

AGREEMENT

BETWEEN

The Board of Education

of the

Shaker Heights City School District

and

The Shaker Heights Teachers' Association

EFFECTIVE THROUGH

DECEMBER 31, 2017

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AGREEMENT

This Agreement is made and entered into by and between the Board of Education of the Shaker Heights City School District, Cuyahoga County, Ohio, hereinafter referred to as the “Board” and the Shaker Heights Teachers’ Association, hereinafter referred to as the “Association” or “SHTA”.

PREAMBLE

Parties hereto have in the past and do now recognize that the Board, the Superintendent and his/her administrative staff, the classroom teachers (individually and through their professional organization, SHTA), the PTO, the students, the parents of students, and the citizens of the community have a role in developing policies which will provide a higher quality education for the children of the District and will preserve the good morale of the school staff;

That the Board has the responsibility of establishing policies for the District;

That the Superintendent, the Administrative staff and all teaching personnel have the responsibility of adhering to and carrying out policies and procedures established by the Board and the Negotiated Agreement. This statement does not conflict with § 35.02 of the Agreement;

That the professional teaching personnel have been entrusted by the Board and the administration with a primary responsibility of providing the best possible education for all students attending the Shaker Heights Public Schools; and

That the attainment of these objectives requires the establishment of oral or written procedures which will lead to mutual understanding and cooperation between the teaching personnel and the Board and Administration, including the free and open exchange of views leading to resolution of matters of concern. As a result of the free and open exchange of views and deliberation, the following Agreement has been developed.

ARTICLE I - RECOGNITION

1.01 The Board recognizes the Association as the exclusive representative for a bargaining unit of all certificated/licensed, full-time and regular part-time, salaried classroom teachers, computer, art, music and physical education specialists, nurses, librarians, department heads, guidance counselors, school psychologists and speech and hearing therapists employed and assigned in the Shaker Heights City School District public schools, but excluding all other employees including management level employees, administrators, supervisors, physicians, tutors/small group instructors, substitute employees and district-wide coordinators who hold an administrative contract. Recognition is for the purposes of negotiating salaries, fringe benefits, other terms and conditions of employment and other items by mutual agreement.

1.02 Recognition shall continue for a term as provided by law.

1.03 This recognition is granted by the Board on the condition that the Association shall admit into membership and shall represent persons within the unit without discriminating on the basis of race, color, national origin, sex, sexual orientation or religion.

1.04 The Board agrees not to negotiate with any other employee organization for the duration of this Agreement.

1.05 While school psychologists are included in the bargaining unit, Article IX - Class Size and School Day and Article XIII - Transfers shall not apply to them.

ARTICLE II - ASSOCIATION RIGHTS

2.01 During the term of this Agreement, the Board shall grant the Association the right of payroll deduction for the payment of membership dues to the Association, and to a single professional organization and its affiliates as selected by the Association without cost in accordance with the legal and financial requirements of the Treasurer's office upon written authorization by a teacher covered by this Agreement.

2.02 This recognition further grants to the Association the following privileges:

- a. Organizational use of space on school bulletin boards at locations designated by the school principal.
- b. Organizational announcements in faculty meetings, use of public address system and insertions in bulletins to teachers as provided for in school procedures authorized by the principal.
- c. Use of inter-school mail, email and inter-school telephone service as long as there is no interference with regular business conducted at each building of the school district and as provided for in school procedures authorized by the principal.

- d. The second Monday of each month shall be recognized as an SHTA meeting night, and all SHTA members shall be free to attend these meetings on said days at 4:00 P.M.
- e. The building representative may call meetings of SHTA members within the building in a reasonable meeting place designated by the building principal. These meetings will not be held on school time or in conflict with other scheduled activities. In special or unique circumstances, the principal may approve a building meeting that occurs on school time. Such approval does not exempt employees from attending other scheduled meetings.
- f. The SHTA building representatives and officers, with the permission of the principal or his/her designee may have the use of individual school equipment and technology when such equipment or technology is not otherwise in use. Any damage or loss resulting from such use will be paid by SHTA.
- g. The Board shall provide the SHTA President and the PR&R Officer with the agenda and the monthly financial statements prior to the Board meeting. If the agenda is available on-line, then notice of its availability shall suffice.

2.03 The Board will grant released time with pay for SHTA delegates to attend professional conferences, committee meetings and conventions and will provide substitutes at Board expense. Teachers will submit anticipated absence requests under existing procedures. No more than a total of twenty (20) teacher days of such leave per year shall be granted. To the extent days are unused in one year, up to five (5) days may be carried forward to the succeeding year.

ARTICLE III - PERSONNEL RECORDS

3.01 Each teacher shall have the opportunity, upon request and after arranging a suitable appointment, to review the contents of his/her official personnel file. A representative of the Association may, at the teacher's request, accompany the teacher in such a review. A teacher shall be entitled to a copy of any material in his/her personnel file at his/her expense.

3.02 A teacher may reply to any material in his/her official personnel file which the teacher deems to be critical of him/her by providing a written statement to be placed in his/her personnel file and attached to the critical statement. A teacher shall be informed of any record of any complaint made with respect to him/her. If a signed complaint shall be found to be without basis in fact by the Superintendent, then the complaint shall not be placed in the teacher's personnel file. Anonymous letters or materials shall not be placed in a member's file nor shall they be made a matter of record.

3.03 Any medical record held by the District shall be maintained separately from the member's personnel record.

ARTICLE IV - NEGOTIATING PROCEDURES

4.01 A request for professional negotiations shall be submitted in writing by the SHTA to the Board or its designated representative or by the Board's designated representative to SHTA before October 1 of the year (approx. 90 calendar days) of the expiration of the existing Agreement. A copy of the notice shall be filed with the State Employment Relations Board. A mutually convenient meeting shall be held by October 15th in which both parties shall exchange negotiation packages which shall include additions to, deletions from or revisions of the existing agreement. No new items shall be introduced for negotiations during said negotiations except what may be mutually agreed upon by both negotiation teams.

4.02 These definitions shall be applicable to this Agreement, as follows:

- a. Consultants - Advisors to the negotiations team. Individuals, due to special training, experience and talents, who have abilities to assist in clarifying points under consideration and to assist in resolving misunderstandings.
- b. Progress Report - Reports made to the Board or to the SHTA while negotiations are in progress.
- c. Impasse - Disagreement, a deadlock on a given item being negotiated. Impasse is reached when no further change of position by the members of the negotiations teams is taking place and agreement is not reached.
- d. Written Disposition - The findings and recommendations of parties used to resolve an impasse situation. Such a disposition is an advisory notice and should be given the greatest consideration by both the Board and the SHTA in an effort to obtain agreement.

4.03 The following negotiations procedures shall apply:

- a. The Board and the Association will negotiate in good faith and will meet at reasonable times and places to reach agreement on such matters which affect terms and conditions of professional services of the certificated/licensed staff.
- b. Members of the Board or their designated representatives and representatives named by the Association (no more than six on each side) shall meet for the purpose of negotiating and seeking agreement. The six representatives shall be named, either by name or position, at the first meeting and no replacements shall be permitted, except that each party is permitted up to two (2) observers who must, also, be named at the first meeting. The observers will be permitted to watch the proceedings, but will not participate in the discussion between the two parties. Neither party will attempt to exert any control over the other's selection of its representatives.

- c. Each negotiation team may use consultants as it feels essential in the course of negotiations.
- d. Negotiation meetings shall be closed and shall be in executive session.
- e. If it is mutually agreed that secretarial or clerical assistance is needed for these negotiation meetings, it shall be provided at Board expense.
- f. Each team may keep their own minutes.
- g. Meetings shall be scheduled at reasonable intervals, places and times so as to avoid conflict and interference with school and employment schedules.
- h. Either team may recess for a caucus at any time which shall be of reasonable length.
- i. While negotiations are in progress, releases for news media concerning negotiations shall be approved by both parties.
- j. Factual progress reports may be made to the represented bodies by either team at its discretion.
- k. The Board and the Association will exchange such information as is necessary to develop the proposals being negotiated.
- l. For purposes of requests made under the Public Records Act, proposals, counter-proposals, research documents used in developing proposals and counterproposals, other documents generated to respond to inquiries from either party during negotiations and any documents developed in conjunction with preparation for and conducting of fact finding procedures shall not be considered public records.

4.04 When an agreement is reached through negotiations, the outcome shall be reduced to writing and submitted first to the Association and then to the Board for approval. The agreement shall be signed by the parties and shall become part of the official minutes of the Board.

4.05 Impasse Procedure:

- a. If an agreement is not reached, either party may declare an impasse, but impasse will not be declared until all items on the agenda have been submitted and discussed.
- b. Mediation:

If both parties agree, mediation shall be the first step in impasse. The Federal Mediation and Conciliation Service shall be requested to provide a mediator pursuant to its rules. Cost of mediation, if any, shall be shared equally by both parties.

c. Advisory Fact Finder:

If mediation proves unsuccessful or if either party chooses not to use the mediation step, an advisory fact finder shall study the matter. The advisory fact finder shall be designated by the parties. In case of failure to agree on a fact finder within five (5) working days, the parties jointly shall petition the American Arbitration Association to provide a list of fifteen (15) names from which the parties shall select a fact finder based on the rules of the American Arbitration Association.

d. Fact Finding Hearing and Report:

The advisory fact finder shall have authority to schedule and conduct hearings for the purpose of hearing testimony and gathering facts relevant to the impasse; and upon completion of such hearings, shall submit written findings of fact, reasoning and recommendations for resolution of the dispute and shall cause the same to be served on the parties via email and regular U.S. mail. The report shall be deemed accepted unless, within seven (7) days of service, one or both parties reject the report by a vote of three fifths (3/5) of eligible SHTA members or Board members. In the event the report is rejected, said report may be made public by either party.

The costs for the fact finder and of holding the fact finding hearing shall be shared equally by the Board and the Association.

4.06 Either party desiring changes to these above negotiations procedures may notify the other party in writing. Proposed amendments will become agenda items for negotiations and when ratified by the Board and the Association, will become a part of this Agreement. By mutual consent, the effective date of any amendment may be set prior to the completion of the current agreement.

4.07 After compliance with the provisions stated within the foregoing Section 4.05 of the Agreement and upon expiration of the Agreement, the Association may exercise the rights conferred upon it under Section 4117.14(D)(2) of the Ohio Revised Code.

ARTICLE V - ACADEMIC FREEDOM

5.01 A professional staff should seek to educate people in the democratic tradition, to foster recognition of individual freedom and social responsibility, and to instill appreciation of the values of individual personality. It is recognized that these democratic values can be best transmitted in an atmosphere which is free from censorship and artificial restraints upon free inquiry and learning in which academic freedom for teacher and student is encouraged. The teacher is responsible for exercising his/her judgment in selecting for discussion those relevant issues which he/she may deem of value for the maturity and understanding of the students involved and which are a part of the Board approved curriculum. All sides of an argument are to be fairly presented and discussed and when the teacher expresses personal opinion, it shall be identified as such.

ARTICLE VI - SCHOOL PROCEDURES

6.01 Each principal will provide his/her staff and the SHTA with that school's published procedures at the beginning of the school year. Any change to those procedures will be made available to the SHTA and the staff as soon as possible. Additionally, prior to the end of September, the principal shall distribute to the teachers to be evaluated information about evaluation which will include the evaluation form, expectations regarding observations, and the procedures to be followed. Evaluation forms shall be available online. A copy of such information shall be provided to the SHTA Building Representative.

6.02 The Board will, prior to developing plans for any new buildings or major changes to present structures, choose several teachers, representative of those instructional areas contemplated for the proposed building or changed structure, to serve as advisers along with others with respect to the plans to be developed.

ARTICLE VII - MENTORS (TEACHERS NEW TO THE DISTRICT AND RESIDENT EDUCATORS)

7.01 Teachers New to the District

- a. Teachers new to the District will receive an orientation to the District. In addition, the teachers will be assigned a Shaker Mentor Teacher for the first year in the District. If the new teacher has a four (4) year Resident Educator License, every effort will be made to assign a Shaker Mentor Teacher who also has met the ODE training requirements for the Ohio Resident Educator Program consistent with Section 7.02 below.
- b. The Shaker Mentor Teacher must have at least three (3) years of teaching experience in the District and have a professional teaching license. Every effort will be made to use continuing contract teachers. Mentors will be assigned on a voluntary basis. The Shaker Mentor Teacher will assist the mentee in his or her assignment, observe the mentee, and give the mentee input on his or her performance. Evaluation of the mentee will remain a function of administration.

