



Community Connections

For our children, our community, our world, our future

Important dates:

October 8
School Board Meeting,
Betz Viking Room,
6:00 p.m.

October 22
School Board Meeting,
Betz Viking Room,
6:00 p.m.

October 29
Community Engagement,
CHS, 5:30 p.m.



October Character Trait
RESPONSIBILITY:
Being accountable, the pursuit of excellence, and the exercise of self-control

Friends of Cheney Public Schools,

When the regular school day ends at 3:00 p.m. it actually is just a short break in an extended day that lasts until 5:30 p.m. for many of our students. Thanks to the support of our community, our students have the opportunity to participate in a variety of after-school activities – including school-based athletic programs. Our students, grades 6-12, are provided a safe, quality environment in which to continue to learn and grow on the playfield until they ride the activity bus home at 5:30 p.m.

The great news about offering students access to a school-based athletic program is that research shows that students who engage in after-school activities perform better in school! Surprisingly, even though participation in sports requires more time, it is associated with higher GPAs, lower dropout rates, better performance on standardized tests such as the ACT and state assessments, and a stronger commitment to school. This result is one of the reasons that our Board of Directors has supported our no-cut practice for middle and high school sports. What this means is that if a student wants to participate in a sport, a spot on a team will be provided. When we have more students show up to participate in a sport than we had anticipated, we create additional teams so that all of our students can participate.

We offer a wide variety of sports in which students may participate. In the fall of the school year our middle and high school students can participate in cross country, football, girls' soccer, girls' swimming, volleyball, or softball (middle school). The total number of students participating in our school-based athletic program this fall is 532. This is over 24% of our student population!

A positive correlation between participation in extracurricular activities and academic achievement has been researched and replicated several times in recent years. One reason is to identify specifically why busier students are also such good students. For now, we will leave that question for the researchers to study further; in the meantime, we will continue to provide students with co-curricular opportunities because we are also thrilled to witness other less tangible results.

We witness respect, responsibility, citizenship, courage, fairness, and gratitude to name a few of the character traits that are exemplified by our student athletes. We see our teenagers learning the importance of teamwork, creating new friendships, and developing stronger relationships with the adults who coach and mentor them. In most cases, those adults are our teachers – excellent role models for our youth. In the end, we are pleased to share that it all adds up to improved student achievement - and that is a very good thing!

For our children, our community, our world, our future ~

Debra J. Clemens, Ph.D.
Superintendent

*I'm an Honor Roll student
... and play football,
basketball and baseball*

Our essential foundations

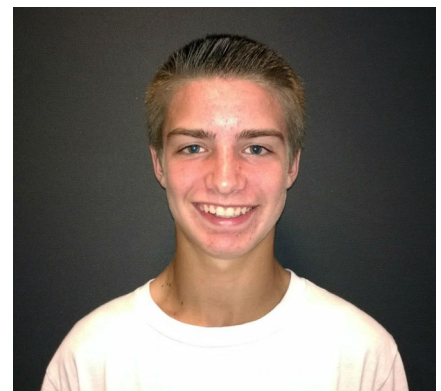
- ★ High Expectations and Continuous Progress
- ★ Involvement and Engagement with School District Community
- ★ Stewardship and Planning

Cheney Middle School activities line: (509) 559-4488

Westwood Middle School activities line: (509) 559-4161

Cheney High School activities line: (509) 559-4120

Go to www.cheneyisd.org for current news and information about Cheney Public Schools. Like us on Facebook! Check us out at <https://www.facebook.com/CheneySD>.



Cheney Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, economic status, pregnancy, familial status, marital status, disability, or the use of a trained guide dog or service animal, and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination.

Title IX/Chapter 28A.640 Officer/
Civil Rights Compliance Coordinator/ADA Coordinator
Sean Dotson, Associate Superintendent
Cheney School District, 12414 S. Andrus Rd.
Cheney, WA 99004 Phone: (509) 559-4550

Section 504 Coordinator
Kristi Thurston, Director, Student Support Services
Cheney School District, 12414 S. Andrus Rd.
Cheney, WA 99004 Phone: (509) 559-4507

Requests for Disclosure of Public Records
Sharon Throop, Public Records Officer
Cheney School District, 12414 S. Andrus Rd.,
Cheney, WA 99004 Phone: (509) 559-4502



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CHENEY PUBLIC SCHOOLS

12414 S. Andrus Rd.
Cheney, Washington 99004

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Learning on the playfield

The school experience for Cheney Public Schools secondary students includes the opportunity to participate in a variety of activities, including school-sponsored athletics. As you can see, these pictures show our athletes enjoying a wide range of sports offered to our male and female athletes.

These experiences build strong character and present opportunities to grow and learn in ways that also contribute to the students' academic success. Not only do they work hard; they have fun doing so!

