PRE-PARTICIPATION PHYSICAL EVALUATION INSTRUCTIONS

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|-------|-----|-------|-------|

| ĺ | 1. 📋 | Complete the History Form (pages 1 & 2) and the top section of the Medical Eligibility Form (page 4) PRIOR to your appointment with your healthcare provider. |
|--------------|---------|---|
| Ź | 2. 🗌 | Sign the bottom of the Medical Eligibility Form (page 4) AFTER the pre-participation evaluation is complete and PRIOR to turning in the completed PPE to the school. |
| 3 | 3. 🗌 | Review the Student Eligibility Checklist (page 5) AND SIGN the bottom of the page PRIOR to turning in the completed PPE to the school. |
| 2 | 4. 🗌 | Review and sign the Concussion and Head Injury Release Form provided by the school. |
| HEAL | THCA | RE PROVIDERS |
| • | 1. 🗌 | Review the History Form (pages 1 $\&$ 2) with the student and his/her parent/guardian as part of the pre-participation physical evaluation. |
| 2 | 2. 🗌 | Review the Physician Reminders at the top of page 3 and complete the Physical Examination Form. |
| 3 | 3. 🗌 | Review the Student Information at the top of page 4, complete the Medical Eligibility Form, AND SIGN page 4. |
| 7 | The PPI | E form becomes part of the student's record at their school and should not be sent to the KSHSAA. |
| SCHO | OOL A | DMINISTRATORS AND SCHOOL MEDICAL PERSONNEL |
| , | 1. 🗌 | Collect the completed PPE forms with the appropriate signatures on pages 4 & 5. ONLY personnel with a medical or educational need to review this information should have access to the PPE form. Forms should be kept secure and confidential at all times. The PPE should NOT be collected by coaches at practice. |
| Ź | 2. 🗌 | Based on your school's policy, determine which medical personnel or administrative staff are responsible to review and disseminate the student's medical information provided on the form. [Ensure Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA) compliance]* |
| 3 | 3. 🗌 | Provide copies of the Medical Eligibility Form to appropriate staff with supervisory responsibility of extracurricular activities (coaches, sponsors, etc.). |
| 2 | 4. 🗌 | Collect the required Concussion and Head Injury Release Form signed by the student and parent/guardian. |
| , | * | Schools should have policies in place identifying who has access to a student's complete private health information found on the PPE form. The Medical Eligibility Form can be used independently to share with staff who may not need complete access to the private health information found on the PPE. |

NOTE: When providing PPE information to the school, the parent/guardian may choose to turn-in the complete PPE or pages 4 & 5 only.

The annual history and the physical examination shall not be taken earlier than May 1 preceding the school year for which it is applicable. The KSHSAA recommends completion of this evaluation by athletes/cheerleaders at least one month prior to the first practice to allow time for correction of deficiencies and implementation of conditioning recommendations.





Kansas State High School Activities Association



PRE-PARTICIPATION PHYSICAL EVALUATION

PPE is required annually and shall not be taken earlier than May 1 preceding the school year for which it is applicable.

Pages 1-4 are adapted from PPE: Preparticipation Physical Evaluation, 5th Edition, © 2019 American Academy of Family Physicians, American Academy of Pediatrics, American College of Sports Medicine, American Medical Society for Sports Medicine, American Orthopaedic Society for Sports Medicine, and American Osteopathic Academy of Sports Medicine. Permission is granted to reprint for noncommercial, educational purposes with acknowledgment.

HISTORY FORM (Pages 1 & 2 should be filled out by the student and **parent/guardian** prior to the physical examination)

| Name | | Date of Birth | | Age | *Sex at Birth |
|--------------------|--------|---------------|--------------|----------|---------------|
| Grade | School | | | Sport(s) | |
| Home Address | | | | Phone | |
| Personal Physician | 1 | | Parent Email | | |

Students and parents/guardrian should complete pages 1-2 together. Explain "Yes" answers at the end of this form. Circle questions if you don't know the answer.

