



MT. DIABLO

UNIFIED SCHOOL DISTRICT

Parent/Family Advisory Committee Meeting

May 20, 2024

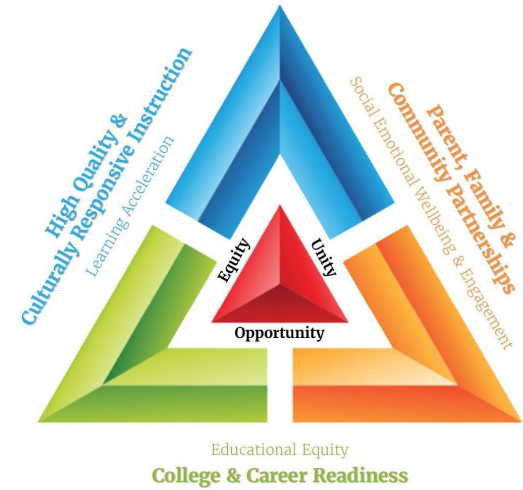


- Welcome & Introductions
- Updates from Dr. Clark
- Review of Local Control and Accountability Plan (LCAP) Draft Goals & Actions
- Announcements

District Updates from Dr. Clark

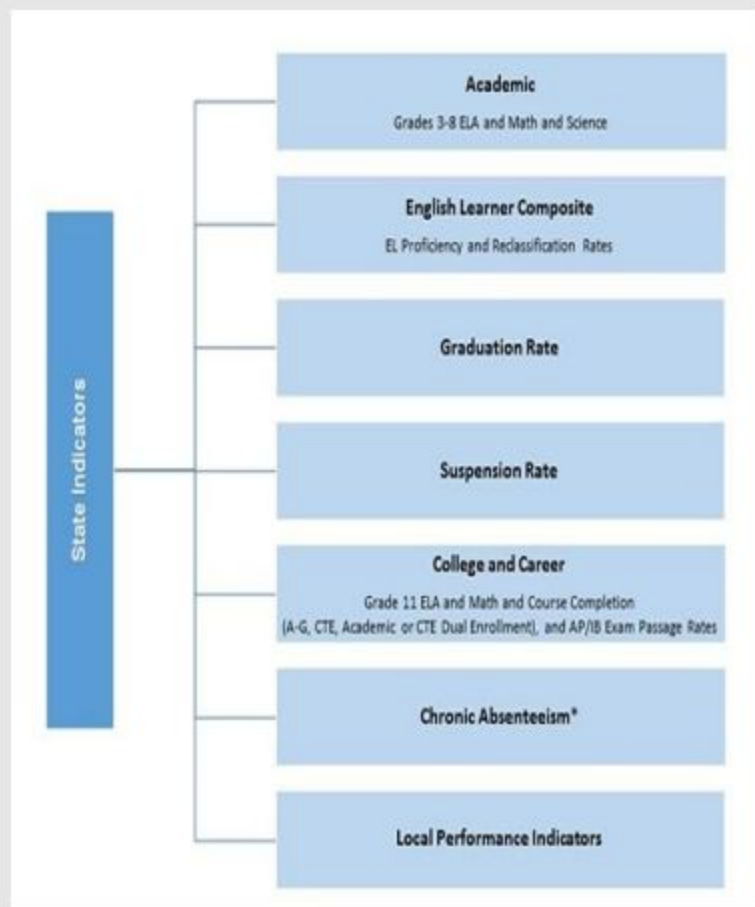


Mt. Diablo Unified School District



Local Control Accountability Plan (LCAP)

- The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.
- The LCAP provides an opportunity for school districts to share their stories of how, what, and why programs and services are selected to meet their local needs.



DRAFT: Goal 1: Equitable Education for All Students

All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career. *All students will demonstrate growth meeting standards in English, English language development, and mathematics. (new for 24-25)*

DRAFT: Goal 1: Equitable Education for All Students

Proposed Actions:

- Standards-based instruction
- Foundational Literacy
- Class size reduction
- Social Emotional Learning Initiatives
- Health & Wellness
- Positive School Climate & Safety
- Expansion of Electives
- Specialized Programs of Choice
- Expanded Learning
- High School Credit Recovery

DRAFT: Goal 2: Cultivating an Inclusive Learning Community

Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate. *There will be an increase in the percentage of classrooms where standards-based instruction is being observed. (new for 24-25)*

DRAFT: Goal 2: Cultivating an Inclusive Learning Community

Proposed Actions:

- Training for Standards-based Instruction
- Instructional Coaching
- Coaching and Supervision
- Classified Training
- Recruitment & Retention of Diverse Staff
- Teacher Induction and Support

DRAFT: Goal 3: Fostering Family and Community Engagement

Families and community members will be informed, and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.

There will be an increase in the percentage of families reporting that they feel they are an active partner with the school in educating their child. (new for 24-25)

DRAFT: Goal 3: Fostering Family and Community Engagement

Proposed Actions:

- School Connectedness
- Family & Community Communication
- Translation Support
- Family Nights and Education

DRAFT: Goal 4: Empowering Focal Scholars for Success

Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff.

All student groups will demonstrate growth meeting standards in English, English language development, and mathematics. (new for 24-25)

DRAFT: Goal 4: Empowering Focal Scholars for Success

Proposed Actions:

- Support for African American Students
 - Professional learning for staff
 - Recruit families of African American students to participate on all advisory panels
 - HBCU college fairs and local college tours, A-G requirements
 - Year-long Ethnic Studies course
 - Small group social skills support
 - Integrate National Black Student Achievement Association (NBSAA) standards

DRAFT: Goal 4: Empowering Focal Scholars for Success

Proposed Actions:

- Supports for Foster Youth & Students Experiencing Homelessness
 - Access to supports and supplies
 - Monitoring of progress & empathy interviews
 - Foster Focus contract
 - Mental health supports
 - Menu of supports—academic, technology, social-emotional, enrollment, transportation
 - Community agency outreach

DRAFT: Goal 4: Empowering Focal Scholars for Success

Proposed Actions:

- Supports for English Learners
 - English Learner Roadmap Self-Reflection Rubric
 - Daily Designated ELD at elementary level
 - Monitor reclassification metrics
 - Teacher training in foundational literacy, dual language
 - Support staff–TOSAs or EL Support Teachers

DRAFT: Goal 4: Empowering Focal Scholars for Success

Proposed Actions:

- Supports for Long Term English Learners
 - English Learner Roadmap Self-Reflection Rubric
 - Designated and Integrated ELD
 - English Learner Review Team (ELRT) meetings
 - Scheduling of ALD and ELD 1 classes
 - Intervention programs to reclassify
 - Teacher and administrator training
 - School counselors create academic plan for freshmen
 - Family presentations

DRAFT: Goal 4: Empowering Focal Scholars for Success

Proposed Actions:

- Supports for students with IEPs
 - Professional development to implement and monitor IEPs and services
 - Classroom assistants in special circumstances
 - Alignment with SELPA plan

DRAFT: Goal 5: Equity Multiplier Goal Crossroads High School & Olympic High School

All students at Crossroads High School and Olympic High School will demonstrate increases in attendance and credits earned, leading to increased graduation rates.

Proposed Actions (Both schools):

- Staffing to support student wellness and attendance
- Close monitoring of student credits earned at each term
- Close monitoring of student attendance and graduation status
- Academic and social-emotional counseling



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