

# ESH

Secondary Newsletter



April

'24



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# Message from

The Director of ESH

In March, all Directors of the European Schools dedicated their efforts to enhancing their professionalism. Embracing the principle of lifelong learning, we take pride in leading by example, particularly in Alicante, where the experience is enriching rather than punitive. Our visit to The European Union Intellectual Property Office provided valuable insights into leadership, motivation, and artificial intelligence.



Additionally, an Italian psychiatrist delivered a lecture on youth mobile phone usage, advocating for delaying phone ownership until 14. Citing research findings, he highlighted the adverse effects of mobile phone use, including emotional dysregulation, anxiety, addiction, sexual miseducation, sleep disruption, diminished empathy, and hindered cognitive development. Inspired by such findings, the Dutch government recently banned non-educational phone usage in schools, echoing the Italian scholar's recommendations. Furthermore, he proposed extending this restriction to the early years of secondary education.

With scarce justifications for early mobile phone ownership, we're prompted to question why we provide them to our children despite knowing the potential harms, mirroring other behaviors where we prioritize convenience over climate, health, or animal welfare concerns. Education is pivotal in fostering awareness of such choices and empowering students to become responsible European citizens. Consequently, our school places great emphasis on nurturing European citizenship goals. However, the ultimate responsibility lies with parents, who have an even more significant role in their children's upbringing. Have you engaged in discussions with your children regarding mobile phone ownership? I would like to leave you with this thought-provoking question, and wish you all lovely and relaxing Spring Break!

**Kind Regards,  
Wouter**

# Message from

The Head of Secondary School

Spring Newsletter 2024!

Dear ESH Community,

As the vibrant energy of spring fills the air, we're delighted to bring you the latest edition of our newsletter, brimming with excitement, information and articles that demonstrate the extremely rich programme of activities and trips that reinforce learning outside the classroom.

With exams on the horizon and the bustling phase of admissions, we understand that this time of year can be particularly hectic. But do not worry. Our dedicated teachers and support staff are here to help you every step of the way, whether it's attending revision sessions or crafting a study timetable that maximizes productivity and minimises stress.

But it's not all about hitting the books! We believe in the importance of balance, which is why Stunt Week – a time-honoured tradition that never fails to amaze and surprise us, took place this week! From large inflatable dinosaurs, to a number of characters and cowboys, the S7 have been letting their hair down before getting down to the serious business of exams. A whole lot of school spirit has been visible this week.

In addition to our local events, we're excited to highlight the opportunities provided by the European Schools network that we have been participating in this Spring. ESH students have participated in prestigious events such as the MEC (Model European Council), Eurosport, and the European Schools Science Symposium, where they showcased their talents, engaged in meaningful discussions, and forged connections with peers from across Europe. These achievements serve as a reminder that we are part of a much bigger European Schools network and are always exhausting but exciting and inspiring at the same time.

We would also like to congratulate Romy Grossert, S6ENB, who has been elected as President of COSEEA, the Accredited European Schools Students Association. Romy will be involved in representing the students from ESH and the other accredited schools at high level European School events where important decisions are made.



