportionate disciplinary infraction responses.</p>					
Instructions:					
1) Select either your district from the "Choose Your District" list, or your charter school from the "Choose Your Charter School" list below.					
Select District or Charter School from the Lists Below					
*Choose Your District			Southwest Aeronautics, Mathematics, and Science Academy		
Southwest Aeronautics, Mathematics, and Science Academy			Southwest Aeronautics, Mathematics, and Science Academy		
2) Specify academic proficiency performance targets in the areas of math, reading, and science, as well as four-year cohort graduation rate targets (yellow shaded cells), for the 2024-2025. Ensure that target goals are created for each of the student groups specified in the spreadsheet below, as applicable to your district/charter school. You may include data for the "optional" areas listed, but this is not required.					
FY25 PERFORMANCE METRICS INFORMED BY DATA					
	Total Student Population	American Indian	English Language Learners	Special Education	Economically Disadvantaged
Percentage of students who meet or exceed proficiency on standards-based assessments in mathematics:	34%		12%	17%	29%
Percentage of students who meet or exceed proficiency on standards-based assessments in reading:	53%		29%	29%	50%
Percentage of students who meet or exceed proficiency on standards-based assessments in science:	64%		37%	67%	62%
Four-year cohort graduation rate:	89%		79%	65%	94%
Attendance (optional):	83%		86%	83%	85%
Out-of-school suspensions (optional):					
Expulsions (optional):					
Other (e.g., percentage of students who complete advanced courses) (optional)					



Special Education Programs and Services

1) AMOUNT ALLOCATED IN THE SEG FOR SPECIAL EDUCATION PROGRAMS AND SERVICES

338,878.13

2) DESCRIPTION OF SPECIAL EDUCATION SERVICES

Students with specific identified needs are provided a free education in their least restrictive environment. Our special education department at Albuquerque Aviation Academy works diligently to evaluate and place students according to their current levels. By following all state and federal regulations, our staff are able to provide instruction that is specially designed to meet the unique needs of students with disabilities in various environments, including pushing into the general education classes and providing a resource room for students who need extra support or more targeted instruction to meet their individual goals.

3) AMOUNT ALLOCATED IN THE SEG FOR SPECIAL EDUCATION ANCILLARY SERVICES

153,010.56

4) DESCRIPTION OF ANCILLARY & RELATED SERVICES

Students with identified disabilities that require ancillary services are provided access to additional services such as occupational therapists, speech therapists, diagnosticians, psychologists, social worker as per their specific IEP. These support services are contracted through CES and other ancillary service providers and provide necessary services for students with disabilities.

5) ACCESS TO FREE & APPROPRIATE PUBLIC EDUCATION

Students at Albuquerque Aviation Academy are provided access to a free and appropriate public education through multiple avenues. Students who have been diagnosed with a disability can be accommodated through the use of a 504 plan in their least restrictive environment. Students with IEPs are granted access to the MyPath program which meets students where they are and provides additional strengths and supports to fill in their learning gaps. Students with IEP's work with our special education teachers to meet individuals modifications and accommodations, both through the push in and pull out (resource room) models.

Professional Educator Growth and Support

1) BEGINNING TEACHER MENTORSHIP: ALIGNMENT TO THE ELEVATE NM COMPETENCIES

First year teachers work closely with mentors in administration to address HOUSSSE concepts throughout the year. The Head Administrator works closely with the year 1 protege to discuss curriculum implementation, professional growth, using data and assessment development. Throughout the year the Head Administrator will observe the new teacher and meet with them before and after the meeting to discuss their strengths and areas of growth. As we are a small school, the mentorship with the Head Administrator is complemented by the team they are working alongside for additional support.

2) BEGINNING TEACHER MENTORSHIP: STRUCTURED AND EVIDENCE-BASED TRAINING FOR MENTOR TEACHERS

We only allow our level 3B Administrators to work with our beginning teachers. We are a small staff, so all new teachers with no previous experience meet with the head administrator on Fridays. We currently have no new teachers on staff.

4) BEGINNING TEACHER MENTORSHIP: REQUIREMENTS FOR PROGRAM COMPLETION

A novice teacher would have to be awarded a Level One License through NMPED or an Alternative License. There are weekly meetings that are set up on Fridays with the Head Administrator to cover a multitude of topics from professionalism to how to manage data. The support provided by the Head Administrator allows a net to be put in place for the teacher to feel safe in their new position.

5) BEGINNING TEACHER MENTORSHIP: DURATION OF MENTORSHIP PROGRAM

Does the mentorship program last at least one year in length and include provisions whereby support for an additional one-or-two years may be provided to teachers who do not successfully complete the first-year teacher mentorship program when they continue to be employed in the public school district, charter school, or state educational institution, as required by

*

Yes No

6) INFORMATION ON CLASS/TEACHING LOAD

Does the district/charter school meet the requirements of Section 22-10A-20 NMSA 1978 for class or teaching load as defined below:

- Kindergarten Elementary – 20 students (15-20 students requires an Education Assistant)
- Grades 1, 2 and 3 Elementary – average 22 students (any teacher in grade 1 with greater than 21 students requires an Educational Assistant)
- Grades 4, 5 and 6 Elementary – average 24 students
- Grades 7 through 12 – 160 students
 - English teachers in grades 7-8 is 135 with 27 students per class
 - English teachers in grades 9-12 is 150 with 30 students per class

Select “Yes” in the checkbox menu if all requirements are met for all grade levels (as applicable).