7.02 Resident Educators

- a. Resident Educator Mentors will be assigned to Resident Educators in accordance with Ohio Resident Educator Program to provide mentor support for Resident Educators in years 1 and 2. Resident Educator Mentors must minimally have (1) a five (5) year Professional license, (2) five (5) years of teaching experience, (3) recent classroom experience within the last five (5) years, and (4) successfully completed state-sponsored mentor training (i.e., Resident Educator – 1 and Instructional Mentoring).

b. Resident Educator Facilitators will be assigned to Resident Educators in accordance with the Ohio Resident Educator Program to provide Facilitator support for the Resident Educator Summative Assessment (RESA) for Resident Educators in years 3 and 4. Resident Educator Facilitators will be experienced, licensed, educators who understand the content and processes of the Resident Educator (RE) Program and who have completed ODE's required online, two-hour Facilitation Training.

7.03 Mentees, Resident Educators, Shaker Mentor Teachers and Resident Educator Mentors/Facilitators are expected to attend workshops prior to and during the school year outside of contract hours. Additionally, release time will be provided by the administration for Mentees, Resident Educators, Shaker Mentor Teachers and Resident Educator Mentors/Facilitators.

7.04 Every attempt will be made so that Shaker Mentor Teachers and Resident Educator Mentors will assist no more than two (2) teachers per year. A Resident Educator Facilitator may be assigned a larger group of Resident Educators as this role is more technical in nature.

7.05 Shaker Mentor Teachers and Resident Educator Mentors/Facilitators will receive supplemental contracts in accordance with Section 29.04.

ARTICLE VIII – TERMINATION

8.01 The Board is required to follow statutory procedures if it chooses to terminate the contract of any teacher.

8.02 Any member being notified of the Board's intent to terminate the contract has the right to engage legal counsel and to have SHTA assistance and representation. Notice of the right of representation by SHTA, shall be given with notice of intent to terminate the contract.

8.03 SHTA will do everything within its power to assist the teacher in maintaining a competent working relationship between the teacher and supervisory personnel after any charge of incompetence. (Also, see Article X.)

ARTICLE IX - CLASS SIZE AND SCHOOL DAY

9.01 Because the pupil-teacher ratio is a vital aspect of an effective education program that is directly related to the volume of teacher work, it is believed that making an effort to maintain a favorable pupil-teacher ratio should (a) enable teachers to help pupils achieve academically and socially, (b) provide more teacher time for each student and (c) aid in the recruitment and retention of above average teachers. Facilities, personnel and future planning shall be used to attain these goals when funds are available, and it is in the best interests of students. If the Board finds that funds are not available to maintain the following program, the Superintendent will be available, upon request, to the SHTA Representative Council to present the facts and conditions and the alternatives being considered to meet the financial limitations. If this occurs, the Superintendent will accept suggestions that may be considered by the Board.

- a. Elementary and secondary class sizes shall be at a maximum of 25/1 student-teacher ratio per building. In computing the student-teacher ratio for each building, the following certificated/licensed personnel shall be excluded: principal, assistant principal, staff assistant, dean, coordinator, director, guidance counselor, librarian, social worker, school psychologist and speech therapist.
- b. In special subjects such as laboratory science, technology education, family and consumer science, computer science or language laboratory courses, every attempt will be made to limit the number of students to available stations.
- c. These goals shall not interfere with various grouping procedures or educational practices which may result in team teaching, ungrading, large group instruction, leveling, etc.
- d. The student-counselor ratio at the secondary level shall be at a maximum of 300 to 1.

9.02 Teacher Day

The hours of the normal school day for elementary teachers will be for seven and one-half hours between 7:45 a.m. and 4:30 p.m. The normal school day for secondary teachers will be for eight hours between 7:45 a.m. and 4:30 p.m. unless there is an early or late course scheduled at the high school. All hours will be continuous unless there is a late course. However, if there is a late course that would not permit continuous hours, assignment to such course will be on a voluntary basis and the administration will work with the SHTA President to identify the teacher or teachers to voluntarily take such assignment. Once a teacher's normal school day hours are set for the semester, they will not be changed without mutual consent. Flexible hours for an alternate work day for individual members may be agreed upon by mutual consent between the member, SHTA President, and administration. Every effort will be made to have this schedule established prior to start of the semester or trimester.

The lunch period will be fifty (50) minutes long for all teachers. Secondary lunch periods may be adjusted by no more than eight (8) minutes for the following reasons: assemblies, and/or when it is to the convenience of teachers attending building and/or district meetings or workshops. Any teachers' meetings may extend the normal school day by mutual consent.

On days when there is a regularly scheduled SHTA meeting of either the Executive Board or Representative Council, those bargaining unit members involved in such meeting will be excused at 4:00 p.m.

Conference days are not considered normal school days and the hours for such days may be scheduled differently than set forth in Paragraph 1 of Section 9.02, if mutually agreed by the SHTA and district administration.

As a matter of good administration, teachers are expected to personally consult the principal, or his/her designee in case of his/her absence, if they need to leave their building before the end of the normal school day or before the end of any scheduled meeting.

For those teachers who must travel between buildings, the administration will establish a reasonable time schedule. Travel time cannot be included in either the lunch period time or as a break in pupil contact time. Mileage reimbursement for travel whether between buildings for such teachers or for approved conferences shall be the lower of \$.40 per mile or the IRS rate for mileage reimbursement.

9.03 Pupil Contact Time

Pupil Contact: That period of time during the instructional day in which a teacher has assigned responsibilities for a student and/or students.

- a. Teachers at all levels will have no more than 320 minutes of pupil contact time per day. Included in this is conference period time and homeroom time.
- b. An average of five (5) preparation periods per full school week will be provided each secondary teacher during the instructional day and is not to be considered a part of the pupil contact time. All secondary teachers will teach twenty-five instructional periods per week, not to exceed 320 minutes per day, unless relieved of certain of these periods by the building principal. Every effort will be made to schedule English teachers of Grades 9-12 to meet with no more than 100 students per day. However, the maximum number of students will be no more than 110 per day.
- c. Each principal shall provide the elementary teacher a single planning period of at least 20 minutes per normal school day. Under some conditions this daily period may be waived; however, the total planning time shall average 100 minutes per full school week. The planning period must constitute a break in pupil contact time.
- d. Teaching in Shaker Heights is recognized as a profession, and teachers are trained professionally, each with specialized knowledge, talents and interests which contribute to the educational offerings of the system. In view of this, it is the policy of this District to give them assignments that will permit maximum utilization of their certified/licensed teaching areas.
- e. Teacher assignments are made during the hours that children are expected in school. Teachers may be asked to supervise special school events taking place before or after normal school hours including PTO Open Houses. Teachers shall exercise general supervisory authority over all students in their schools even though not so specifically assigned. School administrators have a responsibility and shall support teachers in these activities.
- f. In addition to the 320 minutes of pupil contact time in 9.03(a), teachers shall be available after school to help students who require additional assistance.

ARTICLE X - PROFESSIONAL RESPONSIBILITIES

10.01 Members of the SHTA bargaining unit are expected to comply with the rules, regulations and directives adopted by the Board or its representatives and which are not inconsistent with the provisions of this Agreement. Board employees are not expected to issue any order which threatens physical safety or well-being of others.

10.02 Further, it shall be the responsibility of the administration to communicate openly and honestly to any member of SHTA bargaining unit any disagreement with his/her professional actions. Should such member not receive communication of the disagreement, the SHTA, when asked, will use its best efforts to clarify the situation. The initial effort made on the part of the SHTA will be a cooperative effort by the SHTA representative and the school principal.

10.03 Prior to the issuance of any reprimand, warning or discipline, a teacher shall be advised of his/her right to SHTA representation. Once a teacher requests such SHTA representation, no interview/interrogation of the teacher shall occur unless an SHTA representative is present. Evaluation conferences are not to be construed as reprimands, warnings or discipline by either the teacher or the administrator present at this conference.

If a teacher is disciplined or reprimanded, he/she will be furnished with the information forming the bases for the disciplinary action. Upon request of the teacher, such information will be provided to the SHTA. The teacher reserves the right to resort to the grievance procedure over any disciplinary action.

ARTICLE XI - TEACHER CONTRACT

11.01 The teacher contract and/or notification of appointment for present employees will be issued no later than June 1. Said contract and/or notification of appointment will contain the following information (when available):

- a. Type of Contract (limited or continuing)
- b. School Year
- c. Name
- d. Base salary - annual
- e. Statement of salary classification on contract or addendum to contract.

11.02 The individual teacher contract shall be subject to any provisions set forth in the Agreement between the Board and SHTA and the Board Policy Book.

11.03 Staff members are responsible for upgrading or renewal of certificates or licensure. The administrator in charge of personnel will notify the teacher when his/her certificates/licenses are up for renewal. A copy of the notice will be provided to the LPDC building representative.

ARTICLE XII - PROFESSIONAL GRIEVANCE PROCEDURES

12.01 Definitions

- a. A grievance is a claim initiated by a teacher or the Association that there has been a violation, misinterpretation or misapplication of the policies, master contract, salaries, hours, employment conditions, and/or disciplinary action under such policies or rules of the Board and it may be processed as a grievance.
- b. The term “grievant” shall include all active members in the unit represented by the Association.
- c. The term “days” shall mean actual working days which are days when school is in session and when school is not in session, those days when the administration building is open for business.
- d. The term “Superintendent” shall mean the Superintendent or the Superintendent’s designee wherever used in this Agreement.

12.02 Rights of the Grievant and the Association

- a. A grievant may appear on his/her own behalf or may be represented at any and all steps of the grievance procedure by the Association.
- b. The Association shall receive notice of each meeting held to resolve the grievance and shall be given a copy of the recommended disposition of such grievance at each step. Such written notice and disposition shall be made at the same time and in the same manner as such notice or disposition is required to be sent to the grievant.
- c. The fact that an employee files a grievance shall not be recorded in his/her personnel file or in any file used in the transfer assignment or promotion process; nor shall such fact be used in any recommendation for reemployment or recommendation for other employment; nor shall the grievant, the Association or its officers be placed in jeopardy or be the subject for reprisal or discrimination for having followed this grievance procedure.

If a grievance appears to arise from the actions of an administrative officer other than the principal of a school and affects a teacher, a group or class of teachers or is concerned with a system-wide policy, it may be submitted at Step II described below.

The purpose of these procedures is to secure, at the lowest possible administrative level, equitable solutions to grievances. All parties agree that proceedings shall be kept confidential.

12.03 Time Limits

- a. The number of days indicated at each step is considered a maximum. The time limits specified may be extended by written agreement of the parties in interest.
- b. If an employee does not file a grievance in writing within twelve (12) days after he/she knew of the act or conditions on which the grievance is based, then the grievance shall be considered waived.
- c. If a decision on a grievance is not appealed within the time limits specified at any step of the procedure, the grievance will be deemed settled on the basis of the disposition at that step and further appeal shall be barred.
- d. Failure at any step of these procedures to communicate the decision on a grievance within the specified time limits shall permit the grievant to proceed to the next step.

12.04 Grievance Procedure

a. Informal Procedures

If a teacher believes there is a basis for a grievance, he/she should first discuss the matter with his/her principal or immediate supervisor in an effort to resolve the problem informally. The teacher has the right to be accompanied and/or represented by the Association building representative or a member of the Association with due notice.

A grievance may be adjusted informally provided the adjustment is not inconsistent with this Agreement, Board policies, and rules and regulations of the Board, and if the Association representative (or his/her alternate) has been given the opportunity to be present at the meeting and to state the Association's views on the grievance if representation by the Association is desired by the grievant.

b. STEP I

If the grievance is not resolved within five (5) days of such informal meeting or if the teacher has elected not to use the informal procedure, he/she may present his/her formal claim by submitting a complete Grievance Report Form, Step I, in quadruplicate, which form is set forth in 12.05. Copies of this form showing the date of the occurrence, a statement of the nature of the grievance and provisions of this Agreement, Board policies, and/or rules allegedly violated, and the relief sought shall be submitted by the teacher to the Association representative who shall distribute copies of the completed grievance to the Superintendent and principal or supervisor. Within five (5) days of the receipt of the Grievance Report Form, the principal or supervisor shall meet with the teacher and/or his/her Association representative in an effort to resolve the grievance. The principal or supervisor shall indicate his/her disposition of the grievance within five (5) days after such

meeting by completing Step I of the Grievance Report Form and returning it to the teacher. The Association and the Superintendent shall both be notified in writing by the above mentioned principal or supervisor as to such disposition of the grievance.

STEP II

If the Grievance Report Form is not forwarded by either the grievant or the Association to the Superintendent within five (5) days after the receipt of the disposition in Step I, the grievance shall be considered waived and further action barred.

If the teacher is not satisfied with the disposition of the grievance in Step I or if no disposition has been made within the above time limit, the grievant and the Association shall complete Grievance Report Form, Step II, and submit the grievance to the Superintendent. Within five (5) days of receipt, the superintendent and/or his/her designated representative shall meet with the grievant and/or his/her Association representative. Within five (5) days of this meeting, the Superintendent shall give a written disposition of the grievance on the grievance form and forward it to the teacher. The Association and the principal or supervisor shall be notified in writing of said disposition by the Superintendent.

