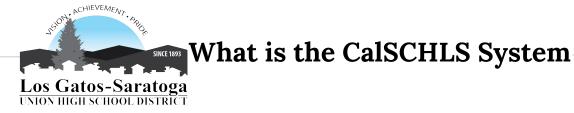
The CalSCHLS System Survey Results



Heath L. Rocha, Assistant Superintendent Tanya De La Cruz, Public Information & Engagement Officer May 7, 2024



The CalSCHLS system was created by the California Department of Education (CDE) in 1997 to efficiently and cost-effectively provide school districts and their partner communities with quality local data which can be used to improve student academic performance and social-emotional, behavioral, and physical health of all youth. CalSCHLS, developed with the assistance of Expert Advisory Committees, is a research-based assessment of all the major domains of school climate as it affects students, staff, and parents.





California Healthy Kids Survey

Results & Comparisons



What is the California Healthy Kids Survey? Los Gatos-Saratoga

The California Healthy Kids Survey (CHKS) is the <u>largest statewide</u> survey of resiliency, protective factors, and risk behaviors in the nation. Across California, the CHKS has led to a better understanding of the relationship between students' health behaviors and academic performance, and is frequently cited by state policymakers and the media as a critical component of school improvement efforts to help guide the development of more effective health, prevention, and youth development programs. It provides a means to confidentially obtain data on student knowledge, attitudes, and perceptions about the topics it covers.





CA Healthy Kids Survey

Comparable Districts & Administration Years



Los Gatos HS

2018/19, 2020/21, 2021/22, 2022/23 & 2023/24



Saratoga HS

2018/19, 2020/21, 2021/22, 2022/23 & 2023/24



Palo Alto Unified SD



Mountain View Los 1VLA H SCHOOL DISTRICT Altos Union High SD



2019/20, 2021/22

2019/20, 2021/22 & 2023/24

2021-23



KEY Talking Points

- 1. No community is without problems that need to be identified and addressed.
- 2. Drug use, violence and other health risks are <u>not just school issues</u>; <u>they are social, community, and family issues</u>.
- 3. Schools are often safe havens in their communities.
- 4. The CHKS results help districts <u>focus resources and develop programs</u>. To address any problem, <u>you first need to identify and understand it</u>.
- 5. Reducing risk behaviors and promoting positive youth development are <u>key efforts to improve schools and promote academic success among all students</u>.
- 6. Our goal is to determine what we can do to support and <u>help our community's youth lead healthy, satisfying, and productive lives.</u>



Interpreting the Data

- Data is accurate the standard error of the mean ranges from 0.011 to 0.014
- Data is reliable The 95% confidence intervals are (-0.05 for developmental supports and -0.03 for current drug use items). That means that if the survey was given 100 times, the results would be within less than one point difference 95 times.
- The validity of student self-report of risk behaviors
 - https://calschls.org/docs/validity.pdf

How do we know if there was a significant difference between administration years?

± 4% indicates a significant increase or decrease between administration years. For LGHS and SHS, those items are marked with a * on subsequent slides.



Student Survey Participant Size

	LGHS	SHS
9th	404 (90%)	280 (92%)
11th	418 (82%)	245 (83%)





Protective Factors

Protective Factors

Characteristics associated with a lower likelihood of negative outcomes or that reduce a risk factor's impact. Protective factors may be seen as positive countering events.





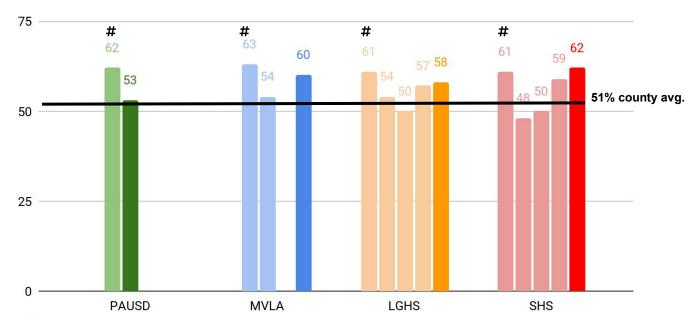
School Performance, Los Gatos-Saratoga UNION HIGH SCHOOL DISTRICT Supports, & Engagement

At my school there is a teacher or some other adult who really cares about me. (Pretty much true to Very much true)

9th Grade

100



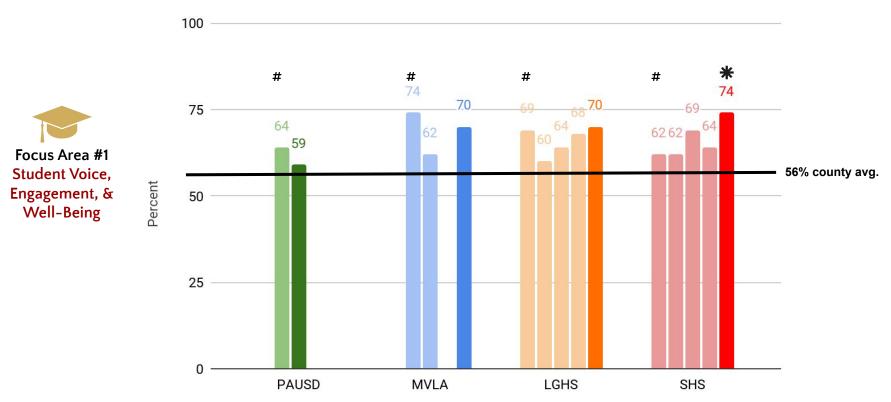


* Statistically Significant # Pre-Covid

Percent

At my school there is a teacher or some other adult who really cares about me. (Pretty much true to Very much true)



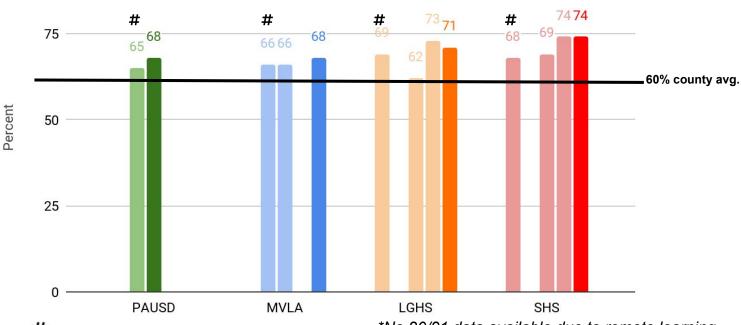


^{*} Statistically Significant # Pre-Covid

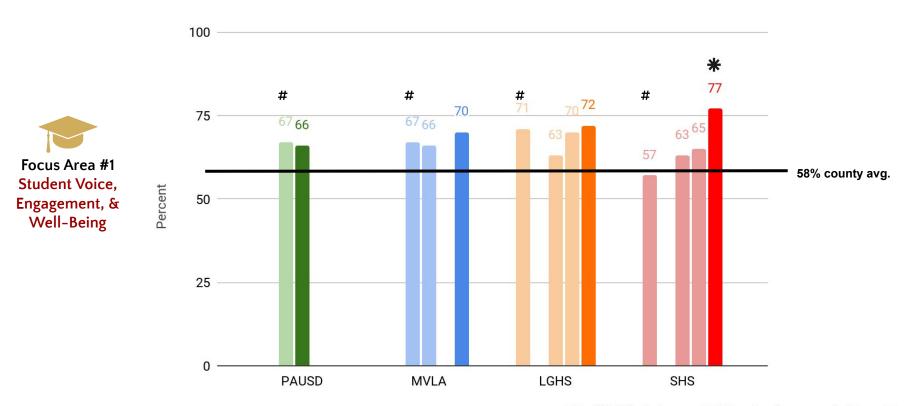
I feel close to people at this school. (Agree to Strongly Agree) 9th Grade

