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The farther back you can look, the farther forward you are likely to see. -- ***Winston Churchill***

Course Description:

Pursuant to: **WAC 392-410-120**

"Grades 7-12. A one-semester course -- i.e., 90 (50 minute) hours of instruction -- or its equivalent in Washington State History and Government shall be required in the common schools in grades seven through twelve combined, but not at each grade level. Such course shall include a study of the Washington State Constitution and is encouraged to include information on the culture, history, and government of the American Indian people who were the first inhabitants of the state."

This GHS course will explore the physical and socio-economic geography, as well as political, cultural, and historic growth of Washington State.

Common Core/State Standards:

Please refer to the following links:

http://www.k12.wa.us/SocialStudies/EALRs-GLEs.aspx
http://www.corestandards.org/ELA-Literacy/RH/9-10/

Units/Sub-Topics Explored:

- Geological formation of the PNW
- Geography and climates of the PNW
- Migration theories of first native populations
- Native American populations and customs
- European and US exploration of the PNW
- Fur Trade era
- Missionary period
- Pioneers and settlement of the PNW
- Boundary disputes and the PNW war
- Territorial and State formation/government
- Economic expansion and influences
- 20th century history
- Current events/Newspaper readings/News broadcasts concerning the Pacific Northwest

Learning Objectives:

1. Students will be able to differentiate and describe the regional geology, geography, and climates of Washington State.
2. Students will have an understanding of various exploratory/migratory movements and how they shape the region.
3. Students will be able to identify the various economic movements and explain how they have shaped the region.
4. Students will be able to analyze the impact of key figures/groups in the shaping of Washington State.
5. Students will be able to explain the structure and services of Washington State government.

Texts and Reading/Viewing Materials:

1. The Washington Journey. Charlene S. Kerwin (*Publisher*). 2nd edition, Gibbs Smith Education: Layton, UT. 2018. ***(Electronic)***
2. Washington: A State of Contrasts. D.W. Clark and Dale A. Lambert. 2nd edition, DMI: East Wenatchee, WA. 2008. ***(in-class resource)***
3. Washington: Our Land/Nuestra Tierra. Sarita McReynolds. 1st edition, DMI: East Wenatchee, WA. 2002. ***(Bilingual)***
4. Additional readings will be used in this course including, but not limited to, local and regional newspaper and magazine articles.
5. Primary documents will be used such as letters, speeches, and journals, as well as academic videos.

Required Supplies:

- SCHOOL ISSUED computer, and e-textbook [if available],
- 1-subject 3-prong Portfolio binder (plastic) [if in class instruction],
- 3-hole loose-leaf notebook paper (large-ruled notebook paper),
- colored pencils, BLUE or BLACK pens/pencils, highlighters,
- **earbuds for academic use at home/in class (put them in your backpack!).**

Classroom Expectations:

- Students will **be expected** to adhere to all **policies, procedures, and rules as outlined in their GHS Student Handbook**.
- Students will also **be expected** to follow the following **classroom/Zoom expectations, rules, and regulations**:

1. **Be Present** - Students will be on time in their seat/on Zoom (with video) when the bell rings and ready to learn. **If ABSENT (for whatever reason) it is up to you** to find out and complete what you missed. This includes all entry/daily work, lecture notes/activities, homework, and quizzes/assessments. Please check SKYWARD (a zero "0" will represent missing work).
2. **Be Prepared**- Students will have at their disposal proper materials, come to class with a teachable attitude, which includes asking for and excepting help from peers, guest speakers, and the instructor, and having studied for quizzes/tests.
3. **Be Participating** - Students will have classwork every day for WSH, such as in-class or Zoom activities, projects, and/or studying for an upcoming quiz or test. Scholars will read/write complete sentences (accommodations will be made to meet a scholar's special needs), and to bring to the attention of the teacher anything detracting/distracting from their success in the class (ex. needing to move to front of class for vision/listening reasons). Scholars are also

encouraged to ask questions and be courteous to others who do (Zoom etiquette), raise your hand to ask and answer questions, be ready to be called upon, complete the required tasks, and turn in the work at the due date.

4. **Be Respectful** - Treat all staff, fellow students, guest speakers, etc. with a **great deal of respect**. These individuals are vital to your future and are here to see that all of you succeed.
5. **Be Honest** - Cheating, plagiarism, and other types of academic **dishonesty will not be tolerated** and will be dealt with as outlined in the Student Handbook.

Tardy/Absence Policy:

Attendance is mandatory. **If you are not in your seat/on Zoom (with video) when the bell rings you are considered tardy/absent**.

Washington State Office of Public Instruction Zoom policy allows you 24 hrs. to attempt/complete classwork for your Zoom session to justify your tardiness or absence. You should communicate with your teacher or advisor as to why you are not attending the Zoom meetings/classes.

Discipline Policy: Any of these steps may be skipped depending on the situation.

1. Warning
2. Warning/Discussion of Behavior
3. Discussion of Behavior/Parent Contact
4. Referral to Administration

Grading Policy:

- Student attendance, attitude, and other behavior will be reported separately from achievement.
- Students will have a maximum of five (5) school days beyond the assignment/assessment's posted/stated due date by the instructor on Skyward or Canvas (assignments/assessments will be locked after this time frame) to complete all missed work unless there are extenuating circumstances (entry/daily work will be given 24 hours, *re* attendance protocols above).
- A zero ("0") will be placed in the grade book until the work is complete and marked as "missing". When the work is complete the grade will be changed to the earned grade, permitting it is within the time frame specified above.
- In the case of academic dishonesty, the scholar will be referred to administration to receive their consequence. Scholars will also be given the opportunity to reattempt the materials in question in an appropriate time frame/setting for grade or accept a zero grade.
- Students have a right to make up work missed due to absences, (please see GSH guidelines or speak to the instructor).
- Grades will be based on achievement towards district course/grade level standards. Therefore, the grades will be earned, organized, and recorded by **trimester in SKYWARD**.
- Students /Parents/Guardians **all have access** to Skyward (English or Spanish) and are asked to track progress in this manner. Skyward will be **updated at minimum weekly from Canvas**, so please check regularly.

Grading Scale:

- **10%** - Entry Work/Current Events/Trivia (EVERY DAY!)
- **20%** - Reading/Classwork/Homework
- **30%** - Projects/Essays/Quizzes
- **40%** - Assessments

Enrichment Activities – Local/Regional Historic Site/Museum visits (with teacher/district approval)

GHS Course/Trimester Grading Scale:

Point Value	Letter Grade	High Percentage	Low Percentage
4.00	A	100.00	93.00
3.70	A-	92.99	90.00
3.30	B+	89.99	87.00
3.00	B	86.99	83.00
2.70	B-	82.99	80.00
2.30	C+	79.99	77.00
2.00	C	76.99	73.00
1.70	C-	72.99	70.00
1.30	D+	69.99	67.00
1.00	D	66.99	60.00
0.70	F	59.99	57.00
0.30	F	56.99	53.00
0.00	F	52.99	

Please be aware that this is a high school credit and a required class for graduation.

Caveat

This is a general syllabus and cannot possibly detail the entire scope of the curriculum. Due to the changeable nature of daily school activities and the dynamics of specific classes, the order and scope of the class work/assessments may vary.