STEP III

If requested in writing by the grievant, the Association may, not later than fifteen (15) days after receipt of the written decision of the Superintendent at Step II, refer the grievance to a disinterested third person by giving written notice to the Treasurer of the Board of its desire to do so. Not later than ten (10) days after such notice is given, representatives of the Board and of the Association shall meet to select the Arbitrator. If unable to agree, selection shall be made from a panel of seven (7) names prepared and submitted by the American Arbitration Association in accordance with its procedures. Decisions of the arbitrator that are consistent with the Board's and the Association's legal authority and pertain exclusively to the provisions of this contract, will be accepted by the Board and the Association.

Costs for the services of AAA and the Arbitrator shall be shared equally by the Board and the Association. Each party shall pay the costs of its own witnesses and presentation.

12.05 The grievance forms are attached to this Agreement as Exhibit 1.

ARTICLE XIII - TRANSFERS

A personnel department's effectiveness is directly related to its ability to implement the principle of "best fit." To the degree that a personnel department is able to match applicants to positions requiring the abilities and characteristics possessed by these applicants, to that degree will the department and thus the schools be functioning most effectively. The matching of individual's competencies with specific position demands, not of individuals with schools, is a primary personnel function.

The variables to be weighed in considering transfer requests include specific professional competencies, age, sex, experience, co-curricular interests, race and longevity.

13.01 Voluntary Transfer

- a. Beginning March 15 of each year, the administrator in charge of personnel will post online a listing of active professional openings as they become available (not by school). All filled positions will be listed on the same posting by the administrator in charge of personnel.
- b. Teachers may submit transfer requests either to one or more specific positions or submit an open request indicating their personal desires. Teachers requesting transfers to specific positions may be afforded the opportunity to interview in each building where positions are open and for which the teacher holds certification/licensure. Applicants who are not interviewed or selected will be notified by the next business day following Board action. Following notification, any teacher may meet with the administrator in charge of personnel for a discussion of the selection decision. Any teacher desiring a change of teaching assignment that requires a change of building may discuss the matter with the building principal to whom he/she is responsible. He/she then should submit a request for transfer in writing to the administrator in charge of personnel on or before April 30.
- c. The administrator in charge of personnel will determine the teacher best qualified for positional openings and will so notify that teacher.
- d. A transfer request will be considered valid until one of the following occurs:
 1. The teacher requests its cancellation.
 2. The positions applied for are filled.
 3. June 1 of the school year the transfer request is submitted. A transfer request may continue in force by mutual agreement between the teacher and the administrator in charge of personnel.
- e. In the placement of teachers, consideration should be given to an assigned teaching position in which educational potential is maximized.

13.02 Administrator-Initiated Transfer

When needs exist which could necessitate an involuntary transfer of a staff member(s) by an administrator, the following steps should be taken:

- a. The administrator shall review the transfer needs and discuss them with the staff members involved. Any teacher involved in a transfer may request the reasons for the transfer. This request shall be in writing to the building principal.

- b. The administrator and the staff may discuss needed personnel changes and attempt to solicit volunteers for such transfers.
- c. Teachers who are being transferred as a result of an administrator-initiated transfer shall be informed in writing by June 1.
- d. In the assignment of administrator-initiated transferees, consideration should be given to an assigned teaching position which maximizes teacher potential.
- e. Upon the written request of the transferee, the administrator shall express in writing the reasons for the transfer. This written statement shall be signed by the transferee and the administrator. The statement shall then be sent to the administrator in charge of personnel for placement in the transferee's file, and a copy will be given to the transferee. In the event the transferee refuses to sign the statement, the administrator will so note on the explanation and send it to the administrator in charge of personnel.

A teacher may make written comments concerning the reasons for the transfer which will be signed by the teacher and attached to the written statement from the administrator for inclusion in the transferee's file.

- f. The June first date in section c may be waived for the following reasons only: To fill positions caused by the resignation, death, leave of absence and/or retirement of a teacher(s) after the June first (1) date, or where a change in enrollment would necessitate a transfer to accommodate this change, or where a new position is created after June 1st. Additionally, the June first date may be waived for any other reason based upon mutual agreement of the Superintendent and the President of the SHTA.

If the Administration elects to use this option, then they shall make a reasonable effort to transfer that teacher(s) from a particular building and/or department (secondary) or grade level (elementary) who possesses the least amount of building and/or department (secondary) or grade level (elementary) seniority.

If the teacher(s) with the least amount of seniority is not transferred, the transferee(s) may request in writing within one (1) week that the administrator in charge of personnel justify this action in a letter to the transferee(s) with a copy to the Association, within one (1) week of the administrator in charge of personnel's receipt of the request.

Those elementary teacher(s) who are transferred administratively or moved within the building by the administration will receive Two Hundred Dollars (\$200.00) for packing and unpacking material when required to do so outside of normal work hours or outside of the contract year.

13.03 Alignment of Staff

The SHTA and the Board will mutually endeavor to obtain a quality, integrated education for each child. Balancing of the teaching staff as to age, experience, training, race and sex is recognized as desirable in assuring equal educational opportunity. Voluntary transfer of staff is the method agreed upon for the contract period to achieve a major realignment of staff. If this method should prove unsatisfactory, then other methods to insure a quality integrated education will be developed mutually by the SHTA and the administration.

13.04 Evaluation

It is recommended that teachers not be transferred the year that a continuing contract is to be considered since it makes it difficult for the receiving principal to evaluate the teacher.

ARTICLE XIV - EVALUATION

14.01 Teacher Evaluation

- a. The Shaker Heights teacher evaluation procedure is designed primarily to recognize strengths, to encourage improvement and to stimulate professional growth. It is to be used also in helping the administrator arrive at a recommendation to the Superintendent concerning the appointment and/or promotion of teachers. It is not designed as a basis for granting salary increments.
- b. To be most effective the evaluation procedure must be a cooperative procedure whose purpose is not only evaluation but is to provide constructive help for those teachers experiencing classroom difficulties. This means the teachers must be given the opportunity to become familiar with the objectives and standards they are expected to achieve. Evaluation forms shall be available online.
- c. Teachers will be evaluated on the basis of all other teachers in Shaker Heights.
- d. Copies of the evaluation will be provided to the teacher, the Superintendent, the principal and the personnel office. The evaluation will be discussed with the teacher before a copy is sent to the personnel office.
- e. A teacher may make written comments concerning any part of the evaluation. Duplicates of the comments must be attached to all copies held by the District. If the teacher elects to make such comments, he/she shall not be required to sign the evaluation form until such comments are attached. Signature by the teacher does not indicate agreement with the evaluation, only that the evaluation conference has been held and the written evaluation has been received.
- f. Explanations of the various characteristics, practices and techniques used in the evaluation are designed to help teachers and principals think more specifically about the

general categories used in the form.14.02 Effective for the 2013-14 school year, the evaluation procedure and schedule shall be consistent with the Teacher Evaluation Process for 2013-2014 as jointly developed by the SHTA and the Administration of the Board through the Teacher Evaluation Committee and as may be modified through the Teacher Evaluation Committee from time to time or as may be required by law. A copy of the procedure and schedule in effect for the 2013-2014 school year is attached to this Memorandum of Agreement for reference purposes only, as Attachment A.

- 14.03 Upon the written request of the teacher, his/her right of representation by SHTA shall hold for all evaluation conferences after the initial meeting of the teacher and the principal in the formal evaluations.

ARTICLE XV - NOTIFICATION OF ADMINISTRATIVE VACANCIES

15.01 Administrative Vacancies

Whenever a vacancy occurs in an administrative position for which teachers are qualified and certified/licensed, the Superintendent will, whenever possible, publicize the position by sending copies of special bulletins to each school. These bulletins will include information about the general responsibilities, qualifications, procedures for applying for the position, the time and place to file an application and other necessary information relative to the position.

15.02 Eligibility for Administrative Appointments

Among the criteria to be considered for each vacancy are:

- a. The necessary degree and certification/licensure status.
- b. Proof of satisfactory service in previously held positions.
- c. Proof of leadership potential.
- d. Special requirements of each vacancy such as the work year length and specific skills essential for potential success.
- e. Necessary experience within or outside of Shaker Heights.

15.03 Miscellaneous

- a. Selection of all personnel including administrators is the responsibility of the Board. Recommendations to the Board for all personnel appointments shall be made by the Superintendent.

- b. The Superintendent shall not be restricted in any way from seeking and recommending to the Board the best qualified personnel, including teachers and administrators, to fill all vacancies. Nor will the Superintendent be restricted from deviating from the procedures in this document pertaining to notification of administrative vacancies when such deviation is necessary because of circumstances which are in the best interest of the Board or the students.
- c. Reclassification or retitling of existing positions or the combining of two or more positions shall not necessitate staff notification.
- d. Interviews for administrative vacancies may be offered to all qualified bargaining unit candidates who apply. Applicants who are not interviewed or selected will be notified by the next business day following Board action.

ARTICLE XVI - TEACHING ASSIGNMENT DURING PLANNING PERIOD

16.01 When a teacher is requested by the administration to waive or interrupt any part of his/her planning period to assume the responsibilities of teaching a class or for supervising students in lieu of a substitute teacher, the teacher shall be paid according to the following schedule starting with the first time:

Length of Time Teaching A Class or Supervising Students

0 - 30 Minutes \$14.00

31 - 60 Minutes \$28.00

16.02 Each building administrator or his/her designee will be responsible for seeing that accurate records are kept and that the Treasurer of the Board is informed when reimbursement is due.

ARTICLE XVII - PROGRAM, CURRICULUM AND ASSESSMENTS

17.01 Teachers are expected to participate with department chairs, supervisors, and principals in decision making regarding curriculum development, implementation of program, evaluation of program, textbook selection and curriculum revision. Careful consideration shall be given for balance in relation to grade levels, subject areas, types of students being served, special training and interest in the particular field.

17.02 Taking into consideration the number of state-required assessments, every effort will be made to ensure that district-wide testing will focus on multi-purpose assessments that inform instruction and, whenever possible, minimize the impact on instructional time.

ARTICLE XVIII - TEACHING ENVIRONMENT

18.01 When physically possible and in the light of overall budget requirements, the following teaching environment shall be provided:

- a. The Board recognizes the necessity of abiding by state and local codes pertaining to safety and health. It is their intention to provide adequate facilities for each bargaining unit member.
- b. Bargaining unit members will be provided with an air conditioned lunch area space separate from students.
- c. Available technology may be used by bargaining unit members for preparation of instructional materials. Copying machines and other materials will be available in each school for use in preparing instructional materials.

18.02 Windows and doors shall be kept in proper working order as part of the regular maintenance schedule.

18.03 Classroom interruptions by the public address system are to be permitted only in the case of an emergency or when no other reasonable alternative is possible.

18.04 Not less than one room, appropriately furnished shall be reserved for use as a lounge by bargaining unit members and shall not be designated as an instructional area. Members shall be permitted to have coffee making devices in lounges.

18.05 Adequate telephones within the limit of switchboard capacity and budget for the use of the professional staff will be installed in each building. The telephones will be in private locations.

18.06 Adequate storage facilities in which teachers may store instructional supplies shall be provided in each building.

18.07 The Board shall make available adequate audio-visual equipment for each school.

18.08 Separate, clean, well-lighted faculty restrooms will be provided for men and women in each building.

18.09 Each school will have a workroom for the use of the bargaining unit members containing equipment and supplies necessary to the preparation of instructional materials. Such equipment and supplies would include any materials necessary to normal classroom operation.

18.10 Every effort will be made at all levels of the system to reduce the clerical responsibilities of the members.

18.11 Occupational Safety and Health

- a. The parties desire to deal with safety and health complaints internally to attempt to correct any alleged problems. Where either the SHTA or any bargaining unit member has a safety or health complaint, the administration must be notified of the complaint. If after three (3) business days, the complaint has not been satisfactorily addressed, a complaint may be filed with the Ohio Department of Industrial Relations under Chapter 4167.
- b. Before exercising the right to refuse to work under Section 4167.06 of the Revised Code because of a condition which the employee, acting in good faith, reasonably believes presents an imminent danger of death or serious harm to the employee, the Association and/or the bargaining unit member will immediately notify his/her supervisor of the condition. The employee may be temporarily reassigned while the condition is being investigated and/or corrected.

ARTICLE XIX - MEDICAL EXAMINATIONS

19.01 Health examinations or vaccinations required by the State of Ohio or required locally will be provided without cost to the certificated/licensed staff. If a member of the staff elects to have his/her own private examination or vaccination, the member shall pay said costs and provide a documented statement of satisfactory completion of the required examination or vaccination.

