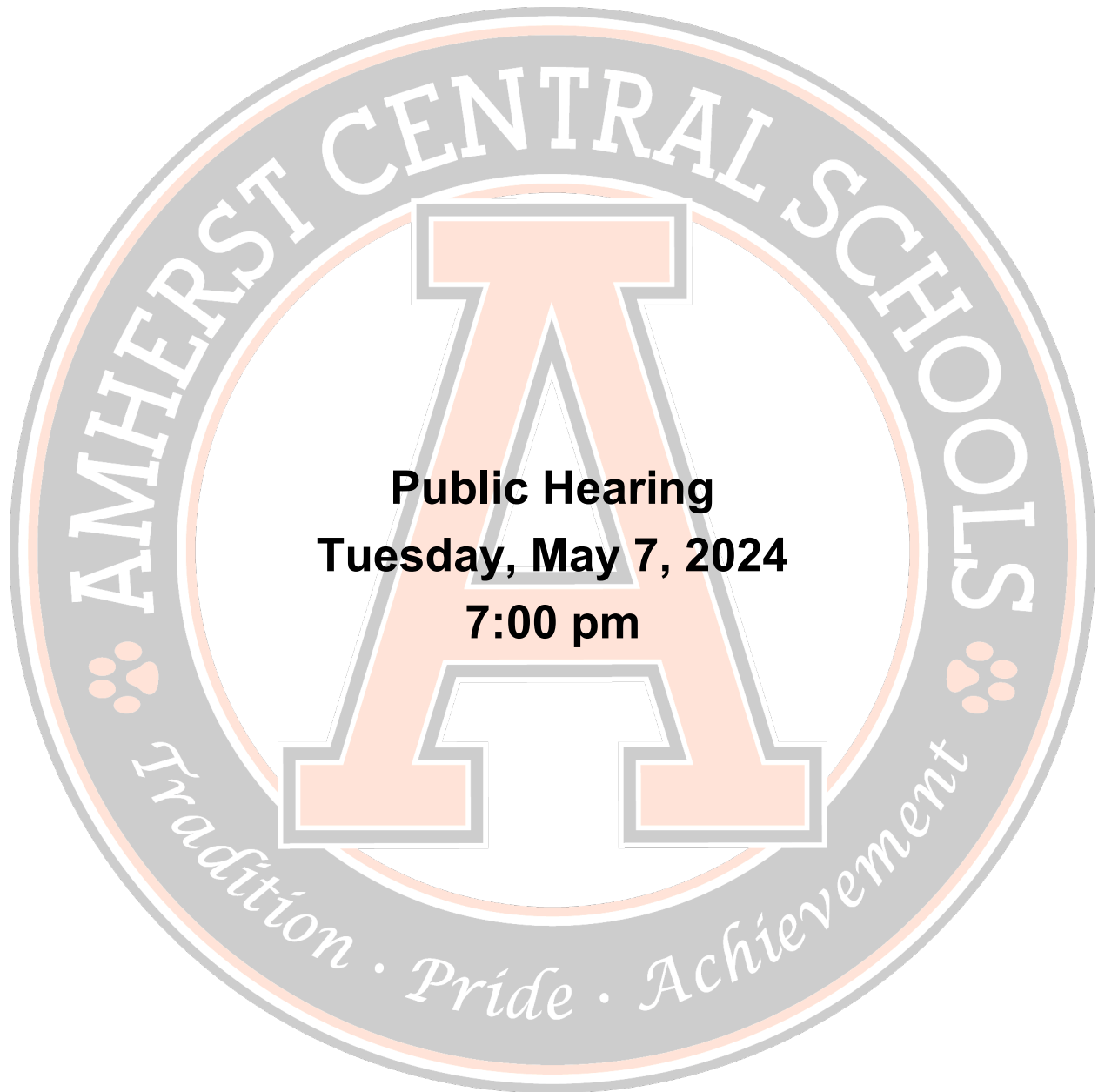


Amherst Central School District Proposed 2024-2025 Budget

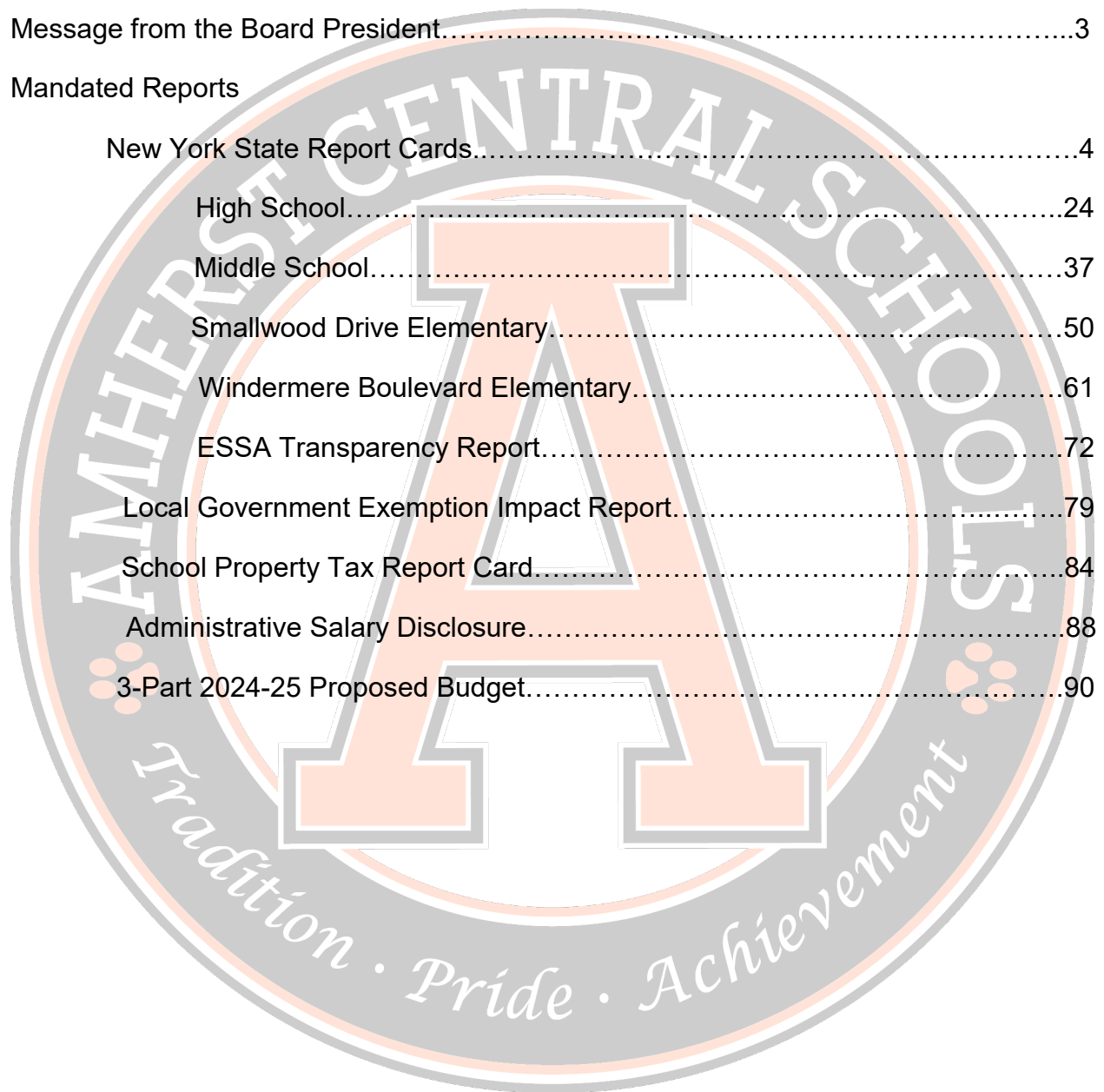


**Annual School Vote & Board Election
Tuesday, May 21, 2024
7:00 am to 9:00 pm**

Amherst Central High School

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New York State Report Card

AMHERST CSD - NEW YORK STATE REPORT CARD [2022 - 23]

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

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For information on the use of Title I School Improvement funds, see:

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- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	3
Black or African American	2	2	—	2
Hispanic or Latino	3	3	—	2
Multiracial	3	3	—	2
White	4	4	—	4
English Language Learner	4	4	2	3
Students with Disabilities	4	4	—	3
Economically Disadvantaged	4	3	2	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,097	162.9	4
	Math	1,061	168.5	
	Combined	2,158	165.6	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	120	171.3	4
	Math	113	184.1	
	Combined	233	177.5	
Black or African American	ELA	162	85.8	2
	Math	151	97	
	Combined	313	91.2	
Hispanic or Latino	ELA	58	153.4	3
	Math	56	167	
	Combined	114	160.1	
Multiracial	ELA	70	151.4	3
	Math	67	159	
	Combined	137	155.1	
White	ELA	685	181.8	4
	Math	672	183.3	
	Combined	1,357	182.5	
English Language Learner	ELA	75	111.3	4
	Math	75	136.7	
	Combined	150	124	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	135	84.1	4
	Math	133	108.6	
	Combined	268	96.3	
Economically Disadvantaged	ELA	391	120.2	4
	Math	374	134.2	
	Combined	765	127.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,211	147.5	4
	Math	1,210	147.7	
	Combined	2,421	147.6	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	120	171.3	4
	Math	115	180.9	
	Combined	235	176	
Black or African American	ELA	185	75.1	2
	Math	185	79.2	
	Combined	370	77.2	
Hispanic or Latino	ELA	67	132.8	3
	Math	67	139.6	
	Combined	134	136.2	
Multiracial	ELA	80	132.5	3
	Math	80	133.1	
	Combined	160	132.8	
White	ELA	760	163.8	4
	Math	760	162.1	
	Combined	1,520	163	
English Language Learner	ELA	86	97.1	4
	Math	86	119.2	
	Combined	172	108.1	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	177	64.1	4
	Math	177	81.6	
	Combined	354	72.9	
Economically Disadvantaged	ELA	447	105.1	3
	Math	447	112.3	
	Combined	894	108.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	69	46%	44%	1.0	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	—	—	—	—
Black or African American	9	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	27	—	—	—	—
English Language Learner	69	46%	44%	1.0	2
Students with Disabilities	16	—	—	—	—
Economically Disadvantaged	62	45%	44%	1.0	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,804	305	16.9%	3
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	188	34	18.1%	3
Black or African American	270	59	21.9%	2
Hispanic or Latino	108	27	25%	2
Multiracial	126	33	26.2%	2
White	1,107	151	13.6%	4
English Language Learner	150	38	25.3%	3
Students with Disabilities	271	70	25.8%	3
Economically Disadvantaged	720	185	25.7%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,313	86.1%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	✓	136	97.1%
Black or African American	X	204	82.8%
Hispanic or Latino	X	76	82.9%
Multiracial	X	86	83.7%
White	X	808	85.6%
English Language Learner	X	60	80%
Students with Disabilities	X	177	69.5%
Economically Disadvantaged	X	495	83%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,315	83.3%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	X	137	92.7%
Black or African American	X	205	77.1%
Hispanic or Latino	X	76	79%
Multiracial	X	86	80.2%
White	X	808	84%
English Language Learner	X	64	79.7%
Students with Disabilities	X	177	68.4%
Economically Disadvantaged	X	497	79.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	2