| GEN | NERAL QUESTIONS: | YES | NO |
|-----|---|-----|----|
| 1. | Do you have any concerns that you would like to discuss with your provider? | | |
| 2. | Has a provider ever denied or restricted your participation in sports for any reason? | | |
| 3. | Do you have any ongoing medical issues or recent illness? | | |
| 4. | Have you ever spent the night in the hospital? | | |
| HEA | ART HEALTH QUESTIONS ABOUT YOU: | YES | NO |
| 5. | Have you ever passed out or nearly passed out during or after exercise? | | |
| 6. | Have you ever had discomfort, pain, tightness or pressure in your chest during exercise? | | |
| 7. | Does your heart ever race, flutter in your chest, or skip beats (irregular beats) during exercise? | | |
| 8. | Has a doctor ever told you that you have any heart problems? | | |
| 9. | Has a doctor ever requested a test for your heart? For example, electrocardiography (ECG) or echocardiography. | | |
| 10. | Do you get light-headed or feel shorter of breath than your friends during exercise? | | |
| 11. | Have you ever had a seizure? | | |
| HEA | ART HEALTH QUESTIONS ABOUT YOUR FAMILY: | YES | NO |
| 12. | Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 35 years (including drowning or unexplained car crash)? | | |
| 13. | Does anyone in your family have a genetic heart problem such as hypertrophic cardiomyopathy (HCM), Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy (ARVC), long QT syndrome (LQTS), short QT syndrome (SQTS), Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia (CPVT)? | | |
| 14. | Has anyone in your family had a pacemaker or an implanted defibrillator before age 35? | | |
| BOI | NE AND JOINT QUESTIONS: | YES | NO |
| 15. | Have you ever had a stress fracture or an injury to a bone, muscle, ligament, joint, or tendon that caused you to miss a practice or game? | | |
| 16. | Have you ever had any broken or fractured bones or dislocated joints? | | |
| 17. | Have you ever had an injury that required x-rays, MRI, CT scan, injections or therapy? | | |
| 18. | Have you ever had any injuries or conditions involving your spine (cervical, thoracic, lumbar)? | | |
| 19. | Do you regularly use, or have you ever had an injury that required the use of a brace, crutches, cast, orthotics or other assistive device? | | |
| 20. | Do you have a bone, muscle, ligament, or joint injury that bothers you? | | |
| 21. | Do you have any history of juvenile arthritis, other autoimmune disease or other congenital genetic conditions (e.g., Downs Syndrome or Dwarfism)? | | |

^{*}In cases of disorder of sexual development (DSD), designation of sex at birth may be delayed for a period of time until medical providers and family can make the appropriate determination.

PRIVATE HEALTH INFORMATION - KEEP CONFIDENTIAL

KSHSAA PRE-PARTICIPATION PHYSICAL EVALUATION

Name Date of Birth

| MEI | DICAL QUESTIONS: | | | YES | NO |
|-----|--|--------------|-----------------|-----------------------|---------------------|
| | Do you cough, wheeze, or have difficulty breathing during or after exercise? | | | | |
| | Have you ever used an inhaler or taken asthma medicine? | | | | |
| - | Are you missing a kidney, an eye, a testicle (males), your spleen, or any other organs? | | | | |
| | Do you have groin or testicle pain, a bump, a painful bulge or hernia in the groin area? | | | | |
| | Have you had infectious mononucleosis (mono)? | | | | |
| 27. | Do you have any recurring skin rashes or skin infection that come and go, including herpes or methicillin- Staphylococcus aureus (MRSA)? | -resistant | | | |
| 28. | Have you had a concussion or head injury that caused confusion, a prolonged headache, or memory pro | blems? | | | |
| | If yes, how many? | | | | |
| | What is the longest time it took for full recovery? | | | | |
| | When were you last released? | | | | |
| 29. | Do you have headaches with exercise? | | | | |
| 30. | Have you ever had numbness, tingling, weakness in your arms (including stingers/burners) or legs, or bee your arms or legs after being hit or falling? | en unable t | o move | | |
| 31. | Have you ever become ill while exercising in the heat? | | | | |
| 32. | Do you get frequent muscle cramps when exercising? | | | | |
| 33. | 3. Do you or does someone in your family have sickle cell trait or disease? | | | | |
| 34. | Have you ever had or do you have any problems with your eyes or vision? | | | | |
| 35. | Do you wear protective eyewear, such as goggles or a face shield? | | | | |
| 36. | Do you worry about your weight? | | | | |
| 37. | Are you trying to or has anyone recommended that you gain or lose weight? | | | | |
| 38. | Are you on a special diet or do you avoid certain types of foods or food groups? | | | | |
| 39. | Have you ever had an eating disorder? | | | | |
| 40. | How do you currently identify your gender? | □ F [| Other | | |
| 41. | Over the last 2 weeks, how often have you been bothered by any of the following problems? (check box) | NOT AT ALL | SEVERAL DAYS | OVER HALF THE DAYS | NEARLY EVERY DAY |
| | Feeling nervous, anxious, or on edge | 0 | 1 | 2 | 3 |
| | Not being able to stop or control worrying | 0 | 1 | 2 | 3 |
| | Little interest or pleasure in doing things | 0 | 1 | 2 | 3 |
| | Feeling down, depressed, or hopeless | 0 | 1 | 2 | 3 |
| | (A sum of 3 or more is considered positive on either subscale [questions 1 and 2, or questions 3 and 4] for scree Patient Health Questionnaire Version 4 (PHQ-4) | ning purpo | ses) | • | |
| FEN | IALES ONLY: | | | YES | NO |
| 42. | Have you ever had a menstrual period? | | | | |
| 43. | If yes, are you experiencing any problems or changes with athletic participation (i.e., irregularity, pain, etc. | .)? | | | |
| | How old were you when you had your first menstrual period? | | | | |
| 45. | When was your most recent menstrual period? | | | | |
| 46. | How many menstrual periods have you had in the past 12 months? | | | | |

