#### **Avon Community Schools**

#### Sycamore Elementary School Improvement Plan

**Goals:** A result of identified priorities (where improvement is needed immediately). Are based on a 3-year plan, starting with the current year (Goal 1), and followed by succeeding years ("Yr. 2" and "Yr. 3").

**Evidence- Based Strategy:** A specific plan of action to accomplish a goal. Strategies must be supported by evidence considered to be strong or moderate. Find out about evidence-based interventions HERE. In the school improvement plan, check if professional development is needed to implement the strategy.

**Strategy Action Steps:** Action Steps are specific actions necessary to implement a strategy. In the template, schools may have more or less than four (4) action steps. Space is provided for four, you can add additional steps if necessary.

#### **District Goal**

**Goal 1:** -By May of 2023, proficiency in ELA ILEARN in grades 3-8 will increase from 52% to 62%.

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Data Checkpoints (dates)	October 2022	January 2023	May 2023
		(after winter NWEA	(after spring NWEA
		window)	window)
Evidence at Checkpoints	Number of ELA/Math	57% (ELA) and 63%	62% (ELA) 68%
	PLC teams with	(math) of students in	(math) of students in
	implementation of	grades 3-8 predicted	grade 3-8 predicted
	CFA's in action	to be at or above	to be at or above
		proficiency on spring	proficiency of spring
		ILEARN	ILEARN

**Evidence-Based Strategy 1:** Implemented district wide PLC's with a focus on guaranteed viable curriculum, collaboration, and data driven conversations around student learning.

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success
Action Step 1	Develop guaranteed viable curriculum for core subjects in all grade level teams.	July 2022 – May 2023	Curriculum Councils, PLC teams by grade level/subject area	Curriculum calendars and pacing guides created and utilized by teachers
Action Step 2	Create common formative assessments on essential standards	July 2022 – May 2023	Curriculum Councils, PLC teams by grade level/subject area	Implementation of common formative assessments in core subjects
Action Step 3	Use CFA data to collaborate as PLC teams around the results to accelerate student learning	July 2022 – May 2023	PLC Teams	Evidence of data discussions at weekly PLC meetings
Action Step 4	Incorporating language goals to support multi- lingual learners, SIOP training	July 2022 – May 2023	PLC Teams, ML Teachers, EL Coordinator	Increase in performance of ML students

**Yr. 2 Measurable Objective:** -ELA ILEARN % passing will increase from 62% to 67%.

- Math ILEARN % passing will increase from 68% to 72%.

**Yr. 3 Measurable Objective:** -ELA ILEARN % passing will increase from 67% to 72%.

-Math ILEARN % passing will increase from 72% to 77%.

## Sycamore's Goals

Goal 1: By May 2023, Sycamore 4th grade students will increase their proficiency on ELA ILEARN from 56% to 62%.

Data	October 2022,	January 2023	Outcomes	May 2023	Outcomes
Checkpoints	December	(after winter		(after spring	
(dates)	2022,	NWEA		NWEA	
	March 2023,	window)		window)	
	May 2023	•		,	
Evidence at		*60% of		*62% of	51% of
Checkpoints		Sycamore's		Sycamore's	students met
		4th grade		4th grade	goal.
		students will		students will	
		have an NWEA		have an NWEA	
		RIT score		RIT score	
		between 208-		between 210-	
		350 (which is		350 (which is	
		at or above		at or above	
		predicted		predicted	
		proficiency on		proficiency on	
	80% of all	ILEARN.		ILEARN.	
	students will	*50% of		*63% of	49% of
	be proficient	Sycamore's		Sycamore's	students met
	at the end of	3rd grade		3rd grade	goal.
	the school	students will		students will	
	year on all	have an NWEA		have an NWEA	
	Avon Essential	RIT score		RIT score	
	Standards	between 200-		between 203-	
	utilizing	350 (which is		350 (which is	
	quarterly	at or above		at or above	
	checkpoints to	predicted		predicted	
	monitor	proficiency on		proficiency on	
	individual	ILEARN.		ILEARN.	
	proficiency.	*57% of		*62% of	51% of
		Sycamore's		Sycamore's	students met
		2nd grade		2nd grade	goal.
		students will		students will	
		have an NWEA		have an NWEA	
		RIT score		RIT score	
		between 189-		between 193-	
		350 (which is		350 (which is	
		at or above		at or above	
		predicted		predicted	
		proficiency on		proficiency on	
		ILEARN.		ILEARN.	