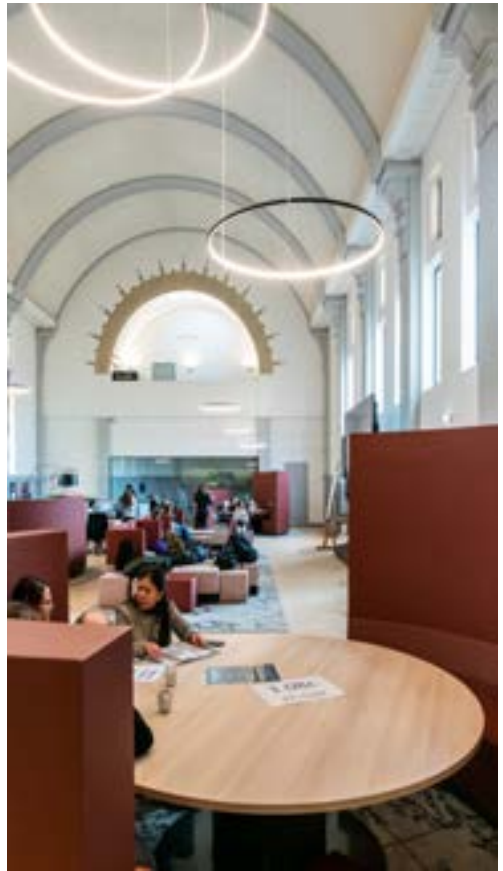


# Message from

## The Head of Secondary School

In the spirit of spring, our Gardening Club is also hard at work, dedicated to improving our outdoor spaces. From planting vibrant flowers and growing their own vegetables, they're transforming our school grounds into a tranquil oasis for all to enjoy.

Crafting a school timetable is like piecing together a complex puzzle, with each slot representing a class, break, or activity. Progress in this endeavour involves wrestling with a myriad of constraints and preferences, from teacher availability, options choices and students as priority, to room allocations. It's a task where every minute counts, and every change sends ripples through the entire schedule. Collaboration is key as the timetabler, subject coordinators and administrators work tirelessly to slot in lessons, labs, and lunch breaks, ensuring a balanced and productive school day. As the timetable takes shape, it becomes a tangible manifestation of the school's commitment to structure and efficiency, setting the rhythm for the academic year ahead. We are almost at the end of the allocating classes phase and in the process of recruiting the extra staff we need to complete the staff team in 2024-2025.



So, as we embrace the joys of spring, let's study hard, stunt with passion(in a safe way!), and volunteer with purpose. Together, we'll make this Spring season one to remember!

I hope that you are all able to enjoy the much-anticipated May holidays.

Juliet Palmer

Head of ESH Secondary



# S2 - L3

## Birthday Calendar

S2-L3 class made the "birthday calendar" and wrote dialogues about the seasons, months and favorite clothes.



## Meeting the Romans: S4, S5 and S6 Latin trip

# Latin Trip

From February 12th to February 16th, the Latin students and their teachers traveled to Herculaneum, Pompeii, and Rome for an activity-packed week. They explored all the archeological sites and monuments they had learnt about in class. They wandered along Pompeii's and Herculaneum's streets, peering into gardens, atrium and lavishly decorated triclinium; walked on the Via Sacra in the Roman Forum in the footsteps of Caesar's triumph; looked at the Colosseum arena from the amphitheater's steps and biked on the Roman cobblestones of the Appian Way under a glorious blue sky. They will hold dear all these memories in the years to come.

A huge thank you to all who participated and supported this wonderful trip!

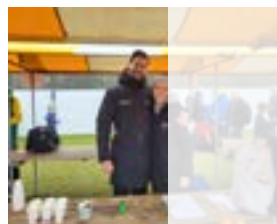
The ESH Latin Department



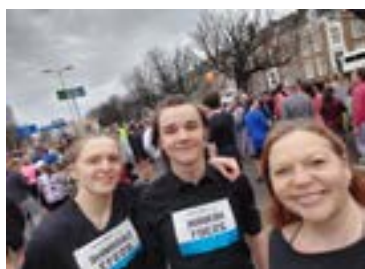
## City Pier City run 2024

On Sunday 10th March we had many secondary students participating in the annual City Pier City run. A record number of almost a hundred students participated in the 2.5km, 5km, 10km and even the half marathon! It was a fantastic day, as students ran together with both their friends and families. Thank you to all the parents who also participated and came to our stall to say hello.

We are very proud of all runners and look forward to the next edition already!



## City Pier City Run 2024





## Visit of the Czech Ambassador to ESH Secondary

On Friday, March 22nd, we had the pleasure of welcoming the Czech Ambassador (Mr. R. Miko) and his Deputy (Mr. Č. Hajný) to ESH Secondary. After a very pleasant meeting with Juliet Palmer, the delegation took part in a question and answer session with the Czech students in the school. After a break for lovely snacks prepared by both students and parents, the visitors were taken on a tour of the school. This successful event was concluded with an invitation for a future visit to the Czech Embassy, the residence of the Ambassador and the promise of future collaboration between the Embassy and our school. We are very excited about that!

