



**Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, May 23, 2024 at 6:30 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645**

This meeting will be broadcast to Channel 22 as well as live-streamed/recorded to the [MRSC YOUTUBE CHANNEL](#)

AGENDA

- A. Call to Order**
- B. Vote for Chair, Vice Chair of the Monomoy Regional School Committee**
- C. MRHS Student Representative**
- D. Public Comment:** Speakers are limited to three minutes; additional time is at the discretion of the Chairperson
- E. Reports and Discussions**
 - i. Welcome new School Committee members
 - ii. Feedback Presentation: Quebec Trip - April 2024
 - iii. Latino Festival on Cape Cod at the MRHS - Fall 2024
 - iv. Special Education Parent Advisory Council (SEPAC) Presentation
 - v. Donation from MRHS to Sharing Kindness
 - vi. Subcommittee preferences - due by June 1, 2024
 - vii. Setting MRSC summer meeting schedule
- F. Subcommittee, Representative, Liaison Reports**
- G. Superintendent's Report**
 - i. Recognition of Donations, Grants, and other Acknowledgments
 - ii. Reporting out: Chatham Town Meeting
- H. Action Items - Vote Required**
 - i. Second Reading of Policy Files: IJNDC - Technology Acceptable Use; KDC - Community Use of Digital Resources; KDCB - District Website & Social Media
 - ii. Donation from MRHS to Sharing Kindness
- I. Presentation of the Warrants**
- J. Adjourn**

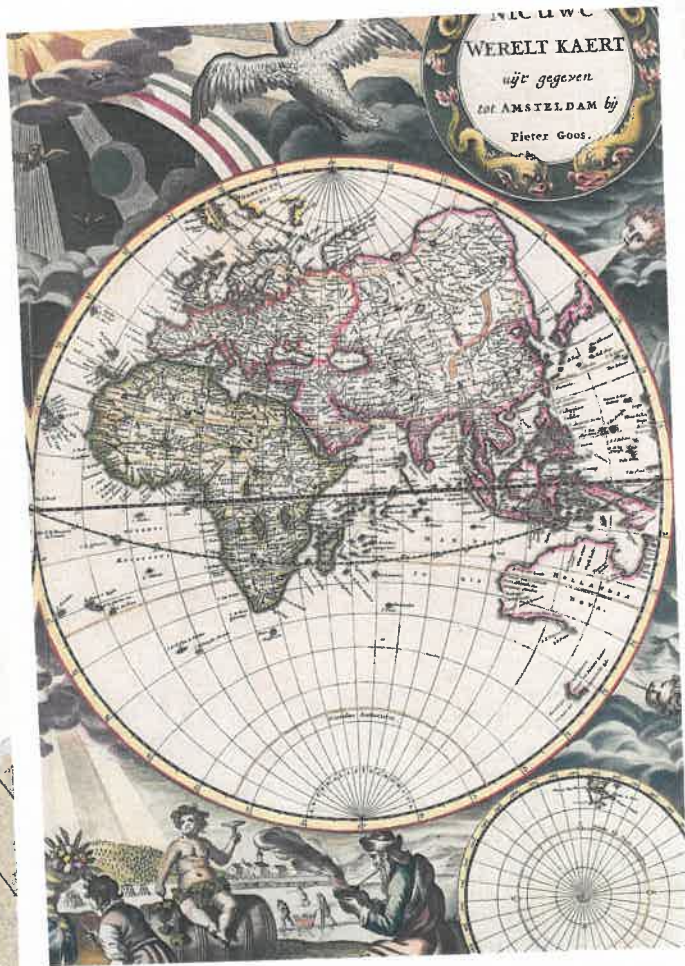
Authorized Posting Officer

Leah Tambolleo
May 21, 2024

Monomoy Trip to
Quebec

----- by Pauline Linnell -----





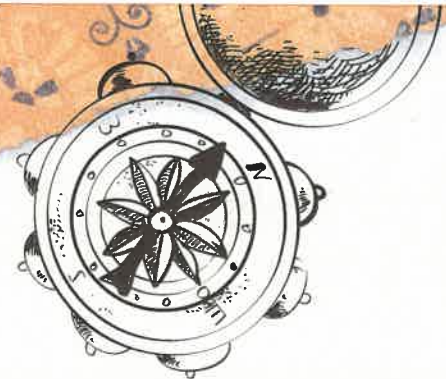
1. **Cultural Immersion:** Experiencing the French Canadian culture firsthand deepened students' understanding of Canada's diverse heritage and identity.
2. **Historical Exploration:** Visiting Old Montreal, the Notre Dame Basilica, and the Lower and Upper Towns of Quebec City provided opportunities to learn about Canada's colonial history, architecture, and urban development.