**Evidence-Based Strategy 1:** Implement district wide PLC's with a focus on guaranteed viable curriculum, collaboration, and data driven conversations around student learning.

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success
Action Step 1	Ensure effective	July 2022 - May	Teachers, PLC	Weekly meeting
	and consistent	2023	Leaders,	notes and agenda
	implementation		Instructional	items, teacher
	of PLC through		Coach,	reflection on use
	the lens of the 4		Administrators	of PLC time
	PLC questions.			
Action Step 2	Administer CFAs	July 2022 - May	Curriculum	Percentage of
	on essential	2023	Councils, PLC	students meeting
	standards in core		teams by grade	mastery of CFAs
	subjects.		level/subject area	(after reteaching)
Action Step 3	PLCs will analyze	July 2022 - May	General Education	Sycamore ELA
	CFA data to	2023	Teachers, ML	Assessment Data,
	accelerate student		Staff, EL	SST Data
	learning.		Coordinator	
Action Step 4	Incorporating	July 2022 - May	PLC Teams, ML	Disaggregated
	language goals to	2023	Staff, EL	Winter NWEA
	support multi-		Coordinator	data
	lingual learners,			
	SIOP training			
Action Step 5	Utilize	July 2022 - May	Teachers, PLC	Percentage of
	disaggregated	2023	Leaders,	students meeting
	data to ensure		Instructional	Winter NWEA
	adequate growth		Coach,	goal
	for all diverse		Administrators	
	learning groups.			

**Evidence-Based Strategy 2:** Multi-tiered system of support including essential standard support (SST) and Tier 3 Intensive Interventions (95% Group).

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success
Action Step 1	Assess students within the first two weeks of school using the 95% groups screeners and NWEA results. Begin intervention on the third full week of school.	August 2022 - May 2023	Instructional Coach, Interventionists, Administrators	Biweekly progress monitoring data and fidelity data
Action Step 2	Students will be purposefully grouped by learning target and/or CFA data during SST.	August 2022 - May 2023	Teachers	Increased performance on CFA checkpoints.
Action Step 3	Implementation and response to data from CFAs and utilizing high yield instructional strategies to support Avon Essential Standards at Tier 1.	August 2022 - May 2023	Teachers, Instructional Coach, Administrators	Percentage of Students meeting mastery of CFAs (after reteach), SST Data

**Yr. 2 Measurable Objective:** By May 2024, proficiency in 3rd & 4th grade on ELA ILEARN will go from 62% to 67%. Sycamore's start for 3rd is 41% and 4th is 59%.

Data	October 2023,	January 2024	Outcomes	May 2024	Outcomes
Checkpoints	December	(after winter	Guttonnes	(after spring	Guttonnes
(dates)	2023,	NWEA		NWEA	
(44.65)	March 2024,	window)		window)	
	May 2024	,		,	
Evidence at	,	*60% of		*62% of	
Checkpoints		Sycamore's		Sycamore's	
		4th grade		4th grade	
		students will		students will	
		have an NWEA		have an NWEA	
		RIT score		RIT score	
		between 208-		between 210-	
		350 (which is		350 (which is	
		at or above		at or above	
		predicted		predicted	
		proficiency on		proficiency on	
		ILEARN.		ILEARN.	
		*50% of		*63% of	
	80% of all	Sycamore's		Sycamore's	
	students will	3rd grade		3rd grade	
	be proficient	students will		students will	
	at the end of	have an NWEA		have an NWEA	
	the school	RIT score		RIT score	
	year on all	between 200-		between 203-	
	Avon Essential	350 (which is		350 (which is	
	Standards	at or above		at or above	
	utilizing	predicted		predicted	
	quarterly	proficiency on		proficiency on	
	checkpoints to	ILEARN.		ILEARN.	
	monitor	*57% of		*62% of	
	individual	Sycamore's		Sycamore's	
	proficiency.	2nd grade		2nd grade	
		students will		students will	
		have an NWEA		have an NWEA	
		RIT score		RIT score	
		between 189-		between 193-	
		350 (which is		350 (which is	
		at or above		at or above	
		predicted		predicted	
		proficiency on		proficiency on	
		ILEARN.		ILEARN.	