Black or African American	2	2	2	—	3
Hispanic or Latino	3	3	2	—	2
Multiracial	—	—	—	—	3
White	4	4	3	—	3
English Language Learner	—	—	—	—	2
Students with Disabilities	4	3	3	—	3
Economically Disadvantaged	4	4	4	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	226	178.1	167.6	4
	Math	149	138.6		
	Science	146	195.2		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	165.2	166.3	4
	Math	13	153.8		
	Science	15	186.7		
Black or African American	ELA	44	139.8	133.8	2
	Math	23	108.7		
	Science	20	162.5		
Hispanic or Latino	ELA	11	127.3	141.5	3
	Math	6	116.7		
	Science	7	200		
Multiracial	ELA	10	165	—	—
	Math	5	100		
	Science	4	—		
White	ELA	137	198.2	179.9	4
	Math	102	146.6		
	Science	100	202.5		
English Language Learner	ELA	5	40	—	—
	Math	2	—		
	Science	2	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	23	91.3	126.2	4
	Math	7	121.4		
	Science	7	185.7		
Economically Disadvantaged	ELA	86	148.8	149.2	4
	Math	48	127.1		
	Science	44	183		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	230	175	136.7	4
	Math	205	100.7		
	Science	214	133.2		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	165.2	131.3	4
	Math	20	100		
	Science	22	127.3		
Black or African American	ELA	45	136.7	95.1	2
	Math	39	64.1		
	Science	41	79.3		
Hispanic or Latino	ELA	11	127.3	109	3
	Math	10	70		
	Science	10	140		
Multiracial	ELA	10	165	—	—
	Math	8	62.5		
	Science	8	100		
White	ELA	140	193.9	154.9	4
	Math	128	116.8		
	Science	132	153.4		
English Language Learner	ELA	5	40	—	—
	Math	5	40		
	Science	5	80		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	26	80.8	55.6	3
	Math	25	34		
	Science	26	50		
Economically Disadvantaged	ELA	87	147.1	110.8	4
	Math	75	81.3		
	Science	80	100.6		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	227	210	92.5%	94.4%	3
	5-year	236	227	96.2%		
	6-year	219	207	94.5%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	19	18	94.7%	96.3%	4
	5-year	17	16	94.1%		
	6-year	16	16	100%		
Black or African American	4-year	26	—	—	89.2%	2
	5-year	37	33	89.2%		
	6-year	28	—	—		
Hispanic or Latino	4-year	17	14	82.4%	91.2%	2
	5-year	18	18	100%		
	6-year	12	—	—		
Multiracial	4-year	9	—	—	—	—
	5-year	7	—	—		
	6-year	9	—	—		
White	4-year	156	147	94.2%	95.3%	3
	5-year	157	153	97.5%		
	6-year	154	145	94.2%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	9	—	—	—	—
	5-year	2	—	—		
	6-year	11	—	—		
Students with Disabilities	4-year	34	22	64.7%	76.9%	3
	5-year	31	25	80.6%		
	6-year	48	41	85.4%		
Economically Disadvantaged	4-year	50	47	94%	93.1%	4
	5-year	61	58	95.1%		
	6-year	71	64	90.1%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	20	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	9	—	—	—	—
English Language Learner	20	—	—	—	—
Students with Disabilities	8	—	—	—	—
Economically Disadvantaged	20	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	907	206	22.7%	3
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	100	28	28%	2
Black or African American	140	32	22.9%	3
Hispanic or Latino	59	23	39%	2
Multiracial	38	10	26.3%	3
White	565	111	19.6%	3
English Language Learner	64	26	40.6%	2
Students with Disabilities	114	39	34.2%	3
Economically Disadvantaged	372	128	34.4%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	233	97%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—
Black or African American	✓	45	100%
Hispanic or Latino	—	13	—
Multiracial	—	10	—
White	✓	141	96.5%
English Language Learner	—	4	—
Students with Disabilities	—	23	—
Economically Disadvantaged	✓	91	96.7%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	207	72.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
Black or African American	—	39	—
Hispanic or Latino	—	12	—
Multiracial	—	8	—
White	X	128	78.9%
English Language Learner	—	4	—
Students with Disabilities	—	23	—
Economically Disadvantaged	X	79	63.3%