100





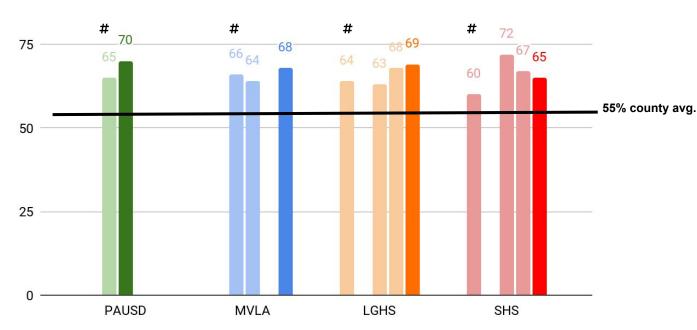
I feel close to people at this school. (Agree to Strongly Agree) 11th Grade



I am happy to be at this school. (Agree to Strongly Agree) 9th Grade

100





^{*} Statistically Significant # Pre-Covid

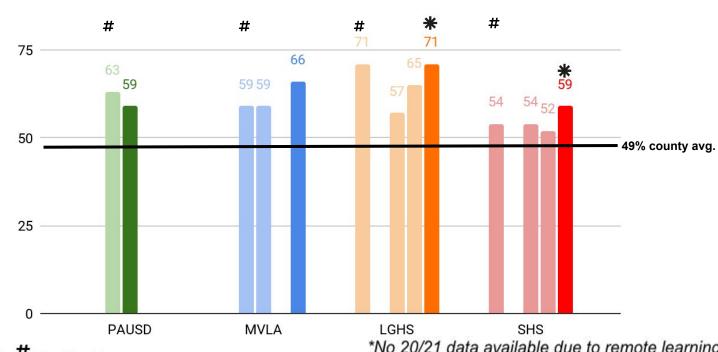
Percent

I am happy to be at this school. (Agree to Strongly Agree) 11th Grade





Percent



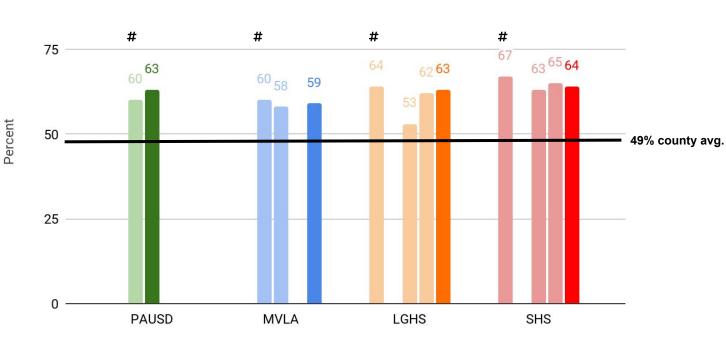
I feel like I am part of this school.

(Agree to Strongly Agree)

9th Grade

100

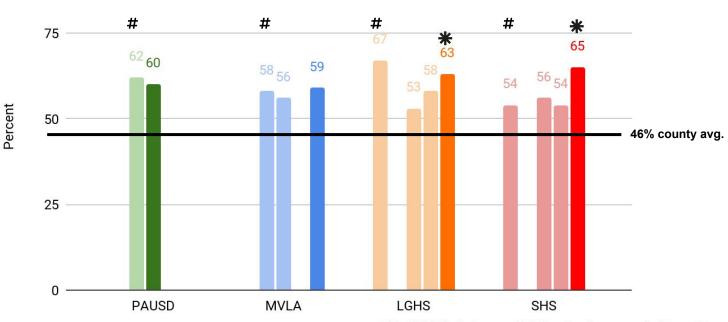




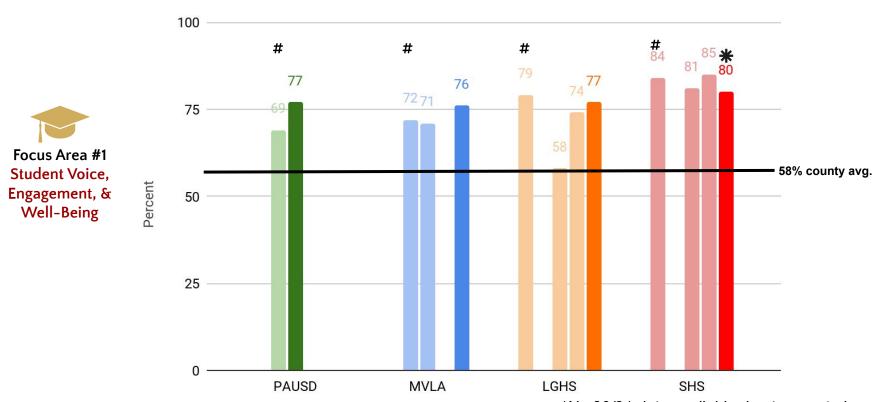
I feel like I am part of this school. (Agree to Strongly Agree) 11th Grade

100 —



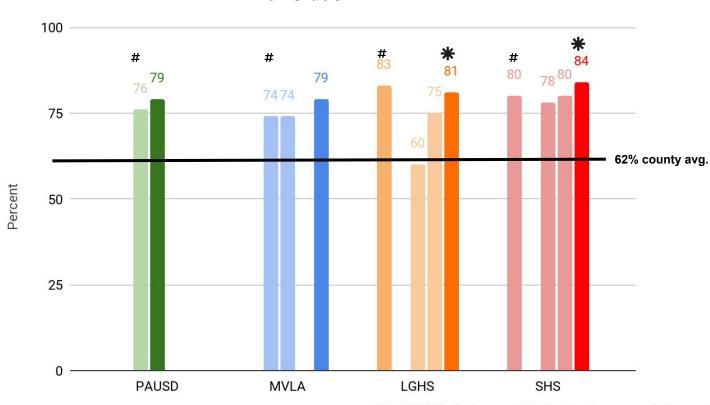


I feel safe in my school. (Agree to Strongly Agree) 9th Grade



I feel safe in my school. (Agree to Strongly Agree) 11th Grade







Risk Factors

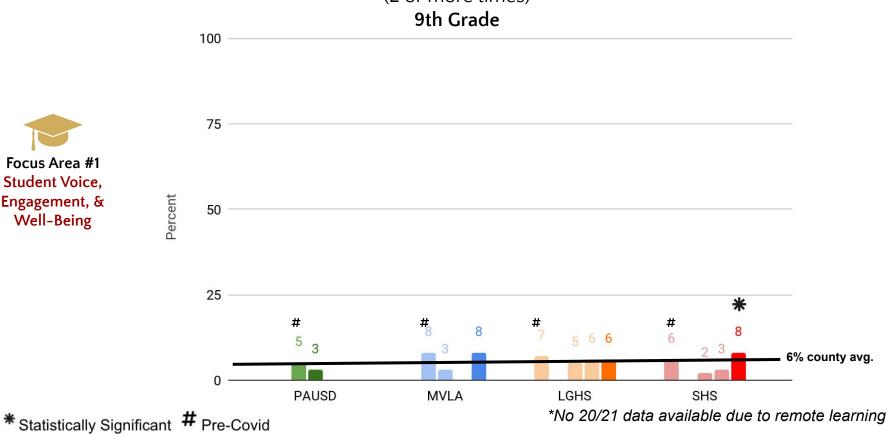
Risk Factors

Characteristics at the biological, psychological, family, community, or cultural level that precede and are associated with a higher likelihood of negative outcomes.