If not, select “Other” in the checkbox menu and provide a narrative explaining whether your district/charter school will be applying for a waiver and for what grade levels, or if already operating under an approved waiver, a description detailing for what grade levels your waiver applies and for what timeframe it is valid. *(Checkbox Menu)*

218

TITLE * 6) INFORMATION ON CLASS/TEACHING LOAD

Yes Other

7) QUALITY EDUCATOR TRAINING AND PROFESSIONAL DEVELOPMENT

In the coming year we plan to work closely with CES for our professional development trainings as well as through our associates at POMS and other freelance trainers such as John Kongsvik for our EL training. We have also utilized training from Jenn Pena at JMP Enterprises.

Supplemental Revenue Sources

1) FAMILY INCOME INDEX AWARD

If your district/charter school has received a Family Income Index Award for the 2024-2025 school year, follow the directions below to complete Prompt #1. If you **WILL NOT** receive a Family Income Index award, you may skip #1 and proceed to Prompt #2.

2) DOES YOUR DISTRICT/CHARTER SCHOOL RECEIVE FUNDING FROM THESE SPECIFIC FEDERAL AND/OR LOCAL REVENUE SOURCES?

3)

4) Using the checkbox menu, indicate which of these specific federal and/or local revenues will be received in the **2024-2025** school year (**select all that apply**). If you **DO NOT** receive any of these specific revenues, choose **N/A** and skip prompts 3, 4, and 5 in this section. (*Checkbox Menu Response*)

- 5) Federal Forest Reserve Funds
- 6) Federal Impact Aid Funds
- 7) Local One-Half Mill School District Property Tax

- N/A

3) PRIORITIZED USE OF FEDERAL/LOCAL FUNDS?

Using the checkbox menu, indicate what the prioritized use of these funds will be in the **2024-2025** school year. (**select all that apply**) Use the "other" option to provide additional information if needed, but not required. (*Checkbox Menu Response*)

213

TITLE * _____

- Purposes relating to the Indian Education Act, 22-23A NMSA 1978
- Purposes relating to the Public School Capital Outlay Act, 22-24 NMSA 1978
- Purposes relating to the Public School Capital Improvements Act, 22-25 NMSA 1978
- Purposes relating to the Public School Buildings Act, 22-25 NMSA 1978
- Purposes relating to the research-based or evidence-based social, emotional or academic interventions for which at-risk program units may be used
- Other N/A

4) WHAT SUPPORT WILL THESE REVENUES PROVIDE?

Use the checkbox menu to indicate how these revenues are intended to be used (**select all that apply**). Use the "other" option to provide additional information if needed, but not required. (*Checkbox Menu Response*)

211

TITLE * 4) WHAT SUPPORT WILL THESE REVENUES PROVIDE _____

- To Improve Student Outcomes
- To Improve the Condition of a School Building
- Other N/a

