

Avon Community Schools

Sycamore Elementary School Improvement Plan

Goals: A result of identified priorities (where improvement is needed immediately). Are based on a 3-year plan, starting with the current year (Goal 1), and followed by succeeding years ("Yr. 2" and "Yr. 3").

Evidence- Based Strategy: A specific plan of action to accomplish a goal. Strategies must be supported by evidence considered to be strong or moderate. Find out about evidence-based interventions [HERE](#). In the school improvement plan, check if professional development is needed to implement the strategy.

Strategy Action Steps: Action Steps are specific actions necessary to implement a strategy. In the template, schools may have more or less than four (4) action steps. Space is provided for four, you can add additional steps if necessary.

District Goal

Goal 1: -By May of 2023, proficiency in ELA ILEARN in grades 3-8 will increase from 52% to 62%.

-By May of 2023, proficiency in ELA ILEARN in grades 3-8 will increase from 52% to 62%.

Data Checkpoints (dates)	October 2022	January 2023 (after winter NWEA window)	May 2023 (after spring NWEA window)
Evidence at Checkpoints	Number of ELA/Math PLC teams with implementation of CFA's in action	57% (ELA) and 63% (math) of students in grades 3-8 predicted to be at or above proficiency on spring ILEARN	62% (ELA) 68% (math) of students in grade 3-8 predicted to be at or above proficiency of spring ILEARN

Evidence-Based Strategy 1: Implemented district wide PLC's with a focus on guaranteed viable curriculum, collaboration, and data driven conversations around student learning.

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success
Action Step 1	Develop guaranteed viable curriculum for core subjects in all grade level teams.	July 2022 – May 2023	Curriculum Councils, PLC teams by grade level/subject area	Curriculum calendars and pacing guides created and utilized by teachers
Action Step 2	Create common formative assessments on essential standards	July 2022 – May 2023	Curriculum Councils, PLC teams by grade level/subject area	Implementation of common formative assessments in core subjects
Action Step 3	Use CFA data to collaborate as PLC teams around the results to accelerate student learning	July 2022 – May 2023	PLC Teams	Evidence of data discussions at weekly PLC meetings
Action Step 4	Incorporating language goals to support multi-lingual learners, SIOP training	July 2022 – May 2023	PLC Teams, ML Teachers, EL Coordinator	Increase in performance of ML students

Yr. 2 Measurable Objective: -ELA ILEARN % passing will increase from 62% to 67%.

- Math ILEARN % passing will increase from 68% to 72%.

Yr. 3 Measurable Objective: -ELA ILEARN % passing will increase from 67% to 72%.

-Math ILEARN % passing will increase from 72% to 77%.

Sycamore's Goals

Goal 1: By May 2023, Sycamore 4th grade students will increase their proficiency on ELA ILEARN from 56% to 62%.

Data Checkpoints (dates)	October 2022, December 2022, March 2023, May 2023	January 2023 (after winter NWEA window)	Outcomes	May 2023 (after spring NWEA window)	Outcomes
Evidence at Checkpoints	80% of all students will be proficient at the end of the school year on all Avon Essential Standards utilizing quarterly checkpoints to monitor individual proficiency.	*60% of Sycamore's 4th grade students will have an NWEA RIT score between 208-350 (which is at or above predicted proficiency on ILEARN.		*62% of Sycamore's 4th grade students will have an NWEA RIT score between 210-350 (which is at or above predicted proficiency on ILEARN.	51% of students met goal.
		*50% of Sycamore's 3rd grade students will have an NWEA RIT score between 200-350 (which is at or above predicted proficiency on ILEARN.		*63% of Sycamore's 3rd grade students will have an NWEA RIT score between 203-350 (which is at or above predicted proficiency on ILEARN.	49% of students met goal.
		*57% of Sycamore's 2nd grade students will have an NWEA RIT score between 189-350 (which is at or above predicted proficiency on ILEARN.		*62% of Sycamore's 2nd grade students will have an NWEA RIT score between 193-350 (which is at or above predicted proficiency on ILEARN.	51% of students met goal.

Evidence-Based Strategy 1: Implement district wide PLC's with a focus on guaranteed viable curriculum, collaboration, and data driven conversations around student learning.

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success
Action Step 1	Ensure effective and consistent implementation of PLC through the lens of the 4 PLC questions.	July 2022 - May 2023	Teachers, PLC Leaders, Instructional Coach, Administrators	Weekly meeting notes and agenda items, teacher reflection on use of PLC time
Action Step 2	Administer CFAs on essential standards in core subjects.	July 2022 - May 2023	Curriculum Councils, PLC teams by grade level/subject area	Percentage of students meeting mastery of CFAs (after reteaching)
Action Step 3	PLCs will analyze CFA data to accelerate student learning.	July 2022 - May 2023	General Education Teachers, ML Staff, EL Coordinator	Sycamore ELA Assessment Data, SST Data
Action Step 4	Incorporating language goals to support multi-lingual learners, SIOP training	July 2022 - May 2023	PLC Teams, ML Staff, EL Coordinator	Disaggregated Winter NWEA data
Action Step 5	Utilize disaggregated data to ensure adequate growth for all diverse learning groups.	July 2022 - May 2023	Teachers, PLC Leaders, Instructional Coach, Administrators	Percentage of students meeting Winter NWEA goal

Evidence-Based Strategy 2: Multi-tiered system of support including essential standard support (SST) and Tier 3 Intensive Interventions (95% Group).