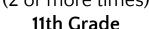


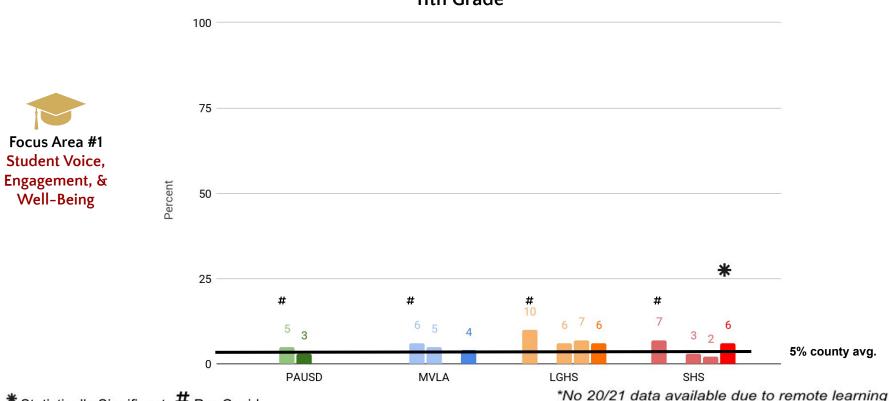
School Violence, Victimization, and Safety

During the past 12 months, how many times on school property were you harassed or bullied for your race, ethnicity, or national origin? (2 or more times)

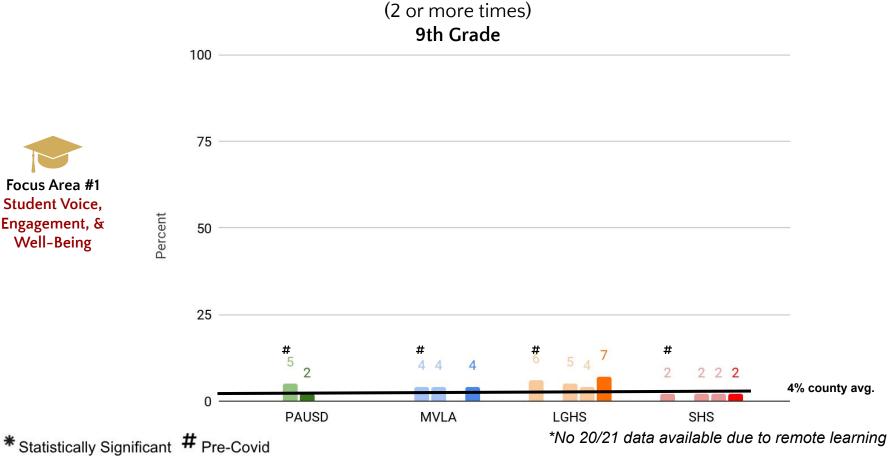


During the past 12 months, how many times on school property were you harassed or bullied for your race, ethnicity, or national origin? (2 or more times)

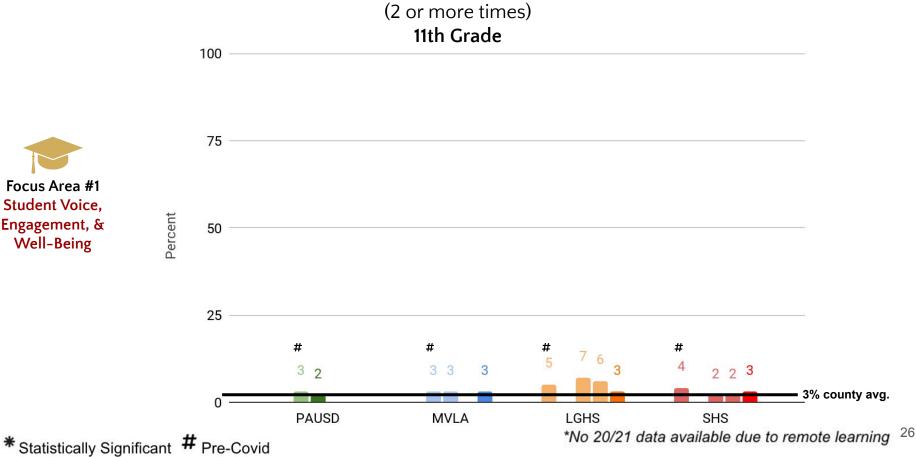




During the past 12 months, how many times on school property were you harassed or bullied because you are gay or lesbian or someone thought you were?



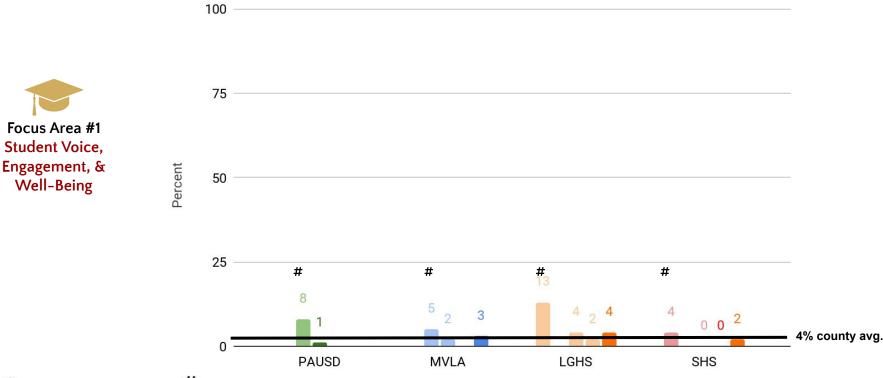
During the past 12 months, how many times on school property were you harassed or bullied because you are gay or lesbian or someone thought you were?



During the past 12 months, how many times on school property have you been offered, sold, or given an illegal drug?

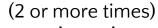
(2 or more times)

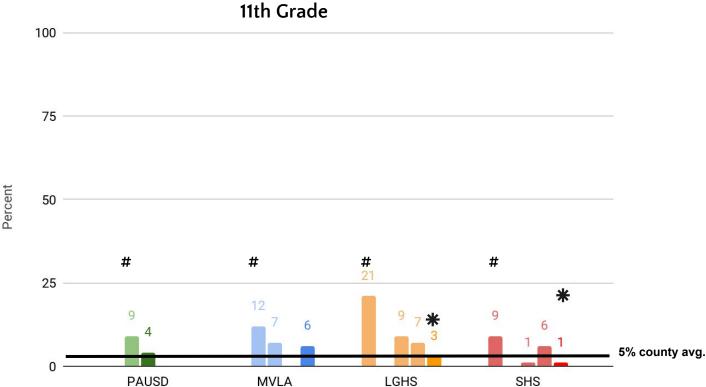
9th Grade



27

During the past 12 months, how many times on school property have you been offered, sold, or given an illegal drug?