Explain all Yes answers here from the previous two pages

Parents/Students: Complete the Medical Eligibility Form (page 4) and the KSHSAA Eligibility Checklist (page 5).

PRIVATE HEALTH INFORMATION - KEEP CONFIDENTIAL

KSHSAA PRE-PARTICIPATION PHYSICAL EVALUATION

PHYSICAL EXAMINATION FORM

| Name | | | | | Date of birth | |
|-------------------------------|----|------|-------|-----------|---------------|---------------|
| Date of recent immunizations: | Td | Tdap | Нер В | Varicella | HPV | Meningococcal |

PHYSICIAN REMINDERS

- 1. Review the health history on pages 1 & 2 AND the student information section on page 4, prior to the exam.
- 2. Consider additional questions on more sensitive issues
 - Do you feel stressed out or under a lot of pressure?
 - Do you ever feel sad, hopeless, depressed, or anxious?
 - Do you feel safe at your home or residence?
 - Have you ever tried cigarettes, e-cigarettes, chewing tobacco, snuff, or dip?
 - During the past 30 days, did you use chewing tobacco, snuff, or dip?
- Do you drink alcohol or use any other drugs?
- Have you ever taken anabolic steroids or used any other performance enhancing supplement?
- Have you ever taken any supplements to help you gain or lose weight or improve your performance?
- Do you wear a seat belt, use a helmet and adhere to safe sex practices?
- 3. Consider reviewing questions on cardiovascular symptoms (questions 5-14 of History Form).
- 4. Per Kansas statute, any school athlete who has sustained a concussion shall not return to competition or practice until the athlete is evaluated by a healthcare provider and the healthcare provider (MD or DO only) provides such athlete a written clearance to return to play or practice.
- 5. Per Kansas Statute, students indicated as biological male at birth may not participate on girls teams.

| EXAMINATION | | |
|---|--------|-------------------|
| Height Weight Male ☐ Female ☐ BP (reference gender/height/age chart)**** | / | (/) Pulse |
| Vision R 20/ L 20/ Corrected: Yes □ No □ | | |
| MEDICAL | NORMAL | ABNORMAL FINDINGS |
| Appearance — Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, hyperlaxity, myopia, mitral valve prolapse [MVP], and aortic insufficiency) | | |
| Eyes/ears/nose/throat — Pupils equal, Gross Hearing | | |
| Lymph nodes | | |
| Heart * — Murmurs (auscultation standing, auscultation supine, and \pm Valsalva maneuver) | | |
| Pulses — Simultaneous femoral and radial pulses | | |
| Lungs | | |
| Abdomen | | |
| Skin — Herpes simplex virus (HSV), lesions suggestive of methicillin-resistant Staphylococcus aureus (MRSA), or tinea corporis | | |
| Neurological*** | | |
| Genitourinary (optional-males only)** | | |
| MUSCULOSKELETAL | NORMAL | ABNORMAL FINDINGS |
| Neck | | |
| Back | | |
| Shoulder/arm | | |
| Elbow/forearm | | |
| Wrist/hand/fingers | | |
| Hip/thigh | | |
| Knee | | |
| Leg/ankle | | |
| Foot/toes | | |
| Functional — e.g. double-leg squat test, single-leg squat test, and box drop or step drop test | | |