A big thank you to everyone that took part in the preparations for this special event, especially the parents for their contributions and the concierges for ensuring everything ran smoothly.



# Czech Ambassador @ ESH



# Greek Community

## Celebration of the National Day of Greece

On March 25, the celebration of Greek National Day took place at the ESH Learning Hub.

The Greek community of our school, including pupils, parents and teachers, gathered to commemorate this significant occasion of our country. The Greek language department and particularly, S1, S2 and S3 Greek L1 pupils presented, with great enthusiasm, a theater performance with poems, songs and dance, honoring the National Day. The pupils brought to life the history of the revolution and the struggle for liberation, trying to preserve their cultural heritage.

We were very pleased to see other ESH colleagues and pupils joining us in the celebration, fostering cultural appreciation, diversity and mutual respect among the school community. In the end, everybody was treated with Greek traditional, delicious food, offered by the Greek department and by the parents, enhancing the festive atmosphere. Special thanks to everyone who contributed to this celebration and embraced the spirit of the occasion!





# German Diploma

## German Language Diploma I

From Monday, March 11th to Wednesday, March 13th, this year's exams for the German Language Diploma I (A2/B1) took place at ESH Secondary. This time we took part in the exams held around the world with a group of 17 L2 German students from S4 and S5. In the oral exams on Monday and Tuesday, each student gave a presentation on a topic of their own choice. The general exams in reading, listening and writing followed on Wednesday.

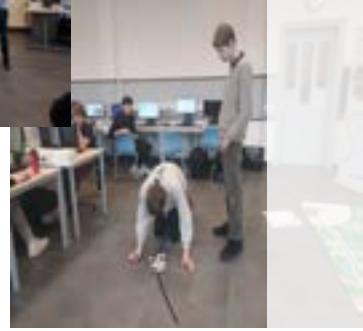
We are extremely proud of our L2 students, who all worked hard throughout the three days of exams. Now the exam documents have been sent to Germany and we are eagerly awaiting the results!

## Unleashing Creativity and Innovation:

Our Students Dive into the World of Robotics with TU Delft

In a Robotics Workshop held on February 28th, 2024, our S6ICT & S7ICT students embarked on an extraordinary journey into the realm of robotics, guided by the expertise of Dr. Khaldon Araffa from the Department of Cognitive Robotics at TU Delft. This collaboration has brought the cutting-edge Mirte robot into the hands of our eager ICT students, providing them with the opportunity to explore the fascinating world of technology and innovation.

Our students learned to program Mirte using Python, tackling challenges that honed their problem-solving skills and ignited their passion for robotics.



## World of Robotics ICT





During the workshop, students engaged in several hands-on activities that brought the principles of robotics to life:

- **Basic Movement and Control:** Students programmed Mirte to move forward and reverse, mastering the fundamentals of motor control.
- **Sensor Exploration:** By accessing data from Mirte's IR and ultrasonic sensors, participants gained insights into how robots perceive their surroundings.
- **Obstacle Avoidance:** Combining sensor data with motor commands, students developed algorithms to navigate Mirte around obstacles, showcasing their ability to integrate multiple programming concepts.
- **Line Following:** Using IR sensors, students programmed Mirte to follow a line on the floor, applying advanced sensor utilization and control logic for precise movement.

At the end, participants were awarded certificates and stickers, marking their achievements in the workshop. These tokens of accomplishment serve as a reminder of their journey into robotics and the skills they have developed along the way.

This workshop was made possible through the generous support of the Department of Cognitive Robotics of TU Delft, highlighting the importance of collaboration in fostering educational excellence.