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High School
New York State Report Card

AMHERST CENTRAL HIGH SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

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Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	3
Black or African American	3	3	4	—	3
Hispanic or Latino	3	3	4	—	2
Multiracial	—	—	—	—	3
White	4	4	4	—	4
English Language Learner	—	—	—	—	3
Students with Disabilities	—	3	3	—	3
Economically Disadvantaged	4	4	4	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	217	181.1	169.9	4
	Math	143	140.9		
	Science	142	196.5		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	165.2	166.3	4
	Math	13	153.8		
	Science	15	186.7		
Black or African American	ELA	43	140.7	136	3
	Math	22	113.6		
	Science	20	162.5		
Hispanic or Latino	ELA	11	127.3	141.5	3
	Math	6	116.7		
	Science	7	200		
Multiracial	ELA	10	165	—	—
	Math	5	100		
	Science	4	—		
White	ELA	129	203.9	183.5	4
	Math	97	149		
	Science	96	204.7		
English Language Learner	ELA	5	40	—	—
	Math	2	—		
	Science	2	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	20	95	—	—
	Math	4	—		
	Science	4	—		
Economically Disadvantaged	ELA	85	147.6	148.9	4
	Math	47	127.7		
	Science	43	182.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	218	180.3	140.2	4
	Math	197	102.3		
	Science	204	136.8		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	165.2	131.3	4
	Math	20	100		
	Science	22	127.3		
Black or African American	ELA	44	137.5	96.6	3
	Math	38	65.8		
	Science	40	81.3		
Hispanic or Latino	ELA	11	127.3	109	3
	Math	10	70		
	Science	10	140		
Multiracial	ELA	10	165	—	—
	Math	8	62.5		
	Science	8	100		
White	ELA	129	203.9	161.2	4
	Math	121	119.4		
	Science	123	159.8		
English Language Learner	ELA	5	40	—	—
	Math	5	40		
	Science	5	80		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	21	90.5	55	3
	Math	20	27.5		
	Science	21	42.9		
Economically Disadvantaged	ELA	86	145.9	110	4
	Math	74	81.1		
	Science	79	99.4		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	211	207	98.1%	98.1%	4
	5-year	224	222	99.1%		
	6-year	208	202	97.1%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	18	18	100%	100%	4
	5-year	16	16	100%		
	6-year	16	16	100%		
Black or African American	4-year	24	—	—	100%	4
	5-year	33	33	100%		
	6-year	24	—	—		
Hispanic or Latino	4-year	14	—	—	100%	4
	5-year	16	16	100%		
	6-year	11	—	—		
Multiracial	4-year	8	—	—	—	—
	5-year	7	—	—		
	6-year	9	—	—		
White	4-year	147	144	98%	97.5%	4
	5-year	152	150	98.7%		
	6-year	148	142	95.9%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	9	—	—	—	—
	5-year	2	—	—		
	6-year	11	—	—		
Students with Disabilities	4-year	18	—	—	90.5%	3
	5-year	22	—	—		
	6-year	42	38	90.5%		
Economically Disadvantaged	4-year	50	47	94%	94.8%	4
	5-year	59	57	96.6%		
	6-year	65	61	93.8%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	20	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	9	—	—	—	—
English Language Learner	20	—	—	—	—
Students with Disabilities	8	—	—	—	—
Economically Disadvantaged	20	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	906	205	22.6%	3
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	100	28	28%	3
Black or African American	140	32	22.9%	3
Hispanic or Latino	59	23	39%	2
Multiracial	38	10	26.3%	3
White	564	110	19.5%	4
English Language Learner	64	26	40.6%	3
Students with Disabilities	113	38	33.6%	3
Economically Disadvantaged	371	127	34.2%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	221	98.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	✓	42	100%
Hispanic or Latino	—	12	—
Multiracial	—	10	—
White	✓	134	97.8%
English Language Learner	—	4	—
Students with Disabilities	—	22	—
Economically Disadvantaged	✓	88	96.6%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	200	73%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
Black or African American	—	37	—
Hispanic or Latino	—	11	—
Multiracial	—	8	—
White	X	124	79.8%
English Language Learner	—	4	—
Students with Disabilities	—	22	—
Economically Disadvantaged	X	77	63.6%