*Consider electrocardiography (ECG), echocardiography, referral to a cardiologist for abnormal cardiac history or examination findings, or a combination of those. **Consider GU exam if in appropriate medical setting. Having third party present is recommended. ***Consider cognitive evaluation or baseline neuropsychiatric testing if a significant history of concussion. ****Flynn JT, Kaelber DC, Baker-Smith CM, et al. Clinical Practice Guideline for Screening and Management of High Blood Pressure in Children and Adolescents. Pediatrics. 2017;140(3):e20171904.

Healthcare Providers: You must complete the Medical Eligibility Form on the following page.

PRIVATE HEALTH INFORMATION - KEEP CONFIDENTIAL

KSHSAA PRE-PARTICIPATION PHYSICAL EVALUATION

MEDICAL ELIGIBILITY FORM - PARENT/STUDENT SECTION

| Student Name: | Date of Birth: | Sex at Birth: | Grade: | |
|--|---|---|--|---|
| Home Address: | | Height: | Weight: | |
| Home Phone: | Paren | nt Email: | | |
| Emergency Contact(s): | | Phone: | | |
| | | | | |
| STUDENT INFORMATION | YES NO | | | YES NO |
| Do you have any current or past medical conditions in which the school should be aware? | | ever had a heat stroke, or become g in the heat? | e sick while | |
| Have you ever had surgery? | | ave asthma? | | |
| Do you have any allergies? | | yes, do you use an inhaler? | | |
| Do you have any cardiac/heart issues? | | a family member have sickle cell t | trait or disease? | |
| Have you ever had a seizure? | | nissing any organs? | | |
| Have you ever had a concussion? | | ever spent the night in a hospital? | | |
| Do you have diabetes? | | urrently taking any prescription m | | |
| If yes, do you take insulin? | Are you cu | urrently taking any nutritional supp | plements? | |
| | | | | |
| HEALTHCARE PROVIDER SECTION | | | | |
| Medically eligible for all sports without restriction. | | | | |
| Medically eligible for all sports without restriction. Re | ecommend further evalua | ation/treatment (see comment | is below*). | |
| Medically eligible for certain sports (see comments | below*). | | | |
| Not medically eligible for any sports. Not medic | cally eligible for any sports _l | pending further evaluation (see | comments belov | w*). |
| *Comments/Recommendations: | | | | |
| | | | | |
| | | | | |
| I have reviewed all patient information provided and completed the pre contraindications to practice and can participate in the sport(s) as outline physician may rescind the medical eligibility until the problem is resolved | ed on this form, except as indicated | l above. If conditions arise after the athlete | has been cleared for μ | participation, the |
| Name of healthcare provider (print or type): | | Date of Examination: | | |
| Signature of healthcare provider: | | MD, DO, DC, PA-C, API | RN | |
| Provider address: | | Provider phone: | | |
| PARENT OR GUARDIAN CONSENT: To be eligible for participation in interscholastic athletics/spirit groups, physician's assistant who has been authorized to perform this examination this examination by their state's law and licensing body, certifying the study A complete history and physical examination must be performed annually I do not know of any existing physical or any additional health reasons Preparticipation Physical Examination (PPE), are true and accurate. I under participation for my child and my child's teams. I approve participation in independent contractor of the school), school administration, school coac school this medical eligibility page in lieu of the entire history and physical I acknowledge that there are risks of participating, including the possibility | n by their state's law and licensing by dent has passed an adequate physic ly before a student participates in K. that would preclude participation i stand that any false or misleading in a activities. I hereby authorize releas thes, and KSHSAA the information co exam document. Upon written requility of catastrophic injury. I hereby t | ody, or an advanced practice registered nuical examination and is physically fit to partical examination and is physically fit to particate and in activities. I certify that the answers to this formation provided as part of this exam cousties to my child's medical providers, school montained in this document. I acknowledge I test, I may receive a copy of this document for give my consent for the above student to a | rse who has been autho ticipate (See KSHSAA Ho ng. he questions in the HIS auld result in disqualifica medical personnel (whe may choose to only sul or my own personal hec compete in KSHSAA ap | orized to perform andbook, Rule 7). STORY part of the attion from activity of the remployee or bmit to my child's alth care records. Approved activities, |
| and to accompany school representatives on school trips and receive er responsibility in case of accident. The undersigned agrees to be responsib | | | יכ אסווסשא ווטו נווע 1975 | our ussumes unly |