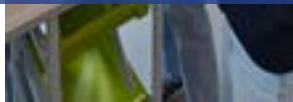


**Ms Iakovidou**  
**Mr. Arévalo**

## Making Roman concrete: A cross-curricular lesson

On March 9th, the S4 Latin lesson took place at the Chemistry lab, where the Ms Karava (LAT) and Mr. Orfanidis (CHI) gave a cross-curricular lesson on Roman concrete. Following the trip to Rome, the S4 students studied the architecture and building of the Roman monuments they had visited. During this lesson, the students learned how these monuments stood the test of time, mainly thanks to the use of concrete. Then, they worked on an experiment of making concrete themselves, which they decorated with shells gathered from the Scheveningen beach.

It was a successful and enjoyable lesson, where the students participated enthusiastically and had many creative ideas.



# Roman Concrete

### February

On February 8th, the library celebrated Safer Internet Day. This day serves to emphasise the importance of media literacy and digital citizenship in today's interconnected world. Our display emphasized the critical skills necessary to navigate the digital world responsibly and promote respectful and ethical online behaviour.

During Valentines week, the library introduced Blind Date with a Book. The students were encouraged to borrow a wrapped book without knowing its title or cover. The aim of this experience was to encourage readers to step out of their comfort zones and discover new authors and genres. With Blind Date with a Book, the thrill of the unknown adds an exciting element to the reading adventure.

Lithuania Day commemorates the restoration of Lithuania's independence on February 16, 1918, after centuries of foreign rule. It's a national holiday celebrated with pride, featuring cultural events, parades, and ceremonies. This year the library joined in the celebration. It was extra special because The Institute of Lithuanian Literature and Folklore presented ESH with a set of 5 books of the first ever Lithuanian newspaper "Aušra" as a celebration of its 140 year (21-2-2023) anniversary. The students also got to sample delicious Honey Cake provided by Ditas.

International Women's Day, celebrated annually on March 8th, is a global observance honoring the social, economic, cultural, and political achievements of women. The theme this year was 'Count Her In: Accelerating Gender Equality Through Economic Empowerment' which is a call to action for gender equality and women's rights worldwide. We marked this occasion with a colourful display celebrating female authors, famous women and women who have made a major impact on the world (past and present).

March was a very colourful month in the library as we celebrated lots of national days with Bulgaria national day on March 3rd, Hungary Memorial day on March 15th, St. Patrick's Day on March 17th and Greece national day on March 25th.

Teaching high school students about the senses is more than just biology—it's a journey into perception and cognition. The library display on The Senses offered hands-on experiments and books for students to learn about sight, sound, touch, taste, and smell, and how the brain interprets these inputs. The aim of this display was to help students in their understanding of human physiology while fostering an appreciation of human experience with the world around us.

World Poetry Day, celebrated annually on March 21st, honors the profound impact of poetry on cultures worldwide. The library invited students to display their poems for others to appreciate!

## Book Clubs

Our senior book club is currently reading *All the Light You Cannot See*. This book is a Pulitzer Prize winner and National Book Award finalist. It is about a blind French girl and a German boy whose paths collide in occupied France as both try to survive the devastation of World War II.

The junior book club is currently engaged in a book battle to decide which book we will read next!



## Newspaper

Next Monday our group of intrepid reporters will be launching *The Nest* - our school's vibrant new newspaper! Packed with student voices, school updates, and engaging articles, we hope that it will include something for every student of the school community.

## Library Survey

Here in the library, our aim is to serve the student community as well as possible. With this in mind we are conducting a survey so that we can listen to student feedback on what is working well and what can be improved. We hope to be able to share the results of this survey in the next newsletter.

### World Book Day

April 23rd is UNESCO's World Book Day. To mark this day, we (the library and Learning Hub) are organising a "Book and Bake Sale".

The aim of this event is to collect books and money for the Read to Grow charity. This charity brings books to people in developing countries. To date, this charity has helped 1380 reading projects in 71 countries. In advance of World Book Day we have invited parents and staff to donate good quality books (in any language) to the library for this event. Your support is greatly appreciated.