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Middle School
New York State Report Card

AMHERST MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

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- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	2	2	—	4
Hispanic or Latino	4	3	—	2
Multiracial	3	3	—	3
White	4	4	—	4
English Language Learner	—	4	—	3
Students with Disabilities	4	3	—	3
Economically Disadvantaged	4	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	493	177.5	4
	Math	467	185.4	
	Combined	960	181.4	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	58	184.5	4
	Math	54	198.1	
	Combined	112	191.1	
Black or African American	ELA	55	114.5	2
	Math	47	118.1	
	Combined	102	116.2	
Hispanic or Latino	ELA	20	160	4
	Math	19	178.9	
	Combined	39	169.2	
Multiracial	ELA	32	154.7	3
	Math	32	181.3	
	Combined	64	168	
White	ELA	326	190.6	4
	Math	313	195	
	Combined	639	192.8	
English Language Learner	ELA	15	90	—
	Math	14	114.3	
	Combined	29	—	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	45	101.1	4
	Math	45	128.9	
	Combined	90	115	
Economically Disadvantaged	ELA	160	140	4
	Math	149	157	
	Combined	309	148.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	566	154.6	4
	Math	565	153.3	
	Combined	1,131	153.9	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	58	184.5	4
	Math	57	187.7	
	Combined	115	186.1	
Black or African American	ELA	72	87.5	2
	Math	72	77.1	
	Combined	144	82.3	
Hispanic or Latino	ELA	27	118.5	3
	Math	27	125.9	
	Combined	54	122.2	
Multiracial	ELA	39	126.9	3
	Math	39	148.7	
	Combined	78	137.8	
White	ELA	369	168.4	4
	Math	368	165.9	
	Combined	737	167.2	
English Language Learner	ELA	39	103.8	4
	Math	39	117.9	
	Combined	78	110.9	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	69	65.9	3
	Math	69	84.1	
	Combined	138	75	
Economically Disadvantaged	ELA	197	113.7	3
	Math	197	118.8	
	Combined	394	116.2	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	7	—	—	—	—
English Language Learner	14	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	14	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	645	104	16.1%	4
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	70	6	8.6%	4
Black or African American	86	13	15.1%	4
Hispanic or Latino	36	12	33.3%	2
Multiracial	45	10	22.2%	3
White	405	63	15.6%	4
English Language Learner	55	15	27.3%	3
Students with Disabilities	83	21	25.3%	3
Economically Disadvantaged	239	56	23.4%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	615	82.6%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	X	67	94%
Black or African American	X	80	72.5%
Hispanic or Latino	—	32	—
Multiracial	X	42	78.6%
White	X	391	84.1%
English Language Learner	—	26	—
Students with Disabilities	X	70	58.6%
Economically Disadvantaged	X	221	76.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	615	78.2%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	X	67	88.1%
Black or African American	X	81	61.7%
Hispanic or Latino	—	32	—
Multiracial	X	42	78.6%
White	X	390	81%
English Language Learner	—	26	—
Students with Disabilities	X	70	58.6%
Economically Disadvantaged	X	222	71.6%

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	—	—	—	—	—
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1	—	—	—
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	1	—	—	—
English Language Learner	—	—	—	—
Students with Disabilities	1	—	—	—
Economically Disadvantaged	1	—	—	—

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**Smallwood Drive Elementary
New York State Report Card**

SMALLWOOD DRIVE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

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2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

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- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	3	3	—	2
Hispanic or Latino	4	4	—	3
Multiracial	—	—	—	—
White	4	4	—	4
English Language Learner	—	—	—	—
Students with Disabilities	4	3	—	3
Economically Disadvantaged	4	4	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	271	187.1	4
	Math	265	184	
	Combined	536	185.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	210.7	—
	Math	14	203.6	
	Combined	28	—	
Black or African American	ELA	17	138.2	3
	Math	16	150	
	Combined	33	143.9	
Hispanic or Latino	ELA	20	167.5	4
	Math	20	185	
	Combined	40	176.3	
Multiracial	ELA	11	154.5	—
	Math	10	165	
	Combined	21	—	
White	ELA	209	193.1	4
	Math	205	186.1	
	Combined	414	189.6	
English Language Learner	ELA	—	—	—
	Math	—	—	
	Combined	—	—	
Students with Disabilities	ELA	19	97.4	4
	Math	19	142.1	
	Combined	38	119.7	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	57	147.4	4
	Math	56	159.8	
	Combined	113	153.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	295	171.9	4
	Math	295	165.3	
	Combined	590	168.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	210.7	—
	Math	14	203.6	
	Combined	28	—	
Black or African American	ELA	20	117.5	3
	Math	20	120	
	Combined	40	118.8	
Hispanic or Latino	ELA	21	159.5	4
	Math	21	176.2	
	Combined	42	167.9	
Multiracial	ELA	11	154.5	—
	Math	11	150	
	Combined	22	—	
White	ELA	229	176.2	4
	Math	229	166.6	
	Combined	458	171.4	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	39	57.7	3
	Math	39	80.8	
	Combined	78	69.2	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	66	127.3	4
	Math	66	135.6	
	Combined	132	131.4	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	530	73	13.8%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	—	—	—
Black or African American	32	14	43.8%	2
Hispanic or Latino	34	6	17.6%	3
Multiracial	26	—	—	—
White	408	35	8.6%	4
English Language Learner	1	—	—	—
Students with Disabilities	76	23	30.3%	3
Economically Disadvantaged	124	38	30.6%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

