



Community Connections

For our children, our community, our world, our future

Important dates:

July 16

School Board Meeting, Betz Viking Room
6:00 p.m.

August 20

Community Open House, District Support Site, 12414 S. Andrus Rd., Cheney
3:00-5:30 p.m.
School Board Meeting, Support Site Conference Center, 6:00 p.m.



July

Character Trait

GENEROSITY:

Unselfish giving and sharing of resources, time and talents with others

Our essential foundations

- ★ High Expectations and Continuous Progress
- ★ Involvement and Engagement with School District Community
- ★ Stewardship and Planning

Cheney Middle School activities line: (509) 559-4488

Westwood Middle School activities line: (509) 559-4161

Cheney High School activities line: (509) 559-4120

Go to www.cheneysd.org for current news and information about Cheney Public Schools. Like us on Facebook! Check us out at <https://www.facebook.com/CheneySD>.



Friends of Cheney Public Schools,

Have you picked up a great book to read this summer? I recently downloaded three new books to read on my Kindle app, and I am looking forward to relaxing with one of the books that was recommended by a good friend. I love reading and welcome the longer and warmer days of summer to enjoy a good book.

We are fortunate in the Cheney Public Schools to have access to a public library system that provides our children and community members with access to a great selection of electronic and print materials for summer reading. It is so important that children continue reading throughout the summer. Research shows that those children who read throughout the summer will maintain their literacy proficiency levels from the previous spring. With a typical summer vacation that spans approximately 10 weeks, it is important that children read. There are several steps that you can take, as a parent or community member, to encourage children to read.

First, consider visiting your local library to check out a book. Your local library provides a [summer reading program](#) designed to keep children (and adults) excited about reading. The program this summer is titled, "Fizz, Boom, Read" and focuses on science learning. For school-age children, "The Everyday Scientist" events provide hands-on learning that can easily be replicated at home. The "Build It: Legos" theme provides for hours of engineering pleasure using the vast collection of Legos at the library.

As adults, we can encourage children to read by modeling the importance of reading. Again, our local library provides a summer reading program for adults too. For example, the library is recommending we read [A Bird's Eye View of the Lake Missoula Floods](#) to learn about the scars that are still visible from the Ice Age in our landscape today from Montana to the Pacific Ocean.

I hope you will enjoy a summer of reading.

For our children, our community, our world, our future ~

Debra J. Clemens, Ph.D.
Superintendent

*Visit the library
this summer!*



Cheney Public Schools complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, religion, national origin, economic status, gender, sexual orientation including gender expression or identity, pregnancy, familial status, marital status, age, honorably discharged veteran or military status, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28A.640 Officer/ADA Coordinator or Section 504 Coordinator. Or inquiries may be directed to the Director of the Office of Civil Rights, Department of HEW, Washington, D.C.

Title IX/Chapter 28A.640 Officer/ADA Coordinator
Sean Dotson, Associate Superintendent
Cheney School District, 12414 S. Andrus Rd.
Cheney, WA 99004 Phone: (509) 559-4550

Section 504 Coordinator
Kristi Thurston, Director, Student Support Services
Cheney School District, 12414 S. Andrus Rd.
Cheney, WA 99004 Phone: (509) 559-4507

Requests for Disclosure of Public Records
Sharon Throop, Public Records Officer
Cheney School District, 12414 S. Andrus Rd.,
Cheney, WA 99004 Phone: (509) 559-4502



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CHENEY PUBLIC SCHOOLS

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Cheney, Washington 99004

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Super reads for this summer as your preschooler is getting ready for kindergarten

Your local library or bookstore likely has the following titles that are great reads for preschool children getting ready for their first day of kindergarten: [Brown Bear, Brown Bear, What Do You See](#) by Martin, Jr. or [Click, Clack, Moo: Cows That Type](#) by Doreen Cronin. Also [Llama Llama Red Pajama](#) by Anna Dewdney is such fun to read.



Children love repetition. So, cuddle your preschooler on your lap, give her your full attention, let her choose the book to read, even if it is the same one again and again. Pause while you are reading the book. Talk with your child about how the people or animals in the book might be feeling. See if your child can guess what might happen next in a story. Ask your child to tell you the story based on the pictures.

Reread the book. Ask your child to find different letters, shapes and colors on a page. Be playful by acting out the story and give the characters different voices.

Summer reading routines

It is helpful for children to have summer reading routines that are practiced by the entire family. Reading prior to going to sleep at night is one of the easiest routines to implement. Remember the importance of modeling summer reading. Join your child by reading to him or her even if she is in middle or high school. Read the same book that your child or grandchild is reading. Discuss the book and share your thoughts about the characters in the story. Enjoy escaping to another part of the country or universe by reading.



Just right books for summer

Helping a child choose the right book is sometimes an important step to successful summer reading. If a child selects books that are of interest and are at the appropriate reading and interest levels, it may contribute to the child's success. As a parent, you can implement a Five Finger Rule (if any given page includes five words your child can't read, the book may be too difficult). Another resource for parents is the [AR BookFinder](#) which allows for book searching based on book level, interest level, topic/sub-topic and more.