## S1, S2, S3 SWALS trip to Rijksmuseum van Oudheden (National Museum of Antiquities)

SWALS students of S1, S2, and S3, recently visited the Rijksmuseum van Oudheden in Leiden. In preparation for the visit classes researched and worked on a myth of their choice. At the museum the students had a guided tour and took part in several activities including quizzes. The visit concluded with all students being given a souvenir by the museum. Overall, it was a very enjoyable and educational experience. Back in school, students worked on follow up tasks. All work related to this project has been displayed in The Learning Hub.



# Rijksmuseum van Oudheden

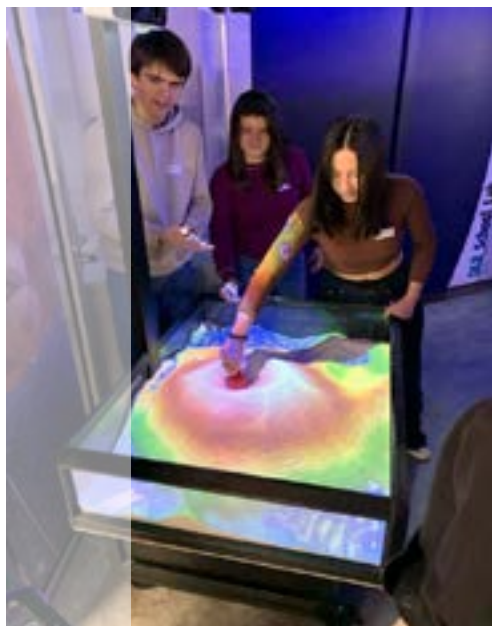


## Physics excursion S7 to Berlin

The three streams English, French and Dutch of S7 physics carried out a field trip to Berlin with their two physics teachers where they visited four top European institutes for scientific (physics) research organised by the Dutch Physics Association (NNV). These were BESSY, DLR, FHI and MBI.



# S7 - Berlin





## S7 – Berlin

On Monday morning we visited BESSY (Berlin Electron Storage-ring society for Synchrotron radiation).

The group visited the circular path of the electron accelerator and also different experiments done in the facilities. They heard directly from the scientists carrying out their own experiments.

The working of the accelerator fits very well with the S7 syllabus enhancing the understanding and relevance of the topics learnt this year.

The visit of the facilities was followed by relevant related experiments. Pupils showed very good confidence performing the experiments given by the fact that topics were in the prebac exam that they have just completed.



In the afternoon of Monday we visited 2nd institute, the DLR: Deutsches Zentrum für Luft- und Raumfahrt or Aerospace Institute. They specialize in the development of new aircrafts, rockets engines and imaging of distant planets in addition to high-speed trains and environmentally friendly methods of energy generation

After presentations the pupils carried out experiments in groups.

On Tuesday we visited the Max Born Institute (MBI): that specializes in Linear Optics and Short-Pulse Spectroscopy. After a presentation by the director Marc Vrakking, from the Netherlands the pupils visited 5 experiments guided by their own scientists and later made a presentation sharing what they learnt.

In the afternoon of Tuesday the pupils had a presentation on renewable energy and photovoltaic research (solar cells) from Dr Klaus Jager.

After that presentation it was possible to do sightseeing where landmarks of Berlin were visited.

## S7 - Berlin

On Wednesday before departing we visited the FHI: Fritz Haber Institute where molecular research is done concentrated on two main themes:(i) molecular physics studies with infrared radiation.

In these research projects, clusters and complexes are studied in the gas phase. (ii) cold molecules.

This research investigates the properties of cold molecules.

The visit to the Fritz Haber Institute had a different character compared to the visits to the other institutes. The presenters told the group about the history of it, that included some events with Einstein and many Nobel prize winners. Furthermore, a collection of correspondence of Haber and Einstein was on display in the cozy library of the Institute.

With minds enlightened and memories forged we started our journey home.

This journey through the realms of science will undoubtedly linger as a cherished highlight of the last academic year at ESH.





