Opportunity Gap Reduction Plan 2023-2024

School District: Issaquah High School: Issaquah High School		School F	RPL % 15%	
ASB Card Possession Opportunity Gap %:	12%	Gap Plan Required?	Yes	
Extracurricular Participation Opportunity Gap %:	22%	Gap Plan Required?	Yes	
The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.				
1.Our school used the following approaches to or extracurricular participation:	determine ba	arriers to ASB card possess	ion and/	
			Yes/No	
Survey students on their participation			Yes	
Survey parents on their students' participation			Yes	
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes	
Compare school data to other schools with similar demographics Conduct a cost benefit analysis of offerings			Yes Yes	
2. What are some of your students' barriers to	student poss	ession of ASB Cards?	Barriers	
Interest	•		Yes	
Timing			No	
Identifying eligible students			Yes	
Communication/Marketing			No	
Cultural responsiveness/awareness			Yes	
Other: One barrier is the inability of the staff not having personal service and assistance to the families	ing full acces and student	s to items that would assist s.		



3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	Yes
Cultural responsiveness/awareness	Yes
Interest	No
Other:	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

• Include information about this in weekly e-news on a monthly basis , along with links that families can use to apply

• Have a sports specific registration discussion during 8th grade curriculum night prior to students enrolling for 9th grade

• Have coaches talk about financial assistance opportunities during their pre-season meetings, discussing that finances should never be a barrier to student being able to participate

• During open registration periods, have emails sent from the athletic director including information and links for families to apply to financial assistance.

• Beginning of the year, have a training specific for assistant principals and counselors as they are often the first in line when families share they need financial assistance

• Re-send communications to families following the initial weeks of the school year.

• Regular ASB membership check and offer to sell to students who make purchases at the bookkeeper's window throughout the school year.

 Multiple informational fairs/opportunities for parents and students to learn about programs and engage with coaches throughout the school year.

