

MIDDLE LEVEL SCHEDULES

West Fargo Middle Schools utilize a six-block schedule, with an additional 15 minutes daily for advisory and 30 minutes daily for MASCOT time. (My Academic Support Collaboration and Organization Time)

All educators, except for physical education, are scheduled with a small group of learners for advisory time daily. This time includes daily school announcements, with instruction and activities guided by core objectives for the Profile of a Graduate dispositions and social-emotional learning. Physical education teachers are assigned to supervise during lunch & recess in lieu of this assignment.

All core content, MTSS, and Special Education educators are assigned a group of learners during MASCOT time. Special Educators serve learners during this time, including Speech Language Pathologists (SLPs). Music educators work with small groups during this time.

The core academic team is scheduled for collaboration every day. Example below, actual schedules may vary.

Monday	Tuesday	Wednesday	Thursday	Friday
TEAM time focus on MTSS B	Flex Day for SPED/MTSS B connections OR IEP meetings	CONTENT time focus on MTSS A – PLC *Math and ELA MTSS teachers included	Flex Day for SPED/MTSS B connections OR IEP meetings	CONTENT time focus on MTSS A - Plan

The weekly Professional Learning Community (PLC) meeting provides an opportunity to look at learner needs based on identified skills and curriculum. As a result of this collaboration, learners may be divided into small groups and/or different configurations to provide more specific learning opportunities.

Core Content Courses: 53 minutes daily	Encore Courses: 53 minutes A/B-day schedule
English Language Arts (ELA)	Physical Education
Math	Choir/Band/Orchestra (required grade 6)
Science	Elective (non-music option grades 7 & 8)
Social Studies	Non-music courses include: art, cte, and world language

Grade 6 Electives Quarter Course daily 53 minutes	Grade 7 Electives Quarter Course daily 53 minutes	Grade 8 Electives Quarter Course daily 53 minutes
Art	Career Exploration	Art
Health	Design & Modeling	Automation & Robotics
Introduction to Technology	FACS – family and consumer science	Automation & Robotics Part II
World Language Exploration	World Language	Health

West Fargo Public Schools believes that learning has a social component, and that learners need to be engaged in safe and nurturing relationships that allow them to develop their intellectual, physical, social, and emotional well-being. Learners have a set 30-minute lunch time daily. Educators support the social-emotional well-being for all learners by routinely providing opportunities for instruction and practice.

The statements in this document are intended to provide guidance for daily procedures and practices in order to maintain order, efficiency, and continuity amongst our schools.