

LOS ALAMITOS UNIFIED SCHOOL DISTRICT
Office of the Personnel Commission

CLASS TITLE: INSTRUCTIONAL ASSISTANT – MARCHING BAND & PERCUSSION

BASIC FUNCTION:

Under the direction of the principal, assist the High School Marching Band Director in delivering instrumental music instruction for the marching band and/or drumline. This role is crucial in supporting both the musical and operational aspects of the marching band program. The aide will provide hands-on assistance during rehearsals and performances, helping to develop the skills of students across a range of abilities, from beginners to advanced players. Responsibilities include teaching marching techniques, supporting wind instrument and percussion instruction, aiding in music arrangement, and helping to coordinate logistics for practices and competitions. This position requires a strong foundation in marching band direction and a dedication to maintaining the high standards of a competitive marching band environment.

REPRESENTATIVE DUTIES:

1. Support the High School Marching Band Director in teaching and refining marching techniques, and instrumental skills for winds and/or percussion sections.
2. Help in leading sectional rehearsals for the marching band and/or drumline, focusing on both musicality and marching precision.
3. Aid in the arrangement and adaptation of musical pieces to suit the skill levels and instrumentation of the marching band.
4. Observe student performances during practices and provide feedback to improve their musical and marching skills.
5. Assist in organizing and managing the logistics for band practices, competitions, and performances, including equipment handling.
6. Ensure that all musical instruments and marching band equipment are maintained in good condition and properly set up for rehearsals and performances.
7. Provide hands-on support during performances, ensuring that students are prepared and confident, and that events run smoothly.

8. Foster a supportive and positive environment among band members, promoting teamwork and dedication.
9. Work with other school staff and volunteers to support the broader needs of the marching band program.
10. Engage in ongoing professional development to stay current with the latest techniques in marching band direction and music education.
11. Perform other related duties as assigned.

KNOWLEDGE OF:

- Proficient knowledge of marching fundamentals, formations, and routines.
- Strong understanding of wind and percussion instruments, including playing techniques and maintenance.
- Familiarity with music theory, scoring, and arranging pieces for marching band.
- Knowledge of instructional techniques and practices specific to music and marching band training.
- Awareness of safety protocols for handling instruments and conducting outdoor and indoor rehearsals.
- Understanding of logistics management for organizing band events, such as competitions and performances.

ABILITY TO:

- Deliver clear and effective instruction in marching techniques and instrumental performance.
- Skillfully play and demonstrate wind and/or percussion instruments to guide student learning.
- Efficiently manage and conduct rehearsals, ensuring productive use of time and resources.
- Inspire and maintain high levels of enthusiasm and commitment among students.
- Plan and execute logistics for practices, performances, and competitions.
- Work effectively with band directors, students, parent volunteers, and other school staff to enhance the marching band program.
- Quickly adapt to changing circumstances and solve problems under pressure during events and competitions.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: An Associate's Degree or higher from an accredited college or university, or be currently enrolled in college-level courses; and preferred two years of experience working with youth in an organized setting.

WORKING CONDITIONS:

School environment which includes standing, walking, sitting, kneeling, squatting, stooping and bending; lift, carry, push or pull up to 50 lbs., duties may include activities which involve repetitive use of hands, arms or shoulder and twisting or pressure involving wrists or hands and working with arms above shoulder level; give student direction requiring clear speaking, the ability to hear normal voice conversation, color vision, peripheral vision, depth perception and the ability to adjust focus; exposed to minor contagious illnesses (e.g. colds, flu).

SALARY RANGE: 48

ADOPTED BY PERSONNEL COMMISSION: May 1, 2024

ADOPTED BY BOARD OF EDUCATION: May 13, 2024