1. **STEM Education:** Exploring the Rio Tinto Alcan Planetarium offered insights into astronomy, space exploration, and scientific research, enhancing students' interest and knowledge in STEM fields.
2. **Sports and Entertainment Education:** Touring the Bell Centre, home of the Montreal Canadiens, taught students about the business of sports, stadium operations, and the history of hockey in Canada.

1. **Higher Education Awareness:** A guided tour of McGill University introduced students to a prestigious academic institution, potentially inspiring them to pursue higher education and explore future career paths.

2. **Art and Culture Appreciation:** Visiting the Montreal Museum of Fine Arts allowed students to engage with diverse artworks, enhancing their understanding of art history, aesthetics, and cultural expression.



1. **Environmental Awareness:** Hiking and exploring Mont Royal promoted environmental stewardship and provided opportunities for outdoor education, physical activity, and appreciation of natural landscapes.

2. **Religious and Architectural Understanding:**

A guided tour of the Notre Dame Basilica offers insights into religious history, architecture, and cultural significance, fostering religious literacy and architectural appreciation.

1. Geographical Exploration:

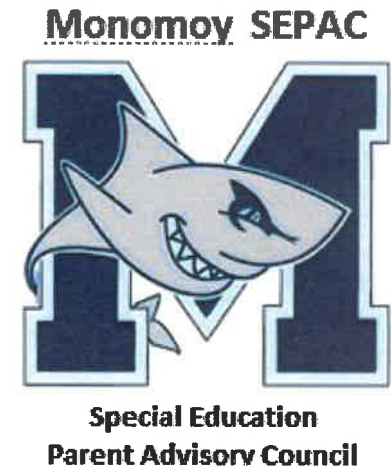
Seeing Montmorency Falls up close and participating in the Canada Odyssey Experience deepened students' understanding of geography, natural landmarks, and environmental conservation efforts.

1. Historical Reenactment and Critical Thinking:

Participating in the Plains of Abraham military workshop encouraged students to engage in historical reenactment, critical thinking, and dialogue about Canada's military history and conflicts.

Overall, this trip to Quebec offered a multifaceted educational experience that combined cultural immersion, historical exploration, STEM education, arts appreciation, and environmental awareness, fostering holistic development and lifelong learning among MRHS students.

Monomoy Special Education Parent Advisory Council



MAY 23, 2024

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□ Introduction by Melissa Maguire

□ Presentation by SEPAC

Emily Bradley

Stephanie Goley




What is the SEPAC?

A **SEPAC** is a **S**pecial **E**ducation **P**arent **A**dvisory **C**ouncil. Every public school district in Massachusetts is required to establish a SEPAC. Massachusetts state law assigns both an advisory and participatory function to SEPACs. Membership is open to all district parents of children with disabilities (IEPs and 504 plans) and other interested parties.

Duties shall include, but not be limited to:

- advising the School Committee on matters that pertain to the education and safety of students with disabilities;
- meeting regularly with school officials to participate in the planning, development and evaluation of the district's special education programs; and
- cooperating with the District on their annual workshop on the rights of students, parents and guardians under state and federal law.

The SEPAC is a self-governing public body which creates its own by-laws and operational procedures. A SEPAC is different from other parent groups in a school district such as a PTA, PTO or School Council – a SEPAC does not represent families from one school, but represents all families of children with disabilities from the entire school district.



Mission Statement

The mission of the MRSD SEPAC is to enhance the educational experience for students receiving Special Education services and their families. We support families along their journey by educating caregivers, connecting caregivers to each other, and using their input to strengthen Special Education programs and services by advising and communicating with the MRSD School Committee and Administration.