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success
Action Step 1	Assess students within the first two weeks of school using the 95% groups screeners and NWEA results. Begin intervention on the third full week of school.	August 2022 - May 2023	Instructional Coach, Interventionists, Administrators	Biweekly progress monitoring data and fidelity data
Action Step 2	Students will be purposefully grouped by learning target and/or CFA data during SST.	August 2022 - May 2023	Teachers	Increased performance on CFA checkpoints.
Action Step 3	Implementation and response to data from CFAs and utilizing high yield instructional strategies to support Avon Essential Standards at Tier 1.	August 2022 - May 2023	Teachers, Instructional Coach, Administrators	Percentage of Students meeting mastery of CFAs (after reteach), SST Data

Yr. 2 Measurable Objective: By May 2024, proficiency in 3rd & 4th grade on ELA ILEARN will go from 62% to 67%. Sycamore's start for 3rd is 41% and 4th is 59%.

Data Checkpoints (dates)	October 2023, December 2023, March 2024, May 2024	January 2024 (after winter NWEA window)	Outcomes	May 2024 (after spring NWEA window)	Outcomes
Evidence at Checkpoints		*60% of Sycamore's 4th grade students will have an NWEA RIT score between 208-350 (which is at or above predicted proficiency on ILEARN.		*62% of Sycamore's 4th grade students will have an NWEA RIT score between 210-350 (which is at or above predicted proficiency on ILEARN.	
	80% of all students will be proficient at the end of the school year on all Avon Essential Standards utilizing quarterly checkpoints to monitor individual proficiency.	*50% of Sycamore's 3rd grade students will have an NWEA RIT score between 200-350 (which is at or above predicted proficiency on ILEARN.		*63% of Sycamore's 3rd grade students will have an NWEA RIT score between 203-350 (which is at or above predicted proficiency on ILEARN.	
		*57% of Sycamore's 2nd grade students will have an NWEA RIT score between 189-350 (which is at or above predicted proficiency on ILEARN.		*62% of Sycamore's 2nd grade students will have an NWEA RIT score between 193-350 (which is at or above predicted proficiency on ILEARN.	

Evidence-Based Strategy 1: Implement district wide PLC's with a focus on guaranteed viable curriculum, collaboration, and data driven conversations around student learning.

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence
Action Step 1	Ensure effective and consistent implementation of PLC through the lens of the 4 PLC questions.	July 2023 - May 2024	Teachers, PLC Leaders, Instructional Coach, Administrators	Weekly meeting notes and agenda items, teacher reflection on use of PLC time
Action Step 2	Administer CFAs on essential standards in core subjects.	July 2023 - May 2024	Curriculum Councils, PLC teams by grade level/subject area	Percentage of students meeting mastery of CFAs (after reteaching)
Action Step 3	PLCs will analyze CFA data to accelerate student learning.	July 2023 - May 2024	General Education Teachers, ML Staff, EL Coordinator	Sycamore ELA Assessment Data, SST Data
Action Step 4	Incorporating language goals to support multi-lingual learners, SIOP training	July 2023 - May 2024	PLC Teams, ML Staff, EL Coordinator	Disaggregated Winter NWEA data
Action Step 5	Utilize disaggregated data to ensure adequate growth for all diverse learning groups.	July 2023 - May 2024	Teachers, PLC Leaders, Instructional Coach, Administrators	Percentage of students meeting Winter NWEA goal

Evidence-Based Strategy 2: Multi-tiered system of support including essential standard support (SST) and Tier 3 Intensive Interventions (95% Group).

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence
Action Step 1	Assess students within the first two weeks of school using the 95% groups screeners and NWEA results. Begin intervention on the third full week of school.	August 2023 - May 2024	Instructional Coach, Interventionists, Administrators	Biweekly progress monitoring data and fidelity data
Action Step 2	Students will be purposefully grouped by learning target and/or CFA data during SST.	August 2023 - May 2024	Teachers	Increased performance on CFA checkpoints.
Action Step 3	Implementation and response to data from CFAs and utilizing high yield instructional strategies to support Avon Essential Standards at Tier 1.	August 2023 - May 2024	Teachers, Instructional Coach, Administrators	Percentage of Students meeting mastery of CFAs (after reteach), SST Data

Sycamore's Goals

Goal 2: By May 2023, Sycamore 4th grade students will increase their proficiency on Math ILEARN from 75% to 80%