ARTICLE XX - ABSENCE AND LEAVE

20.01 Regulations Concerning Absence

- a. Sick leave with pay shall be earned, paid for and used by employees in accordance with the provisions of Section 3319.141, Ohio Revised Code. In accordance with the provisions of that section, employees will be permitted to accumulate sick leave with pay, at the rate of 15 days per year to an unlimited accumulation. At the time of employment new employees shall be advanced five (5) days of sick leave.
- b. Absence deducted from sick leave -
 1. Family illness - Absence due to illness in the family is interpreted to include parent, step-parent, spouse, qualified domestic partner, child, step-child or member of the immediate household and is deducted from sick leave. An affidavit may be required to support the claim that it is necessary for an employee to be away from his/her assignment due to family illness.
 2. Family Death - Absence due to death in the immediate family is interpreted to include parent, parent-in-law, step-parent, daughter-in-law, son-in-law, grandparent, grandchild, brother, sister, child, step-child, spouse, qualified domestic partner,

brother-in-law, sister-in-law, aunt, uncle or a member of the immediate household and is deducted from sick leave. Any employee who does not have sufficient sick leave accumulation, shall be entitled to up to three (3) days off without loss of pay for bereavement leave due to death in the immediate family.

c. Absence not deducted from sick leave and allowed with pay -

1. Professional meeting - Absence of an employee when occasioned by attendance at a convention or professional meeting may be permitted on full pay by the Superintendent at his/her discretion. It will not be deducted from sick leave.
2. School Visitation - Visiting days may be allowed to teachers at full pay by the Superintendent at his/her discretion.
3. Military Leave - Requests of this nature must be sent to the Superintendent for his/her action.
4. Personal Leave - Personal leave not to exceed three days a year shall be granted each employee. Personal leave may be used for such occasions as religious holidays, graduation and weddings of members of the immediate family or personal business that cannot be performed at any other time. Personal leave is intended to cover emergency or other business that cannot be performed at any other time. Personal leave is non-cumulative.

Requests for personal leave on the day immediately preceding or following a school holiday period will not be approved, except under very unusual circumstances. Personal leave can be granted only when no compensation is received by the employee during time of such leave from other than school funds.

When personal leave is requested because of personal business which cannot be performed at any other time, the teacher need not describe nor reveal the nature of such business but need only state, in making the request, that the leave is necessary to attend to personal business which cannot be performed at any other time.

Unused personal leave at the end of the school year shall be converted to sick leave at the rate of one day of sick leave for each day of unused personal leave and then added to the employee's sick leave accumulation.

SHTA officers pledge their support in obtaining compliance to the spirit and intent of this provision.

5. Weather Conditions - Teachers who do not report for duty, in order to obtain pay for the day or days lost, must present upon their return, to the Superintendent, a statement of the facts satisfactory to the Superintendent which prevented their reaching school. Failure of transportation is not considered an "act of God."

d. Absences not covered above -

Absences for causes other than those hereinbefore mentioned shall be allowed with pay for not more than five (5) days in any calendar year upon evidence to the satisfaction of the Superintendent that such absence was beyond the control of the employee in the exercise of reasonable diligence.

e. Absence - less than half-day

Absence for any reason for less than half-day may be handled by the principal without reference to the administrator in charge of personnel.

f. To obtain payment for leave the teacher shall follow all procedures of the District's absence reporting system.

20.02 Leave of Absence, general (other than sabbatical)

The Board is required by law, upon the written request of a teacher to grant a leave of absence for a period of not more than two consecutive school years where illness or other disability is the reason for the request.

In addition, the Board is permitted, at its discretion, to grant a leave of absence upon the written request of a teacher for educational, professional or other purposes. In exercising this discretion hereafter, the Board will pursue the general policy outlined below.

A leave of absence shall be granted upon the written request of a teacher, where illness or other disability is not the reason for the request, only upon the following conditions:

- a. The teacher shall have been in the service of the Board for a minimum of two (2) years and be in the possession of a professional teaching certificate/license immediately preceding the period of the proposed absence.
- b. The application shall have been received by the Superintendent prior to the first school day of June preceding the school year for which the request is made.
- c. The only reasons for which leaves will be granted shall be professional study, military service, educational endeavor, or travel in line with professional advancement.
- d. The duration of the leave shall not exceed one year.
- e. The teacher promises to return to the Shaker Heights District after the leave of absence.

20.03 Early Departure for Summer School Study

The Shaker Heights City School District is interested in having teachers upgrade their professional competency by continuing graduate study. Occasionally attendance in summer school creates a conflict with the closing of school at the end of the school year.

In such cases the Superintendent will consider on an individual basis request for early release from the teaching contract for attending summer school but will require as supporting information a statement indicating the following:

- a. The normal registration period.
- b. The first day of summer session classes.
- c. The latest date on which a person may register for summer session.
- d. The date on which penalty fees go into effect for late registrants.
- e. The availability of alternate summer school sessions to obtain the same courses.

It is the responsibility of the teacher to obtain the above information and to include all the above information in his/her request to the Superintendent. A very limited number of teachers can be approved on this basis, and approvals will be granted only in those situations where the educational program of the students will not be unduly disrupted, and the responsibility of the teacher can be reasonably fulfilled.

The principal's approval is required before submitting any request to the Superintendent.

20.04 Sabbatical Leave

The Board recognizes that a superior educational system and a program of instruction that meets the needs of all students can only be achieved by providing for continual improvement of the professional staff. Sabbatical leave is given to professional personnel to permit them to improve their ability to render educational service. Such improvement is usually achieved by formal study, research and/or writing and travel. Applications for sabbatical leave for other types of experiences shall be considered on their merits and may be approved by the Board upon the recommendation of the Superintendent.

- a. A certificated/licensed employee may apply for sabbatical leave subject to the following conditions and requirements:
 1. Applicant must have seven (7) consecutive years of satisfactory service as a full-time employee in the Shaker Heights City School District. Military leaves shall not be interpreted as interrupted service.

2. Subsequent sabbatical leaves may be authorized after eligibility has been reestablished by service of an additional seven (7) consecutive years of satisfactory service as a full-time employee.
 3. A maximum of two percent (2%) of the professional employees may be granted sabbatical leave each year. Insofar as possible a proportionate division of leaves will be granted to the various departments and grade levels.
 4. A sabbatical leave may be granted for a period of one (1) full semester or two (2) full consecutive semesters within the same school year.
 5. The applicant must sign an agreement to return to service with the Board immediately upon termination of sabbatical leave and continue in such service for a period of two (2) years unless causes beyond his/her control prevent such service. If service is terminated before the end of the two (2) years, a salary refund to the Board will be due proportionate to the amount of agreed upon service not actually rendered.
- b. Requirements and status while on sabbatical leave are defined as follows:
1. The compensation of the staff member on sabbatical leave shall be half the salary he/she would receive if on active staff status for the period in which the leave is effective.
 2. A staff member on sabbatical leave shall be considered to be in the employ of the Board, shall have a contract and shall be entitled to participate in any benefits that may be provided for by the rules and regulations of the Board. However, the Board shall not be held liable for death or injury sustained by any staff member while on sabbatical leave.
 3. Payment of salary and withholdings for taxes and retirement shall be made in accordance with the provisions of the Board for payment of salary to other members of the professional staff. It is the responsibility of the staff member to keep the Superintendent informed as to any changes in address.
 4. A sabbatical leave granted to a regular employee of the professional staff also operates as a leave of absence without pay from all other school activities.
- c. A staff member upon return from sabbatical leave shall enjoy the following privileges and benefits:
1. A term of sabbatical leave shall entitle an employee to an automatic salary schedule increment at the beginning of the next full year of school following his/her return to service in the system.

2. At the expiration of a sabbatical leave the employee shall be restored to his/her position or to a position with like status and pay.
3. Upon return from sabbatical leave, a report must be submitted to the Superintendent containing transcripts of all university work completed while on leave and detailed data as to the activities of the employee together with the employee's appraisal of the professional value of the experience or knowledge gained while on leave and the manner in which such experience or knowledge may be used for the benefit of the students of the schools of this district. This report shall be due the first school day of the month following the applicant's return to service with the Board.

If changes in legislation occur, this policy should be reviewed to agree with the new legislation.

20.05 a. Pregnancy Leave

An employee who is pregnant may use sick leave. If a pregnant employee prefers not to use accumulated paid sick leave, or exhausts her accumulated sick leave credit, the employee, following the procedures in Section 20.02, may apply for a leave of absence without pay which shall be granted for disabilities resulting from her pregnancy and for her period of confinement.

b. Pregnancy and Delivery Support Leave

An employee whose spouse or qualified domestic partner is pregnant may use available sick leave for up to two (2) weeks at the time of confinement and delivery.

c. Care-Giver Leave

An employee who is pregnant, whose spouse is pregnant, whose qualified domestic partner is pregnant, or who is adopting a child, or an employee who is responsible for care of a family member, may request and shall be granted a care-giver leave of absence without pay or benefits on the conditions set forth below:

1. Family members are defined as: spouse, qualified domestic partner, child, step-child, parent, step-parent, sibling, parent-in-law, grandparent, aunt, uncle, sister-in-law, brother-in-law, or member of the immediate household.
2. A request for care-giver leave should be made sixty (60) calendar days prior to the commencement of the leave.
3. A meeting with the administrator in charge of personnel will be arranged to discuss a mutually convenient separation date as well as the anticipated date of return to full-time employment.
4. When the leave is related to the birth or adoption of a child, at the election of the employee, the leave of absence shall be granted for the balance of the semester or

school year during which delivery or adoption or care is anticipated. When the leave is for the care of a family member, the leave shall be limited to twelve weeks.

5. The employee who has taken the leave for the remainder of the school year shall have such leave extended for one (1) additional school year upon request of the employee to the administrator in charge of personnel, made not later than the April 1st preceding the year for which such leave is requested. The employee who has taken the leave for the remainder of a semester shall have such leave extended for up to three (3) additional semesters upon request of the employee to the administrator in charge of personnel, provided the employee's leave ends at the end of a school year and the request for leave is made not later than 30 calendar days prior to the expiration of the original leave.
6. Failure of a limited contract employee on leave of absence to return a signed contract for the successive school year on or before July 10 shall be treated as a voluntary resignation. Failure of a continuing contract employee on leave of absence to return a signed letter of intent to fulfill his/her contractual obligation during the successive school year on or before July 10 shall be treated as a voluntary resignation.
7. Upon return, the employee shall be entitled to a position similar to that which was held prior to the leave.

20.06 Physical Injury Leave

In accordance with the laws of the State of Ohio, a teacher may use such force as is necessary to quell a disturbance threatening physical injury to others, to obtain possession of weapons or other dangerous objects upon the person or within the control of the pupil for the purpose of self defense, or for the protection of persons or property. It is recognized by the Board that in the course of performing these and other assigned duties, acts of physical assault upon the teacher may occur.

To insure that such individual's rights are protected, it is necessary that proper procedures be followed when such instances arise. Procedures to be followed:

- a. A teacher who has been physically assaulted in connection with the performance of a professional assignment of this Board, shall notify his/her appropriate supervisor immediately. Within twenty-four (24) hours of the incident the teacher will make every attempt to provide his/her supervisor with a written report of the incident. Such report shall be signed by the teacher or his/her representative.
- b. The principal or designated representative shall attempt to obtain a list of witnesses to said assault. The principal shall then attempt to obtain a written statement of the observations of each witness.

- c. As soon as possible, copies of the teacher's report and the written statements and observations of each witness shall be forwarded to the President of the SHTA and to the Board through the Superintendent's office. Copies of the witnesses' statements will also be given to the teachers involved.
- d. If court action results, said teacher and any witnesses shall be granted leave of their professional duties and a certified/licensed substitute will be provided with no loss of pay (personal or sick leave) for days in court and as may be requested by their legal counsel, court officials, and law enforcement officers.
- e. If an assault on a teacher results in the teacher being unable to teach for a period of time, said teacher shall be provided leave until he/she is able to resume his/her professional duties without loss of pay and without loss of any benefits listed under Article XXIV of this Agreement. Neither shall any teacher so affected lose any sick leave that he/she may have accumulated. (See 20.01 of this Agreement). This leave will be limited to the balance of the current school year; however, the Superintendent shall extend it up to another semester if the individual's licensed physician states he/she is medically unable to perform his/her contractual duties because of the physical injury. The statement must include the physician's estimate of the date the employee will be able to return to work.
- f. The teacher shall not qualify for assault leave except upon submission of an application on a form to be furnished by the Board.
- g. The teacher shall furnish a certificate/license from his/her licensed physician, stating the nature of his/her disability and its expected duration.
- h. If a teacher absence resulting from assault is covered by Workers' Compensation, the Board shall provide the additional compensation that will provide said teacher with the same income he/she received at the time of his/her assault. In the event a delayed award by Workers' Compensation results in a total combined payment to the teacher which results in an amount equal to more than the teacher's normal per diem rate, the excess payment will be returned to the Board.
- i. A teacher temporarily disabled as a result of a physical assault shall be returned to the same position as held at the time of the incident, and shall be entitled to automatic salary schedule increments upon his/her return to work.
- j. A teacher on leave under this section may not earn money from other sources in the school district while on such leave.
- k. Any exception beyond the above must be recommended by the Superintendent and approved by the Board.

