



Community Connections

For our children, our community, our world, our future

Important dates:

May 14
Employee Recognition
5:00 p.m.
Westwood M.S. Board Meeting
6:45 p.m.

May 26
No School — Memorial Day

May 28
School Visit — Snowdon Elem.
1:00 p.m.
SIP Discussion
3:15 p.m.
Board Meeting
4:00 p.m.



May
Character Trait
COURAGE:
Displaying integrity in spite of obstacles and challenges

Friends of Cheney Public Schools,

We turn off the lights!

We have many cost effective and environmentally friendly practices in place within the Cheney Public Schools which create operational cost savings. One practice is that we regularly turn off the lights when rooms are not in use. This practice is one that many of us have tried to teach our children—"Remember to turn off the lights!"

The good news is that our schools are equipped with tools that turn off the lights even when our staff forgets to hit the light switch when they leave a room. Our classrooms have motion detection sensors; therefore, if no one is in the room the lights automatically turn off. Our newer schools harvest daylight! The lights actually dim or increase the classroom lighting based on the natural light levels that are outside the classroom. For example, on a bright sunny day with few clouds the classroom lights dim, while on a cloudy day the classroom lights are brighter. This is an exciting energy efficient control present in our newer schools.

We analyze the cost effectiveness of a lighting upgrade (rebate, payback, and quality) prior to making an upgrade. For example, although LED lighting is expensive to install, we have analyzed the cost effectiveness of LED lighting in a few areas in our District and have made upgrades in locations that result in long-term savings. Each gymnasium now has upgraded and energy efficient Hi-Bay-T5 lighting. We also upgraded the lighting in the high school metal shop and the weight room. These new lights are not only more efficient but have a longer life, while still maintaining their foot candles. This means that the lights do not dim over time (the older lights dimmed gradually over the years). These lighting upgrades save thousands of dollars every year while providing excellent lighting for school operations.

For our children, our community, our world, our future ~

Debra J. Clemens, Ph.D.
Superintendent

Healthy Learning Environment

Our essential foundations

- ★ High Expectations and Continuous Progress
- ★ Involvement and Engagement with School District Community
- ★ Stewardship and Planning

Cheney Middle School activities line: (509) 559-4488

Westwood Middle School activities line: (509) 559-4161

Cheney High School activities line: (509) 559-4120

Go to www.cheneysd.org for current news and information about Cheney Public Schools. Like us on Facebook! Check us out at <https://www.facebook.com/CheneySD>.



Cheney Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, religion, national origin, economic status, gender, sexual orientation including gender expression or identity, pregnancy, familial status, marital status, age, honorably discharged veteran or military status, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 Officer/ADA Coordinator or Section 504 Coordinator. Or inquiries may be directed to the Director of the Office of Civil Rights, Department of HEW, Washington, D.C.

Title IX/Chapter 28A.640 Officer/ADA Coordinator
Sean Dotson, Associate Superintendent
Cheney School District, 12414 S. Andrus Rd.
Cheney, WA 99004 Phone: (509) 559-4550

Section 504 Coordinator
Kristi Thurston, Director, Student Support Services
Cheney School District, 12414 S. Andrus Rd.
Cheney, WA 99004 Phone: (509) 559-4507

Requests for Disclosure of Public Records
Sharon Throop, Public Records Officer
Cheney School District, 520 Fourth Street
Cheney, WA 99004 Phone: (509) 559-4502



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CHENEY PUBLIC SCHOOLS

12414 S. Andrus Rd.
Cheney, Washington 99004

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Automation saves money

Our newer schools have automated faucets, hand dryers, and toilets that reduce water consumption and save money on paper products. All of our restrooms in the district have low flow features that save water every day, thus reducing operational costs.

Every school's HVAC system is operated by DDC – Direct Digital Control. It automates all the air flow, heating and air conditioning for efficiency while maintaining comfort standards. Some of our school buildings have occupied (OC) sensors which can detect if a room has people in it. If people are occupying the room, fresh air is circulated; if people leave the room, the fresh air is throttled back, thereby reducing operational costs. Our three new schools have Heat Recovery Units, which means that the HVAC system harvests heat leaving the building and supplies consistent conditioned air back into the building. This technology provides for savings while maintaining a comfortable learning environment for students and staff.



Emissions reduction saves money

Our busses do not idle longer than 3 minutes when pulling up to a school or waiting for students to get on the bus at

school. This practice saves thousands of dollars a year on fuel and also minimizes air pollution. You can join us in our efforts to reduce air pollution in our area by not idling while waiting to pick up your children from school. You may have noticed that each of our schools has a 'no-idle zone' sign posted in the parent pick-up location. It is amazing that a single vehicle dropping off and picking up children at school puts three pounds of pollution into the air per month. By turning off your vehicle when waiting to pick up your children, you contribute to better air for our children and our communities. Contact your building principal for a pledge form and free key chain from [Spokane Clean Air](#).



Environmentally friendly cleaning

We use environmentally friendly cleaning supplies throughout our school district. These cleaners are better for children because many children have allergies and may have asthma triggers.

We use hypoallergenic cleaners, including microfiber cloths for dusting and dusting mops. Reducing dust is key to eliminating asthma triggers. Our carpets include walk-off mats that remove airborne particulates, and help keep our schools clean and free of triggers. We extract our carpets yearly to ensure cleanliness and longer lives.

All of this adds up to a healthier learning environment for children.