252

OTHER (SPECIFY) OTHER (SPECIFY) _____

SAMS Inventory Number	Description	Chromebook Number (if applicable)	Notes	Recommended Status
5CD5106K9K	Student Chromebook (SAMS #343)	343	Old Technology	Disposal
5CD5106LB	Student Chromebook (SAMS #345)	345	Old Technology	Disposal
5CD5106KGJ	Student Chromebook (SAMS #346)	346	Old Technology	Disposal
5CD5153YSQ	Student Chromebook (SAMS #348)	348	Old Technology	Disposal
unknown	Student Chromebook (SAMS #351)	351	Old Technology	Disposal
5CD52531N7	Student Chromebook (SAMS #358)	358	Old Technology	Disposal
3VPB9FAN929915L	Student Chromebook	0	Old Technology	Disposal
3VPB9FAN930046A	Student Chromebook	N/A	Old Technology	Disposal
3VPB9FAN930064Z	Student Chromebook	102	Old Technology	Disposal
3VPB9FAN930261M	Student Chromebook	132	Old Technology	Disposal
3VPB9FAN930299E	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06221W	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06223P	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06224B	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06227A	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06228T	Student Chromebook	386	Old Technology	Disposal
3VPB9FANA06234W	Student Chromebook	124	Old Technology	Disposal
3VPB9FANA06240H	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06241X	Student Chromebook	101	Old Technology	Disposal
3VPB9FANA06241X	Student Chromebook	101	Old Technology	Disposal
3VPB9FANA06243V	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06247W	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06262J	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06266H	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06278L	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06288J	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06297M	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06300P	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06312F	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06313P	Student Chromebook	325	Old Technology	Disposal
3VPB9FANA06333V	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06347R	Student Chromebook	139	Old Technology	Disposal
3VPB9FANA06349K	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06369H	Student Chromebook	128	Old Technology	Disposal
3VPB9FANA06369H	Student Chromebook	128	Old Technology	Disposal
3VPB9FANA06372P	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06376A	Student Chromebook	127	Old Technology	Disposal
3VPB9FANA06377T	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06378J	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06386B	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06390X	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06393R	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06397F	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06417B	Student Chromebook	0	Old Technology	Disposal
3VPB9FANA06531T	Student Chromebook	122	Old Technology	Disposal
3VPB9FANA06556A	Student Chromebook	0	Old Technology	Disposal
5CD10537B2	Student Chromebook	0	Old Technology	Disposal
5CD1054V1D	Student Chromebook	N/A	Old Technology	Disposal
5CD110K6D8	Student Chromebook	0	Old Technology	Disposal
5CD110K6J1	Student Chromebook	0	Old Technology	Disposal
5CD110K6KD	Student Chromebook	0	Old Technology	Disposal
5CD110K6PQ	Student Chromebook	0	Old Technology	Disposal
5CD110K6Q6	Student Chromebook	N/A	Old Technology	Disposal
5CD110K6SZ	Student Chromebook	0	Old Technology	Disposal
5CD110K76T	Student Chromebook	N/A	Old Technology	Disposal
5CD110K7DV	Student Chromebook	N/A	Old Technology	Disposal
5CD110K896	Student Chromebook	0	Old Technology	Disposal
5CD11159FN	Student Chromebook	228	Old Technology	Disposal
5CD11159MQ	Student Chromebook	0	Old Technology	Disposal
5CD1115800	Student Chromebook	0	Old Technology	Disposal
5CD1115804	Student Chromebook	0	Old Technology	Disposal
5CD1115BCL	Student Chromebook	163	Old Technology	Disposal
5CD1115BMZ	Student Chromebook	0	Old Technology	Disposal
5CD1115DCY	Student Chromebook	N/A	Old Technology	Disposal
5CD111800K	Student Chromebook	0	Old Technology	Disposal
5CD1118015	Student Chromebook	0	Old Technology	Disposal

5CD111801V	Student Chromebook	0	Old Technology	Disposal
5CD1118020	Student Chromebook	0	Old Technology	Disposal
5CD111802W	Student Chromebook	N/A	Old Technology	Disposal
5CD1118041	Student Chromebook	0	Old Technology	Disposal
5CD1118042	Student Chromebook	0	Old Technology	Disposal
5CD1118058	Student Chromebook	0	Old Technology	Disposal
5CD111805Q	Student Chromebook	N/A	Old Technology	Disposal
5CD1118067	Student Chromebook	0	Old Technology	Disposal
5CD111806F	Student Chromebook	N/A	Old Technology	Disposal
5CD1118076	Student Chromebook	295	Old Technology	Disposal
5CD111807K	Student Chromebook	0	Old Technology	Disposal
5CD111807P	Student Chromebook	N/A	Old Technology	Disposal
5CD111807T	Student Chromebook	0	Old Technology	Disposal
5CD111808J	Student Chromebook	N/A	Old Technology	Disposal
5CD111809W	Student Chromebook	N/A	Old Technology	Disposal
5CD112GXCN	Student Chromebook	0	Old Technology	Disposal
5CD1134RJB	Student Chromebook	0	Old Technology	Disposal
5CD1134XY1	Student Chromebook	0	Old Technology	Disposal
5CD11389WM	Student Chromebook	N/A	Old Technology	Disposal
5CD11389XW	Student Chromebook	0	Old Technology	Disposal
5CD1138D0V	Student Chromebook	0	Old Technology	Disposal
5CD5106K9K	Student Chromebook	343	Old Technology	Disposal
5CD5106K9K	Student Chromebook	343	Old Technology	Disposal
5CD5106KGJ	Student Chromebook	346	Old Technology	Disposal
5CD5106LB	Student Chromebook	345	Old Technology	Disposal
5CD5106LB	Student Chromebook	345	Old Technology	Disposal
5CD5106LJN	Student Chromebook	353	Old Technology	Disposal
5CD5153YSQ	Student Chromebook	348	Old Technology	Disposal
5CD5153YSQ	Student Chromebook	348	Old Technology	Disposal
5CD5252748	Student Chromebook	352	Old Technology	Disposal
5CD52529R1	Student Chromebook	349	Old Technology	Disposal
5CD52531N7	Student Chromebook	358	Old Technology	Disposal
5CD525330Q	Student Chromebook	350	Old Technology	Disposal
AC449700058171	Student Chromebook	0	Old Technology	Disposal
Samsung	Student Chromebook	0	Old Technology	Disposal
Samsung	Student Chromebook	0	Old Technology	Disposal
Samsung	Student Chromebook	328	Old Technology	Disposal
Samsung	Student Chromebook	356	Old Technology	Disposal
Samsung	Student Chromebook	369	Old Technology	Disposal
Samsung	Student Chromebook	372	Old Technology	Disposal
SN PEALD OFF	Student Chromebook	344	Old Technology	Disposal
SN PEALD OFF	Student Chromebook	351	Old Technology	Disposal
Unknown Number	Student Chromebook	404	Old Technology	Disposal
5CD1118073	Student Chromebook	324	Old Technology	Disposal
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5CD1110VV9	Student Chromebook	147	Old Technology	Disposal
5CD1110VV9	Student Chromebook	147	Old Technology	Disposal
5CD1110VV9	Student Chromebook	147	Old Technology	Disposal
5CD2304YJG	Student Chromebook	491	Old Technology	Disposal
3VPB9FAN918729D	Student Chromebook	121	Old Technology	Disposal
3VPB9FANA06314B	Student Chromebook	387	Old Technology	Disposal
3VPB9FANA06340N	Student Chromebook	134	Old Technology	Disposal
3VPB9FANA06371F	Student Chromebook	114	Old Technology	Disposal
5CD1118034	Student Chromebook	199	Old Technology	Disposal
3VPB9FANA06460W	Student Chromebook	135	Old Technology	Disposal
3VPB9FANA06277Y	Student Chromebook	305	Old Technology	Disposal
3VPB9FANA06277Y	Student Chromebook	305	Old Technology	Disposal
Samsung	Student Chromebook	371	Old Technology	Disposal
3VPB9FANA06231R	Student Chromebook	103	Old Technology	Disposal
3VPB9FANA06512Z	Student Chromebook	100	Old Technology	Disposal
5CD11389Y9	Student Chromebook	215	Old Technology	Disposal
3VPB9FANA06296B	Student Chromebook	131	Old Technology	Disposal
5CD1110QZ2	Student Chromebook	337	Old Technology	Disposal
5CD1115BHG	Student Chromebook	158	Old Technology	Disposal
5CD111806P	Student Chromebook	322	Old Technology	Disposal
5CD111808D	Student Chromebook	218	Old Technology	Disposal