Signature of parent/guardian:

Date: Phone:

The parties to this document agree that an electronic signature is intended to make this writing effective and binding and to have the same force and effect as the use of a manual

signature.

ATTENTION PARENTS AND STUDENTS: KSHSAA ELIGIBILITY CHECKLIST

Student Name: Date of Birth: (PLEASE PRINT CLEARLY)

NOTE: Transfer Rule 18 states in part, a student is eligible transfer-wise if:

BEGINNING SEVENTH GRADER—A seventh grader, at the beginning of his or her seventh grade year, is eligible under the Transfer Rule at any school he or she may choose to attend. In addition, age and academic eligibility requirements must also be met.

BEGINNING NINTH GRADERS IN A THREE-YEAR JUNIOR HIGH SCHOOL—So that ninth graders of a three-year junior high are treated equally to ninth graders of a four-year senior high school, a student who has successfully completed the eighth grade of a two-year junior high/middle school, may transfer to the ninth grade of a three-year junior high school at the beginning of the school year and be eligible immediately under the Transfer Rule. Such a ninth grader must then, as a tenth grader, attend the feeder senior high school of their school system. Should they attend a different school as a tenth grader, they would be ineligible for eighteen weeks.

ENTERING HIGH SCHOOL FOR THE FIRST TIME—A senior high school student is eligible under the Transfer Rule at any senior high school he or she may choose to attend when senior high is entered for the first time at the beginning of the school year. In addition, age and academic eligibility requirements must also be met.

For Middle/Junior High and Senior High School Students to Retain Eligibility

Schools may have stricter rules than those pertaining to the questions above or listed below. Contact the principal or coach on any matter of eligibility. A student eligible to participate in interscholastic activities must be certified by the school principal as meeting all eligibility standards.

All KSHSAA rules and regulations are published in the official KSHSAA Handbook which is distributed annually to schools and is available at www.kshsaa.org.

Below Are Brief Summaries Of Selected Rules. Please See Your Principal For Complete Information.

- Rule 7 Physical Evaluation Parental Consent—Students shall have passed the attached evaluation and have the written consent of their parents or legal guardian.
- Rule 14 Bona Fide Student—Eligible students shall be a bona fide undergraduate member of his/her school in good standing.
- Rule 15 Enrollment/Attendance—Students must be regularly enrolled and in attendance not later than Monday of the fourth week of the semester in which they participate.
- Rule 16 Semester Requirements—A student shall not have more than two semesters of possible eligibility in grade seven and two semesters in grade eight. A student shall not have more than eight consecutive semesters of possible eligibility in grades nine through twelve, regardless of whether the ninth grade is included in junior high or in a senior high school.

NOTE: If a student does not participate or is ineligible due to transfer, scholarship, etc., the semester(s) during that period shall be counted toward the total number of semesters possible.

- Rule 17 Age Requirements—Students are eligible if they are not 19 years of age (16, 15 or 14 for junior high or middle school student) on or before August 1 of the school year in which they compete.
- Rule 19 Undue Influence—The use of undue influence by any person to secure or retain a student shall cause ineligibility. If tuition is charged or reduced, it shall meet the requirements of the KSHSAA.
- Rules 20/21 Amateur and Awards Rules—Students are eligible if they have not competed under a false name or for money or merchandise of intrinsic value, and have observed all other provisions of the Amateur and Awards Rules.
- Rule 22 Outside Competition—Students may not engage in outside competition in the same sport during a season in which they are representing their school.