Focus Area #1
Student Voice,

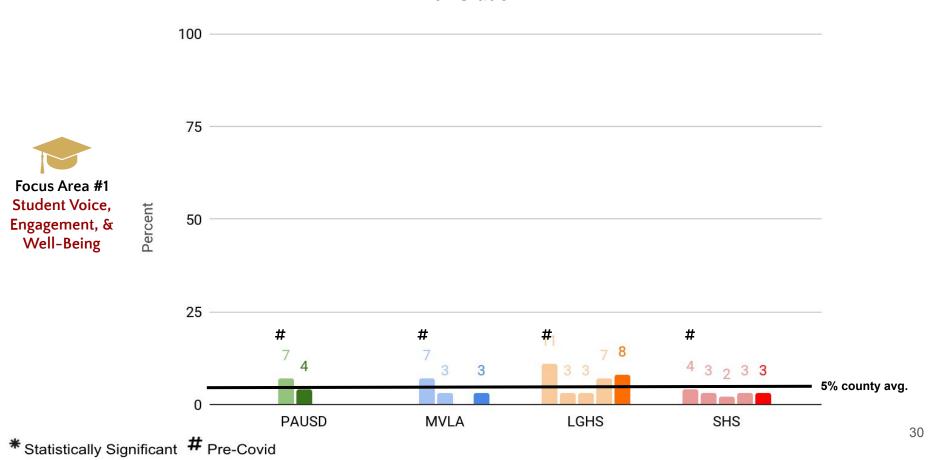
Engagement, &

Well-Being

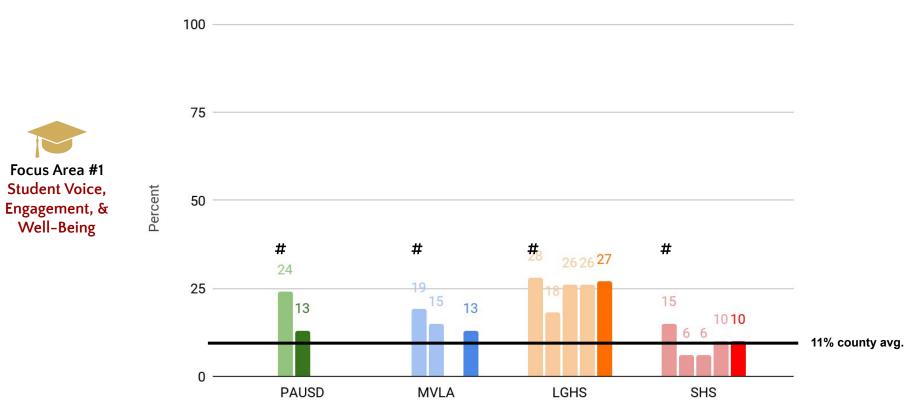


Alcohol and Other Drug Use

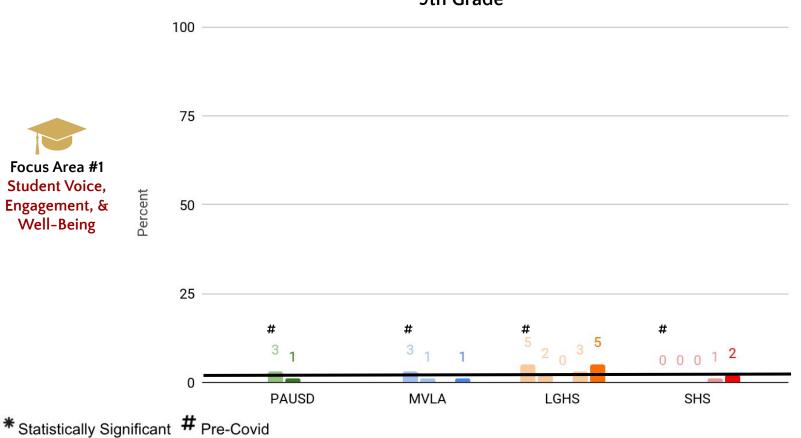
During the past 30 days, did you have one or more drinks of alcohol? 9th Grade



During the past 30 days, did you have one or more drinks of alcohol? 11th Grade

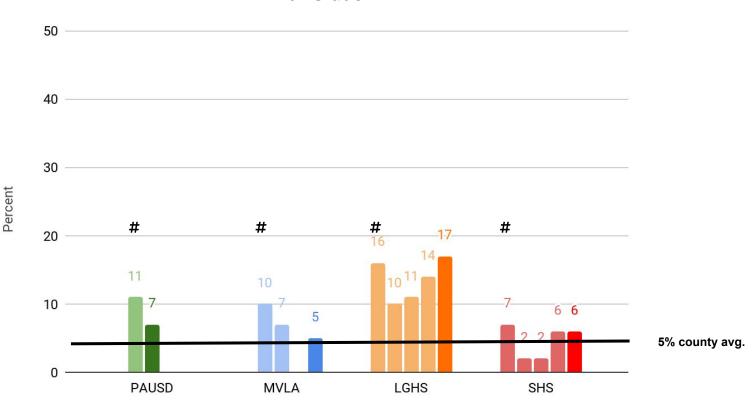


During the past 30 Days, have you engaged in binge drinking? (5 or more drinks in a row) 9th Grade



1% county avg.

During the past 30 Days, have you engaged in binge drinking? (5 or more drinks in a row) 11th Grade

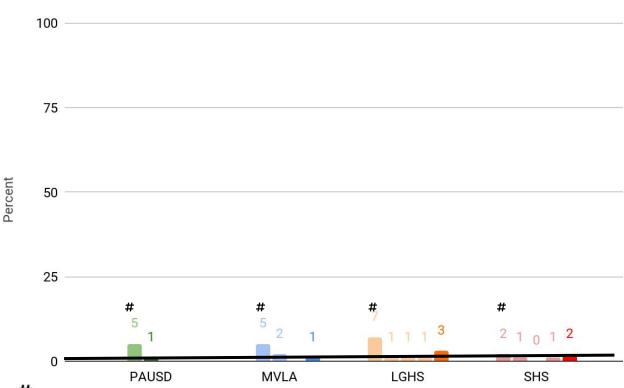


Focus Area #1

Student Voice,

Engagement, & Well-Being

During the past 30 days, have you used marijuana? (smoke, vape, eat, or drink) 9th Grade



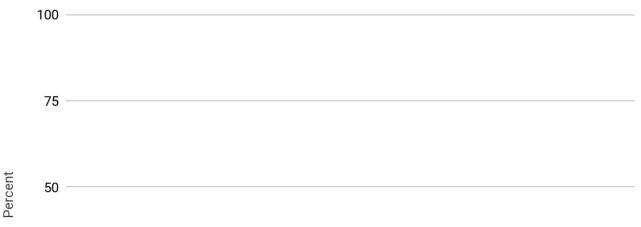
Focus Area #1 Student Voice, Engagement, &

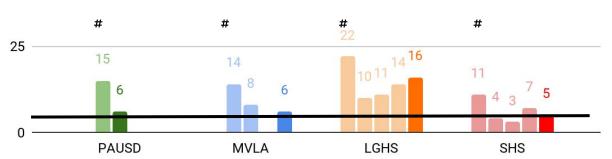
Well-Being

2% county avg.

During the past 30 days, have you used marijuana? (smoke, vape, eat, or drink)

11th Grade





6% county avg.

