

	I am RESPECTFUL	I am RESPONSIBLE	I am SAFE
<b>Arrival Dismissal</b>	<ul style="list-style-type: none"> <li>•Wait patiently for the bell.</li> <li>•Hold the door for others.</li> </ul>	<ul style="list-style-type: none"> <li>•Punctual - be on time.</li> <li>•Prepare - have all materials with you.</li> <li>•Prompt - go where you are supposed to be.</li> </ul>	<ul style="list-style-type: none"> <li>•Walk appropriately.</li> <li>•Use the sidewalk.</li> <li>•Use the bike rack.</li> <li>•Wait for bus in the assigned area.</li> <li>•Allow others to exit before entering.</li> </ul>
<b>Bathroom</b>	<ul style="list-style-type: none"> <li>•Listen to adults.</li> <li>•Use an appropriate voice.</li> <li>•Be timely, others may be waiting.</li> <li>•Allow others privacy, keep to yourself.</li> </ul>	<ul style="list-style-type: none"> <li>•Use the toilet appropriately.</li> <li>•Use the sink appropriately.</li> <li>•Wash hands with soap and water.</li> <li>•Return to class quickly.</li> </ul>	<ul style="list-style-type: none"> <li>•Follow respectful and responsible expectations.</li> <li>•Watch for wet floors and use caution.</li> <li>•Watch for messes and use caution.</li> <li>•Report issues to an adult.</li> </ul>
<b>Classroom</b>	<ul style="list-style-type: none"> <li>•Listen - take turns, ask appropriate questions.</li> <li>•Listen - provide appropriate nonverbal feedback to the speaker.</li> <li>•Respect Resources – take care of personal and school resources.</li> <li>•Work Collaboratively – follow norms for discussions and decision making.</li> <li>•Work Collaboratively – accept constructive feedback from others.</li> </ul>	<ul style="list-style-type: none"> <li>•Digital Citizenship &amp; Ethical •Use – follow acceptable use policy and protect personal information.</li> <li>•Efficiency – use the time allotted for tasks appropriately.</li> <li>•Efficiency – complete assigned tasks as prescribed.</li> <li>•Organization – use an organizational system to keep materials neat.</li> </ul>	<ul style="list-style-type: none"> <li>•Rules –follow rules and procedures established.</li> <li>•Self-Control – appropriate verbal and nonverbal responses.</li> <li>•Dress appropriately according to school guidelines.</li> </ul>
<b>Hallway Lockers</b>	<ul style="list-style-type: none"> <li>•Listen - adults will give instructions.</li> <li>•Use an appropriate voice.</li> <li>•Keep to yourself.</li> <li>•Be timely.</li> <li>•Take care of your locker.</li> </ul>	<ul style="list-style-type: none"> <li>•Stay with your classmates.</li> <li>•Organization – use an organizational system to keep items and area neat.</li> <li>•Organization – bring necessary materials.</li> </ul>	<ul style="list-style-type: none"> <li>•Walk appropriately.</li> <li>•Report messes or issues to an adult.</li> <li>•Follow respectful and responsible expectations.</li> <li>•Self-Control – appropriate verbal and nonverbal responses.</li> </ul>
<b>Lunchroom</b>	<ul style="list-style-type: none"> <li>•Listen - adults will give instructions.</li> <li>•Use good table manners – use a napkin, chew with mouth closed, face your food, say please and thank you.</li> <li>•Be timely.</li> <li>•Keep hands, feet and objects to yourself.</li> <li>•Visit quietly until you are dismissed.</li> </ul>	<ul style="list-style-type: none"> <li>•Remember your lunch choice.</li> <li>•Take all needed items before you sit down.</li> <li>•Eat first.</li> <li>•Keep your area clean, pick up after yourself.</li> </ul>	<ul style="list-style-type: none"> <li>•Walk appropriately.</li> <li>•Follow respectful and responsible expectations.</li> <li>•Use utensils appropriately.</li> <li>•Report messes or issues to an adult.</li> </ul>
<b>Office</b>	<ul style="list-style-type: none"> <li>•Be polite – do not interrupt.</li> <li>•Use a respectful voice.</li> <li>•Respect the time of others.</li> <li>•Respect the privacy of others.</li> </ul>	<ul style="list-style-type: none"> <li>•Tell an adult what you need.</li> <li>•Return to class quickly.</li> </ul>	<ul style="list-style-type: none"> <li>•Wait patiently – sit or stand in one place.</li> </ul>
<b>Playground</b>	<ul style="list-style-type: none"> <li>•Listen - adults will give instructions.</li> <li>•Be collaborative – include others and take turns.</li> <li>•Take care of equipment.</li> </ul>	<ul style="list-style-type: none"> <li>•Return equipment to where it belongs.</li> <li>•Line up immediately when the bell rings or the whistle blows.</li> </ul>	<ul style="list-style-type: none"> <li>•Ask for permission to leave the playground and report back when you return.</li> <li>•Use equipment properly.</li> <li>•Follow respectful and responsible expectations.</li> <li>•Report damaged equipment or issues to an adult.</li> <li>•Dress appropriately according to school guidelines.</li> </ul>
<b>Assembly</b>	<ul style="list-style-type: none"> <li>•Listen - adults will give instructions.</li> <li>•Be polite.</li> <li>•Be respectful in your words and actions – clap when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>•Participate appropriately.</li> <li>•Raise your hand if you need help, in an emergency ask and adult quietly</li> </ul>	<ul style="list-style-type: none"> <li>•Walk in and out of assembly</li> <li>•Keep hands, feet and objects to yourself</li> <li>•Stay with your classmates or group.</li> </ul>
<b>Bus or Field Trip</b>	<ul style="list-style-type: none"> <li>•Listen - adults will give instructions.</li> <li>•Use good table manners – use a napkin, chew with mouth closed, face your food, say please and thank you.</li> <li>•Be timely.</li> <li>•Keep hands, feet and objects to yourself.</li> <li>•Visit quietly until you are dismissed.</li> </ul>	<ul style="list-style-type: none"> <li>•Remember your lunch choice.</li> <li>•Take all needed items before you sit down.</li> <li>•Eat first.</li> <li>•Keep your area clean, pick up after yourself.</li> </ul>	<ul style="list-style-type: none"> <li>•Walk appropriately.</li> <li>•Follow respectful and responsible expectations.</li> <li>•Use utensils appropriately.</li> <li>•Report messes or issues to an adult.</li> </ul>