



AWARDS & RECOGNITIONS

May 21, 2024

THINK LEARN BE
MORE
TOGETHER
POCATELLO/CHUBBUCK
SCHOOL DISTRICT 25

Awards & Recognitions

APRIL 2024 RECIPIENTS

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MORE
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POCATELLO/CHUBBUCK
SCHOOL DISTRICT 25



Media Release



Aspen Dueling

5th Grade, Chubuck
Elementary School
Nominated by:
Paige Warfield



Briggs Budge

7th Grade, Alameda
Middle School
Nominated by:
Mindy Bang



Media Release



Ife Tabakece

Counselor, Gate City
Elementary School
Nominated by:
Kallie Lopez

MAY 2024 ANNOUNCEMENTS

C.A.K.E. Award

Learner of the Month

Elementary

Briar Palmer, 1st Grade,
Tyhee Elementary School
Nominated by: Sonya
Pixton

Secondary

Dayja Schilhabel, 12th
Grade, Pocatello High
School
Nominated by: Scott Minor
and Molly Johnson

P.I.E.S. Award

Employee of the Month
Tamara Palmer, Alameda
Middle School
Nominated by: Kelly
Mulalley, Amy Hillyer and
Beverly Hillyer



PCSD 25 believes a safe, supportive, caring, and respectful environment is critical to student learning. The School District 25 Education Foundation, in partnership with McDonald's, supports the Learner-of-the-Month award to recognize one elementary learner and one secondary learner from our district, from October through May. The C.A.K.E. Award celebrates positive character, attitude, kindness, and encouragement toward others. Nominations for the C.A.K.E. Award are submitted by a teacher who has observed the nominee's behavior and are approved by the school's principal.

C.A.K.E. Award recipients receive recognition at the monthly Board of Trustees regular meeting; a gift card for the recipient and their teacher, and a \$50 donation to purchase books in the recipient's name, both courtesy of the Johnson Family McDonald's.

Elementary School Learner-of-the-Month

Briar Palmer
1st Grade

Nominated by:
Sonya Pixton

In her nomination letter, Pixton wrote, "Briar has been a leader in our class since the first day of school. Briar is kind and respectful to everyone. If another learner is struggling with an assignment, she is the first to offer help and give encouragement. If a teacher needs help, she is always willing to help, no matter the task. Briar takes on every new learning experience with a positive attitude and is always willing to try hard things. If someone is sad, Briar is the first to ask what is wrong and offer help. Her smile and positive attitude about learning are contagious with the other learners. Briar is the person who notices if someone is by themselves and is concerned about them, asks if they would like join her. The best thing about Briar is that she does all of this from the goodness of her heart. No one asks her to do any of these kind things it's just who she is. She is truly an amazing girl who has made our class and our school better because she is in it. Every class should be so lucky as to have someone like Briar in it."





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Secondary School Learner-of-the-Month

Dayja Schilhabel

12th Grade, Pocatello High School

Nominated by:

Scott Minor and Molly Johnson

In his nomination letter, Minor wrote, “Dayja Schilhabel has been a peer tutor/teacher assistant in my DLP program. Dayja aspires to be a special education teacher and work with kids with severe special needs. As such, I have given her extra responsibilities and freedoms regarding our “morning routine” in our classroom. I asked her to teach specific behaviors to specific students; including pronunciation, identifying different colors, or encouraging speaking in a softer voice. When I asked Dayja if she understood why I had her doing these things, she mentioned, “It’s part of their IEP goals.” When I responded, “You want to be a teacher so I am giving you the class to actually teach what they need.” Not only did she take a new interest in the class, she also took in new interest in herself. She would ask what she could do different in how she presented to the class, where she should stand, how to maintain better eye contact, and tone of her voice, taking all feedback to heart. At one point, the students began to prefer her doing the morning routine. Due to her caring for my students and taking the initiative to go beyond all expectations to my this classroom more enjoyable and engaging, Dayja Schilhabel deserves this award”

In her nomination letter, Johnson wrote, “Dayja truly is a one of a kind student. I have had the pleasure of being her teacher for the past three years and have observed her mature into a wonderful young adult. She is actively engaged in our school community through student mentorship and peer tutor roles with our most vulnerable population at Pocatello High School. Her kindness and impressive character extend to her participation in all of her classes. Dayja has assumed the role teacher assistant in her English class, actively helping any student who welcomes peer support. Dayja is always aware of students who may not have a friend to eat with or talk to at lunch and makes herself available to engage with those students. Even as a senior in her final trimester of high school, she continues to persevere in her learning and seeks to make significant academic achievements every day. Moreover, Dayja’s post high school goals include achieving a degree in teaching in pursuit of becoming a special education teacher. I am so excited to watch her succeed and continue to serve our Pocatello/Chubbuck community.”



MAY 2024

The Employee-of-the-Month P.I.E.S. award recognizes our employees who Positively Influence Educational Success. The award is for employees who go above and beyond in that effort.

PIES Award recipients receive a \$50 gift card from Lookout Credit Union, our educational partner for this award.

Tamara Palmer

6th Grade Teacher, Alameda Middle School

Nominated by: Kelly Mulalley,
Amy Hillyer and Beverly Hillyer

Tamara Palmer received three nominations for the PIES Award.

In her nomination letter, Amy Hillyer wrote, “Mrs. Palmer is new to Alameda Middle School this year but is not new to teaching. As someone who doesn’t have a background in education, I often seek her for advice on how to build relationships with learners she had in the past. When I go to her for advice she always makes you feel important. I know that she is also willing to help learners when she can see that they are struggling or if they also ask her for help. She never makes you feel like your questions aren’t valid or silly. She also has an abundance of advice and knowledge from her years of teaching that she is always willing to share. I have seen her work tirelessly to help a child be successful.”

Kelly Mulalley wrote, “Mrs. Palmer was a coworker of mine at Lewis and Clark. She is amazing with learners, and staff alike.”

Beverly Hillyer wrote, “Mrs. Palmer goes above and beyond to help her learners be successful in every area of their life. Academically she looks at each learner as an individual and adapts her lessons to meet the learner where they are. She looks at the whole child and knows that if they are lacking in other areas, such as social or emotional, those needs must also be met to be successful. I have seen her work tirelessly to help a child be successful and to reach their full potential. She always places the learner first and foremost in everything she does. Mrs. Palmer’s positive attitude and genuine care for her students have a profound impact on their overall learning experience. Her ability to foster a positive classroom atmosphere not only enhances student engagement but also promotes a sense of belonging and encourages academic growth. On a personal note, I have worked with Tamara for many years and I have become a much better teacher and person because of her. She has helped me when I have struggled with a learner and to look at them from a different perspective and an open mind. I, as well as many learners, know that if we need help, advice, or just someone to sit and listen to us, she is always available and willing to be there.

Thank you for your contributions to our learners and to our school district.

AMAZING



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