Focus Area #1 Student Voice, Engagement, &

Well-Being

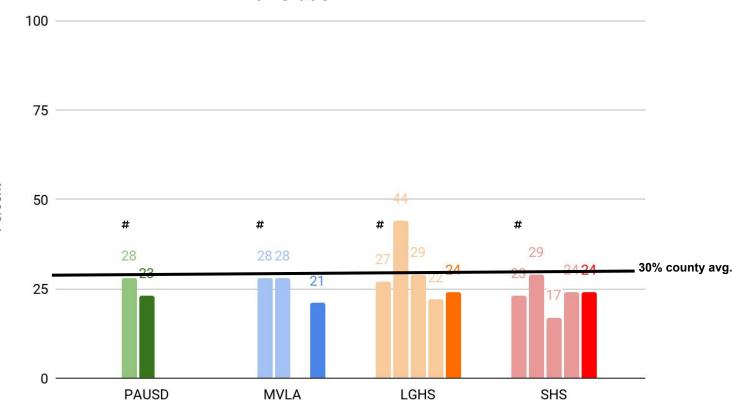
^{*} Statistically Significant # Pre-Covid

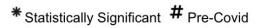


Other Physical and Mental Health Risks

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing usual activities?

9th Grade





Focus Area #1
Student Voice,

Engagement, & Well-Being

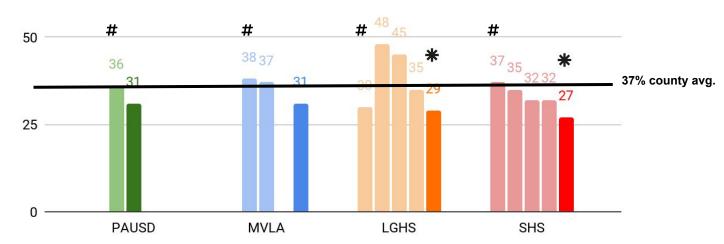
During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing usual activities?

11th Grade

100 —

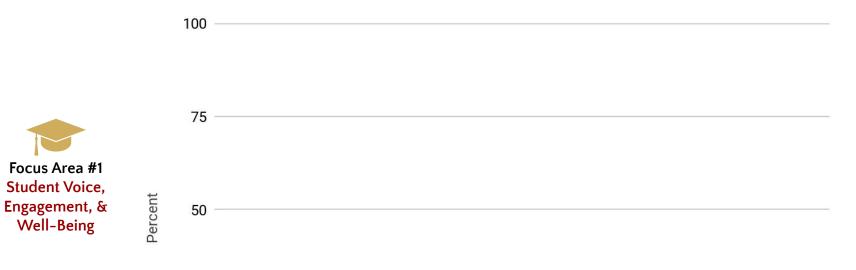


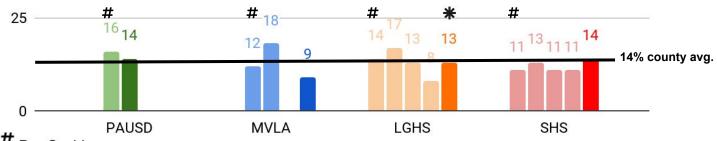
75



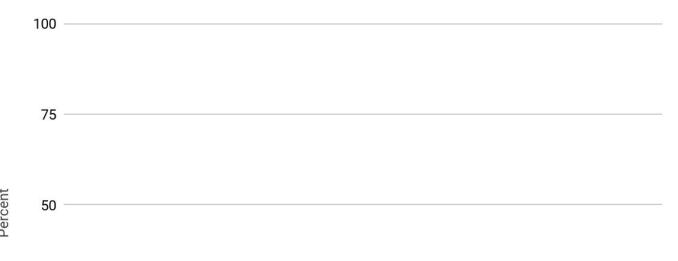
Percent

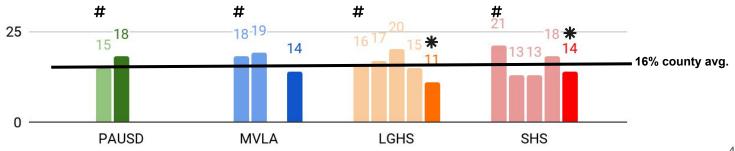
During the past 12 months, did you ever seriously consider attempting suicide? 9th Grade





During the past 12 months, did you ever seriously consider attempting suicide? 11th Grade





Focus Area #1
Student Voice,

Engagement, & Well-Being

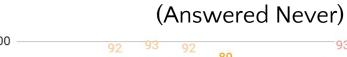


Custom Modules

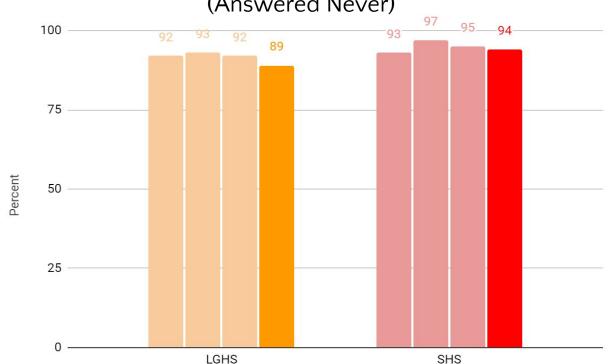
No comparable data from other districts - questions only administered to LGSUHSD students

In the past school year, have you been subjected to sexual harassment in the school setting?

9th Grade



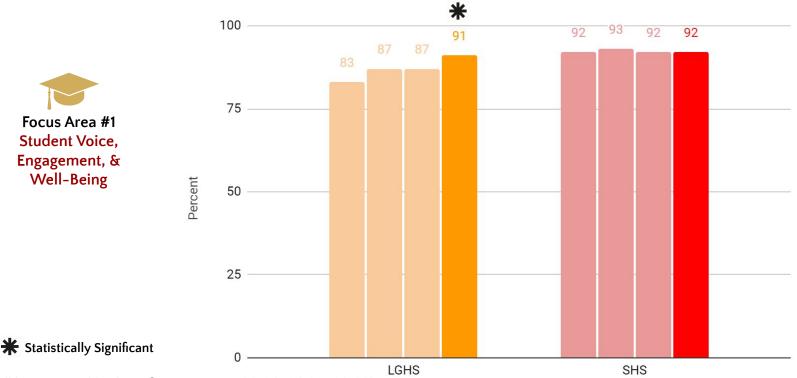




^{*}No comparable data; Survey years: 20-21, 21-22, 22-23

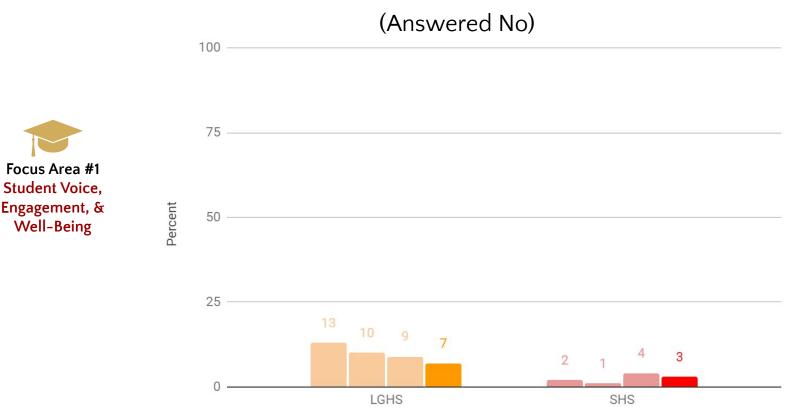
In the past school year, have you been subjected to sexual harassment in the school setting?