5CD1118018	Student Chromebook	314	Old Technology	Disposal
5CD111803X	Student Chromebook	508	Old Technology	Disposal
5CD1130K39	Student Chromebook	222	Old Technology	Disposal
5CD23076M4	Student Chromebook	443	Old Technology	Disposal
5CD23076RN	Student Chromebook	414	Old Technology	Disposal
5CD23076JN	Student Chromebook	420	Old Technology	Disposal
5CD23077HZ	Student Chromebook	405	Old Technology	Disposal
5CD2304YJD	Student Chromebook	477	Old Technology	Disposal
5CD2304YJD	Student Chromebook	477	Old Technology	Disposal
5CD23076SS	Student Chromebook	475	Old Technology	Disposal
5CD23076NT	Student Chromebook	440	Old Technology	Disposal
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5CD1118089	Student Chromebook	210	Old Technology	Disposal
3VPB9FAN929946W	Student Chromebook	504	Old Technology	Disposal
3VPB9FAN929839Y	Student Chromebook	108	Old Technology	Disposal
3VPB9FAN929839Y	Student Chromebook	108	Old Technology	Disposal
5CD111805M	Student Chromebook	259	Old Technology	Disposal
	Student Chromebook	332	Old Technology	Disposal
5CD110K6QL	Student Chromebook	289	Old Technology	Disposal
3VPB9FANA06285E	Student Chromebook	144	Old Technology	Disposal
5CD111805M	Student Chromebook	259	Old Technology	Disposal

July 2024

Calendar grid for July 2024 with days of the week and dates.



Bridget Barrett, Principal

Website: abqaviation.com

6441 Ventana Road NW

Albuquerque, NM 87114

505.608.6441

January 2025

Calendar grid for January 2025 with days of the week and dates.

August 2024

Calendar grid for August 2024 with days of the week and dates.

Albuquerque Aviation Academy Academic Calendar 2024-2025

Professional Development; No School Mon-Tues, July 29th-30th
New Student Family Meetings Wed, July 31st
Student Orientations- Middle School Thurs, Aug 1st
Student Orientations- High School Fri, Aug 2nd
Labor Day; No School Mon, Sept 2nd
Open House Thurs, Sept 5th
Picture Days Mon & Thurs, Sept 9th & 12th
End of 1st 9 Weeks Fri, Oct 4th
Student Led Conferences- Mid School Tues, Oct 8th
Student Led Conferences- High School Wed, Oct 9th
Fall Break; No School Thurs-Fri, Oct 10th- 11th
Indigenous People Day; No School Mon, Oct 14th
Election Day; No School Tues, Nov 5th
Picture Re-takes Mon & Thurs, Nov 18th & 21st
Thanksgiving Recess; No School Mon-Fri, Nov 25th-29th
Semester 1 Finals Thurs-Wed, Dec 12th - 18th
Finals Make-Up Thurs, Dec 19th
End of Semester 1 Thurs, Dec 19th
Professional Development; No School Fri, Dec 20th
Winter Break; No School Mon-Fri, Dec 23rd-Jan 3rd
Professional Development; No School Mon, Jan 6th
School Resumes Mon, Jan 7th
Martin Luther King Jr. Day; No School Mon, Jan 20th
President's Day; No School Mon, Feb 17th
End of 3rd 9 Weeks Fri, Mar 14th
Spring Break; No School Mon-Fri, Mar 17th-21st
Student Led Conferences- Mid School Wed, Apr 16th
Student Led Conferences- High School Thurs, Apr 17th
Vernal Holiday; No School Fri, Apr 18th
Memorial Day; No School Mon, May 26th
Semester 2 Finals Tues-Thurs, May 27th-29th
Finals Make-Up Fri, May 30th
End of Semester 2/ End of Year Fri, May 30th
Professional Development; No School Mon, Jun 2nd