**Evidence-Based Strategy 1:** Implement district wide PLC's with a focus on guaranteed viable curriculum, collaboration, and data driven conversations around student learning.

Strategy	Required	Start/End	Person(s)	Evidence
Action Steps	Activity	Dates	Responsible	
Action Step 1	Ensure effective	July 2023 -	Teachers, PLC	Weekly
	and consistent	May 2024	Leaders,	meeting notes
	implementation		Instructional	and agenda
	of PLC through		Coach,	items, teacher
	the lens of the		Administrators	reflection on
	4 PLC			use of PLC
	questions.			time
Action Step 2	Administer	July 2023 -	Curriculum	Percentage of
	CFAs on	May 2024	Councils, PLC	students
	essential		teams by	meeting
	standards in		grade	mastery of
	core subjects.		level/subject	CFAs (after
			area	reteaching)
Action Step 3	PLCs will	July 2023 -	General	Sycamore ELA
	analyze CFA	May 2024	Education	Assessment
	data to		Teachers, ML	Data, SST Data
	accelerate		Staff, EL	
	student		Coordinator	
	learning.			
Action Step 4	Incorporating	July 2023 -	PLC Teams, ML	Disaggregated
	language goals	May 2024	Staff, EL	Winter NWEA
	to support		Coordinator	data
	multi-lingual			
	learners, SIOP			
	training			
Action Step 5	Utilize	July 2023 -	Teachers, PLC	Percentage of
	disaggregated	May 2024	Leaders,	students
	data to ensure		Instructional	meeting
	adequate		Coach,	Winter NWEA
	growth for all		Administrators	goal
	diverse learning			
	groups.			

**Evidence-Based Strategy 2:** Multi-tiered system of support including essential standard support (SST) and Tier 3 Intensive Interventions (95% Group).

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence
Action Step 1	Assess students within the first two weeks o school using the 95% groups screeners and NWEA results.  Begin intervention on the third full week of school.	August 2023 - May 2024	Instructional Coach, Interventionists, Administrators	Biweekly progress monitoring data and fidelity data
Action Step 2	Students will be purposefully grouped by learning target and/or CFA data during SST.	August 2023 - May 2024	Teachers	Increased performance on CFA checkpoints.
Action Step 3	Implementation and response to data from CFAs and utilizing high yield instructional strategies to support Avon Essential Standards at Tier 1.	August 2023 - May 2024	Teachers, Instructional Coach, Administrators	Percentage of Students meeting mastery of CFAs (after reteach), SST Data

## Sycamore's Goals

## Goal 2: By May 2023, Sycamore 4th grade students will increase their proficiency on Math ILEARN from 75% to 80%

Data Checkpoints (dates)	October 2022, December 2022, March 2023, May 2023	January 2023 (after winter NWEA window)	Outcomes	May 2023 (after spring NWEA window)	Outcomes
Evidence at Checkpoints		*78% of Sycamore's 4th grade students will have an NWEA RIT score between 209- 350 which is at or above predicted proficiency on ILEARN.		* 80% of Sycamore's 4th grade students will have an NWEA RIT score between 213- 350 which is at or above predicted proficiency on ILEARN.	Sycamore 4th Grade scored 72% proficient.
	Implementation and response to data from CFAs (during PLC time) and utilizing high yield instructional strategies.  80% of students are	* 50% of Sycamore 3rd grade students will have an NWEA RIT score between 197- 350 which is at or above predicted proficiency on ILEARN.		* 63% of Sycamore 3rd grade students will have an NWEA RIT score between 202- 350 which is at or above predicted proficiency on ILEARN.	64% of 3rd Grade met projections in Math.
	proficient on the post-CFA.	* 63% of Sycamore 2nd grade students will have an NWEA RIT score between 185- 350 which is at or above predicted proficiency on ILEARN.		* 68% of Sycamore 2nd grade students will have an NWEA RIT score between 190- 350 which is at or above predicted proficiency on ILEARN.	62% met projected proficiency

**Evidence- Based Strategy 1:** Implement district wide PLC's with a focus on guaranteed viable curriculum, collaboration, and data driven conversations around student learning.