### Dear reader,

After an incredible week with the athletes of '24, we achieved our best results to date at the Eurosport event. For those unfamiliar, Eurosport is a highly prestigious event among European schools. Eighteen schools, each with 30 students (15 girls and 15 boys), gathered for about a week to compete against each other in volleyball, football, badminton and aquathlon (run, swim, run), aiming to determine the best.

### Our results:

	Volleyball	Football	Badminton	Aquathlon
Boys	6	15	15	15
Girls	10	10		

Overall: 15th

Congratulations to all the athletes for performing splendidly and for their positive energy throughout the week!



## Badminton Team Triumphs in Olympic Moves

Our school's badminton team emerged victorious in the Olympic Moves Tournament on April 4th, securing a spot in the national finals at Papendal. Led by Caoimhe, Emily, Marie, Alvaro, and Gallus, they destroyed the competition. Although the second group of Marcello, Razvan, Nicolas, Polina and Sirine fought hard in their league, they couldn't clinch a ticket. Let's support our team as they prepare for the national finals on June 7th! Congratulations and go ESH Herons!



## **S6 Political Science students at MEC-AES 2024 Strasbourg**

From 26th till 29th of March we (four students and two teachers) were at the European Parliament in Strasbourg to represent ESH on the first Model European Council for Accredited European Schools (MEC-AES 2024). The students Jagoda, Sirine, Rozsa and George left such an impression with the organizers and with the other participating schools at the event that we have been asked not only to return but also to take up the role of the presidency during the next event, MEC-AES 2025. This is a leading role for our students during the event and it is quite the honour to have been offered this role already after the first go. Our students were the perfect ambassadors for The European School The Hague, congratulations!

# S6 Political Science

On Tuesday, 2nd April, our S6 Chemistry students were accompanied by their teachers to Universiteit Utrecht, as part of our ongoing collaboration for the 3rd consecutive academic year. In the morning, Mr Orfanidis and Mr Teasdale accompanied our S6 Chemistry students in English classes, whilst in the afternoon Ms Villier and Ms Hladka accompanied the French and Dutch classes to Utrecht.

The aim of the trip was for the students to experience a day in the university and to enthuse them about the various prospects of studying chemistry. Our students were divided into small groups and were instructed by current bachelors' students on how to distinguish between four different chemical compounds with the same molecular formula, by using the advanced analytical methods of: GC-MS, IR and NMR. It was a truly enriching experience, as we travelled by public transport to the university and explored the university's advanced chemical laboratories. In the pictures, you can see our students in the university's beautiful Victor J. Koningsbergergebouw, our students being instructed by bachelors' students, and the university's impressive facilities, including their GC-MS, IR and NMR equipment.

We are truly delighted to have been given, yet again, the opportunity to show to our students what further education has to offer, and to reinforce our bond with Universiteit Utrecht. Until next year!

**Best wishes,**  
**Mr Orfanidis – Chemistry Coordinator**



Chemistry  
Department







# Chemistry Department

## S5 Radiation lab classes (18/4/2024)

On Thursday 18th April, all ESH physics S5 classes (NL, FR and EN) carried out again as the past three years the ionising radiation lab offered by University of Utrecht (UU).

The mobile radiation lab came to the ESH with a fully loaded car with special devices, machines, special materials and substances, including radioactive material. Due to safety reasons this practical is difficult to get and to maintain by schools (cost and handling). The UU supported by the ministry of education of The Netherlands maintains this lab to highest standards and offers this practical to high schools in the whole country.

Ionising radiation and radioactivity is at the heart of the Physics syllabus in our European Bac. S5 studies this topic during Q4 of the academic year. By carrying out this lab, this physics topic becomes more tangible and understandable for students. The lab emphasized the application of radiation/radioactivity on medical diagnosis, medical treatment and industrial uses.

The loud beep of the Geiger counter on the radioactive substances and the impressive equipment makes this practical very exciting for pupils.

All of the students manage to carry out 2 experiments working in pairs and they will write a physics lab report.