Semester Dates 1st Semester 7/29/2024-12/20/2024
2nd Semester 1/6/2025-6/2/2025

Quarter Dates 1st Quarter 7/29/2024-10/4/2024
2nd Quarter 10/7/2024-12/20/2024
3rd Quarter 1/6/2025-3/14/2025
4th Quarter 3/24/2025-6/2/2025

School Hours: Monday-Thursday 8:00 AM - 3:30 PM
Friday 8:00 AM - 11:30 AM and Remote Learning 12:00 PM - 3:30 PM

February 2025

Calendar grid for February 2025 with days of the week and dates.

September 2024

Calendar grid for September 2024 with days of the week and dates.

March 2025

Calendar grid for March 2025 with days of the week and dates.

October 2024

Calendar grid for October 2024 with days of the week and dates.

April 2025

Calendar grid for April 2025 with days of the week and dates.

November 2024

Calendar grid for November 2024 with days of the week and dates.

May 2025

Calendar grid for May 2025 with days of the week and dates.

December 2024

Calendar grid for December 2024 with days of the week and dates.

June 2025

Calendar grid for June 2025 with days of the week and dates.



SAMS Academy
Salary Schedule for Educational Assistants
School Year 2024/2025

Annual Increase: 3.000%

DRAFT 5/242024

STEP	Level I	Level II	Level III
0	\$28,800	\$29,664	\$30,554
1	\$29,664	\$30,109	\$30,561
2	\$30,109	\$30,561	\$31,019
3	\$30,561	\$31,019	\$31,484
4	\$31,019	\$31,484	\$31,957
5	\$31,484	\$31,957	\$32,436
6	\$31,957	\$32,436	\$32,922
7	\$32,436	\$32,922	\$33,416
8	\$32,922	\$33,416	\$33,918
9	\$33,416	\$33,918	\$34,426
10	\$33,918	\$34,426	\$34,943
11	\$34,426	\$34,943	\$35,467
12	\$34,943	\$35,467	\$35,999
13	\$35,467	\$35,999	\$36,539
14	\$35,999	\$36,539	\$37,087
15	\$36,539	\$37,087	\$37,643
16	\$37,087	\$37,643	\$38,208
17	\$37,643	\$38,208	\$38,781
18	\$38,208	\$38,781	\$39,363
19	\$38,781	\$39,363	\$39,953
21	\$39,363	\$39,953	\$40,552

* Any Educational Assistant with a valid and current piloting license in the position of flight instructor shall receive an annual total additional increment of \$7,500.00



SAMS Academy
Salary Schedule for Teachers
School Year 2024/2025
 Annual Increase: \$ **55.00**

