

Students

Exhibit - SEDOL Member District Placement Procedures

1. A SEDOL administrator must be present at an IEP meeting, have observed prospective students or review student intervention and supports to discuss SEDOL placements or SEDOL has the right to call an additional IEP meeting or refuse placement.
2. Students being considered for LASSO 2, TAB, LASSO 3, SAB, or ED Alternate must have a current FBA/BIP in place prior to placement unless the student has not been enrolled for the last 30 calendar days or without prior approval from SEDOL administrator within the receiving program.
3. Districts need to plan for SEDOL to have ten full school days from the IEP placement meeting for a start date for a new student. SEDOL administration will make every effort to get them started as soon as possible within the ten days when parents have signed a ten day waiver for services and placement.
4. When a 1:1 paraprofessional or nurse is required, a new student will be placed on a waitlist until the position is hired or an experienced substitute has been secured.
5. For new move-ins, the district must receive a start date from the SEDOL administrator after that SEDOL administrator receives as complete of an IEP as possible including a present level, accommodations and modifications and placement page. SEDOL needs to receive the student's complete evaluation within 30 school days of placement or the district will be responsible for the evaluation or for the cost of a new evaluation. SEDOL reserves the right to decline the placement recommendation of a move-in student based on services not aligning to SEDOL programs and the SEDOL administrator will partner with the district to review placements available within SEDOL.
6. SEDOL programs will host 30 to 45 day IEP meetings to review new placements.

SEDOL has the right to place enrollments on hold due to staffing at any point in time.

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