The physic department is very pleased to be able to offer this practical to the S5 pupils.



# Radiation Lab



# S5 Physics



On March 21st, about 100 pupils from the EN, FR and NL have participated in the international Math Kangaroo competition at the ESH.

A big thank you goes to the staff who have helped with the organisation. This big event wouldn't have taken place without their help.

We hope that all the participants enjoyed it.

The pupils of the German section are going to participate in the competition on April 18th.

All the participants will receive a gadget and certificate in May and the best students of each category will also receive a prize.

Kind regards,  
Ms. Parrinello



# Kangaroo



## S6 trip to Rotterdam

On the 10th of April, all the S6 students went to the port of Rotterdam. The aim of this field trip was to have a better understanding of the process of globalization which is a core part of the geography syllabus. S6 students followed an educational program and attended a guided boat tour of the Maasvlakte terminal followed by a lecture at the Futureland tourist center. During this tour, they were able to observe one of the most modern container terminals and largest sea-going vessels at work. It was very impressive ! They were also made aware of the challenges of sustainability and the changes needed in maritime transport.



## S6 - Rotterdam Trip





## Nederland van nul tot nu: L3 en L4 excursie naar Amsterdam op 2 april jl.

Op een druilerige dinsdag na Pasen verzamelden de leerlingen van S7L3 en S7L4 Nederlands zich op Den Haag CS om af te reizen naar Amsterdam. Op het programma stond een bezoek aan het Koninklijk Paleis op de Dam en Museum 'Onse lieve heer op solder' dit ter afsluiting van het project Nederland van nul tot nu.

In de weken voorafgaand aan excursie hebben de leerlingen zich thematisch verdiept in de geschiedenis van Nederland. Onderwerpen als 'Wetenschappers en filosofen', 'Nederland en het water', 'Invloedrijke vrouwen' en 'Van republiek tot koninkrijk' werden bestudeerd en gepresenteerd.

Tijdens de rondleiding in beide musea bekeken de leerlingen de pracht van deze bijzondere gebouwen en werden zij naar aanleiding van beelden en schilderijen gestimuleerd om na te denken over wijs bestuur, goed leiderschap en tolerantie. Kortom, de bewolkte dag werd een inspireerde dag.



# S7 - Amsterdam



## S7 quantum lab at Leiden University (26th March 2024)

On Tuesday 26th March 2024 students from the Dutch, English and French S7 Physics classes together with their teachers visited the Physics research building of Leiden University to do by themselves exciting quantum physics experiments.

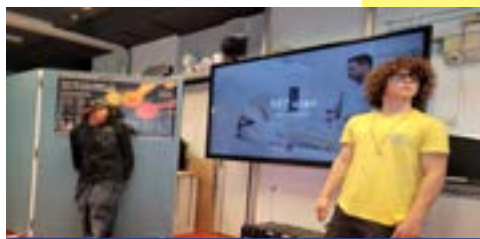
The pupils investigated quantum tunnelling, the Heisenberg's uncertainty principle, the quantum character of the hydrogen atom, the absorption and emission spectra, the photoelectric effect, and several other quantum topics covered in the program in S7.

Quantum physics has become more important in the S7 curriculum, so this excursion is very relevant for the preparation for the BAC exam in June.

The pupils carried out experiments in pairs and after lunch they presented to each other to share knowledge.

The measurements collected will yield the last physics lab report of the secondary school.

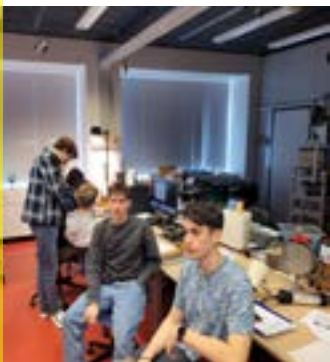
The quantum was completed with a quantum game in teams where pupils could find out more about the latest application of quantum technology such as edge quantum computers and also more simple things like Qled TVs.