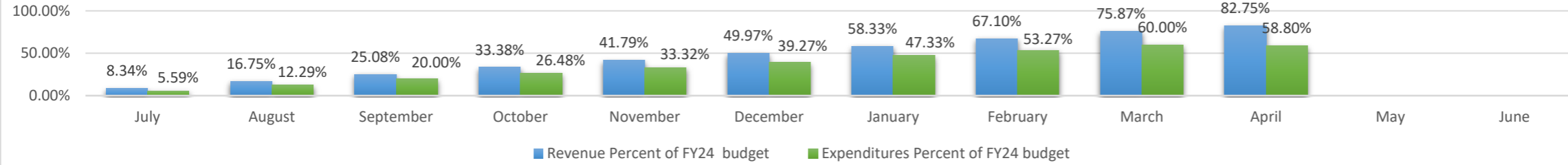
DRAFT 5/24/2024

Level I				Level II						Level III			
EXPER.	BA	BA+15	BA+45/MA	EXPER.	BA	BA+15	BA+45/MA	MA+15	MA+45	EXPER.	MA	MA+15	MA+45
0	55,825	55,881	55,937	0						0			
1	56,650	56,707	56,763	1						1			
2	59,483	59,539	59,596	2						2			
3	59,539	59,596	59,652	3	66,990	67,046	67,102	67,157	67,213	3	78,663	78,718	78,774
4	59,596	59,652	59,709	4	67,980	68,037	68,093	68,150	68,207	4	79,825	79,882	79,938
5	59,652	59,709	59,766	5	71,379	71,436	71,492	71,549	71,606	5	83,276	83,332	83,389
6	59,709	59,766	59,822	6	71,436	71,492	71,549	71,606	71,662	6	83,332	83,389	83,445
7	-	-	-	7	71,492	71,549	71,606	71,662	71,719	7	83,389	83,445	83,502
8	-	-	-	8	71,549	71,606	71,662	71,719	71,776	8	83,445	83,502	83,559
9	-	-	-	9	71,606	71,662	71,719	71,776	71,832	9	83,502	83,559	83,615
10	-	-	-	10	71,662	71,719	71,776	71,832	71,889	10	83,559	83,615	83,672
11	-	-	-	11	71,719	71,776	71,832	71,889	71,946	11	83,615	83,672	83,729
12	-	-	-	12	71,776	71,832	71,889	71,946	72,002	12	83,672	83,729	83,785
13	-	-	-	13	71,832	71,889	71,946	72,002	72,059	13	83,729	83,785	83,842
14	-	-	-	14	71,889	71,946	72,002	72,059	72,115	14	83,785	83,842	83,899
15	-	-	-	15	71,946	72,002	72,059	72,115	72,172	15	83,842	83,899	83,955
16	-	-	-	16	72,002	72,059	72,115	72,172	72,229	16	83,899	83,955	84,012
17	-	-	-	17	72,059	72,115	72,172	72,229	72,285	17	83,955	84,012	84,069
18	-	-	-	18	72,115	72,172	72,229	72,285	72,342	18	84,012	84,069	84,125
19	-	-	-	19	72,172	72,229	72,285	72,342	72,399	19	84,069	84,125	84,182
20	-	-	-	20	72,229	72,285	72,342	72,399	72,455	20	84,125	84,182	84,239
21	-	-	-	21	72,285	72,342	72,399	72,455	72,512	21	84,182	84,239	84,295
22	-	-	-	22	72,342	72,399	72,455	72,512	72,569	22	84,239	84,295	84,352
23	-	-	-	23	72,399	72,455	72,512	72,569	72,625	23	84,295	84,352	84,409
24	-	-	-	24	72,455	72,512	72,569	72,625	72,682	24	84,352	84,409	84,465
25	-	-	-	25	72,512	72,569	72,625	72,682	72,739	25	84,409	84,465	84,522
26	-	-	-	26	72,569	72,625	72,682	72,739	72,795	26	84,465	84,522	84,578
27	-	-	-	27	72,625	72,682	72,739	72,795	72,852	27	84,522	84,578	84,635
28	-	-	-	28	72,682	72,739	72,795	72,852	72,909	28	84,578	84,635	84,692
29	-	-	-	29	72,739	72,795	72,852	72,909	72,965	29	84,635	84,692	84,748
30	-	-	-	30	72,795	72,852	72,909	72,965	73,022	30	84,692	84,748	84,805

* Any fulltime teacher with a valid and current Special Education license in the position of Special Education Teacher shall receive an annual total additional increment of \$5,000.00

* Any teacher with a valid and current piloting license in the position of flight instructor shall receive an annual total additional increment of \$15,000.00

Operational Revenue vs. Expenditures



SAMS Academy received 82.75% of budgeted Operational revenue & expended 60.00% of budget through the end of the month.

Bank Reconciliation:

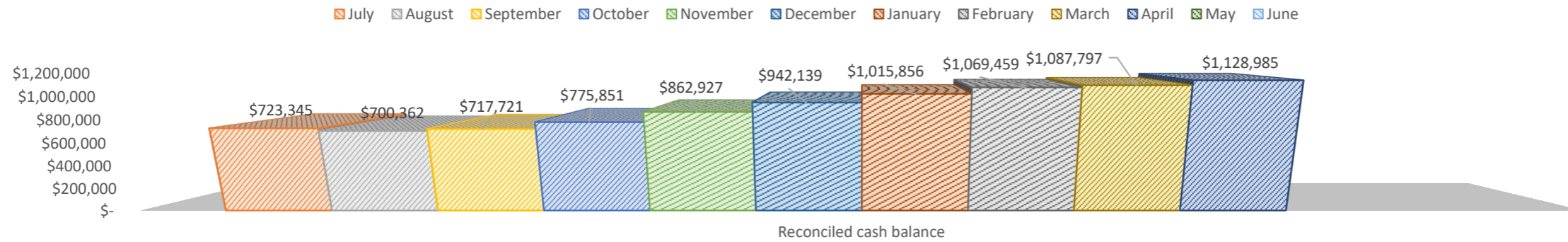
➤ April 2024

- Reconciled cash balance at month end was \$1,475,446.31
- Outstanding items total \$15,560.02
- Revenues exceeded Expenditures by \$95,987.28 in April