11th Grade (Answered Never)



If you report sexual harassment, the school would take the matter seriously.

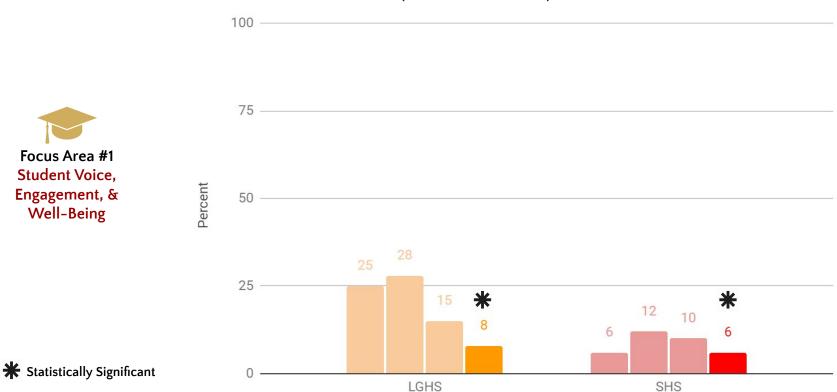
9th Grade



If you report sexual harassment, the school would take the matter seriously.

11th Grade

(Answered No)

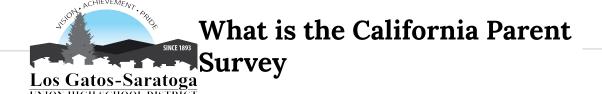


^{*}No comparable data; Survey years: 20-21, 21-22, 22-23



California School Parent Survey

Results & Comparisons



The California School Parent Survey (CSPS) identifies which needs and concerns of parents schools should address in promoting greater involvement. Asking parents to provide their perceptions of the school is an empowering parent-involvement activity.







CA School Parent Survey

Comparable Statewide Data & Administration Years



Los Gatos HS

2022/23 & 2023/24



Saratoga HS

2022/23 & 2023/24



Mountain View

Los Altos High

School District



Statewide Data

2019 - 2021

2023/24



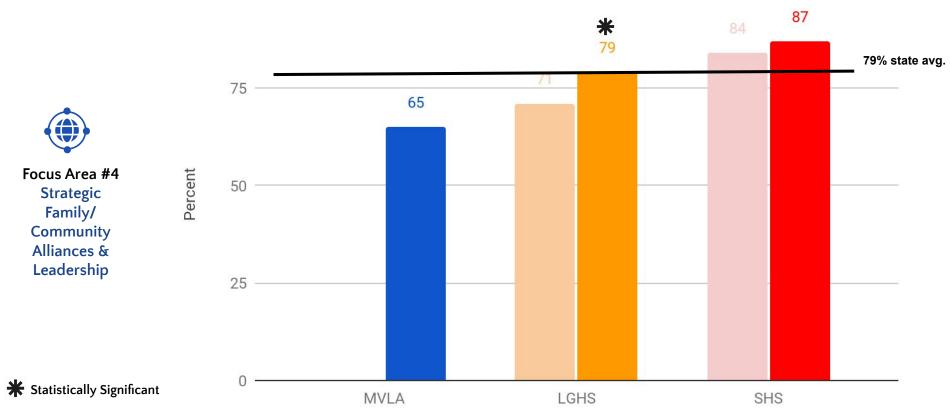
Parent Survey Participant Size

LGHS	SHS	MVLA
374 (2022/2023)	331 (2022/2023)	226 (2023/2024)
494 (2023/2024)	295 (2023/2024)	

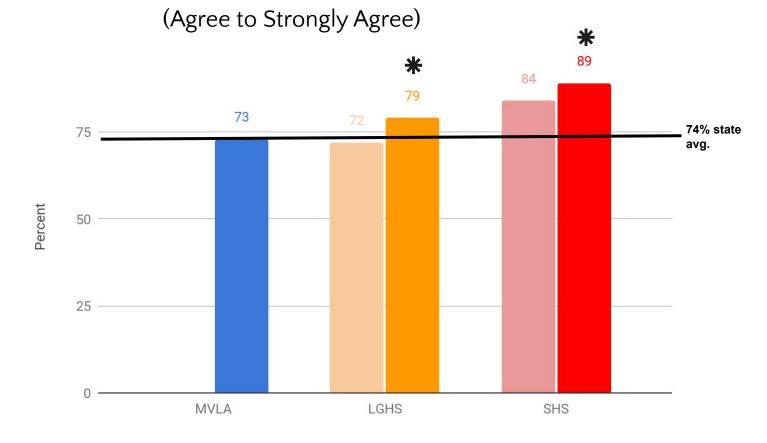
^{*2019-21} Statewide CSPS data includes 68,369 participants



This school promptly responds to my phone calls, messages, or emails. (Agree to Strongly Agree)



Parents feel welcome to participate at this school.



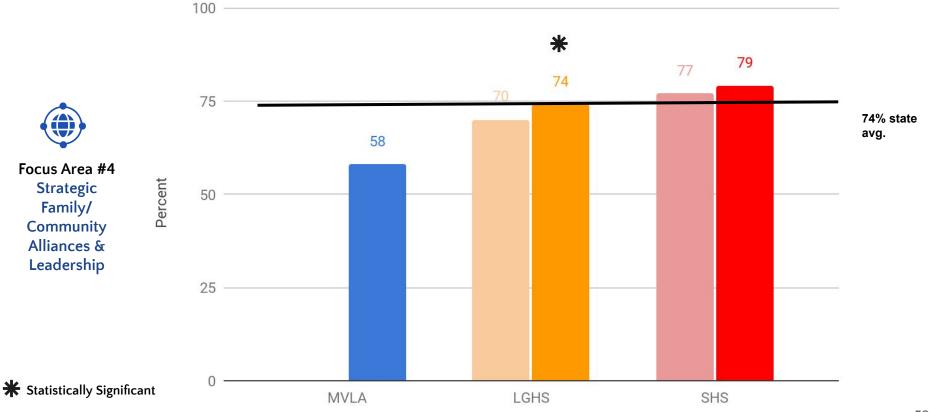


Focus Area #4

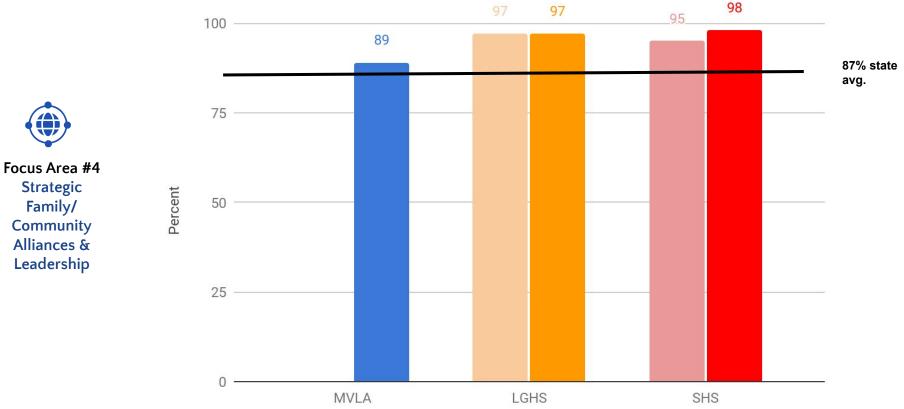
Strategic Family/Community

* Statistically Significant

School staff take parent concerns seriously. (Agree to Strongly Agree)