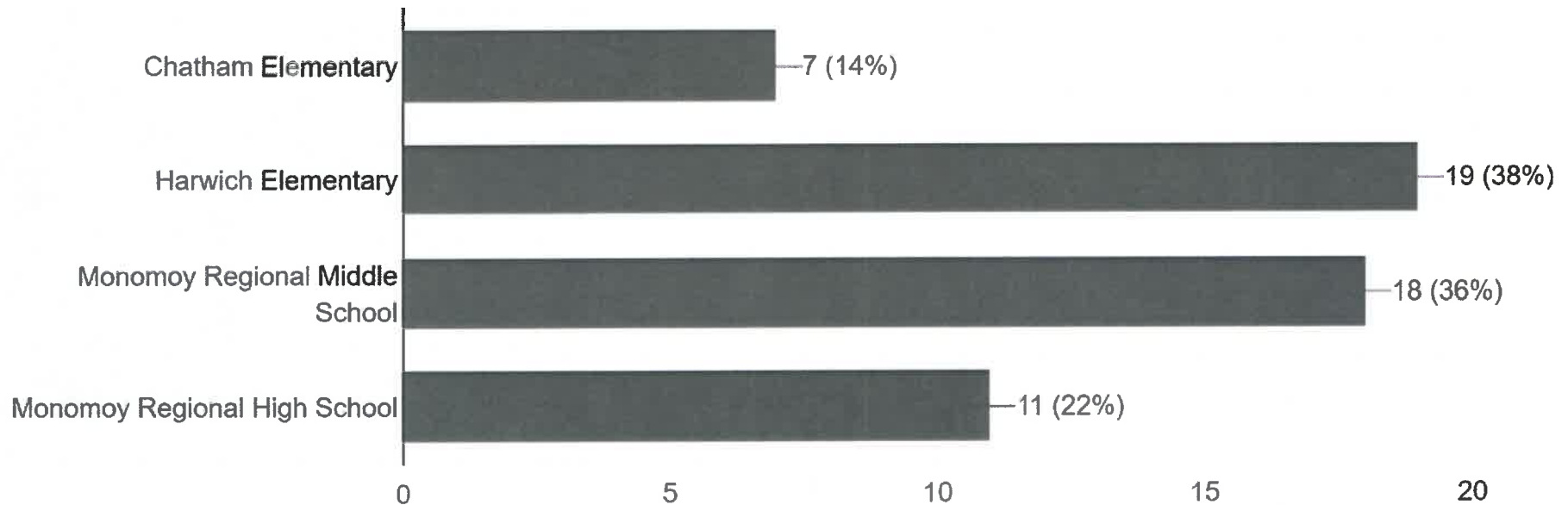


Activities for the 2023-24 School Year

- Basic Rights Workshop: Understanding the IEP
- Held 1 general meeting for Monomoy families
- Maintained Facebook page for SEPAC
- Surveyed Monomoy community on special education services

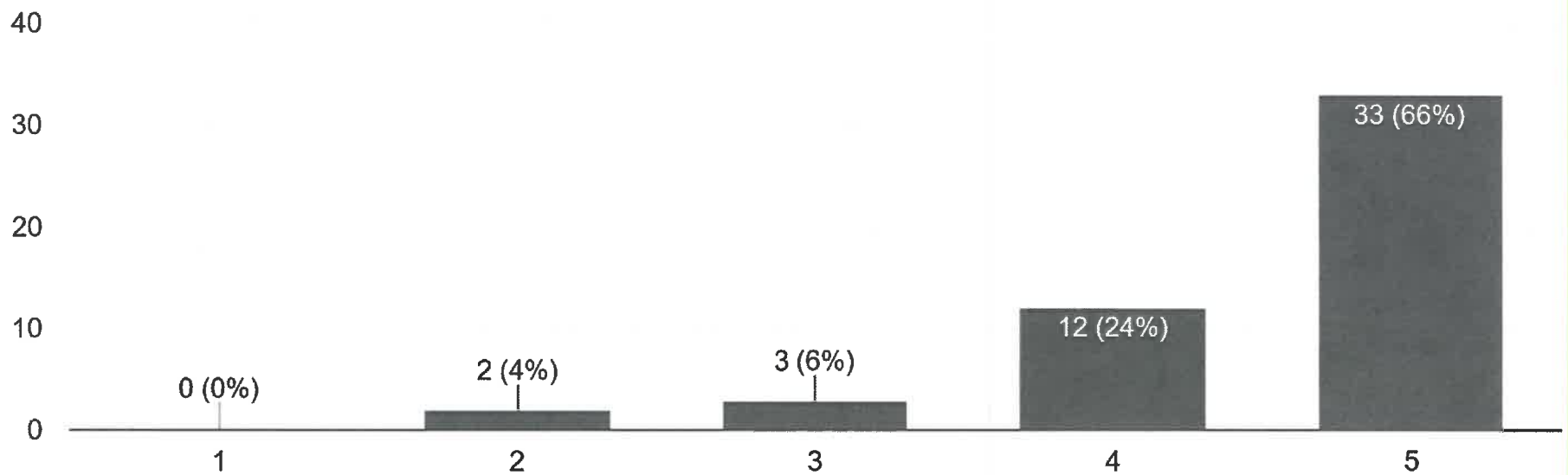
What school do(es) your child(ren) with an IEP attend? Check all that apply if you have more than one student with an IEP.

