

Mt. Diablo Unified School District
Parent Advisory Committee Meeting
May 20, 2024
5:30 – 7pm
Willow Creek Center

MDUSD Representatives: Dr. Adam Clark, Christina Filios, Stephanie Roberts

I. Welcome & Introductions – Dr. Adam Clark

Dr. Clark welcomed everyone to the meeting and asked everyone to introduce themselves.

The Parent Advisory Committee supports the district in implementing and monitoring programs and activities for all schools in the district. PAC meetings include the opportunity to connect with District departments, including updates from Dr. Clark and presentations on relevant topics affecting MDUSD.

II. District Updates – Dr. Adam Clark

This year has been a very successful year. The district is fully staffed with hiring teachers from all over the United States. The district sent a team to Mexico and Spain as well recruiting teachers.

Next year teachers are receiving a 9% raise along with all other departments of the district. The district wanted to keep a momentum going with the work that we are doing, by keeping staff and having salaries increased.

Board policies are extremely important to the district. In the last 6 – 9 months, all Board policies have been updated.

Over the last few years, the district has worked very hard to balance the budget, and we have achieved that. Our enrollment has increased to about 29,000 students and expected to climb to 30,000 students by next year.

The district works hard to keep class sizes under the maximum number and limit our overflows.

III. Review of Local Control Accountability Plan Draft

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. It provides an opportunity for school districts to share stories of how, what, and why programs and services are selected to meet their local needs.

The LCAP Draft for each goal:

Goal 1: Equitable Education for all Students

All students will receive a high-quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career. All students will demonstrate growth meeting standards in English, English Language Development, and Mathematics.

Proposed Actions:

- Standards-based instruction – 85% grade level standard
- Foundation Literacy
- Class size reduction
- Social emotional learning initiatives
- Health and Wellness
- Positive school climate and safety
- Expansion of electives
- Specialized programs of choice
- Expanded learning
- High School credit recovery

Goal 2: Cultivating an Inclusive Learning Community

Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate. There will be an increase in the percentage of classrooms where standards-based instruction is being observed.

- Training for standards-based instruction
- Instructional coaching
- Coaching and supervision
- Classified training
- Recruitment and retention of diverse staff
- Teacher induction and support

Goal 3: Fostering Family and Community Engagement

Families and community members will be informed and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes. There will be an increase in the percentage of families reporting that they feel they are an active partner with the school in educating their child.

- School connectedness
- Family and Community Communication
- Translation support
- Family nights and education – Fingerprinting more accessible to parents

Goal 4: Empowering Focal Scholars for Success

Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEP's and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff. All student groups will demonstrate growth meeting standards in English, English language development and mathematics.

- Professional learning for staff
- Recruit families of African American students to participate on all advisory panels
- HBCU college fairs and local college tours, A-G requirements
- Year-long Ethnic Studies course
- Small group social skills support
- Integrate National Black Student Achievement Association (NBSAA) standards
- Access to supports and supplies
- Monitoring of progress and empathy interviews
- Foster Focus contract
- Mental health supports
- Menu of supports-academic, technology, social-emotional, enrollment, transportation
- Community agency outreach
- English Learner roadmap self-reflection rubric
- Daily designated ELD at elementary level
- Monitor reclassification metrics
- Teacher training in foundational literacy, dual language
- Support staff – TOSA's or EL Support teachers
- English Learner roadmap self-reflection rubric
- Designated and integrated ELD
- English Learner Review Team (ELRT) meetings
- Scheduling of ALD and ELD 1 classes
- Intervention programs to reclassify
- Teacher and administration training
- School counselors create academic plan for freshman
- Family presentations
- Professional development to implement and monitor IEP's and services
- Classroom assistant in special circumstances
- Alignment with SELPA plan

Goal 5: Equity Multiplier Goal – Crossroads High School & Olympic High School

All students of Crossroads High School and Olympic High School will demonstrate increases in attendance and credits earned, leading to increased graduation rates

- Staffing to support student wellness and attendance
- Close monitoring of student credits earned at each term
- Close monitoring of student attendance and graduation status
- Academic and social-emotional counseling

Future Meeting Dates 2024-2025 TBD

Meeting adjourned at 7:00 PM