Data Checkpoints (dates)	October 2022, December 2022, March 2023, May 2023	January 2023 (after winter NWEA window)	Outcomes	May 2023 (after spring NWEA window)	Outcomes
Evidence at Checkpoints		*78% of Sycamore's 4th grade students will have an NWEA RIT score between 209-350 which is at or above predicted proficiency on ILEARN.		* 80% of Sycamore's 4th grade students will have an NWEA RIT score between 213-350 which is at or above predicted proficiency on ILEARN.	Sycamore 4th Grade scored 72% proficient.
	Implementation and response to data from CFAs (during PLC time) and utilizing high yield instructional strategies. 80% of students are proficient on the post-CFA.	* 50% of Sycamore 3rd grade students will have an NWEA RIT score between 197-350 which is at or above predicted proficiency on ILEARN.		* 63% of Sycamore 3rd grade students will have an NWEA RIT score between 202-350 which is at or above predicted proficiency on ILEARN.	64% of 3rd Grade met projections in Math.
		* 63% of Sycamore 2nd grade students will have an NWEA RIT score between 185-350 which is at or above predicted proficiency on ILEARN.		* 68% of Sycamore 2nd grade students will have an NWEA RIT score between 190-350 which is at or above predicted proficiency on ILEARN.	62% met projected proficiency

Evidence- Based Strategy 1: Implement district wide PLC's with a focus on guaranteed viable curriculum, collaboration, and data driven conversations around student learning.

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success
Action Step 1	Ensure effective and consistent implementation of PLC through the lens of the 4 PLC questions.	July 2022 - May 2023	Math Teachers	Meeting 80% proficiency in unit assessment data **80% of Sycamore students score 80% or higher on summative unit assessment
Action Step 2	Administer CFAs on essential standards in core subjects.	July 2022 - May 2023	Curriculum Councils, PLC teams by grade level/subject area	Meeting 80% proficiency in unit assessment data
Action Step 3	Use CFA data to collaborate as PLC teams around the results to accelerate student learning	July 2022 - May 2023	General Education Teachers, ML Staff, EL Coordinator	Tier 2 re-testing and/or quick check data
Action Step 4	Incorporating language goals to support multi-lingual learners, SIOP training	July 2022 - May 2023	PLC Teams, ML Staff, EL Coordinator	Disaggregate student math data – looking at ML data for growth
Action Step 5	Utilize disaggregated data to ensure adequate growth for all diverse learning groups.	July 2022 - May 2023	Teachers, PLC Leaders, Instructional Coach, Administrators	Disaggregate math data with a focus on all other student groups

Yr. 2 Measurable Objective: By May 2024, proficiency in Math ILEARN in grade 4 will increase from 80% to 85%

Yr. 3 Measurable Objective: By May 2025, proficiency in Math ILEARN in grade 4 will increase from 85% to 90%

Evidence- Based Strategy 2: Multi-tiered system of support including essential standard support (SST) and Tier 3 Intensive interventions (bridges intervention)

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success	Are we meeting this goal?
Action Step 1	Students will be purposefully grouped by learning target and/or CFA during SST.	August 2023 - May 2024	Teachers	Increased performance on CFA checkpoints.	
Action Step 2	Implementation and response to data from CFAs and utilizing high yield instructional strategies to support Avon Essential Standards at Tier 1.	August 2023 - May 2024	Teachers Instructional Coach Administrators	Percentage of students meeting mastery on CFAs (after reteach) SST Data	
Action Step 3	Implementation of Intensified process	August 2023 - May 2024	Teachers, Instructional Coach, PLC Leaders, Administrators	Progress monitoring data from intensive group	

Sycamore's Goals

Goal 3: By May 2023, 92% of Sycamore students will have model attendance as indicated on the federal accountability rating.

	DATE	DATE	DATE	DATE
Data Checkpoints	9/30/2022	12/16/2022	3/10/2023	5/26/2023
Evidence at Checkpoints	Attendance secretary will obtain school-wide attendance report	Attendance secretary will obtain school-wide attendance report	Attendance secretary will obtain school-wide attendance report	Attendance secretary will obtain school-wide attendance report

Evidence-Based Strategy 1: Attendance Works Strategies

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success
Action Step 1	Attendance Awareness bulletin board	October 2022-May 2023	Christy Shepard Nicole Harris	Monthly attendance acknowledgement
Action Step 2	While meeting for the attendance contract, parents will give input as to how the school can help the parents improve attendance. Sycamore will use the resource - Showing up matters for R.E.A.L. It is an opportunity to: -Build Routines -Increase Engagement -Provide Access to resources -Support Learning	July 2022-May 2023	Christy Shepard Nicole Harris	Data from attendance contracts
Action Step 3	Highlight the importance of attendance to send out in school wide newsletter.	October 2022-May 2023	Christy Shepard Nicole Harris	Percentage of parents who interacted with the newsletter

Yr. 2 Measurable Objective: By May 2024, 93% of Sycamore students will have model attendance as indicated on the federal accountability rating

Yr. 3 Measurable Objective: By May 2025, 94% of Sycamore students will have model attendance as indicated on the federal accountability rating