50 responses (89 responses in 2022)



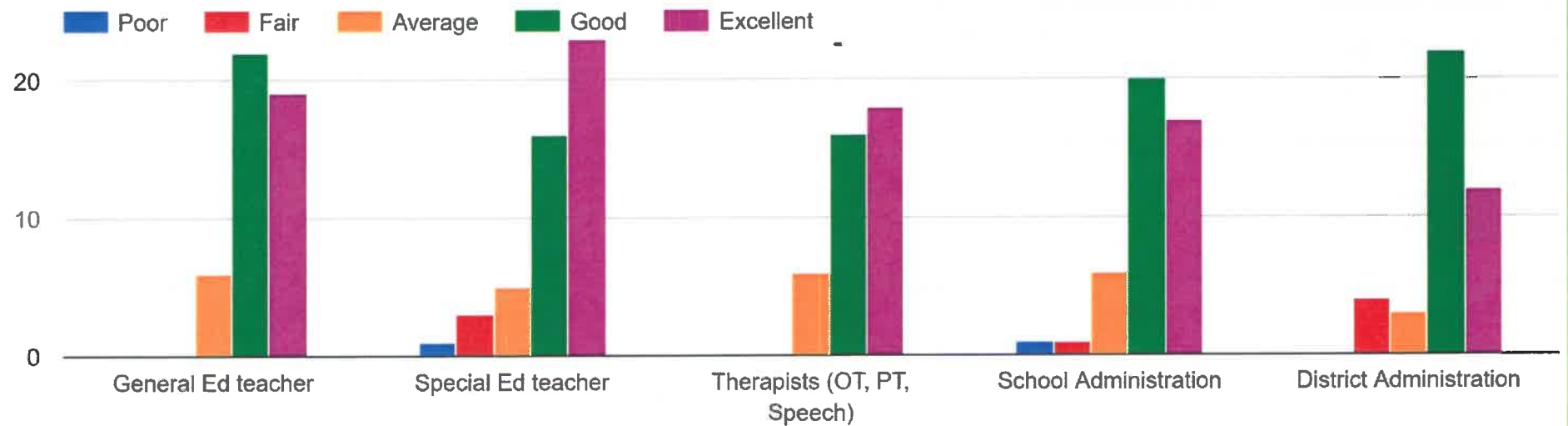
How would you rate the special education services provided by Monomoy?

50 responses



1 is low, 5 is high

Please rate the responsiveness to your child's needs by the following individuals. (leave any row blank if you do not communicate with these individuals)





What's working well for your child in special education?

Themes:

- Teachers (8)
- Extra attention/small groups (6)
- 1 on 1 work (5)
- Communication (4)

What's not working well for your child in special education?

Themes:

- ☐ Peers a problem/harassment (4)
- ☐ Idle time/lack of structure (2)
- ☐ Big groups
- ☐ Non compliance with IEP
- ☐ Lack of progress
- ☐ Gen ed teachers not supportive
- ☐ Transition planning



What supports would be helpful for your child?



- ☐ Communication (5)
- ☐ More check ins (4)
- ☐ Help with transition (2)
- ☐ How to support students at home (2)
- ☐ Certified staff with specialized programming
- ☐ Peer support

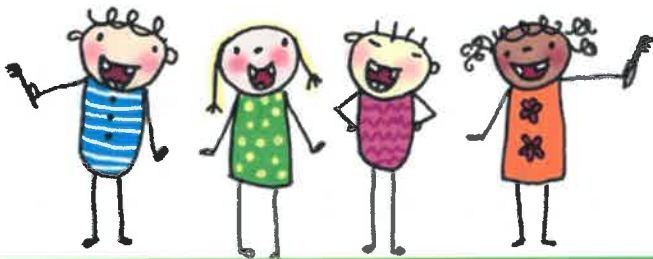
Other Notable Comments

- We are happy/grateful/amazing/etc (13)
- Teachers are great (3)
- Complaints ignored
- ESY not sufficient

“Communication with families other than once a year. Also, there should be better collaboration in general between the multi disciplinary team. For example, the teachers often all give a lot of homework one week or same deadlines for large projects. This is difficult for any student, but even more difficult for a student with a learning disability. The team even admitted that they don’t talk to one another about their lessons at our last IEP meeting.”

