*Wait patiently for the bell. *Hold the door for others. *Punctual - be on time. *Prepare - have all materials with you. *Prompt - go where you are supposed to be. *Listen to adults. *Use an appropriate voice. *Be timely, others may be waiting. *Allow others privacy, keep to yourself. *Listen - take turns, ask appropriate questions. *Listen - provide appropriate nonverbal feedback to the speaker. *Respect Resources – take care of personal and school resources. *Work Collaboratively – follow norms for discussions and decision making. *Work Collaboratively – accept *Use the toilet appropriately. *Prepare - have all materials with you. *Prepare - have all materials with you. *Prompt - go where you are supposed to be. *Walk appropriately. *Use the sidewalk. *Use the bike rack. *Wallow others to exit before expectations. *Wash hands with soap and water. *Return to class quickly. *Watch for wet floors and use. *Report issues to an adult. *Self-Control – appropriate nonverbal responses. *Self-Control – appropriately according to tasks appropriately. *Self-Control – appro	
Prompt - go where you are supposed to be. Prompt - go where you are supposed to be. *Use the bike rack. *Wait for bus in the assigne *Allow others to exit before *Pollow respectful and respectations. *Use the sink appropriately. *Wash hands with soap and water. *Return to class quickly. *Listen - take turns, ask appropriate questions. *Listen - provide appropriate nonverbal feedback to the speaker. *Respect Resources – take care of personal and school resources. *Work Collaboratively – follow norms for discussions and decision making. *Prompt - go where you are supposed to be. *Use the toilet appropriately. *Wash hands with soap and water. *Return to class quickly. *Digital Citizenship & Ethical *Use – follow rules and propriate on the personal information. *Self-Control – appropriate on takes appropriately. *Self-Control – appropriately according to the speaker. *Efficiency – use the time allotted for takes appropriately. *Efficiency – complete assigned tasks appropriately according to the speaker. *Classroom* *Organization – use an organizational	
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•Work Collaboratively – follow norms for as prescribed. discussions and decision making. •Organization – use an organizational	iiig to
•Work Collaboratively – accept Isystem to keep materials neat	
constructive feedback from others. •Listen - adults will give instructions. •Stay with your classmates. •Walk appropriately.	
*Use an appropriate voice *Organization – use an organizational *Report messes or issues t	an adult.
Hallway •Keep to yourself. system to keep items and area neat. •Follow respectful and resp	
Lockers Be timely. Organization – bring necessary expectations.	
•Take care of your locker. materials. •Self-Control – appropriate nonverbal responses.	verbal and
•Listen - adults will give instructions. •Remember your lunch choice. •Walk appropriately.	
•Use good table manners – use a •Take all needed items before you sit •Follow respectful and resp	onsible
napkin, chew with mouth closed, face down. expectations.	
Lunchroom your food, say please and thank you. Lunchroom by timely your food, say please and thank you. Lunchroom by timely your food, say please and thank you. Lunchroom by timely your food, say please and thank you. Lunchroom by timely your food, say please and thank you. Lunchroom by timely your food, say please and thank you.	
•Be timely. •Keep your area clean, pick up after yourself. •Report messes or issues to	an adult.
yourself.	
Visit quietly until you are dismissed.	
•Be polite – do not interrupt. •Tell an adult what you need. •Wait patiently – sit or standard the property of the patient o	I in one
Office -Use a respectful voiceRespect the time of others. -Return to class quickly. Place.	
•Respect the privacy of others.	
•Listen - adults will give instructions. •Return equipment to where it belongs. •Ask for permission to leave	
•Be collaborative – include •Line up immediately when the bell playground and report back	when you
•others and take turns. rings or the whistle blows. return. •Take care of equipment. under the company of the whistle blows. return. •Use equipment properly.	
•Follow respectful and resp	onsible
Playground expectations.	
•Report damaged equipme	nt or issues
to an adult.	ling to
•Dress appropriately accord school guidelines.	iiig to
•Listen - adults will give instructions. •Participate appropriately. •Walk in and out of assemble services are services and out of assemble services and out of assemble services are services and out of assemble services and out of assemble services are services and out of	ly
*Be polite. *Raise your hand if you need help, in an *Keep hands, feet and obje	cts to
Pibe respection in your words and actions emergency ask and addit quetty lyoursein	or group
- clap when appropriate - clap when appropriate - Listen - adults will give instructions Remember your lunch choice Walk appropriately.	or group.
•Use good table manners – use a •Take all needed items before you sit •Follow respectful and resp	onsible
napkin, chew with mouth closed, face down. expectations.	
Bus or Field your food, say please and thank you. •Eat first. •Use utensils appropriately	
Trip Be timely. Keep your area clean, pick up after Report messes or issues to the strength of the strength	an adult.
•Keep hands, feet and objects to yourself.	
•Visit quietly until you are dismissed.	