20.07 A qualified domestic partner is defined as the sole domestic partner, not related by blood, who live together in the same residence and intend to do so indefinitely. These individuals are engaged in a committed relationship of mutual caring and support and are jointly responsible for

each other's common welfare and expenses. Proof of interdependence includes at least three of the following: (1) common ownership of a vehicle; (2) common ownership of real property; (3) drivers' licenses with common address; (4) proof of joint bank accounts or credit accounts; (5) designated primary beneficiary; and (6) assignment of durable power of attorney or living will.

ARTICLE XXI - PROTECTION OF TEACHERS AND STUDENTS

21.01 General

The administration recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom in accordance with Section 3319.41 of the Ohio Revised Code. It is the responsibility of the teacher to provide a classroom learning situation which provides an atmosphere for learning to take place; when it becomes apparent that a breakdown in classroom discipline is caused by a particular pupil who is disruptive in nature, it is the duty of the teacher and principal to find a reasonable solution to the problem.

It is the intention of the administration to support teachers' efforts in maintaining orderly classrooms and in protecting them from unruly students. When a student's behavior is so extreme that it disrupts the educational process, parents will be consulted and, if necessary, the police. Suspension and expulsion from school may be considered in accordance with the provisions of the Ohio Revised Code.

ARTICLE XXII - REDUCTION IN STAFF

22.01 Attrition

The number of persons affected by a reduction in staff will be kept to a minimum by not employing replacements insofar as practicable for employees who retire or resign or whose limited contracts are not renewed. To achieve educational aims, however, it may be necessary to hire some replacements for some positions if other employees in the system do not possess the certification/licensure, qualifications and experience for the position and the position is one that needs to be filled.

22.02 Suspension of Continuing Contracts

When, by reason of budgetary constraints, changing course offerings and selections, decreased enrollment of pupils, return to duty of regular teachers after leave of absence, or by reason of suspension of schools or territorial changes affecting the District, the Board decides that it will be necessary to reduce the number of teachers, it may make a reasonable reduction. In making such a reduction, the Board shall proceed to suspend contracts in accordance with the recommendation of the Superintendent who shall, within each teaching field affected, give preference to teachers on continuing contracts. Pursuant to R.C. 3319.17, seniority shall not be a

basis for determining the order of a Reduction in Staff except when deciding between teachers who have comparable evaluations. Comparable evaluations will be based upon a rolling average of the final summative ratings up to three years as available.

If seniority is a factor, the following criteria will be used in determining service time:

- a. If two or more teachers begin their Shaker service at the same time, the date of letter of intent to employ issued by the Personnel Office will be used as first date of service. If two or more teachers have “letters of intent” bearing the same date, seniority will be established on the basis of the time of receiving the teacher’s signed contract in the office of the administrator in charge of personnel.
- b. Service prior to a resignation will not be used if a teacher has been reemployed.
- c. Authorized leaves of absence for illness, disability, maternity, military service or sabbatical will be used to compute length of service.

A copy of the Reduction in Staff List will be provided to the Association immediately after the Board action.

Teachers whose continuing contracts are suspended shall have the right of restoration to continuing service in the District if and when teaching positions become vacant or are created for which any of such teachers are or become qualified, pursuant to Section 22.03 below.

With respect to teachers holding the same areas of certification/licensure, the Board shall nonrenew teachers' limited contracts before the suspension of teachers' continuing contracts.

22.03 Recall of Continuing Contracts

Recall of teachers on continuing contracts will be achieved as follows:

Teachers in the same certification/licensure areas whose continuing contract have been suspended because of reduction in staff will be recalled in reverse order of the reduction.

22.04 Suspension of Limited Contracts

Hard and fast rules cannot be applied in determining the extent to which reductions are necessary or for determining which limited contract teachers are affected. As reflected in section 22.02, and pursuant to R.C. 3319.17, seniority will play a role in determining the order in which reductions in staff are made when deciding between teachers who have comparable evaluations. Comparable evaluations will be based upon a rolling average of the final summative ratings up to three years as available. In accomplishing reduction in staff, the concern has been and must continue to be the welfare of the students in the school district.

In addition to evaluations, the following criteria will be used to determine which teachers will be affected by staff reduction, not necessarily in order listed:

- a. Length of service to Shaker Heights when deciding between teachers who have comparable evaluations. Service to be determined in the same manner as described for Continuing Contract teachers.
- b. Major area of study and certification/licensure.
- c. Exceptions to preference for retention based on length of continuous service may be made to ensure the retention of particular skills that are needed, to ensure continued performance of supplemental duty assignments performed in the past by employees with less continuous service, to comply with state and federal laws relating to employment matters, and in consideration of program needs. Other unusual or unanticipated situations also may warrant taking factors other than length of continuous service into account in determining preference for retention.

22.05 Recall of Limited Contract Teachers

. Any teacher whose name appears on the Reduction in Staff List shall be offered reemployment when a position becomes available for which he/she is certified/licensed and qualified in the reverse order of layoff, with the first opportunity being given to continuing contract teachers.

22.06 Recall Procedures

- a. The Human Resources Office will give written notice of an offer of employment by sending a registered or certified letter to said teacher at his/her last known address. It shall be the responsibility of each teacher to notify the Human Resources Office of any change in address.
- b. A teacher on the Reduction in Staff List shall, upon accepting an offer of reemployment, return to the system with the same seniority, accumulation of sick leave days, and salary schedule placement as the teacher would have received in the year following contract suspension, if, as a result of reemployment, a teacher resumes employment in the first semester (prior to January 1st) of the year in which the teacher's contract was suspended.
- c. Limited contract teachers will remain on the Reduction in Staff List for a period of fifteen (15) months following their suspension. If a teacher is offered reemployment and fails to accept the offer within ten (10) calendar days, the teacher will be immediately removed from the Reduction in Staff List. However, if the teacher is unable to accept the offer because he/she is unable to be released from another teaching contract, the teacher will remain on the recall list. After being removed from the Reduction in Staff List, a teacher must make application for employment in accordance

with established procedures if they desire to be considered for employment by the Shaker Heights City School District.

ARTICLE XXIII - PART-TIME EMPLOYEES

23.01 Part-time employees shall be entitled to the benefits as set forth in this Agreement, however, such benefits shall be prorated according to the percentage of time worked as compared to the total workday for full-time employees. Proration of insurance benefits means the Board share will be equal to the prorated percentage and the employee must pay the balance if he/she wishes to obtain the benefit.

23.02 For purposes of this Agreement, part-time employees will not accumulate seniority.

23.03 Part-time employees shall not be entitled to continuing contract status and shall only be employed on a limited contract basis.

23.04 Part-time employees shall continue to be advanced on the salary schedule in half steps based upon aggregated part-time service during the years.

23.05 When, by reason of decreased enrollment in a program or change in curriculum, a full-time, continuing contract teacher is forced to accept a part-time position with the Shaker Heights City School District, that teacher shall continue to receive full insurance benefits as set forth in this Agreement and will continue to accumulate seniority as if on a full-time basis. Such teacher's salary will be adjusted on a pro rata basis and advancement on the salary schedule will be in full steps. All other benefits will be provided consistent with the provisions of Section 23.01.

ARTICLE XXIV - GROUP INSURANCE

24.01 Health Care Coverage

The Board has the right to select carrier or self-insure health care coverage, with a PPO that includes the following coverage:

- a. The Board will continue to provide medical coverage with a \$250 deductible per family member to a maximum of \$500 deductible per family and a 90%/10% copayment with a maximum out of pocket of \$500 for single coverage and \$1000 for family coverage when in network and with a \$500 deductible per family member to a maximum of \$1000 per family and 70%/30% copayment with a maximum out of pocket of \$1000 for single coverage and \$2000 for family coverage when out of network. The coverage shall have an unlimited lifetime limit. There will be an office visit co-pay of \$20 and an emergency room co-pay of \$100;

- b. Prior to solicitation of bids for possible change of carrier, the SHTA will be notified and given an opportunity to discuss standards and bid specifications, as well as the financial strength and capabilities of carriers given the opportunity to bid;
- c. Board will not initiate any change in carrier more than once per calendar year.

The Board will provide Health Span, with the addition of a \$20 per office visit user payment, as an HMO and, if it chooses, may add any additional HMO or PPO. This benefit will only be available to those employees who have selected Health Span as their health care option as of March 31, 2011.

Employees will contribute 12% of monthly funding rate for individual or family coverage. The Board will notify the Association of any funding rate adjustment within two weeks after the Board determines any funding rate adjustment. The Board will provide the Association with the actuarial report regarding any funding rate adjustments.

24.02 Prescription Drug

Prescription drug coverage, including oral contraceptives, with a Seven Dollar (\$7.00) co-pay feature for generic drugs and Twenty-Five Dollar (\$25.00) co-pay for legend or name brand drugs will be provided for all bargaining unit members by the Board at Board expense. Mail orders will have a \$17.50 co-pay for generic and \$62.50 co-pay for legend or name brand. Effective July 1, 2015, prescription drug coverage, including oral contraceptives, with a Seven Dollar (\$7.00) co-pay feature for generic drugs, Twenty-Five Dollar (\$25.00) co-pay for preferred name brand drugs and Fifty Dollar (\$50.00) co-pay for non-preferred drugs will be provided for all bargaining unit members by the Board at Board expense. Mail orders will have a \$17.50 co-pay for generic, \$62.50 co-pay for preferred name brand, and \$125.00 co-pay for non-preferred drugs. Retail drugs will be limited to a 30 day supply and mail order to a 90 day supply.

Also effective July 1, 2015, determinations regarding whether a drug falls within the classification of generic, preferred name brand, non-preferred or excluded will be according to the Pharmacy Benefits Manager's (PBM) preferred drug formulary. Compound medications are covered by the plan if determined to be medically necessary. Specialty drugs will be dispensed via the PBM's Exclusive Specialty Pharmacy.

Employees will contribute 12% of the monthly funding rate for individual or family coverage. The Board will notify the Association of any funding rate adjustment within two weeks after the Board determines any funding rate adjustment. The Board will provide the Association with the actuarial report regarding any funding rate adjustments. The out of pocket maximum for prescription drugs will be in accordance with the allowable maximum under the Affordable Care Act.

24.03 Life Insurance

The Board will fully pay for and provide its certified/licensed employees with a term life insurance program providing for (a) a death benefit of Fifty Thousand (\$50,000); (b) dismemberment coverage; and (c) double indemnity death benefit in the event of accidental death.

24.04 Dental Plan

U.C.R. Coverage

Calendar Year Maximum	Co-Insurance Features		Deductibles Applied				Restorative	Orthodontia
	Preventive	General	Restorative	Orthodontia	Preventive	General		
\$1,500	100% pd. by carrier 0% by employee	85% pd. by carrier 15% by employee	80% pd. by carrier 20% by employee	50% pd. by carrier 50% by employee	None	None	\$50.	\$50.

Note: There is a \$1,500 lifetime limit per person for orthodontia coverage.

The Board may offer a dental network option, providing employees the option to choose network or non-network providers.

Employees will contribute 12% of monthly funding rate for individual or family coverage. The Board will notify the Association of any funding rate adjustment within two weeks after the Board determines any funding rate adjustment. The Board will provide the Association with the actuarial report regarding any funding rate adjustments.

24.05 Premium Payments

If a continuing contract teacher should exhaust his/her sick leave within the time specifications of this contract, the Board, for a period not to exceed twelve (12) months, shall continue to pay his/her premiums for the following fringe benefits:

- A. PPO/HMO
- B. Prescription Drug
- C. Life Insurance
- D. Dental Insurance

The payment of such premiums will cease if the employee retires, resigns, goes on disability retirement or his/her contract is terminated.

24.06 125 Plan

The District will maintain a Section 125 plan for premiums only and effective by the implementation for the health insurance plan changes, the District will convert to a flexible account that includes eligible medical expenses and dependent care expenses with participating employees paying whatever the administrative charge is to run the 125 Plan.

24.07 If an employee's spouse is eligible to participate, as a current employee or in their current enterprise or retiree, in group health insurance and/or prescription drug insurance sponsored by his/her employer, enterprise or any public or private retirement plan, the spouse must enroll in such group insurance coverage.

The requirement does not apply to any spouse who works less than 30 hours per week and is required to pay more than 50% of the single premium to participate in the employer's group health insurance coverage and/or prescription drug insurance coverage.

Upon the spouse's enrollment in such group insurance coverage, that coverage will become the primary payor of benefits and the coverage sponsored by the Board will become the secondary payor of benefits except where contrary to law.

Any spouse who fails to enroll in any group insurance coverage sponsored by the spouse's employer, enterprise or any public or private retirement plan, as required by this Agreement, shall be ineligible for benefits under the group insurance coverage sponsored by the Board.

Every employee whose spouse participates in the Board's group health insurance coverage and/or prescription drug insurance coverage shall complete and submit to the Board, upon request, a written certification verifying whether his/her spouse is eligible to participate in group health insurance coverage and/or prescription drug insurance coverage sponsored by the spouse's employer, enterprise or public or private retirement plan. If any employee fails to complete and submit the certification form by the required date, such employee's spouse will be removed immediately from all health and prescription drug insurance coverage sponsored by the Board. Additional documentation may be required.