NOTE: Consult the coach, athletic director or principal before participating individually or on a team in any game, training session, contest, or tryout conducted by an outside organization

- Rule 25 Anti-Fraternity—Students are eligible if they are not members of any fraternity or other organization prohibited by law or by the rules of the KSHSAA.
- Rule 26 Anti-Tryout and Private Instruction—Students are eligible if they have not participated in training sessions or tryouts held by colleges or other outside agencies or organizations in the same sport while a member of a school athletic team.
- **Rule 30 Seasons of Sport**—Students are not eligible for more than **four seasons** in one sport in a four-year high school, three seasons in a three-year high school or two seasons in a two-year high school.

| Fo | or Mic | dle/ | Junior High and Senior High School Students to Determine Eligibility When Enrolling |
|----|---------|---------|---|
| do | ne befo | ore the | sponse is given to any of the following questions, this enrollee should contact his/her administrator in charge of evaluating eligibility. This should be student is allowed to attend his/her first class and prior to the first activity practice. If questions still exist, the school administrator should telephone a final determination of eligibility. (Schools shall process a Certificate of Transfer Form T-E on all transfer students.) |
| | YES | NO | |
| 1. | | | Are you a bona fide student in good standing in school? (If there is a question, your principal will make that determination.) |
| 2. | | | Did you pass at least five new subjects (those not previously passed) last semester? (The KSHSAA has a minimum regulation which requires you to pass at least five subjects of unit weight in your last semester of attendance.) |
| 3. | | | Are you planning to enroll in at least five new subjects (those not previously passed) of unit weight this coming semester? (The KSHSAA has a minimum regulation which requires you to enroll and be in attendance in at least five subjects of unit weight.) |
| 4. | | | Did you attend this school or a feeder school in your district last semester? (If the answer is "no" to this question, please answer Sections a and b.) |

The above named student and I have read the KSHSAA Eligibility Checklist and how to retain eligibility information listed in this form. The student/parent authorizes the school to release to the KSHSAA student records and other pertinent documents and information for the purpose of determining student eligibility. The student/parent also authorizes the school and the KSHSAA to publish the name and picture of student as a result of participating in or attending extra-curricular activities, school events and KSHSAA activities or events.

b. If you reside with your parents, have they made a permanent and bona fide move into your school's attendance center?

| Signature of parent/guardian | | Date |
|------------------------------|-------|------|
| Signature of student | Grade | Date |

The parties to this document agree that an electronic signature is intended to make this writing effective and binding and to have the same force and effect as the use of a manual signature.

a. Do you reside with your parents?

SHAWNEE MISSION SCHOOL DISTRICT CONCUSSION & HEAD INJURY INFORMATION RELEASE FORM 2024-2025

This form must be signed by all student athletes and parent/guardians before the student participates in any athletic or spirit practice or contest each school year.

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, <u>all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly.</u> In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

| Symptoms may | y include one or | r more of the f | following: |
|--------------|------------------|-----------------|------------|
|--------------|------------------|-----------------|------------|

- Headaches
- "Pressure in head"
- Nausea or vomiting
- Neck pain
- Balance problems or dizziness
- Blurred, double, or fuzzy vision
- Sensitivity to light or noise
- Feeling sluggish or slowed down
- Feeling foggy or groggy
- Drowsiness
- Change in sleep patterns

- Amnesia
- "Don't feel right"
- Fatigue or low energy
- Sadness
- Nervousness or anxiety
- Irritability
- More emotional
- Confusion
- Concentration or memory problems (forgetting game plays)
- Repeating the same question/comment

Signs observed by teammates, parents, and coaches include:

- Appears dazed
- Vacant facial expression
- Confused about assignment
- Forgets plays
- Is unsure of game, score, or opponent
- Moves clumsily or displays incoordination
- Answers questions slowly
- Slurred speech

- Shows behavior or personality changes
- Can't recall events prior to hit
- Can't recall events after hit
- Seizures or convulsions
- Any change in typical behavior or personality
- Loses consciousness

Adapted from the CDC and the 3rd International Conference in Sport

What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one (second impact syndrome). This can lead to prolonged recovery, or even to severe brain swelling with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often under report symptoms of injuries. And concussions are no different. As a result, education of administrators, coaches, parents and students is the key for student-athlete's safety.