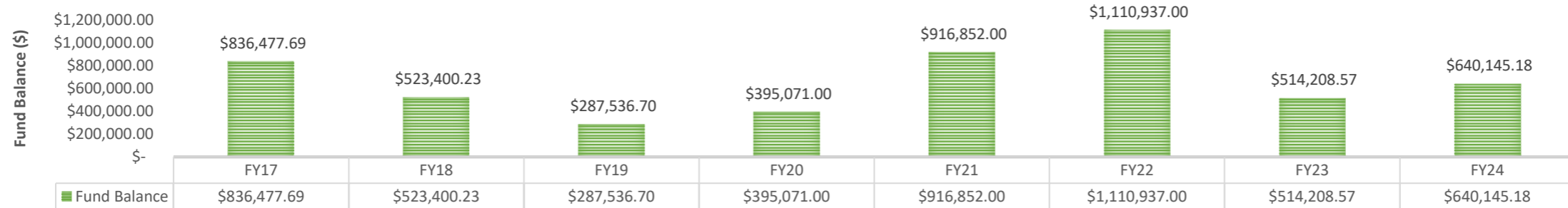
BARS for Approval:

BAR 2324-24154-0020-M

FY24 OPERATIONAL CASH BALANCE



HISTORICAL OPERATIONAL FUND BALANCE





Southwest Aeronautics, Mathematics, and Science Academy

Bank Register Activity

April 2024

Above. And beyond.