“The last 2 years have been amazing. My children have received support we have never had before in previous school departments. The level of compassion & understanding we have received has paved the way for My children to continue to thrive. Even in other schools. We will miss everyone in Monomoy Middle & Chatham Elementary.”

“They all deserve raises.”





Future Plans

Continue to offer required workshops

Reach more parents and build capacity

Confirm that SEPAC brochure is given at IEP meetings

Connect families

Conduct caregiver survey every other year

Contact Info

Website

<https://www.monomoy.edu/domain/131>

Email

sepac@monomoy.edu

Facebook

@sepacmonomoy



Jennifer Police
Principal
jpolice@monomoy.edu

David Alexander
Assistant Principal
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Annmarie Rita
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MONOMOY REGIONAL HIGH SCHOOL

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Special Education Team Chair
jcorrigan@monomoy.edu

May 15, 2024

Sharing Kindness
940 Main Street
P.O. Box 111
South Harwich, MA 02661

Dear Sharing Kindness,

Enclosed please find a check in the amount of \$1000.00 (One Thousand Dollars) from the National Honor Society of Monomoy Regional High School to support the efforts of the Monomoy Regional High School Team for the Suicide Awareness Walk.

The money was raised through the efforts of our NHS members by collecting donations at Star Market in Harwich Port.

Thank you so much for all you do to support our communities.

Mary Hemeon, Advisor
National Honor Society
MRHS
75 Oak Street
Harwich, MA 02645



Monomoy Regional School Committee 2024 - 2025 Subcommittee, Representative and Liaison Assignments

Subcommittees Small group of the school committee (less than a quorum) tasked with bringing recommendations for committee action (* Chair)	Representatives A school committee member who is a member of a larger committee requiring school committee representation (i.e. Cape Cod Collaborative; Wellness Committee; etc.)	Liaisons A school committee member who is responsible for being the communication link between the MRSC and another group or committee
Superintendent Evaluation 1. 2. 3. 4.	Westgate Foundation 1.	Special Education PAC 1.
Finance 1. 2. 3. 4.	Sick Bank 1.	Select Board & Finance Committees (2) Chatham: 1. 2. (2) Harwich: 1. 2.
Negotiations 1. 2. 3. 4.	Cape Cod Collaborative 1.	Regional Agreement Working Group 1. 2. 3. 4.
Warrant and Payroll 1. 2.	District Wellness Committee 1.	Legislation 1.
Policy Subcommittee 1. 2. 3. 4.		Strategic Plan Steering Subcommittee 1. 2.

Monomoy Regional School District**Technology Acceptable Use Policy - Draft revisions****Scope of Policy**

The Monomoy Regional School District shall provide access for employees and students to the computer system/network, including access to external networks, for educational and business purposes. Educational purposes shall be defined as classroom activities, career and professional development, and high-quality self-discovery activities of an educational nature. The purpose of the system/network is to assist in preparing students for success in the classroom by providing access to a wide range of information and the ability to communicate with others. The system/network will be used to increase communication (staff, parent, and student), enhance productivity, and assist staff in upgrading existing skills and acquiring new skills through a broader exchange of information. The system/network will also be utilized to provide information to the community, including parents, governmental agencies, and businesses. This Acceptable Use Policy (AUP) governs all electronic activity of employees using and accessing the district's technology, Internet, and data systems regardless of the user's physical location.

Online tools, including social media, should be used in MRSD to promote educational excellence, resource sharing, innovation, and communication. Employees shall use digital resources in a responsible, efficient, ethical, and legal manner in accordance with the mission of the district. Staff members are responsible for teaching and for modeling responsible digital citizenship. Any online activities that would not be considered appropriate in the classroom should not be conducted online. High standards of appropriate online communication and conduct must be maintained.