An employee who submits false information or fails to timely advise the Board of a change in the spouse's eligibility for employer, enterprise or retirement plan sponsored group health insurance and prescription drug insurance and such false information, or such failure results in the Board providing benefits to which the spouse is not entitled, the employee will be personally liable to the Board for reimbursement of benefits and expenses incurred by the Board. Any amount to be reimbursed by the employee may be by direct payment by the employee or, if not, shall be deducted through payroll deduction.

ARTICLE XXV - PROFESSIONAL LEARNING

25.01 In addition to approved professional learning experiences outside of the district, the Administration and SHTA members will collaborate to create and implement high quality in-house professional learning opportunities consistent with the District's Strategic Plan.

25.02 To maintain Excellence in Education, the Board shall budget a special fund of \$125,000 per year for the purpose of assisting those teachers working toward obtaining their first Master's when such a Degree is in their teaching field or in a related education field. All remaining funds shall be used to assist those teachers working beyond their first Master's and Graduate level work provided such course work is in their teaching field or in a related education field of study. The Board shall pay tuition cost up to \$150.00 per credit hour.

25.03 All teachers completing graduate level work shall submit to the administrator in charge of personnel the necessary documentation demonstrating the successful completion of such course work prior to December 1 of each calendar year. The administrator in charge of personnel shall total all legitimate claims for reimbursement. If the total is less than \$125,000, then each claimant shall be paid up to the amount specified in § 25.02. If the total is more than \$125,000, then an equitable distribution of funds shall be made based upon a fractional cost per graduate hour completed. In no case shall the total of payments exceed \$125,000 in any given calendar year. Each claimant shall receive notification of the amount he/she is to receive no later than January 15 of the next calendar year. No payment shall be made for correspondence courses.

25.04 The Treasurer, within thirty (30) calendar days after notification by the administrator in charge of personnel, shall issue a separate check in the amount specified by the administrator in charge of personnel to the teacher. Deductions mandated by law shall be made.

25.05 The administrator in charge of personnel shall forward to the President of SHTA a notification showing names, hours and amount of payment to each teacher.

ARTICLE XXVI - SEVERANCE PAY

26.01 Any employee who works regularly each week on a permanent part-time basis or on a full-time basis and who has ten (10) or more years of service with the Board, may elect at the time of his/her retirement from active service to receive severance pay in an amount equal to:

One-fourth (1/4) of his/her unused sick leave accumulation at the per diem rate of said employee's basic contract salary in effect at the time of last day of employment in Shaker Heights. Supplemental contracts, extended service, overtime or any other compensation will not be included in the calculation.

As used herein, the word "retirement" means "permanent retirement" with regard to age and years of service as defined by the Ohio State Retirement Systems.

Payment of severance pay hereunder shall be made only upon fulfillment of the following conditions.

- a. The employee is expected to sign an affidavit regarding retirement and severance pay. The form for this purpose will be made available by the Personnel Office.
- b. The employee must be in active service for the year immediately prior to retirement, at the time a staff member elects not to actively teach for the Shaker Heights Schools, and is not yet eligible for State Teacher Retirement System benefits, the staff member may still apply for and receive that part of unused sick leave he/she is eligible to receive, as long as the following is true and the following procedures are followed:
 1. The former staff member applies, in writing, to the Superintendent within thirty-seven (37) months of the staff member's last day of teaching.
 2. The former staff member has not taken a teaching position during that thirty-seven (37) month period.
 3. The former staff member has become eligible for State Teacher Retirement System benefits during that thirty-seven (37) month period.
- c. The former employee is expected to present satisfactory evidence to the Treasurer that his/her retirement is in effect. Following receipt of this evidence, the Treasurer will issue a lump sum severance pay check to the retired employee within thirty (30) calendar days thereafter unless the staff member elects under paragraph d, below.
- d. If the staff member announces his/her retirement by March 1 of the school year after which the staff member is planning to retire, the staff member may choose from among any of the following:
 1. Payment of severance pay in three equal annual installments the first of which is to be on January 1 of the year following his/her retirement with the second and third annual installments to be made on each of the successive January 1sts. If this option is elected the staff member shall receive three additional days of severance pay at the employee's final per diem rate.
 2. Payment of severance pay in two equal annual installments the first of which is to be on January 1 of the year following his/her retirement with the second annual installment to be made on the successive January 1st. If this option is elected the staff member shall receive two additional days of severance pay at the employee's final per diem rate.
 3. Payment of severance pay in one lump sum payment on January 1st of the year following his/her retirement. If this option is elected the staff member shall receive one additional day of severance pay at the employee's final per diem rate.

4. The request for one of the options under subparagraph d must be made in writing to the Treasurer at the time of announcement of retirement.
- e. Upon payment of the severance pay to the former employee, all of his/her accumulated sick leave credit shall be cancelled.

Any exception beyond the above must be recommended by the Superintendent and approved by the Board.

ARTICLE XXVII - SALARY

- 27.01 Effective January 1, 2015, the BA Minimum will be increased 3.0% (\$43,119) on the salary schedule set forth in Section 27.05. Retroactive payments and salary adjustments will be paid no later than the pay date of the first full pay period after Board approval.
- 27.02 Effective January 1, 2016, the BA Minimum will be increased 2.5% (\$44,197) on the salary schedule set forth in Section 27.06.
- 27.03 Effective January 1, 2017, the BA Minimum will be increased 2.5% (\$45,302) on the salary schedule set forth in Section 27.07.
- 27.04 These amounts include a 1% increase in 2015, a 0.5% increase in 2016, and a 0.5% increase in 2017 in recognition of SHTA bargaining unit members responding to increased performance expectations related to: (1) the adoption and implementation of the International Baccalaureate philosophy; (2) meeting the social, emotional, physical, and academic needs of students; and (3) recognition of the additional time commitments related to professional learning, collaboration and implementation of the curriculum (i.e. evaluating curriculum, analyzing student data, and the implementation of best practices).

27.05 salary schedule for 2015-16

3.00%

STEP	B.A.+15						
	B.A.	OR 5 YRS	M.A.	M.A.+15	M.A.+30	M.A.+45	PH.D.
	1.0000	1.0222	1.0700	1.0966	1.1188	1.1521	1.1965
A	43,119	44,076	46,137	47,284	48,242	49,677	51,592
	1.0500	1.0733	1.1022	1.1244	1.1466	1.1688	1.2222
B	45,275	46,280	47,526	48,483	49,440	50,397	52,700
	1.1000	1.1244	1.1600	1.1822	1.2044	1.2266	1.2888
C	47,431	48,483	50,018	50,975	51,933	52,890	55,572
	1.1500	1.1755	1.2177	1.2400	1.2622	1.2844	1.3555
D	49,587	50,686	52,506	53,468	54,425	55,382	58,448
	1.2000	1.2266	1.2755	1.2977	1.3200	1.3422	1.4222
E	51,743	52,890	54,998	55,956	56,917	57,874	61,324
	1.2500	1.2777	1.3333	1.3555	1.3777	1.4000	1.4888
F	53,899	55,093	57,491	58,448	59,405	60,367	64,196
	1.3000	1.3288	1.4000	1.4222	1.4444	1.4666	1.5555
G	56,055	57,297	60,367	61,324	62,281	63,238	67,072
	1.3500	1.3800	1.4666	1.4888	1.5111	1.5333	1.6222
H	58,211	59,504	63,238	64,196	65,157	66,114	69,948
	1.4000	1.4311	1.5333	1.5555	1.5777	1.6000	1.6888
I	60,367	61,708	66,114	67,072	68,029	68,990	72,819
	1.4500	1.4822	1.6000	1.6222	1.6444	1.6666	1.7555
J	62,523	63,911	68,990	69,948	70,905	71,862	75,695
	1.5000	1.5333	1.6666	1.6888	1.7111	1.7333	1.8222
K	64,679	66,114	71,862	72,819	73,781	74,738	78,571
	1.5500	1.5844	1.7333	1.7555	1.7777	1.8000	1.8888
L	66,834	68,318	74,738	75,695	76,653	77,614	81,443
	1.6000	1.6355	1.8000	1.8222	1.8444	1.8666	1.9555
M	68,990	70,521	77,614	78,571	79,529	80,486	84,319
	1.6500	1.6866	1.8666	1.8888	1.9111	1.9333	2.0222
N	71,146	72,725	80,486	81,443	82,405	83,362	87,195
	1.7000	1.7377	1.9333	1.9555	1.9777	2.0000	2.0888
O	73,302	74,928	83,362	84,319	85,276	86,238	90,067
	1.7500	1.8111	2.0000	2.0244	2.0488	2.0733	2.1755
P	75,458	78,093	86,238	87,290	88,342	89,399	93,805
	1.7750	1.8478	2.0335	2.0589	2.0844	2.1100	2.2189
R	76,536	79,675	87,682	88,778	89,877	90,981	95,677
	1.8000	1.8845	2.0670	2.0934	2.1200	2.1467	2.2623
S	77,614	81,258	89,127	90,265	91,412	92,564	97,548
	1.8250	1.9212	2.1005	2.1279	2.1556	2.1834	2.3057
T	78,692	82,840	90,571	91,753	92,947	94,146	99,419

AFTER 5 YEARS AT STEP P - 6TH YEAR TO STEP R
 AFTER 5 YEARS AT STEP R - NEXT YEAR TO STEP S
 AFTER 5 YEARS AT STEP S - NEXT YEAR TO STEP T

TO FIND THE SALARY FIGURE IN ANY BLOCK, MULTIPLY THE MINIMUM (B.A. STEP A) SALARY BY THE INDEX RATIO DECIMAL IN THE INDICATED BLOCK.

TEACHERS EMPLOYED AS OF MARCH 31, 2011 WHO POSSESS A MASTER'S DEGREE WILL BE GRANTED A DOUBLE INCREMENT AT TIME OF OBTAINING A CONTINUING CONTRACT AND ANOTHER DOUBLE INCREMENT AFTER 5 YEARS ON THE CONTINUING CONTRACT.

27.06 salary schedule for 2016-17

2.50%

<u>STEP</u>	<u>B.A.+15</u>						
	<u>B.A.</u>	<u>OR 5</u> <u>YRS</u>	<u>M.A.</u>	<u>M.A.+15</u>	<u>M.A.+30</u>	<u>M.A.+45</u>	<u>PH.D.</u>
	1.0000	1.0222	1.0700	1.0966	1.1188	1.1521	1.1965
A	44,197	45,178	47,291	48,466	49,448	50,919	52,882
	1.0500	1.0733	1.1022	1.1244	1.1466	1.1688	1.2222
B	46,407	47,437	48,714	49,695	50,676	51,657	54,018
	1.1000	1.1244	1.1600	1.1822	1.2044	1.2266	1.2888
C	48,617	49,695	51,269	52,250	53,231	54,212	56,961
	1.1500	1.1755	1.2177	1.2400	1.2622	1.2844	1.3555
D	50,827	51,954	53,819	54,804	55,785	56,767	59,909
	1.2000	1.2266	1.2755	1.2977	1.3200	1.3422	1.4222
E	53,036	54,212	56,373	57,354	58,340	59,321	62,857
	1.2500	1.2777	1.3333	1.3555	1.3777	1.4000	1.4888
F	55,246	56,471	58,928	59,909	60,890	61,876	65,800
	1.3000	1.3288	1.4000	1.4222	1.4444	1.4666	1.5555
G	57,456	58,729	61,876	62,857	63,838	64,819	68,748
	1.3500	1.3800	1.4666	1.4888	1.5111	1.5333	1.6222
H	59,666	60,992	64,819	65,800	66,786	67,767	71,696
	1.4000	1.4311	1.5333	1.5555	1.5777	1.6000	1.6888
I	61,876	63,250	67,767	68,748	69,730	70,715	74,640
	1.4500	1.4822	1.6000	1.6222	1.6444	1.6666	1.7555
J	64,086	65,509	70,715	71,696	72,678	73,659	77,588
	1.5000	1.5333	1.6666	1.6888	1.7111	1.7333	1.8222
K	66,296	67,767	73,659	74,640	75,625	76,607	80,536
	1.5500	1.5844	1.7333	1.7555	1.7777	1.8000	1.8888
L	68,505	70,026	76,607	77,588	78,569	79,555	83,479
	1.6000	1.6355	1.8000	1.8222	1.8444	1.8666	1.9555
M	70,715	72,284	79,555	80,536	81,517	82,498	86,427
	1.6500	1.6866	1.8666	1.8888	1.9111	1.9333	2.0222
N	72,925	74,543	82,498	83,479	84,465	85,446	89,375
	1.7000	1.7377	1.9333	1.9555	1.9777	2.0000	2.0888
O	75,135	76,801	85,446	86,427	87,408	88,394	92,319
	1.7500	1.8111	2.0000	2.0244	2.0488	2.0733	2.1755
P	77,345	80,045	88,394	89,472	90,551	91,634	96,151
	1.7750	1.8478	2.0335	2.0589	2.0844	2.1100	2.2189
R	78,450	81,667	89,875	90,997	92,124	93,256	98,069
	1.8000	1.8845	2.0670	2.0934	2.1200	2.1467	2.2623
S	79,555	83,289	91,355	92,522	93,698	94,878	99,987
	1.8250	1.9212	2.1005	2.1279	2.1556	2.1834	2.3057
T	80,660	84,911	92,836	94,047	95,271	96,500	101,905

AFTER 5 YEARS AT STEP P - 6TH YEAR TO STEP R

AFTER 5 YEARS AT STEP R - NEXT YEAR TO STEP S

AFTER 5 YEARS AT STEP S - NEXT YEAR TO STEP T

TO FIND THE SALARY FIGURE IN ANY BLOCK, MULTIPLY THE MINIMUM (B.A. STEP A) SALARY BY THE INDEX RATIO DECIMAL IN THE INDICATED BLOCK.