# S7 - Quantum



# S7 - Quantum



## The 56th annual edition of THIMUN

By A Patatu, S4ENC

The 56th annual edition of THIMUN attracted around 3.200 students and teachers from all over the world and took place from 23rd - 26th January in the World Forum, The Hague. ESH proudly participated in this simulation of the United Nations (UN) with a team of 22 students and was chosen to represent two countries, Kyrgyzstan and Morocco, in various committees.

The objective of a Model United Nations (MUN) is to provide high-school students with a diplomatic experience, including public speaking, lobbying (persuading and convincing), writing formal resolutions, practicing their English, and most importantly, meeting people and making connections from all over the world.



ESH had around sixty people looking to participate, and each of them went through a selection process where they had to summarize a text on migration, as well as a creative piece on the future of migrants. After a week or two of eager waiting, only about one third of them were accepted to participate, from year groups S4 to S6.

The students who had previously taken part in an MUN collaborated with the teachers in charge to make student lead workshops, where they would work together to provide the best preparation. In total, everyone attended six workshops, where we practiced the skills needed to succeed at THIMUN.

Each delegate was selected to represent a country delegation in a specific committee. This meant that they had to embody the opinions and views of the country, and when debating and finding solutions, they had to think how their country, in real life, would proceed. Each committee had different issues to discuss, and handled different sorts of problems, such as the Human Rights, Environment, or the Economic Committee, which in turn had multiple problems on the agenda to be discussed.



# Thimun

For instance, in my committee, which was the Legal Committee, we debated such topics as: how we could eliminate women's rights violations in the name of "honor", wrongful acts perpetrated by transnational co-operations, and the updating of copyright law in the context of the digital age.

Before the conference, we each had to draft a resolution (a solution to the issues at hand, with our country's best interests in mind), which took quite a lot of work. Some of us gave an opening speech in front of our committee, so that needed to be ready as well.

During the first and second day, we merged our resolutions with those of several other countries, resulting in a solution to which at least twenty delegations agreed. After this, it was time to vote on whether it would pass and become an official MUN resolution. But this, of course, did not come easy.



On the final days of the conference, hours passed by as countries debated at the podium, resulting in amendments being made, until the final vote took place. During this time, if you wanted to communicate with other delegations who were sitting far away from you, you could write a note on your country's official notepaper, and have it passed to them by holding it up. We definitely had fun with that.

As well, after the second day was over, participants got the chance to attend a Cinema Evening, where the documentary "War and Peace" played. Afterwards, we could question the film-director, and former chief-prosecutor of the ICC, Luis Moreno Ocampo, on crimes against humanity, war crimes, and genocide.

The closing ceremony, perhaps, was the highlight of the conference. As Madam President declared THIMUN 2024 officially over, a marching band came through the door, resulting in a conga line, crowd surfing, and people hurriedly rushing to their new-found friends exchanging phone numbers, promising that they will see each other again.

This conference ended on a very positive note for ESH, and every time we glance at our THIMUN mug, pen, or hoodie we will remember the exciting times we had.

# Exchange - S5

**Dear parents and guardians,**

Are you interested in hosting an exchange student next year? When ESH students are requesting an exchange, the family is asked to host a student in return. Hosting a student is, unfortunately, due to personal circumstances not always possible. For that reason ESH is looking for additional host families. In particular two S5 girls, one from Varese and one from Brussels need a host family. They are both in the French section, with L2 English, one with L3 Dutch and the other L3 Spanish.

The student will stay at ESH for the first semester (after summer break until Christmas) of 2024. It is possible to split up the stay into two parts (then just two months of hosting): summer until autumn break and then autumn break until Christmas. It is not necessary for your own child to be in that year group.

For the year 2024 13 ESH students (7 students will be in S4 and 6 students will be in S5) are planning to go on exchange. It is still an ongoing process. Some of them have already found their host school and host family.

For more information please contact the exchange coordinators Theodora Remy João and Cheryl Oosterman-Neuhuijs: [exchanges@eshthehague.nl](mailto:exchanges@eshthehague.nl).