Availability

The Director of Technology shall be responsible for implementing, monitoring, and evaluating the district's system/network for instructional and administrative purposes. Access to the system/network, including external networks, shall be made available to employees and students for instructional and administrative purposes and in accordance with administrative regulations and procedures.

Compliance Requirement

Access to the system/network is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations and procedures governing use of the system and shall agree in writing to comply with such regulations and procedures. Noncompliance with applicable regulations and procedures may result in suspension or termination of user privileges and other disciplinary actions consistent with the policies of the Monomoy Regional School District. Violations of law may result in criminal prosecution as well as disciplinary action by the Monomoy Regional School District.

Acceptable Use

The Central Administration shall develop and implement administrative regulations, procedures, guidelines, and user agreements, consistent with the purposes and mission of the Monomoy Regional School District as well as with law and policy governing intellectual property.

Definitions

Freedom of Information Act (FOIA) - The FOIA is a law that allows for the release of government documents at the request of an individual. A FOIA request can be made to the MRSD for electronic documents/communications stored or transmitted through district systems unless that information

could be detrimental to governmental or personal interests. For more information, visit <http://www.foia.gov/>

Family Educational Rights and Privacy Act (FERPA) - The FERPA law protects the privacy, accuracy, and release of information for students and families of MRSD. Personal information stored or transmitted by agents of MRSD must abide by FERPA laws and the MRSD is required to protect the integrity and security of student and family information. For more information, visit <http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Children's Internet Protection Act (CIPA) - Requires schools that receive federal funding through the E-Rate program to protect students from content deemed harmful or inappropriate. MRSD is required to filter internet access for inappropriate content, monitor the internet usage of minors, and provide education to students and staff on safe and appropriate online behavior.

Communication & Social Media

Employees and students are provided with district email accounts and online tools to improve the efficiency and effectiveness of communication, both within the organization and with the broader community. Communication should be consistent with professional practices used for all correspondence. When using online tools, members of the MRSD community will use appropriate behavior:

- a) when acting as a representative or employee of the MRSD.
- b) when the communication impacts or is likely to impact the classroom or working environment in the MRSD.

Employee communication is a matter of public record. This extends to employee use of social media when conducting district business. All communication sent by an employee using district property or regarding district business could be subjected to public access requests submitted through the Freedom of Information Act (FOIA). Users need to be aware that data and other material/files maintained on the school district's systems may be subject to review, disclosure, or discovery. Use of personal email accounts and communication tools to conduct school business is strongly discouraged and may open an individual's personal account to be subject to FOIA inquiries. MRSD will cooperate fully with local, state, and federal authorities in any investigation concerning or related to any illegal activities or activities, not in compliance with school district policies or government regulations.

Guidelines for Online Communication/Social Media

- Communication with students should not include content of a personal nature.
- When communicating with parents/guardians of students, employees should use email addresses and phone numbers listed in the Student Information System (SIS) unless steps have been taken to verify that the communication is occurring with a parent/guardian who has educational rights for the student.
- When communicating with a parent/guardian, refrain from discussing any non-related students when possible.
- Employees who use internal or external social media are expected to refrain from discussing confidential information and/or discussing specific students. Information that can be traced back to a specific student or could allow a student to be publicly identified should not be posted on any social media sites.
- Employees should not share photos of students on their personal social media accounts, unless they are sharing an official district post.
- When using social media, employees are expected to refrain from posting any negative comments online about students.

- Employees are required to notify their principal before setting up an online site to facilitate student learning. Employees are encouraged to monitor/moderate online communication to the best of their abilities.
- Team, class, or student organization social media pages, accounts, or groups will be created in accordance with the district's established procedures.
- Employees should not add any students/former students or parents as 'friends' or contacts on social media unless the site supports classroom instruction or school business.
- Employees may communicate with MRSD graduates (+18 years old) on social media but should be advised to maintain professionalism and caution when communicating online.
- Employees who add parents/guardians of students as 'friends' or contacts on social media must maintain professionalism to avoid any appearance of conflict of interest.
- Avoid responding to spam or phishing attempts that require a user to click on any links or to provide any account information. Note: MRSD will never ask for a user's account password for any purpose and users are advised to report any suspicious requests for account information directly to the MRSD Technology Department.

