



Annual Federal Programs Update



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To provide OCSD stakeholders an opportunity to share feedback and recommendations regarding the use of federal funds for the 2024-2025 school term

TITLE I

TITLE II

TITLE IV

TITLE V



Title I: Improving Basic Programs Operated by LEAs

Funding supports	Fair, equal, and significant opportunity to obtain a high-quality education Academic achievement
OCSD Activities	Supplies/materials -Professional development -Personnel -Parent engagement* -Homeless

Title II, Part A: Improving Educator Quality State Grant

Funding supports	Student achievement Educator effectiveness The number of effective educators Students' access to effective educators
OCSD Activities	Professional development Educator recruitment

Title IV, Part A: Student Support and Academic Enrichment

Funding supports	Well-rounded education Safe and healthy learning environment Improved use of technology
OCSD Activities	Foreign language, arts, and music education Mental health counseling Professional development Technology

Title V, RURAL AND LOW-INCOME PROGRAM

Eligibility Criteria	Twenty percent or more of children have families with incomes below poverty line. The LEA is located in an area defined as rural by the state.
OCSD Activities	Dual Enrollment / Early College / Magnet Academies Professional Development