CIVICS

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Course Description
Civics is a course which introduces the philosophy, function and impact of the United States government at home and abroad. The course highlights various instances of how citizens participate and interact with their federal, state, local and tribal governments. Civic duty, economics, geography, history, and social studies skills will all be included in the coursework. **(Graduation requirement).**

Course Goals
1. To increase the students' knowledge of an ever-changing world while studying historical events which have shaped the world we live in.
2. To develop social studies abilities in accordance with Washington Essential Academic Learning Requirements in preparation for state assessments and life skills necessary to be successful individuals and contributing citizens.
3. To increase the student's knowledge of the functions and impact of the United States federal, state, city and tribal governments.

Text and Reading Materials
1. "Civics and Economics" Prentice Hall
2. "Upfront" Magazine
3. Yakima Herald Republic
4. Other media as deemed appropriate

State Standards: Please refer to the following link http://www.k12.wa.us/SocialStudies/EALRs-GLEs.aspx

Required Supplies
- Student planner, Spiral Notebook, loose leaf paper, hi liter

Course Outline
- On a regular basis students will read from the newspaper, watch the news, and read from monthly news magazine—staying current on news events is pertinent to the course.
- Civics, economics, geography, history, and government are themes that will be used to study contemporary world problems.

Course Schedule
A schedule will be given on a weekly basis. Activities, assignments, and due dates will be recorded in the student planner and class notebook. In an effort to limit the amount of work down outside of the classroom, many activities and assignments you will be given class time to complete. However, if you fail to attend regularly, or are not actively participating, more homework will be required. In other words, be ready to participate in class.

Major Assignments
Major assignments will include but are not limited to various short and long essays, current event projects, and midterm assessments.

Assessment Format
Assessment will be both formative and summative and based on, quizzes, tests, presentations, and assignments amongst other methods.

Classroom Expectations

- Students will be expected to adhere to all policies, procedures, and rules as outlined in their Grandview High School student handbook.
- Students will also be expected to follow the following classroom rules and regulations:
  1. Be on time and in your seat when the bell rings ready to learn.
  2. Be prepared- Bring proper materials, and study for tests, quizzes, etc.
  3. Students are encouraged to ask questions, but be courteous to others around you. Raise your hand to ask and answer questions, and be ready to be called upon.
  4. If you are absent it is up to you to find out what you missed. This includes all homework assignments and lecture notes.
  5. Cheating, plagiarism, and other types of academic dishonesty will not be tolerated and will be dealt with as outlined in the student handbook.
  6. Treat all staff, students, guest speakers, etc. with a great deal of respect. These individuals are vital to your success and are here to see all of you succeed.

Absence and Tardy Policy

Attendance is mandatory. **If you are not in your seat when the bell rings you are considered tardy**.

Grading Scale

Point Value	Letter Grade	High Percentage	Low Percentage
4.00	A	100.00	93.00
3.70	A-	92.99	90.00
3.30	B+	89.99	87.00
3.00	B	86.99	83.00
2.70	B-	82.99	80.00
2.30	C+	79.99	77.00
2.00	C	76.99	73.00
1.70	C-	72.99	70.00
1.30	D+	69.99	67.00
1.00	D	66.99	60.00
0.70	F	59.99	57.00
0.30	F	56.99	53.00
0.00	F	52.99	

Grading Policy

- Student attendance and other behaviors will be reported separately from achievement.
- Unexcused late work will be marked down depending on how many days late the assignment is.
- Students will have a minimum of five (5) school days beyond the assignment or assessments posted due date or the date it was returned, to complete it, unless there are extenuating circumstances. A zero will be placed in the grade book until the work is complete or until the end of the five days. When the work is complete the grade will be changed to the earned grade permitting it is within the timeframe specified above.
- In the case of academic dishonesty student will be referred to the office to receive their consequence. Student will also be given the opportunity to take the test over or receive a zero.
- Students have a right to make up work missed due to absences.
- Grades will be based on the achievement towards district course/grade level standards. Therefore, the grades will be organized and recorded by unit of study.
- Grades will be based on professional judgment. I will use the most appropriate measure of central tendency to determine your grade.
- Student will be able to track their progress through Skyward.

Caveat

This is a general syllabus and cannot possibly detail the entire scope of the curriculum. Due to the changeable nature of daily school activities and the dynamics of specific classes, the order and scope of the class may vary.

Affidavit

Our signatures below indicate that we have read and understand this syllabus. By signing, the student agrees to put forth the effort and commitment necessary to be successful in this class. Please return **this page only** to Mr. Hunter with signatures and date.

_____ _____

Parent Signature Date

_____ _____

Student Signature Date