Monitored Use

Electronic mail transmissions and other use of electronic resources by students and employees shall not be considered confidential and may be monitored at any time by designated staff to ensure appropriate use for instructional and administrative purposes. Internet use will be monitored and filtered so that users are not accessing inappropriate material. CIPA-compliant filtering will be used. Every effort will be made to protect users from accessing what could be deemed inappropriate materials online with the understanding that no filtering system can prevent every potential source of what could be deemed inappropriate content.

By authorizing the use of technology resources, MRSD does not relinquish control over materials on the systems or contained in files on the systems. There is no expectation of privacy related to information stored or transmitted over the MRSD network or in MRSD systems. MRSD reserves the right to access, review, copy, store, or delete any files (unless other restrictions apply) stored on MRSD computers and all employee and student communication using the MRSD network. Electronic messages and files stored on MRSD computers, cloud storage, or transmitted using MRSD systems may be treated like any other school property. District administrators and network personnel may review files and messages to maintain system integrity and, if necessary, to ensure that users are acting responsibly. MRSD may choose to deploy location-tracking software on devices for the sole purpose of locating devices identified as lost or stolen.

Personal Use

MRSD recognizes that users may use MRSD email, devices, and network bandwidth for limited personal use; however, personal use should not interfere with or impede district business and/or cause additional financial burden on the district. Excessive use or abuse of these privileges can be deemed in violation of the Acceptable Use Policy.

Electronic Transmission of Data

When educational records or private data are transmitted or shared electronically, staff are expected to protect the privacy of the data by password-protecting the record/file and only using MRSD systems to transmit data. Staff are also expected to ensure records are sent only to individuals with a right to said records and must take reasonable measures to ensure that only the intended recipients are able to access the data.

Passwords

Users are required to adhere to password requirements set forth by the MRSD when logging into school computers, networks, and online systems. Users are not authorized to share their password and must use extra caution to avoid email scams that request passwords or other personal

information. Users must make every reasonable effort to protect confidential data and student privacy by protecting passwords and preventing unauthorized access to computers that access confidential data or student records.

Data Privacy

Access to view, edit, or share personal data on students and employees maintained by MRSD central offices, individual schools, or by persons acting for the district must abide by local, state, and federal regulations, including the Family Educational Rights and Privacy Act. Student and staff information and data may only be shared with individuals deemed eligible to have access by the person(s) responsible for oversight of that data. Employees have a duty to safeguard student and staff information and data. They must not enter data into unauthorized software/applications without first obtaining approval through the district's established procedures.

Media & Storage

All local media (USB devices, hard drives, CDs, flash drives, etc.) with sensitive data must be securely protected with a password and/or encrypted to ensure the safety of the data contained. Users are encouraged to use MRSD-approved data/information systems for the storage and transmission of sensitive data whenever possible and avoid storage on local hardware that cannot be secured.

Device Support

MRSD provides basic installation, synchronization, and software support for MRSD-issued electronic devices. Devices must be connected to the MRSD network on a regular basis to receive software and antivirus updates and for inventory purposes. Password protection is required on all MRSD-issued electronic devices to prevent unauthorized use in the event of loss or theft. Users are responsible for making periodic backups of data files stored locally on their devices.

Loss/Theft

Users must take reasonable measures to prevent a device from being lost or stolen. In the event an electronic device is lost or stolen, the user is required to immediately notify the appropriate school staff and/or their direct supervisor, local authorities, and the MRSD Technology Department. The MRSD will take all reasonable measures to recover the lost property and to ensure the security of any information contained on the device.

Return of Electronic Devices

All technology purchased or donated to the MRSD is considered district property and any and all equipment assigned to employees or students must be returned prior to leaving their position or school. All equipment containing sensitive information and data must be returned directly to MRSD before it can be redeployed.

Personal Electronic Devices

The use of personal electronic devices is permitted at the discretion of the Principal and Director of Technology. All personal devices may only connect to the guest network. This guest network offers throttled bandwidth to ensure school-issued devices and traffic are prioritized on the network. No student or staff member shall connect a wired device such as a router, access point, or computer to the network without the prior approval of the Director of Technology. The MRSD is not responsible for the maintenance and security of personal electronic devices and assumes no responsibility for loss or theft. The district reserves the right to enforce security measures on personal devices when used to access district tools and remove devices found to be in violation of the AUP.