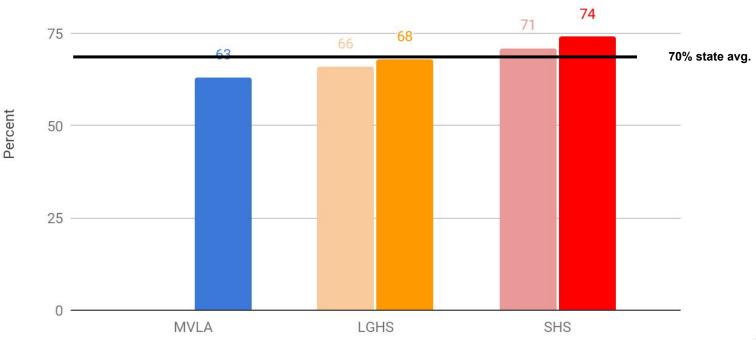
School keeps me well-informed about school activities. (Agree to Strongly Agree)



Teachers communicate with parents about what students are expected to learn in class.

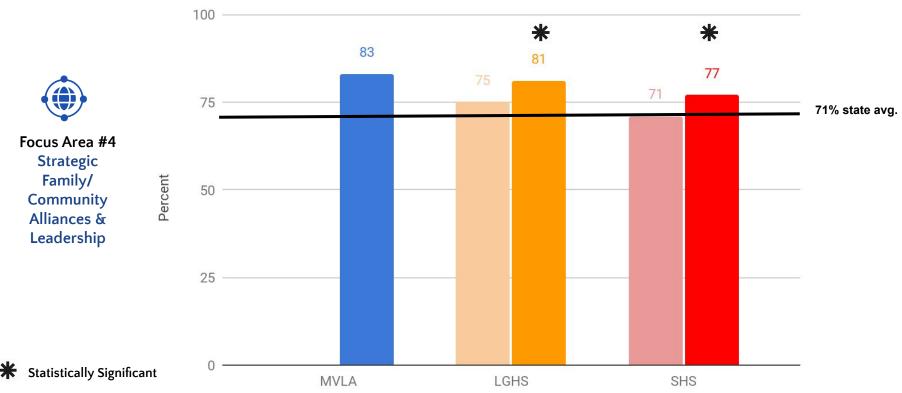
(Agree to Strongly Agree)



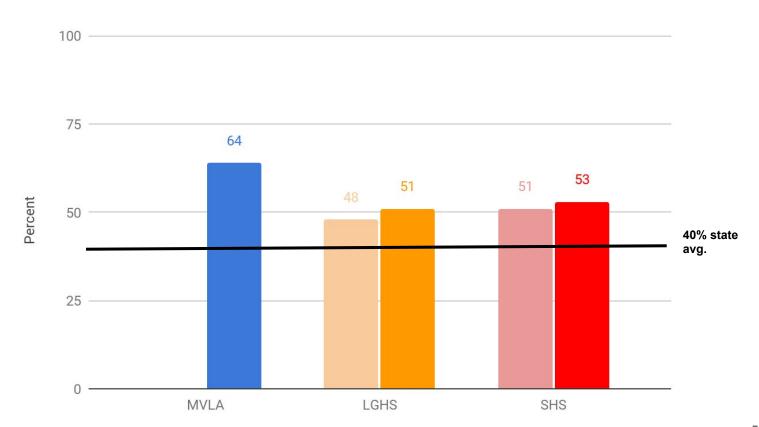


(No comparable data; Survey years: 20-21, 21-22, 22-23)

Providing information on how to help your child plan for college or vocational school. (Just Okay to Very Well)



Met with a school counselor in person or remotely. (Yes)



Focus Area #4

Strategic

Family/

Community

Alliances & Leadership



California School Staff Survey

Results & Comparisons

What is the California School Staff Survey Los Gatos-Saratoga

The California School Staff Survey (CSSS) assesses the perceptions and experiences of teachers, administrators, and other school personnel. An important influence on the development of the CSSS is research showing that school climate is a powerful predictor of outcomes among staff as it is for students. This includes teacher job satisfaction and retention. A positive climate for staff is a prerequisite for a positive climate for students.





CA School Staff Survey

Comparable Districts & Administration Years



Los Gatos HS

2022/23 & 2023/24



Saratoga HS

2022/23 & 2023/24



Palo Alto Unified SD

2021/22



Mountain View Los Altos Union High SD



2019 - 2021



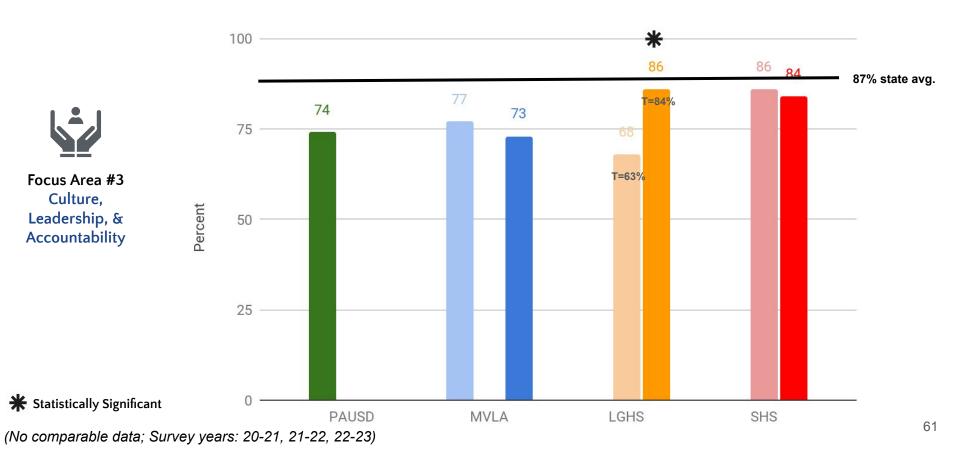
Staff Survey Participant Size

LGHS*	SHS*	PAUSD	MVLA
89 _(22/23)	85 (22/23)	192	112 _(21/22)
103 _(23/24)	97 (23/24)		132 _(23/24)

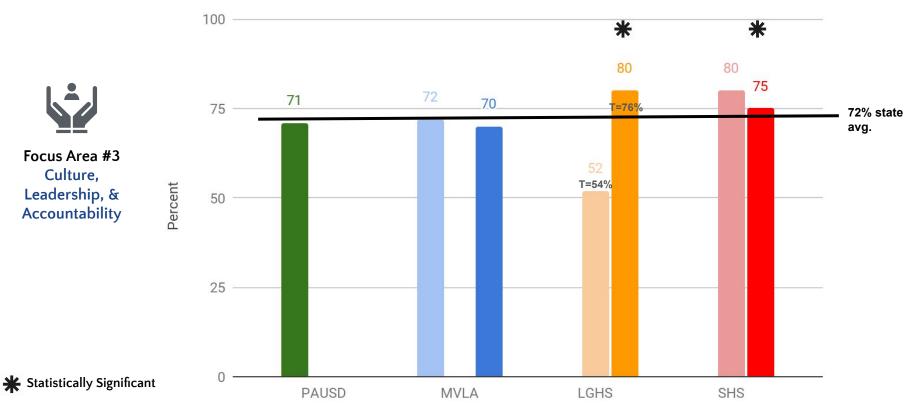
^{*}Percentage of teachers who took survey: SHS 23/24 (69%) 22/23 (76%) LGHS 23/24 (59%) 22/23 (79%)