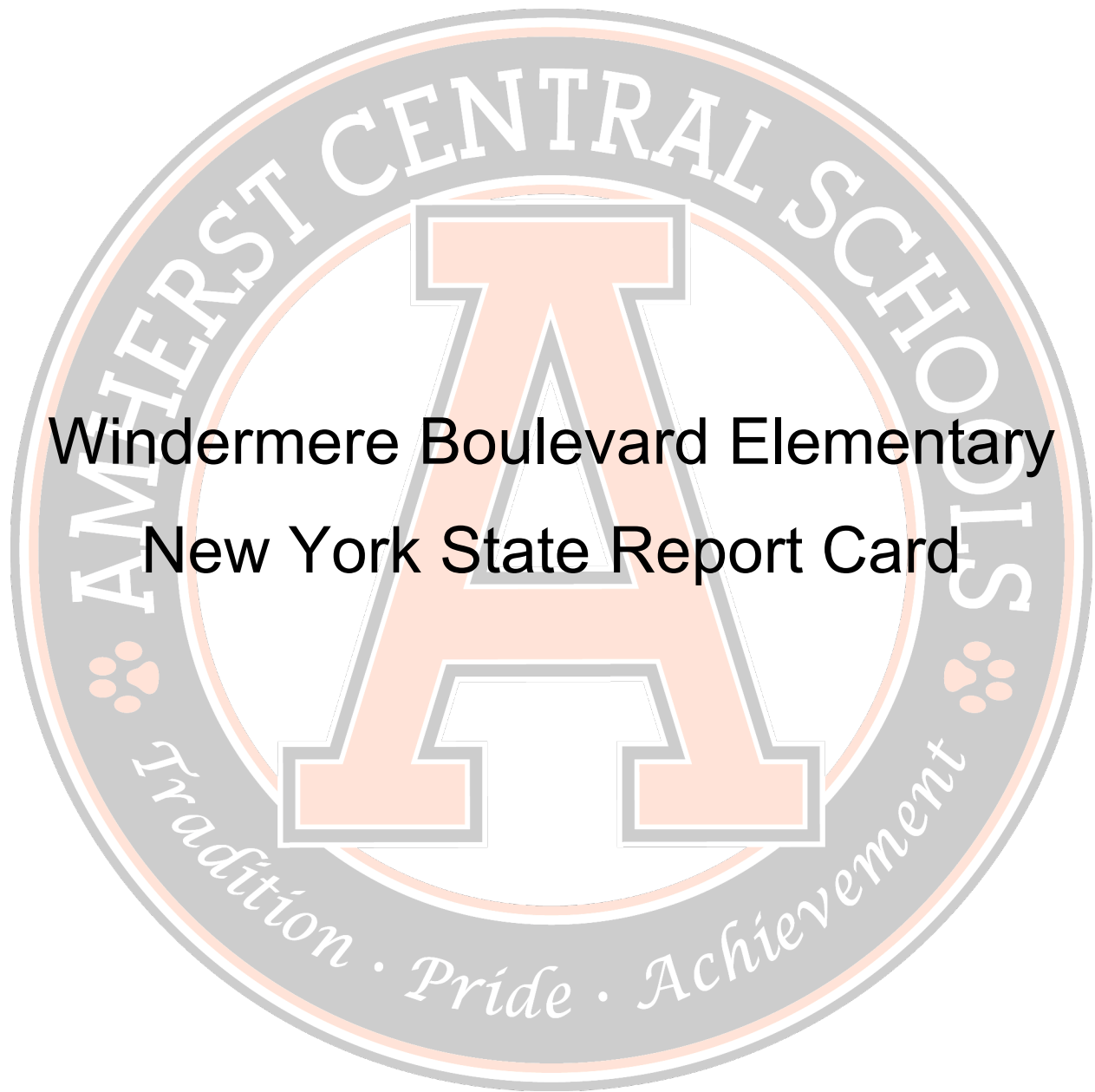
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	318	87.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	18	—
Black or African American	—	23	—
Hispanic or Latino	—	22	—
Multiracial	—	12	—
White	X	243	86.4%
English Language Learner	—	1	—
Students with Disabilities	—	39	—
Economically Disadvantaged	X	70	82.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	318	85.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	18	—
Black or African American	—	23	—
Hispanic or Latino	—	22	—
Multiracial	—	12	—
White	X	243	84.8%
English Language Learner	—	1	—
Students with Disabilities	—	39	—
Economically Disadvantaged	X	70	81.4%

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**Windermere Boulevard Elementary
New York State Report Card**

WINDERMERE BLVD SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

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- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	2	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	—	3
Black or African American	1	2	—	3
Hispanic or Latino	2	3	—	3
Multiracial	3	3	—	2
White	3	3	—	3
English Language Learner	4	4	2	3
Students with Disabilities	2	3	—	3
Economically Disadvantaged	2	2	2	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	319	122.4	2
	Math	314	132.6	
	Combined	633	127.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	144.7	3
	Math	44	164.8	
	Combined	91	154.4	
Black or African American	ELA	87	59.2	1
	Math	85	77.6	
	Combined	172	68.3	
Hispanic or Latino	ELA	16	121.9	2
	Math	15	136.7	
	Combined	31	129	
Multiracial	ELA	26	151.9	3
	Math	25	128	
	Combined	51	140.2	
White	ELA	143	148.3	3
	Math	145	155.5	
	Combined	288	151.9	
English Language Learner	ELA	41	97.6	4
	Math	43	122.1	
	Combined	84	110.1	
Students with Disabilities	ELA	55	59.1	2
	Math	54	78.7	
	Combined	109	68.8	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	171	94.2	2
	Math	167	106.9	
	Combined	338	100.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	332	117.6	3
	Math	333	125.1	
	Combined	665	121.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	144.7	4
	Math	44	164.8	
	Combined	91	154.4	
Black or African American	ELA	90	57.2	2
	Math	90	73.3	
	Combined	180	65.3	
Hispanic or Latino	ELA	17	114.7	3
	Math	17	120.6	
	Combined	34	117.6	
Multiracial	ELA	29	136.2	3
	Math	29	110.3	
	Combined	58	123.3	
White	ELA	151	140.4	3
	Math	153	147.4	
	Combined	304	143.9	
English Language Learner	ELA	42	95.2	4
	Math	44	119.3	
	Combined	86	107.6	
Students with Disabilities	ELA	55	59.1	3
	Math	54	78.7	
	Combined	109	68.8	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	179	89.9	2
	Math	180	99.2	
	Combined	359	94.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	53	48%	44%	0.9	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	—	—	—	—
Black or African American	6	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	20	—	—	—	—
English Language Learner	53	48%	44%	0.9	2
Students with Disabilities	12	—	—	—	—
Economically Disadvantaged	46	47%	44%	0.9	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	631	129	20.4%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	89	18	20.2%	3
Black or African American	153	32	20.9%	3
Hispanic or Latino	39	10	25.6%	3
Multiracial	55	16	29.1%	2
White	294	53	18%	3
English Language Learner	90	22	24.4%	3
Students with Disabilities	113	27	23.9%	3
Economically Disadvantaged	359	92	25.6%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	362	91.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	50	100%
Black or African American	X	98	91.8%
Hispanic or Latino	—	20	—
Multiracial	—	31	—
White	X	163	89.6%
English Language Learner	—	33	—
Students with Disabilities	X	53	94.3%
Economically Disadvantaged	X	199	91%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	365	89.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	51	96.1%
Black or African American	X	98	89.8%
Hispanic or Latino	—	20	—
Multiracial	—	31	—
White	X	165	89.7%
English Language Learner	—	37	—
Students with Disabilities	X	53	92.5%
Economically Disadvantaged	X	202	88.6%

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THIS DOCUMENT WAS CREATED ON: APRIL 24, 2024, 11:00 AM EST



ESSA Transparency Report

AMHERST

140201060000



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

2022-23 School Year Financial Transparency Report

Student Demographics

Enrollment	2,894
Students with Disabilities	375
District Operated Prek Students	72
English Language Learners	145

You will only receive a PDF for complete forms with outliers. Incomplete forms and forms without outliers will not generate these reports.