If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately and an urgent referral to a health care provider should be arranged (if not already onsite). No athlete may return to activity after sustaining a concussion, regardless of how mild it seems or how quickly symptoms clear, without written medical clearance from a Medical Doctor (MD) or Doctor of Osteopathic Medicine (DO). Close observation of the athlete should continue for several hours. You should also inform your child's coach if you think that your child may have a concussion Remember it is better to miss one game than miss the whole season. When in doubt, the athlete sits out!

Cognitive Rest & Return to Learn

The first step to concussion recovery is cognitive rest. This is essential for the brain to heal. Activities that require concentration and attention such as trying to meet academic requirements, the use of electronic devices (computers, tablets, video games, texting, etc.), and exposure to loud noises may worsen symptoms and delay recovery. Students may need their academic workload modified while they are initially recovering from a concussion. Decreasing stress on the brain early on after a concussion may lessen symptoms and shorten the recovery time. This may involve staying home from school for a few days, followed by a lightened school schedule, gradually increasing to normal. Any academic modifications should be coordinated jointly between the student's medical providers and school personnel. After the initial 24-48 hours from the injury, under direction from their health care provider, patients can be encouraged to become gradually and progressively more active while staying below their cognitive and physical symptom-exacerbation thresholds (i.e., the physical activity should never bring on or worsen their symptoms). No consideration should be given to returning to full sport activity until the student is fully integrated back into the classroom setting and is symptom free. Occasionally a student will be diagnosed with post-concussive syndrome and have symptoms that last weeks to months. In these cases, a student may be recommended to start a non-contact physical activity regimen, but this will only be done under the direct supervision of a healthcare provider.

Return to Practice and Competition

The Kansas School Sports Head Injury Prevention Act provides that if an athlete suffers, or is suspected of having suffered, a concussion or head injury during a competition or practice, the athlete must be immediately removed from the competition or practice and cannot return to practice or competition until a Health Care Professional has evaluated the athlete and provided a written authorization to return to practice and competition. The KSHSAA recommends that an athlete not return to practice or competition the same day the athlete suffers or is suspected of suffering a concussion. The KSHSAA also recommends that an athlete's return to practice and competition should follow a graduated protocol under the supervision of the health care provider (MD or DO).

| For current and up-to-date information on concuss http://www.cdc.gov/concussion/HeadsUp/youth | , . | | |
|--|------------------------------------|--|--|
| http://www.kansasconcussion.org/ | | | |
| For concussion information and educational resou http://www.kshsaa.org/Public/General/Concuss | , | | |
| Student-athlete Name Printed | Student-athlete Signature | Date | |
| Parent or Legal Guardian Printed | Parent or Legal Guardian Signature | —————————————————————————————————————— | |

The parties to this document agree that an electronic signature is intended to make this writing effective and binding and to have the same force and effect as the use of a manual signature.

TRANSPORTATION RELEASE FORM

FOR TRANSPORTATION OF HIGH SCHOOL STUDENTS

Notice to Parents and Guardians: From time to time private transportation may be used to transport students to and/or from some extra-curricular and co-curricular activities or field trip destinations. In such cases, parents must be responsible for ensuring that their student is following both school/district and parental guidelines. Please communicate with your student in order for him or her to know with whom he or she will be allowed to drive and/or to ride to and/or from school-related activities.

| 1. Student riding with other licensed drivers (other than authorized district personnel): | |
|--|--|
| I give my consent for (student name) to ride with other licensed drivers (other than authorized district personnel), including other students to and/or from school-related field trips, activities, or practices. | |
| YES | NO |
| 2. Student providing his/her own transportation: | |
| I give my consent for automobile owned or leased by him/her or me to a or practices. YES | (student name) to drive an and/or from school-related field trips, activities, |
| | |
| 3. Student transporting other students: | |
| I give my consent for automobile owned or leased by him/her or me to or practices. | (student name) to drive an and/or from school-related field trips, activities, |
| YES | NO |
| I have read and understand the above Transportation Release Form. Parent and student have reviewed and thoroughly discussed this information. | |
| Parent Printed Name: Stude | ent Printed Name: |
| Parent Signature: Stud | ent Signature: |
| Date: Date | e: |