This school is a supportive and inviting place for staff to work. (Agree to Strongly Agree)

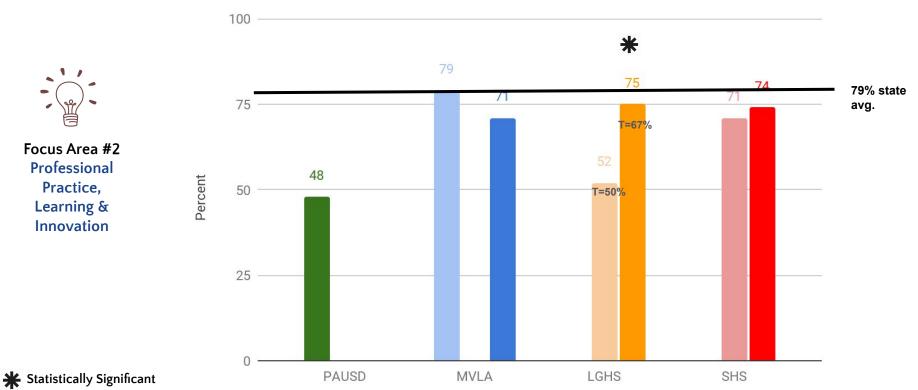


This school promotes trust and collegiality among staff. (Agree to Strongly Agree)



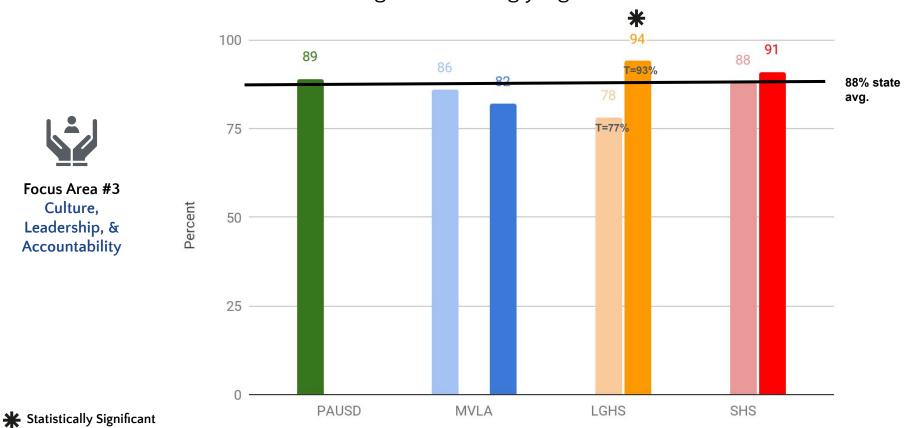
This school promotes personnel participation in decision-making that affect school practices and policies.

(Agree to Strongly Agree)



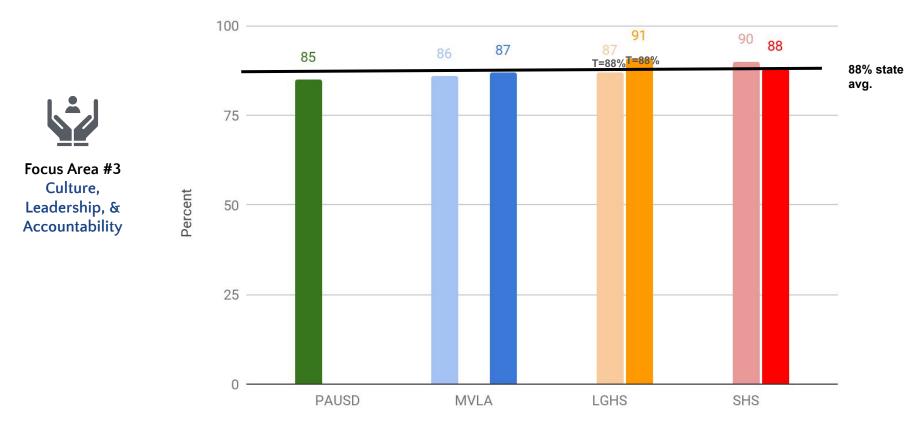
(No comparable data; Survey years: 20-21, 21-22, 22-23)

Adults who work at this school support and treat each other with respect. (Agree to Strongly Agree)

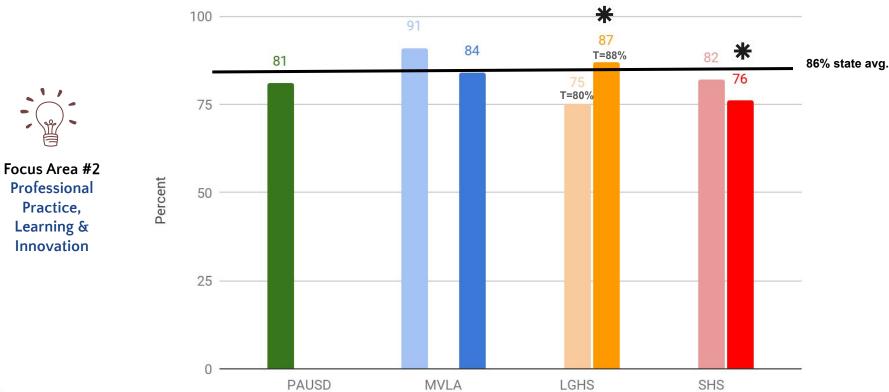


(No comparable data; Survey years: 20-21, 21-22, 22-23)

Adults who work at this school feel a responsibility to improve this school. (Agree to Strongly Agree)



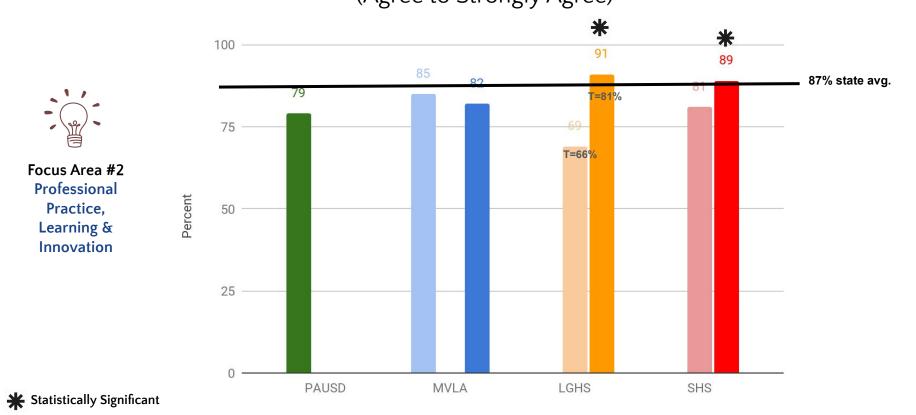
Staff collaborate regularly. (Agree to Strongly Agree)



* Statistically Significant

This school uses objective data such as surveys, truancy counts and test scores in making school improvement decisions.

(Agree to Strongly Agree)



67