This form has 1 flagged item(s). Please see below.

This report is intended to give your district an opportunity to do a focused review of the submitted data. The report will alert you to submitted figures that are out of step with state averages. Expenditures flagged as significantly higher or lower than state figures are not necessarily incorrect and may not need revision.

New York State has a wide variety of districts. If flagged items are correct as is, no further action is needed. If you have an explanation that may be helpful to making improvements to the guidance, consider sending them to essafintrans@nysed.gov, but no reporting is necessary.

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District Expenditures Report View One - by Instruction/Administration/Other

	Current Year Value	Prior Year Value	Per Pupil	Per Pupil Change from 2021-22
E. Instruction (E1 + E2 + E3 + E4)	\$1,805,038	\$1,612,039	\$624	\$73
E1. Classroom Salaries	\$0	\$0	\$0	\$0
E2. Other Instructional Salaries	\$1,064,295	\$997,223	\$368	\$27
E3. Instructional Benefits	\$454,424	\$428,528	\$157	\$11
E4. Professional Development	\$286,318	\$186,287	\$99	\$35
F. Administration (F1 + F2 + F3)	\$5,198,841	\$4,881,654	\$1,796	\$129
F1. Central Administrative Salaries	\$3,586,267	\$3,362,850	\$1,239	\$91
F2. Central Administrative Benefits	\$1,531,236	\$1,445,090	\$529	\$36
F3. Other Central Administrative Costs	\$81,338	\$73,714	\$28	\$3

AMHERST**140201060000**
 New York State
 EDUCATION DEPARTMENT
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2022-23 School Year Financial Transparency Report

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G. All Other Spending (G1 + G2 + G3)	\$5,005,625	\$5,917,896	\$1,730	(\$291)
G1. All Other Salaries	\$0	\$36,315	\$0	(\$12)
G2. All Other Benefits	\$163,297	\$210,838	\$56	(\$16)
G3. All Other Non-personnel Costs	\$4,842,328	\$5,670,743	\$1,673	(\$263)
H. Total Central District Costs	\$12,009,503	\$12,411,590	\$4,150	(\$89)
I. Total Spending (D + H)	\$56,691,042	\$55,263,671	\$19,589	\$715

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New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

2022-23 School Year Financial Transparency Report

District Expenditures Report View Two - by Local/State/Federal Funding Source

	Current Year Value	Prior Year Value	Per Pupil	Per Pupil Change from 2021-22
L. Total District Level Local/State Spending	\$12,009,503	\$12,411,590	\$4,150	(\$89)
M. Total District Level Federal Spending	\$0	\$0	\$0	\$0
Total District Level	\$12,009,503	\$12,411,590	\$4,150	(\$89)
N. Total District and School Spending (J + K + L + M)	\$56,691,042	\$55,263,671	\$19,589	\$715

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2022-23 School Year Financial Transparency Report

Program Detail Areas

Program areas are included within the above School Level Expenditures (Row D) And Central District Costs (Row E)

	Current Year Value	Prior Year Value	Per Pupil	Per Pupil Change from 2021-22
Central District Costs				
U. Special Education	\$0	\$0	\$0	\$0
V. ELL/MLL Services	\$0	\$0	\$0	\$0
W. Pupil Services	\$1,539,965	\$647,465	\$532	\$311
X. Community Schools Programs	\$0	\$0	\$0	\$0
Y. BOCES Services	\$2,132,250	\$1,473,622	\$737	\$233
Z. Prekindergarten	\$0	\$0	\$0	\$0

AMHERST

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New York State
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2022-23 School Year Financial Transparency Report

Total School District Expenditures and Exclusions from Per Pupil Calculations

	Current Year Value	Prior Year Value	Per Pupil	Expenditure Change from 2021-22
District Expenditures Excluded				
1. Transportation	\$4,578,395	\$4,253,953		\$324,442
2. Charter School Tuition	\$576,085	\$566,182		\$9,903
3. Other Tuition	\$2,246,337	\$2,532,703		(\$286,366)
4. Debt Service	\$6,266,325	\$5,683,043		\$583,282
5. Other	\$5,585,478	\$6,983,075		(\$1,397,597)
Total Exclusions	\$19,252,621	\$20,018,956		(\$766,335)
Total Expenditures	\$75,943,663	\$75,282,627		\$661,036

This report is intended to give your district an opportunity to do a focused review of the submitted data. The report will alert you to submitted figures that are out of step with state averages. Expenditures flagged as significantly higher or lower than state figures are not necessarily incorrect and may not need revision.

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•The year to year change on this item is significant. It could be due to issues with data in the base year, projected year or a change in district spending policy.

		Percentage & Dollar Amt. difference from	
ST-3 Value	\$75,943,663		0.00% \$0



Local Government Exemption Impact Report

Equalized Total Assessed Value 3,358,249,148

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	2,377,200	0.07
13100	CO - GENERALLY	RPTL 406(1)	9	3,448,800	0.10
13500	TOWN - GENERALLY	RPTL 406(1)	26	13,497,700	0.40
13800	SCHOOL DISTRICT	RPTL 408	5	40,550,000	1.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	32,205,000	0.96
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,253,000	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	14,411,000	0.43
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	6	62,839,500	1.87
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,544,000	0.05
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	20,910,000	0.62
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	17	7,738,900	0.23
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	335,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,845,000	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	326	1,956,000	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	23	138,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	226	2,260,000	0.07
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	120,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	133	2,608,450	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	134,250	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	5	1,449,000	0.04
41400	CLERGY	RPTL 460	19	28,500	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	51	1,720,000	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	63	7,925,300	0.24
41804	PERSONS AGE 65 OR OVER	RPTL 467	95	6,443,075	0.19
41834	ENHANCED STAR	RPTL 425	1,189	99,804,875	2.97
41854	BASIC STAR 1999-2000	RPTL 425	2,495	74,850,000	2.23
41900	PHYSICALLY DISABLED	RPTL 459	2	9,650	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	660,000	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	328,500	0.01
41960	HISTORIC PROPERTY	RPTL 444-a	2	113,000	0.00

Equalized Total Assessed Value 3,358,249,148

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	2	18,900,000	0.56
Total Exemptions Exclusive of System Exemptions:			4,756	422,403,700	12.58
Total System Exemptions:			0	0	0.00
Totals:			4,756	422,403,700	12.58