TEACHERS EMPLOYED AS OF MARCH 31, 2011 WHO POSSESS A MASTER'S DEGREE WILL BE GRANTED A DOUBLE INCREMENT AT TIME OF OBTAINING A CONTINUING CONTRACT AND ANOTHER DOUBLE INCREMENT AFTER 5 YEARS ON THE CONTINUING CONTRACT.

27.07 salary schedule for 2017-18

2.50

STEP	B.A.+15						
	B.A.	OR 5 YRS	M.A.	M.A.+15	M.A.+30	M.A.+45	PH.D.
	1.0000	1.0222	1.0700	1.0966	1.1188	1.1521	1.1965
A	45,302	46,308	48,473	49,678	50,684	52,192	54,204
	1.0500	1.0733	1.1022	1.1244	1.1466	1.1688	1.2222
B	47,567	48,623	49,932	50,938	51,943	52,949	55,368
	1.1000	1.1244	1.1600	1.1822	1.2044	1.2266	1.2888
C	49,832	50,938	52,550	53,556	54,562	55,567	58,385
	1.1500	1.1755	1.2177	1.2400	1.2622	1.2844	1.3555
D	52,097	53,253	55,164	56,174	57,180	58,186	61,407
	1.2000	1.2266	1.2755	1.2977	1.3200	1.3422	1.4222
E	54,362	55,567	57,783	58,788	59,799	60,804	64,429
	1.2500	1.2777	1.3333	1.3555	1.3777	1.4000	1.4888
F	56,628	57,882	60,401	61,407	62,413	63,423	67,446
	1.3000	1.3288	1.4000	1.4222	1.4444	1.4666	1.5555
G	58,893	60,197	63,423	64,429	65,434	66,440	70,467
	1.3500	1.3800	1.4666	1.4888	1.5111	1.5333	1.6222
H	61,158	62,517	66,440	67,446	68,456	69,462	73,489
	1.4000	1.4311	1.5333	1.5555	1.5777	1.6000	1.6888
I	63,423	64,832	69,462	70,467	71,473	72,483	76,506
	1.4500	1.4822	1.6000	1.6222	1.6444	1.6666	1.7555
J	65,688	67,147	72,483	73,489	74,495	75,500	79,528
	1.5000	1.5333	1.6666	1.6888	1.7111	1.7333	1.8222
K	67,953	69,462	75,500	76,506	77,516	78,522	82,549
	1.5500	1.5844	1.7333	1.7555	1.7777	1.8000	1.8888
L	70,218	71,776	78,522	79,528	80,533	81,544	85,566
	1.6000	1.6355	1.8000	1.8222	1.8444	1.8666	1.9555
M	72,483	74,091	81,544	82,549	83,555	84,561	88,588
	1.6500	1.6866	1.8666	1.8888	1.9111	1.9333	2.0222
N	74,748	76,406	84,561	85,566	86,577	87,582	91,610
	1.7000	1.7377	1.9333	1.9555	1.9777	2.0000	2.0888
O	77,013	78,721	87,582	88,588	89,594	90,604	94,627
	1.7500	1.8111	2.0000	2.0244	2.0488	2.0733	2.1755
P	79,279	82,046	90,604	91,709	92,815	93,925	98,555
	1.7750	1.8478	2.0335	2.0589	2.0844	2.1100	2.2189
R	80,411	83,709	92,122	93,272	94,427	95,587	100,521
	1.8000	1.8845	2.0670	2.0934	2.1200	2.1467	2.2623
S	81,544	85,372	93,639	94,835	96,040	97,250	102,487
	1.8250	1.9212	2.1005	2.1279	2.1556	2.1834	2.3057
T	82,676	87,034	95,157	96,398	97,653	98,912	104,453

AFTER 5 YEARS AT STEP P - 6TH YEAR TO STEP R
 AFTER 5 YEARS AT STEP R - NEXT YEAR TO STEP S
 AFTER 5 YEARS AT STEP S - NEXT YEAR TO STEP T

TO FIND THE SALARY FIGURE IN ANY BLOCK, MULTIPLY THE MINIMUM (B.A. STEP A) SALARY BY THE INDEX RATIO DECIMAL IN THE INDICATED BLOCK.

TEACHERS EMPLOYED AS OF MARCH 31, 2011 WHO POSSESS A MASTER'S DEGREE WILL BE GRANTED A DOUBLE INCREMENT AT TIME OF OBTAINING A CONTINUING CONTRACT AND ANOTHER DOUBLE INCREMENT AFTER 5 YEARS ON THE CONTINUING CONTRACT.

27.08 The payroll dates shall be semi-monthly on a schedule as determined by the Treasurer with consultation from the SHTA President.

27.09 The salary schedule is based on a 185 day work year.

27.10 Board action on salary reclassification for those staff members who have accumulated additional approved credit hours, beyond the master's degree, will be taken two (2) times a year, at the regular Board Meetings in November and April. There shall be no restrictions on reclassification among columns for MA+15, MA+30 and MA+45, other than having the necessary number of hours. Action shall also be taken on the above dates on reclassification of staff members who have accumulated additional approved credit hours which will change their classification from BA to BA+15 or 5 years.

Those teachers employed with the District as of March 31, 2011 who have met each of the qualifications of having their Master's Degree and being on continuing contract shall receive the initial double jump reclassification at the same time other action for salary reclassification is taken. This action is to be taken at the first Board meeting after an applicant has completed all necessary requirements and has completed the necessary forms for the Shaker Heights Personnel office.

Requests must be submitted on the appropriate form by the date designated by the Superintendent in order to be eligible for reclassification. Requests must be accompanied by a transcript of credits. An official letter from the registrar of the college or other acceptable evidence may serve temporarily until a transcript can be obtained.

Requests reaching the administrator in charge of personnel after the date set by the Superintendent will not be acted upon until the following official date for approval or reclassification.

While responsibility for notifying the administrator in charge of personnel rests with the individual teacher, this office is available for any assistance.

Approval made at the November Board meeting will authorize the full salary adjustment applicable to the particular salary reclassification. The amount of this adjustment is prorated over the remainder of the contract year. Approvals acted upon at the April meeting will be for one-half the reclassification salary adjustment. This amount is then prorated over the remaining months of the contract year.

ARTICLE XXVIII - BOARD PICKUP OF MEMBER CONTRIBUTION TO STRS

28.01 The purpose of this Article is that total annual salary and salary per pay for each member shall be the salary otherwise payable under this Agreement as amended. The total annual salary and salary per pay period of each member shall be payable by the Board in two parts: (1) deferred salary and (2) cash salary. A member's deferred salary shall be equal to that percentage of said member's total annual salary or salary per pay period which is required from time to time by the State Teachers Retirement System (STRS") to be paid as an employee contribution by said member

and shall be paid by the Board to STRS on behalf of said member as a “pickup” of the STRS employee contribution otherwise payable by said member. A member’s cash salary shall be equal to said member’s total salary or salary per pay period less the amount, subject to applicable payroll deductions, to said members. The Board’s total combined expenditures for members’ total annual salaries otherwise payable under this Agreement, as amended, (including pickup amounts) and its employer contributions to STRS shall not be greater than the amounts it would have paid for those items had this provision not been in effect.

28.02 The Board shall fulfill its income tax reporting and withholding responsibilities for each employee in such manner as is required by applicable federal, state and local laws and regulations as they may exist at the time of such reporting and withholding, it being the Board’s understanding that federal and Ohio income tax laws and regulations presently require it to report as an employee’s gross income his/her total annual salary less the amount of the pick-up while applicable municipal income tax laws require it to report as an employee’s gross income his/her total annual salary including the amount of the pick-up.

28.03 The pickup shall be included in the member’s total annual salary for the purpose of computing daily rate of pay, for determining paid salary adjustments to be made due to absence, or for any other similar purpose.

28.04 Should the Internal Revenue Service determine that the deferred salary would be treated as current taxable income for federal income tax purposes, this Article will be void and inoperable.

28.05 The pickup shall apply to all payroll payments made after the adoption of this Agreement as amended, but not less than thirty (30) calendar days after agreement is reached.

ARTICLE XXIX - SUPPLEMENTAL CONTRACTS

29.01 Limited contracts of employment shall be issued for a term of not more than one year to all teachers performing assigned supplemental duties in addition to regular teaching duties. Such contracts shall set forth the nature of the supplemental duty or duties to be performed and the compensation to be paid and shall be signed by the teacher and the appropriate Board officer.

29.02 Prior to April 15th of each year, those teachers holding limited supplemental contracts for extra-curricular or co-curricular positions will execute a declaration of intent to accept such position(s) for the subsequent school year, if offered.

29.03 Limited contracts for extra-curricular and co-curricular positions shall be issued on or before June 30th to those teachers identified at that time for appointment to such position(s).

29.04 a. Supplemental contracts will be computed by multiplying the index figure shown in 29.04(b) times \$430.

Index

b. Department Chairperson plus 11 members or more H & M	12.0
Department Chairperson plus 6 to 10 members H & M	8.5
Department Chairperson plus 3 to 5 members H & M	6.5
Department Chairperson plus under 3 members H & M	2.0
Teacher-in-Charge - E	4.0
Y-Athletic Director - H & M	12.0
S-Coach Major Sport - H	8.5
S-Pre-season Coach Major Sport - H	4.5
Y-Modern Dance - H	8.5
S-Pre-season Football Head - H	7.5
S-Coach Minor Sport - H	7.0
S-Pre-season Coach Minor Sport - H	3.5
Y-Evening Supervisor - H	7.0
S-Assistant Coach Major Sport - H	6.5
S-Pre-season Assistant Coach - H	2.5
S-Athletic Trainer - H	6.5
Y-Technical Stage - H	6.5
Y-Modern Dance Assistant - H	6.5
Y-Stage Supervisor - H & M	6.5
Y-Marching Band Director - H	6.5
Y-Musical Production	6.5
Y-Yearbook Advisor, Newspaper Advisor – H	6.0
S-Freshman Coach - H	6.5
S-Pre-season Freshman Coach - H	2.5
Y-Debate Advisor - H	8.0
S-Coach Interscholastic - M	6.0
S-Pre-season Athletic Director - H	5.5
S-Pre-season Athletic Trainer, Weight Trainer and Football Assistant - H	5.5
S-Assistant Coach Minor Sport - H	5.0
Y-Weight Training - H	5.0
Y-Evening Supervisor - H	5.0
Y-Computer - H & M	5.0
S-Assistant Coach - M	5.0
Y-School Paper - M	4.5
Y-Yearbook - M	4.5
S-Pre-season Marching Band - H	4.5
Y-A.F.S. Advisor	4.0
Y-Detentions - M	4.0

Y-Student Council - H, M & W	4.0
Y-Literary Magazine - H	4.0
Y-Debate Advisor Assistant - H	4.0
Y-Future Teachers Club H & M	4.0
S-Locker Room Supervisor - H & M	4.0
S-Pre-season Volleyball Assistant - H	3.5
Y-Yearbook Art Editor	3.5
S-Indoor Track	3.5
Y-Marching Band Assistant - H	3.5
Y-Cheerleaders - H	4.0
Y-Cheerleaders - M	3.0
Y-Class Advisor - H	2.5
Y-Band Assistant - H	2.0
Y-Safety Patrol - E	1.0
Y-Student Council - E (exclude W)	2.0
Y-Intramural - E	2.0
Mentors (per semester)	2.0
(If mentoring two teachers)	3.0
Special Supplemental H & M (times the number of days per year)	0.1
 Special Supplemental E (times the number of days per year)	 .05

Y - Yearly
S - Seasonal
H - High School
M - Middle School
E - Elementary-All Schools
W - Elementary-Woodbury

- c. The list of positions in 29.04(b) is not intended to be exhaustive and the special supplemental category is to be used for supplemental contracts where no specific listing is made.
- d. The supplementals listed in 29.04 (b) above may be modified by mutual agreement of the SHTA and Board in accordance with side letter A related to the Supplemental Contract Review Committee.