Bank		Account Number			
Operating		#7515			
Date	Number	Payee/From	Deposit	Withdrawal	Description
4/1/2024	00024988	March 2024 Bank Fees		\$ 109.00	Bank Fees
4/1/2024	00024989	BANKCARD MTHLY FEES240331		\$ 100.52	Bank Credit Card Fees
4/2/2024		New Mexico Retiree Health Care Authority		\$ 4,085.69	Monthly Employee Retireee Healthcare-March 2024
4/2/2024		New Mexico Taxation & Revenue Department		\$ 3,969.03	State of NM Payroll Taxes
4/2/2024		NM Department of Workforce Solutions		\$ 1,358.80	Unemployment
4/4/2024	CR04-01	PSCOC Lease Assistance Qtr 3	\$ 57,194.00		
4/5/2024		NM Public Schools Insurance Authority		\$ 23,789.72	April NMPSIA
4/5/2024	CR04-02	Title IV	\$ 1,444.30		
4/5/2024	CR04-03	IDEA-B	\$ 6,523.96		
4/9/2024	CR04-04	Refund from fraud from Geico	\$ 633.02		
4/9/2024	CR04-05	Refund from fraud from Geico	\$ 1,101.52		
4/9/2024	CR04-06	Refund from fraud from Prog County Mut	\$ 1,468.38		
4/9/2024	CR04-07	Refund from fraud from Prog County Mut	\$ 4,186.90		
4/9/2024	CR04-08	Prom Tickets	\$ 20.00		
4/10/2024	CR04-09	SEG April 2024	\$ 299,643.33		
4/10/2024	CR04-10	ESSER III ARPA 2324-24330-004	\$ 29,270.65		
4/10/2024	CR04-11	Prom Tickets	\$ 40.00		
4/10/2024	CR04-12	Prom Tickets	\$ 60.00		
4/11/2024		Internal Revenue Service		\$ 14,913.69	Federal Payroll Taxes
4/11/2024		NUSENDA FCU		\$ 44,255.24	Payroll PP19
4/11/2024	CR04-13	Title I	\$ 11,895.55		
4/11/2024	CR04-14	Replacement Charger and Chromebook	\$ 75.00		
4/11/2024	CR04-15	Prom/ Volleyball Game	\$ 79.00		
4/15/2024	CR04-16	KRL Vending Commissions	\$ 141.58		
4/15/2024	CR04-17AB	Sandoval County Property Tax	\$ 122.15		
4/15/2024	CR04-18	Prom Tickets	\$ 20.00		
4/15/2024	CR04-19	Prom Tickets	\$ 20.00		
4/15/2024	CR04-20	Charger replacement/ Chromebook Replacement	\$ 55.00		
4/16/2024	CR04-21	Chrome Book Repairs	\$ 21.00		
4/17/2024		ABCWUA		\$ 860.69	6441 Ventana Waste, Water, and Recycle
4/17/2024		Amazon Capital Services		\$ 2,560.42	Office Supplies
4/17/2024		AssuredPartners Capital, Inc.		\$ 9,616.00	Cessna Insurance Renewal
4/17/2024		EM3 Networks		\$ 742.06	Internet Service at 6441 Ventana
4/17/2024		Herrera Coaches, Inc.		\$ 23,430.70	Transportation service April
4/17/2024		Janelle Tran		\$ 99.02	PT Ancillary Services
4/17/2024		New Mexico Gas Company		\$ 426.33	Monthly Gas Sevice at 6441 Ventana
4/17/2024		Quadiant Finance USA, Inc.		\$ 200.00	Postage for mailing
4/17/2024	6421	ACES Association of Charter Schools Education Services		\$ 12,852.69	Landscaping, Ancillary, JMP, and LDD
4/17/2024	6422	Amanda Catanzaro		\$ 145.99	VistaPrint School custom rack cards 500 count
4/17/2024	6423	Brady Industries of New Mexico LLC		\$ 591.88	Janitorialsupplies
4/17/2024	6424	Cooperative Educational Services		\$ 2,120.97	Quarterly Maintenance for 27 Rooftop Package Units and 1 Ductless mini split
4/17/2024	6425	City of Albuquerque		\$ 1,900.00	Graduation Venue
4/17/2024	6426	Clearly Clean Janitorial Services LLC.		\$ 5,325.29	Janitorial Services
4/17/2024	6427	Devonna Protetor		\$ 50.00	Reimbursement for Health Asstant LC
4/17/2024	6428	Graduation Solutions, LL		\$ 4,685.00	Diploma Covers
4/17/2024	6429	Paula Gonzales		\$ 191.04	Snacks and Drinks for Prom &5Doz. Donuts for food drive winners.
4/17/2024	6430	R. Daniel Castille, Attorney, LLC		\$ 1,755.83	Attorney Fees
4/19/2024	CR04-22	Replacement Charger	\$ 15.00		
4/22/2024	CR04-23	Bernalillo County Property Tax Dist.	\$ 6,783.00		
4/22/2024	CR04-24	Transportation April	\$ 21,272.00		
4/22/2024	CR04-25	Summer school/ Volleyball game	\$ 205.50		
4/24/2024		Internal Revenue Service		\$ 14,863.08	Federal Payroll Taxes
4/24/2024		NUSENDA FCU		\$ 44,069.17	Payroll PP20
4/25/2024		Canon Financial Services, Inc.		\$ 968.63	Copier Leasing
4/25/2024		RM SAMS LLC		\$ 61,605.88	Rent on 6441 Ventana Rd
4/25/2024		World Fuel Services, Inc.		\$ 3,142.86	Plane Fuel
4/25/2024	6431	806 Technologies, Inc.		\$ 2,500.00	Staff Training
4/25/2024	6432	Air One Systems LLC		\$ 280.90	Plane Maintenance
4/25/2024	6433	Bode Aviation, Inc.		\$ 357.00	Hanger Rental
4/25/2024	6434	Cooperative Educational Services		\$ 1,961.84	Ancillary Services
4/25/2024	6435	Graphic Connection		\$ 922.00	Basket ball uniforms
4/25/2024	6436	Pro-ACT, Inc.		\$ 2,605.00	Training for Matt Dixon
4/25/2024	6437	The Peer Partnership, LLC		\$ 484.32	Lettering on the side of the buses
4/25/2024	6438	Xpressmyself.com LLC		\$ 4,248.50	Custom Mats for the school
4/25/2024	6439	TreeRing		\$ 332.93	Yearbooks
4/25/2024	CR04-26	Chromebook/ Volleyball game	\$ 119.00		
4/26/2024	00025028	BANKCARD PCI NON COMPLY042524		\$ 52.95	Bank Credit Card Fees
4/26/2024	CR04-27	Chromebook and charger	\$ 325.00		
4/28/2024		NM Educational Retirement Board		\$ 39,861.19	Monthly Employee Retirement-April
4/28/2024	6440	First Financial Group of America		\$ 1,096.54	Monthly Employee Contributions
4/29/2024		New Mexico Retiree Health Care Authority		\$ 4,145.01	Monthly Employee Retireee Healthcare-April 2024
4/29/2024		New Mexico Taxation & Revenue Department		\$ 4,024.49	State of NM Payroll Taxes
4/30/2024	CR04-28	Chromebook/ replacement charger	\$ 184.00		
4/30/2024	CR04-29	Dividend Income - Operating	\$ 720.80		
Sub Total			\$443,639.64	\$347,657.89	
Bank		Account Number			
Nusenda Savings		37627515			
Date	Number	Payee/From	Deposit	Withdrawal	Description
4/30/2024	CR 04-30	Dividend Income - Savings	\$5.53		
Sub Total			\$5.53		
Grand Total			\$443,645.17	\$347,657.89	

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 544-000-2324-0020-M

Fund Type: Flowthrough

Adjustment Type: Maintenance

Fiscal Year: 2023-2024

Entity Name: SW Aeronautics Mathematics & Science

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Sean Fry, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-242-6640 x2501

Email: sean.fry@abqca.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2023	To: 06/30/2024
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Fund	Function	Object	Program	Location	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24154	2100 Support Services-Students	53330 Professional Development	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$4,301	(\$4,301)		
24154	2200 Support Services-Instruction	53330 Professional Development	0000 No Program	544001 SW Aeronautics Mathematics & Science-Admin Office	0000 No Job Class	\$15,545	\$4,301	\$19,846	
Sub Total							\$0		
Indirect Cost									
DOC. TOTAL							\$0		

Justification:

Align PD budget for adjusted allowable UCOA. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.