Use of Copyrighted Materials

Violations of copyright law that occur while using the MRSD network or other resources are prohibited and have the potential to create liability for the district as well as for the individual. MRSD staff and students must comply with regulations on copyright plagiarism that govern the use of material accessed through the MRSD network. Users will refrain from using materials obtained online without requesting permission from the owner if the use of the material has the potential of being considered copyright infringement. MRSD will cooperate with copyright protection agencies investigating copyright infringement by users of the computer systems and network of the MRSD.

Liability

The Monomoy Regional School District shall not be liable for users' inappropriate use of electronic resources or violations of copyright restrictions, users' mistakes or negligence, or costs incurred by users.

Administrative Procedures for Implementation

1. Commercial use of the system/network is prohibited.
2. Targeted and/or cyberbullying using of the system/network is prohibited and will be investigated following school and district policies.
3. The district will link the Acceptable Use Policy and Procedures to the district website.
4. Copyrighted software or data shall not be placed on the district system/network without permission from the system administrator or Director of Technology.
5. Access to the network will be granted to employees with the understanding of reading this acceptable use policy and signed agreement of reading.
6. Access will be granted to students with a signed access agreement and permission of the building administrator or designee(s).
7. Students completing required coursework will have first priority for after-hours use of equipment.
8. Principals or their designee will be responsible for disseminating and enforcing policies and procedures in the building(s) under their control.
9. Principals or their designee will ensure that all users complete and sign an agreement to abide by policies and procedures regarding the use of the system/network. All such agreements are to be maintained at the building level.
10. The system/network may not be used for illegal purposes, in support of illegal activities, or for any activity prohibited by district policy.
11. Deliberate attempts to degrade or disrupt system performance may be viewed as violations of district policy and/or criminal activity under applicable state and federal laws.
12. Vandalism will result in the cancellation of system privileges and will require restitution for costs associated with hardware, software, and system restoration.
13. Attempts to read, delete, copy, or modify the electronic mail of other users or to interfere with the ability of other users to send/receive electronic mail is prohibited.
14. Pretending to be someone else when sending/receiving messages is prohibited.
15. Transmitting or viewing obscene material is prohibited.
16. Revealing the personal information (addresses, phone numbers, etc.) of others without their consent is prohibited.
17. The recording (photo/video/audio) and transmitting the images of others without their consent is prohibited.
18. The district will cooperate fully with local, state, or federal officials in an investigation concerning or relating to misuse of the district's system/network.

Adopted: March 13, 2017
Revised: June 27, 2019

Monomoy Regional School District
Community Use of Digital Resources

On recommendation of the Superintendent in conjunction with the Director of Technology, the district shall determine when and which computer equipment, software, and information access, including the use of wireless internet access, systems will be available to the community. Those using the district systems as a member of the community must abide by the district's procedures regarding responsible use.

All guests will be prompted to, and must accept the district's digital use form before accessing the district network.

The Superintendent or designee may revoke such access at any time.

SOURCE: MASC 2023

CROSS REF: INJD ACCESS TO DIGITAL RESOURCES
INJDC ACCEPTABLE USE OF DIGITAL RESOURCES

Monomoy Regional School District

District Website and Social Media

The School Committee wishes to ensure accurate delivery of information, and as such, Monomoy Regional School District will maintain a district website and such district and school social media accounts as authorized by the Superintendent. All such online platforms will be maintained by district staff, acting in their professional capacities.

In order for public communication with the School Committee and district personnel to be responded to in a timely manner, in line with the legal requirements for public communication, commenting on all district and school sites will be turned off. Every school and district site will clearly indicate this policy and will direct those wishing to contact the school and district personnel to the appropriate venues to do so.

Unauthorized use of district or school name is prohibited.

A high priority will be placed on such platforms being accessible, frequently updated, and user friendly.

SOURCE: MASC 2023

LEGAL REF: Constitution of the Commonwealth of Massachusetts, Declaration of Rights, Article 16

Constitution of the United States of America, Amendment 1

MGL Ch. 66

MGL Ch. 30A

REF: A Guide to the Massachusetts Public Records Law (Secretary of the Commonwealth)

CROSS REF:

BEDH - PUBLIC COMMENT AT SCHOOL COMMITTEE MEETINGS

IJNDC - TECHNOLOGY ACCEPTABLE USE POLICY

BHE - USE OF ELECTRONIC MESSAGING BY SCHOOL COMMITTEE MEMBERS