29.05 The index values shown in 29.04(b) for coaching positions are based on a full season. Coaching for a partial season would be prorated.

ARTICLE XXX - EXTENDED DUTIES

30.01 Extended Time

An employee whose regular teaching contract has extended time added to it shall be compensated at his/her per diem rate in effect at the time the extended time is scheduled to be performed.

30.02 Units

Any teacher electing to participate in curriculum writing or district projects which occur beyond the contract day or year will be compensated at the rate of Sixty-Five Dollars (\$65.00) per unit. A unit will be defined as approximately one-half of the school day as defined in Article IX, Section 9.02. Each unit must be approved in advance by the administration.

Upon Board approval, project stipends will replace the unit pay structure. It is anticipated that project stipends will be implemented for projects awarded on or after July 1, 2015.

A unit pay/project stipend review committee per Side Letter A will make recommendations to the SHTA President and Superintendent based upon objective parameters including but not limited to time commitment, complexity, scope of work and level of responsibility of the project. When the project stipend is awarded it will be for the duration of the defined time period (year, semester, etc.).

The committee may also review the project stipends on an annual basis and recommend revisions, if necessary, to the SHTA President and Superintendent for consideration. If any recommended revisions are approved, they will be memorialized in a Memorandum of Understanding (MOU) to be forwarded to the Board for consideration and approval. Upon approval of the Board, each MOU shall become part of this Agreement.

ARTICLE XXXI - NURSE ASSIGNMENTS

31.01 If one nurse is assigned to a building with one thousand or more students, the nurse assigned to that building shall be provided clerical help.

ARTICLE XXXII - JOB SHARING

32.01 Continuing contract teachers currently teaching or on leave, with at least three (3) consecutive school years of full-time teaching in the Shaker Heights City School District or retirees from the Shaker Heights City School District previously holding continuing contracts who are interested in forming a job sharing team for the following school year must notify the administrator in charge of personnel prior to March 1st. A listing of teachers interested in forming job sharing teams will be posted in all buildings by March 10th and the list will contain the teachers' names,

certification/licensure and current employment status including most recent teaching assignment. The formation of possible job sharing teams is the responsibility of the interested teachers.

32.02 A job sharing team is limited to two (2) teachers and the job sharing team will assume the teaching assignment of one of the team members. The team must notify the administrator in charge of personnel in writing no later than April 1st of their desire to be employed as a job sharing team for the following school year and the teaching assignment they wish to assume. All teachers making application for job sharing positions shall receive notification of acceptance or denial no later than May 1st.

32.03 Job sharing teams are formed for one academic year and at the conclusion of a job sharing assignment, both teachers will resume full-time status in a position similar to that held prior to the formation of that team. Teachers who wish to continue in the job sharing program for a subsequent school year must reapply.

32.04 Teachers assigned to job sharing under this Article shall be entitled to the salary and benefits on a prorated basis consistent with Article XXIII, Section 23.01. Job sharing teachers shall retain continuing contract status and maintain seniority. Advancement on the salary schedule shall be granted in half step increments.

ARTICLE XXXIII – REEMPLOYMENT OF STRS RETIREES

33.01 Any teacher who retires under STRS and is subsequently reemployed by the District shall be placed at Step K of the salary schedule (provided the teacher has at least ten (10) years of service) to include academic training level and will be eligible for subsequent experience steps and academic training steps.

33.02 A teacher who is employed or reemployed subsequent to retirement under STRS will not be eligible to carry over any sick leave or bring any sick leave into the District but will earn sick leave at the same rate as other teachers under the collective bargaining agreement. Such teacher will not be eligible for any retirement severance pay after rehire.

33.03 Any teacher employed under this Article shall only be eligible for one year limited teaching contracts and shall not be entitled to continuing contract status.

33.04 Any teacher employed under this Article shall not be eligible for accumulation of seniority.

33.05 Except as specified in this Article, teachers hired under Section 33.01 shall have all other rights as specified in the collective bargaining agreement.

ARTICLE XXXIV – TEACHER PROFESSIONAL ORGANIZATIONS

34.01 No later than June 15th of any given year, the SHTA shall forward to the District Treasurer the following information regarding all officers and employees of the SHTA designated as eligible for STRS TPO contributions for the next school year:

- a. Names and Social Security numbers and position with SHTA;
- b. The amount of the salary each officer and employee of the SHTA who is eligible for STRS TPO contributions is scheduled to be paid by the SHTA for the subsequent school year for service to the teacher professional organization.

34.02 Prior to August 1, the Treasurer will notify the SHTA of the maximum amount of salary paid by the SHTA to each officer and employee that is eligible for STRS payment on compensation for service to the teacher professional organization by making the following determination:

- a. The teacher's base contract daily rate shall be computed by using the salary schedule amount the teacher will be eligible to receive from the District for the next school without extended service, ratio or supplemental contracts, divided by the days of service. For this purpose, "days of service" shall only include those days in the District's teachers' contract.
- b. The teacher's base contract daily rate as computed under Section 34.02 a. above shall be multiplied by the remainder of days after subtracting the days of service used in Section 34.02 a. from 250. The resulting product shall be the maximum salary which can be reported in any given year (July through June) for salary paid by the SHTA to be included for compensation on which STRS credit will be given under regulation.
- c. The Treasurer will also notify the SHTA of the employer and employee share percentage for STRS for the subsequent school year.

34.03 If the officers and employees of the SHTA designated as eligible for STRS TPO contributions change or if their salary changes, after the start of the school year, the SHTA shall promptly notify the Treasurer with the information required under Section 34.01 and the Treasurer shall provide the information as required under Section 34.02, as promptly as practicable.

34.04 Starting with September of each year, the SHTA will forward to the Treasurer, no later than one week after payment is made for the quarter (ending September 30, December 31, March 31 and June 30), a certification of the payment, pursuant to the formula set forth in Section 34.0, to each SHTA officer and employee who is designated as eligible for STRS TPO payment together with the employer and employee share of STRS contributions on such salary amounts for all designated TPO-eligible persons. The Treasurer will forward such quarterly STRS payments together with the appropriate payroll amounts based upon District payroll to STRS. The Treasurer will not forward any amounts in excess of the maximum allowable as calculated

under Section 34.02, but shall return those amounts to the SHTA and advise them that no further payment for any affected individual should be made during that fiscal year.

34.05 The parties agree that it is not the intent of the parties to have the District incur any additional costs under this agreement or as a consequence of the additional retirement contributions made to STRS that are attributable to the TPO compensation for any SHTA officer. Should the District incur any additional costs beyond the amounts paid by the SHTA under Section 34.04, the District shall notify the SHTA of such additional costs and the SHTA will reimburse the District for such costs.

ARTICLE XXXV - IMPLEMENTATION

35.01 This Agreement shall be effective upon ratification by both parties and is effective through December 31, 2017 except as otherwise specifically provided in this Agreement.


35.02 The policies enacted by this Agreement, when adopted by the Board, shall supersede any rules, regulations, practices or policies of the Board or administrative directives which may be contrary or inconsistent with the terms of this Agreement.

35.03 It is the intent of the parties to have the provisions of this collective bargaining agreement supersede and replace any conflicting provisions of law, including all local rules, regulations and resolutions, to the extent permitted under the provisions of Chapter 4117 of the Ohio Revised Code. However, if any provision of this Agreement or any application of this Agreement to any of the certificated/licensed staff members who are covered by this Agreement is found to be impermissibly contrary to law, then such provision or application shall not be deemed valid except to the extent permitted by law, but all other provisions or applications of this Agreement shall continue in full force and effect. In such case, to the extent permissible under the law and a request is made by either party, the parties shall meet to renegotiate the applicable provision(s).

35.04 During the term of this Agreement there will be no strike, work stoppage, professional study days or concerted failure to report for work, or loss of instructional days or loss of work days for any unauthorized reasons.

35.05 Copies of this Agreement shall be printed at the expense of the Board within thirty (30) calendar days after the agreement is signed. Further, the Board will furnish 250 copies of this Agreement to the Association for its requirements.

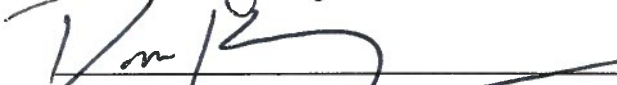
FOR THE SHAKER HEIGHTS
TEACHERS' ASSOCIATION



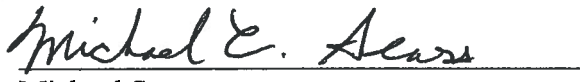
John L. Morris, President



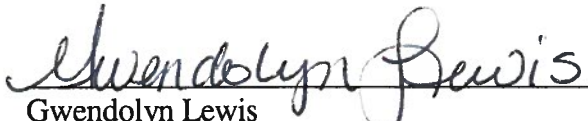
Matthew Zucca



David Klapholz



Michael Sears



Gwendolyn Lewis




Eileen Sweeney




William Scanlon


FOR THE SHAKER HEIGHTS BOARD
OF EDUCATION



William L. Clawson, President



Gregory C. Hutchings, Jr., Superintendent



Bryan Christman, Treasurer

EXHIBIT 1

SHAKER HEIGHTS CITY SCHOOL DISTRICT

GRIEVANCE REPORT FORM

Grievance No. _____

Distribution of Form, STEP I

1. Superintendent
2. Principal or Supervisor
3. Association Representative
4. Teacher

GRIEVANCE REPORT

STEP I

Submit three copies to Association representative.

Building _____ Assignment _____ Name of Grievant _____ Date Filed _____

A. Date Cause of Grievance Occurred _____

B. Statement of Grievance _____

Relief Sought _____

Date

Signature of Grievant

Date

Signature of Association Representative

C. Disposition by Supervisor _____

Date

Signature of Supervisor

If any space provided is insufficient, addenda may be affixed to this report. Grievance number, date and signature should be placed on any addenda.

SHAKER HEIGHTS CITY SCHOOL DISTRICT

GRIEVANCE REPORT FORM

Grievance No. _____

Distribution of Form, STEP II

- 1. Superintendent
- 2. Principal or Supervisor
- 3. Association Representative
- 4. Teacher

GRIEVANCE REPORT

STEP II

Submit three copies to Association representative.

Building	Assignment	Name of Grievant	Date Filed
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A. Position of Grievant and/or Association _____

Date

Signature of Grievant

Date

Signature of Association Representative

B. Date received by Superintendent or designee _____

C. Disposition by Superintendent or designee _____

Date

Signature

If any space provided is insufficient, addenda may be affixed to this report. Grievance number, date and signature should be placed on any addenda.

SHAKER HEIGHTS CITY SCHOOL DISTRICT

GRIEVANCE REPORT FORM

Grievance No. _____

Distribution of Form, STEP III

- 1. Superintendent
- 2. Principal or Supervisor
- 3. Association Representative
- 4. Teacher

GRIEVANCE REPORT

STEP III

Submit three copies to Association representative.

Building Assignment Name of Grievant Date Filed

A. Position of Association or Grievant If the Association is in Non-concurrence

Date

Signature of Grievant

Date

Signature of Association Representative

B. Date submitted to arbitrator _____

C. Disposition and award of arbitrator _____

Date

Signature of Arbitrator

If any space provided is insufficient, addenda may be affixed to this report. Grievance number, date and signature should be placed on any addenda.

Side Letter A

REVIEW COMMITTEES

A. Supplemental Contract Review Committees

Beginning in the spring of 2015, there will be a committee(s) established to recommend (1) procedures for posting and awarding supplemental contracts, (2) objective parameters by category, (3) job expectations for supplemental contracts by category, and (4) a self-evaluation tool to be completed annually for each supplemental contract holder.

Each committee will consist of an equal number of representatives appointed by the SHTA President and the Superintendent. The recommendations of each review committee will be forwarded by the SHTA President and the Superintendent for consideration and, if approved, will be memorialized in a Memorandum of Understanding (MOU) to be forwarded to the Board for consideration and approval. Upon approval of the Board, each MOU shall become part of this Agreement.

The committee (s) will review the different categories of supplemental contracts according to the schedule and groupings below:

1. Academic Leadership (i.e., department heads, mentors, etc.) – during the spring of 2015
2. Athletics – during the 2015-2016 school year
3. Fine Arts/Clubs/Activities – during the 2016-2017 school year

B. Unit Pay/Project Stipend Review Committee

Beginning in the spring of 2015, there will be a committee established to develop the structure for project stipends to replace unit pay. Project stipends will be based upon objective parameters, including but not limited to time commitment, complexity, scope of work and level of responsibility of the project.

The committee will consist of an equal number of representatives appointed by the SHTA President and the Superintendent. The recommendations of the review committee will be forwarded to the SHTA President and the Superintendent for consideration by May 1, 2015. If approved, they will be memorialized in a Memorandum of Understanding (MOU) to be forwarded to the Board for consideration and approval. Upon approval of the Board, each MOU shall become part of this Agreement.