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success
Action Step 1	Ensure effective and consistent implementation of PLC through the lens of the 4 PLC questions.	July 2022 - May 2023	Math Teachers	Meeting 80% proficiency in unit assessment data  **80% of Sycamore students score 80% or higher on summative unit
Action Step 2	Administer CFAs on essential standards in core subjects.	July 2022 - May 2023	Curriculum Councils, PLC teams by grade level/subject area	assessment Meeting 80% proficiency in unit assessment data
Action Step 3	Use CFA data to collaborate as PLC teams around the results to accelerate student learning	July 2022 - May 2023	General Education Teachers, ML Staff, EL Coordinator	Tier 2 re-testing and/or quick check data
Action Step 4	Incorporating language goals to support multi- lingual learners, SIOP training	July 2022 - May 2023	PLC Teams, ML Staff, EL Coordinator	Disaggregate student math data – looking at ML data for growth
Action Step 5	Utilize disaggregated data to ensure adequate growth for all diverse learning groups.	July 2022 - May 2023	Teachers, PLC Leaders, Instructional Coach, Administrators	Disaggregate math data with a focus on all other student groups

Yr. 2 Measurable Objective: By May 2024, proficiency in Math ILEARN in grade 4 will increase from 80% to 85%

Yr. 3 Measurable Objective: By May 2025, proficiency in Math ILEARN in grade 4 will increase from 85% to 90%

**Evidence- Based Strategy 2:** Multi-tiered system of support including essential standard support (SST) and Tier 3 Intensive interventions (bridges intervention)

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success	Are we meeting this goal?
Action Step 1	Students will be purposefully grouped by learning target and/or CFA during SST.	August 2023 - May 2024	Teachers	Increased performance on CFA checkpoints.	
Action Step 2	Implementation and response to data from CFAs and utilizing high yield instructional strategies to support Avon Essential Standards at Tier 1.	August 2023 - May 2024	Teachers Instructional Coach Administrators	Percentage of students meeting mastery on CFAs (after reteach)	
Action Step 3	Implementation of Intensified process	August 2023 - May 2024	Teachers, Instructional Coach, PLC Leaders, Administrators	Progress monitoring data from intensive group	

## **Sycamore's Goals**

# **Goal 3:** By May 2023, 92% of Sycamore students will have model attendance as indicated on the federal accountability rating.

	DATE	DATE	DATE	DATE
Data Checkpoints	9/30/2022	12/16/2022	3/10/2023	5/26/2023
Evidence at Checkpoints	Attendance secretary will obtain school- wide attendance			
	report	report	report	report

### **Evidence-Based Strategy 1:** Attendance Works Strategies

Strategy Action Steps	Required Activity	Start/End Dates	Person(s) Responsible	Evidence of Success
Action Step 1	Attendance Awareness bulletin board	October 2022- May 2023	Christy Shepard Nicole Harris	Monthly attendance acknowledgement
Action Step 2	While meeting for the attendance contract, parents will give input as to how the school can help the parents improve attendance. Sycamore will use the resource - Showing up matters for R.E.A.L. It is an opportunity to: -Build Routines -Increase Engagement -Provide Access to resources -Support Learning	July 2022-May 2023	Christy Shepard Nicole Harris	Data from attendance contracts
Action Step 3	Highlight the importance of attendance to send out in school wide newsletter.	October 2022- May 2023	Christy Shepard Nicole Harris	Percentage of parents who interacted with the newsletter

**Yr. 2 Measurable Objective:** By May 2024, 93% of Sycamore students will have model attendance as indicated on the federal accountability rating

**Yr. 3 Measurable Objective:** By May 2025, 94% of Sycamore students will have model attendance as indicated on the federal accountability rating