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$660,000



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 5/15/2024Taxing Jurisdiction: -Amherst Central SWIS #142201Fiscal Year Beginning: 7/1/2024Total equalized value in taxing jurisdiction: \$ 3,358,249,148

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value of Exemptions (Column E)	Percentage of Value Exempted (Column F)
12100	NYS-GENERALLY	RPTL 404(1)	6	\$2,377,200	0.07
13100	CO-GENERALLY	RPTL 406(1)	9	\$3,448,800	0.10
13500	TOWN-GENERALLY	RPTL 406(1)	26	\$13,497,700	0.40
13800	SCHOOL DISTRICT	RPTL 408	5	\$40,550,000	1.21
18020	MUNICIPAL IDA	RPTL 412-a	7	\$32,205,000	0.96
21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	3	\$1,253,000	0.04
25110	NONPROF CORP-RELIG(CONST PRO	RPTL 420-a	9	\$14,411,000	0.43
25120	NONPROF CORP-EDUCL(CONST PRO	RPTL 420-a	6	\$62,839,500	1.87
25130	NONPROF CORP-CHAR(CONST PRO	RPTL 420-a	4	\$1,544,000	0.05
25210	NONPROF CORP-HOSPITAL	RPTL 420-a	1	\$20,910,000	0.62
25230	NONPROF CORP-MORAL/MENTAL IMP	RPTL 420-a	17	\$7,738,900	0.23
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	\$335,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	\$1,845,000	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	326	\$1,956,000	0.06
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	23	\$138,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	226	\$2,260,000	0.07
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	\$120,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	133	\$2,608,450	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	\$134,250	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	5	\$1,449,000	0.04
41400	CLERGY	RPTL 460	19	\$28,500	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	51	\$1,720,000	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	63	\$7,925,300	0.24
41804	PERSONS AGE 65 OR OVER	RPTL 467	95	\$6,443,075	0.19
41834	ENHANCED STAR	RPTL 425	1189	\$99,804,875	2.97
41854	BASIC STAR	RPTL 425	2495	\$74,850,000	2.23
41900	PHYSICALLY DISABLED	RPTL 459	2	\$9,650	0.00
41930	PHYSICALLY DISABLED/LIMITED INCOME	RPTL 459-c	6	\$660,000	0.02
41934	PHYSICALLY DISABLED/LIMITED INCOME	RPTL 459-c	5	\$328,500	0.01
41960	HISTORIC PROPERTY	RPTL 444-a	2	\$113,000	0.00
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577654-A	2	\$18,900,000	0.56
		Totals	4,756	\$422,403,700	12.58

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ 660,000
 (details contained on RP-495-PILOT)



LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

5/15/2024

Taxing Jurisdiction: -Amherst Central SWIS #142201

Fiscal Year Beginning: 7/1/24

Total equalized value in taxing jurisdiction: \$ 3,358,249,148

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
18020	MUNICIPAL IDA	RPTL 412-a	7	\$660,000.00
	TOTAL PILOT PAYMENTS		7	\$660,000.00



School Property Tax Report Card

Property Tax Report Card

140201 - AMHERST CSD

2023-2024 - Page 1
 Official - as of 04/26/2024 10:29
 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@snyed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:

LAURA BOSINSKI

Preparer's Telephone Number:

716-362-3040

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	75,538,000	78,785,000	4.30 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	39,466,028	40,296,810	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	39,466,028	40,296,810	2.11 %
F. Permissible Exclusions to the School Tax Levy Limit	881,396	863,407	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	38,584,632	39,433,403	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	38,584,632	39,433,403	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	3,010	3,029	0.63 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	4,769,168	4,874,717
Assigned Appropriated Fund Balance	1,788,924	1,000,000
Adjusted Unrestricted Fund Balance	3,678,790	3,151,400
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.87 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE 2021	For the cost of any object or purpose for which bonds may be issued.	0	0	Previous balanced used to offset local share of \$68.7M 2022 Capital Project as approved by voters December 2022.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	480,987	482,677	Used for actual unemployment insurance claim expenses. Budget includes usage of up to \$20,000 in 2024- 25.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other			

types of uninsured
losses.

Property Loss
+ (add)

To cover property
loss.

--	--

Liability

To cover incurred
liability claims.

--	--

Tax Certiorari

RESERVE FOR
TAX CERTIORARI

For tax certiorari
settlements.

120,555	121,735
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Used to pay
settlements for tax
certiorari claims.
Budget includes
usage of up to
\$60,000 in 2024-25.

Reserve for
Insurance
Recoveries

For unexpended
proceeds of
insurance
recoveries at fiscal
year end.

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Employee
Benefit Accrued
Liability

RESERVE FOR
EMPLOYEE
BENEFIT
ACCRUED
LIABILITY

For accrued
'employee benefits'
due to employees
upon termination of
service.

1,505,020	1,509,156
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Used to pay
retirement benefits to
employees. No
planned usage in
2024-25.

Retirement
Contribution

RESERVE FOR
RETIREMENT
CONTRIBUTIONS

For employer
retirement
contributions to the
State and Local
Employees'
Retirement System.

1,063,589	1,072,558
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Used to pay
employer's ERS
contributions to NYS.
No planned usage in
2024-25.

Reserve for
Uncollected
Taxes

For unpaid taxes
due certain city
school districts not
reimbursed by their
city/county until the
following fiscal year.

--	--

Single Other
Reserve

RESERVE FOR
RETIREMENT
CONTRIBUTIONS
- TRS SUB FUN

To fund employer
retirement
contributions to the
New York State
Teachers'
Retirement System
(TRS)

1,674,469	1,688,590
-----------	-----------

Used to pay
employer's TRS
contributions to NYS.
No planned usage in
2024-25.

