

## Opportunity Gap Reduction Plan 2023-2024

School District: Issaquah  
High School: Liberty Sr High School

School FRPL % 17%

|  |     |                    |     |
|--|-----|--------------------|-----|
| ASB Card Possession Opportunity Gap %:           | 8%  | Gap Plan Required? | Yes |
| Extracurricular Participation Opportunity Gap %: | 26% | Gap Plan Required? | Yes |

*The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.*

**1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:**

|  | Yes/No |
|--|--------|
| Survey students on their participation   | Yes    |
| Survey parents on their students' participation  | No     |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | Yes    |
| Compare school data to other schools with similar demographics                         | No     |
| Conduct a cost benefit analysis of offerings   | No     |

Other:

**2. What are some of your students' barriers to student possession of ASB Cards?**

|                                   | Barriers |
|-----------------------------------|----------|
| Interest                          | Yes      |
| Timing                            | Yes      |
| Identifying eligible students     | Yes      |
| Communication/Marketing           | Yes      |
| Cultural responsiveness/awareness | Yes      |

Other:

- Lack of need for card because of un-involvement or interest in program.
- Money priority with the need for \$\$\$ at start of the year.
- Hard to identify as perception, as student has to indicate or share.
- Multiple languages/translation.
- What is the purpose for marginalized students to get ASB cards if they lack a sense a sense of belonging at school.
- There will always be a handfull of students that don't see a need to pay \$60 for an ASB card if they are not interested in attending school sporting events or being involved in a sports activity.

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation  | No       |
| Cost  | Yes      |
| Timing/Schedule   | Yes      |
| Availability/Options  | No       |
| Communication/Marketing   | No       |
| Cultural responsiveness/awareness   | No       |
| Interest  | No       |

Other:

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.**

We will continue to clearly explain the process and how one can obtain financial assistance by applying for the FRL program. We will try to communicate the steps families need to take to apply and explain the benefits. We will also clearly explain that their information remains confidential. We will include messages regarding this on final forms, ENews, Canvas, E-mails regarding sports registration, LHS website, incoming freshman night and curriculum night. The Athletic Director will also include it in the 3 sports nights at the beginning of each season as well as the 3 coaches meetings at the beginning of each season.

LHS and ISD also plan on adding 1-2 more sports that could increase overall participation, and might peak interest of some student that were not interested in certain sports before.