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready



Administrative Salary Disclosure

Salary: Administrative Compensation Information
140201 - AMHERST CSD
2023-2024 - Page 1
Official - as of 04/26/2024 10:26 AM
Form Due May 13, 2024
2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

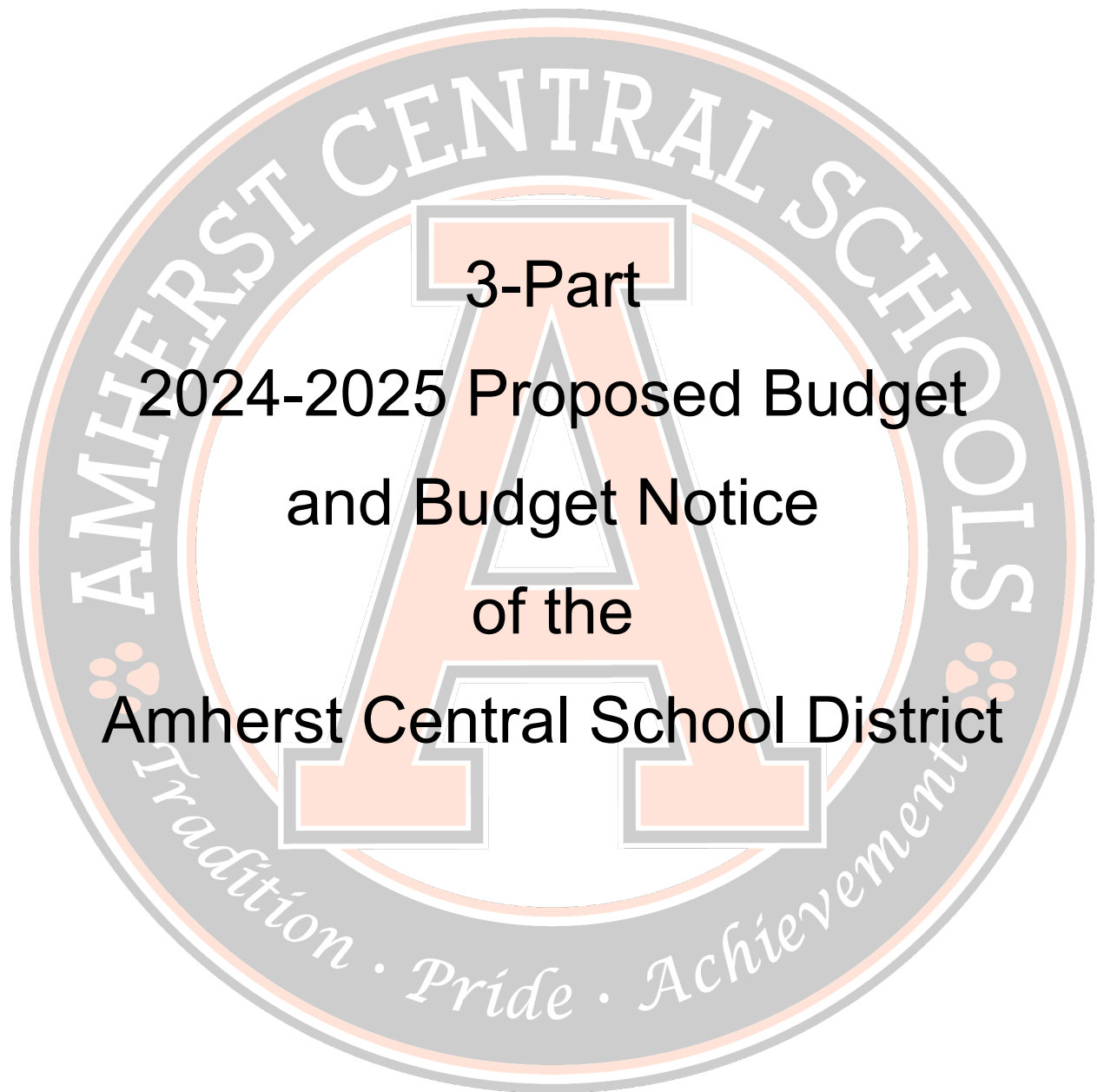
Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	203,872	34,585	14,495

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR STAFF AND STU	164,800	31,369	8,467
3.	ASSISTANT SUPERINTENDENT OF CURRICULUM, IN	164,800	52,357	7,467
4.	ASSISTANT SUPERINTENDENT FOR FINANCE AND I	164,800	50,954	7,467
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**3-Part
2024-2025 Proposed Budget
and Budget Notice
of the
Amherst Central School District**

	3-Part 2024-2025 Proposed Budget	
	ADMINISTRATION	
1010	Board of Education	\$44,489
1040	District Clerk	\$7,500
1060	District Meeting	\$4,350
1240	Chief School Administrator	\$308,523
1310	Business Administration	\$375,564
1320	Auditing	\$46,000
1325	Treasurer	\$145,925
1330	Tax Collector	\$6,745
1420	Legal	\$208,300
1430	Personnel	\$399,731
1460	Records Management Officer	\$47,303
1480	Public Information and Services	\$81,065
1670	Central Printing and Mailing	\$134,478
1680	Central Data Processing	\$556,223
1910	Unallocated Insurance	\$268,734
1950	Assessments on School Property	\$49,000
1981	BOCES Administrative Costs	\$169,600
1983	BOCES Capital Expenses	\$178,183
2010	Curriculum Development and Supervision	\$707,865
2020	Supervision - Regular School	\$1,674,518
2060	Research, Planning and Evaluation	\$46,611
2070	Inservice Training - Instruction	\$145,462
9000	Employee Benefits	\$1,594,709
	TOTAL ADMINISTRATION:	\$7,200,878
	CAPITAL	
1620	Operation of Plant	\$3,607,279
1621	Maintenance of Plant	\$381,586
1964	Refund on Real Property Taxes	\$60,000
9000	Employee Benefits	\$896,453
9711	Serial Bonds - School Construction	\$5,396,225
9950	Transfer to Capital Fund - Capital Outlay Project	\$100,000
	TOTAL CAPITAL:	\$10,441,543
	PROGRAM	
2110	Teaching - Regular School	\$22,486,533
2250	Programs for Students with Disabilities	\$9,595,399
2259	Programs for English Language Learners	\$710,738
2280	Occupational Education	\$917,103
2330	Teaching - Special Schools	\$33,025

2610	School Library and Audio Visual	\$362,262
2630	Computer Assisted Instruction	\$1,968,617
2805	Attendance - Regular School	\$53,296
2810	Guidance - Regular School	\$844,254
2815	Health Services	\$1,088,236
2816	Diagnostic Screening	\$45,000
2820	Psychological Services	\$273,223
2825	Social Work Services	\$479,327
2830	Speech Services	\$624,590
2835	Occupational Therapy Services	\$2,553
2850	Co-Curricular Activities	\$333,400
2855	Interscholastic Athletics	\$1,036,920
5510	District Transportation Services	\$157,166
5540	Contract Transportation	\$4,371,772
7140	Recreation	\$62,164
9000	Employee Benefits	\$13,224,872
9089	Lump Sum Retiree Payments	\$344,500
9901	Transfer to Other Funds - Summer Special Education Programs	\$127,629
1989	Contingency	\$2,000,000
	TOTAL PROGRAM:	\$61,142,579
	TOTAL PROPOSED BUDGET 2024-2025:	\$78,785,000